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講義概要 (シラバス)



法政大学

科目一覽

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〈優〉：成績優秀者の他学部科目履修制度対象科目	〈実〉：実務経験のある教員による授業科目
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POL200AD (政治学 / Politics 200)

International Politics

Emily Szu-hua Chen

授業形式：講義 | 開講セメスター：秋学期授業/Fall
 単位数：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In our era of globalization, what happens on the other side of the world affects our lives. The COVID-19 outbreak in a Chinese city in 2019 evolved into a worldwide pandemic. Russia's months-long war in Ukraine has accelerated a global energy and cost-of-living crisis and caused an economic slowdown in many countries. Understanding the problems that seem far away from home has become ever more important in this global era as we cannot afford to ignore them. But how can we interpret and tackle the key issues and challenges facing our world today? This introductory course in international politics and global affairs is designed to provide students with the analytical skills to explore and explain solutions to real-world issues.

The course consists of three segments. To start, we will look at the historical background of today's international system, focusing on the evolution from the end of the bipolarity of the Cold War to the emerging global order increasingly led by rising powers. The second segment will cover the main concepts and major strands of theory in the discipline of international relations (IR). These conceptual tools help us analyze global problems and are necessary knowledge for students who wish to continue their studies of international politics after the conclusion of this course. In the final segment, we will investigate contemporary issues that are likely to affect our world for years to come.

Students of all disciplines who are interested in international relations are welcome to enroll. No prerequisites or previous knowledge of international relations is required, but it would be an advantage.

【到達目標】

At the end of this course, students should be able to:

- Describe the historical development of the international system from the end of the Cold War to the present
- Demonstrate a foundational understanding of the major IR theories and concepts and apply them to historical cases and current events
- Analyze and consider solutions to global challenges in the contemporary world
- Show research, communication, and writing skills useful for future career paths in the field

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」、「DP3」に強く関連。「DP2」、「DP4」に関連。

【授業の進め方と方法】

The course will meet once a week. The structure of the course will consist of a mixture of lectures, student presentations, and group discussions. Lectures, which will introduce background information on each week's topic, will be followed by student presentations on selected seminal texts related to a weekly debate question designed to expand students' knowledge of the topic. Students will have a chance to interact with each other in small groups to review the ideas introduced in class and respond to the debate question before participating in a whole-class discussion. In the last few sessions of the class, students will each share a proposal for their intended research with the class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Introduction to the course
2	Introduction II	Where do you get your news?
3	The Historical Context I: Post-Cold War International Relations	Contending paradigms of the post-Cold War order
4	The Historical Context II	U.S. leadership and China's rise
5	The Historical Context III	The liberal world order challenged? Democracy vs. authoritarianism
6	Theoretical Approaches I: How Can We Explain State Behavior?	Realism
7	Theoretical Approaches II	Liberalism
8	Theoretical Approaches III	Constructivism
9	Contemporary Issues in International Politics I	Nuclear nonproliferation
10	Contemporary Issues in International Politics II	The contested war memory in East Asia
11	Contemporary Issues in International Politics III	Global health
12	Contemporary Issues in International Politics IV	Human rights
13	Conclusion I	Research proposal presentations
14	Conclusion II	Research proposal presentations/Course Wrap-up

【授業時間外の学習 (準備学習・復習・宿題等)】

Outside of formal classes, students are expected to:

- Read the weekly required materials and prepare relevant questions to clarify and confirm their understanding or discuss in class
 - Summarize and critically assess one or two required readings and prepare their analysis to share with the class
 - Conduct an individual research project on a policy issue of interest in global affairs and present its results via oral presentation and written submission
- Students are encouraged to do the following to contribute meaningfully to the class discussion:
- Explore supplemental readings provided on the list
 - Keep abreast of current events by reading major news stories relating to international politics

【テキスト (教科書)】

All required course materials will be made available via hyperlinks in the syllabus or through Hoppii. No purchases are necessary.

【参考書】

The optional reference readings below are on reserve in the library. They provide helpful background information, particularly for the IR theoretical foundations.

- Baylis, John, Steve Smith, and Patricia Owens. 2020. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press.
- Brown, Chris. 2019. *Understanding International Relations*. London: Bloomsbury Academic.
- Pevehouse, Jon C., and Joshua S. Goldstein. 2019. *International Relations*. London: Pearson.
- Drezner, Daniel W. 2015. *Theories of International Politics and Zombies*. Princeton, NJ: Princeton University Press.

【成績評価の方法と基準】

- Class Participation (30%): This requirement includes class attendance and active participation in class discussions.
- Presentation on Required Reading (30%): Students will give a presentation on one or two articles from the entire reading list for debate questions during the semester. Students will sign up for the readings on which they wish to present in the first week of class.
- Individual Research Project (40%): Students will select a policy issue of interest in global affairs as a research project. The requirement includes a proposal presentation on their intended research (20%) and the submission of a 1000 – 1500-word final research paper (20%).

【学生の意見等からの気づき】

本年度授業担当者変更によりフィードバックできません。

【学生が準備すべき機器他】

The instructor will use Hoppii to manage the course.

【その他の重要事項】

While time constraints limit the detail in which we can address the broad range of material covered in class, if students wish to discuss certain topics in detail on an individual basis, they should feel free to reach out after class or make an appointment with the instructor via email. Students are also welcome to discuss their performance in class with the instructor at any time during the semester.

【Outline (in English)】

Same as above.

POL100AD (政治学 / Politics 100)

アフリカの政治と社会 I

LABAN K KINYUA

授業形式：講義 | 開講セメスター：春学期授業/Spring
単位数：2単位

その他属性：〈ゲ〉

【授業の概要と目的 (何を学ぶか)】

This course is a general introduction for students who wish to expand their comprehension of global issues with reference to Africa as informed participants. It is also for students who are interested in studying Africa's society, culture, and politics. Students will learn to identify, analyze, interpret, and evaluate African issues and relate them to global issues.

【到達目標】

This course aims to expose students to how Africa has been subjected to profound stereotypes and misconceptions that have largely informed the continent's global perspectives. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihoods, aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall goal is that students will gain experience researching, discussing, and presenting Africa in the discussion of global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」、「DP2」、「DP3」、「DP4」に強く関連。

【授業の進め方と方法】

This course prioritises reflection, understanding of context and content, and critical thinking through class discussions, presentations, and writing assignments. The course employs multidisciplinary lenses within Global Studies, focusing on political science, history, sociology, and anthropological insights.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Information about the course and how to get started, getting to know the other students and the teacher, forming study groups, and Africa is not a country, part 1.
2	Introduction II	Africa is not a country, part 2. Countries, capitals, people groups, languages, historical and contemporary political development.
3	Introduction III	Perspectives and representations of Africa: framings and images for understanding Africa as imagined landscapes and Africa is not a country, part 3.
4	Legacies of colonialism in Africa	Language of colonialists: Reading Ngũgĩ wa Thion'go's decolonising the mind.
5	Post-colonial state and development strategies	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.

6	Social organisation I	Definitions of kinship, tribes, and ethnicity: problematization of ethnicity and tribe—the case of Rwanda's genocide.
7	Social organisation II	Problematization of ethnicity and tribe in Africa: the case of Kenya's troubled elections.
8	Philosophies and religions in Africa	Religious beliefs and political participation and discourses in Africa.
9	Aesthetics and arts I	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
10	Aesthetics and arts II	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
11	Select cultures in contemporary Africa.	Burial rites in Western Kenya: the burial site as a marker of belonging and property ownership (Reading Wambui Otieno); and rites of passage.
12	Development, markets, and governance	Why doesn't development seem to work in most of Africa? (reading James Ferguson in Lesotho).
13	Regionalization and globalization in Africa	AU, COMESA, EAC, ECCAS, ECOWAS, IGAD, and SADC.
14	The youth and ICT in Africa	How Africa is tapping into the youthful population and how Africa is pacesetting in global technological development (Kenya's M-Pesa).

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing and presentation tasks will also be set as homework and in-class activities.

【テキスト (教科書)】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Thiong'o, N. W. (2011). *Decolonising the Mind: The Politics of Language in African Literature*. James Currey.

【成績評価の方法と基準】

Grades will be calculated as follows:
10%: class attendance and participation
10%: pop quiz 1
10%: pop quiz 2
10%: pop quiz 3
40%: final presentation
20%: final quiz

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A4 folder and note taking materials.

【その他の重要事項】

Students are expected to attend all of the classes and come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

This course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored will include Africa in the age of colonialism and imperialism, postcolonial transformations, and Africa in the age of globalization.

POL100AD (政治学 / Politics 100)

アフリカの政治と社会Ⅱ

LABAN K KINYUA

授業形式：講義 | 開講セメスター：秋学期授業/Fall
単位数：2単位

その他属性：〈ゲ〉

【授業の概要と目的 (何を学ぶか)】

This course is a general introduction for students who are interested in the study of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored in this course will include Africa's pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

【到達目標】

This course aims at exposing the students to how Africa has been subjected to stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall aim is that students will gain experience researching, discussing, and presenting global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」、「DP2」、「DP3」、「DP4」に強く関連。

【授業の進め方と方法】

Important: This course may be conducted online. In this case, you will need access to a computer connected to the internet and a Zoom connection. The course will be based around classroom listening, discussion, and writing tasks. Reading and writing tasks will mainly be carried out outside the class. The assignments will be given on specific days and will require students to demonstrate comprehension of class content. All written assignments will be returned on time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	The course information, getting to know the other students and the instructor, constituting study groups, and Africa is not a country, part 1.
2	Introduction II	Research questions and issues in Africa (student-led session) and Africa is not a country, part 2.
3	Introduction III	What is politics? What is democracy? And how are these two defined in an African context.

4	The state in Africa I	Dictatorship and authoritarianism.
5	The state in Africa II	Elections, conflicts, and violence.
6	The state in Africa III	Africa uprisings, political protests, and political change.
7	Issues in Africa I	Research questions and issues in Africa - revised(student-led session) and Africa is not a country, part 3.
8	Issues in Africa II	Research questions and issues in Africa (student-led session) presentation of the findings.
9	Gender, sex, and sexuality	Women and men in culture and life: polygamy, sexuality, domination, and autonomy.
10	Religion and political discourse in Africa	Religious sermons and political participation.
11	Globalization and Africa	Africa in the liberal global order: migration, labour, industrialization
12	International development and governance	Japan and China in Africa.
13	The youth and ICT in Africa	How is Africa tapping into the youthful population? How Africa is pacesetting in global technological development (Kenya's M-Pesa).
14	Revision and conclusion	Research questions and issues in Africa (student-led session) presentation of the findings.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

【テキスト (教科書)】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

【成績評価の方法と基準】

Grades will be calculated as follows:

10%: class attendance and participation

10%: pop quiz 1

10%: pop quiz 2

10%: pop quiz 3

40%: final presentation

20%: final quiz

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

A4 folder

【その他の重要事項】

Students are expected to attend all of the classes and to come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

We will approach these themes using multidisciplinary lenses, focusing on interdisciplinary methods in global studies that are informed by political science, history, sociology, and anthropological insights.

ARS200BD

Comparative Culture(3)

波戸岡 景太

授業コード：A2989 | 曜日・時限：火5/Tue.5

秋学期授業/Fall・2単位 | 配当年次：2～4年

備考（履修条件等）：定員30名を超えた場合は文学部所属学生を優先して選抜する

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This class examines how American culture has understood and utilized the culture of "kawaii" in Japan through the comparative study of cuteness in both the United States and Japan.

【到達目標】

Students will be able to:

1. show how media texts are shaped by their distinctive local, national, international, and transnational contexts.
2. gain a cross-cultural perspective of Japanese popular culture aesthetics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

【授業の進め方と方法】

This course aims to teach how to understand the "diversity of parodies of cute Japan" critically. Learning how to do this requires that you examine media content and texts closely and read critical essays on them with the guidance of the lecturer, as well as through discussions with your classmates.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Japan on American TV	Introduction to the course
第2回	"The Power Dynamics of Parodying <i>Kawaii</i> Japan"	"Idol," Sanrio, and <i>Yuru Kyara</i>
第3回	"Wartime Stereotypes Become Judo Jacks" (Ch.1)	International characters on American TV in 1950s
第4回	"Fred Flintstone Meets Professor Rockimoto" (Ch.1)	International characters on American TV in 1960s
第5回	"Samurai in America" (Ch.2)	Samurai characters on American TV in 1970s #1
第6回	"Shōgun's Serious Samurai" (Ch.2)	Samurai characters on American TV in 1970s #2
第7回	" <i>Sesame Street</i> in the United States and Japan" (Ch.3)	The role of American TV in explaining Japan #1
第8回	"Japan in <i>Sesame Street</i> and <i>Big Bird in Japan</i> " (Ch.3)	The role of American TV in explaining Japan #2
第9回	"Provincial Fathers and Sons Bond in Cool Japan" (Ch.4)	<i>The Simpsons</i> and the animated sitcoms
第10回	"J-Pop America Fun Time Now" (Ch.5)	Metaparody of Japanese studies
第11回	"Marie Kondo and the KonMari Method" (Ch.6)	Interpretation of the "Ideal Japanese woman" for American audiences
第12回	"Queer Eye: We're in Japan!" (Ch.6)	"Tidiness" and <i>Yamato Nadeshiko</i>
第13回	Japan's "cutification"	Japan as "one of the first and most consistently parodied countries on American television"
第14回	Final Exam	Students summarize each chapter of the textbook and write their opinions.

【授業時間外の学習（準備学習・復習・宿題等）】

Preparing for quizzes at the beginning of each class: 2 hours.

Reading a chapter of the textbook: 2 hours.

【テキスト（教科書）】

Freedman, Alisa. *Japan on American TV: Screaming Samurai Join Anime Clubs in the Land of the Lost*. Columbia University Press. 2021.

【参考書】

Iwabuchi, Koichi. *Recentering Globalization: Popular Culture and Japanese Transnationalism*. Duke University Press, 2002.

Hutcheon, Linda. *A Theory of Parody: The Teaching of Twentieth-Century Art Forms*. University of Illinois Press, [1985] 2000.

【成績評価の方法と基準】

There will be small tests at the beginning of each class. Grading shall be as follows:

1. Quizzes in class: 50%.
2. Final exam: 50%.

Three or more absences from discussion sessions without a valid and well-documented reason will lower your final course grade by one full grade.

【学生の意見等からの気づき】

Feedback is not available due to a change in the class instructor this year.

【Outline (in English)】

This class examines how American culture has understood and utilized the culture of "kawaii" in Japan through the comparative study of cuteness in both the United States and Japan.

Students will be able to:

1. show how media texts are shaped by their distinctive local, national, international, and transnational contexts.
2. gain a cross-cultural perspective of Japanese popular culture aesthetics.

This course aims to teach how to understand the "diversity of parodies of cute Japan" critically. Learning how to do this requires that you examine media content and texts closely and read critical essays on them with the guidance of the lecturer, as well as through discussions with your classmates.

Preparing for quizzes at the beginning of each class: 2 hours.

Reading a chapter of the textbook: 2 hours.

There will be small tests at the beginning of each class. Grading shall be as follows:

1. Quizzes in class: 50%.
2. Final exam: 50%.

Three or more absences from discussion sessions without a valid and well-documented reason will lower your final course grade by one full grade.

LIN200BD (言語学 / Linguistics 200)

Second Language Learning and Teaching

ブライアン ウィスナー

授業コード：A2990 | 曜日・時限：木3/Thu.3

秋学期授業/Fall・2単位 | 配当年次：2～4年

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course examines second language (L2) acquisition theory, research, and pedagogy. Students examine the variables that influence L2 acquisition and investigate how they are addressed in principled approaches to L2 pedagogy.

【到達目標】

Upon successful completion of this course, students are expected to be able to do the following:

1. Identify and explain the variables that influence L2 acquisition
2. Explain the connection between theories of L2 learning and L2 teaching

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP4」に関連

【授業の進め方と方法】

This course examines key concepts in L2 acquisition theory, research, and pedagogy. Students then apply this knowledge by conducting research, presenting findings, and participating in group discussions. Most classes will consist of group discussions, presentations, and lectures on topics in L2 acquisition and pedagogy. Feedback will be given after each presentation. Check Hoppii for any updates regarding this course.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to the course	Presentation of key concepts in second language acquisition and teaching
第2回	First language acquisition	How do people learn an L1?
第3回	Second language acquisition	How do adults learn an L2?
第4回	Age and L2 acquisition	How does age affect L2 acquisition?
第5回	Interaction in L2 classrooms	Does interaction lead to L2 acquisition?
第6回	Focus on form	Attending to meaning and form in L2 learning
第7回	Acquisition of L2 grammar	How is L2 grammar acquired?
第8回	Acquisition of L2 vocabulary	Issues related to L2 vocabulary acquisition
第9回	Contexts of instructed second language acquisition	In what ways does the linguistic environment influence L2 acquisition?
第10回	Foreign language aptitude	Does language aptitude influence L2 learning?
第11回	Motivation	To what extent does motivation affect L2 learning?
第12回	Affect and other individual differences	What other variables play a role in L2 learning?
第13回	Research presentations	Research project presentations
第14回	Feedback on research presentations and final exam	Discussion of and feedback on students' presentations and final exam

【授業時間外の学習 (準備学習・復習・宿題等)】

Students should complete reading assignments before the class in which they are discussed. Presentations should be prepared outside of class—this entails meeting and coordinating with your group members.

【テキスト (教科書)】

There is no required textbook for this course.

【参考書】

Patsy M. Lightbown, and Nina Spada. (2013). *How languages are learned*. Oxford University Press.

【成績評価の方法と基準】

In-class presentations: 50%

Written report: 25%

Final exam: 25%

Students will be evaluated based on in-class presentations related to the content covered in class and their performance on a writing assignment and final exam. Highly evaluated presentations and reports demonstrate synthesis of the course content and follow academic presentation and writing conventions. Details will be given in class. A grade of "E" will be given for missing an assignment (i.e., presentation, report, or test) or for being absent from four or more classes.

【学生の意見等からの気づき】

Students commented that some of the topics were interesting and helpful.

【その他の重要事項】

定員25名を超えた場合は文学部所属学生を優先して選抜する。履修希望者は必ず初回授業に出席してください。

【Outline (in English)】

This course examines second language (L2) acquisition theory, research, and pedagogy. Students examine the variables that influence L2 acquisition and investigate how they are addressed in principled approaches to L2 pedagogy.

LIN200BD (言語学 / Linguistics 200)

Public Speaking

椎名 美智

授業コード：A2991 | 曜日・時限：月4/Mon.4

秋学期授業/Fall・2単位 | 配当年次：3年

備考（履修条件等）：定員20名を超える場合は抽選にて選抜する

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The course will focus on developing and improving students' public speaking skills in English by introducing basic techniques of public speaking and also by assigning tasks of giving English speeches in the class. Students will deepen their understanding of the linguistic behaviours of public speaking in English by giving speeches themselves and observing their classmates' speeches.

【到達目標】

The goal of this course is to acquire enough linguistic knowledge and skills to make speech in English themselves in the class, and also critical attitude to evaluate other people's speeches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The style of the class will be announced by HOPPII. So please check HOPPII every week.

The course consists of lectures and presentations. Reading tasks and preparing a few speeches are required. Since this course mainly consists of students' presentations, the number of the students should be limited to 20 at maximum. Those who would like to take this class should attend the first class as there may be a selection.

You are required to submit a reaction paper every week and I will deal with some of them in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction	Introduction of the instructor, handing out the syllabi, explanation of grading and attendance policies. Assignment of introductory speeches.
第2回	Basic Principles of Speech	Focus class discussion on selected exercises. Explanation of introductory speeches.
第3回	Introductory Speeches I	Students give introductory speeches and evaluate other students' speeches.
第4回	Introductory Speeches II	Students give introductory speeches and evaluate other students' speeches.
第5回	Speaking to Inform	Assignment of informative speeches: guidelines for informative speaking
第6回	Choosing Topics and Purposes	Focus class discussion and lecture on topics and purposes of speeches
第7回	Organizing the Body of the Speech	Focus class discussion and lecture on organization of the body of the speech
第8回	Introductions and Conclusions	Focus class discussion and lecture on introductions and conclusions
第9回	Outlining the Speech	Focus class discussion and lecture on outlining the speech
第10回	Delivering the Speech	Focus class discussion and lecture on delivering the speech
第11回	Using Visual Aids	Focus class discussion and lecture on using visual aids
第12回	Informative Speeches I	Presentations by the students, the audience have to evaluate the speeches
第13回	Informative Speeches II	Presentations by the students, the audience have to evaluate the speeches
第14回	Informative Speeches III	Presentations by the students, the audience have to evaluate the speeches, we will also review the previous classes

【授業時間外の学習（準備学習・復習・宿題等）】

Students are responsible for doing required reading and tasks before and/or after each class. Preparation for the speech and presentations will be required for credit. You need two hours each for preparation and review.

【テキスト（教科書）】

All the materials will be uploaded at HOPPII. Students need to download and print them as needed.

【参考書】

Any English textbooks related to public speaking

【成績評価の方法と基準】

50%: Classroom participation

50%: Presentation

【学生の意見等からの気づき】

I would like to spend more time for students' presentations.

【その他の重要事項】

The order of the classes above mentioned can be changed in order to accommodate the students' needs.

Office Hour: Thursday 4th period, please send an email for an appointment.

【Outline (in English)】

The purpose of this course is to acquire linguistic competence in English so that students can make speeches or presentations in public situations confidently when they start working.

MAN100FB-A5501 (経営学 / Management 100)

Introduction to Organizational Management

Azusa Ebisuya

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火2/Tue.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course is designed to help undergraduate students understand basic concepts and ideas of organizational management in the world of business. This course teaches the importance of management and its vital roles, organization structures, and effective management of organizations.

[Goal]

The series of lectures in this course will help the students to obtain knowledge of general terms and concepts of organizational management study, and instill further interest and desire to deepen their understanding in this field.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP4" policy.

[Method(s)]

This course will be delivered mostly through lectures so that the students can absorb basic knowledge of the subject. However, students will have opportunities to actively participate in the class by providing their critical thoughts and suggestions during discussions. The students will have two written tests (8th and 14th weeks) which will examine their understanding of this course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	<ul style="list-style-type: none"> Introduction activity Class building-up
Week 2	The role of management	<ul style="list-style-type: none"> Interpersonal roles Informational roles Decisional roles
Week 3	The planning function	<ul style="list-style-type: none"> Defining the mission, vision and values Assessing strengths, weaknesses, opportunities and threats Developing forecasts and analyzing competition Developing an action plan
Week 4	The organizing function	<ul style="list-style-type: none"> Top managers Middle managers First-line managers
Week 5	The leading function	<ul style="list-style-type: none"> Developing an effective leadership style Coaching and mentoring Managing change Building a positive organizational culture
Week 6	The controlling function	<ul style="list-style-type: none"> The control cycle Crisis management Maintaining control in extraordinary circumstances
Week 7	Essential management skills	<ul style="list-style-type: none"> Interpersonal skills Technical skills Conceptual skills Decision-making skills
Week 8	Mid-course review and Test (1)	<ul style="list-style-type: none"> Mid-semester review Explaining key managerial concepts
Week 9	Designing an effective organization structure	<ul style="list-style-type: none"> Identifying core competences Identifying job responsibilities Defining the chain of command
Week 10	Organizing the workforce	<ul style="list-style-type: none"> Functional structures Divisional structures Matrix structures Network structures

Week 11	Organizing in teams	<ul style="list-style-type: none"> Problem-solving teams Self-managed teams (Cross-)functional teams Virtual teams
Week 12	Ensuring team productivity	<ul style="list-style-type: none"> Advantages of working in teams Disadvantages of working in teams Characteristics of effective teams
Week 13	Fostering teamwork	<ul style="list-style-type: none"> Team development Causes of team conflict Solutions to team conflict
Week 14	Course review and Test (2)	<ul style="list-style-type: none"> Review the entire semester Explaining key managerial concepts

[Work to be done outside of class (preparation, etc.)]

The students are expected to read the uploaded materials for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Slides and additional reading materials will be provided through the web-system.

[References]

Supplementary reading materials and/or websites will be shared through the web-system.

[Grading criteria]

Participation in discussions: 28%

Assignment during a class: 12%

Test (1): 30%

Test (2): 30%

[Changes following student comments]

Not applicable.

[Equipment student needs to prepare]

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

[Prerequisites]

None

MAN100FB-A5502 (経営学 / Management 100)

Introduction to Strategic Management

Naoki ANDO

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月5/Mon.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

Why do some firms succeed and others fail? Competitive strategies of firms explain a substantial part of their success and survival in markets. This course introduces students to the key concepts and frameworks of strategic management. At the end of this course, students will be able to understand how firms gain competitive advantages and compete with rivals. The content of this course will form a basis for studying other courses on strategic management.

【Goal】

Objectives of this course are:

1. To learn how to analyze firms' external environments and internal resources.
2. To understand business-level strategy.
3. To build skills in analyzing firms' success and failure.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" diploma policies and fairly related to the "DP2-2", "DP3" and "DP5" policies.

【Method(s)】

This course is primarily conducted in a classroom (face to face classes). In some weeks, the class may be conducted online.

Sessions consist of lectures and in-class exercises. Lectures introduce the students to basic concepts and frameworks. In-class exercises to foster comprehension of the concepts and frameworks include discussions and quizzes.

Additionally, students work on a team project during the semester. The team consists of 3-4 students. The number of team members may vary depending on the number of registered students. Teams are required to conduct a team project. At the end of the semester, teams will deliver a presentation of the project. After the presentation, each team member writes up a term paper based on the team project. Details regarding the team project will be announced in class.

Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course overview
Week 2	What is strategy?	Definition of strategy and competitive advantage
Week 3	Analysis of external environments(1)	Analysis of general and industry environments
Week 4	Analysis of external environments(2)	Five forces model, the threat of potential entrants
Week 5	Analysis of external environments(3)	The threat of industry competitors, substitutes, suppliers and buyers
Week 6	Analysis of internal resources (1)	Definition of resources, capabilities and core competence
Week 7	Analysis of internal resources (2)	Resources and capabilities to gain and sustain competitive advantages
Week 8	Analysis of internal resources (3)	VRIO framework
Week 9	Project proposal	Proposal of team projects
Week 10	Business-level strategy (1)	Whom and what to serve
Week 11	Business-level strategy (2)	Cost leadership strategy
Week 12	Business-level strategy (3)	Differentiation strategy
Week 13	Presentation of projects (1)	Final presentation of team projects (1)
Week 14	Presentation of projects (2)	Final presentation of team projects (1) Wrap up

【Work to be done outside of class (preparation, etc.)】

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.

Time for preparatory study and review for this class will be at least 2 hours each.

【Textbooks】

Hitt, A.H., Ireland, R.D., and Hoskisson, R.E. 2017. Strategic Management: Competitiveness & Globalization: Concepts and Cases (12th ed). Cengage Learning: CT.

A newer edition may be available. More information about textbooks will be announced in week 1.

Reading materials are distributed in class or on Hoppii.

【References】

Barney, J.B. & Hesterly, W.S. 2019. Strategic Management and Competitive Advantage: Concepts and Cases (6th ed.). Pearson Education: Harlow, UK.

【Grading criteria】

Class participation: 40%

Team project: 30%

Individual term paper based on team project: 30%

Class participation is evaluated based on active participation in discussions and in-class exercises and contributions to the class.

More information regarding the team project will be announced in class.

【Changes following student comments】

More time will be allocated to discussions and in-class exercises.

【Equipment student needs to prepare】

PC or tablet is required to complete assignments and prepare for presentations and term paper.

【Others】

This course provides a basis for other courses on strategic management.

【Prerequisites】

None.

MAN100FB-A5503 (経営学 / Management 100)

Introduction to Accounting

Kenji Kawashima

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principles, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

[Goal]

Upon successful completion of the course, students should be able to:

- Analyze a company's financial statements
- Describe conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries and prepare a set of financial statements

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-2" and "DP2-1" diploma policies and fairly related to the "DP1-1" and "DP2-2" policies.

[Method(s)]

- In case it is difficult to hold classes in the classroom due to COVID-19 or natural disasters, we will keep holding the classes using Zoom. The recorded lessons will be available until the end of the class.
- After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly recommended especially during discussions and analysis.
- Japanese company financial statements are used in case analysis.
- Questions and comments are welcomed at any time on the Zoom and Google Classroom.
- Feedback on questions from students is provided verbally during class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow
Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow

Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable
Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

[Work to be done outside of class (preparation, etc.)]

Students are expected to spend an average of four hours preparing for this class, including answering assignments for each class.

- Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.
- Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

[Textbooks]

Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

[References]

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

[Grading criteria]

Grades will be distributed according to the following weights:

Class Participation 30%

Midterm exam1 20%

Midterm exam2 20%

Final Exam 30%

[Changes following student comments]

I will cover less topics than last year to give more time to each to be covered.

[Others]

Please note that if the number of students attending the first lesson significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, you need to attend the first lesson.

[Prerequisites]

None.

MAN100FB-A5505 (経営学 / Management 100)

Introduction to Marketing

Shohei HASEGAWA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This is an introductory marketing course. Students will learn business and marketing basics by reading articles describing actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology, etc.) and strategies (new product, branding, promotion, targeting, etc.).

【Goal】

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation, and discussion skills.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP5" diploma policy and fairly related to the "DP1-1", "DP2-2", "DP3" and "DP4" policies.

【Method(s)】

(1) Homework (weekly assignment)

The business case article and assignments are posted on Google Classroom a week before a class. Students write and submit the assignment report before class.

(2) Realtime class

Students are divided into small groups to discuss the weekly assignments. After the discussion within the groups, the feedback is provided by the instructor.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Guidance and overview of the course
2	Case 1: Nintendo	Market environment analysis
3	Case 2: Sony	SWOT analysis
4	Case 3: Netflix	Marketing myopia, Competitor analysis
5	Case 4: Smart Car	STP marketing
6	Case 5: IKEA	Marketing mix
7	Case 6: LEGO	Product strategy, Product Life-Cycle
Week8	Case 7: LVMH	Price strategy, Diffusion-line brand
Week9	Case 8: Microsoft	Promotion strategy, Marketing communication mix
10	Case 9: Apple	Place strategy, Sales location
11	Case 10: Coca-Cola	Brand strategy, Brand development matrix
12	Case 11: Disney	Expansion into overseas
13	Course review	Review the entire semester
14	Final assignment	Final assignment

【Work to be done outside of class (preparation, etc.)】

All students submit weekly assignment reports before classes.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook.

The instructor will provide weekly reading materials or articles.

Cases in the above spring schedule may change depending on the student's interests.

【References】

・ Kotler, Philip and Kevin Lane Keller (2021) Marketing Management (16th ed.), Pearson.

・ Kotler, Philip and Gary Armstrong (2021) Principles of Marketing (18th ed.), Prentice Hall.

・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.

And old editions of these books.

【Grading criteria】

・ Weekly assignments: 60%

・ Final paper: 40%

【Changes following student comments】

・ We will use a rubric, a scoring guide, on Google Classroom to clarify the evaluation criteria of weekly assignments.

・ We will increase interaction among students.

【Equipment student needs to prepare】

Students should bring a laptop or tablet PC to class.

【Others】

Related course: Principles of Marketing

Students who wish to register for this course must attend the first class.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

MAN100FB-A5506 (経営学 / Management 100)

Introduction to Operations Management

Kiyoko YOSHIMURA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

This course introduces the concepts, principles, problems, and practices of Operations Management.

Emphasis is on managerial processes for effective operations in goods-producing and service-rendering organizations.

Topics include operations strategy, process design, capacity planning, facilities location and design, forecasting, production scheduling, inventory control, quality assurance, and project management. The topics integrate using a systems model of the operations of an organization.

【Goal】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of and appreciation for any organization's production and operations management function.
- To understand the importance of productivity and competitiveness to organizations and nations.
- To understand the importance of an effective production and operations strategy to an organization.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP4" and "DP5" diploma policies.

【Method(s)】

Face to Face (except #1 session)

Since this course is Introduction to Operations Management, it will be delivered mainly through lectures so the students can grab the basic knowledge of Operations Management. However, we have several case discussions. When the case is discussed, we are less concerned with "right" or "wrong" answers. Therefore, students are expected to participate in building their discussion skills. Assignment feedback will be made in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	INTRODUCTION - Getting started	Course Introduction What is operation management?
2	COMPETITIVENESS and PRODUCTIVITY	Production Planning Competitive Priorities
3	FORECASTING	Demand Characteristics Forecasting and Operations Management
4	PRODUCT / SERVICE DESIGN	Product or Service Design Considerations Reliability
5	CAPACITY PLANNING	Capacity Planning for goods and services Decision Theory
6	PROCESS / FACILITY / LAYOUT DESIGN	Type of Processing Need for Layout Planning Facilities Layout
7	WORK DESIGN AND MEASUREMENT	Job design Quality of Work life Measurement

8	QUALITY MANAGEMENT	What is quality? Quality as a competitive advantage
9	MASTER PRODUCTION SCHEDULING	Master Production Scheduling MRP/ERP
10	SUPPLY CHAIN	Supply chain management Global Supply
11	PROJECT SCHEDULING AND CONTROL	Managing Project Network modeling with PERT/CPM
12	JIT AND LEAN OPERATIONS	JIT LEAN
13	SIMULATION	Conduct simulations in class Group discussion
14	OPERATION AS A COMPETITIVE WEAPON	Wrap up (Review the entire course)

【Work to be done outside of class (preparation, etc.)】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no textbook required for this course.

Will supply course material (PowerPoint) in the class.

【References】

Will notice Course References/Books on the bulletin board separately.

Reading should be completed before class.

【Grading criteria】

In-class-Quiz: 50%

Mid-term Quiz: 10%

Case report(simulation): 20%

Final Quiz (in-class): 20%

Total:100%

【Changes following student comments】

Will conduct feedback survey questions for student feedback.

【Equipment student needs to prepare】

None. The instruction will be given at the course if any.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100FB-A5507 (経済学 / Economics 100)

Introduction to Japanese Economy

Hideaki HIRATA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉〈実〉

[Outline and objectives]

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After learning a brief history of the Japanese economy and the basic analytical tools of economics, we focus on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

[Goal]

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the brief history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-3", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP1-1", "DP1-2", "DP1-4" and "DP5" policies.

[Method(s)]

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the LMS. Note that the order of the lectures might be changed from the below suggested schedule but what we will cover would not change very much. Regarding lecture style (in-person and/or online), I am flexible so that the suggested in-person and/or online style is just tentative and is subject to change.

I will give feedback on class assignments during the lecture and/or through Hoppii (i.e., LMS).

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japanese economy and the World economy	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Principles of Markets 1	Understanding what demand and supply are. Use various cases to theoretically see what happens in the market.
4	Principles of Markets 2	Understanding what would shift (=make changes in) demand and supply. Studying cases of what happened in the actual markets.
5	Principles of Markets 3	Understanding the concept of equilibrium and the drivers that change the equilibrium.
6	Money and Finance 1	The role of money & banking in the Japanese economy. The role of money circulating in the economy.
7	Money and Finance 2	Fundraising of firms and investors in the financial markets.

Week8	Money and Finance 3 Labor 1	Financial conditions of economic agents and their roles in the Japanese economy. Understanding the basic characteristics of Japanese labor markets.
Week9	Labor 2	Understanding the structural problems of Japanese labor markets.
10	International Trade 1	Basic characteristics of exports and import between Japan and the rest of the world. Understanding the changing nature of global production network.
11	International Trade 2 International Finance	Understanding the determinants of Japan's exports and imports. Understanding the role of cross-border financial transactions with the rest of the world.
12	Firms 1	The characteristics of Japanese firms and their corporate governance.
13	Firms 2	Agency problem and its importance in Japan.
14	Review	Q & A sessions and extra issues to strengthen students' understandings of lectures 1-13.

[Work to be done outside of class (preparation, etc.)]

Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Daron Acemoglu, David Laibson, John List (2021) Macroeconomics, Global Edition, Pearson.

This book is called "ALL" based on the authors' names. You SHOULD NOT buy this textbook before the first class meeting since a special instruction will be provided for the students of this class.

[References]

1. Papers and newspaper articles will be assigned throughout the semester.
2. Greg Mankiw (2020) Principles of Economics, Cengage.
3. Ito and Hoshi (2020) The Japanese Economy, MIT Press.

[Grading criteria]

Final exam: 100%. (1) Solving and submitting non-mandatory problem sets and (2) class participation (including non-mandatory problem sets) will give you extra points.

Final exam will be offered in-person. You might need PC (no smartphone or tablet) to take the exam properly.

The fail rate was less than 5% for the last 5 years.

[Changes following student comments]

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

[Equipment student needs to prepare]

You need a computer/tablet. Most of the materials would be distributed electrically.

[Others]

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I / II, and Corporate Finance AFTER taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Prerequisites]

None

[Upon threat level change]

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5508 (経済学 / Economics 100)

Introduction to Statistics

Makoto TAKAHASHI

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

【Goal】

After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-4" and "DP2-1" diploma policies and fairly related to the "DP2-2", "DP4" and "DP5" policies.

【Method(s)】

Slide-based lectures with occasional (computer) exercises. Homework will be given almost every week, and will be reviewed at the beginning of the next class.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	What is statistics
2	Introduction to data 1	Case study / Data Basics
3	Introduction to data 2	Sampling principles and strategies / Experiments
4	Summarizing data 1	Examining numerical data
5	Summarizing data 2	Considering categorical data / Case study
6	Probability 1	Defining probability
7	Probability 2	Conditional probability
Week8	Probability 3	Sampling from a small population / Random variables / Continuous distributions
Week9	Distributions 1	Normal distribution
10	Distributions 2	Binomial distribution
11	Foundations for inference 1	Point estimates and sampling variability
12	Foundations for inference 2	Confidence intervals for a proportion
13	Foundations for inference 3	Hypothesis testing for a proportion
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

【Work to be done outside of class (preparation, etc.)】

Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at openintro.org/os)

【References】

References will be given in class if any.

【Grading criteria】

Homework: 50%

Final Exam: 50%

【Changes following student comments】

We will spend time both on analytical and computer exercises.

【Equipment student needs to prepare】

Laptop or tablet with Excel or Google spreadsheet is desirable.

【Others】

Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

The format and content of classes are subject to change depending on progress and other factors.

【Prerequisites】

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

MAN300FB-A5520 (経営学/Management 300)

Global Business Strategy I

Naoki ANDO

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course introduces students to key concepts and theoretical frameworks of international business. Accordingly, the course is more theoretical than practical.

The course focuses on key topics in international business such as institutional and sociocultural environments, foreign direct investment, internationalization of firms, and entry strategy.

At the end of this course, students will be able to understand how firms enter foreign markets, manage foreign subsidiaries, and gain competitive advantage overseas. They will also acquire an ability to analyze firms' success and failure in foreign markets.

[Goal]

Objectives of this course are:

1. To develop the ability to analyze national difference in institutional and sociocultural environment.
2. To understand theories of firms' internationalization.
3. To understand multinational enterprises, foreign direct investment, and entry strategy.
4. To build skills in analyzing firms' success and failure in foreign markets using the theories of international business.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1" and "DP4" diploma policies and fairly related to the "DP2-2" policy.

[Method(s)]

This course is conducted in a classroom (face to face classes). In some weeks, the class may be conducted online.

Sessions consist of lecture, in-class exercise, and discussion. Lecture introduces students to basic concepts and frameworks of the session's topic. Discussion and in-class exercises as well as case analysis are conducted to foster comprehension of the concepts and frameworks.

Students also work on a team project during the semester. A team consists of 3-4 students. Each team is required to conduct a team project. In Weeks 13 and 14, teams make a presentation of the project. After the presentation, each team member writes up a term paper based on the team project. Details regarding the team project will be announced in class.

Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course orientation: Introduction and overview	Course overview. What is international business?
Week 2	Globalization	What is globalization? Drivers of globalization.
Week 3	Multinational enterprise	What is multinational enterprise (MNE)? MNEs from emerging economies.
Week 4	Global business environment 1	Legal, political, and economic environments that firms confront overseas.
Week 5	Global business environment 2	Emerging and transition economies.
Week 6	Global business environment 3	Sociocultural environments that firms confront overseas.
Week 7	Foreign direct investment	What is foreign direct investment (FDI)? Motives of FDI.
Week 8	Project proposal	Research proposal of team projects.
Week 9	Internationalization of firms 1	Theories to explain the internationalization of firms.
Week 10	Internationalization of firms 2	OLI paradigm. Uppsala model.
Week 11	Entry strategy 1	Location choice. Timing of entry.
Week 12	Entry strategy 2	Entry mode choice.
Week 13	Presentation of projects 1	Final presentation of team projects.

Week 14 Presentation of projects 2 Final presentation of team projects.
Wrap up.

[Work to be done outside of class (preparation, etc.)]

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.

Time for preparatory study and review for this class will be at least 2 hours each.

[Textbooks]

Hill, C.W.L. & Hult, G.T.M. 2018 International Business: Competing in the Global Marketplace (12th ed.). McGraw-Hill Education, NY.

A newer edition may be available. Textbook may be changed subject to availability. More information about a textbook will be announced in week 1.

Reading materials are distributed on Hoppii.

[References]

Ball, D.A., Geringer, J.M., McNett, J.M. & Minor, M.S. 2012. International Business: The Challenging of Global Competition (13th ed.). McGraw-Hill: NY.

Cavusgil, S.T., Cavusgil, S.T., Knight, G. & Riesenberger, J.R. 2008. International Business: The New Realities (2nd ed.). Prentice Hall: NJ.

Collinson, S., Narula, R., & Rugman, A.M. 2020. International Business. Pearson Education: Harlow, UK.

Cullen, J.B. & Parboteeah, K.P. 2011. Multinational Management: A Strategic Approach (5th ed.). Cengage Learning: OH.

Shenkar, O. & Luo, Y. 2008. International Business (2nd ed.). Sage Publications: CA.

Newer editions may be available.

[Grading criteria]

In-class contribution: 40%

Team Project: 30%

Individual term paper based on team project: 30%

In-class contribution is evaluated based on active participation in discussions and in-class exercises and contributions to the class.

More information regarding the team project and the individual term paper will be announced in class.

[Changes following student comments]

More time will be allocated to case analysis, discussions, and in-class exercises.

[Equipment student needs to prepare]

PC or tablet is required to complete assignments and prepare for presentations and term paper.

[Prerequisites]

None.

MAN300FB-A5525 (経営学 / Management 300)

Management Accounting

Hirotsugu KITADA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

Management Accounting is an essential tool that enhances a manager's ability to make effective economic decisions. This course teaches students how to extract and modify costs in order to make informed managerial decisions.

The course covers 3 topics:

1. After an introduction, we will first focus on the interaction of Management Accounting and the business process. "Cost Behavior", "Cost Management Systems" and "Decision Making" are the key issues.
2. In the second part, we will use accounting techniques for planning and control. "Budgeting", "Variance Analysis" and "Management Control System" will be discussed.
3. The last part will be about Capital Budgeting, a technique to evaluate projects having cash flows at different moments in time.

[Goal]

After successfully completing this course, students should be able to:

- Use cost-volume-profit analysis in decision-making
- Use relevant information for decision-making, both for pricing and operational decisions
- Set-up and use a master budget
- Execute variance analysis
- Understand, define, and implement management control systems and responsibility accounting

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP1-2" diploma policies and fairly related to the "DP2-1", "DP2-2", "DP3", "DP4" policies.

[Method(s)]

This course is taught primarily through lectures. Active participation, whether in the classroom or online, is encouraged.

At the beginning of the class, I will give feedback on the homework assignments as well as a review of the previous class.

Please register from the Hoppii website.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Chapter 1: Managerial Accounting, the Business Organization and Professional Ethics	- Contents - Management Accounting and Your Career - Roles of Accounting Information
Week2	Chapter 2: Introduction to Cost Behavior and Cost-Volume Relationships	- Variable-Cost and Fixed-Cost Behavior - Cost-Volume-Profit Analysis
Week3	Chapter 3: Measurement of Cost Behavior	- Cost Drivers and Cost Behavior - Cost Functions
Week4	Chapter 4: Cost Management Systems and Activity-Based Costing	- Cost Management Systems - Traditional and Activity-Based Cost Accounting Systems
Week5	Chapter 5: Relevant Information for Decision Making with a Focus on Pricing Decisions	- Pricing Special Sales Orders - Basic Principles for Pricing Decisions
Week6	Chapter 6: Relevant Information for Decision Making with a Focus on Operational Decisions	- Make-or-Buy Decisions - Deletion or Addition of Products, Services, or Departments
Week7	Mid-term exam	Chapters 1-6
Week8	Chapter 7: Introduction to Budgets and Preparing the Master Budget	- Budgets and the Organization - Types of Budgets

Week9	Chapter 8: Flexible Budgets and Variance Analysis	- Using Budgets and Variances to Evaluate Results - Revenue and Cost Variances - The Role of Standards in Determining Variances
Week10	Chapter 9: Management Control Systems and Responsibility Accounting	- Management Control Systems and Organizational Goals - Designing Management Control Systems - Controllability and Measurement of Financial Performance
Week11	Chapter 10: Management Control in Decentralized Organizations	- Centralization Versus Decentralization - Performance Metrics and Management Control
Week12	Chapter 11: Capital Budgeting	- Capital Budgeting for Programs or Projects - Discounted-Cash-Flow Models - Sensitivity Analysis and Risk Assessment in DCF Models - The NPV Comparison of Two Projects - Relevant Cash Flows
Week13	Chapter 12: Cost Allocation	- Allocation of Service Department Costs - Allocation of Costs to Product or Service Cost Objects
Week14	Chapter 13: Accounting for Overhead Costs	- Illustration of Overhead Application - Problems of Overhead Application - Variable Versus Absorption Costing

[Work to be done outside of class (preparation, etc.)]

Read the textbook and complete the assignments given. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Hornngren, C. T., Sundem, G. L., Stratton, W. O., Burgstahler, D., & Schatzberg, J. (2022). Introduction to Management Accounting (17th edition, Global edition). Pearson.

ISBN-13: 978-1292412566

The 16th edition may be used if it is not readily available in Japan, e.g., availability of online texts. It will be explained in the first class.

https://www.amazon.com/Introduction-Management-Accounting-Charles-Hornngren-ebook/dp/B00IZ0B24U/ref=tmm_kin_swatch_0?_encoding=UTF8&qid=&sr=&dpID=41Pj-X1q9XL&preST=_SX342_QL70_&dpSrc=detail

[References]

No.

[Grading criteria]

Students will be evaluated based on class participation (20%), assignments (40%) and two exams (40%).

[Changes following student comments]

Not applicable.

[Prerequisites]

Introduction to Accounting is recommended to be studied.

ECN300FB-A5527 (経済学 / Economics 300)

Corporate Finance

Yongjin KIM

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈ゲ〉

[Outline and objectives]

The firm makes investment, financing and payout decisions. This course will provide students with a concrete basis for understanding how those financial decisions should be made. It will focus on basic and core topics in an introductory level of corporate finance rather than attempt to cover a whole spectrum of corporate finance due to time constraints.

[Goal]

Upon completing the course, students will be able to

- 1) understand what goals the management should pursue.
- 2) evaluate the projects in a concrete way.
- 3) calculate the value of the firm.
- 4) understand the concept of cost of capital.
- 5) understand the link between the firm value and financing choices.
- 6) understand when the payout policy of the firm matters.
- 7) solidify an understanding of business and financial news.

[Which item of the diploma policy will be obtained by taking this class?]
This course is strongly related to the "DP1-1" diploma policies and fairly related to the "DP1-2", "DP1-3", "DP2-1", "DP2-2", "DP3" and "DP4" policies.

[Method(s)]

Course materials including lecture slides will be posted. Every class starts with an explanation of key concepts by the lecturer. Students are encouraged to actively take part in class discussion as well as Q&As. Feedback on assignments will be delivered at the beginning of class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	A Quick Review: Time Value of Money	-Present and future values of cash flow streams -Special cases of cash flow streams (perpetuity, annuity, growing cash flows)
2	Valuation and the Firm: Investment Decision Rules, Part 1	-Net present value decision rule -Internal rate of return decision rule
3	Valuation and the Firm: Investment Decision Rules, Part 2	-Comparison of NPV and IRR rules -Disadvantages of IRR -Alternative decision rules
4	Valuation and the Firm: Fundamentals of Capital Budgeting	-Determining incremental free cash flow -Analyzing the project in practice
5	Risk and Return: The Cost of Capital 1	-The application of Capital asset pricing model -The estimation of beta
6	Risk and Return: The Cost of Capital 2	-Weighted average cost of capital -Using the WACC to value a project -Project-based costs of capital
7	Raising equity capital	-Understanding of equity finance -Initial public offering -Seasoned equity offering
8	Debt financing	-Understanding of debt finance -Different types of debt financing -Limits that protect the interests of bondholders
9	Capital Structure, Part 1	-Capital structure choices -Capital structure in perfect capital markets -MM propositions
10	Capital Structure, Part 2	-Capital structure with taxes and costs of bankruptcy and financial distress -Optimal capital structure
11	Payout Policy, Part 1	-Cash distributions to shareholders -Dividend versus share repurchase in a perfect capital market

12	Payout Policy, Part 2	-Tax disadvantage of dividends -Payout versus retention of cash -Advice for the financial manager
13	Financial Planning and Forecasting	-Forecasting financial statements -Growth and firm value -Valuing the expansion
14	Wrap-up	Brief overview and final examination

[Work to be done outside of class (preparation, etc.)]

It is advisable to read financial and economic news as often as possible. Students should submit all homework assignments on time. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

The textbook is the latest global edition of 'Fundamentals of Corporate Finance' by Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Pearson. For your reference, it is also used in Introduction to Finance. This course will primarily cover chapters related to core topics of corporate finance.

[References]

Any standard textbooks which have the title of 'corporate finance' will be helpful. Just as an example, Stephen Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw-Hill Education, recent editions.

[Grading criteria]

Grading will be decided based on the following:
in-class contribution (20%),
homework assignments (30%),
and final examination (50%).

[Changes following student comments]

The lecturer will try to explain key concepts more clearly so that it is easier to understand.

[Equipment student needs to prepare]

Students can use their own pocket calculators and/or laptop computers during the class.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

[Prerequisites]

It is desirable if students have taken Introduction to Finance, or have equivalent knowledge. Several chapters covered in Introduction to Finance will be skipped. But the lecturer will quickly review the time value of money which is the key concept in Introduction to Finance and also indispensable in understanding core topics of corporate finance, to bring memories back.

MAN300FB-A5532 (経営学 / Management 300)

Distribution in Japan

Narimasa YOKOYAMA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水3/Wed.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This course focuses on the distribution system in Japan. We will study the whole structure of Japanese distribution system and the role of firms such as manufacturers, wholesalers, and retailers.

[Goal]

Students will have a firm understanding of the issues related to the activities of sourcing, manufacturing, wholesaling, retailing, and consumption. Additionally, students will have a firm grasp of the role of distribution system and function of distributing companies such as retailers and wholesalers and manufacturers.

[Which item of the diploma policy will be obtained by taking this class?]

This course is fairly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

[Method(s)]

The course will be a combination of lecture, discussion, field research and group work.

Reaction papers may be required. Reaction papers should be submitted directly to the instructor during class. Feedback on the reaction paper will be given during class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction to the course and syllabus overview.
2	Distribution and commerce	What is Distribution and commerce?: basic concept of distribution and economic/social role of commerce.
3	The function of distribution	How does Distribution function in a market economy?: transaction, information flow, material flow.
4	History of commerce and Japanese distribution (1)	Why are distribution and commerce essential in our society?: the difference between production and consumption.
5	History of commerce and Japanese distribution (2)	Understand the development of commerce: a brief history of developing retailers and wholesalers in Japan.
6	Marketing game (1)	Conduct a marketing simulation game in year 1 to learn the whole structure of marketing and the function of the distribution.
7	Marketing game (2)	Conduct a marketing simulation game in year 2 to learn the whole structure of marketing and the function of the distribution.
8	Marketing game (3)	Conduct a marketing simulation game in year 3 to learn the whole structure of marketing and the function of the distribution.
9	Retail competition, retail formats, retail structure	Understand the characteristics of retail competition, the concept of retail format, and the specific Japanese retail structure.
10	Field research	Visit three types of retail formats and observe the inside of the store.
11	Final exam (1)	Students give a presentation on a typical retail format in their country of origin as a final exam.
12	Final exam (2)	Students give a presentation on a typical retail format in their country of origin as a final exam.
13	Final exam (3)	Students give a presentation on a typical retail format in their country of origin as a final exam.

14 Reflection

Reflecting on the course, students consolidate their understanding of distribution in Japan.

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

Students are expected to carefully observe retail outlets and purchasing behaviour on a daily basis.

[Textbooks]

Do not use

[References]

Do not use

[Grading criteria]

Participation in discussion: 20%

Group work: 20%

Presentation: 60%

[Changes following student comments]

Schedule flexibly according to progress

[Prerequisites]

Introduction to Marketing, Principles of Marketing

MAN300FB-A5533 (経営学/Management 300)

Operations Management I

Kiyoko YOSHIMURA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

Operations Management I reviews the Operations Management in terms of the decisions corporates face in aligning operations with their competitive strategy. Topics include examining the activities and responsibilities of positioning and design decisions.

[Goal]

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of how corporate strategy defines a company's missions.
- To understand the trade-offs companies face in choosing between critical aspects of process design and operating decisions.
- To understand how product planning encompasses all the activities leading up to introducing, revising, or dropping the products.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

[Method(s)]

Face to Face (except #1 session)

The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics.

There will be no "right" or "wrong" answers for the case discussion. Therefore, Students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Getting started Course Introduction Overall Operations Management
2	Product Planning and competitive priorities	Product planning Competitive priority
3	Service Operations Management	What are service operations? Key challenges
4	Customer relationship	Understanding your customer in service industry
5	Designing Customer Experience	What is customer experience? Why is service process design important?
6	Quality Management	Quality as a competitive advantage
7	Process Design	What is process design? Facets of process design Process analysis

8	Operations management topics	Outside speaker talking about one of topics of Operations Management
9	Capacity and Maintenance	Capacity Planning Maintenance
10	Location	Trends Factors affecting location decisions
11	Layout	Layout planning Strategic Issues Process layout
12	Simulation	How to organize your team Team building
13	Case discussion	Factors affecting Operations Management
14	Wrap-up Final Quiz	Wrap-up Final Quiz

[Work to be done outside of class (preparation, etc.)]

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

There is no textbook required for this course.
Will supply course material (PowerPoint) in the class.

[References]

Will notice Course References/Books on the bulletin board separately.
Reading should be completed before class.

[Grading criteria]

In-class-Quiz: 50%
Mid-term Quiz: 10%
Case report(simulation): 20%
Final Quiz (in-class): 20%
Total : 100 %

[Changes following student comments]

Will conduct feedback survey questions for student feedback.

[Equipment student needs to prepare]

None. The instruction will be given at the course if any.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300FB-A5534 (経営学 / Management 300)

Operations Management II

Kiyoko YOSHIMURA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

Operations Management II reviews the management of operations in terms of operating decisions. Topics include a review of the activities and responsibilities of operations management, the tools and techniques available to assist in running the operation, and the factors considered in the system's design.

[Goal]

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of forecasting and materials management, functions tied to most operation decisions.
- Look at approaches to production/staffing plans and master production schedules.
- Necessary inputs to the workforce, operations, and project schedules.
- To understand the importance of project management.
- To understand what is happening in the organizations and the importance of an effective "way of working."

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP3", "DP4" and "DP5" diploma policies.

[Method(s)]

Face to Face (except #1 session)

This course follows Operations Management I. However, students can take this course separately. The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics. There will be no "right" or "wrong" answers for the case discussion. Therefore, students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	INTRODUCTION - Getting started	Course Introduction Overall Operations Management
2	Materials Management	Importance of Materials Management Function of Materials Management Purchasing and Distributions
3	Inventory Management	Importance of inventory Economic Order Quantity Periodic Review system
4	Production and Staffing Plans	Production and Staffing Plans Managerial Importance
5	Master Production Scheduling	MPS MRP ERP
6	Supply chain Management	Supply Chain Management Global Supply
7	Queue Management	Waiting Lines Management
8	Driving Continuous Improvement	Main approaches to continuous improvement Sustain continuous improvement
9	Learning from Problems	Why problem occur? Dealing with issues Organizational culture
10	Project Management I	Project management and organization What is project management?
11	Project Management II	AJAIL/SCRUM Lean operation
12	SIMULATION I	Conduct simulations in class with various settings Group discussion / Results
13	SIMULATION II	Conduct some simulations in class with various settings Group discussion / Results

14 Course Review Wrap up
(Review the entire course)

[Work to be done outside of class (preparation, etc.)]

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

There is no textbook required for this course.

Will supply course material (PowerPoint) in the class.

[References]

Will notice Course References/Books on the bulletin board separately. Reading should be completed before class.

[Grading criteria]

In-class-Quiz: 50%

Mid-term Quiz: 10%

Case report(simulation): 20%

Final Quiz (in-class): 20%

Total: 100 %

[Changes following student comments]

Will conduct feedback survey questions for student feedback.

[Equipment student needs to prepare]

None. The instruction will be given at the course if any.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300FB-A5535 (経済学 / Economics 300)

Principles of Macroeconomics

Mitsuru Katagiri

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

This course gives students an overview of macroeconomic issues: economic growth, inflation, interest rates, and exchange rates. Topics include policy issues such as government expenditures, taxation, and monetary policy. Given that all industries in the world are influenced by macroeconomic situations, those issues are necessary for not only policymakers but also people in most industries.

[Goal]

Macroeconomics is a necessary tool for understanding economic issues and policies. The goal of this course is to acquire basic knowledge of macroeconomics and to understand how to use the knowledge of macroeconomics to resolve challenges in business.

[Which item of the diploma policy will be obtained by taking this class?] This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies and fairly related to the "DP3", "DP4" and "DP5" policies.

[Method(s)]

The lectures are based on slides and "MyLab," an e-learning platform by Pearson. Also, in the class, recent economic issues in newspapers, magazines, etc., are introduced to learn how to use macroeconomics to deal with real economic and business problems. Feedback on class assignments will be given in the class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Class 1	Introduction	This lecture provides several key points for using economics to resolve real economic issues and explains the purpose of studying macroeconomics.
Class 2	A Brief Introduction to Microeconomics	This lecture covers the knowledge of microeconomics for studying macroeconomics, particularly the price mechanism to balance supply and demand.
Class 3	The Wealth of Nations	This lecture provides the concept of GDP and inflation and explains why it is an important measure to assess economic activity.
Class 4	Aggregate Incomes	This lecture focuses on very large differences across countries in income and explains that technology and the efficiency of production are key to accounting for the cross-country differences.
Class 5	Economic growth	This lecture explains why economic growth is important for everyone's economic activity and what encourages long-term economic growth (education, population growth, etc.).
Class 6	Why Isn't the Whole World Developed?	This lecture asks: What has prevented poor countries from catching up to the level of prosperity of developed countries? We examine various factors for economic development.
Class 7	Employment and Unemployment	This lecture covers labor market issues including unemployment rates and wages and explains the effects of government labor market policies.
Class 8	Credit Markets	This lecture explains the role of financial markets and banks in encouraging long-term investment for economic growth.

Class 9	The Monetary System	This lecture explains the role of central banks (i.e., the Bank of Japan in Japan and FRB in the U.S.) such as issuing currencies and conducting monetary policy.
Class 10	Short-Run Fluctuations	This lecture explains what we observe in economic booms and recessions, including the global financial crisis in 2008-2009, and what causes those short-term fluctuations.
Class 11	Countercyclical Macroeconomic Policy	This lecture covers fiscal and monetary policies by the government and the central bank and describes their effects on economic activity and inflation.
Class 12	Macroeconomics and International Trade	This lecture covers recent trends in international trade across countries and explains what a key driving force for the trade pattern under globalization is.
Class 13	Open Economy Macroeconomics	This lecture covers exchange rates and their determinants and explains their relationship with trade and international capital flows.
Class 14	Final Exam	We have an in-class examination.

[Work to be done outside of class (preparation, etc.)]

Students are expected to briefly read the corresponding chapter of the textbook before each class. Also, after the class, students are expected to review what they learned in the class and read articles in newspapers and magazines assigned in the class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Macroeconomics (Global Edition, 3rd edition), by Daron Acemoglu, David Laibson, and John List. You can access the textbook via MyLab, provided by Pearson.

[References]

Other teaching materials, including articles in newspapers and magazines, will be provided in the class.

[Grading criteria]

The grades are based on (1) the final exam (30%), (2) the assignments (40%), and (3) class attitude (30%). Depending on the number of participants, the final exam is canceled, and the grade is based only on the assignments and class attitude. The students can discuss with other classmates and refer to textbooks when working on the homework, but all students should individually submit the assignments.

[Changes following student comments]

I will try to have more transactions with students in class by asking questions etc.

[Equipment student needs to prepare]

All students must purchase MyLab, a computer-based e-learning platform by Pearson, to access the assignments and the textbook (around 30 USD). However, students who bought MyLab for "Principles of Microeconomics" do not need to buy it again.

