

2025年度 グローバル・オープン科目 講義概要（シラバス）



法政大学

科目一覧

〔発行日：2025/5/1〕 最新版のシラバスは、法政大学Webシラバス (<https://syllabus.hosei.ac.jp/>) で確認してください。

凡例 その他属性

〈他〉：他学部公開科目	〈グ〉：グローバル・オープン科目
〈優〉：成績優秀者の他学部科目履修制度対象科目	〈実〉：実務経験のある教員による授業科目
〈S〉：サティフィケートプログラム_SDGs	〈ア〉：サティフィケートプログラム_アーバンデザイン
〈ダ〉：サティフィケートプログラム_ダイバーシティ	〈未〉：サティフィケートプログラム_未来教室
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POL200AD (政治学 / Politics 200)

International Politics

Emily Szu-hua Chen

授業形式：講義 | 開講セメスター：秋学期授業/Fall
単位数：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In our era of globalization, what happens on the other side of the world affects our lives. The COVID-19 outbreak in a Chinese city in 2019 evolved into a worldwide pandemic. Russia's months-long war in Ukraine has accelerated a global energy and cost-of-living crisis and caused an economic slowdown in many countries. Understanding the problems that seem far away from home has become ever more important in this global era as we cannot afford to ignore them. What are the specific issues and challenges facing our world today, and how can we interpret and tackle them? This introductory course in international politics and global affairs is designed to equip students with the knowledge and analytical skills to explore and explain solutions to real-world problems.

The course consists of three sections. First, we will look at the historical background of today's international system, focusing on the evolution from the end of the bipolarity of the Cold War to the emerging global order increasingly led by rising powers. The second section will cover the main concepts and three major strands of theory in the discipline of international relations (IR). These conceptual tools help us analyze global problems and are necessary knowledge for students who wish to continue their studies of international politics after the conclusion of this course. In the final and main section of this course, we will investigate contemporary issues that are likely to affect the world for years to come.

Students of all disciplines who are interested in international relations or political science are welcome to enroll. There are no prerequisites; prior knowledge of IR theory is not required, but it would be an advantage.

【到達目標】

At the end of this course, students should be able to:

- ・ Describe the historical development of the international system from the end of the Cold War to the present
- ・ Demonstrate a foundational understanding of the major IR theories and concepts and apply them to historical cases and current events
- ・ Analyze and consider solutions to global challenges in the contemporary world
- ・ Show research, communication, and writing skills useful for future career paths in the field

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」、「DP3」に強く関連。「DP2」、「DP4」に関連。

【授業の進め方と方法】

The course will meet once a week. The structure of the course will consist of a mixture of lectures, student presentations, and group discussions. Lectures, which will introduce background information on each week's topic, will be followed by student presentations on selected seminal texts related to a weekly debate question designed to expand students' knowledge of the topic. Students will have a chance to interact with each other in small groups to review the ideas introduced in class and respond to the debate question. (Students will be randomly assigned to groups on Hoppii twice throughout the semester: once at the beginning of the semester and once in the middle.)

In the last few sessions of the class, students will each share a proposal for their intended research either in front of the class or within their groups.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Introduction to the course
2	Introduction II	Where do you get your news?
3	The Historical Context I: Post-Cold War International Relations	Continuity and change in the post-Cold War world
4	The Historical Context II	U.S. leadership and China's rise
5	The Historical Context III	The liberal world order challenged?
6	Theoretical Approaches I: How Can We Explain State Behavior?	Realism
7	Theoretical Approaches II	Liberalism
8	Theoretical Approaches III	Constructivism
9	Contemporary Issues in International Politics I	Nuclear nonproliferation
10	Contemporary Issues in International Politics II	Nationalism and divided memories in Northeast Asia
11	Contemporary Issues in International Politics III	Global health
12	Contemporary Issues in International Politics IV	Human rights
13	Conclusion I	Research proposal presentations
14	Conclusion II	Research proposal presentations/Wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

Outside of formal classes, students are expected to:

- ・ Read or watch the required materials and prepare relevant questions to clarify and confirm their understanding or discuss in class
 - ・ Summarize and assess assigned readings and prepare their analysis to share with the class
 - ・ Conduct an individual research project on an issue of interest in global affairs and present its results via oral presentation and written submission
- Students are encouraged to do the following to contribute meaningfully to the class discussion:
- ・ Explore supplemental readings provided on the list
 - ・ Keep abreast of current events by reading major news stories relating to international politics
- Students are expected to spend a total of 4 hours in reviewing and preparing for each class meeting.

【テキスト（教科書）】

All required course materials will be made available via hyperlinks in the syllabus or through Hoppii. No purchases are necessary.

【参考書】

The optional reference readings below are on reserve in the library. They provide helpful background information, particularly for the IR theoretical foundations.

- ・ Baylis, John, Steve Smith, and Patricia Owens. 2020. The Globalization of World Politics: An Introduction to International Relations. Oxford: Oxford University Press.
- ・ Brown, Chris. 2019. Understanding International Relations. London: Bloomsbury Academic.
- ・ Pevehouse, Jon C., and Joshua S. Goldstein. 2019. International Relations. London: Pearson.

【成績評価の方法と基準】

- ・ Class Participation (30%): This requirement includes class attendance and active participation in class discussions.
- ・ Presentation on Required Reading (30%): Students will give a presentation on one article from the entire reading list for debate questions during the semester. Students will sign up for the readings on which they wish to present in the first two weeks of class.
- ・ Individual Research Project (40%): Students will select a policy issue of interest in global affairs as a research project. The requirement includes a proposal presentation on their intended research (20%) and the submission of a 1000 – 1500-word final research paper (20%).

【学生の意見等からの気づき】

本年度授業担当者変更によりフィードバックできません。

【学生が準備すべき機器他】

The instructor will use Hoppii to manage the course.

【その他の重要事項】

While time constraints limit the detail in which we can address the broad range of material covered in class, if students wish to discuss certain topics in detail on an individual basis, they should feel free to reach out after class or make an appointment with the instructor via email. Students are also welcome to discuss their performance in class with the instructor at any time during the semester.

【Outline (in English)】

Same as above.

POL100AD (政治学 / Politics 100)

アフリカの政治と社会 I

LABAN K KINYUA

授業形式：講義 | 開講セメスター：春学期授業/Spring
 単位数：2単位

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

This course is a general introduction for students who wish to expand their comprehension of global issues with reference to Africa as informed participants. It is also for students who are interested in studying Africa's society, culture, and politics. Students will learn to identify, analyze, interpret, and evaluate African issues and relate them to global issues.

【到達目標】

This course aims to expose students to how Africa has been subjected to profound stereotypes and misconceptions that have largely informed the continent's global perspectives. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihoods, aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall goal is that students will gain experience researching, discussing, and presenting Africa in the discussion of global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」、「DP2」、「DP3」、「DP4」に強く関連。

【授業の進め方と方法】

This course prioritises reflection, understanding of context and content, and critical thinking through class discussions, presentations, and writing assignments. The course employs multidisciplinary lenses within Global Studies, focusing on political science, history, sociology, and anthropological insights.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Information about the course and how to get started, getting to know the other students and the teacher, forming study groups, and Africa is not a country, part 1.
2	Introduction II	Africa is not a country, part 2. Countries, capitals, people groups, languages, historical and contemporary political development.
3	Introduction III	Perspectives and representations of Africa: framings and images for understanding Africa as imagined landscapes and Africa is not a country, part 3.

4	Legacies of colonialism in Africa	Language of colonialists: Reading Ngũgĩ wa Thiong'o's decolonising the mind.
5	Post-colonial state and development strategies	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.
6	Social organisation I	Definitions of kinship, tribes, and ethnicity: problematization of ethnicity and tribe—the case of Rwanda's genocide.
7	Social organisation II	Problematization of ethnicity and tribe in Africa: the case of Kenya's troubled elections.
8	Philosophies and religions in Africa	Religious beliefs and political participation and discourses in Africa.
9	Aesthetics and arts I	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
10	Aesthetics and arts II	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
11	Select cultures in contemporary Africa.	Burial rites in Western Kenya: the burial site as a marker of belonging and property ownership (Reading Wambui Otieno); and rites of passage.
12	Development, markets, and governance	Why doesn't development seem to work in most of Africa? (reading James Ferguson in Lesotho).
13	Regionalization and globalization in Africa	AU, COMESA, EAC, ECCAS, ECOWAS, IGAD, and SADC.
14	The youth and ICT in Africa	How Africa is tapping into the youthful population and how Africa is pacesetting in global technological development (Kenya's M-Pesa).

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing and presentation tasks will also be set as homework and in-class activities. Students are expected to spend a total of 4 hours in reviewing and preparing for each class meeting.

【テキスト（教科書）】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Thiong'o, N. W. (2011). Decolonising the Mind: The Politics of Language in African Literature. James Currey.

【成績評価の方法と基準】

Grades will be calculated as follows:
 10%: class attendance and participation
 10%: pop quiz 1
 10%: pop quiz 2
 10%: pop quiz 3
 40%: final presentation
 20%: final quiz

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A4 folder and note taking materials.

【その他の重要事項】

Students are expected to attend all of the classes and come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

This course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored will include Africa in the age of colonialism and imperialism, postcolonial transformations, and Africa in the age of globalization.

POL100AD (政治学 / Politics 100)

アフリカの政治と社会Ⅱ

LABAN K KINYUA

授業形式：講義 | 開講セメスター：秋学期授業/Fall
単位数：2単位

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

This course is a general introduction for students who are interested in the study of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored in this course will include Africa's pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

【到達目標】

This course aims at exposing the students to how Africa has been subjected to stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall aim is that students will gain experience researching, discussing, and presenting global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」、「DP2」、「DP3」、「DP4」に強く関連。

【授業の進め方と方法】

Important: This course may be conducted online. In this case, you will need access to a computer connected to the internet and a Zoom connection. The course will be based around classroom listening, discussion, and writing tasks. Reading and writing tasks will mainly be carried out outside the class. The assignments will be given on specific days and will require students to demonstrate comprehension of class content. All written assignments will be returned on time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	The course information, getting to know the other students and the instructor, constituting study groups, and Africa is not a country, part 1.
2	Introduction II	Research questions and issues in Africa (student-led session) and Africa is not a country, part 2.
3	Introduction III	What is politics? What is democracy? And how are these two defined in an African context.

4	The state in Africa I	Dictatorship and authoritarianism.
5	The state in Africa II	Elections, conflicts, and violence.
6	The state in Africa III	Africa uprisings, political protests, and political change.
7	Issues in Africa I	Research questions and issues in Africa - revised(student-led session) and Africa is not a country, part 3.
8	Issues in Africa II	Research questions and issues in Africa (student-led session) presentation of the findings.
9	Gender, sex, and sexuality	Women and men in culture and life: polygamy, sexuality, domination, and autonomy.
10	Religion and political discourse in Africa	Religious sermons and political participation.
11	Globalization and Africa	Africa in the liberal global order: migration, labour, industrialization
12	International development and governance	Japan and China in Africa.
13	The youth and ICT in Africa	How is Africa tapping into the youthful population? How Africa is pacesetting in global technological development (Kenya's M-Pesa).
14	Revision and conclusion	Research questions and issues in Africa (student-led session) presentation of the findings.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework. Students are expected to spend a total of 4 hours in reviewing and preparing for each class meeting.

【テキスト（教科書）】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

【成績評価の方法と基準】

Grades will be calculated as follows:

10%: class attendance and participation

10%: pop quiz 1

10%: pop quiz 2

10%: pop quiz 3

40%: final presentation

20%: final quiz

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

A4 folder

【その他の重要事項】

Students are expected to attend all of the classes and to come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

We will approach these themes using multidisciplinary lenses, focusing on interdisciplinary methods in global studies that are informed by political science, history, sociology, and anthropological insights.

LIN200BD (言語学 / Linguistics 200)

PublicSpeaking

椎名 美智

授業コード：A2991 | 曜日・時限：月4/Mon.4

秋学期授業/Fall・2単位 | 配当年次：2～4年

備考（履修条件等）：定員20名を超える場合は抽選にて選抜する

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The course will focus on developing and improving students' public speaking skills in English by introducing basic technics of public speaking and also by assigning tasks of giving English speeches in the class. Students will deepen their understanding of the linguistic behaviours of public speaking in English by giving speeches themselves and observing their classmates' speeches.

【到達目標】

The goal of this course is to acquire enough linguistic knowledge and skills to make speech in English themselves in the class, and also critical attitude to evaluate other people's speeches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The style of the class will be announced by HOPPII. So please check HOPPII every week.

The course consists of lectures and presentations. Reading tasks and preparing a few speeches are required. Since this course mainly consists of students' presentations, the number of the students should be limited to 20 at maximum. Those who would like to take this class should attend the first class as there may be a selection.

You are required to submit a reaction paper every week and I will deal with some of them in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction	Introduction of the instructor, handing out the syllabi, explanation of grading and attendance policies. Assignment of introductory speeches.
第2回	Basic Principles of Speech	Focus class discussion on selected exercises. Explanation of introductory speeches.
第3回	Communication	Students give introductory speeches and evaluate other students' speeches.
第4回	Introductory Speeches I	Students give introductory speeches and evaluate other students' speeches.
第5回	Introductory Speeches II	Students give introductory speeches and evaluate other students' speeches.
第6回	Speaking to Inform	Assignment of informative speeches: guidelines for informative speaking
第7回	Choosing Topics and Purposes	Focus class discussion and lecture on topics and purposes of speeches
第8回	Organizing the Body of the Speech	Focus class discussion and lecture on organization of the body of the speech
第9回	Introductions and Conclusions	Focus class discussion and lecture on introductions and conclusions
第10回	Outlining the Speech	Focus class discussion and lecture on outlining the speech
第11回	Delivering the Speech	Focus class discussion and lecture on delivering the speech
第12回	Using Visual Aids	Focus class discussion and lecture on using visual aids
第13回	Informative Speeches I	Presentations by the students, the audience have to evaluate the speeches
第14回	Informative Speeches II	Presentations by the students, the audience have to evaluate the speeches
第15回	Informative Speeches III	Presentations by the students, the audience have to evaluate the speeches, we will also review the previous classes

【授業時間外の学習（準備学習・復習・宿題等）】

Students are responsible for doing required reading and tasks before and/or after each class. Preparation for the speech and presentations will be required for credit. You need two hours each for preparation and review.

【テキスト（教科書）】

All the materials will be uploaded at HOPPII. Students need to download and print them as needed.

【参考書】

Any English textbooks related to public speaking will be useful for you.

【成績評価の方法と基準】

50%: Classroom participation

50%: Presentation

【学生の意見等からの気づき】

I would like to spend more time for students' presentations.

【その他の重要事項】

The order of the classes above mentioned can be changed in order to accommodate the students' needs.

Office Hour: Thursday 4th period, please send an email for an appointment.

【Outline (in English)】

The purpose of this course is to acquire linguistic competence in English so that students can make speeches or presentations in public situations confidently when they start working.

MAN100FB-A5502 (経営学 / Management 100)

Introduction to Strategic Management

Naoki ANDO

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

[Outline and objectives]

Why do some firms succeed and others fail? Competitive strategies of firms explain a substantial part of their success and survival in markets. This course introduces students to the key concepts and frameworks of strategic management. By the end of this course, students will be able to understand how firms gain competitive advantages and compete with rivals. The content of this course will form a basis for studying other courses on strategic management.

[Goal]

Objectives of this course are:

1. To learn how to analyze firms' external environments and internal resources.
2. To understand business-level strategy.
3. To build skills in analyzing firms' success and failure.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1" diploma policies and fairly related to the "DP2-2", "DP3" and "DP5" policies.

[Method(s)]

This course is primarily conducted in a classroom (face to face classes). In some weeks, the class may be conducted online.

Sessions consist of lectures and in-class exercises. Lectures introduce students to basic concepts and frameworks. In-class exercises designed to foster comprehension of these concepts and frameworks include discussions and quizzes.

Additionally, students work on a team project during the semester. The team consists of 3-4 students. The number of team members may vary depending on the number of registered students. Teams are required to conduct a team project. At the end of the semester, teams will deliver a presentation of the project. After the presentation, each team member writes up a term paper based on the team project. Details regarding the team project will be announced in class.

Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course overview
Week 2	What is strategy?	Definition of strategy and competitive advantage
Week 3	Analysis of external environments(1)	Analysis of general and industry environments
Week 4	Analysis of external environments(2)	Five forces model, the threat of potential entrants
Week 5	Analysis of external environments(3)	The threat of industry competitors, substitutes, suppliers and buyers
Week 6	Analysis of internal resources (1)	Definition of resources, capabilities and core competence
Week 7	Analysis of internal resources (2)	Resources and capabilities to gain and sustain competitive advantages
Week 8	Analysis of internal resources (3)	VRIO framework
Week 9	Project proposal	Proposal of team projects
Week 10	Business-level strategy (1)	Whom and what to serve
Week 11	Business-level strategy (2)	Cost leadership strategy
Week 12	Business-level strategy (3)	Differentiation strategy
Week 13	Presentation of projects (1)	Final presentation of team projects (1)
Week 14	Presentation of projects (2)	Final presentation of team projects (1) Wrap up

[Work to be done outside of class (preparation, etc.)]

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.

More than four hours per week should be dedicated to preparation and review.

[Textbooks]

Hitt, A.H., Ireland, R.D., and Hoskisson, R.E. 2017. Strategic Management: Competitiveness & Globalization: Concepts and Cases (12th ed). Cengage Learning: CT.

A newer edition may be available. More information about a textbook will be announced in week 1.

Reading materials are distributed in class or on Hoppii.

[References]

Barney, J.B. & Hesterly, W.S. 2019. Strategic Management and Competitive Advantage: Concepts and Cases (6th ed.). Pearson Education: Harlow, UK.

[Grading criteria]

Class participation: 40%

Team project: 30%

Individual term paper based on team project: 30%

Class participation is evaluated based on active participation in discussions and in-class exercises and contributions to the class.

More information regarding the team project will be announced in class.

[Changes following student comments]

More time will be allocated to discussions and in-class exercises.

[Equipment student needs to prepare]

PC or tablet is required to complete assignments and prepare for presentations and term paper.

[Others]

This course provides a basis for other courses on strategic management. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Prerequisites]

None.

MAN100FB-A5503 (経営学 / Management 100)

Introduction to Accounting

Hirotsugu KITADA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principles, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

[Goal]

Upon successful completion of the course, students should be able to:

- Analyze a company's annual report
- Draw conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries
- Prepare simple financial statements

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-2" and "DP2-1" diploma policies and fairly related to the "DP1-1" and "DP2-2" policies.

[Method(s)]

- In case it is difficult to hold classes in the classroom due to COVID-19, we plan to hold classes using Zoom. However, some of you may not have internet access, so we will also record the class using Zoom. The recorded lessons will be available until the next class.
- You are required to submit a photo of homework assignments to Google Classroom after checking the answer yourself. The link to Google Classroom will be posted on Hoppii.
- At the beginning of the class, I will give feedback on the homework assignments as well as a review of the previous class.
- After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly recommended especially during discussions and analysis.
- Japanese company financial statements are used in case analysis.
- Questions and comments are welcomed at any time on the Zoom and Google Classroom.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow

Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow
Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable
Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

[Work to be done outside of class (preparation, etc.)]

Students are expected to spend an average of four hours preparing for this class, including answering assignments for each class.

· Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.

· Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

[Textbooks]

The following textbook is planned to be used, but it is subject to change and it will be announced in the first class.

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

[References]

Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

[Grading criteria]

Grades will be distributed according to the following weights:

Homework Quiz 20%

Midterm1 20%

Midterm2 20%

Final Exam 40%

[Changes following student comments]

I will cover less topics than last year to give more time to each to be covered.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, do not forget to attend the first class.

GBP students will be given priority for this course.

[Prerequisites]

None.

MAN100FB-A5505 (経営学 / Management 100)

Introduction to Marketing

Shohei HASEGAWA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

[Outline and objectives]

This is an introductory marketing course. Students will learn business and marketing basics by reading articles describing actual company cases. The cases include various companies (manufacturers, service providers, retailers, internet technology, etc.) and strategies (new product, branding, promotion, targeting, etc.).

[Goal]

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation, and discussion skills.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP5" diploma policy and fairly related to the "DP1-1", "DP2-2", "DP3" and "DP4" policies.

[Method(s)]

(1) Homework (weekly assignment)

The business case article and assignments are posted on Google Classroom a week before a class. Students write and submit the assignment report before class.

(2) Realtime class

Students are divided into small groups to discuss the weekly assignments. After the discussion within the groups, the instructor provides feedback. After the class, students can revise and resubmit their assignment reports based on in-class discussions.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Guidance and overview of the course
2	Case 1: Nintendo	Market environment analysis
3	Case 2: Sony	SWOT analysis
4	Case 3: Netflix	Marketing myopia, Competitor analysis
5	Case 4: Smart Car	STP marketing
6	Case 5: IKEA	Marketing mix
7	Case 6: LEGO	Product strategy, Product Life-Cycle
Week8	Case 7: LVMH	Price strategy, Diffusion-line brand
Week9	Case 8: Microsoft	Promotion strategy, Marketing communication mix
10	Case 9: Apple	Place strategy, Sales location
11	Case 10: Coca-Cola	Brand strategy, Brand development matrix
12	Case 11: Disney	Expansion into overseas
13	Course review	Review the entire semester
14	Final assignment	Final assignment

[Work to be done outside of class (preparation, etc.)]

All students submit weekly assignment reports before classes. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook.

The instructor will provide weekly reading materials or articles.

Cases in the above spring schedule may change depending on the student's interests.

[References]

- ・ Kotler, Philip and Kevin Lane Keller (2021) Marketing Management (16th ed.), Pearson.
- ・ Kotler, Philip and Gary Armstrong (2021) Principles of Marketing (18th ed.), Prentice Hall.
- ・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.

And old editions of these books.

[Grading criteria]

- ・ Weekly assignments: 60%
- ・ Final paper: 40%

[Changes following student comments]

- ・ We will use a rubric, a scoring guide, on Google Classroom to clarify the evaluation criteria of weekly assignments.
- ・ We will increase interaction among students.

[Equipment student needs to prepare]

Students should bring a laptop or tablet PC to class.

[Others]

Related course: Principles of Marketing

Please note that if the number of students who wish to register for this course significantly exceeds expectations, the number of students allowed to register for the course may be limited so that the instructor can effectively manage the class.

[Prerequisites]

None

MAN100FB-A5506 (経営学 / Management 100)

Introduction to Operations Management

Kiyoko YOSHIMURA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 3/Fri.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

This course introduces the concepts, principles, problems, and practices of Operations Management. Emphasis is placed on managerial processes for effective operations in both goods-producing and service-rendering organizations. Topics include operations strategy, process design, capacity planning, facilities location and design, forecasting, production scheduling, inventory control, quality assurance, and project management. These topics are integrated using a systems model of organizational operations.

【Goal】

This course aims to improve students' understanding of the concepts, principles, problems, and practices of operations management. By the end of this course, students should be able to:

- Develop an understanding of and appreciation for the production and operations management function within any organization.
- Understand the importance of productivity and competitiveness for both organizations and nations.
- Recognize the significance of an effective production and operations strategy for organizational success.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP4" and "DP5" diploma policies.

【Method(s)】

Face to Face (except #1 session)

Since this course serves as an introduction to Operations Management, it will primarily be delivered through lectures to provide students with foundational knowledge in this field. Additionally, we will engage in several case discussions where the emphasis is less on 'right' or 'wrong' answers. Instead, students are encouraged to actively participate and develop their discussion skills. Assignment feedback will be provided during class sessions.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	INTRODUCTION	- Course Introduction - What is Operations Management?
2	COMPETITIVENESS and PRODUCTIVITY	- Production Planning - Competitive Priorities
3	FORECASTING	- Demand Characteristics - Forecasting and Operations Management
4	PRODUCT /SERVICE DESIGN	- Product or Service Design Considerations - Reliability in Design
5	CAPACITY PLANNING	- Capacity Planning for Goods and Services - Decision Theory in Capacity Planning
6	PROCESS /FACILITY /LAYOUT DESIGN	- Types of Processing - Need for Layout Planning - Facilities Layout
7	MASTER PRODUCTION SCHEDULING	- Master Production Scheduling
8	WORK DESIGN AND MEASUREMENT	- Job Design - Quality of Work Life - Measurement in Operations
9	QUALITY MANAGEMENT	- Understanding Quality - Quality as a Competitive Advantage
10	KAIZEN SIMULATION	- Conducting Simulations in Class - Group Discussions
11	SUPPLY CHAIN	-Supply chain management -Global Supply
12	PROJECT SCHEDULING AND CONTROL	-Managing Project -Network Modeling with PERT/CPM

13	JIT AND LEAN OPERATIONS	- Just-in-Time (JIT) Operations - Lean Operations
14	OPERATION AS A COMPETITIVE WEAPON	-Wrap up (Review the entire course)

【Work to be done outside of class (preparation, etc.)】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook is required for this course.

I will supply course material (PowerPoint/pdf) in the class.

【References】

Course References/Books will be noted on the bulletin board separately. Reading should be completed before class.

【Grading criteria】

In-class-Quiz: 50%

Mid-term Quiz: 10%

Case report(simulation): 20%

Final Quiz (in-class): 20%

Total:100%

【Changes following student comments】

Feedback will be collected from students after every class.

【Equipment student needs to prepare】

None. The instruction will be given at the course if any.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100FB-A5507 (経済学 / Economics 100)

Introduction to Japanese Economy

Hideaki HIRATA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水3/Wed.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉〈実〉

【Outline and objectives】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After learning a brief history of the Japanese economy and the basic analytical tools of economics, we focus on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

【Goal】

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the brief history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP1-1", "DP1-2", "DP1-4" and "DP5" policies.

【Method(s)】

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the LMS. Note that the order of the lectures might be changed from the below suggested schedule but what we will cover would not change very much. Regarding lecture style (in-person and/or online), I am flexible so that the suggested in-person and/or online style is just tentative and is subject to change.

I will give feedback on class assignments during the lecture and/or through Hoppii (i.e., LMS).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japanese economy and the World economy	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Principles of Markets 1	Understanding what demand and supply are. Use various cases to theoretically see what happens in the market.
4	Principles of Markets 2	Understanding what would shift (=make changes in) demand and supply. Studying cases of what happened in the actual markets.
5	Principles of Markets 3	Understanding the concept of equilibrium and the drivers that change the equilibrium.
6	Money and Finance 1	The role of money & banking in the Japanese economy. The role of money circulating in the economy.
7	Money and Finance 2	Fundraising of firms and investors in the financial markets.

Week8	Money and Finance 3 Labor 1	Financial conditions of economic agents and their roles in the Japanese economy. Understanding the basic characteristics of Japanese labor markets.
Week9	Labor 2	Understanding the structural problems of Japanese labor markets.
10	Firms 1	The characteristics of Japanese firms and their corporate governance.
11	Firms 2	Agency problem and its importance in Japan.
12	International Trade 1	Basic characteristics of exports and import between Japan and the rest of the world. Understanding the changing nature of global production network.
13	International Trade 2 International Finance	Understanding the determinants of Japan's exports and imports. Understanding the role of cross-border financial transactions with the rest of the world.
14	Review	Q & A sessions and extra issues to strengthen students' understandings of lectures 1-13.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Daron Acemoglu, David Laibson, John List (2021) Macroeconomics, Global Edition, Pearson.

This book is called "ALL" based on the authors' names. You SHOULD NOT buy this textbook before the first class meeting since a special instruction will be provided for the students of this class.

【References】

1. Papers and newspaper articles will be assigned throughout the semester.
2. Greg Mankiw (2020) Principles of Economics, Cengage.
3. Ito and Hoshi (2020) The Japanese Economy, MIT Press.

【Grading criteria】

Final exam: 100%. (1) Solving and submitting non-mandatory problem sets and (2) class participation (including non-mandatory problem sets) will give you extra points.

Final exam will be offered in-person. You might need PC (no smartphone or tablet) to take the exam properly. The fail rate was less than 5% for the last 5 years.

【Changes following student comments】

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

【Equipment student needs to prepare】

You need a computer/tablet. Most of the materials would be distributed electrically.

【Others】

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I / II, and Corporate Finance AFTER taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5508 (経済学 / Economics 100)

Introduction to Statistics

Makoto TAKAHASHI

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火2/Tue.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

[Goal]

After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-4" and "DP2-1" diploma policies and fairly related to the "DP2-2", "DP4" and "DP5" policies.

[Method(s)]

Slide-based lectures with occasional (computer) exercises. Homework will be given almost every week, and will be reviewed at the beginning of the next class.

[Active learning in class (Group discussion, Debate.etc.)]

なし /No

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	What is statistics
2	Introduction to data 1	Case study /Data Basics
3	Introduction to data 2	Sampling principles and strategies /Experiments
4	Summarizing data 1	Examining numerical data
5	Summarizing data 2	Considering categorical data / Case study
6	Distributions of random variables	Normal distribution
7	Foundations for inference 1	Point estimates and sampling variability
Week8	Foundations for inference 2	Confidence intervals for a proportion
Week9	Foundations for inference 3	Hypothesis testing for a proportion
10	Inference for numerical data	One-sample means with the t-distribution
11	Introduction to linear regression 1	Fitting a line, residuals, and correlation
12	Introduction to linear regression 2	Least squares regression
13	Introduction to linear regression 3	Types of outliers in linear regression /Inference for linear regression
14	Review	Review of the course

[Work to be done outside of class (preparation, etc.)]

Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at openintro.org/os)

[References]

References will be given in class if any.

[Grading criteria]

Final Exam: 100%

[Changes following student comments]

We will spend time both on analytical and computer exercises.

[Equipment student needs to prepare]

Laptop or tablet with Excel or Google spreadsheet is desirable.

[Others]

Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

The format and content of classes are subject to change depending on progress and other factors.

[Prerequisites]

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

MAN300FB-A5521 (経営学 / Management 300)

Global Business Strategy II

Naoki ANDO

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月 4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course provides an introduction to essential concepts and theoretical frameworks in international business. Accordingly, the course is more theoretical than practical.

The course covers key topics in international business, such as global and multidomestic strategies, international strategic alliances, language barriers, and foreign subsidiary staffing.

By the end of the course, students will understand how firms enter foreign countries, manage foreign subsidiaries, compete with local rivals, and gain competitive advantage overseas. Students will develop the ability to analyze the success and failure of firms operating overseas.

[Goal]

Objectives of this course are:

1. To understand long-studied topics in international business such as MNEs' strategies, international strategic alliance, and foreign subsidiary staffing.
2. To understand contemporary topics in international business such as regional geographic diversification and language barriers.
3. To develop skills in analyzing the success and failure of firms in foreign markets through the application of theories of international business.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1" and "DP4" diploma policies and fairly related to the "DP2-2" policy.

[Method(s)]

This course is primarily conducted in a classroom (face-to-face classes). However, in some weeks, the class may be conducted online.

Sessions consist of a lecture, in-class exercises, and discussions. The lecture introduces students to the basic concepts and frameworks of the session's topic. Discussions and in-class exercises are conducted to enhance understanding of the concepts and frameworks.

Students also work on a team project throughout the semester. Teams consisting of 3-4 students undertake a team project. In Weeks 13 and 14, teams present their project. Following the presentation, each team member writes a term paper regarding the team project. Detailed information about the team project will be provided in class.

Assignments are to be submitted via Hoppii. Feedback will be given either in-class or on Hoppii.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course orientation: Introduction and overview	Course overview. Review of Global business strategy I.
Week 2	Strategies of MNEs 1	Global strategy.
Week 3	Strategies of MNEs 2	Multidomestic strategy.
Week 4	Regional diversification	Regional geographic diversification of MNEs.
Week 5	International strategic alliance 1	What is international strategic alliance?
Week 6	International strategic alliance 2	Managing international strategic alliances.
Week 7	Project proposal	Proposal of team projects.
Week 8	Language barriers 1	Roles of language in MNEs
Week 9	Language barriers 2	Strategy to moderate language barriers.
Week 10	Foreign subsidiary staffing 1	Roles of parent country nationals and host country nationals.
Week 11	Foreign subsidiary staffing 2	Strategy to staff foreign subsidiaries.
Week 12	Staffing localization	Strategy to localize foreign subsidiaries.
Week 13	Presentation of projects 1	Final presentation of team projects.
Week 14	Presentation of projects 2	Final presentation of team projects. Wrap up.

[Work to be done outside of class (preparation, etc.)]

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They will also work on the team project with team members.

At least two hours of preparatory study and review are expected for this class each week.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Hill, C.W.L. &Hult, G.T.M. 2018 International Business: Competing in the Global Marketplace (12th ed.). McGraw-Hill Education, NY.

A newer edition may be available. The textbook may be changed subject to availability. Additional information about the textbook will be provided in the first week.

Reading materials will be distributed on Hoppii.

[References]

Ball, D.A., Geringer, J.M., McNett, J.M. &Minor, M.S. 2012. International Business: The Challenging of Global Competition (13th ed.). McGraw-Hill: NY.

Cavusgil, S.T., Cavusgil, S.T., Knight, G. &Riesenberger, J.R. 2008. International Business: The New Realities (2nd ed.). Prentice Hall: NJ.

Collinson, S., Narula, R., &Rugman, A.M. 2020. International Business. Pearson Education: Harlow, UK.

Cullen, J.B. &Parboteeah, K.P. 2011. Multinational Management: A Strategic Approach (5th ed.). Cengage Learning: OH.

Shenkar, O. &Luo, Y. 2008. International Business (2nd ed.). Sage Publications: CA.

Newer editions may be available.

[Grading criteria]

In-class contribution: 40%

Team Project: 30%

Individual term paper based on the team project: 30%

In-class contribution is assessed based on active participation in discussions, in-class exercises, and overall contribution to the class.

Detailed information about the team project and the individual term paper will be provided in class.

[Changes following student comments]

More time will be allocated to case analysis, discussions, and in-class exercises.

[Equipment student needs to prepare]

A PC or tablet is required to complete assignments and prepare for presentations and term paper.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

[Prerequisites]

None.

[Upon threat level change]

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5522 (経営学 / Management 300)

Business Management in Japan

Yongdo KIM

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火2/Tue.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

The following topics will be covered:

- 1.Arguments on business management in Japan by Japanese and foreign scholars,
- 2.Comparative analysis of business management between Japanese and American companies,
- 3.Interfirm relationships in Japan and international comparison of interfirm relationships,
- 4.The main bank system in Japan.

The objective of this course is to understand business management in Japan more deeply on the international perspective.

[Goal]

You will learn logical thinking and basic knowledge on business management in Japan and enhance the presentation skills.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP5" policy.

[Method(s)]

Every week class consists of lecture, discussion, Q&A, and presentation of Japanese company cases that students choose.

Comments on reaction sheets and discussion sheets to be submitted by students will be made in discussion time of every week class.

Class procedure:

1. Lecture will be practiced in the first half of every week class
2. Presentation, discussion, and Q&A will be practiced in the second half of every week class.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Overview of arguments on business management in Japan
2	Misunderstandings about business management in Japan	Lecture on misunderstandings about business management in Japan and discussion on some topics of Japanese business system
3	Argument on business management in Japan by Japanese scholar(1)	Representative argument that stresses the specialty of business management in Japan by Japanese scholar
4	Argument on business management in Japan by Japanese scholar(2)	Representative argument that emphasizes the generality of business management in Japan by Japanese scholar
5	Argument on business management in Japan by foreign scholar(1)	Representative argument that stresses the specialty of business management in Japan by foreign scholar
6	Argument on business management in Japan by foreign scholar(2)	Representative argument that emphasizes the generality of business management in Japan by foreign scholar
7	Overview of business management in post-war Japan	Characteristics of Japanese business system
8	Comparative analysis of business management between Japan and the U.S.(1)	Did "the three sacred treasures" of industrial relations exist only in Japan?
9	Comparative analysis of business management between Japan and the U.S.(2)	Commonalities between Japanese and U.S. firms
10	Interfirm relationship in the Japanese automobile industry(1)	The characteristics of interfirm relationship in Japanese automobile industry

11	Interfirm relationship in the Japanese automobile industry(2)	Comparative analysis of interfirm relationship between Japanese and U.S. automobile industry
12	Interfirm relationship in Japan's steel industry	The case of transactions in steel products for automobiles in Japan's high economic growth era
13	Interfirm relationship in Japanese semiconductor industry	The case of co-development between Japanese semiconductor companies and their customers
14	The main bank system in Japan	Its characteristics and recent changes of main bank system

[Work to be done outside of class (preparation, etc.)]

Please read previously assigned references before the class of every week. It will need two hours every week.

Please submit discussion sheet or reaction sheet by two days before every week class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No prescribed textbooks.

[References]

Yongdo Kim(2015).The Dynamics of Inter-firm Relationships:Markets and Organization in Japan.Edward Elgar Publishing
 James C. Abegglen(2006).21st-century Japanese management:New systems,lasting values.Palgrave Macmillan
 James C. Abegglen (1960).The Japanese factory.The Free Press.
 Hiroshi Hazama(1997).The History of Labour Management in Japan.Macmillan
 Kazuo Koike(1996).The Economics of Work in Japan.LTCB International Library Foundation
 William G. Ouchi(1981).Theory Z:How American business can meet the Japanese challenge, Addison-Wesley
 William Lazonick(2009).Sustainable Prosperity in the New Economy.Upjohn Institute
 Sanford Jacoby(1985).Employing Bureaucracy:Managers,Unions,and the Transformation of Work in American Industry,1900-1945.Columbia University Press
 Masahiko Aoki and Hugh Patrick,eds.(1995).The Japanese Main Bank System: Its Relevance for Developing and Transforming Economies.Oxford University Press

[Grading criteria]

Term paper(40%)

Discussion sheets and reaction sheets(30%)

Presentation(30%)

[Changes following student comments]

Discussion time will be increased.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Prerequisites]

None

MAN300FB-A5526 (経営学 / Management 300)

Financial Statement Analysis

Hiroshi FUKUDA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : <ゲ>

【Outline and objectives】

Stakeholders such as investors, suppliers, customers, employees and regulators, etc. need to be able to analyze and interpret financial statements. Precise analysis of these documents can help both internal and external decision makers evaluate an organization's past performance and then predict its future performance. In class we focus our attention on some basic and important ratios and other analytical tools.

【Goal】

After studying Financial Statement Analysis, you should be able to:

1. Recognize and define the main elements(stock data) and ratios on the balance sheet of a corporation.
2. Recognize and define the principal elements(flow data) and ratios on the income statement of a corporation.
3. Recognize and define the principal elements(flow data) and ratios on the cash flow statement of a corporation.
4. Compute and interpret basic and important financial ratios that would be useful to each stakeholder.
5. apply the knowledge gained in class to a business setting in the near future.

【Which item of the diploma policy will be obtained by taking this class?】

This course is fairly related to the "DP1-2", "DP1-4", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

【Method(s)】

This course is comprised partly of lectures, practices, and presentations by students. In each class, the instructor will first explain the topic of the day and students will do exercises. Participants are also required to make a presentation about corporate financial strength 3(three) times per semester. Feedback will be given to every student after each presentation in verbal and/or written form

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course explanation
2	BS framework	Concepts of the balance sheet and practice
3	IS and CFS framework	Concepts of the income statement and cash flow statement and practice
4	Database and other company information	How to access and use a database
5	Profitability ratios - on the income statement	Return on sales, gross profit margin, concepts and practice
6	Profitability ratios - on the balance sheet and the income statement	Return on assets, return on equity, concepts and practice
7	Liquidity ratios - on the balance sheet	Current ratio, acid-test ratio, concepts and practice
8	Liquidity ratio - additional computation	Cash ratio, concepts and practice
9	Group/individual presentation and discussion or case study ①	Each student will present the topics they have learned.
10	Efficiency ratios	Inventory turnover, accounts receivable turnover, day's sales in receivables, concepts and practice
11	Valuation ratios	Earnings per share(EPS), price/earning ratio(P/E), concepts and practice
12	Additional valuation ratios	Dividend yield, payout ratio, concepts and practice

13	Group/individual presentation and discussion or case study ②	Each student will present the topics they have learned.
14	In-class closed-book term exam	60-minute written test

【Work to be done outside of class (preparation, etc.)】

Preparing for class by reading materials will be key to succeeding in this course. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Textbooks are not used in this course. Slides(handouts) based on the following reference books will be distributed in class.

【References】

1. Axel Tracy(2012). *Ratio Analysis Fundamentals(2nd Edition)*, AF.
 2. Wayne A.Label(2013). *Accounting for Non-Accountants*, Sourcebook.
- Other materials will be announced in class.

【Grading criteria】

Class contribution(presentation,discussion): 40%and Final Exam: 60%

【Changes following student comments】

The instructor will try to give a clearer explanation.

【Equipment student needs to prepare】

As free financial statements are available on the internet, a personal computer will expedite your work in class.

【Others】

Since basic knowledge of Accounting is required, it is advisable that students have taken 'Introduction to Accounting'.

Only a standard calculator is allowed during the exam.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

Introduction to Accounting

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2 or higher, it will be held online.

MAN300FB-A5532 (経営学 / Management 300)

Distribution in Japan

WANG JUE

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 月.5/Mon.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores the Japanese retail distribution system, covering key retail formats such as department stores, convenience stores, general merchandise stores, grocery stores, drug stores, one-price shops, and electronics stores. Each session examines the history, representative stores, and distribution strategies of these formats. Students will conduct field research, visiting three types of retail stores in groups and documenting notable differences from their home countries. This course concludes with student presentations on retail formats in their countries and a wrap-up session for review and Q&A.

【Goal】

By the end of the course, students are expected to have acquired:

- ・ A comprehensive understanding of Japanese retail distribution system and its key characteristics
- ・ Knowledge of the history, major players, and distribution strategies of various retail formats in Japan
- ・ The ability to compare and analyze differences between Japanese retail stores and those in their home countries
- ・ Practical insights from field research through first-hand observation of retail stores
- ・ Enhanced presentation and communication skills through group discussions and presentations

【Which item of the diploma policy will be obtained by taking this class?】

This course is fairly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

【Method(s)】

The course will be a combination of lectures, field research, group work, and presentation.

Reaction papers may be required. Reaction papers should be submitted directly to the instructor during class. Feedback on the reaction paper will be given during class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course introduction	Overview of the course, and expectations Self-introduction, and icebreaker games
2	Introduction to distribution and the history of distribution in Japan	What is distribution? Overview of the history of distribution in Japan
3	Department store	Brief history of Japanese department stores Introduction of representative Japanese department stores Distribution strategies of Japanese department stores
4	Convenience store	Brief history of Japanese convenience stores Introduction of representative Japanese convenience stores Distribution strategies of Japanese convenience stores
5	General merchandise store	Brief history of Japanese general merchandise stores Introduction of representative Japanese general merchandise stores Distribution strategies of Japanese general merchandise stores
6	Grocery store	Brief history of Japanese grocery stores Introduction of representative Japanese grocery stores Distribution strategies of Japanese grocery stores

7	Drug store	Brief history of Japanese drug stores Introduction of representative Japanese drug stores Distribution strategies of Japanese drug stores
8	One-price shop	Brief history of Japanese one-price shops Introduction of representative Japanese one-price shops Distribution strategies of Japanese one-price shops
9	Electronics store	Brief history of Japanese electronics stores Introduction of representative Japanese electronics stores Distribution strategies of Japanese electronics stores
10	Field research	Group visits to three different types of retail stores in Japan Documentation of interesting observations and differences from similar retail stores in students' home countries
11	Presentation	Presentation on a typical retail store from students' home countries ※ Presentations made by students
12	Presentation	Presentation on a typical retail store from students' home countries ※ Presentations made by students
13	Presentation	Presentation on a typical retail store from students' home countries ※ Presentations made by students
14	Wrap-up	Course review One-on-one Q&A session

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students are expected to carefully observe retail stores and purchasing behavior daily.

【Textbooks】

Do not use

【References】

石原武政・竹村正明編著 『1からの流通』 碩学舎
崔相鐵・岸本徹也編著 『1からの流通システム』 碩学舎

【Grading criteria】

Participation in group discussion: 30%

Reaction Paper: 20%

Presentation: 50%

【Changes following student comments】

Schedule flexibly according to progress

【Equipment student needs to prepare】

A notebook, a pencil, and a rubber

MAN300FB-A5533 (経営学 / Management 300)

Operations Management I

Kiyoko YOSHIMURA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

Operations Management I reviews the Operations Management in terms of the decisions corporations face in aligning operations with their competitive strategy. Topics include examining the activities and responsibilities of positioning and design decisions.

【Goal】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of how corporate strategy defines a company's missions.
- To understand the trade-offs companies face in choosing between critical aspects of process design and operating decisions.
- To understand how product planning encompasses all the activities leading up to introducing, revising, or dropping the products.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

【Method(s)】

Face to Face (except #1 session)

The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics.

There will be no "right" or "wrong" answers for the case discussion. Therefore, Students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Getting started Course Introduction Overall Operations Management
2	Product Planning and competitive priorities	Product planning Competitive priority
3	Service Operations Management	What are service operations? Key challenges
4	Customer relationship	Understanding your customer in service industry
5	Designing Customer Experience	What is customer experience? Why is service process design important?
6	Quality Management	Quality as a competitive advantage
7	Process Design	What is process design? Facets of process design Process analysis
8	Operations management topics	Outside speaker talking about one of topics of Operations Management
9	Capacity and Maintenance	Capacity Planning Maintenance
10	Location	Trends Factors affecting location decisions
11	Layout	Layout planning Strategic Issues Process layout
12	Simulation	How to organize your team Team building
13	Case discussion	Factors affecting Operations Management
14	Wrap-up Final Quiz	Wrap-up Final Quiz

【Work to be done outside of class (preparation, etc.)】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no textbook required for this course.

Will supply course material (PowerPoint) in the class.

【References】

Will notice Course References/Books on the bulletin board separately.

Reading should be completed before class.

【Grading criteria】

In-class-Quiz: 50%

Mid-term Quiz: 10%

Case report(simulation): 20%

Final Quiz (in-class): 20%

Total : 100 %

【Changes following student comments】

Will conduct feedback survey questions for student feedback.

【Equipment student needs to prepare】

None. The instruction will be given at the course if any.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300FB-A5534 (経営学 / Management 300)

Operations Management II

Kiyoko YOSHIMURA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

Operations Management II reviews the management of operations in terms of operating decisions. Topics include a review of the activities and responsibilities of operations management, the tools and techniques available to assist in running the operation, and the factors considered in the system's design.

【Goal】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of forecasting and materials management, functions tied to most operation decisions.
- Look at approaches to production/staffing plans and master production schedules.
- Necessary inputs to the workforce, operations, and project schedules.
- To understand the importance of project management.
- To understand what is happening in the organizations and the importance of an effective "way of working."

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

【Method(s)】

Face to Face (except #1 session)

This course follows Operations Management I. However, students can take this course separately. The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics. There will be no "right" or "wrong" answers for the case discussion. Therefore, students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	INTRODUCTION TO OPERATIONS MANAGEMENT II	- Overview of Operations Management - Importance of Operations Management
2	MATERIAL MANAGEMENT	- Importance of Materials Management - Function of Materials Management
3	INVENTORY MANAGEMENT	- Purchasing and Distributions - Importance of Inventory - Economic Order Quantity (EOQ) - Periodic Review System
4	PRODUCTION AND STAFFING PLAN	- Production Planning - Staffing Plans and their Managerial Importance
5	SUPPLY CHAIN MANAGEMENT	- Supply Chain Management Principles - Global Supply Chain Considerations
6	QUEUE MANAGEMENT	- Waiting Lines Management
7	MOTIVATING AND LEADING EMPLOYEE	- Importance of Psychological Contracts in the Workplace - Employee Morale and Job Satisfaction
8	KAIZEN SIMULATION 1	- Conduct simulations in class with various settings - Group Discussions and Analysis of Results
9	KAIZEN SIMULATION 2	- Conduct simulations in class with various settings - Group Discussions and Analysis of Results

10	DRIVING CONTINUOUS IMPROVEMENT	Main approaches to continuous improvement
11	LEARNING FROM PROBLEMS	Sustain continuous improvement Why problem occur? Dealing with issues Organizational culture
12	PROJECT MANAGEMENT I	- Introduction to Project Management - Project Management Methodologies:
13	PROJECT MANAGEMENT II	- Agile (AJAIL/SCRUM) - Lean Operations in Project Management
14	COURSE REVIEW (WRAP-UP)	- Review of Course Content and Concepts - Recap of Key Learnings - Final Thoughts and Feedback

【Work to be done outside of class (preparation, etc.)】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook is required for this course.

I will supply course material (PowerPoint/pdf) in the class.

【References】

Course References/Books will be noted on the bulletin board separately. Reading should be completed before class.

【Grading criteria】

In-class-Quiz: 50%

Mid-term Quiz: 10%

Case report(simulation): 20%

Final Quiz (in-class): 20%

Total: 100 %

【Changes following student comments】

I will conduct feedback survey questions for student feedback.

【Equipment student needs to prepare】

None. The instruction will be given at the course if any.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students allowed to register for the course may be limited in order for the instructor to manage the class effectively.

ECN300FB-A5535 (経済学 / Economics 300)

Principles of Macroeconomics

CHEN JAUER

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月2/Mon.2 | Campus：市ヶ谷 /Ichigaya | Grade：2～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course gives students an overview of macroeconomic issues: economic growth, inflation, interest rates, and exchange rates. Topics include policy issues such as government expenditures, taxation, and monetary policy. Given that all industries in the world are influenced by macroeconomic situations, those issues are necessary for not only policymakers but also people in industry.

【Goal】

Macroeconomics is a necessary tool for understanding economic issues and policies. The goal of this course is to acquire basic knowledge of macroeconomics and to understand how to use the knowledge of macroeconomics to resolve challenges in business.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies and fairly related to the "DP3", "DP4" and "DP5" policies.

【Method(s)】

The lectures are based on slides and "MyLab," an e-learning platform by Pearson. Also, in the class, recent economic issues in newspapers, magazines, etc., are introduced to learn how to use macroeconomics to deal with real economic and business problems. Feedback on class assignments will be given in the class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Class 1	Introduction	This lecture provides several key points for using economics to resolve real economic issues and explains the purpose of studying macroeconomics.
Class 2	A Brief Introduction to Microeconomics	This lecture covers the knowledge of microeconomics for studying macroeconomics, particularly the price mechanism to balance supply and demand.
Class 3	The Wealth of Nations	This lecture provides the concept of GDP and inflation and explains why it is an important measure to assess economic activity.
Class 4	Aggregate Incomes	This lecture focuses on very large differences across countries in income and explains that technology and the efficiency of production are key to accounting for the cross-country differences.
Class 5	Economic growth	This lecture explains why economic growth is important for everyone's economic activity and what encourages long-term economic growth (education, population growth, etc.).
Class 6	Why Isn't the Whole World Developed?	This lecture asks: What has prevented poor countries from catching up to the level of prosperity of developed countries? We examine various factors for economic development.
Class 7	Employment and Unemployment	This lecture covers labor market issues including unemployment rates and wages and explains the effects of government labor market policies.
Class 8	Credit Markets	This lecture explains the role of financial markets and banks in encouraging long-term investment for economic growth.

Class 9	The Monetary System	This lecture explains the role of central banks (i.e., the Bank of Japan in Japan and FRB in the U.S.) such as issuing currencies and conducting monetary policy.
Class 10	Short-Run Fluctuations	This lecture explains what we observe in economic booms and recessions, including the global financial crisis in 2008-2009, and what causes those short-term fluctuations.
Class 11	Countercyclical Macroeconomic Policy	This lecture covers fiscal and monetary policies by the government and the central bank and describes their effects on economic activity and inflation.
Class 12	Macroeconomics and International Trade	This lecture covers recent trends in international trade across countries and explains what a key driving force for the trade pattern under globalization is.
Class 13	Open Economy Macroeconomics	This lecture covers exchange rates and their determinants and explains their relationship with trade and international capital flows.
Class 14	Final Exam	We have an in-class examination.

【Work to be done outside of class (preparation, etc.)】

Students are expected to briefly read the corresponding chapter of the textbook before each class. Also, after the class, students are expected to review what they learned in the class and read articles in newspapers and magazines assigned in the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Macroeconomics (Global Edition, 3rd edition), by Daron Acemoglu, David Laibson, and John List. You can access the textbook via MyLab, provided by Pearson.

【References】

Other teaching materials, including articles in newspapers and magazines, will be provided in the class.

【Grading criteria】

The grades are based on the final exam (70%) and the assignments (30%). The students can discuss with other classmates and refer to textbooks when working on the homework, but all students should individually submit the assignments through MyLab. I do not take attendance, but if I notice students are absent from class without prior notification, a substantial deduction will be made from the final exam score.

【Changes following student comments】

In class, I interact frequently with students by asking questions.

【Equipment student needs to prepare】

All students must purchase MyLab, a computer-based e-learning platform by Pearson, to access the assignments and the textbook (around 30 USD). However, students who bought MyLab for "Principles of Microeconomics" do not need to buy it again.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

【Related Subjects】

Principles of Microeconomics

【Related Subject】

Introduction to Japanese Economy

ECN300FB-A5536 (経済学 / Economics 300)

Principles of Microeconomics

Rika TAKAHASHI

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This class aims to help with the understanding of basic concepts and analytical methods of microeconomics at the introductory level. It focuses on decision-making of individuals and firms and the allocation of scarce resources in society. Topics are Supply and Demand, Equilibrium, Welfare Economics, The Role of Government in Markets, Markets and Competition, and Market Failure. Also, how microeconomics principles are applicable to the real world issues as well as to other academic fields will be discussed.

【Goal】

By the end of the course, students will be expected to:

- (1) Understand key economic models.
- (2) Understand key concepts in the textbook.
- (3) Acquire basic skills in order to make graphs and mathematical formulas.
- (4) Solve problem sets.
- (5) Evaluate daily life topics and current economic and business news from the viewpoint of microeconomic theory.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies.

【Method(s)】

This course consists mainly of lectures and subsequent exercises. After understanding the basic idea of microeconomics, students will solve problems in class. Problems will also be assigned as homework. Students are required to use the e-learning platform to do homework. All materials, including lecture notes, will be posted on Hosei's class support online system. Feedback on assignments will be provided by either the e-learning platform, email, or in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance on syllabus, semester schedule, usage of online materials, and class rules.
Week 2	Supply and Demand 1	Basic model using supply and demand curves.
Week 3	Supply and Demand 2	Changes in market outcomes, given changes in the demand and supply curves.
Week 4	Elasticity	Analysis using elasticity; "Do technological innovations increase firms' revenue?"
Week 5	Markets and Welfare 1	Measurement of consumer surplus.
Week 6	Markets and Welfare 2	Measurement of producer surplus.
Week 7	Supply, Demand, and Government Policies 1	Price controls; effects of minimum wage and legislation on market outcomes.
Week 8	Supply, Demand, and Government Policies 2	Taxes; effects of taxation on market outcomes.
Week 9	Government Policies and Welfare	The deadweight losses of taxation.
Week 10	Markets and Competition	Perfectly competitive markets and market efficiency.
Week 11	Market Failures 1: Overview	Imperfectly competitive markets and market inefficiency.
Week 12	Market Failures 2: Externalities	Externalities and market inefficiency.
Week 13	Market Failures 3: Imperfect Competition	Introduction to Game Theory; firms' decision making under interdependence.
Week 14	Review and Final Exam	Review and Final Exam.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned textbook before class and do homework after class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

TBA

We will use one of the two textbooks in the references section and the accompanying online materials. The textbook and its online materials will be assigned in the first class. Please do not purchase them until then. Both are available at the Hosei University Ichigaya Library.

【References】

Acemoglu, D., D. Laibson, and J. List, Microeconomics (3rd Edition), Pearson.

Mankiw, G.N., Principles of Microeconomics (10th Edition), Cengage.

Other supplementary materials will be provided during the semester.

【Grading criteria】

Class participation: 20%

Homework and exercises: 40%

Final exam: 40%

【Changes following student comments】

In order to gain practical skills, I will give you more opportunities for exercises.

【Equipment student needs to prepare】

Students are expected to bring a computer in class to access the online materials.

【Prerequisites】

This course is highly related to Introduction to Japanese Economy and Principles of Macroeconomics. Students are strongly encouraged to take them before or after taking this course.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5538 (経営学 / Management 300)

Entrepreneurship

Noriko TAJI

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水4/Wed.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

The class aims to learn how to found a startup and expand its business. The operation is conducted on the basis of interactive discussions with classmates, a teacher, and guests.

This lecture covers the following:

1. To learn the basic theory of entrepreneurship known globally
2. To experience the method of idea generation and business planning
3. To learn resource assembly, organizational design and strategy from business cases and a guest speaker

[Goal]

Students will understand the process of entrepreneurship from opportunity recognition to execution.

Students will learn the method of idea generation.

Students will practice business planning.

Students will confirm the theory and knowhow of entrepreneurship by reading business cases.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-2", "DP4" and "DP5" diploma policies and fairly related to the "DP1-2", "DP2-1" and "DP3" policies.

[Method(s)]

This class is a mix of lecture and action learning.

Students make presentations of business ideas and discuss them with each other.

Students cultivate their business plans for several weeks and hand in final presentations.

Beside final presentation, students have to submit small assignments every two weeks. During the class, they get feedback from the teacher and classmates.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction of entrepreneurship	Entrepreneur's voice video
2	Entrepreneur's impact on the economy and society	Introducing favorite entrepreneur
3	Lean Startup1	Idea generation & Minimum Viable Product
4	Lean Startup2	One minute idea pitch & Understanding business model canvas
5	Lean Startup3	Using business model canvas
6	Notion of Entrepreneur and Startup	Definitions by Schumpeter, Kirzner, etc.
7	Real entrepreneurship 1	Guest speaker talk
8	Entrepreneurial process	Opportunity Recognition & Exploitation, Execution
9	Entrepreneurial ecosystem	Understanding Silicon Valley
10	Management team	LinkedIn case 1 & Using business model canvas
11	Venture finance	LinkedIn case 2
12	Effectuation	LinkedIn case 3
13	Real entrepreneurship	Guest speaker talk
14	TBD	Final presentation of business model, etc.

[Work to be done outside of class (preparation, etc.)]

1) Considering a business idea and making a business plan

2) Reading business cases

Regarding the above, preparatory study and review time will be 2 hours each.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No specified textbooks

[References]

A General Theory of Entrepreneurship, Scott Shane, Edgar Elgar, 2003.
Entrepreneurship, William Bygrave and Andrew Zacharakis, John Wiley & Sons, 2008.

[Grading criteria]

assignments (50%), class participation (20%) and final report (30%)

[Changes following student comments]

Students can get a lot of essence and tips from talks of entrepreneurs or investors while improving their own idea.

[Equipment student needs to prepare]

PC

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Recommended Classes]

Introduction to Strategic Management, Introduction to Marketing, Strategic Management, International Business, Principles of Marketing

[Career background of the lecturer]

Industrial experience working for a large company and startup, and experiencing external directors of public companies in Japan.

[Interest]

Innovation Management

High-tech startups

Entrepreneurship

[Representative English papers]

"Resource Acquisition in High-Tech Startup Global Strategies" Noriko Taji, *Technology, Innovation, Entrepreneurship and Competitive Strategy*, Emerald Publishing Group, Vol.14, pp.263-287, 2014

"Guess Country Report, Japan," Noriko Taji, et.al., *Global University Entrepreneurial Spirit Students' Survey*, University of St. Gallen, 2012, 2014, 2016.

"Psychological Predictors of Entrepreneurial Interest in Japan," Noriko Taji & Yu Niiya, *Innovation management*, Hosei University, No.9, pp.61-72, 2012

MAN300FB-A5540 (経営学 / Management 300)

Special Topics in Management B

Akira KAMOSHIDA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

This course is aimed to learning Strategic Marketing, Consumer Behavior theory and its framework that is mainly focused both domestic and global business, and understanding strategic marketing and consumer behavior principles and way of thinking through case study and discussions.

This course focuses on lectures and case discussions on strategic marketing and consumer behavior.

The course will be conducted with lectures and discussions from various perspectives on marketing and consumer behavior theory. Students are expected to actively participate in the class.

[Goal]

- Understand the main basic theories of strategic marketing, consumer behavior.
- To foster awareness of issues regarding strategic marketing, consumer behavior.
- To be able to analyze cases of Japanese and overseas companies from the perspective of management science.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP4" and "DP5" diploma policies and fairly related to the "DP3" policy.

[Method(s)]

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay.

I will give you my oral and/or written feedback on your assignments in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Orientation / Marketing and consumer behavior theory, what to learn	Lecture method, explanation of grade evaluation, etc./What is Marketing?
2	Successful Selling ① /Marketing Management	Student presentation, class discussion, lecture & Wrap up
3	Successful Selling ② /Marketing Management	Student presentation, class discussion, lecture & Wrap up
4	Successful Selling ③ /Marketing Management	Student presentation, class discussion, lecture & Wrap up
5	Marketing Case study /Group work	Student presentation, class discussion, lecture & Wrap up
6	Marketing Case study /Group work	Student presentation, class discussion, lecture & Wrap up
7	Customer Strategy/ Customer satisfaction theory, Customer Loyalty	Student presentation, class discussion, lecture & Wrap up
8	Customer Strategy/ Customer Value analysis	Student presentation, class discussion, lecture & Wrap up
9	Customer Strategy/ premium price theory, WTP, CLTV analysis	Student presentation, class discussion, lecture & Wrap up
10	Luxury strategy/ luxury brand management theory	Student presentation, class discussion, lecture & Wrap up
11	Luxury strategy/ Group work	Student presentation, class discussion, lecture & Wrap up
12	Luxury strategy/ Group work/case study	Student presentation, class discussion, lecture & Wrap up

13	Luxury strategy/ Group work/case study	Student presentation, class discussion, lecture & Wrap up
14	Group Presentation / Wrap Up	Group Presentation Class Discussion Wrap Up

[Work to be done outside of class (preparation, etc.)]

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

Several students will make presentation on the topic assigned previous week.

[Textbooks]

· Atkinson, S., O'Hara, S., & Sturgeon, A. (Eds.). (2014). The Business Book: Big Ideas Simply Explained. Dorling Kindersley Ltd.

[References]

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the university library.

[Grading criteria]

Students will be graded based on the following criterions.

50% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, Presentation, etc.)

50% Homework Assignment and Final Report

Late submission of assignments will result in a lowering of a student's grade.

[Changes following student comments]

N/A

[Equipment student needs to prepare]

PowerPoint may be used for the class presentation.

[Others]

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Upon threat level change]

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5542 (経営学 / Management 100)

Workshop I

Akira KAMOSHIDA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

The aim is to focus on social innovation to achieve the Sustainable Development Goals (SDGs), which have received a lot of attention in recent years, and to learn about social business for this purpose. What is Social Business? Based on a systematic understanding of management theory, participants will learn about social innovation to achieve the goals of the SDGs and the social business that makes it possible. During the workshop, guest speakers from fields related to the 17 SDGs goals will be invited to give lectures and lead discussions, followed by group exercises and presentation discussions by the students to deepen their understanding in a more practical way.

