

2023年度
Sustainability Co-Creation Programme (SCOPE)
講義概要 (シラバス)



法政大学

科目一覧

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凡例 その他属性

〈他〉：他学部公開科目

〈優〉：成績優秀者の他学部科目履修制度対象科目

〈S〉：サステイナビリティプログラム_SDGs

〈ダ〉：サステイナビリティプログラム_ダイバーシティ

〈グ〉：グローバル・オープン科目

〈実〉：実務経験のある教員による授業科目

〈ア〉：サステイナビリティプログラム_アーバンデザイン

〈未〉：サステイナビリティプログラム_未来教室

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BSP100HA

Introduction to Sustainability Studies

Faculty members

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

This course is designed to provide an overview of issues pertaining to sustainability as well as various approaches to study and engage with such issues. While the idea of sustainability gained attention relatively recently, this concept provides us with advantageous perspectives on the environment, society and the relationship between them. This foundational course is mandatory for all SCOPE students. Through lectures, discussions, group work, and engagement with academic and journalistic work on sustainability, students are expected to gain a broad understanding of sustainability and a clear idea of their academic endeavors in SCOPE.

【Goal】

Upon successful completion of the course, students will be able to:

1. identify and critically engage with issues pertaining to sustainability; and
2. gain a clear idea of what they study and how they will approach it in SCOPE.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and various learning activities.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of the course; Sustainable Development Goals (SDGs)
Week 2	What is sustainability?	Why does sustainability matter?
Week 3	Civilizations	Sustainability from a historical perspective
Week 4	Construction of social problems	Framing of issues; stakeholders; power dynamics
Week 5	How do we know what we know?	How knowledge is organized; academic disciplines and fields; epistemology
Week 6	Water and Food 1	Availability of water and sanitation
Week 7	Water and Food 2	Food security and sustainable agriculture
Week 8	Environment 1	Climate change
Week 9	Environment 2	Ecosystems and biodiversity
Week 10	Inequality 1	Poverty

Week 11	Inequality 2	Gender
Week 12	Future of sustainability: Making connection between knowledge and social change 1	Group presentations 1
Week 13	Future of sustainability: Making connection between knowledge and social change 2	Group presentations 2
Week 14	Conclusion	Review of what we learned; creating a roadmap for the further study in SCOPE; college education and career explorations

【Work to be done outside of class (preparation, etc.)】

Students are expected to prepare for and review each session by using references and materials assigned in class and/or through course website. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

N/A

【Grading criteria】

Participation 30%; Assignments 40%; Group project 30%

【Changes following student comments】

N/A

【Others】

This course is compulsory for all SCOPE students, and it must be taken before advancing into the third year.

OTR400HA

Seminar

休講

Subtitle：(First-Year)

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

[Outline and objectives]

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE students.

Upon successful completion of this course, students will be able to:

- Find academic sources both at the library and in online databases;
- Gain an understanding of what appropriate sources are for academic projects
- Read them effectively and summarize authors' arguments;
- Make oral presentations;
- Gain basic understanding and application of academic writing skills

[Goal]

Students will gain basic knowledge and skills needed for college life in Japan. Students will also gain basic knowledge of sustainability studies particularly related to academic reading and writing. The course will mainly be based on in-class discussions and assignments based on interests of students. Students will acquire essential active learning components through discussions and peer learning.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3", "DP4" and "DP5" are related

[Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

[Fieldwork in class]

[Schedule] 授業形態：オンライン/online

No.	Theme	Contents
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[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

[References]

[Grading criteria]

[Changes following student comments]

OTR400HA

Seminar

休講

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水 3/Wed.3 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

Join us in the seminar course to gain understanding on fundamental aspects of landscapes and sustainability. We will learn various issues related to landscape sustainability through active learning. This course is directly related to the aims of the Sustainability Co-creation Programme (SCOPE) at Hosei University.

A vital attribute of the seminar course is developing a “class project” where students are required to bring their own research questions while employing a suitable method to explore the answer (e.g., literature review, interview, questionnaire, observation). Students will then be required to write a report, summing up their investigations. Depending on their research projects, students will also get chances to learn from fieldworks, and from local stakeholders/resource managers regarding various local sustainability problems.

【Goal】

The course is designed as an advanced seminar course for undergraduate students. Those who are interested to know about sustainable landscapes from a socio-ecological viewpoint are welcome. By completing this seminar, students will gain a critical understanding of the various challenges of sustainable resource use mainly through critical thinking, and discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

【Fieldwork in class】

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

【References】

【Grading criteria】

【Changes following student comments】

OTR400HA

Seminar

Kohtaro ITO

Subtitle：(First-Year)

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1~4

Notes：

その他属性：

【Outline and objectives】

Seminar (First-year)

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE program students.

【Goal】

Upon successful completion of this course, students will be able to:

- (1) Find academic sources both at the library and through online databases;
- (2) Read them effectively and summarize authors' arguments;
- (3) Make oral presentations with a short summary of the presentation;
- (4) And gain an understanding of what appropriate sources are for academic projects

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two fieldworks. Students are required to complete assignments on time and come prepared to the class. The course will mainly be based on on-campus classes and fieldwork.

There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	College life in Japan	Introducing various academic and other resources on campus and beyond
Week 3	Introduction to Sustainability Studies	What is sustainability and why is it important?
Week 4	Workshop in the library	Learning how to use OPAC and online databases
Week 5	What are Sustainable Development Goals?	Student presentations on the SDGs
Week 6	Deciding individual research topic	Brainstorming and group discussions to decide individual research topics
Week 7	Media coverage of issues pertaining to sustainability	Student presentations on how their individual research topic is discussed in the media
Week 8	Finding resources in the library	Finding books on OPAC, locating them in the library and getting information about the books
Week 9	Presentation on an academic book (chapter) on the research topic	Student presentations on the academic book/chapter
Week 10	Finding and using academic articles	Using online databases to find academic articles
Week 11	Presentation of academic articles on the research topic	Student presentations on the academic articles
Week 12	Interviewing with experts in an area of student's interest	Short fieldwork for interviewing with experts
Week 13	Time management workshop	Activities and discussions on how to use your time more effectively for success in college and beyond
Week 14	Conclusion	Reflection and discussions, including plans for next semester

【Work to be done outside of class (preparation, etc.)】

- (1) Pick up news related to a topic of student's interest by the next lecture, and summarize where the problem is and possible solutions.
- (2) When preparing your presentation, be careful to make the content as concise as possible, taking about 10 minutes.
- (3) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Texts will be introduced in class.

【Grading criteria】

Class participation and discussions: 40%

Presentations: 20%

Final assignment: 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

N/A

OTR400HA

Seminar

Kohtaro ITO

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火 2/Tue.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

【Goal】

Upon successful completion of this course, students will be able to:

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion
Week 13	Reading academic literature (12)	Short lecture and discussion
Week 14	Conclusion	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Textbook will be introduced in the first class.

【References】

References will be introduced in class.

【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No specified equipment is needed.

【Others】

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

OTR400HA

Seminar

Masaatsu TAKEHARA

Subtitle：(Academic)

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月5/Mon.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

This seminar offers students opportunities to deepen their knowledge and skills to analyze the role of business to contribute to solving various sustainability challenges, especially global issues described in the U.N. Sustainable Development Goals(SDGs). As governments alone cannot solve problems such as climate change, poverty and various forms of inequalities, there is growing expectation for businesses and civil society to play more important roles. Businesses are expected to reduce negative impact across their value chains and solve various environmental and social problems, and people working for companies, including new employees who just join companies after schools are expected to understand the significance of business tackling sustainability challenges. Through this course, students learn various efforts of global and local companies to solve challenges on the earth and how they are creating shared value (CSV) and realizing sustainable growth.

【Goal】

Students aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are creating shared values (CSV) and realizing their sustained growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes that students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation. To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literatures and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with other members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss "Creating Shared Value"(1)
Week 3	Reading academic literatures 1	Review and discuss "Creating Shared Value"(2)
Week 4	Reading academic literatures 2	Review and discuss "The Wise Company"(1) Chapter 4
Week 5	Reading academic literatures 2	Review and discuss "The Wise Company"(2) Chapter 4
Week 6	Reading academic literatures 3	Review and discuss "Reimagining Capitalism in a World on Fire"(1)
Week 7	Reading academic literatures 3	Review and discuss "Reimagining Capitalism in a World on Fire"(2)
Week 8	Reading academic literatures 3	Review and discuss "Reimagining Capitalism in a World on Fire"(3)
Week 9	Presentation on students' own research topic 1	Student presentation and discussions
Week 10	Presentation on students' own research topic 2	Student presentation and discussions
Week 11	Presentation on students' own research topic 3	Student presentation and discussions

Week 12 Presentation on students' own research topic 4 Student presentation and discussions

Week 13 Presentation on students' own research topic 5 Student presentation and discussions

Week 14 Presentation on students' own research topic 6 Student presentation and discussions

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review should be around four hours a week for a two-credit course. Therefore, students are expected to attend each class fully prepared. For students' own research topics, they are required to read materials and summarize key points on a regular basis.