[Prerequisites]

None

[Related Subjects]

Principles of Microeconomics

[Related Subject]

Introduction to Japanese Economy

ECN300FB-A5536 (経済学 / Economics 300)

Principles of Microeconomics

Rika TAKAHASHI

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This class aims to help with the understanding of basic concepts and analytical methods of microeconomics at the introductory level. It focuses on decision-making of individuals and firms and the allocation of scarce resources in society. Topics are Supply and Demand, Equilibrium, Consumers Behavior, Sellers Behavior, Perfect Competition, Monopoly, and Game Theory. Also, how microeconomics principles are applicable to the real world issues as well as to other academic fields will be discussed.

【Goal】

By the end of the course, students will be expected to:

- (1) Understand key economic models.
- (2) Understand key concepts in the textbook.
- (3) Acquire basic skills in order to make graphs and mathematical formulas.
- (4) Solve problem sets.
- (5) Evaluate daily life topics and current economic and business news from the viewpoint of microeconomic theory.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1" and "DP2-2" diploma policies.

【Method(s)】

This course consists mainly of lectures and subsequent exercises. After understanding the basic idea of microeconomics, students will solve problems in class. Also, problems will be assigned as homework. Students are required to use the e-learning platform, "MyLab" by Pearson, to do homework. All materials including lecture notes will be posted on Hosei's class support online system, "Hoppii". Feedback on in-class exercises will be provided in class. Homework feedback will be given in MyLab.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance on syllabus, semester schedule, usage of online materials, and class rules.
Week 2	Demand, Supply, and Equilibrium 1	Basic model structure with supply and demand curves.
Week 3	Demand, Supply, and Equilibrium 2	Changes in market outcomes, given changes in the demand and supply curves.
Week 4	Consumers and Incentives 1	Consumers' decision making and optimization.
Week 5	Consumers and Incentives 2	Measurement of consumer surplus and elasticity of demand.
Week 6	Producers and Incentives 1	Producers' decision making and optimization.
Week 7	Producers and Incentives 2	Measurement of producer surplus and elasticity of supply.
Week 8	Perfect Competition and Invisible Hand 1	Perfectly competitive markets and market efficiency.
Week 9	Perfect Competition and Invisible Hand 2	The Invisible Hand leading to efficient resource allocation under perfect competition.
Week 10	Monopoly 1	Imperfectly competitive markets and market inefficiency.
Week 11	Monopoly 2	Price discrimination and government policy toward monopoly.
Week 12	Game Theory and Strategic Play 1	Introduction to Game Theory; firms' decision making under interdependence.
Week 13	Game Theory and Strategic Play 2	Application of Game Theory; simultaneous move games and extensive-form games
Week 14	Review and Final Exam	Review and Final Exam.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned textbook before class and do homework after class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Acemoglu, D., D. Laibson, and J. List, Microeconomics (3rd edition), Pearson.

※ Note that this is different from the textbook and online materials used through 2022.

All students must purchase Pearson's MyLab, an e-learning platform, to access assignments and the textbook; students who have purchased one-year access to MyLab for other classes in the spring semester of 2024 do not need to purchase it again. Details will be provided in the first lecture. Please do not create a MyLab account or pay any account fees prior to the instructor's guidance.

【References】

Other supplementary materials will be provided during the semester.

【Grading criteria】

Class participation: 20%

Homework and exercises: 40%

Final exam: 40%

【Changes following student comments】

In order to gain practical skills, I will give you more opportunities for exercises.

【Equipment student needs to prepare】

Students are expected to bring a digital device in class to access the online materials.

【Others】

This course is highly related to Introduction to Japanese Economy and Principles of Macroeconomics. Students are strongly encouraged to take them before or after taking this course.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5540 (経営学/Management 300)

Special Topics in Management B

Akira KAMOSHIDA

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

This course is aimed to learning Strategic Marketing, Consumer Behavior theory and its framework that is mainly focused both domestic and global business, and understanding strategic marketing and consumer behavior principles and way of thinking through case study and discussions.

This course focuses on lectures and case discussions on strategic marketing and consumer behavior.

The course will be conducted with lectures and discussions from various perspectives on marketing and consumer behavior theory. Students are expected to actively participate in the class.

【Goal】

・ Understand the main basic theories of strategic marketing, consumer behavior.

・ To foster awareness of issues regarding strategic marketing, consumer behavior.

・ To be able to analyze cases of Japanese and overseas companies from the perspective of management science.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2", "DP4" and "DP5" diploma policies and fairly related to the "DP3" policy.

【Method(s)】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay. I will give you my oral and/or written feedback on your assignments in class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Orientation /Marketing and consumer behavior theory, what to learn	Lecture method, explanation of grade evaluation, etc./What is Marketing?
2	Successful Selling ① /Marketing Management	Marketing models/Focused marketing Student presentation, class discussion, lecture & Wrap up
3	Successful Selling ② /Marketing Management	Customer service/Strategic planning Student presentation, class discussion, lecture & Wrap up
4	Successful Selling ③ /Marketing Management	Brand creation/Customer loyalty Student presentation, class discussion, lecture & Wrap up
5	Marketing Case study/Group work	Student presentation, class discussion, lecture & Wrap up
6	Marketing Case study/Group work	Student presentation, class discussion, lecture & Wrap up
7	Customer Strategy/Customer satisfaction theory, Customer Loyalty	Student presentation, class discussion, lecture & Wrap up
8	Customer Strategy/ Customer Value analysis	Student presentation, class discussion, lecture & Wrap up
9	Customer Strategy/ premium price theory, WTP, CLTV analysis	Student presentation, class discussion, lecture & Wrap up
10	Luxury strategy/ luxury brand management theory	Student presentation, class discussion, lecture & Wrap up
11	Luxury strategy/ Group work Whatis Luxury?/premium is not luxury	Student presentation, class discussion, lecture & Wrap up

12	Luxury strategy/ Group work/case study Anti-law of marketing	Student presentation, class discussion, lecture & Wrap up
13	Luxury strategy/ Group work/case study	Student presentation, class discussion, lecture & Wrap up
14	Group Presentation / Wrap Up	Group Presentation Class Discussion Wrap Up

【Work to be done outside of class (preparation, etc.)】

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

Several students will make presentation on the topic assigned previous week.

【Textbooks】

・ Atkinson, S., O'Hara, S., & Sturgeon, A. (Eds.). (2014). The Business Book: Big Ideas Simply Explained. Dorling Kindersley Ltd.

【References】

We will use supplementary materials from time-to-time, which will be made available as hand - outs and/or put on reserve at the university library.

【Grading criteria】

Students will be graded based on the following criterions.

50% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, Presentation, etc.)

50% Homework Assignment and Final Report

Late submission of assignments will result in a lowering of a student's grade.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

PowerPoint may be used for the class presentation.

【Others】

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5542 (経営学 / Management 100)

Workshop I

Akira KAMOSHIDA

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

The aim is to focus on social innovation to achieve the Sustainable Development Goals (SDGs), which have received a lot of attention in recent years, and to learn about social business for this purpose. What is Social Business? Based on a systematic understanding of management theory, participants will learn about social innovation to achieve the goals of the SDGs and the social business that makes it possible.

During the workshop, guest speakers from fields related to the 17 SDGs goals will be invited to give lectures and lead discussions, followed by group exercises and presentation discussions by the students to deepen their understanding in a more practical way.

[Goal]

- Understand the purpose and content of the SDGs
- Understand the definition and characteristics of social enterprise.
- Understand the purpose and different methods of social innovation, and understand social enterprises to achieve SDGs from different angles.
- Develop a background for understanding and discussing topics related to the SDGs in English.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP2-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP1-1", "DP4" and "DP5" policies.

[Method(s)]

The entire course is delivered in an interactive manner, allowing you to actively participate in the class. You will be required to participate in discussions and assignments with your team members. You will have to submit a commentary report for some classes and several team presentations during the course. At the end of the course you will have to submit an essay.

I will give you my oral and/or written feedback on your assignments in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Orientation / Guidance of Workshop	Explain the purpose and method of the workshop, how to proceed / Explain group exercises, grade evaluation, etc./Overview the SDGs and social business
2	SDGs and Social Business ① /Sustainable Development Goals What are SDGs?	What are the SDGs adopted at the United Nations Summit in September 2015? Explain the social issues facing the world and Japan and their efforts.
3	SDGs and Social Business ② / Role of Social Business in SDGs	An overview of the efforts of the Japanese government and local governments in the SDGs. Discuss the role how social business can play.
4	SDGs and social business ③/ Case study of global collaboration in SDGs	Group exercises: Case study of global collaboration (industry-government-academia-civil)and social business in the SDGs
5	Guest talk and discussion ①	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
6	Guest talk and discussion ②	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
7	Guest talk and discussion ③	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
8	Guest talk and discussion ④	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report

9	Guest talk and discussion ⑤	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
10	Guest talk and discussion ⑥	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
11	Group Work ① /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ① Group discussion / Class discussion
12	Group Work ② /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ② Group discussion / Class discussion
13	Group Work ③ /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ③ Group discussion / Class discussion
14	Wrap Up / Group Presentation	Group Presentation/Class Discussion/Wrap Up/

[Work to be done outside of class (preparation, etc.)]

Read the text in advance, do the assignments given in class, and submit via Hoppii by the specified deadline

The standard time for preparation and review for this class is two hours each.

[Textbooks]

No specific textbook is used.

[References]

Introduce as appropriate during class.

[Grading criteria]

Students will be graded based on the following criterions.

60% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, etc.)

40% Comment report, Presentation and Final Report (individual essay)
Late submission of assignments will result in a lowering of a student's grade.

[Changes following student comments]

After explaining the theory, set aside time for questions and answers to deepen students' understanding.

[Equipment student needs to prepare]

PowerPoint may be used for the class presentation.

[Others]

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

[Upon threat level change]

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5543 (経営学/Management 100)

Workshop II

Azusa Ebisuya

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月2/Mon.2 | Campus：市ヶ谷/Ichigaya | Grade：2~4

Notes：

その他属性：〈グ〉〈実〉

【Outline and objectives】

Many international workers in Japan are tackling issues related to adapting to the corporate culture, building interpersonal relationships at work, and maintaining their work-life balance. This course will provide students with opportunities to learn how to maintain the joy of working and succeed as international workers in Japanese companies through hearing real-life scenarios from practitioners.

【Goal】

The students are expected to obtain understanding on critical issues faced by international employees in Japanese companies, and how these issues are being tackled. The students will be able to effectively blend in with the Japanese community and/or work environments based on the knowledge obtained through this course.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-2" and "DP4" diploma policies and fairly related to the "DP1-4" and "DP3" policies.

【Method(s)】

This course will comprise meaningful talks by practitioners, question and answer sessions, and discussions. The guest speakers will be invited from Japanese companies located in Tokyo and surrounding area, which include both big and small-to-medium-sized enterprises (SMEs). The students will be assigned to give a presentation as well as to write a term-paper at the ending of the course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

【Active learning in class (Group discussion, Debate.etc.)】

あり/Yes

【Fieldwork in class】

なし/No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	<ul style="list-style-type: none"> Introduction to the international collaboration project How to prepare for each class Communication initiation Team building
Week 2	International Collaboration Project (1)	<ul style="list-style-type: none"> Working in an international team Coping with conflicts Working in an international team
Week 3	International Collaboration Project (2)	<ul style="list-style-type: none"> Poster designing Working in an international team
Week 4	International Collaboration Project (3)	<ul style="list-style-type: none"> Group assignment Presentation by assigned teams Class discussion
Week 5	International Collaboration Project (4)	<ul style="list-style-type: none"> Presentation by assigned teams Class discussion
Week 6	Project Presentation (1)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 7	Project Presentation (2)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 8	Guest Talk and discussion (1)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 9	Guest Talk and discussion (2)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 10	Guest Talk and discussion (3)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 11	Guest Talk and discussion (4)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 12	Guest Talk and discussion (5)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 13	Guest Talk and discussion (6)	<ul style="list-style-type: none"> Guest lecture Class discussion including Q&A Comment sheet
Week 14	Course Review	<ul style="list-style-type: none"> Review and discussion based on the topics brought by guest speakers

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the materials and prepare a few questions for the guest speaker. The materials for each week will be shared through the web-system. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None

【References】

Supplementary reading materials and/or websites will be shared through the web-system.

【Grading criteria】

Poster: 15%

Group Report: 15%

Individual Paper: 20%

Project Presentation: 20%

Sheet Submission: 30%

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts, and submitting papers.

【Others】

This course will invite practitioners as guest lecturers from Japanese big and small-to-medium-sized enterprises. Guests will include CEOs of international companies, team managers having international colleagues, and non-Japanese team-managers who are training international workforces.

【Prerequisites】

None

MAN100FB-A5546 (経営学/Management 100)

Special Topics in Global Business C

Kazuhiro AKITOMO

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金5/Fri.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉〈実〉

[Outline and objectives]

The course is built around basic Global Business Expansion Strategies and is designed to enable students to familiarize themselves with all the critical variables which business leaders must consider in making global business management decisions.

The emphasis is on practical approaches so that after entering the corporate world, students will be ready to be global business specialists in corporate enterprises or consulting firms.

[Goal]

Students will be prepared to create business case proposals centered on entering new geographical markets, with compelling reasons for a firm to expand its businesses.

1. Understanding critical variables to be considered for a firm to go global
2. Acquiring knowledge of entry strategies and methodologies for location choice
3. Learning tasks and challenges which modern global companies are facing

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1" and "DP2-2" diploma policies and fairly related to the "DP3" and "DP4" policies.

[Method(s)]

For the first half of the semester, 50% lectures and 50% active learning. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will particularly be the case in the second half of the semester. Some examples of active learning are group work, case studies with discussions and debates, team presentations, etc. This course provides students with a series of live presentations including Q&A sessions on specific topics related to global business expansion from experienced, globally active business leaders. The presentations by guest speakers are online. Before each presentation, the instructor will give necessary frameworks to facilitate understanding of the subject. Students are expected to prepare questions in advance so that the Q & A sessions will be fruitful for the students. After the presentation, any remaining time will be devoted to discussions among students and the instructor.

The plan is to conduct this course in a classroom. However, depending on the pandemic situation, the course may be held remotely via Zoom or equivalent software.

Instructor will give students his oral and written feedback on their assignments in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	*Ice-breaking session *Students feedback of the instructor's previous course and changes following the feedback
Week 2	Understanding Economic Systems and Business	*What is management study? *GDP vs GNP/ Per capita GDP *International vs Global *Development of Emerging Economies *Japan's challenge
Week 3	Why do firms go abroad?	*Reasons for going abroad *Pros and Cons for Business Globalization *Risks associated with Global Businesses *Refutation to Cons for Business Globalization

Week 4	Entry Modes and Stages of Globalization	*Seven Approaches to Foreign Markets *Frameworks vs Theory *The PEST/The CAGE/The AAA *Stages of Transnational Development of a Firm *Born-Global & BAG firms *Cross-border investment & Transaction Types
Week 5	Modes of Entry-1	*Indirect Exporting/Importing *Types of Channels *Consignment production/OEM/ODM *Licensing/Franchising *FDI (Foreign Direct Investment) *Risks & Rewards
Week 6	Modes of Entry-2	*Green Field Operations *M&A, and JV *Risks and Rewards *Why do firms choose FDI? *OLI-Paradigm
Week 7	Modes of Entry-3 Cultural aspects and MNCs	*OLI Paradigm vs Dynamic OLI-Paradigm *What is a Strategic Alliance? *What is an International JV? *Fabless, OEM revisited *Geert HOFSTEDE, Erin MEYER
Week 8	Globalization and CSR/Challenges for Japan's Multinational Corporations	*SDGs *ESG *CSV *HR management in MNCs
Week 9	Mid-term examination: 60 minutes	The exam.: closed books written test.
Week 10	Explanation of the Team Presentations Review of the Mid-term exam. Preparation for online guest speaker	*Instructor explanation on the correct answers for the mid-term exam. *Students preparation for Q&As for the upcoming guest speaker session.
Week 11	Online guest speaker Q & A	Challenges for Japan's Multinational Corporations (Tentative)
Week 12	Team presentations-1	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted.
Week 13	Team presentations-2	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted
Week 14	Course wrap-up	Instructor will give either new topics for class discussions or revisit topics that the course covered.

[Work to be done outside of class (preparation, etc.)]

- Students are requested to complete reading assignments prior to class.
- Students are required to spend 4 hours of study time each week to prepare for class activities.
- Students are expected to allot time outside of class to meet with their team members for discussion and preparation of team presentations.

[Textbooks]

- Slides and additional reading materials will be provided via Hoppii (Hosei portal site).

[References]

- Cornelis A. de Kluyver and John A. Pearce II Global Business Strategy. New York Business Expert Press, LLC 2021
- Howard Thomas, Richard R. Smooth, Fermin Diez Human Capital and Global Business Strategy. Cambridge UK, Cambridge University Press, 2013
- Lawrence J. Gitman, Carl McDaniel, Amit Shah and et.al Introduction to Business. Houston, Texas OpenStax Rice University,

[Grading criteria]

Student grades will be based on the following:

50% Mid-term test score

30% In-class Participation

20% Contribution to Team Presentation

[Changes following student comments]

Students feedback of the instructor's previous course and changes following the feedback will be presented at the first class.

[Equipment student needs to prepare]

A personal computer with MS PPT, Excel, and Word software

High speed internet connection

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students allowed to register for the course may be limited for the instructor to manage the class effectively.

Attendance is checked every class. If you cannot attend class due to illness or other unavoidable reasons, please notify the instructor via email about your absence and its legitimate reason before the start of the class. Students with more than two unexcused absences or absences without a valid reason will not be eligible to earn credits for this course.

The instructor had worked for a Japanese manufacturing company for 42 years. He worked in the U.S. to develop markets for the company's products and customers for nearly 11 years. He worked in Germany for six years as President of the European Regional Headquarters of the company.

[Prerequisite]

Students should at least be knowledgeable of basic business terminologies; therefore, being sophomores or juniors with a business major or equivalent is advisable.

ARS100ZA

UK: Society and People

Brian Sayers

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 木3/Thu.3

その他属性 : 〈グ〉〈ア〉

[Outline and objectives]

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

[Goal]

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain "DP 1", "DP 3", and "DP 4".

[Method(s)]

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations. Feedback will be given through Hoppii.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects

14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination
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[Work to be done outside of class (preparation, etc.)]

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbooks will be used. The lecturer will provide handouts and reading materials.

[References]

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
Higgins, Michael, et al.(eds) (2010).*The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

[Grading criteria]

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

[Changes following student comments]

None.

[Prerequisite]

None.

EDU100ZA (教育学 / Education 100)

TESOL I: Introduction

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 木3/Thu.3

その他属性 : 〈グ〉

【Outline and objectives】

The course is for students intending to teach English; it is an introduction to second language (L2) acquisition and pedagogy. It encourages students to raise their awareness as language teachers.

【Goal】

Upon completion of this course, students should be able to do the following:

1. Explain the core issues in L2 acquisition research.
2. Examine the connection between L2 research and pedagogy.
3. Conduct research on instructed L2 learning, and relate the findings to L2 learning and teaching in Japan.
4. Conduct research on L2 pedagogical approaches integrated with ICT
5. Understand what is needed to qualify as an English teacher.

【Which item of the diploma policy will be obtained by taking this class?】
Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

The course focuses on the teaching and learning of English. Students will learn theories of first and second language acquisition and a range of opportunities to explore research studies and pedagogy on EFL/ESL education. The course will be highlighted by the students' individual performance: they are to choose one of the course topics and then make a presentation on it. They are required to practice their ICT pedagogical skills through the presentation as well as learning its content. Students are also required to take a final exam and submit a written assignment on a related issue.

Submission of the final requirements and feedback will be on the learning management systems.

【Active learning in class (Group discussion, Debate.etc.)】
あり / Yes

【Fieldwork in class】
なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Language, Learning and Teaching (1)	Current issues in second language acquisition (1)
3	Language, Learning and Teaching (2)	Current issues in second language acquisition (2)
4	Language, Learning and Teaching (3)	Schools of thought in second language acquisition (1)
5	Language, Learning and Teaching (4)	Schools of thought in second language acquisition (2)
6	Language, Learning and Teaching (5)	Schools of thought in second language acquisition (3)
7	First Language Acquisition	Issues in first language acquisition
8	Second Language Acquisition (1)	Building a theory of second language acquisition
9	Second Language Acquisition (2)	Study of models of second language acquisition (1)
10	Second Language Acquisition (3)	Study of models of second language acquisition (2)
11	Presentation (1)	Demonstration/observation, review and discussion (1)
12	Presentation (2)	Demonstration/observation, review and discussion (2)
13	Presentation (3)	Demonstration/observation, review and discussion (3)
14	Final Exam & Wrap-up	Consolidation

【Work to be done outside of class (preparation, etc.)】

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Students are required to prepare for their presentation sessions by creating presentation materials.
- Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Brown, H. D. (2014). *Principles of language learning and teaching*. (6th ed.). Pearson Education.

【References】

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
3. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
4. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』 東洋館出版社.
5. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』 開隆堂出版.
6. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』 開隆堂出版.

【Grading criteria】

Evaluation will be based on:

1. Class participation (10%)
2. Presentation (20%)
3. Presentation materials (10%)
4. Writing assignment (30%)
5. Final Exam (30%)

More than 2 unexcused absences will result in failure of this course.

【Changes following student comments】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the topics to choose for the presentation and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the presentation will be provided in advance.

【Equipment student needs to prepare】
PC

【Prerequisite】
None.

PSY200ZA (心理学 / Psychology 200)

Quantitative Research Methods

Yu Niiya

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月2/Mon.2

その他属性 : 〈グ〉〈優〉

【Outline and objectives】

The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

【Goal】

This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", and "DP 4".

【Method(s)】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class. Feedback for research will be given during class time. Comments for papers will be given via the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research	How do we define variables? How do we measure them? What is good research? How do I know if I can trust the findings?
3	Common Experimental Designs	Evaluating causal claims with experiments: random assignment and control
4	Understanding Research Paper	Understanding the structure of a research paper
5	Experimental Research I	Presentation of the research question, hypotheses, and theories
6	Experimental Research II	Identifying the various threats to internal validity
7	Data Analyses I	Understanding the basics of inferential statistics
8	Correlational Research I	How are the two variables associated? How can we write clear questions?
9	Correlational Research II	Presentation of the research question, hypotheses, and theories
10	Correlational Research III	Creating a questionnaire
11	Sampling Issues and Validities	How generalizable are my findings?
12	Data Analyses II	Computing reliabilities and correlations
13	Data Analyses III	Data analysis workshop using a statistical software
14	Students Poster Presentations	Poster presentations of group research

【Work to be done outside of class (preparation, etc.)】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbooks required.

【References】

Morling, B. (2021). *Research methods in psychology: Evaluating a world of information* (4th ed.). New York, NY: W.W. Norton & Company.
Hacker, D. & Sommers, N. (2020). *A pocket style manual*. (8th ed.). APA Version.

The reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Final grades are based on two research papers (20% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (30%).

【Changes following student comments】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【Equipment student needs to prepare】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【Others】

Students who have successfully completed Statistics will be given priority during enrollment.

Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisite】

none

PSY200ZA (心理学 / Psychology 200)

Social Psychology I

Yu Niiya

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木2/Thu.2

その他属性 : 〈ゲ〉

[Outline and objectives]

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

[Goal]

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", and "DP 4".

[Method(s)]

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Feedback for the quizzes and midterm exams will be given in class. Students are also encouraged to take advantage of the office hours should they wish to get more personalized feedback on how to improve their performance.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model
13	Persuasion II	How can you persuade others? Persuasion technique
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

[Work to be done outside of class (preparation, etc.)]

Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the instructor during class, email the instructor, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

[Textbooks]

None.

[References]

Myers, D. G. & Twenge, J. (2022). *Social Psychology* (14th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

[Grading criteria]

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

[Changes following student comments]

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

[Others]

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level)

[Prerequisite]

None.

PSY200ZA (心理学 / Psychology 200)

Social Psychology II

Yu Niiya

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 金3/Fri.3

その他属性 : 〈グ〉

【Outline and objectives】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, prejudice, and peacemaking. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

【Goal】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Student will receive feedback from the lecturer in the form of in-class comments, feedback to comments/questions posted online, and written comments to any assignments that are handed in.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Attraction	What increases liking?
3	Close Relationships 1	What causes relationships to begin or fail?
4	Close Relationships 2	Group Work I
5	Prosocial Behavior	When and why we help (or don't help)?
6	Aggression	What are the determinants of aggression?
7	Review and Midterm Exam	Review and midterm exam (weeks 1-6)
8	Group Influence 1	Task performance in groups
9	Group Influence 2	Group Work II
10	Group Influence 3	Decision-making in groups
11	Stereotyping and Prejudice 1	What causes stereotypes? What are the consequences?
12	Stereotyping and Prejudice 2	Group Work III
13	Stereotyping and Prejudice 3	What causes prejudice? How can we prevent it?
14	Review and Final Exam	Review and final exam (weeks 8-13)

【Work to be done outside of class (preparation, etc.)】

Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the instructor during class, email the instructor, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook will be used.

【References】

Myers, D. G. & Twenge, J. (2022). Social Psychology (14th ed.) McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Students are evaluated by means of two exams (25% each), in-class activities/online quizzes (20%), group work (20%), and class participation (10%).

【Changes following student comments】

Some students found the readings for the group presentation challenging. I hope to encourage students to start their preparation early so that they can ask me questions beforehand.

【Others】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level).

【Prerequisite】

None.

EDU200ZA (教育学 / Education 200)

English Teaching in Primary School

Machiko Kobori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 木5/Thu.5

その他属性 : 〈グ〉〈優〉

[Outline and objectives]

This course is designed for students interested in exploring the multifaceted landscape of teaching English to young learners (TEYL) within the context of primary English education. Specifically, it focuses on primary pupils to provide an overview of their second language learning (SLL) on a global scale, in particular concerning primary English as a foreign language (EFL). It gives an insight into a range of SLL theories to feature primary pupils from psychological, educational, and linguistic perspectives. Integrating these perspectives ensures a holistic understanding of TEYL, fostering consistency in language education across primary and secondary levels. By examining theoretical frameworks, practical considerations, and global trends, students are expected to be familiar with valuable insights into effective TEYL practices. They will also be encouraged to develop their own perspectives on the teaching of English in primary school.

[Goal]

Upon completion of this course, students should be able to do the following:

1. Understand the core issues of SLL theories of young learners.
2. Explain different perspectives of the core issues of L2 education in primary school.
3. Examine the connection between the core issues of young learners' SLL and L2 pedagogy in primary school.
4. Utilise the theoretical knowledge of L2 education for young learners to give an insight into cultivating L2 pedagogy in primary school.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

A presentation, final exam, and writing assignment are required for the completion of this course; students are required to choose one of the course topics, make a presentation, and submit a writing assignment on it. Submission of the final requirements and feedback will be on the learning management systems (HOPPII, etc.).

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Rationales of English Teaching in Primary School(1)	Issues in the historical overview of primary modern foreign languages (PMFL)
3	Rationales of English Teaching in Primary School(2)	Issues in primary EFL from different perspectives (1)
4	Rationales of English Teaching in Primary School(3)	Issues in primary EFL from different perspectives (2)
5	Primary L2 Education (1)	Issues in L2 pedagogical approaches (1)
6	Primary L2 Education (2)	Issues in L2 pedagogical approaches (2)
7	SLL of Young Learners (1)	Issues in teaching four skills (1)
8	Primary L2 Education (2)	Issues in teaching four skills (2)
9	Primary L2 Education (3)	Issues in teaching four skills (3)
10	Primary L2 Education (4)	Issues in assessing primary pupils
11	Presentation (1)	Preparation for presentation: checking contents, materials, procedure and performance
12	Presentation (2)	Discuss and review (1)
13	Presentation (3)	Discuss and review (2)
14	Consolidation of English Teaching in Primary School	Final exam and review

[Work to be done outside of class (preparation, etc.)]

1. Every week before class, students are required to comprehend the assigned readings and be ready for group discussion on related topics in class.
2. Students are required to complete daily tasks by choosing the related topics of lectures.
3. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

1. Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.

[References]

1. Annamaria Pinter. (2006). *Teaching young language learners*. Oxford University Press.
2. Bland, J & Lütge, C. (eds.). *Children's literature in second language education*. (2014).
3. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and language integrated learning* (1st ed.). Cambridge University Press.
4. Curtain, H. & Dahlberg, A. C. (2005). *Languages and children: Making the match*. Pearson.
5. Ellis, G., Brewster, J., & Girard, D. (2002). *The primary English teacher's guide*. (New). Penguin English Guides.
6. VanPatten, B., Smith, M., & Benati, A. (2020). *Key questions in second language acquisition*. Cambridge UP.
7. 『創造的な学びを育む初等英語教育—時代を超えて生き続ける理論と実践—』(2022) 津田塾大学言語文化研究所早期英語教育研究会 (編) 朝日出版社.
8. 文部科学省 (2017) 『小学校学習指導要領 (平成 29 年告示) 解説外国語活動・外国語編』 開隆堂.

[Grading criteria]

Evaluation will be based on:

1. Class participation (10%)
2. Presentation (30%)
3. Writing assignment (30%)
4. Final Exam (30%)

[Changes following student comments]

More frequent and detailed notifications regarding class activities and tasks will be given to:

- 1) avoid causing any difficulties in getting access to important information about the course
- 2) allow students to prepare for class discussions, final requirements, etc.

[Equipment student needs to prepare]

Use a laptop in class, get lecture materials, etc. in HOPPII.

[Others]

Recommended to complete at least one of the courses presented below:

1. TESOL I
2. TESOL II
3. Second Language Acquisition
4. Comparative Education

[Prerequisites]

none.

EDU200ZA (教育学 / Education 200)

TESOL II: Teaching Methodology

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木4/Thu.4

その他属性 : 〈グ〉

[Outline and objectives]

The course is mainly provided for students intending to teach English. Its purpose is to give an insight into the basic issues in teaching methodology for L2 education. It will also encourage students to develop their own teaching performance with a consideration to make consistency in language education from the primary to secondary levels.

[Goal]

Upon completion of this course, students should be able to do the following:

1. Understand different types of L2 teaching methods and approaches.
2. Learn how to apply some findings of linguistic studies to L2 English teaching.
3. Consider L2 education in relation to crucial issues of semantics and pragmatics.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 2" and "DP 4".

[Method(s)]

The course will focus on theoretical and practical aspects of the methodology of teaching EFL/ESL. It will also provide opportunities to explore a wide range of EFL/ESL teaching scenes in different countries with reflections on those in Japan; for example EFL/ESL classrooms for learners who vary in age, gender, nationality and occupation can be examined. The students will relive EFL/ESL teaching scenes by following principles and techniques discussed and suggested in a range of teaching methods and approaches: they follow the model English lessons and demonstrate them in the form of micro-teaching. They are also required to create the related teaching materials including ICT along with the lessons. The final exam and a written assignment are required for the completion of this course and, in a written assignment, they demonstrate their study of the model lessons.

Submission of the final requirements and feedback will be on the learning management systems.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Introduction to Language Teaching Methods	Historical overview of language teaching methods and approaches
3	Language Teaching Methods and Approaches (1)	The Grammar-Translation Method / The Direct Method (DM)
4	Language Teaching Methods and Approaches (2)	The Audio-Lingual Method / The Silent Way
5	Language Teaching Methods and Approaches (3)	Dissuggestopedia / Community Language Learning (CLL)
6	Language Teaching Methods and Approaches (4)	Total Physical Response (TPR) / Communicative Language Teaching (CLT)
7	Language Teaching Methods and Approaches (5)	Content-based Instruction / Content and Language Integrated Learning (CLIL)
8	Language Teaching Methods and Approaches (6)	The Participatory Approach / Cooperative Learning
9	Micro-teaching (1)	Creating a lesson plan: checking contents, materials, procedure and performance
10	Micro-teaching (2)	1. The Grammar-Translation Method 2. The Direct Method 3. The Audio Lingual Method 4. The Silent Way

11	Micro-teaching (3)	1. Desuggestopedia 2. Community Language Learning (CLL) 3. Total Physical Response (TPR) 4. Communicative Language Teaching (CLT)
12	Micro-teaching (4)	1. Content-based Instruction 2. Content and Language Integrated Learning (CLIL)
13	Micro-teaching (5)	1. The Participatory Approach 2. Cooperative Learning
14	Final Exam & Wrap-up	Consolidation and review

[Work to be done outside of class (preparation, etc.)]

1. Every week before attending the class, students are required to comprehend the assigned chapters of the text book and references, and to complete the pre-tasks/homework that should be submitted on the weekly basis.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques and principles in language teaching*. (3rd ed.). Oxford University Press, USA.

[References]

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. 白畑智彦、富田祐一、村野井仁、若林茂則 (著) . 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
5. 神保尚武 (監修) . JACET教育問題研究会 (編集) . 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
6. 望月昭彦、磐崎弘真、卯城 祐司、久保田 章 (著) . 2010. 『新学習指導要領にもとづく英語科教育法』大修館.
7. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』東洋館出版社.
8. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』開隆堂出版.
9. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

[Grading criteria]

Evaluation will be based on:

1. Class participation: 10%
2. Micro-teaching: 30%
3. Teaching materials: 20%
4. Writing assignment: 20%
5. Final exam: 20%

More than 2 unexcused absences will result in failure of this course.

[Changes following student comments]

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

[Equipment student needs to prepare]

PC

[Prerequisite]

ESL Education I or TESOL I

EDU200ZA (教育学 / Education 200)

TESOL III: Syllabus and Teaching Materials

Machiko Kobori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 木4/Thu.4

その他属性 : 〈ゲ〉

[Outline and objectives]

The course is for students intending to teach English. Its purpose is to give an insight into syllabus design and lesson planning for L2 education. It encourages students to examine, discuss and create L2 resources with a consideration to make consistency in language education from the primary to secondary levels.

[Goal]

Upon completion of this course, students should be able to demonstrate the following:

1. Identify the components of a language course.
2. Design course materials that match educational objectives.
3. Employ a principled approach to the design, creation, and implementation of EFL/ESL course syllabi and teaching materials.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", and "DP 4".

[Method(s)]

The course focuses on issues in planning and conducting EFL/ESL lessons: it encourages student teachers to take into consideration the importance of lesson planning when designing an EFL/ESL course. It also provides opportunities for the exploration of a wide range of ideas and examples in the syllabus design from different countries, with reflections on those in Japan. Students are expected to acquire a basic understanding of how to create a lesson plan with materials including ICT needed for managing the language classroom. Students are also required to create their own English lessons and teaching materials, with the opportunity to put them into practice. Students will complete a writing assignment and a final examination that reflects their work on teaching plans, performance and lesson materials.

Submission of the final requirements and feedback will be on the learning management systems.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Syllabus Design (1)	Aims and objectives: concepts and classification
3	Syllabus Design (2)	Outcomes: concepts and classification
4	Syllabus Design (3)	The context and levels of planning: curriculum and teaching procedure
5	Syllabus Design (4)	The context and levels of planning: lesson plans for the lower and upper secondary levels
6	Issues in Teaching Materials (1)	Aims and objectives: concepts and classification
7	Issues in Teaching Materials (2)	Selecting and creating teaching materials: sounds to structure
8	Issues in Teaching Materials (3)	Selecting and creating teaching materials: language functions, cultures and communication
9	Issues in Teaching Materials (4)	Selecting and creating teaching materials: using audio-visual aids and ICT
10	Lesson Planning	Creating a lesson plan: checking contents, materials, procedure and performance
11	Micro-teaching (1)	Lower secondary level: demonstration/observation, review and discussion
12	Micro-teaching (2)	Upper-secondary level: demonstration/observation, review and discussion
13	Micro-teaching (3)	Team-teaching: demonstration/observation, review and discussion

14 Final Exam & Consolidation and review
Wrap-up

[Work to be done outside of class (preparation, etc.)]

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials.
- Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Cohen, L., Manion, L., & Wyse, D. (2010). *A guide to teaching practice*. (5th ed.). Routledge.

[References]

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Larsen-Freeman, D. & Anderson, M. (2011). *Techniques and principles in language teaching (3E)*. Oxford University Press.
4. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
5. Walker, R. & Adelman, C. (1992). *A guide to classroom observation*. Routledge.
6. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
7. 神保 尚武 (監修). JACET教育問題研究会 (編集). 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』 三修社.
8. 望月昭彦・磐崎 弘真・卯城 祐司・久保田 章 (著). 2010. 『新学習指導要領にもとづく英語科教育法』 大修館.
9. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』 東洋館出版社.
10. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』 開隆堂出版.
11. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』 開隆堂出版.

[Grading criteria]

Evaluation will be based on:

1. Class participation (10%)
2. Micro-teaching (30%)
3. Teaching materials (20%)
4. Writing assignment (20%)
5. Examination (20%)

More than 2 unexcused absences will result in failure of this course.

[Changes following student comments]

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

[Equipment student needs to prepare]

PC

[Prerequisite]

ESL Education I or TESOL I

ESL Education II or TESOL II

MAN200ZA (経営学 / Management 200)

Brand Management

Takamasa Fukuoka

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月3/Mon.3

その他属性 : 〈グ〉〈優〉〈実〉

【Outline and objectives】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

【Goal】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

【Which item of the diploma policy will be obtained by taking this class?】
Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.

Feedback can be given verbally, non-verbally or in written form.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Introduction	Course Introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.
14	Review and Final Exam	Review of what students have learned from this course and final exam.

【Work to be done outside of class (preparation, etc.)】

As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No textbook will be used. Handouts will be provided by the instructor.

【References】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.

Aaker, D.A (1996) *Building Strong Brand*, Free press.

Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

【Grading criteria】

Class participation (20%)

Assignment (20%)

Final exam (60%) (Midterm reviews will cover some questions in the final exam)

【Changes following student comments】

The course structure and content was favorably evaluated.

【Others】

This course is conducted based on academic knowledge and the lecturer's global business experience.

【Prerequisite】

None

MAN200ZA (経営学 / Management 200)

Principles of Marketing

Karen Kai Lin Lai

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 水 1/Wed.1

その他属性 : 〈ゲ〉

[Outline and objectives]

Learning the fundamental concepts of marketing. This is a basic-level marketing course that focuses on the concepts and approaches that constitute contemporary marketing theory as well as its applications in practical business circles. The purpose of this course is to provide the students with a keen understanding of the marketing functions in business and the knowledge of developing and implementing successful marketing strategies.

[Goal]

This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies companies use, and the role of marketing in society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is taught primarily through lectures and presentations. Feedback is given during class time and through using other tools such as HOPPII or email. Interactive class participation is encouraged.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction to the course, syllabus.	Read all materials posted on Hoppii. Complete the selection form and submit it during the time given.
2	Chapter 1: Marketing:	Chapter 1: Marketing:
	Chapter 3: Analyzing the marketing environment	Chapter 3: Analyzing the marketing environment
3	Chapter 5: Consumer markets and consumer buyer behavior	Group 1&2: Prepare group presentation on Chapter 5
4	Group presentations on Chapter 5	Assignment 1 (10% of your grade take home)
5	Chapter 7: Creating value for the target customer	Group 3&4: Prepare group presentation on Chapter 7
6	Group presentations on Chapter 7	Group presentations on Chapter 7
	Assignment 1 (due)	Assignment 1 (due)
7	Chapter 8: Products, services and brands	Chapter 8: Products, services and brands
8	Chapter 9: New product development and product life-cycle strategies	Chapter 9: New product development and product life-cycle strategies
9	Chapter 11: Pricing Strategies	Group 5&6: Prepare group presentation on Chapter 11
		Assignment 2 (10% of your grade, take home)
10	Group presentations on Chapter 11	Group presentations on Chapter 11
11	Chapter 13: Retailing and Wholesaling	Chapter 13: Retailing and Wholesaling
	Assignment 2 (due)	Assignment 2 (due)
12	Chapter 15: Advertising and Public Relations	Chapter 15: Advertising and Public Relations

13	Free topic about 45 minutes to an hour (trends in marketing, online marketing, global marketplace, etc.) Review for final exam. (Final exam: Chapters 5, 7, 8, 9, 11, 13, 15).	Free topic about 45 minutes to an hour (trends in marketing, online marketing, global marketplace, etc.) Review for final exam. (Final exam: Chapters 5, 7, 8, 9, 11, 13, 15).
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

[Work to be done outside of class (preparation, etc.)]

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Not required.

[References]

1. Further materials will be provided by the instructor.
2. Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017. **You are not required to buy the textbook. There are copies available in the library.**

[Grading criteria]

Students will be evaluated based on class participation (20%), assignments (20%), group presentation (15%) and final exam (45%).

[Changes following student comments]

Not applicable.

[Others]

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Students are recommended to have taken Introduction to Business or other business courses.

[Prerequisite]

Introduction to Business

ECN200ZA (経済学 / Economics 200)

Foundations of Finance

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火2/Tue.2

その他属性 : 〈グ〉〈未〉

【Outline and objectives】

Learning the fundamental concepts of finance. This is a finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money financial assets such as bonds, stocks, and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you.

【Goal】

This course presents the fundamental concepts of finance to students. The goal of this class is to understand corporate finance analyses that are used in business. At the end of this course, students will learn how to construct financial statements, calculate various financial ratios, and understand financial assets such as bonds and stocks. Students will acquire the analytical skills necessary to make good financial decisions.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

This course is taught primarily through lectures. Feedback is given during class time and through tools such as HOPPII or email. Interactive class participation is encouraged.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction and Overview	Introduction and Overview
2	Financial Statements (1)	Construct the Income statement and Balance Sheet
3	Financial Statements (2)	Construct the Statement of Cash Flow
4	Financial Performance (1)	Calculate financial ratios
5	Financial Performance (2)	Analyzing financial ratios
6	The Time Value of Money (1)	Calculate present value, future value, and annuity
7	The Time Value of Money (2)	Understand interest rate, uneven cash flow and amortization table
8	Review & Midterm Exam	Assessing the degree to which you understand the subject
9	Financial Markets (1)	Learn the different financial institutions and the stock market
10	Financial Assets (1)	Understand the determinants of interest rate
11	Financial Assets (2)	Learn about bonds valuation and rating
12	Financial Assets (3)	Understand and calculate stand-alone risk
13	Financial Assets (4)	Understand and calculate risk in a portfolio context
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【Work to be done outside of class (preparation, etc.)】

Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 4th Edition, Cengage Learning Asia Pte Ltd, 2018.

You are not required to buy the textbook. There are older editions available in the library.

【References】

Further materials will be provided by the instructor.

【Grading criteria】

Students will be evaluated based on class participation (10%), assignments (20%), midterm exam (35%) and a final exam (35%).

【Changes following student comments】

Not applicable.

【Others】

This course requires students to like “numbers” because it involves a lot of calculations and analysis. Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】

None

POL200ZA (政治学 / Politics 200)

Foreign Policy Analysis

Takeshi Yuzawa

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火3/Tue.3

その他属性 : 〈グ〉

[Outline and objectives]

This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

[Goal]

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

Comments for assignments are given during class and office hours.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Actors and Structures	Identifying the actors and (domestic and international) structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I (Cognitions, Emotions, Perceptions)	Examining cognitive and psychological models which identify boundaries to rational decision-making (Cognitions, Emotions, Perceptions)
5	Cognitive and Psychological Approaches II(Leader's personality and Leadership styles)	Examining cognitive and psychological models that identify boundaries to rational decision-making (Leader's personality and Leadership styles)
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion, Media, Interest Groups	Examining the role of the public, the media and interest groups in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies I: The Cuban Missile Crisis	Case studies based on a group presentation and discussion
10	Case Studies II: The United States and the Iraq War	Case studies based on a group presentation and discussion
11	Case Studies III: The Syrian Civil War	Case studies based on a group presentation and discussion

12	Case Studies IV: Japan and the Pacific War	Case studies based on a group presentation and discussion
13	Case Studies V: Russian Invasion in Ukraine	Case studies based on a group presentation and discussion
14	Wrap-up	Review weeks 1-13

[Work to be done outside of class (preparation, etc.)]

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

[Textbooks]

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

[References]

Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.
 Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory*. Third edition. Rowman & Littlefield Pub, 2019.
 Smith, Steve, Hadfield, Amelia and Dunne, Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.
 Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.
 Neack, Laura, *Studying Foreign Policy Comparatively: Cases and Analysis*. Fourth edition. Rowman and Littlefield, 2018
 Breuninger, Marijke, *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.
 Mintz, Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.

[Grading criteria]

Contributions to class discussion and group presentations (40%), Final essay (60%).

Regarding the group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

[Changes following student comments]

Handouts to be provided in a timely manner.

[Equipment student needs to prepare]

Some course materials will be delivered via the Hoppii.

[Others]

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

[Prerequisite]

None.

LIN200ZA (言語学 / Linguistics 200)

English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 4/Tue.4

その他属性 : 〈ゲ〉

[Outline and objectives]

The ratio of L1 to L2 users of English in the world is roughly estimated to be 1 to 3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing samples of L2-accented speech. It also refers to the limitations in the traditional models of World Englishes put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

[Goal]

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World Englishes,
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course contents and instructional methodologies (2) The three-circle model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-circle Model	(1) The limitations of Kachru's (1985) model (2) Other models of World Englishes
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a lingua franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English media for L2 English speaking viewers
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
7	Mid-semester Exam Phonetic Features of L2 English (Part 1)	(1) Mid-semester examination (2) German-accented English (3) Spanish-accented English

8	Phonetic Features of L2 English (Part 2) Core Features of ELF (Part 1)	(1) Chinese-accented English (2) Japanese-accented English (3) Lingua Franca Core
9	Core Features of ELF (Part 2) Native Speakerness and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerness and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan	(1) History of English as an international language in Japan (2) <i>The Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.

Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

LIN200ZA (言語学 / Linguistics 200)

English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 火2/Tue.2

その他属性 : 〈グ〉

[Outline and objectives]

The ratio of L1 to L2 users of English in the world is roughly estimated to be 1 to 3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing samples of L2-accented speech. It also refers to the limitations in the traditional models of World Englishes put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

[Goal]

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World Englishes,
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview World Englishes (Part 1)	(1) Outlining the course contents and instructional methodologies (2) The three-circle model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-circle Model	(1) The limitations of Kachru's (1985) model (2) Other models of World Englishes
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a lingua franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English media for L2 English speaking viewers
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
7	Mid-semester Exam Phonetic Features of L2 English (Part 1)	(1) Mid-semester examination (2) German-accented English (3) Spanish-accented English
8	Phonetic Features of L2 English (Part 2) Core Features of ELF (Part 1)	(1) Chinese-accented English (2) Japanese-accented English (3) Lingua Franca Core

9	Core Features of ELF (Part 2) Native Speakerness and Critical Period Hypothesis (Part 1)	(1) Common grammatical features of ELF (2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerness and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan	(1) History of English as an international language in Japan (2) The <i>Suggested Course of Study in English</i> (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.

Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

LIT200ZA (文学 / Literature 200)

Topics in Japanese Literature I

Gregory Khejrnejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 木 1/Thu.1

その他属性 : 〈グ〉〈優〉

【Prerequisite】
None.

【Outline and objectives】

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our image of Japanese literature in Japan, the US, and globally?

【Goal】

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

【Method(s)】

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	The Postwar	Knopf and the Japanese
3	Translation Project Osaragi Jiro and Postwar Narratives	literature publication project Osaragi, <i>Homecoming</i>
4	Traditional Aesthetics	Tanizaki, <i>In Praise of Shadows</i>
5	Visions of Modernity	Tanizaki, <i>In Praise of Shadows</i>
6	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysantheme</i>
7	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i> (1954 translation)
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Negotiating Japanese and Western Modernities	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Femininity	Tanizaki, <i>Some Prefer Nettles</i>
12	Reconsidering the “Return to Japan”	Tanizaki, <i>Some Prefer Nettles</i>
13	Tanizaki in Translation	Primary sources related to Tanizaki’s introduction in the US
14	Final Synthesis	A review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

You are expected to perform close readings of all assigned texts and come to class prepared to engage in discussions with classmates and the instructor. As you read, take notes and jot down any questions you may have. These will be helpful during discussions and allow you to make a positive contribution to the class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

【References】

References will be announced in class.

【Grading criteria】

Class contribution (20%), response papers and written assignments (20%) reading quizzes (20%), midterm paper (20%), final paper (20%)

【Changes following student comments】

None.

PSY300ZA (心理学 / Psychology 300)

Cultural Psychology

Yu Niiya

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4
Day/Period : 月2/Mon.2

その他属性 : 〈グ〉〈優〉

[Outline and objectives]

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout the course, students will learn how culture (i.e., institutions, social interactions, and cultural ideas) shapes the way we think and behave and how we, at the same time, shape these cultures.

[Goal]

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of the course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also critically engage and analyze cultural products, such as books, films, and advertisements.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

Instructional methods include lectures, films, discussion over assigned readings, and small group activities.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	What is culture? Why is cultural psychology important?
2	Models of Person, Self, and Agency I	How are different "selves" constructed?
3	Models of Person, Self, and Agency II	What are the independent models and their consequences?
4	Models of Person, Self, and Agency III	What are the interdependent models and their consequences?
5	Culture and Emotion I	How does culture shape our emotions?
6	Culture and Emotion II	How does culture shape how we should feel?
7	Review and Midterm Exam	What have we learned so far? Multiple choice and short-essays
8	Culture and Cognition I	How does culture shape what we perceive in the world?
9	Culture and Cognition II	How does culture shape how we make sense of others' behaviors?
10	Culture and Cognition III	Where do these cultural differences come from?
11	Socialization I	How do cultural practices shape us?
12	Socialization II	How does education shape us?
13	Review and Final Exam	What have we learned so far? Multiple choice and short-essays
14	Acculturation and Biculturalism	How do we adjust ourselves to the cultural contexts?

[Work to be done outside of class (preparation, etc.)]

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Each student will be asked to find and share an example of a cultural product or practice and connect it to the course material.

[Textbooks]

Markus, H. R., & Conner, A. (2013). *Clash! 8 cultural conflicts that make us who we are*. New York: Hudson Street Press.

[References]

Heine, S. J. (2015). *Cultural Psychology*. New York: Norton.

Cohen, D. & Kitayama, S. (2019). *Handbook of cultural psychology*. Second edition. New York: Guilford Press.

Markus, H. R., & Conner, A. (2013). *Clash! 8 cultural conflicts that make us who we are*. New York: Hudson Street Press.

The reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

[Grading criteria]

Final grades are based on two exams (25% each), reaction papers for assigned readings (30%), presentation over a cultural product (10%), and class participation (10%).

[Changes following student comments]

Students found this class difficult but appreciated the challenge. A lot of the class materials have been updated to address the dynamics of culture and individuals, going beyond the comparisons between cultures.

[Prerequisites]

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II. Exception applies to those who have done study abroad the previous year(s). Please ask the instructor for permission on the first day of class.

EDU300ZA (教育学 / Education 300)

TESOL IV: Testing and Evaluation

Machiko Kobori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木5/Thu.5

その他属性 : 〈グ〉

【Outline and objectives】

This course is for student teachers of English. It explains how to evaluate learners and teachers in L2 education. It encourages students to examine, discuss and assess practices in L2 education.

This course focuses on issues in assessing EFL/ESL learners and teachers: it encourages student teachers to reflect on EFL/ESL learning. The course provides opportunities to explore a wide range of ideas with a consideration to make consistency in language education from the primary to secondary levels.

【Goal】

Upon completion of this course, students should be able to demonstrate the following:

1. Explain the core issues in L2 education testing and its integration with ICT.
2. Identify testing components.
3. Design testing materials that match educational objectives.
4. Employ a principled approach to the design, creation and implementation of materials testing and evaluation.
5. Understand what is required to qualify as an English teacher.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

【Method(s)】

Student teachers will learn how to create English tests as well as how to integrate ICT with it, and then make presentations. They must create their own English tests. The course finishes with a writing assignment and final examination.

Submission of the final requirements and feedback will be on the learning management systems.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course guidance
2	Issues in Assessing Language Learning (1)	Aims and methods
3	Issues in Assessing Language Learning (2)	Issues in action research
4	Issues in Assessing Language Learning (3)	1. Teaching and testing 2. Kinds of tests and testing 3. Common test techniques
5	Issues in Assessing Language Learning (4)	1. Validity 2. Reliability 3. Achieving beneficial backwash
6	Issues in Assessing Language Learning (5)	1. Stages of test development 2. Test administration
7	Issues in Assessing Language Learning (6)	1. Scoring procedures 2. Criterial level of performance
8	Issues in Assessing Language Learning (7)	1. Testing writing 2. Testing oral ability 3. Testing reading
9	Issues in Assessing Language Learning (8)	1. Testing listening 2. Testing grammar and vocabulary 3. Testing overall ability
10	Planning Tests (1)	Introduction to testing for the lower secondary level: checking contents, materials, procedure and performance
11	Planning Tests (2)	Introduction to testing for the upper secondary level: checking contents, materials, procedure and performance
12	Demonstration of Testing (1)	Testing for the lower secondary level: test administration, scoring, evaluation and review

13	Demonstration of Testing (2)	Testing for the upper secondary level: test administration, scoring, evaluation and review
14	Final Exam & Wrap-up	Consolidation and review

【Work to be done outside of class (preparation, etc.)】

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Students are required to create an original test plan before their testing demonstration.
 3. Preparing testing materials is also mandatory.
- Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Hughes, A. (2002). *Testing for language teachers*. (2nd ed.). Cambridge University Press.

Nitko, A. J., & Brookhart, S. M. (2011). *Educational assessment of students*. (6th ed.). Pearson.

【References】

1. Burns, A. (2009). *Doing action research in English language teaching: a guide for practitioners*. Routledge.
2. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. Nitko, A. and Brookhart, S. (2013). *Educational assessment of students*. Pearson.
5. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
6. 神保 尚武 (監修). JACET 教育問題研究会 (編集). 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
7. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章 (著). 2010. 『新学習指導要領にもとづく英語科教育法』大修館.
8. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』東洋館出版社.
9. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』開隆堂出版.
10. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

【Grading criteria】

Evaluation will be based on:

1. Class participation (10%)
2. Testing & Testing materials (40%)
3. Writing assignment (20%)
4. Examination (30%)

More than 2 unexcused absences will result in failure of this course.

【Changes following student comments】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the testing demonstration and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the testing demonstration will be provided in advance.
4. More discussion time will be provided.

【Equipment student needs to prepare】

PC

【Prerequisite】

ESL Education I, II, III or TESOL I, II, III

LIN200ZA (言語学 / Linguistics 200)

(GO用) Sociolinguistics

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火2/Tue.2

Notes : Not Available for ESOP Students.

その他属性 : 〈グ〉

[Outline and objectives]

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

[Goal]

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week’s lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview Linguistics and Sociolinguistics	(1) Outlining the course contents and instructional methodologies (2) Definitions of linguistics and sociolinguistics (3) Interaction between linguistic and social variables
2	Languages and Dialects	(1) How many languages are there in the world? (2) Languages and dialects
3	Regional and Social Variations	(1) Dialect, accent and variation (2) Regional and social variations
4	William Labov’s Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha’s Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes (Part 1)	(1) Language attitudes (2) Preston’s (1989) study (3) New Zealanders’ attitudes towards a variety of accents
11	Language Attitudes (Part 2)	(1) Rubin’s (1992) study (2) Approaches to language attitudes
12	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
13	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Holmes, J., & Wilson, N. (2022). *An introduction to sociolinguistics* (6th ed.). Routledge.

Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

LIN200ZA (言語学 / Linguistics 200)

(GO用) Sociolinguistics

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4

Day/Period : 火4/Tue.4

Notes : Not Available for ESOP Students.

その他属性 : 〈ゲ〉

[Outline and objectives]

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

[Goal]

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and answer assigned questions prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week’s lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course Overview Linguistics and Sociolinguistics	(1) Outlining the course contents and instructional methodologies (2) Definitions of linguistics and sociolinguistics (3) Interaction between linguistic and social variables
2	Languages and Dialects	(1) How many languages are there in the world? (2) Languages and dialects
3	Regional and Social Variations	(1) Dialect, accent and variation (2) Regional and social variations
4	William Labov’s Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha’s Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich
9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment

10	Language Attitudes (Part 1)	(1) Language attitudes (2) Preston’s (1989) study (3) New Zealanders’ attitudes towards a variety of accents
11	Language Attitudes (Part 2)	(1) Rubin’s (1992) study (2) Approaches to language attitudes
12	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
13	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
14	Summary and Final Exam	(1) Review (2) Final examination

[Work to be done outside of class (preparation, etc.)]

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

[Textbooks]

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

[References]

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Holmes, J., & Wilson, N. (2022). *An introduction to sociolinguistics* (6th ed.). Routledge.

Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

[Grading criteria]

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

[Changes following student comments]

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

[Equipment student needs to prepare]

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

[Others]

It is highly recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT 80 or IELTS 6.0.

[Prerequisite]

No prerequisite is required.

SOC200ZA (社会学 / Sociology 200)

(GO用) Race, Class and Gender I: Concepts & Issues

Daiki Hiramori

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4
Day/Period : 月3/Mon.3

Notes : Not Available for ESOP Students.

その他属性 : 〈G〉〈S〉

[Outline and objectives]

This class sees our society through the lens of race, class and gender to understand how privilege and inequality are produced, maintained, naturalized and challenged. The course will look at how various inequalities are connected to one another through examining global, national and local issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

[Goal]

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

[Method(s)]

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Foundation: “Inequality”	What do we mean by inequality?
3	Foundation: “Social Class”	How do major social scientists conceptualize social class?
4	Social Class in Japan	What does social stratification in Japan look like?
5	Foundation: “Race and Ethnicity”	What are the main theoretical approaches to race and ethnicity?
6	Critical Race Theory	What are the key premises of Critical Race Theory?
7	Defining Japaneseness	What does the mixed-race experience in Japan look like?
8	Foundation: “Gender”	What are the main theoretical approaches to gender?
9	Gender Inequality in Japan	What does gender inequality in Japan look like?
10	Foundation: “Sexuality”	What are the main theoretical approaches to sexuality?
11	Sexuality Inequality in the Labor Market	What does labor market discrimination based on sexual orientation look like?
12	Foundation: “Intersectionality”	What is intersectionality?
13	Prepare for Final Paper	Preparation and feedback for the final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook will be used. All readings will be provided by the instructor.

[References]

Further references may be provided based on students’ areas of interest.

[Grading criteria]

Participation: 10%

Discussion facilitation: 20%

Weekly reading responses: 40%

Final paper: 30%

[Changes following student comments]

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

[Equipment student needs to prepare]

None. Students are encouraged to use computers/tablets for class-related purposes in class.

[Others]

Students are strongly encouraged to take Race, Class and Gender II after completing Race, Class, Gender I. Students who have passed Race, Class and Gender I will be given admission priority to the seminar “Intersectionality: Multiple Inequalities.”

[Prerequisite]

Students who intend to enroll in this course are expected to have passed “Introduction to Sociology.”

SOC300ZA (社会学 / Sociology 300)

(GO 用) Race, Class and Gender II: Global Inequalities

Daiki Hiramori

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木1/Thu.1

Notes : Not Available for ESOP Students.

その他属性 : 〈グ〉〈S〉

[Outline and objectives]

This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

[Goal]

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring social issues in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Theoretical Understanding of Race, Class, and Gender	Reviewing what was covered in Race, Class and Gender I
3	Female Disadvantage in Infant/Child Mortality	Why does gender imbalance in infant mortality occur?
4	Race and Queer Family Formation	How does race and sexuality intersect in the context of surrogacy?
5	Domestic Helpers	How do gender and migration intersect?
6	Queer Migration	Do LGB immigrants really come to the US from repressive countries?
7	Transnational Adoption	Film viewing: "First Person Plural"
8	Diversity Policy in Global Companies	How is diversity policy in global companies localized?
9	Global Economy of Desire	How do race, sex, and romance intersect in the global economy of desire?
10	War and Violence	What is the "comfort women" issue?
11	Human Trafficking and Sex Work	What is sex work? What are some issues faced by migrant sex workers?
12	Drawing Borders	Who are the "undocuqueer"?
13	Prepare for Final Paper	Preparation and feedback for the final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No textbook will be used. All readings will be provided by the instructor.

[References]

Further reference may be provided based on students' areas of interest.

[Grading criteria]

Participation: 10%

Discussion facilitation: 20%

Weekly reading responses: 40%

Final paper: 30%

[Changes following student comments]

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

[Equipment student needs to prepare]

None. Students are encouraged to use computers/tablets for class-related purposes in class.

[Prerequisite]

To take this class, students are expected to have passed "Race, Class and Gender I."

POL200ZA (政治学 / Politics 200)

(GO用) International Security

Takeshi Yuzawa

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4

Day/Period : 火3/Tue.3

Notes : Not Available for ESOP Students.

その他属性 : 〈グ〉

[Outline and objectives]

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

[Goal]

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

[Method(s)]

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to armed conflicts, arms trade and military competition, nuclear proliferation, genocide and mass killings, and terrorism.

Submission of assignments and feedback will be via the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Review and Mid-term essay preparation	Review of week 2-7
8	The Evolution of Modern Warfare	Examining changes in warfare
9	The Arms Trade	Examining the key aspects of the contemporary arms trade
10	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
11	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
12	Terrorism	Analyzing the threat that terrorism poses to countries and the world
13	Review and Preparation for the final exam	Review of major topics covered by week 9-13
14	Review and Final Exam	Review and Written test

[Work to be done outside of class (preparation, etc.)]

