

2025年度
Institute for Global Economics and Sosial Sciences (IGESS)
講義概要（シラバス）



法政大学

科目一覧

〔発行日：2025/5/1〕 最新版のシラバスは、法政大学Webシラバス (<https://syllabus.hosei.ac.jp/>) で確認してください。

凡例 その他属性

〈他〉：他学部公開科目	〈グ〉：グローバル・オープン科目
〈優〉：成績優秀者の他学部科目履修制度対象科目	〈実〉：実務経験のある教員による授業科目
〈S〉：サティフィケートプログラム_SDGs	〈ア〉：サティフィケートプログラム_アーバンデザイン
〈ダ〉：サティフィケートプログラム_ダイバーシティ	〈未〉：サティフィケートプログラム_未来教室
〈カ〉：サティフィケートプログラム_カーボンニュートラル	

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BSP100CB（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

First Year Seminar

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The two main aims of this first-year introductory course are (1) to prepare students for their study of global economics and social sciences and (2) to help them to adapt to their new life at a Japanese university. Over the course of the semester, they will also improve their academic skills by preparing a presentation and writing a short report.

【到達目標】

Course goals: (1) building academic and critical thinking skills through assigned readings, discussions, and class activities and (2) acquiring knowledge of the global economy and social sciences through lectures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

【授業の進め方と方法】

This course provides students with the basic academic skills they need to succeed in their studies. The methods include skill-building assignments, lectures on the global economy and social sciences, group discussions, fieldwork, presentations, etc. *Feedback on assignments/tests during the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Introduction	Self-Introductions; Explanations and expectations; Rules of engagements; in-class survey
WEEK 2	Anatomy of research	Structuring a paper; Using AI for research; group discussion
WEEK 3	Cultural literacy	Communicating across cultures: high versus low context cultures
WEEK 4	Research tools	Using the library database to collect data for final presentations
WEEK 5	Quantitative skills	Interpreting and presenting economic data using AI tools and Excel
WEEK 6	Qualitative skills	Field work at Teikoku Databank Museum or BoJ
WEEK 7	Academic integrity	Plagiarism and how to avoid it
WEEK 8	Midterm assessments	Presentations, feedback, and discussion
WEEK 9	Introduction to the global economy and social sciences	lecture and discussion
WEEK 10	Geo-economics	lecture and discussion

WEEK 11	Understanding Japan's recruitment system /process	Guest lecture and discussion
WEEK 12	Global economy, business, and society	Presentations and discussion
WEEK 13	Global economy, business, and society	Presentations and discussion
WEEK 14	Japanese economy, business, and society	Presentations and discussion; wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) preparation (presentations, reading assignments, group discussions, etc.), (2) assignments, (3) final report due on the last day of class. Regular (daily) study of 2 to 3 hours per week is key to academic success.

【テキスト（教科書）】

None. Reading assignments will be made available via Hoppii.

【参考書】

Selected references:

- (1) Bill Colpin (2006), 10 things employers want you to learn in college: the know-how you need to succeed, Ten Speed Press.
- (2) Erin Meyer (2016), Culture Map: Breaking through the boundaries of global business, Public Affairs.
- (3) Hans Rosling (2018), Factfulness: the reasons we're wrong about the world—and why things are better than you think, Sceptre.
- (4) Pierre-Yves Donzé and Julia S. Yongue (2024), Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press.

【成績評価の方法と基準】

Participation (30%), reflection papers and assignments (30%), presentation and report (40%). Attitude, punctuality, and overall effort are also important factors for evaluating student performance. Students who miss more than three classes will NOT receive credit for the course.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to voice complaints or make suggestions at any time during the semester.

【学生が準備すべき機器他】

Notebook and pen (no electronic devices are to be used, unless you are asked to)

【その他の重要事項】

To limit the class size, students who are not enrolled in the IGESS program are NOT permitted to enroll.

Students should always notify the instructor before the start of class if they will be tardy or unable to attend.

BSP100CB（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

Academic Literacy A

STEPHEN HARRIS

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水3/Wed.3 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in their university studies.

【到達目標】

The goal of the course will be to help students raise their academic related competency in speaking, listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will combine lectures with individual and group study. This course will also incorporate a presentation project due at the end of the semester. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Building Vocabulary	Developing techniques to aid in the memorization of new terminology.
Week 3	Presenting oneself.	Structuring and sign posting in a short presentation. Write and present a short presentation.
Week 4	Lecture Listening and Discussion Strategies. Introduce presentation project.	Using perspective and expressing stance
Week 5	Lecture listening and discussion strategies. Presentation Project con't	Developing listening skills for
Week 6	Lecture listening and Discussion Strategies 2. Presentation Project con't	Identifying signposting language and giving definitions.
Week 7	Textual Analysis and Writing definitions. Presentation Project con't	Predicting the purpose and identifying the main ideas. Key grammatical structures for writing definitions.

Week 8	Understanding Seminars. Presentation Project con't	Understanding key grammar and contextualizing information.
Week 9	Seminar Presentations and Reading. Presentation Project con't	Understanding structure Reviewing large numbers and signposting Predicting content and identifying main ideas
Week 10	Developing reading skills. Presentation Project con't	Evaluating supporting evidence
Week 11	Developing lecture listening skills. Presentation Project con't	Understanding positions Identifying supporting arguments
Week 12	Working with textbooks. Presentation Project con't	Identifying relevant texts Writing summaries
Week 13	Class presentations	Class presentations.
Week 14	Conclusion	Consolidating and reviewing course material

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours each.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% Overall Participation and Homework.

50% In Class Projects

30% Presentation Project

【学生の意見等からの気づき】

All student input will be carefully considered.

【学生が準備すべき機器他】

- 1) Notebook for lectures
- 2) File folder for handouts
- 3) Pens and pencils
- 4) Computer for access to Google Classroom

BSP100CB（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

Academic Literacy B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in the various components of their university studies.

【到達目標】

The goal of the course will be to help students raise their academic related competency in speaking, listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will combine lectures with individual and group study. The course will also apply these learnings to a practical presentation project. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Listening for position	Identifying support arguments in a lecture.
Week 3	Speaking in seminar discussions. Project introduction	Note taking and using reporting verbs. Introducing term project.
Week 4	Reading and note taking plus project work.	Identifying main ideas in texts and work on main project.
Week 5	Note taking and summarizing. Project work.	Determining a clear focus for notes and working on main project.
Week 6	Listening to lectures. Project work.	Completing notes for lectures and working on main project.
Week 7	Speaking about main idea of text. Project work.	Finding main stance and offering opinions and working on main project.
Week 8	Textbook source analysis. Project work.	Identifying and evaluating sources or an essay and working on main project.
Week 9	Listening for note-taking strategies. Project work.	Using abbreviations and symbols and working on main project.
Week 10	Sharing ideas in study group. Project work.	Discussing and evaluating learning and assessment methods and working on main project.

Week 11 Textbook assessment. Evaluating sources and working on main project.

Week 12 Dealing with visual information in lectures. Project work. Using visuals to assist with note-taking and working on main project.

Week 13 Discussing text in a seminar. Project work. Using text to support an opinion and working on main project.

Week 14 Project Presentation. Projects will be presented to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also have preparation outside of class time. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

30% Presentation
 50% In-class Quizzes
 20% Participation and attendance.

【学生の意見等からの気づき】

All student input will be carefully considered

BSP100CB (初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100)

College Writing A

STEPHEN HARRIS

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水4/Wed.4 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for students at a CEFR B1 level. Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】

The goal of the course is to equip students with the grammatical and structural knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Essay structure	Introducing the structural elements of an essay.
Week 3	Body and Conclusion	Examining the structural elements of the body and conclusion of an essay.
Week 4	Transition words	Looking at transition words and their importance in connecting thoughts
Week 5	Essay template	Studying the overall template needed to write a clear essay
Week 6	Essay topics	Stepping through the process of topic selection
Week 7	Position in a topic	Creating a position on a topic
Week 8	Thesis statement	Articulating a concession thesis statement based on topic and position.
Week 9	Thesis statement - 2.	Analyzing and refining the thesis statement.
Week 10	Paragraph structure	Analyzing basic elements of paragraph structure
Week 11	Grammar elements	Exploring frequently incorrect grammar usages.
Week 12	Simple, compound and complex sentence structure.	How punctuation and grammar is regulated by these three types of sentences.
Week 13	Process Paragraphs 2.	Complex Sentences and Clauses Writing Exercise.

Week 14 Review of course material Review of course material.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours each.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% - Overall Participation and Homework

30% - Final Essay Project

50% - In class quizzes and writing projects

【学生の意見等からの気づき】

All student suggestions will be carefully considered

BSP100CB（初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100）

College Writing B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2単位
曜日・時限：水4/Wed.4 | キャンパス：市ヶ谷 /Ichigaya
毎年・隔年： | 科目主催学部：IGESS
備考（履修条件等）：
その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for students at a CEFR B1 level. Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】

The goal of the course is to equip students with the grammatical and conceptual knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

This course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Overview	Course outline, Assessment criteria. Self-introductions.
Week 2	Cause/Effect paragraphs. Essay project.	Analyze model, prefix study and begin work on essay project.
Week 3	Cause/Effect paragraphs. Essay project.	Organization of the paragraph and work on essay project.
Week 4	Cause/Effect paragraphs. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 5	Comparison/Contrast. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 6	Comparison/Contrast. Essay project.	Organization, sentence structure and work on essay project.
Week 7	Comparison/Contrast. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 8	Essay Organization. Essay Project.	Analyze model, vocabulary study and work on essay project.
Week 9	Essay Organization. Essay Project.	Organization, vocabulary and work on essay project.
Week 10	Essay Organization. Essay Project.	Vocabulary, sentence structure and work on essay project.
Week 11	Opinion Essays. Essay project.	Analyze model, vocabulary study and work on essay project.

Week 12	Opinion Essays. Essay project.	Organization, supporting details and work on essay project.
Week 13	Opinion Essays. Essay project.	Applying vocabulary, preparing for writing and work on essay project.
Week 14	Final course class.	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours each.

【テキスト（教科書）】

No textbook is required.

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% - Participation and attendance

50% - Quizzes

30% - Essay assignment

【学生の意見等からの気づき】

All student suggestions will be carefully considered

MAT100CB (数学 / Mathematics 100)			3	Functions and Graphs II	<p>【Keywords】 Quadratic functions, Graphs, and Limits</p> <p>We will review the graphs of quadratic functions and concepts of maxima and minima. Then the continuity of functions and limits will be studied.</p>
Elementary Mathematics A					
大森 祥輔					
開講時期：秋学期授業/Fall 単位数：2単位					
曜日・時限：火3/Tue.3 キャンパス：市ヶ谷 /Ichigaya			4	Functions and Graphs III	<p>【Keywords】 Composite functions, Inverse functions, Exponential and Logarithmic functions</p> <p>We will study the graphs and properties of composite functions, inverse functions, and exponential and logarithmic functions.</p>
毎年・隔年： 科目主催学部：IGESS			5	Differentiation I	<p>【Keywords】 Variation, Differentiability</p> <p>We will focus on the differentiation of a single-variable function. Differentiability (functions that can be differentiated) and its notation will be studied.</p>
備考（履修条件等）：			6	Differentiation II	<p>【Keywords】 Differentiation of exponential and logarithmic functions</p> <p>We will learn the differentiation techniques for exponential and logarithmic functions.</p>
その他属性：〈グ〉			7	Differentiation III	<p>【Keywords】 Differentiation of trigonometric functions</p> <p>We will review the properties and formulas of trigonometric functions and then learn the methods for differentiating them.</p>
【授業の概要と目的（何を学ぶか）】			8	Differentiation IV	<p>【Keywords】 Properties of differentiation: arithmetic operations, composite functions, and inverse functions</p> <p>We will study differentiation techniques for arithmetic operations, including products and quotients, as well as for composite and inverse functions.</p>
In economic theory, mathematical reasoning and problem-solving skills are vital for understanding and analyzing economic phenomena. To cultivate these abilities, this course will provide foundational tools of mathematics, focusing primarily on the methods of calculus. In particular, the course emphasizes how calculus and other analytical methods are applied to fields of economics.			9	Differentiation V	<p>【Keywords】 Price elasticity of demand</p> <p>As an application of differentiation in single-variable functions, we will study price elasticity of demand. Additionally, we will cover price elasticity of supply and the concept of elasticity itself.</p>
【到達目標】			10	Optimization for single-variable functions I	<p>【Keywords】 Higher-order derivatives, Taylor expansion, Mean value theorem</p> <p>We will study higher-order derivatives (n-th derivatives), the Taylor expansion of functions, and the mean value theorem.</p>
In "Elementary Mathematics A," the fundamentals of mathematical economics will be studied, centered around the following three key concepts. The goal of the course is to apply these concepts to the analysis and characterization of practical economic phenomena, as well as the construction of economic models:					
<ul style="list-style-type: none"> ・ Functions and Graphs ・ Differentiation ・ Optimization for single-variable functions 					
As a continuation, "Elementary Mathematics B" will cover the basics of topics such as multivariable differentiation, matrices, integrals, and multivariable optimization.					
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】					
IGESS Dipromapolicy DP2／DP9					
【授業の進め方と方法】					
Each class consists of a lecture (approximately 60 minutes) and exercises (approximately 40 minutes). During the exercise session, students will complete the exercises and submit them within the allotted time. Any unresolved problems, questions, or insights related to the lecture should be submitted as a report within one week after the lecture concludes.					
【アクティブラーニング（グループディスカッション、ディベート等）の実施】					
あり /Yes					
【フィールドワーク（学外での実習等）の実施】					
なし /No					
【授業計画】 授業形態：対面/face to face					
回	テーマ	内容			
1	Introduction・Mathematics in Economics	The lecture will begin with an overview of the course. Also, it will provide an introduction to the role of mathematics for economics as a social science.			
2	Functions and Graphs I	<p>【Keywords】 Linear functions, Graphs, and Variables</p> <p>We will review the definitions and utilization of linear function and variables, through examples in economics.</p>			

11	Optimization for single-variable functions II	【Keywords】 Maximum, Minimum, Locality We will review the extrema of functions, including maxima and minima. Then we will learn methods for solving optimization problems for single-variable functions.
12	Optimization for single-variable functions III	【Keywords】 Convex functions, Convex graphs We will study the properties and applications of convex functions, along with their graphical representations.
13	Summary I	We will summarize the topics covered so far.
14	Summary II	The final examination will be conducted.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to have read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided in the class via on-line.

【参考書】

(1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984

(2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

The evaluation will be based on the final exam (80%) and assignments given during the lectures, including attendance (20%). Please note that grade assessments will not consider make-up classes or reports submitted without prior instructions.

【学生の意見等からの気づき】

The course content may be adjusted based on the students' level of understanding.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

All lecture notes and materials will be made available via the on-line system.

MAT100CB (数学 / Mathematics 100)			3	Multivariable Functions and Differentiation II	<p>[Keywords] Tangent lines, Tangent planes, Extrema</p> <p>Using examples of two-variable functions, we will study tangent lines, tangent planes, and extremum problems, while comparing these concepts with those for single-variable functions.</p>
Elementary Mathematics B					
大森 祥輔					
開講時期：春学期授業/Spring 単位数：2単位					
曜日・時限：火3/Tue.3 キャンパス：市ヶ谷 /Ichigaya					
毎年・隔年： 科目主催学部：IGESS					
備考（履修条件等）：					
その他属性：〈グ〉			4	Multivariable Functions and Optimization I	<p>[Keywords] Extrema, Optimization problems</p> <p>We will introduce multivariable functions as a generalization of two-variable functions and then learn methods for solving extremum problems, including their applications in optimization problems.</p>
【授業の概要と目的（何を学ぶか）】					
In economic theory, mathematical reasoning and problem-solving skills are vital for understanding and analyzing economic phenomena. As a continuation of "Elementary Mathematics A", this course will provide more advanced foundational tools of mathematics for economics.					
【到達目標】			5	Multivariable Functions and Optimization II	<p>[Keywords] Constrained optimization problems, Method of Lagrange multipliers</p> <p>We will study constrained optimization problems and learn the method of Lagrange multipliers.</p>
In "Elementary Mathematics B," the fundamentals of mathematical economics will focus on the following three key concepts:					
<ul style="list-style-type: none"> ・ Differentiation and Integration of Multivariable Functions ・ Multivariable Functions and Optimization ・ Matrices and Regression Analysis 					
The goal of the course is to apply these concepts to the analysis and illustration of practical economic phenomena and the construction of economic models. This course assumes familiarity with the mathematical concepts and calculation methods covered in "Elementary Mathematics A."			6	Multivariable Functions and Optimization III	<p>[Keywords] Convex function, Quasiconvex function</p> <p>We will explore optimization problems based on the concept of convexity. In particular, we revisit optimization problems using quasiconvex functions.</p>
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】					
IGESS Dipromapolicy DP2／DP9					
【授業の進め方と方法】			7	Integral and its applications I	<p>[Keywords] Integral of a single variable function, Relationship with differentiation</p> <p>We will review the integration of single-variable functions and its relationship with differentiation.</p>
Each class consists of a lecture (approximately 60 minutes) and exercises (approximately 40 minutes). During the exercise session, students will complete the exercises and submit them within the allotted time. Any unresolved problems, questions, or insights related to the lecture should be submitted as a report within one week after the lecture concludes.					
【アクティブラーニング（グループディスカッション、ディベート等）の実施】			8	Integral and its applications II	<p>[Keywords] Distribution function, Density function, Expected value</p> <p>As an application of integration, we will provide an overview of distribution functions, density functions, and expected value used in the field of statistics.</p>
あり /Yes					
【フィールドワーク（学外での実習等）の実施】					
なし /No					
【授業計画】 授業形態：対面/face to face					
回	テーマ	内容			
1	Introduction: Review of Elementary Mathematics A and Mathematics in Economics	The course begins with a review of "Elementary Mathematics A" and an overview of the topics covered in this course.	9	Matrix I	<p>[Keywords] Vectors, Matrices, Algebra in matrix</p> <p>After reviewing vectors, we will study the definitions and properties of matrices.</p>
2	Multivariable Functions and Differentiation I	<p>[Keywords] Two-variable functions, Partial differentiation</p> <p>Introducing two-variable functions and partial differentiation as their differentiation, the properties of them will be learned.</p>	10	Matrix II	<p>[Keywords] Inverse matrix, Determinant of a matrix, Systems of linear equations</p> <p>We will study the definitions and properties of inverse matrices and determinants. Additionally, we will learn methods for solving systems of linear equations using matrices.</p>

11	Regression Analysis I	【Keywords】 Method of least squares, Regression line We will focus on regression analysis in the case of two variables. In particular, we will explain the method of the least squares and the concept of the regression line.
12	Regression Analysis II	【Keywords】 Multivariable regression Building on analysis of the two-variable regression, we will study regression analysis for multiple variables. Additionally, we focus on performing least squares estimation using matrices.
13	Summary I	We will summarize the topics covered so far.
14	Summary II	The final exam will be conducted.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to have read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided in the class.

【参考書】

- (1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984
- (2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

The evaluation will be based on the final exam (80%) and assignments given during the lectures, including attendance (20%). Please note that grade assessments will not consider make-up classes or reports submitted without prior instructions.

【学生の意見等からの気づき】

The course content may be adjusted based on the students' level of understanding.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

All lecture notes and materials will be made available via the on-line system.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills A

神林 靖

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is about understanding how computers work and how to use them for academic developments. We also see how the computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software and computer programming. We will also follow current news and discuss developments as they occur.

【到達目標】

Students be able to use spreadsheet for statistical work, word processing software for preparing academic papers. After this course, students can manipulate statistical data and extract meaningful information from them, and then express the information as academic papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students are encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in the Hoppii system. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	An introduction to computing	Introduction to the basic structure of computers. Input, storage, processing and output are explained.
2	The history of computers	A survey of the development of the concept of computing and computing machines.
3	Word processing 1	The way of document formatting is explained.
4	Word processing 2	The way of collaborative work with plural authors is explained.
5	Spreadsheet calculations 1	Introduction to Excel, and how to use it is given.
6	Spreadsheet calculations 2	Calculation of sum of table and ratio is given.
7	Spreadsheet calculations 3	The way of making graphs is explained.
8	Spreadsheet calculations 4	The way of inputting a large dataset is explained.

9	Spreadsheet calculations 5	The way of sorting data and matching criteria is explained.
10	Spreadsheet calculations 6	The way of analyzing data of one variable using the frequency table is explained.
11	Spreadsheet calculations 7	The way of location and obtaining scatter sales of the distribution of variables is explained.
12	Spreadsheet calculations 8	The way of analyzing two-dimensional data is explained.
13	Spreadsheet calculations 9	The way of using macros and user defined functions is explained.
14	Spreadsheet calculations 10	The way of using probability and random numbers is explained.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Kazumitsu Nawata, "Introduction to Statistics Using Excel" Asakura Publishing, 2021.

Additional materials will be given in the class.

【参考書】

Recommended references will be recommended in the class.

【成績評価の方法と基準】

Regular assignments (70%) and class participation of discussions (30%).

【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be conducted in a flexible manner, taking students' comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology, or we can even proceed to computer programming.