【Textbooks】

In the 2023 Fall Semester, we will read and discuss several chapters from the texts below.

Books may be changed based on students' interests.

*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January - February 2011.

*Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

*Rebecca Henderson (2020) "Reimagining Capitalism in a World on Fire" Public Affairs

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%
- (2) Students' presentations: 30%
- (3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

【Changes following student comments】

Instructor will provide students with detailed feedback on presentations for their future improvement.

【Equipment student needs to prepare】

PC or other devices are required for student presentations.

OTR400HA

Seminar

Chuanfei WANG

Subtitle : (Academic)

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 水 2/Wed.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

This seminar aims to help students complete research project on their own. Following the understanding of scientific research, research process, basic theoretical paradigms in the social sciences and research design, it introduces students to major research methodologies in social sciences, including surveys, interviews, case study, interpretive research, quantitative and qualitative analysis. Students will practice full process of doing research on the topic of their interest with step-by-step advice from the instructor.

【Goal】

1. Know major research methodologies in social sciences
2. Use at least one research methodology to conduct a project on a specific topic
3. Practice a full process of doing a scientific research
4. Comprehensive understanding of scientific research

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

Students will need to read assigned readings before each class. Instructor will give a lecture in the first half of the class to highlight the key points from the reading. If any, students should raise their questions after the lecture. In the second half of each class, instructor will provide advice to each student on their research project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice break
Week 2	Science and scientific research	What is science? What is research? Students start to think about research topic.
Week 3	Think like a researcher	Mental abstractions Students finalize research topic. Groupwork 1
Week 4	The research process	System of social research Students collect literature.
Week 5	Theories in scientific research	What is a theory? The attributes of good theory. Students make a literature list. Groupwork 2
Week 6	Research design	Learn key attributes of a research design Students design research.
Week 7	Sampling	The sampling process Students collect data. Groupwork 3
Week 8	Survey Research	Forms of survey research Students collect data.
Week 9	Case research	What is case research? Students collect data. Groupwork 4
Week 10	Interpretive research	What is interpretive research? Students collect data.
Week 11	Qualitative Analysis	What is qualitative research? Students collect data. Groupwork 5
Week 12	Quantitative research	What is quantitative analysis? Students collect data.
Week 13	A complete research	What is a complete scientific research? Students complete project.
Week 14	Course conclusion: research presentation	Students present research result.

【Work to be done outside of class (preparation, etc.)】

To prepare each class, students will spend at least 2 hours in reading and collecting data.

【Textbooks】

Selected reading materials will be provided in class.

【References】

None

【Grading criteria】

1. In-class discussions (including weeks 2-12) 3 x 11 times 33%
2. Groupwork contribution (based on peer review) 5 x 5 times 25%
3. Final research presentation 42%

【Changes following student comments】

Feedback is not available due to the change in instructor.

SES300HA

Japanese Environmental Policy

Mikio ISHIWATARI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course is designed to learn the policies for resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn about experience in Japan and knowledge about environmental management.

【Goal】

- 1)To understand environmental issues that Japan has experienced
- 2)To learn policies and measures of resolving environmental issues
- 3)To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

Some classes will be conducted virtually through ZOOM or an on-demand system. Virtual classes will be announced at HOPPII once decided.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: Managing land subsidence and pollution	- Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater

Week 4 Water cycle, Integrated water recourses management
- History of water management
- Water right system considering environmental issues
- Legislation: River Law and Water cycle law,
- Water governance

Week 5 Disaster management
- History of water-related disasters and management
- Cycle of disaster management: preparedness, mitigation, response, and recovery

Week 6 Natural environment and Ecosystem
- Issues of ecosystem
- Green Infrastructure, Nature-based solutions

Week 7 Recycling, Solid waste management
- Law and measures
- Waste treatment plants
- Recycling

Week 8 Air pollution
- Trend of air pollution
- Air Pollution Control Act
- Regulating pollution by automobiles

Week 9 Soil contamination
- Issues
- countermeasures

Week 10 Climate change 1: Mitigation
- Energy sector
- Urban sector
Week 11 Climate change 2: Adaptation
- Impacts caused by climate change
- Adaptation measures

Week 12 Environmental impact assessment 1: Framework
- Legislation
- Procedures

Week 13 Environmental impact assessment 2: Case studies
Studying actual projects

Week 14 Overall review
Overall review of environmental policy

【Work to be done outside of class (preparation, etc.)】
Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

【References】

Japan's experience on water resources management
https://openjicareport.jica.go.jp/618/618/618_000_1000047169.html

Japan's Experiences on Water Supply Development
https://www.jica.go.jp/english/our_work/thematic_issues/water/materials_01.html

Additional references may be introduced in the class.

【Grading criteria】

- 1)Performance in class (30%)
- 2)Group discussion and presentation (30%)
- 3)Short essay (40%)

【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【Others】

The lecturer has experience formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

SOC300HA

Japanese Society and Sustainability 1

Eiko SAEKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course is designed to be an overview of contemporary Japanese society, with a focus on the issues surrounding diversity and social sustainability. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

【Goal】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, individual project, and participation in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Each class consists of lecture, discussions, and other learning activities. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of the course; What does it mean to study Japan from sociological perspectives?
Week 2	Brief history of post-WWII Japan	Development, challenges, and social issues
Week 3	Sustainability and contemporary Japanese society	What is sustainability and what does it mean to make Japanese society more sustainable?
Week 4	Work, inequality, and poverty	How to measure inequality; historical changes; homelessness; different types of employment and their impacts on people's life course
Week 5	Gender and sexuality 1	How we learn the norms of gender and sexuality; Paid and unpaid work
Week 6	Gender and Sexuality 2; Exam 1	Child poverty and unequal opportunities
Week 7	Diversity, marginality, and social coherence 1	What is multiculturalism?; myth of homogeneity;

Week 8	Diversity, marginality, and social coherence 2	Okinawans and Ainu
Week 9	Diversity, marginality, and social coherence 3	Burakumin
Week 10	Diversity, marginality, and social coherence 4	Resident Koreans and Japanese Brazilians
Week 11	Diversity, marginality, and social coherence 5	Race politics in Japan; people with mixed roots; intersectionality
Week 12	Student presentations 1	Presentations on the individual project 1
Week 13	Student presentations 2	Presentations on the individual project 2
Week 14	Conclusion; Exam 2	Review of what we learned

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using references and materials assigned in class and/or through course website. Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.
Other materials will be distributed in class.

【Grading criteria】

Participation 30%; Assignment 20%; Individual project 10%; Exams 40%

【Changes following student comments】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

【Equipment student needs to prepare】

We will be using the course website.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

Business and Sustainability in Japan 1

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges on the planet.

【Goal】

Students aim to be able to achieve the following goals:

- (1) Learn about global sustainability challenges and how companies are tackling various problems.
- (2) Analyze actual business cases with analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class consists of lectures, students' presentations and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn about ISO26000, CSR, CSV, SDGs, ESG and the Paris Agreement
Week 4	Corporate sustainability and stakeholders	Understand why companies need to communicate with their stakeholders and meet their needs
Week 5	The price of not considering sustainability Case study: Teachings of Minamata disease (1)	Learn about the history of Minamata disease and understand its causes, damage, social and economic impact, etc.
Week 6	The price of not considering sustainability Case study: Teachings of Minamata disease (2)	Understand how series of wrong corporate decisions and practices caused devastating effect on people and community
Week 7	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies
Week 8	Business and labor/human rights (2)	Understand human rights issues in the supply chain through case studies
Week 9	Sustainability and business strategy (1)	Understand why and how sustainability needs to be integrated into business strategy
Week 10	Sustainability and business strategy (2)	Case studies of companies successfully integrating sustainability considerations into business strategy: Canon

Week 11	Sustainability and business strategy (3)	Case studies of companies successfully integrating sustainability considerations into business strategy: Japan Food Ecology Center
Week 12	Climate change and business (1)	Understand the climate change issues that are having a major impact on business and how companies are responding to them
Week 13	Climate change and business (2)	Learn corporate climate change strategies through various case studies
Week 14	Climate change and business (3)	Understand the TCFD disclosures that increasing numbers of companies are rapidly responding to

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【Textbooks】

*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January - February 2011.