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Collins, Allan (ed). *Contemporary Security Studies*, Sixth edition. Oxford University Press, 2022.

[References]

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Fourth edition. Routledge, 2023.

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Seventh Edition. Oxford University Press, 2022.

[Grading criteria]

Contribution to discussion (10%), mid-term essay (45%), final examination (45%)

[Changes following student comments]

Handouts to be provided in a timely manner.

[Equipment student needs to prepare]

Some course materials will be delivered via the Hoppii.

[Others]

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

[Prerequisite]

none.

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

Physical Education

武井 敦彦

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4

Day/Period : 月1/Mon.1

Notes : 定員制

Not Available for ESOP Students.

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【Goal】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test 1	Implementing of the physical fitness test (Practical Lesson)

3	Physical Fitness Test 2	Review of the physical fitness test and compile a report (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Presentation/ Reaction paper 60%.
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

[Changes following student comments]

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

[Equipment student needs to prepare]

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

[Others]

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication G

尾形 太郎

サブタイトル:

開講時期: 秋学期授業/Fall | 単位数: 2単位

曜日・時限: 金3/Fri.3 | キャンパス: 市ヶ谷 / Ichigaya

備考 (履修条件等): 定員制

その他属性: 〈グ〉

【授業の概要と目的 (何を学ぶか)】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

Materials of each class will be available from Hoppi.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through Hoppi.

【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科: DP3・DP4、法学部・政治学科: DP1、法学部・国際政治学科: DP1、文学部: DP1、経営学部: DP3、国際文化学部: DP1、人間環境学部: DP2、キャリアデザイン学部: DP1

【授業の進め方と方法】

Materials of each class will be available from Hoppi.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through Hoppi.

There is a possibility that the schedule may be modified.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

なし / No

【フィールドワーク (学外での実習等)の実施】

あり / Yes

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Religion 1 (Overview: revealed and natural religions in Japan)	Religions in modern Japan: an overview
Week 4	Religion 2 (Shinto and shrine)	Shinto and shrine: Definitions and terminologies
Week 5	Religion 3 (Fieldwork)	Fieldwork in a shrine
Week 6	Culture 1 (Tea ceremony)	Introduction to Tea ceremony
Week 7	Culture 2 (Japanese gardens)	Introduction to Japanese gardens
Week 8	Culture 3 (Fieldwork)	Fieldwork in a Japanese garden
Week 9	Social systems	Politics, Education etc.
Week 10	Demography	Demographic crisis
Week 11	Minority groups	Ainus, Okinawans, and Zainichi Korean

Week 12	Family system	Concept of ie (家), marriage, birth, gender roles.
Week 13	Gender issues	Introduction to gender stratification in Japan today
Week 14	Conclusion	Conclusion and further reading

【授業時間外の学習 (準備学習・復習・宿題等)】
1 hours a week(Quizzes and/or Mini report)

【テキスト (教科書)】

Original handouts

【参考書】

Lyon, V., Bestor, T.C. with Yamagata, A.(ed.), Routledge Handbook of Japanese culture and society, Routledge, 2011.

Sugimoto, Y., An Introduction to Japanese society 4th ed., Cambridge University Press, 2014.

【成績評価の方法と基準】

Quizzes and assignments 50%

Report 50%

【学生の意見等からの気づき】

Nothing special

【その他の重要事項】

There is a possibility that the schedule may be modified.

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication H

山本 そのこ

サブタイトル: Japanese Culture

開講時期: 春学期授業/Spring | 単位数: 2単位

曜日・時限: 火4/Tue.4 | キャンパス: 市ヶ谷 / Ichigaya

備考 (履修条件等): 定員制

その他属性: 〈グ〉

【授業の概要と目的 (何を学ぶか)】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科: DP3・DP4、法学部・政治学科: DP1、法学部・国際政治学科: DP1、文学部: DP1、経営学部: DP3、国際文化学部: DP1、人間環境学部: DP2、キャリアデザイン学部: DP1

【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events①	・ Seasonal events from April to September.
W 5	Seasonal Events②	・ Seasonal events from October to March.

W 6	Rituals	・ Common rituals in Japanese life.
W 7	Beliefs	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Foods	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication①	・ Characteristics of verbal communication.
W 11	Communication②	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	・ Housing ・ Brief history and characteristics of Edo/Tokyo. ・ Natural disasters and their influence on architecture.
W 13	People	・ History & varieties. ・ 'Minorities' ・ Political correctness issues.
W 14	Final Exam and Feedback	Review Check of the whole course.

【授業時間外の学習 (準備学習・復習・宿題等)】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト (教科書)】

Handouts

【参考書】

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- *Additional relevant literature will be introduced in class as necessary.

【成績評価の方法と基準】

Quiz 15%
Class participation 15%
Reaction paper writing 15%
Presentation 25 %
Final examination 30%

【学生の意見等からの気づき】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

【学生が準備すべき機器他】

- ・ Device to access Google Classroom.

【その他の重要事項】

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.

BSP100CB (初年次教育、学部導入教育及びリテラシー教育 / Basic study practice 100)

First Year Seminar

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The two main aims of this first-year introductory course are (1) to prepare students for their study of global economics and social sciences and (2) to help them to adapt to their new life at a Japanese university. Over the course of the semester, they will also improve their academic skills by preparing a presentation and writing a short report.

【到達目標】

Course goals: (1) building academic and critical thinking skills through assigned readings, discussions, and class activities and (2) acquiring knowledge of the global economy and social sciences through guest lectures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

【授業の進め方と方法】

This course provides students with the basic academic skills they need to succeed in their studies. The methods include skill-building assignments, lectures on the global economy and social sciences by guest speakers, group discussions, fieldwork, presentations, etc.

*Feedback on assignments/tests during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Introduction	Explanations and expectations; in-class survey
WEEK 2	Presentation skills	Self-introductions using PPT; group discussion
WEEK 3	Cultural literacy	Communicating across cultures: high versus low context cultures
WEEK 4	Research tools	Using the library database to collect data for final presentations
WEEK 5	Quantitative skills	Interpreting and presenting economic data using Excel
WEEK 6	Qualitative skills	Field work at Teikoku Databank Museum
WEEK 7	Academic integrity	Plagiarism and how to avoid it
WEEK 8	Midterm assessments	Presentations, feedback, and discussion
WEEK 9	Introduction to the global economy and social sciences	Guest lecture and discussion
WEEK 10	Introduction to the global economy and social sciences	Guest lecture and discussion

WEEK 11	Understanding Japan's recruitment system/process	Guest lecture and discussion
WEEK 12	Japanese economy, business, and society	Presentations and discussion
WEEK 13	Japanese economy, business, and society	Presentations and discussion
WEEK 14	Japanese economy, business, and society	Presentations and discussion; wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) preparation (presentations, reading assignments, group discussions, etc.), (2) assignments, (3) final report due on the last day of class. Regular (daily) study of 2 to 3 hours per week is key to academic success.

【テキスト（教科書）】

None. Reading assignments will be made available via Hoppii.

【参考書】

Selected references:

- (1) Bill Colpin (2006), 10 things employers want you to learn in college: the know-how you need to succeed, Ten Speed Press.
- (2) Erin Meyer (2016), Culture Map: Breaking through the boundaries of global business, Public Affairs.
- (3) Hans Rosling (2018), Factfulness: the reasons we're wrong about the world—and why things are better than you think, Sceptre.
- (4) Pierre-Yves Donzé and Julia S. Yongue (2024), Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press.

【成績評価の方法と基準】

Participation (30%), reflection papers and assignments (30%), presentation and report (40%). Attitude, punctuality, and overall effort are also important factors for evaluating student performance. Students who miss more than three classes will NOT receive credit for the course.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to voice complaints or make suggestions at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

To limit the class size, students who are not enrolled in the IGESS program are NOT permitted to enroll. Students should always notify the instructor before the start of class if they will be tardy or unable to attend.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills A

神林 靖

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is about understanding how computers work and how to use them for academic developments. We also see how the computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software and computer programming. We will also follow current news and discuss developments as they occur.

【到達目標】

Students be able to use spreadsheet for statistical work, word processing software for preparing academic papers. After this course, students can manipulate statistical data and extract meaningful information from them, and then express the information as academic papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students are encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in the Hoppii system. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	An introduction to computing	Introduction to the basic structure of computers. Input, storage, processing and output are explained.
2	The history of computers	A survey of the development of the concept of computing and computing machines.
3	Word processing 1	The way of document formatting is explained.
4	Word processing 2	The way of collaborative work with plural authors is explained.
5	Spreadsheet calculations 1	Introduction to Excel, and how to use it is given.
6	Spreadsheet calculations 2	Calculation of sum of table and ratio is given.
7	Spreadsheet calculations 3	The way of making graphs is explained.
8	Spreadsheet calculations 4	The way of inputting a large dataset is explained.

9	Spreadsheet calculations 5	The way of sorting data and matching criteria is explained.
10	Spreadsheet calculations 6	The way of analyzing data of one variable using the frequency table is explained.
11	Spreadsheet calculations 7	The way of location and obtaining scatter sales of the distribution of variables is explained.
12	Spreadsheet calculations 8	The way of analyzing two-dimensional data is explained.
13	Spreadsheet calculations 9	The way of using macros and user defined functions is explained.
14	Spreadsheet calculations 10	The way of using probability and random numbers is explained.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Kazumitsu Nawata, "Introduction to Statistics Using Excel" Asakura Publishing, 2021.

Additional materials will be given in the class.

【参考書】

Recommended references will be recommended in the class.

【成績評価の方法と基準】

Regular assignments (70%) and class participation of discussions (30%).

【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be conducted in a flexible manner, taking students' comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology, or we can even proceed to computer programming.

【学生が準備すべき機器他】

It is assumed that students bring a laptop computer to the class with Microsoft Office installed. The class will be organized as a remote one. Providing a Microsoft Office installed computer is students' responsibility.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB (情報学基礎 / Principles of informatics 100)

Basic Computer Skills B

神林 靖

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this semester, students deepen their skills of use of computers through computer programming. This course provides the fundamental concepts of computing through programming practice in Python programming language.

【到達目標】

Taking this course, the students can understand what a given computer program does and can construct programs for various problems. Also, the students can comprehend what is Object-Oriented Programming, and can construct Python programs in object-oriented fashion.

The students are not expected any previous computer programming experiences. Basic understanding of PC is just enough.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipomapolicy DP2 / DP9

【授業の進め方と方法】

The primary approach of this course will be active learning. Students are expected to solve programming exercises at their own pace. Every lecture gives a new programming construct. Therefore, students are expected to attend every class. If you skip a class, you have to self-study for that skipped class. There will be homework assignments. Homework assignments are to be submitted in Hoppii system. General comments regarding the homework submissions will be made in class.

Assignments are given from time to time. Students are expected to submit all of them. Please keep the deadlines.

The instructor and the students will discuss which programming language should be used in the first class through discussion.

The instructor has no office hour. Please ask question during or after classes. You can also ask question by e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction to programming	The relationship between Python programs and computers Let's learn about hardware and software that constitute a computer, and its relationship with programs. Selection of the programming language must be done in the class. Eclipse installation is included.

2	Compile and execution	We have to translate a program written by people to a program understood by computers. Let's learn how to do through Eclipse programming environment.
3	Variables and assignments	Let's learn the relationship between variables and memory regions, and how to set a value in such a region.
4	Input and output (1)	Let's learn how a program interact with outside.
5	Input and output (2) and exceptions.	Let's learn how a program accepts values from outside. We have to deal with unexpected values.
6	Basic calculations and type conversion	Computers are calculating machine. Let's make them compute!
7	Program structure (1) (how to express conditional branches)	Let's learn how to control the computation sequence in a program.
8	Program structure (2) (more about conditional branches)	Let's learn how to select one execution sequence from many options.
9	Program structure (3) (repetition)	Let's make a program repeat as many as we want.
10	String and repetition	Let's deepen our understanding about the repetition constructs.
11	One-dimensional array and two-dimensional array	We can store many data in arrays. Let's learn how to create and use them. We can construct matrix-like data structures in a program by using two dimensional arrays.
12	Simple statistics	Let's construct an application program for statistics by using what we learn so far.
13	Class and constructors (a little about object-oriented programming)	In Python programs, we create a program by instantiating classes. To do so, we have to use special methods constructors. Let's learn them by storing statistical objects into an array.
14	Summary	Please complete the object-oriented statistic program.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Textbooks will be announced in the class. The instructor tries to let student not buy a textbook.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】

If you have already had programming experience by other programming languages such as C or Java, please report. The instructor is willing to cope with such people.

【学生が準備すべき機器他】

It will be useful if students can bring their own laptop computer to class.

【その他の重要事項】

We use Eclipse programming environment that is free to download and to use. The students are encouraged to install Eclipse so that they can perform their assignments at home.

ECN100CB (経済学 / Economics 100)

Introduction to Economics A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the introductory understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the rules of economics, theory of the firm, and theory of consumer. Additionally, to describe the theories of markets in resource allocations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

During the fall semester of 2024, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the short test.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to microeconomics 1	What is economics? Economics rules
Lecture 2	Introduction to microeconomics 2	Production, growth and trade
Lecture 3	Microeconomic analysis 1	Demand and supply model
Lecture 4	Microeconomic analysis 2	Markets in action. Short test 1
Lecture 5	Microeconomic analysis 3	Elasticity of demand and supply.
Lecture 6	Theory of the firm 1	Organizing production
Lecture 7	Theory of the firm 2	Output and costs. Short test 2
Lecture 8	Role of markets in economy 1	Perfect competition
Lecture 9	Role of markets in economy 2	Monopoly
Lecture 10	Role of markets in economy 3	Comparing competition and monopoly.
Lecture 11	Theory of consumer 1	Consumer utility. Short test 3
Lecture 12	Theory of consumer 2	Possibilities, preferences and choices of consumer
Lecture 13	Theory of consumer 3	Optimization of consumer. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

Michael Parkin, Microeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2023. Price 23,319 Yen. "You are not required to buy the textbook". I will provide handouts and reading materials in classroom.

【参考書】

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

Robert L. Sexton, Exploring microeconomics, Eighth edition. London: Sage Publishing, 2019.

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions:20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB (経済学 / Economics 100)

Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, you will be able to explain the macroeconomic indicators, fiscal and monetary policies to stabilize the whole economy. In addition, you will be able to describe the theories of growth and welfare at the national level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

During the spring semester of 2023, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Assignment 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Short test 1
Lecture 5	Macroeconomic trends 1	Economic growth. Assignment 2
Lecture 6	Macroeconomic trends 2	Money and financial system.
Lecture 7	Macroeconomic trends 3	Finance and investment. Short test 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Assignment 3
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and supply.
Lecture 10	Macroeconomic fluctuations 2	Keynesian model Assignment 4
Lecture 11	Macroeconomic policy 1	Fiscal policy. Short test 3
Lecture 12	Macroeconomic policy 2	Monetary policy.

Lecture 13	Trade policy	International trade policy. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

Michael Parkin, Macroeconomics, 14th Edition, Global edition, Boston: Pearson Education Limited, 2022. Price 11,395 Yen. "You are not required to buy the textbook". I will provide handouts and reading materials in classroom.

【参考書】

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions: 20%, assignments: 20%; quizzes: 20%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare your personal materials.

【その他の重要事項】

N/A

ECN100CB (経済学 / Economics 100)

Special Studies (Economics of Education and Labor Market)

恩田 正行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

【到達目標】

Students will learn theoretical models, empirical methodology, and datasets to conduct empirical research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP2

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are three homework assignments, that have to be completed in writing on report pads and submitted by the due dates. The instructor will provide the students with the answer keys for the homework assignments, and would also demonstrate how to solve some questions if some students requested me to do so.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Labor Supply 1	Basic Facts about Labor Supply and the Worker's Preferences.
3	Labor Supply 2	The Budget Constraint, the Hours of Work Decision, and to Work or Not to Work?
4	Labor Supply 3	The Labor Supply Curve and Labor Supply of Women.
5	Labor Demand 1	The Production Function and the Employment Decision in the Short Run.
6	Labor Demand 2	The Employment Decision in the Long Run.
7	Labor Market Equilibrium 1	Equilibrium in a Single Competitive Labor Market

8	Labor Market Equilibrium 2	Competitive Equilibrium across Labor Markets, and Policy Application: The Labor Market Impact of Immigration
9	Human Capital 1	Education in the Labor Market: Some Stylized Facts
10	Human Capital 2	Present Value and The Schooling Model
11	Human Capital 3	Schooling as a Signal and Spence (1973)
12	Human Capital 4	Education and Earnings, and Estimating the Rate of Return to Schooling Mincer (1974)
13	Schooling, Experience, and Earnings	
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

George J Borjas Labor Econoimcs 8th edition (ISBN 978-1260565522). Any other print version of Borjas's Labor Economics is acceptable (e.g. 5th, 6th, and 7th edition). Look for it on AbeBooks.com <https://www.abebooks.com>

Note: Those who enrolled in this lecture will have an opportunity to have access to the aforementioned textbook throughout this semester because we will use the "Remuneration System for Public Transmission of Copyrighted Work in School Lessons". You must not distribute any copy of them to anyone.

【参考書】

JSTOR: <http://www.jstor.org/action/showAdvancedSearch>
 A first course in calculus / Serge Lang ISBN10: 0387962018
 解析入門原書第3版(日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
 Three Homework Assignments: 40 points
 Final Exam: 20 points
 If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
 Participation and Attitude: 50 points
 Three Homework Assignments: 50 points
 The grading scale of the Hosei University will be used.
 An instructor reserves the right to adjust the final letter grades to reflect the students'ability in class.

【学生の意見等からの気づき】

Last semester a student in my lecture suggested that I shall divide students in two groups, groups of students who understand the lecture materials well and who may need extra supports, to cover more advanced materials next academic year. Hence I will hire a teaching assistant who did really well on the same course last year and give it a try to cover more advanced materials this semester. Let's see how it goes.

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

No prerequisite is required. I will measure your mathematical skills during our first lecture. Don't be scared if you cannot solve all questions because I must adjust my lecture materials based on your abilities.

ADE200NA (建築学 / Architecture and building engineering 200)

Design Basics in English

ディン ポリバン

開講時期：秋学期授業/Fall | 選択・必修の別：選択

備考（履修条件等）：建築：建築士

都市：建築士

その他属性：〈グ〉〈優〉〈実〉〈S〉

【授業の概要と目的（何を学ぶか）】

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【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

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Class 1	Place-site-origin	Students will introduce themselves to their group, give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space they remember.
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Class 3	Architectural Movement through 20th and 21st centuries.	The professor will introduce the different main movements in architecture throughout the 20th and 21st centuries, and the students will discuss in groups based on visuals provided by the professor, analyzing the characteristics of each movement, and discussing their influence on contemporary architecture.
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Class 5	Contemporary Architecture; Art facility; Presentation	Following the previous class, students will give a presentation of one building of their choice. This presentation to be submitted by PDF to the professor, prior to the class.
Class 6	Contemporary Architecture; Transportation, sport facilities, large scale buildings	The professor will present some examples of remarkable architecture related to transportation, sport facilities, and large-scale buildings. Students will discuss in groups the different projects, analyzing design principles and identifying innovative features.
Class 7	Urban Design; City planning, city scape	The professor will present different examples of city planning related to urban design. Students will discuss in groups the different plans, analyzing the layout and examining how they influence the physical form of the city.
Class 8	Micro Architecture	The professor will present a series of very small buildings related to different cities. Students will review and discuss in groups the examples given by the professor.
Class 9	Micro Architecture; Presentation	The students will be asked to find a micro building that has been created in a leftover space within the city. They will give a presentation to the class, focusing on the design process and any challenges faced during its construction. This presentation is to be submitted as a PDF to the professor prior to the class.
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Class 14	Contemporary Architecture; Remodeling, rehabilitation; Presentation	Students will present one example related to remodeling and rehabilitation, collecting the different graphic representations introduced in class 2, such as sketches, diagrams, and renderings. This presentation is to be submitted as a PDF to the professor prior to the class.

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【テキスト（教科書）】

No specific textbook is necessary.

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None.

【成績評価の方法と基準】

50%: Participation in group discussion

50%: Preparation of presentation materials

50%：グループディスカッションへの参加

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During the 2023 semester, students expressed that discussions in small groups were more comfortable and less intimidating than formal presentations in front of the class. Consequently, this year, the emphasis has shifted away from formal presentations, with more focus placed on extended discussions on various topics. The class format with group discussions proved to be successful, fostering better collaborative learning and increased student involvement.

2023年度の学期中、学生たちから、少人数のグループでの議論の方が、クラス全体の前での形式的なプレゼンテーションより圧迫感が少なく話しやすかったとの意見がありました。その意見を考慮し、今年では形式的なプレゼンテーションよりもグループディスカッションに重点を置くことにしました。

【学生が準備すべき機器他】

None

【その他の重要事項】

The teacher is working in an international architectural practice.

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

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【修得できる能力】

総合デザ 文化性 倫理観 建築の公理 芸術性 教養力 表現力
インカ

◎

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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Class 14	Contemporary Architecture; Remodeling, rehabilitation; Presentation	Students will present one example related to remodeling and rehabilitation, collecting the different graphic representations introduced in class 2, such as sketches, diagrams, and renderings. This presentation is to be submitted as a PDF to the professor prior to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

There is no preparation needed for most classes except for classes 5, 9, 11, and 14. For these classes, students will have to prepare visuals and materials to present and discuss with the class. Therefore, it is necessary to submit a PPT/PDF prior to the class. The presentation should be within 5 to 10 minutes.

クラス5、9、11、14回を除いて、ほとんどのクラスでは準備は必要ありません。5、9、11、14回のクラスでは、学生はプレゼンテーションおよび議論をするための視覚資料等を準備する必要があります。そのため、クラス前にPPT/PDFを提出する必要があります。プレゼンテーションは約5～10分以内を目安に行います。

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

50%: Participation in group discussion

50%: Preparation of presentation materials

50%：グループディスカッションへの参加

50%：プレゼンテーション資料の準備

【学生の意見等からの気づき】

During the 2023 semester, students expressed that discussions in small groups were more comfortable and less intimidating than formal presentations in front of the class. Consequently, this year, the emphasis has shifted away from formal presentations, with more focus placed on extended discussions on various topics. The class format with group discussions proved to be successful, fostering better collaborative learning and increased student involvement.

2023年度の学期中、学生たちから、少人数のグループでの議論の方が、クラス全体の前での形式的なプレゼンテーションより圧迫感が少なく話しやすかったとの意見がありました。その意見を考慮し、今年は形式的なプレゼンテーションよりもグループディスカッションに重点を置くことにしました。

【学生が準備すべき機器他】

None

【その他の重要事項】

The teacher is working in an international architectural practice.

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

PHL200GA (哲学 / Philosophy 200)

Philosophy of the Public Sphere

石田 安実

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：人数制限あり

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

People often think that “philosophy” is quite an old subject – and very *difficult*, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers did and do believe that these questions are closely related to our everyday life. That is, we are surrounded by many *philosophical* issues, although we may not always be aware of their philosophical significance. Philosophical issues are thus basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, attempting to find their very relevance to your life. I hope that *under the new perspective* gained in this course, you will be able to see your surroundings, your society, and the world in quite exciting and interesting manners. Out of many philosophical topics found in our daily life, we will pick and discuss 13 topics in class.

【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

- (1) understand some of the most fundamental philosophical topics (for instance: freedom, truth, and moral rightness /wrongness),
- (2) be able to explain the issues in very simple everyday terms, and
- (3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

【授業の進め方と方法】

Basic course requirements:

- * No previous philosophy courses required.
- * Intellectual curiosity: Keen eyes on everyday-life facts and issues.
- * Respectful attitude of others' opinions.

On enrollment:

The student enrollment in this course is limited to 20, and you will be admitted on a first-come and first-served basis. So, if you wish to take this course, you need to take an immediate action and do the following:

(1) You have to send me an e-mail (to the address below) in which you express your intention to enroll:

yasushi.ishida.85@hosei.ac.jp

(2) If you are accepted to the course, you will receive a note (e-mail) of confirmation. In case you are not accepted, you will be put on the waiting list in the order of application (i.e., sending the mail).

(3) Those who have received my note of confirmation can go through a procedure of 本登録.

(4) **[Important] Do not fail to notify me, in case you decide to cancel your enrollment.** 授業を取らないと決めた場合は、必ず連絡をすること。そうしないと、ウェイティング・リストに載っている他の学生が登録できません。

・ Those who are put on the waiting list can register, ONLY IF we have some openings in the enrollment AND the registration is still possible (that is, it is still in the registration period).

・ You will be accepted on a first-come and first-served basis. Equally importantly, I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

Organization of the class:

▶ Each class will consist of (less than)100-minutes of **lecture and discussion**. The class will be conducted in English.

▶ At this moment, **I am planning to hold the first 2 meetings online (by using Zoom)**, and after that we will meet on campus (i.e., in-person meetings). In the event that COVID-19 or other infectious disease conditions worsen, we would not hesitate to switch to the Zoom class. Make sure you have the Zoom application ready in your computer along with necessary devices.

▶ I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class! **Occasionally, we will have group discussion on given topics.**

● On the Zoom meetings:

・ **I will e-mail you the “Zoom Link,” “授業参加用ミーティングID” and “パスワード” on 学習支援システム by Wednesdays (the day before the class).** You will have to sign in with your own Hosei University e-mail address and password.

・ Your attendance will be recorded automatically, but I will take attendance.

・ Note: **In case someone comes in one of the online classes to do any disturbing acts** (which is often called Zoom-Bombing), I will terminate the meeting immediately. And I will report to the University. I will then post in 学習支援システム what you will have to do.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】あり / Yes

【フィールドワーク (学外での実習等) の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explaining the course
2	Moral judgment	How do we judge?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?

5	Lying	Is lying always wrong?
6	Result Theory (Utilitarianism)	Is your action "right," if it brings about a good result?
7	Rule Theory	Is your action "right," if it follows a good rule?
8	Culture vs. Nature (1)	How different are they?
9	Culture vs. Nature (2)	The idea of "enhancement"
10	Freedom	Are we completely free?
11	Environmental Ethics	What you do may affect complete strangers
12	Perception and Knowledge	Is Perception so accurate? What do we truly know?
13	Language and Meaning	Why is it so unique to human beings?
14	Concluding remarks	Wrap-up: The Meaning of Life

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ I recommend that you review what you have learned in each meeting.
- ・ You are normally expected to spend about two hours for the preparation and review for each class.

【テキスト（教科書）】

- ・ There will be no specific textbooks assigned.
- ・ Occasionally, reading materials may be assigned and handouts will be given in class.

【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

【成績評価の方法と基準】

Basically, I will assess your grade based on the way you participate in the class discussions and on your final project.

Attitude/ Participation: 50% of course grade

Final exam (in-class exam): 50% of course grade

* *Attitude/ Participation:*

I appreciate your participation in class and would like to know your ideas and opinions. I will hence consider your participation as part of your grade.

* *Final Exam:*

I will explain the detail before the exam.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

In previous semesters, I received several comments from students: for instance, "having discussions in class was very hard at the beginning, but it helped me improve my English speaking skills and express myself logically. Eventually, I found it quite exciting and stimulating."

【その他の重要事項】

<< **Please Read; Very Important** >>

Most of us already have a general or intuitive understanding of many basic philosophical issues. The key to understanding these issues is, however, being able to **critically evaluate these issues from a number of different perspectives**, and these are neither obvious nor easy to apply. In studying philosophy, often you have to "get out of" your own perspective. *Philosophy* is different from **a philosophy**. Philosophy is the discipline that comprises logic, metaphysics, ethics, epistemology, and so on; a philosophy is a system of beliefs, concepts, or attitude of an individual or group, or a view about a sphere of activity or thought. Everyone has a philosophy of some sort or other even if s/he has never read a book in philosophy. **An individual's philosophy or a group's philosophy can be a subject for examination and discussion, and can be challenged within the discipline of philosophy. Studying philosophy may affect your own philosophy and thus may make you feel uneasy.**

And since thinking philosophically is an acquired skill, like many other skills it has to be practiced regularly and well. **It is thus important that you make adequate time each week to prepare for the class and write your "reaction paper" to the best of your ability.**

- ・ Again, I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**
- ・ As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.

SOC200GA (社会学 / Sociology 200)

Religion and Society

佐々木 一恵

配当年次／単位：1～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring
人数制限・選抜・抽選：25人程度。希望者多数の場合には、入学
時以降のTOEFLやTOEICなど標準的なテストの結果と初回授業
へのコメントを総合的に評価して選考します。

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力
基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL
ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程
度。基準スコアに満たない、あるいはスコアを持っていない学生は、
担当教員に相談すること。

Courses in Intercultural Communication need the higher English
proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP
Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819,
IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score
mentioned above, contact the instructors directly.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course is designed to provide students with a comprehensive exploration of the complex intersections between society and religion in the context of a globalizing world. As globalization continues to shape and redefine human interactions, this course seeks to critically analyze the multifaceted roles that religion plays in influencing and responding to global dynamics. Students will explore issues such as immigration, nationalism, conflict, gender, sexuality, tourism, consumerism, and citizenship, all within the broader context of contemporary global society.

【到達目標】

By the end of this course,

- ① Students will have gained a nuanced understanding of the intricate connections between society and religion in the age of globalization, enabling them to critically engage with the complex issues that arise in our increasingly interconnected world.
- ② Through a multidisciplinary approach, students will be equipped with the knowledge and analytical tools to address the challenges and opportunities presented by the dynamic interplay of society, religion, and globalization.

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか (該当授業科目と学位授与方針
に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」
に関連。

【授業の進め方と方法】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり / Yes

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	The outline of the course
2	Religion and Tourism	Modern Pilgrimage in Japan
3	Religion and Sport	Affinities in Religion and Sport
4	Religion and Gender	Anti-Hijab Protests in Iran
5	Religion and Diplomacy	Russian Orthodox Church and Soft Power
6	Religion and Sexuality	LGBTQ and Post-Colonialism in Africa
7	Religion and Nationalism	Yoga and Indian National Identity
8	Religion and Globalization	Mid-term examination
9	Religion and Global Capitalism	Consumer Jihad in Turkey
10	Religion and Immigration	Anti-Muslim Sentiments in Europe
11	Presentation ①	Oral presentation of final papers
12	Presentation ②	Oral presentation of final papers
13	Presentation ③	Oral presentation of final papers
14	Presentation ④	Oral presentation of final papers

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are required to read the assignments and be ready for class discussions. Students are expected to spend about 4 hours a week on coursework outside the class.

【テキスト (教科書)】

There is no textbook for this course. All course materials are available online through the course HOPPII site.

【参考書】

Jayeel Cornelio, François Gauthier, Tuomas Martikainen and Linda Woodhead, eds., Routledge International Handbook of Religion in Global Society (Routledge, 2022).

【成績評価の方法と基準】

- ① Class participation 20%
- ② Mid-term examination (approximately one page in length) 20%
- ③ Final paper presentation 20%
- ④ Final paper (2-3 pages in length) 40%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade for the course.

【学生の意見等からの気づき】

Not applicable

LANe300GA (英語 / English language education 300)

The History of Tourism

MARK E FIELD

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：**毎年開講** | 開講セメスター：**春学期授業/Spring**
 人数制限・選抜・抽選：**初回の授業に出席し担当教員の受講許可を得ること**

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか(該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】

あり/Yes

【フィールドワーク(学外での実習等)の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.

Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.
Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習(準備学習・復習・宿題等)】
 Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト(教科書)】
 The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】
 An English to English Dictionary is recommended. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】
 40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)
 20% Short Presentations
 40% Final Examination/Term Project
 Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
 Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】
 OHC and PC presentations.

【その他の重要事項】
 Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

Art, Rebellion and Advertising

ジョナサン・エイブル

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall
人数制限・選抜・抽選：初回の授業に出席し担当教員の受講許可を得ること

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか(該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】
あり/Yes

【フィールドワーク(学外での実習等)の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.

Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.
Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習(準備学習・復習・宿題等)】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト(教科書)】

There is no required textbook for this course.

【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class Participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

None

GDR300GA (ジェンダー / Gender 300)

Gender and Japanese Culture

LETIZIA GUARINI

配当年次 / 単位：2~4年 / 2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業 / Fall

人数制限・選抜・抽選：

備考 (履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC 675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈G〉〈優〉〈S〉

【授業の概要と目的 (何を学ぶか)】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

【到達目標】

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.
2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.
3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

I will lecture to situate our readings and discussions or to clarify concepts, but in general, students should come prepared to contribute seriously to the learning community by actively joining the discussion.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Orientation	Introduction to the course, syllabus, and course expectations
第2回	Introduction to gender studies	Lecture on the basic concepts in gender studies
第3回	Gender, media, and misogyny in Japan	Lecture on the #MeToo Movement in Japan
第4回	Japanese femininities	Lecture on femininities in contemporary Japan
第5回	Masculinity studies	Lecture on masculinities in contemporary Japan
第6回	Gender and the family	Lecture on work-life balance in contemporary Japan
第7回	Heteronormativity in contemporary Japan	Lecture on the reproduction of heteronormative models in Japanese society and the media
第8回	Midterm exam	Summary of the first half of the course and in-class midterm exam to assess students' understanding of the topics discussed.
第9回	Queering the family	Lecture on the representation of queer fatherhood in three stories by Hiroto Kawabata, Nao-ola Yamazaki and Hirotada Ototake

第10回	Food, gender, and family	Lecture on the representation of food, gender, and family in contemporary culture
第11回	Idol culture	Lecture on the reproduction and subversion of gender models within the idol culture
第12回	LGBTQ+ issues in contemporary Japan	Lecture on the progress of LGBTQ+ rights in Japan
第13回	Queer Japan (1)	Screening: "Queer Japan" (directed by Graham Kolbeins, 2019)
第14回	Queer Japan (2)	Discussion on the movie "Queer Japan." Conclusions and future questions

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are required to read the reference material (in English) by the next session, submit comment sheets, and work on their midterm exam and final paper (one to three hours for every session).

【テキスト (教科書)】

Photocopies of readings will be distributed by the instructor.

【参考書】

Coates, Jennifer, Fraser Lucy, and Pendleton Mark (eds.), *The Routledge Companion to Gender and Japanese Culture*, Routledge, 2020
Copeland, Rebecca (ed.), *Handbook of Modern and Contemporary Japanese Women Writers*, Amsterdam University Press, 2023
Kazuyoshi Kawasaka, Stefan Würrer (eds.), *Beyond Diversity Queer Politics, Activism, and Representation in Contemporary Japan*, Dusseldorf University Press, 2024.
Steger, Brigitte, Koch, Angelika (eds.), *Manga Girl Seeks Herbivore Boy. Studying Japanese Gender at Cambridge*, LIT Verlag, 2013
Steger, Brigitte, Koch, Angelika (eds.), *Cool Japanese Men. Studying New Masculinities at Cambridge*, LIT Verlag, 2017
Steger, Brigitte, Koch, Angelika, Tso, Christopher (eds.), *Beyond Kawaii: Studying Japanese Feminities at Cambridge*, LIT Verlag, 2021

【成績評価の方法と基準】

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hoppii at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than four classes.

Midterm exam: 40%

Final paper (2000-3000 words): 40%

【学生の意見等からの気づき】

Group discussions help students to deepen their understanding of the course topics.

This course readings and classroom discussions will often focus on difficult and potentially challenging topics. Since readings and discussions might trigger strong feelings, content warnings will be given so that students will be prepared in advance.

【学生が準備すべき機器他】

Laptop to take the in-class midterm exam and write the final essay.

【Outline (in English)】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as anthropology, history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

Learning goals

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.

2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.

3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

Grading policy

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hoppii at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than four classes.

Midterm exam: 40%

Final paper (2000-3000 words): 40%

LANe300GA (英語 / English language education 300)

History of English

興石 哲哉

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考（履修条件等）：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、

あるいはスコアを持っていない学生は、担当教員に相談すること。Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

【到達目標】

1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (More than 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit our Learning Management System (LMS)site and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Please note that feedbacks to the lecture contents will be amply given on the LMS site. After each class session given, the detailed review articles will be given on the web; so please make the most of them.

Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics
2	Early history (cont'd)	- Proto-Indo-European - Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions

4	Old English (cont'd)	- Place name studies - Angli vs wealas - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteatte and Franks casket
5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's <i>Colloquy</i> , Lindisfarne Gospels, <i>Beowulf</i>) - Oral tradition, alliteration, and OE compounding
7	Old English (cont'd)and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England
8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)
9	Middle English (cont'd)	ME documents (<i>Sumer is Icumen in</i> , <i>The Canterbury Tales</i> , <i>Piers Plowman</i>) - Social changes - Great Vowel Shift
10	Modern English	- Great Vowel Shift (cont'd) - English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations
12	Modern English (cont'd)	- The first dictionaries (<i>A Table Alphabetical</i> , Johnson's dictionary) - Linguistic prescriptivism - New words - <i>The Oxford English Dictionary</i> - <i>The Oxford English Dictionary</i> (cont'd)
13	Modern English (cont'd) and Present-day English	- Received Pronunciation and General American - Regional varieties - Regional varieties (cont'd)
14	Present-day English (cont'd)	- Jargon and slang - The future of English

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant LMS site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト（教科書）】

Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through LMS in due course. However, the following are worth reading prior to the opening of the course:

- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]
- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]
- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Overall, the instructor gets favourable comments from the students.

【学生が準備すべき機器他】

Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

【その他の重要事項】

In terms of its content, this course is the same as 「英語圏の文化VIII（英語の歴史）」 taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course.

This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

PHL300GA (哲学 / Philosophy 300)

History of Western Thought

MARK E FIELD

配当年次／単位：2～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level 1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2回	Religion & Philosophy:	The Foundations of Culture & Thought?
3回	The Role of Myths:	Social Formation in the Ancient World
4回	Cultural Conflicts:	Change in the Hellenic World
5回	The World at the End of the Ancient Era:	Roman's Unique Position
6回	Mass Migration:	The End of the Roman Empire
7回	Political and Religious Conflicts:	The Medieval World

8回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9回	The Renaissance:	The English Reformation & The English Enlightenment
10回	The English World:	Revolutionary Challenges, Industrialization & Empire
11回	World War I:	Wilson's Democratic Vision
12回	World Depression:	Keynesian Economics & FDR's New Deal
13回	Post-War America & Britain:	The New International Order
14回	Examination/Comments:	Recapping what has been covered in the semester.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト (教科書)】

The instructor will provide some course reading material during the semester.

【参考書】

Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA (英語 / English language education 300)

Structure of English

輿石 哲哉

配当年次／単位：3～4年／2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important topics (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか(該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Class sessions are going to be held online. The basic schedule remains the same; however, schedule change, if any, will be notified by using the Learning Management System (LMS). The details of the methods will be provided by using the LMS by several days prior to the first class session.

Actual class sessions are all based on the Powerpoint slides (about 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the LMS site, and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング(グループディスカッション、ディベート等)の実施】
なし/No

【フィールドワーク(学外での実習等)の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- Saussurean semiotics - Articulatory organs - Airstream mechanisms - VOT - Sound classification - Consonants
3	Sound Aspects of English (1)	- Vowels - Others - Monophthong vs. diphthong - The phoneme
4	Sound Aspects of English (2)	- Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax) - Phonics
5	Sound Aspects of English (3)	- Checked vowels in English - What are good phonetic transcriptions? - Long vowels - Diphthongs - Triphthongs - Weak vowels
6	Sound Aspects of English (4)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals - Semivowels
7	Sound Aspects of English (5)	- The syllable - English phonotactics - Sound connections - Suprasegmentals
8	Sound Aspects of English (6) and Meaning Aspects of English (1)	- Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice' - Selection vs. combination - Modular approach and brain lateralisation
9	Meaning Aspects of English (2)	- Word orders and generative grammar - Word order generalisation
10	Meaning Aspects of English (3)	- The word - The morpheme - The lexeme - A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering
11	Meaning Aspects of English (4)	- The adjective - Attributive vs. predicative uses - Adjectival semantics - Central vs. peripheral adjectives - Adjectives and other syntactic categories
12	Meaning Aspects of English (5)	- Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?
13	Meaning Aspects of English (6)	- Movement rules and other ways to explain discontinuous constituency
14	Final Exam & final remarks	- Final exam of this course given. After that final remarks are in order.

【授業時間外の学習(準備学習・復習・宿題等)】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.

Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト(教科書)】

There are no particular textbooks for this course.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京：講談社[のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京：講談社[講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京：講談社[講談社学術文庫].
- 竹林滋 (1991). 『英語発音に強くなる』. 東京：岩波書店[岩波ジュニア新書].

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

n/a

【学生が準備すべき機器他】

Personal computers, good English dictionaries, etc.

【その他の重要事項】

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

●Though this course is categorised as 'online', some of the class sessions may be held as 'face-to-face'. So, please make out your class schedule accordingly.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

HIS300GA (史学/History 300)

Approaches to Transnational History

佐々木 一恵

配当年次/単位：1～4年/2単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

備考(履修条件等)：国際文化学部主催科目に必要とされる英語能力基準は、TOEFL iBT 61-75、TOEFL ITP Level1 500-539、TOEFL ITP Level 2500、TOEIC675-819、IELTS 6.0、英検準1級程度。基準スコアに満たない、あるいはスコアを持っていない学生は、担当教員に相談すること。

Courses in Intercultural Communication need the higher English proficiency mentioned below: TOEFL® iBT 61-75, TOEFL® ITP Level 1 500-539, TOEFL® ITP Level 2500, TOEIC® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

その他属性：〈グ〉〈優〉〈S〉

【授業の概要と目的 (何を学ぶか)】

This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

【到達目標】

By the end of this course, students will be able to

- ① Understand various approaches to transnational history and how these approaches are connected to the issues of colonialism, the development of capitalism, and the formation and spread of the nation-state.
- ② Critically read and analyze both secondary scholarship and primary historical documents on transnational history.
- ③ Write a short critical essay analyzing cross-cultural encounters and movements across borders.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

【授業の進め方と方法】

The first part of class focuses on providing students with a broad understanding of the background of the topic covered in the assigned readings. The class then engages in a discussion that allows students to share their insights and interpretations of the reading assignment. In the second half of the class, the focus shifts to a broader examination of the issues raised in the reading assignment. The class expands its scope to explore the implications, connections, and applications of the issues in a broader context.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり/Yes

【フィールドワーク (学外での実習等)の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	An overview of transnational history
Week2	The Atlantic Slave Trade	Reading assignment: "The Atlantic Slave Economy"
Week3	The African Diaspora	Reading assignment: "The Atlantic Slave Economy"

Week4	The British Empire and China	Reading assignment: "The British Empire and Chinese Civilization"
Week5	Imperialism and China	Reading assignment: "The British Empire and Chinese Civilization"
Week6	Japan Opens to the West	Reading assignment: "Japan Opens to the West"
Week7	Japan Opens to the West – The Practice of Analyzing Primary Sources and a Quiz	Assigned primary documents
Week8	Colonialism and Orientalism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week9	Colonialism and Primitivism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week10	The Sino-U.S. Relations from the Perspective of History, Culture, and Gender	Reading assignment: "New Women and the World History"
Week11	Film as a Global Industry – Presentation(s): Group or Individual	Reference: "Hollywood and the Global Film Community"
Week12	Cold War Culture – Presentation(s): Group or Individual	Reference: "The Cold War, 1945-1991"
Week13	Americanizing the World through Culture – Presentation(s): Group or Individual	Reference: "Americanization of Popular and Consumer Culture"
Class14	The Age of Global Transportation and Communication – Presentation(s): Group or Individual	Reference: "Commercial Air Travel"

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are required to read all the assignments and be ready for class discussions, and also write a paper analyzing assigned primary sources.

Students are expected to spend about 4 hours a week on coursework outside the class.

【テキスト (教科書)】

There is no textbook for this course. All course materials are available online through the course HOPPII site.

【参考書】

- Akira Iyrie, Global and Transnational History: The Past, Present and Future(Basingstoke, UK: Palgrave Macmillan, 2013).
- Pierre-Yves Saunier, Transnational History (Basingstoke, U.K.: Palgrave Macmillan, 2013).
- Motoe Sasaki, Redemption and Revolution: American and Chinese New Women in the Early Twentieth Century (Cornell University Press, 2016).

【成績評価の方法と基準】

- ① Class participation 30%
- ② Primary document analysis quiz 10%
- ③ Presentation 30%

④ Primary document analysis essay (a 700-800 word essay analyzing the primary documents) 30%

Based on the grading criteria, students who successfully achieve 60% or more of course goals will earn a passing grade.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

ITC devices such as laptops and tablets.

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 1

王 川 菲

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This interdisciplinary course focuses on technology and sustainability, offering a critical examination of social and environmental impacts that synthetic biology might bring to sustainability. It introduces the principles, techniques, and applications of genetic engineering to design and create novel biological systems through the lens of food system. Students will explore the ethical considerations surrounding genetic manipulation, the societal impacts of creating synthetic organisms, and the potential consequences of deploying engineered biological systems to sustainability of human society. Through readings, discussions, and research, this course aims to equip students with the knowledge and analytical tools necessary to engage in informed discussions about the social and environmental challenges and responsibilities associated with new technology. Students will practice applying the informed knowledge and analytical tools into the examination of the same issue in the Japanese context.

【到達目標】

Upon the completion of this engaging course, students will:

1. Explore the applications of synthetic biology in creating synthetic organisms and designing novel biological systems.
2. Analyze the environmental and social implications associated with the advancement of synthetic biology.
3. Develop critical thinking skills to assess the potential benefits and risks of synthetic biology applications.
4. Apply informed knowledge through a research project that helps students comprehend diverse opinions on the topic in Japan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Feedback will be provided in class or through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation and Introduction	Review syllabus Introduction to technology and sustainability in food system
Week 2	Part I Synthetic Biology and Ethics 1	Explore the historical context and foundational concepts of synthetic biology.
Week 3	Part I Synthetic Biology and Ethics 2	Discuss the historical context and foundational concepts of synthetic biology.
Week 4	Part I Environmental and Global Considerations 1	Explore the environmental impact of synthetic biology.

Week 5	Part I Environmental and Global Considerations 2	Discuss global considerations and potential consequences of widespread adoption.
Week 6	Part I Social Impacts of Genetic Engineering 1	Explore the social implications of genetic engineering on individuals and communities.
Week 7	Part I Social Impacts of Genetic Engineering 2	Discuss the social implications of genetic engineering on individuals and communities.
Week 8	Part I Responsible Innovation and Governance	Explore frameworks of responsible innovation in synthetic biology.
Week 9	Part I summary	In-class open-book essay writing
Week 10	Part II Assigned research Project 1	Initiate research
Week 11	Part II Assigned research Project 2	Design research
Week 12	Part II Assigned research Project 3	Carry out research
Week 13	Part II Assigned research Project 4	Analyze research
Week 14	Course conclusion and reflection	Students present assigned research findings.

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours for each class.

【テキスト（教科書）】

George Monbiot. Regenesi: Feeding the World Without Devouring the Planet. Penguin Publishing Group, 2022

【参考書】

References are introduced in in-class slides of each session.

【成績評価の方法と基準】

Upon the completion of the following assignments, students will earn course credits.

1. In-class oral responses to questions (3% x 7 times, including weeks 2-8) 21%
2. In-class open-book essay writing 30%
3. Research project 30%
4. Presentation of research project 19%

【学生の意見等からの気づき】

本年度授業担当者変更によりフィードバックできません

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 1

王 川 菲

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

[Outline and objectives]

This interdisciplinary course focuses on technology and sustainability, offering a critical examination of social and environmental impacts that synthetic biology might bring to sustainability. It introduces the principles, techniques, and applications of genetic engineering to design and create novel biological systems through the lens of food system. Students will explore the ethical considerations surrounding genetic manipulation, the societal impacts of creating synthetic organisms, and the potential consequences of deploying engineered biological systems to sustainability of human society. Through readings, discussions, and research, this course aims to equip students with the knowledge and analytical tools necessary to engage in informed discussions about the social and environmental challenges and responsibilities associated with new technology. Students will practice applying the informed knowledge and analytical tools into the examination of the same issue in the Japanese context.

[Goal]

Upon the completion of this engaging course, students will:

1. Explore the applications of synthetic biology in creating synthetic organisms and designing novel biological systems.
2. Analyze the environmental and social implications associated with the advancement of synthetic biology.
3. Develop critical thinking skills to assess the potential benefits and risks of synthetic biology applications.
4. Apply informed knowledge through a research project that helps students comprehend diverse opinions on the topic in Japan.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

Feedback will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation and Introduction	Review syllabus Introduction to technology and sustainability in food system
Week 2	Part I Synthetic Biology and Ethics 1	Explore the historical context and foundational concepts of synthetic biology.
Week 3	Part I Synthetic Biology and Ethics 2	Discuss the historical context and foundational concepts of synthetic biology.
Week 4	Part I Environmental and Global Considerations 1	Explore the environmental impact of synthetic biology.

Week 5	Part I Environmental and Global Considerations 2	Discuss global considerations and potential consequences of widespread adoption.
Week 6	Part I Social Impacts of Genetic Engineering 1	Explore the social implications of genetic engineering on individuals and communities.
Week 7	Part I Social Impacts of Genetic Engineering 2	Discuss the social implications of genetic engineering on individuals and communities.
Week 8	Part I Responsible Innovation and Governance	Explore frameworks of responsible innovation in synthetic biology.
Week 9	Part I summary	In-class open-book essay writing
Week 10	Part II Assigned research Project 1	Initiate research
Week 11	Part II Assigned research Project 2	Design research
Week 12	Part II Assigned research Project 3	Carry out research
Week 13	Part II Assigned research Project 4	Analyze research
Week 14	Course conclusion and reflection	Students present assigned research findings.

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours for each class.

[Textbooks]

George Monbiot. Regenesi: Feeding the World Without Devouring the Planet. Penguin Publishing Group, 2022

[References]

References are introduced in in-class slides of each session.

[Grading criteria]

Upon the completion of the following assignments, students will earn course credits.

1. In-class oral responses to questions (3% x 7 times, including weeks 2-8) 21%
2. In-class open-book essay writing 30%
3. Research project 30%
4. Presentation of research project 19%

[Changes following student comments]

本年度授業担当者変更によりフィードバックできません

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 2

佐伯 英子

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

【Goal】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks), including two in-class exams.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	What is gender?	Sex and gender; gender identity and sexuality
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate and aging society
Week 6	Love, sexuality, and relationship formation; In-class exam 1	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Gender and families	Socialization and reproduction of gender norms

Week 8	Work and families	Work, parenting, and gender norms
Week 9	Intimate violence	Violence within family and close relationship
Week 10	Inequality and families	How structural inequality affects families; single-parenthood
Week 11	Reproductive Rights and Reproductive Health	Sexuality education; contraception; reproductive care
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Gender and politics	Electoral politics, feminism
Week 14	Conclusion; In-class exam 2	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Texts will be introduced in class.

【Grading criteria】

Participation 30%; assignments 30%; 2 in-class exams 40% (20% each)

【Changes following student comments】

Based on the feedback from students who took this course previously, I will keep encouraging students' active participation by incorporating more activities and discussions. In every class, I will also provide my responses to questions and comments received during the class time as well as through comment sheets.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website (Hoppii). All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA (社会学 / Sociology 300)

Japanese Society and Sustainability 3

王 川 菲

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course provides students with a survey of various facets and challenges characterizing contemporary Japanese society. Topics covered range from class inequality, depopulation and aging society, food security, and disaster management and recovery, technology and social isolation, shortage of natural resources urbanization and rural challenges. It focuses on values, institutions, processes and patterns of social change against the background of history and tradition on the one hand, and on the other, how Japan is now taking actions in achieving sustainability in these terms with the 17 goals in SDGs from the UN.

【Goal】

By the end of the course, students will be able to understand in a comprehensive manner central issues underpinning contemporary Japanese society and develop a foundation for detailed and critical analysis of specific aspects from the perspectives of sustainability. Students will also practice academic analysis of various sustainability issues in the Japanese context through data collection and in-class discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, in-class research, oral report and full research presentation. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions, research and presentations in each session. Students receive feedback and comments in class and university's online learning system. Students can also seek advice during office hour.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus Course kick-off: Social Challenges in Japan
Week 2	SDGs goals 1-2 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals
Week 3	SDGs goals 3-5 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals
Week 4	SDGs goals 6-8 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals
Week 5	SDGs goals 9-11 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals

Week 6	Individual project I	Students start to think about individual projects and formulate a proposal
Week 7	SDGs goals 12-14 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals
Week 8	SDGs goals 15-17 in Japan	Learn and discuss Japan's sustainable practices in addressing these goals
Week 9	Start-up exercise I (group work)	Students will be given instructors and discuss ideas
Week 10	Start-up exercise II (group work)	Students will discuss and produce a plan with guided forms.
Week 11	Start-up exercise III (group work)	Students talk and reflect their start up plan
Week 12	Individual project II	Students prepare a critical analysis of challenges and solutions covered in this course
Week 13	Course conclusion I	Students do presentations of critical analysis of challenges and solutions covered in this course and conduct peer-review.
Week 14	Course conclusion II	Students do presentations of critical analysis of challenges and solutions covered in this course and conduct peer-review.

【Work to be done outside of class (preparation, etc.)】

Although some work may take longer time, students will spend 4-5 hours on average every week on their assignments and work done outside of class, including reading textbook before and after each class, researching and collecting data for discussions and presentations.

【Textbooks】

Reading materials are provided by instructor in and before each class.

【References】

None

【Grading criteria】

1. Start-up exercise 20%
2. In-class research and brief oral report (including weeks 2,3,4,5,7,8) (6 x 6 times) 36%
3. Final presentation of individual project of analysis report (weeks 13-14) 44%

【Changes following student comments】

特になし

MAN300HA (経営学 / Management 300)

Business and Sustainability in Japan 1

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skills to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty, and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impacts across their supply chains and deliver solutions to challenging sustainability issues. In this course, through active learning, including students' presentation and class discussions, students will proactively learn the current status and challenges of corporate efforts regarding various sustainability challenges.

【Goal】

Students should aim to be able to achieve the following goals:

(1)Understand global sustainability challenges and how companies are tackling various problems to realize CSV(Creating Shared Value).

(2)Analyze actual business cases with analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies,"DP3" is related

【Method(s)】

The class consists of lectures, students' presentations, and discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Overview of business and sustainability (1)	Understand why sustainability matters for business.
Week 2	Overview of business and sustainability (2)	Understand the relationship between sustainability challenges and business.
Week 3	Elements of sustainability and key concepts of business and sustainability	Understand the elements of sustainability and then understand key concepts of business and sustainability, including ISO26000, CSR, CSV, SDGs, ESG and the Paris Agreement.
Week 4	Corporate sustainability and stakeholders	Understand why companies need to communicate with their stakeholders and meet their needs.
Week 5	Sustainability and business strategy(1)	Understand why and how sustainability needs to be integrated into business strategy.

Week 6	Business and human rights (1)	Understand human rights issues in business and how companies are addressing them.
Week 7	Business and human rights (2)	Understand human rights issues in the supply chain through case studies.
Week 8	Business and human capital	Understand the relationship between business and human capital.
Week 9	Climate change and business (1)	Understand the climate change issues which are having a major impact on business and how companies are responding to them.
Week 10	Climate change and business (2)	Learn corporate climate change strategies through various case studies.
Week 11	Climate change and business (3)	Understand the TCFD disclosures which increasing numbers of companies are rapidly responding to.
Week 12	Sustainability and business strategy (2)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 13	Sustainability and business strategy (3)	Review case studies of companies successfully integrating sustainability elements into business strategy.
Week 14	The price companies had to pay for not considering sustainability (Teachings of Minamata disease)	Learn the history of Minamata disease and understand its causes, damage, social and economic impact, etc. Understand how a series of wrong corporate decisions and practices caused a devastating effect on people and the community.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize their learning effectiveness, approximately 4 hours study for each class is required (2 hours for preparation and 2 hours for review).

【Textbooks】

Academic literature to be used as textbooks will be introduced during the orientation.

Several chapters of the following books will be reviewed.

Marc J. Epstein "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental and Economic Impacts Second Edition" Routledge

【References】

Reference will be introduced in class as appropriate. Below are some of the reference.

*Michael E. Porter, Mark R. Kramer (2011) “Creating Shared Value” Harvard Business Review January-February 2011.

*Takashi Yorifuji, Toshihide Tsuda and Masazumi Harada(2013) “Minamata disease: a challenge for democracy and justice” Late lessons from early warnings: science, precaution, innovation, EEA Report No 1.

【Grading criteria】

Grading will be decided based on the following criteria:

(1) Active class participation (making comments and asking questions in class): 30%

(2) Students' presentation (on average two times/course): 35%

(3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Per students' request, the instructor will provide individual feedback to help students improve their presentation skills.

【Equipment student needs to prepare】

When students make their presentation in class, they may need a device such as PC.

MAN300HA (経営学 / Management 300)

Business and Sustainability in Japan 2

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月3/Mon.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate sustainability in Japan and the world.

【Goal】

Students aim to be able to achieve the following goals:

- (1) Understand the basic functions of a company including its structure, financing, governance, and corporate/business strategy.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases utilizing analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate, etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction Overview of business and sustainability (1)	The concept of sustainable development and its application to businesses
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability(1)	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
Week 4	Key concepts of business and sustainability(2)	Importance of corporate purpose, mission, vision and value
Week 5	Corporate sustainability and stakeholders	Understand various company stakeholders and what needs to be done to meet their needs.

Week 6	Case study: Teachings of Minamata Disease (1)	Review the history of Minamata Disease and understand its devastating effect on people and communities.
Week 7	Case study: Teachings of Minamata disease (2)	Discuss the teachings of Minamata disease for modern companies from the perspective of sustainability.
Week 8	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies.
Week 9	Business and labor/human rights (2)	Understand the importance of businesses tackling labor and human rights issues in their supply chains.
Week 10	Sustainability and business strategy(1)	Understand why and how sustainability needs to be integrated into business strategy.
Week 11	Sustainability and business strategy(2)	Understand the spread of CSV (Creating Shared Value) in business with actual cases.
Week 12	Climate change and business (1)	Understand how climate change is impacting business.
Week 13	Climate change and business (2)	Understand how businesses are responding to climate change.
Week 14	Sustainability and investors	Understand unique opportunity for investors to contribute to a sustainable society. Understand the impact of ESG investment.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【Textbooks】

Textbooks and other academic literatures will be introduced during the class.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (making comments and asking questions in class) : 30%
- (2) Students' presentation : 35%
- (3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Per students' request, instructor will provide individual feedback to help students improve their presentation and writing skills.

【Equipment student needs to prepare】

No special equipment is needed in this course.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA (環境創成学 / Sustainable and environmental system development 300)

Bio-diversity and Nature Conservation in Japan

STEFAN HOTES

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

At the start of this course, we will explore the concept of biodiversity and the various indicators that can be used to quantify it. Equipped with these tools, we will investigate the relevance of biological diversity for human societies. Looking at the arguments that have been put forward to call for the conservation of nature, we will learn about the way in which world views and value systems influence our thinking and our decision-making. Scientific evidence concerning biodiversity, ecosystem functions and ecosystem services is playing an increasingly important role for strategic planning of public administration and private companies. We will synthesize our findings concerning the links between human activities and biota derived from case studies and apply them to scenarios of the future development of social-ecological systems.

【Goal】

Successful participants will be able to explain the various components of biological diversity and their relevance for the functioning of social-ecological systems. They will master the basics of species identification and biodiversity monitoring, including the application of biomarkers, remote sensing and image analysis. In addition to natural science aspects, participants will develop an understanding of the legal frameworks and the incentive schemes employed to balance the often-conflicting goals of economic prosperity and nature conservation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Fundamental aspects are introduced through short lectures. Key topics are expanded on in a participatory approach using texts and figures related to biodiversity, nature conservation and methods for evaluating ecological functions in the context of policy-making and planning. Participants work on selected topics and present their findings in class. They summarize their findings in a report that will take the form of a short research paper. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction to the concept of biodiversity	The diversity of phenomena related to living organisms from molecular to planetary levels Geography and biota of the Japanese Archipelago Introduction to research areas from which topics for presentations and reports can be chosen

2	Measuring biodiversity along gradients of space and time	Distribution ranges of species in Japan and major biogeographical patterns Selection of topics for presentations and reports
3	Links between biodiversity and ecosystem functioning	Impact of human activities on biota – winners, losers and non-responders Feedback loops and threshold values driving the dynamic behaviour of ecosystems
4	Is biodiversity 'good' for us?	Selfish versus altruistic perceptions of genes, species and ecosystems The ecosystem service concept: classifying and quantifying the interactions between humans and their environment
5	Does nature need protection?	The beginning of the conservation movement in Japan Diversity of mammals in Japan
6	Legal frameworks for conservation in Japan	From Natural Monuments to 'Other effective area-based conservation measures Diversity of birds in Japan
7	Protected land areas in Japan	Wilderness Areas, National Parks, Wildlife Protection Areas Diversity of reptiles in Japan
8	Approaches to conserving biodiversity across the whole landscape	Sustainable use – integrating human needs into management concepts for biodiversity Diversity of amphibians in Japan
9	Marine protected areas	Drawing lines in the water – issues of delineating protected areas in the sea and controlling that rules are upheld Diversity of fishes in Japan
10	How much impact on species, communities and ecosystems can be sustained over time?	Intermediate disturbance hypothesis Regime shifts in ecosystems Diversity of butterflies and moths in Japan
11	Integrating biodiversity information in planning and decision-making	From the Aichi Targets to the Global Biodiversity Framework Diversity of dragonflies and damselflies in Japan
12	The overlooked and invisible parts of biodiversity	Diversity of other invertebrates and microorganisms

13	Diversity of plants and vegetation in Japan	Actual vegetation and potential natural vegetation Remote sensing of plants and vegetation
14	Synthesis	Biodiversity information and sustainable development in Japan

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

No single textbook covers all relevant aspects, but we will instead use several sources, see section 11. References.