【Goal】

- ・ Understand the purpose and content of the SDGs
- ・ Understand the definition and characteristics of social enterprise.
- ・ Understand the purpose and different methods of social innovation, and understand social enterprises to achieve SDGs from different angles.
- ・ Develop a background for understanding and discussing topics related to the SDGs in English.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP2-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP1-1", "DP4" and "DP5" policies.

【Method(s)】

The entire course is delivered in an interactive manner, allowing you to actively participate in the class. You will be required to participate in discussions and assignments with your team members. You will have to submit a commentary report for some classes and several team presentations during the course. At the end of the course you will have to submit an essay.

I will give you my oral and/or written feedback on your assignments in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Orientation /Guidance of Workshop	Explain the purpose and method of the workshop, how to proceed / Explain group exercises, grade evaluation, etc./Overview the SDGs and social business
2	SDGs and Social Business ① / Sustainable Development Goals What are SDGs?	What are the SDGs adopted at the United Nations Summit in September 2015? Explain the social issues facing the world and Japan and their efforts.
3	SDGs and Social Business ② /Role of Social Business in SDGs	An overview of the efforts of the Japanese government and local governments in the SDGs. Discuss the role how social business can play.
4	SDGs and social business ③/ Case study of global collaboration in SDGs	Group exercises: Case study of global collaboration (industry-government-academia-civil)and social business in the SDGs
5	Guest talk and discussion ①	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
6	Guest talk and discussion ②	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
7	Guest talk and discussion ③	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
8	Guest talk and discussion ④	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report

9	Guest talk and discussion ⑤	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
10	Guest talk and discussion ⑥	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
11	Group Work ① /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ① Group discussion / Class discussion
12	Group Work ② /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ② Group discussion / Class discussion
13	Group Work ③ /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ③ Group discussion / Class discussion
14	Wrap Up /Group Presentation	Group Presentation/Class Discussion/Wrap Up/

【Work to be done outside of class (preparation, etc.)】

Read the text in advance, do the assignments given in class, and submit via Hoppii by the specified deadline

The standard time for preparation and review for this class is two hours each.

【Textbooks】

No specific textbook is used.

【References】

Introduce as appropriate during class.

【Grading criteria】

Students will be graded based on the following criterions.

60%Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, etc.)

40%Comment report, Presentation and Final Report (individual essay)
Late submission of assignments will result in a lowering of a student's grade.

【Changes following student comments】

After explaining the theory, set aside time for questions and answers to deepen students' understanding.

【Equipment student needs to prepare】

PowerPoint may be used for the class presentation.

【Others】

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5546 (経営学 / Management 100)

Special Topics in Global Business C

Kazuhiro AKITOMO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金5/Fri.5 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈実〉

【Outline and objectives】

The course is built around basic Global Business Expansion Strategies and is designed to enable students to familiarize themselves with all the critical variables which business leaders must consider in making global business management decisions.

The emphasis is on practical approaches so that after entering the corporate world, students will be ready to be global business specialists in corporate enterprises or consulting firms.

【Goal】

Students will be prepared to create business case proposals centered on entering new geographical markets, with compelling reasons for a firm to expand its businesses.

1. Understanding critical variables to be considered for a firm to go global
2. Acquiring knowledge of entry strategies and methodologies for location choice
3. Learning tasks and challenges which modern global companies are facing

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" and "DP2-2" diploma policies and fairly related to the "DP3" and "DP4" policies.

【Method(s)】

For the first half of the semester, 50%lectures and 50%active learning. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will particularly be the case in the second half of the semester. Some examples of active learning are group work, case studies with discussions and debates, team presentations, etc. This course provides students with a series of live presentations including Q&A sessions on specific topics related to global business expansion from experienced, globally active business leaders. The presentations by guest speakers are online. Before each presentation, the instructor will give necessary frameworks to facilitate understanding of the subject. Students are expected to prepare questions in advance so that the Q & A sessions will be fruitful for the students. After the presentation, any remaining time will be devoted to discussions among students and the instructor.

The plan is to conduct this course in a classroom. However, depending on the pandemic situation, the course may be held remotely via Zoom or equivalent software.

Instructor will give students his oral and written feedback on their assignments in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	*Ice-breaking session *Students feedback of the instructor's previous course and changes following the feedback
Week 2	Understanding Economic Systems and Business	*What is management study? *GDP vs GNP/Per capita GDP *International vs Global *Development of Emerging Economies *Japan's challenge
Week 3	Why do firms go abroad?	*Reasons for going abroad *Pros and Cons for Business Globalization *Risks associated with Global Businesses *Refutation to Cons for Business Globalization

Week 4	Entry Modes and Stages of Globalization	*Seven Approaches to Foreign Markets *Frameworks vs Theory *The PEST/The CAGE/The AAA *Stages of Transnational Development of a Firm *Born-Global & BAG firms *Cross-border investment & Transaction Types
Week 5	Modes of Entry-1	*Indirect Exporting/Importing *Types of Channels *Consignment production/OEM/ODM *Licensing/Franchising *FDI (Foreign Direct Investment)
Week 6	Modes of Entry-2	*Risks & Rewards *Green Field Operations *M&A, and JV *Risks and Rewards *Why do firms choose FDI? *OLI-Paradigm
Week 7	Modes of Entry-3 Cultural aspects and MNCs	*OLI Paradigm vs Dynamic OLI-Paradigm *What is a Strategic Alliance? *What is an International JV? *Fabless, OEM revisited *Geert HOFSTEDE, Erin MEYER
Week 8	Globalization and CSR/Challenges for Japan's Multinational Corporations	*SDGs *ESG *CSV *HR management in MNCs
Week 9	Mid-term examination: 60 minutes Explanation of the Team Presentations	The exam.: closed books written test.
Week 10	Review of the Mid-term exam. Preparation for online guest speaker	*Instructor explanation on the correct answers for the mid-term exam. *Students preparation for Q&As for the upcoming guest speaker session.
Week 11	Online guest speaker Q & A	Challenges Facing Japanese Companies in the Global Era (Tentative)
Week 12	Team presentations-1	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted.
Week 13	Team presentations-2	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted
Week 14	Course wrap-up	Instructor will give either new topics for class discussions or revisit topics that the course covered.

【Work to be done outside of class (preparation, etc.)】

- ・ Students are requested to complete reading assignments prior to class.
- ・ Students are required to spend 4 hours of study time each week to prepare for class activities.
- ・ Students are expected to allot time outside of class to meet with their team members for discussion and preparation of team presentations.

【Textbooks】

- ・ Slides and additional reading materials will be provided via Hoppii (Hosei portal site).

【References】

- ・ Cornelis A. de Kluyver and John A. Pearce II Global Business Strategy. New York Business Expert Press, LLC 2021
- ・ Howard Thomas, Richard R. Smooth, Fermin Diez Human Capital and Global Business Strategy. Cambridge UK, Cambridge University Press, 2013
- ・ Lawrence J. Gitman, Carl McDaniel, Amit Shah and et.al Introduction to Business. Houston, Texas OpenStax Rice University,

[Grading criteria]

Student grades will be based on the following:

50%Mid-term test score

20%In-class Participation

30%Team Presentation

[Changes following student comments]

Students' feedback of the instructor's previous course and changes following the feedback will be presented at the first class.

[Equipment student needs to prepare]

A personal computer with MS PPT, Excel, and Word software

High speed internet connection

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students allowed to register for the course may be limited for the instructor to manage the class effectively.

Attendance is checked every class. If you cannot attend class due to illness or other unavoidable reasons, please notify the instructor via email about your absence and its legitimate reason before the start of the class. Students with more than two unexcused absences or absences without a valid reason will not be eligible to earn credits for this course. The instructor had worked for a Japanese manufacturing company for 42 years. He worked in the U.S. to develop markets for the company's products and customers for nearly 11 years. He worked in Germany for six years as President of the European Regional Headquarters of the company.

[Prerequisite]

Students should at least be knowledgeable of basic business terminologies; therefore, being sophomores or juniors with a business major or equivalent is advisable.

ARS100ZA

UK: Society and People

Brian Sayers

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 木3/Thu.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈ア〉

【Outline and objectives】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【Goal】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 3", and "DP 4".

【Method(s)】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

Feedback will be given through Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services

13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbooks will be used. The lecturer will provide handouts and reading materials.

【References】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

【Grading criteria】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【Changes following student comments】

None.

【Prerequisite】

None.

EDU100ZA (教育学 / Education 100)

Comparative Education

Machiko Kobori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4
Day/Period : 木 5/Thu.5

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈ゲ〉

【Outline and objectives】

This course is designed for students interested in exploring second language (L2) educational issues within comparative education. It specifically focuses on motivational issues in L2 education on a global scale. Its purpose is to give an insight into the significant variables of L2 motivation as core elements in L2 education from a global perspective. It explains how L2 motivation is affected by globalisation and local settings related to L2 learners, such as their ethnic background, age, language preferences, L2 learning conditions, etc. It provides a comprehensive exploration of L2 motivation, particularly considering both Japanese and global contexts, and encourages critical thinking about the practical implementation of motivational strategies to support the learning of L2 learners in Japan and overseas. Students can expect to engage with a rich body of research and contribute to discussions on effective L2 education.

【Goal】

Upon completion of this course, students should be able to do the following:

- (1) Develop a foundational understanding of conceptual frameworks related to L2 motivation.
- (2) Explain various factors that influence building conceptual frameworks of L2 motivation.
- (3) Consider global perspectives and their effects on L2 education.
- (4) Discuss appropriate strategies for addressing motivational aspects in L2 education within the Japanese and overseas contexts.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

For the completion of this course, students are required to have Q&A/discussion sessions on a topic related to lecture contents and consolidate it as a daily task every week. A presentation, final exam, and writing assignment are also required at the end of the course; students are required to choose one of the course topics, make a presentation, and submit a writing assignment on it. The final requirements and feedback will be submitted on the learning management systems (WebClass, etc.).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	The Conceptualisation of Motivation	Issues in defining motivation and its fundamental challenges
3	The Development of the L2 Motivational Studies (1)	Issues in the classical studies
4	The Development of the L2 Motivational Studies (2)	Issues in the social-psychological period
5	The Development of the L2 Motivational Studies (3)	Issues in the cognitive-situated period
6	The Development of the L2 Motivational Studies (4)	Issues in the process-oriented and socio-dynamic periods
7	L2 Motivation in Practice	Issues in teaching strategies and approaches
8	L2 Motivation in Context	Issues in demotivating influences
9	L2 Motivation Research from a Global Perspective (1)	Issues from a perspective of cross-sectional studies
10	L2 Motivation Research from a Global Perspective (2)	Issues from a perspective of longitudinal studies

11	Presentation (1)	Preparation for presentation: checking contents, materials, procedure and performance
12	Presentation (2)	Discuss and review (1)
13	Presentation (3)	Discuss and review (2)
14	Consolidation of Comparative Education	Final exam and review

【Work to be done outside of class (preparation, etc.)】

1. Every week before class, students are required to comprehend the assigned readings and be ready for group discussion on related topics in class.

2. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Dörnyei, Z., & Ushioda, E. (2021) (3rd ed.). *Teaching and researching motivation*. Cambridge University Press.

【References】

1. Apple, T. M., Silva, Da D., & Fellner, T. (eds.). (2013). *Language learning motivation in Japan*. Multilingual Matters.
2. Apple, T. M., Silva, Da D., & Fellner, T. (eds.). (2017). *L2 selves and motivations in Asian contexts*. Multilingual Matters.
3. Csizér, K., Smid, D., Zólyomi, A. & Albert, A. (eds.). (2024). *Motivation, autonomy and emotions in foreign language learning: A multi-perspective investigation in Hungary*. Multilingual Matters.
4. Dörnyei, Z. (2005). *The psychology of the language learner*. LEA.
5. Dörnyei, Z. (2020). *Innovations and challenges in language learning motivation*. Routledge.
6. Dörnyei, Z., & Ushioda, E. (eds.). (2009). *Motivation, language identity and the L2 self*. Multilingual Matters.
7. Hagenauer, G., Lazarides, R. & Järvenoja, Hanna (eds.). (2023). *Motivation and emotion in learning and teaching across educational contexts: Theoretical and methodological perspectives and empirical insights*. Routledge.
8. Sampson, R. J. (2017). *Complexity in classroom foreign language learning motivation: A practitioner perspective from Japan*. Multilingual Matters.
9. Schunk, D. (2013). *Motivation in education: Theory, research, and applications*. (4th ed.). Pearson.
10. Ushioda, E. (2013). *International perspectives on motivation: Language learning and professional challenges*. Palgrave Macmillan.

【Grading criteria】

Evaluation will be based on:

1. Class participation (10%)
2. Daily tasks (20%)
3. Presentation (20%)
4. Writing assignment (30%)
5. Final Exam (20%)

【Changes following student comments】

More frequent and detailed notifications regarding class activities and tasks will be given through utilising LMS and in-person information to:

- 1) avoid causing any difficulties in getting access to important information about the course
- 2) allow students to prepare for class discussions, final requirements, etc.

【Equipment student needs to prepare】

Use a laptop in class, get lecture materials, etc., in WebClass.

【Others】

None.

【Prerequisite】

None.

EDU100ZA (教育学 / Education 100)

TESOL I: Introduction

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1～4

Day/Period : 木3/Thu.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

The course is for students intending to teach English; it is an introduction to second language (L2) acquisition and pedagogy. It encourages students to raise their awareness as language teachers.

[Goal]

Upon completion of this course, students should be able to do the following:

1. Explain the core issues in L2 acquisition research.
2. Examine the connection between L2 research and pedagogy.
3. Conduct research on instructed L2 learning, and relate the findings to L2 learning and teaching in Japan.
4. Conduct research on L2 pedagogical approaches integrated with ICT
5. Understand what is needed to qualify as an English teacher.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 2", "DP 3", and "DP 4".

[Method(s)]

The course focuses on the teaching and learning of English. Students will learn theories of first and second language acquisition and a range of opportunities to explore research studies and pedagogy on EFL/ESL education. The course will be highlighted by the students' individual performance: they are to choose one of the course topics and then make a presentation on it. They are required to practice their ICT pedagogical skills through the presentation as well as learning its content. Students are also required to take a final exam and submit a written assignment on a related issue.

Submission of the final requirements and feedback will be on the learning management systems.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Language, Learning and Teaching (1)	Current issues in second language acquisition (1)
3	Language, Learning and Teaching (2)	Current issues in second language acquisition (2)
4	Language, Learning and Teaching (3)	Schools of thought in second language acquisition (1)
5	Language, Learning and Teaching (4)	Schools of thought in second language acquisition (2)
6	Language, Learning and Teaching (5)	Schools of thought in second language acquisition (3)
7	First Language Acquisition	Issues in first language acquisition
8	Second Language Acquisition (1)	Building a theory of second language acquisition
9	Second Language Acquisition (2)	Study of models of second language acquisition (1)
10	Second Language Acquisition (3)	Study of models of second language acquisition (2)
11	Presentation (1)	Demonstration/observation, review and discussion (1)
12	Presentation (2)	Demonstration/observation, review and discussion (2)
13	Presentation (3)	Demonstration/observation, review and discussion (3)
14	Final Exam & Wrap-up	Consolidation

[Work to be done outside of class (preparation, etc.)]

1. Every week before attending class, students are required to comprehend the assigned readings.
2. Students are required to prepare for their presentation sessions by creating presentation materials.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Brown, H. D. (2014). *Principles of language learning and teaching*. (6th ed.). Pearson Education.

[References]

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
3. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009.『英語教育用語辞典』(改訂版) 大修館書店.
4. 文部科学省. 2017.『小学校学習指導要領 (外国語)』東洋館出版社.
5. 文部科学省. 2017.『中学校学習指導要領 (外国語)』開隆堂出版.
6. 文部科学省. 2018.『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

[Grading criteria]

Evaluation will be based on:

1. Class participation (10%)
2. Presentation (20%)
3. Presentation materials (10%)
4. Writing assignment (30%)
5. Final Exam (30%)

More than 2 unexcused absences will result in failure of this course.

[Changes following student comments]

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the topics to choose for the presentation and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the presentation will be provided in advance.

[Equipment student needs to prepare]

PC

[Prerequisite]

None.

PSY200ZA (心理学 / Psychology 200)

Quantitative Research Methods

Yu Niiya

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月2/Mon.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC 860以上、英検 : 準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉〈優〉

【Outline and objectives】

The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

【Goal】

This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", and "DP 4".

【Method(s)】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class. Feedback for research will be given during class time. Comments for papers will be given via the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research	How do we define variables? How do we measure them? What is good research? How do I know if I can trust the findings?
3	Common Experimental Designs	Evaluating causal claims with experiments: random assignment and control
4	Understanding Research Paper	Understanding the structure of a research paper
5	Experimental Research I	Presentation of the research question, hypotheses, and theories
6	Experimental Research II	Identifying the various threats to internal validity
7	Data Analyses I	Understanding the basics of inferential statistics
8	Correlational Research I	How are the two variables associated? How can we write clear questions?
9	Correlational Research II	Presentation of the research question, hypotheses, and theories
10	Correlational Research III	Creating a questionnaire
11	Sampling Issues and Validities	How generalizable are my findings?
12	Data Analyses II	Computing reliabilities and correlations

13	Data Analyses III	Data analysis workshop using a statistical software
14	Students Poster Presentations	Poster presentations of group research

【Work to be done outside of class (preparation, etc.)】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbooks required.

【References】

Morling, B. (2021). *Research methods in psychology: Evaluating a world of information* (4th ed.). New York, NY: W.W. Norton & Company.

Hacker, D. & Sommers, N. (2020). *A pocket style manual*. (8th ed.). APA Version.

The reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Final grades are based on two research papers (20% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (30%).

【Changes following student comments】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【Equipment student needs to prepare】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【Others】

Students who have successfully completed Statistics will be given priority during enrollment.

Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisite】

none

PSY200ZA (心理学 / Psychology 200)

Social Psychology I

Yu Niiya

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2～4

Day/Period : 金2/Fri.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

[Goal]

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", and "DP 4".

[Method(s)]

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Feedback for the quizzes and midterm exams will be given in class. Students are also encouraged to take advantage of the office hours should they wish to get more personalized feedback on how to improve their performance.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model

13	Persuasion II	How can you persuade others? Persuasion technique
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

[Work to be done outside of class (preparation, etc.)]

Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the instructor during class, email the instructor, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

[Textbooks]

None.

[References]

Myers, D. G. & Twenge, J. (2022). *Social Psychology* (14th ed.). McGraw-Hill.

The reference book is available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

[Grading criteria]

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

[Changes following student comments]

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

[Others]

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level)

[Prerequisite]

None.

PSY200ZA (心理学 / Psychology 200)

Social Psychology II

Yu Niiya

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 金3/Fri.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

【Outline and objectives】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, prejudice, and peacemaking. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

【Goal】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Student will receive feedback from the lecturer in the form of in-class comments, feedback to comments/questions posted online, and written comments to any assignments that are handed in.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Attraction	What increases liking?
3	Close Relationships 1	What causes relationships to begin or fail?
4	Close Relationships 2	Group Work I
5	Prosocial Behavior	When and why we help (or don't help)?
6	Aggression	What are the determinants of aggression?
7	Review and Midterm Exam	Review and midterm exam (weeks 1-6)
8	Group Influence 1	Task performance in groups
9	Group Influence 2	Decision-making in groups
10	Group Influence 3	Group Work II
11	Stereotyping and Prejudice 1	What causes stereotypes? What are the consequences?
12	Stereotyping and Prejudice 2	Group Work III
13	Stereotyping and Prejudice 3	What causes prejudice? How can we prevent it?
14	Review and Final Exam	Review and final exam (weeks 8-13)

【Work to be done outside of class (preparation, etc.)】

Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the instructor during class, email the instructor, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook will be used.

【References】

Myers, D. G. & Twenge, J. (2022). Social Psychology (14th ed.) McGraw-Hill.

The reference book is available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Students are evaluated by means of two exams (25%each), in-class activities/online quizzes (20%), group work (20%), and class participation (10%).

【Changes following student comments】

Some students found the readings for the group presentation challenging. I hope to encourage students to start their preparation early so that they can ask me questions beforehand.

【Others】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level).

【Prerequisite】

None.

EDU200ZA (教育学 / Education 200)

English Teaching in Primary School

Machiko Kobori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 木3/Thu.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈ゲ〉〈優〉

【Outline and objectives】

This course is designed for students interested in exploring the multifaceted landscape of teaching English to young learners (TEYL) within the context of primary English education. Specifically, it focuses on primary pupils to provide a historical and theoretical overview of their second language learning (SLL) within the Japanese context and on a global scale, particularly concerning primary English as a foreign language (EFL). It gives an insight into a range of SLL theories to feature primary pupils from psychological, educational, and linguistic perspectives. Integrating these perspectives ensures a holistic understanding of TEYL, fostering consistency in language education across primary and secondary levels. By examining theoretical frameworks, practical considerations, and global trends, students are expected to be familiar with valuable insights into effective TEYL practices. They will also be encouraged to develop their own perspectives on the teaching of English in primary schools in Japan and overseas.

【Goal】

Upon completion of this course, students should be able to do the following:

1. Understand the core issues of SLL theories of young learners.
2. Explain different perspectives on the core issues of L2 education in primary school.
3. Examine the connection between the core issues of young learners' SLL and L2 pedagogy in primary school within the Japanese and overseas contexts.
4. Utilise the theoretical knowledge of L2 education for young learners to give an insight into cultivating L2 pedagogy in primary school from a micro-perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

For the completion of this course, students are required to complete daily tasks by choosing topics related to lectures every week. A presentation, final exam, and writing assignment are also required at the end of the course; students are required to choose one of the course topics, make a presentation, and submit a writing assignment on it. The final requirements and feedback will be submitted on the learning management systems (WebClass, etc.).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Rationales of English Teaching in Primary School(1)	Issues in the historical overview of primary EFL in Japan and overseas
3	Rationales of English Teaching in Primary School(2)	Issues in primary EFL from different perspectives (1)
4	Rationales of English Teaching in Primary School(3)	Issues in primary EFL from different perspectives (2)
5	SLL of Young Learners (1)	Issues in L2 pedagogical approaches (1)
6	SLL of Young Learners (2)	Issues in L2 pedagogical approaches (2)
7	Primary L2 Education (1)	Issues in teaching four skills (1)
8	Primary L2 Education (2)	Issues in teaching four skills (2)
9	Primary L2 Education (3)	Issues in teaching four skills (3)
10	Primary L2 Education (4)	Issues in assessing primary pupils

11	Presentation (1)	Preparation for presentation: checking contents, materials, procedure and performance
12	Presentation (2)	Discuss and review (1)
13	Presentation (3)	Discuss and review (2)
14	Consolidation of English Teaching in Primary School	Final exam and review

【Work to be done outside of class (preparation, etc.)】

1. Every week before class, students are required to comprehend the assigned readings and be ready for group discussion on related topics in class.

2. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Annamaria Pinter. (2017). *Teaching young language learners*. Oxford University Press.

【References】

1. Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
2. Bland, J & Lütge, C. (eds.). (2013). *Children's literature in second language education*. Bloomsbury USA Academic.
3. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and language integrated learning* (1st ed.). Cambridge University Press.
4. Curtain, H. & Dahlberg, A. C. (2009). *Languages and children: Making the match, new languages for young learners, grades K-8* (4th ed.). Allyn & Bacon.
5. Ellis, G., Brewster, J., & Girard, D. (2002). *The primary English teacher's guide*. (New). Penguin English Guides.
6. Garton, S. & Copland, F. (eds.). (2018). *The Routledge handbook of teaching English to young learners*. Routledge.
7. VanPatten, B., Smith, M., & Benati, A. (2020). *Key questions in second language acquisition*. Cambridge UP.
- 8.『創造的な学びを育む初等英語教育—時代を超えて生き続ける理論と実践—』(2022) 津田塾大学言語文化研究所早期英語教育研究会 (編) 朝日出版社.
9. 文部科学省 (2017)『小学校学習指導要領 (平成 29 年告示) 解説外国語活動・外国語編』開隆堂.

【Grading criteria】

Evaluation will be based on:

1. Class participation (10%)
2. Daily tasks (20%)
3. Presentation (20%)
4. Writing assignment (30%)
5. Final Exam (20%)

【Changes following student comments】

More frequent and detailed notifications regarding class activities and tasks will be given through utilising LMS and in-person information to:

- 1) avoid causing any difficulties in getting access to important information about the course
- 2) allow students to prepare for class discussions, final requirements, etc.

【Equipment student needs to prepare】

Use a laptop in class, get lecture materials, etc. in WebClass.

【Others】

Recommended to complete at least one of the courses presented below:

1. TESOL II
2. Comparative Education

【Prerequisites】

Required to complete at least one of the courses presented below:

1. TESOL I
2. Second Language Acquisition

EDU200ZA (教育学 / Education 200)

TESOL II: Teaching Methodology

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木4/Thu.4

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

The course is mainly provided for students intending to teach English. Its purpose is to give an insight into the basic issues in teaching methodology for L2 education. It will also encourage students to develop their own teaching performance with a consideration to make consistency in language education from the primary to secondary levels.

[Goal]

Upon completion of this course, students should be able to do the following:

1. Understand different types of L2 teaching methods and approaches.
2. Learn how to apply some findings of linguistic studies to L2 English teaching.
3. Consider L2 education in relation to crucial issues of semantics and pragmatics.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 2" and "DP 4".

[Method(s)]

The course will focus on theoretical and practical aspects of the methodology of teaching EFL/ESL. It will also provide opportunities to explore a wide range of EFL/ESL teaching scenes in different countries with reflections on those in Japan; for example EFL/ESL classrooms for learners who vary in age, gender, nationality and occupation can be examined. The students will relive EFL/ESL teaching scenes by following principles and techniques discussed and suggested in a range of teaching methods and approaches: they follow the model English lessons and demonstrate them in the form of micro-teaching. They are also required to create the related teaching materials including ICT along with the lessons. The final exam and a written assignment are required for the completion of this course and, in a written assignment, they demonstrate their study of the model lessons.

Submission of the final requirements and feedback will be on the learning management systems.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Introduction to Language Teaching Methods	Historical overview of language teaching methods and approaches
3	Language Teaching Methods and Approaches (1)	The Grammar-Translation Method /The Direct Method (DM)
4	Language Teaching Methods and Approaches (2)	The Audio-Lingual Method /The Silent Way
5	Language Teaching Methods and Approaches (3)	Dissuggestopedia /Community Language Learning (CLL)
6	Language Teaching Methods and Approaches (4)	Total Physical Response (TPR) / Communicative Language Teaching (CLT)
7	Language Teaching Methods and Approaches (5)	Content-based Instruction / Content and Language Integrated Learning (CLIL)
8	Language Teaching Methods and Approaches (6)	The Participatory Approach / Cooperative Learning
9	Micro-teaching (1)	Creating a lesson plan: checking contents, materials, procedure and performance

10	Micro-teaching (2)	1. The Grammar-Translation Method 2. The Direct Method 3. The Audio Lingual Method 4. The Silent Way
11	Micro-teaching (3)	1. Desuggestopedia 2. Community Language Learning (CLL) 3. Total Physical Response (TPR) 4. Communicative Language Teaching (CLT)
12	Micro-teaching (4)	1. Content-based Instruction 2. Content and Language Integrated Learning (CLIL)
13	Micro-teaching (5)	1. The Participatory Approach 2. Cooperative Learning
14	Final Exam & Wrap-up	Consolidation and review

[Work to be done outside of class (preparation, etc.)]

1. Every week before attending the class, students are required to comprehend the assigned chapters of the text book and references, and to complete the pre-tasks/homework that should be submitted on the weekly basis.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques and principles in language teaching*. (3rd ed.). Oxford University Press, USA.

[References]

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. 白畑智彦、富田祐一、村野井仁、若林茂則 (著) . 2009.『英語教育用語辞典』(改訂版) 大修館書店.
5. 神保 尚武 (監修) . JACET教育問題研究会 (編集) . 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
6. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章 (著) . 2010.『新学習指導要領にもとづく英語科教育法』大修館.
7. 文部科学省. 2017.『小学校学習指導要領 (外国語)』東洋館出版社.
8. 文部科学省. 2017.『中学校学習指導要領 (外国語)』開隆堂出版.
9. 文部科学省. 2018.『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

[Grading criteria]

Evaluation will be based on:

1. Class participation: 10%
2. Micro-teaching: 30%
3. Teaching materials: 20%
4. Writing assignment: 20%
5. Final exam: 20%

More than 2 unexcused absences will result in failure of this course.

[Changes following student comments]

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

[Equipment student needs to prepare]

PC

[Prerequisite]

ESL Education I or TESOL I

EDU200ZA (教育学 / Education 200)

TESOL III: Syllabus and Teaching Materials

Machiko Kobori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 木 4/Thu.4

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈ゲ〉

【Outline and objectives】

The course is for students intending to teach English. Its purpose is to give an insight into syllabus design and lesson planning for L2 education. It encourages students to examine, discuss and create L2 resources with a consideration to make consistency in language education from the primary to secondary levels.

【Goal】

Upon completion of this course, students should be able to demonstrate the following:

1. Identify the components of a language course.
2. Design course materials that match educational objectives.
3. Employ a principled approach to the design, creation, and implementation of EFL/ESL course syllabi and teaching materials.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

The course focuses on issues in planning and conducting EFL/ESL lessons: it encourages student teachers to take into consideration the importance of lesson planning when designing an EFL/ESL course. It also provides opportunities for the exploration of a wide range of ideas and examples in the syllabus design from different countries, with reflections on those in Japan. Students are expected to acquire a basic understanding of how to create a lesson plan with materials including ICT needed for managing the language classroom. Students are also required to create their own English lessons and teaching materials, with the opportunity to put them into practice. Students will complete a writing assignment and a final examination that reflects their work on teaching plans, performance and lesson materials. Submission of the final requirements and feedback will be on the learning management systems.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Syllabus Design (1)	Aims and objectives: concepts and classification
3	Syllabus Design (2)	Outcomes: concepts and classification
4	Syllabus Design (3)	The context and levels of planning: curriculum and teaching procedure
5	Syllabus Design (4)	The context and levels of planning: lesson plans for the lower and upper secondary levels
6	Issues in Teaching Materials (1)	Aims and objectives: concepts and classification
7	Issues in Teaching Materials (2)	Selecting and creating teaching materials: sounds to structure
8	Issues in Teaching Materials (3)	Selecting and creating teaching materials: language functions, cultures and communication
9	Issues in Teaching Materials (4)	Selecting and creating teaching materials: using audio-visual aids and ICT
10	Lesson Planning	Creating a lesson plan: checking contents, materials, procedure and performance
11	Micro-teaching (1)	Lower secondary level: demonstration/observation, review and discussion

12	Micro-teaching (2)	Upper-secondary level: demonstration/observation, review and discussion
13	Micro-teaching (3)	Team-teaching: demonstration/observation, review and discussion
14	Final Exam & Wrap-up	Consolidation and review

【Work to be done outside of class (preparation, etc.)】

1. Every week before attending class, students are required to comprehend the assigned readings.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Cohen, L., Manion, L., & Wyse, D. (2010). *A guide to teaching practice*. (5th ed.). Routledge.

【References】

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Larsen-Freeman, D. & Anderson, M. (2011). *Techniques and principles in language teaching* (3E). Oxford University Press.
4. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
5. Walker, R. & Adelman, C. (1992). *A guide to classroom observation*. Routledge.
6. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
7. 神保 尚武 (監修). JACET 教育問題研究会 (編集). 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』 三修社.
8. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章 (著). 2010. 『新学習指導要領にもとづく英語科教育法』 大修館.
9. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』 東洋館出版社.
10. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』 開隆堂出版.
11. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』 開隆堂出版.

【Grading criteria】

Evaluation will be based on:

1. Class participation (10%)
2. Micro-teaching (30%)
3. Teaching materials (20%)
4. Writing assignment (20%)
5. Examination (20%)

More than 2 unexcused absences will result in failure of this course.

【Changes following student comments】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

【Equipment student needs to prepare】

PC

【Prerequisite】

ESL Education I or TESOL I

ESL Education II or TESOL II

MAN200ZA (経営学 / Management 200)

Brand Management

Takamasa Fukuoka

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月3/Mon.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈優〉〈実〉

【Outline and objectives】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic /advanced theories by other researchers will also be explored.

【Goal】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.

Feedback can be given verbally, non-verbally or in written form.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course Introduction	Course Introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.

14 Review and Final Exam

Review of what students have learned from this course and final exam.

【Work to be done outside of class (preparation, etc.)】

As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook will be used. Handouts will be provided by the instructor.

【References】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.

Aaker, D.A (1996) *Building Strong Brand*, Free press.

Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

【Grading criteria】

Class participation (20%)

Assignment (20%)

Final exam (60%) (Midterm reviews will cover some questions in the final exam)

【Changes following student comments】

The course structure and content was favorably evaluated.

【Others】

This course is conducted based on academic knowledge and the lecturer's global business experience.

【Prerequisite】

None

MAN200ZA (経営学 / Management 200)

Principles of Marketing

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2～4

Day/Period : 火2/Tue.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

Learning the fundamental concepts of marketing. This is a basic-level marketing course that focuses on the concepts and approaches that constitute contemporary marketing theory as well as its applications in practical business circles. The purpose of this course is to provide the students with a keen understanding of the marketing functions in business and the knowledge of developing and implementing successful marketing strategies.

[Goal]

This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies companies use, and the role of marketing in society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is taught primarily through lectures and presentations. Feedback is given during class time and through using other tools such as HOPPII or email. Interactive class participation is encouraged.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to the course, syllabus.	Read all materials posted on Hoppii.
2	Chapter 1: Marketing Chapter 3: Analyzing the marketing environment	Creating and capturing customer value. Understanding the marketing environment.
3	Chapter 5: Consumer markets and consumer buyer behavior.	Understanding the marketplace and customers.
4	Group presentations on Chapter 5.	Case studies based on marketing strategies related to consumer buying behavior.
5	Chapter 7: Creating value for the target customer	Understanding market segmentation, targeting, differentiation and positioning.
6	Group presentations on Chapter 7 Assignment 1 (due)	Case studies based on marketing strategies for the target customers.
7	Chapter 8: Products, services and brands	Understanding product, services and brands.
8	Chapter 9: New product development and product life-cycle strategies	Understanding new product development and product life-cycle strategies.
9	Chapter 11: Pricing Strategies	Understanding pricing strategies.
10	Group presentations on Chapter 11	Case studies based on companies' pricing strategies.
11	Chapter 13: Retailing and Wholesaling	Understanding retailing and wholesaling.
12	Chapter 15: Advertising and Public Relations	Understanding advertising and public relations
13	Trends in marketing. Review for final exam.	Discussion
14	Final Exam	Assessing the degree to which you understand the subject

[Work to be done outside of class (preparation, etc.)]

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Not required.

[References]

1. Further materials will be provided by the instructor.

2.Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017. **You are not required to buy the textbook. There are copies available in the library.**

[Grading criteria]

Students will be evaluated based on class participation (20%), assignments (10%), group presentation (15%), in-class pop quizzes (10%) and final exam (45%).

[Changes following student comments]

Not applicable.

[Others]

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Students are recommended to have taken Introduction to Business or other business courses.

[Prerequisite]

None, but I prefer students who have taken either Introduction to Business or any 100-level business courses.

ECN200ZA (経済学 / Economics 200)

Foundations of Finance

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火 1/Tue.1

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈未〉

【Outline and objectives】

Learning the fundamental concepts of finance. This is a finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money financial assets such as bonds, stocks, and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you.

【Goal】

This course presents the fundamental concepts of finance to students. The goal of this class is to understand corporate finance analyses that are used in business. At the end of this course, students will learn how to construct financial statements, calculate various financial ratios, and understand financial assets such as bonds and stocks. Students will acquire the analytical skills necessary to make good financial decisions.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

This course is taught primarily through lectures. Feedback is given during class time and through tools such as HOPPII or email. Interactive class participation is encouraged.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction and Overview	Introduction and Overview
2	Financial Statements (1)	Construct the Income statement and Balance Sheet
3	Financial Statements (2)	Construct the Statement of Cash Flow
4	Financial Performance (1)	Calculate financial ratios
5	Financial Performance (2)	Analyzing financial ratios
6	The Time Value of Money (1)	Calculate present value, future value, and annuity
7	The Time Value of Money (2)	Understand interest rate, uneven cash flow and amortization table
8	Review & Midterm Exam	Assessing the degree to which you understand the subject
9	Financial Markets (1)	Learn the different financial institutions and the stock market
10	Financial Assets (1)	Understand the determinants of interest rate
11	Financial Assets (2)	Learn about bonds valuation and rating
12	Financial Assets (3)	Understand and calculate stand-alone risk
13	Financial Assets (4)	Understand and calculate risk in a portfolio context
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【Work to be done outside of class (preparation, etc.)】

Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 4th Edition, Cengage Learning Asia Pte Ltd, 2018.

You are not required to buy the textbook. There are older editions available in the library.

【References】

Further materials will be provided by the instructor.

【Grading criteria】

Students will be evaluated based on class participation (10%), assignments (20%), midterm exam (35%) and a final exam (35%).

【Changes following student comments】

Not applicable.

【Others】

This course requires students to like “numbers” because it involves a lot of calculations and analysis. Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】

None

POL200ZA (政治学 / Politics 200)

Foreign Policy Analysis

Takeshi Yuzawa

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2～4

Day/Period : 火3/Tue.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module)band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

This course covers the studies of Foreign Policy Analysis (FPA). FPA is the scholarship that explores the processes by which foreign policy decisions are made by governments. It examines the interplay between various individual, domestic, and international factors that shape foreign policy, such as ideologies and personalities of political leaders, the functions and peculiarities of bureaucracies, the roles of the mass media and public opinion, and the structural distribution of state capabilities.

[Goal]

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major countries.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

Comments for assignments are given during class and office hours.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Actors and Structures	Identifying the actors and (domestic and international) structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I (Cognitions, Emotions, Perceptions)	Examining cognitive and psychological models which identify boundaries to rational decision-making (Cognitions, Emotions, Perceptions)
5	Cognitive and Psychological Approaches II(Leader's personality and Leadership styles)	Examining cognitive and psychological models that identify boundaries to rational decision-making (Leader's personality and Leadership styles)
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion, Media, Interest Groups	Examining the role of the public, the media and interest groups in foreign policy decision-making

8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies I: The Cuban Missile Crisis	Case studies based on a group presentation and discussion
10	Case Studies II: The United States and the Iraq War	Case studies based on a group presentation and discussion
11	Case Studies III: The Syrian Civil War	Case studies based on a group presentation and discussion
12	Case Studies IV: Japan and the Pacific War	Case studies based on a group presentation and discussion
13	Case Studies V: Russian Invasion in Ukraine	Case studies based on a group presentation and discussion
14	Final exam	Review weeks 1-13

[Work to be done outside of class (preparation, etc.)]

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

[Textbooks]

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

[References]

Steve Smith, Amelia Hadfield, and Tim Dunne, eds, *Foreign Policy: Theories, Actors, Cases*. Fourth edition. Oxford University Press, 2024.
Jean-Frédéric Morin, and Jonathan Paquin, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.

Valerie M.Hudson *Foreign Policy Analysis: Classic And Contemporary Theory*. Third edition. Rowman & Littlefield Pub, 2019.

Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.

Neack Laura, *Studying Foreign Policy Comparatively: Cases and Analysis*. Fourth edition. Rowman and Littlefield, 2018

Breuning, Marijke, *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.

Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.

[Grading criteria]

Contributions to class discussion and group presentations (35%), Final exam (65%).

Regarding the group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

[Changes following student comments]

Handouts to be provided in a timely manner.

[Equipment student needs to prepare]

Some course materials will be delivered via the Hoppii.

[Others]

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

[Prerequisite]

None.

LIN200ZA (言語学 / Linguistics 200)

English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月3/Mon.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈ゲ〉

【Outline and objectives】

The ratio of L1 to L2 English speakers worldwide is roughly estimated to be 1:3 or 1:4. However, it was only towards the turn of the century that sociolinguists and applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing samples of L2-accented speech. It also refers to the limitations in the traditional models of World Englishes put forward by B. Kachru and other scholars. The latter half discusses native-speakerism, bilingualism, and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

【Goal】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World Englishes,
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

This course is a combination of lectures and class discussions. Following a flipped learning model, students are required to read chapter handouts and complete assigned questions before attending each lecture. In-class quizzes and exams are reviewed in detail and receive comments either immediately or during the following week's lecture.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course contents and instructional methodologies (2) The Three-Circle Model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-Circle Model	(1) The limitations of Kachru's (1985) model (2) Other models of World Englishes
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a lingua franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English news media for ELF users
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture

7	Mid-semester Exam Phonetic Features of L2 English (Part 1)	(1) Mid-semester examination (2) German-accented English (3) Spanish-accented English
8	Phonetic Features of L2 English (Part 2) Core Features of ELF (Part 1)	(1) Chinese-accented English (2) Japanese-accented English (3) Lingua Franca Core
9	Core Features of ELF (Part 2) Native Speakerism and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerism and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan	(1) History of English as an international language in Japan (2) The <i>Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.
Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

【Grading criteria】

Evaluation will be based on in-class discussions and quizzes (20%), a mid-semester exam (40%), and a final exam (40%). Attendance at the first class is mandatory. Having more than two absences is likely to result in failing the course.

【Changes following student comments】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【Others】

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

LIN200ZA (言語学 / Linguistics 200)

English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火 5/Tue.5

Notes : TOEFL iBT 80以上、IELTS (Academic Module)band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

The ratio of L1 to L2 English speakers worldwide is roughly estimated to be 1:3 or 1:4. However, it was only towards the turn of the century that sociolinguists and applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing samples of L2-accented speech. It also refers to the limitations in the traditional models of World Englishes put forward by B. Kachru and other scholars. The latter half discusses native-speakerism, bilingualism, and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

[Goal]

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World Englishes,
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Following a flipped learning model, students are required to read chapter handouts and complete assigned questions before attending each lecture. In-class quizzes and exams are reviewed in detail and receive comments either immediately or during the following week's lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course contents and instructional methodologies (2) The Three-Circle Model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-Circle Model	(1) The limitations of Kachru's (1985) model (2) Other models of World Englishes
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a lingua franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English news media for ELF users
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture

7	Mid-semester Exam Phonetic Features of L2 English (Part 1)	(1) Mid-semester examination (2) German-accented English (3) Spanish-accented English
8	Phonetic Features of L2 English (Part 2) Core Features of ELF (Part 1)	(1) Chinese-accented English (2) Japanese-accented English (3) Lingua Franca Core
9	Core Features of ELF (Part 2) Native Speakerism and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerism and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan	(1) History of English as an international language in Japan (2) The <i>Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.

Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

[Grading criteria]

Evaluation will be based on in-class discussions and quizzes (20%), a mid-semester exam (40%), and a final exam (40%). Attendance at the first class is mandatory. Having more than two absences is likely to result in failing the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

LIT200ZA (文学 / Literature 200)

Comparative Literature

Gregory Kheznrajat

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木1/Thu.1

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

【Outline and objectives】

What is world literature? Why do some books become global bestsellers while others are deemed untranslatable? How does literature relate to other forms of art such as movies or music? This course will introduce the fundamental issues of modern comparative literary studies, including national canons, world literature, translation, and adaptation. We will discuss how comparing works with other texts across genres, languages, time periods, or forms of media can give us a fuller understanding of not only the text itself, but also how systems of literature combine to influence our impression of the text.

【Goal】

Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

【Method(s)】

Each class will consist of a lecture on the specified topic followed by group discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper. In-class feedback will be given for reaction papers and written assignments.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Class introduction and selection questionnaire
2	What is Comparative Literature?	Basic terms and concepts of the field
3	Interliterary Theory	Relationships between national and world literature canons
4	World Literature	Development of the concept of world literature
5	Global Writing	Writing strategies within world literature
6	Literature and Colonialism	Colonialism and the world literature system
7	Decoloniality	Postcolonial voices in world literature
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Themes and Images I	Relationships between language and interpretation
10	Themes and Images II	Specific examples of themes and images used in literature
11	Literature and Translation I	The invisibility of translation
12	Literature and Translation II	"Untranslatable" literature
13	Interartistic Comparison	Modernity, hypertextuality, and the relationship between literature and other forms of media
14	Final Synthesis	Review major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Readings will be provided as handouts in class.

【References】

Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.

Hutchinson, Ben. *Comparative Literature: A Very Short Introduction*. Oxford University Press, 2018.

【Grading criteria】

Class contribution (15%), reaction papers and written assignments (20%), quizzes (15%), midterm examination (25%), final paper (25%)

【Changes following student comments】

None.

【Prerequisite】

None.

LIT200ZA (文学 / Literature 200)

Topics in Japanese Literature I

Gregory Kheznrejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
 Day/Period : 木 1/Thu.1
 Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈優〉

[Outline and objectives]

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our image of Japanese literature in Japan, the US, and globally?

[Goal]

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	The Postwar	Knopf and the Japanese
3	Translation Project	literature publication project
3	Osaragi Jiro and Postwar Narratives	Osaragi, <i>Homecoming</i>
4	Traditional Aesthetics	Tanizaki, <i>In Praise of Shadows</i>
5	Visions of Modernity	Tanizaki, <i>In Praise of Shadows</i>
6	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysanthemum</i>
7	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i> (1954 translation)
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Negotiating Japanese and Western Modernities	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Femininity	Tanizaki, <i>Some Prefer Nettles</i>
12	Reconsidering the “Return to Japan”	Tanizaki, <i>Some Prefer Nettles</i>
13	Tanizaki in Translation	Primary sources related to Tanizaki’s introduction in the US
14	Final Synthesis	A review of the major themes of the course

[Work to be done outside of class (preparation, etc.)]

You are expected to perform close readings of all assigned texts and come to class prepared to engage in discussions with classmates and the instructor. As you read, take notes and jot down any questions you may have. These will be helpful during discussions and allow you to make a positive contribution to the class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.

Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

[References]

References will be announced in class.

[Grading criteria]

Class contribution (15%), response papers and written assignments (20%) reading quizzes (15%), midterm paper (25%), final paper (25%)

[Changes following student comments]

None.

[Prerequisite]

None.

PSY300ZA (心理学 / Psychology 300)

Cultural Psychology

Yu Niiya

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4
Day/Period : 金2/Fri.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈優〉

【Outline and objectives】

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout the course, students will learn how culture (i.e., institutions, social interactions, and cultural ideas) shapes the way we think and behave and how we, at the same time, shape these cultures.

【Goal】

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of the course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also critically engage and analyze cultural products, such as books, films, and advertisements.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

【Method(s)】

Instructional methods include lectures, films, discussion over assigned readings, and small group activities.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	What is culture? Why is cultural psychology important?
2	Models of Person, Self, and Agency I	How are different "selves" constructed?
3	Models of Person, Self, and Agency II	What are the independent models and their consequences?
4	Models of Person, Self, and Agency III	What are the interdependent models and their consequences?
5	Culture and Emotion I	How does culture shape our emotions?
6	Culture and Emotion II	How does culture shape how we should feel?
7	Review and Midterm Exam	What have we learned so far? Multiple choice and short-essays
8	Culture and Cognition I	How does culture shape what we perceive in the world?
9	Culture and Cognition II	How does culture shape how we make sense of others' behaviors?
10	Culture and Cognition III	Where do these cultural differences come from?
11	Socialization I	How do cultural practices shape us?
12	Socialization II	How does education shape us?
13	Review and Final Exam	What have we learned so far? Multiple choice and short-essays
14	Acculturation and Biculturalism	How do we adjust ourselves to the cultural contexts?

【Work to be done outside of class (preparation, etc.)】

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Each student will be asked to find and share an example of a cultural product or practice and connect it to the course material.

【Textbooks】

None.

【References】

Heine, S. J. (2015). *Cultural Psychology*. New York: Norton.Cohen, D. & Kitayama, S. (2019). *Handbook of cultural psychology*. Second edition. New York: Guilford Press.Markus, H. R., & Conner, A. (2013). *Clash! 8 cultural conflicts that make us who we are*. New York: Hudson Street Press.

The reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Final grades are based on two exams (25% each), reaction papers for assigned readings (30%), presentation over a cultural product (10%), and class participation (10%).

【Changes following student comments】

Students found this class difficult but appreciated the challenge. A lot of the class materials have been updated to address the dynamics of culture and individuals, going beyond the comparisons between cultures.

【Prerequisites】

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II. Exception applies to those who have done study abroad the previous year(s). Please ask the instructor for permission on the first day of class.

EDU300ZA (教育学 / Education 300)

TESOL IV: Testing and Evaluation

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木5/Thu.5

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉

[Outline and objectives]

This course is for student teachers of English. It explains how to evaluate learners and teachers in L2 education. It encourages students to examine, discuss and assess practices in L2 education. This course focuses on issues in assessing EFL/ESL learners and teachers: it encourages student teachers to reflect on EFL/ESL learning. The course provides opportunities to explore a wide range of ideas with a consideration to make consistency in language education from the primary to secondary levels.

[Goal]

Upon completion of this course, students should be able to demonstrate the following:

1. Explain the core issues in L2 education testing and its integration with ICT.
2. Identify testing components.
3. Design testing materials that match educational objectives.
4. Employ a principled approach to the design, creation and implementation of materials testing and evaluation.
5. Understand what is required to qualify as an English teacher.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

[Method(s)]

Student teachers will learn how to create English tests as well as how to integrate ICT with it, and then make presentations. They must create their own English tests. The course finishes with a writing assignment and final examination.

Submission of the final requirements and feedback will be on the learning management systems.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Issues in Assessing Language Learning	Aims and methods
3	Issues in Assessing Language Learning (1)	Issues in action research
4	Issues in Assessing Language Learning (2)	1. Teaching and testing 2. Kinds of tests and testing 3. Common test techniques
5	Issues in Assessing Language Learning (3)	1. Validity 2. Reliability 3. Achieving beneficial backwash
6	Issues in Assessing Language Learning (4)	1. Stages of test development 2. Test administration
7	Issues in Assessing Language Learning (5)	1. Scoring procedures 2. Criterial level of performance
8	Issues in Assessing Language Learning (6)	1. Testing writing 2. Testing oral ability 3. Testing reading
9	Issues in Assessing Language Learning (7)	1. Testing listening 2. Testing grammar and vocabulary 3. Testing overall ability
10	Issues in Assessing Language Learning (8)	Introduction to testing for the lower secondary level: checking contents, materials, procedure and performance

11	Planning Tests (2)	Introduction to testing for the upper secondary level: checking contents, materials, procedure and performance
12	Demonstration of Testing (1)	Testing for the lower secondary level: test administration, scoring, evaluation and review
13	Demonstration of Testing (2)	Testing for the upper secondary level: test administration, scoring, evaluation and review
14	Final Exam & Wrap-up	Consolidation and review

[Work to be done outside of class (preparation, etc.)]

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Students are required to create an original test plan before their testing demonstration.
 3. Preparing testing materials is also mandatory.
- Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Hughes, A. (2002). *Testing for language teachers*. (2nd ed.). Cambridge University Press.

Nitko, A. J., & Brookhart, S. M. (2011). *Educational assessment of students*. (6th ed.). Pearson.

[References]

1. Burns, A. (2009). *Doing action research in English language teaching: a guide for practitioners*. Routledge.
2. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. Nitko, A. and Brookhart, S. (2013). *Educational assessment of students*. Pearson.
5. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009.『英語教育用語辞典』(改訂版) 大修館書店.
6. 神保 尚武 (監修). JACET教育問題研究会 (編集). 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
7. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章 (著). 2010.『新学習指導要領にもとづく英語科教育法』大修館.
8. 文部科学省. 2017.『小学校学習指導要領 (外国語)』東洋館出版社.
9. 文部科学省. 2017.『中学校学習指導要領 (外国語)』開隆堂出版.
10. 文部科学省. 2018.『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

[Grading criteria]

Evaluation will be based on:

1. Class participation (10%)
2. Testing & Testing materials (40%)
3. Writing assignment (20%)
4. Examination (30%)

More than 2 unexcused absences will result in failure of this course.

[Changes following student comments]

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the testing demonstration and writing assignment will be provided in advance.
3. More detailed instruction on how to reflect the testing demonstration will be provided in advance.
4. More discussion time will be provided.

[Equipment student needs to prepare]

PC

[Prerequisite]

ESL Education I, II, III or TESOL I, II, III

POL300ZA (政治学 / Politics 300)

Strategic Studies

Takeshi Yuzawa

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4
 Day/Period : 木3/Thu.3
 Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈ゲ〉〈優〉

【Outline and objectives】

This course covers the studies of grand strategy in international relations (IR). Grand strategy is the comprehensive framework that guides a state's efforts to coordinate and employ its military, economic, diplomatic resources to achieve long-term national objectives, often in the face of changing strategic environment. The course examines a wide range of issues in the field, ranging from the historical evolution of and theoretical perspectives on grand strategy, material and ideational foundations of grand strategy, domestic and external challenges facing state leaders in crafting and implementing their nation's grand strategy, to empirical case studies of major countries' grand strategies.

【Goal】

The course objectives are: (1) To enable students to broadly understand the concept and theories of grand strategy in IR; (2) To enable students to comprehend material and ideational sources of grand strategy; (3) To enable students to understand domestic and international challenges that state leaders face in designing and applying their country's grand strategy; (4) To enable students to acquire the ability to analyze the grand strategy of major countries.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

This course will first provide a series of lectures on key topics in the studies of grand strategy, including the concept and theories of grand strategy in IR, material and ideational foundations of grand strategy, and domestic and international challenges for the formulation and implementation of grand strategy. The course will subsequently delve into various case studies relating to the grand strategy of major states. Comments for assignments are given during class and office hours.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Broad examinations of the concept of grand strategy
2	History of Grand Strategy	Examining history of grand strategy
3	Theoretical Approaches to Grand Strategy(1)	Studying theories of grand strategy
4	Theoretical Approaches to Grand Strategy(2)	Studying theories of grand strategy

5	Sources of Grand Strategy(1) (Military, Economy, Technology)	Investigating foundations of grand strategy
6	Sources of Grand Strategy(2)(Idea, Culture, Identity)	Investigating foundations of grand strategy
7	Instruments of Grand Strategy	Examining instruments of grand strategy
8	Major Challenges for the formulation and Implementation of Grand Strategy	Examining major external and internal challenges for the formulation and implementation of grand strategy
9	Case studies(1)	Case studies based on a group presentation and discussion
10	Case studies(2)	Case studies based on a group presentation and discussion
11	Case studies(3)	Case studies based on a group presentation and discussion
12	Case studies(4)	Case studies based on a group presentation and discussion
13	Review	Review of lectures from week 2 to week 12
14	Final Examination and Review	Written test and review

【Work to be done outside of class (preparation, etc.)】

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

【Textbooks】

No textbook will be used. However, students are required to read the relevant chapters of the books listed in the reference section.

【References】

Thierry Balzacq and Ronald R. Krebs, eds. *The Oxford Handbook of Grand Strategy*, Oxford University Press, 2021.
 Hal Brands, ed. *The New Makers of Modern Strategy: From the Ancient World to the Digital Age*, Princeton University Press, 2023.

Balzacq, Thierry, Peter J. Dombrowski, and Simon Reich, eds. *Comparative Grand Strategy: A Framework and Cases*, Oxford University Press, 2019.

John Lewis Gaddis. *On Grand Strategy*, Penguin Books, 2019.

John Baylis, James J. Wirtz and Colin S. Gray *Strategy in the Contemporary World*. Seventh Edition. Oxford University Press, 2022.

【Grading criteria】

Contributions to class discussion and group presentations (40%), Final exam (60%).

Regarding the group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

【Changes following student comments】

Handouts to be provided in a timely manner.

【Prerequisite】

Students wishing to take this course are recommended to have completed "Introduction to International Relations"

Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.

LIN300ZA (言語学 / Linguistics 300)

English Dialects around the World

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4
Day/Period : 火2/Tue.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉

【Outline and objectives】

No language has ever been so extensively used on Earth as English is today. However, the language, spoken by well over 400 million people as a mother tongue, has developed a wide range of variations due to regional and social factors. This course aims to survey the phonetic, lexical and syntactic features of some varieties of standard English in the UK, North America and Australasia, with frequent reference to their historical and cultural backgrounds. Special attention is paid to Australian and New Zealand (NZ) English, considering the increased significance of the southern hemisphere countries in business and education. It is often predicted that L2 speakers of English in Asia alone will likely outnumber monolingual English speakers of the Inner Circle within this century. Mention is made of Singapore English as an example of New Englishes.

【Goal】

By the end of the course, students will:

- (1) better understand the richness and diversity of the English language,
- (2) get familiar with the IPA vowel and consonant charts,
- (3) be able to identify major English accents in the world, and
- (4) become more familiar with the lexical/syntactic features of Canadian, Australian and NZ English in particular.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

This course is a combination of lectures and discussions about pre-assigned topics. Students have to address review and application questions given in advance. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Course Overview English Speakers in the World	(1) Outlining the course content and instructional methodologies (2) L1 and L2 English speakers (3) Pidgin and creole English
2	Review of Phonetic and Phonemic Transcriptions	(1) IPA (2) Vowels (3) Consonants (4) Diacritics (5) Phoneme and allophones
3	British English I	(1) British English (2) Dialect, accent and variation (3) RP (Received Pronunciation) (4) Modified RP
4	British English II	(1) Cockney English (2) Estuary English

5	US English I	(1) History (2) Regional varieties (3) Eastern New England type (4) New York City type (5) Southern type
6	US English II	(1) GA (General American) (2) Midland type
7	US English III Mid-semester Examination	(1) Northern type (2) US English and British English (3) Mid-semester exam
8	Canadian English	(1) History (2) Pronunciation (3) Grammar and vocabulary (4) Spelling
9	Australian English I	(1) History (2) Pronunciation
10	Australian English II	Vocabulary
11	NZ English I	(1) History (2) Major linguistic features and attitudes (3) Pronunciation
12	NZ English II	Vocabulary
13	Singapore English	(1) Language policy (2) Standard Singapore English and Singlish (3) Pronunciation (4) Grammar and vocabulary
14	Review and Final Examination	(1) Review (2) Final exam

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction:

Melchers, G., Shaw, P., & Sundkvist, P. (2019). *World Englishes* (3rd ed.). Routledge.
Trudgill, P., & Hannah, J. (2017). *International English: A guide to varieties of English around the world* (6th ed.). Routledge.

【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%).

Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【Others】

It is recommended that students have completed 100/200-level linguistics courses with good grades.

【Prerequisite】

No prerequisite is required.

LIT300ZA (文学 / Literature 300)

Advanced Topics in American Literature

Gregory Kheznrejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4
Day/Period : 火3/Tue.3

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉〈優〉

【Outline and objectives】

Southern literature is perhaps the best-known regional literature of the United States, featuring a distinct traditions of voices, genres, and motifs. But it is far from a monolith, with works reflecting the diverse cultures, peoples, and languages of the region. Southern literature has often provided a sharp focus to social, historical, and cultural issues of the United States, serving as a grim counterpoint to more optimistic national mythmaking. This course will focus on southern literature in the twentieth century, exploring how writers respond to questions of war, race, memory, class, and modernization.

【Goal】

Students will examine the historical context and major themes of southern literature. Students will also develop critical reading and writing skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

Class time will be divided between lectures and group discussions. In-class feedback will be given for reaction papers, and students will receive personal feedback on written assignments.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction, Defining the South	Introduction to the class and selection exam
2	Postwar Culture and Modernity	Tate, <i>Ode to the Confederate Dead</i>
3	The South and Slavery	Washington, <i>Up From Slavery</i>
4	Community and Memory	Faulkner, <i>A Rose for Emily</i>
5	Race in the Postwar South I	Wright, <i>The Ethics of Living Jim Crow</i>
6	Race in the Postwar South II	Welty, <i>Where is the Voice Coming From?</i>
7	Review and Midterm Examination	A review of topics covered in the first half of the course
8	Southern Gothic	O'Connor, <i>A Good Man is Hard to Find</i>
9	Southern Poetry I	Walker, Selected Poems
10	Southern Poetry II	Dickey, Selected Poems
11	Culture and Authenticity	Walker, <i>Everyday Use</i>
12	The Modern South I	Gates, <i>Colored People</i>
13	The Modern South II	Rash, <i>Speckled Trout</i>
14	Final Synthesis	Review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students should perform close readings of each of the assigned texts. Students should come to class prepared to ask questions and engage in discussion. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Readings will be provided in class as handouts.

【References】

Andrews, William et al. *The Literature of the American South*. Norton, 1998.

Monteith, Sharon et al. *The Cambridge Companion to the Literature of the American South*. Cambridge, 2013.

Additional references will be announced in class.

【Grading criteria】

Class contribution (15%), response papers and written assignments (20%), reading quizzes (15%), midterm paper (25%), final paper (25%)

【Changes following student comments】

None.

【Others】

The readings and schedule are subject to modification at the instructor's discretion. Any changes will be announced in the first week of the course.

【Prerequisite】

None.

LIT300ZA (文学 / Literature 300)

Advanced Topics in Japanese Literature

Gregory Khezhnejat

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火2/Tue.2

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性：〈グ〉〈優〉

[Outline and objectives]

How do we process the experience of encountering a new language and culture? How does that process in turn affect our own personal language and identity? In this course, we will read translations of personal essays and fiction written in the Japanese language by contemporary authors undergoing such experiences, including Japanese authors living abroad and non-Japanese authors writing in their adopted language. As we compare their stories and observations, we will also consider how the act of writing provides each author with a space to form and perform new cultural identities and personal idioms.

[Goal]

Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will submit midterm and final papers. In-class feedback will be given for reaction papers, and students will receive personal feedback on written assignments.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction and selection exam
2	Transnational Literature and the Modern Canon	Considering the place of the stories in this class in “Japanese literature”
3	Culture Shock and Interpretation	Tawada, <i>Where Europe Begins</i>
4	Exophony and Border Crossing	Tawada, <i>Where Europe Begins</i>
5	Language, Literature, and Imagined Communities	Mizumura, <i>A True Novel</i>
6	Language and the Construction of Identity	Mizumura, <i>The Fall of Language in the Age of English</i>
7	Review and Midterm Examination	A review of topics covered in the first half of the course
8	Language and Belonging	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
9	The Right to Language	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
10	Transnationalism and Ideology	Zoppetti, <i>Ichigensan</i>
11	Writing within the Canon	Zoppetti, <i>Ichigensan</i>
12	Modern Trends I	Yang, <i>Wan-chan</i>
13	Modern Trends II	Li, <i>Solo Dance</i>
14	Final Synthesis	Review major themes of the course and discuss new frontiers in transnational Japanese literature

[Work to be done outside of class (preparation, etc.)]

