

# **2025年度 Sustainability Co-Creation Programme (SCOPE) 講義概要 (シラバス)**



**法政大学**

# 科目一覧

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## 凡例 その他属性

〈他〉：他学部公開科目	〈グ〉：グローバル・オープン科目
〈優〉：成績優秀者の他学部科目履修制度対象科目	〈実〉：実務経験のある教員による授業科目
〈S〉：サティフィケートプログラム_SDGs	〈ア〉：サティフィケートプログラム_アーバンデザイン
〈ダ〉：サティフィケートプログラム_ダイバーシティ	〈未〉：サティフィケートプログラム_未来教室
〈カ〉：サティフィケートプログラム_カーボンニュートラル	

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## Intercultural Communication G

尾形 太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 /Ichigaya | Grade :  
 Notes : Offered by Center for Japanese Language Education

その他属性：

## 【Outline and objectives】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

Materials of each class will be available from LMS.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through LMS.

## 【Goal】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Materials of each class will be available from LMS.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through LMS.

There is a possibility that the schedule may be modified.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

## 【Fieldwork in class】

あり /Yes

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Religion 1 (Overview: revealed and natural religions in Japan)	Religions in modern Japan: an overview
Week 4	Religion 2 (Shinto and shrine)	Shinto and shrine: Definitions and terminologies
Week 5	Religion 3 (Fieldwork)	Fieldwork in a shrine
Week 6	Culture 1 (Tea ceremony)	Introduction to Tea ceremony
Week 7	Culture 2 (Japanese gardens)	Introduction to Japanese gardens
Week 8	Culture 3 (Fieldwork)	Fieldwork in a Japanese garden
Week 9	Social systems	Politics, Education etc.
Week 10	Demography	Demographic crisis
Week 11	Minority groups	Ainus, Okinawans, and Zainichi Korean
Week 12	Family system	Concept of ie (家), marriage, birth, gender roles.
Week 13	Gender issues	Introduction to gender stratification in Japan today
Week 14	Conclusion	Conclusion and further reading

【Work to be done outside of class (preparation, etc.)】

1 hours a week(Quizzes and/or Mini report)

## 【Textbooks】

Original handouts

## 【References】

Lyon,V., Bestor, T.C. with Yamagata, A.(ed.),Routledge Handbook of Japanese culture and society, Routledge, 2011.

Sugimoto, Y., An Introduction to Japanese society 4th ed., Cambridge University Press, 2014.

## 【Grading criteria】

Quizzes and assignments 50%

Report 50%

## 【Changes following student comments】

Nothing special

## 【Others】

There is a possibility that the schedule may be modified.

ESOP Students are required JLPT N1 for registration.  
 (Selection will be made if there are too many applicants.)

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

## Intercultural Communication H

山本 そのこ

Subtitle : Japanese Culture

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1～4年

Notes : 定員制

その他属性 : 〈グ〉

## 【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

## 【Goal】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events of Spring and Summer	・ Seasonal events from April to September.
W 5	Seasonal Events of Autumn and Winter	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.

W 7	Religion	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Traditional Food Culture	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Food Varieties	・ Local varieties ・ Food Innovations
W 10	Verbal Communication	・ Pronunciation, Syntax, Vocabulary, etc.
W 11	Non-Verbal Communication	・ Gestures, Communication styles, Time, Space, etc.
W 12	People in Japan	・ History & varieties. ・ 'Minorities'
W 13	People in the world	・ Social diversity ・ Political correctness issues in Japan and other countries.
W 14	Final Exam and Feedback	Review Check of the whole course.

【Work to be done outside of class (preparation, etc.)】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【Textbooks】

Handouts

【References】

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- \*Additional relevant literature will be introduced in class as necessary.

【Grading criteria】

- Quiz 15%
- Class participation 15%
- Reaction paper writing 15%
- Presentation 25 %
- Final examination 30%

【Changes following student comments】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

【Equipment student needs to prepare】

- ・ Device to access Google Classroom.

**【Others】**

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.
- ・ ESOP Students are required JLPT N1 for registration.  
(Selection will be made if there are too many applicants).



SOC300HA (社会学 / Sociology 300)

## Japanese Society and Sustainability 1

王 川 菲

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course explores the complexities of inbound urban tourism in Japan, examining its benefits and challenges through a sustainability lens. It takes a student-led and research-based approach. Students will investigate how tourism shapes Japanese cities, from economic opportunities and cultural exchange to environmental and social pressures. Through case studies, news research, and discussions, students will critically assess current policies, stakeholder perspectives, and strategies for sustainable tourism development. By the end of the course, students will develop informed recommendations for balancing tourism growth with urban sustainability.

## 【Goal】

By the end of this course, students will have a comprehensive understanding of the role of inbound tourism in Japan, analyzing its economic, social, and environmental impacts. Through independent research and in-class discussions, they will explore key trends and evaluate how urban tourism contributes to local economies, infrastructure development, and cultural exchange while also recognizing the challenges of over-tourism, environmental degradation, and social tensions. Students will develop strong research skills by gathering and synthesizing information from news articles and case studies. They will critically assess contemporary tourism issues, engaging in discussions that encourage diverse perspectives on sustainable urban tourism.

Through in-depth case studies of cities such as Kyoto and Tokyo, students will explore real-world examples of how urban tourism is managed and how different stakeholders—government officials, businesses, and local residents—respond to its growth. They will investigate key challenges such as transportation, technological innovations, and the balance between tourism development and community well-being.

Collaboration will be a key component of this course, as students work in pairs to conduct research and present their findings. By the end of the course, they will have developed analytical and presentation skills, enabling them to propose informed strategies for balancing tourism growth with urban sustainability. Finally, students will synthesize their learnings into a final research project, offering thoughtful recommendations on the future of sustainable urban tourism in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to the Course & Research Methods	<ul style="list-style-type: none"> <li>· Overview of course structure and expectations</li> <li>· Discussion on how to research news articles effectively</li> <li>· Pair assignments and topic selection guidance</li> </ul>
2	The Role of Inbound Tourism in Japan	<ul style="list-style-type: none"> <li>· Students research and discuss the importance of inbound tourism for Japan's economy and society</li> <li>· Key trends and statistics</li> </ul>
3	Economic Benefits of Urban Tourism	<ul style="list-style-type: none"> <li>· Research on how tourism supports local businesses, employment, and infrastructure</li> <li>· Case studies of successful urban tourism strategies</li> </ul>
4	Environmental Challenges of Urban Tourism	<ul style="list-style-type: none"> <li>· Students present findings on issues like over-tourism, waste management, and carbon footprints</li> <li>· Discussion on sustainable solutions</li> </ul>
5	Social and Cultural Impacts of Tourism	<ul style="list-style-type: none"> <li>· Research on how tourism influences local communities, traditions, and daily life</li> <li>· Positive and negative perspectives</li> </ul>
6	Government Policies & Sustainable Tourism Strategies	<ul style="list-style-type: none"> <li>· Students analyze national and local government initiatives for managing tourism</li> <li>· Comparison of policies in different Japanese cities</li> </ul>
7	Case Study – Kyoto's Overtourism Challenges	<ul style="list-style-type: none"> <li>· Research on Kyoto's strategies to handle mass tourism</li> <li>· Discussion on potential improvements and best practices</li> </ul>
8	Case Study – Tokyo as a Global Tourism Hub	<ul style="list-style-type: none"> <li>· Analysis of Tokyo's tourism strategies, including urban design and infrastructure</li> <li>· Discussion on balancing tourism with local life</li> </ul>
9	Tourism & Local Communities: Conflicts & Cooperation	<ul style="list-style-type: none"> <li>· Students research community perspectives on tourism growth</li> <li>· Discuss strategies for improving local-tourist relations</li> </ul>
10	Midterm exam	<ul style="list-style-type: none"> <li>· In-class essay writing</li> </ul>
11	Final Research Project Preparation 1	<ul style="list-style-type: none"> <li>· Pairs prepare and refine their final analysis based on weekly discussions</li> </ul>
12	Final Research Project Preparation 2	<ul style="list-style-type: none"> <li>· Peer feedback and instructor guidance</li> </ul>

- |    |                          |   |
|----|--------------------------|---|
| 13 | Final<br>Presentations 1 | Student pairs present their<br>project research |
| 14 | Final<br>Presentations 2 | Student pairs present their<br>project research |

【Work to be done outside of class (preparation, etc.)】

This course requires 4 hours for students to research an assigned topic each week and prepare for sharing in class and review class contents after class.

【Textbooks】

Assigned articles will be distributed in class.

【References】

Documentary films will be introduced in class.

【Grading criteria】

- 1.Oral report of research on assigned topics (including weeks 2-9. 8 times x 5) 40%
- 2.Midterm essay writing 25%
- 3.Final project presentation 35%

【Changes following student comments】

特になし

SOC300HA (社会学 / Sociology 300)

## Japanese Society and Sustainability 3

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月1/Mon.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course examines social and individual sustainability in contemporary Japanese society with a focus on the concept of happiness. It gives students a survey of multiple interpretations of happiness among various social groups in Japan. By engaging with various texts and discussions, students will explore how different aspects of Japanese life contribute to or detract from overall well-being. The course will cover topics such as free time, aging, romantic love, and unconventional life choices, culminating in a research project that allows students to delve deeper into a specific issue of interest.

## 【Goal】

By the end of this course, students will be able to:

1. Critically read and analyze texts related to happiness and well-being in Japanese society.
2. Engage in informed discussions on the impact of sustainability on happiness.
3. Understand the cultural and societal factors influencing happiness in Japan.
4. Conduct an independent research project that explores a relevant issue in depth and present findings effectively.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course consists of lectures, discussions, in-class research, an oral report and a full research presentation. The instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions, research and presentations in each session. Students receive feedback and comments in class and the university's online learning system. Students can also seek advice during office hours.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be the leader of their learning experience! Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus Course kick-off: individual well-being and social sustainability
Week 2	Contemporary Happiness	Overview of world happiness
Week 3	Happiness and Technology	Examine and discuss benefits and challenges that technology has brought to individuals
Week 4	Happiness in contemporary Japan I	Examine and discuss "good life" for the young Japanese

Week 5	Happiness in contemporary Japan II	Examine and discuss "good life" to the senior Japanese
Week 6	Happiness in East Asia	Compare "good life" in East Asia societies
Week 7	Happiness and Love	Discuss a philosophical perspective of happiness and love
Week 8	Diverse forms of happiness in contemporary Japan	Discuss happiness and unconventional life choices-Japanese women's view
Week 9	Happiness Workshop I	Students report project topics and plan
Week 10	Happiness Workshop II	Students report project perspective and references
Week 11	Happiness Workshop III	Students carry out research
Week 12	Happiness Workshop IV	Students complete project
Week 13	Course conclusion I	Students' presentations and conduct peer-review.
Week 14	Course conclusion II	Students' presentations and conduct peer-review.

【Work to be done outside of class (preparation, etc.)】

Although some work may take longer, students will spend 4-5 hours on average every week on their assignments and work done outside of class, including reading assigned papers before and after class and researching and collecting data for discussions and final project presentations.

【Textbooks】

Reading materials are provided by instructor before each class.

【References】

None

【Grading criteria】

1. Reading responses and in-class discussions (including weeks 2-8) 4x7times 28 %
2. In-class oral reports (including weeks 9-12) 4x4times 16%
3. Final project presentation 56%

【Changes following student comments】

I have not received comments from students.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## Business and Sustainability in Japan 1

竹原 正篤

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水2/Wed.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skills to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty, and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impacts across their supply chains and deliver solutions to challenging sustainability issues. In this course, through active learning, including students' presentation and class discussions, students will proactively learn the current status and challenges of corporate efforts regarding various sustainability challenges.

## 【Goal】

Students should aim to be able to achieve the following goals:  
 (1) Understand global sustainability challenges and how companies are tackling various problems.  
 (2) Analyze actual business cases with analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class consists of lectures, students' presentations, and discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Overview of business and sustainability (1)	Understand why sustainability matters for business.
Week 2	Overview of business and sustainability (2)	Understand the relationship between sustainability challenges and businesses.
Week 3	Elements of sustainability and key concepts of business and sustainability	Understand the elements of sustainability and then understand key concepts of business and sustainability, including ISO26000, CSR, CSV, SDGs, ESG and the Paris Agreement.
Week 4	Corporate sustainability and stakeholders	Understand why companies need to communicate with their stakeholders and meet their needs.
Week 5	Business and human rights (1)	Understand human rights issues in business and how companies are addressing them.
Week 6	Business and human rights (2)	Understand human rights issues in the supply chain through case studies.

Week 7	Business and human capital	Understand the relationship between business and human capital.
Week 8	Climate change and business (1)	Understand the climate change which are having a major impact on business and how companies are responding to them.
Week 9	Climate change and business (2)	Learn corporate climate change strategies through various case studies.
Week 10	Climate change and business (3)	Understand the TCFD disclosures which increasing numbers of companies are rapidly responding to.
Week 11	Sustainability and business strategy(1)	Understand why and how sustainability needs to be integrated into business strategy.
Week 12	Sustainability and business strategy (2)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 13	Sustainability and business strategy (3)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 14	Wrap-up	Wrap-up discussion on why and how businesses need to work for sustainability challenges.

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize their learning effectiveness, approximately 4 hours study for each class is required (2 hours for preparation and 2 hours for review).

## 【Textbooks】

Academic literature to be used as textbooks will be introduced during the orientation.

Several chapters of the following books will be reviewed.

Marc J. Epstein "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental and Economic Impacts Second Edition" Routledge

## 【References】

Reference will be introduced in class as appropriate. Below are some of the reference.

\*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January-February 2011.

\*GRI, UN Global Compact, WBCSD "SDGs Compass The guide for business action on the SDGs"

## 【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation (making comments and asking questions in class): 30%

(2) Students' presentation (on average two times/course): 35%

(3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

**【Changes following student comments】**

Per students' request, the instructor will provide individual feedback to help students improve their presentation skills.

**【Equipment student needs to prepare】**

When students make their presentation in class, they may need a device such as PC.

## Business and Sustainability in Japan 2

竹原 正篤

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月3/Mon.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate sustainability in Japan and the world. Business and sustainability in Japan 1 and Business and sustainability in Japan 2 can be taken in either order.

## 【Goal】

Students aim to be able to achieve the following goals:

- (1) Understand the basic functions of a company including its structure, financing, governance, and corporate/business strategy.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases utilizing analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction Overview of business and sustainability (1)	The concept of sustainable development and its application to businesses
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability (1)	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
Week 4	Key concepts of business and sustainability (2)	Importance of corporate purpose, mission, vision and value
Week 5	Corporate sustainability and stakeholders	Understand various company stakeholders and what needs to be done to meet their needs.

Week 6	Case study: Teachings of Minamata Disease (1)	Review the history of Minamata Disease and understand its devastating effect on people and communities.
Week 7	Case study: Teachings of Minamata disease (2)	Discuss the teachings of Minamata disease for modern companies from the perspective of sustainability.
Week 8	Business and labor/ human rights (1)	Understand labor and human rights issues to be addressed by companies.
Week 9	Business and labor/ human rights (2)	Understand the importance of businesses tackling labor and human rights issues in their supply chains.
Week 10	Sustainability and business strategy (1)	Understand why and how sustainability needs to be integrated into business strategy.
Week 11	Sustainability and business strategy (2)	Understand the spread of CSV (Creating Shared Value) in business with actual cases.
Week 12	Climate change and business (1)	Understand how climate change is impacting business.
Week 13	Climate change and business (2)	Understand how businesses are responding to climate change.
Week 14	Sustainability and investors	Understand unique opportunity for investors to contribute to a sustainable society. Understand the impact of ESG investment.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

## 【Textbooks】

Textbooks and other academic literatures will be introduced during the class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation (making comments and asking questions):30%
- (2) In-class presentation:35%
- (3) End of the term writing assignment:35%.

Details will be explained in the first class.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

## 【Changes following student comments】

Per students' request, instructor will provide individual feedback to help students improve their presentation and writing skills.

**【Equipment student needs to prepare】**

No special equipment is needed in this course.

**【Others】**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## Bio-diversity and Nature Conservation in Japan

高田 雅之

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

## 【Outline and objectives】

How human activities can harmonize with wildlife and a natural environment on earth is an important issue towards making a society sustainable. In this course, students will learn the current environmental conditions and problems of biodiversity in Japan, and conservation measures to tackle these issues.

## 【Goal】

The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will be performed with lectures, video materials and fieldwork. Short introductions with any theme on Japanese nature will be done by students in order. At the end of the semester, students will give individual presentations on nature in their home country or region.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

なし /No

## 【Fieldwork in class】

あり /Yes

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance and Introduction of this class
Week 2	Japan as Hotspot	Overview of biodiversity in Japan
Week 3	Forest and mountain	Vegetation and wildlife in forest and alpine ecosystems
Week 4	Wetlands	Features and wildlife in wetland ecosystems
Week 5	Marine and coast	Marine wildlife, Ecosystem in tidal flats and coral reefs
Week 6	Islands	Ecosystem of continental islands and oceanic islands)
Week 7	Alien species	The problem and measures on alien species
Week 8	Endangered species	Red list, the cases of extinction, recovery and reintroduction of wildlife
Week 9	Wildlife management	The damage and management cases of deer and wild boar
Week 10	Field excursion and work	Visit urban nature, and group work on an issue

Week 11	Nature conservation area	National Park, Nature Conservation Area, Wildlife Protection Area
Week 12	World Conservation area	Ramsar site, World Natural Heritage, World Agricultural Heritage
Week 13	Satoyama and Biodiversity	Features in rural area, Importance of biodiversity and ecosystem service
Week 14	Final presentation	Individual presentation on nature in home country or region

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Pre-learning such as reading assignments and website research on the theme showed in the syllabus is expected. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed via the Learning Management System.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Class activity including short presentation, short report on field work and reaction papers to be submitted each time (60%). Final report and presentation (40%).

## 【Changes following student comments】

I would like to explain the technical terms for easy understanding, and make effective use of visual materials.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Career background of the lecturer】

Government employee, Incorporated Administrative Agency, Private company



SOC300HA (社会学 / Sociology 300)

## Social Development and Sustainability 1

王 川 菲

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月1/Mon.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：〈グ〉

## 【Outline and objectives】

As urbanization intensifies globally, an increasing number of people are choosing to live in cities. It is widely acknowledged that the design of cities significantly impacts the quality of life for their residents. This interdisciplinary course amalgamates concepts from urban design, environmental psychology, sociology, and environmental studies to provide a comprehensive understanding of the dynamic interplay between urban spaces and social-individual sustainability. It delves into themes such as the psychological effects of different urban environments on individuals and communities, the role of urban design in fostering or hindering social interactions, and the intersection of urban design and individual sustainability. These themes are translated into empirical questions, such as (1) How do green spaces, public transportation, and architectural design contribute to our mental and emotional well-being? (2) How can cities be designed to enhance community engagement, social cohesion, and a sense of belonging?

## 【Goal】

Upon the completion of this engaging course, students will:

- (1) Have developed a nuanced understanding of the intricate relationship between the design of our urban environments and the well-being of the people who inhabit them.
- (2) Be able to combine theory and practice to think critically about the spaces we inhabit and how they impact our lives.
- (3) Be able to examine empirical urban design case and provide solutions to transform the case of urban space that not only function efficiently but also contribute to the flourishing and sustainable life of their inhabitants.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Throughout the course, students will engage in critical discussions, collaborative projects, and independent research to apply theoretical concepts to real-world urban scenarios. This course is therefore divided into two parts—part I reading and discussion and part II knowledge application. Instructor will lead each class session in part I, conducting discussions and lectures on the topic of the day. Students are required to read assigned text before class and take part in discussions as basic requirements. In part II, students will examine a real urban design case with concepts that they have learned from part I and propose solutions to make a sustainable urban environment. Overall comments and feedback to student's performance are offered in class. Individual feedback can be offered by Hoppii or conversation in office hour.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course orientation	Review syllabus Class rules
Week 2	Unhappy cities	Discuss chapter 1 The Mayor of Happy

Week 3	City in Western philosophies	Discuss chapter 2 The City Has Always Been a Happiness Project
Week 4	The impacts of modern urban design	Discuss chapter 3 The (Broken) Social Scene
Week 5	The model of modern cities	Discuss chapter 4 How We Got Here
Week 6	The principle of urban design	Discuss chapter 10 Who Is the City For?
Week 7	City as a contact zone	Discuss chapter 11 Everything Is Connected to Everything Else
Week 8	City inhabitants	Discuss chapter 13 Save Your City, Save Yourself
Week 9	Midterm exam	Open-book essay writing in class
Week 10	Part II knowledge application 1	Assess case
Week 11	Part II knowledge application 2	Analyze case
Week 12	Part II knowledge application 3	Redesign solutions
Week 13	Part II knowledge application 4	Conclude redesign project
Week 14	Course conclusion and reflection	Students present redesign project

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 4 hours in total.

【Textbooks】

Charles Montgomery. Happy City: Transforming Our Lives Through Urban Design. Farrar Straus & Giroux, 2013.

【References】

Related visual references will be provided during class sessions.

【Grading criteria】

1. Collaborative reading and presentation 20%
2. Mid-term exam (in-class and open-book essay writing) 35%
3. Final presentation 45%

【Changes following student comments】

特になし

SOC300HA (社会学 / Sociology 300)

## Social Development and Sustainability 2

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 1/Thu.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈ダ〉

## 【Outline and objectives】

This course explores social issues with sociological approaches. It introduces students to some major social theories and concepts in sociology. Topics include a review of sociology as a discipline, culture, socialization, social interaction, education, social stratification, networks, work, economic life, body and health, urbanization, population, environment, and globalization. It is a theory-oriented course. However, it addresses empirical questions such as (1) What is society? (2) How is society organized and structured? (3) Who are individuals and their roles in society? (4) How do individuals and society affect each other? and (5) What does sustainability mean to our contemporary and future human society? The goal of this course is to provide students with conceptual tools for understanding society, thereby some inspirations of how individuals can live a happy and meaning life and contribute to a sustainable world.

## 【Goal】

By emphasizing reading, discussing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences. Upon completion of this course, students will be empowered an eye to consider what happens in daily life with evidence-based reasoning. This course is designed to inspire students to think with their own talents, interests, and passion. Students have plenty of time expressing their own opinions and exchanging ideas with peers and instructor in each class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience! Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Lecture: What is sociology? I	Orientation: Welcome students! Review Syllabus. Lecture: What is sociology? I

Week 2	What is sociology? II	Learn what sociology covers as a field and how everyday topics are shaped by social and historical forces. Recognize that sociology involves not only acquiring knowledge but also developing a sociological imagination.
Week 3	Asking and answering sociological questions.	Learn the steps of the research process. Name the different types of questions sociologists address in their research—factual, theoretical, comparative, and developmental.
Week 4	Culture and Society	Learn about the “cultural turn” and sociological perspectives on culture. Understand the processes that changed societies over time.
Week 5	Socialization and the Life Course	Understand how the four main agents of socialization contribute to social reproduction. Learn the stages of the life course, and see the similarities and differences among cultures.
Week 6	Social Interaction and Everyday Life in the Age of the Internet	Understand the core concepts of the “impression management” perspective. Recognize how we use impression management techniques in everyday life.
Week 7	Groups Networks and Organizations	Learn the variety and characteristics of groups, as well as the effect groups have on individual behavior. Know how to define an organization and understand how organizations developed over the last two centuries.
Week 8	Stratification, Class and Inequality	Learn about social stratification and the importance of social background in an individual’s chances for material success. Know the most influential theories of stratification, including those of Karl Marx, Max Weber, and Erik Olin Wright.

Week 9	Work and Economic Life	Understand that modern economies are based on the division of labor and economic interdependence. Consider the different forms that capitalism has taken, and understand on a shift in the predominant form of industrial organization in modern society has shaped the kinds of jobs people are likely to find.
Week 10	Education	Learn sociologists' explanations for achievement gaps among different groups of students. Learn four major sociological perspectives on the role of schooling in society.
Week 11	The Sociology of Body	Understand how social, cultural, and historical contexts shape attitudes toward health, illness, and sexuality. Two theories of understanding health and illness, and historical approaches to sexuality
Week 12	Population, Urbanization and Environment	Learn the key concepts demographers use to understand world population growth (and Japanese depopulation) and the changes in cities. Some Influential Theories Understand how theories of urbanism have placed an increasing emphasis on the influence of socioeconomic factors on city life.
Week 13	Course conclusion and reflection I	Student's individual research presentation and peer review with selected topics covered in this course.
Week 14	Course conclusion and reflection II	Student's individual research presentation and peer review with selected topics covered in this course.

**【Changes following student comments】**

I have not received comments from students.

**【Others】**

Students prepare themselves for speaking and discussing in all class sessions except for weeks 1, 13 and 14. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

**【Work to be done outside of class (preparation, etc.)】**

Students will spend 4-5 hours on class related work including read before class as well as review textbook and complete study log after class each week. Preparatory study and review time for this class are 2 hours each.

**【Textbooks】**

Provided by the instructor.

"Deborah Carr, Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum. (2018).

Introduction to Sociology. Seagull Eleventh Edition. W. W. Norton & Company."

**【References】**

None.

**【Grading criteria】**

Students will complete the following assignments to earn credits.

1. In-class discussions except for weeks 1, 13 and 14 (1 x11 times) 11%
2. Study logs (6 x 11 pieces) 66 %
3. Final research presentation 12%
4. Peer-review final presentation 11%

## Practice of Environmental Economics and Japan

杉野 誠

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金2/Fri.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

## 【Goal】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individual will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan

12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

## 【Textbooks】

There are no requisite textbooks in this class.

Handouts will be provided.

## 【References】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

## 【Grading criteria】

Grades will be determined by the following criteria.

Class Participation 20% (Attitude 10%, Discussion 10%)

Quiz 20%

Final Report 60%

## 【Changes following student comments】

Will give more information on Japanese municipal environmental policies including waste management.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA (経済学 / Economics 300)

## Japan's International Development Cooperation and Sustainable Society

武貞 稔彦

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金3/Fri.3 | Campus：市ヶ谷 /Ichigaya | Grade：2～4  
Notes：

その他属性：〈ゲ〉〈実〉

## 【Outline and objectives】

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

## 【Goal】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

Please note that the teaching approach may vary according to which threat level we are at regarding the COVID-19. The details will be announced through the Learning Management System. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)

Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	Fair Trade
Week 12	Thematic issue 3	COVID-19 and development
Week 13	The effect and impact of development efforts	Does international development assistance really work?
Week 14	Summary of the Course	Why do we aid?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【References】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing, Michael P. Todaro and Stephen C. Smith "Economic Development" (12th Edition) (The Pearson Series in Economics) (2014) Pearson

Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【Grading criteria】

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester if necessary.)

【Changes following student comments】

The lecturer will make further efforts to accommodate discussion and make necessary feedback to students.

**【Others】**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

**【Career background of the lecturer】**

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

## Asian Societies and Japan

伊藤 弘太郎

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木4/Thu.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

## 【Goal】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions, and students presentations including writing papers. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is Asia? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is Asia? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.

Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary /Overall Feedback	Reflections and final remarks

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students in this class need to prepare this class to read and analyze related news.

## 【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Attendance (30%), Presentation and Discussion (30%), Final exam (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

ARS300HA

## Japanese Rural Society

合原 織部

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木2/Thu.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This is a course to explore Japanese rural society through anthropological perspectives. It focuses on mountain villages as a field site, and aims to examine some of the key topics to learn their characteristics, as well as their transformations today.

The course consists of two parts: (1) life in mountain villages in Japan,

(2) Their transformations, issues and problems. Students will gain a good understanding of peoples' lives in Japanese rural society, and also examine issues and problems in current rural areas, such as environmental changes, depopulation, and human-animal conflicts. By discussing these themes, we will analyze various environmental, sustainable issues in contemporary Japan.

## 【Goal】

Students will gain a good understanding of rural societies of Japan, including their natural environments, subsistence activities, and religious rituals. Students also will be able to critically analyze the issues that rural villages have been facing today, such as depopulation and environmental degradation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This class consists of lecture, discussion, group work and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course introduction
Week2	Natural environment	What is the natural environment of mountain villages?
Week3	"Satoyama" and landscape	How do people in mountain villages categorize and use their land? What is "Satoyama"?
Week4	Social structure	Social Structure of mountain villages, such as population, social organization, family structure, socio-economic, cultural, religious aspects of the communities.
week5	Art and ritual	What is "Kagura"? Why is the ritual so important socially and culturally?
Week6	Subsistence activity 1	How are forestry and hunting are practiced today?

Week7	Subsistence activity 2	How is rice cultivation practiced in mountain villages? How did they reclaim the rice fields in mountain areas?
Week8	Subsistence activity 3	Why beekeeping and honey making are important subsistence economy in rural villages? How do beekeepers try to maintain their culture?
Week9	Environmental change 1	How has the forest policy introduced after the WW II affected to the ecosystem of mountain villages?
Week10	Environmental change 2	What is the current state of wildlife nuisance? What is the relationship between people and wildlife? How do people practice damage controls?
Week11	Environmental change 3	Why are honey-bees declining in rural areas in Japan today? How does it affect to subsistence activity, and the ecosystem of the region?
Week12	Depopulation	Why and how did the depopulation of rural societies occur? How did it affect to mountain villages, and Japan as a whole?
Week13	Sustainable Development	How do people attempt to achieve the goal of "environmentally, socio-economically sustainable society" of rural areas? Case studies: commercialization of honey and "Gibier" meat as local specialties.
Week14	Conclusion	Overall discussion

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read suggested readings both to prepare and review for each class. Also, students need to plan carefully for an individual essay and a presentation. Those assignments need activities, such as reading relevant articles and books, searching information, analyzing data, and create PPT slides.

【Textbooks】

There are no prerequisite textbooks for this class.

【References】

Relevant literatures are introduced in each class.

【Grading criteria】

Class participation and discussion 30%  
one individual essay 30%  
students' presentation 40%

【Changes following student comments】

N/A



SCOPE 発行日：2025/5/1

**【Equipment student needs to prepare】**

You will need your PC in your group work to prepare for your presentation.

**【Others】**

N/A

ARS300HA

## Subsistence, Resource Use and Sustainability

合原 織部

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

This course aims to examine some of the key topics and issues related to subsistence, resource use, and sustainability. By looking at case studies and ethnographic literatures, we will investigate different types of subsistence economies practiced around the world, such as hunting-gathering, reindeer herding, honey hunting, and fishery. We will learn how people have been practicing those subsistence economies and using natural resources in their everyday lives. We will look at how the relationships between people and natural environment have been formed in each subsistence activity. In addition, we also discuss the ways in which those subsistence activities are changing in today's world. By focusing on the issues of global warming, development project, deforestation, tourism, and natural disaster, we will develop our understanding of sustainability issues those societies are facing today.

## 【Goal】

By the end of the course, students will obtain skills to examine a wide range of topics concerning resource use and sustainability. Students will also develop critical thinking skills and theoretical viewpoints to investigate issues regarding subsistence activities and environmental changes occurring widely today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course consists of lecture, discussion and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course overview
Week2	Concepts and theories	Exploring the concepts of subsistence, resource use, and sustainability. Introducing cultural anthropological approaches to these themes.
Week3	Hunter-gatherers 1	How do hunter gatherers in Amazon use natural resources in everyday lives? How do they interact with their surrounding environment, such as animals, plants, forests and rivers?
Week4	Hunter-gatherers 2	How has the recent introduction of oil development projects affected to hunter gatherers' life in Amazon Ecuador?

week5	Hunting 1	Subsistence hunting in Siberia. How do the Yukaghir hunters hunt and use animals?
Week6	Hunting 2	How has global warming affected to the subsistence hunting in Siberia? How did it alter human-animal relationships?
Week7	Reindeer herding 1	What is the life of reindeer herders in Siberia? How are their communities formed?
Week8	Reindeer herding 2	Why do more and more herders choose sedentary life-styles today? How does it affect to people - reindeer - land relationships?
Week9	Honey hunting 1	How is honey hunting practiced among the Gurung in Nepal? Why is it socially, economically, religiously important?
Week10	Honey hunting 2	What happened to their honey hunting practice when it became tourist attraction and commercialized in 2012?
Week11	Fishery 1	How do people practice fishery in Miyagi prefecture, Japan? How do they interact with the sea and fish?
Week12	Fishery 2	Natural disasters, such as earthquakes and Tsunami. How did the Great East Japan Earthquake damage the fishery, and people-sea relationships in Miyagi?
Week13	Fishery 3	How have people in Miyagi responded to the situation? How can anthropology contribute to the sustainability issues caused by natural disasters?
Week14	Conclusion	Overall discussion. How are environmental, socio-economic, cultural factors interrelated to sustainable issues in each society?

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There are no required textbooks to purchase for this course.

## 【References】

There are some compulsory readings for each class. Reading lists are introduced in each class.

**【Grading criteria】**

Class participation and discussion 30%

one essay 30%

Students' presentation 40%

**【Changes following student comments】**

N/A

**【Equipment student needs to prepare】**

There is no equipment needed for this class.

**【Others】**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA (社会学 / Sociology 300)

## Civil Society and NGOs

小野 行雄

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金4/Fri.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

## 【Goal】

Through the course, students will be able to:

- 1 understand the issues the world is facing as well as the interconnection among them.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Every class will be proceed based on group discussions. The positive and participatory attitude is required.

Students will be asked to write a short report in every class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	NGOs and NPOs Social issues and society 1	Lecture the basic structure of NPOs Disucss case studies and solutions
2	Social issues and society 2	Lecture on the role of market, government, community and civil society
3	NGO case study - India tribal people project 1	Basic knowledge of India Workshop "People of Donguria Kondoh"
4	NGO case study - India tribal people project 2	Discussion on culture and development projects
5	NGO case study - Ghana child labor project 1	Workshop "Child labor and school"
6	NGO case study - Ghana child labor project 2	Discussion on NGO's inflence and society
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of civil society and case study
8	Market and social responsibility	Lecture on market and social responsibility
9	History of Japanese NGOs 1	Lecture on Japanese NGO history and research certain NGOs

10	History of Japanese NGOs 2	Lecture on Japanese NGO history and research certain NGOs
11	History of World NGOs 1	Lecture on World NGO history and research certain NGOs
12	History of World NGOs 2	Lecture on World NGO history and research certain NGOs
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【Textbooks】

No textbooks will be used

【References】

To be given during the classes

【Grading criteria】

Worksheets and participation 60%

Homework 30%

Term-end report 20%

【Changes following student comments】

Discussion is appreciated by several students. Clearer discussion topics will be considered.

【Equipment student needs to prepare】

A laptop computer or a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA (環境創成学 / Sustainable and environmental system development 300)

## Japanese Environmental Policy

石渡 幹夫

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金2/Fri.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course is designed to learn the policies for resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn about experience in Japan and knowledge about environmental management.