*Takashi Yorifuji, Toshihide Tsuda and Masazumi Harada(2013) "Minamata disease: a challenge for democracy and justice" Late lessons from early warnings: science, precaution, innovation, EEA Report No 1. Other academic literatures will be introduced during the orientation.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation: 30%
- (2) Students' presentation: 35%
- (3) Final writing assignments: 35%

NOTE: if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more class, your evaluation may be adjusted.

【Changes following student comments】

Instructor will provide individual feedback to help students improve their presentation skills.

【Others】

This course aims to deepen students' understanding of various business and sustainability topics mainly through student presentations and class discussions with lecturer's facilitation. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Social Development and Sustainability 1

Chuanfei WANG

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月 1/Mon.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course offers students a comprehensive overview of the central ideas which are encompassed within the field of sustainability. The fundamental concepts are introduced as the strategies for taking actions. Key challenges and applications are explored through case studies from outside of Japan. This course ultimately aims to inspire students to think and more importantly to act beyond the box.

【Goal】

Both the conceptual and empirical tools reviewed in the course are aimed to inspire students to apply broad sustainability principles in their own lives, including improving equality within and across generations; moving from consumerism to quality of life goals; respecting diversity in both nature and culture. Students can also practice academic analysis of various sustainability issues through in-class discussions and responding to questions in weekly study log.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Biography of a Concept	The evolution of sustainability as a concept
Week 2	Consumption and Consumerism	Understand why consumerism is making negative impacts on sustainability
Week 3	Global Challenges as Wicked Problems	Learn why sustainability is a global challenge.
Week 4	Energy and Society	Understand energy as a global social challenge
Week 5	Sustainability Models and Concepts	Learn models and concepts related to sustainability
Week 6	Risk and Resilience	Understand social, environmental and personal risks in the face of climate change
Week 7	Environmental Dimensions of Sustainability	Learn major concepts involved in environmental sustainability
Week 8	Social Dimensions of Sustainability	Learn major concepts involved in social sustainability
Week 9	Personal Dimensions of Sustainability	Learn major concepts involved in personal sustainability
Week 10	Food and Agriculture	Understand food system and its challenges
Week 11	The Urban Challenge	Learn sustainability in the urban context
Week 12	Rethinking waste	Learn the evolution of how human society has dealt with waste and the new approaches
Week 13	Introduction to assessment and monitoring tools	Learn some recent tools of monitoring and assessing sustainability practices
Week 14	Taking actions	Learn what individuals can do to make contribution to sustainability

【Work to be done outside of class (preparation, etc.)】

Students will spend about 1.5-2 hours to read and complete study log.

【Textbooks】

Martin Mulligan. An Introduction to Sustainability. Routledge, 2nd edition. 2017

【References】

None

【Grading criteria】

Upon the completion of the following assignments, students will earn course credits.

1. In-class discussions 22%
2. Study logs (13 pieces except for week 1) (6% x 13) 78%

【Changes following student comments】

Feedback is not available due to the change in instructor.

ECN300HA

Practice of Environmental Economics and Japan

Makoto SUGINO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 1/Fri.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

【Goal】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individual will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan
12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

【Textbooks】

There are no requisite textbooks in this class. Handouts will be provided.

【References】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

【Grading criteria】

Grades will be determined by the following criteria.

Class Participation 20% (Attitude 10%, Discussion 10%)

Quiz 20%

Final Report 60%

【Changes following student comments】

Will give more information on Japanese municipal environmental policies including waste management.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

Japanese Rural Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society and its contact points with sustainability arguments among the students. It is designed in a way to engage the students to read and understand key literature, as well as to provide a roadmap for further exploration on the subject.

【Goal】

In this course, students will develop a good understanding of the rural societies of Japan, including rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. Students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course will be taught online via Zoom. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：オンライン/online

No.	Theme	Contents
Week 1	Understanding cultural anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural Depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying rural societies	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies of selected rural societies and their sustainability	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirakawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies of selected rural societies and their sustainability	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration of Satoyama and Satoumi	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.
Week 10	Different epistemologies of rural landscape -1	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 11 Different epistemologies of rural landscape -2

Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 12 Students' presentations

Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).

Week 13 Students' presentations

Student presentations and discussions (reserve day).

Week 14 Summary

Summary of course and wrap up

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no strict requirement for buying textbooks but the following books will be followed in general

- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

【References】

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.
Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.

Other materials will be distributed in Class.

【Grading criteria】

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

Global Human Resources Management

休講

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

The meaning of Global Human Resources (GHR) varies from company to company and even among the professionals. However, it usually connotes people who have an ability including a foreign language(s) proficiency and experiences of having worked in the international situation. Students will learn how GHRs are dealt with by companies at the time of recruitment and promotions.

【Goal】

This subject aims to help students to learn why the GHR has been actively discussed in Japan in the past 10 years or so. Based on that, the class will help students understand what they should do to work beyond the border of a country. However, the class will focus on GHR at Japanese companies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

【Fieldwork in class】

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

【References】

【Grading criteria】

【Changes following student comments】

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA

Arts and Society

Miya ITABASHI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

The theme of this course is "fashion and sustainability".

In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

【Goal】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course is taught through lectures, discussions, group works and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Discussion about documentary videos on fashion
4	Globalization and the fashion industry (3)	Consumers' responsibilities
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste
9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	You can bring in your notebooks and distributed handouts to the exam.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Handouts will be distributed in the classroom or through Hoppii.

【References】

Relevant books, articles and websites will be introduced.

【Grading criteria】

Participation: 50%

Exam: 50%

【Changes following student comments】

I will promote more interaction among students.

【Equipment student needs to prepare】

Students need to bring laptops or tablets to do research online, but are not allowed to use these devices for non-research purposes.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS200HA

Area Studies

Chuanfei WANG

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月 2/Mon.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉

【Outline and objectives】

This course explores how culinary tourism has been adopted as a viable strategy for revitalizing and sustaining rural society. It focuses on Japan's wine tourism and compares it with international practices of sustainable wine tourism. Wine tourism as a business serves as a lens for students to understand the complexity of economic growth and sustaining social development. Throughout the course, students explore the ongoing projects of wine tourism in Japan and learn about sustainable wine tourism practices in New Zealand, Australia and Canada.

【Goal】

The nature of this course is student-oriented and project-based. It connects the classroom and actual society. Following the lectures and discussions in the first half of the course, students will work together on designing wine tourism in Japan in the form of role-playing in the second half of this course. At the end of this course, they will evaluate their completed project according to the UN's SDGs goals. Upon the completion of this course, students will gain hands-on experience in designing a sustainable project and develop logical and critical thinking in English.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Students will find various forms of learning, including lectures, discussions, ideas exploration and role-playing in this course. In the first half of the semester, instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class. In the second half, students will explore and generating ideas through group work and complete a project in the form of role-playing.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Survey Lecture of Sustainability	Review syllabus and rules Opening lecture on the concept of sustainability
Week 2	Rural Development and Challenges and Wine Tourism as a Solution in Contemporary Japan	Comprehend contemporary rural Japan; Know wine tourism as a strategy of social sustainability
Week 3	Global Wine-making Agriculture and Wine Tourism	Learn global wine making and tourism
Week 4	Wine Tourism and Climate Change	Learn how environmental changes impact grape agriculture based tourism
Week 5	In class research: International Practices of Sustainable Wine Tourism 1	Explore sustainable wine tourism in Canada
Week 6	In class research: International Practices of Sustainable Wine Tourism 2	Explore sustainable wine tourism in Australia
Week 7	In class research: International Practices of Sustainable Wine Tourism 3	Explore sustainable wine tourism in New Zealand
Week 8	Workshop: Project Initiation (Planing and Designing Wine Tourism in Japan)	Form groups; brainstorm and idea generating
Week 9	Workshop: Collecting Data	Grouping ideas
Week 10	Workshop: Discussing Data	Selecting ideas

Week 11	Workshop: Collecting Data	Finalizing ideas
Week 12	Workshop: Discussing Data	Cross-group discussions on the ideas
Week 13	Workshop: Completing Project	Complete project and prepare PPT within group
Week 14	Course Conclusion: Evaluating Project with the Sustainability Goals	Students do presentation of project

【Work to be done outside of class (preparation, etc.)】

Students will spend about 1.5-2 hours on data collecting and making oral reports every week.