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Readings will be distributed through Hoppii.

[References]

Li, Kotomi. *Solo Dance*. World Editions, 2022.

Levy, Ian Hideo. *A Room Where The Star-Spangled Banner Cannot Be Heard: A Novel in Three Parts*. Columbia University Press, 2011.

Mack, Edward. *Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value*. Duke University Press, 2010.

Mizumura, Minae. *A True Novel*. Other Press, 2014.

Mizumura, Minae. *The Fall of Language in the Age of English*. Columbia University Press, 2015.

Tawada, Yoko. *Where Europe Begins*. New Directions, 2007.

Zoppetti, David. *Ichigensan: The Newcomer*. Ozaru Books, 2011.

[Grading criteria]

Class contribution (15%), response papers and written assignments (20%), quizzes (15%), midterm paper (25%), final paper (25%)

[Changes following student comments]

None.

[Others]

The readings and schedule are subject to modification at the instructor's discretion. Any changes will be announced in the first week of the course.

[Prerequisite]

None.

SOC200ZA (社会学 / Sociology 200)

(GO用) Race, Class and Gender I: Concepts & Issues

Daiki Hiramori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 月3/Mon.3Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、
IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検
：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によっ
て前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉〈S〉〈ダ〉〈未〉

[Outline and objectives]

This class sees our society through the lens of race, class and gender to understand how privilege and inequality are produced, maintained, naturalized and challenged. The course will look at how various inequalities are connected to one another through examining global, national and local issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

[Goal]

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Foundation: “Inequality”	What do we mean by inequality?
3	Foundation: “Social Class”	How do major social scientists conceptualize social class?
4	Social Class in Japan	What does social stratification in Japan look like?
5	Foundation: “Race and Ethnicity”	What are the main theoretical approaches to race and ethnicity?
6	Critical Race Theory	What are the key premises of Critical Race Theory?
7	Defining Japaneseness	What does the mixed-race experience in Japan look like?
8	Foundation: “Gender”	What are the main theoretical approaches to gender?
9	Gender Inequality in Japan	What does gender inequality in Japan look like?
10	Foundation: “Sexuality”	What are the main theoretical approaches to sexuality?
11	Sexuality Inequality in the Labor Market	What does labor market discrimination based on sexual orientation look like?
12	Foundation: “Intersectionality”	What is intersectionality?
13	Prepare for Final Paper	Preparation and feedback for the final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook will be used. All readings will be provided by the instructor.

[References]

Further references may be provided based on students' areas of interest.

[Grading criteria]

Participation: 10%

Discussion facilitation: 20%

Weekly reading responses: 40%

Final paper: 30%

[Changes following student comments]

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

[Equipment student needs to prepare]

None. Students are encouraged to use computers/tablets for class-related purposes in class.

[Others]

Students are strongly encouraged to take Race, Class and Gender II after completing Race, Class, Gender I. Students who have passed Race, Class and Gender I will be given admission priority to the seminar “Intersectionality: Multiple Inequalities.”

[Prerequisite]

Students who intend to enroll in this course are expected to have passed “Introduction to Sociology.”

SOC300ZA (社会学 / Sociology 300)

(GO 用) Race, Class and Gender II: Global Inequalities

Daiki Hiramori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木2/Thu.2

Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検 : 準1 級以上合格かつCSEスコアが2500 点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉〈S〉〈ダ〉〈未〉

[Outline and objectives]

This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

[Goal]

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring social issues in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Theoretical Understanding of Race, Class, and Gender	Reviewing what was covered in Race, Class and Gender I
3	Female Disadvantage in Infant/Child Mortality	Why does gender imbalance in infant mortality occur?
4	Race and Queer Family Formation	How does race and sexuality intersect in the context of surrogacy?
5	Domestic Helpers	How do gender and migration intersect?
6	Queer Migration	Do LGB immigrants really come to the US from repressive countries?
7	Transnational Adoption	Film viewing: "First Person Plural"
8	Diversity Policy in Global Companies	How is diversity policy in global companies localized?
9	Global Economy of Desire	How do race, sex, and romance intersect in the global economy of desire?
10	War and Violence	What is the "comfort women" issue?
11	Human Trafficking and Sex Work	What is sex work? What are some issues faced by migrant sex workers?
12	Drawing Borders	Who are the "undocuqueer"?
13	Prepare for Final Paper	Preparation and feedback for the final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook will be used. All readings will be provided by the instructor.

[References]

Further reference may be provided based on students' areas of interest.

[Grading criteria]

Participation: 10%

Discussion facilitation: 20%

Weekly reading responses: 40%

Final paper: 30%

[Changes following student comments]

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

[Equipment student needs to prepare]

None. Students are encouraged to use computers/tablets for class-related purposes in class.

[Prerequisite]

To take this class, students are expected to have passed "Race, Class and Gender I."

LIT200ZA (文学 / Literature 200)

(GO用) Studies in Poetry

Christopher Simons

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 水 1/Wed.1

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈ゲ〉

[Outline and objectives]

A general introduction to poetry, focusing on the works of a variety of poets from different countries, cultures and eras.

[Goal]

The primary goal of this course is to teach the students an appreciation of poetry, doing so through a close reading of the texts. Additionally, the study of poetry will deepen student knowledge and understanding of English and English-speaking cultures.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

Students will learn to analyze poetry, studying its formal elements: rhyme and meter, lineation, tone, voice, figurative language, and so on. By studying how poets see, think, and write about themselves and the world, students will improve their critical thinking, reading, speaking and writing skills. Discussion, comprehension and vocabulary activities, essay writing, and a poetry recitation are all part of the course. Submission of assignments and feedback will be via the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction of Course	Explanation of course theme, content, grading, participation and attendance requirements
2	Meter and Scanning 1	Selected poetry: analysis and interpretation (accentual meter, syllabic meter)
3	Meter and Scanning 2	Selected poetry: poetry worksheet; reading and identifying poetic techniques and terminology: stress, feet, image, tone, theme
4	Rhyme Schemes	Selected poetry: analysis and marking of rhyme schemes
5	Figures of Speech: Metaphor, Simile	Review of poetic techniques learned weeks 2 - 4 Selected poetry; poetry worksheet; reading and identifying poetic techniques (denotation, connotation)
6	The Sonnet	Selected poetry; analysis and marking of the sonnet form
7	Review & Mid-term Exam	Examination on material read and poetic techniques learned weeks 2 - 6
8	Dramatic Narrative and Monologue	Review of mid-term exam material Reading and analysis of selected narrative and monologue poetry
9	Lyrical Poetry	The ballad; poetry worksheet Reading and identifying poetic techniques
10	Lyrics as Poetry	Selected works: analysis and interpretation
11	Free and Blank Verse 1	Review of poetic techniques learned weeks 8 - 11 Selected works: analysis and interpretation
12	Interpretation and Recital 1	Introduction of selected poet and poem; recital or presentation of poem; peer feedback

13	Interpretation and Recital 2	Introduction of selected poet and poem; recital or presentation of poem; peer feedback
14	(1) Interpretation and Recital 3 (2) Term paper due	3-5 page term paper on recital poem plus one other poem by that same poet

[Work to be done outside of class (preparation, etc.)]

Students must read the material, do required research and study questions for each class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

[References]

For term paper formatting:

owl.english.purdue.edu/owl/resource/747/01/

Childs, Peter, and Roger Fowler, editors. The Routledge Dictionary of Literary Terms. 3rd ed., Routledge, 2006.

Eagleton, Terry. How to Read a Poem. Blackwell Publishers, 2007.

Hollander, John. The Work of Poetry. Columbia University Press, 1997.

*Hollander, John. Rhyme's Reason: A Guide to English Verse. 4th ed., Yale University Press., 2014.

*Hurley, Michael D., and Michael O'Neill. Poetic Form: An Introduction. Cambridge University Press, 2012.

Leighton, Angela. On Form: Poetry, Aestheticism, and the Legacy of a Word. Oxford University Press, 2007.

Leitch, Vincent B., editor. The Norton Anthology of Theory and Criticism. 1st ed., Norton, 2001.

Vendler, Helen, editor. Poems, Poets, Poetry: An Introduction and Anthology. Bedford Books, 1997.

Wolfson, Susan J. Formal Charges: The Shaping of Poetry in British Romanticism. Stanford University Press, 1997.

Poetry Out Loud. 2005. www.poetryoutloud.org. Accessed 5 January 2019. (POL is an organization that promotes poetry recitation and contests.)

[Grading criteria]

Participation (20%); mid-term exam (50%); final paper and recitation (30%).

[Changes following student comments]

A renewed emphasis on instruction in poetry recitation skills.

[Equipment student needs to prepare]

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

[Others]

Enrollment is limited to 2nd - 4th year students.

[Prerequisite]

None.

LIN200ZA (言語学 / Linguistics 200)

(GO用) Sociolinguistics

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月 5/Mon.5

Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検 : 準1 級以上合格かつ CSE スコアが 2500 点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉

[Outline and objectives]

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

[Goal]

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview Linguistics and Sociolinguistics	(1) Outlining the course contents and instructional methodologies (2) Definitions of linguistics and sociolinguistics (3) Interaction between linguistic and social variables
2	Languages and Dialects	(1) How many languages are there in the world? (2) Languages and dialects
3	Regional and Social Variations	(1) Dialect, accent and variation (2) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents

8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich
9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes (Part 1)	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents
11	Language Attitudes (Part 2)	(1) Rubin's (1992) study (2) Approaches to language attitudes
12	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
13	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Holmes, J., & Wilson, N. (2022). *An introduction to sociolinguistics* (6th ed.). Routledge.

Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

LIN200ZA (言語学 / Linguistics 200)

(GO用) Sociolinguistics

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火4/Tue.4Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、
IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検
：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によっ
て前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉

[Outline and objectives]

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

[Goal]

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview Linguistics and Sociolinguistics	(1) Outlining the course contents and instructional methodologies (2) Definitions of linguistics and sociolinguistics (3) Interaction between linguistic and social variables
2	Languages and Dialects	(1) How many languages are there in the world? (2) Languages and dialects
3	Regional and Social Variations	(1) Dialect, accent and variation
4	William Labov's Studies	(2) Regional and social variations (1) The social stratification of the non-prevocalic /-r/in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes (Part 1)	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents
11	Language Attitudes (Part 2)	(1) Rubin's (1992) study (2) Approaches to language attitudes
12	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
13	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Holmes, J., & Wilson, N. (2022). *An introduction to sociolinguistics* (6th ed.). Routledge.

Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

SOC200ZA (社会学 / Sociology 200)

(GO用) Asian America

Kukhee Choo

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火 4/Tue.4

Notes : TOEFL iBT 80以上、IELTS (Academic Module) band 6.0以上、TOEIC860以上、英検：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉

[Outline and objectives]

This course looks at Asian Americans and their experiences in the USA beyond the image of the economically successful "model minority". Focusing on the two oldest Asian minority groups, Japanese and Chinese Americans, but paying attention also to the many other groups included in the category "Asian Americans," students will study the history of Asian immigration to the United States and trace the process and extent of integration of Asian Americans into mainstream society by exploring a range of topics, including the history of immigration and exclusion, the "model minority" thesis, discrimination at work and in education, media images, gender and sexuality, hate crime and violence, relations with other minority groups, and social activism. Through these topics, students will consider critically the meaning of assimilation, citizenship, and "American" as an identity and a classificatory category and will reflect upon their own identities.

[Goal]

Students will learn the multifaceted history and current situations of Asian Americans, and as a result acquire a deeper and more nuanced understanding of race relations in American society. Students can expect to develop skills of written communication and reading comprehension through engaging in critical thinking, analysis, writing, and discussion in this course.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course is taught through a combination of lectures interwoven with in-class discussions, presentations and post-presentation discussions. Feedback will be given throughout the course via discussion topics.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Overview	Topics to be covered in this course Key concepts and ideas - Who are "Asian Americans"?
2	From "Different Shores"	Brief history of Asian Americans
3	Immigration, Citizenship, Naturalization Laws	Early immigration laws and exclusion
4	The Internment Experience	The causes and consequences of the internment of Japanese residents and Japanese-American citizens during WWII
5	Shifting Demographics: Postwar Asian Americans	The historical context of the influx of Asian Americans
6	The (Asian) American Dream? The (Myth of the) Model Minority	The historical context of "the model minority thesis"
7	Midterm Review	Student presentations/papers
8	Orientalism in America: Media Images	Early media representations of Asians
9	Activism and Resistance	Social movements and mainstream politics
10	Racism, Hate Crimes and Inter-racial Relations	L.A. Riot, Anti-Asian hate during the Covid pandemic
11	Contemporary Media Representations of Asian Americans	Stereotypical depictions of Asians and Asian Americans in popular American media
12	Asian American Gender and Sexuality	Sexism, gender, and queer identities

13	Asian American Internal Voices	How Asian Americans view themselves, personal struggles
14	Final review	Student presentations

[Work to be done outside of class (preparation, etc.)]
Preparatory study and review time for this class are 3 hours each.

[Textbooks]

No textbook will be used. Instructions, readings, and other materials will be uploaded to HOPPII.

[References]

All reading materials will be provided by the instructor and will be uploaded to HOPPII.

[Grading criteria]

Class participation (10%)
Reading assignments (20%)
Asking questions, speaking up during class discussions, and participation behavior (20%)
Midterm presentation (20%)
Final presentation (30%)

[Changes following student comments]

Will reflect changes based on student comments.

[Equipment student needs to prepare]

Pen and paper notebook. Students are not allowed to use computers, tablets or smartphones in this class so students must take hand-written notes in class. They must also bring hard copies of the required readings to class.

[Others]

Students who have taken any 100-level or 200-level sociology course or have an equivalent academic background may have an advantage in learning and understanding this course better. All students who intend to take this course must attend the first class as a selection process may occur. The content of this syllabus may be subject to change.

[Prerequisite]

None.

POL200ZA (政治学 / Politics 200)

(GO用) International Security

Takeshi Yuzawa

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火3/Tue.3Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、
IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検
：準1級以上合格かつCSEスコアが2500点以上 ※配当年次によっ
て前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉〈未〉

【Outline and objectives】

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

【Goal】

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

【Method(s)】

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to armed conflicts, arms trade and military competition, nuclear proliferation, genocide and mass killings, and terrorism.

Submission of assignments and feedback will be via the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Review and Mid-term essay preparation	Review of week 2-7
8	The Evolution of Modern Warfare	Examining changes in warfare
9	The Arms Trade	Examining the key aspects of the contemporary arms trade
10	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
11	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
12	Terrorism	Analyzing the threat that terrorism poses to countries and the world
13	Review and Preparation for the final exam	Review of major topics covered by week 9-13
14	Review and Final Exam	Review and Written test

【Work to be done outside of class (preparation, etc.)】

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Collins, Allan (ed). *Contemporary Security Studies*, Sixth edition. Oxford University Press, 2022.

【References】

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Fourth edition. Routledge, 2023.

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Seventh Edition. Oxford University Press, 2022.

【Grading criteria】

Contribution to discussion (10%), mid-term essay (45%), final examination (45%)

【Changes following student comments】

Handouts to be provided in a timely manner.

【Equipment student needs to prepare】

Some course materials will be delivered via the Hoppii.

【Others】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】

none.

POL300ZA (政治学 / Politics 300)

(GO用) International Relations of the Asia-Pacific

Takeshi Yuzawa

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木3/Thu.3

Notes : Not Available for ESOP Students. / TOEFL iBT 80 以上、IELTS (Academic Module) band 6.0 以上、TOEIC860 以上、英検：準1 級以上合格かつCSE スコアが2500 点以上 ※配当年次によって前述以上のスコアが必要な場合があります。

その他属性 : 〈グ〉

[Outline and objectives]

This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

[Goal]

The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth.

Comments for assignments are given during class and office hours.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	The United States and the Asia-Pacific	Examining US foreign and security policies with special reference to the Asia-Pacific region
3	China and the Asia-Pacific I	Examining China's foreign and security policies with special reference to the Asia-Pacific region
4	China and the Asia-Pacific II	Examining China's foreign and security policies with special reference to the Asia-Pacific region
5	Japan and the Asia-Pacific I	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
7	Mid-term Review	Review of major topics covered by week 2 to 6
8	Mid-term exam and review	Written test and review
9	The Development of ASEAN	Investigating the processes behind the development of ASEAN
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation

12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Review and Wrap-up	Wrap-up

[Work to be done outside of class (preparation, etc.)]

Students are required to have pored over assigned readings before attending the lectures. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

[References]

Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2019.

Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.

Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2016.

Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.

Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.

Wallis, Joanne and Carr, Andrew (eds), *Asia-Pacific Security: An Introduction*. Georgetown University Press, 2016.

[Grading criteria]

Contribution to discussion (10%), Mid-term Examinations (45%), Final Essay (45%)

[Changes following student comments]

Handouts to be provided in a timely manner.

[Equipment student needs to prepare]

Course materials will be delivered via the Hoppii.

[Others]

none.

[Prerequisite]

GIS students wishing to take part in this course are required to have completed "Introduction to International Relations" or "World Politics".

Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication G

尾形 太郎

サブタイトル：

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：金3/Fri.3 | キャンパス：市ヶ谷 /Ichigaya

備考（履修条件等）：定員制

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

Materials of each class will be available from LMS.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through LMS.

【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

大学のディプロマポリシーのうち、「法政DP-I」「DP-III」「DP-IV」に関連。

大学のディプロマポリシー詳細はこちら。

https://www.hosei.ac.jp/hosei/daigakugaiyo/rinen/hoshin/gakui_juyo

【授業の進め方と方法】

Materials of each class will be available from LMS.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through LMS.

There is a possibility that the schedule may be modified.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Religion 1 (Overview: revealed and natural religions in Japan)	Religions in modern Japan: an overview
Week 4	Religion 2 (Shinto and shrine)	Shinto and shrine: Definitions and terminologies
Week 5	Religion 3 (Fieldwork)	Fieldwork in a shrine
Week 6	Culture 1 (Tea ceremony)	Introduction to Tea ceremony
Week 7	Culture 2 (Japanese gardens)	Introduction to Japanese gardens
Week 8	Culture 3 (Fieldwork)	Fieldwork in a Japanese garden
Week 9	Social systems	Politics, Education etc.
Week 10	Demography	Demographic crisis

Week 11	Minority groups	Ainus, Okinawans, and Zainichi Korean
Week 12	Family system	Concept of ie (家), marriage, birth, gender roles.
Week 13	Gender issues	Introduction to gender stratification in Japan today
Week 14	Conclusion	Conclusion and further reading

【授業時間外の学習（準備学習・復習・宿題等）】

1 hours a week(Quizzes and/or Mini report)

【テキスト（教科書）】

Original handouts

【参考書】

Lyon,V., Bestor, T.C. with Yamagata, A.(ed.),Routledge Handbook of Japanese culture and society, Routledge, 2011.

Sugimoto, Y., An Itroudction to Japanese society 4th ed., Cambridge University Press, 2014.

【成績評価の方法と基準】

Quizzes and assignments 50%

Report 50%

【学生の意見等からの気づき】

Nothing special

【その他の重要事項】

There is a possibility that the schedule may be modified.

ESOP Students are required JLPT N1 for registration. (Selection will be made if there are too many applicants.)

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication H

山本 そのこ

Subtitle : Japanese Culture

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1～4年

Notes : 定員制

その他属性 : 〈グ〉

【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【Goal】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events of Spring and Summer	・ Seasonal events from April to September.
W 5	Seasonal Events of Autumn and Winter	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.

W 7	Religion	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Traditional Food Culture	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Food Varieties	・ Local varieties ・ Food Innovations
W 10	Verbal Communication	・ Pronunciation, Syntax, Vocabulary, etc.
W 11	Non-Verbal Communication	・ Gestures, Communication styles, Time, Space, etc.
W 12	People in Japan	・ History & varieties. ・ 'Minorities'
W 13	People in the world	・ Social diversity ・ Political correctness issues in Japan and other countries.
W 14	Final Exam and Feedback	Review Check of the whole course.

【Work to be done outside of class (preparation, etc.)】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【Textbooks】

Handouts

【References】

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- *Additional relevant literature will be introduced in class as necessary.

【Grading criteria】

- Quiz 15%
- Class participation 15%
- Reaction paper writing 15%
- Presentation 25 %
- Final examination 30%

【Changes following student comments】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

【Equipment student needs to prepare】

- ・ Device to access Google Classroom.

【Others】

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.
- ・ ESOP Students are required JLPT N1 for registration.
(Selection will be made if there are too many applicants).

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication H

山本 そのこ

Subtitle : Japanese Culture

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【Goal】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events of Spring and Summer	・ Seasonal events from April to September.
W 5	Seasonal Events of Autumn and Winter	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.

W 7	Religion	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Traditional Food Culture	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Food Varieties	・ Local varieties ・ Food Innovations
W 10	Verbal Communication	・ Pronunciation, Syntax, Vocabulary, etc.
W 11	Non-Verbal Communication	・ Gestures, Communication styles, Time, Space, etc.
W 12	People in Japan	・ History & varieties. ・ 'Minorities'
W 13	People in the world	・ Social diversity ・ Political correctness issues in Japan and other countries.
W 14	Final Exam and Feedback	Review Check of the whole course.

【Work to be done outside of class (preparation, etc.)】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【Textbooks】

Handouts

【References】

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- *Additional relevant literature will be introduced in class as necessary.

【Grading criteria】

- Quiz 15%
- Class participation 15%
- Reaction paper writing 15%
- Presentation 25 %
- Final examination 30%

【Changes following student comments】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

【Equipment student needs to prepare】

- ・ Device to access Google Classroom.

【Others】

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.
- ・ ESOP Students are required JLPT N1 for registration.
(Selection will be made if there are too many applicants).

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication H

山本 そのこ

サブタイトル: Japanese Culture

開講時期: 春学期授業/Spring | 単位数: 2単位

曜日・時限: 火4/Tue.4 | キャンパス: 市ヶ谷 /Ichigaya

備考 (履修条件等): 定員制

その他属性: 〈グ〉

【授業の概要と目的 (何を学ぶか)】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

Related to "Hosei DP-I", "DP-III" and "DP-IV" of the university's diploma policy.

For details of the university's diploma policy, see here.

https://www.hosei.ac.jp/hosei/daigakugaiyo/rinen/hoshin/gakui_juyo

【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり /Yes

【フィールドワーク (学外での実習等)の実施】なし /No

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events of Spring and Summer	・ Seasonal events from April to September.

W 5	Seasonal Events of Autumn and Winter	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.
W 7	Religion	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Traditional Food Culture	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Food Varieties	・ Local varieties ・ Food Innovations
W 10	Verbal Communication	・ Pronunciation, Syntax, Vocabulary, etc.
W 11	Non-Verbal Communication	・ Gestures, Communication styles, Time, Space, etc.
W 12	People in Japan	・ History & varieties. ・ 'Minorities'
W 13	People in the world	・ Social diversity ・ Political correctness issues in Japan and other countries.
W 14	Final Exam and Feedback	Review Check of the whole course.

【授業時間外の学習 (準備学習・復習・宿題等)】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト (教科書)】

Handouts

【参考書】

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- *Additional relevant literature will be introduced in class as necessary.

【成績評価の方法と基準】

Quiz 15%
Class participation 15%
Reaction paper writing 15%
Presentation 25 %
Final examination 30%

【学生の意見等からの気づき】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

【学生が準備すべき機器他】

- ・ Device to access Google Classroom.

【その他の重要事項】

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.

・ ESOP Students are required JLPT N1 for registration.
(Selection will be made if there are too many applicants).

BSP100CB（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

First Year Seminar

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The two main aims of this first-year introductory course are (1) to prepare students for their study of global economics and social sciences and (2) to help them to adapt to their new life at a Japanese university. Over the course of the semester, they will also improve their academic skills by preparing a presentation and writing a short report.

【到達目標】

Course goals: (1) building academic and critical thinking skills through assigned readings, discussions, and class activities and (2) acquiring knowledge of the global economy and social sciences through lectures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

【授業の進め方と方法】

This course provides students with the basic academic skills they need to succeed in their studies. The methods include skill-building assignments, lectures on the global economy and social sciences, group discussions, fieldwork, presentations, etc. *Feedback on assignments/tests during the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Introduction	Self-Introductions; Explanations and expectations; Rules of engagements; in-class survey
WEEK 2	Anatomy of research	Structuring a paper; Using AI for research; group discussion
WEEK 3	Cultural literacy	Communicating across cultures: high versus low context cultures
WEEK 4	Research tools	Using the library database to collect data for final presentations
WEEK 5	Quantitative skills	Interpreting and presenting economic data using AI tools and Excel
WEEK 6	Qualitative skills	Field work at Teikoku Databank Museum or BoJ
WEEK 7	Academic integrity	Plagiarism and how to avoid it
WEEK 8	Midterm assessments	Presentations, feedback, and discussion
WEEK 9	Introduction to the global economy and social sciences	lecture and discussion
WEEK 10	Geo-economics	lecture and discussion

WEEK 11	Understanding Japan's recruitment system /process	Guest lecture and discussion
WEEK 12	Global economy, business, and society	Presentations and discussion
WEEK 13	Global economy, business, and society	Presentations and discussion
WEEK 14	Japanese economy, business, and society	Presentations and discussion; wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) preparation (presentations, reading assignments, group discussions, etc.), (2) assignments, (3) final report due on the last day of class. Regular (daily) study of 2 to 3 hours per week is key to academic success.

【テキスト（教科書）】

None. Reading assignments will be made available via Hoppii.

【参考書】

Selected references:

- (1) Bill Colpin (2006), 10 things employers want you to learn in college: the know-how you need to succeed, Ten Speed Press.
- (2) Erin Meyer (2016), Culture Map: Breaking through the boundaries of global business, Public Affairs.
- (3) Hans Rosling (2018), Factfulness: the reasons we're wrong about the world—and why things are better than you think, Sceptre.
- (4) Pierre-Yves Donzé and Julia S. Yongue (2024), Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press.

【成績評価の方法と基準】

Participation (30%), reflection papers and assignments (30%), presentation and report (40%). Attitude, punctuality, and overall effort are also important factors for evaluating student performance. Students who miss more than three classes will NOT receive credit for the course.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to voice complaints or make suggestions at any time during the semester.

【学生が準備すべき機器他】

Notebook and pen (no electronic devices are to be used, unless you are asked to)

【その他の重要事項】

To limit the class size, students who are not enrolled in the IGESS program are NOT permitted to enroll. Students should always notify the instructor before the start of class if they will be tardy or unable to attend.

MAT100CB (数学 / Mathematics 100)

Elementary Mathematics A

大森 祥輔

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火3/Tue.3 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In economic theory, mathematical reasoning and problem-solving skills are vital for understanding and analyzing economic phenomena. To cultivate these abilities, this course will provide foundational tools of mathematics, focusing primarily on the methods of calculus. In particular, the course emphasizes how calculus and other analytical methods are applied to fields of economics.

【到達目標】

In "Elementary Mathematics A," the fundamentals of mathematical economics will be studied, centered around the following three key concepts. The goal of the course is to apply these concepts to the analysis and characterization of practical economic phenomena, as well as the construction of economic models:

- ・ Functions and Graphs
- ・ Differentiation
- ・ Optimization for single-variable functions

As a continuation, "Elementary Mathematics B" will cover the basics of topics such as multivariable differentiation, matrices, integrals, and multivariable optimization.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2／DP9

【授業の進め方と方法】

Each class consists of a lecture (approximately 60 minutes) and exercises (approximately 40 minutes). During the exercise session, students will complete the exercises and submit them within the allotted time. Any unresolved problems, questions, or insights related to the lecture should be submitted as a report within one week after the lecture concludes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction・Mathematics in Economics	The lecture will begin with an overview of the course. Also, it will provide an introduction to the role of mathematics for economics as a social science.
2	Functions and Graphs I	【Keywords】 Linear functions, Graphs, and Variables We will review the definitions and utilization of linear function and variables, through examples in economics.

3	Functions and Graphs II	【Keywords】 Quadratic functions, Graphs, and Limits We will review the graphs of quadratic functions and concepts of maxima and minima. Then the continuity of functions and limits will be studied.
4	Functions and Graphs III	【Keywords】 Composite functions, Inverse functions, Exponential and Logarithmic functions We will study the graphs and properties of composite functions, inverse functions, and exponential and logarithmic functions.
5	Differentiation I	【Keywords】 Variation, Differentiability We will focus on the differentiation of a single-variable function. Differentiability (functions that can be differentiated) and its notation will be studied.
6	Differentiation II	【Keywords】 Differentiation of exponential and logarithmic functions We will learn the differentiation techniques for exponential and logarithmic functions.
7	Differentiation III	【Keywords】 Differentiation of trigonometric functions We will review the properties and formulas of trigonometric functions and then learn the methods for differentiating them.
8	Differentiation IV	【Keywords】 Properties of differentiation: arithmetic operations, composite functions, and inverse functions We will study differentiation techniques for arithmetic operations, including products and quotients, as well as for composite and inverse functions.
9	Differentiation V	【Keywords】 Price elasticity of demand As an application of differentiation in single-variable functions, we will study price elasticity of demand. Additionally, we will cover price elasticity of supply and the concept of elasticity itself.
10	Optimization for single-variable functions I	【Keywords】 Higher-order derivatives, Taylor expansion, Mean value theorem We will study higher-order derivatives (n-th derivatives), the Taylor expansion of functions, and the mean value theorem.

11	Optimization for single-variable functions II	【Keywords】 Maximum, Minimum, Locality We will review the extrema of functions, including maxima and minima. Then we will learn methods for solving optimization problems for single-variable functions.
12	Optimization for single-variable functions III	【Keywords】 Convex functions, Convex graphs We will study the properties and applications of convex functions, along with their graphical representations.
13	Summary I	We will summarize the topics covered so far.
14	Summary II	The final examination will be conducted.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to have read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided in the class via on-line.

【参考書】

(1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984

(2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

The evaluation will be based on the final exam (80%) and assignments given during the lectures, including attendance (20%). Please note that grade assessments will not consider make-up classes or reports submitted without prior instructions.

【学生の意見等からの気づき】

The course content may be adjusted based on the students' level of understanding.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

All lecture notes and materials will be made available via the on-line system.

MAT100CB (数学 / Mathematics 100)

Elementary Mathematics B

大森 祥輔

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：火3/Tue.3 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In economic theory, mathematical reasoning and problem-solving skills are vital for understanding and analyzing economic phenomena. As a continuation of "Elementary Mathematics A", this course will provide more advanced foundational tools of mathematics for economics.

【到達目標】

In "Elementary Mathematics B," the fundamentals of mathematical economics will focus on the following three key concepts:

- ・ Differentiation and Integration of Multivariable Functions
- ・ Multivariable Functions and Optimization
- ・ Matrices and Regression Analysis

The goal of the course is to apply these concepts to the analysis and illustration of practical economic phenomena and the construction of economic models. This course assumes familiarity with the mathematical concepts and calculation methods covered in "Elementary Mathematics A."

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2／DP9

【授業の進め方と方法】

Each class consists of a lecture (approximately 60 minutes) and exercises (approximately 40 minutes). During the exercise session, students will complete the exercises and submit them within the allotted time. Any unresolved problems, questions, or insights related to the lecture should be submitted as a report within one week after the lecture concludes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction: Review of Elementary Mathematics A and Mathematics in Economics	The course begins with a review of "Elementary Mathematics A" and an overview of the topics covered in this course.
2	Multivariable Functions and Differentiation I	<p>【Keywords】 Two-variable functions, Partial differentiation</p> <p>Introducing two-variable functions and partial differentiation as their differentiation, the properties of them will be learned.</p>

3	Multivariable Functions and Differentiation II	<p>【Keywords】 Tangent lines, Tangent planes, Extrema</p> <p>Using examples of two-variable functions, we will study tangent lines, tangent planes, and extremum problems, while comparing these concepts with those for single-variable functions.</p>
4	Multivariable Functions and Optimization I	<p>【Keywords】 Extrema, Optimization problems</p> <p>We will introduce multivariable functions as a generalization of two-variable functions and then learn methods for solving extremum problems, including their applications in optimization problems.</p>
5	Multivariable Functions and Optimization II	<p>【Keywords】 Constrained optimization problems, Method of Lagrange multipliers</p> <p>We will study constrained optimization problems and learn the method of Lagrange multipliers.</p>
6	Multivariable Functions and Optimization III	<p>【Keywords】 Convex function, Quasiconvex function</p> <p>We will explore optimization problems based on the concept of convexity. In particular, we revisit optimization problems using quasiconvex functions.</p>
7	Integral and its applications I	<p>【Keywords】 Integral of a single variable function, Relationship with differentiation</p> <p>We will review the integration of single-variable functions and its relationship with differentiation.</p>
8	Integral and its applications II	<p>【Keywords】 Distribution function, Density function, Expected value</p> <p>As an application of integration, we will provide an overview of distribution functions, density functions, and expected value used in the field of statistics.</p>
9	Matrix I	<p>【Keywords】 Vectors, Matrices, Algebra in matrix</p> <p>After reviewing vectors, we will study the definitions and properties of matrices.</p>
10	Matrix II	<p>【Keywords】 Inverse matrix, Determinant of a matrix, Systems of linear equations</p> <p>We will study the definitions and properties of inverse matrices and determinants. Additionally, we will learn methods for solving systems of linear equations using matrices.</p>

11	Regression Analysis I	【Keywords】 Method of least squares, Regression line We will focus on regression analysis in the case of two variables. In particular, we will explain the method of the least squares and the concept of the regression line.
12	Regression Analysis II	【Keywords】 Multivariable regression Building on analysis of the two-variable regression, we will study regression analysis for multiple variables. Additionally, we focus on performing least squares estimation using matrices.
13	Summary I	We will summarize the topics covered so far.
14	Summary II	The final exam will be conducted.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to have read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided in the class.

【参考書】

- (1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984
- (2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

The evaluation will be based on the final exam (80%) and assignments given during the lectures, including attendance (20%). Please note that grade assessments will not consider make-up classes or reports submitted without prior instructions.

【学生の意見等からの気づき】

The course content may be adjusted based on the students' level of understanding.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

All lecture notes and materials will be made available via the on-line system.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills A

神林 靖

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is about understanding how computers work and how to use them for academic developments. We also see how the computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software and computer programming. We will also follow current news and discuss developments as they occur.

【到達目標】

Students be able to use spreadsheet for statistical work, word processing software for preparing academic papers. After this course, students can manipulate statistical data and extract meaningful information from them, and then express the information as academic papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students are encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in the Hoppii system. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	An introduction to computing	Introduction to the basic structure of computers. Input, storage, processing and output are explained.
2	The history of computers	A survey of the development of the concept of computing and computing machines.
3	Word processing 1	The way of document formatting is explained.
4	Word processing 2	The way of collaborative work with plural authors is explained.
5	Spreadsheet calculations 1	Introduction to Excel, and how to use it is given.
6	Spreadsheet calculations 2	Calculation of sum of table and ratio is given.
7	Spreadsheet calculations 3	The way of making graphs is explained.
8	Spreadsheet calculations 4	The way of inputting a large dataset is explained.

9	Spreadsheet calculations 5	The way of sorting data and matching criteria is explained.
10	Spreadsheet calculations 6	The way of analyzing data of one variable using the frequency table is explained.
11	Spreadsheet calculations 7	The way of location and obtaining scatter sales of the distribution of variables is explained.
12	Spreadsheet calculations 8	The way of analyzing two-dimensional data is explained.
13	Spreadsheet calculations 9	The way of using macros and user defined functions is explained.
14	Spreadsheet calculations 10	The way of using probability and random numbers is explained.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Kazumitsu Nawata, "Introduction to Statistics Using Excel" Asakura Publishing, 2021.
Additional materials will be given in the class.

【参考書】

Recommended references will be recommended in the class.

【成績評価の方法と基準】

Regular assignments (70%) and class participation of discussions (30%).

【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be conducted in a flexible manner, taking students' comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology, or we can even proceed to computer programming.

【学生が準備すべき機器他】

It is assumed that students bring a laptop computer to the class with Microsoft Office installed. The class will be organized as a remote one. Providing a Microsoft Office installed computer is students' responsibility.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills B

神林 靖

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this semester, students deepen their skills of use of computers through computer programming. This course provides the fundamental concepts of computing through programming practice in Python programming language.

【到達目標】

Taking this course, the students can understand what a given computer program does and can construct programs for various problems. Also, the students can comprehend what is Object-Oriented Programming, and can construct Python programs in object-oriented fashion.

The students are not expected any previous computer programming experiences. Basic understanding of PC is just enough.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

The primary approach of this course will be active learning. Students are expected to solve programming exercises at their own pace. Every lecture gives a new programming construct. Therefore, students are expected to attend every class. If you skip a class, you have to self-study for that skipped class. There will be homework assignments. Homework assignments are to be submitted to Hoppii system. General comments regarding the homework submissions will be made in class.

Assignments are given from time to time. Students are expected to submit all of them. Please keep the deadlines.

Even though Python is expected, the instructor and the students will discuss which programming language should be used in the first class through discussion.

The instructor has no office hour. Please ask question during or after classes. You can also ask question by e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction to programming	The relationship between Python programs and computers Let's learn about hardware and software that constitute a computer, and its relationship with programs. Selection of the programming language must be done in the class. Eclipse installation is included.
2	Compile and execution	We have to translate a program written by people to a program understood by computers. Let's learn about programming environments.

3	Variables and assignments	Let's learn the relationship between variables and memory regions, and how to set a value in such a region.
4	Input and output (1)	Let's learn how a program interact with outside.
5	Input and output (2) and exceptions.	Let's learn how a program accepts values from outside. We have to deal with unexpected values.
6	Basic calculations and type conversion	Computers are calculating machine. Let's make them compute!
7	Program structure (1) (how to express conditional branches)	Let's learn how to control the computation sequence in a program.
8	Program structure (2) (more about conditional branches)	Let's learn how to select one execution sequence from many options.
9	Program structure (3) (repetition)	Let's make a program repeat as many as we want.
10	String and repetition	Let's deepen our understanding about the repetition constructs.
11	One-dimensional array and two-dimensional array	We can store many data in arrays. Let's learn how to create and use them. We can construct matrix-like data structures in a program by using two dimensional arrays.
12	Simple statistics	Let's construct an application program for statistics by using what we learn so far.
13	Class and constructors (a little about object-oriented programming)	In Python programs, we create a program by instantiating classes. To do so, we have to use special methods constructors. Let's learn them by storing statistical objects into an array.
14	Summary	Please complete the object-oriented statistic program.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Textbooks will be announced in the class.
The instructor tries to let student not buy a textbook.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】

If you have already had programming experience by other programming languages such as C or Java, please report. The instructor is willing to cope with such people.

【学生が準備すべき機器他】

It is assumed that students provide their own computers.

ECN100CB (経済学 / Economics 100)

Introduction to Economics A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the introductory understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the rules of economics, theory of the firm, and theory of consumer. Additionally, to describe the theories of markets in resource allocations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1／DP8

【授業の進め方と方法】

During the fall semester of 2025, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the short test.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to microeconomics 1	What is economics? Economics rules
Lecture 2	Introduction to microeconomics 2	Production, growth and trade
Lecture 3	Microeconomic analysis 1	Demand and supply model
Lecture 4	Microeconomic analysis 2	Markets in action. Short test 1
Lecture 5	Microeconomic analysis 3	Elasticity of demand and supply.
Lecture 6	Theory of the firm 1	Organizing production
Lecture 7	Theory of the firm 2	Output and costs. Short test 2
Lecture 8	Role of markets in economy 1	Perfect competition
Lecture 9	Role of markets in economy 2	Monopoly
Lecture 10	Role of markets in economy 3	Comparing competition and monopoly.
Lecture 11	Theory of consumer 1	Consumer utility. Short test 3
Lecture 12	Theory of consumer 2	Possibilities, preferences and choices of consumer
Lecture 13	Theory of consumer 3	Optimization of consumer. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

"No textbook will be used". I will provide handouts and reading materials in classroom.

【参考書】

Michael Parkin, Microeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2023.

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

Robert L. Sexton, Exploring microeconomics, Eighth edition. London: Sage Publishing, 2019.

Venkatachari M., Introduction to Economics: Basic Principles and Concepts, Tokyo, 2020.

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions:20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

Changes are based on my own course reflections.

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB (経済学 / Economics 100)

Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the macroeconomic indicators, fiscal and monetary policies to stabilize the whole economy. In addition, students will be able to describe the theories of growth and welfare at the national level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1／DP8

【授業の進め方と方法】

During the spring semester of 2025, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Assignment 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Short test 1
Lecture 5	Macroeconomic trends 1	Economic growth. Assignment 2
Lecture 6	Macroeconomic trends 2	Money and financial system.
Lecture 7	Macroeconomic trends 3	Finance and investment. Short test 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Assignment 3
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and supply.
Lecture 10	Macroeconomic fluctuations 2	Keynesian model Assignment 4
Lecture 11	Macroeconomic policy 1	Fiscal policy. Short test 3
Lecture 12	Macroeconomic policy 2	Monetary policy.

Lecture 13	Trade policy	International trade policy. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

"You are not required to buy the textbook". I will provide handouts and reading materials in classroom.

【参考書】

Michael Parkin, Macroeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2023.
 William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions: 20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

Changes are based on my own course reflections.

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

N/A

ECN100CB (経済学 / Economics 100)

Special Studies (Introduction to Econometrics)

恩田 正行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

【到達目標】

Students will learn estimation, hypothesis test, and prediction.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP6 / DP7

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are two homework assignments, that have to be completed in writing on report pads and submitted by the due dates. I will post the answer keys for the homework assignments right after the due dates, and please review them on your own.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and a diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Probability Primer 1	Random variables, and probability distributions.
3	Probability Primer 2	Joint, marginal, and conditional probabilities.
4	Probability Primer 3	A digression: summation notation and properties of probability distributions.
5	Probability Primer 4	Conditioning and the normal distribution.
6	Probability Primer 5	A Replication of the Simple Linear Regression Model using R.
7	The Simple Linear Regression Model 1	An economic model, and an econometric model.
8	The Simple Linear Regression Model 2	Estimating the regression parameters.
9	The Simple Linear Regression Model 3	Assessing the least squares estimators.
10	The Simple Linear Regression Model 4	The Gauss-Markov theorem.
11	The Simple Linear Regression Model 5	The probability distributions of the least squares estimators.

12	The Simple Linear Regression Model 6	Estimating the variance of the error term, estimating nonlinear relationships, and regression with indicator variables.
13	Interval Estimation and Hypothesis Testing 1	Interval estimation, and hypothesis tests.
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

R. Carter Hill, William E. Griffiths, Guay C. Lim Principles of Econometrics (POE), 5th Edition (ISBN: 978-1-118-45227-1) (NOTE: Any other print version of POEs such as 4th edition is acceptable. Look for it on AbeBooks.com https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo)

【参考書】

Principles of Econometrics (POE) 5th edition:
<http://principlesofeconometrics.com/poe5/poe5.html>
 Answers to Selected Exercises:
<https://www.principlesofeconometrics.com/poe5/poe5answers.html>
 Principles of Econometrics (POE) 4th edition
<http://principlesofeconometrics.com/poe4/poe4.htm>
 Answers to Selected Exercises:
<https://www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf>
 POE Formula Sheet:
<https://www.principlesofeconometrics.com/poe4/poe4formulas.pdf>
 Using R for Principles of Econometrics
<https://bookdown.org/ccolonescu/RPoE4/intro.html>
 POE R data files
<https://github.com/ccolonescu/PoEdata>
 A first course in calculus /Serge Lang ISBN10: 0387962018
 解析入門 原書第3版 (日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
 Four Homework Assignments: 40 points
 Final Exam: 20 points
 If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
 Participation and Attitude: 50 points
 Four Homework Assignments: 50 points
 The grading scale of the Hosei University will be used.
 An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

【学生の意見等からの気づき】

Last semester students in my lecture asked how to prepare for studies at the graduate schools. I suggest that one study a classic textbook for calculus first. One of these textbooks is:
 A first course in calculus /Serge Lang ISBN10: 0387962018
 解析入門 原書第3版 (日本語) ISBN10: 4000051512

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

We are supposed to use R downloaded on your laptop, but may use excel depending on how familiar students are with R.

ECN100CB (経済学 / Economics 100)

Special Studies (Economics of Education and Labor Market)

恩田 正行

開講時期：春学期授業/Spring | 単位数：2単位
曜日・時限：火2/Tue.2 | キャンパス：市ヶ谷 /Ichigaya
毎年・隔年： | 科目主催学部：IGESS
備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

【到達目標】

Students will learn theoretical models, empirical methodology, and datasets to conduct empirical research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP2

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are three homework assignments, that have to be completed in writing on report pads and submitted by the due dates. The instructor will provide the students with the answer keys for the homework assignments, and would also demonstrate how to solve some questions if some students requested me to do so.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Labor Supply 1	Basic Facts about Labor Supply and the Worker's Preferences.
3	Labor Supply 2	The Budget Constraint, the Hours of Work Decision, and to Work or Not to Work?
4	Labor Supply 3	The Labor Supply Curve and Labor Supply of Women.
5	Labor Demand 1	The Production Function and the Employment Decision in the Short Run.
6	Labor Demand 2	The Employment Decision in the Long Run.
7	Labor Market Equilibrium 1	Equilibrium in a Single Competitive Labor Market

8	Labor Market Equilibrium 2	Competitive Equilibrium across Labor Markets, and Policy Application: The Labor Market
9	Human Capital 1	Impact of Immigration Education in the Labor Market: Some Stylized Facts
10	Human Capital 2	Present Value and The Schooling Model
11	Human Capital 3	Schooling as a Signal and Spence (1973)
12	Human Capital 4	Education and Earnings, and Estimating the Rate of Return to Schooling
13	Schooling, Experience, and Earnings	Mincer (1974)
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

George J Borjas Labor Econoimcs 8th edition (ISBN 978-1260565522). Any other print version of Borjas's Labor Economics is acceptable (e.g. 5th, 6th, and 7th edition). Look for it on AbeBooks.com <https://www.abebooks.com>

Note: Those who enrolled in this lecture will have an opportunity to have access to the aforementioned textbook throughout this semester because we will use the "Remuneration System for Public Transmission of Copyrighted Work in School Lessons". You must not distribute any copy of them to anyone.

【参考書】

JSTOR: <http://www.jstor.org/action/showAdvancedSearch>
A first course in calculus /Serge Lang ISBN10: 0387962018
解析入門原書第3版(日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
Three Homework Assignments: 40 points
Final Exam: 20 points
If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
Participation and Attitude: 50 points
Three Homework Assignments: 50 points
The grading scale of the Hosei University will be used.
An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

【学生の意見等からの気づき】

Last semester a student in my lecture suggested that I shall divide students in two groups, groups of students who understand the lecture materials well and who may need extra supports, to cover more advanced materials next academic year. Hence I will hire a teaching assistant who did really well on the same course last year and give it a try to cover more advanced materials this semester. Let's see how it goes.

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

No prerequisite is required. I will measure your mathematical skills during our first lecture. Don't be scared if you cannot solve all questions because I must adjust my lecture materials based on your abilities.

ADE200NA (建築学 / Architecture and building engineering 200)

Design Basics in English

ディン ポリバン

開講時期：秋学期授業/Fall | 選択・必修の別：選択

備考（履修条件等）：建築：建築士

都市：建築士

その他属性：〈グ〉〈優〉〈実〉〈S〉

【授業の概要と目的（何を学ぶか）】

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学生は建築の分野について、多角的に学ぶことができる。また英語を聞き、話す機会を増やすことで実践的な英語能力を身につけることができる。建築分野の語彙の習得ができる。

【到達目標】

The goals of the class are to:

- 1.Improve students conversational abilities.
- 2.Provide students with vocabulary in various domains of architecture.
- 3.Provide students with the skills needed to make clear and effective project presentations.

クラスの目標は以下の通りです：

- 1.学生の会話能力向上
- 2.様々な建築領域の語彙提供
- 3.学生に明確で効果的なプロジェクトプレゼンテーションを行うためのスキルを提供します。

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【授業の進め方と方法】

For each of the 14 classes, the professor will introduce a subject related to architecture or design. Students will gather in groups of 3 or 4 and discuss/debate the current subject based on visual documents provided by the professor. The professor will join each group to facilitate discussion and monitor the progress of the students. During the semester, students will be required to prepare visual materials for 4 presentations and discussions with the class. All conversations must be conducted in English, and all presentation materials must be submitted in the form of a PPT or PDF binder.

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【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Place-site-origin	Students will introduce themselves to their group, give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space they remember.
Class 2	Graphic Representations; Tools of the Architect	Learn about the different graphic representations used by architects. The professor will present the different drawings and graphics which are commonly used by architects. Students will review in the group the different visuals provided by the professor. These visuals include sketches, diagrams, axonometric views, perspectives, site plans, floor plans, sections, and details.

Class 3	Architectural Movement through 20th and 21st centuries.	The professor will introduce the different main movements in architecture throughout the 20th and 21st centuries, and the students will discuss in groups based on visuals provided by the professor, analyzing the characteristics of each movement, and discussing their influence on contemporary architecture.
Class 4	Contemporary Architecture; Art facility	The professor will present some examples of remarkable architecture related to Art facility (Museums, Art pavilions, etc.). Students will discuss in groups the different projects, analyzing design features and exploring architectural elements.
Class 5	Contemporary Architecture; Art facility; Presentation	Following the previous class, students will give a presentation of one building of their choice. This presentation to be submitted by PDF to the professor, prior to the class.
Class 6	Contemporary Architecture; Transportation, sport facilities, large scale buildings	The professor will present some examples of remarkable architecture related to transportation, sport facilities, and large-scale buildings. Students will discuss in groups the different projects, analyzing design principles and identifying innovative features.
Class 7	Urban Design; City planning, city scape	The professor will present different examples of city planning related to urban design. Students will discuss in groups the different plans, analyzing the layout and examining how they influence the physical form of the city.
Class 8	Micro Architecture	The professor will present a series of very small buildings related to different cities. Students will review and discuss in groups the examples given by the professor.
Class 9	Micro Architecture; Presentation	The students will be asked to find a micro building that has been created in a leftover space within the city. They will give a presentation to the class, focusing on the design process and any challenges faced during its construction. This presentation is to be submitted as a PDF to the professor prior to the class.
Class 10	Contemporary Architecture; Habitat (Human living spaces)	The professor will introduce several case studies related to habitat, and the students will explore in groups the different forms the habitat can take.
Class 11	Contemporary Architecture; Habitat; Presentation	Students will look for examples of housing that challenge traditional ideas about houses. They need to pick one housing project (either individual or collective) and explain how and why it rethinks the idea of a home. Focus on architectural features, sustainability, and social impact. Submit your presentation as a PDF to the professor before the class.

Class 12	Architecture in Literature and popular culture	The professor will give examples of architecture models present in art production such as novels, movies, and paintings. The students will discuss in groups these examples.
Class 13	Contemporary Architecture; Remodeling, rehabilitation	Students will review and discuss a series of projects related to remodeling and rehabilitation, analyzing design transformations, evaluating sustainability aspects, and discussing the preservation of cultural heritage.
Class 14	Contemporary Architecture; Remodeling, rehabilitation; Presentation	Students will present one example related to remodeling and rehabilitation, collecting the different graphic representations introduced in class 2, such as sketches, diagrams, and renderings. This presentation is to be submitted as a PDF to the professor prior to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

There is no preparation needed for most classes except for classes 5, 9, 11, and 14. For these classes, students will have to prepare visuals and materials to present and discuss with the class. Therefore, it is necessary to submit a PPT/PDF prior to the class. The presentation should be within 5 to 10 minutes.

クラス5、9、11、14回を除いて、ほとんどのクラスでは準備は必要ありません。5、9、11、14回のクラスでは、学生はプレゼンテーションおよび議論をするための視覚資料等を準備する必要があります。そのため、クラス前にPPT/PDFを提出する必要があります。プレゼンテーションは約5～10分以内を目安に行います。

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

50%: Participation in group discussion

50%: Preparation of presentation materials

50%：グループディスカッションへの参加

50%：プレゼンテーション資料の準備

【学生の意見等からの気づき】

During the last semester, students were divided into small discussion groups, which provided a more comfortable and less intimidating setting than formal presentations in front of the class. This group discussion format proved successful, fostering better collaborative learning and increasing student engagement. Nevertheless, a few presentations will be included to recap the skills learned.

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【学生が準備すべき機器他】

None

【その他の重要事項】

The teacher is working in an international architectural practice.

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

[none]

none

[none]

none

[none]

none

[none]

none

[none]

none

ADE200NA (建築学 / Architecture and building engineering 200)

Design Basics in English

ディン ポリバン

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備考（履修条件等）：建築：建築士

都市：建築士

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[none]

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Design Basics in English

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備考（履修条件等）：建築：建築士

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【修得できる能力】

総合デザ	文化性	倫理観	建築の公理	芸術性	教養力	表現力
インカ						

○

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Class 12	Architecture in Literature and popular culture	The professor will give examples of architecture models present in art production such as novels, movies, and paintings. The students will discuss in groups these examples.
Class 13	Contemporary Architecture; Remodeling, rehabilitation	Students will review and discuss a series of projects related to remodeling and rehabilitation, analyzing design transformations, evaluating sustainability aspects, and discussing the preservation of cultural heritage.
Class 14	Contemporary Architecture; Remodeling, rehabilitation; Presentation	Students will present one example related to remodeling and rehabilitation, collecting the different graphic representations introduced in class 2, such as sketches, diagrams, and renderings. This presentation is to be submitted as a PDF to the professor prior to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

There is no preparation needed for most classes except for classes 5, 9, 11, and 14. For these classes, students will have to prepare visuals and materials to present and discuss with the class. Therefore, it is necessary to submit a PPT/PDF prior to the class. The presentation should be within 5 to 10 minutes.

クラス5、9、11、14回を除いて、ほとんどのクラスでは準備は必要ありません。5、9、11、14回のクラスでは、学生はプレゼンテーションおよび議論をするための視覚資料等を準備する必要があります。そのため、クラス前にPPT/PDFを提出する必要があります。プレゼンテーションは約5～10分以内を目安に行います。

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

50%: Participation in group discussion

50%: Preparation of presentation materials

50%：グループディスカッションへの参加

50%：プレゼンテーション資料の準備

【学生の意見等からの気づき】

During the last semester, students were divided into small discussion groups, which provided a more comfortable and less intimidating setting than formal presentations in front of the class. This group discussion format proved successful, fostering better collaborative learning and increasing student engagement. Nevertheless, a few presentations will be included to recap the skills learned.

前学期には、学生を小さなディスカッショングループに分けました。これにより、クラス全体の前で行う正式なプレゼンテーションよりも、リラックスできて話しやすい環境が生まれました。このグループディスカッション形式は成功し、協働学習を促進し、学生の参加意欲を高める効果がありました。それでも、習得したスキルを振り返るために、いくつかのプレゼンテーションを実施する予定です。

【学生が準備すべき機器他】

None

【その他の重要事項】

The teacher is working in an international architectural practice.

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

[none]

none

[none]

none

[none]

none

[none]

none

[none]

none

PHL200GA (哲学 / Philosophy 200)

Philosophy of the Public Sphere

石田 安実

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：人数制限あり

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

People often think that “philosophy” is quite an old subject – and very *difficult*, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers did and do believe that these questions are closely related to our everyday life. That is, we are surrounded by many *philosophical* issues, although we may not always be aware of their philosophical significance. Philosophical issues are thus basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, attempting to find their very relevance to your life. I hope that *under the new perspective* gained in this course, you will be able to see your surroundings, your society, and the world in quite exciting and interesting manners. Out of many philosophical topics found in our daily life, we will pick and discuss 13 topics in class.

【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

- (1) understand some of the most fundamental philosophical topics (for instance: freedom, truth, and moral rightness / wrongness),
- (2) be able to explain the issues in very simple everyday terms, and
- (3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

【授業の進め方と方法】

Basic course requirements:

- * No cell-phones are allowed to use in class.
- * No previous philosophy courses required.
- * Intellectual curiosity: Keen eyes on everyday-life facts and issues.
- * Respectful attitude of others' opinions.

On enrollment:

The student enrollment in this course is limited to 20, and you will be admitted on a first-come and first-served basis. So, if you wish to take this course, you need to take an immediate action and do the following:

(1) You have to send me an e-mail (to the address below), in which you are expected to explain why you want to take this course:

yasushi.ishida.85@hosei.ac.jp

(2) If you are accepted to the course, you will receive a note (e-mail) of confirmation. In case you are not accepted, you will be put on the waiting list in the order of application (i.e., sending the mail).

(3) Those who have received my note of confirmation can go through a procedure of 本登録.

(4) **[Important] Do not fail to notify me, in case you decide to cancel your enrollment.** 授業を取らないと決めた場合は、必ず連絡をすること。そうしないと、ウェーティング・リストに載っている他の学生が登録できません。

Those who are put on the waiting list can register, ONLY IF we have some openings in the enrollment AND the registration is still possible (that is, it is still in the registration period).

You will be accepted on a first-come and first-served basis. Equally importantly, I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

Organization of the class:

Each class will consist of (less than)100-minutes of lecture and discussion. The class will be conducted in English.

At this moment, I am planning to hold the first 2 meetings online (by using Zoom), and after that we will meet on campus (i.e., in-person meetings). In the event that COVID-19 or other infectious disease conditions worsen, we will switch to Zoom meetings. Make sure you have the Zoom application ready in your computer along with necessary devices.

I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class! **Occasionally, we will have group discussion on given topics.**

On the Zoom meetings:

I will e-mail you the “Zoom Link,” “授業参加用ミーティングID” and “パスコード” on 学習支援システム by Wednesdays (the day before the class). You will have to sign in with your own Hosei University e-mail address and password.

Your attendance will be recorded automatically, but I will take attendance.

Note: In case someone comes in one of the online classes to do any disturbing acts (which is often called Zoom-Bombing), I will terminate the meeting immediately. And I will report to the University. I will then post in 学習支援システム what you will have to do.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explaining the course
2	Moral judgment	How do we judge?

3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Lying	Is lying always wrong?
6	Result Theory (Utilitarianism)	Is your action "right," if it brings about a good result?
7	Rule Theory	Is your action "right," if it follows a good rule?
8	Culture vs. Nature (1)	How different are they?
9	Culture vs. Nature (2)	The idea of "enhancement"
10	Freedom	Are we completely free?
11	Environmental Ethics	What you do may affect complete strangers.
12	Ethics in Medicine	How should we allocate limited resources?
13	Perception and Knowledge	Is Perception so accurate? What do we truly know?
14	Concluding remarks	Wrap-up: The Meaning of Life

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ I recommend that you review what you have learned in each meeting.
- ・ You are normally expected to spend about two hours for the preparation and review for each class.

【テキスト（教科書）】

- ・ There will be no specific textbooks assigned.
- ・ Summary handouts will be given in class. Occasionally, reading materials may be assigned.

【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

【成績評価の方法と基準】

Basically, I will assess your grade based on the way you participate in the class discussions and on your final project.

Attitude/Participation: 50% of course grade

Final exam (in-class exam): 50% of course grade

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

-

* Attitude / Participation:

Class participation is very important in this field of study. I appreciate your participation in class and would like to know your ideas and opinions. I will hence consider your participation (including 発言) as part of your grade. But I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class.

-

* Reaction Paper:

After each class meeting, you will have to submit your "reaction paper," on which you will write your comment or insights (up to 200 words) about the topic specified in class and the class discussions. It will be considered to be part of your "participation."

-

* Final Exam:

You will have an **in-class exam**. I will make an announcement about the exam before the end of the semester. **Attendance at three-fourths (3/4) of the number of course sessions is required to be eligible to take the final exam.**

-

* Plagiarism:

In writing your reaction paper, it is important that you present your own view and insights, not the same ideas as described or explained in published or preexisting documents (or on websites).

You may NOT submit output data as is generated by ChatGPT (or AI systems in any form) for your paper. If we find out that you have used ChatGPT or any AI, you will receive a "D" (fail) grade.

【学生の意見等からの気づき】

In previous semesters, I received several comments from students: for instance, "having discussions in class was very hard at the beginning, but it helped me improve my English speaking skills and express myself logically. Eventually, I found it quite exciting and stimulating."

【学生が準備すべき機器他】

Computers with the Zoom application.

【その他の重要事項】

<< **Please Read; Very Important** >>

Again, you may NOT submit output data as is generated by ChatGPT (or AI systems in any form) for your paper. If we find out that you have used ChatGPT or any AI, you will receive a "D" (fail) grade.

-

Most of us already have a general or intuitive understanding of many basic philosophical issues. The key to understanding these issues is, however, being able to **critically evaluate these issues from a number of different perspectives**, and these are neither obvious nor easy to apply. In studying philosophy, often you have to "get out of" your own perspective.

Philosophy is different from *a philosophy*. Philosophy is the discipline that comprises logic, metaphysics, ethics, epistemology, and so on; a philosophy is a system of beliefs, concepts, or attitude of an individual or group, or a view about a sphere of activity or thought. Everyone has a philosophy of some sort or other even if s/he has never read a book in philosophy. **An individual's philosophy or a group's philosophy can be a subject for examination and discussion, and can be challenged within the discipline of philosophy. Studying philosophy may affect your own philosophy and thus may make you feel uneasy.**

And since thinking philosophically is an acquired skill, like many other skills it has to be practiced regularly and well. **It is thus important that you make adequate time each week to prepare for the class and write your "reaction paper" to the best of your ability.**

-

・ As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.

SOC200GA (社会学 / Sociology 200)

Religion and Society

佐々木 一恵

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring
 人数制限・選抜・抽選：25人程度。希望者多数の場合には、入学
 時以降のTOEFLやTOEICなど標準的なテストの結果と初回授業
 へのコメントを総合的に評価して選考します。

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力
 基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL
 ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程
 度。基準スコアに満たない、あるいはスコアを持っていない学生は、
 担当教員に相談すること。

Courses in Intercultural Communication need the higher English
 proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP
 Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819,
 IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score
 mentioned above, contact the instructors directly.

その他属性：〈グ〉〈優〉〈S〉〈ダ〉

【授業の概要と目的(何を学ぶか)】

This course is designed to provide students with a comprehensive exploration of the complex intersections between society and religion in the context of a globalizing world. As globalization continues to shape and redefine human interactions, this course seeks to critically analyze the multifaceted roles that religion plays in influencing and responding to global dynamics. Students will explore issues such as immigration, nationalism, conflict, gender, sexuality, tourism, consumerism, and citizenship, all within the broader context of contemporary global society.

【到達目標】

By the end of this course,

- ① Students will have gained a nuanced understanding of the intricate connections between society and religion in the age of globalization, enabling them to critically engage with the complex issues that arise in our increasingly interconnected world.
- ② Through a multidisciplinary approach, students will be equipped with the knowledge and analytical tools to address the challenges and opportunities presented by the dynamic interplay of society, religion, and globalization.