## 【Goal】

- 1)To understand environmental issues that Japan has experienced
- 2)To learn policies and measures of resolving environmental issues
- 3)To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

Some classes will be conducted virtually through ZOOM or an on-demand system. Virtual classes will be announced at HOPPII once decided.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	To understand <ul style="list-style-type: none"> <li>- the objectives and structure of the course</li> <li>- background of environmental issues and policies in Japan</li> </ul>
Week 2	Water resources: What are issues of water pollution and Minamata Disease?	<ul style="list-style-type: none"> <li>- Water pollution and health damage</li> <li>- Development of related acts, including Water Pollution Control Act</li> <li>- Development of sewerage system</li> </ul>
Week 3	Ground water: What do ground water use damage?	<ul style="list-style-type: none"> <li>- Issues of land subsidence caused by over extraction of water</li> <li>- Pollution of groundwater</li> <li>- Development of policies of regulating and managing groundwater</li> </ul>

Week 4	Water cycle, Integrated water recourses management: How should Japan Manage water resources?	<ul style="list-style-type: none"> <li>- History of water management</li> <li>- Water right system considering environmental issues</li> <li>- Legislation: River Law and Water cycle law,</li> <li>- Water governance</li> </ul>
Week 5	Disaster management: How do Japan manage natural disasters?	<ul style="list-style-type: none"> <li>- History of water-related disasters and management</li> <li>- Cycle of disaster management: preparedness, mitigation, response, and recovery</li> </ul>
Week 6	Natural environment and ecosystem: How can natural functions be used for sustainable development?	<ul style="list-style-type: none"> <li>- Issues of ecosystem</li> <li>- Green Infrastructure, Nature-based solutions</li> </ul>
Week 7	Recycling, solid waste management: How does Japan manage solid waste?	<ul style="list-style-type: none"> <li>- Law and measures</li> <li>- Waste treatment plants</li> <li>- Recycling</li> </ul>
Week 8	Air pollution: How sever is air pollution?	<ul style="list-style-type: none"> <li>- Trend of air pollution</li> <li>- Air Pollution Control Act</li> <li>- Regulating pollution by automobiles</li> </ul>
Week 9	Forestry: How should Japan manage forestry?	<ul style="list-style-type: none"> <li>- History of forestry management</li> <li>- Issues</li> <li>- countermeasures</li> </ul>
Week 10	Climate change 1 Mitigation: How can climate change be mitigated?	<ul style="list-style-type: none"> <li>- Energy sector</li> <li>- Urban sector</li> </ul>
Week 11	Climate change 2 Adaptation: How can impacts by climate change be adapted?	<ul style="list-style-type: none"> <li>- Impacts caused by climate change</li> <li>- Adaptation measures</li> </ul>
Week 12	Environmental impact assessment 1: What is the framework of EIA?	<ul style="list-style-type: none"> <li>- Legislation</li> <li>- Procedures</li> </ul>
Week 13	Environmental impact assessment 2: What are cases of EIA?	Studying actual projects
Week 14	Overall review	Overall review of environmental policy

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

**【References】**

Japan's experience on water resources management

[https://openjicareport.jica.go.jp/618/618/](https://openjicareport.jica.go.jp/618/618/618_000_1000047169.html)

618\_000\_1000047169.html

Japan's Experiences on Water Supply Development

[https://www.jica.go.jp/english/our\\_work/thematic\\_issues/water/materials\\_01.html](https://www.jica.go.jp/english/our_work/thematic_issues/water/materials_01.html)

Additional references may be introduced in the class.

**【Grading criteria】**

1)Performance in class (30%)

2)Group discussion and presentation (30%)

3)Short essay (40%)

**【Changes following student comments】**

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

**【Others】**

The lecturer has experience formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

EDU200HA (教育学 / Education 200)

## Strategies for Intercultural Communication

ESTHER STOCKWELL

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火2/Tue.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

Intercultural Communication is a fundamental field of study in today's globalized world. This course will deal with two main approaches to intercultural communication, Culture-General Approach, and Culture-Specific Approach. In the Culture-General Approach, the focus is on building a general understanding of the importance of culture to human existence and examining ways to either neutralize the impact of culture so that it does not get in the way of communication or communicate within culturally diverse groups without stereotyping or discriminating. In the Culture-Specific Approach, individuals usually try to learn as much as possible about a particular culture or group of cultures often by comparing them to their own cultural background or a particular nation's predominant culture so that they can avoid communication challenges. Combining these two approaches in this course prepares students to approach intercultural encounters with a set of practical principles and behaviors so that students acquire skill-building opportunities through intercultural encounters.

## 【Goal】

This course aims to provide students with advanced and integrated knowledge of intercultural communication theories and skills for research and professional practice. The course will critically analyze the key role that communication plays in developing intercultural relations and managing intercultural conflict, using various case studies from different cultures/countries. In addition, students will be able to evaluate how media and culture intersect as contested zones to influence cultural change. These contents will allow students to become aware of the diversity of cultures, become familiar with cultural variations, and develop skills in monitoring personal behavior and responding non-judgmentally to the unexpected behaviors encountered in diverse educational and workplace situations. After completing this course successfully, students should be able to engage sensitively and confidently with individuals, groups, and communities in local, national, and international communication environments.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will consist of a series of lectures and various audiovisual materials using technology to provide many different cultural resources from different perspectives. In addition, each class will include interactive workshop activities focusing on group-based discussion, creating cultural resources including video clips and WebQuest lists, and problem-solving tasks. In order to develop knowledge and skills, students will be expected to participate in interactive discussions and activities and to critically engage with the weekly reading materials.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
第1回	Orientation to the Course	Overview of the course and online activities /Overview of communication and culture
第2回	Communication and Culture	Culture, the self, perception and communication / Introduction to communication and cultural models and theories
第3回	Foundations of Intercultural Communication	Deep structures of culture / Culture and identity / Intercultural communication and globalization
第4回	International Cultures	Understanding diversity of different cultures/Theories and models dealing with various cultural patterns and characteristics
第5回	Intercultural Messages: Verbal Interaction	Culture and verbal communication / Understanding cultural diversity of verbal code
第6回	Intercultural Messages: Nonverbal Interaction	Culture and non-verbal communication / Understanding cultural diversity of non-verbal code
第7回	Developing Relationships with Culturally Different Others	Culture and human relationship development/ Values, attitudes, perceptions and religion /Current affairs related to religious conflicts
第8回	Case Studies: Managing Intercultural Conflicts	Factors leading to dysfunctions in intercultural communication /Conflict stages and conflict management approaches and styles /Current affairs related to international conflicts
第9回	Cultural Influences on Communication Contexts	Culture and context / Communication and context / Cultural influence on communication style
第10回	Cultural Contexts: The Influence of the Setting	Decision making processes / Globalism, multiculturalism and education
第11回	Mass Media, Technology and Cultural Change	Mass media and cultural change /Mass media and symbolic social reality / Globalization, technology, and mass media
第12回	Intercultural Challenges	Acculturation and culture shock /Multiculturalism dilemma /Developing intercultural competence

第13回	New Perspectives: Prospects for the Future	From culture to intercultural: Communication, adaptation, and identity transformation in the globalizing world
第14回	Presentation	Discussion on assigned topics

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students will be given access to a wide range of resources through the course online site and Hosei University Library resources. These resources will include book chapters, journal articles, media articles, lecture notes, bibliographies for supplementary reading, videos, and links to external websites. Students will have the opportunity to contribute collectively to class resources by sharing their own research findings and sources with their peers. Preparatory study and review time for this class are 2 hours each.

#### 【Textbooks】

There is no required textbook for this course. Handouts will be provided in class. Weekly required readings and assigned exercises are available on the course online site. It is STRONGLY recommended that students read the assigned readings BEFORE coming to the class of that week. In addition, they need to write online forum postings after each class for review purposes.

#### 【References】

Adler, R., & Rodman, G. (2023). *Understanding Human Communication* (15th Edition). New York: Oxford University Press.

Griffin, E. (2022). *A First Look at Communication Theory*. (10th Edition). Boston: McGraw Hill.

Jackson, Jane. (2023). *Introducing language and intercultural communication* (3rd Edition). Routledge.

James W. Neuliep. (2020). *Intercultural Communication: A Contextual Approach* (8th Edition). SAGE Publications.

Larry A. Samovar, Richard E. Porter and Edwin R. McDaniel. (2020). *Intercultural Communication: A Reader* (15th Edition). Wadsworth Publishing.

#### 【Grading criteria】

Weekly class participation (group and class discussion)(30%), a presentation (20%), a take-home exam (20%), and a written assignment (30%)

#### 【Changes following student comments】

There were no particular requirements for this course from students.

However, I would like this course to enable students to apply what they learnt in class to their daily lives by questioning general phenomena in their lives.



SOC200HA (社会学 / Sociology 200)

## Global Human Resources Management

櫻井 洋介

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火4/Tue.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：〈グ〉〈実〉

## 【Outline and objectives】

This course provides an overview of Global Human Resource Management. In recent corporate management, the importance of human resources as a source of long-term value creation has significantly increased.

Students will learn about the role of human resources in global management and the necessity of human capital. This course will focus on human resource management at Japanese companies, so students will acquire the basic knowledge regarding Japanese employment practices and labor-related legal systems,

## 【Goal】

To enable students to consider their own careers from a global perspective through the acquisition of basic knowledge of human resource management theories and understanding of Japanese employment practices and labor-related legal systems,

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The first half of this course will be run in the form of lecture with active participation of students in the discussion. At the end of this course, students will provide group or individual presentations (depending on the number of participants).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduce the course outline and explain the overview of Global Human Resource Management.
Week 2	Global Human Resource Management and Labor Market	Learn about economic globalization, trends in corporate management, and changes in the labor market.
Week 3	Features of Japanese Employment Practices	Understand the characteristics of Japanese-style employment.
Week 4	New Graduate Recruitment and Internship Program in Japan	Consider trends in Japan's new graduate recruitment system and student internships.
Week 5	Various Types of Employment	Learn about various forms of workers, such as temporary workers, contract workers, and self-employed workers.
Week 6	Careers within the organization - evaluation and reassignment	Understand personnel evaluation and reassignment in building a career within an organization.
Week 7	Retirement and Career Change	Learn about recent trends in retirement and career transition.

Week 8	Wages and Working Hours	Learn about the wage system and working hour management in Japan and other countries.
Week 9	International Comparison of Human Resource Management	Learn about international comparisons of HR systems and the importance of human resources in global management.
Week 10	Integration and Responsiveness	Learn about the concept of Global Integration and Local Responsiveness in international management.
Week 11	Presentation (1)	Group or individual presentations by students about their career plans.
Week 12	Presentation (2)	Group or individual presentations by students about their career plans.
Week 13	Presentation (3)	Group or individual presentations by students about their career plans.
Week 14	Presentation (4)	Group or individual presentations by students about their career plans.

## 【Work to be done outside of class (preparation, etc.)】

Students should read in advance handouts and other reading materials provided in class and should be ready to make comments.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No specific textbook is used. Various handouts and reading materials will be provided in class.

## 【References】

Some reference books will be introduced in the course.

## 【Grading criteria】

Evaluation will be based on active participation and contribution to the course (20%), presentation at the end of the course (30%), and a final report (50%).

## 【Changes following student comments】

Before students give presentations, if necessary, opportunities will be provided in class to explain how to give presentations.

## Business Communication

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4  
Notes :

その他属性 : 〈ゲ〉

## 【Outline and objectives】

Effective communication is critical for our successful lives and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following topics:

(1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

## 【Goal】

We aim at achieving the following goals:

(1) Learn basic methodologies for effective business communication with a focus on others

(2) Understand cultural differences in communication based on “the Culture Map”

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

Each class consists of lectures, students’ presentations and group discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Overview of the course
Week 2	Effective business communication 1 (Content (1))	Conveying a clear message
Week 3	Effective business communication 2 (Content (2))	Telling an engaging story
Week 4	Effective business communication 3 (Content (3))	Organizing content

Week 5	Effective business communication 4 (Oral communication skill(1))	Learn how to listen to understand
Week 6	Effective business communication 5 (Oral communication skill(2))	Learn how to listen to understand (continued)
Week 7	Effective business communication 6 (Written communication skill)	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of the culture map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-Context vs. High-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs Indirect negative feedback)
Week 11	Effective inter-cultural communication 4	Cultural differences in persuasion (Principles-first vs. Application-first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
Week 13	Effective cross-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
Week 14	Wrap-up discussion	Participants have wrap up discussions on elements for effective communication

【Work to be done outside of class (preparation, etc.)】

Students are required to read the textbook before each class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond,” Wiley, 2016

Erin Meyer, “The Culture Map” Public Affairs, 2014

【References】

References will be introduced during the course as necessary.

【Grading criteria】

Grading will be decided based on following criteria:

(1) Active class participation (making comments and asking questions): 35%

(2) In-class presentation (on average two times): 35%

(3) End-of the term writing assignment: 30%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

**【Changes following student comments】**

Instructor will give individual feedback on student presentations for future improvement.

**【Equipment student needs to prepare】**

No special equipment is used in this class.

**【Others】**

This course aims to deepen students' understanding of various business communication skills through student presentations and class discussions.

The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA (芸術学 / Art studies 200)

## Arts and Society

板橋 美也

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

## 【Outline and objectives】

The theme of this course is "fashion and sustainability".

In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

## 【Goal】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g. purchasing clothes, washing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course is taught through lectures, discussions, group works and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Discussion about documentary videos on fashion
4	Globalization and the fashion industry (3)	Consumers' responsibilities
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste

9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	Written exam and wrap-up of the course

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts will be distributed in the classroom or the Learning Management System.

## 【References】

Relevant books, articles and websites will be introduced.

## 【Grading criteria】

Participation: 50%

Exam: 50%

## 【Changes following student comments】

I will promote more interaction among students.

## 【Equipment student needs to prepare】

Students need to bring laptops or tablets to do research online, but are not allowed to use these devices for non-research purposes.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA (文化人類学・民俗学 / Cultural anthropology 200)

## Human and Environment

高橋 五月

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火3/Tue.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

“Human and Environment” is an introductory-level environmental anthropology course that teaches about various forms of human-environment relationships through anthropological lenses.

Through examining anthropological perspectives on the environment, students will gain a basic understanding of environmental anthropology and also the ability to discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, religion, food, and disasters.

No prior knowledge of cultural anthropology is necessary. Students who are interested in the cultural dimensions of the environment are all welcome!

## 【Goal】

The goal of this course is NOT to teach solutions to environmental problems but rather to provide tools to think critically about human-environment relations. Environmental problems often intertwine with social issues. Through learning environmental anthropology, students will develop critical thinking skills to recognize and articulate intricate human-environment connections necessary to pursue the Sustainable Development Goals (SDGs).

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This is a lecture/seminar course that expects students to participate actively in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction
Week 2	What is Environmental Anthropology?	Introduction to environmental anthropology. What is environmental anthropology?
Week 3	Cultural Ecology	Introduction to Julian Steward's Cultural Ecology. How do human societies adapt to the environment?
Week 4	Ethnoecology	Introduction to Traditional Ecological Knowledge. How do indigenous people understand their environments?

Week 5	Ecological Anthropology	Introduction to Roy Rappaport's Ecological Anthropology. How are rituals and the environment related?
Week 6	Culture of Hunter-Gatherers	Introduction to lives of hunters in Amazonia. How do Amazon hunters live with the environment?
Week 7	Complex Societies	Introduction to Clifford Geertz's interpretive anthropology. How do social changes affect human-environment relations?
Week 8	Mid-term Exam	In-class exam
Week 9	Underground Minerals	Introduction to Applied Anthropology. What can environmental anthropologists do to help vulnerable population?
Week 10	Climate Change	Introduction to Anthropology of Climate Change. How does climate change affect human-environment relations?
Week 11	Population Environment	Introduction to Anthropology of Population. How does population relate to human-environment relations?
Week 12	Biodiversity	Introduction to Anthropology of the Anthropocene. How do human societies affect and are affected by biodiversity?
Week 13	Consumer Cultures	Introduction to Anthropology of Consumerism. How does consumerism affect the environment?
Week 14	Final Exam	In-class exam

## 【Work to be done outside of class (preparation, etc.)】

Students must complete required reading assignments and be ready to discuss each day in class.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Patricia K. Townsend (2017) "Environmental Anthropology: From Pigs to Policies." 3rd Edition.

## 【References】

Recommended readings and films will be introduced in class.

## 【Grading criteria】

2 Exams (67%) and weekly commentaries (33%).

## 【Changes following student comments】

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by a student

**【Others】**

A more detailed course syllabus will be provided on the first day of class. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS200HA

## Area Studies

王 川菲

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月2/Mon.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course offers an interdisciplinary examination of the global culinary system, exploring the processes and consequences of globalization through the lens of culinary cultures. It focuses on cross-border influences on foodways and transnational culinary cultures. It is designed for students to develop an understanding of Japanese culinary culture and its associated critical issues in the context of globalization.

## 【Goal】

1. Critically consider global and social issues occurring in the field of food in daily life.
2. Analyze and report the culinary issues in both oral and written forms.
3. Conduct academic discussions on the food-related topics and exchange opinions with peers.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course orientation	Review syllabus and ice-breaking activities
Week 2	The globalization of Japanese restaurants	Lecture on theoretical framework and concepts to understand of the globalization of Japanese restaurants
Week 3	Culinary fashions in global Japanese restaurants 1	Discuss chapter 4
Week 4	Culinary fashions in global Japanese restaurants 2	Discuss Chapter 4
Week 5	Fastfoodization of Japanese restaurants 1	Discuss Chapter 6
Week 6	Fastfoodization of Japanese restaurants 2	Discuss Chapter 6
Week 7	Global Izakaya 1	Discuss Chapter 7
Week 8	Global Izakaya 2	Discuss Chapter 7
Week 9	Global Japanese fine dining 1	Discuss Chapter 8
Week 10	Global Japanese fine dining 2	Discuss Chapter 8
Week 11	Storyboard 1	Design case research
Week 12	Storyboard 2	Carry out case research
Week 13	Storyboard 3	Analyze case research
Week 14	Final presentation	Report case research

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

THE GLOBAL JAPANESE RESTAURANT: MOBILITIES, IMAGINARIES, AND POLITICS Edited by James Farrer and David L. Wank. University of Hawaii Press. 2023

## 【References】

Visual references will be provided during class sessions.

## 【Grading criteria】

1. Collaborative reading and chapter presentation (20%)
2. Study notes (chapters 4,6,7,8) (10 x 4 pieces) (40%)
3. Storyboard research and presentation (40%)

## 【Changes following student comments】

N/A

## Studies for Environment and Society

合原 織部

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

## 【Outline and objectives】

This course explores the field of environmental anthropology, focusing on how humans relate to, and are influenced by, the natural environment. We will use analytical tools of anthropology to investigate human-environment interactions, and look at a wide range of topics, such as subsistence activities, endangered species, wildlife management, Traditional Ecological Knowledge, “intellectual property rights”, and zoonotic diseases. Drawing together classic anthropological ethnographies and some of the recent debates in environmental anthropology, students will think critically about the ever-changing relations between humans and environment today and discuss how such issues are connected to the socio-cultural, economic, political, and medical spheres of the societies.

## 【Goal】

By the end of the course, students will obtain deep understanding of key discussions and theories of environmental anthropology. By looking at a wide range of topics with case studies around the world, students will be able to critically examine human - environment relationships and their transformations in contemporary societies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

The course consists of lectures, discussions, and students’ presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Course overview.	Introduction to environmental anthropology.
Week2	Hunter-gatherers	How do hunter-gatherers perceive their surrounding environment, and interact with animals and plants in their everyday lives?
Week3	Pastoralists	How do pastoralists in Mongolia live with their herd animals?
Week4	Subsistence fishing	How do indigenous people in Alaska maintain subsistence fishing today?
week5	Endangered Species 1	Why is Asian vulture disappearing at an unprecedented rate throughout India today? How does that situation affect to other species in India

Week6	Endangered Species 2	What are the causes of recent honey-bee declines worldwide? How does it affect to humans, plants, insects, and the whole ecosystem, as well as the food chain?
Week7	Wildlife Management 1	What is the relationship between indigenous people and animals in Canada? How has the recent introduction of wildlife management affected to their relationships?
Week8	Wildlife Management 2	How is wildlife management practiced to control wildlife nuisance in mountain villages in Japan today
Week9	Traditional Ecological Knowledge 1	How do indigenous people in Nepal use medicinal plants in their everyday lives?
Week10	Traditional Ecological Knowledge 2	What happens to indigenous peoples’ knowledge of medicinal plants when “intellectual property rights” is introduced into the realm of traditional medicine?
Week11	Zoonotic Diseases 1	Why and how did the outbreak of bubonic plague occur in Madagascar in 2014? How did land degradation, deforestation intensify the condition?
Week12	Zoonotic Diseases 2	How did people respond to the outbreak in Madagascar?
Week13	Zoonotic Diseases 3	How did the government of Madagascar, UN health agency, NGOs, and medical doctors try to control the outbreak in Madagascar?
Week14	Conclusion	Overall review of environmental anthropology

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read required readings each week and prepare for your essays.

【Textbooks】

None

【References】

There are required readings according to the topic in each class. They are introduced in the class.

【Grading criteria】

Class participation and presentations 40%  
Assignments (1 essay) 60%

【Changes following student comments】

N/A



SCOPE 発行日：2025/5/1

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

N/A

## Introduction to Energy and Resources

Tetsuya KITAGAWA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

## 【Outline and objectives】

This course contains the rudiments of natural resources and their conversion to energy used for power generations.

## 【Goal】

Points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lecture and short practice problems.

Answer sheet of the short practice will be checked and its feedback will be done at the beginning of the next class.

Things related to lectures and materials are announced in the learning management system in due course. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Natural resources for energy generation.
Week 2	Unit of energy	Units used for amount of resources and energy. Work, heat and power.
Week 3	Basis of energy conversion (1)	Cycle and work in P-V curve.
Week 4	Basis of energy conversion (2)	Entropy and heat addition in T-S curve. Efficiency ratio of thermal system.
Week 5	Basis of energy conversion (3)	Carnot cycle.
Week 6	Energy conversion in thermal power plant (1)	Characteristics of water phase transition and Rankine cycle.
Week 7	Energy conversion in thermal power plant (2)	Brayton cycle and combined cycle.
Week 8	Nuclear power (1)	Atomic structure and radioactive isotopes. Nuclear reactors and nuclear fuels.
Week 9	Nuclear power (2)	Roles of water in LWR. Nuclear fuel cycle and nuclear waste.
Week 10	Nuclear power (3)	Safety management of nuclear power plant. Nuclear power plant accidents in the world.

Week 11 Wind energy

Structure of wind turbine generator and characteristics of wind power.

Onshore and offshore wind power generations.

Week 12 Solar energy

Electricity power generation with photovoltaic system.

Week 13 Energy resources

Resource amount estimation and dispute on the estimation.

Survey method using logistics curve.

Week 14 Final examination

Written examination and feedback.

【Work to be done outside of class (preparation, etc.)】

Review of handouts and marked answer sheet of the short practice. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None, but handouts will be provided through the LMS.

【References】

None.

【Grading criteria】

Course grade evaluation will be based on the achievements of short practice problems (60%) and the final examination (40%).

【Changes following student comments】

None.

【Equipment student needs to prepare】

It is recommended to bring a laptop for viewing the electronic file of the handout uploaded to the LMS.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

BSP100HA（初年次教育、学部導入教育及びブリテラシー教育 / Basic study practice 100）

## Introduction to Sustainability Studies

武貞 稔彦

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金3/Fri.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～2

Notes：SCOPE/Not available for ESOP students

その他属性：

## 【Outline and objectives】

This course is designed to provide an overview of issues pertaining to sustainability as well as various approaches to study and engage with such issues. While the idea of sustainability gained attention relatively recently, this concept provides us with advantageous perspectives on the environment, society and the relationship between them. This foundational course is mandatory for all SCOPE students. Through lectures, discussions, group work, and engagement with academic and journalistic work on sustainability, students are expected to gain a broad understanding of sustainability and a clear idea of their academic endeavors in SCOPE.

## 【Goal】

Upon successful completion of the course, students will be able to:

1. identify and critically engage with issues pertaining to sustainability; and
2. gain a clear idea of what they study and how they will approach it in SCOPE.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions, and various learning activities.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of the course; Sustainable Development Goals (SDGs)
Week 2	What is sustainability?	Why does sustainability matter?
Week 3	Civilizations	Sustainability from a historical perspective
Week 4	Construction of social problems	Framing of issues; stakeholders; power dynamics
Week 5	How do we know what we know?	How knowledge is organized; academic disciplines and fields; epistemology
Week 6	Water and Food 1	Availability of water and sanitation
Week 7	Water and Food 2	Food security and sustainable agriculture
Week 8	Environment 1	Climate change
Week 9	Environment 2	Ecosystems and biodiversity
Week 10	Inequality 1	Poverty
Week 11	Inequality 2	Gender

Week 12	Future of sustainability: Making connection between knowledge and social change 1	Group presentations 1
Week 13	Future of sustainability: Making connection between knowledge and social change 2	Group presentations 2
Week 14	Conclusion	Review of what we learned; creating a roadmap for the further study in SCOPE; college education and career explorations

【Work to be done outside of class (preparation, etc.)】

Students are expected to prepare for and review each session by using references and materials assigned in class and/or through course website. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

N/A

【Grading criteria】

Participation 30%; Assignments 40%; Group project 30%

【Changes following student comments】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

【Others】

This course is compulsory for all SCOPE students, and it must be taken before advancing into the third year.

## International Society and Environmental Issues

岡松 暁子

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

## 【Outline and objectives】

This course introduces students to the legal order and rules that govern the international society and environmental issues.

## 【Goal】

Students may learn the legal framework of the international society and environmental issues, and will also learn the legal process of peace making. Students will get how to achieve the peaceful settlement of international environmental disputes as well.

Students are expected to prepare and review for about 4 hours each per week.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course is a lecture-based class. However, the students are encouraged to participate in discussion.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction to the international law
2	Environmental issues in international law	Facts, Legal approach
3	Development of international environmental law	Historical background
4	Sustainable development	History, concept, theories
5	International system	International law making
6	Procedural obligations, Part 1	Prior notification, consultation, exchange of information
7	Procedural obligations, Part 2	Prior informed consent, environmental impact assessment, monitoring
8	Climate Change	UNFCCC, Paris Agreement
9	Biodiversity	CBD, Nagoya Protocol
10	Ocean environment	UNCLOS
11	Human rights and environmental protection	Environmental rights, indigenous people
12	Armed conflicts and environmental protection	International humanitarian law
13	Trade and environment	GATT/WTO
14	Conclusion and examination	International environment in the future

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to read suggested materials beforehand. Students are also expected to prepare and review about 4 hours each per week.

## 【Textbooks】

Vaughan Lowe, International Law: A Very Short Introduction, Oxford Univ Press, 2016.

## 【References】

Malcolm Evans ed., Blackstone's International Law Documents, 15th Revised, Oxford University Press, 2021.

## 【Grading criteria】

Final examination (50%)

Presentations (30%)

Class participation (20%)

Attendance itself is not evaluated, but is a requirement to take a final examination.

## 【Changes following student comments】

NA(not in charge of this class for the past 5 years)

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA (政治学 / Politics 200)

## Global Society 1

伊藤 弘太郎

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火3/Tue.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉〈ダ〉

## 【Outline and objectives】

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

## 【Goal】

(1) What is "peace"? Organize what kind of state is called 'peace'.

(2) Understand the concept of "security" and learn examples of what threatens 'peace'.

(3) Learn the problems that must be overcome in creating peace through policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final exam.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?

Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary /Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Participation (30%), Presentation and Discussion (30%), Final Exam (40%)

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

POL200HA (政治学 / Politics 200)

## Global Society II

伊藤 弘太郎

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火3/Tue.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

This course will cover "Energy," "Infrastructure," and "Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. This course also deals with economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is the way to utilize active learning methods. Students will play the roles of political leaders or policy makers to promote sustainable development based on the "fictitious crisis scenarios" related to economic problems such as food and energy crises. This is a kind of Role-playing game and students will have to think about the best solution to maximize each country's own national interests and establish multilateral or international cooperation.

This course also provides off-campus learning to interview practitioners who are active in Japanese industry working on SDGs. Through this learning, students will be able to deepen their understanding of actual policies and corporate initiatives to achieve sustainable economic growth.

## 【Goal】

Through this lecture, students will understand what are "SDGs"? and organize specific examples of sustainable development. In addition, students will learn the necessity of international cooperation to realize the SDGs through the policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final exam. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.

Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "Global Crisis". (Policy Simulation 1)	Experience how to respond to the global crisis based on a fictitious scenario.
Week 13	Experience "Global Crisis". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary /Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for each class meeting is 2 hours. Students are required to read and analyze related news, for the class meetings.

## 【Textbooks】

(1) Materials will be distributed in this lecture.

(2) Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Class participation (30%), Presentation and discussion (30%), Final exam (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

**【Others】**

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.



ENV200HA (環境保全学 / Environmental conservation 200)

## Environmental Science

藤倉 良

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木5/Thu.5 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈実〉

## 【Outline and objectives】

Environmental problems are the complex interactions of physical, chemical, and biological factors that result from human activities on natural ecosystems. Scientific knowledge is imperative for comprehending the current state of affairs and formulating effective solutions. This class will introduce the basic science of global environmental and resource issues in this course.

## 【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class will be conducted using PPT. A copy of the PPT will be uploaded to Hoppii in PDF format before the class. A short quiz will be given at the end of each class. Feedback on the quiz will be given in the next class. Details will be announced in Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Climate Security	The impact of climate change on international security.
Week 10	Water resource	Availability and demand of water in the world.
Week 11	Water resource	International waters.
Week 12	Plastic waste	Definition, Use and Waste Management
Week 13	International environmental cooperation	Contribution of international organizations and the Japanese government to developing countries.

Week 14 Wrap up

How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using material provided through the Hoppii.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbooks are assigned.

【References】

A copy of assigned paper will be distributed in class.

【Grading criteria】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【Changes following student comments】

Be aware that the lecturer is not a native English speaker. If you do not understand what the teacher says well, simply make a question.

【Equipment student needs to prepare】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development – Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

## Business and Society 1

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

## 【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these circumstances, companies today are expected to integrate social and environmental aspects into corporate management and grow their businesses. In this course students will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

## 【Goal】

Students should aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Class will consist of lectures, students' presentations, and discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Understand the overall picture of the relationship between business and society.
Week 2	Relationship between business and society (1)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs. Case study: Starbucks
Week 3	Relationship between business and society (2)	Through case studies, understand how companies should respond to their stakeholders when they are in crisis. Case study: Johnson & Johnson
Week 4	SDGs and business	Understand Sustainable Development Goals (SDGs) and their relationship with businesses.
Week 5	Business and human rights (1) Overview	Understand why companies must respect human rights in their business activities.

Week 6	Business and human rights (2)	Understand the importance of companies respecting human rights within their supply chains through case studies. Case studies: Rana Plaza incident and supply chain management.
Week 7	Business and human rights (3)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 8	Business and human capital (1)	Understand the relationship between business and human capital.
Week 9	Business and human capital (2)	Understand the effects of companies enriching their human capital. Case study: Starbucks
Week 10	The role of business leaders (1)	Business leaders' commitment to society Case study: Multiple Japanese companies
Week 11	The role of business leaders (2)	Business leaders' commitment to society Case study: multiple Japanese companies
Week 12	The role of business leaders (3)	Solving social problems through leaders' commitment and knowledge creation Case study: multiple Japanese companies.
Week 13	Tackling social issues and business development	Analyze cases where companies have developed new markets by tackling social issues. Case study: Novo Nordisk, Unilever
Week 14	Wrap-up discussion	What is a win-win relationship for business and society?

## 【Work to be done outside of class (preparation, etc.)】

If students want to maximize their learning effectiveness, approximately 4 hours study (2 hours for preparation and 2 hours for review) for each class is required. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

## 【Textbooks】

Selected chapters of the following literature will be reviewed. Details will be explained in the first class.

- (1) Enacting Purpose Initiative (EPI)(2020) "Enacting purpose within modern corporation"
- (2) Ikujiro Nonaka, Hirotaka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.
- (3) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG" Palgrave

(4) The university of Western Ontario (2012) “Novo Nordisk-  
Managing Sustainability at Home and Abroad”

**【References】**

Reference will be introduced in class as appropriate.

**【Grading criteria】**

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students' presentation in class: 35%
- (3) Final writing assignments:35%

Details will be explained in the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

**【Changes following student comments】**

If students request, they can present in class about business and society-related research topics that they are independently researching.

**【Equipment student needs to prepare】**

When students make their presentation in class, they may need a device such as PC.

## Business and Society 2

竹原 正篤

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水4/Wed.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these circumstances, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustainable growth. In this course students will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

Business and Society 2 is a new course that will be offered from the spring semester of 2025. Originally, it was offered only in the fall semester as Business and Society. However, as topics related to business and society have become more diverse, Business and Society 2 will be offered from the spring semester of 2025. The previous Business and Society will be renamed Business and Society 1. Business and Society 2 will mainly focus on "people". Topics related to people include human rights, human capital, and diversity, equity and inclusion(DEI). Since all corporate activities are carried out by people, it is extremely important that we understand how these people are currently treated and should be treated in companies. We will thoroughly discuss this point in Business and Society 2. On the other hand, Business and Society 1 focuses on corporate organizational behavior and discusses topics such as how companies address social issues and how managers think about society when running their businesses. Business and Society 1 and Business and Society 2 can be taken in either order.

## 【Goal】

Students should aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Class will consist of lectures, students' presentations, and discussions. Feedback on presentations/assignments delivered by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Understand the overall picture of the relationship between business and society.

Week 2	Relationship between business and society (1)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs.
Week 3	Relationship between business and society (2)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs.
Week 4	SDGs and business	Understand Sustainable Development Goals (SDGs) and their relationship with businesses.
Week 5	Business and human rights (1) Overview	Understand why companies must respect human rights in their business activities.
Week 6	Business and human rights (2)	Understand the importance of companies respecting human rights within their supply chains through case studies. Case studies: Rana Plaza incident and supply chain management.
Week 7	Business and human rights (3)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 8	Business and human rights (4)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 9	Diversity, equity and inclusion (1)	Understand why businesses need to realize diversity, equity and inclusion.
Week 10	Diversity, equity and inclusion (2)	Review current status and challenges around DEI through case studies.
Week 11	Diversity, equity and inclusion (3)	Review current status and challenges around DEI through case studies.
Week 12	Business and human capital (1)	Understand the effects of companies enriching their human capital. Case study: Starbucks
Week 13	Business and human capital (2)	Understand the effects of companies enriching their human capital. Case study: Multiple Japanese companies.
Week 14	Wrap-up discussion	Review research results which show companies taking good care of their people will thrive

**【Work to be done outside of class (preparation, etc.)】**

If students want to maximize their learning effectiveness, approximately 4 hours study (2 hours for preparation and 2 hours for review) for each class is required. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

**【Textbooks】**

Selected chapters of the following literatures will be reviewed. Details will be explained in the first class.

- (1) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG" Palgrave
- (2) United Nations (2011) "U.N. Guiding Principles on Business and Human Rights"
- (3) WORLD BENCHMARKING ALLIANCE (2023)"Corporate Human Rights Benchmark 2023 Insights Report"

**【References】**

Reference will be introduced in class as appropriate.

**【Grading criteria】**

Grading will be decided based on following criteria:

- (1) Active class participation (making comments and asking questions): 35%
- (2) In-class presentation (on average two times): 35%
- (3) End-of the term writing assignment: 30%.