【Textbooks】

None. Readings will be provided by the instructor in class.

【References】

None

【Grading criteria】

1. In-class discussions (including weeks 2-7) 4% x 6 times 24%
2. Group discussions and oral reports (including weeks 8-13) 10 x 6 times 60%
3. Final group presentation in class (week 14) 26%

【Changes following student comments】

Feedback is not available due to the change in instructor.

ENV200HA

Environmental Science

Ryo FUJIKURA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉〈実〉

【Outline and objectives】

Environmental problems are the physical, chemical, and/or biological consequences of human activities on nature. Scientific knowledge is crucial to understand what is happening and to think about what we can do. In this class, I will present the basic science of global environmental problems and resource issues.

【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class will be conducted using PPT. A copy of the PPT will be uploaded to Hoppii in PDF format prior to class. A short quiz will be given at the end of each class. Feedback on the quiz will be provided in the next class. The details will be announced through the Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Water resource	Availability and demand of water in the world.
Week 10	Water resource	International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity.
Week 13	Biodiversity (2)	CITES, Ramsar, and IWC. Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using material provided through the Hoppii.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

No specific textbooks are assigned.

【References】

A copy of assigned paper will be distributed in class.

【Grading criteria】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【Changes following student comments】

Be aware that the lecturer is not a native English speaker. If you do not understand what the teacher says well, simply make a question.

【Equipment student needs to prepare】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA

Studies for Environment and Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course focuses on the understanding of environment and society as an integrated system. The course explores the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth.

The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. These arguments include some of the classic environmental problems in our time, such as loss of biodiversity, climate change, water-energy-food nexus, environmental pollution, and diseases. The students will learn about efforts of conservation, and policies that strive to reduce human impact on the earth's natural systems that we need for our own survival.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course will be held online. The course will be based on weekly lectures, feedback from students based on the lectures and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：オンライン/online

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system? Introduction to the concept of Anthropocene
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change	Drivers of change in society and nature: Focus on direct and indirect drivers
Week 4	Water, food and energy nexus	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 5	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 6	Case studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 7	Diseases in the Anthropocene	Diseases in the Anthropocene: Learning points from COVID-19
Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.
Week 9	Conservation 2	Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.

Week 10	Governance and policies 1	Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.
Week 11	Governance and policies 2	Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 12	Student presentations	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)
Week 13	Student presentations	Student presentations and discussions (reserve day)
Week 14	Summary	Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wiley Blackwell, 2017

Please note that reading materials will be also provided in the class.

【References】

None

【Grading criteria】

Class participation, discussions: 30%

Student presentations: 30%

Final paper: 40%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

Business and Society

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

【Goal】

Students aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Class will consist of lectures, group discussions, and presentations by students. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Overview of business and society
Week 2	Relationship between business and society	Understand various stakeholders for companies and what needs to be done to meet their needs. Case study: Starbucks
Week 3	SDGs and business	Understand Sustainable Development Goals (SDGs) and its relations with businesses.
Week 4	Business and human rights (1)	Understand why businesses need to pay attention to human rights.
Week 5	Business and human rights (2)	Case studies: Rana Plaza incident and supply chain management
Week 6	Business leaders' commitment to society(1)	Overview
Week 7	Business leaders' commitment to society(2)	Case study: Honda
Week 8	Leaders' commitment to society(3)	Case study: Fast Retailing and YKK
Week 9	Contribution to society during crisis (1)	Case study: Yakult
Week 10	Contribution to society during crisis (2)	Case study: Yamato Holdings
Week 11	Solving social problems through knowledge creation (1)	Case study: Japan Airlines
Week 12	Solving social problems through knowledge creation(2)	Case study: Eisai
Week 13	Open up new markets with sustainability business.	Case study : Novo Nordisk
Week 14	Big technology companies and their impact on society	How can we evaluate big tech such as "GAFAM"?

【Work to be done outside of class (preparation, etc.)】

For maximizing students' learning effectiveness, spending 2 hours for preparatory study for each class is suggested. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【Textbooks】

Selected chapters of the following literatures will be reviewed. Details will be explained at the first class.

- (1) Ikujiro Nonaka, Hirotaka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.
- (2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG"

【References】

Additional resources and reference will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students presentation in class: 35%
- (3) Final writing assignments:35%

Details will be explained at the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【Changes following student comments】

Based on student comments, more actual business cases will be reviewed and discussed.

【Others】

The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential. If students have any concerns, please contact the lecturer in advance.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

Global Society 1

Kohtaro ITO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈ダ〉

【Outline and objectives】

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

【Goal】

- (1) What is "peace"? Organize what kind of state is called 'peace'.
- (2) Understand the concept of "security" and learn examples of what threatens 'peace'.
- (3) Learn the problems that must be overcome in creating peace through policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?
Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.

Week 14 Summary / Overall Feedback Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Participation (30%), Presentation and Discussion (30%), Final report (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

POL200HA

International Society and Environmental Issues

Yumiko KANETO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

The course introduces students to the legal order and rules that govern the international society and environmental issues. Students will also learn about the achievements and challenges in the implementation of these international norms.

【Goal】

Student will be able to understand and explain the legal framework of the international society and basic norms regulating various international environmental issues. As well as students will develop critical insights into the serious and on-going environmental matters that the world faces today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

- ・ The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions.
- ・ Reading list is provided in the first class. All students are expected to read assigned material(s) and actively participate in discussions.
- ・ Additionally a student in charge of weekly presentation is expected to prepare a material for the presentation and send it to all including the lecturer in advance.
- ・ The schedule may be subject to change according to participants' preferences or make-up of the class.
- ・ Feedback on assignments submitted by students will be provided in class or through the learning management system.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.
7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Life Style and Food Culture
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law
14	Comprehensive environmental protection	SDGs

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned materials and prepare their own presentation materials. In addition, academic research and reading will be required for the preparation of the final report. Preparation and review time for this class is 2 hours each.

【Textbooks】

No textbook is required. Reading list is provided in the first class.

【References】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)
Pierre-Marie Dupuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

【Grading criteria】

Presentations：40 %

active participation：30 %

Final report:30 %

Attendance itself is not evaluated, but is a requirement to submit a final report.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Some of reading materials are limited-access academic resources. To obtain such materials, students should have "VNP Connect" set up on their PCs. Concerning "VNP Connect", go to the top of the following URL: <https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1>

SOC200HA

Research Methods 1

Kohtaro ITO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improve ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, midterm exam and final paper. Students will conduct an in-class group research project. This course is provided as an online live course using Zoom.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

【References】

References will be introduced in class

【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA

Co-creative Workshop A I

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：

【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to deal with various challenges of sustainability. The class brings together students from SCOPE and the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various sustainability issues and try to come up with solutions through group work. Examples of cases previous participants tackled include: (1) local revitalization in Japanese rural areas with a social business approach, (2) ensuring environmental and social sustainability in the global supply chain of an apparel company, and (3) comparative study of different waste management policies in Japan, China and the EU.

【Goal】

By the end of the semester, students should be able to:

- (1) identify and analyze sustainability problems in given cases
- (2) interact proactively and collaborate with diverse participants
- (3) design collaborative solutions and present them in class

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" is related

【Method(s)】

Students will participate in group work with other students who have diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability challenges.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants, selection if necessary.
Week 2	Practice of group work	Each group discusses selected sustainability topics and presents them in class
Week 3	Case No.1 (1)	Introduction to case/topic No.1.
Week 4	Case No.1 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case No.1 (3)	Group presentation and feedback from facilitator/participants
Week 6	Case No.2 (1)	Introduction to case/topic No.2.
Week 7	Case No.2 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 8	Case No.2 (3)	Group presentation and feedback from facilitator/participants
Week 9	Case No.3 (1)	Introduction to case/topic No.3.
Week 10	Case No.3 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution.
Week 11	Case No.3 (3)	Group presentation and feedback from facilitator/participants
Week 12	Case No.4 (1)	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders
Week 13	Case No.4 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 14	Case No.4 (3)	Group presentation and feedback from facilitator/participants

【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary research and contribute to group work. If students want to maximize learning effectiveness, approximately 2 hours for preparatory study for each class is required.