【学生が準備すべき機器他】

It is assumed that students bring a laptop computer to the class with Microsoft Office installed. The class will be organized as a remote one. Providing a Microsoft Office installed computer is students' responsibility.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills B

神林 靖

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this semester, students deepen their skills of use of computers through computer programming. This course provides the fundamental concepts of computing through programming practice in Python programming language.

【到達目標】

Taking this course, the students can understand what a given computer program does and can construct programs for various problems. Also, the students can comprehend what is Object-Oriented Programming, and can construct Python programs in object-oriented fashion.

The students are not expected any previous computer programming experiences. Basic understanding of PC is just enough.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2／DP9

【授業の進め方と方法】

The primary approach of this course will be active learning. Students are expected to solve programming exercises at their own pace. Every lecture gives a new programming construct. Therefore, students are expected to attend every class. If you skip a class, you have to self-study for that skipped class. There will be homework assignments. Homework assignments are to be submitted to Hoppii system. General comments regarding the homework submissions will be made in class.

Assignments are given from time to time. Students are expected to submit all of them. Please keep the deadlines.

Even though Python is expected, the instructor and the students will discuss which programming language should be used in the first class through discussion.

The instructor has no office hour. Please ask question during or after classes. You can also ask question by e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction to programming	The relationship between Python programs and computers Let's learn about hardware and software that constitute a computer, and its relationship with programs. Selection of the programming language must be done in the class. Eclipse installation is included.
2	Compile and execution	We have to translate a program written by people to a program understood by computers. Let's learn about programming environments.

3	Variables and assignments	Let's learn the relationship between variables and memory regions, and how to set a value in such a region.
4	Input and output (1)	Let's learn how a program interact with outside.
5	Input and output (2) and exceptions.	Let's learn how a program accepts values from outside. We have to deal with unexpected values.
6	Basic calculations and type conversion	Computers are calculating machine. Let's make them compute!
7	Program structure (1) (how to express conditional branches)	Let's learn how to control the computation sequence in a program.
8	Program structure (2) (more about conditional branches)	Let's learn how to select one execution sequence from many options.
9	Program structure (3) (repetition)	Let's make a program repeat as many as we want.
10	String and repetition	Let's deepen our understanding about the repetition constructs.
11	One-dimensional array and two-dimensional array	We can store many data in arrays. Let's learn how to create and use them. We can construct matrix-like data structures in a program by using two dimensional arrays.
12	Simple statistics	Let's construct an application program for statistics by using what we learn so far.
13	Class and constructors (a little about object-oriented programming)	In Python programs, we create a program by instantiating classes. To do so, we have to use special methods constructors. Let's learn them by storing statistical objects into an array.
14	Summary	Please complete the object-oriented statistic program.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Textbooks will be announced in the class.
The instructor tries to let student not buy a textbook.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】

If you have already had programming experience by other programming languages such as C or Java, please report. The instructor is willing to cope with such people.

【学生が準備すべき機器他】

It is assumed that students provide their own computers.

ECN100CB (経済学 / Economics 100)

Introduction to Economics A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the introductory understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the rules of economics, theory of the firm, and theory of consumer. Additionally, to describe the theories of markets in resource allocations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1／DP8

【授業の進め方と方法】

During the fall semester of 2025, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the short test.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to microeconomics 1	What is economics? Economics rules
Lecture 2	Introduction to microeconomics 2	Production, growth and trade
Lecture 3	Microeconomic analysis 1	Demand and supply model
Lecture 4	Microeconomic analysis 2	Markets in action. Short test 1
Lecture 5	Microeconomic analysis 3	Elasticity of demand and supply.
Lecture 6	Theory of the firm 1	Organizing production
Lecture 7	Theory of the firm 2	Output and costs. Short test 2
Lecture 8	Role of markets in economy 1	Perfect competition
Lecture 9	Role of markets in economy 2	Monopoly
Lecture 10	Role of markets in economy 3	Comparing competition and monopoly.
Lecture 11	Theory of consumer 1	Consumer utility. Short test 3
Lecture 12	Theory of consumer 2	Possibilities, preferences and choices of consumer
Lecture 13	Theory of consumer 3	Optimization of consumer. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

"No textbook will be used". I will provide handouts and reading materials in classroom.

【参考書】

Michael Parkin, Microeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2023.

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

Robert L. Sexton, Exploring microeconomics, Eighth edition. London: Sage Publishing, 2019.

Venkatachari M., Introduction to Economics: Basic Principles and Concepts, Tokyo, 2020.

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions:20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

Changes are based on my own course reflections.

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB (経済学 / Economics 100)

Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the macroeconomic indicators, fiscal and monetary policies to stabilize the whole economy. In addition, students will be able to describe the theories of growth and welfare at the national level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1／DP8

【授業の進め方と方法】

During the spring semester of 2025, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Assignment 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Short test 1
Lecture 5	Macroeconomic trends 1	Economic growth. Assignment 2
Lecture 6	Macroeconomic trends 2	Money and financial system.
Lecture 7	Macroeconomic trends 3	Finance and investment. Short test 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Assignment 3
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and supply.
Lecture 10	Macroeconomic fluctuations 2	Keynesian model Assignment 4
Lecture 11	Macroeconomic policy 1	Fiscal policy. Short test 3
Lecture 12	Macroeconomic policy 2	Monetary policy.

Lecture 13	Trade policy	International trade policy. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

"You are not required to buy the textbook". I will provide handouts and reading materials in classroom.

【参考書】

Michael Parkin, Macroeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2023.

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions: 20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

Changes are based on my own course reflections.

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

N/A

ECN100CB (経済学 / Economics 100)

Special Studies (Introduction to Econometrics)

恩田 正行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

【到達目標】

Students will learn estimation, hypothesis test, and prediction.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができる（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP6 / DP7

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are two homework assignments, that have to be completed in writing on report pads and submitted by the due dates. I will post the answer keys for the homework assignments right after the due dates, and please review them on your own.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and a diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Probability Primer 1	Random variables, and probability distributions.
3	Probability Primer 2	Joint, marginal, and conditional probabilities.
4	Probability Primer 3	A digression: summation notation and properties of probability distributions.
5	Probability Primer 4	Conditioning and the normal distribution.
6	Probability Primer 5	A Replication of the Simple Linear Regression Model using R.
7	The Simple Linear Regression Model 1	An economic model, and an econometric model.
8	The Simple Linear Regression Model 2	Estimating the regression parameters.
9	The Simple Linear Regression Model 3	Assessing the least squares estimators.
10	The Simple Linear Regression Model 4	The Gauss-Markov theorem.
11	The Simple Linear Regression Model 5	The probability distributions of the least squares estimators.

12	The Simple Linear Regression Model 6	Estimating the variance of the error term, estimating nonlinear relationships, and regression with indicator variables.
13	Interval Estimation and Hypothesis Testing 1	Interval estimation, and hypothesis tests.
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

R. Carter Hill, William E. Griffiths, Guay C. Lim Principles of Econometrics (POE), 5th Edition (ISBN: 978-1-118-45227-1) (NOTE: Any other print version of POEs such as 4th edition is acceptable. Look for it on AbeBooks.com https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo)

【参考書】

Principles of Econometrics (POE) 5th edition:
<http://principlesofeconometrics.com/poe5/poe5.html>
 Answers to Selected Exercises:
<https://www.principlesofeconometrics.com/poe5/poe5answers.html>
 Principles of Econometrics (POE) 4th edition
<http://principlesofeconometrics.com/poe4/poe4.htm>
 Answers to Selected Exercises:
<https://www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf>
 POE Formula Sheet:
<https://www.principlesofeconometrics.com/poe4/poe4formulas.pdf>
 Using R for Principles of Econometrics
<https://bookdown.org/ccolonescu/RPoE4/intro.html>
 POE R data files
<https://github.com/ccolonescu/PoEdata>
 A first course in calculus /Serge Lang ISBN10: 0387962018
 解析入門 原書第3版 (日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
 Four Homework Assignments: 40 points
 Final Exam: 20 points
 If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
 Participation and Attitude: 50 points
 Four Homework Assignments: 50 points
 The grading scale of the Hosei University will be used.
 An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

【学生の意見等からの気づき】

Last semester students in my lecture asked how to prepare for studies at the graduate schools. I suggest that one study a classic textbook for calculus first. One of these textbooks is:
 A first course in calculus /Serge Lang ISBN10: 0387962018
 解析入門 原書第3版 (日本語) ISBN10: 4000051512

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

We are supposed to use R downloaded on your laptop, but may use excel depending on how familiar students are with R.

ECN100CB (経済学 / Economics 100)

Special Studies (Economics of Education and Labor Market)**恩田 正行**

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

【到達目標】

Students will learn theoretical models, empirical methodology, and datasets to conduct empirical research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP2

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are three homework assignments, that have to be completed in writing on report pads and submitted by the due dates. The instructor will provide the students with the answer keys for the homework assignments, and would also demonstrate how to solve some questions if some students requested me to do so.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Labor Supply 1	Basic Facts about Labor Supply and the Worker's Preferences.
3	Labor Supply 2	The Budget Constraint, the Hours of Work Decision, and to Work or Not to Work?
4	Labor Supply 3	The Labor Supply Curve and Labor Supply of Women.
5	Labor Demand 1	The Production Function and the Employment Decision in the Short Run.
6	Labor Demand 2	The Employment Decision in the Long Run.
7	Labor Market Equilibrium 1	Equilibrium in a Single Competitive Labor Market

8	Labor Market Equilibrium 2	Competitive Equilibrium across Labor Markets, and Policy Application: The Labor Market
9	Human Capital 1	Impact of Immigration Education in the Labor Market: Some Stylized Facts
10	Human Capital 2	Present Value and The Schooling Model
11	Human Capital 3	Schooling as a Signal and Spence (1973)
12	Human Capital 4	Education and Earnings, and Estimating the Rate of Return to Schooling
13	Schooling, Experience, and Earnings	Mincer (1974)
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

George J Borjas Labor Econoimcs 8th edition (ISBN 978-1260565522). Any other print version of Borjas's Labor Economics is acceptable (e.g. 5th, 6th, and 7th edition). Look for it on AbeBooks.com <https://www.abebooks.com>

Note: Those who enrolled in this lecture will have an opportunity to have access to the aforementioned textbook throughout this semester because we will use the "Remuneration System for Public Transmission of Copyrighted Work in School Lessons". You must not distribute any copy of them to anyone.

【参考書】

JSTOR: <http://www.jstor.org/action/showAdvancedSearch>
 A first course in calculus /Serge Lang ISBN10: 0387962018
 解析入門原書第3版(日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
 Three Homework Assignments: 40 points
 Final Exam: 20 points
 If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
 Participation and Attitude: 50 points
 Three Homework Assignments: 50 points
 The grading scale of the Hosei University will be used.
 An instructor reserves the right to adjust the final letter grades to reflect the students'ability in class.

【学生の意見等からの気づき】

Last semester a student in my lecture suggested that I shall divide students in two groups, groups of students who understand the lecture materials well and who may need extra supports, to cover more advanced materials next academic year. Hence I will hire a teaching assistant who did really well on the same course last year and give it a try to cover more advanced materials this semester. Let's see how it goes.

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

No prerequisite is required. I will measure your mathematical skills during our first lecture. Don't be scared if you cannot solve all questions because I must adjust my lecture materials based on your abilities.

ECN100CB (経済学 / Economics 100)

Special Studies (Introduction to Game Theory)

鈴木 豊

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木4/Thu.4 | キャンパス：市ヶ谷 /Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class provides an introductory course on Game Theory, which models and analyzes the strategic interactions between “players” (decision-makers) and has been applied to many scientific fields-most notably Economics, but also Business and Political Science etc. Ideas such as Nash equilibrium, backward induction, commitment, bargaining, auction, repeated interaction and cooperation are introduced. A variety of applications will also be discussed.

【到達目標】

Game Theory models and analyzes the strategic interactions between “players” (decision-makers), and has been applied to many scientific fields: most notably Economics, but also Business and Political Science etc. This course provides an introductory course on Game Theory, intended for the first and second year students. You will learn the various ideas such as Nash equilibrium, backward induction, commitment, bargaining, credibility, repeated interaction and cooperation, and acquire new tools and insights for understanding and explaining socioeconomic phenomenon.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures on demand. Every week, I will upload both a lecture video and a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解 ゲーム理論契約理論 第2版』（勁草書房）(Yutaka Suzuki, Game Theory and Contract Theory, 2nd Edition, Keisoshobo,2021), on the HOPPII system. I will also provide appropriate feedbacks on the submissions of reaction papers and assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし/No

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Overview of the Course.
2	Strategic Games 1	A simple Example: Player, Strategy, Payoff Matrix, Best Response, Equilibrium.
3	Strategic Games 2	Prisoner's Dilemma and its applications. Nash Equilibrium and Dominant Strategy Equilibrium.
4	Strategic Games 3	Chicken Games, Coordination Games. Games with Multiple Nash Equilibria.
5	Extensive form games 1	Game Tree Representation. Backward Induction.
6	Extensive form games 2	Examples for Subgame Perfect Equilibrium.
7	Extensive form games 3	Entry Deterrence and Credible Threat.

8	Extensive form games 4	Incentive Scheme: Fixed Pay vs. Performance-based Pay.
9	Bargaining 1	Introduction. Take-it-or-Leave-it Offer (TIOLI offer) Games.
10	Bargaining 2	Some Extensions.
11	Auction 1	Introduction. A variety of Auctions.
12	Auction 2	First Price Auction and Second Price Auction. Revenue Equivalence.
13	Repeated Games 1	Trigger Strategy. Repeated interaction and Cooperation.
14	Repeated Games 2	Some Applications.

【授業時間外の学習（準備学習・復習・宿題等）】

This course emphasizes the ideas of the theory rather than the mathematical expressions and calculation, and no specific mathematical knowledge is required, though an ability to follow logical arguments is assumed. Students should review the class materials (Lecture Video, Handout, Textbook (in Japanese, but may be also useful for learning Japanese Language), and submit reaction papers (every time), three assignments (problem sets), and a final essay. Before/after each lecture, students will be expected to spend four hours to fully understand the content.

【テキスト（教科書）】

There are no specific textbooks in English.
 Every week, I will provide a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解 ゲーム理論契約理論 第2版』（勁草書房）(Yutaka Suzuki, Game Theory and Contract Theory, 2nd Edition, Keisoshobo,2021).
<https://www.keisoshobo.co.jp/book/b587710.html>

【参考書】

No specific references, but the following textbooks may be helpful for the more advanced course or your future study.
 1. Robert Gibbons, Game Theory for Applied Economists, Princeton University Press 1992
 2. John McMillan, Games, Strategies, and Managers: How Managers Can Use Game Theory to Make Better Business Decisions. Oxford University Press 1996
 3. Paul Milgrom and John Roberts, Economics, Organization and Management, Prentice-Hall 1992

【成績評価の方法と基準】

Submission of Reaction Papers (every week)(20%), Three Assignments (Problem Sets as the Home work)(60%), and a Final (Short) Essay(20%).

【学生の意見等からの気づき】

I think the lecture was well-rated by students, and so I would like to further enhance the last year's content.

ECN100CB (経済学 / Economics 100)

Global Economic History A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火2/Tue.2 | キャンパス：市ヶ谷 /Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考（履修条件等）：過年度 Special Studies (Western Economic History A) を修得済みの場合は履修不可

その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides you with an opportunity to acquire the knowledge of global economic history, focusing on the process of development.

【到達目標】

Upon the completion of this course, you will be able to understand the drivers of global economic change and growth.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP8 / DP9

【授業の進め方と方法】

During the fall semester of 2025, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Lecture policy Guidelines Thinking like an economist?
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe Quiz 1
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	United States and Canada
Lecture 7	Global economic history	Latin America Quiz 2
Lecture 8	Global economic history	The Industrial Revolution
Lecture 9	Global economic history	Japanese economic growth
Lecture 10	Global economic history	Chinese economic growth Quiz 3
Lecture 11	Global economic history	MENA Region
Lecture 12	Global economic history	Southeast Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa
Lecture 14	Final evaluation	Concluding remarks Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare group presentations and quizzes approximately five hours per week.

【テキスト（教科書）】

"You are not required to buy the textbook". I will provide handouts and reading materials every week in class.

【参考書】

Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions: 30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

N/A

ECN100CB (経済学 / Economics 100)

Global Economic History B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木2/Thu.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：過年度 Special Studies (Western Economic History B) を修得済みの場合は履修不可
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides you with an opportunity to acquire the introductory knowledge of western economic history, focusing on the process of development.

【到達目標】

Upon completion of this course, you will be able to explain how humankind, over time, has used resources to create wealth, goods and services to meet his needs.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2／DP8／DP9

【授業の進め方と方法】

During the spring semester of 2025, the lecture will be taught online through zoom meeting every Thursday, second period from 11h10 to 12h50. I will provide feedback on assignments through the Hosei hoppii system. For confidentiality reasons, I will send the results by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
Lecture 1	Introduction 1	Lecture policy Guidelines What is economics?
Lecture 2	Economy before Adam Smith	Commercial capitalism
Lecture 3	Birth of economics	Economic systems and goals
Lecture 4	The British Industrial Revolution 1	Early industrialization
Lecture 5	The British Industrial Revolution 2	Europe from obscurity to economic recovery
Lecture 6	The British Industrial Revolution 3	Industrial diffusion in 1830-75
Lecture 7	Economic crisis 1	The Great depression
Lecture 8	Economic crisis 2	From Vienna 1815 to San Francisco 1945
Lecture 9	Economic crisis 3	Globalization and its challenge to Europe
Lecture 10	Economic crisis 4	Reconstruction and Marshall Aid 1945-50
Lecture 11	Economic recovery and integration 1	Prolonged growth 1950-73
Lecture 12	Economic recovery and integration 2	The birth of a community 1950-73
Lecture 13	Global economy	The globalized world

Lecture Final evaluation Concluding remarks
14 Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, reading assignments, and quizzes approximately five hours per week.

【テキスト（教科書）】

Damsgaard E. Hansen, European Economic History: From Mercantilism to Maastricht and beyond, Copenhagen: Copenhagen Business school Press, 2001

"You are not required to buy the textbook". I will provide handouts and reading materials every week in class.

【参考書】

Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions:30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

Changes are based on my own course reflections.

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

N/A

PHL100CA (哲学 / Philosophy 100)

Japanese Culture A

VICKY A RICHINGS

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is an introduction to Japanese Culture Studies and aims to familiarize students with cultural ideologies that have helped shape contemporary Japanese culture. In the spring course, we will explore core aspects of the Japanese cultural landscape and identity by examining a variety of texts related to Japanese culture, including concepts such as religion, cultural values, and behavior patterns.

【到達目標】

Through this course, students will be able to:

1. gain knowledge related to the field of Japanese Culture Studies (Nihonbunkaron).
2. understand basic concepts and characteristics of Japanese culture.
3. explore and relativize their background knowledge of Japanese culture from different perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist of lecture sessions, discussions, and group work.

There will be weekly in-class tasks and assignments which should be submitted by the time specified. At the end of the course, students will give presentations.

Students are expected to submit all assignments by the set deadlines and be familiar with each class schedule. Late submission will incur a penalty and a grade reduction.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	General overview	Approaches to Japanese culture and Western influences
3	Religion (1)	Shinto and Buddhism
4	Religion (2)	Spiritualism and aesthetics
5	Cultural values (1)	Discipline and ways of learning
6	Cultural values (2)	Bushido
7	Cultural values (3)	Social hierarchy
8	Behavior patterns (1)	Human relationships
9	Behavior patterns (2)	Social virtues
10	Behavior patterns (3)	Language and communication styles
11	Presentations	Group 1
12	Presentations	Group 2
13	Presentations	Group 3
14	Review	Feedback and review of the spring course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively throughout the semester. They should also submit weekly reports and assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

Roger J. Davies & Osamu Ikeno, "The Japanese Mind: Understanding Contemporary Japanese Culture," Tuttle Publishing, 2002.

【参考書】

Boye Lafayette De Mente, "Japan: A Guide to Traditions, Customs and Etiquette," Tuttle Publishing, 2018.

Michiko Yusa, "The Bloomsbury Research Handbook of Contemporary Japanese Philosophy," Bloomsbury USA Academic, 2018.

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester.

Attendance and class contribution 30%, weekly response papers 40%, final presentation 30%.

-Students are expected to attend all classes and check changes in the schedule.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change. Changes to the schedule will be announced in advance.

Students should be confident to read, write, and communicate in English at an advanced level.

PHL100CA (哲学 / Philosophy 100)

Japanese Culture B

VICKY A RICHINGS

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change. Changes to the schedule will be announced in advance.

Students should be confident to read, write, and communicate in English at an advanced level.

【授業の概要と目的（何を学ぶか）】

This course is an introduction to Japanese Culture Studies and aims to familiarize students with cultural ideologies that have helped shape contemporary Japanese culture. In the fall course, we will explore core aspects of the Japanese cultural landscape and identity by examining a variety of texts related to Japanese culture, including concepts such as folklore, aesthetics, and thought.

【到達目標】

Through this course, students will be able to:

1. gain knowledge related to the field of Japanese Culture Studies (Nihonbunkaron).
2. understand basic concepts and characteristics of Japanese culture.
3. explore and relativize their background knowledge of Japanese culture from different perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist of lecture sessions, discussions, and group work.