【この授業を履修することで学部等のディプロマポリシーに示された
 どの能力を習得することができるか(該当授業科目と学位授与方針
 に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」
 に関連。

【授業の進め方と方法】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】
 あり /Yes

【フィールドワーク(学外での実習等)の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	The outline of the course
2	Religion and Tourism	Modern Pilgrimage in Japan
3	Religion and Sport	Affinities in Religion and Sport
4	Religion and Gender	Anti-Hijab Protests in Iran
5	Religion and Diplomacy	Russian Orthodox Church and Soft Power
6	Religion and Sexuality	LGBTQ and Post-Colonialism in Africa
7	Religion and Nationalism	Yoga and Indian National Identity
8	Religion and Globalization	Mid-term examination
9	Religion and Global Capitalism	Consumer Jihad in Turkey
10	Religion and Immigration	Anti-Muslim Sentiments in Europe
11	Presentation ①	Oral presentation of final papers (Group 1 students)
12	Presentation ②	Oral presentation of final papers (Group 2 students)
13	Presentation ③	Oral presentation of final papers (Group 3 students)
14	Presentation ④	Oral presentation of final papers (Group 4 students)

【授業時間外の学習(準備学習・復習・宿題等)】

Students are required to read the assignments and be ready for class discussions. Students are expected to spend about 4 hours a week on coursework outside the class.

【テキスト(教科書)】

There is no textbook for this course. All course materials are available online through the course web site.

【参考書】

Jayeel Cornelio, François Gauthier, Tuomas Martikainen and Linda Woodhead, eds., Routledge International Handbook of Religion in Global Society (Routledge, 2022).

【成績評価の方法と基準】

- ① Class participation 20%
- ② Mid-term examination (approximately one page in length) 20%
- ③ Final paper presentation 20%
- ④ Final paper (2-3 pages in length) 40%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade for the course.

【学生の意見等からの気づき】

Not applicable

LANe300GA (英語 / English language education 300)

英語アプリケーション I

ジョナサン エイブル

配当年次／単位：3～4年／2単位

旧科目名：英語アプリケーション

旧科目との重複履修：○

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し担当教員の受講許可を得ること

備考（履修条件等）：※国際文化学部のみ履修可能。

※「Art, Rebellion and Advertising」と同一の科目です。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.

Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

There is no required textbook for this course.

【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class Participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

None

LANe300GA (英語 / English language education 300)

英語アプリケーションⅩ

MARK E FIELD

配当年次／単位：3～4年／2単位

旧科目名：英語アプリケーション

旧科目との重複履修：○

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring
 人数制限・選抜・抽選：初回の授業に出席し担当教員の受講許可を得ること

備考（履修条件等）：※国際文化学部のみ履修可能。

※「The History of Tourism」と同一の科目です。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.

Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】

An English to English Dictionary is recommended.

This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

40%Ongoing Evaluation (Participation, Discussions, Homework, etc.)

20%Short Presentations

40%Final Examination/Term Project

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】

OHC and PC presentations.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

The History of Tourism

MARK E FIELD

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring
人数制限・選抜・抽選：初回の授業に出席し担当教員の受講許可を得ること

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.

Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.
Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】

An English to English Dictionary is recommended. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

40%Ongoing Evaluation (Participation, Discussions, Homework, etc.)

20%Short Presentations

40%Final Examination/Term Project

Based on the grading criteria set by the instructor, students that successfully achieve 60%or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】

OHC and PC presentations.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

Art, Rebellion and Advertising

ジョナサン エイブル

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall
 人数制限・選抜・抽選：初回の授業に出席し担当教員の受講許可を得ること

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.

Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.
Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

There is no required textbook for this course.

【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class Participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

None

GDR400GA (ジェンダー / Gender 400)

Gender and Japanese Culture

LETIZIA GUARINI

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：**毎年開講** | 開講セメスター：**秋学期授業/Fall**

人数制限・選抜・抽選：

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉〈優〉〈S〉

【授業の概要と目的（何を学ぶか）】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

【到達目標】

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.
2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.
3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

I will lecture to situate our readings and discussions or to clarify concepts, but in general, students should come prepared to contribute seriously to the learning community by actively joining the discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Orientation	Introduction to the course, syllabus, and course expectations
第2回	Introduction to gender studies	Lecture on the basic concepts in gender studies
第3回	Japanese femininities	Lecture on femininities in contemporary Japan
第4回	Gender, media, and misogyny in Japan	Lecture on the #MeToo Movement in Japan
第5回	Masculinity studies	Lecture on masculinities in contemporary Japan
第6回	Gender and the family	Lecture on marriage and work-life balance in contemporary Japan
第7回	Idol culture	Lecture on the reproduction and subversion of gender models within the idol culture
第8回	Midterm exam	Summary of the first half of the course and in-class midterm exam to assess students' understanding of the topics discussed.
第9回	LGBTQ+ issues in contemporary Japan	Lecture on the progress of LGBTQ+ rights in Japan

第10回	Heteronormativity in contemporary Japan	Lecture on the reproduction of heteronormative models in Japanese society and the media
第11回	Food, gender, and family	Lecture on the representation of food, gender, and family in contemporary culture
第12回	Asexuality in Japan	Lecture on asexuality/aromanticism and its representation in contemporary culture
第13回	Final exam	Summary of the second half of the course and in-class final exam to assess students' understanding of the topics discussed.
第14回	Queer Japan	Screening: "Queer Japan" (directed by Graham Kolbeins, 2019)

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the reference material (in English) by the next session, submit comment sheets, and work on their midterm exam, final exam, and final paper (one to three hours for every session).

【テキスト（教科書）】

Photocopies of readings will be distributed by the instructor.

【参考書】

Coates, Jennifer, Fraser Lucy, and Pendleton Mark (eds.), The Routledge Companion to Gender and Japanese Culture, Routledge, 2020
Kazuyoshi Kawasaka, Stefan Würrer (eds.), Beyond Diversity Queer Politics, Activism, and Representation in Contemporary Japan, Dusseldorf University Press, 2024.
Steger, Brigitte, Koch, Angelika (eds.), Manga Girl Seeks Herbivore Boy. Studying Japanese Gender at Cambridge, LIT Verlag, 2013
Steger, Brigitte, Koch, Angelika (eds.), Cool Japanese Men. Studying New Masculinities at Cambridge, LIT Verlag, 2017
Steger, Brigitte, Koch, Angelika, Tso, Christopher (eds.), Beyond Kawaii: Studying Japanese Femininities at Cambridge, LIT Verlag, 2021

【成績評価の方法と基準】

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hosei University Learning Management System at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than three classes. Students who are more than 15 minutes late will be marked as absent.

Mid-term exam: 30%

Final exam: 30%

Final report: 20%

【学生の意見等からの気づき】

Group discussions help students to deepen their understanding of the course topics.

This course readings and classroom discussions will often focus on difficult and potentially challenging topics. Since readings and discussions might trigger strong feelings, content warnings will be given so that students will be prepared in advance.

【学生が準備すべき機器他】

Laptop to take the in-class exams and write the final essay.

【Outline (in English)】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as anthropology, history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

Learning goals

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.
2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.
3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

Grading policy

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hosei University Learning Management System at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than three classes. Students who are more than 15 minutes late will be marked as absent.

Mid-term exam: 30%

Final exam: 30%
Final report: 20%

PHL300GA (哲学 / Philosophy 300)

英語圏の文化Ⅱ (思想史)

MARK E FIELD

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring

人数制限・選抜・抽選：

備考 (履修条件等)：※国際文化学部のみ履修可能。

※「History of Western Thought」と同一の科目です。

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり /Yes

【フィールドワーク (学外での実習等)の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2回	Religion &Philosophy:	The Foundations of Culture & Thought?
3回	The Role of Myths:	Social Formation in the Ancient World
4回	Cultural Conflicts:	Change in the Hellenic World
5回	The World at the End of the Ancient Era:	Roman's Unique Position
6回	Mass Migration:	The End of the Roman Empire
7回	Political and Religious Conflicts:	The Medieval World
8回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9回	The Renaissance:	The English Reformation &The English Enlightenment
10回	The English World:	Revolutionary Challenges, Industrialization &Empire
11回	World War I:	Wilson's Democratic Vision
12回	World Depression:	Keynesian Economics &FDR's New Deal
13回	Post-War America & Britain:	The New International Order

14回

Examination/
Comments:

Recapping what has been covered in the semester.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト (教科書)】

The instructor will provide some course reading material during the semester.

【参考書】

Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】

30%In Class Evaluation (Participation, Discussions, etc.)

30%Homework/Research Paper/Midterm Examination,

40%Final Examination/Term Project.

**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60%or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

History of English

興石 哲哉

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

【到達目標】

1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (More than 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit our Learning Management System (LMS) site and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Please note that feedbacks to the lecture contents will be amply given on the LMS site. After each class session given, the detailed review articles will be given on the web; so please make the most of them.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics - Proto-Indo-European
2	Early history (cont'd)	- Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions
4	Old English (cont'd)	- Place name studies - <i>Angli vs wealas</i> - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteate and Franks casket

5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's <i>Colloquy</i> , Lindisfarne Gospels, <i>Beowulf</i>) - Oral tradition, alliteration, and OE compounding
7	Old English (cont'd) and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England
8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)
9	Middle English (cont'd)	ME documents (<i>Sumer is Icumen in</i> , <i>The Canterbury Tales</i> , <i>Piers Plowman</i>) - Social changes - Great Vowel Shift
10	Modern English	- Great Vowel Shift (cont'd) - English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations
12	Modern English (cont'd)	- The first dictionaries (<i>A Table Alphabeticall</i> , Johnson's dictionary) - Linguistic prescriptivism - New words - <i>The Oxford English Dictionary</i> - <i>The Oxford English Dictionary</i> (cont'd)
13	Modern English (cont'd) and Present-day English	- Received Pronunciation and General American - Regional varieties
14	Present-day English (cont'd)	- Regional varieties (cont'd) - Jargon and slang - The future of English

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant LMS site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor. Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト（教科書）】

Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through LMS in due course. However, the following are worth reading prior to the opening of the course:

- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]
- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]
- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

【成績評価の方法と基準】

Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Overall, the instructor gets favourable comments from the students.

【学生が準備すべき機器他】

Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

【その他の重要事項】

In terms of its content, this course is the same as「英語圏の文化VIII（英語の歴史）」taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course.

This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

PHL300GA (哲学 / Philosophy 300)

History of Western Thought

MARK E FIELD

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring
人数制限・選抜・抽選：備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力
基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL
ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程
度。基準スコアに満たない、あるいはスコアを持っていない学生
は、担当教員に相談すること。Courses in Intercultural Communication need the higher English
proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP
Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819,
IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score
mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The Culture, Language, and Thought of the English-Speaking World is
the product of many historical interactions between a variety of peoples
with different ways of thinking and living in the world. To understand
many aspects of the societies in the modern English-Speaking World,
one must first recognize the historical forces that shaped them and
brought them about.

【到達目標】

The primary goal of this course is to give students the basic knowledge
necessary to understand: 1) how societies and cultures change in
general and 2) how the cultures of the English-Speaking World
developed their unique forms. Using the framework of cultural
change, we will examine the formation of "Western" religious and
political institutions that developed before 1500 CE in order to better
appreciate the roots of "Western" social, political, and economic thought.
Building on this foundation, the evolution of modern social systems and
political-economic thought that occurred in the English-Speaking World
after 1500 CE will be discussed.【この授業を履修することで学部等のディプロマポリシーに示されたどの能力
を習得することができるか (該当授業科目と学位授与方針に明示された学習
成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

The course will start out by outlining the forces behind cultural
change. This will be followed by a series of lectures discussing the
development of European political and religious institutions following
the Ancient Greco-Roman era. We will then attempt to analyze Britain's
rather unique political & economic institutions at the beginning of
the modern era as a product of cultural change. Building on this
foundation, the cultural changes, i.e., the changes in thought, caused
by the Protestant Reformation and Enlightenment Philosophy will be
examined and their impact on the development of British and American
Political-Economic Systems through the 19th and 20th Centuries will be
discussed. Students will receive feedback and comments on homework
assignments and in class activities throughout the term.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2回	Religion & Philosophy:	The Foundations of Culture & Thought?
3回	The Role of Myths:	Social Formation in the Ancient World
4回	Cultural Conflicts:	Change in the Hellenic World
5回	The World at the End of the Ancient Era:	Roman's Unique Position
6回	Mass Migration:	The End of the Roman Empire
7回	Political and Religious Conflicts:	The Medieval World
8回	The World at the Beginning of the Modern Era:	Britain's Unique Position

9回	The Renaissance:	The English Reformation & The English Enlightenment
10回	The English World:	Revolutionary Challenges, Industrialization & Empire
11回	World War I:	Wilson's Democratic Vision
12回	World Depression:	Keynesian Economics & FDR's New Deal
13回	Post-War America & Britain:	The New International Order
14回	Examination/Comments:	Recapping what has been covered in the semester.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト (教科書)】

The instructor will provide some course reading material during the semester.

【参考書】

Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

Structure of English

興石 哲哉

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring

人数制限・選抜・抽選：

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important topics (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Class sessions are going to be held face-to-face. The basic schedule remains the same; however, schedule change, if any, will be notified by using the Learning Management System (LMS). The details of the methods will be provided by using the LMS by several days prior to the first class session.

Actual class sessions are all based on the Powerpoint slides (about 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the LMS site, and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE

2	General Introduction (cont'd)	- Saussurean semiotics - Articulatory organs - Airstream mechanisms - VOT - Sound classification - Consonants - Vowels - Others - Monophthong vs. diphthong - The phoneme - Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax) - Phonics - Checked vowels in English - What are good phonetic transcriptions? - Long vowels - Diphthongs - Triphthongs - Weak vowels - Consonants - Stops - Fricatives and affricates - Nasals - Laterals - Semivowels - The syllable - English phonotactics - Sound connections - Suprasegmentals - Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice' - Selection vs. combination - Modular approach and brain lateralisation - Word orders and generative grammar - Word order generalisation - The word - The morpheme - The lexeme - A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering - The adjective - Attributive vs. predicative uses - Adjectival semantics - Central vs. peripheral adjectives - Adjectives and other syntactic categories - Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent? - Movement rules and other ways to explain discontinuous constituency - Final exam of this course given. After that final remarks are in order.
3	Sound Aspects of English (1)	
4	Sound Aspects of English (2)	
5	Sound Aspects of English (3)	
6	Sound Aspects of English (4)	
7	Sound Aspects of English (5)	
8	Sound Aspects of English (6) and Meaning Aspects of English (1)	
9	Meaning Aspects of English (2)	
10	Meaning Aspects of English (3)	
11	Meaning Aspects of English (4)	
12	Meaning Aspects of English (5)	
13	Meaning Aspects of English (6)	
14	Final Exam & final remarks	

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.

Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト（教科書）】

There are no particular textbooks for this course.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京：講談社[のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京：講談社[講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京：講談社[講談社学術文庫].

- 竹林滋 (1991). 『英語発音に強くなる』. 東京：岩波書店[岩波ジュニア新書].

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

n/a

【学生が準備すべき機器他】

Personal computers, good English dictionaries, etc.

【その他の重要事項】

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

HIS300GA (史学/History 300)

Approaches to Transnational History

佐々木 一恵

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉〈優〉〈S〉〈ダ〉

【授業の概要と目的 (何を学ぶか)】

The course takes up current social, economic, and political issues related to "the Global South," such as climate change, immigration, tourism, pandemics, repatriation of art and cultural artifacts, and Black Lives Matter, from a transnational and cross-cultural perspective, incorporating the historical past.

By discussing various topics associated with the Global South, students will gain knowledge of important contemporary phenomena, acquire concepts and theories for analyzing these phenomena, and be able to research issues related to the Global South.

【到達目標】

At the end of this course, students will be able to:

- ・ Understand the issues surrounding the Global South and their historical background.
- ・ Analyze issues related to the Global South using concepts and theories from the framework of global and transnational history.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか(該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

【授業の進め方と方法】

The first part of the class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings and important concepts and theories related to the topic. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】あり/Yes

【フィールドワーク(学外での実習等)の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	An overview of the course.

Week2	Climate Change	Explores the impact of climate change on the Global South and discusses the conflict between the Global South and developed countries over environmental issues.
Week3	Tourism	Traces the images of Africa as a tourist destination created by the West in the past and discusses how such images are currently being renovated and/or reframed.
Week4	Pandemics	Explores the pandemics that have historically plagued Latin America and discusses the problems caused by Covid-19.
Week5	Representation	Analyzes exotic advertising using Edward Said's notion of Orientalism and discusses how such images are now being appropriated by the Global South.
Week6	The midterm	The Practice of Analyzing Primary Sources and a Quiz
Week7	Immigration and Citizenship	Takes up the case of past migrants from India to East Africa and discusses their current situation as citizens in African countries.
Week8	Repatriation of Cultural Heritage	Using the case of museums in Germany that own artifacts confiscated from colonies, discusses the repatriation of cultural heritage.
Week9	Black Lives Matter Movement	Explores the current controversy over public history and monuments in the wake of the Black Lives Matter movement.
Week10	Final Paper Presentation 1	10-minute presentation on an issue related to the Global South, including a historical perspective.
Week11	Final Paper Presentation 2	10-minute presentation on an issue related to the Global South, including a historical perspective.
Week12	Final Paper Presentation 3	10-minute presentation on an issue related to the Global South, including a historical perspective.
Week13	Final Paper Presentation 4	10-minute presentation on an issue related to the Global South, including a historical perspective.
Class14	Wrap up	Summary of the course

【授業時間外の学習(準備学習・復習・宿題等)】

Students are required to read all the assignments and be ready for class discussions, and also write a paper analyzing assigned primary sources.

Students are expected to spend about 4 hours a week on coursework outside the class.

【テキスト(教科書)】

There is no textbook for this course. All course materials are available online through the course site.

【参考書】

- Akira Iyrie, Global and Transnational History: The Past, Present, and Future(Basingstoke, UK: Palgrave Macmillan, 2013).
- Pierre-Yves Saunier, Transnational History (Basingstoke, U.K.: Palgrave Macmillan, 2013).
- Carina Schmitt, eds. From Colonialism to International Aid External Actors and Social Protection in the Global South (Palgrave Macmillan, 2020).

【成績評価の方法と基準】

- ① Class participation 30%
- ② Primary document analysis quiz 20%
- ③ Presentation 20%
- ④ Final Paper 30%

Based on the grading criteria, students who successfully achieve 60%or more of course goals will earn a passing grade.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

ICT devices such as laptops and tablets.

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 1

王 川 菲

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水 1/Wed.1 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course explores the complexities of inbound urban tourism in Japan, examining its benefits and challenges through a sustainability lens. It takes a student-led and research-based approach. Students will investigate how tourism shapes Japanese cities, from economic opportunities and cultural exchange to environmental and social pressures. Through case studies, news research, and discussions, students will critically assess current policies, stakeholder perspectives, and strategies for sustainable tourism development. By the end of the course, students will develop informed recommendations for balancing tourism growth with urban sustainability.

【Goal】

By the end of this course, students will have a comprehensive understanding of the role of inbound tourism in Japan, analyzing its economic, social, and environmental impacts. Through independent research and in-class discussions, they will explore key trends and evaluate how urban tourism contributes to local economies, infrastructure development, and cultural exchange while also recognizing the challenges of over-tourism, environmental degradation, and social tensions. Students will develop strong research skills by gathering and synthesizing information from news articles and case studies. They will critically assess contemporary tourism issues, engaging in discussions that encourage diverse perspectives on sustainable urban tourism.

Through in-depth case studies of cities such as Kyoto and Tokyo, students will explore real-world examples of how urban tourism is managed and how different stakeholders—government officials, businesses, and local residents—respond to its growth. They will investigate key challenges such as transportation, technological innovations, and the balance between tourism development and community well-being.

Collaboration will be a key component of this course, as students work in pairs to conduct research and present their findings. By the end of the course, they will have developed analytical and presentation skills, enabling them to propose informed strategies for balancing tourism growth with urban sustainability. Finally, students will synthesize their learnings into a final research project, offering thoughtful recommendations on the future of sustainable urban tourism in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to the Course & Research Methods	<ul style="list-style-type: none"> · Overview of course structure and expectations · Discussion on how to research news articles effectively · Pair assignments and topic selection guidance
2	The Role of Inbound Tourism in Japan	<ul style="list-style-type: none"> · Students research and discuss the importance of inbound tourism for Japan's economy and society · Key trends and statistics
3	Economic Benefits of Urban Tourism	<ul style="list-style-type: none"> · Research on how tourism supports local businesses, employment, and infrastructure · Case studies of successful urban tourism strategies
4	Environmental Challenges of Urban Tourism	<ul style="list-style-type: none"> · Students present findings on issues like over-tourism, waste management, and carbon footprints · Discussion on sustainable solutions
5	Social and Cultural Impacts of Tourism	<ul style="list-style-type: none"> · Research on how tourism influences local communities, traditions, and daily life · Positive and negative perspectives
6	Government Policies & Sustainable Tourism Strategies	<ul style="list-style-type: none"> · Students analyze national and local government initiatives for managing tourism · Comparison of policies in different Japanese cities
7	Case Study – Kyoto's Overtourism Challenges	<ul style="list-style-type: none"> · Research on Kyoto's strategies to handle mass tourism · Discussion on potential improvements and best practices
8	Case Study – Tokyo as a Global Tourism Hub	<ul style="list-style-type: none"> · Analysis of Tokyo's tourism strategies, including urban design and infrastructure · Discussion on balancing tourism with local life
9	Tourism & Local Communities: Conflicts & Cooperation	<ul style="list-style-type: none"> · Students research community perspectives on tourism growth · Discuss strategies for improving local-tourist relations
10	Midterm exam	<ul style="list-style-type: none"> · In-class essay writing
11	Final Research Project Preparation 1	<ul style="list-style-type: none"> · Pairs prepare and refine their final analysis based on weekly discussions
12	Final Research Project Preparation 2	<ul style="list-style-type: none"> · Peer feedback and instructor guidance

- | | | |
|----|--------------------------|---|
| 13 | Final
Presentations 1 | Student pairs present their
project research |
| 14 | Final
Presentations 2 | Student pairs present their
project research |

【Work to be done outside of class (preparation, etc.)】

This course requires 4 hours for students to research an assigned topic each week and prepare for sharing in class and review class contents after class.

【Textbooks】

Assigned articles will be distributed in class.

【References】

Documentary films will be introduced in class.

【Grading criteria】

- 1.Oral report of research on assigned topics (including weeks 2-9. 8 times x 5) 40%
- 2.Midterm essay writing 25%
- 3.Final project presentation 35%

【Changes following student comments】

特になし

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 3

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月1/Mon.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉

【Outline and objectives】

This course examines social and individual sustainability in contemporary Japanese society with a focus on the concept of happiness. It gives students a survey of multiple interpretations of happiness among various social groups in Japan. By engaging with various texts and discussions, students will explore how different aspects of Japanese life contribute to or detract from overall well-being. The course will cover topics such as free time, aging, romantic love, and unconventional life choices, culminating in a research project that allows students to delve deeper into a specific issue of interest.

【Goal】

By the end of this course, students will be able to:

1. Critically read and analyze texts related to happiness and well-being in Japanese society.
2. Engage in informed discussions on the impact of sustainability on happiness.
3. Understand the cultural and societal factors influencing happiness in Japan.
4. Conduct an independent research project that explores a relevant issue in depth and present findings effectively.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, in-class research, an oral report and a full research presentation. The instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions, research and presentations in each session. Students receive feedback and comments in class and the university's online learning system. Students can also seek advice during office hours.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be the leader of their learning experience! Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus Course kick-off: individual well-being and social sustainability
Week 2	Contemporary Happiness	Overview of world happiness
Week 3	Happiness and Technology	Examine and discuss benefits and challenges that technology has brought to individuals
Week 4	Happiness in contemporary Japan I	Examine and discuss "good life" for the young Japanese

Week 5	Happiness in contemporary Japan II	Examine and discuss "good life" to the senior Japanese
Week 6	Happiness in East Asia	Compare "good life" in East Asia societies
Week 7	Happiness and Love	Discuss a philosophical perspective of happiness and love
Week 8	Diverse forms of happiness in contemporary Japan	Discuss happiness and unconventional life choices-Japanese women's view
Week 9	Happiness Workshop I	Students report project topics and plan
Week 10	Happiness Workshop II	Students report project perspective and references
Week 11	Happiness Workshop III	Students carry out research
Week 12	Happiness Workshop IV	Students complete project
Week 13	Course conclusion I	Students' presentations and conduct peer-review.
Week 14	Course conclusion II	Students' presentations and conduct peer-review.

【Work to be done outside of class (preparation, etc.)】

Although some work may take longer, students will spend 4-5 hours on average every week on their assignments and work done outside of class, including reading assigned papers before and after class and researching and collecting data for discussions and final project presentations.

【Textbooks】

Reading materials are provided by instructor before each class.

【References】

None

【Grading criteria】

1. Reading responses and in-class discussions (including weeks 2-8) 4x7times 28 %
2. In-class oral reports (including weeks 9-12) 4x4times 16%
3. Final project presentation 56%

【Changes following student comments】

I have not received comments from students.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA (経営学 / Management 300)

Business and Sustainability in Japan 1

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skills to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty, and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impacts across their supply chains and deliver solutions to challenging sustainability issues. In this course, through active learning, including students' presentation and class discussions, students will proactively learn the current status and challenges of corporate efforts regarding various sustainability challenges.

【Goal】

Students should aim to be able to achieve the following goals:
 (1) Understand global sustainability challenges and how companies are tackling various problems.
 (2) Analyze actual business cases with analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class consists of lectures, students' presentations, and discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Overview of business and sustainability (1)	Understand why sustainability matters for business.
Week 2	Overview of business and sustainability (2)	Understand the relationship between sustainability challenges and businesses.
Week 3	Elements of sustainability and key concepts of business and sustainability	Understand the elements of sustainability and then understand key concepts of business and sustainability, including ISO26000, CSR, CSV, SDGs, ESG and the Paris Agreement.
Week 4	Corporate sustainability and stakeholders	Understand why companies need to communicate with their stakeholders and meet their needs.
Week 5	Business and human rights (1)	Understand human rights issues in business and how companies are addressing them.
Week 6	Business and human rights (2)	Understand human rights issues in the supply chain through case studies.

Week 7	Business and human capital	Understand the relationship between business and human capital.
Week 8	Climate change and business (1)	Understand the climate change which are having a major impact on business and how companies are responding to them.
Week 9	Climate change and business (2)	Learn corporate climate change strategies through various case studies.
Week 10	Climate change and business (3)	Understand the TCFD disclosures which increasing numbers of companies are rapidly responding to.
Week 11	Sustainability and business strategy(1)	Understand why and how sustainability needs to be integrated into business strategy.
Week 12	Sustainability and business strategy (2)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 13	Sustainability and business strategy (3)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 14	Wrap-up	Wrap-up discussion on why and how businesses need to work for sustainability challenges.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize their learning effectiveness, approximately 4 hours study for each class is required (2 hours for preparation and 2 hours for review).

【Textbooks】

Academic literature to be used as textbooks will be introduced during the orientation.

Several chapters of the following books will be reviewed.

Marc J. Epstein "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental and Economic Impacts Second Edition" Routledge

【References】

Reference will be introduced in class as appropriate. Below are some of the reference.

*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January-February 2011.

*GRI, UN Global Compact, WBCSD "SDGs Compass The guide for business action on the SDGs"

【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation (making comments and asking questions in class): 30%

(2) Students' presentation (on average two times/course): 35%

(3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Per students' request, the instructor will provide individual feedback to help students improve their presentation skills.

【Equipment student needs to prepare】

When students make their presentation in class, they may need a device such as PC.

MAN300HA (経営学 / Management 300)

Business and Sustainability in Japan 2

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate sustainability in Japan and the world. Business and sustainability in Japan 1 and Business and sustainability in Japan 2 can be taken in either order.

【Goal】

Students aim to be able to achieve the following goals:

- (1) Understand the basic functions of a company including its structure, financing, governance, and corporate/business strategy.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases utilizing analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction Overview of business and sustainability (1)	The concept of sustainable development and its application to businesses
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability (1)	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
Week 4	Key concepts of business and sustainability (2)	Importance of corporate purpose, mission, vision and value
Week 5	Corporate sustainability and stakeholders	Understand various company stakeholders and what needs to be done to meet their needs.

Week 6	Case study: Teachings of Minamata Disease (1)	Review the history of Minamata Disease and understand its devastating effect on people and communities.
Week 7	Case study: Teachings of Minamata disease (2)	Discuss the teachings of Minamata disease for modern companies from the perspective of sustainability.
Week 8	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies.
Week 9	Business and labor/human rights (2)	Understand the importance of businesses tackling labor and human rights issues in their supply chains.
Week 10	Sustainability and business strategy (1)	Understand why and how sustainability needs to be integrated into business strategy.
Week 11	Sustainability and business strategy (2)	Understand the spread of CSV (Creating Shared Value) in business with actual cases.
Week 12	Climate change and business (1)	Understand how climate change is impacting business.
Week 13	Climate change and business (2)	Understand how businesses are responding to climate change.
Week 14	Sustainability and investors	Understand unique opportunity for investors to contribute to a sustainable society. Understand the impact of ESG investment.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【Textbooks】

Textbooks and other academic literatures will be introduced during the class.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation (making comments and asking questions):30%
- (2) In-class presentation:35%
- (3) End of the term writing assignment:35%.

Details will be explained in the first class.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【Changes following student comments】

Per students' request, instructor will provide individual feedback to help students improve their presentation and writing skills.

【Equipment student needs to prepare】

No special equipment is needed in this course.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA (環境創成学 / Sustainable and environmental system development 300)

Bio-diversity and Nature Conservation in Japan

高田 雅之

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

How human activities can harmonize with wildlife and a natural environment on earth is an important issue towards making a society sustainable. In this course, students will learn the current environmental conditions and problems of biodiversity in Japan, and conservation measures to tackle these issues.

【Goal】

The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will be performed with lectures, video materials and fieldwork. Short introductions with any theme on Japanese nature will be done by students in order. At the end of the semester, students will give individual presentations on nature in their home country or region.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

あり /Yes

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance and Introduction of this class
Week 2	Japan as Hotspot	Overview of biodiversity in Japan
Week 3	Forest and mountain	Vegetation and wildlife in forest and alpine ecosystems
Week 4	Wetlands	Features and wildlife in wetland ecosystems
Week 5	Marine and coast	Marine wildlife, Ecosystem in tidal flats and coral reefs
Week 6	Islands	Ecosystem of continental islands and oceanic islands)
Week 7	Alien species	The problem and measures on alien species
Week 8	Endangered species	Red list, the cases of extinction, recovery and reintroduction of wildlife
Week 9	Wildlife management	The damage and management cases of deer and wild boar
Week 10	Field excursion and work	Visit urban nature, and group work on an issue

Week 11	Nature conservation area	National Park, Nature Conservation Area, Wildlife Protection Area
Week 12	World Conservation area	Ramsar site, World Natural Heritage, World Agricultural Heritage
Week 13	Satoyama and Biodiversity	Features in rural area, Importance of biodiversity and ecosystem service
Week 14	Final presentation	Individual presentation on nature in home country or region

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Pre-learning such as reading assignments and website research on the theme showed in the syllabus is expected. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed via the Learning Management System.

【References】

References will be introduced in each lecture.

【Grading criteria】

Class activity including short presentation, short report on field work and reaction papers to be submitted each time (60%).

Final report and presentation (40%).

【Changes following student comments】

I would like to explain the technical terms for easy understanding, and make effective use of visual materials.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Career background of the lecturer】

Government employee, Incorporated Administrative Agency, Private company

SOC300HA (社会学 / Sociology 300)

Social Development and Sustainability 1

王 川 菲

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月 1/Mon.1 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

As urbanization intensifies globally, an increasing number of people are choosing to live in cities. It is widely acknowledged that the design of cities significantly impacts the quality of life for their residents. This interdisciplinary course amalgamates concepts from urban design, environmental psychology, sociology, and environmental studies to provide a comprehensive understanding of the dynamic interplay between urban spaces and social-individual sustainability. It delves into themes such as the psychological effects of different urban environments on individuals and communities, the role of urban design in fostering or hindering social interactions, and the intersection of urban design and individual sustainability. These themes are translated into empirical questions, such as (1) How do green spaces, public transportation, and architectural design contribute to our mental and emotional well-being? (2) How can cities be designed to enhance community engagement, social cohesion, and a sense of belonging?

【Goal】

Upon the completion of this engaging course, students will:

- (1) Have developed a nuanced understanding of the intricate relationship between the design of our urban environments and the well-being of the people who inhabit them.
- (2) Be able to combine theory and practice to think critically about the spaces we inhabit and how they impact our lives.
- (3) Be able to examine empirical urban design case and provide solutions to transform the case of urban space that not only function efficiently but also contribute to the flourishing and sustainable life of their inhabitants.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Throughout the course, students will engage in critical discussions, collaborative projects, and independent research to apply theoretical concepts to real-world urban scenarios. This course is therefore divided into two parts—part I reading and discussion and part II knowledge application. Instructor will lead each class session in part I, conducting discussions and lectures on the topic of the day. Students are required to read assigned text before class and take part in discussions as basic requirements. In part II, students will examine a real urban design case with concepts that they have learned from part I and propose solutions to make a sustainable urban environment. Overall comments and feedback to student's performance are offered in class. Individual feedback can be offered by Hoppii or conversation in office hour.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course orientation	Review syllabus Class rules
Week 2	Unhappy cities	Discuss chapter 1 The Mayor of Happy

Week 3	City in Western philosophies	Discuss chapter 2 The City Has Always Been a Happiness Project
Week 4	The impacts of modern urban design	Discuss chapter 3 The (Broken) Social Scene
Week 5	The model of modern cities	Discuss chapter 4 How We Got Here
Week 6	The principle of urban design	Discuss chapter 10 Who Is the City For?
Week 7	City as a contact zone	Discuss chapter 11 Everything Is Connected to Everything Else
Week 8	City inhabitants	Discuss chapter 13 Save Your City, Save Yourself
Week 9	Midterm exam	Open-book essay writing in class
Week 10	Part II knowledge application 1	Assess case
Week 11	Part II knowledge application 2	Analyze case
Week 12	Part II knowledge application 3	Redesign solutions
Week 13	Part II knowledge application 4	Conclude redesign project
Week 14	Course conclusion and reflection	Students present redesign project

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 4 hours in total.

【Textbooks】

Charles Montgomery. Happy City: Transforming Our Lives Through Urban Design. Farrar Straus & Giroux, 2013.

【References】

Related visual references will be provided during class sessions.

【Grading criteria】

1. Collaborative reading and presentation 20%
2. Mid-term exam (in-class and open-book essay writing) 35%
3. Final presentation 45%

【Changes following student comments】

特になし

SOC300HA (社会学 / Sociology 300)

Social Development and Sustainability 2

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 1/Thu.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈ダ〉

【Outline and objectives】

This course explores social issues with sociological approaches. It introduces students to some major social theories and concepts in sociology. Topics include a review of sociology as a discipline, culture, socialization, social interaction, education, social stratification, networks, work, economic life, body and health, urbanization, population, environment, and globalization. It is a theory-oriented course. However, it addresses empirical questions such as (1) What is society? (2) How is society organized and structured? (3) Who are individuals and their roles in society? (4) How do individuals and society affect each other? and (5) What does sustainability mean to our contemporary and future human society? The goal of this course is to provide students with conceptual tools for understanding society, thereby some inspirations of how individuals can live a happy and meaning life and contribute to a sustainable world.

【Goal】

By emphasizing reading, discussing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences. Upon completion of this course, students will be empowered an eye to consider what happens in daily life with evidence-based reasoning. This course is designed to inspire students to think with their own talents, interests, and passion. Students have plenty of time expressing their own opinions and exchanging ideas with peers and instructor in each class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience! Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Lecture: What is sociology? I	Orientation: Welcome students! Review Syllabus. Lecture: What is sociology? I

Week 2	What is sociology? II	Learn what sociology covers as a field and how everyday topics are shaped by social and historical forces. Recognize that sociology involves not only acquiring knowledge but also developing a sociological imagination.
Week 3	Asking and answering sociological questions.	Learn the steps of the research process. Name the different types of questions sociologists address in their research—factual, theoretical, comparative, and developmental.
Week 4	Culture and Society	Learn about the “cultural turn” and sociological perspectives on culture. Understand the processes that changed societies over time.
Week 5	Socialization and the Life Course	Understand how the four main agents of socialization contribute to social reproduction. Learn the stages of the life course, and see the similarities and differences among cultures.
Week 6	Social Interaction and Everyday Life in the Age of the Internet	Understand the core concepts of the “impression management” perspective. Recognize how we use impression management techniques in everyday life.
Week 7	Groups Networks and Organizations	Learn the variety and characteristics of groups, as well as the effect groups have on individual behavior. Know how to define an organization and understand how organizations developed over the last two centuries.
Week 8	Stratification, Class and Inequality	Learn about social stratification and the importance of social background in an individual’s chances for material success. Know the most influential theories of stratification, including those of Karl Marx, Max Weber, and Erik Olin Wright.

Week 9	Work and Economic Life	Understand that modern economies are based on the division of labor and economic interdependence. Consider the different forms that capitalism has taken, and understand on a shift in the predominant form of industrial organization in modern society has shaped the kinds of jobs people are likely to find.
Week 10	Education	Learn sociologists' explanations for achievement gaps among different groups of students. Learn four major sociological perspectives on the role of schooling in society.
Week 11	The Sociology of Body	Understand how social, cultural, and historical contexts shape attitudes toward health, illness, and sexuality. Two theories of understanding health and illness, and historical approaches to sexuality
Week 12	Population, Urbanization and Environment	Learn the key concepts demographers use to understand world population growth (and Japanese depopulation) and the changes in cities. Some Influential Theories Understand how theories of urbanism have placed an increasing emphasis on the influence of socioeconomic factors on city life.
Week 13	Course conclusion and reflection I	Student's individual research presentation and peer review with selected topics covered in this course.
Week 14	Course conclusion and reflection II	Student's individual research presentation and peer review with selected topics covered in this course.

【Changes following student comments】

I have not received comments from students.

【Others】

Students prepare themselves for speaking and discussing in all class sessions except for weeks 1, 13 and 14. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Work to be done outside of class (preparation, etc.)】

Students will spend 4-5 hours on class related work including read before class as well as review textbook and complete study log after class each week. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Provided by the instructor.

"Deborah Carr, Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum. (2018).

Introduction to Sociology. Seagull Eleventh Edition. W. W. Norton & Company."

【References】

None.

【Grading criteria】

Students will complete the following assignments to earn credits.

1. In-class discussions except for weeks 1, 13 and 14 (1 x11 times) 11%
2. Study logs (6 x 11 pieces) 66 %
3. Final research presentation 12%
4. Peer-review final presentation 11%

ECN300HA (経済学 / Economics 300)

Practice of Environmental Economics and Japan

杉野 誠

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : <ゲ>

【Outline and objectives】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

【Goal】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individual will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan

12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

【Textbooks】

There are no requisite textbooks in this class.

Handouts will be provided.

【References】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

【Grading criteria】

Grades will be determined by the following criteria.

Class Participation 20%(Attitude 10%, Discussion 10%)

Quiz 20%

Final Report 60%

【Changes following student comments】

Will give more information on Japanese municipal environmental policies including waste management.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA (経済学 / Economics 300)

Japan's International Development Cooperation and Sustainable Society

武貞 稔彦

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈ゲ〉〈実〉

[Outline and objectives]

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

[Goal]

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

Please note that the teaching approach may vary according to which threat level we are at regarding the COVID-19. The details will be announced through the Learning Management System. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)

Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	Fair Trade
Week 12	Thematic issue 3	COVID-19 and development
Week 13	The effect and impact of development efforts	Does international development assistance really work?
Week 14	Summary of the Course	Why do we aid?

[Work to be done outside of class (preparation, etc.)]

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

[References]

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development" (12th Edition) (The Pearson Series in Economics) (2014) Pearson

Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

[Grading criteria]

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester if necessary.)

[Changes following student comments]

The lecturer will make further efforts to accommodate discussion and make necessary feedback to students.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Career background of the lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

Asian Societies and Japan

伊藤 弘太郎

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木4/Thu.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

【Goal】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and students presentations including writing papers. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is Asia? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is Asia? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.

Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary /Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students in this class need to prepare this class to read and analyze related news.

【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Attendance (30%), Presentation and Discussion (30%), Final exam (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

ARS300HA

Japanese Rural Society

合原 織部

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木2/Thu.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

This is a course to explore Japanese rural society through anthropological perspectives. It focuses on mountain villages as a field site, and aims to examine some of the key topics to learn their characteristics, as well as their transformations today.

The course consists of two parts: (1) life in mountain villages in Japan,

(2) Their transformations, issues and problems. Students will gain a good understanding of peoples' lives in Japanese rural society, and also examine issues and problems in current rural areas, such as environmental changes, depopulation, and human-animal conflicts. By discussing these themes, we will analyze various environmental, sustainable issues in contemporary Japan.

【Goal】

Students will gain a good understanding of rural societies of Japan, including their natural environments, subsistence activities, and religious rituals. Students also will be able to critically analyze the issues that rural villages have been facing today, such as depopulation and environmental degradation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This class consists of lecture, discussion, group work and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course introduction
Week2	Natural environment	What is the natural environment of mountain villages?
Week3	"Satoyama" and landscape	How do people in mountain villages categorize and use their land? What is "Satoyama"?
Week4	Social structure	Social Structure of mountain villages, such as population, social organization, family structure, socio-economic, cultural, religious aspects of the communities.
week5	Art and ritual	What is "Kagura"? Why is the ritual so important socially and culturally?
Week6	Subsistence activity 1	How are forestry and hunting are practiced today?

Week7	Subsistence activity 2	How is rice cultivation practiced in mountain villages? How did they reclaim the rice fields in mountain areas?
Week8	Subsistence activity 3	Why beekeeping and honey making are important subsistence economy in rural villages? How do beekeepers try to maintain their culture?
Week9	Environmental change 1	How has the forest policy introduced after the WW II affected to the ecosystem of mountain villages?
Week10	Environmental change 2	What is the current state of wildlife nuisance? What is the relationship between people and wildlife? How do people practice damage controls?
Week11	Environmental change 3	Why are honey-bees declining in rural areas in Japan today? How does it affect to subsistence activity, and the ecosystem of the region?
Week12	Depopulation	Why and how did the depopulation of rural societies occur? How did it affect to mountain villages, and Japan as a whole?
Week13	Sustainable Development	How do people attempt to achieve the goal of "environmentally, socio-economically sustainable society" of rural areas? Case studies: commercialization of honey and "Gibier" meat as local specialties.
Week14	Conclusion	Overall discussion

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read suggested readings both to prepare and review for each class. Also, students need to plan carefully for an individual essay and a presentation. Those assignments need activities, such as reading relevant articles and books, searching information, analyzing data, and create PPT slides.

【Textbooks】

There are no prerequisite textbooks for this class.

【References】

Relevant literatures are introduced in each class.

【Grading criteria】

Class participation and discussion 30%
one individual essay 30%
students' presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

You will need your PC in your group work to prepare for your presentation.

【Others】

N/A

ARS300HA

Subsistence, Resource Use and Sustainability

合原 織部

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course aims to examine some of the key topics and issues related to subsistence, resource use, and sustainability. By looking at case studies and ethnographic literatures, we will investigate different types of subsistence economies practiced around the world, such as hunting-gathering, reindeer herding, honey hunting, and fishery. We will learn how people have been practicing those subsistence economies and using natural resources in their everyday lives. We will look at how the relationships between people and natural environment have been formed in each subsistence activity. In addition, we also discuss the ways in which those subsistence activities are changing in today's world. By focusing on the issues of global warming, development project, deforestation, tourism, and natural disaster, we will develop our understanding of sustainability issues those societies are facing today.

【Goal】

By the end of the course, students will obtain skills to examine a wide range of topics concerning resource use and sustainability. Students will also develop critical thinking skills and theoretical viewpoints to investigate issues regarding subsistence activities and environmental changes occurring widely today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lecture, discussion and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course overview
Week2	Concepts and theories	Exploring the concepts of subsistence, resource use, and sustainability. Introducing cultural anthropological approaches to these themes.
Week3	Hunter-gatherers 1	How do hunter gatherers in Amazon use natural resources in everyday lives? How do they interact with their surrounding environment, such as animals, plants, forests and rivers?
Week4	Hunter-gatherers 2	How has the recent introduction of oil development projects affected to hunter gatherers' life in Amazon Ecuador?

week5	Hunting 1	Subsistence hunting in Siberia. How do the Yukaghir hunters hunt and use animals?
Week6	Hunting 2	How has global warming affected to the subsistence hunting in Siberia? How did it alter human-animal relationships?
Week7	Reindeer herding 1	What is the life of reindeer herders in Siberia? How are their communities formed?
Week8	Reindeer herding 2	Why do more and more herders choose sedentary life-styles today? How does it affect to people - reindeer - land relationships?
Week9	Honey hunting 1	How is honey hunting practiced among the Gurung in Nepal? Why is it socially, economically, religiously important?
Week10	Honey hunting 2	What happened to their honey hunting practice when it became tourist attraction and commercialized in 2012?
Week11	Fishery 1	How do people practice fishery in Miyagi prefecture, Japan? How do they interact with the sea and fish?
Week12	Fishery 2	Natural disasters, such as earthquakes and Tsunami. How did the Great East Japan Earthquake damage the fishery, and people-sea relationships in Miyagi?
Week13	Fishery 3	How have people in Miyagi responded to the situation? How can anthropology contribute to the sustainability issues caused by natural disasters?
Week14	Conclusion	Overall discussion. How are environmental, socio-economic, cultural factors interrelated to sustainable issues in each society?

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There are no required textbooks to purchase for this course.

【References】

There are some compulsory readings for each class. Reading lists are introduced in each class.

【Grading criteria】

Class participation and discussion 30%

one essay 30%

Students' presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

There is no equipment needed for this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA (社会学 / Sociology 300)

Civil Society and NGOs

小野 行雄

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

【Goal】

Through the course, students will be able to:

- 1 understand the issues the world is facing as well as the interconnection among them.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Every class will be proceed based on group discussions. The positive and participatory attitude is required.

Students will be asked to write a short report in every class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	NGOs and NPOs Social issues and society 1	Lecture the basic structure of NPOs Disucss case studies and solutions
2	Social issues and society 2	Lecture on the role of market, government, community and civil society
3	NGO case study - India tribal people project 1	Basic knowledge of India Workshop "People of Donguria Kondoh"
4	NGO case study - India tribal people project 2	Discussion on culture and development projects
5	NGO case study - Ghana child labor project 1	Workshop "Child labor and school"
6	NGO case study - Ghana child labor project 2	Discussion on NGO's inflence and society
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of civil society and case study
8	Market and social responsibility	Lecture on market and social responsibility
9	History of Japanese NGOs 1	Lecture on Japanese NGO history and research certain NGOs

10	History of Japanese NGOs 2	Lecture on Japanese NGO history and research certain NGOs
11	History of World NGOs 1	Lecture on World NGO history and research certain NGOs
12	History of World NGOs 2	Lecture on World NGO history and research certain NGOs
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【Textbooks】

No textbooks will be used

【References】

To be given during the classes

【Grading criteria】

Worksheets and participation 60%

Homework 30%

Term-end report 20%

【Changes following student comments】

Discussion is appreciated by several students. Clearer discussion topics will be considered.

【Equipment student needs to prepare】

A laptop computer or a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA (環境創成学 / Sustainable and environmental system development 300)

Japanese Environmental Policy

石渡 幹夫

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course is designed to learn the policies for resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn about experience in Japan and knowledge about environmental management.

【Goal】

- 1)To understand environmental issues that Japan has experienced
- 2)To learn policies and measures of resolving environmental issues
- 3)To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies,"DP3"is related

【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

Some classes will be conducted virtually through ZOOM or an on-demand system. Virtual classes will be announced at HOPPII once decided.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	To understand <ul style="list-style-type: none"> - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources: What are issues of water pollution and Minamata Disease?	<ul style="list-style-type: none"> - Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: What do ground water use damage?	<ul style="list-style-type: none"> - Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater

Week 4	Water cycle, Integrated water recourses management: How should Japan Manage water resources?	<ul style="list-style-type: none"> - History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management: How do Japan manage natural disasters?	<ul style="list-style-type: none"> - History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and ecosystem: How can natural functions be used for sustainable development?	<ul style="list-style-type: none"> - Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, solid waste management: How does Japan manage solid waste?	<ul style="list-style-type: none"> - Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution: How sever is air pollution?	<ul style="list-style-type: none"> - Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Forestry: How should Japan manage forestry?	<ul style="list-style-type: none"> - History of forestry management - Issues - countermeasures
Week 10	Climate change 1 Mitigation: How can climate change be mitigated?	<ul style="list-style-type: none"> - Energy sector - Urban sector
Week 11	Climate change 2 Adaptation: How can impacts by climate change be adapted?	<ul style="list-style-type: none"> - Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: What is the framework of EIA?	<ul style="list-style-type: none"> - Legislation - Procedures
Week 13	Environmental impact assessment 2: What are cases of EIA?	Studying actual projects
Week 14	Overall review	Overall review of environmental policy

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

【References】

Japan's experience on water resources management

https://openjicareport.jica.go.jp/618/618/618_000_1000047169.html

Japan's Experiences on Water Supply Development

https://www.jica.go.jp/english/our_work/thematic_issues/water/materials_01.html

Additional references may be introduced in the class.

【Grading criteria】

1)Performance in class (30%)

2)Group discussion and presentation (30%)

3)Short essay (40%)

【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【Others】

The lecturer has experience formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

SOC200HA (社会学 / Sociology 200)

Global Human Resources Management

櫻井 洋介

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

This course provides an overview of Global Human Resource Management. In recent corporate management, the importance of human resources as a source of long-term value creation has significantly increased.

Students will learn about the role of human resources in global management and the necessity of human capital. This course will focus on human resource management at Japanese companies, so students will acquire the basic knowledge regarding Japanese employment practices and labor-related legal systems,

【Goal】

To enable students to consider their own careers from a global perspective through the acquisition of basic knowledge of human resource management theories and understanding of Japanese employment practices and labor-related legal systems,

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The first half of this course will be run in the form of lecture with active participation of students in the discussion. At the end of this course, students will provide group or individual presentations (depending on the number of participants).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduce the course outline and explain the overview of Global Human Resource Management.
Week 2	Global Human Resource Management and Labor Market	Learn about economic globalization, trends in corporate management, and changes in the labor market.
Week 3	Features of Japanese Employment Practices	Understand the characteristics of Japanese-style employment.
Week 4	New Graduate Recruitment and Internship Program in Japan	Consider trends in Japan's new graduate recruitment system and student internships.
Week 5	Various Types of Employment	Learn about various forms of workers, such as temporary workers, contract workers, and self-employed workers.
Week 6	Careers within the organization - evaluation and reassignment	Understand personnel evaluation and reassignment in building a career within an organization.
Week 7	Retirement and Career Change	Learn about recent trends in retirement and career transition.

Week 8	Wages and Working Hours	Learn about the wage system and working hour management in Japan and other countries.
Week 9	International Comparison of Human Resource Management	Learn about international comparisons of HR systems and the importance of human resources in global management.
Week 10	Integration and Responsiveness	Learn about the concept of Global Integration and Local Responsiveness in international management.
Week 11	Presentation (1)	Group or individual presentations by students about their career plans.
Week 12	Presentation (2)	Group or individual presentations by students about their career plans.
Week 13	Presentation (3)	Group or individual presentations by students about their career plans.
Week 14	Presentation (4)	Group or individual presentations by students about their career plans.

【Work to be done outside of class (preparation, etc.)】

Students should read in advance handouts and other reading materials provided in class and should be ready to make comments.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbook is used. Various handouts and reading materials will be provided in class.

【References】

Some reference books will be introduced in the course.

【Grading criteria】

Evaluation will be based on active participation and contribution to the course (20%), presentation at the end of the course (30%), and a final report (50%).

【Changes following student comments】

Before students give presentations, if necessary, opportunities will be provided in class to explain how to give presentations.

MAN200HA (経営学 / Management 200)

Business Communication

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

Effective communication is critical for our successful lives and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following topics:

(1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

【Goal】

We aim at achieving the following goals:

(1) Learn basic methodologies for effective business communication with a focus on others

(2) Understand cultural differences in communication based on “the Culture Map”

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

【Method(s)】

Each class consists of lectures, students’ presentations and group discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Overview of the course
Week 2	Effective business communication 1 (Content (1))	Conveying a clear message
Week 3	Effective business communication 2 (Content (2))	Telling an engaging story
Week 4	Effective business communication 3 (Content (3))	Organizing content

Week 5	Effective business communication 4 (Oral communication skill(1))	Learn how to listen to understand
Week 6	Effective business communication 5 (Oral communication skill(2))	Learn how to listen to understand (continued)
Week 7	Effective business communication 6 (Written communication skill)	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of the culture map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-Context vs. High-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs Indirect negative feedback)
Week 11	Effective inter-cultural communication 4	Cultural differences in persuasion (Principles-first vs. Application-first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
Week 13	Effective cross-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
Week 14	Wrap-up discussion	Participants have wrap up discussions on elements for effective communication

【Work to be done outside of class (preparation, etc.)】

Students are required to read the textbook before each class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond,” Wiley, 2016

Erin Meyer, “The Culture Map” Public Affairs, 2014

【References】

References will be introduced during the course as necessary.

【Grading criteria】

Grading will be decided based on following criteria:

(1) Active class participation (making comments and asking questions): 35%

(2) In-class presentation (on average two times): 35%

(3) End-of the term writing assignment: 30%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【Changes following student comments】

Instructor will give individual feedback on student presentations for future improvement.

【Equipment student needs to prepare】

No special equipment is used in this class.

【Others】

This course aims to deepen students' understanding of various business communication skills through student presentations and class discussions.

The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA (芸術学 / Art studies 200)

Arts and Society

板橋 美也

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

The theme of this course is "fashion and sustainability".

In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

【Goal】

Students will learn the following concepts: 1) how our everyday commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g. purchasing clothes, washing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course is taught through lectures, discussions, group works and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Discussion about documentary videos on fashion
4	Globalization and the fashion industry (3)	Consumers' responsibilities
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste

9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	Written exam and wrap-up of the course

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Handouts will be distributed in the classroom or the Learning Management System.

【References】

Relevant books, articles and websites will be introduced.

【Grading criteria】

Participation: 50%

Exam: 50%

【Changes following student comments】

I will promote more interaction among students.

【Equipment student needs to prepare】

Students need to bring laptops or tablets to do research online, but are not allowed to use these devices for non-research purposes.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA (文化人類学・民俗学 / Cultural anthropology 200)

Human and Environment

高橋 五月

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

[Outline and objectives]

“Human and Environment” is an introductory-level environmental anthropology course that teaches about various forms of human-environment relationships through anthropological lenses.

Through examining anthropological perspectives on the environment, students will gain a basic understanding of environmental anthropology and also the ability to discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, religion, food, and disasters.

No prior knowledge of cultural anthropology is necessary. Students who are interested in the cultural dimensions of the environment are all welcome!

[Goal]

The goal of this course is NOT to teach solutions to environmental problems but rather to provide tools to think critically about human-environment relations. Environmental problems often intertwine with social issues. Through learning environmental anthropology, students will develop critical thinking skills to recognize and articulate intricate human-environment connections necessary to pursue the Sustainable Development Goals (SDGs).

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP2" is related

[Method(s)]

This is a lecture/seminar course that expects students to participate actively in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction
Week 2	What is Environmental Anthropology?	Introduction to environmental anthropology. What is environmental anthropology?
Week 3	Cultural Ecology	Introduction to Julian Steward's Cultural Ecology. How do human societies adapt to the environment?
Week 4	Ethnoecology	Introduction to Traditional Ecological Knowledge. How do indigenous people understand their environments?

Week 5	Ecological Anthropology	Introduction to Roy Rappaport's Ecological Anthropology. How are rituals and the environment related?
Week 6	Culture of Hunter-Gatherers	Introduction to lives of hunters in Amazonia. How do Amazon hunters live with the environment?
Week 7	Complex Societies	Introduction to Clifford Geertz's interpretive anthropology. How do social changes affect human-environment relations?
Week 8	Mid-term Exam	In-class exam
Week 9	Underground Minerals	Introduction to Applied Anthropology. What can environmental anthropologists do to help vulnerable population?
Week 10	Climate Change	Introduction to Anthropology of Climate Change. How does climate change affect human-environment relations?
Week 11	Population Environment	Introduction to Anthropology of Population. How does population relate to human-environment relations?
Week 12	Biodiversity	Introduction to Anthropology of the Anthropocene. How do human societies affect and are affected by biodiversity?
Week 13	Consumer Cultures	Introduction to Anthropology of Consumerism. How does consumerism affect the environment?
Week 14	Final Exam	In-class exam

[Work to be done outside of class (preparation, etc.)]

Students must complete required reading assignments and be ready to discuss each day in class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Patricia K. Townsend (2017) "Environmental Anthropology: From Pigs to Policies." 3rd Edition.

[References]

Recommended readings and films will be introduced in class.

[Grading criteria]

2 Exams (67%) and weekly commentaries (33%).

[Changes following student comments]

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by a student

【Others】

A more detailed course syllabus will be provided on the first day of class. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS200HA

Area Studies

王 川菲

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月2/Mon.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉

【Outline and objectives】

This course offers an interdisciplinary examination of the global culinary system, exploring the processes and consequences of globalization through the lens of culinary cultures. It focuses on cross-border influences on foodways and transnational culinary cultures. It is designed for students to develop an understanding of Japanese culinary culture and its associated critical issues in the context of globalization.

【Goal】

1. Critically consider global and social issues occurring in the field of food in daily life.
2. Analyze and report the culinary issues in both oral and written forms.
3. Conduct academic discussions on the food-related topics and exchange opinions with peers.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course orientation	Review syllabus and ice-breaking activities
Week 2	The globalization of Japanese restaurants	Lecture on theoretical framework and concepts to understand of the globalization of Japanese restaurants
Week 3	Culinary fashions in global Japanese restaurants 1	Discuss chapter 4
Week 4	Culinary fashions in global Japanese restaurants 2	Discuss Chapter 4
Week 5	Fastfoodization of Japanese restaurants 1	Discuss Chapter 6
Week 6	Fastfoodization of Japanese restaurants 2	Discuss Chapter 6
Week 7	Global Izakaya 1	Discuss Chapter 7
Week 8	Global Izakaya 2	Discuss Chapter 7
Week 9	Global Japanese fine dining 1	Discuss Chapter 8
Week 10	Global Japanese fine dining 2	Discuss Chapter 8
Week 11	Storyboard 1	Design case research
Week 12	Storyboard 2	Carry out case research
Week 13	Storyboard 3	Analyze case research
Week 14	Final presentation	Report case research

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

THE GLOBAL JAPANESE RESTAURANT: MOBILITIES, IMAGINARIES, AND POLITICS Edited by James Farrer and David L. Wank. University of Hawaii Press. 2023

【References】

Visual references will be provided during class sessions.

【Grading criteria】

1. Collaborative reading and chapter presentation (20%)
2. Study notes (chapters 4,6,7,8) (10 x 4 pieces) (40%)
3. Storyboard research and presentation (40%)

【Changes following student comments】

N/A

SOC200HA (社会学 / Sociology 200)

Studies for Environment and Society

合原 織部

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores the field of environmental anthropology, focusing on how humans relate to, and are influenced by, the natural environment. We will use analytical tools of anthropology to investigate human-environment interactions, and look at a wide range of topics, such as subsistence activities, endangered species, wildlife management, Traditional Ecological Knowledge, “intellectual property rights”, and zoonotic diseases. Drawing together classic anthropological ethnographies and some of the recent debates in environmental anthropology, students will think critically about the ever-changing relations between humans and environment today and discuss how such issues are connected to the socio-cultural, economic, political, and medical spheres of the societies.

【Goal】

By the end of the course, students will obtain deep understanding of key discussions and theories of environmental anthropology. By looking at a wide range of topics with case studies around the world, students will be able to critically examine human - environment relationships and their transformations in contemporary societies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and students' presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Course overview.	Introduction to environmental anthropology.
Week2	Hunter-gatherers	How do hunter-gatherers perceive their surrounding environment, and interact with animals and plants in their everyday lives?
Week3	Pastoralists	How do pastoralists in Mongolia live with their herd animals?
Week4	Subsistence fishing	How do indigenous people in Alaska maintain subsistence fishing today?
week5	Endangered Species 1	Why is Asian vulture disappearing at an unprecedented rate throughout India today? How does that situation affect to other species in India

Week6	Endangered Species 2	What are the causes of recent honey-bee declines worldwide? How does it affect to humans, plants, insects, and the whole ecosystem, as well as the food chain?
Week7	Wildlife Management 1	What is the relationship between indigenous people and animals in Canada? How has the recent introduction of wildlife management affected to their relationships?
Week8	Wildlife Management 2	How is wildlife management practiced to control wildlife nuisance in mountain villages in Japan today
Week9	Traditional Ecological Knowledge 1	How do indigenous people in Nepal use medicinal plants in their everyday lives?
Week10	Traditional Ecological Knowledge 2	What happens to indigenous peoples' knowledge of medicinal plants when “intellectual property rights” is introduced into the realm of traditional medicine?
Week11	Zoonotic Diseases 1	Why and how did the outbreak of bubonic plague occur in Madagascar in 2014? How did land degradation, deforestation intensify the condition?
Week12	Zoonotic Diseases 2	How did people respond to the outbreak in Madagascar?
Week13	Zoonotic Diseases 3	How did the government of Madagascar, UN health agency, NGOs, and medical doctors try to control the outbreak in Madagascar?
Week14	Conclusion	Overall review of environmental anthropology

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read required readings each week and prepare for your essays.

【Textbooks】

None

【References】

There are required readings according to the topic in each class. They are introduced in the class.

【Grading criteria】

Class participation and presentations 40%
Assignments (1 essay) 60%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

N/A

INE200HA (総合工学 / Integrated engineering 200)

Introduction to Energy and Resources

Tetsuya KITAGAWA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course contains the rudiments of natural resources and their conversion to energy used for power generations.

【Goal】

Points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Lecture and short practice problems.

Answer sheet of the short practice will be checked and its feedback will be done at the beginning of the next class.