【Textbooks】

This course is a workshop-style class so a textbook is not used. Materials will be distributed in class according to the topic and discussions.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Contribution to the group work (40%)
- (2) Active class participation in the class discussion (30%)
- (3) Student's own progress (30%)

Details will be explained in class.

Please note if students do not attend four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Following student comments, instructor's explanation will be minimized and students will lead the discussions.

OTR200HA

Co-creative Workshop B I

Chuanfei WANG

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

This Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. In this Co-creative Workshop, participants will learn about sustainability as both a concept and an action through the processes of locating issues in actual society, critically analyzing current solutions, and proposing innovative approaches. Student's projects will be presented in the form of webpage.

【Goal】

By the end of the semester, students are expected to:

- 1) be aware of actual challenges in culture and nature;
- 2) practice skills of critical and logical thinking from multidisciplinary perspectives;
- 3) experience full processes of discovering and addressing actual social challenges;
- 4) cultivate the ability of thinking through data.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" is related

【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic they are highly interested in. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific step of doing project will be given by the instructor in each class session. Students will conduct project in the form of teamwork.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice-break
Week 2	Global society	Global challenges in sustainability
Week 3	Japanese society	Japan challenges in sustainability
Week 4	The issue	Students discuss and propose the issue that they will work on.
Week 5	About the issue	Students explore the issue in both the global and Japanese contexts.
Week 6	Current solutions to the issue I The global perspective	Students conduct online research and collecting data.
Week 7	Current solutions to the issue II The Japanese perspective	Students conduct online research and collecting data.
Week 8	Critical analysis of current solutions	Student discuss and produce brief an assessment report of current solutions
Week 9	Proposing innovative solutions I The global perspective	Students consider innovative solutions in the global context
Week 10	Proposing innovative solutions II The Japanese perspective	Students consider innovative solutions in the Japanese context
Week 11	Making a project webpage	Students start to drafting webpage.
Week 12	Making a project webpage	Students work to complete webpage.
Week 13	Making a project webpage	Students finalize and submit webpage by the end of this class.
Week 14	Course conclusion	Students conduct peer-review of webpage and vote for the best project award

【Work to be done outside of class (preparation, etc.)】

Students will spend 4 hours on collecting data, reading related books and reviewing assigned materials.

【Textbooks】

None. Reading materials are provided by the instructor in class.

【References】

None

【Grading criteria】

1. Project participation (including weeks 2-13) 2 x 12 times 24%
2. Project contribution (including weeks 2-13) 4 x 12 times 48%
2. Project webpage 28%

【Changes following student comments】

Feedback is not available due to the change in instructor.

【Equipment student needs to prepare】

Students will need to bring in PC for the class sessions when conducting team project.

OTR200HA

Field Workshop

Faculty members

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Students will visit several locations and facilities and learn from experts who are devoted to various issues relating to sustainability.

【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four day trips
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

Based on feedback from students, we will provide even more opportunities to engage with leading figures in sustainability issues.

【Others】

Participants have to bear the costs of transportation, insurance, etc.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

In addition, this course is to be canceled if there is no participant from SCOPE.

OTR400HA

Seminar

休講

Subtitle : (First-Year)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木 2/Thu.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

Seminar (Introductory)

The course is designed as an introductory seminar course for undergraduate students in the SCOPE programme. The course will be a continuation of the basic understanding and utilization of academic environments in universities presented in the first year seminar held in the fall semester. Students in this course will especially acquire basic knowledge on designing their research while developing their skill sets to debate, present, and write about their research coherently.

【Goal】

Students will gain basic knowledge and academic skills needed for their college studies. By completing this seminar, students will particularly be able to understand and apply methods of academic research into their studies. Students will also gain basic knowledge of sustainability studies as a theoretical viewpoint to gather their critical thinking and writing skills. The course will mainly be based on in-class discussions and assignments. Some field studies and workshops are planned, depending on the situation, for the students for reflecting their critical thinking and academic skills to report on these studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level of Covid-19 we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course
Week 2	Literature review 1	Thinking about a topic and doing literature review. How to find a research gap
Week 3	Literature review 2	Using online databases and other materials for research
Week 4	Research design 1	Designing your research. learning about qualitative, quantitative and mixed methods for research
Week 5	Research design 2	Research purpose and statement
Week 6	Research design 3	How to use theories in your research
Week 7	Introduction to academic skills 1	Critical writing skills. How to cite other researches properly and avoid plagiarism.
Week 8	Introduction to academic skills 2	Critical writing skills. How to cite other researches properly and avoid plagiarism (continued from Week 7).
Week 9	Field trip	Location TBA (Reflections on the fieldtrip through home assignment)
Week 10	Introduction to academic skills 3	Limitations of research and how to bring it into focus
Week 11	Presentations, discussions and feedback 1	Research presentations and discussions
Week 12	Presentations, discussions and feedback 2	Research presentations and discussions
Week 13	Presentations, discussions and feedback 3	Research presentations and discussions
Week 14	Course summary	Wrap up, final guidance for writing report.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

【References】

None

【Grading criteria】

Class participation and discussions: 30%

Class presentation: 30%

Final report: 40%

【Changes following student comments】

No significant changes were required based on students' comments

【Equipment student needs to prepare】

None

【Others】

N/A

OTR400HA

Seminar

休講

Subtitle：(Academic)

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

Seminar (Advanced)

Join us in the seminar course to gain understanding on fundamental aspects of landscapes and sustainability issues through engaging with socio-ecological landscapes/seascapes. This seminar will be a continuation of the seminar held in the fall semester and give an insight into the concept of landscapes and its application in studying landscape sustainability.

A major part of the research will link the notion of landscapes together with learning from local knowledgeable stakeholders and experts to have a critical understanding of sustainability studies. A vital attribute of the seminar course is developing (or continuing) a “class project” where the students are required to bring their own research questions while employing a suitable method to explore the answer (e.g., literature based research, interview, questionnaire, observation) from topics introduced. Students will then be required to write a report, summing up their investigations.

【Goal】

The course is designed as an advanced seminar course for undergraduate students. Those who are interested to know about landscapes and sustainability issues (such as the traditional agriculture and/or fisheries-based systems, urban systems, sustainable tourism among others), including directly visiting these ecosystems, and learning from local stakeholders, are welcome. By completing this seminar, students will gain a critical understanding of different types of landscapes and the challenges they face. They will also work through critical thinking, discussion, and writing to explore workable solutions to these challenges. Students will learn vital oral and written communication skills, mainly through their class projects. These skills will help them in their future studies and research.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level of Covid-19 we are at. The details will be announced through the Hoppii Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the concept of "landscapes"	What are "landscapes"? Evolution of the notion of landscapes
Week 2	Landscape and landscape governance	How the notion of landscapes can be used for an integrated landscape management
Week 3	Research methods 1	Guidance and discussion on research methods and study topics.
Week 4	Research methods 2	Guidance and discussion on research methods and study topics.
Week 5	Landscapes and resilience	Landscapes and resilience (reflection through students' projects and lectures).
Week 6	Landscapes and resilience	Landscapes and resilience (reflection through students' projects and lectures).
Week 7	Knowledge component and landscapes	Indigenous and local knowledge in cultural landscapes and their resilience (reflection through the field studies and/or invited lecture).
Week 8	Fieldwork	Feedback from students' project based fieldworks
Week 9	Fieldwork	Feedback from students' project based fieldworks
Week 10	Individual guidance 1	Guidance on individual projects
Week 11	Individual guidance 2	Guidance on individual projects
Week 12	Individual guidance 3	Guidance on individual projects

Week 13 Individual guidance 4 Guidance on individual projects.

Final guidance for writing report

Week 14 Course wrap up and Q and A and critical comments on final presentations students projects.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be distributed in the class

【References】

None

【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

【Changes following student comments】

No significant changes were required based on students' comments

【Equipment student needs to prepare】

N/A

【Others】

N/A

OTR400HA

Seminar

Kohtaro ITO

Subtitle : (First-Year)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木 2/Thu.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

Seminar (First-year)

The course is designed as an introductory seminar course for undergraduate students in SCOPE. The course will be a continuation of the basic understanding and utilization of academic environments in universities presented in the first seminar held in the fall semester. Students in this course will especially acquire basic knowledge on designing their research while developing their skill sets to debate, present and write about their research.