Details will be explained in the first class.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

**【Changes following student comments】**

If students request, they can present business and society-related research topics that they are individually researching.

**【Equipment student needs to prepare】**

When students make their presentation in class, they may need a device such as PC.

**【Others】**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## Research Methods 1

伊藤 弘太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4  
Notes :

その他属性 : 〈ゲ〉

## 【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

## 【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, group discussions, and final paper. Students will conduct an in-class group research project.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words, Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

## 【References】

References will be introduced in class

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

## 【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

## 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

SOC200HA (社会学 / Sociology 200)

## Research Methods 2

合原 織部

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水2/Wed.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：〈ゲ〉

## 【Outline and objectives】

This is an introductory course on quantitative research methods for social sciences. Students will learn a wide range of theoretical and practical methods used to design research projects, collect and analyze research data. Topics covered include research design, participant observation, writing field notes, interviewing, collecting and analyzing data.

## 【Goal】

Throughout the course, students will develop skills to use quantitative methods to pursue independent research project according to students' interests.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course will be based on lectures, individual presentation, and discussion. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	What is research? What is quantitative research?
Week2	Research preparation 1	Defining the field site, and the object of study.
Week3	Research preparation 2	Learning ethics and politics of quantitative research.
Week4	Research preparation 3	Literature Review. Research designing and developing questions.
week5	Sampling	Methods of sampling for quantitative research.
Week6	Basics of quantitative research 1	Randomness, causality and statistical representation.
Week7	Basics of quantitative research 2	Correlation and regression analysis
Week8	Survey 1	What is survey research? How do we construct questionnaires for survey research?
Week9	Survey 2	Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week10	Data analysis 1	Quantitative data analysis.
Week11	Data analysis 2	The methods to analyze data, identify questions, and themes.
Week12	Data analysis 3	Analyzing data with theoretical frameworks.
Week13	Writing up	Writing up a report through quantitative research.

Week14 Movie analysis Watch a movie to analyze how to carry out a social scientific research.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Relevant literatures are introduced in each lecture.

## 【References】

There are some necessary readings students need to cover in each class. References will be introduced in each lecture.

## 【Grading criteria】

Class participation and discussion 30%

Individual presentation 30%

Final report 40%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed for this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA (その他 / Others 200)

**Field Workshop (Term II : Spring)****Faculty members**

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 /Ichigaya |  
 Grade : 1~4

Notes : 定員制 In case of oversubscription: priority given to students of the Faculty of Sustainability Studies

その他属性 : 〈グ〉

**[Outline and objectives]**

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit locations and facilities within Japan and learn from experts who are devoted to unique issues relating to sustainability.

**[Goal]**

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

**[Which item of the diploma policy will be obtained by taking this class?]**

Among diploma policies, "DP5" is related

**[Method(s)]**

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

**[Active learning in class (Group discussion, Debate.etc.)]**

あり /Yes

**[Fieldwork in class]**

あり /Yes

**[Schedule] 授業形態：対面/face to face**

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four days of field trips (four day trips or a four-day trip)
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

**[Work to be done outside of class (preparation, etc.)]**

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

**[Textbooks]**

Materials will be distributed in orientation and preparatory classes.

**[References]**

Texts will be introduced in orientation and preparatory classes.

**[Grading criteria]**

Participation and contribution: 50%; the final report: 50%

**[Changes following student comments]**

We received highly positive feedback from students who participated in the previous Field Workshops. We will continue to provide engaging learning opportunities.

**[Others]**

Participants have to bear the costs of transportation, insurance, as well as program fees.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

If more than 15 students apply for this Field Workshop, instructors will select participants based on the essay submitted with the application. Priority goes to SCOPE students and students in the Faculty of Sustainability Studies. This course may be canceled if there is no participant from SCOPE. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



OTR200HA (その他 / Others 200)

## Field Workshop (Term I :Autumn)

## 人間環境学部教員

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：集中・その他/intensive・other courses | Campus：市ヶ谷 /Ichigaya |  
Grade：1～4

Notes：定員制 In case of oversubscription: priority given to students of the Faculty of Sustainability Studies

その他属性：〈グ〉

## 【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit locations and facilities within Japan and learn from experts who are devoted to unique issues relating to sustainability.

## 【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP5" is related

## 【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four days of field trips (four day trips or a four-day trip)
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

## 【Changes following student comments】

We received highly positive feedback from students who participated in the previous Field Workshops. We will continue to provide engaging learning opportunities.

## 【Others】

Participants have to bear the costs of transportation, insurance, as well as program fees.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

If more than 15 students apply for this Field Workshop, instructors will select participants based on the essay submitted with the application. Priority goes to SCOPE students and students in the Faculty of Sustainability Studies. This course may be canceled if there is not enough participants. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA (その他 / Others 200)

## Co-creative Workshop A I

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to discuss various challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various sustainability issues and try to come up with solutions through group work. Examples of cases previous participants tackled include: (1) Activities to encourage Hosei students to recognize sustainability issues in the global apparel industry and consider solutions, (2) Analysis of Hosei University's food waste reduction efforts through interviews with stakeholders and (3) Local revitalization in Japanese rural areas with a social business approach.

## 【Goal】

Students should aim at being able to:

- (1) identify and analyze sustainability problems
- (2) interact proactively and collaborate with diverse participants to design solutions and present them in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

Students will participate in group work with other students from diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability problems.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants
Week 2	Practice of group work	Each group discusses selected sustainability topics and presents them in class
Week 3	Case No.1 (1)	Introduction to case No.1. Defining and analyzing the issue
Week 4	Case No.1 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case No.1 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 6	Case No.1 (4)	Group presentation and discussion

Week 7	Case No.1 (5)	Feedback from facilitator/ participants
Week 8	Case No.1 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary
Week 9	Case No.2 (1)	Introduction to case No.2. Defining and analyzing the issue
Week 10	Case No.2 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case No.2 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week 12	Case No.2 (4)	Group presentation and discussion
Week 13	Case No.2 (5)	Feedback from facilitator/ participants
Week 14	Case No.2 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary

【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary research and contribute to group work. If students want to maximize learning effectiveness, approximately 2 hours for preparatory study for each class is required.

【Textbooks】

As this course is a workshop-style class, textbook is not used. Materials will be distributed in class according to the topics students selected.

【References】

Reference will be introduced as appropriate during class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (20%)
- (2) Contribution to the group work (40%)
- (3) Student's own progress (40%)

Details will be explained in the first class.

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Following student comments, the instructor's explanation will be minimized and students will lead the discussions.

【Equipment student needs to prepare】

When students do their group work and make presentations, using their own PCs or other devices may help students work productively.

【Others】

(1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.

(2) As all the class and group work will be conducted in English, students with lower English proficiency may have difficulties keeping up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) Students can take Co-creative workshops A-I and A-II in random order.

OTR200HA (その他 / Others 200)

## Co-creative Workshop A II

伊藤 弘太郎

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This lecture provides students with multidisciplinary learning opportunities to discuss and understand various challenges of sustainability. This lecture brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various social problems.

## 【Goal】

Students should aim at being able to:

- (1) Identify sustainability problems and analyze the backgrounds.
- (2) Interact proactively and work together with participants to design research solutions and present them in the class.
- (3) Deepen critical thinking skills.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

Students will have to participate in group work with other students. Through the interactive discussion with the lecturer and team member students, students will define problems based on the original ideas, participant-student will collaborate to come up with solutions for various kinds of sustainability problems. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Self introduction of participants for ice-breaking and orientation for this class.
Week 2	Practice of group work	Each group talks about a topic of sustainability and presents them in class
Week 3	Case Study No.1 (1)	Introduction to case study No.1. Defining and analyzing the issue
Week 4	Case Study No.1 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case Study No.1 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 6	Case Study No.1 (4)	Group presentation and discussion
Week 7	Case Study No.1 (5)	Feedback from the lecturer / participant-students

Week 8	Case Study No.1 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary
Week 9	Case Study No.2 (1)	Introduction of the Case Study No.2. Defining and analyzing the issue
Week 10	Case Study No.2 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case Study No.2 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week 12	Case Study No.2 (4)	Group presentation and discussion
Week 13	Case Study No.2 (5)	Feedback from the Lecturer/ participant-students
Week 14	Case Study No.2 (6)	Feedback comment and follow up work Each group reviews their group work.

【Work to be done outside of class (preparation, etc.)】

Students are expected to look for and read reference materials, do necessary research, and actively contribute to group work. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

This course is a workshop-style class. Therefore any textbook will not be used. Materials will be distributed in class according to the topics and discussions.

## 【References】

Reference will be introduced as appropriate during class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (20%)
- (2) Contribution to the group work (40%)
- (3) Student's own progress (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

The evaluation and the regulation of the details will be explained in the first class (orientation).

## 【Changes following student comments】

Following student comments, the lecturer's explanation will be minimized and students will lead the discussions.

## 【Equipment student needs to prepare】

When students do their group work and make presentations, using their own PCs or other devices may help students work productively.

## 【Others】

(1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.

(2) As all the class3s will be conducted in English, students with lower English proficiency may have difficulties keeping up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

OTR200HA (その他 / Others 200)

## Co-creative Workshop B I

合原 織部

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水4/Wed.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

The Co-creative Workshop aims to provide students with multidisciplinary learning opportunities to deal with various challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. We will discuss various sustainability issues and try to come up with possible solutions through group work. Examples of topics include environmental degradation, local revitalization business in rural Japan, and waste management policies in Japan, China and the EU.

## 【Goal】

By the end of the course, students will be able to:

- (1) identify and analyze sustainability problems in given cases
- (2) critically analyze the issues within the wider contexts of social, economic, political, and religious aspects of societies
- (3) interact proactively and collaborate with diverse participants
- (4) design collaborative solutions and present them in class

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic according to your interests as a group. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific steps of doing project will be given by the instructor in each class session.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course orientation
Week2	Group work	Each group discusses sustainability topics and presents them in the class.
Week3	Case study 1 ①	Introduction to case/topic No.1. Defining and analyzing the issue.
Week4	Case study 1 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week5	Case study 1 ③	Group presentation and feedback from facilitator/participants.
Week6	Case study 2 ①	Introduction to case/topic No.2. Defining and analyzing the issue.
Week7	Case study 2 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.

Week8	Case study 2 ③	Group presentation and feedback from facilitator/participants.
Week9	Case study 3 ①	Introduction to case/topic No.3. Defining and analyzing the issue.
Week10	Case study 3 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week11	Case study 3 ③	Group presentation and feedback from facilitator/participants.
Week12	Case study 4 ①	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders.
Week13	Case study 4 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week14	Case study 4 ③	Group presentation and feedback from facilitator/participants. Overall discussion.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There are no particular textbooks required for this class. Relevant materials will be introduced in class according to the topics and discussions.

【References】

References are introduced in each class.

【Grading criteria】

Class participation and discussion 30%

Individual work and contribution to group work 30%

Group presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Students will need to bring in PC for the class sessions when conducting team project.

【Others】

None.

OTR200HA (その他 / Others 200)

## Co-creative Workshop B II

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水1/Wed.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. In this Co-creative Workshop, participants will learn about sustainability as both a concept and an action through the processes of locating issues in actual society, critically analyzing current solutions, and proposing innovative approaches.

## 【Goal】

By the end of the semester, students are expected to:

- 1) be aware of actual challenges in culture and nature;
- 2) practice skills of critical and logical thinking from multidisciplinary perspectives;
- 3) experience full processes of discovering and addressing actual social challenges;
- 4) cultivate the ability to think through data.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic they are highly interested in. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific step of doing project will be given by the instructor in each class session. Students will conduct project in the form of teamwork. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice-break activities
Week 2	What is design thinking?	Introduction to design thinking methodology
Week 3	Design thinking step 1	Learn and practice step 1
Week 4	Design thinking step 2	Learn and practice step 2
Week 5	Design thinking step 3	Learn and practice step 3
Week 6	Workshop: interview skills	Students practice interviewing as a key technique in design thinking methodology
Week 7	Design thinking step 4	Learn and practice step 4
Week 8	Design thinking step 5	Learn and practice step 5
Week 9	Creative project workshop 1	Report and discuss proposal

Week 10	Creative project workshop 2	Students start to draft project
Week 11	Creative project workshop 3	Students provide innovative solutions
Week 12	Creative project workshop 4	Students work to complete project
Week 13	Creative project workshop 5	Students finalize and submit project by the end of this class
Week 14	Course conclusion	Students conduct peer-review

## 【Work to be done outside of class (preparation, etc.)】

Students will spend 4 hours on collecting data and reading assigned readings.

## 【Textbooks】

None. Reading materials are provided by the instructor in class.

## 【References】

None

## 【Grading criteria】

1. Class participation 20%
2. Project contribution 40%
3. Project presentation 40%

## 【Changes following student comments】

I have not received comments from students.

## 【Others】

This class requires student's active participation in ideation, research execution, creation and solution.

OTR200HA (その他 / Others 200)

## Co-creative Workshop A

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to discuss various challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various sustainability issues and try to come up with solutions through group work. Examples of cases previous participants tackled include: (1) Activities to encourage Hosei students to recognize sustainability issues in the global apparel industry and consider solutions, (2) Analysis of Hosei University's food waste reduction efforts through interviews with stakeholders and (3) Local revitalization in Japanese rural areas with a social business approach.

## 【Goal】

Students should aim at being able to:

- (1) identify and analyze sustainability problems
- (2) interact proactively and collaborate with diverse participants to design solutions and present them in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

Students will participate in group work with other students from diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability problems.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants
Week 2	Practice of group work	Each group discusses selected sustainability topics and presents them in class
Week 3	Case No.1 (1)	Introduction to case No.1. Defining and analyzing the issue
Week 4	Case No.1 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case No.1 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 6	Case No.1 (4)	Group presentation and discussion

Week 7	Case No.1 (5)	Feedback from facilitator/ participants
Week 8	Case No.1 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary
Week 9	Case No.2 (1)	Introduction to case No.2. Defining and analyzing the issue
Week 10	Case No.2 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case No.2 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week 12	Case No.2 (4)	Group presentation and discussion
Week 13	Case No.2 (5)	Feedback from facilitator/ participants
Week 14	Case No.2 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary research and contribute to group work. If students want to maximize learning effectiveness, approximately 2 hours for preparatory study for each class is required.

## 【Textbooks】

As this course is a workshop-style class, textbook is not used. Materials will be distributed in class according to the topics students selected.

## 【References】

Reference will be introduced as appropriate during class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (20%)
- (2) Contribution to the group work (40%)
- (3) Student's own progress (40%)

Details will be explained in the first class.

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

## 【Changes following student comments】

Following student comments, the instructor's explanation will be minimized and students will lead the discussions.

## 【Equipment student needs to prepare】

When students do their group work and make presentations, using their own PCs or other devices may help students work productively.

## 【Others】

(1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.



(2) As all the class and group work will be conducted in English, students with lower English proficiency may have difficulties keeping up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) Students can take Co-creative workshops A-I and A-II in random order.

OTR200HA (その他 / Others 200)

## Co-creative Workshop B

伊藤 弘太郎

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

This lecture provides students with multidisciplinary learning opportunities to discuss and understand various challenges of sustainability. This lecture brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various social problems.

## 【Goal】

Students should aim at being able to:

- (1) Identify sustainability problems and analyze the backgrounds.
- (2) Interact proactively and work together with participants to design research solutions and present them in the class.
- (3) Deepen critical thinking skills.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

Students will have to participate in group work with other students. Through the interactive discussion with the lecturer and team member students, students will define problems based on the original ideas, participant-student will collaborate to come up with solutions for various kinds of sustainability problems. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Self introduction of participants for ice-breaking and orientation for this class.
Week 2	Practice of group work	Each group talks about a topic of sustainability and presents them in class
Week 3	Case Study No.1 (1)	Introduction to case study No.1. Defining and analyzing the issue
Week 4	Case Study No.1 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case Study No.1 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 6	Case Study No.1 (4)	Group presentation and discussion
Week 7	Case Study No.1 (5)	Feedback from the lecturer / participant-students

Week 8	Case Study No.1 (6)	Reflection and follow up work Each group reviews their group work and revise the deliverables as necessary
Week 9	Case Study No.2 (1)	Introduction of the Case Study No.2. Defining and analyzing the issue
Week 10	Case Study No.2 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case Study No.2 (3)	Continue to analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week 12	Case Study No.2 (4)	Group presentation and discussion
Week 13	Case Study No.2 (5)	Feedback from the Lecturer/ participant-students
Week 14	Case Study No.2 (6)	Feedback comment and follow up work Each group reviews their group work.

【Work to be done outside of class (preparation, etc.)】

Students are expected to look for and read reference materials, do necessary research, and actively contribute to group work. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

This course is a workshop-style class. Therefore any textbook will not be used. Materials will be distributed in class according to the topics and discussions.

## 【References】

Reference will be introduced as appropriate during class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (20%)
- (2) Contribution to the group work (40%)
- (3) Student's own progress (40%)

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

The evaluation and the regulation of the details will be explained in the first class (orientation).

## 【Changes following student comments】

Following student comments, the lecturer's explanation will be minimized and students will lead the discussions.

## 【Equipment student needs to prepare】

When students do their group work and make presentations, using their own PCs or other devices may help students work productively.

## 【Others】

(1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.

(2) As all the class3s will be conducted in English, students with lower English proficiency may have difficulties keeping up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

OTR200HA (その他 / Others 200)

## Co-creative Workshop C

合原 織部

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水4/Wed.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

The Co-creative Workshop aims to provide students with multidisciplinary learning opportunities to deal with various challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. We will discuss various sustainability issues and try to come up with possible solutions through group work. Examples of topics include environmental degradation, local revitalization business in rural Japan, and waste management policies in Japan, China and the EU.

## 【Goal】

By the end of the course, students will be able to:

- (1) identify and analyze sustainability problems in given cases
- (2) critically analyze the issues within the wider contexts of social, economic, political, and religious aspects of societies
- (3) interact proactively and collaborate with diverse participants
- (4) design collaborative solutions and present them in class

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic according to your interests as a group. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific steps of doing project will be given by the instructor in each class session.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course orientation
Week2	Group work	Each group discusses sustainability topics and presents them in the class.
Week3	Case study 1 ①	Introduction to case/topic No.1. Defining and analyzing the issue.
Week4	Case study 1 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week5	Case study 1 ③	Group presentation and feedback from facilitator/participants.
Week6	Case study 2 ①	Introduction to case/topic No.2. Defining and analyzing the issue.
Week7	Case study 2 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.

Week8	Case study 2 ③	Group presentation and feedback from facilitator/participants.
Week9	Case study 3 ①	Introduction to case/topic No.3. Defining and analyzing the issue.
Week10	Case study 3 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week11	Case study 3 ③	Group presentation and feedback from facilitator/participants.
Week12	Case study 4 ①	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders.
Week13	Case study 4 ②	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week14	Case study 4 ③	Group presentation and feedback from facilitator/participants. Overall discussion.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There are no particular textbooks required for this class. Relevant materials will be introduced in class according to the topics and discussions.

【References】

References are introduced in each class.

【Grading criteria】

Class participation and discussion 30%

Individual work and contribution to group work 30%

Group presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Students will need to bring in PC for the class sessions when conducting team project.

【Others】

None.

OTR200HA (その他 / Others 200)

## Co-creative Workshop D

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水1/Wed.1 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. In this Co-creative Workshop, participants will learn about sustainability as both a concept and an action through the processes of locating issues in actual society, critically analyzing current solutions, and proposing innovative approaches.

## 【Goal】

By the end of the semester, students are expected to:

- 1) be aware of actual challenges in culture and nature;
- 2) practice skills of critical and logical thinking from multidisciplinary perspectives;
- 3) experience full processes of discovering and addressing actual social challenges;
- 4) cultivate the ability to think through data.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1""DP2""DP4" is related

## 【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic they are highly interested in. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific step of doing project will be given by the instructor in each class session. Students will conduct project in the form of teamwork. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice-break activities
Week 2	What is design thinking?	Introduction to design thinking methodology
Week 3	Design thinking step 1	Learn and practice step 1
Week 4	Design thinking step 2	Learn and practice step 2
Week 5	Design thinking step 3	Learn and practice step 3
Week 6	Workshop: interview skills	Students practice interviewing as a key technique in design thinking methodology
Week 7	Design thinking step 4	Learn and practice step 4
Week 8	Design thinking step 5	Learn and practice step 5
Week 9	Creative project workshop 1	Report and discuss proposal

Week 10	Creative project workshop 2	Students start to draft project
Week 11	Creative project workshop 3	Students provide innovative solutions
Week 12	Creative project workshop 4	Students work to complete project
Week 13	Creative project workshop 5	Students finalize and submit project by the end of this class
Week 14	Course conclusion	Students conduct peer-review

## 【Work to be done outside of class (preparation, etc.)】

Students will spend 4 hours on collecting data and reading assigned readings.

## 【Textbooks】

None. Reading materials are provided by the instructor in class.

## 【References】

None

## 【Grading criteria】

1. Class participation 20%
2. Project contribution 40%
3. Project presentation 40%

## 【Changes following student comments】

I have not received comments from students.

## 【Others】

This class requires student's active participation in ideation, research execution, creation and solution.

OTR400HA (その他 / Others 400)

## Seminar

合原 織部

Subtitle : (FirstYear)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木2/Thu.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes : SCOPE/Not available for ESOP students

その他属性 :

## 【Outline and objectives】

The course is an introductory seminar for undergraduate students in SCOPE. It aims to provide opportunities for students to develop their basic understandings and skills necessary to carry out research in academic environments in university. The focus will be on brushing up skills to debate, present and write about your research. Students will choose and carry out their research according to their own interests.

## 【Goal】

Students will gain basic knowledge and academic skills necessary for their undergraduate studies. Students are expected to be able to apply academic research methods into their own studies. For example, students will gain knowledge of sustainability studies to analyze critically about the issues and write a report. The course will mainly be based on in-class discussions and assignments.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Introduction	Course outline
Week2	Literature review1	Thinking about a topic and doing literature review. How to find a research gap.
Week3	Literature review2	Research purpose and statement.
Week4	Research design1	Designing your research. learning about qualitative, quantitative and mixed methods for research
week5	Research design2	Research purpose and statement
Week6	Research design3	How to use theories in your research
Week7	Introduction to academic skills 1	Critical writing skills. How to cite other researches properly and avoid plagiarism.
Week8	Introduction to academic skills 2	Critical writing skills. How to cite other researches properly and avoid plagiarism (continued from Week 7).
Week9	Research	Carry out research through gathering data from various sources, such as internet, newspapers, etc. Reflections on the home assignment.
Week10	Introduction to academic skills3	Limitations of research and how to bring it into focus.

Week11 Presentations, discussions and feedback 1 Research presentation and discussion.

Week12 Presentations, discussions and feedback 2 Research presentation and discussion.

Week13 Presentations, discussions and feedback 3 Research presentation and discussion.

Week14 Summary Final discussion and writing report.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be introduced in the class.

【References】

Appropriate references will be introduced according to individual student's research interests. There are also certain required readings to acquire basic academic skills.

【Grading criteria】

Class participation and discussions: 30%

Class presentation: 30%

Final report: 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

If possible, bringing your computers will be helpful.

【Others】

N/A

OTR400HA (その他 / Others 400)

## Seminar

合原 織部

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

This is a seminar to explore important topics about human and environmental relationships mainly through anthropological perspectives. We will examine various issues related to environmental problems and sustainability. It aims to develop a project that students are required to bring their own research questions while employing a suitable methods(e.g., literature review, interview, data analysis). At the end of the course, students are required to write a report, summing up their investigations.

## 【Goal】

The course aims to provide opportunities for students to develop their research interests about environmental and sustainable issues. By completing this seminar, students will gain a critical understanding of the various challenges of sustainable resource use mainly through critical thinking, and discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Lectures and personal guidance will be carried out regarding each student's project. There will be opportunities for discussion and feedback on the individual project. The class will be conducted on a face-to-face basis.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course. What are socioecological landscapes? How socioecological landscapes can inform sustainability studies.
Week 2	Brainstorming on students research interests	Discussions on students research interests. Relating these interests with various dimensions of sustainability issues.
Week 3	Research methods: A brief introduction	Guidance and discussion on research methods and topics.
Week 4	Understanding change, degradation of landscape	Understanding change, degradation of landscapes through students' research projects.
Week 5	Examining environmental issues within social and cultural contexts.	Developing understanding of the relations between environmental issues and socio-cultural issues.
Week 6	Critical thinking and discussion	Discussion based on lecture of week 4 and week 5
Week 7	Individual guidance 1	Guidance on students' class projects

Week 8	Individual guidance 2	Guidance on students' class projects
Week 9	Individual guidance 3	Guidance on students' class projects
Week 10	Individual guidance 4	Guidance on students' class projects
Week 11	Presentations 1	Students class presentations on research projects
Week 12	Presentations 2	Students class presentations on research projects
Week 13	Presentations 3	Students class presentations on research projects
Week 14	Summary	Summary and course wrap-up. What we have learnt from the course and looking forward.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

【References】

References will be provided in the class

【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

【Changes following student comments】

No significant changes were made based on students' comments

【Equipment student needs to prepare】

None

【Others】

None

OTR400HA (その他 / Others 400)

## Seminar

合原 織部

Subtitle : (Academic)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

## Seminar (Advanced)

The seminar aims to develop students' abilities of academic readings in the areas of environmental anthropology (or other social sciences). Each student chooses an article or a chapter of books, and critically analyzes it, and finally has a presentation. This course will focus on the topics about human-environmental relationships, and contemporary environmental issues around the world. A supervisor will guide students appropriate journals or books to choose.

## 【Goal】

The course is designed as an advanced seminar course for those who are interested in learning about environmental and sustainability issues around the world today. Students will brush up skills of reading academic papers, comprehend it, and critically analyze it. Students are also expected to have a presentation about their outcomes of literature review.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Social scientific approaches to human and environmental relationships.
Week 2	Session	Brain storming. Each student chooses a topic and an article/ a chapter to read.
Week 3	Presentation 1	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 4	Presentation 2	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 5	Presentation 3	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 6	Presentation 4	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 7	Presentation 5	A student's presentation. Guidance and discussion and deepen the understanding about the topic.

Week 8	Presentation 6	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 9	Presentation 7	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 10	Presentation 8	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 11	Presentation 9	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 12	Individual guidance	Guidance on individual projects
Week 13	Presentation 10	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 14	Over all discussion	Q and A and critical comments on students' practices of literature reviews.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Each student chooses a reading material with guidance from a supervisor.

## 【References】

None

## 【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

## 【Changes following student comments】

No significant changes were required based on students' comments

## 【Equipment student needs to prepare】

N/A

## 【Others】

N/A



OTR400HA (その他 / Others 400)

## Seminar

伊藤 弘太郎

Subtitle : (FirstYear)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes : SCOPE/Not available for ESOP students

その他属性 :

## 【Outline and objectives】

## Seminar (First-year)

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE program students.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Find academic sources both at the library and through online databases;
- (2) Read them effectively and summarize authors' arguments;
- (3) Make oral presentations with a short summary of the presentation;
- (4) And gain an understanding of what appropriate sources are for academic projects

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two fieldworks. Students are required to complete assignments on time and come prepared to the class. The course will mainly be based on on-campus classes and fieldwork.

There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

あり /Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	College life in Japan	Introducing various academic and other resources on campus and beyond
Week 3	Introduction to Sustainability Studies	What is sustainability and why is it important?
Week 4	Workshop in the library	Learning how to use OPAC and online databases
Week 5	What are Sustainable Development Goals?	Student presentations on the SDGs
Week 6	Deciding individual research topic	Brainstorming and group discussions to decide individual research topics
Week 7	Media coverage of issues pertaining to sustainability	Student presentations on how their individual research topic is discussed in the media
Week 8	Finding resources in the library	Finding books on OPAC, locating them in the library and getting information about the books

Week 9	Presentation on an academic book (chapter) on the research topic	Student presentations on the academic book/chapter
Week 10	Finding and using academic articles	Using online databases to find academic articles
Week 11	Presentation of academic articles on the research topic	Student presentations on the academic articles
Week 12	Interviewing with experts in an area of student's interest	Short fieldwork for interviewing with experts
Week 13	Time management workshop	Activities and discussions on how to use your time more effectively for success in college and beyond
Week 14	Conclusion	Reflection and discussions, including plans for next semester

【Work to be done outside of class (preparation, etc.)】

- (1) Pick up news related to a topic of student's interest by the next lecture, and summarize where the problem is and possible solutions.
  - (2) When preparing your presentation, be careful to make the content as concise as possible, taking about 10 minutes.
  - (3) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.
- Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Texts will be introduced in class.

【Grading criteria】

Class participation and discussions: 40%

Presentations: 20%

Final assignment: 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view. You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

OTR400HA (その他 / Others 400)

## Seminar

伊藤 弘太郎

Subtitle : (Academic)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion

Week 13 Reading academic literature (12) Short lecture and discussion

Week 14 Conclusion Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No specified equipment is needed.

## 【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

OTR400HA (その他 / Others 400)

## Seminar

伊藤 弘太郎

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～4

Notes :

その他属性 :

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion

Week 13 Reading academic literature (12) Short lecture and discussion

Week 14 Conclusion Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No specified equipment is needed.

## 【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

OTR400HA (その他 / Others 400)

## Seminar

竹原 正篤

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月5/Mon.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

This seminar offers students opportunities to deepen their knowledge and skills to analyze the role of business to contribute to solving various sustainability challenges, especially global issues described in the U.N. Sustainable Development Goals (SDGs). As governments alone cannot solve problems such as climate change, poverty, and various forms of inequalities, there is growing expectation for businesses to play more important roles. Businesses are expected to reduce negative impact across their value chains and solve various environmental and social problems with innovative management, products, and services. Through this course, students learn various efforts of global and local companies to solve challenges in the world and how they are realizing sustainable growth.

## 【Goal】

Students should aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are realizing their sustainable growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes which students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation.

To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literature and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with seminar members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss Making Sustainability Work Chapter 1
Week 3	Reading academic literatures 2	Review and discuss Making Sustainability Work Chapter 2
Week 4	Reading academic literatures 3	Review and discuss "Let My People Go Surfing" (1)
Week 5	Reading academic literatures 4	Review and discuss "Let My People Go Surfing" (2)
Week 6	Reading academic literatures 5	Review and discuss "The Wise Company" (1) Chapter 4

Week 7	Reading academic literatures 6	Review and discuss "The Wise Company" (2) Chapter 4
Week 8	Presentation on students' own research topic 1	Student presentation and discussions(1)
Week 9	Presentation on students' own research topic 2	Student presentation and discussions(2)
Week 10	Presentation on students' own research topic 3	Student presentation and discussions(3)
Week 11	Presentation on students' own research topic 4	Student presentation and discussions(4)
Week 12	Presentation on students' own research topic 5	Student presentation and discussions(5)
Week 13	Presentation on students' own research topic 6	Student presentation and discussions(6)
Week 14	Presentation on students' own research topic 7	Student presentation and discussions(7)

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, they are required to read materials and summarize key points on a regular basis. Instructor will provide students with support regarding what literature they should read and how they effectively conduct research.

If students want to maximize their learning effectiveness, approximately 4 hours for preparation for each class is required.

## 【Textbooks】

The textbooks to be reviewed will be determined based on the composition of the participants (ratio of repeated participants to first-time participants).

In the fall semester of 2025, reviewing and discussing several chapters of the following literature is planned (literature is subject to change based on participants' area of interests).

\*Marc J. Epstein, Adriana Rejc Buhovac(2014) "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts (Second edition)" Routledge

\*Yvon Chouinard (2016) "Let My People Go Surfing" Penguin Books Updated version

\*Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

We will also review some latest literatures, as new papers on business and sustainability are constantly published.

## 【References】

Reference will be introduced in class as appropriate.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%
- (2) Students' presentations: 30%
- (3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

**【Changes following student comments】**

The instructor will provide students with detailed feedback on presentations for their future improvement.

**【Equipment student needs to prepare】**

PC or other devices are required for student presentations.

OTR400HA (その他 / Others 400)

## Seminar

竹原 正篤

Subtitle : (Academic)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

This seminar offers students opportunities to deepen their knowledge and skills to analyze the role of business to contribute to solving various sustainability challenges, especially global issues described in the U.N. Sustainable Development Goals (SDGs). As governments alone cannot solve problems such as climate change, poverty, and various forms of inequalities, there is growing expectation for businesses to play more important roles. Businesses are expected to reduce negative impact across their value chains and solve various environmental and social problems with innovative management, products, and services. Through this course, students learn various efforts of global and local companies to solve challenges in the world and how they are realizing sustainable growth.

## 【Goal】

Students should aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are realizing their sustainable growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes which students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation.

To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literature and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with seminar members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss "Creating Shared Value"(1)
Week 3	Reading academic literatures 2	Review and discuss "Creating Shared Value"(2)
Week 4	Reading academic literatures 3	Review and discuss "The Wise Company" (1) Chapter 4
Week 5	Reading academic literatures 4	Review and discuss "The Wise Company" (2) Chapter 4
Week 6	Reading academic literatures 5	Review and discuss Making Sustainability Work Chapter 1

Week 7	Reading academic literatures 6	Review and discuss Making Sustainability Work Chapter 2
Week 8	Presentation on students' own research topic 1	Student presentation and discussions (1)
Week 9	Presentation on students' own research topic 2	Student presentation and discussions (2)
Week 10	Presentation on students' own research topic 3	Student presentation and discussions (3)
Week 11	Presentation on students' own research topic 4	Student presentation and discussions (4)
Week 12	Presentation on students' own research topic 5	Student presentation and discussions (5)
Week 13	Presentation on students' own research topic 6	Student presentation and discussions (6)
Week 14	Presentation on students' own research topic 7	Student presentation and discussions (7)

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, they are required to read materials and summarize key points on a regular basis. Instructor will provide students with support regarding what literature they should read and how they effectively conduct research.

If students want to maximize their learning effectiveness, approximately 4 hours for preparation for each class is required. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

The textbooks to be reviewed will be determined based on the composition of the SCOPE Seminar participants (ratio of repeated participants to first-time participants).

In the 2025 spring semester, reviewing and discussing several chapters of the following literature is planned (literature is subject to change).

\*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January- February 2011.

\*Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

\*Marc J. Epstein, Adriana Rejc Buhovac(2014) "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts (Second edition)" Routledge

We will also review some latest literatures, as new papers on business and sustainability are constantly published.

## 【References】

Reference will be introduced in class as appropriate.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%

(2) Students' presentations: 30%

(3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

**【Changes following student comments】**

The instructor will provide students with detailed feedback on presentations for their future improvement.

**【Equipment student needs to prepare】**

PC or other devices are required for student presentations.

OTR400HA (その他 / Others 400)

## Seminar

王 川 菲

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## [Outline and objectives]

Tokyo, a global metropolis, is known for its mainstream tourist attractions, but beyond its famous landmarks lies a diverse array of niche tourism opportunities. This course explores the potential of niche tourism in Tokyo, examining how unique and specialized travel experiences can contribute to sustainable and innovative tourism development. Through research and case studies, students will analyze emerging niche tourism trends, assess their social, cultural, and economic impacts, and discuss strategies for promoting sustainable tourism. Students will work in pairs to investigate specific niche tourism sectors, presenting their findings and recommendations in class discussions and final projects.