[References]

IPBES. (2023). IPBES Guide on the production of assessments. Zenodo. <https://doi.org/10.5281/zenodo.7568075>

Ash, N., Blanco, H., Brown, C., Garcia, K., Henrichs, T., Lucas, N., Raudsepp-Hearne, C., Simpson, R. D., Scholes, R., Tomich, T. P., Vira, B., & Zurek, M. (2010). Ecosystems and human well-being: A manual for assessment practitioners. Island Press.

Brazil, M. (2022). Japan: The Natural History of an Asian Archipelago. Princeton University Press.

[Grading criteria]

Active and regular participation during class

Adequate presentation of topics related to biodiversity and nature conservation in class

Submission of a high-quality report following the format of a short research paper (sections: introduction, methods, results, discussion, conclusions, reference list) according to the standards of research ethics by the Japanese Ministry of Education.

[Changes following student comments]

Participants will be asked to provide regular feedback concerning teaching methods and workload management. The student responses will be taken into account.

SOC300HA (社会学 / Sociology 300)

Social Development and Sustainability 1

王 川 菲

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

As urbanization intensifies globally, an increasing number of people are choosing to live in cities. It is widely acknowledged that the design of cities significantly impacts the quality of life for their residents. This interdisciplinary course amalgamates concepts from urban design, environmental psychology, sociology, and environmental studies to provide a comprehensive understanding of the dynamic interplay between urban spaces and social-individual sustainability. It delves into themes such as the psychological effects of different urban environments on individuals and communities, the role of urban design in fostering or hindering social interactions, and the intersection of urban design and individual sustainability. These themes are translated into empirical questions, such as (1) How do green spaces, public transportation, and architectural design contribute to our mental and emotional well-being? (2) How can cities be designed to enhance community engagement, social cohesion, and a sense of belonging?

【Goal】

Upon the completion of this engaging course, students will:

- (1) Have developed a nuanced understanding of the intricate relationship between the design of our urban environments and the well-being of the people who inhabit them.
- (2) Be able to combine theory and practice to think critically about the spaces we inhabit and how they impact our lives.
- (3) Be able to examine empirical urban design case and provide solutions to transform the case of urban space that not only function efficiently but also contribute to the flourishing and sustainable life of their inhabitants.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Throughout the course, students will engage in critical discussions, collaborative projects, and independent research to apply theoretical concepts to real-world urban scenarios. This course is therefore divided into two parts—part I reading and discussion and part II knowledge application. Instructor will lead each class session in part I, conducting discussions and lectures on the topic of the day. Students are required to read assigned text before class and take part in discussions as basic requirements. In part II, students will examine a real urban design case with concepts that they have learned from part I and propose solutions to make a sustainable urban environment. Overall comments and feedback to student's performance are offered in class. Individual feedback can be offered by Hoppii or conversation in office hour.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course orientation	Review syllabus Class rules
Week 2	Unhappy cities	Discuss chapter 1 The Mayor of Happy

Week 3	City in Western philosophies	Discuss chapter 2 The City Has Always Been a Happiness Project
Week 4	The impacts of modern urban design	Discuss chapter 3 The (Broken) Social Scene
Week 5	The model of modern cities	Discuss chapter 4 How We Got Here
Week 6	The principle of urban design	Discuss chapter 10 Who Is the City For?
Week 7	City as a contact zone	Discuss chapter 11 Everything Is Connected to Everything Else
Week 8	City inhabitants	Discuss chapter 13 Save Your City, Save Yourself
Week 9	Midterm exam	Open-book essay writing in class
Week 10	Part II knowledge application 1	Assess case
Week 11	Part II knowledge application 2	Analyze case
Week 12	Part II knowledge application 3	Redesign solutions
Week 13	Part II knowledge application 4	Conclude redesign project
Week 14	Course conclusion and reflection	Students present redesign project

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 3 hours.

【Textbooks】

Charles Montgomery. Happy City: Transforming Our Lives Through Urban Design. Farrar Straus & Giroux, 2013.

【References】

Related visual references will be provided during class sessions.

【Grading criteria】

1. Class participation 20%
2. Mid-term exam (in-class and open-book essay writing) 35%
3. Final presentation 45%

【Changes following student comments】

「本年度新規科目につきアンケートを実施していません」

SOC300HA (社会学 / Sociology 300)

Social Development and Sustainability 2

王 川 菲

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木1/Thu.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉〈ダ〉

[Outline and objectives]

This course explores social issues with sociological approaches. It introduces students to some major social theories and concepts in sociology. Topics include a review of sociology as a discipline, culture, socialization, social interaction, education, social stratification, networks, work, economic life, body and health, urbanization, population, environment, and globalization. It is a theory-oriented course. However, it addresses empirical questions such as (1) What is society? (2) How is society organized and structured? (3) Who are individuals and their roles in society? (4) How do individuals and society affect each other? and (5) What does sustainability mean to our contemporary and future human society? The goal of this course is to provide students with conceptual tools for understanding society, thereby some inspirations of how individuals can live a happy and meaning life and contribute to a sustainable world.

[Goal]

By emphasizing reading, discussing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences. Upon completion of this course, students will be empowered an eye to consider what happens in daily life with evidence-based reasoning. This course is designed to inspire students to think with their own talents, interests, and passion. Students have plenty of time expressing their own opinions and exchanging ideas with peers and instructor in each class.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Lecture	Orientation: Welcome students! Review Syllabus. Lecture: What is sociology? I
Week 2	What is sociology? II	Learn what sociology covers as a field and how everyday topics are shaped by social and historical forces. Recognize that sociology involves not only acquiring knowledge but also developing a sociological imagination.

Week 3	Asking and answering sociological questions.	Learn the steps of the research process. Name the different types of questions sociologists address in their research—factual, theoretical, comparative, and developmental.
Week 4	Culture and Society	Learn about the “cultural turn” and sociological perspectives on culture. Understand the processes that changed societies over time.
Week 5	Socialization and the Life Course	Understand how the four main agents of socialization contribute to social reproduction. Learn the stages of the life course, and see the similarities and differences among cultures.
Week 6	Social Interaction and Everyday Life in the Age of the Internet	Understand the core concepts of the “impression management” perspective. Recognize how we use impression management techniques in everyday life.
Week 7	Groups Networks and Organizations	Learn the variety and characteristics of groups, as well as the effect groups have on individual behavior. Know how to define an organization and understand how organizations developed over the last two centuries.
Week 8	Stratification, Class and Inequality	Learn about social stratification and the importance of social background in an individual’s chances for material success. Know the most influential theories of stratification, including those of Karl Marx, Max Weber, and Erik Olin Wright.
Week 9	Work and Economic Life	Understand that modern economies are based on the division of labor and economic interdependence. Consider the different forms that capitalism has taken, and understand on a shift in the predominant form of industrial organization in modern society has shaped the kinds of jobs people are likely to find.

Week 10	Education	Learn sociologists' explanations for achievement gaps among different groups of students. Learn four major sociological perspectives on the role of schooling in society.
Week 11	The Sociology of Body	Understand how social, cultural, and historical contexts shape attitudes toward health, illness, and sexuality. Two theories of understanding health and illness, and historical approaches to sexuality
Week 12	Population, Urbanization and Environment	Learn the key concepts demographers use to understand world population growth (and Japanese depopulation) and the changes in cities. Some Influential Theories Understand how theories of urbanism have placed an increasing emphasis on the influence of socioeconomic factors on city life.
Week 13	Course conclusion and reflection I	Student's individual research presentation and peer review with selected topics covered in this course.
Week 14	Course conclusion and reflection II	Student's individual research presentation and peer review with selected topics covered in this course.

[Work to be done outside of class (preparation, etc.)]

Students will spend 4-5 hours on class related work including read before class as well as review textbook and complete study log after class each week.

[Textbooks]

Deborah Carr, Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum. (2018).

Introduction to Sociology. Seagull Eleventh Edition. W. W. Norton & Company.

[References]

None.

[Grading criteria]

Students will complete the following assignments to earn credits.

1. In-class discussions except for weeks 1, 13 and 14 (1 x11 times) 11%
2. Study logs (6 x 11 pieces) 66 %
3. Final research presentation 12%
4. Peer-review final presentation 11%

[Changes following student comments]

特になし

[Others]

Students prepare themselves for speaking and discussing in all class sessions except for weeks 1, 13 and 14.

ECN300HA (経済学 / Economics 300)

Practice of Environmental Economics and Japan

杉野 誠

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

【Goal】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individual will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan

12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

【Textbooks】

There are no requisite textbooks in this class. Handouts will be provided.

【References】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

【Grading criteria】

Grades will be determined by the following criteria.

Class Participation 20% (Attitude 10%, Discussion 10%)

Quiz 20%

Final Report 60%

【Changes following student comments】

Will give more information on Japanese municipal environmental policies including waste management.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA (経済学 / Economics 300)

Japan's International Development Cooperation and Sustainable Society

武貞 稔彦

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金3/Fri.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 2~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

【Goal】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

Please note that the teaching approach may vary according to which threat level we are at regarding the COVID-19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)

Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	Fair Trade
Week 12	Thematic issue 3	COVID-19 and development
Week 13	The effect and impact of development efforts	Does international development assistance really work?
Week 14	Summary of the Course	Why do we aid?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【References】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson
Websites of following organizations
- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【Grading criteria】

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester if necessary.)

【Changes following student comments】

The lecturer will make further efforts to accommodate discussion and make necessary feedback to students.

【Career background of the lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

Asian Societies and Japan

伊藤 弘太郎

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

【Goal】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and students presentations including writing papers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is Asia? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is Asia? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.
Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy

Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary / Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students in this class need to prepare this class to read and analyze related news.

【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Attendance (30%), Presentation and Discussion (30%), Final report (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

ARS300HA

Japanese Rural Society

合原 織部

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This is a course to explore Japanese rural society through anthropological perspectives. It focuses on mountain villages as a field site, and aims to examine some of the key topics to learn their characteristics, as well as their transformations today.

The course consists of two parts: (1) life in mountain villages in Japan,

(2) Their transformations, issues and problems.

Students will gain good understanding of peoples' lives in Japanese rural society, and also examine issues and problems in current rural areas, such as environmental changes, depopulation, and human-animal conflicts. By discussing these themes, we will analyze various environmental, sustainable issues in contemporary Japan.

【Goal】

Students will gain a good understanding of rural societies of Japan, including their natural environments, subsistence activities, and religious rituals. Students also will be able to critically analyze the issues that rural villages have been facing today, such as depopulation and environmental degradation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This class consists of lecture, discussion, group work and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Introduction	Course introduction
Week2	Natural environment	What is the natural environment of mountain villages?
Week3	"Satoyama" and landscape	How do people in mountain villages categorize and use their land? What is "Satoyama"?
Week4	Social structure	Social Structure of mountain villages, such as population, social organization, family structure, socio-economic, cultural, religious aspects of the communities.
week5	Art and ritual	What is "Kagura"? Why is the ritual so important socially and culturally?
Week6	Subsistence activity 1	How are forestry and hunting are practiced today?

Week7	Subsistence activity 2	How is rice cultivation practiced in mountain villages? How did they reclaim the rice fields in mountain areas?
Week8	Subsistence activity 3	Why beekeeping and honey making are important subsistence economy in rural villages? How do beekeepers try to maintain their culture?
Week9	Environmental change 1	How has the forest policy introduced after the WW II affected to the ecosystem of mountain villages?
Week10	Environmental change 2	What is the current state of wildlife nuisance? What is the relationship between people and wildlife? How do people practice damage controls?
Week11	Environmental change 3	Why are honey-bees declining in rural areas in Japan today? How does it affect to subsistence activity, and the ecosystem of the region?
Week12	Depopulation	Why and how did the depopulation of rural societies occur? How did it affect to mountain villages, and Japan as a whole?
Week13	Sustainable Development	How do people attempt to achieve the goal of "environmentally, socio-economically sustainable society" of rural areas? Case studies: commercialization of honey and "Gibier" meat as local specialties.
Week14	Conclusion	Overall discussion

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read suggested readings both to prepare and review for each class. Also, students need to plan carefully for an individual essay and a presentation. Those assignments need activities, such as reading relevant articles and books, searching information, analyzing data, and create PPT slides.

【Textbooks】

There are no prerequisite textbooks for this class.

【References】

Relevant literatures are introduced in each class.

【Grading criteria】

Class participation and discussion 30%
one individual essay 30%
students' presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

You will need your PC in your group work to prepare for your presentation.

【Others】

N/A

ARS300HA

Subsistence, Resource Use and Sustainability

合原 織部

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course aims to examine some of the key topics and issues related to subsistence, resource use, and sustainability. By looking at case studies and ethnographic literatures, we will investigate different types of subsistence economies practiced around the world, such as hunting-gathering, reindeer herding, honey hunting, and fishery. We will learn how people have been practicing those subsistence economies and using natural resources in their everyday lives. We will look at how the relationships between people and natural environment have been formed in each subsistence activity. In addition, we also discuss the ways in which those subsistence activities are changing in today's world. By focusing on the issues of global warming, development project, deforestation, tourism, and natural disaster, we will develop our understanding of sustainability issues those societies are facing today.

【Goal】

By the end of the course, students will obtain skills to examine a wide range of topics concerning resource use and sustainability. Students will also develop critical thinking skills and theoretical viewpoints to investigate issues regarding subsistence activities and environmental changes occurring widely today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lecture, discussion and students' presentation. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Course overview
Week2	Concepts and theories	Exploring the concepts of subsistence, resource use, and sustainability. Introducing cultural anthropological approaches to these themes.
Week3	Hunter-gatherers 1	How do hunter gatherers in Amazon use natural resources in everyday lives? How do they interact with their surrounding environment, such as animals, plants, forests and rivers?
Week4	Hunter-gatherers 2	How has the recent introduction of oil development projects affected to hunter gatherers' life in Amazon Ecuador?

week5	Hunting 1	Subsistence hunting in Siberia. How do the Yukaghir hunters hunt and use animals?
Week6	Hunting 2	How has global warming affected to the subsistence hunting in Siberia? How did it alter human-animal relationships?
Week7	Reindeer herding 1	What is the life of reindeer herders in Siberia? How are their communities formed?
Week8	Reindeer herding 2	Why do more and more herders choose sedentary life-styles today? How does it affect to people - reindeer - land relationships?
Week9	Honey hunting 1	How is honey hunting practiced among the Gurung in Nepal? Why is it socially, economically, religiously important?
Week10	Honey hunting 2	What happened to their honey hunting practice when it became tourist attraction and commercialized in 2012?
Week11	Fishery 1	How do people practice fishery in Miyagi prefecture, Japan? How do they interact with the sea and fish?
Week12	Fishery 2	Natural disasters, such as earthquakes and Tsunami. How did the Great East Japan Earthquake damage the fishery, and people-sea relationships in Miyagi?
Week13	Fishery 3	How have people in Miyagi responded to the situation? How can anthropology contribute to the sustainability issues caused by natural disasters?
Week14	Conclusion	Overall discussion. How are environmental, socio-economic, cultural factors interrelated to sustainable issues in each society?

【Work to be done outside of class (preparation, etc.)】
Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There are no required textbooks to purchase for this course.

【References】

There are some compulsory readings for each class. Reading lists are introduced in each class.

【Grading criteria】

Class participation and discussion 30%

one essay 30%

Students' presentation 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

There is no equipment needed for this class.

【Others】

N/A

SOC300HA (社会学 / Sociology 300)

Civil Society and NGOs

小野 行雄

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金4/Fri.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

[Outline and objectives]

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

[Goal]

Through the course, students will be able to:

- 1 understand the issues the world is facing as well as the interconnection among them.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Students will study and learn by way of group discussions and workshops. The positive attitude is necessary. Students will be asked to write a short report in every class. Discussion follows.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	SOcial issues and society	Lecture on the role of market, government, community and civil society
3	NGO case study - India tribal people project 1	Basic knowledge of India Workshop "People of Donguria Kondoh"
4	NGO case study - India tribal people project 2	Discussion on culture and development projects
5	NGO case study - Ghana child labor project 1	Workshop "Child labor and school"
6	NGO case study - Ghana child labor project 2	Discussion on NGO's influence and society
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of civil society and case study
8	Market and social responsibility	Lecture on market and social responsibility
9	History of Japanese NGOs 1	Lecture on Japanese NGO history and research certain NGOs
10	History of Japanese NGOs 2	Lecture on Japanese NGO history and research certain NGOs

11	History of World NGOs 1	Lecture on World NGO history and research certain NGOs
12	History of World NGOs 2	Lecture on World NGO history and research certain NGOs
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

[Work to be done outside of class (preparation, etc.)]

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

[Textbooks]

No textbooks will be used

[References]

To be given during the classes

[Grading criteria]

Worksheets and participation 40%

Homework 30%

Term-end report 30%

[Changes following student comments]

Not applicable

[Equipment student needs to prepare]

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA (環境創成学 / Sustainable and environmental system development 300)

Japanese Environmental Policy

石渡 幹夫

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金2/Fri.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course is designed to learn the policies for resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn about experience in Japan and knowledge about environmental management.

【Goal】

- 1) To understand environmental issues that Japan has experienced
- 2) To learn policies and measures of resolving environmental issues
- 3) To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

Some classes will be conducted virtually through ZOOM or an on-demand system. Virtual classes will be announced at HOPPII once decided.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: Managing land subsidence and pollution	- Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater

Week 4	Water cycle, Integrated water recourses management	- History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management	- History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and Ecosystem	- Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, Solid waste management	- Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution	- Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Soil contamination	- Issues - countermeasures
Week 10	Climate change 1: Mitigation	- Energy sector - Urban sector
Week 11	Climate change 2: Adaptation	- Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: Framework	- Legislation - Procedures
Week 13	Environmental impact assessment 2: Case studies	Studying actual projects
Week 14	Overall review	Overall review of environmental policy

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

【References】

Japan's experience on water resources management
https://openjicareport.jica.go.jp/618/618/618_000_1000047169.html

Japan's Experiences on Water Supply Development
https://www.jica.go.jp/english/our_work/thematic_issues/water/materials_01.html

Additional references may be introduced in the class.

【Grading criteria】

- 1) Performance in class (30%)
- 2) Group discussion and presentation (30%)
- 3) Short essay (40%)

【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【Others】

The lecturer has experience formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

SOC200HA (社会学 / Sociology 200)

Global Human Resources Management

櫻井 洋介

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course provides an overview of Global Human Resource Management. In recent corporate management, the importance of human resources as a source of long-term value creation has significantly increased.

Students will learn about the role of human resources in global management and the necessity of global human capital. This course will focus on Global Human Resource Management at Japanese companies.

【Goal】

To enable students to consider their own careers from a global perspective through the acquisition of basic knowledge of global human resource management theories.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The first half of this course will be run in the form of lecture with active participation of students in the discussion. At the end of this course, students will provide group or individual presentations (depending on the number of participants).

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduce the course outline and explain the overview of Global Human Resource Management.
Week 2	Global Human Resource Management and Labor Market	Learn about economic globalization, trends in corporate management, and changes in the labor market.
Week 3	Features of Japanese Employment Practices	Understand the characteristics of Japanese-style employment.
Week 4	New Graduate Recruitment and Internship Program in Japan	Consider trends in Japan's new graduate recruitment system and student internships.
Week 5	Various Types of Employment	Learn about various forms of workers, such as temporary workers, contract workers, and self-employed workers.
Week 6	Careers within the organization - evaluation and reassignment	Understand personnel evaluation and reassignment in building a career within an organization.
Week 7	Retirement and Career Change	Learn about recent trends in retirement and career transition.
Week 8	Wages and Working Hours	Learn about the wage system and working hour management in Japan and other countries.

Week 9	International Comparison of Human Resource Management	Learn about international comparisons of HR systems and the importance of human resources in global management.
Week 10	Integration and Responsiveness	Learn about the concept of Global Integration and Local Responsiveness in international management.
Week 11	Recent Trends in Japan regarding Recruitment and Employment	Introduce the changing trend from human resources to human capital.
Week 12	Presentation (1)	Group or individual presentations by students about their career plans.
Week 13	Presentation (2)	Group or individual presentations by students about their career plans.
Week 14	Summary	Course summary

【Work to be done outside of class (preparation, etc.)】

Students should read in advance handouts and other reading materials provided in class and should be ready to make comments.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbook is used. Various handouts and reading materials will be provided in class.

【References】

Some reference books will be introduced in the course.

【Grading criteria】

Evaluation will be based on active participation and contribution to the course (20%), presentation at the end of the course (30%), and a final report (50%).

【Changes following student comments】

No survey was conducted since this is a new course for this year.

MAN200HA (経営学 / Management 200)

Business Communication

竹原 正篤

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

Effective communication is critical to our successful lives and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following three topics:

(1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

(3) Understand unconscious bias

Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens when we make quick judgments and assess other people and situations. Our biases are influenced by our background, cultural environment and individual experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding of unconscious bias and learn how to deal with it.

【Goal】

We aim at achieving the following goals:

(1) Learn basic methodologies for effective business communication with a focus on others

(2) Understand cultural differences in communication based on “the Culture Map”

(3) Gain a basic understanding of unconscious bias and how to cope with it.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

【Method(s)】

Each class consists of lectures, students’ presentations and group discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Overview of the course
Week 2	Effective business communication 1 (Content (1))	Conveying a clear message
Week 3	Effective business communication 2 (Content (2))	Telling an engaging story
Week 4	Effective business communication 3 (Content (3))	Organizing content
Week 5	Effective business communication 4 (Oral communication skill(1))	Learn how to listen to understand
Week 6	Effective business communication 5 (Oral communication skill(2))	Learn how to listen to understand (continued)
Week 7	Effective business communication 6 (Written communication skill)	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of the culture map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-Context vs. High-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs Indirect negative feedback)
Week 11	Effective inter-cultural communication 4	Cultural differences in persuasion (Principles-first vs. Application-first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
Week 13	Effective cross-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
Week 14	Unconscious bias	Understand overview and background of unconscious bias.

【Work to be done outside of class (preparation, etc.)】

Students are required to read the textbook before each class. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond,” Wiley, 2016

Erin Meyer, “The Culture Map” Public Affairs, 2014

【References】

References will be introduced during the course as necessary.

【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation (making comments and asking questions): 35%
- (2) In class presentation (on average two times): 35%
- (3) Final writing assignment: 30%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【Changes following student comments】

Instructor will give individual feedback on student presentations for future improvement.

【Equipment student needs to prepare】

No special equipment is used in this class.

【Others】

This course aims to deepen students' understanding of various business communication skills through student presentations and class discussions.

The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA (芸術学 / Art studies 200)

Arts and Society

板橋 美也

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水2/Wed.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

[Outline and objectives]

The theme of this course is "fashion and sustainability". In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

[Goal]

Students will learn the following concepts: 1) how our everyday commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g. purchasing clothes, washing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP2" is related

[Method(s)]

This course is taught through lectures, discussions, group works and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Discussion about documentary videos on fashion
4	Globalization and the fashion industry (3)	Consumers' responsibilities
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste

9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	Written exam and wrap-up of the course

[Work to be done outside of class (preparation, etc.)]

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Handouts will be distributed in the classroom or through Hoppii.

[References]

Relevant books, articles and websites will be introduced.

[Grading criteria]

Participation: 50%

Exam: 50%

[Changes following student comments]

I will promote more interaction among students.

[Equipment student needs to prepare]

Students need to bring laptops or tablets to do research online, but are not allowed to use these devices for non-research purposes.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA (文化人類学・民俗学 / Cultural anthropology 200)

Human and Environment

高橋 五月

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

[Outline and objectives]

“Human and Environment” is an introductory-level environmental anthropology course to learn about various forms of human-environment relationship through anthropological lenses.

Through examining anthropological perspectives on the environment, students will gain basic understanding on environmental anthropology and also ability to discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, religion, food, and disasters.

No prior knowledge on cultural anthropology is necessary. Any students who are interested in cultural dimensions on the environment are welcomed!

[Goal]

The goal of this course is NOT to teach solutions to environmental problems, but rather to provide tools to think critically about human-environment relations. Environmental problems are often intertwined with social issues. Through learning environmental anthropology, students will develop critical thinking skills to recognize and articulate intricate human-environment connections, which are necessary to pursue the Sustainable Development Goals, or SDGs.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP2" is related

[Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This is a lecture/seminar course, which expects students to actively participate in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction
Week 2	Cultural Ecology	Introduction to Julian Steward's Cultural Ecology. How do human societies adapt to the environment?
Week 3	Ethnoecology	Introduction to Traditional Ecological Knowledge. How do indigenous people understand their environments?
Week 4	Rituals and Ecology	Introduction to Roy Rappaport's Ecological Anthropology. How are rituals connected to the environment?

Week 5	Amazon Hunters	Introduction to lives of hunters in Amazonia. How do Amazon hunters live with animals?
Week 6	Underground Minerals	Introduction to Applied Anthropology. What can environmental anthropologists do to help vulnerable population?
Week 7	Mid-term Exam	In-class exam
Week 8	Warfare Ecology	Introduction to Warfare Ecology. How do wars affect human-environment relations?
Week 9	Climate Change	Introduction to Anthropology of Climate Change. How does climate change affect human-environment relations?
Week 10	Population Environment	Introduction to Anthropology of Population. How does population relate to human-environment relations?
Week 11	Biodiversity	Introduction to Anthropology of the Anthropocene. How do human societies affect and are affected by biodiversity?
Week 12	Environmental Movements	Introduction to Anthropology of Environmental Movements. How do people stand up for the environment?
Week 13	Consumer Cultures	Introduction to Anthropology of Consumerism. How does consumerism affect the environment?
Week 14	Final Exam	In-class exam

[Work to be done outside of class (preparation, etc.)]

Students are expected to complete reading assignments and be ready to discuss each day in class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Patricia K. Townsend (2017) "Environmental Anthropology: From Pigs to Policies." 3rd Edition.

[References]

Recommended readings and films will be introduced in class.

[Grading criteria]

2 Exams (60%) and weekly commentaries (40%).

[Changes following student comments]

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by student

[Others]

A more detailed course syllabus will be provided on the first day of class.

ARS200HA

Area Studies

王 川 菲

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores how culinary tourism has been adopted as a viable strategy for revitalizing and sustaining rural society. It focuses on Japan's wine tourism and compares it with international practices of sustainable wine tourism. Wine tourism as a business serves as a lens for students to understand the complexity of economic growth and sustaining social development. Throughout the course, students explore international sustainable wine tourism practices and the ongoing projects of wine tourism in Japan, as well as examine Japan's sustainable wine tourism practices with the concept of imaginaries.

【Goal】

The nature of this course is student-oriented and project-based. It connects the classroom and actual society. Following the lectures and discussions in the first half of the course, students will work together on designing wine tourism in Japan in the form of role-playing in the second half of this course. At the end of this course, they will evaluate their completed project according to the UN's SDGs goals. Upon the completion of this course, students will gain hands-on experience in designing a sustainable project and develop logical and critical thinking in English.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Students will find various forms of learning, including lectures, discussions, ideas exploration and role-playing in this course. In the first half of the semester, instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class. In the second half, students will explore and generating ideas through group work and complete a project in the form of role-playing.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Survey Lecture of Sustainability	Review syllabus and rules Opening lecture on the concept of sustainability
Week 2	Rural Development and Challenges and Wine Tourism as a Solution in Contemporary Japan	Comprehend contemporary rural Japan; Know wine tourism as a strategy of social sustainability
Week 3	Global Wine-making Agriculture and Wine Tourism	Learn global wine making and tourism

Week 4	Wine Tourism and Climate Change	Learn how environmental changes impact grape agriculture based tourism
Week 5	In-class research: International Practices of Sustainable Wine Tourism 1	Explore sustainable wine tourism
Week 6	In-class research: International Practices of Sustainable Wine Tourism 2	Explore sustainable wine tourism
Week 7	Mid-term exam: report in-class research: International Practices of Sustainable Wine Tourism	Group presentation: sustainable wine tourism outside of Japan
Week 8	Workshop: Project Initiation	Form groups; brainstorm and idea generating
Week 9	Workshop: Collecting Data	Grouping ideas
Week 10	Workshop: Discussing Data	Selecting ideas
Week 11	Workshop: Collecting Data	Finalizing ideas
Week 12	Workshop: Discussing Data	Cross-group discussions on the ideas
Week 13	Workshop: Completing Project	Complete project and prepare PPT within group
Week 14	Course Conclusion: Evaluating Project with the Sustainability Goals	Students do presentation of project

【Work to be done outside of class (preparation, etc.)】
Students will spend about 3 hours on data collecting and making oral reports every week.

【Textbooks】

Readings will be provided by the instructor in class.

【References】

References will be introduced during each class session.

【Grading criteria】

1. In-class discussions 20%
2. Mid-term exam 35%
3. Final group presentation 45%

【Changes following student comments】

Feedback is not available due to the change in instructor.

SOC200HA (社会学 / Sociology 200)

Studies for Environment and Society

合原 織部

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

This course explores the field of environmental anthropology, focusing on how humans relate to, and are influenced by, the natural environment. We will use analytical tools of anthropology to investigate human-environment interactions, and look at a wide range of topics, such as subsistence activities, endangered species, wildlife management, Traditional Ecological Knowledge, “intellectual property rights”, and zoonotic diseases. Drawing together classic anthropological ethnographies and some of the recent debates in environmental anthropology, students will think critically about the ever-changing relations between humans and environment today and discuss how such issues are connected to the socio-cultural, economic, political, and medical spheres of the societies.

【Goal】

By the end of the course, students will obtain deep understanding of key discussions and theories of environmental anthropology. By looking at a wide range of topics with case studies around the world, students will be able to critically examine human - environment relationships and their transformations in contemporary societies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and other activities such as watching documentaries (or movies). Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week1	Course overview.	Introduction to environmental anthropology.
Week2	Hunter-gatherers	How do hunter-gatherers perceive their surrounding environment, and interact with animals and plants in their everyday lives?
Week3	Pastoralists	How do pastoralists in Mongolia live with their herd animals?
Week4	Subsistence fishing	How do indigenous people in Alaska maintain subsistence fishing today?
week5	Endangered Species 1	Why is Asian vulture disappearing at an unprecedented rate throughout India today? How does that situation affect to other species in India

Week6	Endangered Species 2	What are the causes of recent honey-bee declines worldwide? How does it affect to humans, plants, insects, and the whole ecosystem, as well as the food chain?
Week7	Wildlife Management 1	What is the relationship between indigenous people and animals in Canada? How has the recent introduction of wildlife management affected to their relationships?
Week8	Wildlife Management 2	How is wildlife management practiced to control wildlife nuisance in mountain villages in Japan today
Week9	Traditional Ecological Knowledge 1	How do indigenous people in Nepal use medicinal plants in their everyday lives?
Week10	Traditional Ecological Knowledge 2	What happens to indigenous peoples' knowledge of medicinal plants when “intellectual property rights” is introduced into the realm of traditional medicine?
Week11	Zoonotic Diseases 1	Why and how did the outbreak of bubonic plague occur in Madagascar in 2014? How did land degradation, deforestation intensify the condition?
Week12	Zoonotic Diseases 2	How did people respond to the outbreak in Madagascar?
Week13	Zoonotic Diseases 3	How did the government of Madagascar, UN health agency, NGOs, and medical doctors try to control the outbreak in Madagascar?
Week14	Conclusion	Overall review of environmental anthropology

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to read required readings each week and prepare for your essays.

【Textbooks】

None

【References】

There are required readings according to the topic in each class. They are introduced in the class.

【Grading criteria】

Class participation and discussion 40%
Assignments (2 essays) 60%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

N/A

MAN200HA (経営学 / Management 200)

Business and Society

竹原 正篤

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈グ〉

【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these circumstances, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustainable growth. In this course students will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

【Goal】

Students should aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Class will consist of lectures, students' presentations, and discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation	Understand the overall picture of the relationship between business and society.
Week 2	Relationship between business and society (1)	Understand companies' various stakeholders and what the companies need to do to meet their stakeholders' needs. Case study: Starbucks
Week 3	Relationship between business and society (2)	Through case studies, understand how companies should respond to their stakeholders when they are in crisis. Case study: Johnson & Johnson
Week 4	SDGs and business	Understand Sustainable Development Goals (SDGs) and their relationship with businesses.
Week 5	Business and human rights (1) Overview	Understand why companies must respect human rights in their business activities.

Week 6	Business and human rights (2)	Understand the importance of companies respecting human rights within their supply chains through case studies. Case studies: Rana Plaza incident and supply chain management.
Week 7	Business and human rights (3)	Understand the current status and challenges of companies' efforts to respect human rights through international comparison.
Week 8	Business and human capital (1)	Understand the relationship between business and human capital.
Week 9	Business and human capital (2)	Understand the effects of companies enriching their human capital. Case study: Starbucks
Week 10	The role of business leaders (1)	Business leaders' commitment to society Case study: Multiple Japanese companies
Week 11	The role of business leaders (2)	Business leaders' commitment to society Case study: multiple Japanese companies
Week 12	The role of business leaders (3)	Solving social problems through leaders' commitment and knowledge creation Case study: multiple Japanese companies.
Week 13	Tackling social issues and business development	Analyze cases where companies have developed new markets by tackling social issues. Case study: Novo Nordisk, Unilever
Week 14	Wrap-up discussion	What is a win-win relationship for business and society?

【Work to be done outside of class (preparation, etc.)】

If students want to maximize their learning effectiveness, approximately 4 hours study (2 hours for preparation and 2 hours for review) for each class is required. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【Textbooks】

Selected chapters of the following literature will be reviewed. Details will be explained in the first class.

(1) Ikujiro Nonaka, Hiroataka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.

(2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG" Palgrave

【References】

Reference will be introduced in class as appropriate.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students' presentation in class: 35%
- (3) Final writing assignments:35%

Details will be explained in the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

If students request, they can present in class about business and society-related research topics that they are independently researching.

【Equipment student needs to prepare】

When students make their presentation in class, they may need a device such as PC.

POL200HA (政治学 / Politics 200)

International Society and Environmental Issues

兼頭 ゆみ子

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

The course introduces students to the legal order and rules that govern the international society and environmental issues. Students will also learn about the achievements and challenges in the implementation of these international norms.

【Goal】

Student will be able to understand and explain the legal framework of the international society and basic norms regulating various international environmental issues. As well as students will develop critical insights into the serious and on-going environmental matters that the world faces today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

・ The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions.

・ Reading list is provided in the first class. All students are expected to read assigned material(s) and actively participate in discussions.

・ Additionally a student in charge of weekly presentation is expected to prepare a material for the presentation and send it to all course members including the lecturer in advance.

・ The schedule may be subject to change according to participants' preferences or make-up of the class.

・ Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.

7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Life Style and Food Culture
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law
14	Comprehensive environmental protection	SDGs

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned materials and prepare their own presentation materials. In addition, academic research and reading will be required for the preparation of the final report. Preparation and review time for this class is 2 hours each.

【Textbooks】

No textbook is required. Reading list is provided in the first class.

【References】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)

Pierre-Marie Dupuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

【Grading criteria】

Presentations : 40 %

active participation : 30 %

Final report:30 %

Attendance itself is not evaluated, but is a requirement to submit a final report.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Some of reading materials are limited-access academic resources. To obtain such materials at home, students should have "VNP Connect" set up on their PCs. Concerning "VNP Connect", go to the top of the following URL: <https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1>

POL200HA (政治学 / Politics 200)

Global Society 1

伊藤 弘太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉〈ダ〉

[Outline and objectives]

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

[Goal]

(1) What is "peace"? Organize what kind of state is called 'peace'.

(2) Understand the concept of "security" and learn examples of what threatens 'peace'.

(3) Learn the problems that must be overcome in creating peace through policy simulation.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final exam.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?

Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

[Work to be done outside of class (preparation, etc.)]

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

[References]

References will be introduced in this lecture.

[Grading criteria]

Participation (30%), Presentation and Discussion (30%), Final Exam (40%)

[Changes following student comments]

N/A

[Equipment student needs to prepare]

No equipment is needed in this class.

[Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

POL200HA (政治学 / Politics 200)

Global Society II

伊藤 弘太郎

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course will cover "Energy, "Infrastructure, Industrialization, " in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. This course also deals with economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is the way to utilize active learning methods. Students will play the roles of political leaders or policy makers to promote sustainable development based on the "fictitious crisis scenarios" related to economic problems such as food and energy crises. This is a kind of Role-playing game and students will have to think about the best solution to maximize each country's own national interests and establish multilateral or international cooperation.

This course also provides off-campus learning to interview practitioners who are active in Japanese industry working on SDGs. Through this learning, students will be able to deepen their understanding of actual policies and corporate initiatives to achieve sustainable economic growth.

【Goal】

Through this lecture, students will understand what are "SDGs"? and organize specific examples of sustainable development. In addition, students will learn the necessity of international cooperation to realize the SDGs through the policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.
Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.

Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "Global Crisis". (Policy Simulation 1)	Experience how to respond to the global crisis based on a fictitious scenario.
Week 13	Experience "Global Crisis". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for each class meeting is 2 hours. Students are required to read and analyze related news, for the class meetings.

【Textbooks】

- (1) Materials will be distributed in this lecture.
- (2) Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Class participation (30%), Presentation and discussion (30%), Final report (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

I can leverage my working experiences as a secretary for Member of House of the Representative and an administrative officer in the Japanese government.

ENV200HA (環境保全学 / Environmental conservation 200)

Environmental Science

藤倉 良

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木5/Thu.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈グ〉〈実〉

【Outline and objectives】

Environmental problems are the physical, chemical, and/or biological effects of human activities on nature. Scientific knowledge is critical to understanding what is happening and thinking about what we can do about it. I will introduce the basic science of global environmental and resource issues in this course.

【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class will be conducted using PPT. A copy of the PPT will be uploaded to Hoppii in PDF format before the class. A short quiz will be given at the end of each class. Feedback on the quiz will be given in the next class. Details will be announced in Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Climate Security	The impact of climate change on international security.
Week 10	Water resource	Availability and demand of water in the world.
Week 11	Water resource	International waters.
Week 12	Plastic waste	Definition, Use and Waste Management
Week 13	International environmental cooperation	Contribution of international organizations and the Japanese government to developing countries.

Week 14 Wrap up

How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using material provided through the Hoppii.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbooks are assigned.

【References】

A copy of assigned paper will be distributed in class.

【Grading criteria】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【Changes following student comments】

Be aware that the lecturer is not a native English speaker. If you do not understand what the teacher says well, simply make a question.

【Equipment student needs to prepare】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA (社会学 / Sociology 200)

Research Methods 1

伊藤 弘太郎

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木4/Thu.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, midterm exam and final paper. Students will conduct an in-class group research project. This course is provided as an online live course using Zoom.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

【References】

References will be introduced in class

【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

You can use Generation AI services but sentences produced by the generation AI cannot be copied verbatim. You can just utilize the idea.

SOC200HA (社会学 / Sociology 200)

Research Methods 2

合原 織部

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月4/Mon.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This is an introductory course on quantitative research methods for social sciences. Students will learn a wide range of theoretical and practical methods used to design research projects, collect and analyze research data. Topics covered include research design, participant observation, writing field notes, interviewing, collecting and analyzing data.

【Goal】

Throughout the course, students will develop skills to use quantitative methods to pursue independent research project according to students' interests.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course will be based on lectures, individual presentation, and discussion. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	What is research? What is quantitative research?
Week2	Research preparation 1	Defining the field site, and the object of study.
Week3	Research preparation 2	Learning ethics and politics of quantitative research.
Week4	Research preparation 3	Literature Review. Research designing and developing questions.
week5	Sampling	Methods of sampling for quantitative research.
Week6	Basics of quantitative research 1	Randomness, causality and statistical representation.
Week7	Basics of quantitative research 2	Correlation and regression analysis
Week8	Survey 1	What is survey research? How do we construct questionnaires for survey research?
Week9	Survey 2	Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week10	Data analysis 1	Quantitative data analysis.
Week11	Data analysis 2	The methods to analyze data, identify questions, and themes.
Week12	Data analysis 3	Analyzing data with theoretical frameworks.
Week13	Writing up	Writing up a report through quantitative research.

Week14 Movie analysis Watch a movie to analyze how to carry out a social scientific research.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Relevant literatures are introduced in each lecture.

【References】

There are some necessary readings students need to cover in each class. References will be introduced in each lecture.

【Grading criteria】

Class participation and discussion 30%

Individual presentation 30%

Final report 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed for this class.

【Others】

N/A

OTR200HA (その他 / Others 200)

Field Workshop (Term II : Spring)

人間環境学部教員

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : In case of exceeding 15 number of students, instructor gives priority to students of SCOPE or Faculty of Sustainability Studies for enrollment.

その他属性 : 〈グ〉

【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit locations and facilities within or outside of Japan and learn from experts who are devoted to unique issues relating to sustainability.

【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four days of field trips (four day trips or a four-day trip)
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

We received highly positive feedback from students who participated in the previous Field Workshops. We will continue to provide engaging learning opportunities.

【Others】

Participants have to bear the costs of transportation, insurance, as well as program fees.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

If more than 15 students apply for this Field Workshop, instructors will select participants based on the essay submitted with the application. Priority goes to SCOPE students and students in the Faculty of Sustainability Studies. This course may be canceled if there is no participant from SCOPE.

OTR200HA (その他 / Others 200)

Field Workshop**人間環境学部教員**

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : In case of oversubscription: priority given to students of the Faculty of Sustainability Studies

その他属性 : 〈グ〉

[Outline and objectives]

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit several locations and facilities and learn from experts who are devoted to various issues relating to sustainability.

[Goal]

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3""DP5" is related

[Method(s)]

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four day trips
12-14	Classes for reflections of the field trips	Reviews and discussions

[Work to be done outside of class (preparation, etc.)]

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Materials will be distributed in orientation and preparatory classes.

[References]

Texts will be introduced in orientation and preparatory classes.

[Grading criteria]

Participation and contribution: 50%; the final report: 50%

[Changes following student comments]

Based on feedback from students, we will provide even more opportunities to engage with leading figures in sustainability issues.

[Others]

Participants have to bear the costs of transportation, insurance, etc.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

LANe100MA (英語 / English language education 100)

**Foreign Language Exercise
(English III) 【GO科目】**

Kregg Johnston

単位数：1単位 | 開講セメスター：春学期授業/Spring

曜日・時限：金3/Fri.3 | 配当年次：1~4年

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

様々なトピックについて、短いながらも、効果的・説得力のあるプレゼンテーションができるようになることを目指します。スピーチの方法を基礎から学び、自信をもってプレゼンテーションを行うことができるようにしましょう (詳細は以下の英文の記事を読んでください)。

To learn how to deliver short, effective speeches in English on a variety of topics.

【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. The goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

The students will learn about the 3 messages involved in making effective speeches & presentations: The physical message, the visual message, and the story message. The students will view and discuss model speeches and make their own speeches based on the demonstrations. The students will develop confidence in delivering effective speeches and presentations.

Feedback on submitted assignments and quizzes will be given at the beginning of the following class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Intro & level check Extemporaneous speeches	Ice breakers Course objectives Vocabulary management
Week 2	The Physical Message Unit 1 Posture & Eye contact	Having good posture Making eye contact Model presentation 1 Prepare to give informative speech Prepare quadrant
Week 3	The Physical Message Unit 2 Gestures Unit 1 quiz Give informative speech	Using gestures in speech Model presentation 2 Prepare layout speech grid Prepare to give layout speech
Week 4	The Physical Message Unit 3 Voice Inflection Unit 2 quiz Give layout speech	Using voice inflection Model presentation 3 Prepare storyboard & visuals

Week 5	The Visual Message Unit 4 Effective Visuals Unit 3 quiz Give demonstration speech	Preparing visuals for speech Model presentation 4 Prepare 2-country comparison charts
Week 6	The Visual Message Unit 5 Explaining Visuals Unit 4 quiz Explain 2-country comparison charts	Using visuals during presentation Model presentation 5 Prepare explanations & visual aids for 2-country speech
Week 7	Unit 5 quiz Give 2-country comparison speech & Peer Review	Review Units 1-5 Compare/ contrast 2 countries
Week 8	The Story Message Organization of a speech	Presentation organization Components of presentation script
Week 9	The Story Message Introduction Unit 6 quiz	Effective presentation introductions Model introductions: Episode 6 Prepare storyboard for 2 product presentation
Week 10	The Story Message The Body: evidence & transitions Unit 7 quiz Explain introduction for product speech	Body of presentation Including evidence Using transitions & sequencers Prepare storyboard and charts for product speech
Week 11	The Story Message The Conclusion Unit 8 quiz Explain body of product speech	Conclusion of presentation Including evidence Using transitions & sequencers Model presentation body Prepare conclusion for product speech
Week 12	Watch full Presentation & Peer Review Unit 9-10 quiz	Review presentation components Prepare for final presentations
Week 13	Final Presentations (Day 1): Product comparison (5-6 minutes)	Final Presentations (Day 1): Product comparison (5-6 minutes)
Week 14	Final Presentations (Day 2): Product comparison (5-6 minutes) Course review & wrap up	Final Presentations (Day 2): Product comparison (5-6 minutes)

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to complete weekly assignments, review for regular quizzes, and prepare presentations to give in class. 本授業の準備学習・復習時間は各1時間を標準とします。/ University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト (教科書)】

Speaking of Speech: Premium Edition, Basic Presentation Skills for Beginners
New edition 2021, Harrington, LeBeau
ISBN 9784863123854

【参考書】

Speaking of Speech: Premium Edition, Basic Presentation Skills for Beginners

New edition 2021, Harrington, LeBeau
ISBN 9784863123854

【成績評価の方法と基準】

Quizzes-20%

Homework-15%,

Participation 20%

Presentations 45%

*In principle, no more than three absences per term are allowed

【学生の意見等からの気づき】

Added emphasis on eye contact and use of transitions in presentations.

【学生が準備すべき機器他】

OHC & projector, DVD & CD player in classroom

【その他の重要事項】

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a listening and vocabulary test.

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ、市ヶ谷基礎科目4群（必修外国語＜英語＞に充当も可能です。

【Outline (in English)】

Learn how to organize and deliver effective speeches and presentations, Listen to and take notes on other students' speeches and model speeches, Evaluate and offer peer feedback on classmates' speeches,

LANe100MA (英語 / English language education 100)

**Foreign Language Exercise
(English IV) 【GO科目】**

Kregg Johnston

単位数：1単位 | 開講セメスター：秋学期授業/Fall

曜日・時限：金3/Fri.3 | 配当年次：1～4年

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

アカデミック・スキル (講義などのディスカッションの仕方、聞き方、ノートの取り方、話のまとめ方など) を学び、伸ばします。講義などで使われる言葉も学びますので語彙力の向上にも役立ちます (詳細は以下の英文の記載を読んでください)。

Discussion skills, listening & note-taking, presenting, building vocabulary

【到達目標】

In this course, students will learn key vocabulary related to each topic covered, develop listening and note taking skills by listening to academic lectures. Additionally, students will develop their speaking skills in expressing opinions, agreeing/disagreeing, confirming/clarifying. Students will also work on expressions for leading and participating in discussions as well as presenting on topics researched.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

The students will discuss the topics for each unit in groups or pairs and then study some of the related vocabulary. Then students will take notes while listening to a short academic lecture on the topics. The students will then review, discuss, and summarize the points mentioned in the lecture. At the conclusion of each unit, there will be a review test, and research assignments on the topics introduced in the lecture for discussion or to present later.

Feedback on speeches, homework assignments, and quizzes will be given at the beginning of the following class.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり / Yes

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Intro & level check Vocabulary assessment	Ice Breakers Introduce course & assess vocabulary level Introduction to note-taking strategies Preview unit 1
Week 2	Unit 1: Happiness Introduction of topic & Preview of key AWL vocabulary	Introduction of topic & Preview of key AWL vocabulary Signal phrases for intro Unit 1 lecture preview
Week 3	Unit 1: Happiness Review lecture contents & discussion	Review lecture notes Comprehension check questions Discussion: state opinion, agree, disagree
Week 4	Unit 1 Quiz Unit 2: Learning styles Preview key AWL vocabulary & lecture structure	Unit 1 quiz Unit 2 introduction of topic & AWL Vocabulary Lecture: Rhetorical questions

Week 5	Unit 2: Learning styles Lecture notes & comprehension	Review lecture notes Check comprehension questions Discussion: asking for opinions
Week 6	Unit 2 Quiz Unit 3 Sleep Preview key AWL vocabulary & lecture structure	Quiz on Unit 2 Unit 3: Introduction of topic & AWL vocabulary Lecture: Signal phrases for details
Week 7	Unit 3: Sleep Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: State opinion & paraphrasing Quiz on Unit 3
Week 8	Unit 3 quiz Unit 4: Negotiating Preview key AWL vocabulary & lecture structure	Unit 4: Introduction of topic & AWL vocabulary Lecture: Listing of ideas
Week 9	Unit 4: Negotiating Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Clarifying & Confirming Quiz on Unit 4
Week 10	Unit 4 quiz Unit 5: Modern Art Preview key AWL vocabulary & lecture structure	Unit 5: Introduction of topic & AWL vocabulary Lecture: Defining terms
Week 11	Unit 5: Modern Art Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Disagreement Quiz on Unit 5
Week 12	Unit 5 quiz Unit 6: Robots Preview key AWL vocabulary & lecture structure	Unit 6: Introduction of topic & AWL vocabulary Lecture: Intonation of numbers
Week 13	Unit 6: Robots Lecture notes & comprehension	Review Lecture notes Check comprehension questions Discussion: Offering examples/facts Unit 6 quiz
Week 14	Unit 6 quiz Vocabulary quiz U 1-6	Unit 6 quiz Course Review & wrap-up

【授業時間外の学習 (準備学習・復習・宿題等)】

Review vocabulary, Prepare for end of chapter tests, Further research on topic, Plan to present findings to class or small groups. 本授業の準備学習・復習時間は各1時間を標準とします。/ University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト (教科書)】

Contemporary Topics 1 4th edition: 21st Century skills for Academic Success. Solórzano, Frazier, & Rost
ISBN: 9780134400648

【参考書】

Contemporary Topics 1 4th edition: 21st Century skills for Academic Success. Solórzano, Frazier, & Rost
ISBN: 9780134400648

【成績評価の方法と基準】

Quizzes-60%
Homework-20%,
Participation 10%
Presentations/ Discussion activities 10%

【学生の意見等からの気づき】

Increased emphasis on discussion of issues in small groups and vocabulary development

【学生が準備すべき機器他】

【教室必要備品】 OHC & projector, DVD & CD player in classroom

【その他の重要事項】

This class is suitable for students having a TOEIC score between 480 and 660

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ、市ヶ谷基礎科目4群（必修外国語＜英語＞に充当も可能です。

【Outline (in English)】

In this course, students learn and practice note taking strategies by listening to lectures. They also will discuss the topics introduced in each lecture and conduct further research on the topics to present in class.

LANe100MA (英語 / English language education 100)

Foreign Language Exercise (English V) 【GO科目】

Kregg Johnston

単位数：1単位 | 開講Semester：春学期授業/Spring

曜日・時限：木3/Thu.3 | 配当年次：1～4年

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか (該当授業科目と学位授与方針
に明示された学習成果との関連)】

【授業の進め方と方法】

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

【フィールドワーク (学外での実習等) の実施】

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
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第1回

第2回

第3回

第4回

第5回

第6回

第7回

第8回

第9回

第10回

第11回

第12回

第13回

第14回

【授業時間外の学習 (準備学習・復習・宿題等)】

【テキスト (教科書)】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

【キャリアデザイン学部より】

2014年度～2016年度入学者のみ、市ヶ谷基礎科目4群 (必修外国語
〈英語〉に充当も可能です。

HIS200LA (史学/History 200)

Intercultural Communication A

佐々木 一恵

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 木2/Thu.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The course explores topics in the history of Japan-U.S relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation states and regions. By incorporating the framework of global history, the course will aim to reexamine the relationship between Japan and the U.S. by paying special attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

【Goal】

By the end of this course, students will be able to:

- ① Understand the historical development of Japan - U.S. relations from a global perspective.
- ② Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations by incorporating the framework of global history.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The class consists of lectures, class discussions, and student presentations.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: "Western Whalers in 1860s" Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows"
3	The Pacific at the Crossroads 1	Reading assignment: "The Emergence of Japan on the Global Stage, 1895- 1908"
4	The Pacific at the Crossroads 2	Reading assignment: "Race, Language, and War in Two Cultures: World War II in Asia"
5	W.W.II and the Atomic Bomb	Reading assignment: "The Decision to Use the Atomic Bomb"
6	Competing Capitalism between the U.S. and Japan	Reading assignment: "Competing Capitalisms"
7	Consuming Japan in the 1980s U.S. 1	Reading assignment: "A Medium but Not a Message: The VCR and Cultural Globalization"

8	Consuming Japan in the 1980s U.S. 2	Reading assignment: "Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization"
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation(s): Group or Individual 1	Theme: Japan-U.S. relations from a global perspective 1 - Immigration
11	Presentation(s): Group or Individual 2	Theme: Japan-U.S. relations from a global perspective 2 - Diplomacy and Politics
12	Presentation(s): Group or Individual 3	Theme: Japan-U.S. relations from a global perspective 3 - Culture
13	Presentation(s): Group or Individual 4	Theme: Japan-U.S. relations from a global perspective 4 - Economics
14	Wrap up	Summary of the course

【Work to be done outside of class (preparation, etc.)】

Students are required to read the assignments and be ready for class discussions and presentations. University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

【Textbooks】

There is no textbook for this course. All course materials are available online through the course website (Hoppii - student information management system).

【References】

- ◎ Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).
- ◎ Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).
- ◎ Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).
- Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902- 1940 (Chapel Hill: University of North Carolina Press, 1997).
- ◎ Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).
- ◎ Andrew C. McKeivitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【Grading criteria】

1. Class participation 30%
2. In-class primary document analysis quiz 10%
3. Presentation 30%
4. Primary document analysis essay 30%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade.

【Changes following student comments】

N/A

【Equipment student needs to prepare】
ITC devices such as laptops and tablets.

HIS200LA (史学/History 200)

Intercultural Communication A 2017年度以降入学者

サブタイトル：History of Japan-U.S relations from a global perspective

佐々木 一恵

開講時期：秋学期授業/Fall | 曜日・時限：木2/Thu.2

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The course explores topics in the history of Japan-U.S relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation states and regions. By incorporating the framework of global history, the course will aim to reexamine the relationship between Japan and the U.S. by paying special attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

【到達目標】

By the end of this course, students will be able to:

- ① Understand the historical development of Japan - U.S. relations from a global perspective.
- ② Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations by incorporating the framework of global history.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The class consists of lectures, class discussions, and student presentations.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: "Western Whalers in 1860s' Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows"
3	The Pacific at the Crossroads 1	Reading assignment: "The Emergence of Japan on the Global Stage, 1895- 1908"
4	The Pacific at the Crossroads 2	Reading assignment: "Race, Language, and War in Two Cultures: World War II in Asia"
5	W.W.II and the Atomic Bomb	Reading assignment: "The Decision to Use the Atomic Bomb"
6	Competing Capitalism between the U.S. and Japan	Reading assignment: "Competing Capitalisms"

7	Consuming Japan in the 1980s U.S. 1	Reading assignment: "A Medium but Not a Message: The VCR and Cultural Globalization"
8	Consuming Japan in the 1980s U.S. 2	Reading assignment: "Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization"
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation(s): Group or Individual 1	Theme: Japan-U.S. relations from a global perspective 1 - Immigration
11	Presentation(s): Group or Individual 2	Theme: Japan-U.S. relations from a global perspective 2 - Diplomacy and Politics
12	Presentation(s): Group or Individual 3	Theme: Japan-U.S. relations from a global perspective 3 - Culture
13	Presentation(s): Group or Individual 4	Theme: Japan-U.S. relations from a global perspective 4 - Economics
14	Wrap up	Summary of the course

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are required to read the assignments and be ready for class discussions and presentations. University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

【テキスト (教科書)】

There is no textbook for this course. All course materials are available online through the course website (Hoppii - student information management system).

【参考書】

◎ Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).

◎ Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).

◎ Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).

Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902- 1940 (Chapel Hill: University of North Carolina Press, 1997).

◎ Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).

◎ Andrew C. McKevitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【成績評価の方法と基準】

1. Class participation 30%
2. In-class primary document analysis quiz 10%
3. Presentation 30%
4. Primary document analysis essay 30%

Based on the grading criteria set by the instructor, students who successfully achieve 60% or more of the course goals will earn a passing grade.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

ITC devices such as laptops and tablets.

LIN200LA (言語学 / Linguistics 200)

Intercultural Communication D 2017年度以降入学者

サブタイトル：Arts-Based Learning of Equity, Diversity, and Social Activism

石原 紀子

開講時期：春学期授業/Spring | 曜日・時限：木3/Thu.3

単位数：2単位

定員制

必要とされる英語能力基準は、TOEFL iBT 61以上のスコア。TOEFL® iBT 61 is required.

その他属性：〈グ〉〈ダ〉

【授業の概要と目的 (何を学ぶか)】

In this course, we start by discussing how arts facilitate learning, especially of current social issues related to equity, diversity, and social justice in the globalized world today. You are invited to become part of this learning community sharing your cultural and social knowledge and experience while learning from others of all majors enrolled in this course. You will experience various forms of art incorporated into social activism calling for social and ecological justice. Through this experience, you will understand social, political, and historical backgrounds associated with the given activism. Your learning will be facilitated through the modeling by the instructor as well as through peer teaching. We will also collaboratively research, discuss, and learn about non-violent peace activists from various cultures and ethnic groups in the world. This will provide you with an opportunity to consider a method and option of acting and relating to others with respect, empathy, and compassion within and across cultural borders.

【到達目標】

In this course, you will: 1) understand and appreciate artistic expressions of equity and diversity, 2) understand social activism behind artistic expressions, and 3) participate in an arts-based approach to social justice issues. You will also reflect on your own reactions to issues of equity and diversity and consider how this learning may influence your values, identities, and worldview in relation to your major field of study and career choice.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in group work and problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will also be provided for your writing and oral presentations within a week of your assignment submission.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course information, getting to know each other

2	Learning language from/with art	Learning about social activism from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing multicultural identities through poetry, Mother Teresa
4	Poetry - 2, social activism	Appreciating poetry writing, Mahatma & Katurabai Gandhi
5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Narratives for equity and diversity, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Social activism through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez
12	Novels	Social/ecological justice through literature, Meena Keshwar Kamal
13	Documentaries	Equity and diversity in documentary films, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

【授業時間外の学習 (準備学習・復習・宿題等)】

You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson after class and complete reflective writing when assigned.

For your presentations, develop a peer teaching session on artistic expressions of diversity or equity issues (Micro Teaching) and creative multi-media talk on a social activist of your choice (Mini-Research presentation). Prepare a presentation and discussion appealing and engaging for your peers and rehearse it to be effective.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one.

【テキスト (教科書)】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

【参考書】

Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom as well.

【成績評価の方法と基準】

You will receive a formal assessment of your work at the end of the term. The grade on a late assignment may be lowered. You will be graded on:

- 1) Attendance and participation (20%)
- 2) Micro teaching and mini research presentations (50%)
- 4) Online reactive writing (16%)
- 5) Final reflection (14%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Message to the course participants:

This is a course that requires you to share your ideas, knowledge, and experiences. You will meet interesting peers from various cultures and learn from working with them as well as the instructor. Be ready to interact with different peers each time.

This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 81+ or equivalent). If your scores are TOEFL® iBT 81 - 100, you can take this course but be ready to make a little more thorough preparation each week.

I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

【学生が準備すべき機器他】

Become familiar with the course website to download readings and post your work. You are also expected to check your university email on a daily basis to keep up with course announcements.

【その他の重要事項】

Depending on the pandemic situation and your preferences, the course delivery method may change. Please check announcements on Hoppii before the start of the course and Google Classroom during the semester.

LIN200LA (言語学 / Linguistics 200)

Intercultural Communication D

石原 紀子

Subtitle : Arts-Based Learning of Equity, Diversity, and Social Activism

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木3/Thu.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

In this course, we start by discussing how arts facilitate learning, especially of current social issues related to equity, diversity, and social justice in the globalized world today. You are invited to become part of this learning community sharing your cultural and social knowledge and experience while learning from others of all majors enrolled in this course. You will experience various forms of art incorporated into social activism calling for social and ecological justice. Through this experience, you will understand social, political, and historical backgrounds associated with the given activism. Your learning will be facilitated through the modeling by the instructor as well as through peer teaching. We will also collaboratively research, discuss, and learn about non-violent peace activists from various cultures and ethnic groups in the world. This will provide you with an opportunity to consider a method and option of acting and relating to others with respect, empathy, and compassion within and across cultural borders.