There will be weekly in-class tasks and assignments which should be submitted by the time specified. At the end of the course, students will give presentations.

Students are expected to submit all assignments by the set deadlines and be familiar with each class schedule. Late submission will incur a penalty and a grade reduction.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	General overview	Exporting Japanese culture
3	Folklore (1)	Kwaidan and ghost stories
4	Folklore (2)	Legends and ethnography
5	Aesthetics (1)	Aesthetics and cultural concepts
6	Aesthetics (2)	Aesthetics in literature
7	Thought (1)	Nature and the Japanese mind
8	Thought (2)	Language and the Japanese mind
9	Arts (1)	Traditional culture
10	Arts (2)	Popular culture
11	Presentations	Group 1
12	Presentations	Group 2
13	Presentations	Group 3
14	Review	Feedback and review of the fall course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively throughout the semester. They should also submit weekly reports and assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

Roger J. Davies & Osamu Ikeno, "The Japanese Mind: Understanding Contemporary Japanese Culture," Tuttle Publishing, 2002.

【参考書】

Boye Lafayette De Mente, "Japan: A Guide to Traditions, Customs and Etiquette," Tuttle Publishing, 2018.

Michiko Yusa, "The Bloomsbury Research Handbook of Contemporary Japanese Philosophy," Bloomsbury USA Academic, 2018.

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester.

Attendance and class contribution 30%, weekly response papers 40%, final presentation 30%.

-Students are expected to attend all classes and check changes in the schedule.

BSC100CA (基礎化学 / Basic chemistry 100)

Basic Science for Global Environment A

山崎 友紀

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈実〉

【授業の概要と目的（何を学ぶか）】

This class provides a comprehensive overview of environmental science.

Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】

When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture and discussion;

The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Course guidance and Introduction to Environmental Science; Ch.1	Complexity of our wonderful planet, How to interpret Scientific Data and Graphs
WEEK 2	Science and Sustainability; Ch.1	The nature of Environmental Science
WEEK 3	Earth's Physical Systems; Ch.2	Matter(Chemistry), Energy, Geology and Ecosystems
WEEK 4	Evolution, Biodiversity and Population Ecology; Ch.3	Levels of Ecological Organization, Conserving Biodiversity
WEEK 5	Species Interactions and Community Ecology; Ch.4	History of Life's Diversification, Earth's Biomes
WEEK 6	Environmental Systems and Ecosystem Ecology; Ch.5	Ecosystems, Biogeochemical Cycles
WEEK 7	Ethics, Economics, and Sustainable Development; Ch.6	Environmental/Ecological Economics, Sustainable Development

WEEK 8	Environmental Policy; Ch.7	Making Decisions and Solving Problems, International Environmental Policy
WEEK 9	Human Population; Ch.8	Demography, Population and Society
WEEK 10	Soil Science and Agriculture; Ch.9	Sustainable Agriculture, Fertilizer, World Climate
WEEK 11	Biotechnology and the Future of Food; Ch.10	Food Science, Genetic Engineering/GMO
WEEK 12	Biodiversity and Conservation Biology, Life's Diversity on the Earth; Ch.11	Extinction and Biodiversity Loss, Benefits of Biodiversity
WEEK 13	Forest Management and Protect Areas; Ch.12	Deforestation, Biological Resources, Resource Management
WEEK 14	Review of this semester	Discussion/Q&A

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is two hours each.

【テキスト（教科書）】

Withgott and Laposata 2017. Environment: The Science behind the Stories, Pearson; 6th ed.

<https://www.pearson.com/en-us/subject-catalog/p/environment-the-science-behind-the-stories/P200000007571/9780134873657>

"E-textbook" is strongly recommended for this course.

DO NOT use other edition because page numbers and content are different.

【参考書】

1) Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons

2) 『地球環境学入門 第3版』山崎友紀（講談社サイエンティフィク）

3) David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press

4) Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】

Participation(25%), Contribution to Class Discussion/Class Quiz(25%), Assignments(50%)

【学生の意見等からの気づき】

Prepare the answers and your opinion for "Class Quiz". PLEASE USE the textbook for the Questions.

【その他の重要事項】

To successfully complete this course, you must do the following:

- ・ Attendance and Punctuality are basic requirements
- ・ Read the textbook before the classes as much as you can
- ・ Finish weekly questions
- ・ Complete and submit the class project and assignments

Instructor's Office Hours are by appointment.

Write to yyuki@hosei.ac.jp to schedule an appointment.

BSC100CA (基礎化学 / Basic chemistry 100)

Basic Science for Global Environment B

山崎 友紀

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈実〉

【授業の概要と目的（何を学ぶか）】

This class provides a comprehensive overview of environmental science.

Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】

When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture and discussion;

The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	The Urban Environment and Urban Sustainability; Ch.13	Impacts of Urbanization, Smart growth and New Urbanism
WEEK 2	Environmental Health and Toxicology; Ch.14	Health Hazard, Effects of Toxic chemicals on Organisms, Risk Assessment/Management
WEEK 3	Fresh Water Systems and Resources; Ch.15	Global Aquatic system, Water Pollution, Waste Water Treatment
WEEK 4	Marine and Coastal Systems and Resources; Ch.16	Marine Pollution, Marine Biodiversity, Marine Conservation
WEEK 5	The Atmosphere, Air Quality, and Pollution Control; Ch. 17	Large-scale Wind Circulation System, Ozone Depletion, Air Pollution, Acid Rain
WEEK 6	Global Climate Change; Ch.18	Global Warming, Climate Change and Economics, Kyoto Protocol vs. Paris Accord
WEEK 7	Midterm Adjustment, Review	Essay/Report, Q&A

WEEK 8	Fossil Fuels, Their Impacts; Ch.19	Energy Sources, Energy Efficiency, Economic Impacts of Fossil Fuel
WEEK 9	Conventional Energy Alternatives; Ch.20	Nuclear Energy Use, Environmental Impacts of Energy Use, Bioenergy, Hydroelectric Power
WEEK 10	New Renewable Energy Alternatives; Ch.21	Wind Power, Geothermal, Solar, Hydrogen
WEEK 11	Managing Our Waste; Ch.22	Waste Stream, Municipal Solid Waste, Recycling, Managing Hazardous Waste
WEEK 12	Minerals and Mining; Ch.23	Earth's Mineral Resources, Mining Methods and Their Impacts
WEEK 13	Sustainable Solutions; Ch.24	Environmental Protection Can Enhance Economic Opportunity.
WEEK 14	Total Review & Presentation	Presentation and Q&A

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is TWO HOURS each.

【テキスト（教科書）】

Withgott and Laposata 2017. Environment: The Science behind the Stories, Pearson; 6th ed.

<https://www.pearson.com/en-us/subject-catalog/p/environment-the-science-behind-the-stories/P200000007571/9780134873657>

"E-textbook" is strongly recommended for this course.

DO NOT use other edition because page numbers and content are different.

【参考書】

- 1) Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons
- 2) 『地球環境学入門 第2版』山崎友紀（講談社サイエンティフィク）
- 3) David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press
- 4) Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】

Participation(25%), Contribution to Class Discussion/Class Quizzes(25%), Assignments(50%)

【学生の意見等からの気づき】

Prepare the answers and your opinion for "Class Quiz". PLEASE USE the textbook for the Questions.

【その他の重要事項】

To successfully complete this course, you must do the following:

- ・ Attendance and Punctuality are basic requirements
 - ・ Read the textbook and review it before the class
 - ・ Finish weekly quizzes
 - ・ Complete and submit the class project and assignments
- Instructor's Office Hours are by appointment.
 Write to yyuki@hosei.ac.jp to schedule an appointment.

LANj100CB (日本語 / Japanese language education 100)

Japanese Communication I A

VICKY A RICHINGS

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for intermediate-level learners of Japanese and aims to develop communication skills through the application of the learned content. In this course, students will engage in practice activities that approximate real-life interaction while enhancing their grammar knowledge.

【到達目標】

Students who successfully complete this course will be able to:

1. use a wider range of vocabulary and grammatical forms,
2. incorporate new sentence patterns in daily conversations,
3. communicate more effectively.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipomapolicy DP3／DP5

【授業の進め方と方法】

Each class will focus on the review of basic sentence patterns, followed by conversation practice. In addition, opportunities will be provided for students to engage with authentic materials to expand their Japanese language skills.

This class will also make effective use of technology.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	Session 1	Expressions and grammar (1)
3	Session 2	Conversation practice (1)
4	Authentic materials	Education
5	Session 3	Expressions and grammar (2)
6	Session 4	Conversation practice (2)
7	Authentic materials	Language
8	Session 5	Expressions and grammar (3)
9	Session 6	Conversation practice (3)
10	Authentic materials	Technology
11	Session 7	Expressions and grammar (4)
12	Session 8	Conversation practice (4)
13	Presentations	Presentations
14	Review	Presentation feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. They should also be prepared for the weekly quizzes and submit assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

Students should wait to purchase any textbook.

The textbook for this course will be chosen during the first orientation class.

Possible textbook examples are:

『上級へのとびら これで身につく文法力』くろしお出版

『Nihongo FUN & EASY II Basic grammar for Conversation』アスク出版

『日本人がよく使う日本語会話お決まり表現180』Jリサーチ出版

【参考書】

『日本人がよく使う日本語会話お決まり表現180』清ルミ（著）、Jリサーチ出版、1,600円＋税

【成績評価の方法と基準】

Class contribution 30%, weekly quizzes and assignments 50%, presentation 20%

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change. Changes to the schedule will be announced in advance.

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB (日本語 / Japanese language education 100)

Japanese Communication I B

VICKY A RICHINGS

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for intermediate-level learners of Japanese and aims to develop communication skills through the application of the learned content. In this course, students will engage in practice activities that approximate real-life interaction while enhancing their grammar and socio-cultural knowledge.

【到達目標】

Students who successfully complete this course will be able to:

1. use a wider range of vocabulary and grammatical forms,
2. incorporate more advanced expressions in a variety of settings,
3. communicate more effectively.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3／DP5

【授業の進め方と方法】

Each class will focus on the introduction of more advanced sentence patterns and conversation practice followed by discussions on various topics. In addition, opportunities will be provided for students to engage with authentic materials to expand their Japanese language skills.

This class will also make effective use of technology.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	Session 1	Sentence patterns and phrases (1)
3	Session 2	Conversation and discussion (1)
4	Authentic materials	Honorifics
5	Session 3	Sentence patterns and phrases (2)
6	Session 4	Conversation and discussion (2)
7	Authentic materials	Social skills
8	Session 5	Sentence patterns and phrases (3)
9	Session 6	Conversation and discussion (3)
10	Authentic materials	Fiction
11	Session 7	Sentence patterns and phrases (4)
12	Session 8	Conversation and discussion (4)
13	Presentations	Presentations

14 Review

Presentation feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. They should also be prepared for the weekly quizzes and submit assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

Students should wait to purchase any textbook.

The textbook for this course will be chosen during the first orientation class.

Possible textbook examples are:

『上級へのとびら これで身につく文法力』くろしお出版

『12の社会人基礎力』くろしお出版

『Nihongo FUN & EASY II Basic grammar for Conversation』アスク出版

『聞いて慣れよう日本語の敬語』スリーエーネットワーク

【参考書】

『日本人がよく使う日本語会話お決まり表現180』清ルミ（著）、Jリサーチ出版、1,600円＋税

【成績評価の方法と基準】

Class contribution 30%, weekly quizzes and assignments 50%, presentation 20%

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change. Changes to the schedule will be announced in advance.

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB (日本語 / Japanese language education 100)

Japanese Communication II A

大石 有香

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course aims to help intermediate level students of Japanese improve listening comprehension skills for university lectures and research presentations. In addition to listening comprehension, students will also learn to summarize the content they listen.

【到達目標】

By the end of the course, students should be able to do the following:

- Be able to listen and understand a coherent amount of content.
- Be able to express their own opinions based on their understanding of what they have listened to.
- Be able to summarize the listening comprehension.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3／DP5

【授業の進め方と方法】

Classes will be conducted mainly with listening, speaking and writing tasks. Submissions of assignments will be done through Google Classroom. Feedback of assignments will be done in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self introduction
2	Mt. Fuji 「富士山」	Listening, speaking and writing tasks
3	Traffic signal 「信号の話」	Listening, speaking and writing tasks
4	Clandestine Christian (during the Tokugawa period) 「隠れキリシタン」	Listening, speaking and writing tasks
5	Aquarium 「水族館」	Listening, speaking and writing tasks
6	Mid-term test	Comprehensive test (Listening, speaking and writing)
7	Gorilla Meals 「ゴリラの食事」	Listening, speaking and writing tasks
8	Onsen in Tokyo 「東京の温泉」	Listening, speaking and writing tasks
9	Sapporo Festival 「札幌のお祭り」	Listening, speaking and writing tasks
10	Tsugaru shamisen (popular musical instrument in the Tsugaru region of Aomori Prefecture) 「津軽三味線」	Listening, speaking and writing tasks

11	Accent 「アクセント」	Listening, speaking and writing tasks
12	Cat in Nagasaki 「長崎の猫」	Listening, speaking and writing tasks
13	Final test	Comprehensive test (Listening, speaking and writing)
14	Review	Final test feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review the expressions, listening and summarizing methods learned in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Students should wait to purchase any textbook. The textbook for this course will be chosen during the first orientation class. Possible textbook example is:

『留学生のためのアカデミックジャパニーズ 聴解 中級』、東京外国語大学留学生日本語センター編著、株式会社スリーエーネットワーク、2000円

【参考書】

It will be introduced in class as appropriate.

【成績評価の方法と基準】

Assignments: 30%, Tests: 30%, In class contribution: 40%.

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course is for non-native speaker of Japanese with the main focus being the improvement of their Japanese skills.

LANj100CB (日本語 / Japanese language education 100)

Japanese Communication II B

大石 有香

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course aims to help intermediate to advanced level students of Japanese improve listening comprehension skills for university lectures and research presentations. In addition to listening comprehension, students will also learn to summarize the content they listen.

【到達目標】

By the end of the course, students should be able to do the following:

- Be able to listen to and comprehend necessary information from sentences with long and complex structures, and understand the structure and main points of the entire text.
- Be able to take notes and summarize what they listen and also express their own opinions.
- Even if a sentence contains words that are new, students can predict the meaning first, and then check it later with a dictionary.
- Be able to distinguish sounds that are difficult to identify.

【この授業を履修することで学部等のディプロマポリシーに示された
 どの能力を習得することができるか（該当授業科目と学位授与方針
 に明示された学習成果との関連）】

IGESS Dipromapolicy DP3／DP5

【授業の進め方と方法】

Classes will be conducted mainly with listening, speaking and writing tasks. Submissions of assignments will be done through Google Classroom. Feedback of assignments will be done in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation/ Self introduction	Course guidance/ Making an impression
2	Bullet train forehead 「新幹線のおでこ」	Listening, speaking and writing tasks
3	Experience present 「体験プレゼント」	Listening, speaking and writing tasks
4	Buckwheat noodle shop "NOREN" 「そば屋ののれん」	Listening, speaking and writing tasks
5	Rice topped with raw egg 「卵かけご飯」	Listening, speaking and writing tasks
6	Women-only train cars 「女性専用車両」	Listening, speaking and writing tasks
7	KENDO 「剣道」	Listening, speaking and writing tasks
8	RAKUGO 「落語」	Listening, speaking and writing tasks
9	Sound of slurping buckwheat noodles 「そばをすすする音」	Listening, speaking and writing tasks

10	SHOGI 「将棋」	Listening, speaking and writing tasks
11	Antarctica 「南極」	Listening, speaking and writing tasks
12	Meiji Shrine Forest 「明治神宮の森」	Listening, speaking and writing tasks
13	Final test	Comprehensive test (Listening, speaking and writing)
14	Review	Final test feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review the expressions, listening and summarizing methods learned in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Students should wait to purchase any textbook. The textbook for this course will be chosen during the first orientation class. Possible textbook example is:
 『留学生のためのアカデミックジャパニーズ 聴解 中上級』、東京
 外国語大学留学生日本語センター編著、株式会社スリーエーネット
 ワーク、2000円

【参考書】

It will be introduced in class as appropriate.

【成績評価の方法と基準】

Assignments: 30%, Tests: 30%, In class contribution: 40%.

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course is for non-native speaker of Japanese with the main focus being the improvement of their Japanese skills.

LANj100CB (日本語 / Japanese language education 100)

Japanese Seminar A

VICKY A RICHINGS

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火3/Tue.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class aims to help students achieve reading and writing fluency in Japanese. Students will be exposed to a variety of reading materials and writing tasks to enhance their reading and writing skills.

【到達目標】

By the end of the course, students should be able to do the following:

1. write stylistically adequate sentences,
2. read and understand more advanced texts,
3. formulate their opinions and arguments with confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipomapolicy DP3／DP5

【授業の進め方と方法】

Each class will focus on the introduction of reading strategies and specific writing rules in Japanese, followed by reading and writing practice.

This class will also make effective use of technology.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	Unit 1: Styles	Spoken and written styles
3	Unit 2: Expressions	Formal expressions
4	Unit 3: Sentence structure	Structure and coherence
5	Unit 4: Sentence structure	Making connections
6	Unit 5: Academic writing	Writing academic papers
7	Unit 6: Paragraph writing	Writing short paragraphs
8	Unit 7: Summarizing	Summarizing short and longer texts
9	Unit 8: Expository writing	Writing fiction vs nonfiction
10	Unit 9: Opinion writing	Opinions and argumentations
11	Unit 10: Creative writing	Introduction to creative writing
12	Creative reading and writing (1)	Free writing practice
13	Creative reading and writing (2)	Presentations
14	Review	Presentation feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. Students should also submit weekly writing assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

Students should wait to purchase any textbook.

The textbook for this course will be chosen during the first orientation class.

Possible textbook examples are:

『小論文への12のステップ 中級日本語学習者対象』スリーエーネットワーク

『Good Writingへのパスポート 読み手と構成を意識した日本語ライティング』くろしお出版

『留学生と日本人学生のためのレポート・論文表現ハンドブック』東京大学出版会

【参考書】

『留学生と日本人学生のためのレポート・論文表現ハンドブック』二通信子他（著）、東京大学出版会、2,500 円＋税

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester.

Class contribution 20%, weekly reading and writing assignments 60%, final writing assignment 20%.

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change.

Changes to the schedule will be announced in advance.

This course is for IGESS students (second year or above).

LANj100CB (日本語 / Japanese language education 100)

Japanese Seminar B

VICKY A RICHINGS

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火3/Tue.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is content-based with a focus on Japanese culture and is designed to help students develop their reading comprehension and presentation skills in Japanese. Through close readings of the class material, students will enhance their critical reading and socio-cultural skills and learn how to express their opinions and thoughts more creatively.

【到達目標】

Students who successfully complete this course will be able to:

1. enhance their reading comprehension through close reading,
2. understand and critically evaluate written texts,
3. formulate and present their opinions and arguments with confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3／DP5

【授業の進め方と方法】

Each class will focus on reading, while also including class time for discussions. At the end of the semester, students will prepare a project and deliver a presentation on a chosen topic. This class will also make effective use of technology. Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and introductions
2	Theme 1: Inner and outer circle	Distinguishing Uchi-Soto
3	Theme 2: Perceptions	Self-consciousness and behavioral principle
4	Theme 3: Consideration	Consideration toward others
5	Theme 4: Relationships	Comprehension and interpersonal relationships
6	Theme 5: Moderation	Personal expressions and humbleness
7	Theme 6: Spiritualism	Willpower and spiritualism
8	Theme 7: Cultural values	Japanese values and ideals
9	My Project (1)	Critical reading
10	My Project (2)	Research topic and objective
11	My Project (3)	Presentation preparation
12	Presentations (1)	Presentations and discussions
13	Presentations (2)	Presentations and discussions
14	Review	Presentation feedback and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students should do the weekly readings and submit assignments on time. Students must also be willing to join the class discussions. At the end of the semester, students will prepare a project and deliver a presentation on a chosen topic. The average study time for this class is 4 hours.

【テキスト（教科書）】

Students should wait to purchase any textbook. The textbook for this course will be chosen during the first orientation class.

Possible textbook examples are:

『[改訂新版] 日本人の心がわかる日本語』アスク出版

『クローズアップ日本事情 15 — 日本語で学ぶ社会と文化』ジャパンタイムズ

『マンガで学ぶ日本語表現と日本文化—多田田家が行く!!』アルク

【参考書】

『マンガで学ぶ日本語表現と日本文化—多田田家が行く!!』アルク、創作集団 ほんご、2,200円＋税

『クローズアップ日本事情 15 — 日本語で学ぶ社会と文化』ジャパンタイムズ、佐々木瑞枝（著）、2,750円 税込

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester.

Class contribution 20%, weekly assignments 40%, presentation 20%, final report 20%.

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

The class schedule is subject to change.

Changes to the schedule will be announced in advance.

This course is for IGESS students (second year or above).