## [Goal]

By the end of this course, students will have a comprehensive understanding of niche tourism and its significance in Tokyo's tourism landscape. They will be able to identify and define various forms of niche tourism. Through case studies and research, students will examine the factors driving the growth of these specialized tourism markets and assess their potential for sustainable urban development. Students will critically evaluate the social, cultural, and economic impacts of niche tourism, considering both its benefits and challenges for local communities, businesses, and the environment. By engaging with news articles, reports, and academic studies, they will develop research skills that enable them to analyze current trends and assess the viability of different niche tourism initiatives.

Throughout the course, students will apply theoretical frameworks from tourism and sustainability studies to interpret real-world niche tourism trends. They will also be encouraged to think creatively and strategically about how niche tourism can be promoted sustainably in Tokyo. By working in pairs, students will strengthen their collaborative and presentation skills, culminating in research-based discussions and a final project that offers innovative recommendations for the future of niche tourism in the city.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3""DP4""DP5" is related

## [Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

## [Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to Niche Tourism	<ul style="list-style-type: none"> <li>Overview of the course structure, objectives, and expectations</li> <li>Defining niche tourism: Characteristics and types</li> </ul>

2	Tokyo's Tourism Landscape & Mainstream vs. Niche Tourism	<ul style="list-style-type: none"> <li>Overview of Tokyo's tourism industry and major attractions</li> <li>Comparing mass tourism and niche tourism: Benefits and challenges</li> </ul>
3	Cultural & Heritage-Based Niche Tourism	<ul style="list-style-type: none"> <li>Exploring Edo-era townscapes and historical districts</li> <li>Case study: Kagurazaka</li> </ul>
4	Food & Beverage Tourism	<ul style="list-style-type: none"> <li>Niche food experiences: Sake breweries, craft beer tours, and vegan restaurants</li> <li>Case study: Tsukiji Outer Market and Toyosu Market</li> </ul>
5	Pop Culture & Entertainment Tourism	<ul style="list-style-type: none"> <li>Anime, manga, and gaming tourism in Akihabara and Ikebukuro</li> <li>Case study: The impact of themed cafés</li> </ul>
6	Nature & Outdoor Tourism in an Urban Setting	<ul style="list-style-type: none"> <li>Urban farming, community gardens, and eco-tourism</li> <li>Case study: Rooftop farms, Tokyo's green spaces, and sustainable walking tours</li> </ul>
7	Alternative Nightlife & Subculture Tourism	<ul style="list-style-type: none"> <li>Tokyo's unique nightlife beyond mainstream bars and clubs</li> <li>Case study: Jazz bars, underground music scenes, and experimental theater</li> </ul>
8	Niche Shopping & Fashion Tourism	<ul style="list-style-type: none"> <li>Vintage fashion, sustainable clothing brands, and specialty markets</li> <li>Case study: secondhand fashion tourism</li> </ul>
9	Local Neighborhood Tourism	<ul style="list-style-type: none"> <li>Local daily-life scenes as tourism destinations</li> <li>Case: local areas between Nakano and Kichijoji on Chuo line</li> </ul>
10	Midterm exam	In-class essay writing
11	Student preparation 1	Students prepare final presentation
12	Student preparation 2	Students receive comments from peers and instructor
13	Student Presentations & Peer Feedback Day 1	<ul style="list-style-type: none"> <li>Pairs present their research findings on a specific niche tourism trend</li> </ul>
14	Student Presentations & Peer Feedback Day 2	<ul style="list-style-type: none"> <li>Pairs present their research findings on a specific niche tourism trend</li> </ul>

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each. Totally 4 hours are required,

## [Textbooks]

Assigned readings will be distributed in class.



**【References】**

Related audio and video sources will be announced in class.

**【Grading criteria】**

1. In-class oral report of research on weekly topics (including weeks 2-9; 8 times x 5) 40%
2. Midterm exam 25%
3. Final project presentation 35%

**【Changes following student comments】**

特になし

OTR400HA (その他 / Others 400)

## Seminar

王 川 菲

Subtitle : (Academic)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

This seminar aims to help students complete research projects on their own. Following the understanding of scientific research, research process, basic theoretical paradigms in the social sciences and research design, it introduces students to a major research methodology in social sciences- qualitative analysis. Students will practice the full process of doing research on the topic of their interest with step-by-step advice from the instructor.

## 【Goal】

1. Learn qualitative research methodology
2. Use effectively interviewing as a research technique
3. Practice the full process of doing scientific research
4. Comprehensive understanding of scientific research

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Students will need to read assigned readings before each class. Instructor will give a lecture in the first half of the class to highlight the key points from the reading. If any, students should raise their questions after the lecture. In the second half of each class, instructor will provide advice to each student on their research project. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules
	Lecture: scientific research	What is scientific research?
Week 2	Think like a researcher	The research process, research design and brief introductions to methodologies in social sciences
Week 3	Qualitative research	What is qualitative research?
Week 4	Theories in scientific research	What is a theory? The attributes of good theory.
Week 5	The art of interviewing 1	What is interviewing? Students select research topic
Week 6	The art of interviewing 2	The process of interviewing in qualitative research Students review literature
Week 7	The art of interviewing 3	Prepare interviewing Students plan interviewing
Week 8	The art of interviewing 4	Conduct interviewing
Week 9	The art of interviewing 5	Process interviewing data
Week 10	The art of interviewing 6	Analyze interviewing data

Week 11 Workshop 1 Students report interviewing results

Week 12 Workshop 2 Students prepare project presentation

Week 13 Course conclusion: research presentation and peer-review 1 Students present and peer-review research.

Week 14 Course conclusion: research presentation and peer-review 2 Students present and peer-review research.

【Work to be done outside of class (preparation, etc.)】

To prepare for each class, students will spend around 4 hours in reading and collecting data.

【Textbooks】

Selected reading materials will be provided in class.

【References】

None

【Grading criteria】

1. Interviewing transcript 50%
2. Final research presentation 40%
3. Class participation 10%

【Changes following student comments】

N/A

BSP100HA（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

## Introductory Seminar 1

伊藤 弘太郎

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：SCOPE/Not available for ESOP students

その他属性：

## 【Outline and objectives】

## Seminar (First-year)

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE program students.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Find academic sources both at the library and through online databases;
- (2) Read them effectively and summarize authors' arguments;
- (3) Make oral presentations with a short summary of the presentation;
- (4) And gain an understanding of what appropriate sources are for academic projects

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two fieldworks. Students are required to complete assignments on time and come prepared to the class. The course will mainly be based on on-campus classes and fieldwork.

There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

あり /Yes

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	College life in Japan	Introducing various academic and other resources on campus and beyond
Week 3	Introduction to Sustainability Studies	What is sustainability and why is it important?
Week 4	Workshop in the library	Learning how to use OPAC and online databases
Week 5	What are Sustainable Development Goals?	Student presentations on the SDGs
Week 6	Deciding individual research topic	Brainstorming and group discussions to decide individual research topics
Week 7	Media coverage of issues pertaining to sustainability	Student presentations on how their individual research topic is discussed in the media
Week 8	Finding resources in the library	Finding books on OPAC, locating them in the library and getting information about the books

Week 9	Presentation on an academic book (chapter) on the research topic	Student presentations on the academic book/chapter
Week 10	Finding and using academic articles	Using online databases to find academic articles
Week 11	Presentation of academic articles on the research topic	Student presentations on the academic articles
Week 12	Interviewing with experts in an area of student's interest	Short fieldwork for interviewing with experts
Week 13	Time management workshop	Activities and discussions on how to use your time more effectively for success in college and beyond
Week 14	Conclusion	Reflection and discussions, including plans for next semester

【Work to be done outside of class (preparation, etc.)】

(1) Pick up news related to a topic of student's interest by the next lecture, and summarize where the problem is and possible solutions.

(2) When preparing your presentation, be careful to make the content as concise as possible, taking about 10 minutes.

(3) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 40%

Presentations: 20%

Final assignment: 40%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

BSP100HA（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

## Introductory Seminar 2

合原 織部

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木2/Thu.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～2

Notes：SCOPE/Not available for ESOP students

その他属性：

## 【Outline and objectives】

The course is an introductory seminar for undergraduate students in SCOPE. It aims to provide opportunities for students to develop their basic understandings and skills necessary to carry out research in academic environments in university. The focus will be on brushing up skills to debate, present and write about your research. Students will choose and carry out their research according to their own interests.

## 【Goal】

Students will gain basic knowledge and academic skills necessary for their undergraduate studies. Students are expected to be able to apply academic research methods into their own studies. For example, students will gain knowledge of sustainability studies to analyze critically about the issues and write a report. The course will mainly be based on in-class discussions and assignments.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course outline
Week2	Literature review1	Thinking about a topic and doing literature review. How to find a research gap.
Week3	Literature review2	Research purpose and statement.
Week4	Research design1	Designing your research. learning about qualitative, quantitative and mixed methods for research
week5	Research design2	Research purpose and statement
Week6	Research design3	How to use theories in your research
Week7	Introduction to academic skills 1	Critical writing skills. How to cite other researches properly and avoid plagiarism.
Week8	Introduction to academic skills 2	Critical writing skills. How to cite other researches properly and avoid plagiarism (continued from Week 7).
Week9	Research	Carry out research through gathering data from various sources, such as internet, newspapers, etc. Reflections on the home assignment.
Week10	Introduction to academic skills3	Limitations of research and how to bring it into focus.

Week11	Presentations, discussions and feedback 1	Research presentation and discussion.
Week12	Presentations, discussions and feedback 2	Research presentation and discussion.
Week13	Presentations, discussions and feedback 3	Research presentation and discussion.
Week14	Summary	Final discussion and writing report.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be introduced in the class.

【References】

Appropriate references will be introduced according to individual student's research interests. There are also certain required readings to acquire basic academic skills.

【Grading criteria】

Class participation and discussions: 30%

Class presentation: 30%

Final report: 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

If possible, bringing your computers will be helpful.

【Others】

N/A

OTR400HA (その他 / Others 400)

## Advanced Seminar

合原 織部

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水3/Wed.3 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This is a seminar to explore important topics about human and environmental relationships mainly through anthropological perspectives. We will examine various issues related to environmental problems and sustainability. It aims to develop a project that students are required to bring their own research questions while employing a suitable methods(e.g., literature review, interview, data analysis). At the end of the course, students are required to write a report, summing up their investigations.

## 【Goal】

The course aims to provide opportunities for students to develop their research interests about environmental and sustainable issues. By completing this seminar, students will gain a critical understanding of the various challenges of sustainable resource use mainly through critical thinking, and discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Lectures and personal guidance will be carried out regarding each student's project. There will be opportunities for discussion and feedback on the individual project. The class will be conducted on a face-to-face basis.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

あり /Yes

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course. What are socioecological landscapes? How socioecological landscapes can inform sustainability studies.
Week 2	Brainstorming on students research interests	Discussions on students research interests. Relating these interests with various dimensions of sustainability issues.
Week 3	Research methods: A brief introduction	Guidance and discussion on research methods and topics.
Week 4	Understanding change, degradation of landscape	Understanding change, degradation of landscapes through students' research projects.
Week 5	Examining environmental issues within social and cultural contexts.	Developing understanding of the relations between environmental issues and socio-cultural issues.
Week 6	Critical thinking and discussion	Discussion based on lecture of week 4 and week 5
Week 7	Individual guidance 1	Guidance on students' class projects
Week 8	Individual guidance 2	Guidance on students' class projects

Week 9	Individual guidance 3	Guidance on students' class projects
Week 10	Individual guidance 4	Guidance on students' class projects
Week 11	Presentations 1	Students class presentations on research projects
Week 12	Presentations 2	Students class presentations on research projects
Week 13	Presentations 3	Students class presentations on research projects
Week 14	Summary	Summary and course wrap-up. What we have learnt from the course and looking forward.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

## 【References】

References will be provided in the class

## 【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

## 【Changes following student comments】

No significant changes were made based on students' comments

## 【Equipment student needs to prepare】

None

## 【Others】

None

OTR400HA (その他 / Others 400)

## Advanced Seminar

合原 織部

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

## Seminar (Advanced)

The seminar aims to develop students' abilities of academic readings in the areas of environmental anthropology (or other social sciences). Each student chooses an article or a chapter of books, and critically analyzes it, and finally has a presentation. This course will focus on the topics about human-environmental relationships, and contemporary environmental issues around the world. A supervisor will guide students appropriate journals or books to choose.

## 【Goal】

The course is designed as an advanced seminar course for those who are interested in learning about environmental and sustainability issues around the world today. Students will brush up skills of reading academic papers, comprehend it, and critically analyze it. Students are also expected to have a presentation about their outcomes of literature review.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Social scientific approaches to human and environmental relationships.
Week 2	Session	Brain storming. Each student chooses a topic and an article/ a chapter to read.
Week 3	Presentation 1	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 4	Presentation 2	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 5	Presentation 3	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 6	Presentation 4	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 7	Presentation 5	A student's presentation. Guidance and discussion and deepen the understanding about the topic.

Week 8	Presentation 6	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 9	Presentation 7	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 10	Presentation 8	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 11	Presentation 9	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 12	Individual guidance	Guidance on individual projects
Week 13	Presentation 10	A student's presentation. Guidance and discussion and deepen the understanding about the topic.
Week 14	Over all discussion	Q and A and critical comments on students' practices of literature reviews.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Each student chooses a reading material with guidance from a supervisor.

【References】

None

【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

【Changes following student comments】

No significant changes were required based on students' comments

【Equipment student needs to prepare】

N/A

【Others】

N/A

OTR400HA (その他 / Others 400)

## Advanced Seminar

伊藤 弘太郎

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火4/Tue.4 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion

Week 13 Reading academic literature (12) Short lecture and discussion

Week 14 Conclusion Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No specified equipment is needed.

## 【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

OTR400HA (その他 / Others 400)

## Advanced Seminar

伊藤 弘太郎

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 /Ichigaya | Grade : 1~4

Notes :

その他属性 :

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion

Week 13 Reading academic literature (12) Short lecture and discussion

Week 14 Conclusion Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

Please note if students miss three classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss three classes, their grading may be adjusted.

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No specified equipment is needed.

## 【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.



OTR400HA (その他 / Others 400)

## Advanced Seminar

竹原 正篤

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月5/Mon.5 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This seminar offers students opportunities to deepen their knowledge and skills to analyze the role of business to contribute to solving various sustainability challenges, especially global issues described in the U.N. Sustainable Development Goals (SDGs). As governments alone cannot solve problems such as climate change, poverty, and various forms of inequalities, there is growing expectation for businesses to play more important roles. Businesses are expected to reduce negative impact across their value chains and solve various environmental and social problems with innovative management, products, and services. Through this course, students learn various efforts of global and local companies to solve challenges in the world and how they are realizing sustainable growth.

## 【Goal】

Students should aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are realizing their sustainable growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes which students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation.

To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literature and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with seminar members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss Making Sustainability Work Chapter 1
Week 3	Reading academic literatures 2	Review and discuss Making Sustainability Work Chapter 2
Week 4	Reading academic literatures 3	Review and discuss "Let My People Go Surfing (1)
Week 5	Reading academic literatures 4	Review and discuss "Let My People Go Surfing (2)
Week 6	Reading academic literatures 5	Review and discuss "The Wise Company" (1) Chapter 4

Week 7	Reading academic literatures 6	Review and discuss "The Wise Company" (2) Chapter 4
Week 8	Presentation on students' own research topic 1	Student presentation and discussions(1)
Week 9	Presentation on students' own research topic 2	Student presentation and discussions(2)
Week 10	Presentation on students' own research topic 3	Student presentation and discussions(3)
Week 11	Presentation on students' own research topic 4	Student presentation and discussions(4)
Week 12	Presentation on students' own research topic 5	Student presentation and discussions(5)
Week 13	Presentation on students' own research topic 6	Student presentation and discussions(6)
Week 14	Presentation on students' own research topic 7	Student presentation and discussions(7)

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, they are required to read materials and summarize key points on a regular basis. Instructor will provide students with support regarding what literature they should read and how they effectively conduct research.

If students want to maximize their learning effectiveness, approximately 4 hours for preparation for each class is required.

## 【Textbooks】

The textbooks to be reviewed will be determined based on the composition of the participants (ratio of repeated participants to first-time participants).

In the fall semester of 2025, reviewing and discussing several chapters of the following literature is planned (literature is subject to change based on participants' area of interests).

\*Marc J. Epstein, Adriana Rejc Buhovac(2014) "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts (Second edition) " Routledge

\*Yvon Chouinard (2016) "Let My People Go Surfing" Penguin Books Updated version

\*Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

We will also review some latest literatures, as new papers on business and sustainability are constantly published.

## 【References】

Reference will be introduced in class as appropriate.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%
- (2) Students' presentations: 30%
- (3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

**【Changes following student comments】**

The instructor will provide students with detailed feedback on presentations for their future improvement.

**【Equipment student needs to prepare】**

PC or other devices are required for student presentations.

OTR400HA (その他 / Others 400)

## Advanced Seminar

竹原 正篤

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水5/Wed.5 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

This seminar offers students opportunities to deepen their knowledge and skills to analyze the role of business to contribute to solving various sustainability challenges, especially global issues described in the U.N. Sustainable Development Goals (SDGs). As governments alone cannot solve problems such as climate change, poverty, and various forms of inequalities, there is growing expectation for businesses to play more important roles. Businesses are expected to reduce negative impact across their value chains and solve various environmental and social problems with innovative management, products, and services. Through this course, students learn various efforts of global and local companies to solve challenges in the world and how they are realizing sustainable growth.

## 【Goal】

Students should aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are realizing their sustainable growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes which students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation.

To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literature and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with seminar members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss "Creating Shared Value"(1)
Week 3	Reading academic literatures 2	Review and discuss "Creating Shared Value"(2)
Week 4	Reading academic literatures 3	Review and discuss "The Wise Company" (1) Chapter 4
Week 5	Reading academic literatures 4	Review and discuss "The Wise Company" (2) Chapter 4
Week 6	Reading academic literatures 5	Review and discuss Making Sustainability Work Chapter 1

Week 7	Reading academic literatures 6	Review and discuss Making Sustainability Work Chapter 2
Week 8	Presentation on students' own research topic 1	Student presentation and discussions (1)
Week 9	Presentation on students' own research topic 2	Student presentation and discussions (2)
Week 10	Presentation on students' own research topic 3	Student presentation and discussions (3)
Week 11	Presentation on students' own research topic 4	Student presentation and discussions (4)
Week 12	Presentation on students' own research topic 5	Student presentation and discussions (5)
Week 13	Presentation on students' own research topic 6	Student presentation and discussions (6)
Week 14	Presentation on students' own research topic 7	Student presentation and discussions (7)

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, they are required to read materials and summarize key points on a regular basis. Instructor will provide students with support regarding what literature they should read and how they effectively conduct research.

If students want to maximize their learning effectiveness, approximately 4 hours for preparation for each class is required. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

The textbooks to be reviewed will be determined based on the composition of the SCOPE Seminar participants (ratio of repeated participants to first-time participants).

In the 2025 spring semester, reviewing and discussing several chapters of the following literature is planned (literature is subject to change).

\*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January - February 2011.

\*Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

\*Marc J. Epstein, Adriana Rejc Buhovac(2014) "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts (Second edition)" Routledge

We will also review some latest literatures, as new papers on business and sustainability are constantly published.

## 【References】

Reference will be introduced in class as appropriate.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%
- (2) Students' presentations: 30%

(3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

**【Changes following student comments】**

The instructor will provide students with detailed feedback on presentations for their future improvement.

**【Equipment student needs to prepare】**

PC or other devices are required for student presentations.

OTR400HA (その他 / Others 400)

## Advanced Seminar

王 川 菲

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水2/Wed.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4

Notes：

その他属性：

## 【Outline and objectives】

Tokyo, a global metropolis, is known for its mainstream tourist attractions, but beyond its famous landmarks lies a diverse array of niche tourism opportunities. This course explores the potential of niche tourism in Tokyo, examining how unique and specialized travel experiences can contribute to sustainable and innovative tourism development. Through research and case studies, students will analyze emerging niche tourism trends, assess their social, cultural, and economic impacts, and discuss strategies for promoting sustainable tourism. Students will work in pairs to investigate specific niche tourism sectors, presenting their findings and recommendations in class discussions and final projects.

## 【Goal】

By the end of this course, students will have a comprehensive understanding of niche tourism and its significance in Tokyo's tourism landscape. They will be able to identify and define various forms of niche tourism. Through case studies and research, students will examine the factors driving the growth of these specialized tourism markets and assess their potential for sustainable urban development. Students will critically evaluate the social, cultural, and economic impacts of niche tourism, considering both its benefits and challenges for local communities, businesses, and the environment. By engaging with news articles, reports, and academic studies, they will develop research skills that enable them to analyze current trends and assess the viability of different niche tourism initiatives.

Throughout the course, students will apply theoretical frameworks from tourism and sustainability studies to interpret real-world niche tourism trends. They will also be encouraged to think creatively and strategically about how niche tourism can be promoted sustainably in Tokyo. By working in pairs, students will strengthen their collaborative and presentation skills, culminating in research-based discussions and a final project that offers innovative recommendations for the future of niche tourism in the city.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to Niche Tourism	<ul style="list-style-type: none"> <li>Overview of the course structure, objectives, and expectations</li> <li>Defining niche tourism: Characteristics and types</li> </ul>

2	Tokyo's Tourism Landscape & Mainstream vs. Niche Tourism	<ul style="list-style-type: none"> <li>Overview of Tokyo's tourism industry and major attractions</li> <li>Comparing mass tourism and niche tourism: Benefits and challenges</li> </ul>
3	Cultural & Heritage-Based Niche Tourism	<ul style="list-style-type: none"> <li>Exploring Edo-era townscapes and historical districts</li> <li>Case study: Kagurazaka</li> </ul>
4	Food & Beverage Tourism	<ul style="list-style-type: none"> <li>Niche food experiences: Sake breweries, craft beer tours, and vegan restaurants</li> <li>Case study: Tsukiji Outer Market and Toyosu Market</li> </ul>
5	Pop Culture & Entertainment Tourism	<ul style="list-style-type: none"> <li>Anime, manga, and gaming tourism in Akihabara and Ikebukuro</li> <li>Case study: The impact of themed cafés</li> </ul>
6	Nature & Outdoor Tourism in an Urban Setting	<ul style="list-style-type: none"> <li>Urban farming, community gardens, and eco-tourism</li> <li>Case study: Rooftop farms, Tokyo's green spaces, and sustainable walking tours</li> </ul>
7	Alternative Nightlife & Subculture Tourism	<ul style="list-style-type: none"> <li>Tokyo's unique nightlife beyond mainstream bars and clubs</li> <li>Case study: Jazz bars, underground music scenes, and experimental theater</li> </ul>
8	Niche Shopping & Fashion Tourism	<ul style="list-style-type: none"> <li>Vintage fashion, sustainable clothing brands, and specialty markets</li> <li>Case study: secondhand fashion tourism</li> </ul>
9	Local Neighborhood Tourism	<ul style="list-style-type: none"> <li>Local daily-life scenes as tourism destinations</li> <li>Case: local areas between Nakano and Kichijoji on Chuo line</li> </ul>
10	Midterm exam	In-class essay writing
11	Student preparation 1	Students prepare final presentation
12	Student preparation 2	Students receive comments from peers and instructor
13	Student Presentations & Peer Feedback Day 1	Pairs present their research findings on a specific niche tourism trend
14	Student Presentations & Peer Feedback Day 2	Pairs present their research findings on a specific niche tourism trend

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Totally 4 hours are required,

## 【Textbooks】

Assigned readings will be distributed in class.

**【References】**

Related audio and video sources will be announced in class.

**【Grading criteria】**

1. In-class oral report of research on weekly topics (including weeks 2-9; 8 times x 5) 40%
2. Midterm exam 25%
3. Final project presentation 35%

**【Changes following student comments】**

特になし

OTR400HA (その他 / Others 400)

## Advanced Seminar

王 川 菲

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月2/Mon.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～4  
Notes：

その他属性：

## 【Outline and objectives】

This seminar aims to help students complete research projects on their own. Following the understanding of scientific research, research process, basic theoretical paradigms in the social sciences and research design, it introduces students to a major research methodology in social sciences- qualitative analysis. Students will practice the full process of doing research on the topic of their interest with step-by-step advice from the instructor.

## 【Goal】

1. Learn qualitative research methodology
2. Use effectively interviewing as a research technique
3. Practice the full process of doing scientific research
4. Comprehensive understanding of scientific research

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3""DP4""DP5" is related

## 【Method(s)】

Students will need to read assigned readings before each class. Instructor will give a lecture in the first half of the class to highlight the key points from the reading. If any, students should raise their questions after the lecture. In the second half of each class, instructor will provide advice to each student on their research project. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation Lecture: scientific research	Review syllabus and rules What is scientific research?
Week 2	Think like a researcher	The research process, research design and brief introductions to methodologies in social sciences
Week 3	Qualitative research	What is qualitative research?
Week 4	Theories in scientific research	What is a theory? The attributes of good theory.
Week 5	The art of interviewing 1	What is interviewing? Students select research topic
Week 6	The art of interviewing 2	The process of interviewing in qualitative research Students review literature
Week 7	The art of interviewing 3	Prepare interviewing Students plan interviewing
Week 8	The art of interviewing 4	Conduct interviewing
Week 9	The art of interviewing 5	Process interviewing data
Week 10	The art of interviewing 6	Analyze interviewing data
Week 11	Workshop 1	Students report interviewing results

Week 12 Workshop 2 Students prepare project presentation

Week 13 Course conclusion: research presentation and peer-review 1 Students present and peer-review research.

Week 14 Course conclusion: research presentation and peer-review 2 Students present and peer-review research.

【Work to be done outside of class (preparation, etc.)】

To prepare for each class, students will spend around 4 hours in reading and collecting data.

【Textbooks】

Selected reading materials will be provided in class.

【References】

None

【Grading criteria】

1. Interviewing transcript 50%
2. Final research presentation 40%
3. Class participation 10%

【Changes following student comments】

N/A

LANj100LF (日本語 / Japanese language education 100)

## Elementary Foreign Languages A

山本 そのこ

Subtitle : J1

Term : 秋学期授業/Fall | Credit(s) : 1 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～3

Notes : Offered by Center for Japanese Language Education

その他属性 :

## [Outline and objectives]

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

このクラスはにほんごをはじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションができるようになることです。

## [Goal]

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

・このクラスでは、にほんごをつかって かんたんな コミュニケーションができるようになります。

・かんじを 60 ぐらい よんだり かいたりすることができます。

・CEFR の A1 レベルの ちからがつきます。

[Which item of the diploma policy will be obtained by taking this class?]

## [Method(s)]

This course is designed to develop the basic communication skills necessary for daily situations, including speaking, listening, writing, and reading.

It will also cover basic grammar, vocabulary, and Kanji, providing students with the resources they need to achieve their communicative goals.

Feedback for assignments will be provided through Google Classroom, where assignments should also be submitted.

にちじょうで きな コミュニケーション スキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。  
きほんで きな ぶんぼうや、かんじ、ことばなども べんきょう します。  
しゅくだいの ていしゅつ・フィードバックは、Google Classroom でします。

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Lesson 1	L1. I am Lin Tai (self introduction /greeting/introducing each other) hiragana 1 L1. わたしは リン・タイです ひらがな 1
2	Lesson 2	L2. What is that CD? (learning words for daily goods/food etc.), hiragana 2 L2. それは なんの CD ですか ひらがな 2
3	Lesson 3	L3. This is Yuri University ( asking prices/location of the rooms) katakana 1 L3. ここは ゆりだいがく です カタカナ 1
4	Lesson 4	L4. What are you going to do tomorrow? (describing basic daily activities) katakana 2 L4. あした なにを しますか カタカナ 2
5	Lesson 5	L5. What time is it now in Sydney? (asking and telling time) kanji 1 L5. シドニーは いま なんじ ですか かんじ 1
6	Lesson 6	L6. I'm going to Kyoto (telling birthday, describing weekly schedule) kanji 2 L6. きょうとへ いきます かんじ 2

7	Lesson 7	L7. It's beautiful photograph, isn't it? (describing things and states using adjectives) kanji 3 L7. きれいな シャシんですね かんじ 3
8	Mid-term Exam (L1-L7) Lesson 8 ①	Mid-term Exam (L1-L7) L8. Where is Mt.Fuji? (asking and telling the location of people/ things) kanji 4 L8. ふじさんは どこにありますか かんじ 4
9	Lesson 8 ② Lesson 9 ①	L8(2) L9. What kind of sports do you like? (expressing preferences / reasons) kanji 5 L8(2) L9. どんな スポーツが すきですか かんじ 5
10	Lesson 9 ② Lesson10 ①	L9(2) L10. I learned the tea ceremony from Ms.Watanabe (talking about giving and receiving presents, ordering at the cafe) kanji 6 L9(2) L10. わたしは わたなべさんに おちゃを ならいました かんじ 6
11	Lesson10 ② Lesson11	L10(2) L11. Which is colder, Tokyo or Seoul? (comparing things using adjectives) kanji 7 L10(2) L11. とうきょうと ソウルと どちらが さむいですか かんじ 7
12	Lesson12 Lesson13 ①	L12. How was your trip? (expressing impressions on past events) L13. We want something to eat, don't we? (expressing what you want and want to do) kanji 8 L12. りょうこうは どうでしたか L13. なにか たべたいですね かんじ 8
13	Lesson13 ② Lesson14 ①	L13(2) L14. My hobby is listening to music(talking about hobbies) kanji 9 L13(2) L14. わたしの しゅみは おんがくを きくことです かんじ 9
14	Lesson14 ② Final Exam(L8-L14) Review	L14(2) kanji 10 Final Exam(L8-L14) Review L14(2) かんじ 10 きまつテスト (L8-L14) ふくしゅう

[Work to be done outside of class (preparation, etc.)]

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, students are expected to read the relevant grammar explanations and review the vocabulary before class, and for review, they must complete the assigned homework.



よしゅうと ふくしゅうを 1 じかんぐらい してください。  
 クラスのまえに、ぶんぼうのせつめいをよんで、ことばをよしゅうしてください。  
 クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

[DAICHI I Main Textbook] . (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]

[DAICHI I Translation of the Main Text and Grammar Notes] . (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 えん+ぜい)

『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 えん+ぜい)

#### 【References】

[Nihongo Challenge N4-N5 (Kanji)] . (2010). Ask. ISBN 978-4-87217-757-2. [Price: 1,300 yen + tax]

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 えん+ぜい)

#### 【Grading criteria】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※Continuous attendance is required for all classes.

※"Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※Three instances of tardiness will be counted as one absence.

へいじょうてん：20 %

ちゅうかんテスト：20 %

きまつテスト：20 %

しゅくだい：20 %

クイズ：20 %

※「にほんごそうごう1、2、3」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
 ※かくクラスで4かいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
 ※ちこく3かいで 1かいの けっせきです。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいとおもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class. It is crucial for you to join Google Classroom because all class assignments, quizzes, and course information will be provided there.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくのしかた】

① [https://classroom.google.com](https://classroom.google.com/) にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※"Japanese 1, 2, and 3" are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※Students are required to attend classes in the first and second weeks. Students attending for the first time in the third week will not be permitted to join the class.

※If the class size is large, selection will be made.

※This class was called "Japanese 1S (General I)" "Japanese 1F (General I)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※「にほんごそうごう1、2、3」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
 ※1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。  
 3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※クラスのにんずうがおおいとき、せんこうを します。

※このクラスは 2023ねんどまで「J1SにほんごそうごうI」「J1FにほんごそうごうI」の なまえでした。かこに クラスのたんいを とった がくせいは、もういちど このクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course Outline】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

##### 【Learning Objectives】

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

##### 【Learning Activities Outside of Classroom】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson. They are also expected to complete homework assignments related to vocabulary, kanji, and grammar.

##### 【Grading Criteria/Policy】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※Continuous attendance is required for all classes.

※"Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※Three instances of tardiness will be counted as one absence.

##### 【Others】

※This class was called "Japanese 1S (General I)" "Japanese 1F (General I)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※ If the number of applicants exceeds the class capacity, a selection process will be conducted.

Elementary Foreign Languages A

長谷川 由香

Subtitle：J2

Term：秋学期授業/Fall | Credit(s)：1 | Day/Period：月2/Mon.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～3

Notes：Offered by Center for Japanese Language Education

その他属性：

[Outline and objectives] This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.		4	L7-9	L7(2) L8.Where is Mt.Fuji? L9.What kind of sports do you like? Kanji 1 L7(2) L8.ふじさんは どこに ありますか L9.どんな スポーツがすきですか かんじ 1
このクラスは にほんごを はじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションができるようになることです。				
[Goal] By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.		5	L9-11	L9(2) L10.I learned the tea ceremony from Ms.Watanabe L11.Which is colder, Tokyo or Seoul? Kanji 2 L9(2) L10.わたしは わたなべさんに おちゃを ならいました L11.とうきょうと ソウルと どちらが さむいですか かんじ 2
・このクラスでは、にほんごをつかって きほんてきな コミュニケーションができるようになります。 ・かんじを 150 ぐらい よんだり かいたりすることができます。 ・CEFRのA2レベルの ちからがつきます。 ・JLPTのN5レベルの ちからがつきます。		6	L11-13	L11(2) L12.How was your trip? L13.We want something to eat, don't we? Kanji 3 L11(2) L12.りょうこうは どうでしたか L13.なにか たべたいですね かんじ 3
[Which item of the diploma policy will be obtained by taking this class?]				
[Method(s)] This course is designed to develop the basic communication skills necessary for daily life, including speaking, listening, reading, and writing. It also covers basic grammar, vocabulary, and kanji, providing students with the necessary resources to achieve their communicative goals. Assignments should be submitted through Google Classroom, where feedback will also be provided.		7	L13-14	L13(2) L14.My hobby is listening to music Kanji 4 L13(2) L14.わたしの しゅみは おんがくを きくことです かんじ 4
にちじょうてきなコミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。 きほんてきな ぶんぽうや、かんじ、ことばなどもべんきょうします。 しゅくだいの ていしゅつ・フィードバックは、Google Classroomでします。				
[Active learning in class (Group discussion, Debate.etc.)] あり /Yes		8	L14-15 Mid-term Exam (L1-14)	L14(2) L15.Others are using it now Mid-term Exam (L1- L14) Kanji 5 L14(2) L15.いま、ほかのひとが つかって います かんじ 5 ちゅうかんしけん (L1-14) かんじ 5
[Fieldwork in class] なし /No				
[Schedule] 授業形態：対面/face to face				
No.	Theme	Contents		
1	Lesson 1-3	L1.I am Lin Tai L2.What is that CD? L3.This is Yuri University Hiragana L1.わたしは リン・タイです L2.それは なんの CDですか L3.ここは ゆりだいがくです ひらがな		
2	L4-5	L4.What are you going to do tomorrow? L5.What time is it now in Sydney? Hiragana Katakana L4.あした なにを しますか L5.シドニーは いま なんじですか ひらがな カタカナ		
3	L6-7	L6.I 'm going to Kyoto L7.It's beautiful photograph, isn't it? Katakana L6.きょうとへ いきます L7.きれいな しゃしんですね カタカナ		
		9	L15-16 Mid-term Speech	L15(2) L16.May I touch it a little? Kanji 6 L15(2) L16.ちよっとさわってもいいですか かんじ 6
		10	L16-17	L16(2) L17.Please don't overdo it Kanji 7 L16(2) L17.あまり むりを ししないで ください さい かんじ 7
		11	L18-19	L18.I have never seen sumo L17.Please don't overdo it L19.I think the station is bright and clean Kanji 8 L18.すもうを みたことはありません L19.えきは あかるくて、きれいだと おもいます かんじ 8

12	L19-20	L19(2) L20. This is a T-shirt that I got from my girlfriend Kanji 9 L19(2) L20. これはかのじょから もらった Tシャツです かんじ 9
13	L21-22	L21 If it rains, the tour will be cancelled L22. You cooked a meal for me Kanji 10 L21. あめが ふったら、ツアーは ちゅうしです L22. しよくじをつくって くれました かんじ 10
14	L22 Final Exam(L15-22) Review	L22(2) Kanji 11 Final Exam(L15-22) Review L22(2) かんじ 11 きまつテスト (L15-22) ふくしゅう

#### 【Work to be done outside of class (preparation, etc.)】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
クラスのまに、ぶんぼうの せつめいを よんで、ことばを よしゅうして ください。クラスのあとで、しよくだいを してください。

#### 【Textbooks】

『DAICHI I Main Textbook』. (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]

『DAICHI I Translation of the Main Text and Grammar Notes』. (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

『Nihongo Challenge N4-N5 (Kanji)』. (2010). Ask. ISBN 978-4-87217-757-2. [Price: 1,300 yen + tax]

『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 えん+ぜい)

『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 えん+ぜい)

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 えん+ぜい)

#### 【References】

なし

None

#### 【Grading criteria】

##### 【Grading Criteria】

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

#### 【Attendance Policy】

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん：20%

ちゅうかんテスト：20%

きまつテスト：20%

しよくだい：20%

クイズ：20%

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
※かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
※ちこく3かいで 1かいの けっせきです。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいとおもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しよくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくの しかた】

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

※ Until 2023, this class was called "Japanese 2S (General I)" and "Japanese 2F (General I)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※クラスのになずうがおおいとき、せんこうをします。

※クラスのになずうや がくせいのレベルで、よていが かわることが あります。

※このクラスは 2023ねんどまで「J2SにほんごそうごうI」「J2FにほんごそうごうI」のなまえでした。かこに クラスのたんいを とったがくせいは、もういちどこのクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course outline】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

##### 【Learning Objectives】

By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.