【Goal】

Students will gain basic knowledge and academic skills needed for their college studies. By completing this seminar, students will particularly be able to understand and apply methods of academic research into their studies. Students will also gain basic knowledge of sustainability studies and social sciences to gather their critical thinking and writing skills. The course will mainly be based on in-class discussions and assignments. Some field studies and workshops are planned for the students for reflecting their critical thinking and academic skills to report on these studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two field trips. Students are required to complete assignments on time and come prepared to the class.

There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course
Week 2	Literature review	Thinking about a topic and doing literature review. How to find a research gap
Week 3	How to use online databases	Using online databases and other materials for research
Week 4	Research Design 1	Designing your research. Application of qualitative, quantitative and mixed methods for research
Week 5	Fieldwork	Location TBA
Week 6	Research Design 2	Research purpose and statement
Week 7	Research Design 3	How to use theories in your research
Week 8	Introduction to academic skills 1	How to cite other researches properly and avoid plagiarism
Week 9	Introduction to academic skills 2	How to utilize primary source materials such as interviews.
Week 10	Fieldwork	Location TBA
Week 11	Introduction to academic skills 3	Limitations of the research and how to bring it into focus
Week 12	Presentations 1	Research presentations and discussions
Week 13	Presentations 2	Research presentations and discussions
Week 14	Summary	Wrap up, final guidance for writing report.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete assignments on time and attend each class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

【References】

N/A

【Grading criteria】

Class attendance and discussions: 30%

Class presentation: 30%

Final report: 40%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

N/A

OTR400HA

Seminar

Kohtaro ITO

Subtitle：(Academic)

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 2/Tue.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

【Others】

N/A

【Goal】

The goal of this seminar is as follows.

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion
Week 13	Reading academic literature (12)	Short lecture and discussion
Week 14	Conclusion	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Textbook will be introduced in the first class.

【References】

References will be introduced in class.

【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No specified equipment is needed.

OTR400HA

Seminar

Masaatsu TAKEHARA

Subtitle : (Academic)

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 水 5/Wed.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

その他属性 :

【Outline and objectives】

This seminar offers students opportunities to acquire knowledge and skills to analyze the role of business to contribute to solving global issues described in the SDGs, U.N. Sustainable Development Goals. As governments alone cannot solve problems such as climate change, poverty and various forms of inequalities, there is growing expectation for businesses and civil society to play more important roles. Companies are uniquely positioned to collaborate with their stakeholders to reduce negative impact across their value chains and deliver high-impact business solutions to challenging sustainability issues. In this course, students will proactively learn, through active learning, the current status and challenges of corporate efforts on various sustainability challenges on the planet.

【Goal】

Students aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are creating shared values (CSV) and realizing their sustained growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes that students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

The course will mainly consist of discussions and presentations by students with instructor's facilitation. To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literatures and various companies' sustainability/integrated reports. If students have a specific research topic, they can present their research findings in class and further discuss with other members.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures 1	Review and discuss "Making Sustainability Work"(1) Chapter 1
Week 3	Reading academic literatures 1	Review and discuss "Making Sustainability Work" (2) Chapter 2
Week 4	Reading academic literatures 1	Review and discuss "Making Sustainability Work" (3) Chapter 3
Week 5	Reading academic literatures 2	Review and discuss "Minamata disease: a challenge for democracy and justice"(1)
Week 6	Reading academic literatures 2	Review and discuss "Minamata disease: a challenge for democracy and justice"(2)
Week 7	Reading academic literatures 3	Review and discuss "The Wise company"(1) Chapter 4
Week 8	Reading academic literatures 3	Review and discuss "The Wise Company"(2) Chapter 4
Week 9	Reading academic literatures 4	Review and discuss "Creating Shared Value"(1)
Week 10	Reading academic literatures 4	Review and discuss "Creating Shared Value"(2)
Week 11	Reading academic literatures 5	Review and discuss "Reimagining Capitalism in a World on Fire"(1)
Week 12	Presentation on students' own research topic 1	Student presentation and discussions
Week 13	Presentation on students' own research topic 2	Student presentation and discussions

Week 14 Presentation on students' own research topic 3 Student presentation and discussions

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, students are required to read materials and summarize key points on a regular basis. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

In the 2023 spring semester, we will read and discuss several chapters from the texts below.

Rebecca Henderson (2020) "Reimagining Capitalism in a World on Fire" PublicAffairs

Ikujiro Nonaka, Hirotaka Takeuchi (2019), "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press

Marc J. Epstein, Adriana Rejz Buhovac, John Elkington(2014) "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental and Economic Impacts" Routledge(second edition).

Takashi Yorifuji, Toshihide Tsuda and Masazumi Harada(2013) "Minamata disease: a challenge for democracy and justice" Late lessons from early warnings: science, precaution, innovation, EEA Report No 1. Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January - February 2011.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion: 50%
- (2) Students' presentations:30%
- (3) Student's overall progress: 20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

【Changes following student comments】

Instructor will provide students with individual feedback on student presentations for future improvement.

【Equipment student needs to prepare】

When students make their presentation, they may want to use their own PC or other devices.

【Others】

In this course, all discussions and presentations will be conducted in English therefore it is preferable that students thinking of taking this course have advanced English communication skills.

OTR400HA

Seminar

Chuanfei WANG

Subtitle：(Academic)

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 5/Mon.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

This seminar aims to help students complete research project on their own. Following the understanding of scientific research, research process, basic theoretical paradigms in the social sciences and research design, it introduces students to major research methodologies in social sciences, including surveys, interviews, case study, interpretive research, quantitative and qualitative analysis. Students will practice full process of doing research on the topic of their interest with step-by-step advice from the instructor.

【Goal】

1. Know major research methodologies in social sciences
2. Use at least one research methodology to conduct a project on a specific topic
3. Practice a full process of doing a scientific research
4. Comprehensive understanding of scientific research

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

【Method(s)】

Students will need to read assigned readings before each class. Instructor will give a lecture in the first half of the class to highlight the key points from the reading. If any, students should raise their questions after the lecture. In the second half of each class, instructor will provide advice to each student on their research project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice break
Week 2	Science and scientific research	What is science? What is research? Students start to think about research topic.
Week 3	Think like a researcher	Mental abstractions Students finalize research topic. Groupwork 1
Week 4	The research process	System of social research Students collect literature.
Week 5	Theories in scientific research	What is a theory? The attributes of good theory. Students make a literature list. Groupwork 2
Week 6	Research design	Learn key attributes of a research design Students design research.
Week 7	Sampling	The sampling process Students collect data. Groupwork 3
Week 8	Survey Research	Forms of survey research Students collect data.
Week 9	Case research	What is case research? Students collect data. Groupwork 4
Week 10	Interpretive research	What is interpretive research? Students collect data.
Week 11	Qualitative Analysis	What is qualitative research? Students collect data. Groupwork 5
Week 12	Quantitative research	What is quantitative analysis? Students collect data.
Week 13	A complete research	What is a complete scientific research? Students complete project.
Week 14	Course conclusion: research presentation	Students present research result.

【Work to be done outside of class (preparation, etc.)】

To prepare each class, students will spend at least 2 hours in reading and collecting data.

【Textbooks】

Selected reading materials will be provided in class.

【References】

None

【Grading criteria】

1. In-class discussions (including weeks 2-12) 3 x 11 times 33%
2. Groupwork contribution (based on peer review) 5 x 5 times 25%
3. Final research presentation 42%

【Changes following student comments】

Feedback is not available due to the change in instructor.

OHR400HA

Thesis

Faculty members

Term：春学期授業/Spring | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 | Grade：3～4

Notes：

その他属性：

【Outline and objectives】

Completion of a thesis based on the study in SCOPE. Those who decided to write a graduation thesis must register for this course.

【Goal】

Students write and submit a thesis based on an individual project.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP4" is related

【Method(s)】

A thesis advisor provides instructions and guidance necessary for thesis writing, including how to set up a research question, how to collect and analyze data, and how to write the thesis. The schedule below is just a general guideline. Students must consult with their advisor to decide how to carry out the project.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Learn how to write a thesis
Week 2	Theme and organization	Decide on the theme, research question, methods, and organization of the thesis
Week 3	Data collection 1	Gather data and materials necessary for the project
Week 4	Data collection 2	Gather data and materials necessary for the project
Week 5	Data collection 3	Gather data and materials necessary for the project
Week 6	Data collection 4	Gather data and materials necessary for the project
Weeks 7	Data analysis 1	Organize and analyze the data
Week 8	Data analysis 2	Organize and analyze the data
Week 9	Data analysis 3	Organize and analyze the data
Week 10	Thesis writing 1	Write and revise the thesis, including the table of contents and references cited
Week 11	Thesis writing 2	Write and revise the thesis, including the table of contents and references cited
Week 12	Thesis writing 3	Write and revise the thesis, including the table of contents and references cited
Week 13	Thesis writing 4	Write and revise the thesis, including the table of contents and references cited
Week 14	Completion	Complete and submit the thesis

【Work to be done outside of class (preparation, etc.)】

It is essential that students conduct research independently while communicating regularly with their advisor.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Textbooks will be instructed as needed.