LANj100CA（日本語 / Japanese language education 100）

Special Studies (Business Japanese A)

大石 有香

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月2/Mon.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

留学生が日本で就職活動を行う上で必要になる知識と日本語力を身につけることを目的とする。日本における就職活動の仕組みや、就職活動の様々なプロセスにおいて必要になる「聞く」「話す」「読む」「書く」能力に関する理解を深め、将来の就職活動に備える。

This course aims to equip international students with the necessary knowledge and Japanese language skills for job hunting in Japan. By understanding the structure of the Japanese job-hunting process and enhancing their listening, speaking, reading, and writing skills required at various stages, students will be better prepared for their future job search.

【到達目標】

次の3つである。

1. 日本における就職活動の仕組みとプロセスを理解し、計画的に準備できる。
2. 効果的な方法を理解し、適切な表現を用いて自己表現ができる。
3. 様々なコミュニケーションの場面に応じて、適切な表現を使い分けることができる。

This course has three goals.

1. Understand the structure and process of job hunting endeavors in Japan and be able to prepare systematically.
2. Understand effective methods and be able to express oneself using appropriate forms.
3. Be able to use expressions appropriately in different communication situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

授業は講義と実践的演習からなる。実践的演習にはエントリーシートの作成、Eメールの作成、模擬面接などが含まれる。必要に応じてリアクションペーパーの提出が求められる。課題等の提出はGoogle Classroomを通じて、課題のフィードバックは次回授業で行う。

The course consists of lectures and practical exercises. Practical exercises include writing entry sheets, composing emails, and participating in mock interviews. Students may be required to submit reaction papers as needed. Assignments must be submitted via Google Classroom, and feedback on assignments will be provided in the following class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス、日本での就職活動 Guidance, Job Search Process in Japan	授業運営に関する説明、日本における就職活動の特徴とそのプロセス Course Administration, Characteristics and Process of Job Search Process in Japan
2	自己分析 Self-Analysis	自己分析の意味と方法 Significance and Methods of Self-Analysis
3	業界・企業研究 Industry and Company Research	業界・企業研究の方法と実践 Methods and Practice of Industry and Company Research
4	学生時代に力を入れたこと Activities You Were Committed to During Your Student Years	効果的な書き方と内容の検討 Effective Writing Techniques and Content Consideration
5	自己PR Self-Promotion (Self-PR)	効果的な書き方と内容の検討 Effective Writing Techniques and Content Consideration
6	志望動機 Motivation for Applying	効果的な書き方と内容の検討 Effective Writing Techniques and Content Consideration
7	エントリーシート Entry Sheet (ES)	エントリーシートの作成と相互検討 Entry Sheet Writing and Peer Review

8	履歴書 Resume (Rirekisho)	履歴書の作成と相互検討 Resume Writing and Peer Review
9	敬語 Keigo (Honorific Language)	敬語の種類と性質 Types and Characteristics of Keigo (Honorific Language)
10	Eメール Email	Eメールの書き方 How to Write an Email
11	面接 Interview	面接選考の種類と仕組み Types and Structure of Interview Selection
12	模擬面接 Mock Interview	模擬面接の実施・相互評価 Conducting Mock Interviews and Peer Evaluation
13	模擬面接 Mock Interview	模擬面接の実施・相互評価 Conducting Mock Interviews and Peer Evaluation
14	まとめと解説 Summary and Explanation	提出物の再検討 Review of Submitted Materials

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の標準的な予習・復習時間はそれぞれ2時間である。

予習: 事前課題の実施

復習: 講義内容や活動の振り返り、課題の作成および提出準備

The standard preparation and review time for this class is 2 hours each.

Preparation: pre-assignment

Review: review of lecture content and activities, preparation of assignments and submissions

【テキスト（教科書）】

必要に応じて配布する。

Distributed as needed.

【参考書】

『外国人留学生のための就活ガイド2026』日本学生支援機構

Job Hunting Guide for International Students

(https://www.jasso.go.jp/ryugaku/after_study_j/job/guide.html)

【成績評価の方法と基準】

平常点: 30%

課題: 50%（ワークシート、振り返りシート、エントリーシート等）

模擬面接: 20%

Ordinary marks: 30%.

Assignments: 50% (e.g. worksheets, reflection sheets, entry sheets)

Mock interviews: 20%.

【学生の意見等からの気づき】

就職活動時において必要な日本語運用力も養成できたことはよかったとの声が聞かれたため、就職活動に必要な基本的な知識を学ぶとともに日本語運用力を向上させる課題を取り入れる。

There was the feedback that the course helped develop the Japanese language skills necessary for job hunting. Therefore, tasks aimed at improving Japanese proficiency will be incorporated alongside learning the fundamental knowledge required for job hunting.

【学生が準備すべき機器他】

なし

Not applicable

【その他の重要事項】

本科目は日本語非母語話者を対象とする。

This course is designed for non-native speakers of Japanese.

LANj100CA（日本語 / Japanese language education 100）
Special Studies (Business Japanese B)
大石 有香
開講時期：秋学期授業/Fall 単位数：2単位
曜日・時限：月2/Mon.2 キャンパス：多摩 /Tama
毎年・隔年： 科目主催学部：Economics
備考（履修条件等）：
その他属性：

【授業の概要と目的（何を学ぶか）】

この授業では、留学生が日本の企業で働く上で必要となる日本語の知識と、基礎的なコミュニケーション・スキルを身につけることを目的とする。敬語に関する講義や、仕事場面を想定した実践的な演習を通して、職場での様々な課題に適切に対応できる力を養うことを目指す。

This course aims to equip international students with the necessary Japanese language knowledge and fundamental communication skills for working in Japanese companies. Through lectures on keigo (honorific language) and practical exercises simulating workplace situations, students will develop the ability to respond appropriately to various challenges in a professional environment.

【到達目標】

次の2つである。

1. 敬語の性質と使い方を正しく理解し、状況や場面にに応じて適切に使用できる。
2. 人の紹介、電話対応、Eメールの作成などを含め、日本語で適切にコミュニケーションを取ることができる。

This course has two goals.

- 1.Understand the nature and use of honorific expressions accurately and be able to use them appropriately according to the occasion and situation.
- 2.Be able to communicate appropriately in Japanese,including introducing people, answering the telephone and composing emails.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3／DP5

【授業の進め方と方法】

各回の授業は、講師による講義、課題やテーマをめぐる学生同士の話し合い、クラス全体での共有という流れで進める。課題等の提出はGoogle Classroomを通じて、フィードバックは次回授業内で行う。

Each class will follow a structure consisting of a lecture, discussions among students on assigned topics, and a class-wide sharing session. Assignments must be submitted via Google Classroom, and feedback will be provided in the following class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス、尊敬語 Guidance, Sonkeigo (Respectful Language)	授業運営に関する説明、尊敬語の性質と使い方 Course Administration, Characteristics and Usage of Sonkeigo (Respectful Language)
2	謙譲語 Kenjōgo (Humble Language)	謙譲語の性質と使い方 Characteristics and Usage of Kenjōgo (Humble Language)
3	その他の敬語 Other Types of Keigo (Honorific Language)	丁寧語・美化語、うちそとと敬語の使い分け Teineigo and Bikago (Polite and Beautifying Language), and Distinguishing Keigo Usage Based on "Uchi" and "Soto"
4	言語表現の丁寧さ Politeness in Language Expressions	「丁寧さの原理」と表現の使い分け Principle of Politeness and Differentiation in Language Usage
5	敬語のまとめ Summary of Keigo (Honorific Language)	復習、使い分けの練習 Review and Practice of Usage Distinctions
6	敬語テスト、あいさつと紹介 Keigo Test, Greetings and Introductions	復習テストの実施、 表現の検討とロールプレイ Review Test, Expression Analysis and Role-Playing
7	電話を受ける Receiving Phone Calls	表現の検討、ロールプレイ Expression Analysis and Role-Playing

8	電話をかける Making Phone Calls	表現の検討、ロールプレイ Expression Analysis and Role-Playing
9	訪問 Business Visits	表現の検討、ロールプレイ Expression Analysis and Role-Playing
10	ビジネスメール Business Emails	表現の検討、Eメールの作成 Expression Analysis and Email Writing
11	職場でのコミュニケーションのまとめ Summary of Workplace Communication	ロールプレイテストとフィードバック Role-Play Test and Feedback
12	プレゼンテーションの準備 Presentation Preparation	資料と原稿の作成 Preparation of Materials and Script
13	プレゼンテーション Presentation	プレゼンテーションの実施 Conducting the Presentation
14	まとめ Summary	授業全体の振り返りとフィードバック Overall Course Review and Feedback

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の標準的な予習・復習時間はそれぞれ2時間である。

予習: 事前課題の実施

復習: 講義内容や活動の振り返り、課題の作成および提出準備

The standard preparation and review time for this lesson is 2 hours each.

Preparation: e.g. preparation of worksheets for the next activity.

Review: e.g. preparation of assignments, quizzes and tests.

【テキスト（教科書）】

必要に応じて資料配布する。

Materials will be distributed as needed.

【参考書】

『伸ばす！就職能力・ビジネス日本語力：日本で働くための「4つの能力」養成ワークブック』植木香・木下由紀子・小島美智子著、国書刊行会、2018年、1,980円（税込）ISBN 978-4-336-06222-2

【成績評価の方法と基準】

プレゼンテーション: 20%

課題: 50%（状況や場面に応じた日本語運用課題）

平常点: 30%

Presentations: 20%,

Assignments: 50% (Japanese language operational tasks appropriate to the situation/occasion),
Ordinary marks: 30%.

【学生の意見等からの気づき】

特に敬語を学びたいとの声があった。令和7年度も不得手な分野を克服できるように進める。

There were requests to focus on learning honorific expressions. In the Reiwa7 academic year, the course will continue to help students overcome their weaker areas.

【学生が準備すべき機器他】

なし

Not applicable

【その他の重要事項】

本科目は日本語非母語話者を対象とする。

This course is designed for non-native speakers of Japanese.

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)

7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
 Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
 Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
 (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry

7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)

Practical Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：※ Category【Enrollment 2025～】I.
 Introduction to Economics
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?

10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA (経済学 / Economics 100)

Practical Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：※ Category【Enrollment 2025～】I.
 Introduction to Economics
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Monopoly	Can a monopoly ever be good for society?
4	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
5	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
6	Trade-Offs Involving Time and Risk	Time and Risk
7	Basic Finance	The basics of business and finance part 1
8	Basic Finance	The basics of business and finance part 2
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth

12	The Monetary System	Hyperinflation and deflation.
13	Investing	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。
 None.

【成績評価の方法と基準】

宿題：30%
 期末試験：70%
 Homework: 30%
 Final Exam: 70%
 Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。
 None.

LANe300CA (英語 / English language education 300)

Business Communication II A

YONGUE JULIA SALLE

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGEES students gain a deeper understanding of the connections between the global economy and the environment through the study of one specific industry, fashion. Over the course of the semester, students analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make it more sustainable.

【到達目標】

By the end of the course, IGEES students acquire a broad understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions relating to the course themes. One special feature of the course is its 'active learning' component, whereby students are asked to do a fieldwork project and present their findings in class.

*Feedback on assignments will be given in class and/or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The true cost: global impact of the used clothing business and fashion waste

10	What is slow fashion?	Alternate paradigms to the fast fashion model
11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the spring semester focuses on the global fashion industry and its impact on the environment and society, having an interest in these themes is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

- (1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
- (2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.
- (3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should notify the instructor before the start of class if they are unable to attend. This course is designed for IGEES students who are earning their BA degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor.

The course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

LANe300CA (英語 / English language education 300)

Business Communication II B

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students learn about the changing workplace environment in Japan. In this course, they consider why the workplace environment has been evolving in recent years and how the changes are affecting business behavior and social norms.

【到達目標】

By taking this course, IGESS students can become familiar with some of the major issues affecting Japan's business environment and how they are impacting society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students receive short lectures, make presentations, and engage in group discussions. One special feature of the course is its 'active learning' component, whereby students will be asked to design a fieldwork project related to Japan's changing workplace environment and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Ikigai' and the meaning of work
3	Japan's workplace culture	Defining Japan's workplace culture; global comparisons
4	Japan's workplace environment	Non-regular employment; social inequalities
5	Japan's workplace environment	Japan's labor shortage; immigration
6	Japan's workplace environment	Japan's poverty problem
7	Midterm presentations	Discussing and planning a fieldwork project
8	Assessment 1	Midterm presentations on fieldwork projects
9	Japan's workplace environment	International comparisons: overwork in the Chinese workplace
10	Japan's workplace environment	Japan's aging population problem
11	Japan's workplace environment	Japan's gender gap
12	Assessment 2	Wrap-up and in-class writing assignment

13	Issues in Japanese business	Student presentations and discussion
14	Issues in Japanese business: final wrap up and review	Student presentations and discussion/wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei
 (2) Reading recent business news
 (3) Preparing for class activities
 Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.
 Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be available on Hoppii.

【参考書】

(1) Articles from the Asian-Pacific Journal/Japan Focus will be used in this course.
 (2) Other references:
 Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.
 Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
 (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.
 Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economics department or others may enroll with permission from the instructor.
 This course meets face-to-face. However, if the majority of students wish to take some of the classes online, the format could be modified.

ECN100CA (経済学 / Economics 100)

Principles of Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：※ Category【Enrollment 2025～】I. Introduction to Economics

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter5、Chapter6、Chapter8、Chapter9を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 5, 6, 8 and 9 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

ミクロ経済学に関する基本的な知識を身につける。

The goal of this course is to introduce students to the foundations of microeconomics. In particular, we cover consumer theory, producer theory, trade and externalities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Consumers and Incentives	The Buyer's Problem
3	Consumers and Incentives	The Demand Curve and Consumer Surplus
4	Consumers and Incentives	Demand Elasticities
5	Sellers and Incentives	The Seller's Problem
6	Sellers and Incentives	The Supply Curve and Producer Surplus
7	Sellers and Incentives	From The Short Run To The Long Run
8	Trade	The Production Possibilities Curve And The Basis for Trade
9	Trade	Trade Between Prefectures and Countries
10	Trade	Arguments Against Free Trade
11	Externalities and Public Goods	Externalities

12	Externalities and Public Goods	Private Solutions to Externalities
13	Externalities and Public Goods	Government Solutions to Externalities and Public Goods
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN100CA (経済学 / Economics 100)

Principles of Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：※ Category【Enrollment 2025～】I. Introduction to Economics

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のマクロ経済学の基本をカバーする Chapter23, Chapter24, Chapter25, Chapter26を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 23, 24, 25 and 26 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。

The goal of this course is to study the foundations of macroeconomics. In particular, we cover the labor market, credit markets, the monetary system and business cycle theory.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Employment and Unemployment	Measuring Employment and Unemployment
3	Employment and Unemployment	Measuring Employment and Unemployment
4	Employment and Unemployment	Wage Rigidity and Structural Unemployment
5	Employment and Unemployment	Cyclical Unemployment and the Natural Rate of Unemployment
6	Credit Markets	What Is the Credit Market?
7	Credit Markets	Banks and Financial Intermediation
8	Credit Markets	Banks and Financial Intermediation
9	The Monetary System	Money and Inflation
10	The Monetary System	The Central Bank
11	The Monetary System	The Central Bank

12	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
13	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN300CA (経済学 / Economics 300)

International Economics A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What's international economics?
2回目	The basics of international trade	Some basic terms and what should be learned in international trade
3回目	The analytical framework	Partial equilibrium and surplus analysis
4回目	Ricardo model	Comparative advantage and Ricardian model
5回目	HO model	Factor endowment and HO model
6回目	Scale of economy	Types of trade and the theory of scale of economy
7回目	Trade policy (1)	Tariff
8回目	Trade policy (2)	Export subsidy, quota
9回目	Trade policy (3)	FTA and NTM
10回目	Multinational firms and FDI	The basics of FDI
11回目	Inward FDI	The determinants of inward FDI and the case of China
12回目	Outward FDI	Japanese firms' overseas expansion and the hollowing out

13回目	Offshoring	The economic integration and offshoring
14回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
 阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
 (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.
 2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What is international finance?
2回目	The basics of international finance	The Balance of Payment, capital flow
3回目	The foreign exchange market	The basics of foreign exchange market
4回目	National accounts	The system of national accounts
5回目	Exchange rate (1)	The concept of PPP
6回目	Exchange rate (2)	Interest rate parity
7回目	Exchange rate (3)	The foreign exchange rate
8回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9回目	Fiscal policy	Governmental spending
10回目	Monetary policy	Interest rate and investment
11回目	Financial crisis	The history of financial crisis and the reasons
12回目	International monetary system	The US dollar and the globalization of RMB

13回目	Monetary union	The birth of euro, and other possibility
14回目	Review	To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised版, 2014.

【参考書】

高木信二 著、『入門国際金融』第4版、日本評論社2011年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

Area Studies A

馬 欣欣

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月1/Mon.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China and other countries
3. Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?

6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China
7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	sumamry of the issues of Chinese economy development and growth from Macroeconomcis perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

- 1.Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
- 2.Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
- 3.Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN:978-981-16-0553-6
- 4.Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," Journal of Asian Economics, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)

Area Studies B

馬 欣欣

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：月1/Mon.1 | キャンパス：多摩 /Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

- 1.Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
- 2.Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
- 3.Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
- 2.Up-to-date: With the real-time explanation of unfolding events.
- 3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth in China and other emerging market economies
- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
- 5.Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China

6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China
7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stock market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

- 1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
- 4.Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan.ISBN 978-981-13-1986-0
- 5.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
- 6.Brandt,L., and Rawski, T. G. (2008) China' Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Income inequality and poverty
2. Social security policy reform and its influence on labor market

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
2. Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
3. Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN: 978-981-16-0553-6
4. Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
5. Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," Journal of Asian Economics, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
6. Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

LANe200CA (英語 / English language education 200)

Business Research Seminar A

山本 ミッシェール

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants will learn English through authentic business cases focusing on global leaders. They will also learn English presentation skills and public speaking to demonstrate their understanding of business studies.

【到達目標】

Students should achieve an understanding of current important business issues. They will improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor

8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
 Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

computer, Internet connection

【その他の重要事項】

The schedules and content may change depending on the advancement of the class.
 Some classes may be switched to Zoom. But it will be announced beforehand.

LANe200CA (英語 / English language education 200)

Business Research Seminar B

山本 ミッシェール

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants will learn English through authentic business cases focusing on global leaders. They will also learn English presentation skills and public speaking to demonstrate their understanding of business studies.

【到達目標】

Students should achieve an understanding of current important business issues. They will improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will learn important skills for effective negotiations in English. This course will also help develop an awareness of the importance of clear and engaging English speech and discourse.

We will also share participant feedback and discuss the issues to deepen the understanding of the materials.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
 Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Through active communication and workshop-style classes, students have improved both writing skills as well as presentation and communication.

【学生が準備すべき機器他】

PC, DVD, Internet connection

【その他の重要事項】

The schedules and content may change depending on the advancement of the class.
 Some classes may be switched to Zoom. But it will be announced beforehand.

ECN200CA (経済学 / Economics 200)

Demography A

菅 幹雄

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, starting from the basics of elementary statistics, and based on that, teaching basic concepts and measures, how demographers measure mortality, fertility, and concept of Lexis diagram.

【到達目標】

- 1.Understand elementary statistics
- 2.Understand basic concepts and measures
- 3.Understand mortality rates
- 4.Understand fertility rates
- 5.Understand Lexis diagram

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし /No

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Elementary statistics(1)	Guidance, Frequency Distributions and Their Graphs
2	Elementary statistics(2)	Measures of Central Tendency
3	Elementary statistics(3)	Measures of Variation
4	Elementary statistics(4)	Measures of Position
5	Elementary statistics(5)	Correlation
6	Elementary statistics(6)	Regression
7	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics, Demographic statistics, The Balancing Equation of Population Change
8	Basic Concepts and Measures(2)	Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography, Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
9	Mortality Rates(1)	Period Age-specific Mortality Rates
10	Mortality Rates(2)	Age-standardization

11	Fertility Rates(1)	Period Fertility Rates
12	Fertility Rates(2)	Cohort Fertility, Reproduction Measure
13	Lexis Diagram (1)	Lexis Diagram
14	Lexis Diagram (2)	Age-specific Probabilities

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)

Demography B

菅 幹雄

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching Life table, population projection and the stable population model.

【到達目標】

1. Understand the life table
2. Understand and be able to conduct population projection
3. Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class. Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし /No

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Life Table and Single Decrement Processes(1)	The Life Table for a Real Cohort
2	The Life Table and Single Decrement Processes(2)	The Life Table for Periods, National Level
3	The Life Table and Single Decrement Processes(3)	The Life Table for Periods, Regional Level
4	The Life Table and Single Decrement Processes(4)	Interpreting the Life Table
5	The Life Table and Single Decrement Processes(5)	The Life Table Conceived as a Stationary Population
6	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Real Cohort
7	Multiple Decrement Processes(2)	Multiple Decrement Tables for Periods
8	Population Projection (1)	Population Projection without Immigration, National Level
9	Population Projection (2)	Population Projection without Immigration, Regional Level
10	Population Projection (3)	Population Projection with Immigration, National Level
11	Population Projection (4)	Population Projection with Immigration, Regional Level

12	Mean Annualized Growth Rate	Mean Annualized Growth Rate
13	The Stable Population Model(1)	A Simplified Example of a Stable Population
14	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population, Intrinsic Growth Rate

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

LANe200CA (英語 / English language education 200)

Business Communication I A

JOHN THOMAS LACEY

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Reusme
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

LANe200CA (英語 / English language education 200)

Business Communication I B

JOHN THOMAS LACEY

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1 Final Speech Intro	Research
Week 7	Famous Speaker Day 2 Final Speech intro continued	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水1/Wed.1 | キャンパス：多摩 /Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover in-depth the economic model and the remarkable patterns of development in Japan and South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in ASEAN.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators

14 JAPAN-ASEAN ECONOMIC TIES Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1.The intensive perusal of the research and case material before each session is a prerequisite

2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水1/Wed.1 | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, ASEAN countries have followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover in-depth the economic model and the remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in notable ASEAN Countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

Learning Outcomes for the Students:

1. Understanding the historical economic perspective about ASEAN
2. Learning the macro-economic tools to understand and analyze economic development in the region
3. Developing an in-depth understanding of individual ASEAN countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	ECONOMIC UPDATES	Things we covered in the Spring Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.