##### 【Learning activities outside of classroom】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

##### 【Grading Criteria】

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

##### 【Attendance Policy】

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

#### 【Others】

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

※ Until 2023, this class was called "Japanese 2S (General I)" and "Japanese 2F (General I)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

# Elementary Foreign Languages A

米谷 章子

Subtitle : J3

Term : 秋学期授業/Fall | Credit(s) : 1 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～3

Notes : Offered by Center for Japanese Language Education

その他属性 :

## [Outline and objectives]

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

このクラスは、しょきゅうこうはんから ちゅうきゅうぜんはんの学生 (かくせい) のための そうごうクラスです。  
にちじょうせいかつの なかで いろいろなかつどうをするために、日本語 (にほんご) でのコミュニケーションのうりよくを たかめます。

## [Goal]

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

- ・日本語をつかって、コミュニケーションができるようになります。
- ・かんじを 300 ぐらい よんだり かいたり することができます。
- ・CEFR の A2 + レベルの ちからがつきます。
- ・JLPT の N4 レベルの ちからがつきます。

[Which item of the diploma policy will be obtained by taking this class?]

## [Method(s)]

The course will develop the basic communication skills necessary for speaking, listening, reading, and writing in everyday situations. Basic grammar, vocabulary, and kanji will also be covered to provide students with the resources they need to achieve their communicative goals. Assignments will be submitted and feedback will be provided via Google Classroom.

にちじょうてきなコミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。  
きはんてきな ぶんぼうや、かんじ、ことばなども べんきょうします。  
しゅくだいの ていしゅつ・フィードバックは、Google Classroom でします。

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

## [Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Lesson23、24	Self introduction L23. If you cross the bridge, you'll see a park on your left L24. You can enter this zoo even at night L23. はしを わたると、ひだりに こうえんが あります L24. このどうぶつえんはよるでも はいれます
2	Lesson24、25	L24 (2) L25. Have you already decided what you'll do? L24 (2) L25. なにを やるか もうきめましたか
3	Lesson25、26	L25 (2) L26. I got this when I participated in a soccer training camp L25 (2) L26. サッカーのがつしゅくに さんかしたとき もらいました
4	Lesson26、27	L26 (2) Lesson27. How long have you had a fever ? L26 (2) L27. いつから ねつがあるんですか

5	Lesson27、28、29	L27 (2) L28. There are many stars in the sky L29. It's a responsible job, and in addition, I can get more experience L27 (2) L28. そらに ほしが できています L29. せきにんの ある しごとだし、あたらしい けいけんが できるし…
6	Lesson29、30	L29 (2) L30. I'm thinking of going to confectionary school L29 (2) L30. おかしの せんもんがつこうに はいろうと おもっています L30. (2) Review Mid-term Exam (L23-30) Lesson31 L31. I'll have it checked by tomorrow L30. (2) ふくしゅう ちゅうかんテスト (L23-30) L31. あしたまでに みておきます L31 (2) L32. You should not peel apples L31 (2) L32. りんごの かわは むかないほうが いいですね L33. If you have a car, it'll be convinient L34. We lost the games L33. くるまが あれば べんりです L34. しあいに まけて しまいました L34 (2) L35. I try to carry an umbrella L34 (2) L35. かさを もちあるくようにしています L36. It's been translated into many languages L37. That sounds fun L36. いろいろな くのにことばに ほんやくされています L37. おもしろそうですね L37 (2) L38. It means that you must be careful about monkeys L37 (2) L38. さるに ちゅういしろ という いみです L39. I bought it so that I could use it on this trip L40. I want to make my son go to a cram school, but... L39. りょこうのとき つかおうと おもって かったのに… L40. むすこを じゅくにかせたいんですが… L40 (2) Review Final Exam(L31-L40) L40 (2) ふくしゅう きまつテスト (L31-L40)
8	Lesson31、32	
9	Lesson33、34	
10	Lesson34、35	
11	Lesson36、37	
12	Lesson37、38	
13	Lesson39、40	
14	Lesson40 Review Final Exam(L31-L40)	

[Work to be done outside of class (preparation, etc.)]

Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

For review, they must complete the assigned homework after class.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
クラスのまえに、ぶんぼうのせつめいを よんで、ことばを よしゅうしてくだ  
さい。クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

『DAICHI II main textbook』 3 A network (2,800yen + tax) 978-4883195077

『DAICHI II Translation of the main text and grammar notes』 3 A network (2,000yen + tax) 978-4883195213

『Nihongo Challenge N4-N5(Kanji)』 ask (1,300yen + tax) 978-4-87217-757-2

『だいちⅡ メインテキスト』 スリーエーネットワーク (2,800円+税) 978-4883195077

『だいちⅡ ぶんけいせつめいとほんやく えいごばん』 スリーエーネットワーク (2,000円+税) 978-4883195213

『にほんごチャレンジ N4-N5 (かんじ)』 アスク (1,300円+税) 978-4-87217-757-2

#### 【References】

とくにありません

None

#### 【Grading criteria】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" (Monday, Tuesday, and Friday) are considered one set; no credit will be given if only one or two of these classes are taken. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん : 20 %

ちゅうかんテスト : 20 %

きまつテスト : 20 %

しゅくだい : 20 %

さくぶん : 20 %

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
※ かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
※ ちこく3かいで 1かいの けっせきにカウントされます。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいと おもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくの しかた】

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General I)" and "Japanese 3F (General I)." Students who have previously earned credit for these courses cannot take this class again.

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※ 1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※ このクラスは、にんずうが おおかつたら、せんこうを します。

※ いっしょに 「にほんご ちょうかい・ごい・かんじ1」クラスをとることを つよく すめます。

※ このクラスは 2023ねんどまで 「J3SにほんごそうごうⅠ」「J3FにほんごそうごうⅠ」のなまえでした。かこに クラスの たんいを とった がくせいは、もういちど このクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course outline】

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

##### 【Learning Objectives】

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

##### 【Learning activities outside of classroom】

Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

For review, they must complete the assigned homework after class.

##### 【Grading Criteria /Policy】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

##### 【Others】

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General I)" and "Japanese 3F (General I)." Students who have previously earned credit for these courses cannot take this class again.

LANj100LF (日本語 / Japanese language education 100)

# Elementary Foreign Languages B

山本 そのこ

Subtitle：J1

Term：秋学期授業/Fall | Credit(s)：1 | Day/Period：火2/Tue.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～3

Notes：Offered by Center for Japanese Language Education

その他属性：

## 【Outline and objectives】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

このクラスは にほんごを はじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションができるようになることです。

## 【Goal】

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

- ・このクラスでは、にほんごを つかって かんたんな コミュニケーションができるようになります。
- ・かんじを 60 ぐらい よんだり かいたりすることができます。
- ・CEFR の A1 レベルの ちからが つきます。

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course is designed to develop the basic communication skills necessary for daily situations, including speaking, listening, writing, and reading.

It will also cover basic grammar, vocabulary, and Kanji, providing students with the resources they need to achieve their communicative goals.

Feedback for assignments will be provided through Google Classroom, where assignments should also be submitted.

にちじょうで きな コミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。  
きほんで きな ぶんぼうや、かんじ、ことばなども べんきょうします。  
しゅくだいの ていしゅつ・フィードバックは、Google Classroom でします。

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Lesson 1	L1. I am Lin Tai (self introduction /greeting/introducing each other) hiragana 1 L1.わたしは リン・タイです ひらがな 1
2	Lesson 2	L2. What is that CD? (learning words for daily goods/food etc.), hiragana 2 L2.それは なんの CD ですか ひらがな 2
3	Lesson 3	L3. This is Yuri University ( asking prices/location of the rooms) katakana 1 L3.ここは ゆりだいがく です カタカナ 1
4	Lesson 4	L4. What are you going to do tomorrow? (describing basic daily activities) katakana 2 L4.あした なにを しますか カタカナ 2
5	Lesson 5	L5. What time is it now in Sydney? (asking and telling time) kanji 1 L5.シドニーは いま なんじ ですか かんじ 1
6	Lesson 6	L6. I'm going to Kyoto (telling birthday, describing weekly schedule) kanji 2 L6.きょうとへ いきます かんじ 2

7

Lesson 7

L7. It's beautiful photograph, isn't it? (describing things and states using adjectives)

kanji 3

L7.きれいな シャシんですね  
かんじ 3

8

Mid-term Exam (L1-L7)  
Lesson 8 ①

Mid-term Exam (L1-L7)

L8. Where is Mt.Fuji? (asking and telling the location of people/ things)

kanji 4

L8.ふじさんは どこにありますか  
かんじ 4

9

Lesson 8 ②  
Lesson 9 ①

L8(2)

L9. What kind of sports do you like? (expressing preferences / reasons)

kanji 5

L8(2)

L9. どんな スポーツが すきですか  
かんじ 5

10

Lesson 9 ②  
Lesson10 ①

L9(2)

L10. I learned the tea ceremony from Ms.Watanabe (talking about giving and receiving presents, ordering at the cafe)

kanji 6

L9(2)

L10.わたしは わたなべさんに お  
ちゃを ならいました

かんじ 6

11

Lesson10 ②  
Lesson11

L10(2)

L11. Which is colder, Tokyo or Seoul? (comparing things using adjectives)

kanji 7

L10(2)

L11.とうきょうと ソウルと どちら  
が さむいですか

かんじ 7

12

Lesson12  
Lesson13 ①

L12. How was your trip?

(expressing impressions on past events)

L13.We want something to eat, don't we? (expressing what you want and want to do)

kanji 8

L12.りょうこうは どうでしたか

L13.なにか たべたいですね

かんじ 8

13

Lesson13 ②  
Lesson14 ①

L13(2)

L14. My hobby is listening to music(talking about hobbies)

kanji 9

L13(2)

L14.わたしの しゅみは おんがく  
を きくことです

かんじ 9

14

Lesson14 ②  
Final Exam(L8-L14)  
Review

L14(2)

kanji 10

Final Exam(L8-L14)

Review

L14(2)

かんじ 10

きまつテスト (L8-L14)

ふくしゅう

【Work to be done outside of class (preparation, etc.)】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, students are expected to read the relevant grammar explanations and review the vocabulary before class, and for review, they must complete the assigned homework.

よしゅうと ふくしゅうを 1 じかんぐらい してください。  
 クラスのまえに、ぶんぼうのせつめいをよんで、ことばをよしゅうしてください。  
 クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

【DAICHI I Main Textbook】. (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]  
 【DAICHI I Translation of the Main Text and Grammar Notes】. (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 円 + 税)  
 『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 円 + 税)

#### 【References】

【Nihongo Challenge N4-N5 (Kanji)】. (2010). Ask. ISBN 978-4-87217-757-2. [Price: 1,300 yen + tax]

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 円 + 税)

#### 【Grading criteria】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※ Continuous attendance is required for all classes.

※ "Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

へいじょうてん：20 %

ちゅうかんテスト：20 %

きまつテスト：20 %

しゅくだい：20 %

クイズ：20 %

※ 「にほんごそうごう 1、2、3」は セットです。1 つまたは 2 つだけ とっても、たんいは できません。かならず 3 つ いっしょに とってください。  
 ※ かくクラスで 4 かいのいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
 ※ ちこく 3 かいで 1 かいの けっせきです。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいと おもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class. It is crucial for you to join Google Classroom because all class assignments, quizzes, and course information will be provided there.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroom をつかいます。

Google Classroom はとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroom で だします。

#### 【とうろくの しかた】

① [https://classroom.google.com](https://classroom.google.com/) にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードは JLE の Google Classroom でわかります。)

#### 【Others】

※ "Japanese 1, 2, and 3" are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students are required to attend classes in the first and second weeks. Students attending for the first time in the third week will not be permitted to join the class.

※ If the class size is large, selection will be made.

※ This class was called "Japanese 1S (General II)" "Japanese 1F (General II)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※ 「にほんごそうごう 1、2、3」は セットです。1 つまたは 2 つだけ とっても、たんいは できません。かならず 3 つ いっしょに とってください。  
 ※ 1 しゅうめと 2 しゅうめのクラスには、かならず しゅっせきしてください。  
 3 しゅうめに はじめてきたがくせいは、クラスを とることができません。

※ クラスのにんずうがおおいとき、せんこうを します。

※ このクラスは 2023 ねんどまで「J1S にほんごそうごう II」「J1F にほんごそうごう II」の なまえでした。かこに クラスのたんいを とった がくせいは、もういちど このクラスを とることは できません。

#### 【Outline (in English)】

##### 【Course Outline】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

##### 【Learning Objectives】

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

##### 【Learning Activities Outside of Classroom】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson. They are also expected to complete homework assignments related to vocabulary, kanji, and grammar.

##### 【Grading Criteria/Policy】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※ Continuous attendance is required for all classes.

※ "Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

##### 【Others】

※ This class was called "Japanese 1S (General II)" "Japanese 1F (General II)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※ If the number of applicants exceeds the class capacity, a selection process will be conducted.



# Elementary Foreign Languages B

鴻野 豊子

Subtitle：J2

Term：秋学期授業/Fall | Credit(s)：1 | Day/Period：火2/Tue.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～3

Notes：Offered by Center for Japanese Language Education

その他属性：

<b>[Outline and objectives]</b> This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.			4	L7-9	L7(2) L8.Where is Mt.Fuji? L9.What kind of sports do you like? Kanji 1 L7(2) L8.ふじさんは どこに ありますか L9.どんな スポーツがすきですか かんじ 1
このクラスは にほんごを はじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションが できるように なる ことです。			5	L9-11	L9(2) L10.I learned the tea ceremony from Ms.Watanabe L11.Which is colder, Tokyo or Seoul? Kanji 2 L9(2) L10.わたしは わたなべさんに お ちゃを ならいました L11.とうきょうと ソウルと どちらが さむいですか かんじ 2
<b>[Goal]</b> By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.			6	L11-13	L11(2) L12.How was your trip? L13.We want something to eat, don't we? Kanji 3 L11(2) L12.りょうこうは どうでしたか L13.なにか たべたいですね かんじ 3
・このクラスでは、にほんごをつかって きほんてきな コミュニケーションが できるようになります。 ・かんじを 150 ぐらい よんだり かいたり することができます。 ・CEFRのA2レベルの ちからが つきます。 ・JLPTのN5レベルの ちからが つきます。			7	L13-14	L13(2) L14.My hobby is listening to music Kanji 4 L13(2) L14.わたしの しゅみは おんがくを きくことです かんじ 4
<b>[Which item of the diploma policy will be obtained by taking this class?]</b>			8	L14-15 Mid-term Exam (L1-14)	L14(2) L15.Others are using it now Mid-term Exam (L1- L14) Kanji 5 L14(2) L15.いま、ほかのひとが つかって います かんじ 5 ちゅうかんしけん (L1-14) かんじ 5
<b>[Method(s)]</b> This course is designed to develop the basic communication skills necessary for daily life, including speaking, listening, reading, and writing. It also covers basic grammar, vocabulary, and kanji, providing students with the necessary resources to achieve their communicative goals. Assignments should be submitted through Google Classroom, where feedback will also be provided. にちじょうてきな コミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたり します。 きほんてきな ぶんぽうや、かんじ、ことばなども べんきょう します。 しゅくだいの ていしゅつ・フィードバックは、Google Classroomで します。			9	L15-16 Mid-term Speech	L15(2) L16.May I touch it a little? Kanji 6 L15(2) L16.ちよっとさわってもいいですか かんじ 6
<b>[Active learning in class (Group discussion, Debate.etc.)]</b> あり /Yes			10	L16-17	L16(2) L17.Please don't overdo it Kanji 7 L16(2) L17.あまり むりを しないで ください さい かんじ 7
<b>[Fieldwork in class]</b> なし /No			11	L18-19	L18.I have never seen sumo L17.Please don't overdo it L19.I think the station is bright and clean Kanji 8 L18.すもうを みたことが ありません L19.えきは あかるくて、きれいだとおもいます かんじ 8
<b>[Schedule]</b> 授業形態：対面/face to face					
No.	Theme	Contents			
1	Lesson 1-3	L1.I am Lin Tai L2.What is that CD? L3.This is Yuri University Hiragana L1.わたしは リン・タイです L2.それは なんの CDですか L3.ここは ゆりだいがくです ひらがな			
2	L4-5	L4.What are you going to do tomorrow? L5.What time is it now in Sydney? Hiragana Katakana L4.あした なにを しますか L5.シドニーは いま なんじですか ひらがな カタカナ			
3	L6-7	L6.I 'm going to Kyoto L7.It's beautiful photograph, isn't it? Katakana L6.きょうとへ いきます L7.きれいな しゃしんですね カタカナ			

12	L19-20	L19(2) L20. This is a T-shirt that I got from my girlfriend Kanji 9 L19(2) L20. これはかのじょから もらった T シャツです かんじ 9
13	L21-22	L21 If it rains, the tour will be cancelled L22. You cooked a meal for me Kanji 10 L21. あめが ふったら、ツアーは ちゅうしです L22. しよくじをつくって くれました かんじ 10
14	L22 Final Exam(L15-22) Review	L22(2) Kanji 11 Final Exam(L15-22) Review L22(2) かんじ 11 きまつテスト (L15-22) ふくしゅう

**【Work to be done outside of class (preparation, etc.)】**

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
クラスのまえに、ぶんぽうの せつめいを よんで、ことばを よしゅうして ください。クラスのあとで、しよくだいを してください。

**【Textbooks】**

『DAICHI I Main Textbook』. (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]

『DAICHI I Translation of the Main Text and Grammar Notes』. (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

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『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 えん+ぜい)

『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 えん+ぜい)

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 えん+ぜい)

**【References】**

なし

None

**【Grading criteria】**

**【Grading Criteria】**

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

**【Attendance Policy】**

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん：20 %

ちゅうかんテスト：20 %

きまつテスト：20 %

しよくだい：20 %

クイズ：20 %

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
※かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
※ちこく3かいで 1かいの けっせきです。

**【Changes following student comments】**

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぽうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいとおもいます。

**【Equipment student needs to prepare】**

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

**【How to join a class】**

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しよくだいやクイズ、じょうほうを Google Classroomで だします。

**【とうろくの しかた】**

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

**【Others】**

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

※ Until 2023, this class was called "Japanese 2S (General II)" and "Japanese 2F (General II)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※クラスのになずうがおおいとき、せんこうをします。

※クラスのになずうや がくせいのレベルで、よていが かわることが あります。

※このクラスは 2023 ねんどまで「J2SにほんごそうごうⅡ」「J2FにほんごそうごうⅡ」のなまえでした。かこに クラスのたんいを とったがくせいは、もういちどこのクラスをとることは できません。

**【Outline (in English)】**

**【Course outline】**

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

**【Learning Objectives】**

By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.

**【Learning activities outside of classroom】**

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

**【Grading Criteria】**

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

**【Attendance Policy】**

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

**【Others】**

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

SCOPE 発行日：2025/5/1

※ Until 2023, this class was called "Japanese 2S (General II)" and "Japanese 2F (General II)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

Elementary Foreign Languages B

中原 なおみ

Subtitle : J3

Term : 秋学期授業/Fall | Credit(s) : 1 | Day/Period : 火2/Tue.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～3

Notes : Offered by Center for Japanese Language Education

その他属性 :

[Outline and objectives]

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

このクラスは、しょきゅうこうはんから ちゅうきゅうぜんはんの学生 (かくせい) のための そうごうクラスです。  
にちじょうせいかつの なかで いろいろなかつどうをするために、日本語 (にほんご) でのコミュニケーションのうりよくを たかめます。

[Goal]

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

- ・日本語をつかって、コミュニケーションができるようになります。
- ・かんじを 300 ぐらい よんだり かいたり することができます。
- ・CEFR の A2 + レベルの ちからがつきます。
- ・JLPT の N4 レベルの ちからがつきます。

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

The course will develop the basic communication skills necessary for speaking, listening, reading, and writing in everyday situations. Basic grammar, vocabulary, and kanji will also be covered to provide students with the resources they need to achieve their communicative goals. Assignments will be submitted and feedback will be provided via Google Classroom.

にちじょうてきなコミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。  
きはんてきな ぶんぼうや、かんじ、ことばなども べんきょうします。  
しゆくだいの ていしゆつ・フィードバックは、Google Classroom でします。

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Lesson23、24	Self introduction L23. If you cross the bridge, you'll see a park on your left L24. You can enter this zoo even at night L23. はしを わたると、ひだりに こうえんが あります L24. このどうぶつえんはよるでも はいれます
2	Lesson24、25	L24 (2) L25. Have you already decided what you'll do? L24 (2) L25. なにを やるか もうきめましたか
3	Lesson25、26	L25 (2) L26. I got this when I participated in a soccer training camp L25 (2) L26. サッカーのがつしゆくに さんかしたとき もらいました
4	Lesson26、27	L26 (2) Lesson27. How long have you had a fever ? L26 (2) L27. いつから ねつがあるんですか

5	Lesson27、28、29	L27 (2) L28. There are many stars in the sky L29. It's a responsible job, and in addition, I can get more experience L27 (2) L28. そらに ほしが できています L29. せきにんの ある しごとだし、あたらしい けいけんが できるし…
6	Lesson29、30	L29 (2) L30. I'm thinking of going to confectionary school L29 (2) L30. おかしの せんもんがつこうに はいろうと おもっています L30. (2) Review Mid-term Exam (L23-30) L31. I'll have it checked by tomorrow L30. (2) ふくしゅう ちゅうかんテスト (L23-30) L31. あしたまでに みておきます L31 (2) L32. You should not peel apples L31 (2) L32. りんごの かわは むかないほうが いいですね L33. If you have a car, it'll be convinient L34. We lost the games L33. くるまが あれば べんりです L34. しあいに まけて しまいました L34 (2) L35. I try to carry an umbrella L34 (2) L35. かさを もちあるくようにしています L36. It's been translated into many languages L37. That sounds fun L36. いろいろな くのことに ほんやくされています L37. おもしろそうですね L37 (2) L38. It means that you must be careful about monkeys L37 (2) L38. さるに ちゅういしろ という いみです L39. I bought it so that I could use it on this trip L40. I want to make my son go to a cram school, but... L39. りょこうのとき つかおうと おもって かったのに… L40. むすこを じゆくにいかせた いんですが… L40 (2) Review Final Exam(L31-L40) L40 (2) ふくしゅう きまつテスト (L31-L40)
7	Lesson30 Review Mid-term Exam (L23-30) Lesson31	
8	Lesson31、32	
9	Lesson33、34	
10	Lesson34、35	
11	Lesson36、37	
12	Lesson37、38	
13	Lesson39、40	
14	Lesson40 Review Final Exam(L31-L40)	

[Work to be done outside of class (preparation, etc.)]  
Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

For review, they must complete the assigned homework after class.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
 クラスのまえに、ぶんぼうのせつめいを よんで、ことばを よしゅうしてください。  
 クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

『DAICHI II main textbook』 3 A network (2,800yen + tax) 978-4883195077

『DAICHI II Translation of the main text and grammar notes』 3 A network (2,000yen + tax) 978-4883195213

『Nihongo Challenge N4-N5(Kanji)』 ask (1,300yen + tax) 978-4-87217-757-2

『だいちII メインテキスト』スリーエーネットワーク (2,800円+税) 978-4883195077

『だいちII ぶんけいせつめいとほんやく えいごばん』スリーエーネットワーク (2,000円+税) 978-4883195213

『にほんごチャレンジ N4-N5 (かんじ)』アスク (1,300円+税) 978-4-87217-757-2

#### 【References】

とくにありません

None

#### 【Grading criteria】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" (Monday, Tuesday, and Friday) are considered one set; no credit will be given if only one or two of these classes are taken. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん : 20 %

ちゅうかんテスト : 20 %

きまつテスト : 20 %

しゅくだい : 20 %

さくぶん : 20 %

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
 ※ かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
 ※ ちこく3かいで 1かいの けっせきに カウントされます。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいと おもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくの しかた】

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General II)" and "Japanese 3F (General II)." Students who have previously earned credit for these courses cannot take this class again.

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※ 1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※ このクラスは、にんずうが おおかったら、せんこうを します。

※ いっしょに 「にほんご ちょうかい・ごい・かんじ1」クラスをとることを つよく すめます。

※ このクラスは 2023ねんどまで 「J3SにほんごそうごうII」「J3FにほんごそうごうII」のなまえでした。かこに クラスの たんいを とった がくせいは、もういちど このクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course outline】

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

##### 【Learning Objectives】

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

##### 【Learning activities outside of classroom】

Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

For review, they must complete the assigned homework after class.

##### 【Grading Criteria /Policy】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

##### 【Others】

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General II)" and "Japanese 3F (General II)." Students who have previously earned credit for these courses cannot take this class again.

Elementary Foreign Languages C

長谷川 由香

Subtitle : J1

Term : 秋学期授業/Fall | Credit(s) : 1 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～3

Notes : Offered by Center for Japanese Language Education

その他属性 :

[Outline and objectives]

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

このクラスは にほんごを はじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションが できるようになることです。

[Goal]

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

- ・このクラスでは、にほんごを つかって かんたんな コミュニケーションが できるようになります。
- ・かんじを 60 ぐらい よんだり かいたり することができます。
- ・CEFR の A1 レベルの ちからが つきます。

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

This course is designed to develop the basic communication skills necessary for daily situations, including speaking, listening, writing, and reading.

It will also cover basic grammar, vocabulary, and Kanji, providing students with the resources they need to achieve their communicative goals.

Feedback for assignments will be provided through Google Classroom, where assignments should also be submitted.

にちじょうで きな コミュニケーション スキルを みにつける ために、はなし たり、きい たり、よん たり、かい たり します。きほんで きな ぶんぼう や、かんじ、ことば など も べんきょう します。しゅくだいの ていしゅつ・フィードバックは、Google Classroom で します。

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Lesson 1	L1. I am Lin Tai (self introduction /greeting/introducing each other) hiragana 1 L1.わたしは リン・タイです ひらがな 1
2	Lesson 2	L2. What is that CD? (learning words for daily goods/food etc.), hiragana 2 L2.それは なんの CD ですか ひらがな 2
3	Lesson 3	L3. This is Yuri University ( asking prices/location of the rooms) katakana 1 L3.ここは ゆりだいがく です カタカナ 1
4	Lesson 4	L4. What are you going to do tomorrow? (describing basic daily activities) katakana 2 L4.あした なにを しますか カタカナ 2
5	Lesson 5	L5. What time is it now in Sydney? (asking and telling time) kanji 1 L5.シドニーは いま なんじ ですか かんじ 1
6	Lesson 6	L6. I'm going to Kyoto (telling birthday, describing weekly schedule) kanji 2 L6.きょうとへ いきます かんじ 2

7	Lesson 7	L7. It's beautiful photograph, isn't it? (describing things and states using adjectives) kanji 3 L7.きれいな シャシんですね かんじ 3
8	Mid-term Exam (L1-L7) Lesson 8 ①	Mid-term Exam (L1-L7) L8. Where is Mt.Fuji? (asking and telling the location of people/ things) kanji 4 L8.ふじさんは どこに ありますか かんじ 4
9	Lesson 8 ② Lesson 9 ①	L8(2) L9. What kind of sports do you like? (expressing preferences / reasons) kanji 5 L8(2) L9.どんな スポーツが すきですか かんじ 5
10	Lesson 9 ② Lesson10 ①	L9(2) L10. I learned the tea ceremony from Ms.Watanabe (talking about giving and receiving presents, ordering at the cafe) kanji 6 L9(2) L10.わたしは わたなべさんに お ちゃを ならいました かんじ 6
11	Lesson10 ② Lesson11	L10(2) L11. Which is colder, Tokyo or Seoul? (comparing things using adjectives) kanji 7 L10(2) L11.とうきょうと ソウルと どちら が さむい ですか かんじ 7
12	Lesson12 Lesson13 ①	L12. How was your trip? (expressing impressions on past events) L13.We want something to eat, don't we? (expressing what you want and want to do) kanji 8 L12.りょうこうは どうでしたか L13.なにか たべたい ですね かんじ 8
13	Lesson13 ② Lesson14 ①	L13(2) L14. My hobby is listening to music(talking about hobbies) kanji 9 L13(2) L14.わたしの しゅみは おんがく を きく ことです かんじ 9
14	Lesson14 ② Final Exam(L8-L14) Review	L14(2) kanji 10 Final Exam(L8-L14) Review L14(2) かんじ 10 きまつテスト (L8-L14) ふくしゅう

[Work to be done outside of class (preparation, etc.)]

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, students are expected to read the relevant grammar explanations and review the vocabulary before class, and for review, they must complete the assigned homework.

よしゅうと ふくしゅうを 1 じかんぐらい してください。  
 クラスのまえに、ぶんぼうのせつめいをよんで、ことばをよしゅうしてください。  
 クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

[DAICHI I Main Textbook] . (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]

[DAICHI I Translation of the Main Text and Grammar Notes] . (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 円 + 税)

『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 円 + 税)

#### 【References】

[Nihongo Challenge N4-N5 (Kanji)] . (2010). Ask. ISBN 978-4-87217-757-2. [Price: 1,300 yen + tax]

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 円 + 税)

#### 【Grading criteria】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※ Continuous attendance is required for all classes.

※ "Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

へいじょうてん：20 %

ちゅうかんテスト：20 %

きまつテスト：20 %

しゅくだい：20 %

クイズ：20 %

※ 「にほんごそうごう 1、2、3」は セットです。1 つまたは 2 つだけ とっても、たんいは できません。かならず 3 つ いっしょに とってください。  
 ※ かくクラスで 4 かいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
 ※ ちこく 3 かいで 1 かいの けっせきです。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいと おもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class. It is crucial for you to join Google Classroom because all class assignments, quizzes, and course information will be provided there.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくのしかた】

① [https://classroom.google.com](https://classroom.google.com/) にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードは JLE の Google Classroom でわかります。)

#### 【Others】

※ "Japanese 1, 2, and 3" are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students are required to attend classes in the first and second weeks. Students attending for the first time in the third week will not be permitted to join the class.

※ If the class size is large, selection will be made.

※ This class was called "Japanese 1S (General III)" "Japanese 1F (General III)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※ 「にほんごそうごう 1、2、3」は セットです。1 つまたは 2 つだけ とっても、たんいは できません。かならず 3 つ いっしょに とってください。  
 ※ 1 しゅうめと 2 しゅうめのクラスには、かならず しゅっせきしてください。  
 3 しゅうめに はじめてきたがくせいは、クラスをとることができません。

※ クラスのにんずうがおおいとき、せんこうを します。

※ このクラスは 2023 ねんどまで「J1S にほんごそうごうⅢ」「J1F にほんごそうごうⅢ」の なまえでした。かこに クラスのたんいを とった がくせいは、もういちど このクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course Outline】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

##### 【Learning Objectives】

By the end of the semester, students are expected to attain basic Japanese language proficiency, equivalent to A1 on the CEFR (Common European Framework of Reference for Languages) scale.

##### 【Learning Activities Outside of Classroom】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson. They are also expected to complete homework assignments related to vocabulary, kanji, and grammar.

##### 【Grading Criteria/Policy】

Class participation: 20%

Midterm exam: 20%

Final exam: 20%

Assignments: 20%

Quizzes: 20%

※ Continuous attendance is required for all classes.

※ "Japanese 1, 2, and 3" (Monday, Tuesday, Friday) are one set; no credit will be given for taking only one or two. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

##### 【Others】

※ This class was called "Japanese 1S (General III)" "Japanese 1F (General III)" until 2023. Students who have earned credits in the past will not be able to take this class again.

※ If the number of applicants exceeds the class capacity, a selection process will be conducted.