【References】

References will be instructed as needed.

【Grading criteria】

Evaluation is based on the final draft of the thesis.

【Changes following student comments】

No questionnaire survey conducted.

【Others】

1. It is imperative that students study the materials thoroughly and conduct research with clear and concrete plans.
2. Students must obtain agreement from a faculty member to become their thesis advisor prior to signing up to thesis credit.
3. This course is only available during the last semester in the program.

SOC300HA

Japanese Society and Sustainability 2

Eiko SAEKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

【Goal】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks), including two in-class exams.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	What is gender?	Sex and gender; gender identity and sexuality
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate and aging society
Week 6	Love, sexuality, and relationship formation; In-class exam 1	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Gender and families	Socialization and reproduction of gender norms
Week 8	Work and families	Work, parenting, and gender norms
Week 9	Intimate violence	Violence within family and close relationship
Week 10	Inequality and families	How structural inequality affects families; single-parenthood
Week 11	Reproductive Rights and Reproductive Health	Sexuality education; contraception; reproductive care
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Changing forms of families	Same-sex marriage; foster and adoptive care
Week 14	Conclusion; In-class exam 2	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Texts will be introduced in class.

【Grading criteria】

Participation 30%; reading assignments 30%; 2 in-class exams 40% (20% each)

【Changes following student comments】

I will keep encouraging students' active participation by incorporating more activities and discussions.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website (Hoppii). All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA

Japanese Society and Sustainability 3

Chuanfei WANG

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course provides students with a survey of various facets and challenges characterizing contemporary Japanese society. Topics covered range from class inequality, depopulation and aging society, food security, and disaster management and recovery, technology and social isolation, shortage of natural resources urbanization and rural challenges. It focuses on values, institutions, processes and patterns of social change against the background of history and tradition on the one hand, and on the other, how Japan is now taking actions in achieving sustainability in these terms.

【Goal】

By the end of the course, students will be able to understand in a comprehensive manner central issues underpinning contemporary Japanese society and develop a foundation for detailed and critical analysis of specific aspects from the perspectives of sustainability. Students will also practice academic analysis of various sustainability issues in the Japanese context through data collection and in-class discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, in-class research, oral report and full research presentation. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions, research and presentations in each session. Students receive feedback and comments in class and university's online learning system. Students can also seek advice during office hour.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus Opening lecture on Social Challenges in Japan
Week 2	"Diffusive" demand and "creative" demand	Learn about capitalism, materialism and class inequality
Week 3	Japan's sustainable practices in addressing over production and class inequality	Research, discuss and present Japan's sustainable solutions on materialism and class inequality
Week 4	The twenty-first century paradigm and the role of information technology	Learn information explosion as a feature of contemporary society
Week 5	Japan's sustainable practices in addressing challenges from technological advancement	Research, discuss and present Japan's sustainable solutions on information explosion and social network and isolation
Week 6	Vision 2050 to the rescue of a limited earth	Understand the earth is limited by its resources, energy, and various man-made pollutions.
Week 7	Japan's sustainable practices in addressing the shortage of natural resources	Research, discuss and present Japan's sustainable solutions on the shortage of natural resources
Week 8	Finding a way out through creative demand I	Learn the role of innovation in capitalist production
Week 9	Japan's sustainable practices in addressing urbanization and rural challenges	Research, discuss and present Japan's sustainable solutions on industrial and agricultural productions
Week 10	Finding a way out through creative demand II	Understand the impacts that the increase of aging population and depopulation have made on Japanese society

Week 11	Japan's sustainable practices in addressing aging and depopulating society	Research, discuss and present Japan's sustainable solutions on aging and depopulating society
Week 12	Toward the realization of a platinum society	Learn some solutions used to make a sustainable Japanese society
Week 13	Japan's practices in making a sustainable society	Research, discuss and present Japan's practices in making a sustainable society
Week 14	Course conclusion	Students do presentations of critical analysis of challenges and solutions covered in this course.

【Work to be done outside of class (preparation, etc.)】

Although some work may take longer time, students will spend 4-5 hours on average every week on their assignments and work done outside of class, including reading textbook before and after each class, researching and collecting data for discussions and presentations.

【Textbooks】

Hiroshi Komiyama. Beyond the Limits to Growth: New Ideas for Sustainability from Japan (Science for Sustainable Societies) (English Edition). 2014

【References】

None

【Grading criteria】

1. In-class discussions (including weeks 2,4,6,8,10,12) (4 x 6 times) 24%
2. In-class research and brief oral report (including weeks 3,5,7,9,11,13) (8 x 6 times) 48%
3. Final presentation of analysis report (week 14) 28%

【Changes following student comments】

Feedback is not available due to the change in instructor.

MAN300HA

Business and Sustainability in Japan 2

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges in the world.

【Goal】

Students aim to be able to achieve the following goals:

- (1) Understand the basic functions of companies including its structure, financing, governance, and corporate/business strategy.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases utilizing analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
Week 4	Case study: Teachings of Minamata Disease (1)	Understand what Minamata disease is, why it happened.
Week 5	Case study: Teachings of Minamata Disease (2)	Review the history of Minamata Disease and understand its devastating effect on people and community.
Week 6	Case study: Teachings of Minamata disease (3)	Discuss the teachings of Minamata disease for modern companies from the perspective of sustainability.
Week 7	Sustainability and business strategy	Understand why and how sustainability needs to be integrated into business strategy.
Week 8	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs.
Week 9	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies.
Week 10	Business and labor/human rights (2)	Understand labor and human rights issues to be addressed by companies.
Week 11	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems.
Week 12	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them.

Week 13 Business and environmental problems (2)

Understand environmental problems impacting corporate management and actions taken to address them.

Week 14 Sustainability and investors

Understand unique opportunity for investors to contribute to a sustainable society. Understand the impact of ESG investment.

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【Textbooks】

Textbooks and other academic literatures will be introduced during the orientation.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (making comments and asking questions in class) : 30%
- (2) Students' presentation : 35%
- (3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Per students request, instructor will provide individual feedback to help students improve their presentation skills.

【Equipment student needs to prepare】

No special equipment is needed in this course.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

Bio-diversity and Nature Conservation in Japan

休講

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：×× | Campus：市ヶ谷 / Ichigaya | Grade：2～4

Notes：

その他属性：〈グ〉〈実〉

【Outline and objectives】

How human activities can harmonize with wildlife and a natural environment on earth is an important issue towards making a society sustainable. In this course, students will learn the current environmental conditions and problems of biodiversity in Japan, and conservation measures to tackle these issues.

【Goal】

The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will be performed with lectures, video materials and fieldwork. Short introductions with any theme on Japanese nature will be done by students in order. At the end of the semester, students will give individual presentations on nature in their home country or region.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance and Introduction of this class
Week 2	Japan as Hotspot	Overview of biodiversity in Japan
Week 3	Forest and mountain	Vegetation and wildlife in forest and alpine ecosystems
Week 4	Wetlands	Features and wildlife in wetland ecosystems
Week 5	Marine and coast	Marine wildlife, Ecosystem in tidal flats and coral reefs
Week 6	Field excursion 1	Urban nature, the case of corporation (Surugadai Green Space)
Week 7	Islands	Ecosystem of continental islands and oceanic islands
Week 8	Alien species	The problem and measures on alien species
Week 9	Endangered species	Red list, the cases of extinction, recovery and reintroduction of wildlife
Week 10	Field excursion 2	Urban nature, the case of public park (Kitanomaru Park)
Week 11	Wildlife management	The damage and management cases of deer and wild boar
Week 12	Nature conservation area	National Park, Wildlife Protection Area, World heritage sites, Ramsar sites
Week 13	Satoyama, GIAHS and Biodiversity	Features in rural area, World Agricultural Heritage and Importance of biodiversity, Ecosystem service, Bio-mimicry
Week 14	Final presentation	Individual presentation on nature in home country or region

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Pre-learning such as reading assignments and website research on the theme showed in the syllabus is expected. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed via the Learning Management System.