Things related to lectures and materials are announced in the learning management system in due course. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Natural resources for energy generation.
Week 2	Unit of energy	Units used for amount of resources and energy. Work, heat and power.
Week 3	Basis of energy conversion (1)	Cycle and work in P-V curve.
Week 4	Basis of energy conversion (2)	Entropy and heat addition in T-S curve. Efficiency ratio of thermal system.
Week 5	Basis of energy conversion (3)	Carnot cycle.
Week 6	Energy conversion in thermal power plant (1)	Characteristics of water phase transition and Rankine cycle.
Week 7	Energy conversion in thermal power plant (2)	Brayton cycle and combined cycle.
Week 8	Nuclear power (1)	Atomic structure and radioactive isotopes. Nuclear reactors and nuclear fuels.
Week 9	Nuclear power (2)	Roles of water in LWR. Nuclear fuel cycle and nuclear waste.
Week 10	Nuclear power (3)	Safety management of nuclear power plant. Nuclear power plant accidents in the world.

Week 11 Wind energy

Structure of wind turbine generator and characteristics of wind power.

Onshore and offshore wind power generations.

Week 12 Solar energy

Electricity power generation with photovoltaic system.

Week 13 Energy resources

Resource amount estimation and dispute on the estimation.

Survey method using logistics curve.

Week 14 Final examination

Written examination and feedback.

【Work to be done outside of class (preparation, etc.)】

Review of handouts and marked answer sheet of the short practice. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None, but handouts will be provided through the LMS.

【References】

None.

【Grading criteria】

Course grade evaluation will be based on the achievements of short practice problems (60%) and the final examination (40%).

【Changes following student comments】

None.

【Equipment student needs to prepare】

It is recommended to bring a laptop for viewing the electronic file of the handout uploaded to the LMS.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA (政治学 / Politics 200)

International Society and Environmental Issues

岡松 暁子

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course introduces students to the legal order and rules that govern the international society and environmental issues.

【Goal】

Students may learn the legal framework of the international society and environmental issues, and will also learn the legal process of peace making. Students will get how to achieve the peaceful settlement of international environmental disputes as well.

Students are expected to prepare and review for about 4 hours each per week.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course is a lecture-based class. However, the students are encouraged to participate in discussion.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction to the international law
2	Environmental issues in international law	Facts, Legal approach
3	Development of international environmental law	Historical background
4	Sustainable development	History, concept, theories
5	International system	International law making
6	Procedural obligations, Part 1	Prior notification, consultation, exchange of information
7	Procedural obligations, Part 2	Prior informed consent, environmental impact assessment, monitoring
8	Climate Change	UNFCCC, Paris Agreement
9	Biodiversity	CBD, Nagoya Protocol
10	Ocean environment	UNCLOS
11	Human rights and environmental protection	Environmental rights, indigenous people
12	Armed conflicts and environmental protection	International humanitarian law
13	Trade and environment	GATT/WTO
14	Conclusion and examination	International environment in the future

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to read suggested materials beforehand. Students are also expected to prepare and review about 4 hours each per week.

【Textbooks】

Vaughan Lowe, International Law: A Very Short Introduction, Oxford Univ Press, 2016.

【References】

Malcolm Evans ed., Blackstone's International Law Documents, 15th Revised, Oxford University Press, 2021.

【Grading criteria】

Final examination (50%)

Presentations (30%)

Class participation (20%)

Attendance itself is not evaluated, but is a requirement to take a final examination.

【Changes following student comments】

NA(not in charge of this class for the past 5 years)

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA (政治学 / Politics 200)

Global Society 1

伊藤 弘太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉〈ダ〉

【Outline and objectives】

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

【Goal】

(1) What is "peace"? Organize what kind of state is called 'peace'.

(2) Understand the concept of "security" and learn examples of what threatens 'peace'.

(3) Learn the problems that must be overcome in creating peace through policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final exam.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?

Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary /Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Participation (30%), Presentation and Discussion (30%), Final Exam (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

POL200HA (政治学 / Politics 200)

Global Society II

伊藤 弘太郎

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course will cover "Energy," "Infrastructure," and "Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. This course also deals with economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is the way to utilize active learning methods. Students will play the roles of political leaders or policy makers to promote sustainable development based on the "fictitious crisis scenarios" related to economic problems such as food and energy crises. This is a kind of Role-playing game and students will have to think about the best solution to maximize each country's own national interests and establish multilateral or international cooperation.

This course also provides off-campus learning to interview practitioners who are active in Japanese industry working on SDGs. Through this learning, students will be able to deepen their understanding of actual policies and corporate initiatives to achieve sustainable economic growth.

【Goal】

Through this lecture, students will understand what are "SDGs"? and organize specific examples of sustainable development. In addition, students will learn the necessity of international cooperation to realize the SDGs through the policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final exam. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.

Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "Global Crisis". (Policy Simulation 1)	Experience how to respond to the global crisis based on a fictitious scenario.
Week 13	Experience "Global Crisis". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary /Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for each class meeting is 2 hours. Students are required to read and analyze related news, for the class meetings.

【Textbooks】

- (1) Materials will be distributed in this lecture.
- (2) Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Class participation (30%), Presentation and discussion (30%), Final exam (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

ENV200HA (環境保全学 / Environmental conservation 200)

Environmental Science

藤倉 良

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

Environmental problems are the complex interactions of physical, chemical, and biological factors that result from human activities on natural ecosystems. Scientific knowledge is imperative for comprehending the current state of affairs and formulating effective solutions. This class will introduce the basic science of global environmental and resource issues in this course.

【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class will be conducted using PPT. A copy of the PPT will be uploaded to Hoppii in PDF format before the class. A short quiz will be given at the end of each class. Feedback on the quiz will be given in the next class. Details will be announced in Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Climate Security	The impact of climate change on international security.
Week 10	Water resource	Availability and demand of water in the world.
Week 11	Water resource	International waters.
Week 12	Plastic waste	Definition, Use and Waste Management
Week 13	International environmental cooperation	Contribution of international organizations and the Japanese government to developing countries.

Week 14 Wrap up

How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using material provided through the Hoppii.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbooks are assigned.

【References】

A copy of assigned paper will be distributed in class.

【Grading criteria】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【Changes following student comments】

Be aware that the lecturer is not a native English speaker. If you do not understand what the teacher says well, simply make a question.

【Equipment student needs to prepare】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development – Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

MAN200HA (経営学 / Management 200)

Business and Society 1

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these circumstances, companies today are expected to integrate social and environmental aspects into corporate management and grow their businesses. In this course students will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

【Goal】

Students should aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Class will consist of lectures, students' presentations, and discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Understand the overall picture of the relationship between business and society.
Week 2	Relationship between business and society (1)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs. Case study: Starbucks
Week 3	Relationship between business and society (2)	Through case studies, understand how companies should respond to their stakeholders when they are in crisis. Case study: Johnson & Johnson
Week 4	SDGs and business	Understand Sustainable Development Goals (SDGs) and their relationship with businesses.
Week 5	Business and human rights (1) Overview	Understand why companies must respect human rights in their business activities.

Week 6	Business and human rights (2)	Understand the importance of companies respecting human rights within their supply chains through case studies. Case studies: Rana Plaza incident and supply chain management.
Week 7	Business and human rights (3)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 8	Business and human capital (1)	Understand the relationship between business and human capital.
Week 9	Business and human capital (2)	Understand the effects of companies enriching their human capital. Case study: Starbucks
Week 10	The role of business leaders (1)	Business leaders' commitment to society Case study: Multiple Japanese companies
Week 11	The role of business leaders (2)	Business leaders' commitment to society Case study: multiple Japanese companies
Week 12	The role of business leaders (3)	Solving social problems through leaders' commitment and knowledge creation Case study: multiple Japanese companies.
Week 13	Tackling social issues and business development	Analyze cases where companies have developed new markets by tackling social issues. Case study: Novo Nordisk, Unilever
Week 14	Wrap-up discussion	What is a win-win relationship for business and society?

【Work to be done outside of class (preparation, etc.)】

If students want to maximize their learning effectiveness, approximately 4 hours study (2 hours for preparation and 2 hours for review) for each class is required. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【Textbooks】

Selected chapters of the following literature will be reviewed. Details will be explained in the first class.

- (1) Enacting Purpose Initiative (EPI)(2020) "Enacting purpose within modern corporation"
- (2) Ikujiro Nonaka, Hirotaka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.
- (3) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG" Palgrave

(4) The university of Western Ontario (2012) “Novo Nordisk-
Managing Sustainability at Home and Abroad”

【References】

Reference will be introduced in class as appropriate.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students' presentation in class: 35%
- (3) Final writing assignments:35%

Details will be explained in the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

If students request, they can present in class about business and society-related research topics that they are independently researching.

【Equipment student needs to prepare】

When students make their presentation in class, they may need a device such as PC.

MAN200HA (経営学 / Management 200)

Business and Society 2

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水4/Wed.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these circumstances, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustainable growth. In this course students will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

Business and Society 2 is a new course that will be offered from the spring semester of 2025. Originally, it was offered only in the fall semester as Business and Society. However, as topics related to business and society have become more diverse, Business and Society 2 will be offered from the spring semester of 2025. The previous Business and Society will be renamed Business and Society 1. Business and Society 2 will mainly focus on "people". Topics related to people include human rights, human capital, and diversity, equity and inclusion(DEI). Since all corporate activities are carried out by people, it is extremely important that we understand how these people are currently treated and should be treated in companies. We will thoroughly discuss this point in Business and Society 2. On the other hand, Business and Society 1 focuses on corporate organizational behavior and discusses topics such as how companies address social issues and how managers think about society when running their businesses. Business and Society 1 and Business and Society 2 can be taken in either order.

【Goal】

Students should aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Class will consist of lectures, students' presentations, and discussions. Feedback on presentations/assignments delivered by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation	Understand the overall picture of the relationship between business and society.

Week 2	Relationship between business and society (1)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs.
Week 3	Relationship between business and society (2)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs.
Week 4	SDGs and business	Understand Sustainable Development Goals (SDGs) and their relationship with businesses.
Week 5	Business and human rights (1) Overview	Understand why companies must respect human rights in their business activities.
Week 6	Business and human rights (2)	Understand the importance of companies respecting human rights within their supply chains through case studies. Case studies: Rana Plaza incident and supply chain management.
Week 7	Business and human rights (3)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 8	Business and human rights (4)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 9	Diversity, equity and inclusion (1)	Understand why businesses need to realize diversity, equity and inclusion.
Week 10	Diversity, equity and inclusion (2)	Review current status and challenges around DEI through case studies.
Week 11	Diversity, equity and inclusion (3)	Review current status and challenges around DEI through case studies.
Week 12	Business and human capital (1)	Understand the effects of companies enriching their human capital. Case study: Starbucks
Week 13	Business and human capital (2)	Understand the effects of companies enriching their human capital. Case study: Multiple Japanese companies.
Week 14	Wrap-up discussion	Review research results which show companies taking good care of their people will thrive

【Work to be done outside of class (preparation, etc.)】

If students want to maximize their learning effectiveness, approximately 4 hours study (2 hours for preparation and 2 hours for review) for each class is required. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【Textbooks】

Selected chapters of the following literatures will be reviewed. Details will be explained in the first class.

- (1) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG" Palgrave
- (2) United Nations (2011) "U.N. Guiding Principles on Business and Human Rights"
- (3) WORLD BENCHMARKING ALLIANCE (2023)"Corporate Human Rights Benchmark 2023 Insights Report"

【References】

Reference will be introduced in class as appropriate.

【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation (making comments and asking questions): 35%
- (2) In-class presentation (on average two times): 35%
- (3) End-of the term writing assignment: 30%.

Details will be explained in the first class.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【Changes following student comments】

If students request, they can present business and society-related research topics that they are individually researching.

【Equipment student needs to prepare】

When students make their presentation in class, they may need a device such as PC.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA (社会学 / Sociology 200)

Research Methods 1

伊藤 弘太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, group discussions, and final paper. Students will conduct an in-class group research project.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

【References】

References will be introduced in class

【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

SOC200HA (社会学 / Sociology 200)

Research Methods 2

合原 織部

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This is an introductory course on quantitative research methods for social sciences. Students will learn a wide range of theoretical and practical methods used to design research projects, collect and analyze research data. Topics covered include research design, participant observation, writing field notes, interviewing, collecting and analyzing data.

【Goal】

Throughout the course, students will develop skills to use quantitative methods to pursue independent research project according to students' interests.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course will be based on lectures, individual presentation, and discussion. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	What is research? What is quantitative research?
Week2	Research preparation 1	Defining the field site, and the object of study.
Week3	Research preparation 2	Learning ethics and politics of quantitative research.
Week4	Research preparation 3	Literature Review. Research designing and developing questions.
week5	Sampling	Methods of sampling for quantitative research.
Week6	Basics of quantitative research 1	Randomness, causality and statistical representation.
Week7	Basics of quantitative research 2	Correlation and regression analysis
Week8	Survey 1	What is survey research? How do we construct questionnaires for survey research?
Week9	Survey 2	Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week10	Data analysis 1	Quantitative data analysis.
Week11	Data analysis 2	The methods to analyze data, identify questions, and themes.
Week12	Data analysis 3	Analyzing data with theoretical frameworks.
Week13	Writing up	Writing up a report through quantitative research.

Week14 Movie analysis

Watch a movie to analyze how to carry out a social scientific research.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Relevant literatures are introduced in each lecture.

【References】

There are some necessary readings students need to cover in each class. References will be introduced in each lecture.

【Grading criteria】

Class participation and discussion 30%

Individual presentation 30%

Final report 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed for this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA (その他 / Others 200)

Field Workshop (Term II : Spring)

Faculty members

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes : 定員制 In case of oversubscription: priority given to students of the Faculty of Sustainability Studies

その他属性 : 〈グ〉

【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit locations and facilities within Japan and learn from experts who are devoted to unique issues relating to sustainability.

【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four days of field trips (four day trips or a four-day trip)
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

We received highly positive feedback from students who participated in the previous Field Workshops. We will continue to provide engaging learning opportunities.

【Others】

Participants have to bear the costs of transportation, insurance, as well as program fees.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

If more than 15 students apply for this Field Workshop, instructors will select participants based on the essay submitted with the application. Priority goes to SCOPE students and students in the Faculty of Sustainability Studies. This course may be canceled if there is no participant from SCOPE. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA (その他 / Others 200)

Field Workshop (Term I :Autumn)

人間環境学部教員

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 /Ichigaya |
 Grade : 1～4

Notes : 定員制 In case of oversubscription: priority given to students of the Faculty of Sustainability Studies

その他属性 : 〈グ〉

【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit locations and facilities within Japan and learn from experts who are devoted to unique issues relating to sustainability.

【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP5" is related

【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four days of field trips (four day trips or a four-day trip)
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

We received highly positive feedback from students who participated in the previous Field Workshops. We will continue to provide engaging learning opportunities.

【Others】

Participants have to bear the costs of transportation, insurance, as well as program fees.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

If more than 15 students apply for this Field Workshop, instructors will select participants based on the essay submitted with the application. Priority goes to SCOPE students and students in the Faculty of Sustainability Studies. This course may be canceled if there is not enough participants. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

Foreign Language Exercise (English III)

Kregg Johnston

単位数：1単位 | 開講セメスター：春学期授業/Spring

曜日・時限：金3/Fri.3 | 配当年次：1～4年

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

様々なトピックについて、短いながらも、効果的・説得力のあるプレゼンテーションができるようになることを目指します。スピーチの方法を基礎から学び、自信をもってプレゼンテーションを行うことができるようにしましょう（詳細は以下の英文の記載を読んでもください）。

To learn how to deliver short, effective speeches in English on a variety of topics.

【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. The goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students will learn about the 3 messages involved in making effective speeches & presentations: The physical message, the visual message, and the story message. The students will view and discuss model speeches and make their own speeches based on the demonstrations. The students will develop confidence in delivering effective speeches and presentations.

Feedback on submitted assignments and quizzes will be given at the beginning of the following class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Intro & level check Extemporaneous speeches	Ice breakers Course objectives Vocabulary management
Week 2	The Physical Message Unit 1 Posture & Eye contact	Having good posture Making eye contact Model presentation 1 Prepare to give informative speech Prepare quadrant
Week 3	The Physical Message Unit 2 Gestures Unit 1 quiz Give informative speech	Using gestures in speech Model presentation 2 Prepare layout speech grid Prepare to give layout speech
Week 4	The Physical Message Unit 3 Voice Inflection Unit 2 quiz Give layout speech	Using voice inflection Model presentation 3 Prepare storyboard & visuals

Week 5	The Visual Message Unit 4 Effective Visuals Unit 3 quiz Give demonstration speech	Preparing visuals for speech Model presentation 4 Prepare 2-country comparison charts
Week 6	The Visual Message Unit 5 Explaining Visuals Unit 4 quiz Explain 2-country comparison charts	Using visuals during presentation Model presentation 5 Prepare explanations & visual aids for 2-country speech
Week 7	Unit 5 quiz Give 2-country comparison speech & Peer Review	Review Units 1-5 Compare/contrast 2 countries
Week 8	The Story Message Organization of a speech	Presentation organization Components of presentation script
Week 9	The Story Message Introduction Unit 6 quiz	Effective presentation introductions Model introductions: Episode 6 Prepare storyboard for 2 product presentation
Week 10	The Story Message The Body: evidence & transitions Unit 7 quiz Explain introduction for product speech	Body of presentation Including evidence Using transitions & sequencers Prepare storyboard and charts for product speech
Week 11	The Story Message The Conclusion Unit 8 quiz Explain body of product speech	Conclusion of presentation Including evidence Using transitions & sequencers Model presentation body Prepare conclusion for product speech
Week 12	Watch full Presentation & Peer Review Unit 9-10 quiz	Review presentation components Prepare for final presentations
Week 13	Final Presentations (Day 1): Product comparison (5-6 minutes)	Final Presentations (Day 1): Product comparison (5-6 minutes)
Week 14	Final Presentations (Day 2): Product comparison (5-6 minutes) Course review & wrap up	Final Presentations (Day 2): Product comparison (5-6 minutes)

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete weekly assignments, review for regular quizzes, and prepare presentations to give in class. 本授業の準備学習・復習時間は各1時間を標準とします。/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト（教科書）】

Speaking of Speech: Premium Edition, Basic Presentation Skills for Beginners
New edition 2021, Harrington, LeBeau
ISBN 9784863123854

【参考書】

Speaking of Speech: Premium Edition, Basic Presentation Skills for Beginners

New edition 2021, Harrington, LeBeau

ISBN 9784863123854

【成績評価の方法と基準】

Quizzes-20%

Homework-15%,

Participation 20%

Presentations 45%

*In principle, no more than three absences per term are allowed

【学生の意見等からの気づき】

Added emphasis on eye contact and use of transitions in presentations.

【学生が準備すべき機器他】

OHC & projector, DVD & CD player in classroom

【その他の重要事項】

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a listening and vocabulary test.

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ，市ヶ谷基礎科目4群（必修外国語＜英語＞に充当も可能です。

【Outline (in English)】

Learn how to organize and deliver effective speeches and presentations, Listen to and take notes on other students' speeches and model speeches, Evaluate and offer peer feedback on classmates' speeches,

Foreign Language Exercise (English IV)

Kregg Johnston

単位数：1単位 | 開講セメスター：秋学期授業/Fall

曜日・時限：金3/Fri.3 | 配当年次：1～4年

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

アカデミック・スキルズ（講義などのディスカッションの仕方、聞き方、ノートの取り方、賛否・意見の述べ方など）を学び、伸ばします。また、語彙力の向上にも役立ちます（詳細は以下の英文の記載を読んでください）。

Discussion skills, listening & note-taking, presenting, building vocabulary

【到達目標】

In this course, students will learn key vocabulary related to each topic covered, develop listening and note taking skills by listening to academic lectures. Additionally, students will develop their speaking skills in expressing opinions, agreeing/disagreeing, confirming/clarifying. Students will also work on expressions for leading and participating in discussions as well as presenting on topics researched.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students will discuss the topics for each unit in groups or pairs and then study some of the related vocabulary. Then students will take notes while listening to a short academic lecture on the topics. The students will then review, discuss, and summarize the points mentioned in the lecture. At the conclusion of each unit, there will be a review test, and research assignments on the topics introduced in the lecture for discussion or to present later.

Feedback on speeches, homework assignments, and quizzes will be given at the beginning of the following class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Intro & level check Vocabulary assessment	Ice Breakers Introduce course & assess vocabulary level Introduction to note-taking strategies Preview unit 1
Week 2	Unit 1: Happiness Introduction of topic & Preview of key AVL vocabulary	Introduction of topic & Preview of key AVL vocabulary Signal phrases for intro Unit 1 lecture preview
Week 3	Unit 1: Happiness Review lecture contents & discussion	Review lecture notes Comprehension check questions Discussion: state opinion, agree, disagree
Week 4	Unit 1 Quiz Unit 2: Learning styles Preview key AVL vocabulary & lecture structure	Unit 1 quiz Unit 2 introduction of topic & AVL Vocabulary Lecture: Rhetorical questions

Week 5	Unit 2: Learning styles Lecture notes & comprehension	Review lecture notes Check comprehension questions Discussion: asking for opinions
Week 6	Unit 2 Quiz Unit 3 Sleep Preview key AVL vocabulary & lecture structure	Quiz on Unit 2 Unit 3: Introduction of topic & AVL vocabulary Lecture: Signal phrases for details
Week 7	Unit 3: Sleep Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: State opinion & paraphrasing
Week 8	Unit 3 quiz Unit 4: Negotiating Preview key AVL vocabulary & lecture structure	Quiz on Unit 3 Unit 4: Introduction of topic & AVL vocabulary Lecture: Listing of ideas
Week 9	Unit 4: Negotiating Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Clarifying & Confirming
Week 10	Unit 4 quiz Unit 5: Modern Art Preview key AVL vocabulary & lecture structure	Quiz on Unit 4 Unit 5: Introduction of topic & AVL vocabulary Lecture: Defining terms
Week 11	Unit 5: Modern Art Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Disagreement
Week 12	Unit 5 quiz Unit 6: Robots Preview key AVL vocabulary & lecture structure	Quiz on Unit 5 Unit 6: Introduction of topic & AVL vocabulary Lecture: Intonation of numbers
Week 13	Unit 6: Robots Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Offering examples/facts
Week 14	Unit 6 quiz Vocabulary quiz U 1-6	Unit 6 quiz Course Review & wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

Review vocabulary, Prepare for end of chapter tests, Further research on topic, Plan to present findings to class or small groups. 本授業の準備学習・復習時間は各1時間を標準とします。/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト（教科書）】

Contemporary Topics 1 4th edition: 21st Century skills for Academic Success. Solórzano, Frazier, & Rost
ISBN: 9780134400648

【参考書】

Contemporary Topics 1 4th edition: 21st Century skills for Academic Success. Solórzano, Frazier, & Rost
ISBN: 9780134400648

【成績評価の方法と基準】

Quizzes-60%
Homework-20%,
Participation 10%
Presentations/Discussion activities 10%

【学生の意見等からの気づき】

Increased emphasis on discussion in small groups of issues brought up in the lectures and vocabulary development

【学生が準備すべき機器他】

【教室必要備品】 OHC & projector, DVD & CD player in classroom

【その他の重要事項】

This class is suitable for students having a TOEIC score between 480 and 660

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ，市ヶ谷基礎科目4群（必修外国語＜英語＞に充当も可能です。

【Outline (in English)】

In this course, students learn and practice note taking strategies by listening to lectures. They also will discuss the topics introduced in each lecture and conduct further research on the topics to present in class.

Foreign Language Exercise (English V)

Kregg Johnston

単位数：1単位 | 開講セメスター：春学期授業/Spring

曜日・時限：木3/Thu.3 | 配当年次：1～4年

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

高校までに学んだ英語と文法の知識を定着させながら、自分の伝えたいことをより正確に表現し、相手に伝わる英文を書けるようになることを目指します。伝わる書き方にはコツがあるので、そのコツも学んでいきます（詳細は以下の英文の記載を読んでください）。

The objective of the course is to consolidate the knowledge of English language and grammar learned in secondary school and develop their ability to express themselves more freely in writing

【到達目標】

After taking this course, the students should have learned the following:

1. the concept of the paragraph with reference to its unity, coherence, and structure, including topic sentences, various types of supporting sentences, and concluding sentences
2. the mechanics of typing and formatting a composition
3. how to edit one's own and others' compositions
4. how to effectively complete a timed writing task

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students in this course will work individually on writing preparation activities and actually writing their own descriptive and persuasive paragraphs.

Student will also collaborate with students in pairs or groups to compare ideas and peer review each other's writing in terms of grammar, unity and cohesion of writing.

Students will also be tested on the material taught in the course, including two timed writing exams.

Feedback on submitted assignments and quizzes will be given at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Sentences & Paragraphs	Components of sentences and paragraphs
第2回	Topic sentences	Preparation to write a descriptive paragraph
第3回	Concluding sentences	Components of effective concluding sentences
	Adjectives	Using adjectives and conjunctions in sentences
第4回	Conjunctions	Review and recommendations on 1st draft of descriptive paragraph
第5回	Feedback on 1st draft of descriptive paragraph	Preparation for peer review
	Homework test 1	Test on homework exercises
	Using "although"	How to use "although" in sentence
第6回	Submit 2nd draft of descriptive paragraph	
	Writing test	In-class timed writing test
	Feedback on 2nd draft	

第7回	Test feedback Paragraph development Persuasive paragraphs	Pre-writing for 3rd writing assignment How to develop paragraphs
第8回	Benefits and consequences Outlines	Including benefits, consequences, and results in paragraphs Using outlines to organize ideas
第9回	Cause & effect	Including causes and effects in paragraphs Prepare outline for 3rd writing assignment
第10回	Paraphrasing Supporting sentences outside sources	Practice paraphrasing Including outside sources in writing Citing sources correctly in paragraphs
第11回	3rd writing assignment Using conditional sentences Making comments	Submit 3rd writing assignment Practice using conditionals as support Commenting on ideas in writing
第12回	Homework test 2 Thesis statements Introductions	Structure of thesis statements Structure of introductory paragraphs Peer review of 3rd writing assignment
第13回	Review and feedback writing 3	Review and feedback on 3rd writing assignment Prepare for final writing assignment
第14回	Final In-Class writing test	Timed writing: 2 Persuasive paragraphs

【授業時間外の学習（準備学習・復習・宿題等）】

Homework exercises contained in the course digital handouts Assigned writing drafts (typed, correctly formatted, and printed out for submission in class) 本授業の準備学習・復習時間は各1時間を標準とします。/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト（教科書）】

Handouts and reading material will be provided by the lecturer and will be distributed through Google Classroom for this course

【参考書】

<http://my.vocabularysize.com/>
<http://quizlet.com>
www.englishgrammar.org
 Google Classroom: Registration details will be provided on the Hosei LMS and at the first class meeting

【成績評価の方法と基準】

Participation in class: 10%
 Two in-class quizzes on the homework: 20%
 Three submitted writing assignments: 50%
 Final in-class writing test: 20%
 In principle, no more than 3 absences per term are allowed.

【学生の意見等からの気づき】

Increased work on paragraph cohesion and correct use of outside sources as evidence.

【学生が準備すべき機器他】

Submitted writing assignments must be typed, formatted correctly, and submitted through the Google Classroom page for the course. All students taking the class will need to join the Google Classroom page, for which details will be provided in the first week of class.

【その他の重要事項】

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a writing and vocabulary test.

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ、市ヶ谷基礎科目4群（必修外国語＜英語＞に充当も可能です。

【Outline (in English)】

Develop the skills necessary to write and correctly format effective paragraphs and to write multi-paragraph essays within a set time frame

LIN200LA (言語学 / Linguistics 200)

Intercultural Communication B 2017年度以降入学者

サブタイトル：Intercultural Understanding & Multicultural Identities

石原 紀子

開講時期：秋学期授業/Fall | 曜日・時限：木1/Thu.1

単位数：2単位

TOEFL iBT® 81以上 TOEFL iBT® 81 or equivalent is required.

定員制

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In today's globalization, we are increasingly required to interact internationally across cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

【到達目標】

In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural mediation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Before class you are required to work on reading and complete reading quizzes. In class we study relevant material, complete tasks in small groups, and share our discussions with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentations within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction, course info, ice-breaking
2	What is culture?	Visible/invisible culture, 3Ps
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	Generalization and marginalization

6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset
8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's and others' frameworks
12	Student-led discussions - 1	Intercultural case studies
13	Student-led discussions - 2	Intercultural case studies
14	Student-led discussions - 3, reflection	Intercultural case studies, Wrap-up discussion

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

【テキスト（教科書）】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to do your readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

【参考書】

Resources related to the course content will be made available in Google Classroom.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading assignments and quizzes (50%)
- 3) Intercultural case study discussion (10%)
- 4) Final group paper (20%) (tentative breakdown)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 81 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

LIN200LA (言語学 / Linguistics 200)

Intercultural Communication B

石原 紀子

Subtitle : Intercultural Understanding & Multicultural Identities

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木1/Thu.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1~4年

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

In today's globalization, we are increasingly required to interact internationally across cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

【Goal】

In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural mediation.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Before class you are required to work on reading and complete reading quizzes. In class we study relevant material, complete tasks in small groups, and share our discussions with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentations within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Self-introduction, course info, ice-breaking
2	What is culture?	Visible/invisible culture, 3Ps
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	Generalization and marginalization
6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset

8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's and others' frameworks
12	Student-led discussions - 1	Intercultural case studies
13	Student-led discussions - 2	Intercultural case studies
14	Student-led discussions - 3, reflection	Intercultural case studies, Wrap-up discussion

【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

【Textbooks】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to do your readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

【References】

Resources related to the course content will be made available in Google Classroom.

【Grading criteria】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading assignments and quizzes (50%)
- 3) Intercultural case study discussion (10%)
- 4) Final group paper (20%) (tentative breakdown)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【Changes following student comments】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 81 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

【Equipment student needs to prepare】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

HIS200LA (史学/History 200)

Intercultural Communication A

佐々木 一恵

Subtitle : History of Japan-U.S Relations from a Global Perspective

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木2/Thu.2 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores topics in the history of Japan-U.S. relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation-states and regions. By incorporating the framework of global history, the course aims to reexamine the relationship between Japan and the U.S., paying particular attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

【Goal】

At the end of this course, students will be able to:
Understand the historical development of Japan-U.S. relations from a global perspective.

Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations, incorporating the framework of global history.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context. Class assignments (homework and presentation) will be peer-reviewed. The instructor will provide online feedback on exams.

【Active learning in class (Group discussion, Debate.etc.)】

あり/Yes

【Fieldwork in class】

なし/No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: "Western Whalers in 1860s' Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows"
3	The Pacific at the Crossroads 1	Reading assignment: "The Emergence of Japan on the Global Stage, 1895- 1908"
4	The Pacific at the Crossroads 2	Reading assignment: "Race, Language, and War in Two Cultures: World War II in Asia"
5	W.W.II and the Atomic Bomb	Reading assignment: "The Decision to Use the Atomic Bomb"

6	Competing Capitalism between the U.S. and Japan	Reading assignment: "Competing Capitalisms"
7	Consuming Japan in the 1980s U.S. 1	Reading assignment: "A Medium but Not a Message: The VCR and Cultural Globalization"
8	Consuming Japan in the 1980s U.S. 2	Reading assignment: "Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization"
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation 1	Theme: Japan-U.S. relations from a global perspective 1 - Immigration
11	Presentation 2	Theme: Japan-U.S. relations from a global perspective 2 - Diplomacy and Politics
12	Presentation 3	Theme: Japan-U.S. relations from a global perspective 3 - Culture
13	Presentation 4	Theme: Japan-U.S. relations from a global perspective 4 - Economics
14	Wrap up	Summary of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to read assignments and be prepared for class discussions and presentations. University guidelines suggest that preparation and review should be four hours per week for a two-credit course.

【Textbooks】

There is no textbook for this course. All course materials are available online through the course website.

【References】

- ◎Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).
- ◎Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).
- ◎Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).
- Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902- 1940 (Chapel Hill: University of North Carolina Press, 1997).
- ◎ Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).
- ◎Andrew C. McKevitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【Grading criteria】

1. Class participation 30%
2. In-class primary document analysis quiz 10%

3. Presentation 30%

4. Primary document analysis essay 30%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade.

As a general rule, if you are absent more than three times per semester, it will be difficult to receive credit for this course.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

ICT devices such as laptops and tablets.

HIS200LA (史学/History 200)

Intercultural Communication A 2017年度以降入学者

サブタイトル：History of Japan-U.S Relations from a Global Perspective

佐々木 一恵

開講時期：秋学期授業/Fall | 曜日・時限：木2/Thu.2

単位数：2単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

This course explores topics in the history of Japan-U.S. relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation-states and regions. By incorporating the framework of global history, the course aims to reexamine the relationship between Japan and the U.S., paying particular attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

【到達目標】

At the end of this course, students will be able to:
Understand the historical development of Japan-U.S. relations from a global perspective.

Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations, incorporating the framework of global history.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context. Class assignments (homework and presentation) will be peer-reviewed. The instructor will provide online feedback on exams.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes**【フィールドワーク（学外での実習等）の実施】**

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: "Western Whalers in 1860s' Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows"

3	The Pacific at the Crossroads 1	Reading assignment: "The Emergence of Japan on the Global Stage, 1895- 1908"
4	The Pacific at the Crossroads 2	Reading assignment: "Race, Language, and War in Two Cultures: World War II in Asia"
5	W.W.II and the Atomic Bomb	Reading assignment: "The Decision to Use the Atomic Bomb"
6	Competing Capitalism between the U.S. and Japan	Reading assignment: "Competing Capitalisms"
7	Consuming Japan in the 1980s U.S. 1	Reading assignment: "A Medium but Not a Message: The VCR and Cultural Globalization"
8	Consuming Japan in the 1980s U.S. 2	Reading assignment: "Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization"
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation 1	Theme: Japan-U.S. relations from a global perspective 1 - Immigration
11	Presentation 2	Theme: Japan-U.S. relations from a global perspective 2 - Diplomacy and Politics
12	Presentation 3	Theme: Japan-U.S. relations from a global perspective 3 - Culture
13	Presentation 4	Theme: Japan-U.S. relations from a global perspective 4 - Economics
14	Wrap up	Summary of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read assignments and be prepared for class discussions and presentations. University guidelines suggest that preparation and review should be four hours per week for a two-credit course.

【テキスト（教科書）】

There is no textbook for this course. All course materials are available online through the course website.

【参考書】

◎Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).

◎Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).

◎Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).

Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902- 1940 (Chapel Hill: University of North Carolina Press, 1997).

◎Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).

◎Andrew C. McKevitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【成績評価の方法と基準】

1. Class participation 30%
2. In-class primary document analysis quiz 10%
3. Presentation 30%
4. Primary document analysis essay 30%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade.

As a general rule, if you are absent more than three times per semester, it will be difficult to receive credit for this course.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

ICT devices such as laptops and tablets.

POL200LA (政治学 / Politics 200)

Intercultural Communication C

石原 紀子

Subtitle : Language and culture in sync: Rapport-building strategies across Languages

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a socially and culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in several languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in various cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

【Goal】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face, politeness, and microaggressions, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentation within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Self-introduction, course info, ice-breaking
2	Greetings	Analysis of authentic language data
3	Face and politeness	Positive and negative politeness
4	Giving and responding to compliments - 1	Linguistic aspects of compliments/responses
5	Giving and responding to compliments - 2	Cultural aspects of compliments/responses

6	Review discussion	Group quiz and discussion
7	Refusals - 1	Language of refusals, data collection
8	Refusals - 2	Cultural similarities/differences in refusals
9	Language analysis discussion, peace linguistics	Review quiz and discussion
10	Microaggressions - basics	Microaggressions and Rapport Management Theory
11	Responding to microaggressions	From a bystander to an ally
12	Apologies, thanks	Student presentations
13	Requests, invitations	Student presentations
14	Complaints, wrap-up	Student presentations and final reflection

【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

【Textbooks】

Readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to read and complete your assignments before class. You are also expected to check your university email account daily to keep up with course announcements.

【References】

Resources related to the course content will be made available in Google Classroom.

【Grading criteria】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis quizzes (34%)
- 3) Language analysis assignments (16%)
- 4) Final presentation and materials (30%) (tentative percentages)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【Changes following student comments】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native-like or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

【Equipment student needs to prepare】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

POL200LA (政治学 / Politics 200)

Intercultural Communication C 2017年度以降入学者

サブタイトル: Language and culture in sync: Rapport-building strategies across Languages

石原 紀子

開講時期: 秋学期授業/Fall | 曜日・時限: 木3/Thu.3

単位数: 2単位

TOEFL iBT® 81以上 TOEFL iBT® 81 or equivalent is required.

定員制

その他属性: 〈グ〉

【授業の概要と目的 (何を学ぶか)】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a socially and culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in several languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in various cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

【到達目標】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face, politeness, and microaggressions, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科: DP3・DP4、法学部・政治学科: DP1、法学部・国際政治学科: DP1、文学部: DP1、経営学部: DP1、国際文化学部: DP1、人間環境学部: DP2、キャリアデザイン学部: DP1

【授業の進め方と方法】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentation within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり /Yes

【フィールドワーク (学外での実習等)の実施】
なし /No

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction, course info, ice-breaking
2	Greetings	Analysis of authentic language data
3	Face and politeness	Positive and negative politeness

4	Giving and responding to compliments - 1	Linguistic aspects of compliments/responses
5	Giving and responding to compliments - 2	Cultural aspects of compliments/responses
6	Review discussion	Group quiz and discussion
7	Refusals - 1	Language of refusals, data collection
8	Refusals - 2	Cultural similarities/differences in refusals
9	Language analysis discussion, peace linguistics	Review quiz and discussion
10	Microaggressions - basics	Microaggressions and Rapport Management Theory
11	Responding to microaggressions	From a bystander to an ally
12	Apologies, thanks	Student presentations
13	Requests, invitations	Student presentations
14	Complaints, wrap-up	Student presentations and final reflection

【授業時間外の学習 (準備学習・復習・宿題等)】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures. According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

【テキスト (教科書)】

Readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to read and complete your assignments before class. You are also expected to check your university email account daily to keep up with course announcements.

【参考書】

Resources related to the course content will be made available in Google Classroom.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis quizzes (34%)
- 3) Language analysis assignments (16%)
- 4) Final presentation and materials (30%) (tentative percentages)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., nativelike or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication E 2017年度以降入学者

サブタイトル：Representation of French Culture and Society in Media

STEVE CORBEIL

開講時期：秋学期授業/Fall | 曜日・時限：金2/Fri.2

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course will examine films, television, social media, advertising, and other media platforms to understand how they shape and reflect cultural interactions and societal trends. We'll emphasize real-world analysis and practical applications to understand better the role media plays in intercultural communication.

【到達目標】

This course investigates how media reflects and shapes cultural values, societal norms, and political realities. Students will explore the representation of different cultures, particularly the portrayal of French culture in global media, while examining the influence of racism and political factors on intercultural communication. Through media analyses and case studies, students will develop the critical thinking and media literacy skills necessary to interpret and navigate today's complex intercultural media environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Interactive lectures, media analysis, group discussions

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり/Yes

【フィールドワーク (学外での実習等) の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Intercultural Communication and Media	Course objectives, key concepts
2	Media as a Cultural Mirror and Shaper	Media and cultural values, French cinema's portrayal of French society
3	Language, Racism, and Communication Styles in Media	Comparing French and American media
4	Politics, Power, and Media Representation	The portrayal of political issues in French media
5	Stereotypes and Media Representation	French stereotypes in international media
6	Media Consumption Habits Across Cultures	Comparing how different cultures consume and engage with media (France, USA, Japan)

7	Advertising and Cultural Nuances	Analyzing French advertising campaigns and their cultural implications
8	French TV on Netflix - Part 1	Emily in Paris
9	French TV on Netflix - Part 2	Lupin
10	French TV on Netflix - Part 3	Future trends
11	Theoretical Perspectives - Achille Mbembe	Reading Achille Mbembe
12	Representation of French Culture in Japanese Media	Drops of God and other manga about French culture
13	French caricatures	Analyzing French caricatures
14	Recap and exam	Students questions and exam

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

【テキスト (教科書)】

This class does not require a textbook.

【参考書】

Jane Jackson, Introducing Language and Intercultural Communication, Routledge, 2023.

Ingrid Piller, Intercultural Communication: A Critical Introduction, Edinburgh University Press, 2017.

Achille Mbembe, Necropolitics, Duke University Press Books, 2019.

【成績評価の方法と基準】

Participation: 30%

Readings and media analysis: 30%

Final exam: 40%

【学生の意見等からの気づき】

This is the first time I am teaching this course. There are currently no student comments.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication E

STEVE CORBEIL

Subtitle : Representation of French Culture and Society in Media

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course will examine films, television, social media, advertising, and other media platforms to understand how they shape and reflect cultural interactions and societal trends. We'll emphasize real-world analysis and practical applications to understand better the role media plays in intercultural communication.

【Goal】

This course investigates how media reflects and shapes cultural values, societal norms, and political realities. Students will explore the representation of different cultures, particularly the portrayal of French culture in global media, while examining the influence of racism and political factors on intercultural communication. Through media analyses and case studies, students will develop the critical thinking and media literacy skills necessary to interpret and navigate today's complex intercultural media environment.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Interactive lectures, media analysis, group discussions

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction to Intercultural Communication and Media	Course objectives, key concepts
2	Media as a Cultural Mirror and Shaper	Media and cultural values, French cinema's portrayal of French society
3	Language, Racism, and Communication Styles in Media	Comparing French and American media
4	Politics, Power, and Media Representation	The portrayal of political issues in French media
5	Stereotypes and Media Representation	French stereotypes in international media
6	Media Consumption Habits Across Cultures	Comparing how different cultures consume and engage with media (France, USA, Japan)
7	Advertising and Cultural Nuances	Analyzing French advertising campaigns and their cultural implications
8	French TV on Netflix - Part 1	Emily in Paris
9	French TV on Netflix - Part 2	Lupin

10	French TV on Netflix - Part 3	Future trends
11	Theoretical Perspectives - Achille Mbembe	Reading Achille Mbembe
12	Representation of French Culture in Japanese Media	Drops of God and other manga about French culture
13	French caricatures	Analyzing French caricatures
14	Recap and exam	Students questions and exam

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

【Textbooks】

This class does not require a textbook.

【References】

Jane Jackson, *Introducing Language and Intercultural Communication*, Routledge, 2023.

Ingrid Piller, *Intercultural Communication: A Critical Introduction*, Edinburgh University Press, 2017.

Achille Mbembe, *Necropolitics*, Duke University Press Books, 2019.

【Grading criteria】

Participation: 30%

Readings and media analysis: 30%

Final exam: 40%

【Changes following student comments】

This is the first time I am teaching this course. There are currently no student comments.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication F

ル ルー 清野 ブレンダン

Subtitle : A Global History of France

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores topics in the history of France from a global perspective, mainly focusing on early and ancient history. In recent years, global history, alongside connected history or transnational history, has revealed complex interactions between goods, ideas, people across nation-states and regions.

The aim of this course, thus, is to provide students with an overview of the History of France, not as a nation-state per se but as a part of a connected, global world. The course will principally follow the (mainly) acclaimed *France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson.

【Goal】

By the end of this course, students should be able to:

- understand and explain key concepts and ideas about the history of France in a global perspective;
- critically read and analyse academic readings on the history of France by incorporating the framework of global history;
- discuss their ideas on the history of France with others;
- deploy appropriate analytical tools to critically examine various historical materials.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The course consists of lectures, class discussions, group activities, and student presentations (depending on the number of enrolled students).

All work is carried out in English in class and that includes interaction between students and from students to teacher. Students will deal with reading various historical and academic texts, looking at visual documents such as pictures and diagrams, watching videos, then they will discuss these, try to answer questions, and apply strategies to solve problems. The format of the course will be as interactive and participatory as possible, with the help of screened slides in order to explain important facts and/or concepts.

The key to success in this course is weekly preparation and review of the class content, and active participation during class discussion and group works, in order to build a common knowledge about the history of France in a global perspective.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	- Self-introductions - Overview of the syllabus - Presentation of the reference book: <i>France in the World - A New Global History</i>

2	Early stirrings in one corner of the World ①	- 34,000 BCE: Creating the World Deep inside the Earth - 23,000 BCE: Man Gives Himself the Face of a Woman
3	Early stirrings in one corner of the World ②	5,800 BCE: From the Plenitude of Eastern Wheat Fields
4	Early stirrings in one corner of the World ③	- 600 BCE: Marseille: A Greek Outpost in Gaul?
5	Early stirrings in one corner of the World ④	- 52 BCE: Alésia: The Meaning of Defeat
6	From one Empire to another ①	Group presentations ①
7	From one Empire to another ②	Group presentations ②
8	From one Empire to another ③	Group presentations ③
9	The feudal order triumphs ①	- 842-843: When Languages Did Not Make Kingdoms ①
10	The feudal order triumphs ②	- 842-843: When Languages Did Not Make Kingdoms ②
11	The feudal order triumphs ③	- 1066: Normans in the Four Corners of the World ①
12	The feudal order triumphs ④	- 1066: Normans in the Four Corners of the World ②
13	France expands ①	- The Two Europes, and the France of Bouvines
14	France expands ②	- Universitas: the "French model"

【Work to be done outside of class (preparation, etc.)】

Students are required to read all the assignments (given in advance) and be ready for class discussions, group activities and presentations in class.

University guidelines suggest preparation and review should be around four hours a week for a two-credit course like this one.

【Textbooks】

There is no textbook to be bought for this class.

However, reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website on Hoppii (student information management system).

【References】

France in the World - A New Global History, edited by Patrick Boucheron and Stéphane Gerson, Other Press, 2019.

【Grading criteria】

50%- Attendance, class participation, short tests (in class)

30%- Homework, "preparation sheets", etc. (at home)

20%- Final group presentation or report or final exam (depending on the number of enrolled students)

Based on the grading criteria set by the instructor, students that successfully achieve 60%or more of course goals will be able to earn a passing grade for the course.

* Regular attendance is essential in order to benefit from the interactive nature of this course. Therefore, you will not be able to pass this course if you miss more than three classes. Moreover, full score for regular attendance is only given to those students attending all classes. Each absence will result in a 10% lowering of your final grade. If you are absent for any reason, you must contact the lecturer through e-mail and explain.

【Changes following student comments】

n/a (No particular comments made last year.)

【Others】

- The course will be given in English, therefore students are expected to have a basic knowledge of English at university level. But perfect English is NOT required to take this class (the lecturer does not use himself a perfect English). The will to develop your English skills and an interest in history and historical texts is also expected. When necessary, additional explanations (e.g. difficult terms) may be given in Japanese or other languages.
- Students being late more than 15 minutes for no valid reason will see their attendance grade lowered by 5%(i.e. 2 times late = 1 absence).
- Depending on the number of enrolled students and on the rhythm of the class, the above schedule is subject to change.
- Please refrain from private conversations during class and from using your phone or computer to use SNS or play games (!?!), but feel free to ask any questions you may have.
- Using automatic translation or AI for this class is not in your interest as you will not be able to use them for tests and presentations... Please rather try to read and understand the documents directly in English.

ARSA200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication F 2017年度以降入学者

サブタイトル：A Global History of France

ル ルー 清野 ブレンダン

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：2単位

定員制

その他属性：〈グ〉〈ダ〉

【授業の概要と目的 (何を学ぶか)】

This course explores topics in the history of France from a global perspective, mainly focusing on early and ancient history. In recent years, global history, alongside connected history or transnational history, has revealed complex interactions between goods, ideas, people across nation-states and regions.

The aim of this course, thus, is to provide students with an overview of the History of France, not as a nation-state per se but as a part of a connected, global world. The course will principally follow the (mainly) acclaimed *France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson.

【到達目標】

By the end of this course, students should be able to:

- understand and explain key concepts and ideas about the history of France in a global perspective;
- critically read and analyse academic readings on the history of France by incorporating the framework of global history;
- discuss their ideas on the history of France with others;
- deploy appropriate analytical tools to critically examine various historical materials.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The course consists of lectures, class discussions, group activities, and student presentations (depending on the number of enrolled students).

All work is carried out in English in class and that includes interaction between students and from students to teacher. Students will deal with reading various historical and academic texts, looking at visual documents such as pictures and diagrams, watching videos, then they will discuss these, try to answer questions, and apply strategies to solve problems. The format of the course will be as interactive and participatory as possible, with the help of screened slides in order to explain important facts and/or concepts.

The key to success in this course is weekly preparation and review of the class content, and active participation during class discussion and group works, in order to build a common knowledge about the history of France in a global perspective.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり/Yes

【フィールドワーク (学外での実習等)の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	- Self-introductions - Overview of the syllabus - Presentation of the reference book: <i>France in the World - A New Global History</i>
2	Early stirrings in one corner of the World ①	- 34,000 BCE: Creating the World Deep inside the Earth - 23,000 BCE: Man Gives Himself the Face of a Woman
3	Early stirrings in one corner of the World ②	5,800 BCE: From the Plenitude of Eastern Wheat Fields
4	Early stirrings in one corner of the World ③	- 600 BCE: Marseille: A Greek Outpost in Gaul?
5	Early stirrings in one corner of the World ④	- 52 BCE: Alésia: The Meaning of Defeat
6	From one Empire to another ①	Group presentations ①
7	From one Empire to another ②	Group presentations ②
8	From one Empire to another ③	Group presentations ③
9	The feudal order triumphs ①	- 842-843: When Languages Did Not Make Kingdoms ①
10	The feudal order triumphs ②	- 842-843: When Languages Did Not Make Kingdoms ②
11	The feudal order triumphs ③	- 1066: Normans in the Four Corners of the World ①
12	The feudal order triumphs ④	- 1066: Normans in the Four Corners of the World ②
13	France expands ①	- The Two Europes, and the France of Bouvines
14	France expands ②	- Universitas: the "French model"

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are required to read all the assignments (given in advance) and be ready for class discussions, group activities and presentations in class.

University guidelines suggest preparation and review should be around four hours a week for a two-credit course like this one.

【テキスト (教科書)】

There is no textbook to be bought for this class.

However, reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website on Hoppii (student information management system).

【参考書】

France in the World - A New Global History, edited by Patrick Boucheron and Stéphane Gerson, Other Press, 2019.

【成績評価の方法と基準】

50%- Attendance, class participation, short tests (in class)

30%- Homework, "preparation sheets", etc. (at home)

20%- Final group presentation or report or final exam (depending on the number of enrolled students)

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

* Regular attendance is essential in order to benefit from the interactive nature of this course. Therefore, you will not be able to pass this course if you miss more than three classes. Moreover, full score for regular attendance is only given to those students attending all classes. Each absence will result in a 10% lowering of your final grade. If you are absent for any reason, you must contact the lecturer through e-mail and explain.

【学生の意見等からの気づき】

n/a (No particular comments made last year.)

【その他の重要事項】

- The course will be given in English, therefore students are expected to have a basic knowledge of English at university level. But perfect English is NOT required to take this class (the lecturer does not use himself a perfect English). The will to develop your English skills and an interest in history and historical texts is also expected. When necessary, additional explanations (e.g. difficult terms) may be given in Japanese or other languages.
- Students being late more than 15 minutes for no valid reason will see their attendance grade lowered by 5%(i.e. 2 times late = 1 absence).
- Depending on the number of enrolled students and on the rhythm of the class, the above schedule is subject to change.
- Please refrain from private conversations during class and from using your phone or computer to use SNS or play games (!?!), but feel free to ask any questions you may have.
- Using automatic translation or AI for this class is not in your interest as you will not be able to use them for tests and presentations... Please rather try to read and understand the documents directly in English.

BIO200LA (その他の総合生物・生物学 / Biology 200)

Natural Science A

2017年度以降入学者

サブタイトル：

宇野 真介

開講時期：秋学期授業/Fall | 曜日・時限：月3/Mon.3

単位数：2単位

定員制 (30)

その他属性：〈グ〉〈S〉〈カ〉

【授業の概要と目的 (何を学ぶか)】

The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

【到達目標】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。経営学部：DP3、人間環境学部：DP2

【授業の進め方と方法】

The course will be taught mainly in a face-to-face lecture format, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will submit their opinions about/reactions to the materials presented in each class, and the instructor will give feedback/answer questions, as needed.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり /Yes

【フィールドワーク (学外での実習等)の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.

Week 3	Water cycle and the use of water resource	As an essential matter for sustaining life and ecosystem, the water cycle and use of water resource will be discussed.
Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems.
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review contents of individual lectures, thoroughly read distributed materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

【テキスト (教科書)】

None. Reading materials will be distributed as needed.

【参考書】

To be announced as needed.

【成績評価の方法と基準】

Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

【学生の意見等からの気づき】

Providing opportunities for students to interact with other students and exchange their opinions proved to be effective in enhancing their learning.

【学生が準備すべき機器他】

Students will need to have access to Hosei's e-learning system (WebClass). Online format may be used, as needed, and students are expected to prepare necessary devices in such a case.

【その他の重要事項】

There is an enrollment limit of 30 students. There will be selection, if the limit is exceeded, and, to be included in the selection, you will be required to pre-register for the course a few days before the semester begins. Additional information will be provided through the e-learning system, as needed.

【Outline (in English)】

[Course outline] The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

[Learning objectives] The course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

[Learning activities outside of classroom] In addition to attending classes, students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

[Grading criteria/policy] Final grade will be determined based on quizzes (40 %), final assignment (40 %), and participation/in-class contribution (20%).

BIO200LA (その他の総合生物・生物学 / Biology 200)

Natural Science A

宇野 真介

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1~4年

Notes : ※ Only a certain number of students(30)

その他属性 : 〈グ〉〈S〉

[Outline and objectives]

The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

[Goal]

This course is designed to teach about ecological and social issues. Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

The course will be taught mainly in a face-to-face lecture format, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will submit their opinions about/reactions to the materials presented in each class, and the instructor will give feedback/answer questions, as needed.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.
Week 3	Water cycle and the use of water resource	As an essential matter for sustaining life and ecosystem, the water cycle and use of water resource will be discussed.

Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems.
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

[Work to be done outside of class (preparation, etc.)]

Students are expected to review contents of individual lectures, thoroughly read distributed materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

[Textbooks]

None. Reading materials will be distributed as needed.

[References]

To be announced as needed.

【Grading criteria】

Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

【Changes following student comments】

Providing opportunities for students to interact with other students and exchange their opinions proved to be effective in enhancing their learning.

【Equipment student needs to prepare】

Students will need to have access to Hosei's e-learning system (WebClass). Online format may be used, as needed, and students are expected to prepare necessary devices in such a case.

【Others】

There is an enrollment limit of 30 students. There will be selection, if the limit is exceeded, and, to be included in the selection, you will be required to pre-register for the course a few days before the semester begins. Additional information will be provided through the e-learning system, as needed.

【Outline (in English)】

[Course outline] The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

[Learning objectives] The course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

[Learning activities outside of classroom] In addition to attending classes, students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

[Grading criteria/policy] Final grade will be determined based on quizzes (40 %), final assignment (40 %), and participation/in-class contribution (20%).

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

Elementary Health and Physical Education

武井 敦彦

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【Goal】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire essential knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to developing employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

If the Method(s) is changed, I will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class comprises lectures and practical lessons, and students are expected to learn and understand elementary health and physical education.

In the final class, the course will not only summarize and review the contents of the first 13 lectures. Still, it will also provide critiques and explanations of assignments completed in class, such as reaction papers and reports.

If too many students are registered for this class, I may have to select students to avoid a large group gathering randomly. Further details of this will be announced when the first lesson starts.

Also, students are expected to participate in the class proactively so they may write an essay in the first class. This is due to the selection of students with high motivation in the class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test	Implementing the physical fitness test (Lecture & Practical Lesson)
3	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
4	Learning the Individual Sports 1	Building the relationship with classmates through table tennis (Practical Lesson)
5	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through table tennis (Practical Lessons)
6	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Lecture & Practical Lesson)
7	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
8	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
9	Learning the Individual Sports 3	Building the relationship with classmates through badminton (Practical Lesson)
10	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through badminton (Practical Lesson)
11	Learning the Team Sports 1	Facilitating the mutual understanding with classmates through the futsal (Practical Lesson)
12	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
13	Strength & Conditioning 3	Implementing and collecting the data of the strength and conditioning, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class /Presentation /Reaction paper 60%.
2. Assignments /Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【Changes following student comments】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【Equipment student needs to prepare】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【Others】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of infectious disease and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. If students have any issues, including health, before, during, and after the class, students must inform the teacher of their condition.

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

Elementary Health and Physical Education 2017年度以降入学者

サブタイトル：

武井 敦彦

開講時期：秋学期授業/Fall | 曜日・時限：月1/Mon.1

単位数：2単位

定員制

グローバル・オープン科目として、IGESS生は履修しない。No enrollment for students of IGESS as the Global Open Course.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【到達目標】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire essential knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to developing employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

If the Method(s) is changed, I will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class comprises lectures and practical lessons, and students are expected to learn and understand elementary health and physical education.

In the final class, the course will not only summarize and review the contents of the first 13 lectures. Still, it will also provide critiques and explanations of assignments completed in class, such as reaction papers and reports.

If too many students are registered for this class, I may have to select students to avoid a large group gathering randomly. Further details of this will be announced when the first lesson starts.

Also, students are expected to participate in the class proactively so they may write an essay in the first class. This is due to the selection of students with high motivation in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test	Implementing the physical fitness test (Lecture & Practical Lesson)
3	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
4	Learning the Individual Sports 1	Building the relationship with classmates through table tennis (Practical Lesson)
5	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through table tennis (Practical Lessons)
6	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Lecture & Practical Lesson)
7	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
8	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
9	Learning the Individual Sports 3	Building the relationship with classmates through badminton (Practical Lesson)
10	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through badminton (Practical Lesson)
11	Learning the Team Sports 1	Facilitating the mutual understanding with classmates through the futsal (Practical Lesson)
12	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
13	Strength & Conditioning 3	Implementing and collecting the data of the strength and conditioning, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【授業時間外の学習（準備学習・復習・宿題等）】

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【テキスト（教科書）】

No textbook will be used.

【参考書】

Reference books may be introduced as and if necessary.

【成績評価の方法と基準】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class /Presentation /Reaction paper 60%.
2. Assignments /Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【学生の意見等からの気づき】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【学生が準備すべき機器他】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【その他の重要事項】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of infectious disease and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. If students have any issues, including health, before, during, and after the class, students must inform the teacher of their condition.

MEC300XB (機械工学 / Mechanical engineering 300)

Introduction to Intelligent Robotics

チャピ ゲンツィ

開講時期：春学期授業/Spring

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

By the end of this course, students will be able to:

*Recognize, analyze, and solve engineering challenges related to robot design and control.

*Develop mathematical models for kinematic chains and dynamic robotic systems.

*Utilize various sensors for perception to enable intelligent robotic behaviors.

*Design, and implement intelligent robotic systems.

+Describe and assess the latest advancements and trends in robotics research and applications.

【到達目標】

This course aims to equip students with fundamental knowledge in robot design, programming, and artificial intelligence, along with their practical applications. Students will develop a deep understanding of robotic systems, including kinematics, dynamics, motion planning, and control. Additionally, the course explores intelligent behaviors in robotics through machine learning, perception, and sensor integration.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

This course will be delivered through a combination of lectures, instructor-guided discussions, and collaborative group activities. Students will engage in interactive discussions to deepen their understanding of key concepts. Project work will be conducted independently outside of class hours. Homework assignments must be completed individually, as specified in the learning support system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.

7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report.

【テキスト（教科書）】

Handouts and other printed materials will be provided. They will be also made available for download.

【参考書】

- Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
- Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

【成績評価の方法と基準】

The assessment consists of two components: participation (20%), and the final report project (80%). Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

【Outline (in English)】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, and robot sensing. The last three lectures will explain topics such as Genetic Algorithms, Neural Networks, and Evolutionary Robotics.

PRI100XE (情報学基礎 / Principles of informatics 100)

Introduction to Computer Science and Information Technology

周 金佳、彌富 仁、鳥飼 弘幸、黄 潤和、栗田 太郎、余 恪平

開講時期：秋学期授業/Fall

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

【到達目標】

Students can acquire a clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting-edge technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

This class is taught in an omnibus style by 6 professors. Each lecturer will have two classes. Topics vary from basic software engineering to advanced AI technology as shown in the class contents below.

The HOPPII online learning system will be used to submit reports and get feedback from lecturers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし /No

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class day 1	Introduction and Multimedia processing	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Information Networks	Key concepts and techniques in the next-generation Internet such as Content-Centric Networking / Named Data Networking.
Class day 3	Software Engineering 1	The basic concepts of agile software development, including manifesto for agile software development, principles behind the agile manifesto, and scrum, which is an agile framework.
Class day 4	Software Engineering 2	The basic concepts of user interface (UI) and user experience (UX), including human machine interface (HMI), user experience design (UXD), and human centered design (HCD).
Class day 5	Image and Intelligent information processing 1	Fundamentals of image processing, image recognition and analysis.

Class day 6	Image and Intelligent information processing 2	Computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 7	Biomimetic and AI electronic circuits 1	Fundamentals of biomimetic electronic circuit
Class day 8	Biomimetic and AI electronic circuits 2	Fundamentals of AI electronic circuit
Class day 9	Pattern recognition 1	Fundamentals of pattern recognition and real world application.
Class day 10	Pattern recognition 2	Biometrics and business innovation through computer and information sciences.
Class day 11	Ubiquitous systems software and artificial intelligence 1	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.
Class day 12	Ubiquitous systems software and artificial intelligence 2	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
Class day 13	Computer system design and innovation 1	Fundamentals of computer system design, distributed system design, semantic web.
Class day 14	Computer system design and innovation 2	Computer system design and innovation 2 Web-service, collective intelligence and innovative business applications

【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】
After each class, students are expected to spend 1 hour understanding the course content.
Submission of the short report is required in each professor's class.

【テキスト（教科書）】

Handouts will be provided at each professor's class.

【参考書】

References will be shown in the handouts provided by each professor.

【成績評価の方法と基準】

Grading will be made based on submitted short papers to each professor (100%).

【学生の意見等からの気づき】
n/a

【その他の重要事項】

1) Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.
2) If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

【Outline (in English)】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

After each class, students are expected to spend 1 hour understanding the course content.

The final grade will be evaluated based on reports (90%), and in-class contribution (10%).

NAS300YA (自然科学全般 / Natural science 300)

Introduction to Biology and Chemistry for Sustainability I

常重 アントニオ、高井 和之、明石 孝也、津田 新哉、池田 健太郎

開講時期：春学期授業/Spring

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive yet sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

DP2

【授業の進め方と方法】

Lectures will be delivered once every week by different faculty members who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations, or discussions.