Elementary Foreign Languages C

荻谷 智子

Subtitle：J2

Term：秋学期授業/Fall | Credit(s)：1 | Day/Period：金2/Fri.2 | Campus：市ヶ谷 /Ichigaya | Grade：1～3

Notes：Offered by Center for Japanese Language Education

その他属性：

[Outline and objectives] This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.  このクラスは にほんごを はじめて べんきょうする がくせいの クラスです。もくてきは、にほんごで かんたんな コミュニケーションができるようになることです。		4	L7-9	L7(2) L8.Where is Mt.Fuji? L9.What kind of sports do you like? Kanji 1 L7(2) L8.ふじさんは どこに ありますか L9.どんな スポーツがすきですか かんじ 1
[Goal] By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.  ・このクラスでは、にほんごをつかって きほんてきな コミュニケーションができるようになります。 ・かんじを 150 ぐらい よんだり かいたりすることができます。 ・CEFRのA2レベルの ちからがつきます。 ・JLPTのN5レベルの ちからがつきます。		5	L9-11	L9(2) L10.I learned the tea ceremony from Ms.Watanabe L11.Which is colder, Tokyo or Seoul? Kanji 2 L9(2) L10.わたしは わたなべさんに おちゃを ならいました L11.とうきょうと ソウルと どちらが さむいですか かんじ 2
[Which item of the diploma policy will be obtained by taking this class?]  [Method(s)] This course is designed to develop the basic communication skills necessary for daily life, including speaking, listening, reading, and writing. It also covers basic grammar, vocabulary, and kanji, providing students with the necessary resources to achieve their communicative goals. Assignments should be submitted through Google Classroom, where feedback will also be provided. にちじょうてきなコミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。 きほんてきな ぶんぽうや、かんじ、ことばなどもべんきょうします。 しゅくだいの ていしゅつ・フィードバックは、Google Classroomでします。		6	L11-13	L11(2) L12.How was your trip? L13.We want something to eat, don't we? Kanji 3 L11(2) L12.りょうこうは どうでしたか L13.なにか たべたいですね かんじ 3
[Active learning in class (Group discussion, Debate.etc.)] あり /Yes		7	L13-14	L13(2) L14.My hobby is listening to music Kanji 4 L13(2) L14.わたしの しゅみは おんがくを きくことです かんじ 4
[Fieldwork in class] なし /No		8	L14-15 Mid-term Exam (L1-14)	L14(2) L15.Others are using it now Mid-term Exam (L1- L14) Kanji 5 L14(2) L15.いま、ほかのひとが つかっています かんじ 5 ちゅうかんしけん (L1-14) かんじ 5
[Schedule] 授業形態：対面/face to face No. Theme Contents		9	L15-16 Mid-term Speech	L15(2) L16.May I touch it a little? Kanji 6 L15(2) L16.ちよっとさわってもいいですか かんじ 6
1 Lesson 1-3 L1.I am Lin Tai L2.What is that CD? L3.This is Yuri University Hiragana L1.わたしは リン・タイです L2.それは なんの CDですか L3.ここは ゆりだいがくです ひらがな		10	L16-17	L16(2) L17.Please don't overdo it Kanji 7 L16(2) L17.あまり むりを ししないでください さい かんじ 7
2 L4-5 L4.What are you going to do tomorrow? L5.What time is it now in Sydney? Hiragana Katakana L4.あした なにを しますか L5.シドニーは いま なんじですか ひらがな カタカナ		11	L18-19	L18.I have never seen sumo L17.Please don't overdo it L19.I think the station is bright and clean Kanji 8 L18.すもうを みたことはありません L19.えきは あかるくて、きれいだとおもいます かんじ 8
3 L6-7 L6.I 'm going to Kyoto L7.It's beautiful photograph, isn't it? Katakana L6.きょうとへ いきます L7.きれいな しゃしんですね カタカナ				



12	L19-20	L19(2) L20. This is a T-shirt that I got from my girlfriend Kanji 9 L19(2) L20. これはかのじょから もらった T シャツです かんじ 9
13	L21-22	L21 If it rains, the tour will be cancelled L22. You cooked a meal for me Kanji 10 L21. あめが ふったら、ツアーは ちゅうしです L22. しよくじをつくって くれました かんじ 10
14	L22 Final Exam(L15-22) Review	L22(2) Kanji 11 Final Exam(L15-22) Review L22(2) かんじ 11 きまつテスト (L15-22) ふくしゅう

#### 【Work to be done outside of class (preparation, etc.)】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
クラスのまえに、ぶんぼうの せつめいを よんで、ことばを よしゅうして ください。クラスのあとで、しよくだいを してください。

#### 【Textbooks】

『DAICHI I Main Textbook』. (2008). 3A Network. ISBN 978-4883194766. [Price: 2,800 yen + tax]

『DAICHI I Translation of the Main Text and Grammar Notes』. (2009). 3A Network. ISBN 978-4883194773. [Price: 2,000 yen + tax]

『Nihongo Challenge N4-N5 (Kanji)』. (2010). Ask. ISBN 978-4-87217-757-2. [Price: 1,300 yen + tax]

『だいち I メインテキスト』(2008) スリーエーネットワーク ISBN 978-4883194766 (2,800 えん+ぜい)

『だいち I ぶんけいせつめいとほんやく えいごばん』(2009) スリーエーネットワーク ISBN 978-4883194773 (2,000 えん+ぜい)

『にほんごチャレンジ N4-N5 (かんじ)』(2010) アスク ISBN 978-4-87217-757-2 (1,300 えん+ぜい)

#### 【References】

なし

None

#### 【Grading criteria】

##### 【Grading Criteria】

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

#### 【Attendance Policy】

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん：20 %

ちゅうかんテスト：20 %

きまつテスト：20 %

しよくだい：20 %

クイズ：20 %

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
※かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
※ちこく3かいで 1かいの けっせきです。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすく せつめいして、れんしゅうを たくさんしたいとおもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しよくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくの しかた】

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

※ Until 2023, this class was called "Japanese 2S (General Ⅲ)" and "Japanese 2F (General Ⅲ)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

※「にほんごそうごう4、5、6」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※クラスのになずうがおおいとき、せんこうをします。

※クラスのになずうや がくせいのレベルで、よていが かわることが あります。

※このクラスは 2023ねんどまで「J2SにほんごそうごうⅢ」「J2FにほんごそうごうⅢ」のなまえでした。かこに クラスのたんいを とったがくせいは、もういちどこのクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course outline】

This course is designed for students with little or no knowledge of Japanese and aims to develop their basic communication skills for daily life.

##### 【Learning Objectives】

By the end of the semester, students are expected to attain basic Japanese language proficiency equivalent to A2.1 (Waystage) on the CEFR (Common European Framework of Reference for Languages) scale and N5 (or approximately halfway to N4) on the JLPT (Japanese Language Proficiency Test) scale. Additionally, they will be able to read and write approximately 150 kanji.

##### 【Learning activities outside of classroom】

Students are expected to spend at least one hour at home preparing for and reviewing each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

After class, they must complete the assigned homework as part of their review.

##### 【Grading Criteria】

Class Participation: 20%

Midterm Exam: 20%

Final Exam: 20%

Assignments: 20%

Quizzes: 20%

##### 【Attendance Policy】

※ Continuous attendance is required for all classes.

※ "Japanese 4, 5, and 6" are part of a set. Credit will not be given for taking only one or two; students must complete all three courses together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

#### 【Others】

※ "Japanese 4, 5, and 6" are part of a set; no credit will be given for taking only one or two. Students must take all three together.

※ Students are required to attend classes in both the first and second weeks. Those who attend for the first time in the third week will not be permitted to join the class.

※ If the class size exceeds the limit, a selection process will be conducted.

※ Class schedules may be adjusted based on class size and students' proficiency levels.

※ Until 2023, this class was called "Japanese 2S (General Ⅲ)" and "Japanese 2F (General Ⅲ)." Students who have already earned credits for these courses in the past are not eligible to take this class again.

LANj100LF (日本語 / Japanese language education 100)

## Elementary Foreign Languages C

村田 道明

Subtitle : J3

Term : 秋学期授業/Fall | Credit(s) : 1 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 /Ichigaya | Grade : 1～3

Notes : Offered by Center for Japanese Language Education

その他属性：

## 【Outline and objectives】

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

このクラスは、しょきゅうこうはんから ちゅうきゅうぜんはんの学生 (かくせい) のための そうごうクラスです。  
にちじょうせいかつの なかで いろいろなかつどうをするために、日本語 (にほんご) でのコミュニケーションのうりよくを たかめます。

## 【Goal】

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

- ・日本語をつかって、コミュニケーションができるようになります。
- ・かんじを 300 ぐらい よんだり かいたり することができます。
- ・CEFR の A2 + レベルの ちからがつきます。
- ・JLPT の N4 レベルの ちからがつきます。

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The course will develop the basic communication skills necessary for speaking, listening, reading, and writing in everyday situations. Basic grammar, vocabulary, and kanji will also be covered to provide students with the resources they need to achieve their communicative goals. Assignments will be submitted and feedback will be provided via Google Classroom.

にちじょうてきなコミュニケーションスキルを みにつけるために、はなしたり、きいたり、よんだり、かいたりします。  
きはんてきな ぶんぼうや、かんじ、ことばなども べんきょうします。  
しゅくだいの ていしゅつ・フィードバックは、Google Classroom でします。

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Lesson23、24	Self introduction L23. If you cross the bridge, you'll see a park on your left L24. You can enter this zoo even at night L23. はしを わたると、ひだりに こうえんが あります L24. このどうぶつえんはよるでも はいれます
2	Lesson24、25	L24 (2) L25. Have you already decided what you'll do? L24 (2) L25. なにを やるか もうきめましたか
3	Lesson25、26	L25 (2) L26. I got this when I participated in a soccer training camp L25 (2) L26. サッカーのがつしゅくに さんかしたとき もらいました
4	Lesson26、27	L26 (2) Lesson27. How long have you had a fever? L26 (2) L27. いつから ねつがあるんですか

5	Lesson27、28、29	L27 (2) L28. There are many stars in the sky L29. It's a responsible job, and in addition, I can get more experience L27 (2) L28. そらに ほしが できています L29. せきにんの ある しごとだし、あたらしい けいけんが できるし…
6	Lesson29、30	L29 (2) L30. I'm thinking of going to confectionary school L29 (2) L30. おかしの せんもんがつこうに はいろうと おもっています L30. (2) Review Mid-term Exam (L23-30) Lesson31 L31. I'll have it checked by tomorrow L30. (2) ふくしゅう ちゅうかんテスト (L23-30) L31. あしたまでに みておきます L31 (2) L32. You should not peel apples L31 (2) L32. りんごの かわは むかないほうが いいですね L33. If you have a car, it'll be convenient L34. We lost the games L33. くるまが あれば べんりです L34. しあいに まけて しまいました L34 (2) L35. I try to carry an umbrella L34 (2) L35. かさを もちあるくようにしています L36. It's been translated into many languages L37. That sounds fun L36. いろいろな くにのことばに ほんやくされています L37. おもしろそうですね L37 (2) L38. It means that you must be careful about monkeys L37 (2) L38. さるに ちゅういしろ という いみです L39. I bought it so that I could use it on this trip L40. I want to make my son go to a cram school, but... L39. りょこうのとき つかおうと おもって かったのに… L40. むすこを じゅくにかせた いんですが… L40 (2) Review Final Exam(L31-L40) L40 (2) ふくしゅう きまつテスト (L31-L40)
7	Lesson30 Review Mid-term Exam (L23-30) Lesson31	
8	Lesson31、32	
9	Lesson33、34	
10	Lesson34、35	
11	Lesson36、37	
12	Lesson37、38	
13	Lesson39、40	
14	Lesson40 Review Final Exam(L31-L40)	

【Work to be done outside of class (preparation, etc.)】  
Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.  
For review, they must complete the assigned homework after class.

よしゅうと ふくしゅうを 1じかんぐらい してください。  
クラスのまえに、ぶんぼうのせつめいを よんで、ことばを よしゅうしてください。クラスのあとで、しゅくだいを してください。

#### 【Textbooks】

『DAICHI II main textbook』 3 A network (2,800yen + tax) 978-4883195077

『DAICHI II Translation of the main text and grammar notes』 3 A network (2,000yen + tax) 978-4883195213

『Nihongo Challenge N4-N5(Kanji)』 ask (1,300yen + tax) 978-4-87217-757-2

『だいちⅡ メインテキスト』 スリーエーネットワーク (2,800円+税) 978-4883195077

『だいちⅡ ぶんけいせつめいとほんやく えいごばん』 スリーエーネットワーク (2,000円+税) 978-4883195213

『にほんごチャレンジ N4-N5 (かんじ)』 アスク (1,300円+税) 978-4-87217-757-2

#### 【References】

とくにありません

None

#### 【Grading criteria】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" (Monday, Tuesday, and Friday) are considered one set; no credit will be given if only one or two of these classes are taken. Be sure to take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Every three instances of tardiness will be counted as one absence.

へいじょうてん : 20 %

ちゅうかんテスト : 20 %

きまつテスト : 20 %

しゅくだい : 20 %

さくぶん : 20 %

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。  
※ かくクラスで4かいいいじょう けっせきすると たんいは できません。そして、きまつしけんを うけることが できません。  
※ ちこく3かいで 1かいの けっせきにカウントされます。

#### 【Changes following student comments】

Considering students' feedback, this course will provide clearer explanations of grammar points and incorporate ample practice to enhance understanding.

ぶんぼうがとくに むずかしいというこえがありました。よりわかりやすくせつめいして、れんしゅうを たくさんしたいとおもいます。

#### 【Equipment student needs to prepare】

Please access and join Google Classroom before the first class.

It is crucially important for you to join Google Classroom, because all the class assignments, quizzes, and course information will be provided on Google Classroom.

#### 【How to join a class】

① Go to Google Classroom. (Please click the following URL.)

<https://classroom.google.com/>

② Enter your Hosei Univ. e-mail address.

③ Enter the class code and click "Join". (You can find the class code in the JLE Google Classroom.)

じゅぎょうでは Google Classroomをつかいます。

Google Classroomはとてもたいせつです。しゅくだいやクイズ、じょうほうを Google Classroomで だします。

#### 【とうろくの しかた】

① <https://classroom.google.com> にアクセスします。

② ほうせいだいがくのメールアドレスを にゅうりよくします。

③ クラスコードをにゅうりよくして、とうろくします。

(クラスコードはJLEのGoogleClassroomでわかります。)

#### 【Others】

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General Ⅲ)" and "Japanese 3F (General Ⅲ)." Students who have previously earned credit for these courses cannot take this class again.

※ 「にほんご7、8、9」は セットです。1つまたは2つだけ とっても、たんいは できません。かならず 3つ いっしょに とってください。

※ 1しゅうめと2しゅうめのクラスには、かならず しゅっせきしてください。3しゅうめに はじめてきたがくせいは、クラスをとることができません。

※ このクラスは、にんずうが おおかつたら、せんこうを します。

※ いっしょに 「にほんご ちょうかい・ごい・かんじ1」クラスをとることを つよく すめます。

※ このクラスは 2023ねんどまで「J3SにほんごそうごうⅢ」「J3FにほんごそうごうⅢ」のなまえでした。かこにクラスの たんいを とった がくせいは、もういちど このクラスをとることは できません。

#### 【Outline (in English)】

##### 【Course outline】

This course is designed for upper-beginner and lower-intermediate level students who already have a basic knowledge of Japanese grammar and vocabulary. The course aims to strengthen the students' basic communication skills in Japanese to help them engage in various activities in daily situations.

##### 【Learning Objectives】

By the end of the semester, students are expected to have acquired a basic level of proficiency in Japanese, equivalent to the A2.2 level (Strong Waystage) of the CEFR (the Common European Framework of Reference for Languages) and the N4 level (or approximately halfway to N3) of the JLPT (the Japanese Language Proficiency Test). Additionally, they will be able to read and write approximately 300 kanji characters.

##### 【Learning activities outside of classroom】

Students are expected to spend approximately one hour on preparation and review for each lesson.

For preparation, they should read the relevant grammar explanations and review the vocabulary before class.

For review, they must complete the assigned homework after class.

##### 【Grading Criteria /Policy】

Class participation : 20 %

Midterm exam : 20 %

Final exam : 20 %

Assignments : 20 %

Essay : 20 %

※ Regular attendance of classes is required.

※ "Japanese 7, 8, and 9" are considered one set; no credit will be given if only one or two are taken. You must take all three together.

※ Students who miss four or more classes on the same day of the week will not be allowed to take the final exam and will also be ineligible to earn credit for this course.

※ Three instances of tardiness will be counted as one absence.

##### 【Others】

※ You must attend class during the first and second weeks. Students attending for the first time in the third week will not be allowed to take the class.

※ If the number of enrolled students exceeds capacity, selection will be conducted.

※ It is strongly recommended to take the "Japanese Listening, Vocabulary & Kanji 1" class alongside this course to maintain the learning pace.

※ Until 2023, this class was called "Japanese 3S (General Ⅲ)" and "Japanese 3F (General Ⅲ)." Students who have previously earned credit for these courses cannot take this class again.

OTR400HA (その他 / Others 400)

## Thesis

## Faculty members

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：集中・その他/intensive・other courses | Campus：市ヶ谷 /Ichigaya |

Grade：4

Notes：SCOPE/Not available for ESOP students

その他属性：

## 【Outline and objectives】

Completion of a thesis based on the study in SCOPE. Those who decided to write a graduation thesis must register for this course.

## 【Goal】

Students write and submit a thesis based on an individual project.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP4" is related

## 【Method(s)】

A thesis advisor provides instructions and guidance necessary for thesis writing, including how to set up a research question, how to collect and analyze data, and how to write the thesis. The schedule below is just a general guideline. Students must consult with their advisor to decide how to carry out the project. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Learn how to write a thesis
Week 2	Theme and organization	Decide on the theme, research question, methods, and organization of the thesis
Week 3	Data collection 1	Gather data and materials necessary for the project
Week 4	Data collection 2	Gather data and materials necessary for the project
Week 5	Data collection 3	Gather data and materials necessary for the project
Week 6	Data collection 4	Gather data and materials necessary for the project
Weeks 7	Data analysis 1	Organize and analyze the data
Week 8	Data analysis 2	Organize and analyze the data
Week 9	Data analysis 3	Organize and analyze the data
Week 10	Thesis writing 1	Write and revise the thesis, including the table of contents and references cited
Week 11	Thesis writing 2	Write and revise the thesis, including the table of contents and references cited
Week 12	Thesis writing 3	Write and revise the thesis, including the table of contents and references cited
Week 13	Thesis writing 4	Write and revise the thesis, including the table of contents and references cited
Week 14	Completion	Complete and submit the thesis

## 【Work to be done outside of class (preparation, etc.)】

It is essential that students conduct research independently while communicating regularly with their advisor. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbooks will be instructed as needed.

## 【References】

References will be instructed as needed.

## 【Grading criteria】

Evaluation is based on the final draft of the thesis.

## 【Changes following student comments】

No questionnaire survey conducted.

## 【Others】

1. It is imperative that students study the materials thoroughly and conduct research with clear and concrete plans.
2. Students must obtain agreement from a faculty member to become their thesis advisor prior to signing up to thesis credit.
3. This course is only available during the last semester in the program.

## Academic Literacy A

THOMAS G POWER

Subtitle : Class 1

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年  
Notes :

その他属性 :

## 【Outline and objectives】

Academic Literacy A provides opportunities for students to practice reading and oral communication skills, to develop critical thinking skills, and to express opinions effectively in discussions, written texts, and presentations. This course will help students to improve academic skills and vocabulary skills necessary for success in a university setting. Students will submit assignments and receive feedback in Google Classroom.

## 【Goal】

This course provides students with guidelines to develop further academic reading and vocabulary skills and to acquire a “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The first class and most other classes in Fall 2025 will be held face-to-face in the classroom on the Ichigaya campus. When necessary, some classes will be held on Zoom or in on-demand lectures. Active participation is essential. There will be a brief lecture about academic reading and oral communication skills introduced in the textbook and an analysis and discussion of reading passages each class. Homework will be given each week to prepare students for the next class. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Assignments must be completed and submitted in Google Classroom in a timely manner.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: What is Academic Literacy?	Syllabus, expectations and grading criteria
Week 2	Reading Skills I	Read actively Skim & scan How to avoid plagiarism Vocabulary acquisition
Week 3	Reading Skills II	Note-taking skills Topics, main ideas and details Citing sources
Week 4	Presentation Skills	Brainstorming & outlining Paraphrasing text Vocabulary acquisition
Week 5	Critical Thinking Skills I	Fact and opinion Reliable sources Summarizing skills APA Citation

Week 6	Presentation Preparation and Research	Develop an argument Visual aids Useful expressions Prompt cards
Week 7	Mid-term Vocabulary Acquisition Project	Presentations with Q & A Peer Feedback
Week 8	Reading Skills III	Extended reading text Synthesizing sources Vocabulary acquisition
Week 9	Reading Skills IV	Patterns of cohesion Word parts & collocations Outlines and graphic organizers
Week 10	Discussion Skills	Useful expressions for discussions Vocabulary acquisition
Week 11	Critical Thinking Skills II	Implication and inference Deliberate implications and direct statements
Week 12	Presentation Preparation & Research	Develop an argument Visual aids Useful expressions Prompt cards
Week 13	Final Presentations & Peer Review	Presentations with Q & A Peer Feedback
Week 14	Review and final assessment	Review of academic literacy skills Vocabulary acquisition Final comments

【Work to be done outside of class (preparation, etc.)】

The first class will held face-to-face in the classroom. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class. Be sure to bring your textbook to each class. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【Textbooks】

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc.  
ISBN : 9780134400785  
<https://www.pearson.co.jp/en/catalog/product.php?item=193008>  
Additional handouts and reading materials will be provided by instructor.

## 【References】

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

## 【Grading criteria】

Final Evaluation will be based on:  
Participation and regular attendance 20%  
Homework, quizzes, and written assignments 40%  
Vocabulary acquisition project 20%  
Research presentation project 20%

More than three unexcused absences will result in a failing grade.

**【Changes following student comments】**

Not applicable.

**【Equipment student needs to prepare】**

Students need to have access to the internet, Google Classroom, and Zoom with audio and video capabilities if needed.

## Academic Literacy B

THOMAS G POWER

Subtitle : Class 1

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年

Notes :

その他属性 :

## 【Outline and objectives】

Academic Literacy B provides more opportunities for students to practice reading, note-taking, and oral communication skills with an emphasis on vocabulary acquisition, critical thinking skills, and effective communication in academic discussions and presentations. This course will help students to improve their academic skills necessary for success in a university setting.

## 【Goal】

The goal of this course is to provide students with guidelines and strategies to improve their academic skills and to develop a more “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Most classes will be held face-to-face in the classroom on the Ichigaya campus. If necessary, some classes may be held on Zoom. Active participation is essential. There will be a weekly lecture about a reading passage or video lecture, academic terminology, and critical thinking skills followed by discussion and a vocabulary exercise. There will be a unit quiz every three to four weeks. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Students will submit assignments, take quizzes, prepare presentations, and receive feedback in Google Classroom. Assignments must be completed and submitted in Google Classroom in a timely manner.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: Review of Academic Literacy Skills	Explanation of the course, class expectations, and grading criteria
Week 2	Reading Skills V	Understand & recognize patterns of cohesion Recognize collocations Vocabulary flashcards Note-taking skills
Week 3	Reading Skills VI	Develop and increase reading fluency Recognize and use rhetorical techniques Understand nominalization Paraphrase practice

Week 4	Critical Thinking Skills III	Evaluate evidence and argumentation Recognize and deal with faulty rhetoric Understand extended metaphor Summary practice
Week 5	Critical Thinking Skills IV	Synthesize information from several sources Evaluate the credibility and motives of sources Use direct and indirect quotations Appreciate hedging
Week 6	Presentations on Academic Readings 1	Preparation of summaries and presentations about academic readings
Week 7	Presentations on Academic Readings 2	Preparation of summaries and presentations about academic readings
Week 8	Reading Skills VII	Passage: The Cultivation of Higher Learning Thinking Critically & Visually Vocabulary acquisition
Week 9	Reading Skills VIII	Interpret visuals & information in visuals Recognize and learn multi-word vocabulary items Synthesizing practice
Week 10	Critical Thinking Skills V	Definitions and Classifications Understand definitions and classifications Recognize and understand definitions within a text Vocabulary flashcards
Week 11	Critical Thinking Skills VI	Classifications Produce references to other sources Understand & use clarifiers Vocabulary flashcards
Week 12	Preparation of Research Presentation Project	Research, APA citation, slide and script preparation
Week 13	Research Presentation Projects	Research presentations with peer review
Week 14	Research Presentations Projects /Final assessment	Research presentations with peer review Final comments



**【Work to be done outside of class (preparation, etc.)】**

Most other classes will be held in the classroom on Ichigaya campus. If it is necessary, some classes will be held by Zoom or on-demand lectures. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

**【Textbooks】**

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc.

ISBN : 9780134400785

<https://www.pearson.co.jp/en/catalog/product.php?item=193008>

It is mandatory that all students have a print copy of the textbook for class assignments. Students should have purchased the textbook at the University Co-op on the Ichigaya campus in the fall semester. Additional handouts and reading materials will be provided by the instructor.

**【References】**

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

**【Grading criteria】**

Final Evaluation will be based on:

Participation and regular attendance 20%

Homework and unit assignments 20%

Note-taking assignments and quizzes on unit content 25%

Academic reading summary and presentation 10%

Research presentation project 25%

More than three unexcused absences will result in a failing grade.

**【Changes following student comments】**

Not applicable.

**【Equipment student needs to prepare】**

Students need to have access to a computer or tablet and the internet with use of Google Classroom and Zoom.

## College Writing A

ROBIN F WEICHERT

Subtitle : Class 1

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年  
Notes :

その他属性 :

## 【Outline and objectives】

College writing A reviews basic formal structures of academic writing and introduces a process approach to writing academic texts, from single paragraphs to a longer essay. It builds competence in the use of original sources and prepares students for College Writing B, in which they are to produce a formal research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing essays and research papers. Students learn to analyze and write the types of essays that commonly occur in academic contexts. They gain an understanding of how to organize the essay coherently, how to cite and reference sources correctly and how to use academic vocabulary, transitional devices, and styles of prose effectively. By acquiring a set of strategies of how to develop a thesis, organize an outline, write effective introductions and conclusions, and edit and revise multiple drafts, students will eventually become competent in conceiving and writing longer essays.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

In the course, students complete a series of tasks that guide them to effective essay writing in a step-by-step manner. Students will first work on recognizing and identifying key writing structures from model essays. They then manipulate the structures in short tasks, and finally apply them to their own writing. Students will frequently work together, with a partner and with a group. They will share and edit each other's writing and are expected to both give and receive constructive feedback on assignments. Feedback by the teacher will be given individually and to the whole class. Students need to submit one full-length essay by the end of the term.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course introduction	Overview of the course
2	Review Academic Writing Skills	Paragraph organization/kinds of essays
3	Essay Structure 1	Introduction/hooks
4	Essay Structure 2	Body paragraphs
5	Essay Structure 3	Conclusion
6	Writing Process 1	Choosing a topic/ brainstorming
7	Writing Process 2	Outlining
8	Writing Process 3	Peer-editing/proofreading
9	Writing Process 4	Proofreading
10	Essay Practice 1: Argument Essay	Arguing Pro and Con: Organizing/Topics

11	Essay Practice 2: Argument Essay	Thesis statement/ Counterarguments and refutations, Writing an outline
12	Writing an Argument Essay	Peer-editing outlines, writing a first draft
13	Peer-reading the first draft	Peer-review and self-editing
14	Final Essay Assessment	Student reports on final essay

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【Textbooks】

No required textbook is used in the class. Course materials, including readings and handouts, will be provided by the instructor throughout the semester.

## 【References】

Students can access APA Style formatting guidelines at the official APA Style website ([apastyle.apa.org](https://apastyle.apa.org))

## 【Grading criteria】

Grading will be based on class participation and assignments (50%), and on a final essay (50% including 1st&2nd drafts). More than three unexcused absences will result in a failing grade.

## 【Changes following student comments】

None in particular.

## 【Equipment student needs to prepare】

- A laptop or computer
- Access to a printer (printed copies of work must be brought to class)
- A folder for organizing and storing course materials (must be brought to each class session)

## College Writing B

ROBIN F WEICHERT

Subtitle : Class 1

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1～3年

Notes :

その他属性 :

## 【Outline and objectives】

College writing B builds on the skills learned in College Writing A and develops them with a set of supplementary writing strategies. It guides students to apply the acquired skills to the organization and writing of an original research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing essays and research papers. Students learn to analyze and write the types of essays that commonly occur in academic contexts. They gain an understanding of how to plan and organize a major research paper, how to choose, evaluate, and use academic sources, and how to thereby develop their own original contribution to their fields. Students will also become competent in proofreading, editing, and revising drafts of their research paper.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

In the course, students complete a series of tasks that guide them to effective essay writing in a step-by-step manner. Students will first work on recognizing and identifying key writing structures from model essays. They then manipulate the structures in short tasks, and finally apply them to their own writing. Students will frequently work together, with a partner and with a group. They will share and edit each other's writing and are expected to both give and receive constructive feedback on assignments. Feedback by the teacher will be given individually and to the whole class. Students need to submit one full-length research paper by the end of the term.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course introduction	Overview of the course/ Steps in Writing a Research Paper
2	What is a Research Paper?	Choosing research paper topics, Brainstorming questions/Finding & Evaluating sources
3	Writing a Research Paper	Creating an Outline/Writing a tentative thesis statement
4	Writing a Research paper	Peer-reading/Revision of Outline/Developing research summaries/Writing a first draft
5	Patterns of Organization	Comparison/Cause-effect/Argument
6	Using Original Sources 1	Paraphrasing

7	Using Original Sources 2	Direct quotation/ in-text citation vs. reference list/ reporting verbs
8	Using Original Sources 3	Summarizing
9	Using Original Sources 4	Synthesizing
10	First Draft of a Research Paper	Peer-reading first draft/ writing a strong thesis statement
11	Presentation: first draft	In class presentations/ Peer-reading the first draft
12	Presentation: first draft	In class presentations/ Peer-reading the first draft
13	Presentation: first draft	In class presentations/ Peer-reading the first draft
14	Course Review	Submission of final draft

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【Textbooks】

Folse, Keith S. and Pugh, Tison. (2020). Great Writing 5: From Great Essays to Research. Boston: National Geographic Learning. ISBN 978-0-357-02086-9

## 【References】

Lester, J. D., & Lester, J. D. (2015). Writing Research Papers: A Complete Guide (15th ed.). New York: Pearson. ISBN:1-292-07689-5

## 【Grading criteria】

Grading will be based on class participation and assignments (50%), and on a final essay (50% including 1st&2nd drafts). More than three unexcused absences will result in a failing grade.

## 【Changes following student comments】

Might allocate slightly more time for in-class writing practice.

## 【Equipment student needs to prepare】

Students require a laptop or computer and access to the internet and to a printer (students are required to bring print-outs of their work to class) to take part in this class.

## 【Others】

Students should check Hoppii for the class code and join the class on Google Classroom.

## Intercultural Communication B

石原 紀子

Subtitle : Intercultural Understanding &amp; Multicultural Identities

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木1/Thu.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1~4年

Notes :

その他属性 :

## 【Outline and objectives】

In today's globalization, we are increasingly required to interact internationally across cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

## 【Goal】

In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural mediation.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Before class you are required to work on reading and complete reading quizzes. In class we study relevant material, complete tasks in small groups, and share our discussions with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentations within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Self-introduction, course info, ice-breaking
2	What is culture?	Visible/invisible culture, 3Ps
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	Generalization and marginalization
6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset

8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's and others' frameworks
12	Student-led discussions - 1	Intercultural case studies
13	Student-led discussions - 2	Intercultural case studies
14	Student-led discussions - 3, reflection	Intercultural case studies, Wrap-up discussion

## 【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

## 【Textbooks】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to do your readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

## 【References】

Resources related to the course content will be made available in Google Classroom.

## 【Grading criteria】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading assignments and quizzes (50%)
- 3) Intercultural case study discussion (10%)
- 4) Final group paper (20%) (tentative breakdown)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【Changes following student comments】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 81 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

**【Equipment student needs to prepare】**

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

## Intercultural Communication A

佐々木 一恵

Subtitle :

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 木2/Thu.2 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

This course explores topics in the history of Japan-U.S. relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation-states and regions. By incorporating the framework of global history, the course aims to reexamine the relationship between Japan and the U.S., paying particular attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

## 【Goal】

At the end of this course, students will be able to:  
Understand the historical development of Japan-U.S. relations from a global perspective.  
Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations, incorporating the framework of global history.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context. Class assignments (homework and presentation) will be peer-reviewed. The instructor will provide online feedback on exams.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: "Western Whalers in 1860s' Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows"
3	The Pacific at the Crossroads 1	Reading assignment: "The Emergence of Japan on the Global Stage, 1895- 1908"
4	The Pacific at the Crossroads 2	Reading assignment: "Race, Language, and War in Two Cultures: World War II in Asia"
5	W.W.II and the Atomic Bomb	Reading assignment: "The Decision to Use the Atomic Bomb"

6	Competing Capitalism between the U.S. and Japan	Reading assignment: "Competing Capitalisms"
7	Consuming Japan in the 1980s U.S. 1	Reading assignment: "A Medium but Not a Message: The VCR and Cultural Globalization"
8	Consuming Japan in the 1980s U.S. 2	Reading assignment: "Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization"
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation 1	Theme: Japan-U.S. relations from a global perspective 1 - Immigration
11	Presentation 2	Theme: Japan-U.S. relations from a global perspective 2 - Diplomacy and Politics
12	Presentation 3	Theme: Japan-U.S. relations from a global perspective 3 - Culture
13	Presentation 4	Theme: Japan-U.S. relations from a global perspective 4 - Economics
14	Wrap up	Summary of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to read assignments and be prepared for class discussions and presentations. University guidelines suggest that preparation and review should be four hours per week for a two-credit course.

【Textbooks】

There is no textbook for this course. All course materials are available online through the course website.

【References】

◎Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).

◎Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).

◎Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).

Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902- 1940 (Chapel Hill: University of North Carolina Press, 1997).

◎Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).

◎Andrew C. McKevitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【Grading criteria】

1. Class participation 30%
2. In-class primary document analysis quiz 10%

3. Presentation 30%

4. Primary document analysis essay 30%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade.

As a general rule, if you are absent more than three times per semester, it will be difficult to receive credit for this course.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

ICT devices such as laptops and tablets.

## Intercultural Communication C

石原 紀子

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1~4年

Notes :

その他属性 :

## 【Outline and objectives】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a socially and culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in several languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in various cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

## 【Goal】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face, politeness, and microaggressions, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentation within a week.

This class involves a number of highly interactive activities. Only the first course meeting is scheduled online; any changes will be notified in Google Classroom.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Self-introduction, course info, ice-breaking
2	Greetings	Analysis of authentic language data
3	Face and politeness	Positive and negative politeness
4	Giving and responding to compliments - 1	Linguistic aspects of compliments/responses
5	Giving and responding to compliments - 2	Cultural aspects of compliments/responses
6	Review discussion	Group quiz and discussion

7	Refusals - 1	Language of refusals, data collection
8	Refusals - 2	Cultural similarities/differences in refusals
9	Language analysis discussion, peace linguistics	Review quiz and discussion
10	Microaggressions - basics	Microaggressions and Rapport Management Theory
11	Responding to microaggressions	From a bystander to an ally
12	Apologies, thanks	Student presentations
13	Requests, invitations	Student presentations
14	Complaints, wrap-up	Student presentations and final reflection

## 【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately four hours a week is recommended for this course.

## 【Textbooks】

Readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to read and complete your assignments before class. You are also expected to check your university email account daily to keep up with course announcements.

## 【References】

Resources related to the course content will be made available in Google Classroom.

## 【Grading criteria】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis quizzes (34%)
- 3) Language analysis assignments (16%)
- 4) Final presentation and materials (30%) (tentative percentages)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【Changes following student comments】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native-like or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.



**【Equipment student needs to prepare】**

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend an online class on campus.