【Goal】

In this course, you will: 1) understand and appreciate artistic expressions of equity and diversity, 2) understand social activism behind artistic expressions, and 3) participate in an arts-based approach to social justice issues. You will also reflect on your own reactions to issues of equity and diversity and consider how this learning may influence your values, identities, and worldview in relation to your major field of study and career choice.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in group work and problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will also be provided for your writing and oral presentations within a week of your assignment submission.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Course information, getting to know each other
2	Learning language from/with art	Learning about social activism from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing multicultural identities through poetry, Mother Teresa
4	Poetry - 2, social activism	Appreciating poetry writing, Mahatoma & Katurabai Gandhi

5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Narratives for equity and diversity, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Social activism through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez
12	Novels	Social/ecological justice through literature, Meena Keshwar Kamal
13	Documentaries	Equity and diversity in documentary films, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson after class and complete reflective writing when assigned.

For your presentations, develop a peer teaching session on artistic expressions of diversity or equity issues (Micro Teaching) and creative multi-media talk on a social activist of your choice (Mini-Research presentation). Prepare a presentation and discussion appealing and engaging for your peers and rehearse it to be effective.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one.

【Textbooks】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

【References】

Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom as well.

【Grading criteria】

You will receive a formal assessment of your work at the end of the term. The grade on a late assignment may be lowered. You will be graded on:

- 1) Attendance and participation (20%)
- 2) Micro teaching and mini research presentations (50%)
- 4) Online reactive writing (16%)
- 5) Final reflection (14%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

[Changes following student comments]

Message to the course participants:

This is a course that requires you to share your ideas, knowledge, and experiences. You will meet interesting peers from various cultures and learn from working with them as well as the instructor. Be ready to interact with different peers each time.

This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 81+ or equivalent). If your scores are TOEFL® iBT 81 - 100, you can take this course but be ready to make a little more thorough preparation each week.

I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

[Equipment student needs to prepare]

Become familiar with the course website to download readings and post your work. You are also expected to check your university email on a daily basis to keep up with course announcements.

[Others]

Depending on the pandemic situation and your preferences, the course delivery method may change. Please check announcements on Hoppii before the start of the course and Google Classroom during the semester.

ARs200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication E 2017年度以降入学者

サブタイトル：

コリンヌ ヴァリエンス

開講時期：秋学期授業/Fall | 曜日・時限：集中・その他/intensive・other courses

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

In this class you will discover French culture in fashion and gastronomy. Intercultural part is also important and you will improve your knowledge about French culture.

【到達目標】

You will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef. You will discover and improve your knowledge about French culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

We will study documents about French fashion and French Gastronomy. For example, you will discover famous French city, Chefs and Stylists. Intercultural part is very important in this class and you will have to think about your own habits and compare with your own culture. You'll have some reports during the semester and a Final report.

I will correct your reports and provide you with online comments.

You can contact me by email and I will reply to your questions.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり / Yes

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
第1回	Presentation	program of the semester
第2回	French region	Lyon 1 - All about the beginning of French "cinema"
第3回	gastronomy	Lyon 2 - the specificity of Lyon cuisine
第4回	Culture	Lyon 3 - what about the cultural aspects of Lyon
第5回	Fashion	Coco Chanel -
第6回	Gastronomy	Do you know "Champagne" ? how to make champagne and the symbol of this famous drink
第7回	Gastronomy	Champagne 2 - What is the Champagne gastronomy ? Champagne is not only a drink, it is a famous region of France too.
第8回	Culture	What can you visit in Champagne ?
第9回	Gastronomy	Joël Robuchon, one of the famous French chef.

第10回	Culture	Paris 1 - Paris's secrets - Museum and places you don't know in Paris
第11回	Gastronomy	Paris 2 - What do Parisien eat ? Speciality of Paris
第12回	Gastronomy and culture	The art of eating from Middle age to XIXe century
第13回	Revision	Fashion and gastronomy revisions
第14回	Review and Exam	Review and Exam

【授業時間外の学習 (準備学習・復習・宿題等)】

Preparatory study and review time for this class are 2 hours each.

【テキスト (教科書)】
dictionary -

【参考書】

辞書- a dictionary will help you to understand some French sentences or expressions

【成績評価の方法と基準】

出席と参加 -HOMEWORK : 50%.

最終試験 - FINAL EXAM : 50 %

You'll have 3 reports as homework during the semester and 1 final exam at the end of semester.

Feedback will be given on Hoppii for each assignment.

【学生の意見等からの気づき】

本年度新規科目につきアンケートを実施していません

Questionnaires have not been conducted for subjects new this year.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication E

コリンヌ ヴァリエヌヌ

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 集中・その他/intensive・other courses | Campus : 市ヶ谷 / Ichigaya |

Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

In this class you will discover French culture in fashion and gastronomy. Intercultural part is also important and you will improve your knowledge about French culture.

【Goal】

You will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef. You will discover and improve your knowledge about French culture.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

We will study documents about French fashion and French Gastronomy. For example, you will discover famous French city, Chefs and Stylists. Intercultural part is very important in this class and you will have to think about your own habits and compare with your own culture. You'll have some reports during the semester and a Final report.

I will correct your reports and provide you with online comments.

You can contact me by email and I will reply to your questions.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：オンライン/online

No.	Theme	Contents
第1回	Presentation	program of the semester
第2回	French region	Lyon 1 - All about the beginning of French "cinema"
第3回	gastronomy	Lyon 2 - the specificity of Lyon cuisine
第4回	Culture	Lyon 3 - what about the cultural aspects of Lyon
第5回	Fashion	Coco Chanel -
第6回	Gastronomy	Do you know "Champagne" ? how to make champagne and the symbol of this famous drink
第7回	Gastronomy	Champagne 2 - What is the Champagne gastronomy ? Champagne is not only a drink, it is a famous region of France too.
第8回	Culture	What can you visit in Champagne ?
第9回	Gastronomy	Joël Robuchon, one of the famous French chef.
第10回	Culture	Paris 1 - Paris's secrets - Museum and places you don't know in Paris
第11回	Gastronomy	Paris 2 - What do Parisien eat ? Speciality of Paris
第12回	Gastronomy and culture	The art of eating from Middle age to XIXe century

第13回 Revision Fashion and gastronomy revisions

第14回 Review and Exam Review and Exam

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】
dictionary -

【References】

辞書- a dictionary will help you to understand some French sentences or expressions

【Grading criteria】

出席と参加 -HOMEWORK : 50%.

最終試験 - FINAL EXAM : 50 %

You'll have 3 reports as homework during the semester and 1 final exam at the end of semester.

Feedback will be given on Hoppii for each assignment.

【Changes following student comments】

本年度新規科目につきアンケートを実施していません

Questionnaires have not been conducted for subjects new this year.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication F 2017年度以降入学者

サブタイトル：A Global History of France

ルルー 清野 ブレندان

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：2単位

定員制

その他属性：〈グ〉〈ダ〉

【授業の概要と目的 (何を学ぶか)】

This course explores topics in the history of France from a global perspective. In recent years, global history, alongside connected history or transnational history, has revealed complex interactions between goods, ideas, people across nation-states and regions.

The aim of this course, thus, is to provide students with an overview of the History of France, not as a nation-state per se but as a part of a connected, global world. The course will principally follow the (mainly) acclaimed *France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson.

【到達目標】

By the end of this course, students should be able to:

- understand and explain key concepts and ideas about the history of France in a global perspective;
- critically read and analyse academic readings on the history of France by incorporating the framework of global history;
- discuss their ideas on the history of France with others;
- deploy appropriate analytical tools to critically examine various historical materials.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The course consists of lectures, class discussions, group activities, and student presentations (depending on the number of enrolled students).

All work is carried out in English in class and that includes interaction between students and from students to teacher. Students will deal with reading various historical and academic texts, looking at visual documents such as pictures and diagrams, watching videos, then they will discuss these, try to answer questions, and apply strategies to solve problems. The format of the course will be as interactive and participatory as possible, with the help of screened slides in order to explain important facts and/or concepts.

The key to success in this course is weekly preparation and review of the class content, and active participation during class discussion and group works, in order to build a common knowledge about the history of France in a global perspective.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり/Yes

【フィールドワーク (学外での実習等)の実施】
なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	- Self-introductions - Overview of the syllabus - Introduction of the course: "Early stirrings in one corner of the World"
2	From one Empire to another	- Romans like the rest - The Franks choose Paris as their capital - Africa knocks at the Franks' door
3	The feudal order triumphs	- When languages did not make kingdoms - Normans in the four corners of the World - Troyes, a Talmudic capital
4	France expands	- The two Europes, and the France of Bouvines - Universitas: the "French model" - Saint Louis is born in Carthage
5	The great Monarchy of the West	- An image of the World in a library - An enslaved black man in Pamiers - Jacques Cartier and the new lands - The Empire of the French language
6	Absolute power	- Spain cedes supremacy and cocoa to France - Versailles, capital of French Europe - 1492, French-style? - Siam: a missed opportunity
7	Enlightenment Nation	- A Kingdom for an Empire - The World's a conversation - The Global Revolution - Plantations in Revolution
8	A homeland for a universal Revolution	- Many nations under one code of law - Utopian year - Paris, Revolution ground zero - Penal colonization
9	Globalization in the French style (1)	- The other free trade country - The inauguration of the Suez canal - Local revolution, global myth
10	Globalization in the French style (2)	- Measuring the world - Dreyfus, a European affair - France hosts the World
11	Modernizing in troubled times (1)	- The view from New Caledonia - Two World-changing conferences - Naturalizing
12	Modernizing in troubled times (2)	- Empire at the gates of Paris - A French New Deal - Reinventing feminism - The end of the federalist dream and the invention of Françafrique

- | | | |
|----|--|---|
| 13 | Leaving the colonial empire, entering Europe | <ul style="list-style-type: none"> - "The wretched of the Earth": mourn Frantz Fanon - "A specter haunts the planet" - The other 9/11 - Socialism and globalization |
| 14 | Today in France | <ul style="list-style-type: none"> - France and multiculturalism: "Black-Blanc-Beur" - "This message comes to you from an old country" - The return of the flag |

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read all the assignments (given in advance) and be ready for class discussions, group activities and presentations in class.

University guidelines suggest preparation and review should be around two hours a week for a two-credit course like this one.

【テキスト（教科書）】

There is no textbook to be bought for this class.

However, reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website on Hoppii (student information management system).

【参考書】

France in the World - A New Global History, edited by Patrick Boucheron and Stéphane Gerson, Other Press, 2019.

【成績評価の方法と基準】

50% - Attendance, class participation, short tests (in class)

30% - Homework, "preparation sheets" etc. (at home)

20% - Final group presentation or report or final exam (depending on the number of enrolled students)

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

* Regular attendance is essential in order to benefit from the interactive nature of this course. Therefore, you will not be able to pass this course if you miss more than three classes. Moreover, full score for regular attendance is only given to those students attending all classes. Each absence will result in a 10% lowering of your final grade. If you are absent for any reason, you must contact the lecturer through e-mail and explain.

【学生の意見等からの気づき】

n/a (First time the instructor is teaching this course.)

【その他の重要事項】

- The course will be given in English, therefore students are expected to have a basic knowledge of English at university level. But perfect English is NOT required to take this class (the lecturer does not use himself a perfect English). The will to develop your English skills and an interest in history and historical texts is also expected. When necessary, additional explanations (e.g. difficult terms) may be given in Japanese or other languages.

- Students being late more than 15 minutes for no valid reason will be counted as being absent!

- Depending on the number of enrolled students and on the rhythm of the class, the above schedule is subject to change.

- Please refrain from private conversations during class, but feel free to ask any questions you may have.

ARSa200LA (地域研究 (ヨーロッパ) / Area studies(Europe) 200)

Intercultural Communication F

ルルー 清野 ブレンダン

Subtitle : A Global History of France

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course explores topics in the history of France from a global perspective. In recent years, global history, alongside connected history or transnational history, has revealed complex interactions between goods, ideas, people across nation-states and regions.

The aim of this course, thus, is to provide students with an overview of the History of France, not as a nation-state per se but as a part of a connected, global world. The course will principally follow the (mainly) acclaimed *France in the World - A New Global History*, edited by Patrick Boucheron and Stéphane Gerson.

【Goal】

By the end of this course, students should be able to:

- understand and explain key concepts and ideas about the history of France in a global perspective;
- critically read and analyse academic readings on the history of France by incorporating the framework of global history;
- discuss their ideas on the history of France with others;
- deploy appropriate analytical tools to critically examine various historical materials.

[Which item of the diploma policy will be obtained by taking this class?]

【Method(s)】

The course consists of lectures, class discussions, group activities, and student presentations (depending on the number of enrolled students).

All work is carried out in English in class and that includes interaction between students and from students to teacher. Students will deal with reading various historical and academic texts, looking at visual documents such as pictures and diagrams, watching videos, then they will discuss these, try to answer questions, and apply strategies to solve problems. The format of the course will be as interactive and participatory as possible, with the help of screened slides in order to explain important facts and/or concepts.

The key to success in this course is weekly preparation and review of the class content, and active participation during class discussion and group works, in order to build a common knowledge about the history of France in a global perspective.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents		
1	Introduction	- Self-introductions - Overview of the syllabus - Introduction of the course: "Early stirrings in one corner of the World"	3	The feudal order triumphs - When languages did not make kingdoms - Normans in the four corners of the World - Troyes, a Talmudic capital
			4	France expands - The two Europes, and the France of Bouvines - Universitas: the "French model" - Saint Louis is born in Carthage
			5	The great Monarchy of the West - An image of the World in a library - An enslaved black man in Pamiers - Jacques Cartier and the new lands - The Empire of the French language
			6	Absolute power - Spain cedes supremacy and cocoa to France - Versailles, capital of French Europe - 1492, French-style? - Siam: a missed opportunity
			7	Enlightenment Nation - A Kingdom for an Empire - The World's a conversation - The Global Revolution - Plantations in Revolution
			8	A homeland for a universal Revolution - Many nations under one code of law - Utopian year - Paris, Revolution ground zero - Penal colonization
			9	Globalization in the French style (1) - The other free trade country - The inauguration of the Suez canal - Local revolution, global myth
			10	Globalization in the French style (2) - Measuring the world - Dreyfus, a European affair - France hosts the World
			11	Modernizing in troubled times (1) - The view from New Caledonia - Two World-changing conferences - Naturalizing
			12	Modernizing in troubled times (2) - Empire at the gates of Paris - A French New Deal - Reinventing feminism - The end of the federalist dream and the invention of Françafrique
2	From one Empire to another	- Romans like the rest - The Franks choose Paris as their capital - Africa knocks at the Franks' door	13	Leaving the colonial empire, entering Europe - "The wretched of the Earth": mourn Frantz Fanon - "A specter haunts the planet" - The other 9/11 - Socialism and globalization

- 14 Today in France - France and multiculturalism:
"Black-Blanc-Beur"
- "This message comes to you from an old country"
- The return of the flag

[Work to be done outside of class (preparation, etc.)]

Students are required to read all the assignments (given in advance) and be ready for class discussions, group activities and presentations in class.

University guidelines suggest preparation and review should be around two hours a week for a two-credit course like this one.

[Textbooks]

There is no textbook to be bought for this class.

However, reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website on Hoppii (student information management system).

[References]

France in the World - A New Global History, edited by Patrick Boucheron and Stéphane Gerson, Other Press, 2019.

[Grading criteria]

50% - Attendance, class participation, short tests (in class)

30% - Homework, "preparation sheets" etc. (at home)

20% - Final group presentation or report or final exam (depending on the number of enrolled students)

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

* Regular attendance is essential in order to benefit from the interactive nature of this course. Therefore, you will not be able to pass this course if you miss more than three classes. Moreover, full score for regular attendance is only given to those students attending all classes. Each absence will result in a 10% lowering of your final grade. If you are absent for any reason, you must contact the lecturer through e-mail and explain.

[Changes following student comments]

n/a (First time the instructor is teaching this course.)

[Others]

- The course will be given in English, therefore students are expected to have a basic knowledge of English at university level. But perfect English is NOT required to take this class (the lecturer does not use himself a perfect English). The will to develop your English skills and an interest in history and historical texts is also expected. When necessary, additional explanations (e.g. difficult terms) may be given in Japanese or other languages.

- Students being late more than 15 minutes for no valid reason will be counted as being absent!

- Depending on the number of enrolled students and on the rhythm of the class, the above schedule is subject to change.

- Please refrain from private conversations during class, but feel free to ask any questions you may have.

ARSe200LA (地域研究 (東アジア) / Area studies(East Asia) 200)

Intercultural Communication H

山本 そのこ

Subtitle : Japanese Culture

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火4/Tue.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

[Goal]

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events①	・ Seasonal events from April to September.
W 5	Seasonal Events②	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.
W 7	Beliefs	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.

W 8	Foods	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication ①	・ Characteristics of verbal communication.
W 11	Communication ②	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	・ Housing ・ Brief history and characteristics of Edo/Tokyo. ・ Natural disasters and their influence on architecture.
W 13	People	・ History & varieties. ・ 'Minorities' ・ Political correctness issues.
W 14	Final Exam and Feedback	Review Check of the whole course.

[Work to be done outside of class (preparation, etc.)]

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

[Textbooks]

Handouts

[References]

- ・ 日鉄住金総研(Nittetsu-sumikin-souken)『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE 学生社 (Gakusei-sha) (2014) <DVD>
- ・ 松本美江『英語で日本紹介ハンドブック』アルク (2014) (MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)
- ・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
- ・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
- *Additional relevant literature will be introduced in class as necessary.

[Grading criteria]

- Quiz 15%
- Class participation 15%
- Reaction paper writing 15%
- Presentation 25 %
- Final examination 30%

[Changes following student comments]

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, some fieldwork activities are to be planned.

[Equipment student needs to prepare]

- ・ Device to access Google Classroom.

[Others]

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!

- Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- The schedule may be subject to change based on class size and other factors.

LANe300LA (英語 / English language education 300)

教養ゼミ I

2017年度以降入学者

LASSEGARD JAMES

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：2単位

定員制 (15)

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This intermediate to advanced course examines various aspects of Japanese society (education, economy, foreign immigrants, etc.) using mostly materials (news items) written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English.

【到達目標】

This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and to give their own opinion in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is conducted entirely in English. English readings (newspaper and magazine articles) on Japan written by mostly foreign writers, as well as other media, will be assigned prior to every class. Class sessions may include lecture, comprehension check, small and large group discussions, group debates and a final presentation by students. Feedback to students is provided on written work as well as during class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction: Defining Quality of Life and Happiness	Self-introductions, course explanation, placement test
2	Japanese university education and student ability	Reading and discussion
3	The economy, careers and the job hunting of University Students	Reading and discussion
4	Gender issues: exploring the low birthrate in Jaapn	Reading and discussion
5	Gender Part II: the role of women in Japanese society	Reading, discussion and debate
6	Multicultural Japan: accepting foreign immigrants	Reading and discussion

7	Immigration in Japan (II)	Reading and discussion, and debate
8	Mid-semester Review	Midterm Essay due.
9	School education related Issues	Review of writing assignments
10	Educational Issues:Conformity and Ijime	Readings and discussion
11	School education: the struggle for foreign language aquisition	Reading, discussion & debate
12	Various topics	Students presentations and feedback
13	Nationalism in Japan	Final papers submitted
14	Course wrap up: Pursuit of happiness and life satisfaction	Hand back final papers

【授業時間外の学習 (準備学習・復習・宿題等)】

Readings must be done prior to class sessions. Students are responsible for looking up unfamiliar vocabulary and preparing answers for discussion questions.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course

【テキスト (教科書)】

No required textbook. Reading materials will be provided by the instructor.

【参考書】

Students should have a good English-Japanese dictionary either in paper or electronic format to use both in and outside of class.

【成績評価の方法と基準】

Students will be evaluated partly their willingness to express themselves in both spoken and written English.

Class Participation: 30%

Midterm essay and Final report: 60%

Presentation (not graded): 10%

Attendance Policy: Students can miss no more than three classes per semester without a good reason (illness, emergency, etc). Coming to late class more than twice=one absence.

【学生の意見等からの気づき】

Students should have some prior experience writing essays and/or reports in English, Students will be doing short debates in groups.

【学生が準備すべき機器他】

Students should have a good dictionary (paper or electronic) and a file folder for keeping handout materials and notes.

【その他の重要事項】

Students are allowed up to 3 unexcused absences. One more absence may be permitted if verification is provided.(job hunting, etc)

In general, auditing the course (聴講) is not allowed and students must register for course credit Students may choose to audit the course after receiving approval from the instructor. International (ESOP)Students are also welcome to enroll in this course if they have sufficient English proficiency.

【Outline (in English)】

Issues in Modern Japanese Society: This intermediate to advanced course examines various aspects of Japanese society (education, economy, immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English. Students will have the opportunity to choose what individual topics interest them the most.

LANe300LA (英語 / English language education 300)

教養ゼミⅡ

2017年度以降入学者

LASSEGARD JAMES

開講時期：秋学期授業/Fall | 曜日・時限：火3/Tue.3

単位数：2単位

定員制 (15)

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This intermediate to advanced level course examines various aspects of Japanese society (education, economy, foreign immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English. Students will also have the opportunity to choose which topics they wish to study and discuss in class.

【到達目標】

Students will be able to improve their academic speaking and writing skills as a result of participation in this course.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is conducted entirely in English. English readings (newspaper articles, etc) from mostly foreign writers will be assigned prior to every class. Class sessions will include lecture, small and big group discussions, occasional debates and final presentations by students. Readings and topics may change somewhat based on the preference and convenience of class members.

Course feedback will be provided in class and on written assignments, as well as through Google Classroom or another system. Students may correspond with the instructor via e-mail.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction: How to affect societal change with creation and revision of policy	Reading and discussion
2	How Japan is viewed overseas	Reading and discussion
3	Japan as viewed overseas (II)	Reading, video, & discussion
4	Nationalism in Japan: defining xenophobia	Reading, discussion & debate
5	Nationalism in Japan (II): the so-called "insular" student	Reading, discussion & debate
6	The declining birthrate: youth trends in Japan	Midterm reflection paper due

7	Youth trends (II): the decline of marriage	Return midterm essay; lecture on improving writing
8	Japanese belief systems: Where do values come from?	Reading and discussion
9	Belief systems (II): Spirituality and organized religion	Readings, discussion and debate
10	Death by Overwork: Made in Japan?	Lecture, readings, video & discussion
11	Overwork Suicide: A National Crisis	Reading, discussion & debate
12	Various topics	Students' individual presentations and class feedback
13	Is Japan's Economy getting worse? The Declinist Debate	Final papers (reports) due
14	Healthy life-work balance: A review	Return final reports & Semester Wrap up

【授業時間外の学習 (準備学習・復習・宿題等)】

Students must come prepared to class by doing the assigned readings, looking up unfamiliar vocabulary words, etc. Students are expected to already know how to write a simple essay, including paragraph writing, introduction, body and conclusion.

Approximately two hours each week will be necessary for out of class study time.

【テキスト (教科書)】

There is no textbook for this course. Instructor will provide reading materials each week.

【参考書】

Students should have a good English-Japanese dictionary, either paper or electronic and bring it to class every week.

【成績評価の方法と基準】

Students will be evaluated on their understanding of the material as well as their ability to express themselves in both spoken and written English.

Class Participation: 30%

Midterm and Final Papers: 60%

Presentation: 10% (not graded)

Attendance Policy: Students cannot be absent more than three times to earn credit for this course.

【学生の意見等からの気づき】

More opportunities for student debate will be incorporated into classroom activities, depending on the numbers of students who enroll.

【学生が準備すべき機器他】

Student should have a good dictionary and a file folder for keeping all class handouts and notes.

【その他の重要事項】

Attendance is very important. Students who have more than 3 unexcused absences may not receive credit for this course. One additional excused absence may be permitted if proper verification is provided (for job hunting, etc).

Students should have some experience in writing essays or reports in English.

Students may enroll in this course only for fall semester if they wish.

International students (ESOP) are welcome to enroll in this course.

Students wishing to audit (聴講) the course may do so with the permission of the instructor.

【Outline (in English)】

This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and will be able to exercise critical thinking to give and clarify their opinions in English.

BIO200LA (その他の総合生物・生物学 / Biology 200)

Natural Science A

2017年度以降入学者

サブタイトル：

宇野 真介

開講時期：秋学期授業/Fall | 曜日・時限：月3/Mon.3

単位数：2単位

定員制 (30)

その他属性：〈グ〉〈S〉〈カ〉

【授業の概要と目的 (何を学ぶか)】

The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

【到達目標】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。経営学部：DP3、人間環境学部：DP2

【授業の進め方と方法】

The course will be taught mainly in a face-to-face lecture format, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will submit their opinions about/reactions to the materials presented in each class, and the instructor will give feedback/answer questions, as needed.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.

Week 3	Water cycle and the use of water resource	As an essential matter for sustaining life and ecosystem, the water cycle and use of water resource will be discussed.
Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems.
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review contents of individual lectures, thoroughly read distributed materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

【テキスト (教科書)】

None. Reading materials will be distributed as needed.

【参考書】

To be announced as needed.

【成績評価の方法と基準】

Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

【学生の意見等からの気づき】

Providing opportunities for students to interact with other students and exchange their opinions proved to be effective in enhancing their learning.

【学生が準備すべき機器他】

Students will need to have access to Hoppii. Online format may be used, as needed, and students are expected to prepare necessary devices in such a case.

【その他の重要事項】

There is an enrollment limit of 30 students. There will be selection, if the limit is exceeded. Details will be announced on Hoppii prior to the first class.

【Outline (in English)】

[Course outline] The UN 2030 Agenda for Sustainable Development (Sustainable Development Goals: SDGs) has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

[Learning objectives] The course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems addressed in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

[Learning activities outside of classroom] In addition to attending classes, students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

[Grading criteria/policy] Final grade will be determined based on quizzes (40 %), final assignment (40 %), and participation/in-class contribution (20%).

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

Elementary Health and Physical Education

武井 敦彦

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【Goal】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test 1	Implementing of the physical fitness test (Practical Lesson)

3	Physical Fitness Test 2	Review of the physical fitness test and compile a report (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Learning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Presentation/ Reaction paper 60%.
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【Changes following student comments】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【Equipment student needs to prepare】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【Others】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

HSS100LA (健康・スポーツ科学 / Health/Sports science 100)

Elementary Health and Physical Education 2017年度以降入学者

サブタイトル：

武井 敦彦

開講時期：秋学期授業/Fall | 曜日・時限：月1/Mon.1

単位数：2単位

定員制

IGESS生は履修しない。No enrollment for students of IGESS.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【到達目標】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test 1	Implementing of the physical fitness test (Practical Lesson)
3	Physical Fitness Test 2	Review of the physical fitness test and compile a report (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Leaning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【授業時間外の学習 (準備学習・復習・宿題等)】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【テキスト (教科書)】

No textbook will be used.

【参考書】

Reference books may be introduced as and if necessary.

【成績評価の方法と基準】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Presentation/ Reaction paper 60%.
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【学生の意見等からの気づき】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【学生が準備すべき機器他】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【その他の重要事項】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

MEC300XB (機械工学 / Mechanical engineering 300)

Introduction to Intelligent Robotics

チャピ ゲンツィ

開講時期：春学期授業/Spring

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation and robot sensing. In the last three lectures, topics such as Genetic Algorithms, Neural Networks and Evolutionary Robotics will be explained.

【到達目標】

The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

The changes in the lesson plan will be presented in the learning support system.

Instructional methods include assigned readings, lectures, programming exercises and discussions. The feedback for assignments (tests and reports, etc.) are given during office hours.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

【授業時間外の学習 (準備学習・復習・宿題等)】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】 Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in t

【テキスト (教科書)】

Handouts and other printed materials will be provided. They will be also made available for download.

【参考書】

- Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
- Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

【成績評価の方法と基準】

The assessment consists of two components: participation (20%), and the final report project (80%). Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

【Outline (in English)】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE (情報学基礎 / Principles of informatics 100)

Introduction to Computer Science and Information Technology

周 金佳、彌富 仁、内田 薫、鳥飼 弘幸、藤井 章博、黄 潤和、栗田 太郎、余 恪平

開講時期：秋学期授業/Fall

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

【到達目標】

Students can acquire a clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting-edge technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

This class is taught in an omnibus style by professors Jinjia Zhou, Hitoshi Iyatomi, Akinori Fujii, Runhe Huang, Kaoru Uchida, Torikai, Keping Yu, and Dr.Taro Kurita. Each lecturer will have two classes. Topics vary from basic software engineering to advanced AI technology as shown in the class contents below.

The HOPPII online learning system will be used to submit reports and get feedback from lecturers.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし/No

【フィールドワーク (学外での実習等)の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class day 1	Introduction and Multimedia processing (Jinjia Zhou)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Information Networks (Keping Yu)	Key concepts and techniques in the next-generation Internet such as Content-Centric Networking / Named Data Networking.
Class day 3	Software Engineering 1 (Taro Kurita)	The basic concepts of agile software development, including manifesto for agile software development, principles behind the agile manifesto, and scrum, which is an agile framework.
Class day 4	Software Engineering 2 (Taro Kurita)	The basic concepts of user interface (UI) and user experience (UX), including human machine interface (HMI), user experience design (UXD), and human centered design (HCD).
Class day 5	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 6	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	Computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 7	Biomimetic and AI electronic circuits 1 (Hiroyuki Torikai)	Fundamentals of biomimetic electronic circuit
Class day 8	Biomimetic and AI electronic circuits 2 (Hiroyuki Torikai)	Fundamentals of AI electronic circuit
Class day 9	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.
Class day 10	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.
Class day 11	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.

Class day 12	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
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Class day 13	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.
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Class day 14	Computer system design and innovation 2 (Akihiro Fujii)	Computer system design and innovation 2 Web-service, collective intelligence and innovative business applications
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【授業時間外の学習 (準備学習・復習・宿題等)】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】

After each class, students are expected to spend 1 hour understanding the course content.

Submission of the short report is required in each professor's class.

【テキスト (教科書)】

Handouts will be provided at each professor's class.

【参考書】

References will be shown in the handouts provided by each professor.

【成績評価の方法と基準】

Grading will be made based on submitted short papers to each professor (100%).

【学生の意見等からの気づき】

n/a

【その他の重要事項】

1) Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.

2) If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

【Outline (in English)】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

After each class, students are expected to spend 1 hour understanding the course content.

The final grade will be evaluated based on reports (90%), and in-class contribution (10%).

NAS300YA (自然科学全般 / Natural science 300)

Introduction to Biology and Chemistry for Sustainability I

常重 アントニオ、河内 敦、濱本 宏、渡邊 雄二郎、越智 英輔

開講時期：春学期授業/Spring

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive yet sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

DP2

【授業の進め方と方法】

Lectures will be delivered once every week by different faculty members who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations and discussions.

As this course will be delivered in the online format, students from campuses other than Koganei (and even from overseas) are welcome to participate. Timetable will be adjusted appropriately at the first session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introductory notes. (AT)	The purpose of this course. Key notes on the scope of this course. Interests and background.
2	Brief description of the birth and evolution of Earth. (AT)	Origin of the elements. "We are stardust". Proto-atmosphere. Are "rare metals" really rare?
3	Evolution of oxygen and water on Earth (AT)	Was oxygen ever present in the Earth atmosphere? Where did water come from? How do we know?
4	Emergence of vestigial forms of life and the Big Mass Extinctions (AT)	The origin of life. The persistence of life. Periodic fluctuations in forms of life on Earth. The many times life on Earth almost was annihilated.

5	The concept of Gaia (AT)	James Lovelock and the Gaia Theory. A simulation for the interrelationship between Biosphere and Lithosphere.
6	The Three Pillars (3BL) of Sustainability (AT)	John Elkington's Triple Bottom Line for sustainable development. The need for an integrated approach.
7	The importance of going from Linear to Circular (AT)	Evolution of human society. The need for a sustainable development. Good intentions are not good enough.
8	The many footprints of human development (AT)	What are they, and why it is so important to know what your values are. Is global warming real?
9	Exploitation of natural resources (AT)	Unsustainable exploitation of Nature. Production and consumption. The Energy Problem. Pollution. Waste management. Recycling.
10	Genetically-modified organisms (GMO) (TA)	What are they? Concerns and safety. The Importance of being discriminating. Are GMOs that bad?
11	Organic Chemistry and Organosilicon Chemistry (AK)	Carbon and silicon belong to the same Group 14. What are the similarities and differences between carbon and silicon?
12	Environmental chemistry and technology (YW)	What is environmental chemistry? The chemistry of continental waters. Synthesis, characterization, and properties of environmentally friendly inorganic materials.
13	Clinical Plant Science (HH)	Biological characteristics of plant pathogenic bacteria.
14	Skeletal muscle physiology and biology (EO)	Physiological and biological responses in skeletal muscle to exercise and physical activity.

【授業時間外の学習 (準備学習・復習・宿題等)】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】 Students are expected to review class materials and handouts that will be available through the Hoppii system. Further study on each topic is encouraged. Full active participation of students in discussions is encouraged and will be graded.

【テキスト (教科書)】

Due to the nature of emerging technologies and the multi-disciplinary nature of the course, no textbook in particular is necessary, but important reference materials are listed below. Hand-outs and references will be distributed for each class, or made available in advance through the system Hoppii.

【参考書】

(1) "Life in the Universe", by Sagan, C., Gould, S.J., Minsky, M. & Weinberg, S. Scientific American, 1984; (2) Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016); (3) "The Circular Economy", by Walter R. Stahel, Taylor and Francis Group, 2019.

"Human Scale Development" (1989) Manfred Max-Neef et al. Development Dialogue, Other references for further study will be introduced in each class, and can be downloaded from the supporting system Hoppii.

Other relevant references will be made available.

【成績評価の方法と基準】

Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

【学生の意見等からの気づき】

Topics that required more attention have been expanded. Compared with previous years, some topics have been renewed as new lecturers join the present course.

This is an Open-Global Course, and therefore, students from other campuses different from Koganei are also welcome to enroll. Considering the timetable difference from different campuses, appropriate adjustments will be arranged during the first session.

【学生が準備すべき機器他】

For online classes, computers with audiovisual capabilities and internet access are required. Some, if not most materials can be downloaded prior or during class via the Hoppii system.

HUI311KA-CS-322 (人間情報学 / Human informatics 300)

ユビキタスインテリジェンス

馬 建華

必修区分： | 配当年次/単位：3~4年次/2単位 | 開講時期：秋学期授業/Fall

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous intelligent systems and services. Students are expected to learn a systematic knowledge on ubiquitous intelligence as well as various content-aware smart computing.

【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous intelligent computing. Students are expected to understand ubiquitous smart devices from RFID, sensors, wearables, various networks, as well as key intelligent technologies including context-awareness, smart u-things, IoT, security, privacy, social issues, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

情報科学部ディプロマポリシーのうち「DP4-1」に関連

【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous intelligent devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, IoT, etc. as well as their representative applications. The context as a special kind of information in ubiquitous intelligence will be described in details and related context-aware intelligent technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed. In each class, a student is requested to write a summary of main content learnt in the the class. Students are also requested to write four reports corresponding to the four parts of this course. Students are encouraged to ask questions in class and via email after class. The students' reports will be checked and feedbacked to students in next classes.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし / No

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Ubiquitous Computing and Intelligence	History & features of ubiquitous computing (ubicomp), and ubiquitous intelligence
2	Intelligent Ubicomp Devices, Networks and Services	Various ubiquitous computing and intelligent devices, networks and services
3	RFID Technologies and Intelligent Applications	RFID categories, working mechanisms, standards, technologies, systems and intelligent applications
4	Ubiquitous Sensors and Sensing Networks	Various sensors, their features, interconnections and intelligent technologies

5	Intelligent Handhelds, Wearables and Robots	Handheld devices, wearable devices, and robots in ubicomp
6	Context and Context-Aware Computing and Intelligence	Context classifications, features and models, and context-aware intelligent computing
7	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware smart applications
8	Smart Things for Ubiquitous Intelligence	Classifications of smart things, and their intelligent techniques and applications
9	Smart Internet of Things (IoT)	Characteristics of IoT, their system models, typical applications, and technical challenges
10	Security, Safety and Trust in Ubiquitous Systems	Features and technologies of ubiquitous security, safety and trust
11	Social Issues in Ubiquitous Intelligence	Privacy, green/eco, social issues and ethic problems in ubiquitous intelligent applications
12	Ubiquitous Activity Recognition	Activity categories of human and animal, data collection using ubiquitous devices, activity recognition algorithms and applications
13	Ubiquitous Emotion Recognition	Affective computing, sentiment analysis, vital sign sensors, emotion recognition
14	Emerging Ubiquitous Intelligent Technologies	New intelligent ubicomp technologies and applications

【授業時間外の学習 (準備学習・復習・宿題等)】

Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. Students will be expected to spend at least four hours to preview the lecture notes, review the content learnt and complete assignments in each class according to the university grading policy.

【テキスト (教科書)】

Online course materials provided by this teacher.

【参考書】

・ Related materials on the Internet

【成績評価の方法と基準】

Overall evaluation (100%) will be based on
- online reports (15%)
- four reports (40%)
- term exam (45%)

【学生の意見等からの気づき】

Provide more representative ubiquitous intelligent research.

【学生が準備すべき機器他】

Bring a PC.

【Outline (in English)】

The course consists of four parts, ubiquitous smart devices, networks, technologies, and applications in IoT, physical objects and daily life assistance. The students are expected to have a comprehensive understanding on various aspects in ubiquitous intelligent computing. Students will be expected to spend four hours to preview the lecture notes and review the content learnt and complete assignment in each class according to grading policy. Overall evaluation (100%) will be based on online reports (15%), four reports about ubiquitous intelligent technologies (40%), and term exam (45%).

LANe300CA (英語 / English language education 300)
時事英語セミナー A
中谷 安男
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor
8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam

9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline (in English)】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation and negotiation skills.

LANe300CA (英語 / English language education 300)
時事英語セミナー B
中谷 安男
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the important skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習 (準備学習・復習・宿題等)】

Lesson preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト (教科書)】

Global Leadership; Case Studies of Business Leaders in Japan

Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline (in English)】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA (英語 / English language education 200)
ビジネス英語初級 A
JOHN THOMAS LACEY
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Reusme
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette	Article
Week 12	Business etiquette	Writing Assignment
Week 13	Review as necessary (1)	Peer Review
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

LANe200CA (英語 / English language education 200)
ビジネス英語初級 B
JOHN THOMAS LACEY
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this course, students will learn about cross-cultural differences in international business and related issues

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1 Final Speech Intro	Research
Week 7	Famous Speaker Day 2 Final Speech intro continued	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Review	Review

【授業時間外の学習 (準備学習・復習・宿題等)】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト (教科書)】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
ビジネス英語初級 A
GLENN FERN
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions.
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.

4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

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| 13 | Student individual presentations | Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend. |
| 14 | Semester review and group discussions | A review of the main points learned during the semester. Group discussions will follow regarding the |

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
ビジネス英語初級 B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
ビジネス英語初級 A
GLENN FERN
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class
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4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion.
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
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| 14 | Semester review and group discussions | A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student. |

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
ビジネス英語初級 B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
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10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not applicable

LANe300CA (英語 / English language education 300)
ビジネス英語中級 A
YONGUE JULIA SALLE
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The aim of this course is to help IGESS students to gain a deeper understanding of the global economy and business through the study of one specific industry, fashion. Over the course of the semester, students will analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make this industry a more sustainable one.

【到達目標】

By the end of the course, students will acquire a broader understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will discuss the assigned readings relating to the course theme. A special feature of this course is its incorporates an 'active learning' component, whereby students are asked to design and complete a fieldwork project with a connection to the fashion industry and present their findings in class.

*Feedback on assignments will be given in class or during office hours.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The global impact of the used clothing business and fashion waste
10	What is slow fashion?	Alternate paradigms to the fast fashion model

11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習 (準備学習・復習・宿題等)】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the theme of the spring semester is the global fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト (教科書)】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

- (1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
- (2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.
- (3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)
ビジネス英語中級 B
YONGUE JULIA SALLE
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students to learn about the changing workplace environment in Japan. They will consider why the workplace environment is evolving and how such change is affecting business behavior and society.

【到達目標】

By taking this course, IGESS students will become more familiar with some of the major issues affecting Japan's business environment and how they are impacting society as a whole.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

One special feature of the course is that it incorporates an 'active learning' component, whereby students will be asked to design and complete a fieldwork project with a connection to the themes introduced in class and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Ikigai' and the meaning of work
3	Japan's workplace culture	Communication in the Japanese workplace; international comparisons
4	Japanese workplace environment	Work-style reform and overwork
5	Japanese workplace environment	Japan's labor shortage and immigration
6	Japanese workplace environment	Marginalized communities in Japan
7	Midterm presentations	Discussing and planning a fieldwork project
8	Japanese workplace environment	Gender equality in the Japanese workplace
9	Japanese business and society	Digitalization: case study of PayPay
10	Japanese business and society	Japanese start-up culture: case study of Mercari
11	Japanese business and society	Globalization: case study of Toto

12	Assessment	Wrap-up and in-class writing assignment
13	Issues in Japanese business	Student presentations and discussion
14	Issues in Japanese business: final	Student presentations and discussion/wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be available on Hoppii.

【参考書】

Selected references:

- (1) Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.
- (2) Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.
- (3) Shinji Kojima, Scott North, Charles Weathers, Abe Shinzo's campaign to reform the Japanese way of working, Vo 15, Issue 23, No 3, Dec 1, 2017.
- (4) Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.
- (5) Parissa Haghirian (2016) Routledge Handbook and Japanese Business and Management, Routledge.
- (6) Parissa Haghirian (2021) Japanese management: market entry, crisis, and corporate growth, World Scientific.
- (7) Statistical Yearbook of Japan 2023, Statistics Bureau of Japan (<https://www.stat.go.jp/english/data/handbook/index.html>)

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend.

This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)
ビジネス英語中級 A
JAY M TANAKA
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this course students will learn basic business content related to investing and investment banking. Within this specific area of business, students will practice various English communication skills used in meetings, emails, and presentations. The course will utilize various authentic materials covering basic concepts in investment and financial markets, as well as current news and market movements.

【到達目標】

The goal of this course is for students to improve their business English communication skill by practicing authentic business activities. In addition, students will learn about basic business concepts in finance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will read and watch videos on various basic concepts in investing and investment banking. In addition, they will have the opportunity to learn basic information about a variety of companies. Students will also work in small groups to complete weekly communicative tasks. The primary tasks are: giving brief market reports, researching companies for investment, writing short analysis report emails, and giving presentations on investments. The teacher will provide guidance and structure for English vocabulary learning, how to write business emails, and how to organize presentations. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions Making Teams
2	Stocks and Bonds	Readings Group worksheets Quiz New market report
3	Industry Sectors	Present market report Readings Group worksheets Quiz New market report Midterm presentation introduction
4	Diversification	Present market report Readings Group worksheets Quiz New market report

5	Stock Indices Benchmarks	Present market report Readings Group worksheets Quiz New market report
6	Price History Reporting Price Movements	Present market report Readings Group worksheets Quiz New market report
7	Stock Analyst Ratings Earnings Per Share	Present market report Readings Group worksheets Quiz
8	Company and stock overview	Midterm Presentations
9	Healthcare Sector	Final presentation project introduction Readings Group worksheets Quiz New market report
10	Information Technology Sector	Present market report Readings Group worksheets Quiz New market report
11	Communication Services Sector	Present market report Readings Group worksheets Quiz New market report
12	Consumer Discretionary Sector	Present market report Readings Group worksheets Quiz New market report
13	Consumer Staples Sector	Present market report Readings Group worksheets Quiz
14	Company overview Investment result reporting	Final Presentations

【授業時間外の学習 (準備学習・復習・宿題等)】

Weekly homework will be approximately 4 hours of reading business news and research reports, and preparation of presentation content, and rehearsing for market reports. 本授業の準備学習・復習時間は、合わせて4時間を標準とします。

【テキスト (教科書)】

There is no textbook. News and market information will be gathered online.

【参考書】

None

【成績評価の方法と基準】

Participation 30%
Homework 20%
In class assignments 20%
Midterm presentation 10%
Final presentation 20%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook computer (Chromebook is fine also) to every class.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate or advanced-level English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in investment and business.

LANe300CA (英語 / English language education 300)
ビジネス英語中級 B
JAY M TANAKA
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this course students will learn basic business content related to investing and investment banking. Within this specific area of business, students will practice various English communication skills used in meetings, emails, and presentations. The course will utilize various authentic materials covering basic concepts in investment and financial markets, as well as current news and market movements.

【到達目標】

The goal of this course is for students to improve their business English communication skill by practicing authentic business activities. In addition, students will learn about basic business concepts in finance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will read and watch videos on various basic concepts in investing and investment banking. In addition, they will have the opportunity to learn basic information about a variety of companies. Students will also work in small groups to complete weekly communicative tasks. The primary tasks are: giving brief market reports, researching companies for investment, writing short analysis report emails, and giving presentations on investments. The teacher will provide guidance and structure for English vocabulary learning, how to write business emails, and how to organize presentations. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions Making Teams
2	Bull Markets and Bear Markets	Readings Group worksheets Quiz New market report
3	Inflation and Investments	Present market report Readings Group worksheets Quiz New market report Midterm presentation introduction
4	Exchange Rates and businesses	Present market report Readings Group worksheets Quiz New market report

5	Real Estate Sector	Present market report Readings Group worksheets Quiz New market report
6	Materials Sector	Present market report Readings Group worksheets Quiz New market report
7	Industrials Sector	Present market report Readings Group worksheets Quiz Midterm Presentations
8	Company and Stock overview	
9	Japan Stocks	Final presentation project introduction Readings Group worksheets Quiz New market report
10	Financials Sector	Present market report Readings Group worksheets Quiz New market report
11	Investment Banking vs Commercial banking	Present market report Readings Group worksheets Quiz New market report
12	Buy-side vs Sell-side Investment banking	Present market report Readings Group worksheets Quiz New market report
13	Cryptocurrency	Present market report Readings Group worksheets Quiz
14	Company overview Investment result reporting	Final Presentations

【授業時間外の学習 (準備学習・復習・宿題等)】

Weekly homework will be approximately 4 hours of reading business news and research reports, and preparation of presentation content, and rehearsing for market reports. 本授業の準備学習・復習時間は、合わせて4時間を標準とします。

【テキスト (教科書)】

There is no textbook. News and market information will be gathered online.

【参考書】

None

【成績評価の方法と基準】

Participation 30%
Homework 20%
In class assignments 20%
Midterm presentation 10%
Final presentation 20%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook computer (Chromebook is fine also) to every class.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate or advanced-level English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in investment and business.

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used. The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)

7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
 Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
 Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)
Japan and the Global Economy A
倪 彬
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
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5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)
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12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習 (準備学習・復習・宿題等)】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト (教科書)】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)

Japan and the Global Economy B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry

7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

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 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1) Homework: 50%
- (2) Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)
Japan and the Global Economy B
倪 彬
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

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ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
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4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor

8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習 (準備学習・復習・宿題等)】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト (教科書)】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA (経済学 / Economics 100)
Practical Economics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?

11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA (経済学 / Economics 100)

Practical Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?

10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA (経済学 / Economics 100)
Practical Economics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Basic Finance	The basics of business and finance part 1
4	Basic Finance	The basics of business and finance part 2
5	Monopoly	Can a monopoly ever be good for society?
6	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
7	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
8	Trade-Offs Involving Time and Risk	Time and Risk
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation and deflation.
13	Short-Run Fluctuations	Mutual Funds and Index Investing

14	Review and Final Exam	Final review of material covered and Final Exam.
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【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN100CA (経済学 / Economics 100)

Practical Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火2/Tue.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Basic Finance	The basics of business and finance part 1
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5	Monopoly	Can a monopoly ever be good for society?
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8	Trade-Offs Involving Time and Risk	Time and Risk
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation and deflation.

13	Short-Run Fluctuations	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。
None.

【成績評価の方法と基準】

宿題：30%
 期末試験：70%
 Homework: 30%
 Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。
None.

LANe200CA (英語 / English language education 200)
Business Communication I A
GLENN FERN
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

**【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか (該当授業科目と学位授与方針
に明示された学習成果との関連)】**

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.

4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

- | | | |
|----|---------------------------------------|--|
| 13 | Student individual presentations | Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend. |
| 14 | Semester review and group discussions | A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student. |

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
Business Communication I B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)
Business Communication I A
GLENN FERN
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions.
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.

4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.
5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion.
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

- | | | |
|----|---------------------------------------|--|
| 13 | Student individual presentations | Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend. |
| 14 | Semester review and group discussions | A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student. |

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not applicable

LANe200CA (英語 / English language education 200)
Business Communication I B
GLENN FERN
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises. Feedback for class assignments and tests will be given on Hoppii, FORUM.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

None

【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

【学生の意見等からの気づき】

Not applicable

LANe300CA (英語 / English language education 300)

Business Communication II A

YONGUE JULIA SALLE

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students to gain a deeper understanding of the global economy and business through the study of one specific industry, fashion. Over the course of the semester, students will analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make this industry a more sustainable one.

【到達目標】

By the end of the course, IGESS students will acquire a broader understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will discuss the assigned readings relating to the course theme. A special feature of this course is its incorporates an 'active learning' component, whereby students are asked to design and complete a fieldwork project with a connection to the fashion industry and present their findings in class.

*Feedback on assignments will be given in class or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The global impact of the used clothing business and fashion waste

10	What is slow fashion?	Alternate paradigms to the fast fashion model
11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the theme of the spring semester is the global fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

- (1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
- (2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.
- (3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS. Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)
Business Communication II A
YONGUE JULIA SALLE
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students to gain a deeper understanding of the global economy and business through the study of one specific industry, fashion. Over the course of the semester, students will analyze the environmental and social impacts of this industry and consider what is being done (or not being done) to make this industry a more sustainable one.

【到達目標】

By the end of the course, students will acquire a broader understanding of some of the major economic and social issues facing the global fashion industry and the environmental implications of its business model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will discuss the assigned readings relating to the course theme. A special feature of this course is its incorporates an 'active learning' component, whereby students are asked to design and complete a fieldwork project with a connection to the fashion industry and present their findings in class.

*Feedback on assignments will be given in class or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation, expectations, self-introductions, etc.
2	What is globalization?	Globalization and its impact on the apparel industry
3	Fashion and sustainability	From scarcity to abundance: considering the history of clothing
4	What is fast fashion?	Case study of Zara
5	The business model of the fast fashion industry	Cost-cutting strategies: Case study of UNIQLO
6	Global supply chains	The global garment industry and its "long race to the bottom"
7	Midterm progress reports	Planning and discussing fieldwork projects
8	Sustainable luxury	Alternative fabrics and zero waste design: Case study of Stella McCartney
9	The changing lifecycle of fashion	The global impact of the used clothing business and fashion waste
10	What is slow fashion?	Alternate paradigms to the fast fashion model

11	Assessment	In-class writing assignment (or quiz)
12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Business and sustainability	Final wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the theme of the spring semester is the global fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided via Hoppii.

【参考書】

Selected references:

- (1) Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
- (2) Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.
- (3) Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)
Business Communication II B
YONGUE JULIA SALLE
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The aim of this course is to help IGESS students to learn about the changing workplace environment in Japan. They will consider why the workplace environment is evolving and how such change is affecting business behavior and society.

【到達目標】

By taking this course, IGESS students will become more familiar with some of the major issues affecting Japan's business environment and how they are impacting society as a whole.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

One special feature of the course is that it incorporates an 'active learning' component, whereby students will be asked to design and complete a fieldwork project with a connection to the themes introduced in class and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Ikigai' and the meaning of work
3	Japan's workplace culture	Communication in the Japanese workplace; international comparisons
4	Japanese workplace environment	Work-style reform and overwork
5	Japanese workplace environment	Japan's labor shortage and immigration
6	Japanese workplace environment	Marginalized communities in Japan
7	Midterm presentations	Discussing and planning a fieldwork project
8	Japanese workplace environment	Gender equality in the Japanese workplace
9	Japanese business and society	Digitalization: case study of PayPay
10	Japanese business and society	Japanese start-up culture: case study of Mercari
11	Japanese business and society	Globalization: case study of Toto

12	Assessment	Wrap-up and in-class writing assignment
13	Issues in Japanese business	Student presentations and discussion
14	Issues in Japanese business: final	Student presentations and discussion/wrap up

【授業時間外の学習 (準備学習・復習・宿題等)】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト (教科書)】

There is no textbook. Readings will be available on Hoppii.

【参考書】

Selected references:

- (1) Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.
- (2) Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.
- (3) Shinji Kojima, Scott North, Charles Weathers, Abe Shinzo's campaign to reform the Japanese way of working, Vo 15, Issue 23, No 3, Dec 1, 2017.
- (4) Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.
- (5) Parissa Haghirian (2016) Routledge Handbook and Japanese Business and Management, Routledge.
- (6) Parissa Haghirian (2021) Japanese management: market entry, crisis, and corporate growth, World Scientific.
- (7) Statistical Yearbook of Japan 2023, Statistics Bureau of Japan (<https://www.stat.go.jp/english/data/handbook/index.html>)

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend.

This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)

Business Communication II B

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The aim of this course is to help IGESS students to learn about the changing workplace environment in Japan. They will consider why the workplace environment is evolving and how such change is affecting business behavior and society.

【到達目標】

By taking this course, IGESS students will become more familiar with some of the major issues affecting Japan's business environment and how they are impacting society as a whole.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

One special feature of the course is that it incorporates an 'active learning' component, whereby students will be asked to design and complete a fieldwork project with a connection to the themes introduced in class and make a presentation on their findings.

*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	'Kigai' and the meaning of work
3	Japan's workplace culture	Communication in the Japanese workplace; international comparisons
4	Japanese workplace environment	Work-style reform and overwork
5	Japanese workplace environment	Japan's labor shortage and immigration
6	Japanese workplace environment	Marginalized communities in Japan
7	Midterm presentations	Discussing and planning a fieldwork project
8	Japanese workplace environment	Gender equality in the Japanese workplace
9	Japanese business and society	Digitalization: case study of PayPay
10	Japanese business and society	Japanese start-up culture: case study of Mercari
11	Japanese business and society	Globalization: case study of Toto

12	Assessment	Wrap-up and in-class writing assignment
13	Issues in Japanese business	Student presentations and discussion
14	Issues in Japanese business: final	Student presentations and discussion/wrap up
		wrap up and review

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the main theme of the fall semester is the Japanese working environment, students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be available on Hoppii.

【参考書】

Selected references:

- (1) Pierre-Yves Donzé and Julia S. Yongue (2024) Japanese Capitalism and Entrepreneurship: a history of business from the Tokugawa era to the present, Oxford University Press, 2024.
- (2) Erin Meyer (2015) Culture Map: Decoding how people think, lead, and get things done, Public Affairs.
- (3) Shinji Kojima, Scott North, Charles Weathers, Abe Shinzo's campaign to reform the Japanese way of working, Vo 15, Issue 23, No 3, Dec 1, 2017.
- (4) Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.
- (5) Parissa Haghirian (2016) Routledge Handbook and Japanese Business and Management, Routledge.
- (6) Parissa Haghirian (2021) Japanese management: market entry, crisis, and corporate growth, World Scientific.
- (7) Statistical Yearbook of Japan 2023, Statistics Bureau of Japan (<https://www.stat.go.jp/english/data/handbook/index.html>)

【成績評価の方法と基準】

- (1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
- (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

PC

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS. Due to the small class size, students should always notify the instructor before the start of class if they are unable to attend. This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA (英語 / English language education 300)
Business Communication II A
JAY M TANAKA
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this course students will learn basic business content related to investing and investment banking. Within this specific area of business, students will practice various English communication skills used in meetings, emails, and presentations. The course will utilize various authentic materials covering basic concepts in investment and financial markets, as well as current news and market movements.

【到達目標】

The goal of this course is for students to improve their business English communication skill by practicing authentic business activities. In addition, students will learn about basic business concepts in finance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will read and watch videos on various basic concepts in investing and investment banking. In addition, they will have the opportunity to learn basic information about a variety of companies. Students will also work in small groups to complete weekly communicative tasks. The primary tasks are: giving brief market reports, researching companies for investment, writing short analysis report emails, and giving presentations on investments. The teacher will provide guidance and structure for English vocabulary learning, how to write business emails, and how to organize presentations. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions Making Teams
2	Stocks and Bonds	Readings Group worksheets Quiz New market report
3	Industry Sectors	Present market report Readings Group worksheets Quiz New market report Midterm presentation introduction
4	Diversification	Present market report Readings Group worksheets Quiz New market report

5	Stock Indices Benchmarks	Present market report Readings Group worksheets Quiz New market report
6	Price History Reporting Price Movements	Present market report Readings Group worksheets Quiz New market report
7	Stock Analyst Ratings Earnings Per Share	Present market report Readings Group worksheets Quiz
8	Company and stock overview	Midterm Presentations
9	Healthcare Sector	Final presentation project introduction Readings Group worksheets Quiz New market report
10	Information Technology Sector	Present market report Readings Group worksheets Quiz New market report
11	Communication Services Sector	Present market report Readings Group worksheets Quiz New market report
12	Consumer Discretionary Sector	Present market report Readings Group worksheets Quiz New market report
13	Consumer Staples Sector	Present market report Readings Group worksheets Quiz
14	Company overview Investment result reporting	Final Presentations

【授業時間外の学習 (準備学習・復習・宿題等)】

Weekly homework will be approximately 4 hours of reading business news and research reports, and preparation of presentation content, and rehearsing for market reports. 本授業の準備学習・復習時間は、合わせて4時間を標準とします。

【テキスト (教科書)】

There is no textbook. News and market information will be gathered online.

【参考書】

None

【成績評価の方法と基準】

Participation 30%
Homework 20%
In class assignments 20%
Midterm presentation 10%
Final presentation 20%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook computer (Chromebook is fine also) to every class.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate or advanced-level English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in investment and business.

LANe300CA (英語 / English language education 300)
Business Communication II B
JAY M TANAKA
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this course students will learn basic business content related to investing and investment banking. Within this specific area of business, students will practice various English communication skills used in meetings, emails, and presentations. The course will utilize various authentic materials covering basic concepts in investment and financial markets, as well as current news and market movements.

【到達目標】

The goal of this course is for students to improve their business English communication skill by practicing authentic business activities. In addition, students will learn about basic business concepts in finance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will read and watch videos on various basic concepts in investing and investment banking. In addition, they will have the opportunity to learn basic information about a variety of companies. Students will also work in small groups to complete weekly communicative tasks. The primary tasks are: giving brief market reports, researching companies for investment, writing short analysis report emails, and giving presentations on investments. The teacher will provide guidance and structure for English vocabulary learning, how to write business emails, and how to organize presentations. Students will submit homework exercises and assignments in class and on Google Classroom. Feedback will be given to students in class and via Google Classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Outline and Introductions	Class Expectations Explaining Daily Tasks Self-Introductions Making Teams
2	Bull Markets and Bear Markets	Readings Group worksheets Quiz New market report
3	Inflation and Investments	Present market report Readings Group worksheets Quiz New market report Midterm presentation introduction
4	Exchange Rates and Businesses	Present market report Readings Group worksheets Quiz New market report

5	Real Estate Sector	Present market report Readings Group worksheets Quiz New market report
6	Materials Sector	Present market report Readings Group worksheets Quiz New market report
7	Industrials Sector	Present market report Readings Group worksheets Quiz
8	Company and Stock overview	Midterm Presentations
9	Japan Stocks	Final presentation project introduction Readings Group worksheets Quiz New market report
10	Financials Sector	Present market report Readings Group worksheets Quiz New market report
11	Investment Banking vs Commercial Banking	Present market report Readings Group worksheets Quiz New market report
12	Buy-side vs Sell-side Investment banking	Present market report Readings Group worksheets Quiz New market report
13	Cryptocurrency	Present market report Readings Group worksheets Quiz
14	Company overview Investment result reporting	Final Presentations

【授業時間外の学習 (準備学習・復習・宿題等)】

Weekly homework will be approximately 4 hours of reading business news and research reports, and preparation of presentation content, and rehearsing for market reports. 本授業の準備学習・復習時間は、合わせて4時間を標準とします。

【テキスト (教科書)】

There is no textbook. News and market information will be gathered online.

【参考書】

None

【成績評価の方法と基準】

Participation 30%
Homework 20%
In class assignments 20%
Midterm presentation 10%
Final presentation 20%

【学生の意見等からの気づき】

Not Applicable

【学生が準備すべき機器他】

All students must bring a notebook computer (Chromebook is fine also) to every class.

【その他の重要事項】

Attendance and participation are very important in this class. Students should be serious about increasing their professional communication skills.

[English Language Skill Required: Intermediate level] - This course is designed for intermediate or advanced-level English learners who wish to improve their communication skill and gain some business knowledge.

[Business knowledge Required: None] - Students do not need any prior business knowledge or experience to join this course. The basic business knowledge needed to complete tasks will be covered in the course. However, students should have a strong interest in investment and business.