As this course will be delivered in the online format, students from campuses other than Koganei (and even from overseas) are welcome to participate. Timetable will be adjusted appropriately after consensus during the first session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introductory notes. (AT)	The purpose of this course. Key notes on the scope of this course. Interests and background.
2	Brief description of the birth and evolution of universe and the Earth. (AT)	Origin of the chemical elements. "We are stardust". Proto-atmosphere. Are "rare metals" really rare?
3	Evolution of oxygen and water on Earth (AT)	Was oxygen ever present in the Earth atmosphere? When oxygen was toxic. Where did water come from? How do we know about this?
4	Emergence of vestigial forms of life and the Big Mass Extinctions (AT)	The origin of life. The persistence of life. Periodic fluctuations in forms of life on Earth. The many times life on Earth almost was annihilated.

5	The concept of Gaia (AT)	James Lovelock and the Gaia Theory. A simulation for the interrelationship between Biosphere and Lithosphere.
6	The Three Pillars (3BL) of Sustainability (AT)	John Elkington's Triple Bottom Line for sustainable development. The need for an integrated approach.
7	The importance of going from Linear to Circular (AT)	Evolution of human society. The need for a sustainable development. Good intentions are not good enough.
8	The many footprints of human development (AT)	What are they, and why it is so important to know what your values are. Is global warming real?
9	Exploitation of natural resources (AT)	Unsustainable exploitation of Nature. Production and consumption. The Energy Problem. Pollution. Waste management. Recycling.
10	Genetically-modified organisms (GMO) (TA)	What are they? Concerns and safety. The Importance of being discriminating. Are GMOs that bad?
11	Chemical Science and Technology (TA)	High-temperature behavior of inorganic materials
12	Sustainable Chemistry (KT)	Materials chemistry based on two-dimensional materials towards a sustainable society
13	Introduction to plant pathology and development of disease control methods (KI)	How did plant pathology begin and how are techniques for controlling plant diseases being researched?
14	Environmentally friendly plant protection (ST)	Development of environmentally friendly plant protection and soil management technology for sustainable agriculture

【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】
Students are expected to review class materials and handouts that will be available through the Hoppii system. Further study on each topic is encouraged. Full active participation of students in discussions is encouraged and will be graded.

【テキスト（教科書）】

Due to the nature of emerging technologies and the multi-disciplinary nature of the course, no textbook in particular is necessary, but important reference materials are listed below. Hand-outs and references will be distributed for each class, or made available in advance through the system Hoppii.

【参考書】

(1) "Life in the Universe", by Sagan, C., Gould, S.J., Minsky, M. & Weinberg, S. Scientific American, 1984; (2) Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016); (3) "The Circular Economy", by Walter R. Stahel, Taylor and Francis Group, 2019.

"Human Scale Development" (1989) Manfred Max-Neef et al. Development Dialogue, Other references for further study will be introduced in each class, and can be downloaded from the supporting Hoppii system .

Other relevant references will be made available.

【成績評価の方法と基準】

Grading will be assessed on the student's performance in each class, based on reports and quizzes (60%), take-home problems (20%), active participation through discussion (20%). This scoring system might depend on the lecturer in charge. However, since this is an online course, special emphasis will be given to the active participation during class of the enrolled student.

【学生の意見等からの気づき】

Topics that required more attention have been expanded. Compared with previous years, some topics have been renewed as new lecturers join the present course.

This is an Open-Global Course, and therefore, students from other campuses different from Koganei are also welcome to enroll. Considering the timetable difference from different campuses, appropriate adjustments will be arranged during the first session.

【学生が準備すべき機器他】

For online classes, computers with audiovisual capabilities and internet access are required. Some, if not most materials can be downloaded prior or during class via the Hoppii system.

HUI311KA-CS-322 (人間情報学 / Human informatics 300)

ユビキタスインテリジェンス

馬 建華

必修区分： | 配当年次／単位：3～4年次／2単位 | 開講時期：秋学期授業/Fall

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous intelligent systems and services. Students are expected to learn a systematic knowledge on ubiquitous intelligence as well as various content-aware smart computing technologies.

【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous intelligent computing. Students are expected to understand ubiquitous smart devices from RFID, sensors, wearables, various networks, as well as key intelligent technologies including context-awareness, smart u-things, IoT, security, privacy, social issues, and activity and emotion recognition, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

情報科学部ディプロマポリシーのうち「DP4-1」に関連

【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous intelligent devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, IoT, etc. as well as their representative applications. The context as a special kind of information in ubiquitous intelligence will be described in details and related context-aware intelligent technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed. In each class, a student is requested to write a summary of main content learnt in the the class. Students are also requested to write four reports corresponding to the four parts of this course. Students are encouraged to ask questions in class and via email after class. The students' reports will be checked and feedbacked to students in next classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし /No

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Ubiquitous Computing and Intelligence	History & features of ubiquitous computing (ubicomp), and ubiquitous intelligence
2	Intelligent Ubicomp Devices, Networks and Services	Various ubiquitous computing and intelligent devices, networks and services
3	RFID Technologies and Intelligent Applications	RFID categories, working mechanisms, standards, technologies, systems and intelligent applications
4	Ubiquitous Sensors and Sensing Networks	Various sensors, their features, interconnections and intelligent technologies

5	Intelligent Handhelds, Wearables and Robots	Handheld devices, wearable devices, and robots in ubicomp
6	Context and Context-Aware Computing and Intelligence	Context classifications, features and models, and context-aware intelligent computing
7	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware smart applications
8	Smart Things for Ubiquitous Intelligence	Classifications of smart things, and their intelligent techniques and applications
9	Smart Internet of Things (SIoT)	Characteristics of IoT, their system models, typical applications, and technical challenges
10	Security, Safety and Trust in Ubiquitous Systems	Features and technologies of ubiquitous security, safety and trust
11	Social Issues in Ubiquitous Intelligence	Privacy, green/eco, social issues and ethic problems in ubiquitous intelligent applications
12	Intelligent Activity Recognition	Activity categories of human and animal, data collection using ubiquitous devices, activity recognition algorithms and applications
13	Intelligent Emotion Recognition	Affective computing, sentiment analysis, vital sign sensors, emotion recognition
14	Emerging Ubiquitous Intelligent Technologies	New intelligent ubicomp technologies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. Students will be expected to spend at least four hours to preview the lecture notes, review the content learnt and complete assignments in each class according to the university grading policy.

【テキスト（教科書）】

Online course materials provided by this teacher.

【参考書】

・ Related materials on the Internet

【成績評価の方法と基準】

Overall evaluation (100%) will be based on
- class reports (15%)
- four technical reports (40%)
- term exam (45%)

【学生の意見等からの気づき】

Provide more representative ubiquitous intelligent research.

【学生が準備すべき機器他】

Bring a PC.

【Outline (in English)】

The course consists of four parts, ubiquitous smart devices, networks, technologies, and applications in IoT, physical objects and daily life assistance. The students are expected to have a comprehensive understanding on various aspects in ubiquitous intelligent computing. Students will be expected to spend four hours to preview the lecture notes and review the content learnt and complete assignment in each class according to grading policy. Overall evaluation (100%) will be based on class reports (15%), four technical reports about ubiquitous intelligent technologies (40%), and term exam (45%).

ECN100CA (経済学 / Economics 100)
Japan and the Global Economy A
倪 彬
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)
7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)

8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1) Homework: 50%

(2) Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
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13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
 Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
 Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
 (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)
Japan and the Global Economy B
倪 彬
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor

8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

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Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

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【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

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Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)
Practical Economics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?

11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA (経済学 / Economics 100)

Practical Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：※ Category【Enrollment 2025～】I. Introduction to Economics
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
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13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA (経済学 / Economics 100)

Practical Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：※ Category【Enrollment 2025～】I.
 Introduction to Economics
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

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【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Monopoly	Can a monopoly ever be good for society?
4	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
5	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
6	Trade-Offs Involving Time and Risk	Time and Risk
7	Basic Finance	The basics of business and finance part 1
8	Basic Finance	The basics of business and finance part 2
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth

12	The Monetary System	Hyperinflation and deflation.
13	Investing	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。
 None.

【成績評価の方法と基準】

宿題：30%
 期末試験：70%
 Homework: 30%
 Final Exam: 70%
 Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。
 None.

ECN100CA (経済学 / Economics 100)
Practical Economics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Monopoly	Can a monopoly ever be good for society?
4	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
5	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
6	Trade-Offs Involving Time and Risk	Time and Risk
7	Basic Finance	The basics of business and finance part 1
8	Basic Finance	The basics of business and finance part 2
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation
13	Investing	Mutual Funds and Index Investing

14	Review and Final Exam	Final review of material covered and Final Exam.
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【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

LANe200CA (英語 / English language education 200)
Business Communication I A
ROBERT A FORD
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills necessary to develop a better understanding of International Business. Students will actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by watching videos, doing listening exercises, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. Students will be expected to actively participate in a variety of oral communication activities which will help them feel comfortable and confident using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given orally and/or on Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction.	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this course.
2	Unit 1-Career Choices.	Students will learn and use vocabulary related to skills and personal qualities. They will learn a range of phrases for giving advice and making suggestions.
3	Unit 1-Career Choices	Students will learn about making good first impressions and building and maintaining rapport. They will learn and use a range of expressions to start, close and show interest in conversations.

4	Unit 2-Business Sectors.	Students will learn and use vocabulary related to different business sectors and industries. They will practise using the Past Simple and Past Continuous to describe past events.
5	Unit 2-Business Sectors.	Students will learn about ways to take turns in meetings and study a range of expressions to both interrupt and manage interruptions in meetings.
6	Unit 3-Projects.	Students will learn and use vocabulary related to project management. They will learn how to and practise making comparisons.
7	Unit 3-Projects.	Students will learn and practise a range of phrases for giving and responding to instructions.
8	Unit 4-Global Markets.	Students will learn and use vocabulary related to global markets. Students will practise the past and present passive forms in speaking and writing.
9	Unit 4-Global Markets.	Students will examine different approaches of managing conversations and will learn and use a range of expressions to signal and respond to a change in topic. They will learn how to build consensus in a discussion.
10	Unit 4-Global Markets.	Project: Students will invent or adapt a product for a new market.
11	Presentations 1.	Students will form presentation groups, decide on a topic and begin research.
12	Presentations 2.	Students will continue with research and practise their presentations.
13	Presentations 3.	Students will have the opportunity to practise their presentations and then will give them.
14	Semester review and group discussions.	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the course content.

【テキスト（教科書）】

Business Partner B1, O'Keefe, M., Lansford, L., Wright, R., Frendo, E. & Wright, L. Publisher: Pearson. ISBN: 9781292233543

【参考書】
None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%
Coursework : 30%
Presentations : 30%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

An online dictionary and thesaurus such as Collins is recommended.

【その他の重要事項】

Please join our Google Classroom page at: <https://classroom.google.com/c/NzQ0ODA3NTIwNDY1?cjc=7tko4y4>

When you join please set your username in Romaji. This is very important as it is difficult to change later.

LANe200CA (英語 / English language education 200)
Business Communication I B
ROBERT A FORD
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills necessary to develop a better understanding of International Business. Students will actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by watching videos, doing listening exercises, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. Students will be expected to actively participate in a variety of oral communication activities which will help them feel comfortable and confident using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given orally and/or on Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Semester introduction.	Semester introduction to topics and expectations of contributions students will be expected to make to this course.
2	Unit 5-Design and Innovation.	Students will learn and use vocabulary related to innovative product design. They will practise using the Present Perfect with 'just', 'already' and 'yet'.

3	Unit 5-Design and Innovation.	Students will learn about different approaches to giving information and will practise using a range of questions to ask for different kinds of information. They will practise using a range of expressions to describe the features and benefits of a product and write a review of it.
4	Unit 6-Safety and Security.	Students will learn and use vocabulary related to health and safety at work. They will practise a range of modal verbs to talk about prohibition, obligation and no obligation in the past and present.
5	Unit 6-Safety and Security.	Students will learn how to deal with disagreements and conflicts. They will learn a range of expressions to discuss rules and requirements and learn how to suggest resolutions to conflicts.
6	Unit 7-Customer Service.	Students will learn and use vocabulary related to customer service and examine a range of complaints.
7	Unit 7-Customer Service.	Students will learn how to and practise responding to customer concerns. They will learn a range of expressions to manage customer relationships and support colleagues.
8	Unit 8-Communication.	Students will learn and use vocabulary related to office communication. They will learn and practise first and second conditionals to talk about likely and unlikely situations.
9	Unit 8-Communication.	Learners will examine ways to close a deal in a simple negotiation. They will learn and use a range of expressions to set and discuss priorities.
10	Unit 8-Communication.	Communication Survey. Students will carry out a survey on communication and report their findings.
11	Presentations 1.	Students will form presentation groups, decide on a topic and begin research.
12	Presentations 2.	Students will continue with research and practise their presentations.
13	Presentations 3.	Students will have the opportunity to practise their presentations and then will give them.

- | | | |
|----|--|--|
| 14 | Semester review and group discussions. | A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student. |
|----|--|--|

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the course content.

【テキスト（教科書）】

Business Partner B1, O'Keefe, M., Lansford, L., Wright, R., Frendo, E. & Wright, L. Publisher: Pearson. ISBN: 9781292233543

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Coursework : 30%

Presentations : 30%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

An online dictionary and thesaurus such as Collins is recommended.

【その他の重要事項】

Please join our Google Classroom page at: <https://classroom.google.com/c/NzQ0ODA3NTIwNDY1?cjc=7tko4y4>

When you join please set your username in Romaji. This is very important as it is difficult to change later.

LANe200CA (英語 / English language education 200)
Business Communication I A
MARK W CRAIG
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will be asked to actively participate in a wide variety of activities designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening, reading, writing, and discussing topics related to business within a classroom environment. Students will be given homework and assignments. Students are required to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course may be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Class instructions, individual tasks, pair work, group work, listening exercises and presentations. Feedback for class assignments and tests will be given in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Introductions. Course overview and explanation of syllabus, course goals, guidelines and grading.
2	Unit 1 - Getting Started Lesson A	Students will complete various exercises for each Unit, in grammar, vocabulary, work skills, and functions. Talking about companies.
3	Unit 1 - Lesson B	Talking about your job.
4	Unit 2 - Celebrations Lesson A	Jobs; business emails.
5	Unit 2 - Lesson B	Schedules and arrangements.
6	Unit 3 - Travelling to Work Lesson A	Talking about travel.

7	Mid-Term Presentations	Students will give a short group or individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow.
8	Unit 3 - Lesson B	Asking for and giving advice.
9	Unit 4 - Objects and Designs Lesson A	Describing people and objects.
10	Unit 4 - Lesson B	Asking for and giving opinions.
11	Unit 5 - Resources Lesson A	Quantities. staging and signposting.
12	Unit 5 - Lesson B	Requests; eating out.
13	Student individual presentations 1	Students will give a short individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow.
14	Student individual presentations 2	Students will give a short individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow.

【授業時間外の学習（準備学習・復習・宿題等）】
Home preparation for revision of class materials and preparation for presentations is a minimum of 4 hours per week required.
Students should regularly access English-language news websites such as NHK World to practice their English skills, and gain knowledge of current affairs to support their class discussions.

【テキスト（教科書）】
International Express: Pre-Intermediate (Third Edition), Keith Harding and Rachel Appleby, Oxford University Press, ISBN 978-0-19441825-3

【参考書】
None

【成績評価の方法と基準】
Participation in class discussion and activities : 30%
Class Assignments: 40%
Presentations: 30%

【学生の意見等からの気づき】
Changes will be incorporated based on responses in the end of semester student survey.

【学生が準備すべき機器他】
Have access to a good English Learners' dictionary.

【その他の重要事項】
Expectations of students:
1. Actively participate in every class
2. Finish the homework on time
3. Contribute to a positive and supportive class environment

4. Be awake during class
5. Use only English in class
6. Be on time for class
7. Listen to the teacher's instructions.
8. Bring the textbook to EVERY class - students may have Participation points deducted if they do not bring their textbook to class.
9. Do not copy work from other students (copying will NOT be tolerated).
10. Students need to inform the instructor and provide appropriate documentation if they cannot attend class due to medical reasons, or for official job-hunting or Hosei team sport requirements. Students can contact the instructor if required outside of class hours at the following email address: mark.craig.85@hosei.ac.jp

LANe200CA (英語 / English language education 200)
Business Communication I B
MARK W CRAIG
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business within a classroom environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Classroom instruction, individual tasks, pair work, group work, listening exercises and presentations. Feedback for class assignments and presentations will be given in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Unit 6 - Street life Lesson A	Students will complete various exercises for each Unit, in grammar, vocabulary, work skills, and functions. Talking about cities.
2	Unit 6 - Lesson B	Answering the Phone.
3	Unit 7 - The sound of music Lesson A	Talking about changes and trends.
4	Mid-term Presentation 1	Students will give a short group or individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow,
5	Unit 7 - Lesson B	Job interviews

6	Unit 8 - Doing the right thing Lesson A	Career paths
7	Unit 8 - Lesson B	Meetings; Invitations and offers.
8	Mid-term Presentation 2	Students will give a short group or individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow,
9	Unit 9 - Start-ups - Lesson A	Staying in and going out.
10	Unit 9 - Lesson B	Problems & solutions; making suggestions.
11	Unit 10 - What next? Lesson A	Checking details.
12	Unit 10 - Lesson B	Asking for information; farewells.
13	Final Presentations 1	Students will give a short individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow,
14	Final Presentations 2	Students will give a short individual presentation to the class, regarding an interesting business/economics/international relations topic of their choice. A Q&A and brief discussion will follow,

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

International Express: Pre-Intermediate (Third Edition), Keith Harding and Rachel Appleby, Oxford University Press. ISBN: 978-0-19441826-3

【参考書】

A good English Language Learners' Dictionary.

【成績評価の方法と基準】

Participation in class discussion and activities : 30%
Class assignments: 30%
Presentations : 40%
TOTAL: 100%

Students who did not take the TOEIC test in December will have their grade lowered by one level (e.g. A+ → A, C- → D)

【学生の意見等からの気づき】

Changes will be taken into consideration following student feedback at the end of semester.

【学生が準備すべき機器他】

Students need access to a PC or laptop to prepare Powerpoint presentations.

【その他の重要事項】

Expectations of students:

1. Actively participate in every class

2. Finish the homework on time
3. Contribute to a positive and supportive class environment
4. Be awake during class
5. Use only English in class
6. Be on time for class
7. Listen to the teacher's instructions.
8. Bring the textbook to EVERY class - students may have Participation points deducted if they do not bring their textbook to class.
9. Do not copy work from other students (copying will NOT be tolerated).
10. Students need to inform the instructor and provide appropriate documentation if they cannot attend class due to medical reasons, or for official job-hunting or Hosei team sport requirements. Students can contact the instructor if required outside of class hours at the following email address: mark.craig.85@hosei.ac.jp

LANe300CA (英語 / English language education 300)

Business Communication II A

YONGUE JULIA SALLE

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students gain a deeper understanding of the connections between the global economy and the environment through the study of one specific industry, fashion. Over the course of the semester, students analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make it more sustainable.

【到達目標】

By the end of the course, IGESS students acquire a broad understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions relating to the course themes. One special feature of the course is its 'active learning' component, whereby students are asked to do a fieldwork project and present their findings in class.

*Feedback on assignments will be given in class and/or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The true cost: global impact of the used clothing business and fashion waste

10	What is slow fashion?	Alternate paradigms to the fast fashion model
11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the spring semester focuses on the global fashion industry and its impact on the environment and society, having an interest in these themes is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

- (1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
- (2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.
- (3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS. Due to the small class size, students should notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their BA degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor. The course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

LANe300CA (英語 / English language education 300)
Business Communication II A
YONGUE JULIA SALLE
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students gain a deeper understanding of the connections between the global economy and the environment through the study of one specific industry, fashion. Over the course of the semester, students analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make it more sustainable.

【到達目標】

By the end of the course, IGESS students acquire a broad understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions relating to the course themes. One special feature of the course is its 'active learning' component, whereby students are asked to do a fieldwork project and present their findings in class.

*Feedback on assignments will be given in class and/or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The true cost: global impact of the used clothing business and fashion waste
10	What is slow fashion?	Alternate paradigms to the fast fashion model

11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei

(2) Reading recent business news

(3) Preparing for class activities

Since the spring semester focuses on the global fashion industry and its impact on the environment and society, having an interest in these themes is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

(1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.

(2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.

(3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should notify the instructor before the start of class if they are unable to attend.

This course is designed for IGESS students who are earning their BA degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor.

The course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

LANe300CA (英語 / English language education 300)
Business Communication II B
YONGUE JULIA SALLE
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students learn about the changing workplace environment in Japan. In this course, they consider why the workplace environment has been evolving in recent years and how the changes are affecting business behavior and social norms.

【到達目標】

By taking this course, IGESS students can become familiar with some of the major issues affecting Japan's business environment and how they are impacting society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions. One special feature of the course is its 'active learning' component, whereby students will be asked to design a fieldwork project related to Japan's changing workplace environment and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Ikigai' and the meaning of work
3	Japan's workplace culture	Defining Japan's workplace culture; global comparisons
4	Japan's workplace environment	Non-regular employment; social inequalities
5	Japan's workplace environment	Japan's labor shortage; immigration
6	Japan's workplace environment	Japan's poverty problem
7	Midterm presentations	Discussing and planning a fieldwork project
8	Assessment 1	Midterm presentations on fieldwork projects
9	Japan's workplace environment	International comparisons: overwork in the Chinese workplace
10	Japan's workplace environment	Japan's aging population problem
11	Japan's workplace environment	Japan's gender gap
12	Assessment 2	Wrap-up and in-class writing assignment
13	Issues in Japanese business	Student presentations and discussion

14 Issues in Japanese Student presentations and business: final discussion/wrap up wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei

(2) Reading recent business news

(3) Preparing for class activities

Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be available on Hoppii.

【参考書】

(1) Articles from the Asian-Pacific Journal/Japan Focus will be used in this course.

(2) Other references:

Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.

Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor.

This course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

LANe300CA (英語 / English language education 300)

Business Communication II B

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2単位
曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
毎年・隔年： | 科目主催学部：Economics
備考（履修条件等）：
その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students learn about the changing workplace environment in Japan. In this course, they consider why the workplace environment has been evolving in recent years and how the changes are affecting business behavior and social norms.

【到達目標】

By taking this course, IGESS students can become familiar with some of the major issues affecting Japan's business environment and how they are impacting society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions. One special feature of the course is its 'active learning' component, whereby students will be asked to design a fieldwork project related to Japan's changing workplace environment and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Ikigai' and the meaning of work
3	Japan's workplace culture	Defining Japan's workplace culture; global comparisons
4	Japan's workplace environment	Non-regular employment; social inequalities
5	Japan's workplace environment	Japan's labor shortage; immigration
6	Japan's workplace environment	Japan's poverty problem
7	Midterm presentations	Discussing and planning a fieldwork project
8	Assessment 1	Midterm presentations on fieldwork projects
9	Japan's workplace environment	International comparisons: overwork in the Chinese workplace
10	Japan's workplace environment	Japan's aging population problem
11	Japan's workplace environment	Japan's gender gap
12	Assessment 2	Wrap-up and in-class writing assignment

13	Issues in Japanese business	Student presentations and discussion
14	Issues in Japanese business: final wrap up and review	Student presentations and discussion/wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei
(2) Reading recent business news
(3) Preparing for class activities
Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.
Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be available on Hoppii.

【参考書】

(1) Articles from the Asian-Pacific Journal/Japan Focus will be used in this course.
(2) Other references:
Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.
Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.
Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor.
This course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

LANe300CA (英語 / English language education 300)
Business Communication II A
MARK OSELAND
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course students will learn basic business language. Students will practice various English communication skills used in everyday business tasks, meetings and presentations. The course will use a proven pre-career Business English textbook, supplementary worksheets and suitable business news articles.

【到達目標】

The goal of this course is for students to improve their business English communication skills by practicing authentic business activities. Students will learn how to interact with international business people using spoken and written English (email).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will role play basic Business English scenarios, listen to authentic business conversations and complete pairwork, small group and whole class communication activities. The primary tasks are: learning how to introduce company colleagues, make small talk, make a company orientation presentation and how to write business email. The teacher will provide guidance and structure for English vocabulary learning and how to complete these tasks. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions
2	Welcome to the company I.	Small talk. Making Introductions.
3	Welcome to the company II.	Breaking the Ice. Participating in an ice-breaking session.
4	An Important Visitor I.	Presenting information. Guiding a visitor.
5	An Important Visitor II.	Talking about stereotypes. Practising an orientation for foreign students.
6	What's on the agenda? I.	Running meetings. Practising opening a meeting.
7	What's on the agenda? II	Practising decision making. Completing an office re-design activity.
8	That's a great idea! I	Discussing ideas. Role playing agreeing and disagreeing.

9	That's a great idea II	Talking about meeting styles. Planning shops and restaurants to include in a hypermarket.
10	I'll you back. I	Leaving telephone messages. Role playing leaving and taking messages.
11	I'll call you back II	Preparing for a teleconference. Taking part in a small meeting and delegating tasks.
12	Can I get there on foot? I	Checking into hotels and asking for directions role plays.
13	Can I get there on foot? II	Non-verbal communication and body language activities. Using gestures.
14	In class presentation on a job you would like to do or a company you would like to join	Final Presentations in class using a PC and PPT or Google Slides.

【授業時間外の学習（準備学習・復習・宿題等）】

Weekly homework will include completing short writing tasks on Google Classroom, preparing short speeches on business topics and preparing to make a final presentation at the end of the semester.

【テキスト（教科書）】

Get Ready for International Business (English for the Workplace With extra practice for the TOEIC Exam) Students Book 2 by Andrew Vaughan and Dorothy E. Zemach ISBN: 9780230447912

【参考書】

None

【成績評価の方法と基準】

Participation 60%

Homework 20%

Final presentation 40%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook and pens/pencils to class and a computer (Chromebook is fine also) when preparing for the final presentation.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills. The level is CEFR B1 which is intermediate.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in international communication..

LANe300CA (英語 / English language education 300)
Business Communication II B
MARK OSELAND
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course students will learn basic business language. Students will practice various English communication skills used in everyday business tasks, meetings and presentations. The course will use a proven pre-career Business English textbook, supplementary worksheets and suitable business news articles.

【到達目標】

The goal of this course is for students to improve their business English communication skills by practicing authentic business activities. Students will learn how to interact with international business people using spoken and written English (email).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will role play basic Business English scenarios, listen to authentic business conversations and complete pair-work, small group and whole class communication activities. The primary tasks are: learning how to introduce company colleagues, make small talk, make a company orientation presentation and how to write business email. The teacher will provide guidance and structure for English vocabulary learning and how to complete these tasks. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions
2	Best Wishes, Thomas Kale. I	Understanding emails. Writing emails.
3	Best Wishes, Thomas Kale. II.	Listening to a conversation about business email. Practising clarification expressions.
4	That's a good question! I.	Listening to simple business presentations and giving feedback.
5	That's a good question II.	Giving a simple presentation. Individual short speeches coaching and practice.
6	What was his major? I.	Discussing job applications. Talking about jobs. Completing a worksheet.
7	What was his major? II	Reading and writing a CV/ Resume.
8	Tell me about yourself. I.	Preparing to be interviewed. Talking about yourself.

9	Tell me about yourself. II	Completing an in-class job interview. (Small group work).
10	They're too expensive. I.	Discussing and selecting suitable business gifts. Listening to an office discussion.
11	They're too expensive II.	How to avoid making cultural mistakes in business. Explaining mistakes/Making apologies.
12	I need to work harder. I.	Preparing for a performance review. Talking about your strengths and weaknesses.
13	I need to work harder II.	Role-playing a performance review and responding to positive and negative feedback.
14	A final presentation on a job you would like to do or a company you would like to work for.	Final Presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Weekly homework will include completing short writing tasks on Google Classroom, preparing short speeches on business topics and preparing to make a final presentation at the end of the semester.

【テキスト（教科書）】

Get Ready for International Business (English for the Workplace With extra practice for the TOEIC Exam) Students Book 2 by Andrew Vaughan and Dorothy E. Zemach ISBN: 9780230447912

【参考書】

None

【成績評価の方法と基準】

Participation 60%
Homework 20%
Final presentation 20%

【学生の意見等からの気づき】
Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook and pens/pencils to class and a computer (Chromebook is fine also) when preparing for the final presentation.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills. The level is CEFR B1 which is intermediate.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in international communication.

ECN200CA (経済学 / Economics 200)
Principles of Economics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter5、Chapter6、Chapter8、Chapter9を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 5, 6, 8 and 9 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

ミクロ経済学に関する基本的な知識を身につける。

The goal of this course is to introduce students to the foundations of microeconomics. In particular, we cover consumer theory, producer theory, trade and externalities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Consumers and Incentives	The Buyer's Problem
3	Consumers and Incentives	The Demand Curve and Consumer Surplus
4	Consumers and Incentives	Demand Elasticities
5	Sellers and Incentives	The Seller's Problem
6	Sellers and Incentives	The Supply Curve and Producer Surplus
7	Sellers and Incentives	From The Short Run To The Long Run
8	Trade	The Production Possibilities Curve And The Basis for Trade
9	Trade	Trade Between Prefectures and Countries
10	Trade	Arguments Against Free Trade
11	Externalities and Public Goods	Externalities
12	Externalities and Public Goods	Private Solutions to Externalities
13	Externalities and Public Goods	Government Solutions to Externalities and Public Goods

14	Review and Final Exam	Review the class material and take the final exam.
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【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN100CA (経済学 / Economics 100)

Principles of Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：※ Category【Enrollment 2025～】I. Introduction to Economics

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter5、Chapter6、Chapter8、Chapter9を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 5, 6, 8 and 9 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

ミクロ経済学に関する基本的な知識を身につける。

The goal of this course is to introduce students to the foundations of microeconomics. In particular, we cover consumer theory, producer theory, trade and externalities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Consumers and Incentives	The Buyer's Problem
3	Consumers and Incentives	The Demand Curve and Consumer Surplus
4	Consumers and Incentives	Demand Elasticities
5	Sellers and Incentives	The Seller's Problem
6	Sellers and Incentives	The Supply Curve and Producer Surplus
7	Sellers and Incentives	From The Short Run To The Long Run
8	Trade	The Production Possibilities Curve And The Basis for Trade
9	Trade	Trade Between Prefectures and Countries
10	Trade	Arguments Against Free Trade
11	Externalities and Public Goods	Externalities

12	Externalities and Public Goods	Private Solutions to Externalities
13	Externalities and Public Goods	Government Solutions to Externalities and Public Goods
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN100CA (経済学 / Economics 100)

Principles of Economics B

JESS DIAMOND

開講時期: 秋学期授業/Fall | 単位数: 2単位

曜日・時限: 集中・その他/intensive・other courses | キャンパス: 多摩/Tama

毎年・隔年: | 科目主催学部: Economics

備考(履修条件等): ※ Category【Enrollment 2025〜】I. Introduction to Economics

その他属性: 〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的(何を学ぶか)】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のマクロ経済学の基本をカバーする Chapter23, Chapter24, Chapter25, Chapter26を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 23, 24, 25 and 26 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。

The goal of this course is to study the foundations of macroeconomics. In particular, we cover the labor market, credit markets, the monetary system and business cycle theory.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか(該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】
あり/Yes

【フィールドワーク(学外での実習等)の実施】

なし/No

【授業計画】 授業形態: オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Employment and Unemployment	Measuring Employment and Unemployment
3	Employment and Unemployment	Measuring Employment and Unemployment
4	Employment and Unemployment	Wage Rigidity and Structural Unemployment
5	Employment and Unemployment	Cyclical Unemployment and the Natural Rate of Unemployment
6	Credit Markets	What Is the Credit Market?
7	Credit Markets	Banks and Financial Intermediation
8	Credit Markets	Banks and Financial Intermediation
9	The Monetary System	Money and Inflation
10	The Monetary System	The Central Bank
11	The Monetary System	The Central Bank

12	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
13	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習(準備学習・復習・宿題等)】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト(教科書)】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN200CA (経済学 / Economics 200)
Principles of Economics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の マクロ経済学の基本をカバーする Chapter23, Chapter24, Chapter25, Chapter26を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 23, 24, 25, and 26 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。

The goal of this course is to study the foundations of macroeconomics. In particular, we cover the labor market, credit markets, the monetary system and business cycle theory.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Employment and Unemployment	Measuring Employment and Unemployment
3	Employment and Unemployment	Measuring Employment and Unemployment
4	Employment and Unemployment	Wage Rigidity and Structural Unemployment
5	Employment and Unemployment	Cyclical Unemployment and the Natural Rate of Unemployment
6	Credit Markets	What Is the Credit Market?
7	Credit Markets	Banks and Financial Intermediation
8	Credit Markets	Banks and Financial Intermediation
9	The Monetary System	Money and Inflation
10	The Monetary System	The Central Bank
11	The Monetary System	The Central Bank
12	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
13	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN300CA (経済学 / Economics 300)
International Economics A
倪 彬
開講時期：春学期授業/Spring 単位：2単位
その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What's international economics?
2回目	The basics of international trade	Some basic terms and what should be learned in international trade
3回目	The analytical framework	Partial equilibrium and surplus analysis
4回目	Ricardo model	Comparative advantage and Ricardian model
5回目	HO model	Factor endowment and HO model
6回目	Scale of economy	Types of trade and the theory of scale of economy
7回目	Trade policy (1)	Tariff
8回目	Trade policy (2)	Export subsidy, quota
9回目	Trade policy (3)	FTA and NTM
10回目	Multinational firms and FDI	The basics of FDI
11回目	Inward FDI	The determinants of inward FDI and the case of China
12回目	Outward FDI	Japanese firms' overseas expansion and the hollowing out
13回目	Offshoring	The economic integration and offshoring
14回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised版, 2014.

【参考書】

石川城太・棕寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
毎年・隔年： | 科目主催学部：Economics
備考（履修条件等）：
その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What's international economics?
2回目	The basics of international trade	Some basic terms and what should be learned in international trade
3回目	The analytical framework	Partial equilibrium and surplus analysis
4回目	Ricardo model	Comparative advantage and Ricardian model
5回目	HO model	Factor endowment and HO model
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7回目	Trade policy (1)	Tariff
8回目	Trade policy (2)	Export subsidy, quota
9回目	Trade policy (3)	FTA and NTM
10回目	Multinational firms and FDI	The basics of FDI
11回目	Inward FDI	The determinants of inward FDI and the case of China
12回目	Outward FDI	Japanese firms' overseas expansion and the hollowing out

13回目	Offshoring	The economic integration and offshoring
14回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.
 2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What is international finance?
2回目	The basics of international finance	The Balance of Payment, capital flow
3回目	The foreign exchange market	The basics of foreign exchange market
4回目	National accounts	The system of national accounts
5回目	Exchange rate (1)	The concept of PPP
6回目	Exchange rate (2)	Interest rate parity
7回目	Exchange rate (3)	The foreign exchange rate
8回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9回目	Fiscal policy	Governmental spending
10回目	Monetary policy	Interest rate and investment
11回目	Financial crisis	The history of financial crisis and the reasons
12回目	International monetary system	The US dollar and the globalization of RMB

13回目	Monetary union	The birth of euro, and other possibility
14回目	Review	To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised版, 2014.

【参考書】

高木信二 著、『入門国際金融』第4版、日本評論社2011年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)
International Economics B
倪 彬
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.

2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What is international finance?
2回目	The basics of international finance	The Balance of Payment, capital flow
3回目	The foreign exchange market	The basics of foreign exchange market
4回目	National accounts	The system of national accounts
5回目	Exchange rate (1)	The concept of PPP
6回目	Exchange rate (2)	Interest rate parity
7回目	Exchange rate (3)	The foreign exchange rate
8回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9回目	Fiscal policy	Governmental spending
10回目	Monetary policy	Interest rate and investment
11回目	Financial crisis	The history of financial crisis and the reasons
12回目	International monetary system	The US dollar and the globalization of RMB
13回目	Monetary union	The birth of euro, and other possibility

14回目 Review

To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

高木信二 著、『入門国際金融』第4版、日本評論社2011年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)
Area Studies A
馬 欣欣
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China and other countries
3. Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?
6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China

7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	summary of the issues of Chinese economy development and growth from Macroeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
2. Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
3. Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN: 978-981-16-0553-6

- 4.Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," *Review of Development Economics*. <https://doi.org/10.1111/rode.12969>
- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," *Journal of Asian Economics*, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" *China Economic Review*, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)

Area Studies A

馬 欣欣

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月1/Mon.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China and other countries
3. Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?

6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China
7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	sumamry of the issues of Chinese economy development and growth from Macroeconomcis perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

- 1.Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
- 2.Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
- 3.Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN:978-981-16-0553-6
- 4.Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," Journal of Asian Economics, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)

Area Studies B

馬 欣欣

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月1/Mon.1 | キャンパス：多摩 /Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

- 1.Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
- 2.Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
- 3.Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
- 2.Up-to-date: With the real-time explanation of unfolding events.
- 3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth in China and other emerging market economies
- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
- 5.Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China

6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China
7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stock market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

- 1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
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- 5.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
- 6.Brandt,L., and Rawski, T. G. (2008) China' Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
2. Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
3. Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN: 978-981-16-0553-6
4. Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
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6. Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)
Area Studies B
馬 欣欣
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

1. Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
2. Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
3. Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth in China and other emerging market economies
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
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5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China
6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China

7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
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11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 4 hours each.

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan. ISBN 978-981-13-1986-0
5. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
6. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

- 1.Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
- 2.Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
- 3.Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN:978-981-16-0553-6
- 4.Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," Journal of Asian Economics, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

LANe200CA (英語 / English language education 200)

Business Research Seminar A

山本 ミッシェール

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants will learn English through authentic business cases focusing on global leaders. They will also learn English presentation skills and public speaking to demonstrate their understanding of business studies.

【到達目標】

Students should achieve an understanding of current important business issues. They will improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor

8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
 Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

computer, Internet connection

【その他の重要事項】

The schedules and content may change depending on the advancement of the class.
 Some classes may be switched to Zoom. But it will be announced beforehand.

LANe200CA (英語 / English language education 200)
Business Research Seminar A
山本 ミッシェール
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English presentation skills to demonstrate their understanding of business studies.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor

8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

Computer, DVD, Internet connection

【その他の重要事項】

The schedules and content may change depending on the advancement of the class.

Some classes may be switched to Zoom. But it will be announced beforehand.

LANe200CA (英語 / English language education 200)
Business Research Seminar B
山本 ミッシェール
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English negotiation skills to demonstrate their understanding of business studies at an advanced level.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills at an advanced level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the essential skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract an audience.

We will share feedback from participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel &CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

PC, DVD, Internet connection

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

LANe200CA (英語 / English language education 200)

Business Research Seminar B

山本 ミッシェール

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants will learn English through authentic business cases focusing on global leaders. They will also learn English presentation skills and public speaking to demonstrate their understanding of business studies.

【到達目標】

Students should achieve an understanding of current important business issues. They will improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will learn important skills for effective negotiations in English. This course will also help develop an awareness of the importance of clear and engaging English speech and discourse.

We will also share participant feedback and discuss the issues to deepen the understanding of the materials.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel &CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
 Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presnetations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

PC, DVD, Internet connection

【その他の重要事項】

The schedules and content may change depending on the advancement of the class.
 Some classes may be switched to Zoom. But it will be announced beforehand.

ECN200CA (経済学 / Economics 200)

Demography A

菅 幹雄

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, starting from the basics of elementary statistics, and based on that, teaching basic concepts and measures, how demographers measure mortality, fertility, and concept of Lexis diagram.

【到達目標】

- 1.Understand elementary statistics
- 2.Understand basic concepts and measures
- 3.Understand mortality rates
- 4.Understand fertility rates
- 5.Understand Lexis diagram

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし /No

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Elementary statistics(1)	Guidance, Frequency Distributions and Their Graphs
2	Elementary statistics(2)	Measures of Central Tendency
3	Elementary statistics(3)	Measures of Variation
4	Elementary statistics(4)	Measures of Position
5	Elementary statistics(5)	Correlation
6	Elementary statistics(6)	Regression
7	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics, Demographic statistics, The Balancing Equation of Population Change
8	Basic Concepts and Measures(2)	Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography, Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
9	Mortality Rates(1)	Period Age-specific Mortality Rates
10	Mortality Rates(2)	Age-standardization

11	Fertility Rates(1)	Period Fertility Rates
12	Fertility Rates(2)	Cohort Fertility, Reproduction Measure
13	Lexis Diagram (1)	Lexis Diagram
14	Lexis Diagram (2)	Age-specific Probabilities

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)
DemographyA
菅 幹雄
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, starting from the basics of elementary statistics, and based on that, teaching basic concepts and measures, how demographers measure mortality, fertility, and concept of Lexis diagram.

【到達目標】

- 1.Understand elementary statistics
- 2.Understand basic concepts and measures
- 3.Understand mortality rates
- 4.Understand fertility rates
- 5.Understand Lexis diagram

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし /No

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Elementary statistics(1)	Guidance, Frequency Distributions and Their Graphs
2	Elementary statistics(2)	Measures of Central Tendency
3	Elementary statistics(3)	Measures of Variation
4	Elementary statistics(4)	Measures of Position
5	Elementary statistics(5)	Correlation
6	Elementary statistics(6)	Regression
7	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics, Demographic statistics, The Balancing Equation of Population Change
8	Basic Concepts and Measures(2)	Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography, Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
9	Mortality Rates(1)	Period Age-specific Mortality Rates
10	Mortality Rates(2)	Age-standardization
11	Fertility Rates(1)	Period Fertility Rates

12	Fertility Rates(2)	Cohort Fertility, Reproduction Measure
13	Lexis Diagram (1)	Lexis Diagram
14	Lexis Diagram (2)	Age-specific Probabilities

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)
DemographyB
菅 幹雄
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching Life table, population projection and the stable population model.

【到達目標】

- 1.Understand the life table
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class. Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし /No

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Life Table and Single Decrement Processes(1)	The Life Table for a Real Cohort
2	The Life Table and Single Decrement Processes(2)	The Life Table for Periods, National Level
3	The Life Table and Single Decrement Processes(3)	The Life Table for Periods, Regional Level
4	The Life Table and Single Decrement Processes(4)	Interpreting the Life Table
5	The Life Table and Single Decrement Processes(5)	The Life Table Conceived as a Stationary Population
6	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Real Cohort
7	Multiple Decrement Processes(2)	Multiple Decrement Tables for Periods
8	Population Projection (1)	Population Projection without Immigration, National Level
9	Population Projection (2)	Population Projection without Immigration, Regional Level
10	Population Projection (3)	Population Projection with Immigration, National Level
11	Population Projection (4)	Population Projection with Immigration, Regional Level
12	Mean Annualized Growth Rate	Mean Annualized Growth Rate

13	The Stable Population Model(1)	A Simplified Example of a Stable Population
14	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population, Intrinsic Growth Rate

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)

Demography B

菅 幹雄

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching Life table, population projection and the stable population model.

【到達目標】

- 1.Understand the life table
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class. Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし /No

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Life Table and Single Decrement	The Life Table for a Real Cohort Processes(1)
2	The Life Table and Single Decrement	The Life Table for Periods, National Level Processes(2)
3	The Life Table and Single Decrement	The Life Table for Periods, Regional Level Processes(3)
4	The Life Table and Single Decrement	Interpreting the Life Table Processes(4)
5	The Life Table and Single Decrement	The Life Table Conceived as a Stationary Population Processes(5)
6	Multiple Decrement	Multiple Decrement Tables for a Real Cohort Processes(1)
7	Multiple Decrement	Multiple Decrement Tables for Periods Processes(2)
8	Population Projection (1)	Population Projection without Immigration, National Level
9	Population Projection (2)	Population Projection without Immigration, Regional Level
10	Population Projection (3)	Population Projection with Immigration, National Level
11	Population Projection (4)	Population Projection with Immigration, Regional Level

12	Mean Annualized Growth Rate	Mean Annualized Growth Rate
13	The Stable Population Model(1)	A Simplified Example of a Stable Population
14	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population, Intrinsic Growth Rate

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

LANe200CA (英語 / English language education 200)

Business Communication I A

JOHN THOMAS LACEY

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Reusme
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

LANe200CA (英語 / English language education 200)
Business Communication IA
JOHN THOMAS LACEY
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Reusme
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
Business Communication IB
JOHN THOMAS LACEY
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1	Research
Week 7	Final Speech Intro Famous Speaker Day 2	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)

Business Communication I B

JOHN THOMAS LACEY

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1 Final Speech Intro	Research
Week 7	Famous Speaker Day 2 Final Speech intro continued	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

ECN200CA (経済学 / Economics 200)
Japan and ASEAN Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE	East Asian Miracle; Critique of
3	PARADIGM	Akamatsu paradigm
4	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
5	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
6	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
7	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
8	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
9	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
10	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
11	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
12	JAPAN IN ASEAN	Investment, trade and aid
13	ECONOMIC INTEGRATION	Prospects of convergence
14	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators
15	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

The reading material (reports/research papers) will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
曜日・時限：水1/Wed.1 | キャンパス：多摩 /Tama
毎年・隔年： | 科目主催学部：Economics
備考（履修条件等）：
その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover in-depth the economic model and the remarkable patterns of development in Japan and South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in ASEAN.
Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
 2. Up-to-date: With the real-time explanation of unfolding events.
 3. Critical and Analytical: Understanding the whys and hows of the global economy.
 4. Accessible: Breaking down the complex jargon in simple terms.
- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators

14 JAPAN-ASEAN ECONOMIC TIES Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水1/Wed.1 | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, ASEAN countries have followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover in-depth the economic model and the remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in notable ASEAN Countries. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region
3. Developing an in-depth understanding of individual ASEAN countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	ECONOMIC UPDATES	Things we covered in the Spring Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.

8	SINGAPORE	Country Summary; Presentations; Digging in the Data
9	VIETNAM	Country Summary; Presentations; Digging in the Data
10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. FORUM: Weekly posts and discussions - 40%(Peer interactions on Hoppii)
3. Written Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japan and ASEAN Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, ASEAN countries have followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover in-depth the economic model and the remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in notable ASEAN Countries. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region
3. Developing an in-depth understanding of individual ASEAN countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
 2. Up-to-date: With the real-time explanation of unfolding events.
 3. Critical and Analytical: Understanding the whys and hows of the global economy.
 4. Accessible: Breaking down the complex jargon in simple terms.
- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course Things we covered in the Spring
2	ECONOMIC UPDATES	Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.
8	SINGAPORE	Country Summary; Presentations; Digging in the Data

9	VIETNAM	Country Summary; Presentations; Digging in the Data
10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. FORUM: Weekly posts and discussions - 40%(Peer interactions on Hoppii)
3. Written Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Macroeconomics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter9 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-9 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。
 The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Introduction	Macro History I
3	Introduction	Macro History II
4	Introduction	Basic Macro Concepts
5	The Short Run	The Goods Market
6	The Short Run	Financial Markets I
7	The Short Run	Goods and Financial Markets: The IS-LM Model
8	The Short Run	Financial Markets II: The Extended IS-LM Model
9	The Short Run	Japan's Financial Crisis
10	The Medium Run	The Labor Market
11	The Medium Run	The Phillips Curve, the Natural Rate of Unemployment, and Inflation
12	The Medium Run	The IS-LM-PC Model
13	The Medium Run	The COVID Economic Crisis
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA (経済学 / Economics 300)
Macroeconomics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位
過年度 Macro Economics A を修得済みの場合は履修不可

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter9 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-9 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Introduction	Macro History I
3	Introduction	Macro History II
4	Introduction	Basic Macro Concepts
5	The Short Run	The Goods Market
6	The Short Run	Financial Markets I
7	The Short Run	Goods and Financial Markets: The IS-LM Model
8	The Short Run	Financial Markets II: The Extended IS-LM Model
9	The Short Run	Japan's Financial Crisis
10	The Medium Run	The Labor Market
11	The Medium Run	The Phillips Curve, the Natural Rate of Unemployment, and Inflation
12	The Medium Run	The IS-LM-PC Model
13	The Medium Run	The COVID Economic Crisis
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA (経済学 / Economics 300)

Macroeconomics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter10 から Chapter17 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy. The course covers chapters 10 to 17 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	The Long Run	The Facts of Growth
3	The Long Run	Saving, Capital Accumulation, and Output
4	The Long Run	Technological Progress and Growth
5	The Long Run	The Challenges of Growth
6	Inequality	Inequality
7	Expectations	Financial Markets and Expectations
8	Expectations	Financial Markets and Expectations
9	Expectations	Expectations, Consumption, and Investment
10	Expectations	Expectations, Consumption, and Investment
11	Expectations	Expectations, Output, and Policy
12	The Open Economy	Openness in Goods and Financial Markets

13	The Open Economy	Openness in Goods and Financial Markets
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA (経済学 / Economics 300)
Macroeconomics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位
過年度 Macro Economics B を修得済みの場合は履修不可

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter10 から Chapter17 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy. The course covers chapters 10 to 17 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	The Long Run	The Facts of Growth
3	The Long Run	Saving, Capital Accumulation, and Output
4	The Long Run	Technological Progress and Growth
5	The Long Run	The Challenges of Growth
6	Inequality	Inequality
7	Expectations	Financial Markets and Expectations
8	Expectations	Financial Markets and Expectations
9	Expectations	Expectations, Consumption, and Investment
10	Expectations	Expectations, Consumption, and Investment
11	Expectations	Expectations, Output, and Policy
12	The Open Economy	Openness in Goods and Financial Markets

13	The Open Economy	Openness in Goods and Financial Markets
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA (経済学 / Economics 300)

Microeconomics A

平井 俊行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course provides intermediate-level microeconomic theory, especially price theory that analyzes resource allocations through prices in a competitive market.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of microeconomics and become able to explain them;
- B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
- C) become able to analyze simple microeconomic models.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be provided in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

ECN300CA (経済学 / Economics 300)
Microeconomics A
平井 俊行
開講時期：春学期授業/Spring 単位：2単位
過年度 Micro Economics A を修得済みの場合は履修不可

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

This course provides intermediate-level microeconomic theory, especially price theory that analyzes resource allocations through prices in a competitive market.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of microeconomics and become able to explain them;
- B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
- C) become able to analyze simple microeconomic models.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be provided in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

ECN300CA (経済学 / Economics 300)
Microeconomics B
平井 俊行
開講時期：秋学期授業/Fall 単位：2単位
過年度 Micro Economics B を修得済みの場合は履修不可

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course provides lectures for elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of game theory and become able to explain them;
- B) become able to capture real-life economic phenomenon by game theory, if applicable;
- C) become able to analyze simple games.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Strategic form game (1)	Strategic games; Bimatrix representation.
3	Strategic form game (2)	Best response strategies; Nash equilibrium.
4	Strategic form game (3)	(Weak) dominant strategies; Second-price auction.
5	Strategic form game (4)	Mixed strategies; Mixed strategy Nash equilibrium.
6	Extensive form game (1)	Extensive form games; Subgames.
7	Extensive form game (2)	Subgame perfect equilibrium; Backward induction.
8	Extensive form game (3)	Repeated games.
9	Application: oligopoly (1)	Quantity competitions.
10	Application: oligopoly (2)	Price competitions.
11	Application: oligopoly (3)	Cartel.
12	Application: Public good provision (1)	Voluntary contributions to public good provision.
13	Public good provision (2)	VCG mechanism.
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

ECN300CA (経済学 / Economics 300)

Microeconomics B

平井 俊行

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩 /Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

【授業の概要と目的（何を学ぶか）】

This course provides lectures for elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of game theory and become able to explain them;
- B) become able to capture real-life economic phenomenon by game theory, if applicable;
- C) become able to analyze simple games.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Strategic form game (1)	Strategic games; Bimatrix representation.
3	Strategic form game (2)	Best response strategies; Nash equilibrium.
4	Strategic form game (3)	(Weak) dominant strategies; Second-price auction.
5	Strategic form game (4)	Mixed strategies; Mixed strategy Nash equilibrium.
6	Extensive form game (1)	Extensive form games; Subgames.
7	Extensive form game (2)	Subgame perfect equilibrium; Backward induction.
8	Extensive form game (3)	Repeated games.
9	Application: oligopoly (1)	Quantity competitions.
10	Application: oligopoly (2)	Price competitions.
11	Application: oligopoly (3)	Cartel.
12	Application: Public good provision (1)	Voluntary contributions to public good provision.
13	Public good provision (2)	VCG mechanism.
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

ECN300CA (経済学 / Economics 300)

Multinational Enterprises A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understanding the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap

5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)
Multinational Enterprises A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位
過年度 Multinational Enterprises A を修得済みの場合は履修不可

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understanding the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview &significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news &research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap

5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Multinational Enterprises B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview &significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news &research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap

4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap
5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY	Cases (SONY &APPLE) -Trending news -Recap
10	GLOBAL MARKETING	4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces: BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%

5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)
Multinational Enterprises B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位
過年度 Multinational Enterprises B を修得済みの場合は履修不可

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understanding the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview &significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news &research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap

4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap
5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY GLOBAL MARKETING	Cases (SONY &APPLE) -Trending news -Recap 4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces: BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%

5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japanese Finance and Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位
過年度 Japanese Business and Economy A を修得済みの場合は履修不可

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
2. Analyze Japan's Economic History
Students will demonstrate an understanding of key historical events such as the Meiji Restoration, post-WWII economic growth, the "Lost Decade" of the 1990s, and their lasting effects on Japan's economic policies.
3. Examine Japan's Financial System
Students will analyze the roles and functions of Japan's financial institutions, including the Bank of Japan, private banks, and insurance companies, and understand how they influence both domestic and global markets.
4. Evaluate the Impact of Japanese Monetary Policy
Students will explore the tools and effects of Japan's monetary policy, particularly in the context of deflation, interest rates, and quantitative easing.
5. Assess Japan's International Trade Relations
Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP9」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.

3. Critical and Analytical: questioning the basic assumptions used in the text

4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】
No Textbook

【参考書】

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McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.

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Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Finance and Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
2. Analyze Japan's Economic History
Students will demonstrate an understanding of key historical events such as the Meiji Restoration, post-WWII economic growth, the "Lost Decade" of the 1990s, and their lasting effects on Japan's economic policies.
3. Examine Japan's Financial System
Students will analyze the roles and functions of Japan's financial institutions, including the Bank of Japan, private banks, and insurance companies, and understand how they influence both domestic and global markets.
4. Evaluate the Impact of Japanese Monetary Policy
Students will explore the tools and effects of Japan's monetary policy, particularly in the context of deflation, interest rates, and quantitative easing.
5. Assess Japan's International Trade Relations
Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.

3. Critical and Analytical: questioning the basic assumptions used in the text
4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
 Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience

Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.

Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis

Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.

Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press

Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.

Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,

McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.

The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.

Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Finance and Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) a lecture and (2) student exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by a short class discussion to develop the takeaways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
2. Analyze Japan's Economic History
Students will demonstrate an understanding of key historical events such as the Meiji Restoration, post-WWII economic growth, the "Lost Decade" of the 1990s, and their lasting effects on Japan's economic policies.
3. Examine Japan's Financial System
Students will analyze the roles and functions of Japan's financial institutions, including the Bank of Japan, private banks, and insurance companies, and understand how they influence both domestic and global markets.
4. Evaluate the Impact of Japanese Monetary Policy
Students will explore the tools and effects of Japan's monetary policy, particularly in the context of deflation, interest rates, and quantitative easing.
5. Assess Japan's International Trade Relations
Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Assignments; Assessment Rubric
2	RECAP	From the last semester; The structure of the course
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; What drove the growth?
4	JAPANESE BUSINESS 1.0	First iteration of Japanese corporate. From Zaibatsu to Keiretsu. Keiretsu and cross-ownership; Management system
5	JAPANESE BUSINESS 2.0	Unique Characteristics; Theoretical framework; Role of New Economy
6	THE FUTURE OF JAPANESE CORPORATIONS	Trends Internationalization DX
7	CONTEMPORARY ECONOMIC POLICY	Sunrise Industries Key elements; Future challenges
8	POLITICAL ECONOMY OF REFORMS	Major Issues Public Opinion
9	CORPORATE GOVERNANCE IN JAPAN	Dichotomy Unique features
10	MARKETING IN JAPAN	Convergence Unique Features Continuity and change
11	CONSUMER IN JAPAN	Major Indicators; Critique
12	STRENGTHS OF JAPAN	Brand Japan; Soft Power; Startup scene; Precision Manufacturing; Global Image
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

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S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japanese Finance and Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位
過年度 Japanese Business and Economy B を修得済みの場合は履修不可

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) a lecture and (2) student exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by a short class discussion to develop the takeaways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
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Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP9」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Assignments; Assessment Rubric
2	RECAP	From the last semester; The structure of the course
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; What drove the growth?
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5	JAPANESE BUSINESS 2.0	Unique Characteristics; Theoretical framework; Role of New Economy
6	THE FUTURE OF JAPANESE CORPORATIONS	Trends Internationalization DX
7	CONTEMPORARY ECONOMIC POLICY	Sunrise Industries Key elements; Future challenges
8	POLITICAL ECONOMY OF REFORMS	Major Issues Public Opinion
9	CORPORATE GOVERNANCE IN JAPAN	Dichotomy Unique features
10	MARKETING IN JAPAN	Convergence Unique Features Continuity and change
11	CONSUMER IN JAPAN	Major Indicators; Critique
12	STRENGTHS OF JAPAN	Brand Japan; Soft Power; Startup scene; Precision Manufacturing; Global Image
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience
Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.

Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis

Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.

Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press

Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.

Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,

McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.

The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.

Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40%(In-class participation)
2. Weekly forum posts and discussions - 40%(Peer interactions on Hoppii)
3. Final Assignment - 20%(An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

LANe200EA (英語 / English language education 200)

Content-Based English A I (Drama)

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：水2/Wed.2

備考（履修条件等）：All Levels。受講許可が必要。詳細は「クラス指定科目・抽選科目・受講許可科目について」参照。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique

8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA (英語 / English language education 300)

Content-Based English A II (Drama)

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水2/Wed.2

備考（履修条件等）：All Levels。受講許可が必要。詳細は「クラス指定科目・抽選科目・受講許可科目について」参照。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation

9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe200EA (英語 / English language education 200)

English Drama I

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation

9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

LANe300EA (英語 / English language education 300)

English Drama II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2単位
曜日・時限：水2/Wed.2 | キャンパス：多摩
毎年・隔年： | 科目主催学部：社会 Social Sciences
備考（履修条件等）：
その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing

10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

LIN200EA (言語学 / Linguistics 200)

Communication in a Globalized World I

JAMES WATT

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.
 The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to the course	Overview of the course, and getting ready for the first translation
第2回	Basic translation	The main tools of translation
第3回	Basic communication	The main tools of translation, interpretation, and intercultural communication and using them effectively
第4回	Framing Culture	Navigating the different cultural layers and levels
第5回	Framing Culture	The cultural iceberg
第6回	Behaviours	Culture-specific behaviours and systems, and transferring them to new contexts
第7回	Cultural development	How culture is imprinted on us
第8回	Cultural development	Culture-based misinterpretations and detail smudging
第9回	Perceptions of others	How is the USA perceived and why?
第10回	Perception filters 1	Learn about how we perceive the world

第11回	Perception filters 2	Learn about how others perceive us
第12回	Translation model 1	Decoding and Encoding
第13回	Translation model 2	Cognitive Creation
第14回	Presentations	Student presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book Translating Cultures by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

50%In-class contributions
 30%Assignments
 20%Presentation

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation.
 Student feedback will be welcome.

LIN200EA (言語学 / Linguistics 200)

Communication in a Globalized World II

JAMES WATT

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.
 The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to semester 2	Review of Semester 1, introduction to the course
第2回	Translation and Mediation 1	The translation process
第3回	Translation and Mediation 2	Generalization and adaptation
第4回	Chunking 1	Introduction to the concept of chunking, and how it can help in intercultural communication
第5回	Chunking 2	"Chunking" as a tool in mediating between cultures
第6回	Cultural Orientations 1	Cultural myths
第7回	Cultural Orientations 2	Cultural orientations
第8回	Contexting 1	High and low context, English as an example
第9回	Contexting 2	Grammatical "be" and "do"
第10回	Transactional and Interactional Communication 1	Difference between transactional and interactional communication

第11回	Transactional and Interactional Communication 2	Examples of transactional communication, expressive interactional communication
第12回	Transactional and Interactional Communication 3	Direct and indirect communication, non-verbal language
第13回	Idealization in communication	Turn-taking and tone of voice
第14回	Presentations	Student Presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book Translating Cultures by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

50%In-class contributions
 30%Assignments
 20%Presentation

【学生の意見等からの気づき】

This is a new course therefore it is not applicable this semester.

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation.
 Student feedback will be welcome.

【Outline (in English)】

This will be a continuance of first semester. It is not necessary to have taken Communication in a Globalized World I to take this class, but the level of discussion will be higher and more involved.

EDU200EA (教育学 / Education 200)

Special Topics (Adult Education and Social Movement)**荒井 容子**

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火1/Tue.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：社会 Social Sciences

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

【到達目標】

Students will be able to take adult education both critically and creatively in the relation to both of policies and social movements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Some cases of adult education and social movements are introduced at each class and students are required to discuss about them in each class. They are required to answer the questions before each class with reading the lecture note for it. Their answers are shared for discussion in the class. Students are also required to submit their comments after each class. Those comments will be shared for discussion at the beginning of next class for reflecting previous class. Students are required to research and have their presentation about some case of their favorite country more than one in this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Outline of the History of Adult Education and its movement	Why people learn, and who teach them and why they do?
2	Adult Education movement for making policies of State	A peasants' learning movement for making Constitution in Japan
3	Adult Education movement for their own culture	Folk High School Movement in Denmark and Freedom College Movements in Japan
4	Adult Education movement to support workers in hard condition	Reading Camp in Canada
5	Adult Education movement to make own adult education system by workers	Workers Educational Association in UK and Labor schools in Japan

6	Adult Education movement for social reform of local poor communities	Antigonish Movement in Canada
7	Learning reflecting the social movements for human rights	Highlander Folk School in US
8	Some cases of Adult Education movements of some country	Discussion on short presentations by students
9	National Movements for Adult Education	Canadian Association for Adult Education —National Farm Forum and so on
10	Social Education Movements after World War II in Japan	Japan Association for Promotion of Social Education as a holistic independent national adult education movement
11	Adult Education movement by Government in the national revolution period	— Nicaragua Literacy Crusade Movement and Popular Education movements
12	History of International Movements for Adult Education and now	World Association, CONFINTEA by UNESCO, ICAE
13	Revisiting the purposes to reduce the poverty and illiteracy for Adult Education	Which is the purpose of Adult Education, support or control, adaptation or revolution ?
14	Summarizing Discussion	Discussion on Final essays by students

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the lecture note for each class and write down some comments on the topic at its test of the teaching-support system, Hoppii before each class. Students also must write down their comments on the discussion in the class at its test of Hoppii after it.

Students are also expected to research similar movements of adult education in their own country or the other countries for their short presentation on some of them at the eighth class.

The standard preparation and review time for each class is 2 hours.