8	SINGAPORE	Country Summary; Presentations; Digging in the Data
9	VIETNAM	Country Summary; Presentations; Digging in the Data
10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. FORUM: Weekly posts and discussions - 40% (Peer interactions on Hoppii)
3. Written Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Macroeconomics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter9 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-9 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。
 The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Introduction	Macro History I
3	Introduction	Macro History II
4	Introduction	Basic Macro Concepts
5	The Short Run	The Goods Market
6	The Short Run	Financial Markets I
7	The Short Run	Goods and Financial Markets: The IS-LM Model
8	The Short Run	Financial Markets II: The Extended IS-LM Model
9	The Short Run	Japan's Financial Crisis
10	The Medium Run	The Labor Market
11	The Medium Run	The Phillips Curve, the Natural Rate of Unemployment, and Inflation
12	The Medium Run	The IS-LM-PC Model
13	The Medium Run	The COVID Economic Crisis
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA (経済学 / Economics 300)

Macroeconomics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter10 から Chapter17 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy. The course covers chapters 10 to 17 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	The Long Run	The Facts of Growth
3	The Long Run	Saving, Capital Accumulation, and Output
4	The Long Run	Technological Progress and Growth
5	The Long Run	The Challenges of Growth
6	Inequality	Inequality
7	Expectations	Financial Markets and Expectations
8	Expectations	Financial Markets and Expectations
9	Expectations	Expectations, Consumption, and Investment
10	Expectations	Expectations, Consumption, and Investment
11	Expectations	Expectations, Output, and Policy
12	The Open Economy	Openness in Goods and Financial Markets

13	The Open Economy	Openness in Goods and Financial Markets
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA (経済学 / Economics 300)

Microeconomics A

平井 俊行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course provides intermediate-level microeconomic theory, especially price theory that analyzes resource allocations through prices in a competitive market.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of microeconomics and become able to explain them;
- B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
- C) become able to analyze simple microeconomic models.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be provided in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

ECN300CA (経済学 / Economics 300)

Microeconomics B

平井 俊行

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【その他の重要事項】

The "Method(s)" and details of "Class participation" (in the Grading criteria) are subject to change. They depend on the new LMS.

【授業の概要と目的（何を学ぶか）】

This course provides lectures for elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of game theory and become able to explain them;
- B) become able to capture real-life economic phenomenon by game theory, if applicable;
- C) become able to analyze simple games.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held in-class. Class handouts will be available at the LMS.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし /No

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Strategic form game (1)	Strategic games; Bimatrix representation.
3	Strategic form game (2)	Best response strategies; Nash equilibrium.
4	Strategic form game (3)	(Weak) dominant strategies; Second-price auction.
5	Strategic form game (4)	Mixed strategies; Mixed strategy Nash equilibrium.
6	Extensive form game (1)	Extensive form games; Subgames.
7	Extensive form game (2)	Subgame perfect equilibrium; Backward induction.
8	Extensive form game (3)	Repeated games.
9	Application: oligopoly (1)	Quantity competitions.
10	Application: oligopoly (2)	Price competitions.
11	Application: oligopoly (3)	Cartel.
12	Application: Public good provision (1)	Voluntary contributions to public good provision.
13	Public good provision (2)	VCG mechanism.
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Class participation 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students are expected to be used to the new LMS.

ECN200CB (経済学 / Economics 200)

Seminar I

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Introduction	The Corporation
3	Introduction	Introduction to Financial Statement Analysis
4	Introduction	Financial Decision Making and the Law of One Price
5	Time, Money and Interest Rates	The Time Value of Money
6	Time, Money and Interest Rates	Interest Rates
7	Time, Money and Interest Rates	Valuing Bonds
8	Valuing Projects and Firms	Investment Decision Rules
9	Valuing Projects and Firms	Fundamentals of Capital Budgeting
10	Valuing Projects and Firms	Valuing Stocks
11	Risk and Return	Capital Markets and the Pricing of Risk

12	Risk and Return	Optimal Portfolio Choice and the Capital Asset Pricing Model
13	Risk and Return	Estimating the Cost of Capital
14	Final Exam	Test Covering All Material

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 30%

Presentations and Group Work: 70%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

【Outline (in English)】

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

Grading will be based on the degree of student participation and quality of presentations and group work.

ECN300CB (経済学 / Economics 300)

Seminar II

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Introduction	The Corporation
3	Introduction	Introduction to Financial Statement Analysis
4	Introduction	Financial Decision Making and the Law of One Price
5	Time, Money and Interest Rates	The Time Value of Money
6	Time, Money and Interest Rates	Interest Rates
7	Time, Money and Interest Rates	Valuing Bonds
8	Valuing Projects and Firms	Investment Decision Rules
9	Valuing Projects and Firms	Fundamentals of Capital Budgeting
10	Valuing Projects and Firms	Valuing Stocks
11	Risk and Return	Capital Markets and the Pricing of Risk

12	Risk and Return	Optimal Portfolio Choice and the Capital Asset Pricing Model
13	Risk and Return	Estimating the Cost of Capital
14	Final Exam	Test Covering All Material

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 30%

Presentations and Group Work: 70%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

【Outline (in English)】

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

Grading will be based on the degree of student participation and quality of presentations and group work.

ECN300CB (経済学 / Economics 300)

Seminar III

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Introduction	The Corporation
3	Introduction	Introduction to Financial Statement Analysis
4	Introduction	Financial Decision Making and the Law of One Price
5	Time, Money and Interest Rates	The Time Value of Money
6	Time, Money and Interest Rates	Interest Rates
7	Time, Money and Interest Rates	Valuing Bonds
8	Valuing Projects and Firms	Investment Decision Rules
9	Valuing Projects and Firms	Fundamentals of Capital Budgeting
10	Valuing Projects and Firms	Valuing Stocks
11	Risk and Return	Capital Markets and the Pricing of Risk

12	Risk and Return	Optimal Portfolio Choice and the Capital Asset Pricing Model
13	Risk and Return	Estimating the Cost of Capital
14	Final Exam	Test Covering All Material

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 30%

Presentations and Group Work: 70%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

【Outline (in English)】

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

Grading will be based on the degree of student participation and quality of presentations and group work.

ECN400CB (経済学 / Economics 400)

Seminar IV

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Introduction	The Corporation
3	Introduction	Introduction to Financial Statement Analysis
4	Introduction	Financial Decision Making and the Law of One Price
5	Time, Money and Interest Rates	The Time Value of Money
6	Time, Money and Interest Rates	Interest Rates
7	Time, Money and Interest Rates	Valuing Bonds
8	Valuing Projects and Firms	Investment Decision Rules
9	Valuing Projects and Firms	Fundamentals of Capital Budgeting
10	Valuing Projects and Firms	Valuing Stocks
11	Risk and Return	Capital Markets and the Pricing of Risk

12	Risk and Return	Optimal Portfolio Choice and the Capital Asset Pricing Model
13	Risk and Return	Estimating the Cost of Capital
14	Final Exam	Test Covering All Material

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 30%

Presentations and Group Work: 70%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

【Outline (in English)】

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

Grading will be based on the degree of student participation and quality of presentations and group work.

ECN200CB (経済学 / Economics 200)

Seminar I

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：木4/Thu.4, 木5/Thu.5 | キャンパス：多摩 /Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2025, I will teach face-to-face lectures in the classroom at the Tama campus. All students are expected to prepare both individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction /seminar orientation
Lecture 2	Global economic history	Economic rules of global economy
Lecture 3	Global economic history	Global economy and culture
Lecture 4	Global economic history	International trade
Lecture 5	Global economic history	Trade policies
Lecture 6	Global economic history	Measuring the global economy
Lecture 7	Global economic history	Global financial systems
Lecture 8	Global economic history	International organizations
Lecture 9	Global economic history	Trade agreements and trade unions
Lecture 10	Global economic history	Recent debates in global economy
Lecture 11	Global economic history	The influencers of the global economy
Lecture 12	Global economic history	Role of Asia in the global economy
Lecture 13	Global economic history	The future of the global economy
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Dieterle, D.A. (2020). The global economy: Student guide to business and economics. Santa Barbara, CA: Greenwood.

【参考書】

1. Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

Changes based on student comments.

【学生が準備すべき機器他】

Please prepare a Personal Computer and writing materials such as notes, pens, etc. for workshops during the seminar.

【その他の重要事項】

N/A

ECN300CB (経済学 / Economics 300)

Seminar II

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：木4/Thu.4, 木5/Thu.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

Our seminar provides a good learning environment in order to prepare your graduation thesis. You will improve your skills in conducting a research project.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2025, I will teach face-to-face lectures in the classroom at the Tama campus. All students are expected to prepare both individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction /guidelines
Lecture 2	Social Research 1	Choosing a research topic and writing a title
Lecture 3	Social Research 2	Foundations of Social Research /Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science / Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research /group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty /Individual presentations 2
Lecture 9	College writing Workshop 2	APA citations for the social sciences /Individual presentations 2
Lecture 10	College writing Workshop 3	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty /group presentations 2
Lecture 12	Leadership 2	Leadership and planning/ Individual presentations 3
Lecture 13	Leadership 3	Decision making /Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are encouraged to conduct their individual research projects and to prepare both their personal and group assignments on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Diana Ridley (2012), The Literature Review: a step-by-step guide for students, Second Edition, Los Angeles: SAGE.
 Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【参考書】

1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Gary Koop, Analysis of Economic Data, Hoboken, New Jersey: Wiley, 2013.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%; group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

Changes based on student comments.

【学生が準備すべき機器他】

Please prepare a Personal Computer and writing materials such as notes, pens, etc. for workshops during the seminar.

【その他の重要事項】
N/A

ECN300CB (経済学 / Economics 300)

Seminar III

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：木4/Thu.4, 木5/Thu.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the fall semester of 2025, I will teach face-to-face lectures in the classroom at the Tama campus. All students are expected to prepare both individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction /guidelines
Lecture 2	Global economic history	The Great Divergence
Lecture 3	Global economic history	The Industrial Revolution
Lecture 4	Global economic history	A new world balance
Lecture 5	Global economic history	The Western model and its limits
Lecture 6	Global economic history	The phases of globalization
Lecture 7	Global economic history	The crisis of capitalism
Lecture 8	Global economic history	From Keynes to neoliberalism
Lecture 9	Global economic history	Third worlds
Lecture 10	Global economic history	Unstable leadership
Lecture 11	Global economic history	Europe in search of an identity
Lecture 12	Global economic history	The globalized world
Lecture 13	Global economic history	Financial crisis and future narratives of economics
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Amatori, F. and Colli, A. (2020). The Global Economy: A Concise history, New York: Routledge.

【参考書】

1. Amatori, F. and Colli, A. (2020). The Global Economy: A Concise history, New York: Routledge.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

Changes based on student comments.

【学生が準備すべき機器他】

Please prepare a Personal Computer and writing materials such as notes, pens, etc. for workshops during the seminar.

【その他の重要事項】

N/A

ECN400CB (経済学 / Economics 400)

Seminar IV

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：木4/Thu.4, 木5/Thu.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

Our seminar provides a good learning environment in order to prepare your graduation thesis. You will improve your skills in conducting a research project.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the fall semester of 2025, I will teach face-to-face lectures in the classroom at the Tama campus. All students are expected to prepare both individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction /guidelines
Lecture 2	Social Research 1	Choosing a research topic and writing a title
Lecture 3	Social Research 2	Foundations of Social Research /Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science / Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research /group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty /Individual presentations 2
Lecture 9	College writing Workshop 2	APA citations for the social sciences /Individual presentations 2
Lecture 10	College writing Workshop 3	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty /group presentations 2
Lecture 12	Leadership 2	Leadership and planning/ Individual presentations 3
Lecture 13	Leadership 3	Decision making /Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are encouraged to conduct their individual research projects and to prepare both their personal and group assignments on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

Diana Ridley, The Literature Review: a step-by-step guide for students, Los Angeles: SAGE.

【参考書】

1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Gary Koop, Analysis of Economic Data, Hoboken, New Jersey: Wiley, 2013.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%; group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

Changes based on student comments.

【学生が準備すべき機器他】

Please prepare a Personal Computer and writing materials such as notes, pens, etc. for workshops during the seminar.

【その他の重要事項】

N/A

ECN200CB (経済学 / Economics 200)

Seminar I

八木橋 毅司

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Course Outline (in Japanese): 本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

(for English translation, see the [Outline (in English)] at the very end)

【到達目標】

Learning Objectives (in Japanese): レポート/論文の書き方、ディスカッション、プレゼンテーション、英語文献の精読等を通じて、さまざまな学術スキルを身につけることを目的とします。

(for English translation, see the [Outline (in English)] at the very end)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Course Structure and Methodology: The seminar will be conducted in a small-group format, with a focus on student presentations. Classes will proceed with active feedback from seminar members regarding the presentations. Additionally, part of the class time will be allocated to student-led group work ("sub-zemi") as needed.

The standard mode of instruction will be face-to-face. However, online participation via Zoom will be allowed upon prior request. A fully online format may be implemented up to a maximum of seven times per semester. The format of each class session will be announced in advance through in-class announcements or mass emails.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Guidance and Reading Paper (written in English)	Orientation (Part 1), Self-Introductions, Paper Presentation, Planning for the Spring Sub-zemi
2	Reading Paper (written in English)	Paper Presentation, Orientation (Part 2), Fieldwork Preparation, Sub-zemi
3	Reading Paper (written in English)	Paper Presentation, Orientation (Part 3), Fieldwork Preparation, Debate Preparation, Sub-zemi
4	Fieldwork	Fieldwork
5	Reading Paper (written in English)	Paper Presentation, Fieldwork Report Preparation, Debate Preparation, Sub-zemi

6	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Fieldwork Report, Sub-zemi
7	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Sub-zemi
8	Reading Paper (written in English)	Paper Presentation, Sub-zemi Midterm Report, Debate Preparation, Sub-zemi
9	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Sub-zemi
10	Reading Paper (written in English), Debate	Paper Presentation, Debate
11	Reading Paper (written in English)	Paper Presentation, Special Lecture, Group Presentation, Sub-zemi
12	Research Seminar	Research Seminar, Sub-zemi
13	Research Presentation	Research Presentation, Sub-zemi Activity Report
14	Individual Meetings	Individual Meetings

【授業時間外の学習（準備学習・復習・宿題等）】

Learning Activities Outside of Classroom (in Japanese): 本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するよう心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（例年2～3月、2・3年生対象）、ゼミOB会（例年11～12月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる講演回やクラスターを使ったオンライン講義回については講義時間が時間割から若干ずれる可能性があります。（for English translation, see the [Outline (in English)] at the very end）

【テキスト（教科書）】

Textbooks: The papers that are covered for the spring semester will be announced by the instructor before the first class.

The textbook for the fall semester will be decided through a vote by seminar members during the spring semester.

FYI, the following books have been selected for group reading (fall semester) in the past

・中室・津川『「原因と結果」の経済学』、ダイヤモンド社、2017年
 ・カーネマン『ファスト&スロー（上）』、ハヤカワ文庫 NF、2014年
 ・レヴィット・ダブナー『ヤバい経済学（増補改訂版）』、東洋経済新報社、2007年

【参考書】

References:

・小笠原喜康『最新版大学生のためのレポート・論文術』講談社現代新書、2018年
 ・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年
 ・経済セミナー編集部『経済論文の書き方』日本評論社、2022年

【成績評価の方法と基準】

Grading Criteria/Policy (in Japanese): 2・3年生：課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。無断欠席は禁止です。評価Cで単位認定の場合は、翌年のゼミ履修は許可しません。

4年生：卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

(for English translation, see the [Outline (in English)] at the very end)

【学生の意見等からの気づき】

Insights from Student Feedback:

・Training camps during the long holidays will be officially organized as seminar events only when participants take the initiative to plan them and present specific proposals to the instructor.

・ To emphasize student-to-student discussions, the instructor will strive to limit their speaking time to within 10% of the total class time.

【学生が準備すべき機器他】

Equipment student needs to prepare: Please bring a laptop, tablet, or smartphone with you at all times.

For lectures conducted via Zoom, you are generally required to keep your camera on. Therefore, if you are attending from home or on the go, please ensure that you have a stable internet connection in advance.

【その他の重要事項】

Message from the Instructor: In this seminar, we welcome students who are highly curious, open-minded, and eager to gain inspiration from others, while aspiring to build their own unique career paths in the future. Let's work together so that by the time you graduate, you'll find learning to be an enjoyable and fulfilling experience!

【Instructor's Areas of Expertise】

For more details, please refer to the website below.

<https://sites.google.com/site/takeshiyagihashi/>

【Major Publications】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), Nov. 2023, Review of Economics of the Household, 21, 1473-1504.

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

"Are DSGE Approximating Models Invariant to Shifts in Policy?" (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

【Outline (in English)】

【Course Outline】

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

【Learning Objectives】

Students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in English

【Learning Activities Outside of Classroom】

The standard time for preparation and review for this course is set at two hours each. In addition, please make an effort to stay informed about current economic news through various media sources.

As extracurricular social activities, there will be a Welcome Party for New Seminar Members (typically held in February – March, for 2nd- and 3rd-year students), a Seminar Alumni Gathering (usually in November – December, open to all year levels), and a Graduation Celebration Party (March, for 3rd- and 4th-year students).

For special lectures by external speakers or online classes conducted via Cluster, class times may slightly differ from the regular schedule.

【Grading Criteria/Policy】

Grades will be determined based on the combination of assignment content (60%) and contributions through Q&A and other activities (40%). Unexcused absences are prohibited. Students who receive a grade of C and earn credits will not be allowed to enroll in the seminar the following academic year.

ECN300CB (経済学 / Economics 300)

Seminar II

八木橋 毅司

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Course Outline (in Japanese): 本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

(for English translation, see the [Outline (in English)] at the very end)

【到達目標】

Learning Objectives (in Japanese): レポート/論文の書き方、ディスカッション、プレゼンテーション、実証分析の手法の習得、英語文献の精読等を通じて、さまざまな学術スキルを身につけることを目的とします。

(for English translation, see the [Outline (in English)] at the very end)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Course Structure and Methodology: The seminar will be conducted in a small-group format, with a focus on student presentations. Classes will proceed with active feedback from seminar members regarding the presentations. Additionally, part of the class time will be allocated to student-led group work ("sub-zemi") as needed.

The standard mode of instruction will be face-to-face. However, online participation via Zoom may be allowed upon prior request. A fully online format may be implemented up to a maximum of seven times per semester. The format of each class session will be announced in advance through in-class announcements or mass emails.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Guidance and Research Report	Orientation, Self-Introductions, Research Reports
2	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
3	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
4	Preparation for Student Research Presentation Conference	Preparation for Student Research Presentation Conference
5	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi

6	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
7	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
8	Inter-zemi	Inter-zemi
9	Research Seminar	Research Seminar, Sub-zemi
10	Circle Reading	Presentation of the Chapter, Research Reports, Research Presentation, Sub-zemi
11	Circle Reading	Presentation of the Chapter, Research Reports, Research Presentation, Sub-zemi
12	Preparation for Presentation Conference	Preparation for Presentation Conference
13	Sub-zemi Activity Report	Sub-zemi Activity Report
14	Individual Meetings	Individual Meetings

【授業時間外の学習（準備学習・復習・宿題等）】

Learning Activities Outside of Classroom (in Japanese): 本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するよう心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（例年2～3月、2・3年生対象）、ゼミOB/OG会（11～12月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる講演回やクラスターを使ったオンライン講義回については講義時間が時間割から若干ずれる可能性があります。

(for English translation, see the [Outline (in English)] at the very end)

【テキスト（教科書）】

Textbooks: The papers that are covered for the spring semester will be announced by the instructor before the first class. The textbook for the fall semester will be decided through a vote by seminar members during the spring semester.

The following books have been selected for group reading (fall semester) in the past

・中室・津川『「原因と結果」の経済学』、ダイヤモンド社、2017年
・カーネマン『ファスト&スロー（上）』、ハヤカワ文庫 NF、2014年
・レヴィット・ダブナー『ヤバイ経済学（増補改訂版）』、東洋経済新報社、2007年

【参考書】

References:

・小笠原喜康『最新版大学生のためのレポート・論文術』講談社現代新書、2018年
・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年
・経済セミナー編集部『経済論文の書き方』日本評論社、2022年

【成績評価の方法と基準】

Grading Criteria/Policy (in Japanese): 2・3年生：課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。無断欠席は禁止です。評価Cで単位認定の場合は、翌年のゼミ履修は許可しません。

4年生：卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

(for English translation, see the [Outline (in English)] at the very end)

【学生の意見等からの気づき】

Insights from Student Feedback:

・ Training camps during the long holidays will be officially organized as seminar events only when participants take the initiative to plan them and present specific proposals to the instructor.