ECN200CA (経済学 / Economics 200)

Principles of Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火3/Tue.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter5、Chapter6、Chapter8、Chapter9 を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 5, 6, 8 and 9 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

ミクロ経済学に関する基本的な知識を身につける。
 The goal of this course is to introduce students to the foundations of microeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Consumers and Incentives	The Buyer's Problem
3	Consumers and Incentives	Putting It All Together
4	Consumers and Incentives	The Demand Curve, Consumer Surplus and Demand Elasticities
5	Sellers and Incentives	Sellers In A Perfectly Competitive Market
6	Sellers and Incentives	The Supply Curve
7	Sellers and Incentives	From The Short Run To The Long Run
8	Trade	The Production Possibilities Curve And The Basis for Trade
9	Trade	Trade Between Prefectures and Countries
10	Trade	Arguments Against Free Trade
11	Externalities and Public Goods	Externalities
12	Externalities and Public Goods	Private Solutions to Externalities

13	Externalities and Public Goods	Government Solutions to Externalities
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。 Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。
 None.

【成績評価の方法と基準】

宿題：30%
 期末試験：70%
 宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。
 Homework: 30%
 Final Exam: 70%
 Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。
 None.

ECN200CA (経済学 / Economics 200)
Principles of Economics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈G〉〈優〉〈S〉〈カ〉

【授業の概要と目的 (何を学ぶか)】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter5、Chapter6、Chapter8、Chapter9を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 5, 6, 8 and 9 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

ミクロ経済学に関する基本的な知識を身につける。

The goal of this course is to introduce students to the foundations of microeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Consumers and Incentives	The Buyer's Problem
3	Consumers and Incentives	Putting It All Together
4	Consumers and Incentives	The Demand Curve, Consumer Surplus and Demand Elasticities
5	Sellers and Incentives	Sellers In A Perfectly Competitive Market
6	Sellers and Incentives	The Supply Curve
7	Sellers and Incentives	From The Short Run To The Long Run
8	Trade	The Production Possibilities Curve And The Basis for Trade
9	Trade	Trade Between Prefectures and Countries
10	Trade	Arguments Against Free Trade
11	Externalities and Public Goods	Externalities
12	Externalities and Public Goods	Private Solutions to Externalities
13	Externalities and Public Goods	Government Solutions to Externalities

14 **Review and Final Exam** Review the class material and take the final exam.

【授業時間外の学習 (準備学習・復習・宿題等)】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各2時間を標準とします。Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト (教科書)】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN200CA (経済学 / Economics 200)

Principles of Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火3/Tue.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson のマクロ経済学の基本をカバーする Chapter23、Chapter24、Chapter25、Chapter26 を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 23, 24, 25 and 26 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。
 The goal of this course is to study the foundations of macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Employment and Unemployment	Measuring Employment and Unemployment
3	Employment and Unemployment	Why Is There Unemployment?
4	Employment and Unemployment	Wage Rigidity and Structural Unemployment
5	Credit Markets	What Is the Credit Market?
6	Credit Markets	Banks and Financial Intermediation
7	Credit Markets	What Banks Do
8	The Monetary System	Money
9	The Monetary System	Inflation
10	The Monetary System	The Central Bank
11	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
12	Short-Run Fluctuations	Macroeconomic Equilibrium and Economic Fluctuations
13	Short-Run Fluctuations	Modelling Expansions
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。
 None.

【成績評価の方法と基準】

宿題:30%
 期末試験:70%
 宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。
 None.

ECN200CA (経済学 / Economics 200)
Principles of Economics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉〈S〉〈カ〉

【授業の概要と目的 (何を学ぶか)】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson のマクロ経済学の基本をカバーする Chapter23、Chapter24、Chapter25、Chapter26を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 23, 24, 25, and 26 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。

The goal of this course is to study the foundations of macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Employment and Unemployment	Measuring Employment and Unemployment
3	Employment and Unemployment	Why Is There Unemployment?
4	Employment and Unemployment	Wage Rigidity and Structural Unemployment
5	Credit Markets	What Is the Credit Market?
6	Credit Markets	Banks and Financial Intermediation
7	Credit Markets	What Banks Do
8	The Monetary System	Money
9	The Monetary System	Inflation
10	The Monetary System	The Central Bank
11	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
12	Short-Run Fluctuations	Macroeconomic Equilibrium and Economic Fluctuations
13	Short-Run Fluctuations	Modelling Expansions
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習 (準備学習・復習・宿題等)】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト (教科書)】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN300CA (経済学 / Economics 300)
International Economics A
倪 彬
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What's international economics?
2回目	The basics of international trade	Some basic terms and what should be learned in international trade
3回目	The analytical framework	Partial equilibrium and surplus analysis
4回目	Ricardo model	Comparative advantage and Ricardian model
5回目	HO model	Factor endowment and HO model
6回目	Scale of economy	Types of trade and the theory of scale of economy
7回目	Trade policy (1)	Tariff
8回目	Trade policy (2)	Export subsidy, quota
9回目	Trade policy (3)	FTA and NTM
10回目	Multinational firms and FDI	The basics of FDI
11回目	Inward FDI	The determinants of inward FDI and the case of China
12回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13回目	Offshoring	The economic integration and offshoring
14回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・棕寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics A

倪 彬

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What's international economics?
2回目	The basics of international trade	Some basic terms and what should be learned in international trade
3回目	The analytical framework	Partial equilibrium and surplus analysis
4回目	Ricardo model	Comparative advantage and Ricardian model
5回目	HO model	Factor endowment and HO model
6回目	Scale of economy	Types of trade and the theory of scale of economy
7回目	Trade policy (1)	Tariff
8回目	Trade policy (2)	Export subsidy, quota
9回目	Trade policy (3)	FTA and NTM
10回目	Multinational firms and FDI	The basics of FDI
11回目	Inward FDI	The determinants of inward FDI and the case of China
12回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out

13回目	Offshoring	The economic integration and offshoring
14回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
 阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics B

倪 彬

開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.

2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What is international finance?
2回目	The basics of international finance	The Balance of Payment, capital flow
3回目	The foreign exchange market	The basics of foreign exchange market
4回目	National accounts	The system of national accounts
5回目	Exchange rate (1)	The concept of PPP
6回目	Exchange rate (2)	Interest rate parity
7回目	Exchange rate (3)	The foreign exchange rate
8回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9回目	Fiscal policy	Governmental spending
10回目	Monetary policy	Interest rate and investment
11回目	Financial crisis	The history of financial crisis and the reasons
12回目	International monetary system	The US dollar and the globalization of RMB
13回目	Monetary union	The birth of euro, and other possibility

14回目 Review

To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

高木信二 著、『入門国際金融』第4版、日本評論社2011年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)

International Economics B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.
 2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an online course. Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1回目	Introduction	What is international finance?
2回目	The basics of international finance	The Balance of Payment, capital flow
3回目	The foreign exchange market	The basics of foreign exchange market
4回目	National accounts	The system of national accounts
5回目	Exchange rate (1)	The concept of PPP
6回目	Exchange rate (2)	Interest rate parity
7回目	Exchange rate (3)	The foreign exchange rate
8回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9回目	Fiscal policy	Governmental spending
10回目	Monetary policy	Interest rate and investment
11回目	Financial crisis	The history of financial crisis and the reasons
12回目	International monetary system	The US dollar and the globalization of RMB

13回目	Monetary union	The birth of euro, and other possibility
14回目	Review	To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各2時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

高木信二 著、『入門国際金融』第4版、日本評論社2011年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA (経済学 / Economics 300)
Area Studies A
馬 欣欣
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China and other countries
3. Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり / Yes

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?
6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China

7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	summary of the issues of Chinese economy development and growth from Macroeconomics perspective

【授業時間外の学習 (準備学習・復習・宿題等)】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト (教科書)】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Empirical research on the effect of social security policy reforms on economy society in China
2. The impacts of technological progress on labor market outcomes in China
3. Economic growth, institutional transition, and inequality in China

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3

- 2.Ma, X. (2022) *Public Medical Insurance Reform in China*. Singapore: Springer. ISBN: 978-981-16-7790-8
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- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," *Journal of Asian Economics*, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" *China Economic Review*, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)

Area Studies A

馬 欣欣

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

- 1.Understand the different features of economic transition pattern between China and other countries
- 2.Understand the determinants of economic growth in China and other countries
- 3.Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
- 2.Up-to-date: With the real-time explanation of unfolding events.
- 3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
- 5.Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?

6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China
7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	sumamry of the issues of Chinese economy development and growth from Macroeconomcis perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

- 1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
- 4.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
- 5.Brandt,L., and Rawski, T. G. (2008) China' Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

- 1.Empirical research on the effect of social security policy reforms on economy society in China
- 2.The impacts of technological progress on labor market outcomes in China
- 3.Economic growth, institutional transition, and inequality in China

【主要研究業績】

- 1.Ma, X. and Tang, C. (Eds.) (2022) *Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences*. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
- 2.Ma, X. (2022) *Public Medical Insurance Reform in China*. Singapore: Springer. ISBN: 978-981-16-7790-8
- 3.Ma, X. (Ed.) (2021) *Employment, Retirement and Lifestyle in Aging East Asia*. Singapore: Palgrave Macmillan. ISBN:978-981-16-0553-6
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- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," *Journal of Asian Economics*, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" *China Economic Review*, 47, 96 – 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA (経済学 / Economics 300)
Area Studies B
馬 欣欣
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

- 1.Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
- 2.Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
- 3.Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
- 2.Up-to-date: With the real-time explanation of unfolding events.
- 3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth in China and other emerging market economies
- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
- 5.Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China
6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China

7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stork market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習 (準備学習・復習・宿題等)】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 4 hours each.

【テキスト (教科書)】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

- 1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
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- 6.Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

- 1.Empirical research on the effect of social security policy reforms on economy society in China

2.The impacts of technological progress on labor market outcomes in China

3.Economic growth, institutional transition, and inequality

【主要研究業績】

- 1.Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
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ECN300CA (経済学 / Economics 300)

Area Studies B

馬 欣欣

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

- 1.Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
- 2.Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
- 3.Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

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- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
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14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 2 hours each (total 4 hours).

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

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- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
- 4.Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan. ISBN 978-981-13-1986-0
- 5.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
- 6.Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Empirical research on the effect of social security policy reforms on economy society in China
2. The impacts of technological progress on labor market outcomes in China
3. Economic growth, institutional transition, and inequality

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
2. Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
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6. Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 - 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

LANe200CA (英語 / English language education 200)
Business Research Seminar A
中谷 安男
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English presentation skills to demonstrate their understanding of business studies.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor

8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%
Class presentations 40%
Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

LANe200CA (英語 / English language education 200)

Business Research Seminar A

中谷 安男

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English presentation skills to demonstrate their understanding of business studies.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor

8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
 Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

LANe200CA (英語 / English language education 200)

Business Research Seminar B

中谷 安男

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English negotiation skills to demonstrate their understanding of business studies at an advanced level.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills at an advanced level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
 Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

LANe200CA (英語 / English language education 200)
Business Research Seminar B
中谷 安男
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English negotiation skills to demonstrate their understanding of business studies at an advanced level.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills at an advanced level.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

Students learn the important skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
Class presentations 40%
Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

ECN200CA (経済学 / Economics 200)
DemographyA
菅 幹雄
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

An introductory course in demographic methods, starting from the basics of elementary statistics, and based on that, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

1. Understand elementary statistics
2. Understand basic concepts and measures
3. Understand age-specific rates and probabilities
4. Understand fertility rates

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feededback.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし / No

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Elementary statistics(1)	Guidance, Descriptive statistics
2	Elementary statistics(2)	Probability
3	Elementary statistics(3)	Distributions
4	Elementary statistics(4)	Confidence intervals
5	Elementary statistics(5)	Hypothesis testing
6	Elementary statistics(6)	Correlation and regression
7	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics, Demographic statistics, The Balancing Equation of Population Change
8	Basic Concepts and Measures(2)	Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography, Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
9	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
10	Age-Specific Rates and Probabilities(2)	Age-standardization
11	Age-Specific Rates and Probabilities(3)	Lexis Diagram

12	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
13	Fertility and Reproduction (1)	Period Fertility Rates
14	Fertility and Reproduction (2)	Cohort Fertility, Reproduction Measures

【授業時間外の学習 (準備学習・復習・宿題等)】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト (教科書)】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)

Demography A

菅 幹雄

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, starting from the basics of elementary statistics, and based on that, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand elementary statistics
- 2.Understand basic concepts and measures
- 3.Understand age-specific rates and probabilities
- 4.Understand fertility rates

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class.Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Elementary statistics(1)	Guidance, Descriptive statistics
2	Elementary statistics(2)	Probability
3	Elementary statistics(3)	Distributions
4	Elementary statistics(4)	Confidence intervals
5	Elementary statistics(5)	Hypothesis testing
6	Elementary statistics(6)	Correlation and regression
7	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics, Demographic Statistics、 The Balancing Equation of Population Change
8	Basic Concepts and Measures(2)	Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography, Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events

9	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
10	Age-Specific Rates and Probabilities(2)	Age-standardization
11	Age-Specific Rates and Probabilities(3)	Lexis Diagram
12	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
13	Fertility and Reproduction(1)	Period Fertility Rates
14	Fertility and Reproduction(2)	Cohort Fertility, Reproduction Measures

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)

Demography B

菅 幹雄

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木3/Thu.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand the life table
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class.Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Life Table and Single Decrement Processes(1)	The Life Table for a Real Cohort
2	The Life Table and Single Decrement Processes(2)	The Life Table for Periods, National Level
3	The Life Table and Single Decrement Processes(3)	The Life Table for Periods, Regional Level
4	The Life Table and Single Decrement Processes(4)	Interpreting the Life Table
5	The Life Table and Single Decrement Processes(5)	The Life Table Conceived as a Stationary Population
6	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Real Cohort
7	Multiple Decrement Processes(2)	Multiple Decrement Tables for Periods
8	Population Projection (1)	Population Projection without Immigration, National Level
9	Population Projection (2)	Population Projection without Immigration, Regional Level
10	Population Projection (3)	Population Projection with Immigration, National Level
11	Population Projection (4)	Population Projection with Immigration, Regional Level

12	Mean Annualized Growth Rate	Mean Annualized Growth Rate
13	The Stable Population Model(1)	A Simplified Example of a Stable Population
14	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population, Intrinsic Growth Rate

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA (経済学 / Economics 200)
DemographyB
菅 幹雄
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand the life table
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets (exams) are delivered in the lecture for better understanding and students should calculate and fill it in. After the submission deadline of worksheet(exam), the correct answer will be feedbacked. Points will be deducted if submitted after the next day of class. Some students tried to submit it just before the deadline and could not submit it, but since there is a one-week submission period, submission after the deadline is not allowed.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
なし / No

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Life Table and Single Decrement Processes(1)	The Life Table for a Real Cohort
2	The Life Table and Single Decrement Processes(2)	The Life Table for Periods, National Level
3	The Life Table and Single Decrement Processes(3)	The Life Table for Periods, Regional Level
4	The Life Table and Single Decrement Processes(4)	Interpreting the Life Table
5	The Life Table and Single Decrement Processes(5)	The Life Table Conceived as a Stationary Population
6	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Real Cohort
7	Multiple Decrement Processes(2)	Multiple Decrement Tables for Periods
8	Population Projection (1)	Population Projection without Immigration, National Level
9	Population Projection (2)	Population Projection without Immigration, Regional Level
10	Population Projection (3)	Population Projection with Immigration, National Level
11	Population Projection (4)	Population Projection with Immigration, Regional Level
12	Mean Annualized Growth Rate	Mean Annualized Growth Rate

13	The Stable Population Model(1)	A Simplified Example of a Stable Population
14	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population, Intrinsic Growth Rate

【授業時間外の学習 (準備学習・復習・宿題等)】

Look at homepages related to demographic statistics
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト (教科書)】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets (exams) in online 100% 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

LANe200CA (英語 / English language education 200)
Business Communication IA
JOHN THOMAS LACEY
開講時期：春学期授業/Spring 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Resume
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)

Business Communication I A

JOHN THOMAS LACEY

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Resume
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

LANe200CA (英語 / English language education 200)
Business Communication IB
JOHN THOMAS LACEY
開講時期：秋学期授業/Fall 単位：2単位
初回の授業に出席し担当教員の指示を受ける。

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course	Read assigned documents introduction
Week 2	General Speech	Business Research Non-verbal Communication.
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers	Research Day 1 Final Speech Intro
Week 7	Famous Speaker	Research Topic Day 2 Final Speech intro continued
Week 8	Dialogue	Research Final Speech first draft work.
Week 9	Dialogue	Research Final Speech First Draft
Week 10	Dialogue Day	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2	Final Speech Prep Impromptu Speaking Exercise
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

LANe200CA (英語 / English language education 200)

Business Communication I B

JOHN THOMAS LACEY

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：金3/Fri.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1 Final Speech Intro	Research
Week 7	Famous Speaker Day 2 Final Speech intro continued	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

ECN300CA (経済学 / Economics 300)

Macro Economics A

JESS DIAMOND

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter9 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-9 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Introduction	Macro History I
3	Introduction	Macro History II
4	Introduction	Basic Macro Concepts
5	The Short Run	The Goods Market
6	The Short Run	Financial Markets I
7	The Short Run	Goods and Financial Markets: The IS-LM Model
8	The Short Run	Financial Markets II: The Extended IS-LM Model
9	The Short Run	Japan's Financial Crisis
10	The Medium Run	The Labor Market
11	The Medium Run	The Phillips Curve, the Natural Rate of Unemployment, and Inflation
12	The Medium Run	The IS-LM-PC Model
13	The Medium Run	The COVID Economic Crisis
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA (経済学 / Economics 300)
Macro Economics A
JESS DIAMOND
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter9 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-9 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Introduction	Macro History I
3	Introduction	Macro History I
4	Introduction	Basic Macro Concepts
5	The Short Run	The Goods Market
6	The Short Run	Financial Markets I
7	The Short Run	Goods and Financial Markets: The IS-LM Model
8	The Short Run	Financial Markets II: The Extended IS-LM Model
9	The Short Run	Japan's Financial Crisis
10	The Medium Run	The Labor Market
11	The Medium Run	The Phillips Curve, the Natural Rate of Unemployment, and Inflation
12	The Medium Run	The IS-LM-PC Model
13	The Medium Run	The COVID Economic Crisis
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA (経済学 / Economics 300)
Macro Economics B
JESS DIAMOND
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter10 から Chapter20 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy. The course covers chapters 10 to 20 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	The Long Run	The Facts of Growth
3	The Long Run	Saving, Capital Accumulation, and Output
4	The Long Run	Technological Progress and Growth
5	The Long Run	The Challenges of Growth
6	Inequality	Inequality
7	Expectations	Financial Markets and Expectations
8	Expectations	Expectations, Consumption, and Investment
9	Expectations	Expectations, Output, and Policy
10	The Open Economy	Openness in Goods and Financial Markets
11	The Open Economy	The Goods Market in an Open Economy
12	The Open Economy	Output, the Interest Rate, and the Exchange Rate

13	The Open Economy	Exchange Rate Regimes
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA (経済学 / Economics 300)

Macro Economics B

JESS DIAMOND

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：火1/Tue.1 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. *Macroeconomics, Global Edition (8e)*: Pearson の Chapter10 から Chapter20 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy. The course covers chapters 10 to 20 of Blanchard, O. *Macroeconomics, Global Edition (8e)*: Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	The Long Run	The Facts of Growth
3	The Long Run	Saving, Capital Accumulation, and Output
4	The Long Run	Technological Progress and Growth
5	The Long Run	The Challenges of Growth
6	Inequality	Inequality
7	Expectations	Financial Markets and Expectations
8	Expectations	Expectations, Consumption, and Investment
9	Expectations	Expectations, Output, and Policy
10	The Open Economy	Openness in Goods and Financial Markets

11	The Open Economy	The Goods Market in an Open Economy
12	The Open Economy	Output, the Interest Rate, and the Exchange Rate
13	The Open Economy	Exchange Rate Regimes
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. *Macroeconomics, Global Edition*: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA (経済学 / Economics 300)
Micro Economics A
平井 俊行
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course provides intermediate-level microeconomic theory, especially price theory that analyzes resource allocations through prices in a competitive market.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of microeconomics and become able to explain them;
- B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
- C) become able to analyze simple microeconomic models.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be provided in-class. Class handouts will be available at Hoppii. Students will be assigned online assignments, which will be available at Hoppii. Feedbacks for the online assignments are also delivered through Hoppii.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

なし / No

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習 (準備学習・復習・宿題等)】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト (教科書)】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Online assignments 20%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

ECN300CA (経済学 / Economics 300)

Micro Economics A

平井 俊行

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

【授業の概要と目的（何を学ぶか）】

This course provides intermediate-level microeconomic theory, especially price theory that analyzes resource allocations through prices in a competitive market.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of microeconomics and become able to explain them;
 B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
 C) become able to analyze simple microeconomic models.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be provided in-class. Class handouts will be available at Hoppii. Students will be assigned online assignments, which will be available at Hoppii. Feedbacks for the online assignments are also delivered through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced.

【成績評価の方法と基準】

Final exam 80%; Online assignments 20%.

【学生の意見等からの気づき】

N/A

ECN300CA (経済学 / Economics 300)
Micro Economics B
平井 俊行
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The course continues to focus on basic elements of game theory and how they are used in microeconomic theory. To fully appreciate how game theory is used, a brief overview of classical microeconomic theory will be provided whenever appropriate.

【到達目標】

By the end of the course, students can expect to be able to do the following:

- A) understand basic elements of microeconomic theory
- B) understand the concepts of game theory
- C) to apply game theory to certain economic phenomena
- D) to be able to use to be able to use some mathematical tools that are used in economic theory

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held online. Handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. The schedule below is tentative and is subject to change.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction and mathematical preliminaries	Introduction, mathematical preliminaries
2	Demand and supply	Review of demand and supply
3	Consumer theory (1)	Utility functions
4	Consumer theory (2)	Deriving demand functions
5	Auction (1)	Second-price auction, indivisible goods
6	Two-sided matching (1)	Market with indivisibilities and many sellers
7	Two-sided matching (2)	Labor market with indivisibilities with inflexible wages
8	Bargaining (1)	Review of game tree, bargaining games
9	Bargaining (2)	Nash bargaining solution
10	Choice under uncertainty (1)	Expected utility, lottery
11	Choice under uncertainty (2)	Risk-averse, risk-loving, insurance
12	Auction (2)	First-price auctions
13	Voting indices	Shapley-Shubik voting index, Banzhaf voting index
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before and after each class, students are expected to spend approximately four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced

【成績評価の方法と基準】

Grades will be based on online exercises and assignments (approximately 50%) along with a final assignment (approximately 50%). The percentages are as of early February and may be subject to change. Also, the method of evaluation may be subject to change based on how Micro Economics A goes.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

ECN300CA (経済学 / Economics 300)

Micro Economics B

平井 俊行

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

【授業の概要と目的（何を学ぶか）】

This course provides lectures for elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.

【到達目標】

By the end of the course, students are expected to:

- A) understand the concepts of game theory and become able to explain them;
- B) become able to capture real-life economic phenomenon by game theory, if applicable;
- C) become able to analyze simple games.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held in-class. Class handouts will be available at Hoppii. Students will be assigned online assignments, which will be available at Hoppii. Feedbacks for the online assignments are also delivered through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Strategic form game (1)	Strategic games; Bimatrix representation.
3	Strategic form game (2)	Best response strategies; Nash equilibrium.
4	Strategic form game (3)	(Weak) dominant strategies; Second-price auction.
5	Strategic form game (4)	Mixed strategies; Mixed strategy Nash equilibrium.
6	Extensive form game (1)	Extensive form games; Subgames.
7	Extensive form game (2)	Subgame perfect equilibrium; Backward induction.
8	Extensive form game (3)	Repeated games.
9	Application: oligopoly (1)	Quantity competitions.
10	Application: oligopoly (2)	Price competitions.
11	Application: oligopoly (3)	Cartel.
12	Application: Public good provision (1)	Voluntary contributions to public good provision.
13	Public good provision (2)	VCG mechanism.
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】
N/A

【参考書】
To be announced.

【成績評価の方法と基準】
Final exam 80%; Online assignments 20%

【学生の意見等からの気づき】
N/A

ECN200CA (経済学 / Economics 200)
Japan and ASEAN Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト (教科書)】

No textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水1/Wed.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the Japanese economic model and the remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
 2. Up-to-date: With the real-time explanation of unfolding events.
 3. Critical and Analytical: Understanding the whys and hows of the global economy.
 4. Accessible: Breaking down the complex jargon in simple terms.
- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators

14 JAPAN-ASEAN ECONOMIC TIES Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】
Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japan and ASEAN Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水1/Wed.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	ECONOMIC UPDATES	Things we covered in the Spring Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.
8	SINGAPORE	Country Summary; Presentations; Digging in the Data

9	VIETNAM	Country Summary; Presentations; Digging in the Data
10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. FORUM: Weekly posts and discussions - 40% (Peer interactions on Hoppii)
3. Written Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japan and ASEAN Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	ECONOMIC UPDATES	Things we covered in the Spring Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.
8	SINGAPORE	Country Summary; Presentations; Digging in the Data
9	VIETNAM	Country Summary; Presentations; Digging in the Data

10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト (教科書)】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. FORUM: Weekly posts and discussions - 40% (Peer interactions on Hoppii)
3. Written Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Business and Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: questioning the basic assumptions used in the text
4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries

3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
 Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience
 Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.
 Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis
 Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.
 Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press
 Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.
 Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,
 McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.
 The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.
 Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, *American Sociological Review*, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japanese Business and Economy A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP9」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: questioning the basic assumptions used in the text
4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu

4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト (教科書)】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
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S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)
Japanese Business and Economy B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) a lecture and (2) student exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by a short class discussion to develop the takeaways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP9」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Assignments; Assessment Rubric
2	RECAP	From the last semester; The structure of the course
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; What drove the growth?

4	JAPANESE BUSINESS 1.0	First iteration of Japanese corporate. From Zaibatsu to Keiretsu. Keiretsu and cross-ownership; Management system
5	JAPANESE BUSINESS 2.0	Unique Characteristics; Theoretical framework; Role of New Economy
6	THE FUTURE OF JAPANESE CORPORATIONS	Trends Internationalization DX Sunrise Industries
7	CONTEMPORARY ECONOMIC POLICY	Key elements; Future challenges
8	POLITICAL ECONOMY OF REFORMS	Major Issues Public Opinion
9	CORPORATE GOVERNANCE IN JAPAN	Dichotomy Unique features Convergence
10	MARKETING IN JAPAN	Unique Fetures Continuity and change
11	CONSUMER IN JAPAN	Major Indicators; Critique
12	STRENGTHS OF JAPAN	Brand Japan; Soft Power; Startup scene; Precision Manufacturing; Global Image
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト (教科書)】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
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Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA (経済学 / Economics 200)

Japanese Business and Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水2/Wed.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

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【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

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Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Assignments; Assessment Rubric
2	RECAP	From the last semester; The structure of the course
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; What drove the growth?

4	JAPANESE BUSINESS 1.0	First iteration of Japanese corporate. From Zaibatsu to Keiretsu. Keiretsu and cross-ownership; Management system
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14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
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 Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis
 Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.
 Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press
 Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.
 Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,
 McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.
 The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.
 Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, *American Sociological Review*, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)
Multi-National Enterprises A
MANISH SHARMA
開講時期：春学期授業/Spring 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

1. Understanding the implications of operating beyond national borders
2. Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap

6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト (教科書)】

No Textbook

【参考書】

A reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Multi-National Enterprises A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap

5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)

Multi-National Enterprises B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

EEach class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news & research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap

4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap
5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/ Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY	Cases (SONY & APPLE) -Trending news -Recap
10	GLOBAL MARKETING	4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces: BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習（準備学習・復習・宿題等）】
 Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
 No Textbook

【参考書】
 A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%

5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA (経済学 / Economics 300)
Multi-National Enterprises B
MANISH SHARMA
開講時期：秋学期授業/Fall 単位：2単位

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】

Learning Outcomes

- 1.Understating the implications of operating beyond national borders
- 2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】

EEach class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news & research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap
4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap

5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/ Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY	Cases (SONY & APPLE) -Trending news -Recap
10	GLOBAL MARKETING	4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces; BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト (教科書)】

No Textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】

Not Applicable

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite.

2. The changes/ updates in the syllabus will be communicated to students during class 1

LANe200EA (英語 / English language education 200)

Content-Based English A I

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：水2/Wed.2

備考（履修条件等）：All Levels。受講許可が必要。詳細は「クラス指定科目・抽選科目・受講許可科目について」参照。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique

8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA (英語 / English language education 300)

Content-Based English A II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：水2/Wed.2

備考（履修条件等）：All Levels。受講許可が必要。詳細は「クラス指定科目・抽選科目・受講許可科目について」参照。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation

9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

プリント又はpdfファイルは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA (英語 / English language education 300)

Content-Based English E

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：火2/Tue.2

備考（履修条件等）：Advanced, 参考TOEICスコア600～。受講許可が必要。詳細は「クラス指定科目・抽選科目・受講許可科目について」参照。

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP1・DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

【授業の進め方と方法】

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topics. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- Language and Culture
- Work and Leisure
- Religion and Spirituality
- Monocultures vs Multicultures
- Marriage and Family Structure
- Cultural Imperialism
- Sexuality

Feedback will be in the form of annotated evaluations of student presentations and research reports by the instructor.

PLEASE NOTE THE FOLLOWING:

- 1) THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with low-level English listening and speaking skills should think carefully before registering for this class.
- 2) Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/Guidance	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation

4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad
5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Marriage and kinship
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各2時間を標準とします。

【テキスト（教科書）】

Handouts or pdf files provided by instructor

【参考書】

To be announced in class

【成績評価の方法と基準】

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

LIN200EA (言語学 / Linguistics 200)

Multicultural Translation through English I

JAMES WATT

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木4/Thu.4 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.

The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to the course	Overview of the course, and getting ready for the first translation
第2回	Basic translation	The main tools of translation
第3回	Basic communication	The main tools of translation, interpretation, and intercultural communication and using them effectively
第4回	Framing Culture	Navigating the different cultural layers and levels
第5回	Framing Culture	The cultural iceberg
第6回	Behaviours	Culture-specific behaviours and systems, and transferring them to new contexts
第7回	Cultural development	How culture is imprinted on us
第8回	Cultural development	Culture-based misinterpretations and detail smudging
第9回	Perceptions of others	How is the USA perceived and why?
第10回	Perception filters 1	Learn about how we perceive the world

第11回	Perception filters 2	Learn about how others perceive us
第12回	Translation model 1	Decoding and Encoding
第13回	Translation model 2	Cognitive Creation
第14回	Presentations	Student presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book *Translating Cultures* by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

40% In-class contributions
 30% Assignments
 20% Presentation

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation.

Student feedback will be welcome.

LIN200EA (言語学 / Linguistics 200)

Communication in a Globalized World II

JAMES WATT

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：木4/Thu.4 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills needed to ensure smooth intercultural communication. Students will learn how to interpret cultural aspects on multiple levels while making use of AI, online translators, and other tools. Educational materials will include real-life examples related to intergovernmental diplomatic messages, Track II multinational conferences, novels, films, and more.

【到達目標】

Acquire the practical skills needed for translation, interpretation, and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be required to translate excerpts from texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.

The first semester will focus on primarily on soft culture, while second semester will delve into international relations and other fields.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第1回	Introduction to semester 2	Review of Semester 1, introduction to the course
第2回	Translation and Mediation 1	The translation process
第3回	Translation and Mediation 2	Generalization and adaptation
第4回	Chunking 1	Introduction to the concept of chunking, and how it can help in intercultural communication
第5回	Chunking 2	"Chunking" as a tool in mediating between cultures
第6回	Cultural Orientations 1	Cultural myths
第7回	Cultural Orientations 2	Cultural orientations
第8回	Contexting 1	High and low context, English as an example
第9回	Contexting 2	Grammatical "be" and "do"
第10回	Transactional and Interactional Communication 1	Difference between transactional and interactional communication

第11回	Transactional and Interactional Communication 2	Examples of transactional communication, expressive interactional communication
第12回	Transactional and Interactional Communication 3	Direct and indirect communication, non-verbal language
第13回	Idealization in communication	Turn-taking and tone of voice
第14回	Presentations	Student Presentations

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of culture-related works weekly, and at the end of term, they will prepare for a presentation on culture. They will be required to study for two hours per week.

【テキスト（教科書）】

No textbook will be required, however the course is based on the book *Translating Cultures* by David Katan. Relevant material will be provided in class and through Hoppii.

【参考書】

References will be provided as needed.

【成績評価の方法と基準】

40% In-class contributions
 30% Assignments
 20% Presentation

【学生の意見等からの気づき】

This is a new course therefore it is not applicable this semester.

【学生が準備すべき機器他】

Dictionary, computer/tablet

【その他の重要事項】

This course is being re-designed from the ground up to take into account recent technological developments in AI and machine-assisted translation. Student feedback will be welcome.

【Outline (in English)】

This will be a continuance of first semester. It is not necessary to have taken *Communication in a Globalized World I* to take this class, but the level of discussion will be higher and more involved.

EDU200EA (教育学 / Education 200)

Adult Education and Social Movement

荒井 容子

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：火1/Tue.1 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and also with some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

【到達目標】

Students will be able to take adult education both critically and creatively in the relation to both of policies and social movements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Some cases of adult education and social movements will be introduced at each class and students will be required to discuss about them in each class. They are also required to submit their comments after each class. These comments will be shared for discussion at the beginning of next class for reflecting previous class. Students will be also required to research and have their presentation about some case of their favorite country more than once in this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Outline of the History of Adult Education and its movement	Why people learn, and who teach them and why they do?
2	Adult Education movement for making policies of State	A peasants' learning movement for making Constitution in Japan
3	Adult Education movement for their own culture	Folk High School Movement in Denmark and Freedom College Movements in Japan
4	Adult Education movement to support workers in hard condition	Reading Camp in Canada
5	Adult Education movement to make own adult education system by workers	Workers Educational Association in UK and Labor schools in Japan
6	Adult Education movement for social reform of local poor communities	Antigonish Movement in Canada

7	Learning Movement reflecting the social movements for human rights	Highlander Folk School in US
8	Some cases of Adult Education movements of some country	Discussion on the short reports by students
9	National Movements for Adult Education	Canadian Association for Adult Education —National Farm Forum and so on
10	Social Education Movements after World War II in Japan	Japanese Association for Promotion of Social Education as a holistic independent national adult education movement
11	Adult Education movement by Government in the national revolution period	Nicaragua Literacy Crusade Movement and Popular Education movements
12	History of International Movements for Adult Education and now	World Association, CONFINTEA by UNESCO, ICAE
13	Revisiting the purposes to reduce the poverty and illiteracy for Adult Education	Which is the purpose of Adult Education, support or control, adaptation or revolution ?
14	Summarizing Discussion	Discussion on the last reports by students

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the lecture note for each class and write down some comments on the topic at its test of the learning-support system, Hoppii before each class. Students also must write down their comments on the discussion in the class at its test of Hoppii after it. Students are also expected to research similar movements of adult education in their own country for their short presentation on some of them at the eighth class. The standard preparation and review time for each class is 2 hours.

【テキスト（教科書）】

There is no fixed textbook. Some documents are given at each class.

【参考書】

Social Education/Adult Education in Japan Policies, Practices and Movements during the last 12 years: Analysis and Recommendations – A Report from Civil Society Organizations to the Sixth International Conference for Adult Education (CONFINTEA VI) – (CSOs report)

written and edited by Japanese Domestic Grass-roots Meeting for CONFINTEA VI (digital), November 2009
<http://prof.mt.tama.hosei.ac.jp/~yarai/JDGMCON6/CSOsREPFinalencore100107.pdf>

【成績評価の方法と基準】

Grading is according to the total evaluation of short presentation (20 %), Final essay (60%), and comments presented through the test slots of the University learning-support system, Hoppii before and after each class and contribution to each class discussion (20%). Students are required to present their short presentation at the eighth class and Final essay for the fourteenth class.

【学生の意見等からの気づき】

Something efficient way is needed to introduce in each class for making students more active for discussion. They like to discuss each other.

【学生が準備すべき機器他】

Please make sure that you can receive any messages from the teacher at your e-mail address through the University Support System for Lecture.

【Outline (in English)】

This introduces the history of adult education and social movements with some typical cases in some countries including Japan with some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

SOC200EA (社会学 / Sociology 200)

Media and Social Problems

水野 剛也

開講時期：春学期授業/Spring | 単位数：2単位
 曜日・時限：木2/Thu.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

広くジャーナリズム、マス・メディアに関する本格的な英語の文献・学術論文をできるだけ多量に精読し、全体像を理解し、かつその内容についてゼミ形式で大学院に匹敵するハイレベルなディスカッション（建設的な討論）をする。本講でいう「ディスカッション」とは、共通の題材に関して受講者がお互いの所感・疑問などを交換しあい、個人的に、また全体としてより深い理解を旨とする共同作業を意味する。

【到達目標】

As explained above, the purpose of this course is to experience the high-level, or graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

As explained above, the purpose of this course is to experience the high-level, or graduate-level, practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

To achieve the goal, participants must read all assigned materials in advance, a few chosen presenters summarize and extend the reading assignments, and then conduct class discussion.

Since the course design and schedule may vary depending on the number of participants, make sure to attend the first session in which the instructor will explain details. Those who missed the first session cannot get registered. The number of participants may be limited if too many appear.

The instructor will provide feedbacks and answers to questions during each session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	“Social Media and Youth Mental Health”	Reading
3	Ditto	Discussion
4	“Facebook Files”	Reading
5	Ditto	Discussion (4)
6	“Portrayal Guidelines”	Reading
7	Ditto	Discussion
8	Mid-term review	Mid-term review
9	“Preventing Suicide”	Reading
10	Ditto	Discussion
11	“Predator”	Reading
12	Ditto	Discussion (10)

13 “Shattered Glass” Reading and discussion

14 Summing up Summing up

【授業時間外の学習（準備学習・復習・宿題等）】

All participants must conduct sufficient preparatory as well as follow-up study in order to successfully earn credits for this course. Roughly speaking, approximately two hours of study will be needed both before and after each session, but the amount may increase for some participants as this course requires a relatively high level of English skills.

【テキスト（教科書）】

The instructor will provide reading assignments for each session.

【参考書】

Besides reading assignments provided by the instructor, participants must collect and read additional reference materials for discussion.

【成績評価の方法と基準】

The final grade will be determined by the following factors: class activities including discussion (90%) and others (10%).

Participants will be graded not by exams, but by class activities including discussion. Participants must understand that mere attendance is far from enough to earn credits. Highly motivated class participation is imperative.

【学生の意見等からの気づき】

The instructor will take full consideration of any constructive comments and opinions of participants.

【Outline (in English)】

The purpose of this course is to experience the high-level, almost graduate-level practice of academic, constructive discussion based on reading of as much quality English-language literature on journalism and mass media studies as possible.

ART200EA (芸術学 / Art studies 200)

Special Topics in Media and Cultural Studies

高 美智

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：月2/Mon.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The course will critically examine key issues and themes in the study of contemporary British and Irish cinema. Topics will include:

- Representations of the past and 'Englishness';
- Representations of London and North England;
- Representations of ethnicity, class, and gender in contemporary British cinema;
- British Asian cinema;
- Dominant cinematic images of Ireland;
- Historical film and controversies;
- Representations of 'The Troubles' in Northern Ireland.

【到達目標】

At the end of the course, the students are expected:

- 1) to have acquired a solid understanding in British and Irish culture and society;
- 2) to be able to critically assess the aesthetic, political, and representational strategies adopted by British and Irish filmmakers, respectively;
- 3) to understand and critically examine the social and political issues addressed in films.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is taught in 100 min weekly lectures.

A lecture deals with different films and topics every week. Before attending the lecture, the students are required to watch a designated film and complete the worksheet. Although the teaching is based on lectures, the students are expected to engage actively in the classroom discussions. In Week 6 and 13, the students are also required to give a short presentation (in a pair or a group). The feedback on the classroom discussions and presentation will be given to the students during the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction	Course overview
Class 2	Representing past in British 'heritage' cinema	Lecture: Chariots of Fire (1981. Dir. Hugh Hudson)
Class 3	Representations of London in British cinema	Lecture: Notting Hill (1999. Dir. Roger Michell)
Class 4	Multicultural identities and 'British Asian cinema'	Lecture: Bend It Like Beckham (2002. Dir. Gurinder Chadha)
Class 5	Representations of North England	Lecture: Billy Elliot (2000. Dir. Stephen Daldry)
Class 6	Students' presentations	Students' presentations and review on British cinema (British Cinema)

Class 7	Screening: Michael Collins	Viewing & worksheet assignment
Class 8	Historical film and controversies	Lecture: Michael Collins (1966. Dir. Neil Jordan)
Class 9	Dominant cinematic images of Ireland	Lecture: The Quiet Man (1952. Dir. John Ford)
Class 10	Revisiting the traumatic past of Northern Ireland	Lecture: Bloody Sunday (2002. Dir. Paul Greengrass)
Class 11	Screening: Mad about Mambo	Viewing & worksheet assignment
Class 12	Representing 'The Troubles' in Northern Ireland	Lecture: Mad about Mambo (2000. John Forte)
Class 13	Students' presentations (Irish and Northern Irish cinema)	Students' presentations and review on Irish cinema
Class 14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】

Before attending the lecture, the students are required to watch a designated film and complete a worksheet. They are expected to spend 4 hours for each class to prepare and recap.

【テキスト（教科書）】

John Hill, British Cinema in the 1980s (1999)
 Martine McLoone, Irish Film (2000)
 The reading materials will be provided.

【参考書】

Recommended articles will be introduced in each class.

【成績評価の方法と基準】

1. Class preparation and participation in the classroom discussion (30%)
2. Presentations (30%)
3. In-class examination (40%)

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students should have an equipment to watch assigned films. (PC, DVD player or tablet, etc.)

【Outline (in English)】

The aim of this course is to critically examine key social and political issues and themes in the study of contemporary British and Irish cinema. In particular, the course focuses on an examination of representations of cultural and national identity, as well as of the issues concerning history, ethnicity, class, and gender in contemporary British and Irish cinema.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Health and Exercise Sciences

笹井 浩行

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：金1/Fri.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

知らずに登録する学生が毎年いますので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues
10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance

11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy
12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Two hours of preparation and review before and after each class is considered standard. Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

40% attendance, 30% homework assignment, and 30% final presentation.

【学生の意見等からの気づき】

The course content may be changed according to the students' opinions and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline (in English)】

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Health and Exercise Sciences

笹井 浩行

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次/単位：1~4年次/2単位

曜日・時限：金1/Fri.1

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

知らずに登録する学生が毎年いますので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues
10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance

11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy
12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習 (準備学習・復習・宿題等)】

Two hours of preparation and review before and after each class is considered standard. Homework assignments will be provided a few times per semester.

【テキスト (教科書)】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

40% attendance, 30% homework assignment, and 30% final presentation.

【学生の意見等からの気づき】

The course content may be changed according to the students' opinions and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline (in English)】

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Strength training

伊藤 良彦

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：春学期授業/Spring | 配当年次/単位：1~4年次/2単位

曜日・時限：木2/Thu.2

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles and joints used in strength training exercises.
2. Develop knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP2」「DP4」に関連

【授業の進め方と方法】

Classes are basically "Gym-style" Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of "warm-up" and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Overhead pressing	To practice strength training and movement techniques.
6	Free Weight Variations: Horizontal pressing	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press(Push Up), back squat and Pull Up.
8	Free Weight Variations: Vertical pulling	To practice strength training and movement techniques.
9	Free Weight Variations: Horizontal pulling	To practice strength training and movement techniques.
10	Free Weight Variations: Squat patterns	To practice strength training and movement techniques.
11	Free Weight Variations: Deadlift patterns	To practice strength training and movement techniques.
12	Free Weight Variations: Power movements	To practice strength training and movement techniques.

13	Cardiovascular Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of Push Up, Pull Up, and back squat. Final Exam and Feedback.

【授業時間外の学習 (準備学習・復習・宿題等)】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各2時間を標準とします)

【テキスト (教科書)】

None

【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics
Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics

The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

【成績評価の方法と基準】

Attendance: 60% (Very small assignment involved as well)

Participation, Attitude, Work Ethic, Punctuation, Determination: 20%

Exam: 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due

to improper clothing will receive a zero on any graded items they miss due to improper attire.

【Outline (in English)】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

Strength training

伊藤 良彦

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：木2/Thu.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles and joints used in strength training exercises.
2. Develop knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP4」に関連

【授業の進め方と方法】

Classes are basically "Gym-style" Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of "warm-up" and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Overhead pressing	To practice strength training and movement techniques.
6	Free Weight Variations: Horizontal pressing	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press(Push Up), back squat and Pull Up.
8	Free Weight Variations: Vertical pulling	To practice strength training and movement techniques.
9	Free Weight Variations: Horizontal pulling	To practice strength training and movement techniques.
10	Free Weight Variations: Squat patterns	To practice strength training and movement techniques.
11	Free Weight Variations: Deadlift patterns	To practice strength training and movement techniques.
12	Free Weight Variations: Power movements	To practice strength training and movement techniques.

13	Cardiovascular Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of Push Up, Pull Up, and back squat. Final Exam and Feedback.

【授業時間外の学習（準備学習・復習・宿題等）】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各2時間を標準とします)

【テキスト（教科書）】

None

【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics
Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics

The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

【成績評価の方法と基準】

Attendance: 60% (Very small assignment involved as well)

Participation, Attitude, Work Ethic, Punctuation, Determination: 20%

Exam: 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due

to improper clothing will receive a zero on any graded items they miss due to improper attire.

【Outline (in English)】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA (経営学 / Management 100)

Sport Consumer Behavior

徐 子淵

カテゴリ：スポーツビジネスコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次/単位：1～4年次/2単位

曜日・時限：水3/Wed.3

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

From a global perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

【到達目標】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」「DP6」に関連

【授業の進め方と方法】

The course will be taught through lectures, group discussions, and the final exam. All lectures will be taught online by using Zoom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Course introduction	Course requirements, course objectives, course strategy, textbook, topical course outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence (reading material: chapter 3)
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams (reading material: chapter 3)
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
9	Observer motives and fan motives	Observer motives, fan motives, and "Fig Five" motives
10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)
11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics

12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)
14	Course summary	Course summary, conclusion, feedback, and exam review

【授業時間外の学習 (準備学習・復習・宿題等)】

Before every class, students need to read the textbook in advance to get basic information on the contents of important ideas, concepts, and theoretical explanations in each topic, as well as be prepared for the in-class discussion. After each class, short questions regarding the topic will be sent to students, and they have to answer them. Their answer will be a criterion for how much the students understand each topic through the lecture. (本授業の準備学習・復習時間は各2時間を標準とします)

【テキスト (教科書)】

None.

【参考書】

Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.

PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

【成績評価の方法と基準】

The distribution of grades is structured as follows:

Participation and Attendance: 15%

This evaluates the active involvement and regular attendance of students.

Completion of Assignments After Each Class: 50%

This is dedicated to assessing the thoroughness and quality of assignments submitted following each class session.

Final Exam: 35%

Total: 100%

【学生の意見等からの気づき】

Every week, I try to provide as many industry examples as possible to clearly explain class topics. Also, I encourage students to engage in an in-class discussion because diverse students from different departments attend this course.

【学生が準備すべき機器他】

Microsoft Office, laptop computer

【その他の重要事項】

Students in the faculty of Sports and Health Studies MUST earn the credits of "Sport Business Theory 1 (スポーツビジネス論 I)" and "Sport Industry Theory (スポーツ産業論)" before they register this course.

【None.】

None.

【Outline (in English)】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

MAN100IA (経営学 / Management 100)

Sport Consumer Behavior

徐 子淵

開講時期：秋学期授業/Fall | 単位数：2単位
 曜日・時限：水3/Wed.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：
 備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

From a global perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

【到達目標】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」「DP6」に関連

【授業の進め方と方法】

The course will be taught through lectures, group discussions, and the final exam. All lectures will be taught online by using Zoom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Course introduction	Course requirements, course objectives, course strategy, textbook, topical course outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence (reading material: chapter 3)
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams (reading material: chapter 3)
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
9	Observer motives and fan motives	Observer motives, fan motives, and “Fig Five” motives
10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)
11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics

12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)
14	Course summary	Course summary, conclusion, feedback, and exam review

【授業時間外の学習（準備学習・復習・宿題等）】

Before every class, students need to read the textbook in advance to get basic information on the contents of important ideas, concepts, and theoretical explanations in each topic, as well as be prepared for the in-class discussion. After each class, short questions regarding the topic will be sent to students, and they have to answer them. Their answer will be a criterion for how much the students understand each topic through the lecture. (本授業の準備学習・復習時間は各2時間を標準とします)

【テキスト（教科書）】

None.

【参考書】

Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.

PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

【成績評価の方法と基準】

The distribution of grades is structured as follows:

Participation and Attendance: 15%

This evaluates the active involvement and regular attendance of students.

Completion of Assignments After Each Class: 50%

This is dedicated to assessing the thoroughness and quality of assignments submitted following each class session.

Final Exam: 35%

Total: 100%

【学生の意見等からの気づき】

Every week, I try to provide as many industry examples as possible to clearly explain class topics. Also, I encourage students to engage in an in-class discussion because diverse students from different departments attend this course.

【学生が準備すべき機器他】

Microsoft Office, laptop computer

【その他の重要事項】

Students in the faculty of Sports and Health Studies MUST earn the credits of “Sport Business Theory 1 (スポーツビジネス論 I)” and “Sport Industry Theory (スポーツ産業論)” before they register this course.

【None.】

None.

【Outline (in English)】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

KENDO

小田 佳子

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：水2/Wed.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

テーマ「剣道-日本文化としての特性を学ぶ」

KENDO - Learning the characteristics of Japanese culture

主に外国人留学生を対象に、「剣道」の技術および礼法を通して、日本武道である剣道への理解を深め、同時に身体技法を習得することを目的とする。

【到達目標】

①日本の身体運動文化としての「剣道」の歴史や特性に触れ理解する。

②剣道の基本動作と基本技能を習得する。

③剣道の歴史や伝統的、文化的知識を習得する。

(1) To understand the history and characteristics of kendo as a Japanese culture of physical training

(2) To acquire the basic movements and basic skills of kendo

(2) To acquire the knowledge of its history, tradition and culture of kendo.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

This class does not require the high kendo skill level as it is mainly about learning the basic skills of kendo. However, some exercise is required. The class will be primarily conducted in English, but sometimes explaining certain kendo concepts will require Japanese.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation What is KENDO ? History and Now	Reiho-manners Footwork Suburi-swing Kamae-position
2	Basic Movements Kamae-position Foot work	Kendo armors Footwork Kamae-position Suburi-swing (up and down, left and right) Men, Kote, and Do by Shinai
3	Basic Techniques ① Men/Kote/Do/Tsuki	Swinging (single action/leaping strike) Practice of shinai strike in the opponent's movement
4	Basic Technique ② Men/Kote/Do/Tsuki	Wearing Men mask Shikake-techniques (Men/Kote/Do)
5	Basic Technique ③ Renzoku-waza continuous-techniques	Basic technique ①② review Kata practice with wooden sword ③
6	Basic Technique ④ Harai-waza, brush off	Basic technique ①-③ review Kata practice with wooden sword ④
7	Basic Technique ⑤ Nuki-waza	Basic technique ①-④ review Kata practice with wooden sword ⑤
8	Basic Technique ⑥⑦ Debana-waza Hiki-waza, backstep	Basic technique ①-⑤ review Kata practice with wooden sword ⑥⑦
9	Basic Technique ⑧ Kaeshi-waza	Basic technique ①-⑦ review Kata practice with wooden sword ⑧
10	All Japan Student Kendo Tournament _Field Work	Visiting Nippon Budokan for watching All Japan Student Kendo Tournament
11	Basic Striking: Practice1	Basic Striking with Bogu and shinai ①-③
12	Basic Striking: Practice2	Basic Striking with Bogu and shinai ④-⑥
13	Basic Striking: Practice3	Basic Striking with Bogu and shinai ⑦-⑧

14	Basic Technique Basic Striking (Test and Summary)	Basic technique ①-⑧ with wooden sword Basic Striking with Bogu and shinai ①-⑧
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【授業時間外の学習（準備学習・復習・宿題等）】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

For example;

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【テキスト（教科書）】

Text materials will be handed out when necessary.

【参考書】

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【成績評価の方法と基準】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

【学生の意見等からの気づき】

Not required because this is the first class in this course

【学生が準備すべき機器他】

The *shinai*, bamboo sword, *kendo-gi*, training wear, and kendo equipment will be provided by Hosei university.

Please bring your own *tenugui* towel (to wear under *Men*) and mask (to prevent infection).

【その他の重要事項】

Those who wish to take the KENDO course must attend the second period class on Wednesday, April 10th in 2024.

Managing physical condition

If you feel sick or have any injuries, offer to the teacher in advance.

【Outline (in English)】

【Course outline】

KENDO - Learning the characteristics of Japanese culture

KENDO is one area of BUDO, martial ways in Japan, students can learn its history and characteristics at first, then learn the basic movements and techniques.

【Learning Objectives】

The purpose of this class is to deepen understanding of Japanese martial ways of kendo and to acquire physical techniques through kendo techniques and etiquette, mainly for international students.

【Learning activities outside of classroom】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

【Grading Criteria /Policy】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

HSS100IA (健康・スポーツ科学 / Health/Sports science 100)

KENDO

小田 佳子

カテゴリ：視野形成科目 (必修選択)・実技

開講時期：春学期授業/Spring | 配当年次/単位：1～4年次/2単位

曜日・時限：水2/Wed.2

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

テーマ「剣道-日本文化としての特性を学ぶ-」

KENDO - Learning the characteristics of Japanese culture

主に外国人留学生を対象に、「剣道」の技術および礼法を通して、日本武道である剣道への理解を深め、同時に身体技法を習得することを目的とする。

【到達目標】

①日本の身体運動文化としての「剣道」の歴史や特性に触れ理解する。

②剣道の基本動作と基本技能を習得する。

③剣道の歴史や伝統的、文化的知識を習得する。

(1) To understand the history and characteristics of kendo as a Japanese culture of physical training

(2) To acquire the basic movements and basic skills of kendo

(2) To acquire the knowledge of its history, tradition and culture of kendo.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

This class does not require the high kendo skill level as it is mainly about learning the basic skills of kendo. However, some exercise is required. The class will be primarily conducted in English, but sometimes explaining certain kendo concepts will require Japanese.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation What is KENDO? History and Now	Reiho-manners Footwork Suburi-swing Kamae-position
2	Basic Movements Kamae-position Foot work	Kendo armors Footwork Kamae-position Suburi-swing (up and down, left and right) Men, Kote, and Do by Shinai
3	Basic Techniques ① Men/Kote/Do/Tsuki	Swinging (single action/leaping strike) Practice of shinai strike in the opponent's movement
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5	Basic Technique ③ Renzoku-waza continuous-techniques	Basic technique ①② review Kata practice with wooden sword ③
6	Basic Technique ④ Harai-waza, brush off	Basic technique ①-③ review Kata practice with wooden sword ④
7	Basic Technique ⑤ Nuki-waza	Basic technique ①-④ review Kata practice with wooden sword ⑤
8	Basic Technique ⑥⑦ Debana-waza Hiki-waza, backstep	Basic technique ①-⑤ review Kata practice with wooden sword ⑥⑦
9	Basic Technique ⑧ Kaeshi-waza	Basic technique ①-⑦ review Kata practice with wooden sword ⑧
10	All Japan Student Kendo Tournament _Field Work	Visiting Nippon Budokan for watching All Japan Student Kendo Tournament
11	Basic Striking: Practice1	Basic Striking with Bogu and shinai ①-③
12	Basic Striking: Practice2	Basic Striking with Bogu and shinai ④-⑥
13	Basic Striking: Practice3	Basic Striking with Bogu and shinai ⑦-⑧

14	Basic Technique Basic Striking (Test and Summary)	Basic technique ①-⑧ with wooden sword Basic Striking with Bogu and shinai ①-⑧
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【授業時間外の学習 (準備学習・復習・宿題等)】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

For example;

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【テキスト (教科書)】

Text materials will be handed out when necessary.

【参考書】

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【成績評価の方法と基準】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

【学生の意見等からの気づき】

Not required because this is the first class in this course

【学生が準備すべき機器他】

The *shinai*, bamboo sword, *kendo-gi*, training wear, and kendo equipment will be provided by Hosei university.

Please bring your own *tenugui* towel (to wear under *Men*) and mask (to prevent infection).

【その他の重要事項】

Those who wish to take the KENDO course must attend the second period class on Wednesday, April 10th in 2024.

Managing physical condition

If you feel sick or have any injuries, offer to the teacher in advance.

【Outline (in English)】

【Course outline】

KENDO - Learning the characteristics of Japanese culture

KENDO is one area of BUDO, martial ways in Japan, students can learn its history and characteristics at first, then learn the basic movements and techniques.

【Learning Objectives】

The purpose of this class is to deepen understanding of Japanese martial ways of kendo and to acquire physical techniques through kendo techniques and etiquette, mainly for international students.

【Learning activities outside of classroom】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

【Grading Criteria /Policy】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

SOW300JB (社会福祉学 / Social Welfare 300)

Community Based Inclusive Development

佐野 竜平

配当年次 / 単位数：2～4年次 / 2単位

その他属性：〈グ〉〈優〉〈実〉〈S〉〈ダ〉〈カ〉

[Outline (in English)]

This course is designed to provide an overview of the concept of inclusive development in relation to well-being studies.

【授業の概要と目的 (何を学ぶか)】

This course is designed to provide an overview of the concept of inclusive development in relation to well-being studies.

【到達目標】

This course aims to provide practical and applicable knowledge and skills related to the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

(福祉コミュニティ学科) ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

(臨床心理学科) ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The course will be offered entirely online, with real-time Zoom sessions. Announcements, course materials, assignments, and feedback will be provided through the learning support system and Google Form. Additionally, guest speakers will be invited for practical discussions.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settings (1)
No.9	Human rights issues(2)	Challenges in inclusive settings (2)
No.10	Human rights issues(3)	Challenges in inclusive settings (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト (教科書)】

Handouts

【参考書】

Sustainable Development Goals <https://sdgs.un.org/>

World Health Organization <https://www.who.int/health-topics/disability>

【成績評価の方法と基準】

In-class participation:50%, Reaction papers through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

SOW300JB (社会福祉学 / Social Welfare 300)

Community Based Inclusive Development

佐野 竜平

開講時期：春学期授業/Spring | 単位数：2単位

曜日・時限：金2/Fri.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：

備考（履修条件等）：

その他属性：〈グ〉〈優〉〈実〉〈S〉〈ダ〉〈カ〉

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

【Outline (in English)】

This course is designed to provide an overview of the concept of inclusive development in relation to well-being studies.

【授業の概要と目的（何を学ぶか）】

This course is designed to provide an overview of the concept of inclusive development in relation to well-being studies.

【到達目標】

This course aims to provide practical and applicable knowledge and skills related to the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

(福祉コミュニティ学科) ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

(臨床心理学科) ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The course will be offered entirely online, with real-time Zoom sessions. Announcements, course materials, assignments, and feedback will be provided through the learning support system and Google Form. Additionally, guest speakers will be invited for practical discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settings (1)
No.9	Human rights issues(2)	Challenges in inclusive settings (2)
No.10	Human rights issues(3)	Challenges in inclusive settings (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】

Handouts

【参考書】

Sustainable Development Goals <https://sdgs.un.org/>World Health Organization <https://www.who.int/health-topics/disability>

【成績評価の方法と基準】

In-class participation:50%, Reaction papers through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

SOW300JB (社会福祉学 / Social Welfare 300)

Disability and Development in Asia

佐野 竜平

配当年次／単位数：2～4年次／2単位

その他属性：〈グ〉〈優〉〈実〉〈S〉〈ダ〉〈カ〉

【授業の概要と目的 (何を学ぶか)】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and the Sustainable Development Goals, this course is designed to provide an overview of the theory and practice of disability and development in Asia.

【到達目標】

Basic knowledge and skills on disability and development in Asia are to be acquired based on input from local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

(福祉コミュニティ学科) ディプロマポリシーのうち、「DP2」と「DP3」と

「DP4」に関連

(臨床心理学科) ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The course will be offered entirely online, with real-time Zoom sessions. Announcements, course materials, assignments, and feedback will be provided through the learning support system and Google Form. Additionally, guest speakers will be invited for practical discussions.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to review reference materials. The time allotted for the preparation and review of this course is 2 hours each.

【テキスト (教科書)】

Handouts

【参考書】

United Nations Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>

States parties reports of the Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

【成績評価の方法と基準】

In-class participation:50%, Reaction paper through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

【Outline (in English)】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and the Sustainable Development Goals, this course is designed to provide an overview of the theory and practice of disability and development in Asia.

SOW300JB (社会福祉学 / Social Welfare 300)

Disability and Development in Asia

佐野 竜平

開講時期：秋学期授業/Fall | 単位数：2単位

曜日・時限：金2/Fri.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：

備考（履修条件等）：

その他属性：〈グ〉〈優〉〈実〉〈S〉〈ダ〉〈カ〉

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

【Outline (in English)】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and the Sustainable Development Goals, this course is designed to provide an overview of the theory and practice of disability and development in Asia.

【授業の概要と目的（何を学ぶか）】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and the Sustainable Development Goals, this course is designed to provide an overview of the theory and practice of disability and development in Asia.