【テキスト（教科書）】

There is no fixed textbook. Lecture note for each class and some documents are given at each class.

【参考書】

Social Education/Adult Education in Japan Policies, Practices and Movements during the last 12 years: Analysis and Recommendations – A Report from Civil Society Organizations to the Sixth International Conference for Adult Education (CONFINTEA VI) – (CSOs report) written and edited by Japanese Domestic Grass-roots Meeting for CONFINTEA VI (digital), November 2009
<http://prof.mt.tama.hosei.ac.jp/yarai/JDGMCON6/CSOsREPfinalencore100107.pdf>

【成績評価の方法と基準】

Grading is according to the total evaluation of short presentation (20 %), Final essay (60%), and comments presented through the test slots of the University learning-support system, Hoppii before and after each class and contribution to each class discussion (20%). Students are required to present each short presentation at the eighth class and to report on each Final essay at the fourteenth class.

【学生の意見等からの気づき】

Using students replies in homework for explaining the topic of each class is better to make discussion lively.

【学生が準備すべき機器他】

Please make sure that you can receive any messages from the teacher at your e-mail address through the learning-support system, Hoppii.

【Outline (in English)】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

SOC200EA (社会学 / Sociology 200)

Media and Society

水野 剛也

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木2/Thu.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

広くジャーナリズム、マス・メディアに関する本格的な英語の文献・学術論文をできるだけ多量に精読し、全体像を理解し、かつその内容についてゼミ形式で大学院に匹敵するハイレベルなディスカッション（建設的な討論）をする。本講でいう「ディスカッション」とは、共通の題材に関して受講者がお互いの所感・疑問などを交換しあい、個人的に、また全体としてより深い理解を目ざす共同作業を意味する。

【到達目標】

As explained above, the purpose of this course is to experience the high-level, or graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

As explained above, the purpose of this course is to experience the high-level, or graduate-level, practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

To achieve the goal, participants must read all assigned materials in advance, a few chosen presenters summarize and extend the reading assignments, and then conduct class discussion.

Since the course design and schedule may vary depending on the number of participants, make sure to attend the first session in which the instructor will explain details. Those who missed the first session cannot get registered. The number of participants may be limited if too many appear.

The instructor will provide feedbacks and answers to questions during each session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Reading of "Social Media and Youth Mental Health"	Reading
3	Discussion on "Social Media and Youth Mental Health"	Discussion
4	Reading of "Facebook Files"	Reading
5	Discussion on "Facebook Files"	Discussion (4)
6	Reading of "Portrayal Guidelines"	Reading

7	Discussion on "Portrayal Guidelines"	Discussion
8	Mid-term review	Mid-term review
9	Reading of "Gender Information and Perceived Quality"	Reading
10	Discussion on "Gender Information and Perceived Quality"	Discussion
11	Reading of "Predator"	Reading
12	Discussion on "Predator"	Discussion (10)
13	Reading and discussion of "Spotlight"	Reading and discussion
14	Summing up and supplemental discussion	Summing up

【授業時間外の学習（準備学習・復習・宿題等）】

All participants must conduct sufficient preparatory as well as follow-up study in order to successfully earn credits for this course. Roughly speaking, approximately two hours of study will be needed both before and after each session, but the amount may increase for some participants as this course requires a relatively high level of English skills.

【テキスト（教科書）】

The instructor will provide reading assignments for each session.

【参考書】

Besides reading assignments provided by the instructor, participants must collect and read additional reference materials for discussion.

【成績評価の方法と基準】

The final grade will be determined by the following factors: class activities including discussion (90%) and others (10%).

Participants will be graded not by exams, but by class activities including discussion. Participants must understand that mere attendance is far from enough to earn credits. Highly motivated class participation is imperative.

【学生の意見等からの気づき】

The instructor will take full consideration of any constructive comments and opinions of participants.

【Outline (in English)】

The purpose of this course is to experience the high-level, almost graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

LANe300EA (英語 / English language education 300)

Topics in Comparative Culture

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topics. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- ・ Language and Culture
- ・ Work and Leisure
- ・ Religion and Spirituality
- ・ Monocultures vs Multicultures
- ・ Marriage and Family Structure
- ・ Cultural Imperialism
- ・ Sexuality

Feedback will be in the form of annotated evaluations of student presentations and research reports by the instructor.

PLEASE NOTE THE FOLLOWING:

- 1) THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with low-level English listening and speaking skills should think carefully before registering for this class.
- 2) Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/ Guidance	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad

5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Marriage and kinship
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

Handouts or pdf files provided by instructor

【参考書】

To be announced in class

【成績評価の方法と基準】

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

POL200EA (政治学 / Politics 200)

International Organizations

二村 まどか

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of global issues, that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

【到達目標】

The course aims to enhance the understanding on the impacts and limitations of the United Nations in the areas of peace and security, human rights, humanitarian issues, and development. In each issue, the course focuses on existing problems, the expected role of the UN system, and its limitation, rather than to go through the structure of international organizations in detail.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course starts with the overview of the UN system and how the UN has been understanding international peace and security. It then moves onto issues of peace operations, human rights and humanitarian problems, and development including MDGs and SDGs.

Students are encouraged to raise questions and comment on the topic along the lecture. They will be also given a discussion theme for a group discussion.

At the end of the class, students will submit a short reflection paper. Feedbacks will be given at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction	Introduction of the class and the subject
第2回	The Structure of the UN System	Main bodies and Aims of the Organization
第3回	International Peace and Security 1)	'Threat to Peace' and Sanctions
第4回	International Peace and Security 2)	Peacekeeping Operations
第5回	International Peace and Security 3)	Peacebuilding Operations
第6回	International Peace and Security 4)	Humanitarian Intervention and Responsibility to Protect
第7回	Human Rights 1)	Concepts and Laws
第8回	Human Rights 2)	The UN System
第9回	Human Rights 3)	Women's Rights and Gender Issues
第10回	International Law and Justice	International Criminal Tribunals and Courts
第11回	Development 1)	UN Organizations and Development of Concept
第12回	Development 2)	Millennium Development Goals (MDGs)
第13回	Development 3)	Sustainable Development Goals (SDGs)
第14回	Recap	UN Reform?

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read materials on the reading list provided at the first class. They are expected to spend 4 hours for each class to prepare and recap.

【テキスト（教科書）】

- Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, Revised and Updated with a New Introduction (Routledges, 2019)
 - Thomas G. Weiss and Sam Daws (eds), The Oxford Handbook on the United Nations, 2nd ed. (Oxford University Press, 2020)

【参考書】

tbc

【成績評価の方法と基準】

Students will be graded based on their class participation (and short reflection papers) [30%] and one 2000-word essay to be handed in at the end of the course [70%].

【学生の意見等からの気づき】

In the past, students enjoyed the class discussion a lot. I would like to keep on encouraging students to share their opinions during the class.

【Outline (in English)】

This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of global issues, that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Health and Exercise Sciences

笹澤 吉明

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次／単位：1～4年次／2単位

曜日・時限：金 1/Fri.1

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

知らずに登録する学生が毎年いるようですので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

Learn theories related to health and sports science and acquire a broad education in physical exercise and sports culture. Acquire knowledge useful for one's own lifelong health care.

【到達目標】

Students will understand the concept of health, learn about physical fitness, physiological functions of exercise, training, diet, sleep, mental health, alcohol consumption, and smoking necessary to manage health and acquire a healthy lifestyle for life.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

Lectures, homework assignments, brainstorming and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Overview of this course and grading policy.
2	What is Health?	Definition of health by the WHO, etc.
3	What is Physical Fitness?	Components of physical fitness and how to measure them.
4	Physiological Functions of Exercise	Study the functions that control movement (nervous system), express movement (muscles), and maintain movement (respiratory and cardiovascular systems).
5	Physical fitness training	What is Training. Learn the principles of training, aerobic exercise, and resistance training.
6	Sports and Nutrition	Learn about basic nutrients and their relationship to exercise.
7	Physiology of Sleep	Learn about polysomnography, how to measure subjective sleep, and insomnia.
8	Exercise and Sleep	Learn how exercise affects sleep and how sleep affects exercise.
9	Mental health	Mental disorders, suicide prevention, and stress management
10	Alcohol intake	Alcohol intake and health and optimal amount of alcohol intake.
11	Smoking	Smoking and health, secondhand smoking, and smoking policy.
12	Energy expenditure	How to estimate energy expenditure using RMR and estimate your own daily energy expenditure.
13	Brainstorming	Brainstorm about healthy lifestyles for students.
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Two hours of preparation and review before and after each class is considered standard. Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

Introduce as appropriate.

【成績評価の方法と基準】

40%attendance, 30%homework assignment, and 30%final presentation.

【学生の意見等からの気づき】

The course content may be changed according to the students' opinions and level of understanding.

【Outline (in English)】

Learn theories related to health and sports science and acquire a broad education in physical exercise and sports culture. Acquire knowledge useful for one's own lifelong health care.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Strength training

伊藤 良彦

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：春学期授業/Spring | 配当年次／単位：1～4年次／2単位

曜日・時限：木2/Thu.2

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles and joints used in strength training exercises.
2. Develop knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP4」に関連

【授業の進め方と方法】

Classes are basically "Gym-style" Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Strength Training Technique; Safety and Etiquette.	Introduction to Strength Training (General Orientation).
	Designing a Strength Training Program, based upon goals.	
2	Stretching and Flexibility.	Methods of "warm-up" and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Overhead pressing	To practice strength training and movement techniques.
6	Free Weight Variations: Horizontal pressing	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the Counter Movement Jump and other physical performances
8	Free Weight Variations: Vertical pulling	To practice strength training and movement techniques.
9	Free Weight Variations: Horizontal pulling	To practice strength training and movement techniques.
10	Free Weight Variations: Squat patterns	To practice strength training and movement techniques.
11	Free Weight Variations: Deadlift patterns	To practice strength training and movement techniques.
12	Free Weight Variations: Power movements	To practice strength training and movement techniques.

13	Cardiovascular Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the Counter Movement Jump and other physical performances. Final Exam and Feedback.

【授業時間外の学習（準備学習・復習・宿題等）】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各2時間を標準とします)

【テキスト（教科書）】

None

【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics

Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics

The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

【成績評価の方法と基準】

Attendance: 60%(Very small assignment involved as well)

Participation, Attitude, Work Ethic, Punctuation, Determination: 20%

Exam: 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due

to improper clothing will receive a zero on any graded items they miss due to improper attire.

【Outline (in English)】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA (経営学 / Management 100)

Sport Consumer Behavior

徐 子淵

カテゴリ：スポーツビジネスコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次／単位：1～4年次／2単位

曜日・時限：水3/Wed.3

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

本授業では、スポーツ消費者行動に関する理論と実践をグローバルな視点で学びます。スポーツ消費者が持つ文化的、心理的、行動的、社会的特性について深く理解し、それらがスポーツ業界や市場に与える影響を探究します。具体的には、スポーツ消費者の動機や意思決定プロセス、消費者行動における文化の役割などを考察します。

【到達目標】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」「DP6」に関連

【授業の進め方と方法】

The course will be conducted through lectures and there are in-class questions for students to answer during the lecture time. Students will be required to complete a short-answer question after each class, and a final exam will be held during the last class. All lectures will be delivered online using Zoom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Course introduction	Course requirements, objectives, strategy, textbook, and outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation
9	Observer motives and fan motives	Observer motives, fan motives, and "Fig Five" motives
10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception
11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics
12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context
14	Course summary and final exam	The final exam will be held in-class through Learning Management System

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各4時間を標準とします。

After each class, short questions regarding the topic will be sent to students, and they have to answer them. Their answer will be a criterion for how much the students understand each topic through the lecture. Students can read the textbook to get information on the contents for answering the short questions.

【テキスト（教科書）】

None.

【参考書】

Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.

PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

【成績評価の方法と基準】

The distribution of grades is structured as follows:

1. Participation and Attendance: 15%

(This evaluates regular attendance of students and the active involvement such as answer the questions during each lecture)

2. Completion of Assignments After Each Class: 50%

In total 10 short question will be published. This evaluates the quality of answers submitted following each class session.

3. Final Exam: 35%

Total: 100%

【学生の意見等からの気づき】

I will review emails from students and respond to them via email, as well as address their concerns at the beginning of each class.

Additionally, I will provide as many industry examples as possible each week to clearly illustrate the class topics.

Furthermore, I encourage students to actively participate by answering questions posed during the class.

【学生が準備すべき機器他】

Microsoft Office, laptop computer, Zoom software

【Outline (in English)】

From a global perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

KENDO

小田 佳子

カテゴリ：視野形成科目（必修選択）・実技

開講時期：春学期授業/Spring | 配当年次／単位：1～4年次／2単位

曜日・時限：水2/Wed.2

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

テーマ「剣道－日本文化としての特性を学ぶ－」

KENDO - Learning the characteristics of Japanese culture

主に海外留学生を対象に「剣道」の技術および礼法を通して、日本武道である剣道への理解を深め、同時に身体技法を習得することを目的とする。

【到達目標】

①日本の身体運動文化としての「剣道」の歴史や特性に触れ理解する。

②剣道の基本動作と基本技能を習得する。

③剣道の歴史や伝統的、文化的知識を習得する。

(1) To understand the history and characteristics of kendo as a Japanese culture of physical training

(2) To acquire the basic movements and basic skills of kendo

(2) To acquire the knowledge of its history, tradition and culture of kendo.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

This class does not require the high kendo skill level as it is mainly about learning the basic skills of kendo. However, some exercise is required. The class will be primarily conducted in English, but sometimes explaining certain kendo concepts will require Japanese.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation What is KENDO ? History and Now	Reiho-manners Footwork Suburi-swing Kamae-position
2	Basic Movements Kamae-position Foot work	Kendo armors Footwork Kamae-position Suburi-swing (up and down, left and right) Men, Kote, and Do by Shinai
3	Basic Techniques ① Men/Kote/Do/Tsuki	Swinging (single action/leaping strike) Practice of shinai strike in the opponent's movement
4	Basic Technique ② Men/Kote/Do/Tsuki	Wearing Men mask Shikake-techniques (Men/Kote/Do)
5	Basic Technique ③ Renzoku-waza continuous-techniques	Basic technique ①② review Kata practice with wooden sword
6	Basic Technique ④ Harai-waza, brush off	Basic technique ①-③ review Kata practice with wooden sword
7	Basic Technique ⑤ Nuki-waza	Basic technique ①-④ review Kata practice with wooden sword
8	Basic Technique ⑥⑦ Debana-waza Hiki-waza, backstep	Basic technique ①-⑤ review Kata practice with wooden sword
9	Basic Technique ⑧ Kaeshi-waza	Basic technique ①-⑦ review Kata practice with wooden sword
10	All Japan Student Kendo Tournament _Field Work	Visiting Nippon Budokan for watching All Japan Student Kendo Tournament
11	Basic Striking: Practice1	Basic Striking with Bogu and shinai ①-③
12	Basic Striking: Practice2	Basic Striking with Bogu and shinai ④-⑥
13	Basic Striking: Practice3	Basic Striking with Bogu and shinai ⑦-⑧

14	Basic Technique Basic Striking (Test and Summary)	Basic technique ①-⑧ with wooden sword Basic Striking with Bogu and shinai ①-⑧
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【授業時間外の学習（準備学習・復習・宿題等）】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

For example;

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【テキスト（教科書）】

Text materials will be handed out when necessary.

【参考書】

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【成績評価の方法と基準】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

【学生の意見等からの気づき】

Use Japanese and English together as much as possible to ensure that kendo terminology (in Japanese) can be understood naturally.

【学生が準備すべき機器他】

The shinai, bamboo sword, kendo-gi, training wear, and other kendo equipment will be provided by Hosei university.

Please bring your own tenugui, Japanese towel (to wear under Men mask).

【その他の重要事項】

Those who wish to take this KENDO course must attend the first class on Wednesday, April 10th in 2025.

【Outline (in English)】

【Course outline】

KENDO - Learning the characteristics of Japanese culture

KENDO is one area of BUDO, martial ways in Japan, students can learn its history and characteristics at first, then learn the basic movements and techniques.

【Learning Objectives】

The purpose of this class is to deepen understanding of Japanese martial ways of kendo and to acquire physical techniques through kendo techniques and etiquette, mainly for international students.

【Learning activities outside of classroom】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

【Grading Criteria /Policy】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

PRI100LA (情報学基礎 / Principles of informatics 100)

Elementary Information Technology

2017年度以降入学者

サブタイトル：

斎藤 明

開講時期：秋学期授業/Fall | 曜日・時限：水5/Wed.5

単位数：2単位

定員制

グローバル・オープン科目として、IGESS生は履修しない。No enrollment for students of IGESS as the Global Open Course.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Processing is a computer language designed for those who study programming for the first time. Despite its simple grammatical structure, it provides us with a strong beginner-friendly graphical environment. In this lecture, you learn the basic grammar of Processing and how to write programs in this language.

【到達目標】

You will learn basic elements of a programming language and how to write simple programs. The grammar of Processing has a lot in common with java and other computer languages widely used in the society. Thus, the knowledge and techniques which you learn in this lecture will be easily transferred to other programming environments.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are frequently required to write simple programs as exercises during the class. Homework is assigned at the end of the class, which you are required to finish by the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	What is Processing?	You will see a sample program written in Processing and get a rough idea on how it works. It serves as an introduction to this lecture.
2	Calculation	You learn how to calculate in a computer language.
3	Variables	You learn how to declare variables. You also learn several types of variables.
4	Drawing [1]	You learn how to draw pictures in Processing.
5	Drawing [2]	You learn the importance of using variables when you draw a picture.
6	Conditional Statement [1]	You learn the "if" statement and how to use it.
7	Conditional Statement [2]	You learn how to combine logical conditions.

8	Conditional Statement [3]	You learn how to construct a nested structure of conditional statements.
9	Repetition [1]	You learn the "while" statement, which enables you to repeat the execution of statements.
10	Repetition [2]	You learn the nested structure of repetitions, which we call a double loop.
11	Repetition [3]	You learn the combination of repetitions and conditional statements.
12	Animation [1]	You learn the active mode of Processing, in which you can manipulate animation.
13	Animation [2]	You learn how to utilize conditional statements and repetitions appropriately in the active mode.
14	Exercises	You tackle several exercises concerning the subject you have learned in this lecture.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

【テキスト（教科書）】

None.

【参考書】

None.

【成績評価の方法と基準】

The grade of this class consists of:
the quality of exercises submitted during the class : 50%
the quality of the submitted homework : 50%

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

None.

PRI100LA (情報学基礎 / Principles of informatics 100)

Elementary Information Technology

斎藤 明

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Processing is a computer language designed for those who study programming for the first time. Despite its simple grammatical structure, it provides us with a strong beginner-friendly graphical environment. In this lecture, you learn the basic grammar of Processing and how to write programs in this language.

【Goal】

You will learn basic elements of a programming language and how to write simple programs. The grammar of Processing has a lot in common with java and other computer languages widely used in the society. Thus, the knowledge and techniques which you learn in this lecture will be easily transferred to other programming environments.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are frequently required to write simple programs as exercises during the class. Homework is assigned at the end of the class, which you are required to finish by the next class.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	What is Processing?	You will see a sample program written in Processing and get a rough idea on how it works. It serves as an introduction to this lecture.
2	Calculation	You learn how to calculate in a computer language.
3	Variables	You learn how to declare variables. You also learn several types of variables.
4	Drawing [1]	You learn how to draw pictures in Processing.
5	Drawing [2]	You learn the importance of using variables when you draw a picture.
6	Conditional Statement [1]	You learn the "if" statement and how to use it.
7	Conditional Statement [2]	You learn how to combine logical conditions.
8	Conditional Statement [3]	You learn how to construct a nested structure of conditional statements.
9	Repetition [1]	You learn the "while" statement, which enables you to repeat the execution of statements.

10 Repetition [2]

You learn the nested structure of repetitions, which we call a double loop.

11 Repetition [3]

You learn the combination of repetitions and conditional statements.

12 Animation [1]

You learn the active mode of Processing, in which you can manipulate animation.

13 Animation [2]

You learn how to utilize conditional statements and repetitions appropriately in the active mode.

14 Exercises

You tackle several exercises concerning the subject you have learned in this lecture.

【Work to be done outside of class (preparation, etc.)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

【Textbooks】

None.

【References】

None.

【Grading criteria】

The grade of this class consists of :
the quality of exercises submitted during the class : 50%
the quality of the submitted homework : 50%

【Changes following student comments】

None.

【Equipment student needs to prepare】

None.

【Others】

None.

PRI200LA (情報学基礎 / Principles of informatics 200)		5	Array 3	You will learn how to declare an array without explicitly initializing it.
Information Technology		6	Array 4	You will learn an advanced technique on how to use an array.
サブタイトル：		7	Function 1	You will learn the basics of a function. You will see the similarities and the differences between functions in mathematics and those in programming.
斎藤 明		8	Function 2	You will learn how to write and use functions which return a value. They are similar to the functions in a mathematical sense.
開講時期：春学期授業/Spring 曜日・時限：水5/Wed.5 単位数：2単位 定員制 グローバル・オープン科目として、IGESS 生は履修しない。No enrollment for students of IGESS as the Global Open Course. その他属性：〈グ〉		9	Function 3	You will learn how to write and use functions which do not return a value. You will understand that in a programming language, the word "function" is used in a sense broader than the counterpart in mathematics.
【授業の概要と目的（何を学ぶか）】 Processing is a computer language which provides you with a beginner-friendly graphical environment. Aiming at those who have learned basic elements of Processing in the course "Elementary Information Technology", this course teaches you mid-level elements of Processing, which enable you to develop a sufficiently large software.		10	How to Use Functions	You will learn how to divide a whole program into meaningful small parts and convert them into functions.
【到達目標】 In the course "Elementary Information Technology", you have learned how to use various types of variables as well as basic statements such as if, while and for statements. In this course, you will learn arrays, which can store more than one values, and functions, which integrate similar codes into one component. Both are essential elements when you develop a large-scale software.		11	Scope Rule	When you write a program, you declare a number of variables inside and outside of functions. You will learn which of them you can refer in a specific part of the program.
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】 各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1		12	Recursion 1	You can call a function from inside of a function. Recursion is a special type of calling in which you call a function which is the same as the one you are currently in. You will learn how to use recursion.
【授業の進め方と方法】 The class consists of a lecture and exercises. The lecture is delivered through slides. You are required to write short programs as exercises during the class. A homework is assigned at the end of the class, which you are required to finish by the next class.		13	Recursion 2	Many tasks in the information processing are described in a recursive manner. You will learn how to naturally convert the recursive description into a recursive function.
【アクティブラーニング（グループディスカッション、ディベート等）の実施】 なし/No		14	Exercises	You are required to solve various types problems on what you have learned in this course. The solutions to these problems are explained in the latter half of the class.
【フィールドワーク（学外での実習等）の実施】 なし/No				
【授業計画】 授業形態：対面/face to face				
回	テーマ	内容		
1	Review of the basic grammar of Processing 1	You will review what you have learned in "Elementary Information Technology". We will focus on variables and conditional statements.		
2	Review of the basic grammar of Processing 2	You will review what you have learned in "Elementary Information Technology". We will focus on statements performing loops.		
3	Array 1	You will learn a type called an array. It will enable you to store multiple values under a common name.		
4	Array 2	You will learn how to declare an array with an explicit initialization.		
				【授業時間外の学習（準備学習・復習・宿題等）】 Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 4 hours.
				【テキスト（教科書）】 None.
				【参考書】 None
				【成績評価の方法と基準】 Your are assessed from the following points.

The quality of the exercises you submit from 1st to 13th classes
: 30%

The quality of the submitted homework : 50%

The quality of the exercises you submit in the last (14th.) class
: 20%

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

None

PRI200LA (情報学基礎 / Principles of informatics 200)

Information Technology

斎藤 明

Subtitle :

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1 ~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Processing is a computer language which provides you with a beginner-friendly graphical environment. Aiming at those who have learned basic elements of Processing in the course "Elementary Information Technology", this course teaches you mid-level elements of Processing, which enable you to develop a sufficiently large software.

【Goal】

In the course "Elementary Information Technology", you have learned how to use various types of variables as well as basic statements such as if, while and for statements. In this course, you will learn arrays, which can store more than one values, and functions, which integrate similar codes into one component. Both are essential elements when you develop a large-scale software.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are required to write short programs as exercises during the class. A homework is assigned at the end of the class, which you are required to finish by the next class.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Review of the basic grammar of Processing 1	You will review what you have learned in "Elementary Information Technology". We will focus on variables and conditional statements.
2	Review of the basic grammar of Processing 2	You will review what you have learned in "Elementary Information Technology". We will focus on statements performing loops.
3	Array 1	You will learn a type called an array. It will enable you to store multiple values under a common name.
4	Array 2	You will learn how to declare an array with an explicit initialization.
5	Array 3	You will learn how to declare an array without explicitly initializing it.
6	Array 4	You will learn an advanced technique on how to use an array.

7 Function 1

You will learn the basics of a function. You will see the similarities and the differences between functions in mathematics and those in programming.

8 Function 2

You will learn how to write and use functions which return a value. They are similar to the functions in a mathematical sense.

9 Function 3

You will learn how to write and use functions which do not return a value. You will understand that in a programming language, the word "function" is used in a sense broader than the counterpart in mathematics.

10 How to Use Functions

You will learn how to divide a whole program into meaningful small parts and convert them into functions. When you write a program, you declare a number of variables inside and outside of functions. You will learn which of them you can refer in a specific part of the program.

11 Scope Rule

12 Recursion 1

You can call a function from inside of a function. Recursion is a special type of calling in which you call a function which is the same as the one you are currently in. You will learn how to use recursion.

13 Recursion 2

Many tasks in the information processing are described in a recursive manner. You will learn how to naturally convert the recursive description into a recursive function.

14 Exercises

You are required to solve various types problems on what you have learned in this course. The solutions to these problems are explained in the latter half of the class.

【Work to be done outside of class (preparation, etc.)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 4 hours.

【Textbooks】

None.

【References】

None

【Grading criteria】

Your are assessed from the following points.

The quality of the exercises you submit from 1st to 13th classes
: 30%

The quality of the submitted homework : 50%

The quality of the exercises you submit in the last (14th.) class
: 20%

【Changes following student comments】

None.

【Equipment student needs to prepare】

None.

【Others】

None

CAR100LA (キャリア教育 / Career education 100)

Elementary Career Development

AMINE A ABBADIE

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Elementary Career Development course provides students in English degree programs with the opportunity to understand the significance of work and careers to acquire the mindset and knowledge needed to design their own career. Recognizing that the careers of students in English degree programs are diverse, this course will deal with fundamental topics including the significance of working, the theory and method for self-understanding, the theory and method for occupational aptitude, the method of career design, and human resource management of various organizations. Through this course, students can raise their awareness of the profession and can take concrete actions toward career design that suits their vocational aptitude.

【Goal】

Students will be able to deepen their understandings of:

- The significance of work and career and knowledge to design their own career.
- Their personal profiles, values, aspirations, skills and lifestyles.
- Skills and competencies required for careers that students want to explore.
- Necessity to explore internships and job opportunities spontaneously.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class.

All of the class activities will be conducted in English.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	OrientationOutline of the course	Introduction of instructor. Free discussion on "career" and Elementary career development.
Week 2	Introduction to Elementary Career Development	Elementary Career development is the proactive, lifelong process of finding your footing and advancing your career path.
Week 3	Self-Assessment	Helping students identify their strengths, weaknesses, interests, and values to align with potential career paths.
Week 4	Career Exploration	Introducing students to various career options, industries, and roles, and teaching them how to conduct effective research.

Week 5	Skill Development	Communication skills: - Critical thinking and problem-solving - Adaptability and resilience
Week 6	Job Search Strategies	Equipping students with tools and methods to search for job opportunities, including online job boards, networking events, and informational interviews.
Week 7	Interview Preparation	Training students on interview etiquette, common interview questions, and techniques to showcase their qualifications and suitability for roles.
Week 8	Professional Development	Encouraging students to pursue continuous learning, skill development, and professional growth throughout their careers.
Week 9	Career Action Plan	- Defines your career goals - Audits your skillset - Identifies strengths and weaknesses - Creates achievable milestones - Details the actionable steps to take. - Tracks and monitors your progress.
Week 10	Career Transitions and Adaptability	Helping students navigate career transitions, whether it's changing industries, roles, or returning to work after a hiatus.
Week 11	Personal Branding and Online Presence	Educating students on the importance of personal branding and managing their online presence through platforms like LinkedIn.
Week 12	Guest Speaker(1) sessions	HR Recruiter Recruitment CompanyListen to the guest speaker session on Career in Japan, recruitment company.
Week 13	Guest Speaker(2) sessions	HRPB Tech companyListen to the guest speaker session on the career from company aspect.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions."

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

【Textbooks】

Handouts will be disseminated by the lecturer for each class.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

Following student comments, more pair and group discussion will be conducted.

CAR100LA (キャリア教育 / Career education 100)

Elementary Career Development 2017年度以降入学者

サブタイトル：

AMINE A ABBADIE

開講時期：秋学期授業/Fall | 曜日・時限：月 1/Mon.1

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

Elementary Career Development course provides students in English degree programs with the opportunity to understand the significance of work and careers to acquire the mindset and knowledge needed to design their own career. Recognizing that the careers of students in English degree programs are diverse, this course will deal with fundamental topics including the significance of working, the theory and method for self-understanding, the theory and method for occupational aptitude, the method of career design, and human resource management of various organizations. Through this course, students can raise their awareness of the profession and can take concrete actions toward career design that suits their vocational aptitude.

【到達目標】

Students will be able to deepen their understandings of:

- The significance of work and career and knowledge to design their own career.
- Their personal profiles, values, aspirations, skills and lifestyles.
- Skills and competencies required for careers that students want to explore.
- Necessity to explore internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class.

All of the class activities will be conducted in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	OrientationOutline of the course	Introduction of instructor. Free discussion on "career" and Elementary career development.
Week 2	Introduction to Elementary Career Development	Elementary Career development is the proactive, lifelong process of finding your footing and advancing your career path.
Week 3	Self-Assessment	Helping students identify their strengths, weaknesses, interests, and values to align with potential career paths.

Week 4	Career Exploration	Introducing students to various career options, industries, and roles, and teaching them how to conduct effective research.
Week 5	Skill Development	Communication skills: - Critical thinking and problem-solving - Adaptability and resilience
Week 6	Job Search Strategies	Equipping students with tools and methods to search for job opportunities, including online job boards, networking events, and informational interviews.
Week 7	Interview Preparation	Training students on interview etiquette, common interview questions, and techniques to showcase their qualifications and suitability for roles.
Week 8	Professional Development	Encouraging students to pursue continuous learning, skill development, and professional growth throughout their careers.
Week 9	Career Action Plan	- Defines your career goals - Audits your skillset - Identifies strengths and weaknesses - Creates achievable milestones - Details the actionable steps to take. - Tracks and monitors your progress.
Week 10	Career Transitions and Adaptability	Helping students navigate career transitions, whether it's changing industries, roles, or returning to work after a hiatus.
Week 11	Personal Branding and Online Presence	Educating students on the importance of personal branding and managing their online presence through platforms like LinkedIn.
Week 12	Guest Speaker(1) sessions	HR Recruiter Recruitment CompanyListen to the guest speaker session on Career in Japan, recruitment company.
Week 13	Guest Speaker(2) sessions	HRPB Tech companyListen to the guest speaker session on the career from company aspect.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions."

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

【テキスト（教科書）】

Handouts will be disseminated by the lecturer for each class.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

Following student comments, more pair and group discussion will be conducted.

CAR200LA (キャリア教育 / Career education 200)

Career Development Skills

AMINE A ABBADIE

Subtitle :

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 月1/Mon.1 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Career Development Skills offers students in English degree program the opportunity to acquire the mindset and knowledge they need to develop their careers. This course is recommended for students who have taken Elementary Career Development in the fall semester and wish to further deepen their self-understanding and gather information about their own careers. In addition to reviewing various career theories, methods of self-understanding and job aptitude learned in Elementary Career Development, students will also learn about the latest trends in Japanese companies and overseas companies doing business in Japan. Moreover, the latest information on job hunting in Japan will be provided. By learning these wide-ranging topics, students will aim at raising their awareness of the profession and design their careers.

【Goal】

Students will aim at:

- (1) understanding the significance of work and career and knowledge to design their own career.
- (2) deepening their understanding of personal profiles, values, aspirations, skills and lifestyles.
- (3) knowing skills and competencies required for careers that students want to explore.
- (4) exploring internships and job opportunities spontaneously.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development Skills.
Week 2	Self-Assessment and Goal Setting	To help students understand their strengths, weaknesses, interests, and values.
Week 3	Skill Development	To assist students in identifying and developing key professional skills.
Week 4	Networking and Relationship Building	To teach effective networking strategies and relationship management.
Week 5	Resume Writing and Personal Branding	To guide students in creating impactful resumes and developing a strong personal brand.

Week 6	Job Search Strategies	To equip students with effective job search techniques.
Week 7	Interview Skills	To prepare students for job interviews.
Week 8	Negotiation and Decision Making	To improve negotiation skills and decision-making abilities.
Week 9	Career Advancement and Leadership	To assist in developing leadership skills and strategies for career advancement.
Week 10	Work-Life Balance and Wellness	To emphasize the importance of maintaining a healthy work-life balance.
Week 11	Future Trends and Adaptability	To prepare for future trends and the evolving job market.
Week 12	Career Advocacy	Learning how to effectively advocate for oneself in terms of career advancement, including asking for promotions, raises, or additional responsibilities
Week 13	Guest Speaker	People who are active in various fields are invited to talk about their careers
Week 14	Recap	Recap of the key points. Encouragement to take charge of one's career development journey."

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credit course.

【Textbooks】

Handouts will be disseminated by the lecturer for each class.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation: 60%
- (2) Final writing assignments: 40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

N/A. This course will be newly launched in 2023.

【Equipment student needs to prepare】

N/A

【Others】

N/A

CAR200LA (キャリア教育 / Career education 200)

Career Development Skills 2017年度以降入学者

サブタイトル：

AMINE A ABBADIE

開講時期：春学期授業/Spring | 曜日・時限：月1/Mon.1

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

Career Development Skills offers students in English degree program the opportunity to acquire the mindset and knowledge they need to develop their careers. This course is recommended for students who have taken Elementary Career Development in the fall semester and wish to further deepen their self-understanding and gather information about their own careers. In addition to reviewing various career theories, methods of self-understanding and job aptitude learned in Elementary Career Development, students will also learn about the latest trends in Japanese companies and overseas companies doing business in Japan. Moreover, the latest information on job hunting in Japan will be provided. By learning these wide-ranging topics, students will aim at raising their awareness of the profession and design their careers.

【到達目標】

Students will aim at:

- (1) understanding the significance of work and career and knowledge to design their own career.
- (2) deepening their understanding of personal profiles, values, aspirations, skills and lifestyles.
- (3) knowing skills and competencies required for careers that students want to explore.
- (4) exploring internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development Skills.
Week 2	Self-Assessment and Goal Setting	To help students understand their strengths, weaknesses, interests, and values.
Week 3	Skill Development	To assist students in identifying and developing key professional skills.

Week 4	Networking and Relationship Building	To teach effective networking strategies and relationship management.
Week 5	Resume Writing and Personal Branding	To guide students in creating impactful resumes and developing a strong personal brand.
Week 6	Job Search Strategies	To equip students with effective job search techniques.
Week 7	Interview Skills	To prepare students for job interviews.
Week 8	Negotiation and Decision Making	To improve negotiation skills and decision-making abilities.
Week 9	Career Advancement and Leadership	To assist in developing leadership skills and strategies for career advancement.
Week 10	Work-Life Balance and Wellness	To emphasize the importance of maintaining a healthy work-life balance.
Week 11	Future Trends and Adaptability	To prepare for future trends and the evolving job market.
Week 12	Career Advocacy	Learning how to effectively advocate for oneself in terms of career advancement, including asking for promotions, raises, or additional responsibilities
Week 13	Guest Speaker	People who are active in various fields are invited to talk about their careers
Week 14	Recap	Recap of the key points. Encouragement to take charge of one's career development journey."

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review should be around four hours per week for two-credit course.

【テキスト（教科書）】

Handouts will be disseminated by the lecturer for each class.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

N/A.This course will be newly launched in 2023.

【学生が準備すべき機器他】

N/A

【その他の重要事項】

N/A

ART100LA (芸術学 / Art studies 100)

Elementary Humanities A

URBANOVA JANA

Subtitle : Japanese Literature I

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

【Goal】

1. To learn about major literary works in their historical and cultural context
2. To gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. To improve your English vocabulary regarding the topic

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. If necessary, some classes might be taught online on Zoom. In that case please see the Learning Management System for further instructions about how to join our Zoom session.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents		
1.	Introduction	Introduction to course; scheduling of presentations	4.	Japanese perception of nature, Part 2
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods	5.	Natural images in classical Japanese poetry
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature	6.	Key concepts of Japanese aesthetics
			7.	Japanese mythology
			8.	Japanese poetry, Part 1
			9.	Japanese poetry, Part 2
			10.	Japanese prose, Part 1
			11.	Japanese prose, Part 2
			12.	Okinawan language and poetry – Introduction
			13.	The world of Okinawan poetry
			14.	Course wrap up

The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of *yin* and *yang*; perception of time

Literal and figural meaning of images in Japanese and Western poetic tradition

Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in *Essays in Idleness* by the Buddhist priest *Kenkō*

Records of Ancient Matters (Kojiki); Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)

The role of poetry from ancient times through the era of *Man'yōshū (Collection of Ten Thousand Leaves)* to the flourishing era of imperial poetry anthologies

Long and short poetic forms (*chōka* and *tanka*); believed to be the first Japanese poem in the fixed form; major themes in classical poetry

Japanese tales and its various genres; the oldest preserved tale (*The Tale of the Bamboo Cutter; Taketori Monogatari*) and the collection of poem tales (*Tales of Ise; Ise Monogatari*)

Flourishing of women writers in the *Heian* period with a focus on two prominent figures *Murasaki Shikibu* and *Sei Shōnagon* and their works *The Tale of Genji (Genji Monogatari)* and *The Pillow Book (Makura no Sōshi)*

Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry *ryūka*

The oldest preserved collection of old epic songs *Omorosōshi*; Okinawan lyrical poetry *ryūka*

Submit short summary of presentation topic and essay; final written exam

【Work to be done outside of class (preparation, etc.)】

- 1.Prepare a short self-introduction
- 2.Reading: handout on anthology of Japanese literature
- 3.Reading: Asquith, p.1-35
- 4.Readings: Asquith, p.36-53; handout related to the topic
- 5.Readings: Asquith, p.54-67; handout on Western poetry
- 6.Reading: Keene, p.3-22
- 7.Reading: handout on the *Kojiki*
- 8.Reading: Keene, p.47-69
- 9.Reading: Keene, p.25-44
- 10.Readings: Keene, p.73-95; handout on Japanese tales
- 11.Reading: handout on women's classical prose
- 12.&13.Reading: text by lecturer on Okinawan language and poetry
- 14.Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.

(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

【Textbooks】

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

【References】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

【Grading criteria】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【Changes following student comments】

There are no student comments that would require major changes to the course.

【Equipment student needs to prepare】

- Please use the designated textbook. The instructions on where to find the textbook will be provided in the first class.
- In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
- Please check the Learning Management System regularly for further instructions and details about the course.

ART100LA (芸術学 / Art studies 100)			3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature
Elementary Humanities A			4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
サブタイトル：Japanese Literature I			5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
URBANOVA JANA			6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
開講時期：秋学期授業/Fall 曜日・時限：水1/Wed.1			7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
単位数：2単位			8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies
定員制			9.	Japanese poetry, Part 2	Long and short poetic forms (<i>chōka</i> and <i>tanka</i>); believed to be the first Japanese poem in the fixed form; major themes in classical poetry
その他属性：〈ゲ〉			10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale (<i>The Tale of the Bamboo Cutter; Taketori Monogatari</i>) and the collection of poem tales (<i>Tales of Ise; Ise Monogatari</i>)
【授業の概要と目的 (何を学ぶか)】			11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.			12.	Okinawan language and poetry – Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
【到達目標】			13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>
1. To learn about major literary works in their historical and cultural context			14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam
2. To gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West			【授業時間外の学習 (準備学習・復習・宿題等)】		
3. To improve your English vocabulary regarding the topic			1.Prepare a short self-introduction		
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】			2.Reading: handout on anthology of Japanese literature		
各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1			3.Reading: Asquith, p.1-35		
【授業の進め方と方法】			4.Readings: Asquith, p.36-53; handout related to the topic		
This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.			5.Readings: Asquith, p.54-67; handout on Western poetry		
Comments and explanation about assignments and answers to questions from students are given at the end of each class.					
This course is in principle a face-to-face course. If necessary, some classes might be taught online on Zoom. In that case please see the Learning Management System for further instructions about how to join our Zoom session.					
【アクティブラーニング (グループディスカッション、ディベート等)の実施】					
あり/Yes					
【フィールドワーク (学外での実習等)の実施】					
なし/No					
【授業計画】 授業形態：対面/face to face					
回	テーマ	内容			
1.	Introduction	Introduction to course; scheduling of presentations			
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods			

- 6. Reading: Keene, p.3-22
 - 7. Reading: handout on the *Kojiki*
 - 8. Reading: Keene, p.47-69
 - 9. Reading: Keene, p.25-44
 - 10. Readings: Keene, p.73-95; handout on Japanese tales
 - 11. Reading: handout on women's classical prose
 - 12.&13. Reading: text by lecturer on Okinawan language and poetry
 - 14. Submit short summary of presentation topic and essay; final written exam
- Before/after each class meeting, students will be expected to spend four hours to understand the course content.
(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

【テキスト（教科書）】

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

【参考書】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

- Please use the designated textbook. The instructions on where to find the textbook will be provided in the first class.
- In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
- Please check the Learning Management System regularly for further instructions and details about the course.

ART200LA (芸術学 / Art studies 200)

Humanities A

URBANOVA JANA

Subtitle :

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 水1/Wed.1 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

【Goal】

Goals:

1. To learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. To gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to actively participate in class discussions, deliver a class presentation on a given topic, submit a short written summary of the presentation topic and an essay and complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, some classes might be taught online on Zoom if necessary. In that case please see the Learning Management System for further instructions about how to join our Zoom session.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness (Tsurezuregusa)</i> , written by Buddhist priest Kenkō) the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika)
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; Matsuo Bashō; Hints for appreciating and writing <i>haiku</i>
4.	Poetry of Okinawa	Two women poets of Okinawa: Yoshiya Tsuru and Onna Nabe and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world (<i>ukiyo zōshi</i>); Ihara Saikaku: <i>The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i> Ueda Akinari and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>
6.	Tales of the supernatural in pre-modern literature	
7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i>
11.	Modern novelists, Part 3	<i>Tanizaki Junichirō</i> and his works <i>The Key (Kagi)</i> and <i>In Praise of Shadows (Inei Raisan)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

【Work to be done outside of class (preparation, etc.)】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each. (University regulations suggest preparation and review are around 4 hours a week for a two-credit course.)

【Textbooks】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer through the Learning Management System.

【References】

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

【Grading criteria】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); active participation in discussions, final examination and essay (50%).

【Changes following student comments】

There are no student comments that would require major changes to the course.

【Equipment student needs to prepare】

Please check the Learning Management System for further instructions about the course.

ART200LA (芸術学 / Art studies 200)			2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness</i> (Tsurezuregusa, written by Buddhist priest Kenkō) the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets</i> (Hyakunin Isshu, compiled by Fujiwara no Teika)
Humanities A					
サブタイトル：Japanese Literature II			3.	Haikai poetry	Transition from comic haikai poetry to the mastering of haiku; Matsuo Bashō; Hints for appreciating and writing haiku
URBANOVA JANA			4.	Poetry of Okinawa	Two women poets of Okinawa: Yoshiya Tsuru and Onna Nabe and their ryūka poems
開講時期：春学期授業/Spring 曜日・時限：水 1/Wed.1			5.	Literature of the floating world	The rising merchant society during the Edo period; stories of the floating world (ukiyo zōshi); Ihara Saikaku: <i>The Life of an Amorous Man</i> (Kōshoku Ichidai Otoko) and <i>Five Women who Loved Love</i> (Kōshoku Gonin Onna)
単位数：2単位			6.	Tales of the supernatural in pre-modern literature	Ueda Akinari and his <i>Tales of Moonlight and Rain</i> (Ugetsu Monogatari)
定員制			7.	Tales of the supernatural in modern literature	Akutagawa Ryūnosuke and the influence of <i>Japanese Tales from Times Past</i> (Konjaku Monogatari Shū); short stories <i>In a Grove</i> (Yabu no Naka) and <i>Rashōmon</i>
その他属性：〈ゲ〉			8.	The world of fantasy and reality of Miyazawa Kenji	Miyazawa Kenji: fantasy novel <i>Milky Way Railroad</i> (Ginga Tetsudō no Yoru), poem <i>Be not Defeated by the Rain</i> (Ame ni mo makezu)
【授業の概要と目的（何を学ぶか）】			9.	Modern novelists, Part 1	Natsume Sōseki: his life and literary works, particularly the novel <i>I Am a Cat</i> (Wagahai wa Neko de aru)
This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.			10.	Modern novelists, Part 2	Mishima Yukio (<i>Confessions of a Mask</i> ; <i>Kamen no Kokuhaku</i>)
【到達目標】			11.	Modern novelists, Part 3	Tanizaki Junichirō and his works <i>The Key</i> (Kagi) and <i>In Praise of Shadows</i> (Inei Raisan)
Goals:			12.	Modern novelists, Part 4	Nobel Prize winner Kawabata Yasunari and his masterpiece <i>Snow Country</i> (Yukiguni)
1. To learn about the major literary figures of pre-modern, modern and contemporary Japanese literature			13.	Contemporary literature	Yoshimoto Banana and Haruki Murakami and their representative works
2. To gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations			14.	Course wrap up	Submit short summary of presentation and essay; final written exam
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】					
各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1					
【授業の進め方と方法】					
This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to actively participate in class discussions, deliver a class presentation on a given topic, submit a short written summary of the presentation topic and an essay and complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.					
Comments and explanation about assignments and answers to questions from students are given at the end of each class.					
This course is in principle a face-to-face course. However, some classes might be taught online on Zoom if necessary. In that case please see the Learning Management System for further instructions about how to join our Zoom session.					
【アクティブラーニング（グループディスカッション、ディベート等）の実施】					
あり/Yes					
【フィールドワーク（学外での実習等）の実施】					
なし/No					
【授業計画】 授業形態：対面/face to face					
回	テーマ	内容			
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations			

【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each. (University regulations suggest preparation and review are around 4 hours a week for a two-credit course.)

【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer through the Learning Management System.

【参考書】

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); active participation in discussions, final examination and essay (50%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

Please check the Learning Management System for further instructions about the course.

ARSa100LA (地域研究 (ヨーロッパ) / Area studies(Europe) 100)

Elementary Humanities B 2017年度以降入学者

サブタイトル：The Making of the Modern World

Richard J Burrows

開講時期：秋学期授業/Fall | 曜日・時限：水3/Wed.3

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

'To understand the present, we need to understand the past'. As we live through the opening decades of the 21st century, how much of the modern world in which we live was formed by events that occurred in the last century? In the course, we explore the major events of the 20th century around the world, to examine how key personalities & events have contributed to the world as it is today.

【到達目標】

To develop students' historical perspective by identifying the causes & effects of significant events, trends & personalities from the previous century. Both audio-visual materials & written texts will be studied on a weekly basis to enhance students knowledge of recent history through the medium of English.

In addition, all students must make a presentation & submit a report on a historical event/figure of their own choice, under the guidance of the instructor, further developing their ability to present facts & opinions in both spoken & written form.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Students will first debate events around a historical issue before previewing key vocabulary & ideas crucial to understanding the lesson topic. Audio-visual material will be studied, then comprehension checked through pairwork questions & further discussion. From the third week onwards, a student presentation will also be made at every lesson with the opportunity to ask & answer questions.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり/Yes

【フィールドワーク (学外での実習等)の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Preview & Introductory Lesson	An explanation of the course contents including work submitted by previous students
Week 2	Presentation Class	Students will be given guidance related to topic, format & content of semester presentations
Week 3	The Outbreak of World War I	1914 - The Assassination of Archduke Ferdinand
Week 4	The Russian Revolution	1917 - The Murder of the Romanovs & the Rise of the Bolsheviks
Week 5	The Hindenberg	1938 - The Airship Disaster

Week 6	The Death of Hitler	1945 - The End of World War II & Nazism
Week 7	Gandhi & Indian Independence	1947 - Mahatma Gandhi & the birth of the world's biggest democracy
Week 8	The Birth of Israel	1948 - The formation of the Jewish State
Week 9	The 6 Day War	1967 - Israel's resounding victory against its Arab enemies
Week 10	Concorde	1977 - The beginning of supersonic air travel
Week 11	The Iranian Revolution	1979 - The overthrow of the Shah & establishment of an Islamic Republic under Ayatolha Khomeini
Week 12	The Fall of the Berlin Wall	1989 - The end of Communism & the division of Europe
Week 13	The Release of Nelson Mandela	1990 - The freedom of the world most famous political prisoner & the end of Apartheid in South Africa
Week 14	The Death of Princess Diana	1997 - The death of the princess in Paris & the worldwide outpouring of grief.

【授業時間外の学習 (準備学習・復習・宿題等)】

Lesson preview & vocabulary preparation (30+ minutes)
Weekly reading assignment (vocabulary check & comprehension questions - 60-90 minutes)
Presentation preparation (30-60 minutes)
Semester report (30-60 minutes)

【テキスト (教科書)】

There is no course textbook. All materials will be available to download from online

【参考書】

Students are required to use either an electronic dictionary or smartphone dictionary app.

【成績評価の方法と基準】

Active Participation in class - 20%
Homework Assignments - 20%
Presentation - 30%
Semester Report - 30%

【学生の意見等からの気づき】

This is a new course running for the first time in AY 2025

【学生が準備すべき機器他】

Students will have to prepare their own study materials either by downloading from online and bringing their own tablet or laptop, or downloading & printing the material to be brought to class.

A computer is required for preparation of the presentation, while access to a printer will be needed for writing & printing the semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework.

【その他の重要事項】

Regular attendance is required & an active interest in the course theme. Students should be interested in the history of the 20th century, eager to discover more of that period and curious as to how it has affected the world of today.

ARSa100LA (地域研究 (ヨーロッパ) / Area studies(Europe) 100)

Elementary Humanities B

Richard J Burrows

Subtitle : The Making of the Modern World

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

'To understand the present, we need to understand the past'. As we live through the opening decades of the 21st century, how much of the modern world in which we live was formed by events that occurred in the last century? In the course, we explore the major events of the 20th century around the world, to examine how key personalities & events have contributed to the world as it is today.

【Goal】

To develop students' historical perspective by identifying the causes & effects of significant events, trends & personalities from the previous century. Both audio-visual materials & written texts will be studied on a weekly basis to enhance students knowledge of recent history through the medium of English.

In addition, all students must make a presentation & submit a report on a historical event/figure of their own choice, under the guidance of the instructor, further developing their ability to present facts & opinions in both spoken & written form.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Students will first debate events around a historical issue before previewing key vocabulary & ideas crucial to understanding the lesson topic. Audio-visual material will be studied, then comprehension checked through pairwork questions & further discussion. From the third week onwards, a student presentation will also be made at every lesson with the opportunity to ask & answer questions.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Preview & Introductory Lesson	An explanation of the course contents including work submitted by previous students
Week 2	Presentation Class	Students will be given guidance related to topic, format & content of semester presentations
Week 3	The Outbreak of World War I	1914 - The Assassination of Archduke Ferdinand
Week 4	The Russian Revolution	1917 - The Murder of the Romanovs & the Rise of the Bolsheviks
Week 5	The Hindenberg	1938 - The Airship Disaster
Week 6	The Death of Hitler	1945 - The End of World War II & Nazism
Week 7	Gandhi & Indian Independence	1947 - Mahatma Gandhi & the birth of the world's biggest democracy

Week 8	The Birth of Israel	1948 - The formation of the Jewish State
Week 9	The 6 Day War	1967 - Israel's resounding victory against its Arab enemies
Week 10	Concorde	1977 - The beginning of supersonic air travel
Week 11	The Iranian Revolution	1979 - The overthrow of the Shah & establishment of an Islamic Republic under Ayatolha Khomeini
Week 12	The Fall of the Berlin Wall	1989 - The end of Communism & the division of Europe
Week 13	The Release of Nelson Mandela	1990 - The freedom of the world most famous political prisoner & the end of Apartheid in South Africa
Week 14	The Death of Princess Diana	1997 - The death of the princess in Paris & the worldwide outpouring of grief.

【Work to be done outside of class (preparation, etc.)】

Lesson preview & vocabulary preparation (30+ minutes)

Weekly reading assignment (vocabulary check & comprehension questions - 60-90 minutes)

Presentation preparation (30-60 minutes)

Semester report (30-60 minutes)

【Textbooks】

There is no course textbook. All materials will be available to download from online

【References】

Students are required to use either an electronic dictionary or smartphone dictionary app.

【Grading criteria】

Active Participation in class - 20%

Homework Assignments - 20%

Presentation - 30%

Semester Report - 30%

【Changes following student comments】

This is a new course running for the first time in AY 2025

【Equipment student needs to prepare】

Students will have to prepare their own study materials either by downloading from online and bringing their own tablet or laptop, or downloading & printing the material to be brought to class.

A computer is required for preparation of the presentation, while access to a printer will be needed for writing & printing the semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework.

【Others】

Regular attendance is required & an active interest in the course theme. Students should be interested in the history of the 20th century, eager to discover more of that period and curious as to how it has affected the world of today.

ARSc200LA (地域研究 (北アメリカ) / Area studies(North America) 200)

Humanities B

Richard J Burrows

Subtitle :

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 水3/Wed.3 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

【Goal】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

Weekly reading assignments will add to their vocabulary knowledge & comprehension skills while a presentation & a report will give students further practice in presenting concepts & ideas both in speech & on the page.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

Students will present on topics of their own choice, under the guidance of the instructor, and after each presentation, the student will receive private feedback, in addition to a grade & constructive evaluation. A semester report will also be required on a related theme.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	1916 - The Wright Brothers
Week 4	The Pacific Conflict	1941-1945 - US in World War II
Week 5	Post-War Settlement	1945 - Bombing of Hiroshima
Week 6	New Technology for a Post-War World	1947 - Chuck Yeager & Breaking the Sound Barrier

Week 7	The Fight Against Communism	1965 - 1973 - The Vietnam War
Week 8	The Civil Rights Movement	1968 - The Assassination of Martin Luther King
Week 9	A Divided Nation	1960s - The Anti-War Movement
Week 10	Civil Unrest & Violence	1963 - The Assassination of JFK
Week 11	Watergate	1974 - The End of Nixon
Week 12	The Space Race	1969 - The Apollo Landings
Week 13	Domestic Terrorism	1995 - The Oklahoma Bombing
Week 14	Course Review	The 20th Century Influence on the Present Day

【Work to be done outside of class (preparation, etc.)】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【Textbooks】

None, but students are required to download & prepare the required material before class.

【References】

An electronic or smart phone English dictionary, or dictionary app is required at every class

【Grading criteria】

Evaluation will be based on the following criteria:

Classwork & Participation - 20%

Homework - 20%

Presentation - 30%

Report - 30%

In principle, no more than 3 absences are permitted

【Changes following student comments】

Online access to the course materials will allow to students to both preview & review class work.

【Equipment student needs to prepare】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a laptop in order to prepare their presentation & access to a printer for their semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework

【Others】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

ARSc200LA (地域研究 (北アメリカ) / Area studies(North America) 200)

Humanities B

2017年度以降入学者

サブタイトル：America in the 20th Century

Richard J Burrows

開講時期：春学期授業/Spring | 曜日・時限：水3/Wed.3

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的 (何を学ぶか)】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

【到達目標】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

Weekly reading assignments will add to their vocabulary knowledge & comprehension skills while a presentation & a report will give students further practice in presenting concepts & ideas both in speech & on the page.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

Students will present on topics of their own choice, under the guidance of the instructor, and after each presentation, the student will receive private feedback, in addition to a grade & constructive evaluation. A semester report will also be required on a related theme.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	1916 - The Wright Brothers
Week 4	The Pacific Conflict	1941-1945 - US in World War II

Week 5	Post-War Settlement	1945 - Bombing of Hiroshima
Week 6	New Technology for a Post-War World	1947 - Chuck Yeager & Breaking the Sound Barrier
Week 7	The Fight Against Communism	1965 - 1973 - The Vietnam War
Week 8	The Civil Rights Movement	1968 - The Assassination of Martin Luther King
Week 9	A Divided Nation	1960s - The Anti-War Movement
Week 10	Civil Unrest & Violence	1963 - The Assassination of JFK
Week 11	Watergate	1974 - The End of Nixon
Week 12	The Space Race	1969 - The Apollo Landings
Week 13	Domestic Terrorism	1995 - The Oklahoma Bombing
Week 14	Course Review	The 20th Century Influence on the Present Day

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト (教科書)】

None, but students are required to download & prepare the required material before class.

【参考書】

An electronic or smart phone English dictionary, or dictionary app is required at every class

【成績評価の方法と基準】

Evaluation will be based on the following criteria:

Classwork & Participation - 20%

Homework - 20%

Presentation - 30%

Report - 30%

In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】

Online access to the course materials will allow to students to both preview & review class work.

【学生が準備すべき機器他】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a laptop in order to prepare their presentation & access to a printer for their semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework

【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

POL100LA (政治学 / Politics 100)

Elementary Social Science A 2017年度以降入学者

サブタイトル：INTRODUCTION TO LEGAL THEORY : LAW, POLITICS AND VALUES

Gael Besson

開講時期：春学期授業/Spring | 曜日・時限：火5/Tue.5

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary. It is therefore important to be able to understand the texts of the authors that build the framework and laid the background that is used today : PROTAGORAS, SOCRATES, ARISTOTLE, HOBBS, LOCKE, HUME, ROUSSEAU, BURKE, PAINE, BENTHAM, AUSTIN... Their debates shaped new ideas and arguments, and in order to keep the discussion ongoing, this class will accompany the student into one of its most fundamental branches :

How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, historically deal with national and international tensions while ensuring respect of the individual ?

【到達目標】

By the end of the course, students are expected to have acquired:

1. An understanding of the purpose of legal theory and an overview of some of the main figures of the discipline.
2. A firm grasp on important notions in the fields of Law, Politics and Philosophy.
3. Analytical tools to understand legal theory texts, old english texts and classic and contemporary debates.
4. How to write a synthesis and argumentative essay.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	MODULE 1 - PROTAGORAS (-490 to -420) : "Man is the measure of all things"	1. What is the purpose of punishing a bad man ? What are the different steps of education ? Can virtue (aretas) be taught ? 2. Plato, Protagoras 3. Variety of political systems
2.	MODULE 2 - SOCRATES (-470 to -399) / PLATO (429?- 347 B.C.E.) : "Concord among citizens"	Why do we obey ? What is lawful for Socrates ? 2. The Memorabilia, Recollections of Socrates, By Xenophon, Book IV 3. Decay of political system
3.	MODULE 3 - ARISTOTLE (-384 to -322) : "Man is a political animal"	1. What is the specificity of the political association among all forms of partnership ? Is virtue sufficient for eudaimonia ? 2. Politics, Book 1 (1252a-1253a) and Book 2 (1260b-1261b) 3. Deviant and correct political system
4.	MODULE 4 - HOBBS Thomas (1588-1679) : "Man is a wolf for man"	1. What are the causes of War ? the passion that inclines men to Peace ? What is Law for Hobbes ? 2. HOBBS Thomas, Leviathan, 1651 3. Separation between Temporal and "Spiritual"
5.	MODULE 5 - LOCKE John (1632-1704) : "Where-ever law ends, tyranny begins"	1. Locke's State of Nature, State of War and the Civil state. What is Locke conception of individualism ? Legitimate or illegitimate ? 2. An Essay concerning the true original, extent and end of civil Government (1690) 3. Separation between the State and the Church.
6.	MODULE 6 - HUME David (1711-1776) : "It is seldom that liberty of any kind is lost all at once."	1. What is the opposite of reason ? What is Science ? Was morality an object of science ? What is the Law of Hume ? 2. Treaty, Book 3, Part 1 Section 1 §25-27, 1740 3. Separation of Law and Morals
7.	MID TERM REVISION	Questions, revisions, debates in class
8.	MODULE 7 - ROUSSEAU Jean-Jacques (1712-1768) "however unequal in strength and intelligence, men become equal by covenant and by right."	1. What is the difference between aggregation and association ? How can citizen participate in society ? What is the problem with majority rule? What is a body politic ? 2. Le Contrat Social, 1762. 3. Alienation and freedom, Representative and participative democracy

9.	MODULE 8 - BURKE Edmund (1729-1797), "They who truly mean well must be fearful of acting ill" / 	1. Where do people's rights come from ? Can we write down fundamental rights ? What is a Constitution ? 2. An appeal from the new to the old Whigs, J. Dodsley, 1791 3. Constitution as a complex moral mechanism	【その他の重要事項】 Students can contact the instructor at: gael.besson.77@hosei.ac.jp In accordance with Hosei University policies, this course will be held face-to-face.
10.	MODULE 9 - PAINE Thomas (1737-1809), "Scarcely a family was without it."	1. Why rights should be easy to understand ? What is a Constitution ? 2. The Rights of Man, J. S. Jordan, 1795 3. Constitution as a simple booklet that fits in your pocket	
11.	MODULE 10 - BENTHAM Jeremy (1749-1832), "Natural rights is simple nonsense: natural and imprescriptible rights, rhetorical nonsense— nonsense upon stilts."	1. What makes an individual action or a public policy a morally good one ? If not could you, should you obey ? What is the link between right and ought for Bentham ? 2. An Introduction to the Principles of Morals and Legislation, 1789 3. The principle of utility	
12.	MODULE 11 - AUSTIN John (1790 - 1859), "The matter of jurisprudence is positive law: law, simply and strictly so called : or law set by political superiors to political inferiors."	1. Can we make a scientific study (description) of law rather than a political or moral one ? What is a command ? What is the difference between desire and command ? 2. The Province of Jurisprudence Determined, Excerpts, 1832 3. Imperativist theories of law, legal positivism, elements of HART theory	
13.	FINAL REVISION	Questions, revisions, debates in class	
14.	Final exam	Final test	

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト（教科書）】

None

【参考書】

- Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press ISBN-13 : 9780199644704

- Hans KELSEN, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009 ISBN-13: 9781584775782.

- Martti KOSKENNIEMI, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press ISBN-13: 9780511493713.

【成績評価の方法と基準】

Participation in class (including homework-essay, attendance and discussions): 50%; final test: 50%.