LIN200LA (言語学 / Linguistics 200)

## Intercultural Communication D

Subtitle : ArtsBased Learning of Equity, Diversity, and Social Activism

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

【Outline and objectives】

【Goal】

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

【Active learning in class (Group discussion, Debate.etc.)】

【Fieldwork in class】

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each

【Textbooks】

【References】

【Grading criteria】

【Changes following student comments】

LANe100LA (英語 / English language education 100)

## Academic Literacy A

THOMAS G POWER

Subtitle : Class 2

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金4/Fri.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年  
Notes :

その他属性 :

## 【Outline and objectives】

Academic Literacy A provides opportunities for students to practice reading and oral communication skills, to develop critical thinking skills, and to express opinions effectively in discussions, written texts, and presentations. This course will help students to improve academic skills and vocabulary skills necessary for success in a university setting. Students will submit assignments and receive feedback in Google Classroom.

## 【Goal】

This course provides students with guidelines to develop further academic reading and vocabulary skills and to acquire a “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The first class and most other classes in Fall 2025 will be held face-to-face in the classroom on the Ichigaya campus. When necessary, some classes will be held on Zoom or in on-demand lectures. Active participation is essential. There will be a brief lecture about academic reading and oral communication skills introduced in the textbook and an analysis and discussion of reading passages each class. Homework will be given each week to prepare students for the next class. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Assignments must be completed and submitted in Google Classroom in a timely manner.

【Active learning in class (Group discussion, Debate.etc.)】

あり/Yes

【Fieldwork in class】

なし/No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: What is Academic Literacy?	Syllabus, expectations and grading criteria
Week 2	Reading Skills I	Read actively Skim & scan How to avoid plagiarism Vocabulary acquisition
Week 3	Reading Skills II	Note-taking skills Topics, main ideas and details Citing sources
Week 4	Presentation Skills	Brainstorming & outlining Paraphrasing text Vocabulary acquisition
Week 5	Critical Thinking Skills I	Fact and opinion Reliable sources Summarizing skills APA Citation

Week 6	Presentation Preparation and Research	Develop an argument Visual aids Useful expressions Prompt cards
Week 7	Mid-term Vocabulary Acquisition Project	Presentations with Q & A Peer Feedback
Week 8	Reading Skills III	Extended reading text Synthesizing sources Vocabulary acquisition
Week 9	Reading Skills IV	Patterns of cohesion Word parts & collocations Outlines and graphic organizers
Week 10	Discussion Skills	Useful expressions for discussions Vocabulary acquisition
Week 11	Critical Thinking Skills II	Implication and inference Deliberate implications and direct statements
Week 12	Presentation Preparation & Research	Develop an argument Visual aids Useful expressions Prompt cards
Week 13	Final Presentations & Peer Review	Presentations with Q & A Peer Feedback
Week 14	Review and final assessment	Review of academic literacy skills Vocabulary acquisition Final comments

【Work to be done outside of class (preparation, etc.)】

The first class will held face-to-face in the classroom. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class. Be sure to bring your textbook to each class. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【Textbooks】

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc.  
ISBN : 9780134400785  
<https://www.pearson.co.jp/en/catalog/product.php?item=193008>  
Additional handouts and reading materials will be provided by instructor.

## 【References】

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

## 【Grading criteria】

Final Evaluation will be based on:  
Participation and regular attendance 20%  
Homework, quizzes, and written assignments 40%  
Vocabulary acquisition project 20%  
Research presentation project 20%

More than three unexcused absences will result in a failing grade.

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

Students need to have access to the internet, Google Classroom, and Zoom with audio and video capabilities if needed.

LANe100LA (英語 / English language education 100)

## Academic Literacy B

THOMAS G POWER

Subtitle : Class 2

Term : 春学期授業 / Spring | Credit(s) : 2 | Day/Period : 金4/Fri.4 | Campus : 市ヶ谷 / Ichigaya | Grade : GBP/SCOPE/IGESS  
1～3年

Notes :

その他属性 :

## 【Outline and objectives】

Academic Literacy B provides more opportunities for students to practice reading, note-taking, and oral communication skills with a primary focus on vocabulary acquisition, critical thinking skills, and effective communication in academic discussions and presentations. This course will help students to improve their academic skills necessary for success in a university setting.

## 【Goal】

The goal of this course is to provide students with guidelines and strategies to improve their academic skills and to develop a more “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Most classes will be held face-to-face in the classroom on the Ichigaya campus. If necessary, some classes may be held on Zoom. Active participation is essential. There will be a weekly lecture about a reading passage or video lecture, academic terminology, and critical thinking skills followed by discussion and a vocabulary exercise. There will be a unit quiz every three to four weeks. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Students will submit assignments, take quizzes, prepare presentations, and receive feedback in Google Classroom. Assignments must be completed and submitted in Google Classroom in a timely manner.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: Review of Academic Literacy Skills	Explanation of the course, class expectations, and grading criteria
Week 2	Reading Skills V	Understand & recognize patterns of cohesion Recognize collocations Vocabulary flashcards Note-taking skills
Week 3	Reading Skills VI	Develop and increase reading fluency Recognize and use rhetorical techniques Understand nominalization Paraphrase practice

Week 4	Critical Thinking Skills III	Evaluate evidence and argumentation Recognize and deal with faulty rhetoric Understand extended metaphor Summary practice
Week 5	Critical Thinking Skills IV	Synthesize information from several sources Evaluate the credibility and motives of sources Use direct and indirect quotations Appreciate hedging
Week 6	Presentations on Academic Readings 1	Preparation of summaries and presentations about academic readings
Week 7	Presentations on Academic Readings 2	Preparation of summaries and presentations about academic readings
Week 8	Reading Skills VII	Passage: The Cultivation of Higher Learning Thinking Critically & Visually Vocabulary acquisition
Week 9	Reading Skills VIII	Interpret visuals & information in visuals Recognize and learn multi-word vocabulary items Synthesizing practice
Week 10	Critical Thinking Skills V	Definitions and Classifications Understand definitions and classifications Recognize and understand definitions within a text Vocabulary flashcards
Week 11	Critical Thinking Skills VI	Classifications Produce references to other sources Understand & use clarifiers Vocabulary flashcards
Week 12	Preparation of Research Presentation Project	Research, APA citation, slide and script preparation
Week 13	Research Presentation Projects	Research presentations with peer review
Week 14	Research Presentations Projects /Final assessment	Research presentations with peer review Final comments

**【Work to be done outside of class (preparation, etc.)】**

Most other classes will be held in the classroom on Ichigaya campus. If it is necessary, some classes will be held by Zoom or on-demand lectures. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

**【Textbooks】**

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc.

ISBN : 9780134400785

<https://www.pearson.co.jp/en/catalog/product.php?item=193008>

It is mandatory that all students have a print copy of the textbook for class assignments. Students should have purchased the textbook at the University Co-op on the Ichigaya campus in the fall semester. Additional handouts and reading materials will be provided by the instructor.

**【References】**

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

**【Grading criteria】**

Final Evaluation will be based on:

Participation and regular attendance 20%

Homework and unit assignments 20%

Note-taking assignments and quizzes on unit content 25%

Academic reading summary and presentation 10%

Research presentation project 25%

More than three unexcused absences will result in a failing grade.

**【Changes following student comments】**

Not applicable.

**【Equipment student needs to prepare】**

Students need to have access to a computer or tablet and the internet with use of Google Classroom and Zoom.

## College Writing A

DANIEL G DUSZA

Subtitle : Class 2

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年  
Notes :

その他属性 :

## 【Outline and objectives】

College Writing A covers foundational formal structures of academic writing. The course introduces a process approach to writing academic texts, starting with writing single paragraphs and building up to longer essays. The course includes using published works, AI, and other third-party material and provides students with the tools and experience to use and cite with academic integrity. College Writing A prepares students for College Writing B, where these skills will be used to produce a formal academic research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing various essays in preparation for writing research papers in the future. Students will practice analyzing articles, reports, and other academic essays, such as summaries and annotated bibliographies, rephrasing, synthesizing, and providing opinions and conclusions, skills necessary for writing academic contexts. Students will understand how to organize essays coherently, cite and reference sources appropriately, and effectively use academic vocabulary, transitional devices, and prose styles. Students will be taught the process and strategies of developing a thesis, organizing an outline, writing effective introductions and conclusions, and editing and revising multiple drafts. Students should complete this semester competent in conceiving and writing essays for various academic purposes.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Classes will be conducted in English, in the classroom, utilizing material from pre-selected textbooks. Additional learning materials will include published articles, used for analysis, case studies, summaries, and academic essays.

Each class employs communicative approaches, with students reading assigned materials to prepare for discussions. They will then collaborate to write structured summaries and academic essays, which will be explained in class and shared via Google Classroom. Initial writing support will be provided verbally in class to enable students to complete their writing assignments as homework.

Feedback will come from peers, classroom instruction, online resources, and AI assistance. General oral feedback will be given in class (face-to-face) and written corrective feedback will be provided through Google Classroom (online). Individual written corrective feedback will be provided as comments and suggestions in each student's Google document (asynchronously online).

Since each writing assignment requires information from multiple sources, academic integrity is an underlying foundation of this writing course.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week-1	Course Overview Unit-1 What is an essay? Part-A	Reading-1.1 Plagiarism Reading-1.2 Exploring Ides with Others
Week-2	Unit-1: What is an essay? Part-B	Learn how to write an introduction, a thesis statement, transition statements conclusions.
Week-3	Essay-1 (10%): Plagiarism in the AI World	Write a 250-word summary using a framework about the tech-mediated writing process.
Week-4	Unit-2 The Writing Process	Practice the 7 Steps academic writing process Summary Essay Practice
Week-5	Unit-3 Academic Writing Skills	Practice paraphrasing, summarizing, synthesizing, and citing sources
Week-6	Essay-2 (10%) Summary Essay	Summarize a selected reading or reading of choice (pre-approved) citing at least two sources
Week-7	Unit-4 Process Essays	Recognize and organize the two kinds of process essays, make a strong thesis statement, and use transition and connections appropriately
Week-8	Unit-5 Comparison Essays	Recognize and organize a comparison essay, make a strong thesis statement, and use transitions and connections appropriately
Week-9	Essay-3 (10%) Integrated Writing	Compare two process essays and write about their strong and weak points while recognizing the use of transitions and cohesive devices
Week-10	Unit-6 Cause and Effect Essays	Recognize and organize a cause-effect essay, make a strong thesis statement, and use transitions and connections appropriately
Week-11	Unit-7 Argument Essays	Recognize and organize an argumentative essay, make a strong thesis statement, and use transitions and connections appropriately
Week-12	Essay-4 (10%) Integrated Argumentative Essay	Integrated writing of argumentative essays about global debate issues
Week-13	Unit-8: What is a "Good" Research Paper	Recognize types of research papers, parts of research papers, where the information is distributed, and the steps in writing a research paper for publication

Week-14	Final Essay (40%)	Final Print Ready Argument Essay	【None】 None
【Work to be done outside of class (preparation, etc.)】			
College Writing A is a two-credit course. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course. Most students should be able to finish the preparation in two hours.			
【Textbooks】			
No textbook is required to be purchased. Readings will be provided in the syllabus.			
【References】			
Folse, Keith S. & Pugh, Tison. (2020). Great Writing 5: From Great Essays to Research. Boston: National Geographic Learning. ISBN 978-0-357-02086-9			
Lester, J. D., & Lester, J. D. (2015). Writing Research Papers: A Complete Guide (15th ed.). New York: Pearson. ISBN:1-292-07689-5			
【Grading criteria】			
Grades are determined as follows.			
Class participation and class work assignments (5% each), 20%.			
Four integrated essays (10% each), 40%.			
One final academic essay based on a rubric of achievements, 40%.			
In principle, up to three(3) absences per semester are permitted. Absences should not impact collaboration or participation.			
Late submissions of assignments will be penalized 10% for each day late.			
You can expect a satisfactory grade if you complete all the classwork, homework, and essays on time.			
Passing Grade Thresholds (Credit is awarded)			
S(100% - 90%)			
A(89 - 80%)			
B(79 - 70%)			
C(69 - 60%)			
Non-passing Grades (no credit awarded)			
D(59% and below)			
E(Incomplete)			
【Changes following student comments】			
None			
【Equipment student needs to prepare】			
Students should bring a portable device for connecting to the Internet and the lesson material on Google Classroom. The device must be able to connect to the Internet, edit Google Docs, and upload data to Google Classroom. These apps should be installed before the start of class. A laptop, surface, or tablet is suitable; smartphones are unsuitable. Students with extenuating circumstances should first consult with the instructor.			
【Others】			
In general, all classes are held face-to-face so students can discuss problems and solutions together with the instructor. Students may contact the lecturer anytime via Email for assistance. Any signs of breaches in academic integrity will be detected and will need to be corrected. Delays will incur a late submission penalty of 10% for each day late.			
【None】			
None			
【None】			
None			
【None】			
None			
【None】			
None			



## College Writing B

DANIEL G DUSZA

Subtitle : Class 2

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～3年

Notes :

その他属性 :

## 【Outline and objectives】

College writing B builds on the skills learned in College Writing A and develops them with a set of supplementary writing strategies. It guides students to apply the acquired skills to the organization and writing of an original research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing essays and research papers. Students learn to analyze and write the types of essays that commonly occur in academic contexts. They gain an understanding of how to plan and organize a major research paper, how to choose, evaluate, and use academic sources, and how to thereby develop their own original contribution to their fields. Students will also become competent in proofreading, editing, and revising drafts of their research paper.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course will be conducted primarily in the classroom. Some research classes will be held asynchronously, that is, on-demand, through Google Classroom.

Students will collaborate with peers to complete a series of writing tasks that guide them to effective academic style essay writing. Students will first work on recognizing and identifying key writing structures from model essays. They then manipulate the structures in short tasks and apply them to their own writing. Students will frequently work together, with a partner and with a group. Students will work collaboratively in writing tasks and be trained in the peer review process. They will share and edit each other's writing and are expected to both give and receive constructive feedback on assignments based on a structured summary format. Additionally, the teacher will provide prescriptive feedback to guide students into mastery of academic essay writing.

Students should be able to complete one full-length research paper by the end of the term.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
Week-1 Intro- duction	Introduction to Academic Written English II	Overview of the course
Week-2	What is a Research Paper?	Choosing research paper topics, Brainstorming questions/Finding & Evaluating sources
Week-3	Writing a Research Paper	Creating an Outline/Writing a tentative thesis statement

Week-4	Patterns of Organization	Identifying paper frameworks from examples. Understanding comparison, cause and effect, and arguments
Week-5	Writing Summaries 101	Peer-reading/Revision of Outline, Writing a first draft
Week-6	Paraphrasing, quoting and referencing.	Paraphrasing, quoting, and referencing.
Week-7	Writing Summaries Advanced - Bibliography	Writing an annotated bibliography for developing research summaries/writing a strong thesis statement
Week-8	Identifying original and scientific resources	Collaborating, Summarizing, Synthesizing
Week-9	Writing an initial draft	In class collaborative writing of first draft
Week-10	Using technology as a writing assistant	Checking mechanics and language using technology
Week-11	Presentation: second draft	In class presentations/ Peer-assessment of the second draft
Week-12	Presentation: second draft reviewed	Introduction to the publication process. Addressing reviewer comments.
Week-13	Final Editing for publication.	Using online writing assistance.
Week-14	Course Review	Presentation and submission of final draft. Reflection of the writing process.

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be at least four hours per week for two-credit course. This class will mainly have preparation outside the class, so **HOMEWORK MUST BE COMPLETED** to participate in the following class.

【Textbooks】

No textbook will be required. Handouts will be provided through Google Classroom.

【References】

Folse, Keith S.and Pugh, Tison. (2020). Great Writing 5: From Great Essays to Research. Boston: National Geographic Learning. ISBN 978-0-357-02086-9

Lester, J. D., & Lester, J. D. (2015). Writing Research Papers: A Complete Guide (15th ed.). New York: Pearson. ISBN:1-292-07689-5

【Grading criteria】

Grading will be based on, class participation (20%), submitting homework assignments on-time (40%), and on the final essay writing process: 1st draft (10%), 2nd draft (10%) and final essay (20%).

More than three unexcused absences will result in a failing grade.

**【Changes following student comments】**

None in particular.

**【Equipment student needs to prepare】**

Students require a laptop or computer with access to the internet. Students will need to have a Google account, Google Chrome, and Google Classroom to facilitate writing transparency, feedback, and grading.

**【Others】**

Please check Hoppii for the class code and join the class on Google Classroom.

**【College Writing A】**

College Writing A

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

## Intercultural Communication E

STEVE CORBEIL

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金2/Fri.2 | Campus：市ヶ谷 /Ichigaya | Grade：GBP/SCOPE/IGESS  
1～4年

Notes：

その他属性：

## 【Outline and objectives】

This course will examine films, television, social media, advertising, and other media platforms to understand how they shape and reflect cultural interactions and societal trends. We'll emphasize real-world analysis and practical applications to understand better the role media plays in intercultural communication.

## 【Goal】

This course investigates how media reflects and shapes cultural values, societal norms, and political realities. Students will explore the representation of different cultures, particularly the portrayal of French culture in global media, while examining the influence of racism and political factors on intercultural communication. Through media analyses and case studies, students will develop the critical thinking and media literacy skills necessary to interpret and navigate today's complex intercultural media environment.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Interactive lectures, media analysis, group discussions

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to Intercultural Communication and Media	Course objectives, key concepts
2	Media as a Cultural Mirror and Shaper	Media and cultural values, French cinema's portrayal of French society
3	Language, Racism, and Communication Styles in Media	Comparing French and American media
4	Politics, Power, and Media Representation	The portrayal of political issues in French media
5	Stereotypes and Media Representation	French stereotypes in international media
6	Media Consumption Habits Across Cultures	Comparing how different cultures consume and engage with media (France, USA, Japan)
7	Advertising and Cultural Nuances	Analyzing French advertising campaigns and their cultural implications
8	French TV on Netflix – Part 1	Emily in Paris
9	French TV on Netflix – Part 2	Lupin

10	French TV on Netflix – Part 3	Future trends
11	Theoretical Perspectives – Achille Mbembe	Reading Achille Mbembe
12	Representation of French Culture in Japanese Media	Drops of God and other manga about French culture
13	French caricatures	Analyzing French caricatures
14	Recap and exam	Students questions and exam

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

## 【Textbooks】

This class does not require a textbook.

## 【References】

Jane Jackson, *Introducing Language and Intercultural Communication*, Routledge, 2023.

Ingrid Piller, *Intercultural Communication: A Critical Introduction*, Edinburgh University Press, 2017.

Achille Mbembe, *Necropolitics*, Duke University Press Books, 2019.

## 【Grading criteria】

Participation: 30%

Readings and media analysis: 30%

Final exam: 40%

## 【Changes following student comments】

This is the first time I am teaching this course. There are currently no student comments.

## Intercultural Communication F

ル ルー 清野 ブレンダン

Subtitle : A Global History of France

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

This course explores topics in the history of France from a global perspective, mainly focusing on early and ancient history. In recent years, global history, alongside connected history or transnational history, has revealed complex interactions between goods, ideas, people across nation-states and regions.

The aim of this course, thus, is to provide students with an overview of the History of France, not as a nation-state per se but as a part of a connected, global world. The course will principally follow the (mainly) acclaimed *France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson.

## 【Goal】

By the end of this course, students should be able to:

- understand and explain key concepts and ideas about the history of France in a global perspective;
- critically read and analyse academic readings on the history of France by incorporating the framework of global history;
- discuss their ideas on the history of France with others;
- deploy appropriate analytical tools to critically examine various historical materials.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The course consists of lectures, class discussions, group activities, and student presentations (depending on the number of enrolled students).

All work is carried out in English in class and that includes interaction between students and from students to teacher. Students will deal with reading various historical and academic texts, looking at visual documents such as pictures and diagrams, watching videos, then they will discuss these, try to answer questions, and apply strategies to solve problems. The format of the course will be as interactive and participatory as possible, with the help of screened slides in order to explain important facts and/or concepts.

The key to success in this course is weekly preparation and review of the class content, and active participation during class discussion and group works, in order to build a common knowledge about the history of France in a global perspective.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり/Yes

## 【Fieldwork in class】

なし/No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	- Self-introductions - Overview of the syllabus - Presentation of the reference book: <i>France in the World - A New Global History</i>

2	Early stirrings in one corner of the World ①	- 34,000 BCE: Creating the World Deep inside the Earth - 23,000 BCE: Man Gives Himself the Face of a Woman
3	Early stirrings in one corner of the World ②	5,800 BCE: From the Plenitude of Eastern Wheat Fields
4	Early stirrings in one corner of the World ③	- 600 BCE: Marseille: A Greek Outpost in Gaul?
5	Early stirrings in one corner of the World ④	- 52 BCE: Alésia: The Meaning of Defeat
6	From one Empire to another ①	Group presentations ①
7	From one Empire to another ②	Group presentations ②
8	From one Empire to another ③	Group presentations ③
9	The feudal order triumphs ①	- 842-843: When Languages Did Not Make Kingdoms ①
10	The feudal order triumphs ②	- 842-843: When Languages Did Not Make Kingdoms ②
11	The feudal order triumphs ③	- 1066: Normans in the Four Corners of the World ①
12	The feudal order triumphs ④	- 1066: Normans in the Four Corners of the World ②
13	France expands ①	- The Two Europes, and the France of Bouvines
14	France expands ②	- Universitas: the "French model"

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read all the assignments (given in advance) and be ready for class discussions, group activities and presentations in class.

University guidelines suggest preparation and review should be around four hours a week for a two-credit course like this one.

## 【Textbooks】

There is no textbook to be bought for this class.

However, reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website on Hoppii (student information management system).

## 【References】

*France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson, Other Press, 2019.

## 【Grading criteria】

50% - Attendance, class participation, short tests (in class)

30% - Homework, "preparation sheets", etc. (at home)

20% - Final group presentation or report or final exam (depending on the number of enrolled students)

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

\* Regular attendance is essential in order to benefit from the interactive nature of this course. Therefore, you will not be able to pass this course if you miss more than three classes. Moreover, full score for regular attendance is only given to those students attending all classes. Each absence will result in a 10% lowering of your final grade. If you are absent for any reason, you must contact the lecturer through e-mail and explain.

**[Changes following student comments]**

n/a (No particular comments made last year.)

**[Others]**

- The course will be given in English, therefore students are expected to have a basic knowledge of English at university level. But perfect English is NOT required to take this class (the lecturer does not use himself a perfect English). The will to develop your English skills and an interest in history and historical texts is also expected. When necessary, additional explanations (e.g. difficult terms) may be given in Japanese or other languages.
- Students being late more than 15 minutes for no valid reason will see their attendance grade lowered by 5% (i.e. 2 times late = 1 absence).
- Depending on the number of enrolled students and on the rhythm of the class, the above schedule is subject to change.
- Please refrain from private conversations during class and from using your phone or computer to use SNS or play games (!?!), but feel free to ask any questions you may have.
- Using automatic translation or AI for this class is not in your interest as you will not be able to use them for tests and presentations... Please rather try to read and understand the documents directly in English.

## Natural Science A

宇野 真介

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1~4年

Notes :

その他属性 :

## 【Outline and objectives】

The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

## 【Goal】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The course will be taught mainly in a face-to-face lecture format, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will submit their opinions about/reactions to the materials presented in each class, and the instructor will give feedback/answer questions, as needed.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.
Week 3	Water cycle and the use of water resource	As an essential matter for sustaining life and ecosystem, the water cycle and use of water resource will be discussed.

Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems.
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【Work to be done outside of class (preparation, etc.)】

Students are expected to review contents of individual lectures, thoroughly read distributed materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

【Textbooks】

None. Reading materials will be distributed as needed.

【References】

To be announced as needed.

**【Grading criteria】**

Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

**【Changes following student comments】**

Providing opportunities for students to interact with other students and exchange their opinions proved to be effective in enhancing their learning.

**【Equipment student needs to prepare】**

Students will need to have access to Hosei's e-learning system (WebClass). Online format may be used, as needed, and students are expected to prepare necessary devices in such a case.

**【Others】**

There is an enrollment limit of 30 students. There will be selection, if the limit is exceeded, and, to be included in the selection, you will be required to pre-register for the course a few days before the semester begins. Additional information will be provided through the e-learning system, as needed.

**【Outline (in English)】**

[Course outline] The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

[Learning objectives] The course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

[Learning activities outside of classroom] In addition to attending classes, students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

[Grading criteria/policy] Final grade will be determined based on quizzes (40 %), final assignment (40 %), and participation/in-class contribution (20%).

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

## Elementary Health and Physical Education

武井 敦彦

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

## 【Goal】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire essential knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to developing employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

If the Method(s) is changed, I will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class comprises lectures and practical lessons, and students are expected to learn and understand elementary health and physical education.

In the final class, the course will not only summarize and review the contents of the first 13 lectures. Still, it will also provide critiques and explanations of assignments completed in class, such as reaction papers and reports.

If too many students are registered for this class, I may have to select students to avoid a large group gathering randomly. Further details of this will be announced when the first lesson starts.

Also, students are expected to participate in the class proactively so they may write an essay in the first class. This is due to the selection of students with high motivation in the class.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test	Implementing the physical fitness test (Lecture & Practical Lesson)
3	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
4	Learning the Individual Sports 1	Building the relationship with classmates through table tennis (Practical Lesson)
5	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through table tennis (Practical Lessons)
6	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Lecture & Practical Lesson)
7	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
8	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
9	Learning the Individual Sports 3	Building the relationship with classmates through badminton (Practical Lesson)
10	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through badminton (Practical Lesson)
11	Learning the Team Sports 1	Facilitating the mutual understanding with classmates through the futsal (Practical Lesson)
12	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
13	Strength & Conditioning 3	Implementing and collecting the data of the strength and conditioning, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)



**【Work to be done outside of class (preparation, etc.)】**

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

**【Textbooks】**

No textbook will be used.

**【References】**

Reference books may be introduced as and if necessary.

**【Grading criteria】**

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class /Presentation /Reaction paper 60%.
2. Assignments /Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

**【Changes following student comments】**

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

**【Equipment student needs to prepare】**

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

**【Others】**

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of infectious disease and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. If students have any issues, including health, before, during, and after the class, students must inform the teacher of their condition.

## Elementary Information Technology

斎藤 明

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水5/Wed.5 | Campus：市ヶ谷 /Ichigaya | Grade：GBP/SCOPE 1～4年

Notes：

その他属性：

## 【Outline and objectives】

Processing is a computer language designed for those who study programming for the first time. Despite its simple grammatical structure, it provides us with a strong beginner-friendly graphical environment. In this lecture, you learn the basic grammar of Processing and how to write programs in this language.

## 【Goal】

You will learn basic elements of a programming language and how to write simple programs. The grammar of Processing has a lot in common with java and other computer languages widely used in the society. Thus, the knowledge and techniques which you learn in this lecture will be easily transferred to other programming environments.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are frequently required to write simple programs as exercises during the class. Homework is assigned at the end of the class, which you are required to finish by the next class.

## 【Active learning in class (Group discussion, Debate.etc.)】

なし /No

## 【Fieldwork in class】

なし /No

## 【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	What is Processing?	You will see a sample program written in Processing and get a rough idea on how it works. It serves as an introduction to this lecture.
2	Calculation	You learn how to calculate in a computer language.
3	Variables	You learn how to declare variables. You also learn several types of variables.
4	Drawing [1]	You learn how to draw pictures in Processing.
5	Drawing [2]	You learn the importance of using variables when you draw a picture.
6	Conditional Statement [1]	You learn the "if" statement and how to use it.
7	Conditional Statement [2]	You learn how to combine logical conditions.
8	Conditional Statement [3]	You learn how to construct a nested structure of conditional statements.
9	Repetition [1]	You learn the "while" statement, which enables you to repeat the execution of statements.

10 Repetition [2]

You learn the nested structure of repetitions, which we call a double loop.

11 Repetition [3]

You learn the combination of repetitions and conditional statements.

12 Animation [1]

You learn the active mode of Processing, in which you can manipulate animation.

13 Animation [2]

You learn how to utilize conditional statements and repetitions appropriately in the active mode.

14 Exercises

You tackle several exercises concerning the subject you have learned in this lecture.

## 【Work to be done outside of class (preparation, etc.)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

## 【Textbooks】

None.

## 【References】

None.

## 【Grading criteria】

The grade of this class consists of :  
the quality of exercises submitted during the class : 50%  
the quality of the submitted homework : 50%

## 【Changes following student comments】

None.

## 【Equipment student needs to prepare】

None.

## 【Others】

None.

## Information Technology

斎藤 明

Subtitle : Programming in Processing

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1 ~4年

Notes :

その他属性 :

## 【Outline and objectives】

Processing is a computer language which provides you with a beginner-friendly graphical environment. Aiming at those who have learned basic elements of Processing in the course "Elementary Information Technology", this course teaches you mid-level elements of Processing, which enable you to develop a sufficiently large software.

## 【Goal】

In the course "Elementary Information Technology", you have learned how to use various types of variables as well as basic statements such as if, while and for statements. In this course, you will learn arrays, which can store more than one values, and functions, which integrate similar codes into one component. Both are essential elements when you develop a large-scale software.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are required to write short programs as exercises during the class. A homework is assigned at the end of the class, which you are required to finish by the next class.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Review of the basic grammar of Processing 1	You will review what you have learned in "Elementary Information Technology". We will focus on variables and conditional statements.
2	Review of the basic grammar of Processing 2	You will review what you have learned in "Elementary Information Technology". We will focus on statements performing loops.
3	Array 1	You will learn a type called an array. It will enable you to store multiple values under a common name.
4	Array 2	You will learn how to declare an array with an explicit initialization.
5	Array 3	You will learn how to declare an array without explicitly initializing it.
6	Array 4	You will learn an advanced technique on how to use an array.

7 Function 1

You will learn the basics of a function. You will see the similarities and the differences between functions in mathematics and those in programming.

8 Function 2

You will learn how to write and use functions which return a value. They are similar to the functions in a mathematical sense.

9 Function 3

You will learn how to write and use functions which do not return a value. You will understand that in a programming language, the word "function" is used in a sense broader than the counterpart in mathematics.

10 How to Use Functions

You will learn how to divide a whole program into meaningful small parts and convert them into functions. When you write a program, you declare a number of variables inside and outside of functions. You will learn which of them you can refer in a specific part of the program.

11 Scope Rule

12 Recursion 1

You can call a function from inside of a function. Recursion is a special type of calling in which you call a function which is the same as the one you are currently in. You will learn how to use recursion.

13 Recursion 2

Many tasks in the information processing are described in a recursive manner. You will learn how to naturally convert the recursive description into a recursive function.

14 Exercises

You are required to solve various types problems on what you have learned in this course. The solutions to these problems are explained in the latter half of the class.

【Work to be done outside of class (preparation, etc.)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 4 hours.

**【Textbooks】**

None.

**【References】**

None

**【Grading criteria】**

Your are assessed from the following points.

The quality of the exercises you submit from 1st to 13th classes  
: 30%

The quality of the submitted homework : 50%

The quality of the exercises you submit in the last (14th.) class  
: 20%

**【Changes following student comments】**

None.

**【Equipment student needs to prepare】**

None.

**【Others】**

None

CAR100LA (キャリア教育 / Career education 100)

## Elementary Career Development

AMINE A ABBADIE

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1～4年

Notes :

その他属性 :

## 【Outline and objectives】

Elementary Career Development course provides students in English degree programs with the opportunity to understand the significance of work and careers to acquire the mindset and knowledge needed to design their own career. Recognizing that the careers of students in English degree programs are diverse, this course will deal with fundamental topics including the significance of working, the theory and method for self-understanding, the theory and method for occupational aptitude, the method of career design, and human resource management of various organizations. Through this course, students can raise their awareness of the profession and can take concrete actions toward career design that suits their vocational aptitude.

## 【Goal】

Students will be able to deepen their understandings of:

- The significance of work and career and knowledge to design their own career.
- Their personal profiles, values, aspirations, skills and lifestyles.
- Skills and competencies required for careers that students want to explore.
- Necessity to explore internships and job opportunities spontaneously.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class.

All of the class activities will be conducted in English.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	OrientationOutline of the course	Introduction of instructor. Free discussion on "career" and Elementary career development.
Week 2	Introduction to Elementary Career Development	Elementary Career development is the proactive, lifelong process of finding your footing and advancing your career path.
Week 3	Self-Assessment	Helping students identify their strengths, weaknesses, interests, and values to align with potential career paths.
Week 4	Career Exploration	Introducing students to various career options, industries, and roles, and teaching them how to conduct effective research.

Week 5	Skill Development	Communication skills: - Critical thinking and problem-solving - Adaptability and resilience
Week 6	Job Search Strategies	Equipping students with tools and methods to search for job opportunities, including online job boards, networking events, and informational interviews.
Week 7	Interview Preparation	Training students on interview etiquette, common interview questions, and techniques to showcase their qualifications and suitability for roles.
Week 8	Professional Development	Encouraging students to pursue continuous learning, skill development, and professional growth throughout their careers.
Week 9	Career Action Plan	- Defines your career goals - Audits your skillset - Identifies strengths and weaknesses - Creates achievable milestones - Details the actionable steps to take. - Tracks and monitors your progress.
Week 10	Career Transitions and Adaptability	Helping students navigate career transitions, whether it's changing industries, roles, or returning to work after a hiatus.
Week 11	Personal Branding and Online Presence	Educating students on the importance of personal branding and managing their online presence through platforms like LinkedIn.
Week 12	Guest Speaker(1) sessions	HR Recruiter Recruitment CompanyListen to the guest speaker session on Career in Japan, recruitment company.
Week 13	Guest Speaker(2) sessions	HRPB Tech companyListen to the guest speaker session on the career from company aspect.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions."

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credits course.

**【Textbooks】**

Handouts will be disseminated by the lecturer for each class.

**【References】**

References will be introduced in class.

**【Grading criteria】**

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

**【Changes following student comments】**

Following student comments, more pair and group discussion will be conducted.

CAR200LA (キャリア教育 / Career education 200)

## Career Development Skills

AMINE A ABBADIE

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 月1/Mon.1 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS  
1～4年

Notes:

その他属性:

## 【Outline and objectives】

Career Development Skills offers students in English degree program the opportunity to acquire the mindset and knowledge they need to develop their careers. This course is recommended for students who have taken Elementary Career Development in the fall semester and wish to further deepen their self-understanding and gather information about their own careers. In addition to reviewing various career theories, methods of self-understanding and job aptitude learned in Elementary Career Development, students will also learn about the latest trends in Japanese companies and overseas companies doing business in Japan. Moreover, the latest information on job hunting in Japan will be provided. By learning these wide-ranging topics, students will aim at raising their awareness of the profession and design their careers.

## 【Goal】

Students will aim at:

- (1) understanding the significance of work and career and knowledge to design their own career.
- (2) deepening their understanding of personal profiles, values, aspirations, skills and lifestyles.
- (3) knowing skills and competencies required for careers that students want to explore.
- (4) exploring internships and job opportunities spontaneously.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development Skills.
Week 2	Self-Assessment and Goal Setting	To help students understand their strengths, weaknesses, interests, and values.
Week 3	Skill Development	To assist students in identifying and developing key professional skills.
Week 4	Networking and Relationship Building	To teach effective networking strategies and relationship management.
Week 5	Resume Writing and Personal Branding	To guide students in creating impactful resumes and developing a strong personal brand.