・ To emphasize student-to-student discussions, the instructor will strive to limit their speaking time to within 10% of the total class time.

【学生が準備すべき機器他】

Equipment student needs to prepare: Please bring a laptop, tablet, or smartphone with you at all times. For lectures conducted via Zoom, you are generally required to keep your camera on. Therefore, if you are attending from home or on the go, please ensure that you have a stable internet connection in advance.

【その他の重要事項】

Message from the Instructor: In this seminar, we welcome students who are highly curious, open-minded, and eager to gain inspiration from others, while aspiring to build their own unique career paths in the future. Let's work together so that by the time you graduate, you'll find learning to be an enjoyable and fulfilling experience!

【Instructor's Areas of Expertise】

For more details, please refer to the website below.

<https://sites.google.com/site/takeshiyagihashi/>

【Major Publications】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), Nov. 2023, Review of Economics of the Household, 21, 1473-1504.

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

"Are DSGE Approximating Models Invariant to Shifts in Policy?" (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

【Outline (in English)】

【Course Outline】

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

【Learning Objectives】

Students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in both Japanese and in English

【Learning Activities Outside of Classroom】

The standard time for preparation and review for this course is set at two hours each. In addition, please make an effort to stay informed about current economic news through various media sources.

As extracurricular social activities, there will be a Welcome Party for New Seminar Members (typically held in February – March, for 2nd- and 3rd-year students), a Seminar Alumni Gathering (usually in November – December, open to all year levels), and a Graduation Celebration Party (March, for 3rd- and 4th-year students).

For special lectures by external speakers or online classes conducted via Cluster, class times may slightly differ from the regular schedule.

【Grading Criteria/Policy】

Grades will be determined based on the combination of assignment content (60%) and contributions through Q&A and other activities (40%). Unexcused absences are prohibited. Students who receive a grade of C and earn credits will not be allowed to enroll in the seminar the following academic year.

ECN300CB (経済学 / Economics 300)

Seminar III

八木橋 毅司

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Course Outline (in Japanese): 本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

(for English translation, see the [Outline (in English)] at the very end)

【到達目標】

Learning Objectives (in Japanese): レポート/論文の書き方、ディスカッション、プレゼンテーション、実証分析の手法の習得、英語文献の精読等を通じて、さまざまな学術スキルを身につけることを目的とします。

(for English translation, see the [Outline (in English)] at the very end)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Course Structure and Methodology: The seminar will be conducted in a small-group format, with a focus on student presentations. Classes will proceed with active feedback from seminar members regarding the presentations. Additionally, part of the class time will be allocated to student-led group work ("sub-zemi") as needed.

The standard mode of instruction will be face-to-face. However, online participation via Zoom will be allowed upon prior request. A fully online format may be implemented up to a maximum of seven times per semester. The format of each class session will be announced in advance through in-class announcements or mass emails.

Students who wish to write a graduation thesis in their fourth year must submit a research proposal to the instructor by the last day of classes in their third year. The thesis topic can be freely chosen as long as it is related to economics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Guidance and Reading Paper (written in English)	Orientation (Part 1), Self-Introductions, Paper Presentation, Planning for the Spring Sub-zemi
2	Reading Paper (written in English)	Paper Presentation, Orientation (Part 2), Fieldwork Preparation, Sub-zemi
3	Reading Paper (written in English)	Paper Presentation, Orientation (Part 3), Fieldwork Preparation, Debate Preparation, Sub-zemi
4	Fieldwork	Fieldwork

5	Reading Paper (written in English)	Paper Presentation, Fieldwork Report Preparation, Debate Preparation, Sub-zemi
6	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Fieldwork Report, Sub-zemi
7	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Sub-zemi
8	Reading Paper (written in English)	Paper Presentation, Sub-zemi Midterm Report, Debate Preparation, Sub-zemi
9	Reading Paper (written in English)	Paper Presentation, Group Presentation, Debate Preparation, Sub-zemi
10	Reading Paper (written in English), Debate	Paper Presentation, Debate
11	Reading Paper (written in English)	Paper Presentation, Special Lecture, Group Presentation, Sub-zemi
12	Research Seminar	Research Seminar, Sub-Zemi
13	Research Presentation	Research Presentation, Sub-zemi Activity Report
14	Individual Meetings	Individual Meetings

【授業時間外の学習（準備学習・復習・宿題等）】

Learning Activities Outside of Classroom (in Japanese): 本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するよう心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（例年2～3月、2・3年生対象）、ゼミOB/OG会（例年11～12月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる講演回やクラスターを使ったオンライン講義回については講義時間が時間割から若干ずれる可能性があります。（for English translation, see the [Outline (in English)] at the very end）

【テキスト（教科書）】

Textbooks: The papers that are covered for the spring semester will be announced by the instructor before the first class. The textbook for the fall semester will be decided through a vote by seminar members during the spring semester.

The following books have been selected for group reading (fall semester) in the past

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 ・カーネマン『ファスト&スロー（上）』、ハヤカワ文庫NF、2014年
 ・レヴィット・ダブナー『ヤバイ経済学（増補改訂版）』、東洋経済新報社、2007年

【参考書】

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 ・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年
 ・経済セミナー編集部『経済論文の書き方』日本評論社、2022年

【成績評価の方法と基準】

Grading Criteria/Policy (in Japanese): 2・3年生：課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。無断欠席は禁止です。評価Cで単位認定の場合は、翌年のゼミ履修は許可しません。

4年生：卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

(for English translation, see the [Outline (in English)] at the very end)

【学生の意見等からの気づき】

Insights from Student Feedback:

- ・ Training camps during the long holidays will be officially organized as seminar events only when participants take the initiative to plan them and present specific proposals to the instructor.

- ・ To emphasize student-to-student discussions, the instructor will strive to limit their speaking time to within 10% of the total class time.

【学生が準備すべき機器他】

Equipment student needs to prepare: Please bring a laptop, tablet, or smartphone with you at all times. For lectures conducted via Zoom, you are generally required to keep your camera on. Therefore, if you are attending from home or on the go, please ensure that you have a stable internet connection in advance.

【その他の重要事項】

Message from the Instructor: In this seminar, we welcome students who are highly curious, open-minded, and eager to gain inspiration from others, while aspiring to build their own unique career paths in the future. Let's work together so that by the time you graduate, you'll find learning to be an enjoyable and fulfilling experience!

【Instructor's Areas of Expertise】

For more details, please refer to the website below.

<https://sites.google.com/site/takeshiyagihashi/>

【Major Publications】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), Nov. 2023, Review of Economics of the Household, 21, 1473-1504.

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

"Are DSGE Approximating Models Invariant to Shifts in Policy?" (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

【Outline (in English)】

【Course Outline】

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

【Learning Objectives】

Students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in both Japanese and in English

【Learning Activities Outside of Classroom】

The standard time for preparation and review for this course is set at two hours each. In addition, please make an effort to stay informed about current economic news through various media sources.

As extracurricular social activities, there will be a Welcome Party for New Seminar Members (typically held in February – March, for 2nd- and 3rd-year students), a Seminar Alumni Gathering (usually in November – December, open to all year levels), and a Graduation Celebration Party (March, for 3rd- and 4th-year students).

For special lectures by external speakers or online classes conducted via Cluster, class times may slightly differ from the regular schedule.

【Grading Criteria/Policy】

Grades will be determined based on the combination of assignment content (60%) and contributions through Q&A and other activities (40%). Unexcused absences are prohibited. Students who receive a grade of C and earn credits will not be allowed to enroll in the seminar the following academic year.

ECN400CB (経済学 / Economics 400)

Seminar IV

八木橋 毅司

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Course Outline (in Japanese): 本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

(for English translation, see the [Outline (in English)] at the very end)

【到達目標】

Learning Objectives (in Japanese): レポート/論文の書き方、ディスカッション、プレゼンテーション、英語文献の精読等を通じて、さまざまな学術スキルを身につけることを目的とします。卒論執筆予定の者はそれに加えて学術的に質の高い卒業論文を書くことを目指します。

(for English translation, see the [Outline (in English)] at the very end)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Course Structure and Methodology: The seminar will be conducted in a small-group format, with a focus on student presentations. Classes will proceed with active feedback from seminar members regarding the presentations. Additionally, part of the class time will be allocated to student-led group work ("sub-zemi") as needed.

The standard mode of instruction will be face-to-face. However, online participation via Zoom will be allowed upon prior request. A fully online format may be implemented up to a maximum of seven times per semester. The format of each class session will be announced in advance through in-class announcements or mass emails.

In principle, students who plan to write a graduation thesis are not required to attend the weekly seminar sessions. However, they are expected to participate as observers in the sub-zemi during the fall semester. Students who do not plan to write a graduation thesis are required to participate in both the main seminar and the sub-zemi.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Guidance and Research Reports	Orientation, Self-Introductions, Research Reports
2	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
3	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi

4	Preparation for Student Research Presentation Conference	Preparation for Student Research Presentation Conference
5	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
6	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
7	Circle Reading	Presentation of the Chapter, Research Reports, Preparation for the Inter-zemi, Sub-zemi
8	Inter-zemi	Inter-zemi
9	Research Seminar	Research Seminar, Sub-zemi
10	Circle Reading	Presentation of the Chapter, Research Reports, Research Presentation, Sub-zemi
11	Circle Reading	Presentation of the Chapter, Research Reports, Research Presentation, Sub-zemi
12	Preparation for Presentation Conference	Preparation for Presentation Conference
13	Sub-zemi Activity Report	Sub-zemi Activity Report
14	Individual Meetings	Individual Meetings

【授業時間外の学習（準備学習・復習・宿題等）】

Learning Activities Outside of Classroom (in Japanese): 本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するよう心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（2～3月、2・3年生対象）、ゼミOB会（11月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる特別講演回においては先方の都合により講義時間が時間割から若干ずれる可能性があります。

(for English translation, see the [Outline (in English)] at the very end)

【テキスト（教科書）】

Textbooks: The papers that are covered for the spring semester will be announced by the instructor before the first class. The textbook for the fall semester will be decided through a vote by seminar members during the spring semester.

The following books have been selected for group reading (fall semester) in the past

・中室・津川『「原因と結果」の経済学』、ダイヤモンド社、2017年
 ・カーネマン『ファスト&スロー（上）』、ハヤカワ文庫 NF、2014年
 ・レヴィット・ダブナー『ヤバい経済学（増補改訂版）』、東洋経済新報社、2007年

【参考書】

References:

・小笠原喜康『最新版大学生のためのレポート・論文術』講談社現代新書、2018年
 ・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年
 ・経済セミナー編集部『経済論文の書き方』日本評論社、2022年

【成績評価の方法と基準】

Grading Criteria/Policy (in Japanese)

卒論執筆予定の者については卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。卒論を執筆しない者については課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。

(for English translation, see the [Outline (in English)] at the very end)

【学生の意見等からの気づき】

Insights from Student Feedback:

- ・ Training camps during the long holidays will be officially organized as seminar events only when participants take the initiative to plan them and present specific proposals to the instructor.
- ・ To emphasize student-to-student discussions, the instructor will strive to limit their speaking time to within 10% of the total class time.

【学生が準備すべき機器他】

Equipment student needs to prepare: Please bring a laptop, tablet, or smartphone with you at all times. For lectures conducted via Zoom, you are generally required to keep your camera on. Therefore, if you are attending from home or on the go, please ensure that you have a stable internet connection in advance.

【その他の重要事項】

Message from the Instructor: In this seminar, we welcome students who are highly curious, open-minded, and eager to gain inspiration from others, while aspiring to build their own unique career paths in the future. Let's work together so that by the time you graduate, you'll find learning to be an enjoyable and fulfilling experience!

【Instructor's Areas of Expertise】

For more details, please refer to the website below.

<https://sites.google.com/site/takeshiyagihashi/>

【Major Publications】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), Nov. 2023, Review of Economics of the Household, 21, 1473-1504.

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

"Are DSGE Approximating Models Invariant to Shifts in Policy?" (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

【Outline (in English)】

【Course Outline】

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

【Learning Objectives】

Students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in both Japanese and in English. In addition, students who plan to write a graduation thesis aim to produce a high-quality academic thesis

【Learning Activities Outside of Classroom】

The standard time for preparation and review for this course is set at two hours each. In addition, please make an effort to stay informed about current economic news through various media sources.

As extracurricular social activities, there will be a Welcome Party for New Seminar Members (typically held in February – March, for 2nd- and 3rd-year students), a Seminar Alumni Gathering (usually in November – December, all year levels), and a Graduation Celebration Party (March, for 3rd- and 4th-year students).

For special lectures by external speakers or online classes conducted via Cluster, class times may slightly differ from the regular schedule.

【Grading Criteria/Policy】

For students who write graduation thesis, grades will be determined based on the combination of the graduation thesis content (60%) and progress reports to the instructor via Zoom (40%). For students who do not write graduation thesis, grades will be determined based on the combination of assignment content (60%) and contributions through Q&A and other activities (40%).

ECN200CB (経済学 / Economics 200)

Seminar I

伊藤 健彦

開講時期：春学期授業/Spring | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

From the perspective of social psychology, we research and study various themes of interest through surveys and statistics. Then, we acquire skills to thrive in the global society through English communication. Additionally, we cultivate planning and practical skills through seminar-related events.

【到達目標】

- 1) Become able to write papers on social psychology in English through surveys and statistics.
- 2) Become able to conduct presentations and discussions in English.
- 3) Become capable of independently planning and executing events.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Sophomores: Learn the basics of social psychology, English, and statistics using textbooks.

Juniors: Develop research plans, conduct surveys, and analyze data.

Seniors: Write a graduation thesis in English using analyzed data.

In classes, we conduct presentations, discussions, and group work in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction and explanation of the course content.
2	Social Psychology Basics	Learn the basics of social psychology.
3	Survey Basics	Learn the basics of conducting surveys.
4	Statistics Basics	Learn the basics of statistics.
5	Statistical Analysis (1)	Conduct statistical analysis based on given data.
6	Statistical Analysis (2)	Conduct statistical analysis based on given data.
7	Presentation Basics	Learn how to deliver presentations in English.
8	Discussion Basics	Learn how to engage in discussions in English.
9	Presentation (1)	Present data analysis conducted by oneself.
10	Presentation (2)	Present data analysis conducted by oneself.
11	Writing Basics	Learn how to write academic papers in English.

- | | | |
|----|--------------------|---|
| 12 | Writing an Outline | Create an outline for the paper based on the content presented. |
| 13 | Writing a Paper | Write an English paper based on the content presented. |
| 14 | Presenting a Paper | Present the paper in English. |

【授業時間外の学習（準備学習・復習・宿題等）】

Reviewing the uploaded course materials before class will require a minimum of 2 hours.

Completing assignments given after class will require a minimum of 2 hours.

Attendance at seminar-related events such as seminar retreats is mandatory.

【テキスト（教科書）】

『グラフィック社会心理学 第3版』 池上知子・遠藤由美 サイエンス社 2024年

『Excel で今すぐはじめる心理統計 簡単ツール HAD で基本を身につける』 小宮あすか・布井雅人 講談社 2018年

【参考書】

『APA論文作成マニュアル第2版』 アメリカ心理学会 医学書院

【成績評価の方法と基準】

Classroom presentations, discussions, and group work: 40%

Research paper: 30%

Planning of seminar-related events: 30%

【学生の意見等からの気づき】

It is necessary to adjust the course content according to the needs of the students.

【学生が準備すべき機器他】

During class, students will use computers. Each student is required to bring their own laptop.

【Outline (in English)】

The purpose of the course is for students to learn social psychological themes through surveys and statistical analysis. Students will develop the ability to communicate effectively in English, as well as acquire the skills needed to plan and execute events related to the seminars. The goal of the course is to bring students to a level where they are able to write a social psychology paper in English. This will involve incorporating survey and statistical analysis, presenting the finding and discussing it in English, and independently planning and conducting an event. Students are expected to spend at least two hours studying before each class and carry out their own research for an additional two hours after class. Attendance at all seminar-related events, such as seminar camps, is mandatory. The grading criteria are based on 40% presentation, discussion, and group work in the classroom; 30% research paper; and 30% seminar-related events.

ECN300CB (経済学 / Economics 300)

Seminar II

伊藤 健彦

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

From the perspective of social psychology, we research and study various themes of interest through surveys and statistics. Then, we acquire skills to thrive in the global society through English communication. Additionally, we cultivate planning and practical skills through seminar-related events.

【到達目標】

- 1) Become able to write papers on social psychology in English through surveys and statistics.
- 2) Become able to conduct presentations and discussions in English.
- 3) Become capable of independently planning and executing events.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Sophomores: Learn the basics of social psychology, English, and statistics using textbooks.

Juniors: Develop research plans, conduct surveys, and analyze data.

Seniors: Write a graduation thesis in English using analyzed data.

In classes, we conduct presentations, discussions, and group work in English

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Summary of Basics	Review what was learned in the previous term.
2	Literature Review	Conduct literature research on topics of individual interest.
3	Research Proposal	Develop research plans for topics of individual interest.
4	Proposal Discussion (1)	Present individual research plans and engage in discussions in English.
5	Proposal Discussion (2)	Present individual research plans and engage in discussions in English.
6	Survey Preparation	Prepare for conducting research surveys.
7	Conducting Survey	Conduct research surveys.
8	Data Analysis	Analyze survey data.
9	Data Discussion (1)	Present findings based on data analysis and engage in discussions in English.
10	Data Discussion (2)	Present findings based on data analysis and engage in discussions in English.

11	Writing an Outline	Create an outline for a paper based on research presentations.
12	Writing a Paper	Write a paper in English based on the outline.
13	Presenting a Paper	Present the created paper in English.
14	Summary	Conclude the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Reviewing the uploaded course materials before class will require a minimum of 2 hours.

Completing assignments given after class will require a minimum of 2 hours.

Attendance at seminar-related events such as seminar retreats is mandatory.

【テキスト（教科書）】

『グラフィック社会心理学 第3版』 池上知子・遠藤由美 サイエンス社 2024年

『Excel で今すぐはじめる心理統計 簡単ツール HAD で基本を身につける』 小宮あすか・布井雅人 講談社 2018年

【参考書】

『APA論文作成マニュアル第2版』 アメリカ心理学会 医学書院

【成績評価の方法と基準】

Classroom presentations, discussions, and group work: 40%

Research paper: 30%

Planning of seminar-related events: 30%

【学生の意見等からの気づき】

It is necessary to adjust the course content according to the needs of the students.

【学生が準備すべき機器他】

During class, students will use computers. Each student is required to bring their own laptop.

【Outline (in English)】

The purpose of the course is for students to learn social psychological themes through surveys and statistical analysis. Students will develop the ability to communicate effectively in English, as well as acquire the skills needed to plan and execute events related to the seminars. The goal of the course is to bring students to a level where they are able to write a social psychology paper in English. This will involve incorporating survey and statistical analysis, presenting the finding and discussing it in English, and independently planning and conducting an event. Students are expected to spend at least two hours studying before each class and carry out their own research for an additional two hours after class. Attendance at all seminar-related events, such as seminar camps, is mandatory. The grading criteria are based on 40% presentation, discussion, and group work in the classroom; 30% research paper; and 30% seminar-related events.

ECN300CB (経済学 / Economics 300)

Seminar III

伊藤 健彦

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

From the perspective of social psychology, we research and study various themes of interest through surveys and statistics. Then, we acquire skills to thrive in the global society through English communication. Additionally, we cultivate planning and practical skills through seminar-related events.

【到達目標】

- 1) Become able to write papers on social psychology in English through surveys and statistics.
- 2) Become able to conduct presentations and discussions in English.
- 3) Become capable of independently planning and executing events.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Sophomores: Learn the basics of social psychology, English, and statistics using textbooks.

Juniors: Develop research plans, conduct surveys, and analyze data.

Seniors: Write a graduation thesis in English using analyzed data.

In classes, we conduct presentations, discussions, and group work in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction and explanation of the course content.
2	Social Psychology Basics	Learn the basics of social psychology.
3	Survey Basics	Learn the basics of conducting surveys.
4	Statistics Basics	Learn the basics of statistics.
5	Statistical Analysis (1)	Conduct statistical analysis based on given data.
6	Statistical Analysis (2)	Conduct statistical analysis based on given data.
7	Presentation Basics	Learn how to deliver presentations in English.
8	Discussion Basics	Learn how to engage in discussions in English.
9	Presentation (1)	Present data analysis conducted by oneself.
10	Presentation (2)	Present data analysis conducted by oneself.
11	Writing Basics	Learn how to write academic papers in English.

- | | | |
|----|--------------------|---|
| 12 | Writing an Outline | Create an outline for the paper based on the content presented. |
| 13 | Writing a Paper | Write an English paper based on the content presented. |
| 14 | Presenting a Paper | Present the paper in English. |

【授業時間外の学習（準備学習・復習・宿題等）】

Reviewing the uploaded course materials before class will require a minimum of 2 hours.