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

A notebook, a pencil, a rubber, and color pencils.

POL100LA (政治学 / Politics 100)

Elementary Social Science A

GAEL BESSON

Subtitle : INTRODUCTION TO LEGAL THEORY : LAW, POLITICS AND VALUES

Term : 春学期授業 / Spring | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 / Ichigaya | Grade : GBP/SCOPE/IGESS 1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary. It is therefore important to be able to understand the texts of the authors that build the framework and laid the background that is used today : PROTAGORAS, SOCRATES, ARISTOTLE, HOBBS, LOCKE, HUME, ROUSSEAU, BURKE, PAINE, BENTHAM, AUSTIN... Their debates shaped new ideas and arguments, and in order to keep the discussion ongoing, this class will accompany the student into one of its most fundamental branches :

How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, historically deal with national and international tensions while ensuring respect of the individual ?

【Goal】

By the end of the course, students are expected to have acquired:

1. An understanding of the purpose of legal theory and an overview of some of the main figures of the discipline.
2. A firm grasp on important notions in the fields of Law, Politics and Philosophy.
3. Analytical tools to understand legal theory texts, old english texts and classic and contemporary debates.
4. How to write a synthesis and argumentative essay.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1.	MODULE 1 - PROTAGORAS (-490 to -420) : "Man is the measure of all things"	1.What is the purpose of punishing a bad man ? What are the different steps of education ? Can virtue (aretas) be taught ? 2.Plato, Protagoras 3. Variety of political systems
2.	MODULE 2 - SOCRATES (-470 to -399) /PLATO (429?- 347 B.C.E.) : "Concord among citizens"	Why do we obey ? What is lawful for Socrates ? 2.The Memorabilia, Recollections of Socrates, By Xenophon, Book IV 3. Decay of political system
3.	MODULE 3 - ARISTOTLE (-384 to -322) : "Man is a political animal"	1.What is the specificity of the political association among all forms of partnership ? Is virtue sufficient for eudaimonia ? 2.Politics, Book 1 (1252a-1253a) and Book 2 (1260b-1261b) 3. Deviant and correct political system
4.	MODULE 4 - HOBBS Thomas (1588-1679) : "Man is a wolf for man"	1. What are the causes of War ? the passion that inclines men to Peace ? What is Law for Hobbes ? 2. HOBBS Thomas, Leviathan, 1651 3. Separation between Temporal and "Spiritual"
5.	MODULE 5 - LOCKE John (1632-1704) : "Where-ever law ends, tyranny begins"	1. Locke's State of Nature, State of War and the Civil state. What is Locke conception of individualism ? Legitimate or illegitimate ? 2. An Essay concerning the true original, extent and end of civil Government (1690) 3. Separation between the State and the Church.
6.	MODULE 6 - HUME David (1711-1776) : "It is seldom that liberty of any kind is lost all at once."	1. What is the opposite of reason ? What is Science ? Was morality an object of science ? What is the Law of Hume ? 2. Treaty, Book 3, Part 1 Section 1 §25-27, 1740 3. Separation of Law and Morals
7.	MID TERM REVISION	Questions, revisions, debates in class

8.	MODULE 7 - ROUSSEAU Jean-Jacques (1712-1768) “however unequal in strength and intelligence, men become equal by covenant and by right.”	1. What is the difference between aggregation and association ? How can citizen participate in society ? What is the problem with majority rule? What is a body politic ? 2. Le Contrat Social, 1762. 3. Alienation and freedom, Representative and participative democracy	- Martti KOSKENNIEMI, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press ISBN-13: 9780511493713.
9.	MODULE 8 - BURKE Edmund (1729-1797), “They who truly mean well must be fearful of acting ill” /	1. Where do people’s rights come from ? Can we write down fundamental rights ? What is a Constitution ? 2. An appeal from the new to the old Whigs, J. Dodsley, 1791 3. Constitution as a complex moral mechanism	【Grading criteria】 Participation in class (including homework-essay, attendance and discussions): 50%; final test: 50%. 【Changes following student comments】 Course content has been reviewed and updated. 【Equipment student needs to prepare】 A notebook, a pencil, a rubber, and color pencils. 【Others】 Students can contact the instructor at: gael.besson.77@hosei.ac.jp In accordance with Hosei University policies, this course will be held face-to-face.
10.	MODULE 9 - PAINE Thomas (1737-1809), “Scarcely a family was without it.”	1. Why rights should be easy to understand ? What is a Constitution ? 2. The Rights of Man, J. S. Jordan, 1795 3. Constitution as a simple booklet that fits in your pocket	
11.	MODULE 10 - BENTHAM Jeremy (1749-1832), “Natural rights is simple nonsense: natural and imprescriptible rights, rhetorical nonsense— nonsense upon stilts.”	1. What makes an individual action or a public policy a morally good one ? If not could you, should you obey ? What is the link between right and ought for Bentham ? 2. An Introduction to the Principles of Morals and Legislation, 1789 3. The principle of utility	
12.	MODULE 11 - AUSTIN John (1790 - 1859), “The matter of jurisprudence is positive law: law, simply and strictly so called : or law set by political superiors to political inferiors.”	1. Can we make a scientific study (description) of law rather than a political or moral one ? What is a command ? What is the difference between desire and command ? 2. The Province of Jurisprudence Determined, Excerpts, 1832 3. Imperativist theories of law, legal positivism, elements of HART theory	
13.	FINAL REVISION	Questions, revisions, debates in class	
14.	Final exam	Final test	

【Work to be done outside of class (preparation, etc.)】

Students will be required to prepare the class by familiarizing
themselves with the documents handed out for this purpose.
Around 4 hours a week.

Except in exceptional circumstances and notification to the
Professor, attendance to each lesson is mandatory.

【Textbooks】

None

【References】

- Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed,
2012, Oxford University Press ISBN-13 : 9780199644704

- Hans KELSEN, Pure Theory of Law. Translation from
the Second German Edition by Max Knight, reprint by The
Lawbook Exchange, 2009 ISBN-13: 9781584775782.

POL100LA (政治学 / Politics 100)

Elementary Social Science B

Gael Besson

Subtitle : Introduction to Constitutional Law

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 / Ichigaya | Grade : GBP/SCOPE/IGESS 1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

The purpose of this class is to allow students to read the Japanese Constitution, and any Constitution, and understand how legal scholars (judges, lawyers, professors) interpret it. There is a tension between the traditional understanding of these sometimes old texts, and contemporary claims from new generations. This class will allow student to make "the source of fundamental rights" their own, especially after analysing the balance between the concepts of liberty and equality. Module 1 is devoted to the elements that made it possible to politicise the Constitution: the organisation of the State around the use of the principle of sovereignty, the separation of powers, and the Rule of law.

Module 2 shows how the introduction of these principles in Japan enabled a rapid transition from the monarchy established by the Meiji Charter to representative democracy in 1946, and will point out the limits of the pre-eminence accorded to Parliament, and see that from an European point of view, it's not enough. This is the reason for the birth of Constitutionalism in its modern sense.

Module 3 sketches out the relationship between this state and individuals, through the import of the individualism characteristic of Western thought, and more precisely one of its versions, the liberalism of Locke and Constant, and the consequences of this choice for the concept of freedom: Japan defends the idea of negative freedom.

Module 4 will introduce the place of the Bill of Rights inside the Japanese constitution and its internal dynamic.

Module 5 succinctly presents the fundamental clauses of the Japanese constitution, article 12 and 13.

Module 6 will summarise the role of article 14 of the Japanese constitution in protecting against discrimination

[Goal]

By attending this course, students will be able to:

1. Find, read and summarise legal texts (Constitution, law, court decision...)
2. Understand the actual challenges that the judge holding the power of judicial review have to face, and those that normal people have to access the tribunal, and be able to see the strong and weak point in their legal argumentations.
3. Being presented and familiarized with some of the most important theoretical notions (liberty, equality, right...) and the differences and links between law and politics, and on this base,
4. To be able to form a personal opinion, and share it with others in a safe environment

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime if students have questions. Feedback about homework will be given at the beginning of the class. At the end of each class 5 to 10 minutes will be used to see if the notions of the day are understood.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	MODULE 1 - CONSTITUTION AS ORGANISATION	A) Substitution and attribution
2	MODULE 1 - CONSTITUTION AS ORGANISATION	B) Separation of powers and the Rule of Law

3	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	A) From monarchy to parliamentary democracy
4	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	B) The limits of law, and the birth of constitutionalism
5	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	A) Individualism in Japan : from Hobbes to Locke ?
6	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	B) Berlin's Negatives liberties and positives liberties
7	MODULE 4 - THE BILL OF RIGHTS	A) Categories of rights : liberal and social rights
8	MODULE 4 - THE BILL OF RIGHTS	B) General doctrines about Constitution application to people
9	MODULE 5 - FUNDAMENTAL CLAUSES	A) The relation between the bill of rights and organisational principles
10	MODULE 5 - FUNDAMENTAL CLAUSES	B) Welfare restrictionism
11	MODULE 6 - THE EQUALITY CLAUSE	A) Article 14 of Japanese constitution
12	MODULE 6 - THE EQUALITY CLAUSE	B) The judge test
13	Preparation for the final exam	A review of the homework and training for the final test
14	Final test	In class

[Work to be done outside of class (preparation, etc.)]

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None. But a copy of the class will be given to students.

[References]

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

Michael J. GERHARDT ET AL., Constitutional theory : arguments and perspectives (3d ed. 2007)

[Grading criteria]

Participation in class (including attendance, homework and discussion): 50%

Final test or essay: 50%

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

Pen, notebook, color pencils and an eraser.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL100LA (政治学 / Politics 100)

Elementary Social Science B 2017年度以降入学者

サブタイトル：Introduction to Constitutional Law

GAEL BESSON

開講時期：秋学期授業/Fall | 曜日・時限：火5/Tue.5

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

The purpose of this class is to allow students to read the Japanese Constitution, and any Constitution, and understand how legal scholars (judges, lawyers, professors) interpret it. There is a tension between the traditional understanding of these sometimes old texts, and contemporary claims from new generations. This class will allow student to make "the source of fundamental rights" their own, especially after analysing the balance between the concepts of liberty and equality. Module 1 is devoted to the elements that made it possible to politicise the Constitution: the organisation of the State around the use of the principle of sovereignty, the separation of powers, and the Rule of law.

Module 2 shows how the introduction of these principles in Japan enabled a rapid transition from the monarchy established by the Meiji Charter to representative democracy in 1946, and will point out the limits of the pre-eminence accorded to Parliament, and see that from an European point of view, it's not enough. This is the reason for the birth of Constitutionalism in its modern sense.

Module 3 sketches out the relationship between this state and individuals, through the import of the individualism characteristic of Western thought, and more precisely one of its versions, the liberalism of Locke and Constant, and the consequences of this choice for the concept of freedom: Japan defends the idea of negative freedom.

Module 4 will introduce the place of the Bill of Rights inside the Japanese constitution and its internal dynamic.

Module 5 succinctly presents the fundamental clauses of the Japanese constitution, article 12 and 13.

Module 6 will summarise the role of article 14 of the Japanese constitution in protecting against discrimination

【到達目標】

By attending this course, students will be able to:

1. Find, read and summarise legal texts (Constitution, law, court decision...)
2. Understand the actual challenges that the judge holding the power of judicial review have to face, and those that normal people have to access the tribunal, and be able to see the strong and weak point in their legal argumentations.
3. Being presented and familiarized with some of the most important theoretical notions (liberty, equality, right...) and the differences and links between law and politics, and on this base,
4. To be able to form a personal opinion, and share it with others in a safe environment

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime if students have questions. Feedback about homework will be given at the beginning of the class. At the end of each class 5 to 10 minutes will be used to see if the notions of the day are understood.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	MODULE 1 - CONSTITUTION AS ORGANISATION	A) Substitution and attribution

2	MODULE 1 - CONSTITUTION AS ORGANISATION	B) Separation of powers and the Rule of Law
3	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	A) From monarchy to parliamentary democracy
4	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	B) The limits of law, and the birth of constitutionalism
5	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	A) Individualism in Japan : from Hobbes to Locke ?
6	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	B) Berlin's Negatives liberties and positives liberties
7	MODULE 4 - THE BILL OF RIGHTS	A) Categories of rights : liberal and social rights
8	MODULE 4 - THE BILL OF RIGHTS	B) General doctrines about Constitution application to people
9	MODULE 5 - FUNDAMENTAL CLAUSES	A) The relation between the bill of rights and organisational principles
10	MODULE 5 - FUNDAMENTAL CLAUSES	B) Welfare restrictionism
11	MODULE 6 - THE EQUALITY CLAUSE	A) Article 14 of Japanese constitution
12	MODULE 6 - THE EQUALITY CLAUSE	B) The judge test
13	Preparation for the final exam	A review of the homework and training for the final test
14	Final test	In class

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト（教科書）】

None. But a copy of the class will be given to students.

【参考書】

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

Kyoko INOUE, Macarthur's Japanese Constitution - A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

Michael J. GERHARDT ET AL., Constitutional theory : arguments and perspectives (3d ed. 2007)

【成績評価の方法と基準】

Participation in class (including attendance, homework and discussion): 50%

Final test or essay: 50%

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils and an eraser.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science A

GAEL BESSON

Subtitle : Legal Theory

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金 5/Fri.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS
1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Dworkin, Finnis, Fuller... and be able to keep the discussion ongoing.

This class will accompany the student into one of the most fundamental branches of this discussion : how does analytical philosophy of law, and especially the tools provided by Herbert L. A. Hart's theory (1), one of the most influential positivist approaches of legal phenomenon, deal with contemporary problems such as :

(2) the persistence of law in an era of seemingly never ending crises

(3) the new forms of law usages by NGO and governments

(4) the reluctance of justices to strike down arguably unconstitutional rules

(5) the concurrence between the three branches of government

(6) the complexities of interconnected legal systems, and the challenges posed to States, by private corporations

(7) the way to scientifically account for injustices, especially ones rising from global warming

(8) the role of law as a mean to avoid violence, and the stimulating challenges posed to legal positivism by jusnaturalism

【Goal】

By the end of the course, students are expected to have acquired:

1. The skill of being able to find in library and online databases research articles

2. A firm grasp of some of the core notions of legal positivism and jusnaturalism

3. Comprehension of some of the great doctrinal debates of the discipline

4. A way to use these analytical tools to face contemporary problems

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on a subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	MODULE 1 - WHAT IS LEGAL THEORY	A) General definitions B) Main themes and questions of legal theory
2	MODULE 2 - METHOD OF LEGAL THEORY	A) Intuition and the choice between a lawyer's or a societal point of view B) The importance of working on the great texts of legal philosophy.
3	MODULE 3 - HERBERT L. A. HART and research project choice	A) Biography B) Bibliography
4	MODULE 4 - SOCIAL RULES	A) The notion of "Habits" doesn't account for the persistence of law B) The internal aspect of a social rule
5	MODULE 5 - FROM SOCIAL TO LEGAL	A) The necessity of secondary rules in a "complex" legal system B) A specific social rule at the base of all legal rules : the rule of recognition
6	MODULE 6 - LEGAL RULES	A) The choice of the strict internal point of view B) Who needs to recognize the rule as a legal rule ?
7	MODULE 7 - SECONDARY RULES AND PRIMARY RULES	A) The relationship between the rule of recognition and other secondary rules. B) The difference between rules that create obligation and rules that confer power
8	MODULE 8 - THE EXISTENCE OF LAW	A) The union of primary and secondary rules B) Hart vs Kelsen conception of validity
9	MODULE 9 - THE OPEN TEXTURE OF LEGAL LANGUAGE	A) A few words on realism and their scepticism about rules B) Open texture, it's not bad to have some leeway
10	MODULE 10 - THE INTERPRE- TATION OF LAW	A) Wittgenstein's paradox and the distinction between to follow and to interpret B) The realist's confusion

11	Research project advice. Help with homework.	Open discussion.
12	Presentation of the final report	Group A
13	Presentation of the final report	Group B
14	Test	Final test in class to check student's knowledge and skills.

【Work to be done outside of class (preparation, etc.)】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【Textbooks】

None.

【References】

- Nicola Lacey, *A Life of H. L. A. Hart, The Nightmare and the noble dream*, Oxford UP, 2004
- Neil MacCormick, *H.L.A. Hart*, Stanford University Press, 2nd ed., 2008
- Frederick Schauer, "(Re)Taking Hart," 119 *Harv. L. Rev.* 852 (2006) (reviewing Lacey, "A Life of H. L. A. Hart")
- P.M.S. Hacker, « Hart's Philosophy of Law », in P.M.S. Hacker and J. Raz, *Law, Morality and Society. Essays in Honor of H.L.A. Hart*, Clarendon Press, Oxford, 1977, p. 1 s.
- Joseph Raz, « H.L.A. Hart (1907-1992) », *Utilitas*, vol. 5, 1993, p. 145-156
- Herbert L.A. Hart, Leslie Green, *The Concept of Law* 3rd ed, 2012, Oxford University Press.
- Hans Kelsen, *Pure Theory of Law*. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009.
- Martti Koskeniemi, *From Apology to Utopia: The Structure of International Legal Argument*. 2nd ed, 2006, Cambridge: Cambridge University Press.
- Jean-Yves Chérot, "Hart et le concept de droit", manuscript, 2019.

【Grading criteria】

Participation in class (including attendance, homework and discussion): 50%

Final test and essay: 50%

【Changes following student comments】

Course content has been reviewed and updated.

【Equipment student needs to prepare】

Pen, notebook, color pencils, eraser.

【Others】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science A

2017年度以降入学者

サブタイトル：Legal Theory

GAEL BESSON

開講時期：秋学期授業/Fall | 曜日・時限：金 5/Fri.5

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are centrals or deemed the most importants to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Dworkin, Finnis, Fuller... and be able to keep the discussion ongoing.

This class will accompany the student into one of the most fundamental branches of this discussion : how does analytical philosophy of law, and especially the tools provided by Herbert L. A. Hart's theory (1), one of the most influential positivist approaches of legal phenomenon, deal with contemporary problems such as :

(2) the persistence of law in a era of seemingly never ending crises

(3) the new forms of law usages by NGO and governments

(4) the reluctance of justices to strike down arguably unconstitutional rules

(5) the concurrence between the three branches of government

(6) the complexities of interconnected legal systems, and the challenges posed to States, by private corporations

(7) the way to scientifically account for injustices, especially ones rising from global warming

(8) the role of law as a mean to avoid violence, and the stimulating challenges posed to legal positivism by jusnaturalism

【到達目標】

By the end of the course, students are expected to have acquired:

1. The skill of being able to find in library and online databases research articles
2. A firm grasp of some of the core notions of legal positivism and jusnaturalism
3. Comprehension of some of the greats doctrinal debates of the discipline
4. A way to use theses analytical tools to face contemporary problems

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	MODULE 1 - WHAT IS LEGAL THEORY	A) General definitions B) Main themes and questions of legal theory
2	MODULE 2 - METHOD OF LEGAL THEORY	A) Intuition and the choice between a lawyer's or a societal point of view B) The importance of working on the great texts of legal philosophy.
3	MODULE 3 - HERBERT L. A. HART and research project choice	A) Biography B) Bibliography
4	MODULE 4 - SOCIAL RULES	A) The notion of "Habits" doesn't account for the persistence of law B) The internal aspect of a social rule
5	MODULE 5 - FROM SOCIAL TO LEGAL	A) The necessity of secondary rules in a "complex" legal system B) A specific social rule at the base of all legal rules : the rule of recognition
6	MODULE 6 - LEGAL RULES	A) The choice of the strict internal point of view B) Who needs to recognize the rule as a legal rule ?
7	MODULE 7 - SECONDARY RULES AND PRIMARY RULES	A) The relationship between the rule of recognition and other secondary rules. B) The difference between rules that create obligation and rules that confer power
8	MODULE 8 - THE EXISTENCE OF LAW	A) The union of primary and secondary rules B) Hart vs Kelsen conception of validity
9	MODULE 9 - THE OPEN TEXTURE OF LEGAL LANGUAGE	A) A few words on realism and their scepticism about rules B) Open texture, it's not bad to have some leeway
10	MODULE 10 - THE INTERPRETATION OF LAW	A) Wittgenstein's paradox and the distinction between to follow and to interpret B) The realist' confusion
11	Research project advice. Help with homework.	Open discussion.
12	Presentation of the final report	Group A

- | | | |
|----|----------------------------------|--|
| 13 | Presentation of the final report | Group B |
| 14 | Test | Final test in class to check student's knowledge and skills. |

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト（教科書）】

None.

【参考書】

- Nicola Lacey, A Life of H. L. A. Hart, The Nightmare and the noble dream, Oxford UP, 2004
- Neil MacCormick, H.L.A. Hart, Stanford University Press, 2nd ed., 2008
- Frederick Schauer, "(Re)Taking Hart," 119 Harv. L. Rev. 852 (2006) (reviewing Lacey, "A Life of H. L. A. Hart")
- P.M.S. Hacker, « Hart's Philosophy of Law », in P.M.S. Hacker and J. Raz, Law, Morality and Society. Essays in Honor of H.L.A. Hart, Clarendon Press, Oxford, 1977, p. 1 s.
- Joseph Raz, « H.L.A. Hart (1907-1992) », Utilitas, vol. 5, 1993, p. 145-156
- Herbert L.A. Hart, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press.
- Hans Kelsen, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009.
- Martti Koskeniemi, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press.
- Jean-Yves Chérot, "Hart et le concept de droit", manuscript, 2019.

【成績評価の方法と基準】

Participation in class (including attendance, homework and discussion): 50%

Final test and essay: 50%

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils, eraser.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science B

GAEL BESSON

Subtitle : JAPANESE CONSTITUTIONAL CASE LAW : FUNDAMENTAL RIGHTS AND JUDICIAL REVIEW

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金5/Fri.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this class is to allow student to read and understand a court decision in the field of fundamentals rights. Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights.

But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan.

We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

【Goal】

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.
4. How to write a synthesis and argumentative essay.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1.	INTRODUCTION: PROBLEMS OF JUDICIAL GATEKEEPING	Explanation of the class, elements of the Japanese legal system, , presentation and choice of the research project.
2.	MODULE 1 - CONSTITUTIONAL PRINCIPLES INTRODUCED IN 1947	The principles of democracy, individualism, pacifism, liberalism and the welfare state, laicity (Sunagawa case; Tomabechi case : avoiding political issues.)
3.	MODULE 2 - FUNDAMENTAL CLAUSES AND INDIVIDUAL RIGHTS	Public welfare and equality clause (Lady Chatterley case, Parricide case)
4.	MODULE 3 - CLASSIFICATION OF RIGHTS	Vasak's generation of rights, Berlin's Negatives liberties and positives liberties
5.	MODULE 4 - A HIERARCHY OF RIGHTS ?	Personal, Economic, Social rights... (Asahi case, Ienaga case)
6.	MODULE 5 - THE COURT'S JURISDICTION	Concrete or abstract case (National Police Reserve Case)
7.	MODULE 6 - THE GUARANTEES OF THE JUDICIAL POWER	Independence and characteristics of the japanese judge. (Otsu, Date, Teranaishi)
8.	Research projects tutorial	Review in class of the research projects advancement and training for final exam.
9.	MODULE 7- THE LIMITS OF JURISDICTION	The political question, the divided society, objective litigation (Sunagawa case, Tomabechi case)
10.	MODULE 8 - ACCESS TO COURT	Disposability, Legal interest, Ripeness, Mootness (Naganuma nike case)
11.	MODULE 9 - THE SCOPE OF JUDICIAL REVIEW	Purpose, effect, application of fundamental rights (Reapportionment case, Mitsubishi resin case)
12.	MODULE 10 - THE LIMITS OF JUDICIAL REVIEW	Presumption of constitutionality and legislative /administrative discretion (Tamagushiryo case)
13.	MODULE 11 - THE RATIONALITY TESTS	The three kind of tests. (Sumiyoshi K.K case)
14.	Final test	Example of subjects : Woman and LGBT rights protection, Nature rights, workers rights ...

【Work to be done outside of class (preparation, etc.)】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【Textbooks】

None. Historical and contemporary cases translations in English will be given to students.

【References】

- Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

- Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

- Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

【Grading criteria】

Participation in class (including homework, attendance and discussions): 25%

Research project: 25%

Final examination : 50%.

【Changes following student comments】

Course content has been reviewed and updated.

【Equipment student needs to prepare】

Pen, notebook, color pencils and an eraser..

【Others】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science B

2017年度以降入学者

サブタイトル：JAPANESE CONSTITUTIONAL CASE LAW :
FUNDAMENTAL RIGHTS AND JUDICIAL REVIEW

GAEL BESSON

開講時期：春学期授業/Spring | 曜日・時限：金 5/Fri.5

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的（何を学ぶか）】

The purpose of this class is to allow student to read and understand a court decision in the field of fundamentals rights. Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights.

But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan.

We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

【到達目標】

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.
4. How to write a synthesis and argumentative essay.

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか（該当授業科目と学位授与方針
に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学
部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国
際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部
：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.
Students will be required to apply analytical frameworks they
learned during class by conducting a research on an subject
of their choice that will result in a little essay that will be
submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor
will be given at the beginning and the end of the class (are
sources reliable, is the problematic sound, how to organize your
study schedule...) in order to accompany the students in their
research and homework. Mail can be written to the professor
anytime if the student doesn't want to ask in front of the other
students.

Course contents will vary depending on number of students
presentations to be performed in class.

A final test will check if the notions are understood.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	INTRODUCTION: PROBLEMS OF JUDICIAL GATEKEEPING	Explanation of the class, elements of the Japanese legal system, , presentation and choice of the research project.
2.	MODULE 1 - CONSTITUTIONAL PRINCIPLES INTRODUCED IN 1947	The principles of democracy, individualism, pacifism, liberalism and the welfare state, laicity (Sunagawa case; Tomabechi case : avoiding political issues.)
3.	MODULE 2 - FUNDAMENTAL CLAUSES AND INDIVIDUAL RIGHTS	Public welfare and equality clause (Lady Chatterley case, Parricide case)
4.	MODULE 3 - CLASSIFICATION OF RIGHTS	Vasak's generation of rights, Berlin's Negatives liberties and positives liberties
5.	MODULE 4 - A HIERARCHY OF RIGHTS ?	Personal, Economic, Social rights... (Asahi case, Ienaga case)
6.	MODULE 5 - THE COURT'S JURISDICTION	Concrete or abstract case (National Police Reserve Case)
7.	MODULE 6 - THE GUARANTEES OF THE JUDICIAL POWER	Independence and characteristics of the japanese judge. (Otsu, Date, Teranaishi)
8.	Research projects tutorial	Review in class of the research projects advancement and training for final exam.
9.	MODULE 7- THE LIMITS OF JURISDICTION	The political question, the divided society, objective litigation (Sunagawa case, Tomabechi case)
10.	MODULE 8 - ACCESS TO COURT	Disposability, Legal interest, Ripeness, Mootness (Naganuma nike case)
11.	MODULE 9 - THE SCOPE OF JUDICIAL REVIEW	Purpose, effect, application of fundamental rights (Reapportionment case, Mitsubishi resin case)
12.	MODULE 10 - THE LIMITS OF JUDICIAL REVIEW	Presumption of constitutionality and legislative /administrative discretion (Tamagushiryo case)
13.	MODULE 11 - THE RATIONALITY TESTS	The three kind of tests. (Sumiyoshi K.K case)
14.	Final test	Example of subjects : Woman and LGBT rights protection, Nature rights, workers rights ...

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト（教科書）】

None. Historical and contemporary cases translations in English will be given to students.

【参考書】

- Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

- Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

- Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

【成績評価の方法と基準】

Participation in class (including homework, attendance and discussions): 25%

Research project: 25%

Final examination : 50%.

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils and an eraser..

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

BSC200LA (基礎化学 / Basic chemistry 200)

Natural Science B

西村 直美

Subtitle : Environmental issues and solutions

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1～4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【Goal】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Overview of the course and explanation of some terminology.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone depletion	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.
10	Mini test-2	Review learning.
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.

14 Final test Overall review.

【Work to be done outside of class (preparation, etc.)】

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

None. Reading materials will be distributed as needed.

【References】

None.

【Grading criteria】

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

【Changes following student comments】

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

【Equipment student needs to prepare】

none

【Others】

none

【none】

none

BSC200LA (基礎化学 / Basic chemistry 200)

Natural Science B

2017年度以降入学者

サブタイトル：Environmental issues and solutions

西村 直美

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【到達目標】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone depletion	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.
10	Mini test-2	Review learning.

11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review.

【授業時間外の学習（準備学習・復習・宿題等）】

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】

None. Reading materials will be distributed as needed.

【参考書】

None.

【成績評価の方法と基準】

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

【学生の意見等からの気づき】

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

【学生が準備すべき機器他】

none

【その他の重要事項】

none

【none】

none

HSS200LA (健康・スポーツ科学 / Health/Sports science 200)

Health and Physical Education 2017年度以降入学者

サブタイトル：

武井 敦彦

開講時期：春学期授業/Spring | 曜日・時限：月1/Mon.1

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【到達目標】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to special circumstances (COVID-19, etc) and the university guidelines.

If too many students are registered for this class, we may have to randomly select students to establish high-quality learning environments. Further details of this will be announced through Hoppii or announced in the first session of the class.

At the beginning of class, feedback is given for the previous class using comments from submitted assignments (reaction papers, reports, quizzes, etc.).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test	Implementing of the physical fitness test (Practical Lesson)
3	Learning the Sports Injury Management	Learning the basic principle of sports injury management(Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture &Practical Lesson)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health &Fitness	Leaning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【授業時間外の学習（準備学習・復習・宿題等）】

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【テキスト（教科書）】

No textbook will be used.

【参考書】

Reference books may be introduced as and if necessary.

【成績評価の方法と基準】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class (including quizzes) /Presentation/Reaction paper 60%.
2. Assignments /Reports 40%.

This grade evaluation method is used in principle, and students who have difficulty in normal activities will be treated and evaluated individually.

【学生の意見等からの気づき】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【学生が準備すべき機器他】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【その他の重要事項】

1. The order and content of each class can be changed/modified due to the number of participants, available facilities, special circumstances (COVID-19, etc.), and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. Students must inform the teacher of any issues, including health, before, during, and after class.

HSS200LA (健康・スポーツ科学 / Health/Sports science 200)

Health and Physical Education

武井 敦彦

Subtitle :

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 月1/Mon.1 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS 1~4年

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【Goal】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to special circumstances (COVID-19, etc) and the university guidelines.

If too many students are registered for this class, we may have to randomly select students to establish high-quality learning environments. Further details of this will be announced through Hoppii or announced in the first session of the class.

At the beginning of class, feedback is given for the previous class using comments from submitted assignments (reaction papers, reports, quizzes, etc.).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)

2	Physical Fitness Test	Implementing of the physical fitness test (Practical Lesson)
3	Learning the Sports Injury Management	Learning the basic principle of sports injury management(Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture &Practical Lesson)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health &Fitness	Leaning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class (including quizzes) /Presentation/Reaction paper 60%.
2. Assignments /Reports 40%.

This grade evaluation method is used in principle, and students who have difficulty in normal activities will be treated and evaluated individually.

【Changes following student comments】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【Equipment student needs to prepare】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【Others】

1. The order and content of each class can be changed/modified due to the number of participants, available facilities, special circumstances (COVID-19, etc.), and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. Students must inform the teacher of any issues, including health, before, during, and after class.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary 2017年度以降入学者 I

ウォルター カズマー

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (36)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will also acquire ability to handle discussions about some text topics related to economic, political, and current events related issues

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

Feedback will be given in Google classroom comments, via email or in feedback sessions in Zoom classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Intro- duction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Sustain- able commu- nities I	Keeping the social peace	Examining social goals for societies. Exploring cultural bonds.
Sustain- able commu- nities II	Social peace	Deepening understanding of social boundaries and possible conflicts.
Dilemmas for a respon- sible tourist I	Tourists and value they bring to societies	How tourism affects our lives in both positive and negative ways.

DilemmasNew trends of for a tourism respon-
sible
tourist
II

ProtectingProtecting our world cultural artifacts heritage

I ProtectingLooking at world historical buildings heritage and the events they show

II No more Engineered food Bananas and possible consequences

I No more Scientists develop Bananas strains and their goals

II Blowing Corruption and its whistles problems

I Blowing Witness to whistles government waste

II Breaking Bad laws the law I

Breaking Well meaning laws the law I

Summary Taking at look at useful words learned

Ponder tourism negatives and positive outcomes

How buildings are preserved and design shows our history

Why are these buildings important for remembering history?

Quiz 1 Researching food sources and why variety is important

Science and its end goals and how they might ruin our health

Looking at corporate problems and how difficult they are to solve

Trying to eliminate waste

Examining when do you have an obligation to protest

Quiz 2 Researching laws that don't cover all circumstances

Reviewing useful vocabulary and its parameters

【授業時間外の学習（準備学習・復習・宿題等）】

Some reading and vocabulary review.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】

Issues that matter - Kinseido
ISBN 9784764740617 or 1921082018006

【参考書】

N/A

【成績評価の方法と基準】

Class participation 70%

Homework 30%

For all English courses on Ichigaya campus, the guideline is as follows: "In principle, no more than 3 absences per term are allowed."

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, smartphone or PC

【その他の重要事項】

Contact email
walter.kasmer.y4@hosei.ac.jp

【Outline (in English)】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary 2017年度以降入学者 II

ウォルター カズマー

開講時期：秋学期授業/Fall | 曜日・時限：火3/Tue.3

単位数：1単位

レベル 3~4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (36)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will acquire discussion skills to handle discussions about economic, political, and current events topics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

Feedback will be given in Google classroom comments, via email or feedback sessions in Zoom classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Intro-duction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Food politics	Food politics	How do we get our food?
Food politics II	Sourcing our food	Positives and negatives of climate change on food sourcing
Food inequality I	Food and its effects on society	Look at how inequalities affect our food
Recycling II	recycling and government regulation	Show and discuss government regulations that try to reduce waste
Recycling II	Covering aspects of structure and use of waste	Looking at waste usage
Blowing whistles	Whistle blowing vs leaking	How whistle blowing affects us
Blowing whistles II	Consequences of leaking	Government actions vs leaking

ProtestingProtesting

ProtestingHandling protests II

Fake news Where does fake news come from?

Fake news II Social media and fake news

review Review course of unit themes

ques-tions

I

review Review course of unit themes

issues

and

Sum-

mary

Reasons why people protest

Why people protest and how governments handle it

Talking about fake vs real news

Why social media is full of it

Discussions of unit themes

Discuss course related themes.

【授業時間外の学習（準備学習・復習・宿題等）】

Prepare presentation material and review vocabulary lists.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】

Issues that matter- Kinseido

ISBN 978-4-7647-4061-7

【参考書】

N/A

【成績評価の方法と基準】

Class participation 70%

Homework 30%

For all English courses on Ichigaya campus, the guideline is as follows: "In principle, no more than 3 absences per term are allowed."

【学生の意見等からの気づき】

Require more use of English by students

【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, writing instrument

【その他の重要事項】

Contact email

walter.kasmer.y4@hosei.ac.jp

【Outline (in English)】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary I

2017年度以降入学者

ERIC J RITTER

開講時期：春学期授業/Spring | 曜日・時限：水3/Wed.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (36)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

【到達目標】

1. Students will understand and utilize the writing process of planning, writing, and re-writing.
2. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
3. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Students will learn new vocabulary from the textbook and reinforce it via discussions and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension.

5	Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension.
6	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion Feedback
7	Midterm	
8	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
9	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 11	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 12	Learn new vocabulary. Reading story. Homework: prepare for final exam.
14	Final exam	feedback

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will study vocabulary on Quizlet and read articles.

【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

【参考書】

Book and Quizlet should be studied.

【成績評価の方法と基準】

50%quizzes and exams

25%writing exercises using new words

25%effort and participation

No more than 4 absences or missed assignments are allowed.

【学生の意見等からの気づき】

No feedback

【学生が準備すべき機器他】

Internet enabled device to participate in class with Zoom. Students should also be familiar with Google classroom and Hoppii.

【Outline (in English)】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary 2017年度以降入学者Ⅱ

ERIC J RITTER

開講時期：秋学期授業/Fall | 曜日・時限：水3/Wed.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (36)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

【到達目標】

1. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
2. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Students will learn new vocabulary from the textbook and reinforce it via discussions and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Unit 13	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 14	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 15	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 16	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

5	Unit 17	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
6	Unit 18	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Unit 19	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Midterm Exam	Feedback
9	Unit 20	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 21	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 22	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 23	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 24	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam	Review

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hour a week for a two-credit class for a 2 hour class and 1 hour a week for a 1 hour class. Students will study vocabulary on Quizlet and read articles for homework before class.

【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

【参考書】

None

【成績評価の方法と基準】

50%quizzes and exams

25%writing exercises using new words

25%effort and participation

In principle, no more than 3 absences are allowed.

Feedback will be given in class and via Google classroom.

【学生の意見等からの気づき】

None

【Outline (in English)】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA (英語 / English language education 200)

English Academic Writing I 2017年度以降入学者

PAUL K KALLENDER

開講時期：春学期授業/Spring | 曜日・時限：火2/Tue.2

単位数：1単位

レベル 3~4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (24)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This is an academic writing course focused on writing skills to improve scores on the IELTS Writing Task 1 (WT1) and to learn how to write and structure short essays with excellent structure, including an introduction, analytical content, using data sources, and conclusion.

WT1 involves writing short essays of at least 150 words, focusing on describing and analyzing visual data presented in a graph, table, chart, or diagram, requiring candidates to identify key trends and patterns and present them in a concise report format, to be written in 20 minutes.

【到達目標】

Students are expected to advance their practical writing skills (1) to improve their WTS1 scores and (2) to learn how to write and structure short essays with excellent structure, including an introduction, analytical content, using data sources, and conclusion.

Students are expected to

1. Improve their basic grammar
2. Develop the ability to write clear but relatively complex sentences
3. Understand and improve their ability to write paragraphs
4. Understand how to interpret, analyse, and present data to reach reasonable conclusions
5. Write clearly and logically under time pressure without access to dictionaries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

In the main part of the course, each week students will be given guidance and objectives on how to write a particular type of WT1 topic, and then either in class or for homework practice writing their own WT1.

In the following class, the student work will be given feedback and compared to model answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction and general outline of the course	Guide to IELTS academic and general WT1

Class 2	Informal and Formal Letters	How to write an informal letter and a formal letter in IELTS General
Class 3	Formal Letter Practice	Feedback on last week's work How to write a formal letter job application How to ask for time off
Class 4	Informal letter Practice	Feedback on last week's work How to write an informal letter to a friend How to write an informal letter selling a laptop
Class 5	Grammar and Vocabulary for WT1	Feedback on last week's work Writing task: Numbers, amounts, figures, totals
Class 6	Trends	Feedback on last week's work Writing task: Trends
Class 7	Statistics	Feedback on last week's work Writing task: Statistics
Class 8	Maps	Feedback on last week's work Writing task: Maps
Class 9	Process Diagrams	Feedback on last week's work Writing task: Process Diagrams
Class 10	Bar Charts	Skills: The pronouns it and then: writing about a favorite drink.
Class 11	Line Graphs	Feedback on last week's work Writing task: Line Graphs
Class 12	Pie Charts	Feedback on last week's work Writing task: Pie Charts
Class 13	Tables	Feedback on last week's work Writing task: Tables
Class 14	Student Choice of Task	Feedback on last week's work Writing task: Student Choice

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review feedback and grammar corrections each week from the instructor and apply lessons learned to the next writing task.

Students are expected to assimilate new vocabulary, grammar, and descriptive/analytical/interpretative skills on a weekly basis.

In particular, students are to review their writing assignments on a weekly basis so that their grammar, syntax, and narrative structure improve so as to raise their IELTS WT1 core.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course." Thank you for your co-operation.

【テキスト（教科書）】

There is no textbook. The instructor will provide all materials.

【参考書】

Supplied by the Instructor

【成績評価の方法と基準】

Weekly writing examples: 80%

In-class participation: 20%

***Students please note: No more than 3 absences per term are allowed.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

1. Each student should bring a B5 notebook, sharp pencil, and eraser, and have an electronic dictionary ready.
2. The instructor will explain vocabulary upon request if another student does not know the answer.
3. The use of smartphones for social media, etc. not related to the academic work in the class is strictly prohibited.

【その他の重要事項】

1. Please address me as Mr. Kallender
2. Please always state your first name, family name, class name, and period name.

For Example:

Dear Mr. Kallender,

My name is Taro Suzuki.

I am a student in (Writing)(7)A

I could not attend today /cannot attend tomorrow (etc.) because of a fever.

I will bring a medical certificate next week.

【Outline (in English)】

This course contains instruction, study and regular writing practice on a series of example topics taken from real exams, providing real practice, followed up by editing and feedback.

LANe200LA (英語 / English language education 200)

English Academic Writing II 2017年度以降入学者

PAUL K KALLENDER

開講時期：秋学期授業/Fall | 曜日・時限：火2/Tue.2

単位数：1単位

レベル 3~4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (24)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This is an academic writing course focused on writing skills to improve scores on the IELTS Writing Task 2 (WT2) and to learn how to write and structure short essays with excellent structure, including an introduction, analytical content, using data sources, and conclusion.

WT2 Involves writing a full essay in which/for which students need to respond to a given question or argument, demonstrating an ability to construct a well-structured opinion and argument with supporting evidence and clear opinions.

【到達目標】

Students are expected to advance their practical writing skills (1) to improve their WT2 scores and (2) to learn how to write and structure short essays with excellent structure, including an introduction, analytical content, using data sources, and conclusion.

Students are expected to

1. Improve their basic grammar
2. Develop the ability to write clear but relatively complex sentences
3. Understand and improve their ability to write paragraphs
4. Understand how to improve their ability to structure an argument/opinion
5. Write clearly and logically under time pressure without access to dictionaries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

In the main part of the course, each week students will be given guidance and objectives on how to write a particular type of WT2 topic, and then either in class or for homework practice writing their own WT2

In the following class, the student work will be given feedback and compared to model answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction and general outline of the course	Guide to IELTS WT2: Writing an essay introduction without paraphrasing
Class 2	IELTS Opinion Essay on shorter work weeks	Time Management Issues Practice Essay

Class 3	IELTS Discussion Essay on the utility of a university education	Feedback on last week's work 7-step guide to writing examples in main body paragraphs Practice Essay
Class 4	IELTS Discussion Essay on the topic of migration	Feedback on last week's work Realistic Expectations when preparing for IELTS Practice Essay
Class 5	IELTS Discussion Essay on the utility of a particular course	Feedback on last week's work Discussion essay language Practice Essay
Class 6	IELTS Two-Part Question Essay about home ownership	Feedback on last week's work Complex sentences Practice Essay
Class 7	IELTS Two-Part Question Essay on owning versus renting homes	Feedback on last week's work Words and phrases to avoid Practice Essay
Class 8	IELTS Opinion Essay on the role of newspapers and books in the future	Feedback on last week's work Balancing your opinion Practice Essay
Class 9	IELTS Opinion Essay on the topic of wealth	Feedback on last week's work Crime and Punishment vocabulary Practice Essay
Class 10	IELTS Opinion Essay on endangered animals	Feedback on last week's work Writing effective body paragraphs Practice Essay
Class 11	IELTS Opinion Essay on global warming	Feedback on last week's work Keeping your writing simple and concise Practice Essay
Class 12	IELTS Causes Solutions Essay on poverty	Feedback on last week's work Differences between problem solution and causes solutions essays Practice Essay
Class 13	IELTS Causes Solutions Essay on bullying	Feedback on last week's work Three types of advantage and disadvantage essays Practice Essay
Class 14	Student Choice of Task	Feedback on last week's work Practice Essay

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、合わせて1時間を標準とします。
/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

Students are expected to review feedback and grammar corrections each week from the instructor and apply lessons learned to the next writing task.

Students are expected to assimilate new vocabulary, grammar, and descriptive/analytical/interpretative skills on a weekly basis.

In particular, students are to review their writing assignments on a weekly basis writing so that their grammar, syntax, and narrative structure improve so as to raise their IELTS WT1 core

【テキスト（教科書）】

There is no textbook. The instructor will provide all materials.

【参考書】

Supplied by the Instructor

【成績評価の方法と基準】

Weekly writing examples: 80%

In-class participation: 20%

***Students please note: No more than 3 absences per term are allowed.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

1. Each student should bring a B5 notebook, sharp pencil, and eraser, and have an electronic dictionary ready.
2. The instructor will explain vocabulary upon request if another student does not know the answer.
3. The use of smartphones for social media, etc. not related to the academic work in the class is strictly prohibited.

【その他の重要事項】

1. Please address me as Mr. Kallender
2. Please always state your first name, family name, class name, and period name.

For Example:

Dear Mr. Kallender,

My name is Taro Suzuki.

I am a student in (Writing)(7)A

I could not attend today /cannot attend tomorrow (etc.) because of a fever.

I will bring a medical certificate next week.

【Outline (in English)】

Such essays are usually at least 250 words and are to be written within 40 minutes.

This course contains instruction, study and regular writing practice on a series of example topics taken from real exams, providing real practice, followed up by editing and feedback.

LANe200LA (英語 / English language education 200)

English Academic Writing I 2017年度以降入学者

ALAN M NICHOLLS

開講時期：春学期授業/Spring | 曜日・時限：月4/Mon.4

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制（24）

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

【到達目標】

The student will be able to prepare a paragraph with the basic structure of a topic sentence (with Main Idea), supporting ideas and detail sentences.

Students will be able to communicate his/her thoughts, in written format, to an Academic audience. The course will cover paragraph development, grammar structures for different paragraph styles and paragraph organization.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Students will work in pairs or groups to develop paragraphs. In-class worksheets and homework assignments will check the student's understanding of the different paragraph styles. Videos of Academic presentations will be used to compare the similarities between written and oral presentations.

All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introductions Course overview Assessment Classroom Management
2.	Process Writing. Generative A.I.	Six Steps of Academic Writing. Using outlines. Using Generative A.I.

3.	Getting ready to write	Choosing a Topic Brainstorming Editing Describing a photograph
4.	Paragraph structure	Topic Sentence Supporting sentences Concluding sentence TOEIC Test 1
5.	Paragraph Development. Peer editing	Styles of support Detail, Explanation, Example. Give constructive feedback using on-line sharing.
6.	Descriptive Writing	Using Adjectives: describing people and places.
7.	Descriptive Paragraphs	Describing a process using connectors. Keeping ideas connected and in order
8.	TOEIC Test 2 Opinion Paragraphs.	Introduce opinion v.s. fact. Modal Auxiliary Verbs.
9.	Opinion Paragraphs	Convincing the reader. Causal Adverbs. Checking Punctuation.
10.	Compare and Contrast Paragraphs.	Comparative Structures.
11.	Advantages / Disadvantages.	Block vs. Point by Point organization. Trend Verbs.
12.	Problem /Solution Paragraphs.	Using Conditional Structures.
13.	Present a paragraph.	Identify the key features of a paragraph.
14.	Presentation Worksheet 2	Summarize paragraphs, Review Worksheet units 1 to 7. Wrap up.

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around an hour a week for a one-credit course.

Homework assignments writing different styles of paragraphs. Pre-reading of Text.

Worksheets related to Text.

All assignments are written in digital format and submitted via Google Classroom.

To assist in providing feedback, Google Docs format is preferred.

【テキスト（教科書）】

"Writing Essays: From Paragraph to Essay" by Dorothy E Zemach and Lisa A Ghulldu MACMILLAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Homework writing Assignments: 30%

Worksheet Assignments: 20%

Pair and Group Participation: 10%

Presentation: 10%

TOEIC Tests: 20%

Word Puzzles: 10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】

2023: Incorporated use of AI text generators.

【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are only acceptable in unusual situations. Students will be required to know their Hosei Gmail account details and check it daily. Students may use voice recognition software and will use Generative Artificial Intelligence applications. Google Docs is the required format for submitting written assignments.

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Please download Google Classroom to your device before our first class. The "Course Code" will be advised via the Hoppii LMS.

【Outline (in English)】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) appropriate formatting techniques and correct use of punctuation.

LANe200LA (英語 / English language education 200)

English Academic Writing II 2017年度以降入学者

ALAN M NICHOLLS

開講時期：秋学期授業/Fall | 曜日・時限：月4/Mon.4

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制（24）

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop ACADEMIC ESSAY writing skills. This course will emphasize "writing as a process".

Students will learn the structure of Academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

【到達目標】

This course will enable the student to acquire and develop academic writing skills for interview situations and written English tests (TOEIC/IELTS/TOFEL) where candidates have a limited time to prepare an essay. A final assignment will be a document suitable for submission as an academic essay. Students will use Generative Artificial Intelligence to generate an essay and then decompose the essay into its component parts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Among the methods used will be sharing & discussing one's work with class members in pair work and small groups. Students will also practice using peer editing with online documents. In a final presentation, the student will demonstrate their understanding of the features of an academic essay.

All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction and review of Spring 2024.	Introduction Course Overview Assessment Classroom Management
2.	Thesis Statements	Greet New students. Voice recognition and Generative AI software. Introduce Thesis statements.

3.	Writing to communicate opinions or new ideas.	Prepare an Introduction with a Thesis.
4.	Using software to create an essay outline.	Introduction, body paragraphs, conclusion. The Waffle Puzzle
5.	Prepare and check Essay outline	Checking an Outline.
6.	Introduce the TOEIC Part 3 Writing Test.	TOEIC Writing test: What is it? What do examiners look for?
7.	Attempt the TOEIC Writing Test Part 3.	Attempt the TOEIC Test 3? Agree or Disagree? Prepare an outline with supporting ideas. Write an Essay.
8.	Cohesion in Essays	Linking the Body Paragraphs. Check everything is connected to the Thesis.
9.	Unity in Essays	Words and Expressions to connect ideas in Paragraphs.
10.	Introduce The TOEFL tests.	What is in the TOEFL Test? What do examiners want to see? Worksheet.
11.	TOEFL Test - In-class practice.	Take the TOEFL Test in-class. Review and discuss weak points.
12.	Introduce The TOEIC Writing Test.	The IELTS Test. - What is it? What are examiners looking for? Trend Verbs.
13.	The IELTS Test In Class practice.	What is the IELTS test? How to achieve a good score. Worksheet.
14.	Using citations for advanced writing.	Using Citations and Templates in Advanced Essays and Research documents.

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

Homework assignments will be set. There will also be short Worksheets based on material presented during lessons and the Text.

【テキスト（教科書）】

"Writing Essays from Paragraph to Essay" by D.E. Zemach and Lisa A Ghulldu, MACMILLIAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Written Homework assignments: 30%

Classroom Worksheets: 20%

Pair and Group Participation: 20%

Writing Tests: 20%

Waffle Puzzle: 10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are only acceptable in unusual situations. Students will be required to know their Hosei Gmail account details and check it daily. Students may use voice recognition software and will use Generative A.I. software. Google Docs is the preferred format for submitting assignments.

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Please download "Google Classroom" to your laptop or tablet at the start of semester. The Course Code will be advised via the Hoppii LMS announcements.

【Outline (in English)】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process.

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

LANe200LA (英語 / English language education 200)

English Presentation I

2017年度以降入学者

NADER Jamelea

開講時期：春学期授業/Spring | 曜日・時限：水3/Wed.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制（24）

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement. You will have many opportunities to express your thoughts in a concise and logical manner. You will try various ways to make your opinions more persuasive.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively. You may sometimes record your presentations using easy editing software on your phone or PC to share with the class. Teacher feedback will be given in the class and online as necessary.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	An explanation of the class requirements. We will get to know each other.
2	First presentation: "How to..."	Teach us how to do something better. Look at examples. Generate ideas and select topics.
3	Developing your work	Show your ideas and make an outline. Basic presentation structure.
4	Developing your work	Revise and practise. Body language and gestures -examples and practise.
5	Final practise	Combine all the elements and review your speech. Make changes after feedback from classmates and teacher.
6	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
7	Second presentation: SWOT analysis	A SWOT analysis. What is it? Look at examples. Generate ideas and select topics
8	Developing your work:	A SWOT analysis. Show your first research and organise. Voicework - how to vary your voice to make your words have more impact.
9	Developing your work:	Show us your presentation draft and practise. Turn your draft into notecards. Asking and answering questions during a presentation.
10	Presentation	Perform your presentation. Watch and review classmates.
11	Third Presentation: Pechakucha	What is a pechakucha presentation? Explanation and examples. Topic planning.
12	Developing your work:	Practise. Speaking to time limits and on the spot transitions.
13	Final practise	Review and practise.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the Pechakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students enjoyed pair presentations.

【学生が準備すべき機器他】

The classes will be conducted face-to-face. If, however, there is a need to conduct one or more classes online, students will require access to zoom.

We will use Google Classroom for all class information, assignments and so on. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

【Outline (in English)】

Make your speeches and presentations better.

LANe200LA (英語 / English language education 200)

English Presentation II

2017年度以降入学者

NADER Jamelea

開講時期：秋学期授業/Fall | 曜日・時限：水3/Wed.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制（24）

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Teacher feedback will be given in the class and online as necessary. Please come to class ready to participate actively and positively. You may sometimes record your presentation using easy editing software on your phone or PC to share with the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation and a review of the Spring Semester. First presentation: "Inspired by a movie"	A cultural or social theme picked from a movie For example. "The Lego Movie" - a comparison of the education systems of Denmark and Japan. The role of propaganda in Vietnam War movies "The Devil wears Prada" - Karoshi - is work / life balance really possible? Discussing ideas and topic selection.
2	Developing your work	Sharing research. Making outlines and considering some rhetorical techniques such as the rule of 3 and repetition.
3	Developing your work	Sharing research. Using rhetorical techniques. Review of voice techniques.
4	Final practise	Making discussion questions. Practise and make changes after feedback from classmates and teacher.
5	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
6	Second presentation: Something I've learned that you should know	What knowledge have you gained in your university life that you think other people would benefit from knowing? generating ideas
7	Developing your work	Considering different narratives styles. Sharing ideas.
8	Developing your work	Sharing your ideas and using props in a speech.
9	Final practise	Practise your speech using a prop.
10	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
11	Third Presentation: A persuasive speech	A speech about something you feel strongly about. Make us believe how correct and important your opinion is.
12	Developing your work:	Adding passion and emotion to your words. Speaking with your whole body - examples and practise.
13	Final practise	Looking again at body language and voice.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates. Self evaluation.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the peckakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students requested more time to prepare in class.

【学生が準備すべき機器他】

The classes will be conducted face-to-face. If, however, there is a need to conduct one or more classes online, students will require access to zoom.

We will use Google Classroom for all class information, assignments and so on. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

【Outline (in English)】

Make your speeches and presentations better.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

JOHN REILLY

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制（24）

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations, learning presentation techniques and making presentations on different topics.

【到達目標】

Students will be able to prepare and make presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course	Review syllabus and textbook
	Introduction	
2	Getting ready (Pages 2-7)	Give Self Introduction
3	Unit 1 A good friend (Pages 8-11)	- Exploring the topic - Focusing on language
4	Unit 1 A good friend (Pages 12-15)	- Organizing ideas - Adding impact techniques
5	Unit 1 A good friend (Pages 16-17)	- Developing presentation techniques
6	Unit 1 A good friend (Pages 18-19)	Presentation - "A good friend"
7	Unit 2 A favorite place (Pages 20-23)	- Exploring the topic - Focusing on language
8	Unit 2 A favorite place (Pages 24-27)	- Organizing ideas - Adding impact
9	Unit 2 A favorite place (Pages 28-29)	- Developing presentation techniques
10	Unit 2 A favorite place (Pages 30-31)	Presentation - "My Favorite Place"
11	Unit 3 A prized Possession (Pages 32-37)	- Exploring the topic - Focusing on language - Organizing ideas

12	Unit 3 A prized possession (Pages 38-41)	- Adding impact - Developing presentation Techniques
13	Unit 3 A prized possession (Pages 42-42)	Presentation - "My Prized Possession"
14	Make-up Presentations/ Course Review	Finalize spring semester course

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on two components:

・ Presentations - 75%(Unit 1, 2 and 3 presentations are required.)

・ Class participation - 25%

In principle, no more than 3 absences per term are allowed.

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline (in English)】

Students will gain confidence in public speaking.

LANe200LA (英語 / English language education 200)

English Presentation II

2017年度以降入学者

JOHN REILLY

開講時期：秋学期授業/Fall | 曜日・時限：火3/Tue.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (24)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations, learning presentation techniques and making presentations on different topics.

【到達目標】

Students will gain confidence in public speaking.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course	Review syllabus and textbook
	Introduction	
2	Getting ready (Pages 2-7)	Give Self Introduction presentation
3	Unit 4 A memorable experience (Pages 44-47)	- Exploring the topic - Focusing on language
4	Unit 4 A memorable experience (Pages 48-51)	- Organizing ideas - Adding impact
5	Unit 4 A memorable experience (Pages 52-53)	- Developing presentation techniques
6	Unit 4 A memorable experience (Pages 54-55)	Presentation - "My Memorable Experience"
7	Unit 5 I'll show you how (Pages 56-59)	- Exploring the topic - Focusing on language
8	Unit 5 I'll show you how (Pages 61-63)	- Organizing ideas - Adding impact
9	Unit 5 I'll show you how (Pages 64-65)	- Developing presentation techniques

10	Unit 5 I'll show you how (Pages 66-67)	Presentation - "How to"
11	Unit 6 Screen magic (Pages 68-73)	- Exploring the topic - Focusing on language - Organizing ideas
12	Unit 6 Screen magic (Pages 73-77)	- Adding impact - Developing presentation techniques
13	Unit 6 Screen magic (Pages 78-79)	Presentation - "Movie or TV Show Review"
14	Make-up Presentations/ Course Review	Finalize fall semester course

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on two components:

- ・ Presentations - 75%(Unit 4, 5 and 6 presentations are required.)
- ・ Class participation - 25%

In principle, no more than 3 absences per term are allowed.

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline (in English)】

Students will be able to prepare and make presentations.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

コートランド デイビッド スミス

開講時期：春学期授業/Spring | 曜日・時限：月3/Mon.3

単位数：1単位

レベル 3~4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (24)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email. Instructor will provide feedback during class or by email

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし /No

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	1. Introductions	Talk about spring break.
	HW/text pgs. 4-12	Getting started.

2	2. Text pgs. 13-14, 15-17, 18-22 HW/informative speech (pg. 17) with visuals, posture, eye contact, gestures	Watch sample presentation DVD.
3	3. Performance of informative speech HW/text pgs. 23-24, 28-29	Speech performance and feedback.
4	4. Text pgs. 30-38 HW/demonstration speech (pg. 38) with visuals, posture, eye contact, gestures, voice inflection	Demonstration speech.
5	5. Performance of demonstration speech HW/text pgs. 39-46	Student speech performances.
6	6. Text pgs. 47-48, pgs. 51-55 HW/country comparison (pgs. 49 & 56)	Prepare for country comparison speech.
7	7. Performance of country comparison HW/pgs. 57-59	Student speeches.
8	8. Text pgs. 60-67 HW/speech introduction (pg. 67)	Focus on speech introduction.
9	9. Performance of speech introduction HW/text pgs. 68-72	Speech introduction performances.
10	10. Text pgs. 73-85 HW/speech body (pg. 86)	Focus on speech body.
11	11. Performance of speech body HW/text pgs. 87-94 conclusion (pg. 95)	Student performances of speech body.
12	12. Presentation of conclusion HW/final presentation (pg. 99 steps 1,2,3)	Focus on speech conclusion.
13	Final presentations HW/None	Prepare and perform final presentations
14	Final presentations	End of term evaluation

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

【テキスト（教科書）】

Speaking of Speech Level 2 Charles LeBeau MacMillan Education ISBN978-4-7773-6515-9 C3082

【参考書】

Students will use online resources to research and prepare their presentations.

【成績評価の方法と基準】

Presentations (50%)
Class participation (40%)
Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason—serious train delays, injury, illness, etc. should provide some evidence to instructor.

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

Contact Email: smith.courtland.sc@hosei.ac.jp

【Outline (in English)】

Students will prepare and deliver presentations during class time.

LANe200LA (英語 / English language education 200)

English Presentation II

2017年度以降入学者

コートランド デイビッド スミス

開講時期：秋学期授業/Fall | 曜日・時限：月3/Mon.3

単位数：1単位

レベル 3～4、TOEFL iBT® 44 以上（各レベルの目安スコアは ILAC 掲示板の掲載資料から確認可能です。https://hosei-keiji.jp/ilac/gaikokugo/）Levels 3-4, TOEFL iBT® 44 or equivalent is required.

定員制 (24)

GBP・SCOPE 生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈ゲ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

The goal of this course is to enable students to make effective presentations on a variety of topics. Students will learn to confidently deliver multimedia informative/descriptive speeches, as well as comparative, demonstrative and argumentative/persuasive presentations. Students will also learn to evaluate the quality and content of others' presentations, to take notes on presentation content, and to provide detailed feedback to help presenters to improve their presentation technique.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. The fall semester of this course will concentrate on the preparation and delivery of persuasive, argumentative and rhetorical speeches. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email. Instructor will provide feedback during class or by email.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	1. Summer vacation HW/prepare speech on summer vacation	Warm up presentation.

2	2. Presentations on summer vacation HW/read handout parts 1&2	Students deliver their summer vacation presentations.
3	3. Complete handout reading HW/prepare presentation on topic 1	Read background information and answer questions.
4	4. Presentations on topic 1 and discussion HW/read handout parts 1&2	Delivery of speeches.
5	5. Complete handout reading HW/prepare presentation on topic 2	Read background information and answer questions.
6	6. Presentations on topic 2 HW/read handout parts 1&2	Delivery of student speeches.
7	7. Complete handout reading HW/prepare presentation on topic 3	Read background information and answer questions.
8	8. Presentations on topic 3 HW/read handout parts 1&2	Delivery of student speeches.
9	9. Complete handout reading HW/prepare presentation on topic 4	Read background information and answer questions.
10	10. Presentations on topic 4 HW/read handout parts 1&2	Delivery of student speeches.
11	11. Complete handout reading HW/prepare presentation on topic 5	Read background information and answer questions.
12	12. Presentations on topic 5 HW/read handout parts 1&2	Delivery of student speeches.
13	13. Complete handout reading HW/prepare final presentations	Prepare for final presentations.
14	14. Final presentation	Final performance, summary and evaluation.

【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

【テキスト（教科書）】

Speaking of Speech Level 2 Charles LeBeau MacMillan Education ISBN978-4-7773-6515-9 C3082

【参考書】

Students will make use of a variety of online resources in the research and preparation of their speeches.

【成績評価の方法と基準】

Presentations (50%)
Class participation (40%)
Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

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【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

Contact Email: smith.courtland.sc@hosei.ac.jp

【Outline (in English)】

Students will prepare and deliver presentations during class time.