Week 6	Job Search Strategies	To equip students with effective job search techniques.
Week 7	Interview Skills	To prepare students for job interviews.
Week 8	Negotiation and Decision Making	To improve negotiation skills and decision-making abilities.
Week 9	Career Advancement and Leadership	To assist in developing leadership skills and strategies for career advancement.
Week 10	Work-Life Balance and Wellness	To emphasize the importance of maintaining a healthy work-life balance.
Week 11	Future Trends and Adaptability	To prepare for future trends and the evolving job market.
Week 12	Career Advocacy	Learning how to effectively advocate for oneself in terms of career advancement, including asking for promotions, raises, or additional responsibilities
Week 13	Guest Speaker	People who are active in various fields are invited to talk about their careers
Week 14	Recap	Recap of the key points. Encouragement to take charge of one's career development journey."

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours per week for two-credit course.

【Textbooks】

Handouts will be disseminated by the lecturer for each class.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation:60%

(2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

N/A.This course will be newly launched in 2023.

【Equipment student needs to prepare】

N/A

【Others】

N/A

ART100LA (芸術学 / Art studies 100)

## Elementary Humanities A

URBANOVA JANA

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1~4年

Notes :

その他属性 :

## 【Outline and objectives】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

## 【Goal】

1. To learn about major literary works in their historical and cultural context
2. To gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. To improve your English vocabulary regarding the topic

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. If necessary, some classes might be taught online on Zoom. In that case please see the Learning Management System for further instructions about how to join our Zoom session.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents	
1.	Introduction	Introduction to course; scheduling of presentations	
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods	
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature	
4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time	
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition	
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>	
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)	
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies	
9.	Japanese poetry, Part 2	Long and short poetic forms ( <i>chōka</i> and <i>tanka</i> ); believed to be the first Japanese poem in the fixed form; major themes in classical poetry	
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale ( <i>The Tale of the Bamboo Cutter; Taketori Monogatari</i> ) and the collection of poem tales ( <i>Tales of Ise; Ise Monogatari</i> )	
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>	
12.	Okinawan language and poetry – Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>	
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>	
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam	



**[Work to be done outside of class (preparation, etc.)]**

- 1.Prepare a short self-introduction
- 2.Reading: handout on anthology of Japanese literature
- 3.Reading: Asquith, p.1-35
- 4.Readings: Asquith, p.36-53; handout related to the topic
- 5.Readings: Asquith, p.54-67; handout on Western poetry
- 6.Reading: Keene, p.3-22
- 7.Reading: handout on the *Kojiki*
- 8.Reading: Keene, p.47-69
- 9.Reading: Keene, p.25-44
- 10.Readings: Keene, p.73-95; handout on Japanese tales
- 11.Reading: handout on women's classical prose
- 12.&13.Reading: text by lecturer on Okinawan language and poetry
- 14.Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.

(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

**[Textbooks]**

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

**[References]**

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

**[Grading criteria]**

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

**[Changes following student comments]**

There are no student comments that would require major changes to the course.

**[Equipment student needs to prepare]**

● Please use the designated textbook. The instructions on where to find the textbook will be provided in the first class.

● In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.

● Please check the Learning Management System regularly for further instructions and details about the course.

## Humanities A

Subtitle : Japanese Literature II.

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1～4年

Notes :

その他属性 :

## [Outline and objectives]

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

## [Goal]

Goals:

1. To learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. To gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

[Which item of the diploma policy will be obtained by taking this class?]

## [Method(s)]

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to actively participate in class discussions, deliver a class presentation on a given topic, submit a short written summary of the presentation topic and an essay and complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, some classes might be taught online on Zoom if necessary. In that case please see the Learning Management System for further instructions about how to join our Zoom session.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness (Tsurezuregusa)</i> , written by Buddhist priest Kenkō) the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika)
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; Matsuo Bashō; Hints for appreciating and writing <i>haiku</i>

4.	Poetry of Okinawa	Two women poets of Okinawa: <i>Yoshiya Tsuru</i> and <i>Onna Nabe</i> and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world ( <i>ukiyo zōshi</i> ); <i>Ihara Saikaku: The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	<i>Ueda Akinari</i> and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>
7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i>
11.	Modern novelists, Part 3	<i>Tanizaki Junichirō</i> and his works <i>The Key (Kagi)</i> and <i>In Praise of Shadows (Inei Raison)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

**【Work to be done outside of class (preparation, etc.)】**

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each. (University regulations suggest preparation and review are around 4 hours a week for a two-credit course.)

**【Textbooks】**

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer through the Learning Management System.

**【References】**

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

**【Grading criteria】**

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); active participation in discussions, final examination and essay (50%).

**【Changes following student comments】**

There are no student comments that would require major changes to the course.

**【Equipment student needs to prepare】**

Please check the Learning Management System for further instructions about the course.

## Elementary Humanities B

Richard J Burrows

Subtitle : The Making of the Modern World

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

'To understand the present, we need to understand the past'. As we live through the opening decades of the 21st century, how much of the modern world in which we live was formed by events that occurred in the last century? In the course, we explore the major events of the 20th century around the world, to examine how key personalities & events have contributed to the world as it is today.

## 【Goal】

To develop students' historical perspective by identifying the causes & effects of significant events, trends & personalities from the previous century. Both audio-visual materials & written texts will be studied on a weekly basis to enhance students knowledge of recent history through the medium of English.

In addition, all students must make a presentation & submit a report on a historical event/figure of their own choice, under the guidance of the instructor, further developing their ability to present facts & opinions in both spoken & written form.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Students will first debate events around a historical issue before previewing key vocabulary & ideas crucial to understanding the lesson topic. Audio-visual material will be studied, then comprehension checked through pairwork questions & further discussion. From the third week onwards, a student presentation will also be made at every lesson with the opportunity to ask & answer questions.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Preview & Introductory Lesson	An explanation of the course contents including work submitted by previous students
Week 2	Presentation Class	Students will be given guidance related to topic, format & content of semester presentations
Week 3	The Outbreak of World War I	1914 - The Assassination of Archduke Ferdinand
Week 4	The Russian Revolution	1917 - The Murder of the Romanovs & the Rise of the Bolsheviks
Week 5	The Hindenberg	1938 - The Airship Disaster
Week 6	The Death of Hitler	1945 - The End of World War II & Nazism
Week 7	Gandhi & Indian Independence	1947 - Mahatma Gandhi & the birth of the world's biggest democracy

Week 8	The Birth of Israel	1948 - The formation of the Jewish State
Week 9	The 6 Day War	1967 - Israel's resounding victory against its Arab enemies
Week 10	Concorde	1977 - The beginning of supersonic air travel
Week 11	The Iranian Revolution	1979 - The overthrow of the Shah & establishment of an Islamic Republic under Ayatolha Khomeini
Week 12	The Fall of the Berlin Wall	1989 - The end of Communism & the division of Europe
Week 13	The Release of Nelson Mandela	1990 - The freedom of the world most famous political prisoner & the end of Apartheid in South Africa
Week 14	The Death of Princess Diana	1997 - The death of the princess in Paris & the worldwide outpouring of grief.

【Work to be done outside of class (preparation, etc.)】

Lesson preview & vocabulary preparation (30+ minutes)

Weekly reading assignment (vocabulary check & comprehension questions - 60-90 minutes)

Presentation preparation (30-60 minutes)

Semester report (30-60 minutes)

## 【Textbooks】

There is no course textbook. All materials will be available to download from online

## 【References】

Students are required to use either an electronic dictionary or smartphone dictionary app.

## 【Grading criteria】

Active Participation in class - 20%

Homework Assignments - 20%

Presentation - 30%

Semester Report - 30%

## 【Changes following student comments】

This is a new course running for the first time in AY 2025

## 【Equipment student needs to prepare】

Students will have to prepare their own study materials either by downloading from online and bringing their own tablet or laptop, or downloading & printing the material to be brought to class.

A computer is required for preparation of the presentation, while access to a printer will be needed for writing & printing the semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework.

## 【Others】

Regular attendance is required & an active interest in the course theme. Students should be interested in the history of the 20th century, eager to discover more of that period and curious as to how it has affected the world of today.

ARSc200LA (地域研究 (北アメリカ) / Area studies(North America) 200)

## Humanities B

Subtitle : US 20th Century History

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

## 【Goal】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

Weekly reading assignments will add to their vocabulary knowledge & comprehension skills while a presentation & a report will give students further practice in presenting concepts & ideas both in speech & on the page.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

Students will present on topics of their own choice, under the guidance of the instructor, and after each presentation, the student will receive private feedback, in addition to a grade & constructive evaluation. A semester report will also be required on a related theme.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	1916 - The Wright Brothers
Week 4	The Pacific Conflict	1941-1945 - US in World War II
Week 5	Post-War Settlement	1945 - Bombing of Hiroshima
Week 6	New Technology for a Post-War World	1947 - Chuck Yeager & Breaking the Sound Barrier
Week 7	The Fight Against Communism	1965 - 1973 - The Vietnam War

Week 8	The Civil Rights Movement	1968 - The Assassination of Martin Luther King
Week 9	A Divided Nation	1960s - The Anti-War Movement
Week 10	Civil Unrest & Violence	1963 - The Assassination of JFK
Week 11	Watergate	1974 - The End of Nixon
Week 12	The Space Race	1969 - The Apollo Landings
Week 13	Domestic Terrorism	1995 - The Oklahoma Bombing
Week 14	Course Review	The 20th Century Influence on the Present Day

## 【Work to be done outside of class (preparation, etc.)】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【Textbooks】

None, but students are required to download & prepare the required material before class.

## 【References】

An electronic or smart phone English dictionary, or dictionary app is required at every class

## 【Grading criteria】

Evaluation will be based on the following criteria:

Classwork & Participation - 20%

Homework - 20%

Presentation - 30%

Report - 30%

In principle, no more than 3 absences are permitted

## 【Changes following student comments】

Online access to the course materials will allow to students to both preview & review class work.

## 【Equipment student needs to prepare】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a laptop in order to prepare their presentation & access to a printer for their semester report.

A smartphone can ONLY be used as a dictionary, not to study course materials or submit homework

## 【Others】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

POL100LA (政治学 / Politics 100)

## Elementary Social Science A

GAEL BESSON

Subtitle : Introduction to Legal Theory

Term : 春学期授業 / Spring | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 / Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary. It is therefore important to be able to understand the texts of the authors that build the framework and laid the background that is used today : PROTAGORAS, SOCRATES, ARISTOTLE, HOBBS, LOCKE, HUME, ROUSSEAU, BURKE, PAINE, BENTHAM, AUSTIN... Their debates shaped new ideas and arguments, and in order to keep the discussion ongoing, this class will accompany the student into one of its most fundamental branches :

How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, historically deal with national and international tensions while ensuring respect of the individual ?

## 【Goal】

By the end of the course, students are expected to have acquired:

1. An understanding of the purpose of legal theory and an overview of some of the main figures of the discipline.
2. A firm grasp on important notions in the fields of Law, Politics and Philosophy.
3. Analytical tools to understand legal theory texts, old english texts and classic and contemporary debates.
4. How to write a synthesis and argumentative essay.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

## 【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1.	MODULE 1 - PROTAGORAS (-490 to -420) : "Man is the measure of all things"	1. What is the purpose of punishing a bad man ? What are the different steps of education ? Can virtue (aretes) be taught ? 2. Plato, Protagoras 3. Variety of political systems
2.	MODULE 2 - SOCRATES (-470 to -399) / PLATO (429?- 347 B.C.E.) : "Concord among citizens"	Why do we obey ? What is lawful for Socrates ? 2. The Memorabilia, Recollections of Socrates, By Xenophon, Book IV 3. Decay of political system
3.	MODULE 3 - ARISTOTLE (-384 to -322) : "Man is a political animal"	1. What is the specificity of the political association among all forms of partnership ? Is virtue sufficient for eudaimonia ? 2. Politics, Book 1 (1252a-1253a) and Book 2 (1260b-1261b) 3. Deviant and correct political system
4.	MODULE 4 - HOBBS Thomas (1588-1679) : "Man is a wolf for man"	1. What are the causes of War ? the passion that inclines men to Peace ? What is Law for Hobbes ? 2. HOBBS Thomas, Leviathan, 1651 3. Separation between Temporal and "Spiritual"
5.	MODULE 5 - LOCKE John (1632-1704) : "Where-ever law ends, tyranny begins"	1. Locke's State of Nature, State of War and the Civil state. What is Locke conception of individualism ? Legitimate or illegitimate ? 2. An Essay concerning the true original, extent and end of civil Government (1690) 3. Separation between the State and the Church.
6.	MODULE 6 - HUME David (1711-1776) : "It is seldom that liberty of any kind is lost all at once."	1. What is the opposite of reason ? What is Science ? Was morality an object of science ? What is the Law of Hume ? 2. Treaty, Book 3, Part 1 Section 1 §25-27, 1740 3. Separation of Law and Morals
7.	MID TERM REVISION	Questions, revisions, debates in class

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|-----|--|--|--|
| 8.  | MODULE 7 -<br>ROUSSEAU<br>Jean-Jacques<br>(1712-1768)<br>“however unequal<br>in strength and<br>intelligence, men<br>become equal by<br>covenant and by<br>right.”   | 1. What is the difference<br>between aggregation and<br>association ? How can citizen<br>participate in society ? What<br>is the problem with majority<br>rule? What is a body politic ?<br>2. Le Contrat Social, 1762.<br>3. Alienation and freedom,<br>Representative and<br>participative democracy   | - Martti KOSKENNIEMI, From Apology to Utopia: The<br>Structure of International Legal Argument. 2nd ed,<br>2006, Cambridge: Cambridge University Press ISBN-13:<br>9780511493713.  |
| 9.  | MODULE 8 -<br>BURKE Edmund<br>(1729-1797), “They<br>who truly mean<br>well must be<br>fearful of acting ill”<br>/  | 1. Where do people’s rights<br>come from ? Can we write<br>down fundamental rights ?<br>What is a Constitution ?<br>2. An appeal from the new to<br>the old Whigs, J. Dodsley,<br>1791<br>3. Constitution as a complex<br>moral mechanism  | 【Grading criteria】<br>Participation in class (including homework-essay, attendance<br>and discussions): 50%; final test: 50%.<br><br>【Changes following student comments】<br>Course content has been reviewed and updated.<br><br>【Equipment student needs to prepare】<br>A notebook, a pencil, a rubber, and color pencils.<br><br>【Others】<br>Students can contact the instructor at:<br>gael.besson.77@hosei.ac.jp<br>In accordance with Hosei University policies, this course will<br>be held face-to-face. |
| 10. | MODULE 9 -<br>PAINE Thomas<br>(1737-1809),<br>“Scarcely a family<br>was without it.”   | 1. Why rights should be easy<br>to understand ? What is a<br>Constitution ?<br>2. The Rights of Man, J. S.<br>Jordan, 1795<br>3. Constitution as a simple<br>booklet that fits in your<br>pocket   |  |
| 11. | MODULE 10 -<br>BENTHAM Jeremy<br>(1749-1832),<br>“Natural rights is<br>simple nonsense:<br>natural and<br>imprescriptible<br>rights, rhetorical<br>nonsense—<br>nonsense upon<br>stilts.”                          | 1. What makes an individual<br>action or a public policy a<br>morally good one ? If not<br>could you, should you obey ?<br>What is the link between<br>right and ought for Bentham<br>?<br>2. An Introduction to the<br>Principles of Morals and<br>Legislation, 1789<br>3. The principle of utility   |  |
| 12. | MODULE 11 -<br>AUSTIN John<br>(1790 - 1859), “The<br>matter of<br>jurisprudence is<br>positive law: law,<br>simply and strictly<br>so called : or law<br>set by political<br>superiors to<br>political inferiors.” | 1. Can we make a scientific<br>study (description) of law<br>rather than a political or<br>moral one ? What is a<br>command ? What is the<br>difference between desire and<br>command ?<br>2. The Province of<br>Jurisprudence Determined,<br>Excerpts, 1832<br>3. Imperativist theories of<br>law, legal positivism,<br>elements of HART theory |  |
| 13. | FINAL REVISION   | Questions, revisions, debates<br>in class  |  |
| 14. | Final exam   | Final test   |  |

【Work to be done outside of class (preparation, etc.)】

Students will be required to prepare the class by familiarizing  
themselves with the documents handed out for this purpose.  
Around 4 hours a week.

Except in exceptional circumstances and notification to the  
Professor, attendance to each lesson is mandatory.

【Textbooks】

None

【References】

- Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed,  
2012, Oxford University Press ISBN-13 : 9780199644704

- Hans KELSEN, Pure Theory of Law. Translation from  
the Second German Edition by Max Knight, reprint by The  
Lawbook Exchange, 2009 ISBN-13: 9781584775782.

POL100LA (政治学 / Politics 100)

## Elementary Social Science B

GAEL BESSON

Subtitle :

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1~4年

Notes :

その他属性 :

## [Outline and objectives]

The purpose of this class is to allow students to read the Japanese Constitution, and any Constitution, and understand how legal scholars (judges, lawyers, professors) interpret it. There is a tension between the traditional understanding of these sometimes old texts, and contemporary claims from new generations. This class will allow student to make "the source of fundamental rights" their own, especially after analysing the balance between the concepts of liberty and equality. Module 1 is devoted to the elements that made it possible to politicise the Constitution: the organisation of the State around the use of the principle of sovereignty, the separation of powers, and the Rule of law.

Module 2 shows how the introduction of these principles in Japan enabled a rapid transition from the monarchy established by the Meiji Charter to representative democracy in 1946, and will point out the limits of the pre-eminence accorded to Parliament, and see that from an European point of view, it's not enough. This is the reason for the birth of Constitutionalism in its modern sense.

Module 3 sketches out the relationship between this state and individuals, through the import of the individualism characteristic of Western thought, and more precisely one

of its versions, the liberalism of Locke and Constant, and the consequences of this choice for the concept of freedom: Japan defends the idea of negative freedom.

Module 4 will introduce the place of the Bill of Rights inside the Japanese constitution and its internal dynamic.

Module 5 succinctly presents the fundamental clauses of the Japanese constitution, article 12 and 13.

Module 6 will summarise the role of article 14 of the Japanese constitution in protecting against discrimination

## [Goal]

By attending this course, students will be able to:

1. Find, read and summarise legal texts (Constitution, law, court decision...)
2. Understand the actual challenges that the judge holding the power of judicial review have to face, and those that normal people have to access the tribunal, and be able to see the strong and weak point in their legal argumentations.
3. Being presented and familiarized with some of the most important theoretical notions (liberty, equality, right...) and the differences and links between law and politics, and on this base,
4. To be able to form a personal opinion, and share it with others in a safe environment

[Which item of the diploma policy will be obtained by taking this class?]

## [Method(s)]

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime if students have questions. Feedback about homework will be given at the beginning of the class. At the end of each class 5 to 10 minutes will be used to see if the notions of the day are understood.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり /Yes

[Fieldwork in class]

なし /No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	MODULE 1 - CONSTITUTION AS ORGANISATION	A) Substitution and attribution
2	MODULE 1 - CONSTITUTION AS ORGANISATION	B) Separation of powers and the Rule of Law

3	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	A) From monarchy to parliamentary democracy
4	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	B) The limits of law, and the birth of constitutionalism
5	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	A) Individualism in Japan : from Hobbes to Locke ?
6	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	B) Berlin's Negatives liberties and positives liberties
7	MODULE 4 - THE BILL OF RIGHTS	A) Categories of rights : liberal and social rights
8	MODULE 4 - THE BILL OF RIGHTS	B) General doctrines about Constitution application to people
9	MODULE 5 - FUNDAMENTAL CLAUSES	A) The relation between the bill of rights and organisational principles
10	MODULE 5 - FUNDAMENTAL CLAUSES	B) Welfare restrictionism
11	MODULE 6 - THE EQUALITY CLAUSE	A) Article 14 of Japanese constitution
12	MODULE 6 - THE EQUALITY CLAUSE	B) The judge test
13	Preparation for the final exam	A review of the homework and training for the final test
14	Final test	In class

[Work to be done outside of class (preparation, etc.)]

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None. But a copy of the class will be given to students.

[References]

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

Michael J. GERHARDT ET AL., Constitutional theory : arguments and perspectives (3d ed. 2007)

[Grading criteria]

Participation in class (including attendance, homework and discussion): 50%

Final test or essay: 50%

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

Pen, notebook, color pencils and an eraser.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.



POL200LA (政治学 / Politics 200)

## Social Science A

GAEL BESSON

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金 5/Fri.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Dworkin, Finnis, Fuller... and be able to keep the discussion ongoing.

This class will accompany the student into one of the most fundamental branches of this discussion : how does analytical philosophy of law, and especially the tools provided by Herbert L. A. Hart's theory (1), one of the most influential positivist approaches of legal phenomenon, deal with contemporary problems such as :

(2) the persistence of law in a era of seemingly never ending crises

(3) the new forms of law usages by NGO and governments

(4) the reluctance of justices to strike down arguably unconstitutional rules

(5) the concurrence between the three branches of government

(6) the complexities of interconnected legal systems, and the challenges posed to States, by private corporations

(7) the way to scientifically account for injustices, especially ones rising from global warming

(8) the role of law as a mean to avoid violence, and the stimulating challenges posed to legal positivism by jusnaturalism

## 【Goal】

By the end of the course, students are expected to have acquired:

1. The skill of being able to find in library and online databases research articles
2. A firm grasp of some of the core notions of legal positivism and jusnaturalism
3. Comprehension of some of the great doctrinal debates of the discipline
4. A way to use these analytical tools to face contemporary problems

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on a subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	MODULE 1 - WHAT IS LEGAL THEORY	A) General definitions B) Main themes and questions of legal theory
2	MODULE 2 - METHOD OF LEGAL THEORY	A) Intuition and the choice between a lawyer's or a societal point of view B) The importance of working on the great texts of legal philosophy.
3	MODULE 3 - HERBERT L. A. HART and research project choice	A) Biography B) Bibliography
4	MODULE 4 - SOCIAL RULES	A) The notion of "Habits" doesn't account for the persistence of law B) The internal aspect of a social rule
5	MODULE 5 - FROM SOCIAL TO LEGAL	A) The necessity of secondary rules in a "complex" legal system B) A specific social rule at the base of all legal rules : the rule of recognition
6	MODULE 6 - LEGAL RULES	A) The choice of the strict internal point of view B) Who needs to recognize the rule as a legal rule ?
7	MODULE 7 - SECONDARY RULES AND PRIMARY RULES	A) The relationship between the rule of recognition and other secondary rules. B) The difference between rules that create obligation and rules that confer power
8	MODULE 8 - THE EXISTENCE OF LAW	A) The union of primary and secondary rules B) Hart vs Kelsen conception of validity
9	MODULE 9 - THE OPEN TEXTURE OF LEGAL LANGUAGE	A) A few words on realism and their scepticism about rules B) Open texture, it's not bad to have some leeway
10	MODULE 10 - THE INTERPRETATION OF LAW	A) Wittgenstein's paradox and the distinction between to follow and to interpret B) The realist' confusion

11	Research project advice. Help with homework.	Open discussion.
12	Presentation of the final report	Group A
13	Presentation of the final report	Group B
14	Test	Final test in class to check student's knowledge and skills.

【Work to be done outside of class (preparation, etc.)】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【Textbooks】

None.

【References】

- Nicola Lacey, *A Life of H. L. A. Hart, The Nightmare and the noble dream*, Oxford UP, 2004
- Neil MacCormick, *H.L.A. Hart*, Stanford University Press, 2nd ed., 2008
- Frederick Schauer, "(Re)Taking Hart," 119 *Harv. L. Rev.* 852 (2006) (reviewing Lacey, "A Life of H. L. A. Hart")
- P.M.S. Hacker, « Hart's Philosophy of Law », in P.M.S. Hacker and J. Raz, *Law, Morality and Society. Essays in Honor of H.L.A. Hart*, Clarendon Press, Oxford, 1977, p. 1 s.
- Joseph Raz, « H.L.A. Hart (1907-1992) », *Utilitas*, vol. 5, 1993, p. 145-156
- Herbert L.A. Hart, Leslie Green, *The Concept of Law* 3rd ed, 2012, Oxford University Press.
- Hans Kelsen, *Pure Theory of Law*. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009.
- Martti Koskeniemi, *From Apology to Utopia: The Structure of International Legal Argument*. 2nd ed, 2006, Cambridge: Cambridge University Press.
- Jean-Yves Chérot, "Hart et le concept de droit", manuscript, 2019.

【Grading criteria】

Participation in class (including attendance, homework and discussion): 50%

Final test and essay: 50%

【Changes following student comments】

Course content has been reviewed and updated.

【Equipment student needs to prepare】

Pen, notebook, color pencils, eraser.

【Others】

Students can contact the instructor at: [gael.besson.77@hosei.ac.jp](mailto:gael.besson.77@hosei.ac.jp)

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

## Social Science B

GAEL BESSON

Subtitle : Japanese Constitutional Case Law : Comparative Approach

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金5/Fri.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS  
1～4年

Notes :

その他属性 :

## 【Outline and objectives】

The purpose of this class is to allow student to read and understand a court decision in the field of fundamentals rights. Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights.

But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan.

We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

## 【Goal】

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.
4. How to write a synthesis and argumentative essay.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1.	INTRODUCTION: PROBLEMS OF JUDICIAL GATEKEEPING	Explanation of the class, elements of the Japanese legal system, , presentation and choice of the research project.
2.	MODULE 1 - CONSTITUTIONAL PRINCIPLES INTRODUCED IN 1947	The principles of democracy, individualism, pacifism, liberalism and the welfare state, laicity (Sunagawa case; Tomabechi case : avoiding political issues.)
3.	MODULE 2 - FUNDAMENTAL CLAUSES AND INDIVIDUAL RIGHTS	Public welfare and equality clause (Lady Chatterley case, Parricide case)
4.	MODULE 3 - CLASSIFICATION OF RIGHTS	Vasak's generation of rights, Berlin's Negatives liberties and positives liberties
5.	MODULE 4 - A HIERARCHY OF RIGHTS ?	Personal, Economic, Social rights... (Asahi case, Ienaga case)
6.	MODULE 5 - THE COURT'S JURISDICTION	Concrete or abstract case (National Police Reserve Case)
7.	MODULE 6 - THE GUARANTEES OF THE JUDICIAL POWER	Independence and characteristics of the japanese judge. (Otsu, Date, Teranaishi)
8.	Research projects tutorial	Review in class of the research projects advancement and training for final exam.
9.	MODULE 7- THE LIMITS OF JURISDICTION	The political question, the divided society, objective litigation (Sunagawa case, Tomabechi case)
10.	MODULE 8 - ACCESS TO COURT	Disposability, Legal interest, Ripeness, Mootness (Naganuma nike case)
11.	MODULE 9 - THE SCOPE OF JUDICIAL REVIEW	Purpose, effect, application of fundamental rights (Reapportionment case, Mitsubishi resin case)
12.	MODULE 10 - THE LIMITS OF JUDICIAL REVIEW	Presumption of constitutionality and legislative /administrative discretion (Tamagushiryo case)
13.	MODULE 11 - THE RATIONALITY TESTS	The three kind of tests. (Sumiyoshi K.K case)
14.	Final test	Example of subjects : Woman and LGBT rights protection, Nature rights, workers rights ...

**【Work to be done outside of class (preparation, etc.)】**

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 4 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

**【Textbooks】**

None. Historical and contemporary cases translations in English will be given to students.

**【References】**

- Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

- Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

- Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

**【Grading criteria】**

Participation in class (including homework, attendance and discussions): 25%

Research project: 25%

Final examination : 50%.

**【Changes following student comments】**

Course content has been reviewed and updated.

**【Equipment student needs to prepare】**

Pen, notebook, color pencils and an eraser..

**【Others】**

Students can contact the instructor at: [gael.besson.77@hosei.ac.jp](mailto:gael.besson.77@hosei.ac.jp)

In accordance with Hosei University policies, this course will be held face-to-face.

MAT100LA (数学 / Mathematics 100)

## Elementary Mathematics A

小木曾 岳義

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～4年  
Notes :

その他属性 :

## 【Outline and objectives】

This course is designed for students who need calculus to study business, economics, or other related business majors. In particular, the course will review the basic ideas you need to start calculus. The topics include exponential and logarithmic functions, arithmetic and geometric sequences, graphing basic functions, graphing exponential and logarithmic functions, limit of a sequence, limit of a function.

## 【Goal】

At the end of this course, students will demonstrate the ability to perform different operations involving algebraic expressions, to graph linear and quadratic functions, and to graph polynomial, rational, algebraic, exponential and logarithmic functions.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The expected learning outcomes for the course will be assessed through graded activities and ungraded activities. The graded activities include exams, homework and quizzes. It is strongly recommended that students work all those problems since homework and test score are used to determine your grade. The ungraded activities will be used to monitor your progress.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

## 【Fieldwork in class】

なし /No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
01.	Introduction	Preliminaries 1
02.	Basics and Key Terms	Preliminaries 2
03.	Exponential Functions	Functions and Graphs 1
04.	Logarithmic Functions	Functions and Graphs 2
05.	Graphing Basic Functions	Functions and Graphs 3
06.	Shifting and Stretching Graphs	Functions and Graphs 4
07.	Inverse Functions	Functions and Graphs 5
08.	Graphing Exponential Functions	Functions and Graphs 6
09.	Graphing Logarithmic Functions	Functions and Graphs 7
10.	Composite Functions	Functions and Graphs 8)
11.	Arithmetic and Geometric Sequences	Limits 1
12.	Sigma Notation and Sequences of Differences	Limits 2
13.	Limit of a Sequence	Limits 3
14.	Limit of a Function	Limits 4

## 【Work to be done outside of class (preparation, etc.)】

Solve the problems of the exercises well. Think by writing on a paper. The standard time for preparation and review for this class is two hours each. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【Textbooks】

You don't need to buy a text book. When you learn more, respectively serve as a reference if it is rudimentary or a book on the theme of preparation for its calculus.

## 【References】

You don't need to prepare references.

## 【Grading criteria】

Final exam (approximately 2/3) and the homework submission (approximately 1/3)

## 【Changes following student comments】

The basics of mathematics and symbols vary from country to country, so I check with the students as I proceed with the lesson.

MAT100LA (数学 / Mathematics 100)

## Elementary Mathematics B

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE 1～4年

Notes :

その他属性 :

## 【Outline and objectives】

This course is a calculus course intended for those studying business, economics, or other related business majors, and a continuation of topics from “Elementary Mathematics A”. The following topics are presented with applications: derivatives, differentiation rules, derivative of an exponential function and logarithmic function, higher-order derivative, Taylor and Maclaurin series, integrals.

## 【Goal】

Students will become proficient in techniques of differentiation, understand the concept of rate of change and how to use it to solve real world problems.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The expected learning outcomes for the course will be assessed through graded activities and ungraded activities. The graded activities include exams, homework and quizzes. It is strongly recommended that students work all those problems since homework and test score are used to determine your grade. The ungraded activities will be used to monitor your progress.

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
01.	Introduction	Preliminaries
02.	The Derivative and the Slope of a Graph	Differentiation: Basic Concepts 1
03.	Some Rules for Differentiation	Differentiation: Basic Concepts 2
04.	The Product and Quotient Rules	Differentiation: Basic Concepts 3
05.	The Chain Rule	Differentiation: Basic Concepts 4
06.	Derivatives of Exponential Functions	Differentiation: Basic Concepts 5
07.	Derivatives of Logarithmic Functions	Differentiation: Basic Concepts 6
08.	Higher-order Derivatives	Differentiation: Basic Concepts 7
09.	Extrema and the First-Derivative Test	Additional Applications of the Derivative 1
10.	Concavity and the Second-Derivative Test	Additional Applications of the Derivative 2
11.	The Mean Value Theorem, Taylor's Theorem	Additional Applications of the Derivative 3
12.	Taylor and Maclaurin Series	Additional Applications of the Derivative 4

13. Approximate Values Additional Applications of the Derivative 5)

14. Antiderivatives, Differential Equation Additional Topics 1

【Work to be done outside of class (preparation, etc.)】

Solve the problems of the exercises well. Think by writing on a paper. The standard time for preparation and review for this class is two hours each. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【Textbooks】

You don't need to buy a textbook. When you learn more, respectively serve as a reference if it is rudimentary or a book on the theme of preparation for its calculus.

## 【References】

You don't need to prepare references.

## 【Grading criteria】

Final exam (approximately 2/3) and the homework submission (approximately 1/3)

## 【Changes following student comments】

The basics of mathematics and symbols vary from country to country, so I check with the students as I proceed with the lesson.

BSC200LA (基礎化学 / Basic chemistry 200)

## Natural Science B

西村 直美

Subtitle : Environmental Science

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 /Ichigaya | Grade : GBP/SCOPE/IGESS 1~4年

Notes :

その他属性 :

## 【Outline and objectives】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

## 【Goal】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【Active learning in class (Group discussion, Debate.etc.)】

なし /No

【Fieldwork in class】

なし /No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Overview of the course and explanation of some terminology.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone depletion	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.
10	Mini test-2	Review learning.
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.

14 Final test Overall review.

【Work to be done outside of class (preparation, etc.)】

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

None. Reading materials will be distributed as needed.

【References】

None.

【Grading criteria】

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

【Changes following student comments】

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

【Equipment student needs to prepare】

none

【Others】

none

【none】

none

## Health and Physical Education

武井 敦彦

Term: 春学期授業/Spring | Credit(s): 2 | Day/Period: 月1/Mon.1 | Campus: 市ヶ谷 /Ichigaya | Grade: GBP/SCOPE/IGESS  
1～4年

Notes:

その他属性:

## 【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

## 【Goal】

By the end of the course, students should be able to do the following:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to special circumstances (COVID-19, etc) and the university guidelines.

If too many students are registered for this class, we may have to randomly select students to establish high-quality learning environments. Further details of this will be announced through Hoppii or announced in the first session of the class.

At the beginning of class, feedback is given for the previous class using comments from submitted assignments (reaction papers, reports, quizzes, etc.).

【Active learning in class (Group discussion, Debate.etc.)】

あり /Yes

【Fieldwork in class】

なし /No

【Schedule】授業形態：対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)

2	Physical Fitness Test	Implementing of the physical fitness test (Practical Lesson)
3	Learning the Sports Injury Management	Learning the basic principle of sports injury management (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture & Practical Lesson)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. This class aims to understand that sports activities contribute to promoting physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.



**【Textbooks】**

No textbook will be used.

**【References】**

Reference books may be introduced as and if necessary.

**【Grading criteria】**

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class (including quizzes) /Presentation/Reaction paper 60%.
2. Assignments /Reports 40%.

This grade evaluation method is used in principle, and students who have difficulty in normal activities will be treated and evaluated individually.

**【Changes following student comments】**

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

**【Equipment student needs to prepare】**

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

**【Others】**

1. The order and content of each class can be changed/modified due to the number of participants, available facilities, special circumstances (COVID-19, etc. ), and university guidelines.
2. This class will be held offline (face to face); therefore, please follow the university guidelines carefully when participating (e.g., sanitizing your hands before participating).
3. Students must inform the teacher of any issues, including health, before, during, and after class.