Completing assignments given after class will require a minimum of 2 hours.

Attendance at seminar-related events such as seminar retreats is mandatory.

【テキスト（教科書）】

『グラフィック社会心理学 第3版』 池上知子・遠藤由美 サイエンス社 2024年

『Excel で今すぐはじめる心理統計 簡単ツール HAD で基本を身につける』 小宮あすか・布井雅人 講談社 2018年

【参考書】

『APA論文作成マニュアル第2版』 アメリカ心理学会 医学書院

【成績評価の方法と基準】

Classroom presentations, discussions, and group work: 40%

Research paper: 30%

Planning of seminar-related events: 30%

【学生の意見等からの気づき】

It is necessary to adjust the course content according to the needs of the students.

【学生が準備すべき機器他】

During class, students will use computers. Each student is required to bring their own laptop.

【Outline (in English)】

The purpose of the course is for students to learn social psychological themes through surveys and statistical analysis. Students will develop the ability to communicate effectively in English, as well as acquire the skills needed to plan and execute events related to the seminars. The goal of the course is to bring students to a level where they are able to write a social psychology paper in English. This will involve incorporating survey and statistical analysis, presenting the finding and discussing it in English, and independently planning and conducting an event. Students are expected to spend at least two hours studying before each class and carry out their own research for an additional two hours after class. Attendance at all seminar-related events, such as seminar camps, is mandatory. The grading criteria are based on 40% presentation, discussion, and group work in the classroom; 30% research paper; and 30% seminar-related events.

ECN400CB (経済学 / Economics 400)

Seminar IV

伊藤 健彦

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

From the perspective of social psychology, we research and study various themes of interest through surveys and statistics. Then, we acquire skills to thrive in the global society through English communication. Additionally, we cultivate planning and practical skills through seminar-related events.

【到達目標】

- 1) Become able to write papers on social psychology in English through surveys and statistics.
- 2) Become able to conduct presentations and discussions in English.
- 3) Become capable of independently planning and executing events.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Sophomores: Learn the basics of social psychology, English, and statistics using textbooks.

Juniors: Develop research plans, conduct surveys, and analyze data.

Seniors: Write a graduation thesis in English using analyzed data.

In classes, we conduct presentations, discussions, and group work in English

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Summary of Basics	Review what was learned in the previous term.
2	Literature Review	Conduct literature research on topics of individual interest.
3	Research Proposal	Develop research plans for topics of individual interest.
4	Proposal Discussion (1)	Present individual research plans and engage in discussions in English.
5	Proposal Discussion (2)	Present individual research plans and engage in discussions in English.
6	Survey Preparation	Prepare for conducting research surveys.
7	Conducting Survey	Conduct research surveys.
8	Data Analysis	Analyze survey data.
9	Data Discussion (1)	Present findings based on data analysis and engage in discussions in English.
10	Data Discussion (2)	Present findings based on data analysis and engage in discussions in English.

11	Writing an Outline	Create an outline for a paper based on research presentations.
12	Writing a Paper	Write a paper in English based on the outline.
13	Presenting a Paper	Present the created paper in English.
14	Summary	Conclude the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Reviewing the uploaded course materials before class will require a minimum of 2 hours.

Completing assignments given after class will require a minimum of 2 hours.

Attendance at seminar-related events such as seminar retreats is mandatory.

【テキスト（教科書）】

『グラフィック社会心理学 第3版』 池上知子・遠藤由美 サイエンス社 2024年

『Excel で今すぐはじめる心理統計 簡単ツール HAD で基本を身につける』 小宮あすか・布井雅人 講談社 2018年

【参考書】

『APA論文作成マニュアル第2版』 アメリカ心理学会 医学書院

【成績評価の方法と基準】

Classroom presentations, discussions, and group work: 40%

Research paper: 30%

Planning of seminar-related events: 30%

【学生の意見等からの気づき】

It is necessary to adjust the course content according to the needs of the students.

【学生が準備すべき機器他】

During class, students will use computers. Each student is required to bring their own laptop.

【Outline (in English)】

The purpose of the course is for students to learn social psychological themes through surveys and statistical analysis. Students will develop the ability to communicate effectively in English, as well as acquire the skills needed to plan and execute events related to the seminars. The goal of the course is to bring students to a level where they are able to write a social psychology paper in English. This will involve incorporating survey and statistical analysis, presenting the finding and discussing it in English, and independently planning and conducting an event. Students are expected to spend at least two hours studying before each class and carry out their own research for an additional two hours after class. Attendance at all seminar-related events, such as seminar camps, is mandatory. The grading criteria are based on 40% presentation, discussion, and group work in the classroom; 30% research paper; and 30% seminar-related events.

ECN200CB (経済学 / Economics 200)

Seminar I

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：火4/Tue.4, 火5/Tue.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities. Financial Intelligence will increasingly be a must-have skill in the future.

In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
4	FINANCIAL ASSET CLASSES	News Discussion Reading List
5	STOCKS	News Discussion Reading List
6	BONDS & DERIVATIVES	News Discussion Reading List

7	INITIAL PUBLIC OFFERING	How Stocks are Created The Process and Participants News Discussion Reading List
8	TRADING OF STOCKS	Stocks markets and Exchanges Regulatory Fraework News Discussion Reading List
9	FOREIGN EXCHANGE MARKET	All about currencies News Discussion Reading List
10	MACROECONOMIC INDICATORS I	GDP growth, Inflation News Discussion Reading List
11	MACROECONOMIC INDICATORS II	Interest Rates, Unemployment rates News Discussion Reading List
12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets, Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Dents News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CB (経済学 / Economics 300)

Seminar II

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：火4/Tue.4, 火5/Tue.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general.

Thanks to the competitive pressure of the investment game during the seminar, students learn the fundamentals of decision-making, as well as the analysis of the information. The course covers the history and anatomy of financial markets and unified treatment of the three prime financial asset classes, viz. stocks, bonds, derivatives.

Topics are organized in a way that makes them easy to apply — covering both fundamental and technical analysis. Throughout the seminar, the actual trading of securities will be explained along with the use of indicators analyzing price action and pattern recognition.

【到達目標】

1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.

The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview Trading basics
2	TRADING LANDSCAPE	Retail versus Institutional play
3	TRADING TOOLS	Platform and other apps
4	TECHNICAL ANALYSIS 1	RECAP
5	TECHNICAL ANALYSIS 2	Understanding the Quotes
6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentations	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students in the class

ECN300CB (経済学 / Economics 300)

Seminar III

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：火4/Tue.4, 火5/Tue.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities. Financial Intelligence will increasingly be a must-have skill in the future.

In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
4	FINANCIAL ASSET CLASSES	News Discussion Reading List
5	STOCKS	News Discussion Reading List
6	BONDS & DERIVATIVES	News Discussion Reading List

7	INITIAL PUBLIC OFFERING	How Stocks are Created The Process and Participants News Discussion Reading List
8	TRADING OF STOCKS	Stocks markets and Exchanges Regulatory Fraework News Discussion Reading List
9	FOREIGN EXCHANGE MARKET	All about currencies News Discussion Reading List
10	MACROECONOMIC INDICATORS I	GDP growth, Inflation News Discussion Reading List
11	MACROECONOMIC INDICATORS II	Interest Rates, Unemployment rates News Discussion Reading List
12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets, Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Dents News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN400CB (経済学 / Economics 400)

Seminar IV

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：火4/Tue.4, 火5/Tue.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general.

Thanks to the competitive pressure of the investment game during the seminar, students learn the fundamentals of decision-making, as well as the analysis of the information. The course covers the history and anatomy of financial markets and unified treatment of the three prime financial asset classes, viz. stocks, bonds, derivatives.

Topics are organized in a way that makes them easy to apply — covering both fundamental and technical analysis. Throughout the seminar, the actual trading of securities will be explained along with the use of indicators analyzing price action and pattern recognition.

【到達目標】

1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.

The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview Trading basics
2	TRADING LANDSCAPE	Retail versus Institutional play
3	TRADING TOOLS	Platform and other apps
4	TECHNICAL ANALYSIS 1	RECAP
5	TECHNICAL ANALYSIS 2	Understanding the Quotes
6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentations	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students in the class

ECN200CB (経済学 / Economics 200)

Seminar I

山本 ミッシェール

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年730点（Bレベル）3年 860（Aレベル）
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Market Leader Extra (3E) Intermediate: Course book.
 Pearson Education ESL

・『英語教育の実証的研究入門』寺内正典&中谷安男 研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson
 Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

【Outline (in English)】

・ We learn effective business communication for leaders and global marketing.
 ・ Learning Objectives:
 English proficiency improvement: TOEIC A Level. Enhancing critical thinking skills through extensive reading of literature on international business.
 ・ Two hours for Lesson preparation and review exercises respectively.
 ・ Evaluation: Report 20 %, Class contribution, 20 %, Essay 40 %, Research presentation 20 %

ECN300CB (経済学 / Economics 300)

Seminar II

山本 ミッシェール

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年730点（Bレベル）3年 860（Aレベル）
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク
 4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
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7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP

・『英語教育学の実証的研究法入門』寺内正典&中谷安男、研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20%

平常点 20%

論文 40%

研究発表 20%

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

【Outline (in English)】

・ We learn effective business communication for leaders and global marketing.

・ Learning Objectives:

English proficiency improvement: TOEIC A Level. Enhancing critical thinking skills through extensive reading of literature on international business.

・ Two hours for Lesson preparation and review exercises respectively.

・ Evaluation: Report 20%, Class contribution, 20%, Essay 40%,

Research presentation 20%

ECN300CB (経済学 / Economics 300)

Seminar III

山本 ミッシェール

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年730点（Bレベル）3年 860（Aレベル）
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP

・『英語教育学の実証的研究法入門』寺内正典&中谷安男、研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

【Outline (in English)】

・ We learn effective business communication for leaders and global marketing.
 ・ Learning Objectives:
 English proficiency improvement: TOEIC A Level. Enhancing critical thinking skills through extensive reading of literature on international business.
 ・ Two hours for Lesson preparation and review exercises respectively.
 ・ Evaluation: Report 20 %, Class contribution, 20 %, Essay 40 %, Research presentation 20 %

ECN400CB (経済学 / Economics 400)

SeminarⅣ

山本 ミッシェール

開講時期：秋学期授業/Fall | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年730点（Bレベル）3年 860（Aレベル）
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP

・『英語教育学の実証的研究法入門』寺内正典&中谷安男、研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

【Outline (in English)】

・ We learn effective business communication for leaders and global marketing.
 ・ Learning Objectives:
 English proficiency improvement: TOEIC A Level. Enhancing critical thinking skills through extensive reading of literature on international business.
 ・ Two hours for Lesson preparation and review exercises respectively.
 ・ Evaluation: Report 20 %, Class contribution, 20 %, Essay 40 %, Research presentation 20 %

ECN200CB (経済学 / Economics 200)

Seminar I

倪 彬

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年は対面の形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て(プレゼンの順番など)
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld、International Economics；

柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢,水落正明著「データ分析をマスターする12のレッスン」有斐閣アルマ Basic
 星野匡郎,田中久稔著「Rによる実証分析一回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

(1)授業での発言、積極さ 30%

(2)プレゼン 40%

(3)レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

(1)Participation in the discussion 30%

(2)Presentation 40%

(3)Report, homework, etc. 30%

ECN300CB (経済学 / Economics 300)

Seminar II

倪 彬

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年は対面の形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て(プレゼンの順番など)
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld、International Economics；

柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；

畑農鋭矢,水落正明著「データ分析をマスターする12のレッスン」有斐閣アルマ Basic

星野匡郎,田中久稔著「Rによる実証分析―回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

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(3)レポート 30%

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【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

(1)Participation in the discussion 30%

(2)Presentation 40%

(3)Report, homework, etc. 30%

ECN300CB (経済学 / Economics 300)

Seminar III

倪 彬

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

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【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年は対面の形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て(プレゼンの順番など)
2	演習 2	1: Introductory Trade Issues:
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4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
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13	演習 13	12: Interest Rate Parity
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【授業時間外の学習（準備学習・復習・宿題等）】

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【参考書】

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(3)レポート 30%

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【学生の意見等からの気づき】

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【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

(1)Participation in the discussion 30%

(2)Presentation 40%

(3)Report, homework, etc. 30%

ECN400CB (経済学 / Economics 400)

Seminar IV

倪 彬

開講時期：秋学期授業/Fall | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年は対面の形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て(プレゼンの順番など)
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld、International Economics；

柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；

畑農鋭矢,水落正明著「データ分析をマスターする12のレッスン」有斐閣アルマ Basic

星野匡郎,田中久稔著「Rによる実証分析―回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

(1)授業での発言、積極さ 30%

(2)プレゼン 40%

(3)レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

(1)Participation in the discussion 30%

(2)Presentation 40%

(3)Report, homework, etc. 30%

ECN400CB (経済学 / Economics 400)

Honors Thesis

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Introduction	The Corporation
3	Introduction	Introduction to Financial Statement Analysis
4	Introduction	Financial Decision Making and the Law of One Price
5	Time, Money and Interest Rates	The Time Value of Money
6	Time, Money and Interest Rates	Interest Rates
7	Time, Money and Interest Rates	Valuing Bonds
8	Valuing Projects and Firms	Investment Decision Rules
9	Valuing Projects and Firms	Fundamentals of Capital Budgeting
10	Valuing Projects and Firms	Valuing Stocks
11	Risk and Return	Capital Markets and the Pricing of Risk

12	Risk and Return	Optimal Portfolio Choice and the Capital Asset Pricing Model
13	Risk and Return	Estimating the Cost of Capital
14	Final Exam	Test Covering All Material

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 30%

Presentations and Group Work: 70%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

【Outline (in English)】

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

Grading will be based on the degree of student participation and quality of presentations and group work.

ECN400CB (経済学 / Economics 400)

Honors Thesis

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：木4/Thu.4, 木5/Thu.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

During the spring semester of 2025, I will teach face-to-face lectures in the classroom at the Tama campus. All students are expected to prepare both individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction /guidelines
Lecture 2	Global economic history	Economic rules of the global economy
Lecture 3	Global economic history	Global economy and culture
Lecture 4	Global economic history	International trade
Lecture 5	Global economic history	Trade policies
Lecture 6	Global economic history	Measuring the global economy
Lecture 7	Global economic history	Global financial systems
Lecture 8	Global economic history	International organizations
Lecture 9	Global economic history	Trade agreements and trade unions
Lecture 10	Global economic history	The influencers of the global economy
Lecture 11	Global economic history	Recent debates in global economy
Lecture 12	Global economic history	Role of Asia in the global economy
Lecture 13	Global economic history	The future of the global economy
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Dieterle, D.A. (2020). The global economy: Student guide to business and economics. Santa Barbara, CA: Greenwood.

【参考書】

1. Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

Changes based on student comments.

【学生が準備すべき機器他】

Please prepare a Personal Computer and writing materials such as notes, pens, etc. for workshops during the seminar.

【その他の重要事項】

N/A

ECN400CB (経済学 / Economics 400)

Honors Thesis

八木橋 毅司

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Course Outline (in Japanese): 学士論文執筆についてのより高度な知識や分析手法を習得し、学士論文の執筆・改訂をさらに進め、全体を見据えた研究報告を行う。個別指導やゼミ報告を通じて、学士論文を完成させる。

【到達目標】

Learning Objectives (in Japanese): すでに第1稿を作成済の部分についての改訂を進めるとともに、論文の最終調整を行い、学位論文としての卒業論文を完成させる。

(for English translation, see the [Outline (in English)] at the very end)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will be conducted primarily in a seminar format, focusing on surveys of previous research and reporting of research findings. The course structure and feedback will be provided through a combination of in-person meetings and online methods such as Zoom and email, as appropriate, in consultation with the academic advisor.

This course is intended only for students who wish to write a graduation thesis. In principle, attendance at the weekly seminar sessions and sub-zemi is not required.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	これまでの研究のまとめ	春期休暇中の研究成果の報告
第2回	論文の研究報告①	卒業論文にむけた研究報告を行う
第3回	論文の研究報告②	卒業論文にむけた研究報告を行う
第4回	論文の研究報告③	卒業論文にむけた研究報告を行う
第5回	論文の研究報告④	卒業論文にむけた研究報告を行う
第6回	論文の研究報告⑤	卒業論文にむけた研究報告を行う
第7回	論文の研究報告⑥	卒業論文にむけた研究報告を行う
第8回	論文の研究報告⑦	卒業論文にむけた研究報告を行う
第9回	論文の研究報告⑧	卒業論文にむけた研究報告を行う
第10回	ワークショップの準備①	ワークショップでの発表にむけた準備を行う。
第11回	ワークショップの準備②	ワークショップでの発表にむけた準備を行う。
第12回	ワークショップの反省	ワークショップで指摘された論点をまとめる

第13回 論文の仕上げ

卒業論文の改善点をまとめて論文を仕上げる

第14回 論文最終報告

卒業論文提出（前または後）の最終報告

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するように心がけてください。

【テキスト（教科書）】

特になし。

【参考書】

特になし。

【成績評価の方法と基準】

Grading Criteria/Policy (in Japanese): 卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

(for English translation, see the [Outline (in English)] at the very end)

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

Equipment student needs to prepare: Please bring a laptop, tablet, or smartphone with you at all times. For lectures conducted via Zoom, you are generally required to keep your camera on. Therefore, if you are attending from home or on the go, please ensure that you have a stable internet connection in advance.

【Instructor's Areas of Expertise】

For more details, please refer to the website below.

<https://sites.google.com/site/takeshiyagihashi/>

【Major Publications】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), Nov. 2023, Review of Economics of the Household, 21, 1473-1504.

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

"Are DSGE Approximating Models Invariant to Shifts in Policy?" (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

【Outline (in English)】

(Course outline)

Students will acquire applied knowledge about writing honors thesis and further prepare for thesis writing.

(Learning Objectives)

Students will revise the sections of their thesis that have already been drafted, make final adjustments, and complete their graduation thesis as a degree thesis

(Learning activities outside of classroom)

The standard time for preparation and review for this course is set at two hours each.

As extracurricular social activities, there will be a Seminar Alumni Gathering (usually in November–December, all year levels) and a Graduation Celebration Party (March, for 3rd- and 4th-year students).

(Grading Criteria /Policy)

Grades will be determined based on the combination of the graduation thesis content (60%) and progress reports to the instructor via Zoom (40%).

ECN400CB (経済学 / Economics 400)

Honors Thesis

田中 優希

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけではなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

グループワークを中心に行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。4年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表1
8	グループワーク	プレゼン発表2
9	グループワーク	プレゼン発表3
10	グループワーク	プレゼン発表4
11	グループワーク	プレゼン発表5
12	グループワーク	プレゼン発表6
13	グループワーク	プレゼン発表7
14	グループワーク	プレゼン発表8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
 本講義の予習時間は各回2時間、復習時間は2時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, corporate governance, and corporate social responsibility.

Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN400CB (経済学 / Economics 400)

Honors Thesis

伊藤 健彦

開講時期：春学期授業/Spring | 単位数：4単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：多摩/Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

From the perspective of social psychology, we research and study various themes of interest through surveys and statistics. Then, we acquire skills to thrive in the global society through English communication. Additionally, we cultivate planning and practical skills through seminar-related events.

【到達目標】

- 1) Become able to write papers on social psychology in English through surveys and statistics.
- 2) Become able to conduct presentations and discussions in English.
- 3) Become capable of independently planning and executing events.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Sophomores: Learn the basics of social psychology, English, and statistics using textbooks.

Juniors: Develop research plans, conduct surveys, and analyze data.

Seniors: Write a graduation thesis in English using analyzed data.

In classes, we conduct presentations, discussions, and group work in English

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
あり/Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Summary of Basics	Review what was learned in the previous term.
2	Literature Review	Conduct literature research on topics of individual interest.
3	Research Proposal	Develop research plans for topics of individual interest.
4	Proposal Discussion (1)	Present individual research plans and engage in discussions in English.
5	Proposal Discussion (2)	Present individual research plans and engage in discussions in English.
6	Survey Preparation	Prepare for conducting research surveys.
7	Conducting Survey	Conduct research surveys.
8	Data Analysis	Analyze survey data.
9	Data Discussion (1)	Present findings based on data analysis and engage in discussions in English.
10	Data Discussion (2)	Present findings based on data analysis and engage in discussions in English.

11	Writing an Outline	Create an outline for a paper based on research presentations.
12	Writing a Paper	Write a paper in English based on the outline.
13	Presenting a Paper	Present the created paper in English.
14	Summary	Conclude the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Reviewing the uploaded course materials before class will require a minimum of 2 hours.

Completing assignments given after class will require a minimum of 2 hours.

Attendance at seminar-related events such as seminar retreats is mandatory.

【テキスト（教科書）】

『グラフィック社会心理学 第3版』 池上知子・遠藤由美 サイエンス社 2024年

『Excel で今すぐはじめる心理統計 簡単ツール HAD で基本を身につける』 小宮あすか・布井雅人 講談社 2018年

【参考書】

『APA論文作成マニュアル第2版』 アメリカ心理学会 医学書院

【成績評価の方法と基準】

Classroom presentations, discussions, and group work: 40%

Research paper: 30%

Planning of seminar-related events: 30%

【学生の意見等からの気づき】

It is necessary to adjust the course content according to the needs of the students.