【到達目標】

Basic knowledge and skills on disability and development in Asia are to be acquired based on input from local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

(福祉コミュニティ学科) ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

(臨床心理学科) ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The course will be offered entirely online, with real-time Zoom sessions. Announcements, course materials, assignments, and feedback will be provided through the learning support system and Google Form. Additionally, guest speakers will be invited for practical discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time allotted for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】

Handouts

【参考書】

United Nations Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>States parties reports of the Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

【成績評価の方法と基準】

In-class participation:50%, Reaction paper through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

PRI100LA (情報学基礎 / Principles of informatics 100)
Elementary Information Technology 2017年度以降入学者

サブタイトル：

齋藤 明

開講時期：秋学期授業/Fall | 曜日・時限：水5/Wed.5

単位数：2単位

定員制

IGESS生は履修しない。No enrollment for students of IGESS.

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Processing is a computer language designed for those who study programming for the first time. Despite its simple grammatical structure, it provides us with a strong beginner-friendly graphical environment. In this lecture, you learn the basic grammar of Processing and how to write programs in this language.

【到達目標】

You will learn basic elements of a programming language and how to write simple programs. The grammar of Processing has a lot in common with java and other computer languages widely used in the society. Thus, the knowledge and techniques which you learn in this lecture will be easily transferred to other programming environments.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are frequently required to write simple programs as exercises during the class. Homework is assigned at the end of the class, which you are required to finish by the next class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
 なし / No

【フィールドワーク (学外での実習等)の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	What is Processing?	You will see a sample program written in Processing and get a rough idea on how it works. It serves as an introduction to this lecture.
2	Calculation	You learn how to calculate in a computer language.
3	Variables	You learn how to declare variables. You also learn several types of variables.
4	Drawing [1]	You learn how to draw pictures in Processing.
5	Drawing [2]	You learn the importance of using variables when you draw a picture.
6	Conditional Statement [1]	You learn the "if" statement and how to use it.
7	Conditional Statement [2]	You learn how to combine logical conditions.

8	Conditional Statement [3]	You learn how to construct a nested structure of conditional statements.
9	Repetition [1]	You learn the "while" statement, which enables you to repeat the execution of statements.
10	Repetition [2]	You learn the nested structure of repetitions, which we call a double loop.
11	Repetition [3]	You learn the combination of repetitions and conditional statements.
12	Animation [1]	You learn the active mode of Processing, in which you can manipulate animation.
13	Animation [2]	You learn how to utilize conditional statements and repetitions appropriately in the active mode.
14	Exercises	You tackle several exercises concerning the subject you have learned in this lecture.

【授業時間外の学習 (準備学習・復習・宿題等)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

【テキスト (教科書)】

None.

【参考書】

None.

【成績評価の方法と基準】

The grade of this class consists of:
 the quality of exercises submitted during the class : 50%
 the quality of the submitted homework : 50%

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

None.

PRI100LA (情報学基礎 / Principles of informatics 100)

Elementary Information Technology

齋藤 明

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈ゲ〉

【Outline and objectives】

Processing is a computer language designed for those who study programming for the first time. Despite its simple grammatical structure, it provides us with a strong beginner-friendly graphical environment. In this lecture, you learn the basic grammar of Processing and how to write programs in this language.

【Goal】

You will learn basic elements of a programming language and how to write simple programs. The grammar of Processing has a lot in common with java and other computer languages widely used in the society. Thus, the knowledge and techniques which you learn in this lecture will be easily transferred to other programming environments.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

The class consists of a lecture and exercises. The lecture is delivered through slides. You are frequently required to write simple programs as exercises during the class. Homework is assigned at the end of the class, which you are required to finish by the next class.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	What is Processing?	You will see a sample program written in Processing and get a rough idea on how it works. It serves as an introduction to this lecture.
2	Calculation	You learn how to calculate in a computer language.
3	Variables	You learn how to declare variables. You also learn several types of variables.
4	Drawing [1]	You learn how to draw pictures in Processing.
5	Drawing [2]	You learn the importance of using variables when you draw a picture.
6	Conditional Statement [1]	You learn the "if" statement and how to use it.
7	Conditional Statement [2]	You learn how to combine logical conditions.
8	Conditional Statement [3]	You learn how to construct a nested structure of conditional statements.
9	Repetition [1]	You learn the "while" statement, which enables you to repeat the execution of statements.

10 Repetition [2]

You learn the nested structure of repetitions, which we call a double loop.

11 Repetition [3]

You learn the combination of repetitions and conditional statements.

12 Animation [1]

You learn the active mode of Processing, in which you can manipulate animation.

13 Animation [2]

You learn how to utilize conditional statements and repetitions appropriately in the active mode.

14 Exercises

You tackle several exercises concerning the subject you have learned in this lecture.

【Work to be done outside of class (preparation, etc.)】

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

【Textbooks】

None.

【References】

None.

【Grading criteria】

The grade of this class consists of :
the quality of exercises submitted during the class : 50%
the quality of the submitted homework : 50%

【Changes following student comments】

None.

【Equipment student needs to prepare】

None.

【Others】

None.

PRI200LA (情報学基礎 / Principles of informatics 200)

Information Technology

齋藤 明

Subtitle : Programming in Processing

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水5/Wed.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

Processing is a computer language which provides you with a beginner-friendly graphical environment. Aiming at those who have learned basic elements of Processing in the course "Elementary Information Technology", this course teaches you mid-level elements of Processing, which enable you to develop a sufficiently large software.

[Goal]

In the course "Elementary Information Technology", you have learned how to use various types of variables as well as basic statements such as if, while and for statements. In this course, you will learn arrays, which can store more than one values, and functions, which integrate similar codes into one component. Both are essential elements when you develop a large-scale software.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

The class consists of a lecture and exercises. The lecture is delivered through slides. You are required to write short programs as exercises during the class. A homework is assigned at the end of the class, which you are required to finish by the next class.

[Active learning in class (Group discussion, Debate.etc.)]

なし / No

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Review of the basic grammar of Processing 1	You will review what you have learned in "Elementary Information Technology". We will focus on variables and conditional statements.
2	Review of the basic grammar of Processing 2	You will review what you have learned in "Elementary Information Technology". We will focus on statements performing loops.
3	Array 1	You will learn a type called an array. It will enable you to store multiple values under a common name.
4	Array 2	You will learn how to declare an array with an explicit initialization.
5	Array 3	You will learn how to declare an array without explicitly initializing it.
6	Array 4	You will learn an advanced technique on how to use an array.

7

Function 1

You will learn the basics of a function. You will see the similarities and the differences between functions in mathematics and those in programming.

8

Function 2

You will learn how to write and use functions which return a value. They are similar to the functions in a mathematical sense.

9

Function 3

You will learn how to write and use functions which do not return a value. You will understand that in a programming language, the word "function" is used in a sense broader than the counterpart in mathematics.

10

How to Use Functions

You will learn how to divide a whole program into meaningful small parts and convert them into functions. When you write a program, you declare a number of variables inside and outside of functions. You will learn which of them you can refer in a specific part of the program.

11

Scope Rule

You can call a function from inside of a function. Recursion is a special type of calling in which you call a function which is the same as the one you are currently in. You will learn how to use recursion.

13

Recursion 2

Many tasks in the information processing are described in a recursive manner. You will learn how to naturally convert the recursive description into a recursive function.

14

Exercises

You are required to solve various types problems on what you have learned in this course. The solutions to these problems are explained in the latter half of the class.

[Work to be done outside of class (preparation, etc.)]

Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.

[Textbooks]

None.

【References】

None

【Grading criteria】

Your are assessed from the following points.

The quality of the exercises you submit from 1st to 13th classes
: 30%

The quality of the submitted homework : 50%

The quality of the exercises you submit in the last (14th.) class
: 20%

【Changes following student comments】

None.

【Equipment student needs to prepare】

None.

【Others】

None

PRI200LA (情報学基礎 / Principles of informatics 200)		6	Array 4	You will learn an advanced technique on how to use an array.
Information Technology 2017年度以降入学者		7	Function 1	You will learn the basics of a function. You will see the similarities and the differences between functions in mathematics and those in programming.
サブタイトル：Programming in Processing		8	Function 2	You will learn how to write and use functions which return a value. They are similar to the functions in a mathematical sense.
齋藤 明		9	Function 3	You will learn how to write and use functions which do not return a value. You will understand that in a programming language, the word "function" is used in a sense broader than the counterpart in mathematics.
開講時期：春学期授業/Spring 曜日・時限：水5/Wed.5 単位数：2単位 定員制 IGESS生は履修しない。No enrollment for students of IGESS. その他属性：〈グ〉		10	How to Use Functions	You will learn how to divide a whole program into meaningful small parts and convert them into functions.
【授業の概要と目的 (何を学ぶか)】 Processing is a computer language which provides you with a beginner-friendly graphical environment. Aiming at those who have learned basic elements of Processing in the course "Elementary Information Technology", this course teaches you mid-level elements of Processing, which enable you to develop a sufficiently large software.		11	Scope Rule	When you write a program, you declare a number of variables inside and outside of functions. You will learn which of them you can refer in a specific part of the program.
【到達目標】 In the course "Elementary Information Technology", you have learned how to use various types of variables as well as basic statements such as if, while and for statements. In this course, you will learn arrays, which can store more than one values, and functions, which integrate similar codes into one component. Both are essential elements when you develop a large-scale software.		12	Recursion 1	You can call a function from inside of a function. Recursion is a special type of calling in which you call a function which is the same as the one you are currently in. You will learn how to use recursion.
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】 各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1		13	Recursion 2	Many tasks in the information processing are described in a recursive manner. You will learn how to naturally convert the recursive description into a recursive function.
【授業の進め方と方法】 The class consists of a lecture and exercises. The lecture is delivered through slides. You are required to write short programs as exercises during the class. A homework is assigned at the end of the class, which you are required to finish by the next class.		14	Exercises	You are required to solve various types problems on what you have learned in this course. The solutions to these problems are explained in the latter half of the class.
【アクティブラーニング (グループディスカッション、ディベート等)の実施】 なし / No		【授業時間外の学習 (準備学習・復習・宿題等)】 Homework is assigned in each class. You are required to finish it by the next class. Also the slides for the next class are available a couple of days in advance. You are required to browse them and grasp the image of the upcoming class. An estimated time for this work is 2 hours.		
【フィールドワーク (学外での実習等)の実施】 なし / No		【テキスト (教科書)】 None.		
【授業計画】 授業形態：対面/face to face		【参考書】 None		
回	テーマ	内容	【成績評価の方法と基準】 Your are assessed from the following points. The quality of the exercises you submit from 1st to 13th classes : 30% The quality of the submitted homework : 50%	
1	Review of the basic grammar of Processing 1	You will review what you have learned in "Elementary Information Technology". We will focus on variables and conditional statements.		
2	Review of the basic grammar of Processing 2	You will review what you have learned in "Elementary Information Technology". We will focus on statements performing loops.		
3	Array 1	You will learn a type called an array. It will enable you to store multiple values under a common name.		
4	Array 2	You will learn how to declare an array with an explicit initialization.		
5	Array 3	You will learn how to declare an array without explicitly initializing it.		

The quality of the exercises you submit in the last (14th.) class
: 20%

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

None

CAR100LA (キャリア教育 / Career education 100)

Elementary Career Development 2017年度以降入学者

サブタイトル：

AMINE A ABBADIE

開講時期：秋学期授業/Fall | 曜日・時限：月2/Mon.2

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course is designed to equip students with the necessary tools and knowledge to navigate their career paths successfully. Through interactive sessions, self-assessments, and practical exercises, students will explore their strengths, interests, values, and goals to make informed decisions about their future careers.

【到達目標】

Students will have a deep understanding of:

- 1- Understand the importance of career development and planning.
- 2- Identify personal strengths, interests, values, and goals.
- 3- Explore various career options and pathways.
- 4- Develop essential skills for career success, including communication, networking, and problem-solving.
- 5- Learn effective job search strategies, resume writing, and interview techniques.
- 6- Understand the role of continuous learning and professional development in career advancement.
- 7- Develop a personalized career action plan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

- Lectures: Instructor-led sessions to introduce concepts and facilitate discussions.

- Activities: Individual and group activities to apply concepts learned in lectures.

All of the class activities will be conducted in English.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development.
Week 2	Introduction to Career Development	Career development is the proactive, lifelong process of finding your footing and advancing your career path.
Week 3	Self-Assessment	Helping students identify their strengths, weaknesses, interests, and values to align with potential career paths.

Week 4	Career Exploration	Introducing students to various career options, industries, and roles, and teaching them how to conduct effective research.
Week 5	Skill Development	- Communication skills - Critical thinking and problem-solving - Adaptability and resilience
week 6	Job Search Strategies	Equipping students with tools and methods to search for job opportunities, including online job boards, networking events, and informational interviews.
Week 7	Interview Preparation	Training students on interview etiquette, common interview questions, and techniques to showcase their qualifications and suitability for roles.
Week 8	Professional Development	Encouraging students to pursue continuous learning, skill development, and professional growth throughout their careers.
Week 9	Career Action Plan	- Defines your career goals - Audits your skillset - Identifies strengths and weaknesses - Creates achievable milestones - Details the actionable steps to take. - Tracks and monitors your progress.
Week 10	Career Transitions and Adaptability	Helping students navigate career transitions, whether it's changing industries, roles, or returning to work after a hiatus.
week 11	Personal Branding and Online Presence	Educating students on the importance of personal branding and managing their online presence through platforms like LinkedIn.
Week 12	Guest Speaker(1) sessions HR Recruiter Recruitment Company	Listen to the guest speaker session on Career in Japan, recruitment company.
Week 13	Guest Speaker(2) sessions HRPB Tech company	Listen to the guest speaker session on the career from company aspect.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students taking this course should spend time to prepare and review the lessons before and after the course, for approximately One (1) Hour.

【テキスト (教科書)】

For this course there is not a specific textbook which will be followed, I will be using different resources like as below:
"Designing Your Life" by Bill Burnett and Dave Evans:

- A book that applies design thinking principles to help students create a meaningful and fulfilling career.
"The 7 Habits of Highly Effective People" by Stephen R. Covey.
 - Focuses on personal development and effectiveness, providing valuable insights for career success.
- Online Platforms: LinkedIn Learning.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

Participation: Active engagement in class discussions and activities: 60%

Final Project: Develop a comprehensive career action plan: 40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

Following student comments, more pair and group discussion will be conducted.

CAR100LA (キャリア教育 / Career education 100)

Elementary Career Development

AMINE A ABBADIE

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 月2/Mon.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course is designed to equip students with the necessary tools and knowledge to navigate their career paths successfully. Through interactive sessions, self-assessments, and practical exercises, students will explore their strengths, interests, values, and goals to make informed decisions about their future careers.

【Goal】

Students will have a deep understanding of:

- 1- Understand the importance of career development and planning.
- 2- Identify personal strengths, interests, values, and goals.
- 3- Explore various career options and pathways.
- 4- Develop essential skills for career success, including communication, networking, and problem-solving.
- 5- Learn effective job search strategies, resume writing, and interview techniques.
- 6- Understand the role of continuous learning and professional development in career advancement.
- 7- Develop a personalized career action plan.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

- Lectures: Instructor-led sessions to introduce concepts and facilitate discussions.
- Activities: Individual and group activities to apply concepts learned in lectures.

All of the class activities will be conducted in English.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on “career” and career development.
Week 2	Introduction to Career Development	Career development is the proactive, lifelong process of finding your footing and advancing your career path.
Week 3	Self-Assessment	Helping students identify their strengths, weaknesses, interests, and values to align with potential career paths.
Week 4	Career Exploration	Introducing students to various career options, industries, and roles, and teaching them how to conduct effective research.
Week 5	Skill Development	- Communication skills - Critical thinking and problem-solving - Adaptability and resilience

week 6	Job Search Strategies	Equipping students with tools and methods to search for job opportunities, including online job boards, networking events, and informational interviews.
Week 7	Interview Preparation	Training students on interview etiquette, common interview questions, and techniques to showcase their qualifications and suitability for roles.
Week 8	Professional Development	Encouraging students to pursue continuous learning, skill development, and professional growth throughout their careers.
Week 9	Career Action Plan	- Defines your career goals - Audits your skillset - Identifies strengths and weaknesses - Creates achievable milestones - Details the actionable steps to take. - Tracks and monitors your progress.
Week 10	Career Transitions and Adaptability	Helping students navigate career transitions, whether it's changing industries, roles, or returning to work after a hiatus.
week 11	Personal Branding and Online Presence	Educating students on the importance of personal branding and managing their online presence through platforms like LinkedIn.
Week 12	Guest Speaker(1) sessions HR Recruiter Recruitment Company	Listen to the guest speaker session on Career in Japan, recruitment company.
Week 13	Guest Speaker(2) sessions HRPB Tech company	Listen to the guest speaker session on the career from company aspect.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions.

【Work to be done outside of class (preparation, etc.)】

Students taking this course should spend time to prepare and review the lessons before and after the course, for approximately One (1) Hour.

【Textbooks】

For this course there is not a specific textbook which will be followed, I will be using different resources like as below:

"Designing Your Life" by Bill Burnett and Dave Evans:

- A book that applies design thinking principles to help students create a meaningful and fulfilling career.

"The 7 Habits of Highly Effective People" by Stephen R. Covey.

- Focuses on personal development and effectiveness, providing valuable insights for career success.

Online Platforms: LinkedIn Learning.

[References]

References will be introduced in class.

[Grading criteria]

Grading will be decided based on the following criteria:

Participation: Active engagement in class discussions and activities: 60%

Final Project: Develop a comprehensive career action plan: 40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

[Changes following student comments]

Following student comments, more pair and group discussion will be conducted.

CAR200LA (キャリア教育 / Career education 200)

Career Development Skills 2017年度以降入学者

サブタイトル：

AMINE A ABBADIE

開講時期：春学期授業/Spring | 曜日・時限：月2/Mon.2

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Career development skills are critical for professional growth and success in any field. Designing modules for a career development program can help individuals enhance these skills.

Career development is a vital aspect of one's professional life. Whether you are just starting in your career or looking to make a change, there are several skills and strategies that can help you succeed.

【到達目標】

Here are some essential skills and goals to focus on for career development:

- 1- Equip students with the necessary skills to navigate their future career paths effectively.
- 2- Enhance students' understanding of the job market and employment trends.
- 3- Develop key competencies such as resume writing, interview techniques, and networking skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

- Lectures: Instructor-led sessions to introduce concepts and facilitate discussions.

- Activities: Individual and group activities to apply concepts learned in lectures.

All of the class activities will be conducted in English.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development Skills.
Week 2	Self-Assessment and Goal Setting	To help students understand their strengths, weaknesses, interests, and values.
Week 3	Skill Development	To assist students in identifying and developing key professional skills.
Week 4	Networking and Relationship Building	To teach effective networking strategies and relationship management.

Week 5	Resume Writing and Personal Branding	To guide students in creating impactful resumes and developing a strong personal brand.
Week 6	Job Search Strategies	To equip students with effective job search techniques.
Week 7	Interview Skills	To prepare students for job interviews.
Week 8	Negotiation and Decision Making	To improve negotiation skills and decision-making abilities.
Week 9	Career Advancement and Leadership	To assist in developing leadership skills and strategies for career advancement.
Week 10	Work-Life Balance and Wellness	To emphasize the importance of maintaining a healthy work-life balance.
Week 11	Future Trends and Adaptability	To prepare for future trends and the evolving job market.
Week 12	Career Advocacy	Learning how to effectively advocate for oneself in terms of career advancement, including asking for promotions, raises, or additional responsibilities.
Week 13	Guest Speaker	People who are active in various fields are invited to talk about their careers
Week 14	Recap	- Recap of the key points. - Encouragement to take charge of one's career development journey.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students taking this course should spend time to prepare and review the lessons before and after the course, for approximately One (1) Hour.

【テキスト (教科書)】

For this course there is not a specific textbook which will be followed, I will be using different resources like as below:

Books:

"Atomic Habits" by James Clear:

- Offers insights into building positive habits that can contribute to long-term career success.

1."Ikigai: The Japanese Secret to a Long and Happy Life" by Héctor García and Francesc Miralles:

- While not specifically focused on career development, this book explores the concept of ikigai, which can be valuable for Japanese students seeking purpose in their careers.

Online Platforms: LinkedIn Learning courses.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

Participation: Active engagement in class discussions and activities: 60%

Final Project: Develop a comprehensive career action plan: 40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

This course will be conducted for the 2nd time in 2024

ART100LA (芸術学 / Art studies 100)

Elementary Humanities A 2017年度以降入学者

サブタイトル：Japanese Literature I.

URBANOVA JANA

開講時期：秋学期授業/Fall | 曜日・時限：水1/Wed.1

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

【到達目標】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom.

Please see HOPPII for further instructions about how to join our Zoom session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods

3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature
4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies
9.	Japanese poetry, Part 2	Long and short poetic forms (<i>chōka</i> and <i>tanka</i>); believed to be the first Japanese poem in the fixed form; major themes in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale (<i>The Tale of the Bamboo Cutter; Taketori Monogatari</i>) and the collection of poem tales (<i>Tales of Ise; Ise Monogatari</i>)
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
12.	Okinawan language and poetry - Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam

【授業時間外の学習 (準備学習・復習・宿題等)】

1. Prepare a short self-introduction
2. Reading: handout on anthology of Japanese literature
3. Reading: Asquith 1-35
4. Readings: Asquith 36- 53; handout related to the topic
5. Readings: Asquith 54- 67; handout on Western poetry

- 6.Reading: Keene 3- 22
- 7.Reading: handout on the *Kojiki*
- 8.Reading: Keene 47- 69
- 9.Reading: Keene 25- 44
- 10.Readings: Keene 73- 95; handout on Japanese tales
- 11.Reading: handout on women's classical prose
- 12.&13.Reading: text by lecturer on Okinawan language and poetry
- 14.Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.

(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

【テキスト (教科書)】

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

【参考書】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

- Please use the designated textbook. - The instructions on where to find the textbook will be provided in the first class.
- In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
- Please check HOPPII regularly for further instructions and details about the course.

ART100LA (芸術学 / Art studies 100)

Elementary Humanities A

URBANOVA JANA

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水1/Wed.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

【Goal】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom. Please see HOPPII for further instructions about how to join our Zoom session.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature

4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies
9.	Japanese poetry, Part 2	Long and short poetic forms (<i>chōka</i> and <i>tanka</i>); believed to be the first Japanese poem in the fixed form; major themes in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale (<i>The Tale of the Bamboo Cutter; Taketori Monogatari</i>) and the collection of poem tales (<i>Tales of Ise; Ise Monogatari</i>)
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
12.	Okinawan language and poetry - Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam

[Work to be done outside of class (preparation, etc.)]

- 1.Prepare a short self-introduction
- 2.Reading: handout on anthology of Japanese literature
- 3.Reading: Asquith 1-35
- 4.Readings: Asquith 36– 53; handout related to the topic
- 5.Readings: Asquith 54– 67; handout on Western poetry
- 6.Reading: Keene 3– 22
- 7.Reading: handout on the *Kojiki*
- 8.Reading: Keene 47– 69
- 9.Reading: Keene 25– 44
- 10.Readings: Keene 73– 95; handout on Japanese tales
- 11.Reading: handout on women's classical prose
- 12.&13.Reading: text by lecturer on Okinawan language and poetry
- 14.Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.

(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

[Textbooks]

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

[References]

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

[Grading criteria]

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

[Changes following student comments]

There are no student comments that would require major changes to the course.

[Equipment student needs to prepare]

- Please use the designated textbook. - The instructions on where to find the textbook will be provided in the first class.
- In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
- Please check HOPPII regularly for further instructions and details about the course.

ART200LA (芸術学 / Art studies 200)

Humanities A

2017年度以降入学者

サブタイトル：Japanese Literature II.

URBANOVA JANA

開講時期：春学期授業/Spring | 曜日・時限：水1/Wed.1

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

【到達目標】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to actively participate in class discussions, deliver a class presentation on a given topic, submit a short written summary of the presentation topic and an essay and complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom. Please see HOPPII for further instructions about how to join our Zoom session.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり/Yes

【フィールドワーク (学外での実習等)の実施】なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations

2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness (Tsurezuregusa)</i> , written by Buddhist priest Kenkō)the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika)
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; Matsuo Bashō; Hints for appreciating and writing <i>haiku</i>
4.	Poetry of Okinawa	Two women poets of Okinawa: <i>Yoshiya Tsuru</i> and <i>Onna Nabe</i> and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world (<i>ukiyo zōshi</i>); <i>Ihara Saikaku: The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	<i>Ueda Akinari</i> and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>
7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i>
11.	Modern novelists, Part 3	<i>Tanizaki Junichirō</i> and his works <i>The Key (Kagi)</i> and <i>In Praise of Shadows (Inei Raisan)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each. (University regulations suggest preparation and review are around 4 hours a week for a two-credit course.)

【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer through HOPPIL.

【参考書】

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls - Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water - Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); active participation in discussions, final examination and essay (50%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

Please check HOPPIL for further instructions about the course.

ARSa100LA (地域研究 (ヨーロッパ) / Area studies(Europe) 100)

Elementary Humanities B

Richard.J.Burrows

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水4/Wed.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

[Goal]

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

The previous lesson's reading assignment will be reviewed & discussed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.

Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking - The Seven Wonders of Britain	The Seven Wonders of Britain - reading assignment, preview, vocabulary, comprehension questions
4	Listening & Speaking - Wales	Wales - reading assignment, preview, vocabulary, comprehension questions
5	Listening & Speaking - BBC	BBC - reading assignment, preview, vocabulary, comprehension questions
6	Listening & Speaking - The Mini	The Mini - reading assignment, preview, vocabulary, comprehension questions
7	Listening & Speaking - The Village	The Village - reading assignment, preview, vocabulary, comprehension questions

8	Writing - Comparison & Contrast Reports Listening & Speaking - English Tea	Semester report preparation. English Tea - reading assignment, preview, vocabulary, comprehension questions
9	Listening & Speaking - The Purple Violin	The Purple Violin - reading assignment, preview, vocabulary, comprehension questions
10	Listening & Speaking - Sherlock Holmes	Sherlock Holmes - reading assignment, preview, vocabulary, comprehension questions
11	Listening & Speaking - Agatha Christie	Agatha Christie - reading assignment, preview, vocabulary, comprehension questions
12	Listening & Speaking - The Sea	The Sea - reading assignment, preview, vocabulary, comprehension questions
13	Listening & Speaking - London Taxis	London Taxis - reading assignment, preview, vocabulary, comprehension questions
14	Listening & Speaking British Public School	British Public Schools - reading assignment, preview, vocabulary, comprehension questions

[Work to be done outside of class (preparation, etc.)]

Regular reading assignments with both vocabulary exercises & comprehension questions, & audio-visual vocabulary preparation will be required from students each week.

No more than 3 absences will be permitted. The weekly reading assignment, preparatory study and review time for this class are about 4 hours for each week. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

[Textbooks]

None, but students need to download and prepare the required files before each class.

[References]

An electronic or smartphone dictionary, or dictionary app will be required at every lesson

[Grading criteria]

Evaluation will be based on the following criteria:

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

In principle, no more than 3 absences are permitted

[Changes following student comments]

Online access to the course materials will allow to students to both preview & review class work.

【Equipment student needs to prepare】

A PC with a reliable internet connection will be needed to download lesson materials each week. In addition, access to a PC in order to prepare a PowerPoint presentation & complete, upload or print the final report

【Others】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

ARSA100LA (地域研究 (ヨーロッパ) / Area studies(Europe) 100)

Elementary Humanities B 2017年度以降入学者

サブタイトル：UK Culture & Society

Richard.J.Burrows

開講時期：秋学期授業/Fall | 曜日・時限：水4/Wed.4

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

【到達目標】

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The previous lesson's reading assignment will be reviewed & discussed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.

Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking - The Seven Wonders of Britain	The Seven Wonders of Britain - reading assignment, preview, vocabulary, comprehension questions
4	Listening & Speaking - Wales	Wales - reading assignment, preview, vocabulary, comprehension questions
5	Listening & Speaking - BBC	BBC - reading assignment, preview, vocabulary, comprehension questions

6	Listening & Speaking - The Mini	The Mini - reading assignment, preview, vocabulary, comprehension questions
7	Listening & Speaking - The Village	The Village - reading assignment, preview, vocabulary, comprehension questions
8	Writing - Comparison & Contrast Reports Listening & Speaking - English Tea	Semester report preparation. English Tea - reading assignment, preview, vocabulary, comprehension questions
9	Listening & Speaking - The Purple Violin	The Purple Violin - reading assignment, preview, vocabulary, comprehension questions
10	Listening & Speaking - Sherlock Holmes	Sherlock Holmes - reading assignment, preview, vocabulary, comprehension questions
11	Listening & Speaking - Agatha Christie	Agatha Christie - reading assignment, preview, vocabulary, comprehension questions
12	Listening & Speaking - The Sea	The Sea - reading assignment, preview, vocabulary, comprehension questions
13	Listening & Speaking - London Taxis	London Taxis - reading assignment, preview, vocabulary, comprehension questions
14	Listening & Speaking British Public School	British Public Schools - reading assignment, preview, vocabulary, comprehension questions

【授業時間外の学習 (準備学習・復習・宿題等)】

Regular reading assignments with both vocabulary exercises & comprehension questions, & audio-visual vocabulary preparation will be required from students each week.

No more than 3 absences will be permitted. The weekly reading assignment, preparatory study and review time for this class are about 4 hours for each week. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト (教科書)】

None, but students need to download and prepare the required files before each class.

【参考書】

An electronic or smartphone dictionary, or dictionary app will be required at every lesson

【成績評価の方法と基準】

Evaluation will be based on the following criteria:

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】

Online access to the course materials will allow to students to both preview & review class work.

【学生が準備すべき機器他】

A PC with a reliable internet connection will be needed to download lesson materials each week. In addition, access to a PC in order to prepare a PowerPoint presentation & complete, upload or print the final report

【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

ARSc200LA (地域研究 (北アメリカ) / Area studies(North America) 200)

Humanities B 2017年度以降入学者

サブタイトル：US 20th Century History

Richard.J.Burrows

開講時期：春学期授業/Spring | 曜日・時限：水4/Wed.4

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

【到達目標】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

Students will present on topics of their own choice, and after each presentation, the student will receive private feedback, in addition to a grade & constructive evaluation

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War

Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Civil Unrest & Violence	The Assassination of JFK
Week 11	Watergate	The End of Nixon
Week 12	The Space Race	The Apollo Landings
Week 13	Domestic Terrorism	Oklahoma Bombing
Week 14	Course Review	The 20th Century Influence on the Present Day

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト (教科書)】

None, but students are required to download & prepare the required material before class.

【参考書】

An electronic or smart phone English dictionary, or dictionary app is required at every class

【成績評価の方法と基準】

Evaluation will be based on the following criteria:

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】

Online access to the course materials will allow to students to both preview & review class work.

【学生が準備すべき機器他】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a pc in order to prepare their presentation & report

【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

<p>POL100LA (政治学 / Politics 100)</p> <p>Elementary Social Science A 2017年度以降入学者</p> <p>サブタイトル：Introduction to Legal Theory</p> <p>GAEL BESSON</p> <p>開講時期：春学期授業/Spring 曜日・時限：火5/Tue.5 単位数：2単位 定員制</p> <p>その他属性：〈グ〉</p>	<p>2. II. LAW AND EXPERIENCE 1 (HOBBES)</p> <p>3. II. LAW AND EXPERIENCE 2 (HUME)</p>	<p>1. Question(s) : Can you, should you, think of yourself or of the other first ? Is experience more important than reason ? 2. Notion(s) : Empiricism, Selfishness, State of Nature 3. Document : C. (1588-1679) HOBBES Thomas, Leviathan, 1651</p> <p>1. Question(s) : What is the difference between description (it is...) and prescription (it should be) ? 2. Notion(s) : Empiricism, Induction, Deduction, Hume's Law 3. Documents : D. (1711-1776) HUME David, Treaty, 1740</p>						
<p>【授業の概要と目的 (何を学ぶか)】 Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself. But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary. It is therefore important to be able to understand the texts of the authors that build the framework and laid the background that is used today : HOBBES, ROUSSEAU, HUME, BENTHAM, AUSTIN, WEBER, KELSEN... Their debates shaped new ideas and arguments, and in order to keep the discussion ongoing, this class will accompany the student into one of its most fundamental branches : How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, historically deal with national and international tensions while ensuring respect of the individual ?</p>	<p>4. III. LAW AND PEOPLE 1 (HOBBES)</p> <p>5. III. LAW AND PEOPLE 2 (ROUSSEAU)</p>	<p>1. Question(s) : Can you, should you have a more active participation in society or do you want people that you put in charge to do it for you ? 2. Notion(s) : Contractarianism, Representation 3. Documents : E. (1588-1679) HOBBES Thomas, Leviathan, 1651</p> <p>1. Question(s) : How can citizen participate in society ? 2. Notion(s) : Contractualism, Participation, Democracy, Social contract 3. Documents : F. (1712-1768) ROUSSEAU Jean-Jacques, On the social contract, 1762</p>						
<p>【到達目標】 By the end of the course, students are expected to have acquired: 1. An understanding of the purpose of legal theory and an overview of some of the main figures of the discipline. 2. A firm grasp on important notions in the fields of Law, Politics and Philosophy. 3. Analytical tools to understand legal theory texts, old english texts and classic and contemporary debates. 4. How to write a synthesis and argumentative essay.</p>	<p>6. Training session.</p> <p>7. IV. LAW AND VALUES 1 (BURKE)</p>	<p>Midterm check and help.</p> <p>1. Question(s) : What is the difference between "right" and "left"? Is there a better system than a democracy ? If not, can we still criticise it ? 2. Notion(s) : Conservatism, Stability, Reaction 3. Documents : H. (1729-1797) BURKE Edmund, An appeal from the new to the old Whigs, 1791</p>						
<p>【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】 各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1</p>	<p>8. IV. LAW AND VALUES 2 (PAINE)</p>	<p>1. Question(s) : Who can understand Law ? To whom does Constitution belong ? 2. Notion(s) : Liberalism, Revolution 3. Documents : J. (1737-1809) PAINE Thomas, The Rights of Man, 1795</p>						
<p>【授業の進め方と方法】 Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay. Mail can be written to the professor anytime. Course contents may vary depending on the number of students. A final test will check if the notions are understood.</p>	<p>9. V. LAW AND THE ANGLO-SAXON TRADITION 1 (BENTHAM)</p>	<p>1. Question(s) : What makes an individual action or a public policy a morally good one ? If not could you, should you obey ? 2. Notion(s) : Utilitarianism, Happiness, Utility principle 3. Documents : K. (1747-1832) BENTHAM Jeremy, An Introduction to the Principles of Morals and Legislation, 1789</p>						
<p>【アクティブラーニング (グループディスカッション、ディベート等)の実施】 あり / Yes</p>	<p>10. V. LAW AND THE ANGLO-SAXON TRADITION 2 (AUSTIN)</p>	<p>1. Question(s) : Can we make a scientific study (description) of law rather than a political or moral one ? 2. Notion(s) : Utilitarianism, Pain, Sanction, Law as command, Legal positivism 3. Documents : L. (1790 - 1859) AUSTIN John, The Province of Jurisprudence Determined, Excerpts, 1832</p>						
<p>【フィールドワーク (学外での実習等)の実施】 なし / No</p>								
<p>【授業計画】 授業形態：対面/face to face</p> <table border="1"> <thead> <tr> <th>回</th> <th>テーマ</th> <th>内容</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>INTRODUCTION (PLATO)</td> <td>1. Question(s) : Can you, should you study and understand something that is not your main passion ? What is science ? What is philosophy ? 2. Notion(s) : Definitions, Purpose, Perspectives, Epistemology, Axiology, Ontology 3. Documents : A. (-429 ? / - 347 BC) Plato, The Republic, The cavern, -387, -370. B. ???, The World As I See It, ????</td> </tr> </tbody> </table>	回	テーマ	内容	1.	INTRODUCTION (PLATO)	1. Question(s) : Can you, should you study and understand something that is not your main passion ? What is science ? What is philosophy ? 2. Notion(s) : Definitions, Purpose, Perspectives, Epistemology, Axiology, Ontology 3. Documents : A. (-429 ? / - 347 BC) Plato, The Republic, The cavern, -387, -370. B. ???, The World As I See It, ????		
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1.	INTRODUCTION (PLATO)	1. Question(s) : Can you, should you study and understand something that is not your main passion ? What is science ? What is philosophy ? 2. Notion(s) : Definitions, Purpose, Perspectives, Epistemology, Axiology, Ontology 3. Documents : A. (-429 ? / - 347 BC) Plato, The Republic, The cavern, -387, -370. B. ???, The World As I See It, ????						

- | | | |
|-----|--|--|
| 11. | VI. LAW AND THE CONTINENTAL TRADITION 1 (WEBER) | <p>1. Question(s) : How can we scientifically understand people's actions ? Especially the actions of professors, jurists, judges and legislators when they act in law, respectively teaching, using, applying/evaluating, and preparing legal texts?</p> <p>2. Notion(s) : Sociology, Substantive law, Fields of law, Rationality in law, Imputation, Anti-positivism</p> <p>3. Documents : M. (1864-1920) WEBER Max, Economy and society, 1922</p> |
| 12. | VI. LAW AND THE CONTINENTAL TRADITION 2 (KELSEN) | <p>1. Question(s) : Can we make a science of law different from other social sciences ?</p> <p>2. Notion(s) : Grundnorm, Sein/sollen, Imputation, Exclusive positivism</p> <p>3. Documents : N. (1881-1973) KELSEN Hans, Pure Theory of Law, 1934</p> |
| 13. | Training session | Final training session for the exam. |
| 14. | Final exam | Final test |

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト（教科書）】

None

【参考書】

- Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press ISBN-13 : 9780199644704

- Hans KELSEN, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009 ISBN-13: 9781584775782.

- Martti KOSKENNIEMI, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press ISBN-13: 9780511493713.

【成績評価の方法と基準】

Participation in class (including homework-essay, attendance and discussions): 50%; final test: 50%.

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

A notebook, a pencil, a rubber, and color pencils.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL100LA (政治学 / Politics 100)

Elementary Social Science A

GAEL BESSON

Subtitle : Introduction to Legal Theory

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary. It is therefore important to be able to understand the texts of the authors that build the framework and laid the background that is used today : HOBBS, ROUSSEAU, HUME, BENTHAM, AUSTIN, WEBER, KELSEN...

Their debates shaped new ideas and arguments, and in order to keep the discussion ongoing, this class will accompany the student into one of its most fundamental branches :

How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, historically deal with national and international tensions while ensuring respect of the individual ?

[Goal]

By the end of the course, students are expected to have acquired:

1. An understanding of the purpose of legal theory and an overview of some of the main figures of the discipline.
2. A firm grasp on important notions in the fields of Law, Politics and Philosophy.
3. Analytical tools to understand legal theory texts, old english texts and classic and contemporary debates.
4. How to write a synthesis and argumentative essay.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1.	INTRODUCTION (PLATO)	1. Question(s) : Can you, should you study and understand something that is not your main passion ? What is science ? What is philosophy ? 2. Notion(s) : Definitions, Purpose, Perspectives, Epistemology, Axiology, Ontology 3. Documents : A. (-429 ? / - 347 BC) Plato, The Republic, The cavern, -387, -370. B. ???, The World As I See It, ????
2.	II. LAW AND EXPERIENCE 1 (HOBBS)	1. Question(s) : Can you, should you, think of yourself or of the other first ? Is experience more important than reason ? 2. Notion(s) : Empiricism, Selfishness, State of Nature 3. Document : C. (1588-1679) HOBBS Thomas, Leviathan, 1651

3.	II. LAW AND EXPERIENCE 2 (HUME)	1. Question(s) : What is the difference between description (it is...) and prescription (it should be) ? 2. Notion(s) : Empiricism, Induction, Deduction, Hume's Law 3. Documents : D. (1711-1776) HUME David, Treaty, 1740
4.	III. LAW AND PEOPLE 1 (HOBBS)	1. Question(s) : Can you, should you have a more active participation in society or do you want people that you put in charge to do it for you ? 2. Notion(s) : Contractarianism, Representation 3. Documents : E. (1588-1679) HOBBS Thomas, Leviathan, 1651
5.	III. LAW AND PEOPLE 2 (ROUSSEAU)	1. Question(s) : How can citizen participate in society ? 2. Notion(s) : Contractualism, Participation, Democracy, Social contract 3. Documents : F. (1712-1768) ROUSSEAU Jean-Jacques, On the social contract, 1762
6.	Training session.	Midterm check and help.
7.	IV. LAW AND VALUES 1 (BURKE)	1. Question(s) : What is the difference between "right" and "left" ? Is there a better system than a democracy ? If not, can we still criticize it ? 2. Notion(s) : Conservatism, Stability, Reaction 3. Documents : H. (1729-1797) BURKE Edmund, An appeal from the new to the old Whigs, 1791
8.	IV. LAW AND VALUES 2 (PAINE)	1. Question(s) : Who can understand Law ? To whom does Constitution belong ? 2. Notion(s) : Liberalism, Revolution 3. Documents : J. (1737-1809) PAINE Thomas, The Rights of Man, 1795
9.	V. LAW AND THE ANGLO-SAXON TRADITION 1 (BENTHAM)	1. Question(s) : What makes an individual action or a public policy a morally good one ? If not could you, should you obey ? 2. Notion(s) : Utilitarianism, Happiness, Utility principle 3. Documents : K. (1747-1832) BENTHAM Jeremy, An Introduction to the Principles of Morals and Legislation, 1789
10.	V. LAW AND THE ANGLO-SAXON TRADITION 2 (AUSTIN)	1. Question(s) : Can we make a scientific study (description) of law rather than a political or moral one ? 2. Notion(s) : Utilitarianism, Pain, Sanction, Law as command, Legal positivism 3. Documents : L. (1790 - 1859) AUSTIN John, The Province of Jurisprudence Determined, Excerpts, 1832

- | | | |
|-----|--|--|
| 11. | VI. LAW AND THE CONTINENTAL TRADITION 1 (WEBER) | <p>1. Question(s) : How can we scientifically understand people's actions ? Especially the actions of professors, jurists, judges and legislators when they act in law, respectively teaching, using, applying/evaluating, and preparing legal texts?</p> <p>2. Notion(s) : Sociology, Substantive law, Fields of law, Rationality in law, Imputation, Anti-positivism</p> <p>3. Documents : M. (1864-1920) WEBER Max, Economy and society, 1922</p> |
| 12. | VI. LAW AND THE CONTINENTAL TRADITION 2 (KELSEN) | <p>1. Question(s) : Can we make a science of law different from other social sciences ?</p> <p>2. Notion(s) : Grundnorm, Sein/sollen, Imputation, Exclusive positivism</p> <p>3. Documents : N. (1881-1973) KELSEN Hans, Pure Theory of Law, 1934</p> |
| 13. | Training session | Final training session for the exam. |
| 14. | Final exam | Final test |

[Work to be done outside of class (preparation, etc.)]

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None

[References]

- Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press ISBN-13 : 9780199644704

- Hans KELSEN, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009 ISBN-13: 9781584775782.

- Martti KOSKENNIEMI, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press ISBN-13: 9780511493713.

[Grading criteria]

Participation in class (including homework-essay, attendance and discussions): 50%; final test: 50%.

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

A notebook, a pencil, a rubber, and color pencils.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL100LA (政治学 / Politics 100)

Elementary Social Science B

Gael Besson

Subtitle :

Term : 秋学期授業 / Fall | Credit(s) : 2 | Day/Period : 火5/Tue.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

The purpose of this class is to allow students to read the Japanese Constitution, and any Constitution, and understand how legal scholars (judges, lawyers, professors) interpret it. There is a tension between the traditional understanding of these sometimes old texts, and contemporary claims from new generations. This class will allow student to make "the source of fundamental rights" their own, especially after analysing the balance between the concepts of liberty and equality. Module 1 is devoted to the elements that made it possible to politicise the Constitution: the organisation of the State around the use of the principle of sovereignty, the separation of powers, and the Rule of law. Module 2 shows how the introduction of these principles in Japan enabled a rapid transition from the monarchy established by the Meiji Charter to representative democracy in 1946, and will point out the limits of the pre-eminence accorded to Parliament, and see that from an European point of view, it's not enough. This is the reason for the birth of Constitutionalism in its modern sense. Module 3 sketches out the relationship between this state and individuals, through the import of the individualism characteristic of Western thought, and more precisely one of its versions, the liberalism of Locke and Constant, and the consequences of this choice for the concept of freedom: Japan defends the idea of negative freedom. Module 4 will introduce the place of the Bill of Rights inside the Japanese constitution and its internal dynamic. Module 5 succinctly presents the fundamental clauses of the Japanese constitution, article 12 and 13. Module 6 will summarise the role of article 14 of the Japanese constitution in protecting against discrimination

[Goal]

By attending this course, students will be able to:

1. Find, read and summarise legal texts (Constitution, law, court decision...)
2. Understand the actual challenges that the judge holding the power of judicial review have to face, and those that normal people have to access the tribunal, and be able to see the strong and weak point in their legal argumentations.
3. Being presented and familiarized with some of the most important theoretical notions (liberty, equality, right...) and the differences and links between law and politics, and on this base,
4. To be able to form a personal opinion, and share it with others in a safe environment

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime if students have questions. Feedback about homework will be given at the beginning of the class. At the end of each class 5 to 10 minutes will be used to see if the notions of the day are understood.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	MODULE 1 - CONSTITUTION AS ORGANISATION	A) Substitution and attribution
2	MODULE 1 - CONSTITUTION AS ORGANISATION	B) Separation of powers and the Rule of Law
3	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	A) From monarchy to parliamentary democracy

4	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	B) The limits of law, and the birth of constitutionalism
5	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	A) Individualism in Japan : from Hobbes to Locke ?
6	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	B) Berlin's Negatives liberties and positives liberties
7	MODULE 4 - THE BILL OF RIGHTS	A) Categories of rights : liberal and social rights
8	MODULE 4 - THE BILL OF RIGHTS	B) General doctrines about Constitution application to people
9	MODULE 5 - FUNDAMENTAL CLAUSES	A) The relation between the bill of rights and organisational principles
10	MODULE 5 - FUNDAMENTAL CLAUSES	B) Welfare restrictionism
11	MODULE 6 - THE EQUALITY CLAUSE	A) Article 14 of Japanese constitution
12	MODULE 6 - THE EQUALITY CLAUSE	B) The judge test
13	Preparation for the final exam	A review of the homework and training for the final test
14	Final test	In class

[Work to be done outside of class (preparation, etc.)]

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None. But a copy of the class will be given to students.

[References]

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

Kyoko INOUE, Macarthur's Japanese Constitution : A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

Michael J. GERHARDT ET AL., Constitutional theory : arguments and perspectives (3d ed. 2007)

[Grading criteria]

Participation in class (including attendance, homework and discussion):

50%

Final test or essay: 50%

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

Pen, notebook, color pencils and an eraser.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL100LA (政治学 / Politics 100)

Elementary Social Science B 2017年度以降入学者

サブタイトル：Introduction to Constitutional Law : Liberty and Equality

GAEL BESSON

開講時期：秋学期授業/Fall | 曜日・時限：火5/Tue.5

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The purpose of this class is to allow students to read the Japanese Constitution, and any Constitution, and understand how legal scholars (judges, lawyers, professors) interpret it. There is a tension between the traditional understanding of these sometimes old texts, and contemporary claims from new generations. This class will allow student to make "the source of fundamental rights" their own, especially after analysing the balance between the concepts of liberty and equality. Module 1 is devoted to the elements that made it possible to politicise the Constitution: the organisation of the State around the use of the principle of sovereignty, the separation of powers, and the Rule of law. Module 2 shows how the introduction of these principles in Japan enabled a rapid transition from the monarchy established by the Meiji Charter to representative democracy in 1946, and will point out the limits of the pre-eminence accorded to Parliament, and see that from an European point of view, it's not enough. This is the reason for the birth of Constitutionalism in its modern sense.

Module 3 sketches out the relationship between this state and individuals, through the import of the individualism characteristic of Western thought, and more precisely one of its versions, the liberalism of Locke and Constant, and the consequences of this choice for the concept of freedom: Japan defends the idea of negative freedom.

Module 4 will introduce the place of the Bill of Rights inside the Japanese constitution and its internal dynamic.

Module 5 succinctly presents the fundamental clauses of the Japanese constitution, article 12 and 13.

Module 6 will summarise the role of article 14 of the Japanese constitution in protecting against discrimination

【到達目標】

By attending this course, students will be able to:

1. Find, read and summarise legal texts (Constitution, law, court decision...)
2. Understand the actual challenges that the judge holding the power of judicial review have to face, and those that normal people have to access the tribunal, and be able to see the strong and weak point in their legal argumentations.
3. Being presented and familiarized with some of the most important theoretical notions (liberty, equality, right...) and the differences and links between law and politics, and on this base,
4. To be able to form a personal opinion, and share it with others in a safe environment

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by doing weekly homework that may sometimes include a little essay.

Mail can be written to the professor anytime if students have questions. Feedback about homework will be given at the beginning of the class. At the end of each class 5 to 10 minutes will be used to see if the notions of the day are understood.

Course contents may vary depending on the number of students.

A final test will check if the notions are understood.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	MODULE 1 - CONSTITUTION AS ORGANISATION	A) Substitution and attribution
2	MODULE 1 - CONSTITUTION AS ORGANISATION	B) Separation of powers and the Rule of Law
3	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	A) From monarchy to parliamentary democracy
4	MODULE 2 - DEMOCRACY AND CONSTITUTIONALISM	B) The limits of law, and the birth of constitutionalism
5	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	A) Individualism in Japan : from Hobbes to Locke ?
6	MODULE 3 - INDIVIDUALISM AND NEGATIVE LIBERTY	B) Berlin's Negatives liberties and positives liberties
7	MODULE 4 - THE BILL OF RIGHTS	A) Categories of rights : liberal and social rights
8	MODULE 4 - THE BILL OF RIGHTS	B) General doctrines about Constitution application to people
9	MODULE 5 - FUNDAMENTAL CLAUSES	A) The relation between the bill of rights and organisational principles
10	MODULE 5 - FUNDAMENTAL CLAUSES	B) Welfare restrictionism
11	MODULE 6 - THE EQUALITY CLAUSE	A) Article 14 of Japanese constitution
12	MODULE 6 - THE EQUALITY CLAUSE	B) The judge test
13	Preparation for the final exam	A review of the homework and training for the final test
14	Final test	In class

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト (教科書)】

None. But a copy of the class will be given to students.

【参考書】

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

Kyoko INOUE, Macarthur's Japanese Constitution : A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

Michael J. GERHARDT ET AL., Constitutional theory : arguments and perspectives (3d ed. 2007)

【成績評価の方法と基準】

Participation in class (including attendance, homework and discussion): 50%

Final test or essay: 50%

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils and an eraser.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science A

GAEL BESSON

Subtitle :

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 金5/Fri.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Dworkin, Finnis, Fuller ... and be able to keep the discussion ongoing.

This class will accompany the student into one of the most fundamental branches of this discussion : how does analytical philosophy of law, and especially the tools provided by Herbert L. A. Hart's theory (1), one of the most influential positivist approaches of legal phenomenon, deal with contemporary problems such as :

- (2) the persistence of law in an era of seemingly never ending crises
- (3) the new forms of law usages by NGO and governments
- (4) the reluctance of justices to strike down arguably unconstitutional rules
- (5) the concurrence between the three branches of government
- (6) the complexities of interconnected legal systems, and the challenges posed to States, by private corporations
- (7) the way to scientifically account for injustices, especially ones rising from global warming
- (8) the role of law as a mean to avoid violence, and the stimulating challenges posed to legal positivism by jusnaturalism

[Goal]

By the end of the course, students are expected to have acquired:

- 1. The skill of being able to find in library and online databases research articles
- 2. A firm grasp of some of the core notions of legal positivism and jusnaturalism
- 3. Comprehension of some of the great doctrinal debates of the discipline
- 4. A way to use these analytical tools to face contemporary problems

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on a subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	MODULE 1 - WHAT IS LEGAL THEORY	A) General definitions B) Main themes and questions of legal theory
2	MODULE 2 - METHOD OF LEGAL THEORY	A) Intuition and the choice between a lawyer's or a societal point of view B) The importance of working on the great texts of legal philosophy.

3	MODULE 3 - HERBERT L. A. HART and research project choice	A) Biography B) Bibliography
4	MODULE 4 - SOCIAL RULES	A) The notion of "Habits" doesn't account for the persistence of law B) The internal aspect of a social rule
5	MODULE 5 - FROM SOCIAL TO LEGAL	A) The necessity of secondary rules in a "complex" legal system B) A specific social rule at the base of all legal rules : the rule of recognition
6	MODULE 6 - LEGAL RULES	A) The choice of the strict internal point of view B) Who needs to recognize the rule as a legal rule ?
7	MODULE 7 - SECONDARY RULES AND PRIMARY RULES	A) The relationship between the rule of recognition and other secondary rules. B) The difference between rules that create obligation and rules that confer power
8	MODULE 8 - THE EXISTENCE OF LAW	A) The union of primary and secondary rules B) Hart vs Kelsen conception of validity
9	MODULE 9 - THE OPEN TEXTURE OF LEGAL LANGUAGE	A) A few words on realism and their scepticism about rules B) Open texture, it's not bad to have some leeway
10	MODULE 10 - THE INTERPRETATION OF LAW	A) Wittgenstein's paradox and the distinction between to follow and to interpret B) The realist' confusion
11	Research project advice. Help with homework.	Open discussion.
12	Presentation of the final report	Group A
13	Presentation of the final report	Group B
14	Test	Final test in class to check student's knowledge and skills.

[Work to be done outside of class (preparation, etc.)]

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week. Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None.

[References]

- Nicola Lacey, A Life of H. L. A. Hart, The Nightmare and the noble dream, Oxford UP, 2004
- Neil McCormick, H.L.A. Hart, Stanford University Press, 2nd ed., 2008
- Frederick Schauer, "(Re)Taking Hart," 119 Harv. L. Rev. 852 (2006) (reviewing Lacey, "A Life of H. L. A. Hart")
- P.M.S. Hacker, « Hart's Philosophy of Law », in P.M.S. Hacker and J. Raz, Law, Morality and Society. Essays in Honor of H.L.A. Hart, Clarendon Press, Oxford, 1977, p. 1 s.
- Joseph Raz, « H.L.A. Hart (1907-1992) », Utilitas, vol. 5, 1993, p. 145-156
- Herbert L.A. Hart, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press.
- Hans Kelsen, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009.
- Martti Koskenniemi, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press.

- Jean-Yves Chérot, "Hart et le concept de droit", manuscript, 2019.

[Grading criteria]

Participation in class (including attendance, homework and discussion):
50%

Final test and essay: 50%

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

Pen, notebook, color pencils, eraser.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science A

2017年度以降入学者

サブタイトル：Legal Theory

GAEL BESSON

開講時期：秋学期授業/Fall | 曜日・時限：金5/Fri.5

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself.

But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Dworkin, Finnis, Fuller ... and be able to keep the discussion ongoing.

This class will accompany the student into one of the most fundamental branches of this discussion : how does analytical philosophy of law, and especially the tools provided by Herbert L. A. Hart's theory (1), one of the most influential positivist approaches of legal phenomenon, deal with contemporary problems such as :

- (2) the persistence of law in an era of seemingly never ending crises
- (3) the new forms of law usages by NGO and governments
- (4) the reluctance of justices to strike down arguably unconstitutional rules
- (5) the concurrence between the three branches of government
- (6) the complexities of interconnected legal systems, and the challenges posed to States, by private corporations
- (7) the way to scientifically account for injustices, especially ones rising from global warming
- (8) the role of law as a mean to avoid violence, and the stimulating challenges posed to legal positivism by jusnaturalism

【到達目標】

By the end of the course, students are expected to have acquired:

1. The skill of being able to find in library and online databases research articles
2. A firm grasp of some of the core notions of legal positivism and jusnaturalism
3. Comprehension of some of the greats doctrinal debates of the discipline
4. A way to use these analytical tools to face contemporary problems

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on a subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

あり / Yes

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	MODULE 1 - WHAT IS LEGAL THEORY	A) General definitions B) Main themes and questions of legal theory

2	MODULE 2 - METHOD OF LEGAL THEORY	A) Intuition and the choice between a lawyer's or a societal point of view B) The importance of working on the great texts of legal philosophy.
3	MODULE 3 - HERBERT L. A. HART and research project choice	A) Biography B) Bibliography
4	MODULE 4 - SOCIAL RULES	A) The notion of "Habits" doesn't account for the persistence of law B) The internal aspect of a social rule
5	MODULE 5 - FROM SOCIAL TO LEGAL	A) The necessity of secondary rules in a "complex" legal system B) A specific social rule at the base of all legal rules : the rule of recognition
6	MODULE 6 - LEGAL RULES	A) The choice of the strict internal point of view B) Who needs to recognize the rule as a legal rule ?
7	MODULE 7 - SECONDARY RULES AND PRIMARY RULES	A) The relationship between the rule of recognition and other secondary rules. B) The difference between rules that create obligation and rules that confer power
8	MODULE 8 - THE EXISTENCE OF LAW	A) The union of primary and secondary rules B) Hart vs Kelsen conception of validity
9	MODULE 9 - THE OPEN TEXTURE OF LEGAL LANGUAGE	A) A few words on realism and their scepticism about rules B) Open texture, it's not bad to have some leeway
10	MODULE 10 - THE INTERPRETATION OF LAW	A) Wittgenstein's paradox and the distinction between to follow and to interpret B) The realist' confusion
11	Research project advice. Help with homework.	Open discussion.
12	Presentation of the final report	Group A
13	Presentation of the final report	Group B
14	Test	Final test in class to check student's knowledge and skills.

【授業時間外の学習 (準備学習・復習・宿題等)】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week. Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト (教科書)】

None.

【参考書】

- Nicola Lacey, A Life of H. L. A. Hart, The Nightmare and the noble dream, Oxford UP, 2004
- Neil Maccormick, H.L.A. Hart, Stanford University Press, 2nd ed., 2008
- Frederick Schauer, "(Re)Taking Hart," 119 Harv. L. Rev. 852 (2006) (reviewing Lacey, "A Life of H. L. A. Hart")
- P.M.S. Hacker, « Hart's Philosophy of Law », in P.M.S. Hacker and J. Raz, Law, Morality and Society. Essays in Honor of H.L.A. Hart, Clarendon Press, Oxford, 1977, p. 1 s.
- Joseph Raz, « H.L.A. Hart (1907-1992) », Utilitas, vol. 5, 1993, p. 145-156
- Herbert L.A. Hart, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press.
- Hans Kelsen, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009.
- Martti Koskenniemi, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press.
- Jean-Yves Chérot, "Hart et le concept de droit", manuscript, 2019.

【成績評価の方法と基準】

Participation in class (including attendance, homework and discussion): 50%

Final test and essay: 50%

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils, eraser.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science B

Gael Besson

Subtitle : Japanese Constitutional Case Law : Comparative Approach

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金5/Fri.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

The purpose of this class is to allow student to read and understand a court decision in the field of fundamentals rights.

Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights.

But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan.

We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

[Goal]

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.
4. How to write a synthesis and argumentative essay.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1.	Introduction : Judicial power in Japan	Explanation of the class, elements of the Japanese legal system, National Police reserve case ; independence of Japanese judges.
2.	Limits of judicial power I. The political problem	Sunagawa case; Tomabeche case : avoiding political issues.
3.	II. The divided society	Yonaiyama case : Justices Tanaka and Mano on the separation of powers. Infra-state pluralism theory.
4.	Access to court : I. The standing to sue	Naganuma case / Comparison with US case law.
5.	II. The mootness	Asahi case, Ienaga case, May day parade Case.
6.	Research project I	Methodology, help to choose subject and finding data.
7.	Judicial review : I. Purpose and effect	Nationality act case; Hyakuri case, Reapportionment cases. Vote at Home case.

8.	II. Application of fundamentals rights	Mitsubishi resin case
9.	III. Presumption of constitutionality	Thayer-Holmes-Franfurter and Ashibe argument.
10.	IV. Legislative and administrative discretion	Parricide cases, Pharmaceutical act case, MacLean case, Tamagushiryo case.
11.	Research project II	Feedback for the research project.
12.	Human rights protection Changes in the Japanese family structure	Art. 14 of the Japanese Constitution and the rationality test.
13.	Presentation I	Example of subjects : Woman and LGBT rights protection...
14.	Presentation II	Nature rights, workers rights ...

[Work to be done outside of class (preparation, etc.)]

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

[Textbooks]

None. Historical and contemporary cases translations in English will be given to students.

[References]

- Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

- Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

- Kyoko INOUE, Macarthur's Japanese Constitution : A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

[Grading criteria]

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 10%; written report: 40%).

[Changes following student comments]

Course content has been reviewed and updated.

[Equipment student needs to prepare]

Pen, notebook, color pencils and an eraser.

[Others]

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

POL200LA (政治学 / Politics 200)

Social Science B

2017年度以降入学者

サブタイトル：Japanese Constitutional Case Law : Comparative Approach

GAEL BESSON

開講時期：春学期授業/Spring | 曜日・時限：金5/Fri.5

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The purpose of this class is to allow student to read and understand a court decision in the field of fundamentals rights.

Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights.

But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan.

We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

【到達目標】

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.
4. How to write a synthesis and argumentative essay.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on a subject of their choice that will result in a little essay that will be submitted at the end of the semester.

Use of AI tools is forbidden, but feedback by the professor will be given at the beginning and the end of the class (are sources reliable, is the problematic sound, how to organize your study schedule...) in order to accompany the students in their research and homework. Mail can be written to the professor anytime if the student doesn't want to ask in front of the other students.

Course contents will vary depending on number of students presentations to be performed in class.

A final test will check if the notions are understood.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction : Judicial power in Japan	Explanation of the class, elements of the Japanese legal system, National Police reserve case ; independence of Japanese judges.
2.	Limits of judicial power I. The political problem	Sunagawa case; Tomabechi case : avoiding political issues.
3.	II. The divided society	Yonaiyama case : Justices Tanaka and Mano on the separation of powers. Infra-state pluralism theory.

4.	Access to court : I. The standing to sue	Naganuma case / Comparison with US case law.
5.	II. The mootness	Asahi case, Ienaga case, May day parade Case.
6.	Research project I	Methodology, help to choose subject and finding data.
7.	Judicial review : I. Purpose and effect	Nationality act case; Hyakuri case, Reapportionment cases. Vote at Home case.
8.	II. Application of fundamentals rights	Mitsubishi resin case
9.	III. Presumption of constitutionality	Thayer-Holmes-Franfurter and Ashibe argument.
10.	IV. Legislative and administrative discretion	Parricide cases, Pharmaceutical act case, MacLean case, Tamagushiryō case.
11.	Research project II	Feedback for the research project.
12.	Human rights protection Changes in the Japanese family structure	Art. 14 of the Japanese Constitution and the rationality test.
13.	Presentation I	Example of subjects : Woman and LGBT rights protection...
14.	Presentation II	Nature rights, workers rights ...

【授業時間外の学習 (準備学習・復習・宿題等)】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Around 2-3 hours a week.

Except in exceptional circumstances and notification to the Professor, attendance to each lesson is mandatory.

【テキスト (教科書)】

None. Historical and contemporary cases translations in English will be given to students.

【参考書】

- Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926.

- Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680.

- Kyoko INOUE, Macarthur's Japanese Constitution · A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 10%; written report: 40%).

【学生の意見等からの気づき】

Course content has been reviewed and updated.

【学生が準備すべき機器他】

Pen, notebook, color pencils and an eraser.

【その他の重要事項】

Students can contact the instructor at: gael.besson.77@hosei.ac.jp

In accordance with Hosei University policies, this course will be held face-to-face.

BSC200LA (基礎化学 / Basic chemistry 200)

Natural Science B

西村 直美

Subtitle : Environmental Science

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 火3/Tue.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

[Outline and objectives]

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

[Goal]

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

[Active learning in class (Group discussion, Debate.etc.)]

なし / No

[Fieldwork in class]

なし / No

[Schedule] 授業形態 : 対面/face to face

No.	Theme	Contents
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.
10	Mini test-2	Review learning.
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.

14 Final test Overall review.

[Work to be done outside of class (preparation, etc.)]

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

[Textbooks]

None. Reading materials will be distributed as needed.

[References]

None.

[Grading criteria]

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

[Changes following student comments]

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

[Equipment student needs to prepare]

none

[none]

none

BSC200LA (基礎化学 / Basic chemistry 200)

Natural Science B

2017年度以降入学者

サブタイトル：Environmental Science

西村 直美

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：2単位

定員制

その他属性：〈ゲ〉

【授業の概要と目的 (何を学ぶか)】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【到達目標】

The goal of this course is for students to lean environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし / No

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.

10	Mini test-2	Review learning.
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review.

【授業時間外の学習 (準備学習・復習・宿題等)】

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト (教科書)】

None. Reading materials will be distributed as needed.

【参考書】

None.

【成績評価の方法と基準】

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

【学生の意見等からの気づき】

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

【学生が準備すべき機器他】

none

【none】

none

HSS200LA (健康・スポーツ科学 / Health/Sports science 200)

Health and Physical Education

武井 敦彦

Subtitle :

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 月1/Mon.1 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes : ※ Only a certain number of students

その他属性 : 〈グ〉

【Outline and objectives】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【Goal】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test 1	Implementing of the physical fitness test (Practical Lesson)

3	Physical Fitness Test 2	Review of the physical fitness test and compile a report (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Leaning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【Work to be done outside of class (preparation, etc.)】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Presentation/ Reaction paper 60%.
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【Changes following student comments】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【Equipment student needs to prepare】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【Others】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

HSS200LA (健康・スポーツ科学 / Health/Sports science 200)

Health and Physical Education 2017年度以降入学者

サブタイトル：

武井 敦彦

開講時期：春学期授業/Spring | 曜日・時限：月1/Mon.1

単位数：2単位

定員制

その他属性：〈グ〉

【授業の概要と目的 (何を学ぶか)】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【到達目標】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Introduction of the course, 1st Presentation (Lecture)
2	Physical Fitness Test 1	Implementing of the physical fitness test (Practical Lesson)
3	Physical Fitness Test 2	Review of the physical fitness test and compile a report (Lecture)
4	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups (Lecture & Practical Lesson)
5	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
6	Learning the Individual Sports 2	Facilitating mutual understanding with classmates through badminton (Practical Lessons)
7	Strength & Conditioning 1	Learning the theory of strength and conditioning (Lecture)
8	Strength & Conditioning 2	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the volleyball (Practical Lesson)
11	Health & Fitness	Leaning and implementing the proper physical functional training to improve the QOL (quality of life) (Lecture & Practical Lesson)
12	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
13	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis, 2nd Presentation (Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【授業時間外の学習 (準備学習・復習・宿題等)】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【テキスト (教科書)】

No textbook will be used.

【参考書】

Reference books may be introduced as and if necessary.

【成績評価の方法と基準】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Presentation/ Reaction paper 60%.
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【学生の意見等からの気づき】

1. Students are expected to communicate and interact with other students from all over the world, so this class tried to create the opportunity to enhance communication skills through sports and physical activities, including individual and team sports.
2. Students are expected to learn and implement the proper physical training (strength and conditioning). This class provided the appropriate information regarding physical training and aimed to improve the knowledge and skills of physical training based on the evidence.

【学生が準備すべき機器他】

1. Students must bring their proper sportswear and shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【その他の重要事項】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary I 2017年度以降入学者

ウォルター・カズマー

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：1単位

レベル4

定員制 (36)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

【到達目標】

Students will read and learn 5-10 new vocabulary items per class. Students will also acquire ability to handle discussions about some text topics related to economic, political, and current events related issues

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

Feedback will be given in Google classroom comments, via email or in feedback sessions in Zoom classes.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Introduction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Sustainable communities I	Keeping the social peace	Examining social goals for societies. Exploring cultural bonds.
Sustainable communities II	Social peace	Deepening understanding of social boundaries and possible conflicts.
Dilemmas for a responsible tourist I	Tourists and value they bring to societies	How tourism affects our lives in both positive and negative ways.
Dilemmas for a responsible tourist II	New trends of tourism	Ponder tourism negatives and positive outcomes
Protecting world heritage I	Protecting our cultural artifacts	How buildings are preserved and design shows our history
Protecting world heritage II	Looking at historical buildings and the events they show	Why are these buildings important for remembering history?
No more Bananas I	Engineered food and possible consequences	Quiz 1 Researching food sources and why variety is important
No more Bananas II	Scientists develop strains and their goals	Science and its end goals and how they might ruin our health
Blowing whistles I	Corruption and its problems	Looking at corporate problems and how difficult they are to solve
Blowing whistles II	Witness to government waste	Trying to eliminate waste
Breaking the law I	Bad laws	Examining when do you have an obligation to protest

Breaking the law I Well meaning laws

Quiz 2

Researching laws that don't cover all circumstances

Summary Taking at look at useful words learned

Reviewing useful vocabulary and its parameters

【授業時間外の学習 (準備学習・復習・宿題等)】

Some reading and vocabulary review.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト (教科書)】

Issues that matter - Kinseido

ISBN 9784764740617 or 1921082018006

【参考書】

N/A

【成績評価の方法と基準】

Class participation 70%

Homework 30%

For all English courses on Ichigaya campus, the guideline is as follows: "In principle, no more than 3 absences per term are allowed."

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, smartphone or PC

【その他の重要事項】

Contact email

kasmersensei@gmail.com

or

walter.kasmer.y4@hosei.ac.jp

【Outline (in English)】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary 2017年度以降入学者
II

ウォルター・カズマー

開講時期：秋学期授業/Fall | 曜日・時限：火3/Tue.3

単位数：1単位

レベル4

定員制 (36)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

【到達目標】

Students will read and learn 5-10 new vocabulary items per class. Students will acquire discussion skills to handle discussions about economic, political, and current events topics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension,

taking dictations with cloze exercises, and role-plays

based on new vocabulary.

Feedback will be given in Google classroom comments, via email or feedback sessions in Zoom classes.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Introduction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Food politics	Food politics	How do we get our food?
Food politics II	Sourcing our food	Positives and negatives of climate change on food sourcing
Food inequality I	Food and its effects on society	Look at how inequalities affect our food
Recycling	recycling and government regulation	Show and discuss government regulations that try to reduce waste
Recycling II	Covering aspects of structure and use of waste	Looking at waste usage
Blowing whistles	Whistle blowing vs leaking	How whistle blowing affects us
Blowing whistles II	Consequences of leaking	Government actions vs leaking
Protesting	Protesting	Reasons why people protest
Protesting II	Handling protests	Why people protest and how governments handle it
Fake news	Where does fake news come from?	Talking about fake vs real news
Fake news II	Social media and fake news	Why social media is full of it
review of unit questions I	Review course themes	Discussions of unit themes
review of unit issues and Summary	Review course themes	Discuss course related themes.

【授業時間外の学習 (準備学習・復習・宿題等)】

Prepare presentation material and review vocabulary lists.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト (教科書)】

Issues that matter- Kinseido

ISBN 978-4-7647-4061-7

【参考書】

N/A

【成績評価の方法と基準】

Class participation 70%

Homework 30%

For all English courses on Ichigaya campus, the guideline is as follows: "In principle, no more than 3 absences per term are allowed."

【学生の意見等からの気づき】

Require more use of English by students

【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, writing instrument

【その他の重要事項】

Contact email

kasmersensei@gmail.com

or

walter.kasmer.y4@hosei.ac.jp

【Outline (in English)】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

LANe200LA (英語 / English language education 200)
English Reading and Vocabulary I 2017年度以降入学者
 ERIC J RITTER
 開講時期：春学期授業/Spring | 曜日・時限：水3/Wed.3
 単位数：1単位
 レベル4
 定員制 (36)
 必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.
 その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

【到達目標】

1. Students will understand and utilize the writing process of planning, writing, and re-writing.
2. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
3. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

This will be an online class so students should be prepared to use Zoom. Students will learn new vocabulary from textbook and reinforce it via discussion and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension.

5	Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension.
6	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion Feedback
7	Midterm	
8	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
9	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 11	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 12	Learn new vocabulary. Reading story. Homework: prepare for final exam.
14	Final exam	feedback

【授業時間外の学習 (準備学習・復習・宿題等)】
 University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will study vocabulary on Quizlet and read articles.

【テキスト (教科書)】
 Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

【参考書】
 Book and Quizlet should be studied.

【成績評価の方法と基準】
 50% quizzes and exams
 25% writing exercises using new words
 25% effort and participation
 No more than 3 absences or missed assignments are allowed.

【学生の意見等からの気づき】
 No feedback

【学生が準備すべき機器他】
 Internet enabled device to participate in class with Zoom. Students should also be familiar with Google classroom and Hoppii.

【Outline (in English)】
 Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA (英語 / English language education 200)

English Reading and Vocabulary 2017年度以降入学者
II

ERIC J RITTER

開講時期：秋学期授業/Fall | 曜日・時限：水3/Wed.3

単位数：1単位

レベル4

定員制 (36)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

【到達目標】

1. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
2. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings. Feedback will be given in class and via Google classroom.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Unit 13	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 14	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 15	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 16	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
5	Unit 17	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

6	Unit 18	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Unit 19	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Midterm Exam	Feedback
9	Unit 20	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 21	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 22	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 23	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 24	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam	Review

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review are around 4 hour a week for a two-credit class for a 2 hour class and 1 hour a week for a 1 hour class. Students will study vocabulary on Quizlet and read articles for homework before class.

【テキスト (教科書)】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

【参考書】

None

【成績評価の方法と基準】

50% quizzes and exams
25% writing exercises using new words
25% effort and participation
In principle, no more than 3 absences are allowed.
Feedback will be given in class and via Google classroom.

【学生の意見等からの気づき】

None

【Outline (in English)】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA (英語 / English language education 200)

English Academic Writing I 2017年度以降入学者

PAUL K KALLENDER

開講時期：春学期授業/Spring | 曜日・時限：火2/Tue.2

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This is a pre-intermediate course focused on writing skills but also containing reading, aimed at using a CLIL approach toward building key basic writing skills, including the ability to write paragraphs and articles on topics using correct grammar and logical narrative structure. There will also be some chance to discuss the topics written about in the class.

【到達目標】

Students are expected to advance both their writing skills and also their reading skills, particularly however extra emphasis will be placed on writing skills.

Students are expected to

1. Improve their basic grammar
2. Develop the ability to write increasingly complex sentences
3. Understand and improve their ability to write paragraphs
4. Understand how to combine paragraphs to form coherent narratives
5. Improve not only their vocabulary but also cultural knowledge

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Each week students will read a topic, answer vocabulary questions on it, write sentences on the topic, study several grammar points, practice those grammar points, and write short paragraphs on the topic. There will also be chances to talk about each week's topic.

The instructor will check the completion of student work, especially writing, in class. The instructor will give verbal feedback and make corrections to student work during each class. If the students have any difficulties, they may contact the instructor via the email address provided.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction and general outline of the course: Special days	Skills: The sentence, capitalization; writing about holidays.
Class 2	Birthdays around the world:	Skills: The paragraph; writing about your birthday.
Class 3	Places 1	Skills: Adjectives; writing about a city.

Class 4	Places 2	Skills: Comparative & superlative adjectives; writing about Japan.
Class 5	Health 1	Skills: Using when; writing about sleep habits.
Class 6	Health 2	Skills: Adverbs; writing about laughing.
Class 7	Customs 1	Skills: Countable & uncountable nouns; writing about a special day.
Class 8	Customs 2 Mid-Term Writing Test	Prepositions and prepositional phrases; writing about a meal. Mid-Term Writing Test
Class 9	Food 1	Skills: Instructions; writing about favorite food.
Class 10	Food 2	Skills: The pronouns it and then; writing about a favorite drink.
Class 11	Inventors & their Inventions 1	Skills: Using as...as...; writing about technology.
Class 12	Inventors & their Inventions 2	Skills: Using too and very
Class 13	Amazing People 1	Skills: Questions and Prepositions; writing about a classmate.
Class 14	Amazing People 2 End-of-Term Writing Test	Skills: Writing about someone's life, different ways of expressing time. End-of-Term Writing Test

【授業時間外の学習 (準備学習・復習・宿題等)】

本授業の準備学習・復習時間は、合わせて1時間を標準とします。/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

Students are expected to review and learn any unfamiliar vocabulary or grammar covered in the class and to preview vocabulary and grammar for the upcoming lesson. In particular, students are to review their paragraph writing assignments and prepare for the mid-term and end-of-term formal writing tasks so that their grammar, syntax, and narrative structure are at the appropriate level.

【テキスト (教科書)】

Required Textbook:

Milada Broukal, Weaving It Together 1 (Fourth Edition), Cengage Learning. ISBN 978-1-305-25164-9

【参考書】

Supplied by the Instructor

【成績評価の方法と基準】

Mid-Semester Exam: 25%

This will be a timed writing exercise submitted to Hoppi

Final Exam: 25%

This will be a timed writing exercise submitted to Hoppi

In-Class Performance: 50%

This will be a textbook completion check and review

***Students please note: No more than 3 absences per term are allowed.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

1. Each student should bring a B5 notebook, sharp pencil, and eraser, and have an electronic dictionary ready.
2. The instructor will explain vocabulary upon request if another student does not know the answer.
3. The use of smartphones for social media, etc. not related to the academic work in the class is strictly prohibited.

【その他の重要事項】

1. Please address me as Mr. Kallender

2. Please always state your first name, family name, class name, and period name.

For Example:

Dear Mr. Kallender,

My name is Taro Suzuki.

I am a student in (Writing)(7)A

I could not attend today / cannot attend tomorrow (etc.) because of a fever.

I will bring a medical certificate next week.

【Outline (in English)】

Building on the English language skills acquired in prior required courses, students will work on developing the type of language skills they will need to begin to write steadily more advanced, grammatically correct sentences and small (5 paragraph, 700-word) articles.

LANe200LA (英語 / English language education 200)
English Academic Writing II 2017年度以降入学者
PAUL K KALLENDER
 開講時期：秋学期授業/Fall | 曜日・時限：火2/Tue.2
 単位数：1単位
 レベル4
 定員制 (24)
 必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.
 その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Moving on from the first semester this course continues to use the same CLIL approach toward building key basic writing skills, including the ability to write paragraphs and articles on topics using correct grammar and logical narrative structure. There will also be some chance to discuss the topics written about in the class.

【到達目標】

Building on the English language skills acquired in prior required courses, students will work on developing the type of language skills they will need to begin to write steadily more advanced, grammatically correct sentences and small (5 paragraph, 700-word) articles.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Each week students will read a topic, answer vocabulary questions on it, write sentences on the topic, study several grammar points, practice those grammar points, and write short paragraphs on the topic. There will also be chances to talk about each week's topic.

The instructor will check the completion of student work, especially writing, in class. The instructor will give verbal feedback and make corrections to student work during each class. If the students have any difficulties, they may contact the instructor via the email address provided.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Course	READING 1 Introduction and Topic: Your Personality Right Brain, Left Brain SKILLS The Paragraph Capitalization Rules The Title
Class 2	Your Personality 2	READING 1 Right Brain, Left Brain SKILLS The Paragraph Capitalization Rules The Title

Class 3	Food 1	READING 1 Live a Little: Eat Potatoes! WRITING 1 SKILLS The Topic Sentence PRACTICE Writing about food or drink
Class 4	Food 2	READING 2 Bugs, Rats, and Other Tasty Dishes WRITING 2 SKILLS Supporting Sentences Concluding Sentences PRACTICE Writing about a special food
Class 5	Celebrations and Special Days 1	SKILLS Supporting Sentences Concluding Sentences PRACTICE Writing about a special food
Class 6	Celebrations and Special Days 2	READING 2 Celebrating a Fifteenth Birthday WRITING 2 SKILLS Main and Dependent Clauses Writing a Dependent Clause with before or after PRACTICE Writing about a celebration
Class 7	Amazing People 1	READING 1 Barrington Irving's Dream to Fly WRITING 1 SKILLS Unity Irrelevant Sentences PRACTICE Writing about the qualities of a person or a pet
Class 8	Amazing People 2	Writing Test 1 READING 2 The Fearless Fiennes WRITING 2 SKILLS Introducing Examples PRACTICE Writing about a person
Class 9	Nature Attacks! 1	Lightning WRITING 1 SKILLS Writing a Narrative Paragraph with Time Words The Comma (,) with Time and Place Expressions PRACTICE Writing about a frightening experience
Class 10	Nature Attacks! 2	READING 2 Chasing Storms WRITING 2 SKILLS Introducing Reasons with because PRACTICE Writing about dangerous weather

Class 11	Inventions 1	<p>READING 1 The GoPro Camera WRITING 1 SKILLS Introducing Effects with so and therefore PRACTICE Writing about an invention</p>	<p>This class consists of the filling in of many sentences of writing, offering sustained writing practice. Students are expected to complete all assigned tasks demonstrating an understanding of the grammar and syntax being practiced while writing complete sentences. There are two textbook inspections, one during the mid-term, and one during the end-of-term test. Other criteria 10% ***Students please note: No more than 3 absences per term are allowed.</p> <p>【学生の意見等からの気づき】 No changes</p> <p>【学生が準備すべき機器他】 1. Each student should bring a B5 notebook, sharp pencil, and eraser, and have an electronic dictionary ready. 2. The instructor will explain vocabulary upon request if another student does not know the answer. 3. The use of smartphones for social media, etc. not related to the academic work in the class is strictly prohibited.</p>
Class 12	Inventions 2	<p>READING 2 What's in a Name? WRITING 2 SKILLS Writing Business Letters PRACTICE Writing a business letter</p>	<p>【その他の重要事項】 1. Please address me as Mr. Kallender 2. Please always state your first name, family name, class name, and period name. For Example: Dear Mr. Kallender, My name is Taro Suzuki. I am a student in (Writing)(7) B I could not attend today / cannot attend tomorrow (etc.) because of a fever. I will bring a medical certificate next week.</p>
Class 13	Customs and Traditions 1	<p>READING 1 Flowers, Dishes, and Dresses WRITING 1 SKILLS Comparing and Contrasting Showing Contrast with however Showing Similarity with similarly and likewise PRACTICE Writing about wedding customs</p>	<p>【その他の重要事項】 1. Please address me as Mr. Kallender 2. Please always state your first name, family name, class name, and period name. For Example: Dear Mr. Kallender, My name is Taro Suzuki. I am a student in (Writing)(7) B I could not attend today / cannot attend tomorrow (etc.) because of a fever. I will bring a medical certificate next week.</p>
Class 14	Customs and Traditions 2	<p>Writing Test 2 READING 2 What's in a Name? WRITING 2 SKILLS Writing Business Letters PRACTICE Writing a business letter</p>	<p>【Outline (in English)】 Building on the English language skills acquired in prior required courses, students will work on developing the type of language skills they will need to begin to write steadily more advanced, grammatically correct sentences and small (5 paragraph, 700-word) articles.</p>

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、合わせて1時間を標準とします。
/University guidelines suggest preparation and review should be around an hour a week for a one-credit course.
University guidelines suggest preparation and review should be around an hour a week for a one-credit course. This is a one-credit course. Each class has a pre-reading assignment for homework and students are expected to discuss their answers in the following class. Students should make a note of unknown words or expressions in a B-5 notebook.

【テキスト（教科書）】

Milada Broukal, Weaving It Together 2, 4th Edition,
センテージラーニング株式会社
ISBN: 978-1-305-25165-6

【参考書】

Will be supplied by the instructor

【成績評価の方法と基準】

Mid-Semester Exam 20%

This is a practical writing class. Students are expected to complete, in class, an initial timed writing test comprising of a composition of one or several paragraphs, in which they are expected to demonstrate their understanding of the grammar and syntax taught. This will be a timed writing exercise submitted to Hoppi

Final Exam 20%

Students are expected to complete, in class, an initial timed writing test comprising a composition of at least three paragraphs, in which they are expected to demonstrate their understanding of the grammar and syntax taught.

In-Class Performance 50%

LANe200LA (英語 / English language education 200)

English Academic Writing I 2017年度以降入学者

DANIEL G DUSZA

開講時期：春学期授業/Spring | 曜日・時限：木3/Thu.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring, and ordering paragraphs in clear, communicative English. Students will compose short 2-paragraph to 5-paragraph essays on subjects of their choice collaboratively, in virtual teams, and individually.

【到達目標】

This course aims to introduce students to the elements of academic essays to perform successfully in any English-speaking university where academic writing is essential for success. Students will be able to communicate thoughts, opinions, and knowledge in written format to an academic audience. This introductory course will cover note-taking, short reports, summarising, paragraph and essay development, and working in various settings. These settings include collaborative writing, using AI as a writing partner, and writing with academics from other cultures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Classes will be conducted in English and will cover units from selected textbooks. Published open-source articles are used for analysis and case studies. Communicative approaches will be used because collaboration is essential in achieving academic writing success. Students will discuss and read assigned and individual materials to gather and communicate knowledge. Collaborative writing will be necessary in most of the course. Collaborative partners are not restricted to students in the class but include outside sources, Internet services, and AI. Therefore, academic integrity is an underlying foundation of this writing course. Students will be provided with feedback through the writing process, and engaging with that feedback will be the key to success in this course and the future.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week-1	Overview of the course and introductions	Overview of Academic Writing I subject and explaining rules for assignment submissions and how the best assignments will be selected.
Week-2	Collaborative Writing - Descriptive Essay	Students will write a descriptive essay about self, peer, teacher, and person they admire. Requires Introduction, Descriptions, and Summaries.

Week-3	Collaborative Writing - Process Essay	Students will work together on talking about a process.
Week-4	Collaborative Narrative Essay	Students interview a partner about a story in their life. The narrative form is used.
Week-5	Collaborative Descriptive Essay	Students will use multiple sources to find descriptors about a chosen issue or item to make a descriptive essay.
Week-6	5 Paragraph Essay (Summative Grade 30%)	Students use the information they have written so far to create and submit a 5-paragraph essay.
Week-7	Topic-Based Essays-1 about advertising, competition, or aging	Information gathering and comparing results and ideas.
Week-8	Topic-Based Essays-2 about advertising, competition, or aging	Information gathering and comparing results and ideas. Focus on transitions and conjunctions.
Week-9	Topic-Based Essays-3 about technology, research, and disinformation	Critical thinking, forming arguments, and communicating debates. AI will be used as a writing partner.
Week-10	Topic-Based Essays-4 about technology, research, disinformation	Critical thinking, forming arguments, and communicating debates. AI will be used as a writing partner.
Week-11	Self-Directed Learning-1	Students will collaborate in submitting independent writing assignment based on the 5 paragraph in a tech-integrated writing assignment.
Week-12	Self-Directed Learning-2	Students will collaborate in submitting independent writing assignment based on the 5 paragraph in a tech-integrated writing assignment.
Week-13	Self-Directed Learning-3	Students will collaborate in submitting independent writing assignments based on the five paragraphs in a tech-integrated writing assignment.
Week-14	Final Essay (20%)	Students choose from a limited list of essay genre based on the learning outcomes of each lesson. Students will submit two short essays in their selected styles (10% each).

【授業時間外の学習 (準備学習・復習・宿題等)】

Since this is a one-credit course, university guidelines suggest an hour of preparation each week. Students will use this time to prepare for each lesson, where they will be required to share, discuss, and write what they have learned before and during the class. Any work not completed in class will need to be finished beyond the classroom. There are a total of three minor assignments and one major assignment at the end of the course.

【テキスト (教科書)】

No textbook is required to be purchased as readings will be provided in the syllabus.

【参考書】

1. In focus-1. Browne, C., Culligan, B., & Phillips, J. (2024). Kinseido Publishing.
2. How to write a lot: a practical guide to productive academic writing. Paul J. Silvia (2019)

【成績評価の方法と基準】

Preparation 10%
Classwork and Participation 20%
Note Taking and Reporting 20%

Collaborative Essays (3) 30%

Final Essay 20%

In principle, no more than three(3) absences per semester are allowed if they do not impact negatively on collaboration or participation.

Late submissions of assignments will be penalized 10% each day late.

You can expect a satisfactory grade if you complete all the classwork and homework on time.

time.

Passing Grade Thresholds (Credit is awarded)

S(90% and Above)

A(89~80%)

B(79~70%)

C(69~60%)

Non-passing Grades (no credit awarded)

D(59% and below)

E(Incomplete)

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

Students should bring a portable device for connecting with the internet and Google Classroom. If a student has extenuating circumstances, please discuss them with the instructor. Devices must be able to connect with the internet, Google Docs, and upload to Google Classroom. These Apps should be installed prior to the start of class. Students will be sent a reminder with instructions before the first lesson.

【その他の重要事項】

Four classes will held asynchronously, particularly for submitting final essays. On that note, any signs of breaches of originality or integrity will be detected and need to be justified and corrected. Delays will incur the late submission penalty of 10% for each day.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

【Outline (in English)】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring, and ordering paragraphs in clear, communicative English. Students will compose short 2-paragraph to 5-paragraph essays on subjects of their choice collaboratively, in virtual teams, and individually.

LANe200LA (英語 / English language education 200)

English Academic Writing II 2017年度以降入学者

DANIEL G DUSZA

開講時期：秋学期授業/Fall | 曜日・時限：木3/Thu.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

The primary objective of this class is to develop basic paragraph writing skills further. The course provides practice in writing, structuring, and ordering paragraphs in clear, communicative English. Students will compose annotated bibliographies, short essays, and reports and practice reviewing published academic works.

【到達目標】

This course aims to develop students' skills and practice using the elements of academic essays to produce academic literature where academic writing is essential for success. Students will be able to communicate thoughts, opinions, and knowledge in written format to an Academic audience. This introductory course will further develop note-taking, short reports, summarising, paragraph and essay development, and working in various settings. These settings include collaborative writing, using AI as a writing partner, and writing with academics from other cultures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Classes will be conducted in English and will cover units from selected textbooks. Published open-source articles are used for analysis and case studies. Communicative approaches will be used because collaboration is essential in achieving academic writing success. Students will discuss and read assigned and individual materials to gather and communicate knowledge. Collaborative writing will be necessary in most of the course. Collaborative partners are not restricted to students in the class but include outside sources, Internet services, and AI. Therefore, academic integrity is an underlying foundation of this writing course. Students will be provided with feedback through the writing process, and engaging with that feedback will be the key to success in this course and the future.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】

あり/Yes

【フィールドワーク (学外での実習等)の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week-1	Orientation II	Write a narrative, opinion, and integrated (with research and AI) essay about your partner's summer vacation.
Week-2	Input/output Bibliographies	Reading blogs, reviews, summaries, and abstracts and taking notes in teams
Week-3	Input/output Bibliographies	Reading blogs, reviews, summaries, and abstracts and taking notes and writing meaningful summaries and reviews in collaborative teams

Week-4	Input/output Bibliographies	Reading blogs, reviews, summaries, and abstracts and taking notes and collaboratively writing meaningful summaries and reviews
Week-5	Input/output Bibliographies	Reading blogs, reviews, summaries, and abstracts and taking notes and collaboratively writing meaningful summaries and reviews
Week-6	Annotated Bibliography Submission (30%)	Using the writings from previous weeks, collect three items for assessment.
Week-7	Writing Summaries and Reviews 1	Read a review and recognize the author's voice and article details.
Week-8	Writing Summaries and Reviews 2	Working in teams, write a collaborative review about 2 or 3 books in a report form
Week-9	Writing Summaries and Reviews 3	Independent writing about an academic paper or report.
Week-10	Academic Writing - 1	Using a relevant style, write a 300-500 word essay about a global issue topic.
Week-11	Academic Writing - 2	Using a relevant style, write a 300-500 word essay about a global issue topic.
Week-12	Academic Writing - 3	Using a relevant style, write a 300-500 word essay about a global issue topic.
Week-13	Final Essay Draft	Brainstorm, organize information, plan, draft, and review.
Week-14	Final Essay (20%)	Submit a report by the deadline or early for additional feedback.

【授業時間外の学習 (準備学習・復習・宿題等)】

Since this is a one-credit course, university guidelines suggest an hour of preparation each week. Students will use this time to prepare for each lesson, where they will be required to share, discuss, and write what they have learned before and during the class. Any work not completed in class must be finished beyond the classroom. There are three minor assignments and one major assignment at the end of the course.

【テキスト (教科書)】

No textbook is required to be purchased as readings will be provided in the syllabus.

【参考書】

1. In focus-2. Browne, C., Culligan, B., & Phillips, J. (2024). Kinseido Publishing.
2. Academic writing for graduate students: Essential tasks and skills (Vol. 1). Swales, J. M., & Feak, C. B. (2004). Ann Arbor, MI: University of Michigan Press.

【成績評価の方法と基準】

Preparation 10%
Classwork and Participation 20%
Note Taking and Reporting 20%
Collaborative Essays (3) 30%
Final Essay 20%

In principle, no more than three(3) absences per semester are allowed if they do not impact negatively on collaboration or participation.

Late submissions of assignments will be penalized 10% each day late.

You can expect a satisfactory grade if you complete all the classwork and homework on time.

Passing Grade Thresholds (Credit is awarded)
S(90% and Above)

A(89~80%)

B(79~70%)

C(69~60%)

Non-passing Grades (no credit awarded)

D(59% and below)

E(Incomplete)

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

Students should bring a portable device for connecting with the internet and Google Classroom. If a student has extenuating circumstances, please discuss them with the instructor. Devices must be able to connect with the internet, Google Docs, and upload to Google Classroom. These Apps should be installed prior to the start of class. Students will be sent a reminder with instructions before the first lesson.

【その他の重要事項】

Four classes will held asynchronously, particularly for submitting final essays. On that note, any signs of breaches of originality or integrity will be detected and need to be justified and corrected. Delays will incur the late submission penalty of 10% for each day.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

【Outline (in English)】

The primary objective of this class is to develop basic paragraph writing skills further. The course provides practice in writing, structuring, and ordering paragraphs in clear, communicative English. Students will compose annotated bibliographies, short essays, and reports and practice reviewing published academic works.

LANe200LA (英語 / English language education 200)

English Academic Writing I 2017年度以降入学者

ALAN M NICHOLLS

開講時期：春学期授業/Spring | 曜日・時限：月4/Mon.4

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

【到達目標】

The student will be able to prepare a paragraph with the basic structure of a topic sentence (with Main Idea), supporting ideas and detail sentences.

Students will be able to communicate his/her thoughts, in written format, to an Academic audience. The course will cover paragraph development, grammar structures for different paragraph styles and paragraph organization.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Students will work in pairs or groups to develop paragraphs. In-class worksheets and homework assignments will check the student's understanding of the different paragraph styles. Videos of Academic presentations will be used to compare the similarities between written and oral presentations. All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introductions Course overview Assessment Classroom Management
2.	Process Writing. Generative A.I.	Six Steps of Academic Writing. Using outlines. Using Generative A.I.
3.	Getting ready to write	Choosing a Topic Brainstorming Editing Describing a photograph

4.	Paragraph structure	Topic Sentence Supporting sentences Concluding sentence TOEIC Test 1
5.	Paragraph Development. Peer editing	Styles of support Detail, Explanation, Example. Give constructive feedback using on-line sharing.
6.	Descriptive Writing	Using Adjectives: describing people and places.
7.	Descriptive Paragraphs	Describing a process using connectors. Keeping ideas connected and in order
8.	TOEIC Test 2 Opinion Paragraphs.	Introduce opinion v.s. fact. Modal Auxiliary Verbs.
9.	Opinion Paragraphs	Convincing the reader. Causal Adverbs. Checking Punctuation.
10.	Compare and Contrast Paragraphs.	Comparative Structures.
11.	Advantages / Disadvantages.	Block vs. Point by Point organization. Trend Verbs.
12.	Problem / Solution Paragraphs.	Using Conditional Structures.
13.	Present a paragraph.	Identify the key features of a paragraph.
14.	Presentation Worksheet 2	Summarize paragraphs, Review Worksheet units 1 to 7. Wrap up.

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

Homework assignments writing different styles of paragraphs.
Pre-reading of Text.

Worksheets related to Text.

All assignments are written in digital format and submitted via Google Classroom.

To assist in providing feedback, Google Docs format is preferred.

【テキスト (教科書)】

"Writing Essays: From Paragraph to Essay" by Dorothy E Zemach and Lisa A Ghulldu MACMILLAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Homework writing Assignments:30%

Worksheet Assignments: 20%

Pair and Group Participation: 10%

Presentation: 10%

TOEIC Tests: 20%

Word Puzzles:10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】

2023: Incorporated use of AI text generators.

【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are only acceptable in unusual situations. Students will be required to know their Hoesi Gmail account details and check it daily. Students may use voice recognition software and will use Generative Artificial Intelligence applications. Google Docs is the required format for submitting written assignments.

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Please download Google Classroom to your device before our first class. The "Course Code" will be advised via the Hoppii LMS.

【Outline (in English)】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) appropriate formatting techniques and correct use of punctuation.

LANe200LA (英語 / English language education 200)

English Academic Writing II 2017年度以降入学者

ALAN M NICHOLLS

開講時期：秋学期授業/Fall | 曜日・時限：月4/Mon.4

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course will enable the student to acquire and develop ACADEMIC ESSAY writing skills. This course will emphasize "writing as a process".

Students will learn the structure of Academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

【到達目標】

This course will enable the student to acquire and develop academic writing skills for interview situations and written English tests (TOEIC/IELTS/TOFEL) where candidates have a limited time to prepare an essay. A final assignment will be a document suitable for submission as an academic essay. Students will use Generative Artificial Intelligence to generate an essay and then decompose the essay into its component parts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Among the methods used will be sharing & discussing one's work with class members in pair work and small groups. Students will also practice using peer editing with online documents. In a final presentation, the student will demonstrate their understanding of the features of an academic essay.

All assignments will be distributed, submitted and returned to students digitally via Google Classroom. Written assignments will be returned with detailed comments on how students can improve their writing skills.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction and review of Spring 2024.	Introduction Course Overview Assessment Classroom Management
2.	Thesis Statements	Greet New students. Voice recognition and Generative AI software. Introduce Thesis statements.

3.	Writing to communicate opinions or new ideas.	Prepare an Introduction with a Thesis.
4.	Using software to create an essay outline.	Introduction, body paragraphs, conclusion. The Waffle Puzzle
5.	Prepare and check Essay outline	Checking an Outline.
6.	Introduce the TOEIC Part 3 Writing Test.	TOEIC Writing test: What is it? What do examiners look for?
7.	Attempt the TOEIC Writing Test Part 3.	Attempt the TOEIC Test 3? Agree or Disagree? Prepare an outline with supporting ideas. Write an Essay.
8.	Cohesion in Essays	Linking the Body Paragraphs. Check everything is connected to the Thesis.
9.	Unity in Essays	Words and Expressions to connect ideas in Paragraphs.
10.	Introduce The TOEFL tests.	What is in the TOEFL Test? What do examiners want to see? Worksheet.
11.	TOEFL Test - In-class practice.	Take the TOEFL Test in-class. Review and discuss weak points.
12.	Introduce The TOEIC Writing Test.	The IELTS Test. - What is it? What are examiners looking for? Trend Verbs.
13.	The IELTS Test In Class practice.	What is the IELTS test? How to achieve a good score. Worksheet.
14.	Using citations for advanced writing.	Using Citations and Templates in Advanced Essays and Research documents.

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

Homework assignments will be set. There will also be short Worksheets based on material presented during lessons and the Text.

【テキスト (教科書)】

"Writing Essays from Paragraph to Essay" by D.E. Zemach and Lisa A Ghuldu, MACMILLIAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Written Homework assignments: 30%

Classroom Worksheets: 20%

Pair and Group Participation: 20%

Writing Tests: 20%

Waffle Puzzle: 10%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are only acceptable in unusual situations. Students will be required to know their Hoesi Gmail account details and check it daily. Students may use voice recognition software and will use Generative A.I. software. Google Docs is the preferred format for submitting assignments.

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Please download "Google Classroom" to your laptop or tablet at the start of semester. The Course Code will be advised via the Hoppii LMS announcements.

【Outline (in English)】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process.

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

NADER Jamelea

開講時期：春学期授業/Spring | 曜日・時限：水3/Wed.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement. You will have many opportunities to express your thoughts in a concise and logical manner. You will try various ways to make your opinions more persuasive.

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【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively. You may sometimes record your presentations using easy editing software on your phone or PC to share with the class. Teacher feedback will be given in the class and online as necessary.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	An explanation of the class requirements. We will get to know each other.
2	First presentation: "How to..."	Teach us how to do something better. Look at examples. Generate ideas and select topics.
3	Developing your work	Show your ideas and make an outline. Basic presentation structure.
4	Developing your work	Revise and practise. Body language and gestures -examples and practise.
5	Final practise	Combine all the elements and review your speech. Make changes after feedback from classmates and teacher.
6	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
7	Second presentation: SWOT analysis	A SWOT analysis. What is it? Look at examples. Generate ideas and select topics
8	Developing your work:	A SWOT analysis. Show your first research and organise. Voicework - how to vary your voice to make your words have more impact.
9	Developing your work:	Show us your presentation draft and practise. Turn your draft into notecards. Asking and answering questions during a presentation.
10	Presentation	Perform your presentation. Watch and review classmates.
11	Third Presentation: Pechakucha	What is a pechakucha presentation? Explanation and examples. Topic planning.
12	Developing your work:	Practise. Speaking to time limits and on the spot transitions.
13	Final practise	Review and practise.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

【テキスト (教科書)】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the Pechakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students wanted more time to prepare presentations.

【学生が準備すべき機器他】

The classes will be conducted face-to-face. If, however, there is a need to conduct one or more classes online, students will require access to zoom.

We will use Google Classroom for all class information, assignments and so on. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

【Outline (in English)】

Make your speeches and presentations better.

LANe200LA (英語 / English language education 200)

English Presentation II 2017年度以降入学者

NADER Jamelea

開講時期：秋学期授業/Fall | 曜日・時限：水3/Wed.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Teacher feedback will be given in the class and online as necessary. Please come to class ready to participate actively and positively. You may sometimes record your presentation using easy editing software on your phone or PC to share with the class.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation and a review of the Spring Semester. First presentation: "Inspired by a movie"	A cultural or social theme picked from a movie For example. "The Lego Movie" - a comparison of the education systems of Denmark and Japan. The role of propaganda in Vietnam War movies "The Devil wears Prada" - Karoshi - is work /life balance really possible? Discussing ideas and topic selection.
2	Developing your work	Sharing research. Making outlines and considering some rhetorical techniques such as the rule of 3 and repetition.
3	Developing your work	Sharing research. Using rhetorical techniques. Review of voice techniques.
4	Final practise	Making discussion questions. Practise and make changes after feedback from classmates and teacher.
5	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
6	Second presentation: Something I've learned that you should know	What knowledge have you gained in your university life that you think other people would benefit from knowing? generating ideas
7	Developing your work	Considering different narratives styles. Sharing ideas.
8	Developing your work	Sharing your ideas and using props in a speech.
9	Final practise	Practise your speech using a prop.
10	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
11	Third Presentation: A persuasive speech	A speech about something you feel strongly about. Make us believe how correct and important your opinion is.
12	Developing your work:	Adding passion and emotion to your words. Speaking with your whole body - examples and practise.
13	Final practise	Looking again at body language and voice.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates. Self evaluation.

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

【テキスト (教科書)】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the peckakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students requested more computer presentations.

【学生が準備すべき機器他】

The classes will be conducted face-to-face. If, however, there is a need to conduct one or more classes online, students will require access to zoom.

We will use Google Classroom for all class information, assignments and so on. You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to access your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

【Outline (in English)】

Make your speeches and presentations better.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

JOHN REILLY

開講時期：春学期授業/Spring | 曜日・時限：火3/Tue.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course teaches presentation skills through watching presentations, learning presentation techniques and making presentations on different topics.

【到達目標】

Students will be able to prepare and make effective presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
あり / Yes

【フィールドワーク (学外での実習等)の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course	Review syllabus and textbook
	Introduction	
2	Getting ready (Pages 2-7)	Give Self introduction
3	Unit 1 A good friend (Pages 8-11)	- Exploring the topic - Focusing on language
4	Unit 1 A good friend (Pages 12-15)	- Organizing ideas - Adding impact techniques
5	Unit 1 A good friend (Pages 16-17)	- Developing presentation techniques
6	Unit 1 A good friend (Pages 18-19)	Presentation "A good friend"
7	Unit 2 A favorite place (Pages 20-23)	- Exploring the topic - Focusing on language
8	Unit 2 A favorite place (Pages 24-27)	- Organizing ideas - Adding impact
9	Unit 2 A favorite place (Pages 28-29)	- Developing presentation techniques
10	Unit 2 A favorite place (Pages 30-31)	Presentation - "My Favorite Place"
11	Unit 3 A prized Possession (Pages 32-37)	- Exploring the topic - Focusing on language - Organizing ideas

12	Unit 3 A prized possession (Pages 38-41)	- Adding impact - Developing presentation
13	Unit 3 A prized possession (Pages 42-42)	Presentation - "My Prized Possession"
14	Make-up Presentations / Course Review	Finalize spring semester course

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト (教科書)】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on two components:

- Presentations - 75% (Unit 1, 2 and 3 presentations are required.)
- Class participation - 25%

In principle, no more than 3 absences per term are allowed.

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline (in English)】

Students will develop confidence in their public speaking abilities.

LANe200LA (英語 / English language education 200)

English Presentation II 2017年度以降入学者

JOHN REILLY

開講時期：秋学期授業/Fall | 曜日・時限：火3/Tue.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course teaches presentation skills through watching presentations, learning presentation techniques and making presentations on different topics.

【到達目標】

Students will be able to prepare and make effective presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes. Students will compare class assignment answers in pairs or small groups after which the instructor will provide the correct answers.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Introduction	Review syllabus and textbook.
2	Getting ready (Pages 2-7)	Give self introduction presentation
3	Unit 4 A memorable experience (Pages 44-47)	- Exploring the topic - Focusing on language
4	Unit 4 A memorable experience (Pages 48-51)	- Organizing ideas - Adding impact
5	Unit 4 A memorable experience (Pages 52-53)	- Developing presentation techniques
6	Unit 4 A memorable experience (Pages 54-55)	Presentation: "My Memorable Experience"
7	Unit 5 I'll show you how (Pages 56-59)	- Exploring the topic - Focusing on language
8	Unit 5 I'll show you how (Pages 61-63)	- Organizing ideas - Adding impact
9	Unit 5 I'll show you how (Pages 64-65)	- Developing presentation

10	Unit 5 I'll show you how (Pages 66-67)	Presentation: "How to _____"
11	Unit 6 Screen magic (Pages 68-73)	- Exploring the topic - Focusing on language - Organizing ideas
12	Unit 6 Screen magic (Pages 73-77)	- Adding impact - Developing presentation techniques
13	Unit 6 Screen magic (Pages 78-79)	Presentation: "Movie or TV Show Review"
14	Make-up Presentations / Course Review	Finalize fall semester course

【授業時間外の学習 (準備学習・復習・宿題等)】

Students will be expected to prepare for classes by reviewing the next pages in the textbook and completing some assignments.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course.

【テキスト (教科書)】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

【参考書】

None

【成績評価の方法と基準】

- Presentations - 75% (Unit 4, 5 and 6 presentations are required.)
- Class participation - 25%

In principle, no more than 3 absences per term are allowed.

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline (in English)】

Students will develop confidence in their public speaking abilities.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

コートランド・デイビッド・スミス

開講時期：春学期授業/Spring | 曜日・時限：月3/Mon.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email. Instructor will provide feedback during class or by email

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし / No

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

- | 回 | テーマ | 内容 |
|---|------------------|--|
| 1 | 1. Introductions | Talk about spring break.
HW/text pgs. 4-12 Getting started. |

- | | | |
|----|---|---|
| 2 | 2. Text pgs. 13-14, 15-17, 18-22
HW/informative speech (pg. 17) with visuals, posture, eye contact, gestures | Watch sample presentation DVD. |
| 3 | 3. Performance of informative speech
HW/text pgs. 23-24, 28-29 | Speech performance and feedback. |
| 4 | 4. Text pgs. 30-38
HW/demonstration speech (pg. 38) with visuals, posture, eye contact, gestures, voice inflection | Demonstration speech. |
| 5 | 5. Performance of demonstration speech
HW/text pgs. 39-46 | Student speech performances. |
| 6 | 6. Text pgs. 47-48, pgs. 51-55
HW/country comparison (pgs. 49 & 56) | Prepare for country comparison speech. |
| 7 | 7. Performance of country comparison
HW/pgs. 57-59 | Student speeches. |
| 8 | 8. Text pgs. 60-67
HW/speech introduction (pg. 67) | Focus on speech introduction. |
| 9 | 9. Performance of speech introduction
HW/text pgs. 68-72 | Speech introduction performances. |
| 10 | 10. Text pgs. 73-85
HW/speech body (pg. 86) | Focus on speech body. |
| 11 | 11. Performance of speech body
HW/text pgs. 87-94 conclusion (pg. 95) | Student performances of speech body. |
| 12 | 12. Presentation of conclusion
HW/final presentation (pg. 99 steps 1,2,3) | Focus on speech conclusion. |
| 13 | Final presentations
HW/None | Prepare and perform final presentations |
| 14 | Final presentations | End of term evaluation |

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

【テキスト (教科書)】

Speaking of Speech Level 2 Charles LeBeau MacMillan Education ISBN978-4-7773-6515-9 C3082

【参考書】

Students will use online resources to research and prepare their presentations.

【成績評価の方法と基準】

Presentations (50%)
Class participation (40%)
Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason—serious train delays, injury, illness, etc. should provide some evidence to instructor.

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

Contact Email: smith.courtland.sc@hosei.ac.jp

【Outline (in English)】

Students will prepare and deliver presentations during class time.

LANe200LA (英語 / English language education 200)

English Presentation II 2017年度以降入学者

コートランド・デイビッド・スミス

開講時期：秋学期授業/Fall | 曜日・時限：月3/Mon.3

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

The goal of this course is to enable students to make effective presentations on a variety of topics. Students will learn to confidently deliver multimedia informative/descriptive speeches, as well as comparative, demonstrative and argumentative/persuasive presentations. Students will also learn to evaluate the quality and content of others' presentations, to take notes on presentation content, and to provide detailed feedback to help presenters to improve their presentation technique.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. The fall semester of this course will concentrate on the preparation and delivery of persuasive, argumentative and rhetorical speeches. Student assignments will be reviewed during class time or submitted to instructor for evaluation by email. Instructor will provide feedback during class or by email.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】
なし / No

【フィールドワーク (学外での実習等)の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	1. Summer vacation HW/prepare speech on summer vacation	Warm up presentation.

2	2. Presentations on summer vacation HW/read handout parts 1&2	Students deliver their summer vacation presentations.
3	3. Complete handout reading HW/prepare presentation on topic 1	Read background information and answer questions.
4	4. Presentations on topic 1 and discussion HW/read handout parts 1&2	Delivery of speeches.
5	5. Complete handout reading HW/prepare presentation on topic 2	Read background information and answer questions.
6	6. Presentations on topic 2 HW/read handout parts 1&2	Delivery of student speeches.
7	7. Complete handout reading HW/prepare presentation on topic 3	Read background information and answer questions.
8	8. Presentations on topic 3 HW/read handout parts 1&2	Delivery of student speeches.
9	9. Complete handout reading HW/prepare presentation on topic 4	Read background information and answer questions.
10	10. Presentations on topic 4 HW/read handout parts 1&2	Delivery of student speeches.
11	11. Complete handout reading HW/prepare presentation on topic 5	Read background information and answer questions.
12	12. Presentations on topic 5 HW/read handout parts 1&2	Delivery of student speeches.
13	13. Complete handout reading HW/prepare final presentations	Prepare for final presentations.
14	14. Final presentation	Final performance, summary and evaluation.

【授業時間外の学習 (準備学習・復習・宿題等)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will research and prepare their presentations before scheduled classes.

【テキスト (教科書)】

Speaking of Speech Level 2 Charles LeBeau MacMillan Education ISBN978-4-7773-6515-9 C3082

【参考書】

Students will make use of a variety of online resources in the research and preparation of their speeches.

【成績評価の方法と基準】

Presentations (50%)
Class participation (40%)
Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason—serious train delays, injury, illness, etc. should provide some evidence to instructor.

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.

【その他の重要事項】

Contact Email: smith.courtland.sc@hosei.ac.jp

【Outline (in English)】

Students will prepare and deliver presentations during class time.

LANe200LA (英語 / English language education 200)

English Presentation I 2017年度以降入学者

DANIEL G DUSZA

開講時期：春学期授業/Spring | 曜日・時限：木5/Thu.5

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will learn various types of presentations and be given guidelines to create individual presentations and analyze one another's presentations.

Production skills include structure, organization, use of color and design, and how to discuss data in tables and graphs.

【到達目標】

This class aims to equip learners with the confidence and basic ability to deliver effective presentations in English. Students will be able to present various genre of information from personal to technical, pictorial to statistical, and describe graphs and tables. This course will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will have been introduced to delivering collaborative, group, and individual presentations of posters, web pages, and presentation slides. Through these various forms of presentation, students will develop their ability to listen to and judge presentations and provide feedback to peers."

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

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【授業の進め方と方法】

Classes will be conducted in English and will cover units from selected textbooks, and use published open source articles for analysis and case studies. In general, communicative approaches will be used, because collaboration is essential in achieving presentation success. Students will use discussions, reading of assigned, and individual materials to gather and communicate knowledge through presentations. Collaborative presentation is essential in most of the course. Collaborative partners are not restricted to students in the class but include outside sources, Internet sources, and AI. Therefore, academic integrity is an underlying foundation in this course. Students will be provided with feedback throughout the presentation preparation process, and engaging with that feedback will be the key to success in this course, and the future.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week-1	Orientation - Introduction	Presenting ideas to others for sharing and building knowledge
Week-2	Collaboration-1	Group Presentation on a selected issue
Week-3	Individual presentation to small groups 10%	Students present their collaborative presentation to other groups. Report what they learned

Week-4	Collaborative presentation-2	Make a group presentation considering visuals and colors
Week-5	Individual presentation to small groups 10%	Students present their collaborative presentation to other groups. Report what they learned
Week-6	Poster Presentation	Collaborate on poster project.
Week-7	Present Poster to small groups (10%)	Make a virtual poster and present. Report on other groups' works
Week-8	Poster Presentation	Collaborate on a poster project.
Week-9	Present Poster using Augmented reality (10%)	Make a virtual poster and present. Report on other groups works.
Week-10	Presenting Data	Learn how to present various kinds of graphs for business.
Week-11	Presenting Class Data	Students will present a student survey completed in class.
Week-12	Main Group Presentation Prep	Presentation about presentation. Choosing 5 points from Susan Weinschenk's presentation book.
Week-13	Main Group Presentation Practice	Practice presenting in their group.
Week-14	Live Group Presentation (20%)	each group will present before the class. Reflections will be graded with the presentation

【授業時間外の学習 (準備学習・復習・宿題等)】

Since this is a one-credit course, university guidelines suggest an hour of preparation each week. Students will use this time to prepare for each lesson, where they will be required to share, discuss, and write what they have learned before and during the class. Any work not completed in class will need to be finished beyond the classroom. There are a total of three minor assignments and one major assignment at the end of the course.

【テキスト (教科書)】

No textbook is required to be purchased as readings will be provided in the syllabus.

【参考書】

Weinschenk, S. (2012). 100 things every presenter needs to know about people. New Riders

【成績評価の方法と基準】

Preparation 10%
Classwork and Participation 20%
Note Taking and Reporting 20%
Collaborative Essays (3) 30%
Final Essay 20%

In principle, no more than three(3) absences per semester are allowed if they do not impact negatively on collaboration or participation.

Late submissions of assignments will be penalized 10% each day late.

You can expect a satisfactory grade if you complete all the classwork and homework on time.

Passing Grade Thresholds (Credit is awarded)

S(90% and Above)

A(89~80%)

B(79~70%)

C(69~60%)

Non-passing Grades (no credit awarded)

D(59% and below)

E(Incomplete)

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

Students should bring a portable device for connecting with the internet and Google Classroom. If a student has extenuating circumstances, please discuss them with the instructor. Devices must be able to connect with the internet, Google Docs, and upload to Google Classroom. These Apps should be installed prior to the start of class. Students will be sent a reminder with instructions before the first lesson.

【その他の重要事項】

Up to four classes may be held online, and these two could be asynchronous due to the nature of presenting with technology. On that note, any signs of breaches of originality or integrity will be detected and need to be justified and corrected. Delays will incur a late submission penalty of 10% for each day.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

【Outline (in English)】

Students will learn various types of presentations and be given guidelines to create individual presentations and analyze one another's presentations.

Production skills include structure, organization, use of color and design, and how to discuss data in tables and graphs.

LANe200LA (英語 / English language education 200)

English Presentation II 2017年度以降入学者

DANIEL G DUSZA

開講時期：秋学期授業/Fall | 曜日・時限：木5/Thu.5

単位数：1単位

レベル4

定員制 (24)

必要とされる英語能力基準は、TOEFL® ITP 430以上、または他の英語能力試験の同等以上のスコア。TOEFL® ITP 430 or other equivalent English score are required. / GBP・SCOPE生は履修しない。No enrollment for students of GBP・SCOPE.

その他属性：〈グ〉〈優〉

【授業の概要と目的 (何を学ぶか)】

Students will practice and deliver various types of presentations and be given guidelines that they will use in creating their own presentations and analyze one another's presentations. In the second term, presentations will also include technology and other forms of presentation that extend the skills students developed in the first semester.

Production skills include structure, organization, use of color and design, and how to discuss data in tables and graphs.

Presentation skills include delivery, signposting, strategies for memorizing, engaging the audience, and how to conduct a discussion and Q&A.

【到達目標】

This course further develops the skills learned in the first semester. The course aims to develop learners' confidence and professional ability to deliver effective presentations in English. Students will be able to present various information genres, from personal to technical, pictorial to statistical, and describe graphs and tables. By the end of this course, students will have gained experience in delivering collaborative, group, and individual presentations of posters, web pages, presentation slides, and posters synchronously and asynchronously to small and large audiences. Through these various forms of presentation, students will perfect their ability to listen to and judge presentations and provide feedback to peers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP1

【授業の進め方と方法】

Classes will be conducted in English and will cover units from selected textbooks, and use published open source articles for analysis and case studies. In general, communicative approaches will be used because collaboration is essential in achieving presentation success. Students will use discussions, reading of assigned, and individual materials to gather and communicate knowledge through presentations. Collaborative presentation is essential in most of the course. Collaborative partners are not restricted to students in the class but include outside sources, Internet sources, and AI. Therefore, academic integrity is an underlying foundation in this course. Students will be provided feedback throughout the presentation preparation process, and engaging with that feedback will be the key to success in this course and the future.

【アクティブラーニング (グループディスカッション、ディベート等)の実施】あり / Yes

【フィールドワーク (学外での実習等)の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week-1	Overview and Introduction	Review syllabi and what we have learned so far.
	Review of Semester-1	

Week-2	Collaborative Project Part-1	Making a Promotional Presentation Elements of Marketing
Week-3	Collaborative Project Part-2	Using AI for graphics and information
Week-4	Collaborative Project Part-3	How to reference borrowed content.
Week-5	Collaborative Project Part-4 10%	VR/Prerecorded presentation
Week-6	Global Issues Descriptive Presentation-1	Collaborative presentation about a global issue.
Week-7	Global Issues Descriptive Presentation (10%)	Students present to small groups and report what they have learned
Week-8	Global Issues Statistical Presentation-2	Collaborative presentation about a global issue.
Week-9	Global Issues Statistical Presentation (10%)	Students present to small groups and report what they have learned.
Week-10	Global Issues Debate Presentation-3	Collaborative presentation about a global issue.
Week-11	Global Issues Debate Presentation (10%)	Students present to small groups and report what they have learned.
Week-12	Making people interact during your presentation	Study about presentation psychology. (Weinschenk)
Week-13	Incorporate psychology into a premade presentation	Small Preparation for final presentation.
Week-14	Final Presentation and review (20%)	Students present and interact with each presentation, then write and submit a review for assessment.

【授業時間外の学習 (準備学習・復習・宿題等)】

Since this is a one-credit course, university guidelines suggest an hour of preparation each week. Students will use this time to prepare for each lesson, where they will be required to share, discuss, and write what they have learned before and during the class. Any work not completed in class will need to be finished beyond the classroom. There are a total of three minor assignments and one major assignment at the end of the course.

【テキスト (教科書)】

No textbook is required to be purchased as readings will be provided in the syllabus.

【参考書】

1. Presentation Zen: Simple ideas on presentation design and delivery. Reynolds, G. (2011). New Riders.
2. Slide:ology - The art and science of creating great presentations. Duarte, N. (2008). Sebastapol: O'Reilly Media.

【成績評価の方法と基準】

Preparation 10%
Classwork and Participation 20%
Note Taking and Reporting 20%
Collaborative Essays (3) 30%
Final Essay 20%

In principle, no more than three(3) absences per semester are allowed if they do not impact negatively on collaboration or participation.

Late submissions of assignments will be penalized 10% each day late.

You can expect a satisfactory grade if you complete all the classwork and homework on time.

Passing Grade Thresholds (Credit is awarded)

S(90% and Above)

A(89~80%)

B(79~70%)

C(69~60%)

Non-passing Grades (no credit awarded)

D(59% and below)

E(Incomplete)

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

Students should bring a portable device for connecting with the internet and Google Classroom. If a student has extenuating circumstances, please discuss them with the instructor. Devices must be able to connect with the internet, Google Docs, and upload to Google Classroom. These Apps should be installed prior to the start of class. Students will be sent a reminder with instructions before the first lesson.

【その他の重要事項】

Up to four classes may be held online, and these two could be asynchronous due to the nature of presenting with technology. On that note, any signs of breaches of originality or integrity will be detected and need to be justified and corrected. Delays will incur a late submission penalty of 10% for each day.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

【Outline (in English)】

Students will practice and deliver various types of presentations and be given guidelines that they will use in creating their own presentations and analyze one another's presentations. In the second term, presentations will also include technology and other forms of presentation that extend the skills students developed in the first semester.

Production skills include structure, organization, use of color and design, and how to discuss data in tables and graphs.

Presentation skills include delivery, signposting, strategies for memorizing, engaging the audience, and how to conduct a discussion and Q&A.