【学生が準備すべき機器他】

During class, students will use computers. Each student is required to bring their own laptop.

【Outline (in English)】

The purpose of the course is for students to learn social psychological themes through surveys and statistical analysis. Students will develop the ability to communicate effectively in English, as well as acquire the skills needed to plan and execute events related to the seminars. The goal of the course is to bring students to a level where they are able to write a social psychology paper in English. This will involve incorporating survey and statistical analysis, presenting the finding and discussing it in English, and independently planning and conducting an event. Students are expected to spend at least two hours studying before each class and carry out their own research for an additional two hours after class. Attendance at all seminar-related events, such as seminar camps, is mandatory. The grading criteria are based on 40% presentation, discussion, and group work in the classroom; 30% research paper; and 30% seminar-related events.

ECN400CB (経済学 / Economics 400)

Honors Thesis

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：火4/Tue.4/火5/Tue.5 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities. Financial Intelligence will increasingly be a must-have skill in the future.

In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
4	FINANCIAL ASSET CLASSES	News Discussion Reading List
5	STOCKS	News Discussion Reading List
6	BONDS & DERIVATIVES	News Discussion Reading List

7	INITIAL PUBLIC OFFERING	How Stocks are Created The Process and Participants News Discussion Reading List
8	TRADING OF STOCKS	Stocks markets and Exchanges Regulatory Fraework News Discussion Reading List
9	FOREIGN EXCHANGE MARKET	All about currencies News Discussion Reading List
10	MACROECONOMIC INDICATORS I	GDP growth, Inflation News Discussion Reading List
11	MACROECONOMIC INDICATORS II	Interest Rates, Unemployment rates News Discussion Reading List
12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets,Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Dents News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN400CB (経済学 / Economics 400)

Honors Thesis

高橋 秀朋

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野における卒業論文を、3年生次までに学習した分析ツールを利用して書くことにある。

【到達目標】

本演習の目的は、これまで学習してきた証券投資、企業金融に関する知識、データ分析の知識を活用して、ファイナンスに関連するエッセイを完成させることにある。学生には、実際の金融データもしくはシミュレーションを用いて数値データを提示する形で自身が設定する仮説を検証することが求められる。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

週に1度、他学年の学生および教員の前で研究内容をプレゼンテーションし、それに対するフィードバックを行う。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明
2	研究報告(1)	研究の概要
3	研究報告(2)	先行研究のレビュー
4	研究報告(3)	既存研究への貢献点の整理
5	研究報告(4)	仮説の構築
6	研究報告(5)	データやシミュレーションを用いた仮説検証の実現性の検討
7	研究報告(6)	方法論の整理
8	研究報告(7)	データ収集方法
9	研究報告(8)	データ分析結果の提示
10	研究報告(9)	研究サマリーの提出
11	研究報告(10)	研究サマリー精査
12	研究報告(11)	論文初稿の提出
13	研究報告(12)	論文の修正点、改善点の洗出し
14	最終報告	論文提出

【授業時間外の学習（準備学習・復習・宿題等）】

本演習の目的は、学部レベルの研究論文を完成させることである。事前のプレゼン資料の準備（週2時間）、事後におけるゼミにおいて指摘された内容の修正（週2時間）が必要となる。

【テキスト（教科書）】

指定なし。研究論文指導のため。

【参考書】

指定なし。研究論文指導のため。

【成績評価の方法と基準】

基本的に、提出された卒業論文の内容で評価する（100%）。また、指定された研究報告を怠った場合などは減点対象とする。

【学生の意見等からの気づき】

前年度の担当ではないため、該当しない。

【Outline (in English)】

This seminar-styled course requires students to write graduation thesis employing methods in investment analysis and corporate finance and using data and simulation-based analyses. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: graduation thesis (100%).

ECN400CB (経済学 / Economics 400)

Honors Thesis

山本 ミッシェール

開講時期: 春学期授業/Spring | 単位数: 4単位
 曜日・時限: 集中・その他/intensive・other courses | キャンパス: 多摩/Tama
 毎年・隔年: | 科目主催学部: Economics
 備考 (履修条件等):
 その他属性:

【授業の概要と目的 (何を学ぶか)】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり /Yes

【フィールドワーク (学外での実習等)の実施】

あり /Yes

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習 (準備学習・復習・宿題等)】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト (教科書)】

English for Business Studies. by Ian Mackenzie. CUP

・『英語教育学の実証的研究法入門』寺内正典&中谷安男, 研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【その他の重要事項】

Class schedules and content may change depending on the advancement of the students.

Some classes may be switched to Zoom. But it will be announced beforehand.

【Outline (in English)】

・ We learn effective business communication for leaders and global marketing.
 ・ Learning Objectives:
 English proficiency improvement: TOEIC A Level. Enhancing critical thinking skills through extensive reading of literature on international business.
 ・ Two hours for Lesson preparation and review exercises respectively.
 ・ Evaluation: Report 20 %, Class contribution, 20 %, Essay 40 %, Research presentation 20 %

ECN400CB (経済学 / Economics 400)

Honors Thesis

倪 彬

開講時期：春学期授業/Spring | 単位数：4単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年は対面の形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり /Yes

【フィールドワーク（学外での実習等）の実施】

あり /Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld、International Economics；

柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢,水落正明著「データ分析をマスターする12のレッスン」有斐閣アルマ Basic
 星野匡郎,田中久稔著「Rによる実証分析―回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

(1)授業での発言、積極さ 30%

(2)プレゼン 40%

(3)レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

(1)Participation in the discussion 30%

(2)Presentation 40%

(3)Report, homework, etc. 30%

ECN300CA (経済学 / Economics 300)

Multinational Enterprises A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understanding the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap

5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No Textbook

【参考書】

A reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】
Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Multinational Enterprises B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり/Yes

【フィールドワーク（学外での実習等）の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news & research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap

4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap
5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY	Cases (SONY & APPLE) -Trending news -Recap
10	GLOBAL MARKETING	4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces: BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%

5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Finance and Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
2. Analyze Japan's Economic History
Students will demonstrate an understanding of key historical events such as the Meiji Restoration, post-WWII economic growth, the "Lost Decade" of the 1990s, and their lasting effects on Japan's economic policies.
3. Examine Japan's Financial System
Students will analyze the roles and functions of Japan's financial institutions, including the Bank of Japan, private banks, and insurance companies, and understand how they influence both domestic and global markets.
4. Evaluate the Impact of Japanese Monetary Policy
Students will explore the tools and effects of Japan's monetary policy, particularly in the context of deflation, interest rates, and quantitative easing.
5. Assess Japan's International Trade Relations
Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.

3. Critical and Analytical: questioning the basic assumptions used in the text

4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience

Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, *Japanese Economic Review* 53(3), 243-273.

Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis

Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in *Japan's Lost Decade*, International House of Japan.

Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in *Corporate Financing and Governance in Japan*, Cambridge MA: MIT Press

Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.

Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, *Japanese Economic Review*, 55(3), 240-266,

McKinnon, Ronald, and Kenichi Ohno (1997), *Dollar and Yen*, MIT Press.

The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.

Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in *Reviving Japan's Economy*, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, *American Sociological Review*, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Finance and Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) a lecture and (2) student exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by a short class discussion to develop the takeaways. Students are also required to take short quizzes.

【到達目標】

Learning Outcomes:

1. Understand the Structure of Japan's Economy
Students will be able to explain the key sectors of Japan's economy, including manufacturing, technology, finance, and services, and their roles in global economic trends.
2. Analyze Japan's Economic History
Students will demonstrate an understanding of key historical events such as the Meiji Restoration, post-WWII economic growth, the "Lost Decade" of the 1990s, and their lasting effects on Japan's economic policies.
3. Examine Japan's Financial System
Students will analyze the roles and functions of Japan's financial institutions, including the Bank of Japan, private banks, and insurance companies, and understand how they influence both domestic and global markets.
4. Evaluate the Impact of Japanese Monetary Policy
Students will explore the tools and effects of Japan's monetary policy, particularly in the context of deflation, interest rates, and quantitative easing.
5. Assess Japan's International Trade Relations
Students will evaluate Japan's role in global trade, focusing on key trade partners, its role in regional economic organizations (like the Asia-Pacific Economic Cooperation), and the impact of trade agreements on its economy.
6. Investigate Corporate Governance and Business Practices in Japan
Students will explore the unique aspects of corporate culture and governance in Japan, including keiretsu (business groups), lifetime employment, and how they shape Japan's business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Assignments; Assessment Rubric
2	RECAP	From the last semester; The structure of the course
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; What drove the growth?
4	JAPANESE BUSINESS 1.0	First iteration of Japanese corporate. From Zaibatsu to Keiretsu. Keiretsu and cross-ownership; Management system
5	JAPANESE BUSINESS 2.0	Unique Characteristics; Theoretical framework; Role of New Economy
6	THE FUTURE OF JAPANESE CORPORATIONS	Trends Internationalization DX
7	CONTEMPORARY ECONOMIC POLICY	Sunrise Industries Key elements; Future challenges
8	POLITICAL ECONOMY OF REFORMS	Major Issues Public Opinion
9	CORPORATE GOVERNANCE IN JAPAN	Dichotomy Unique features
10	MARKETING IN JAPAN	Convergence Unique Features Continuity and change
11	CONSUMER IN JAPAN	Major Indicators; Critique
12	STRENGTHS OF JAPAN	Brand Japan; Soft Power; Startup scene; Precision Manufacturing; Global Image
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience
Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.

Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis

Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.

Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press

Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.

Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,

McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.

The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.

Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/updates in the syllabus will be communicated to students during class 1

LANe200EA (英語 / English language education 200)

English Drama I

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation

9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

LANe300EA (英語 / English language education 300)

English Drama II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing

10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

LIN200EA (言語学 / Linguistics 200)

Communication in a Globalized World I

JAMES WATT

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.
 The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to the course	Overview of the course, and getting ready for the first translation
第2回	Basic translation	The main tools of translation
第3回	Basic communication	The main tools of translation, interpretation, and intercultural communication and using them effectively
第4回	Framing Culture	Navigating the different cultural layers and levels
第5回	Framing Culture	The cultural iceberg
第6回	Behaviours	Culture-specific behaviours and systems, and transferring them to new contexts
第7回	Cultural development	How culture is imprinted on us
第8回	Cultural development	Culture-based misinterpretations and detail smudging
第9回	Perceptions of others	How is the USA perceived and why?
第10回	Perception filters 1	Learn about how we perceive the world

第11回	Perception filters 2	Learn about how others perceive us
第12回	Translation model 1	Decoding and Encoding
第13回	Translation model 2	Cognitive Creation
第14回	Presentations	Student presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book Translating Cultures by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

50% In-class contributions
 30% Assignments
 20% Presentation

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation.
 Student feedback will be welcome.

LIN200EA (言語学 / Linguistics 200)

Communication in a Globalized World II

JAMES WATT

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.
 The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり /Yes

【フィールドワーク（学外での実習等）の実施】
 なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to semester 2	Review of Semester 1, introduction to the course
第2回	Translation and Mediation 1	The translation process
第3回	Translation and Mediation 2	Generalization and adaptation
第4回	Chunking 1	Introduction to the concept of chunking, and how it can help in intercultural communication
第5回	Chunking 2	"Chunking" as a tool in mediating between cultures
第6回	Cultural Orientations 1	Cultural myths
第7回	Cultural Orientations 2	Cultural orientations
第8回	Contexting 1	High and low context, English as an example
第9回	Contexting 2	Grammatical "be" and "do"
第10回	Transactional and Interactional Communication 1	Difference between transactional and interactional communication

第11回	Transactional and Interactional Communication 2	Examples of transactional communication, expressive interactional communication
第12回	Transactional and Interactional Communication 3	Direct and indirect communication, non-verbal language
第13回	Idealization in communication	Turn-taking and tone of voice
第14回	Presentations	Student Presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book Translating Cultures by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

50% In-class contributions
 30% Assignments
 20% Presentation

【学生の意見等からの気づき】

This is a new course therefore it is not applicable this semester.

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation.
 Student feedback will be welcome.

【Outline (in English)】

This will be a continuance of first semester. It is not necessary to have taken Communication in a Globalized World I to take this class, but the level of discussion will be higher and more involved.

EDU200EA (教育学 / Education 200)

Special Topics (Adult Education and Social Movement)**荒井 容子**

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火1/Tue.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：社会 Social Sciences

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

【到達目標】

Students will be able to take adult education both critically and creatively in the relation to both of policies and social movements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Some cases of adult education and social movements are introduced at each class and students are required to discuss about them in each class. They are required to answer the questions before each class with reading the lecture note for it. Their answers are shared for discussion in the class. Students are also required to submit their comments after each class. Those comments will be shared for discussion at the beginning of next class for reflecting previous class. Students are required to research and have their presentation about some case of their favorite country more than one in this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Outline of the History of Adult Education and its movement	Why people learn, and who teach them and why they do?
2	Adult Education movement for making policies of State	A peasants' learning movement for making Constitution in Japan
3	Adult Education movement for their own culture	Folk High School Movement in Denmark and Freedom College Movements in Japan
4	Adult Education movement to support workers in hard condition	Reading Camp in Canada
5	Adult Education movement to make own adult education system by workers	Workers Educational Association in UK and Labor schools in Japan

6	Adult Education movement for social reform of local poor communities	Antigonish Movement in Canada
7	Learning Movement reflecting the social movements for human rights	Highlander Folk School in US
8	Some cases of Adult Education movements of some country	Discussion on short presentations by students
9	National Movements for Adult Education	Canadian Association for Adult Education —National Farm Forum and so on
10	Social Education Movements after World War II in Japan	Japan Association for Promotion of Social Education as a holistic independent national adult education movement
11	Adult Education movement by Government in the national revolution period	— Nicaragua Literacy Crusade Movement and Popular Education movements
12	History of International Movements for Adult Education and now	World Association, CONFINTEA by UNESCO, ICAE
13	Revisiting the purposes to reduce the poverty and illiteracy for Adult Education	Which is the purpose of Adult Education, support or control, adaptation or revolution ?
14	Summarizing Discussion	Discussion on Final essays by students

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the lecture note for each class and write down some comments on the topic at its test of the teaching-support system, Hoppii before each class. Students also must write down their comments on the discussion in the class at its test of Hoppii after it.

Students are also expected to research similar movements of adult education in their own country or the other countries for their short presentation on some of them at the eighth class.

The standard preparation and review time for each class is 2 hours.

【テキスト（教科書）】

There is no fixed textbook. Lecture note for each class and some documents are given at each class.

【参考書】

Social Education/Adult Education in Japan Policies, Practices and Movements during the last 12 years: Analysis and Recommendations – A Report from Civil Society Organizations to the Sixth International Conference for Adult Education (CONFINTEA VI) – (CSOs report) written and edited by Japanese Domestic Grass-roots Meeting for CONFINTEA VI (digital), November 2009
<http://prof.mt.tama.hosei.ac.jp/yarai/JDGMCON/CSOsREPfinalencore100107.pdf>

【成績評価の方法と基準】

Grading is according to the total evaluation of short presentation (20 %), Final essay (60%), and comments presented through the test slots of the University learning-support system, Hoppii before and after each class and contribution to each class discussion (20%). Students are required to present each short presentation at the eighth class and to report on each Final essay at the fourteenth class.

【学生の意見等からの気づき】

Using students replies in homework for explaining the topic of each class is better to make discussion lively.

【学生が準備すべき機器他】

Please make sure that you can receive any messages from the teacher at your e-mail address through the learning-support system, Hoppii.

【Outline (in English)】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

SOC200EA (社会学 / Sociology 200)

Media and Society

水野 剛也

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木2/Thu.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

広くジャーナリズム、マス・メディアに関する本格的な英語の文献・学術論文をできるだけ多量に精読し、全体像を理解し、かつその内容についてゼミ形式で大学院に匹敵するハイレベルなディスカッション（建設的な討論）をする。本講でいう「ディスカッション」とは、共通の題材に関して受講者がお互いの所感・疑問などを交換しあい、個人的に、また全体としてより深い理解を旨とする共同作業を意味する。

【到達目標】

As explained above, the purpose of this course is to experience the high-level, or graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

As explained above, the purpose of this course is to experience the high-level, or graduate-level, practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

To achieve the goal, participants must read all assigned materials in advance, a few chosen presenters summarize and extend the reading assignments, and then conduct class discussion.

Since the course design and schedule may vary depending on the number of participants, make sure to attend the first session in which the instructor will explain details. Those who missed the first session cannot get registered. The number of participants may be limited if too many appear.

The instructor will provide feedbacks and answers to questions during each session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】
なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Reading of "Social Media and Youth Mental Health"	Reading
3	Discussion on "Social Media and Youth Mental Health"	Discussion
4	Reading of "Facebook Files"	Reading
5	Discussion on "Facebook Files"	Discussion (4)
6	Reading of "Portrayal Guidelines"	Reading

7	Discussion on "Portrayal Guidelines"	Discussion
8	Mid-term review	Mid-term review
9	Reading of "Gender Information and Perceived Quality"	Reading
10	Discussion on "Gender Information and Perceived Quality"	Discussion
11	Reading of "Predator"	Reading
12	Discussion on "Predator"	Discussion (10)
13	Reading and discussion of "Spotlight"	Reading and discussion
14	Summing up and supplemental discussion	Summing up

【授業時間外の学習（準備学習・復習・宿題等）】

All participants must conduct sufficient preparatory as well as follow-up study in order to successfully earn credits for this course. Roughly speaking, approximately two hours of study will be needed both before and after each session, but the amount may increase for some participants as this course requires a relatively high level of English skills.

【テキスト（教科書）】

The instructor will provide reading assignments for each session.

【参考書】

Besides reading assignments provided by the instructor, participants must collect and read additional reference materials for discussion.

【成績評価の方法と基準】

The final grade will be determined by the following factors: class activities including discussion (90%) and others (10%).

Participants will be graded not by exams, but by class activities including discussion. Participants must understand that mere attendance is far from enough to earn credits. Highly motivated class participation is imperative.

【学生の意見等からの気づき】

The instructor will take full consideration of any constructive comments and opinions of participants.

【Outline (in English)】

The purpose of this course is to experience the high-level, almost graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

LANe300EA (英語 / English language education 300)

Topics in Comparative Culture

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：火2/Tue.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：社会 Social Sciences

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topics. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- ・ Language and Culture
- ・ Work and Leisure
- ・ Religion and Spirituality
- ・ Monocultures vs Multicultures
- ・ Marriage and Family Structure
- ・ Cultural Imperialism
- ・ Sexuality

Feedback will be in the form of annotated evaluations of student presentations and research reports by the instructor.

PLEASE NOTE THE FOLLOWING:

1)THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with low-level English listening and speaking skills should think carefully before registering for this class.

2)Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/ Guidance	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad

5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Marriage and kinship
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

Handouts or pdf files provided by instructor

【参考書】

To be announced in class

【成績評価の方法と基準】

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

POL200EA (政治学 / Politics 200)

International Organizations

二村 まどか

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of global issues, that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

【到達目標】

The course aims to enhance the understanding on the impacts and limitations of the United Nations in the areas of peace and security, human rights, humanitarian issues, and development. In each issue, the course focuses on existing problems, the expected role of the UN system, and its limitation, rather than to go through the structure of international organizations in detail.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course starts with the overview of the UN system and how the UN has been understanding international peace and security. It then moves onto issues of peace operations, human rights and humanitarian problems, and development including MDGs and SDGs.

Students are encouraged to raise questions and comment on the topic along the lecture. They will be also given a discussion theme for a group discussion.

At the end of the class, students will submit a short reflection paper. Feedbacks will be given at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり /Yes

【フィールドワーク（学外での実習等）の実施】

なし /No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction	Introduction of the class and the subject
第2回	The Structure of the UN System	Main bodies and Aims of the Organization
第3回	International Peace and Security 1)	'Threat to Peace' and Sanctions
第4回	International Peace and Security 2)	Peacekeeping Operations
第5回	International Peace and Security 3)	Peacebuilding Operations
第6回	International Peace and Security 4)	Humanitarian Intervention and Responsibility to Protect
第7回	Human Rights 1)	Concepts and Laws
第8回	Human Rights 2)	The UN System
第9回	Human Rights 3)	Women's Rights and Gender Issues
第10回	International Law and Justice	International Criminal Tribunals and Courts
第11回	Development 1)	UN Organizations and Development of Concept
第12回	Development 2)	Millennium Development Goals (MDGs)
第13回	Development 3)	Sustainable Development Goals (SDGs)
第14回	Recap	UN Reform?

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read materials on the reading list provided at the first class. They are expected to spend 4 hours for each class to prepare and recap.

【テキスト（教科書）】

- Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, Revised and Updated with a New Introduction (Routledges, 2019)
 - Thomas G. Weiss and Sam Daws (eds), The Oxford Handbook on the United Nations, 2nd ed. (Oxford University Press, 2020)

【参考書】

tbc

【成績評価の方法と基準】

Students will be graded based on their class participation (and short reflection papers) [30%] and one 2000-word essay to be handed in at the end of the course [70%].

【学生の意見等からの気づき】

In the past, students enjoyed the class discussion a lot. I would like to keep on encouraging students to share their opinions during the class.

【Outline (in English)】

This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of global issues, that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