【References】

References will be introduced in each lecture.

【Grading criteria】

Participation (40%), Class activity including short presentation and reaction papers (30%), Final report and presentation (30%)

【Changes following student comments】

I would like to explain the technical terms for easy understanding, and make effective use of visual materials.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Career background of the lecturer】

Government employee, Incorporated Administrative Agency, Private company

SOC300HA

Social Development and Sustainability 2

Chuanfei WANG

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉〈ダ〉

[Outline and objectives]

This course explores social issues with sociological approaches. It introduces students to some major social theories and concepts in sociology. Topics include a review of sociology as a discipline, culture, socialization, social interaction, education, social stratification, networks, work, economic life, body and health, urbanization, population, environment, and globalization. It is a theory-oriented course. However, it addresses empirical questions such as (1) What is society? (2) How is society organized and structured? (3) Who are individuals and their roles in society? (4) How do individuals and society affect each other? and (5) What does sustainability mean to our contemporary and future human society? The goal of this course is to provide students with conceptual tools for understanding society, thereby some inspirations of how individuals can live a happy and meaning life and contribute to a sustainable world.

[Goal]

By emphasizing reading, discussing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences. Upon completion of this course, students will be empowered an eye to consider what happens in daily life with evidence-based reasoning. This course is designed to inspire students to think with their own talents, interests, and passion. Students have plenty of time expressing their own opinions and exchanging ideas with peers and instructor in each class.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

[Method(s)]

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class. These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation and Lecture	Orientation: Welcome students! Review Syllabus. Lecture: What is sociology? I
Week 2	What is sociology? II	Learn what sociology covers as a field and how everyday topics are shaped by social and historical forces. Recognize that sociology involves not only acquiring knowledge but also developing a sociological imagination.
Week 3	Asking and answering sociological questions.	Learn the steps of the research process. Name the different types of questions sociologists address in their research — factual, theoretical, comparative, and developmental.
Week 4	Culture and Society	Learn about the “cultural turn” and sociological perspectives on culture. Understand the processes that changed societies over time.
Week 5	Socialization and the Life Course	Understand how the four main agents of socialization contribute to social reproduction. Learn the stages of the life course, and see the similarities and differences among cultures.
Week 6	Social Interaction and Everyday Life in the Age of the Internet	Understand the core concepts of the “impression management” perspective. Recognize how we use impression management techniques in everyday life.

Week 7 Groups Networks and Organizations
Learn the variety and characteristics of groups, as well as the effect groups have on individual behavior.
Know how to define an organization and understand how organizations developed over the last two centuries.

Week 8 Stratification, Class and Inequality
Learn about social stratification and the importance of social background in an individual's chances for material success.
Know the most influential theories of stratification, including those of Karl Marx, Max Weber, and Erik Olin Wright.

Week 9 Work and Economic Life
Understand that modern economies are based on the division of labor and economic interdependence.
Consider the different forms that capitalism has taken, and understand on a shift in the predominant form of industrial organization in modern society has shaped the kinds of jobs people are likely to find.

Week 10 Education
Learn sociologists' explanations for achievement gaps among different groups of students.
Learn four major sociological perspectives on the role of schooling in society.

Week 11 The Sociology of Body
Understand how social, cultural, and historical contexts shape attitudes toward health, illness, and sexuality.
Two theories of understanding health and illness, and historical approaches to sexuality
Learn the key concepts demographers use to understand world population growth (and Japanese depopulation) and the changes in cities.
Some Influential Theories
Understand how theories of urbanism have placed an increasing emphasis on the influence of socioeconomic factors on city life.

Week 13 Globalization in a changing world
Recognize that numerous factors influence social change, including the physical environment, political organization, culture, and economic factors.

Understand the debates among skeptics, hyperglobalizers, and transformationalists over whether globalization differs radically from anything in human history.

Week 14 Course conclusion and reflection
Students do research presentation and peer review with selected topics covered in this course.

[Work to be done outside of class (preparation, etc.)]
Students will spend 4-5 hours on class related work including read textbook before class as well as review textbook and complete study log after class each week.

[Textbooks]
Deborah Carr, Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum. (2018).
Introduction to Sociology. Seagull Eleventh Edition. W. W. Norton & Company.

[References]

None.

[Grading criteria]

Students will complete the following assignments to earn credits.

1. In-class discussions except for weeks 1 and 14 (1 x12 times) 12%
2. Study logs (6 x 12 pieces) 72%
3. In-class research presentation 16%

[Changes following student comments]

Feedback is not available due to the change in instructor.

ECN300HA

Japan's International Development Cooperation and Sustainable Society

Yukio ONO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：2～4
Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

【Goal】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【Which item of the diploma policy will be obtained by taking this class?】

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

However, methods will depend on the Covid-19 status. The class may be delivered on-line basis either as live session or on-demand session. Details will be notified in the Hoppii (Learning Support System) at the beginning of the spring semester.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	Social Actors	What is our society made of? Who is responsible for what?
Week 3	The Philosophy of development Assistance	What is development? Do we need development? What is development assistance? Why do we do it? Who is responsible for it?
Week 4	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 5	History and Background of International Development 2	International development efforts after the World War II
Week 6	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 7	Japan's Development Assistance	History of Japanese economic development and Japan's contribution to international development efforts
Week 8	Japan's Development Assistance	History of Japanese economic development and Japan's contribution to international development efforts
Week 9	Efforts of different actors in development efforts	Case study of development assistance by Government, Market and NGOs
Week 10	Global trend in international development	Economic development, human development and sustainable development

Week 11	Thematic issue 1	Micro-finance and fair trade
Week 12	Thematic issue 2	Gender and education
Week 13	Thematic issue 3	Environment and sustainability
Week 14	Summary of the Course	Why do we aid?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【References】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson
Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【Grading criteria】

Worksheets and participation 70%

Term-end report 30%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester.)

【Changes following student comments】

If the Covid-19 situation continues, on-line live sessions are preferable than on-demand classes. In that case, the modality of the class will be decided based on the hearing from this year's participants.

【Equipment student needs to prepare】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

ARS200HA

Asian Societies and Japan

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

【Goal】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

The course consists of lectures, discussions, and students presentations including writing papers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Asia'? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is 'Asia'? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.
Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary / Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students in this class need to prepare this class to read and analyze related news.

【Textbooks】

Materials will be distributed in this lecture. Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Attendance (30%), Presentation and Discussion (30%), Final report (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

ARS300HA

Subsistence, Resource Use and Sustainability

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course focuses on subsistence resource use as one of the main parameters of sustainable societies, human wellbeing, and conservation. The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course will be taught online. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：オンライン/online

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: What is resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region (India/Nepal), Shirakami sanchi (Japan).
Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.

Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and its links with environmental policies such as Intergovernmental Platform for Biodiversity and Ecosystem Services, Convention for Biological Diversity, and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Course wrap up	Summary and course wrap up.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There are no specific textbooks for the course. Handouts will be distributed in the class (or uploaded in the Hoppii system) from the book mentioned below, as well as from selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

【References】

None

【Grading criteria】

Class participation: 20%
Student presentations: 30%
Final paper: 50%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Civil Society and NGOs

Yukio ONO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

【Goal】

Through the course, students will be able to:

- 1 understand the issues the world is facing as well as the interconnection among them.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Students will study and learn by way of group discussions and workshops. The positive attitude is necessary.

Students will be asked to write a short report in every class. Discussion follows.

For the time being lectures are provided by way of internet which starts on April 24th. The details are notified through "Gakushu System".

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	NGO case study - India	Basic knowledge of India Workshop "People of Donguria Kondoh"
3	Development and modernization	Discussions over development and modernization with the Donguria Kondoh people case
4	NGO case study - emergency aid	Workshop "Emergency support for hurricane victims"
5	NGO case study - regional development	Workshop "Interview with 24 people"
6	NGO case study - poverty and child labor	Lecture on a poverty and child labor case and group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of Civil Society and case study
8	History of Japanese NGOs 1	Lecture on Japanese NGO history and Research certain NGOs 1
9	History of Japanese NGOs 2	Lecture on Japanese NGO history and Research certain NGOs 2
10	History of World NGOs 1	Lecture on World NGO history and Research certain NGOs 1
11	History of World NGOs 2	Lecture on World NGO history and Research certain NGOs 2
12	NGOs and social enterprises	Lecture on social enterprises and case study
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【Textbooks】

No textbooks will be used

【References】

To be given during the classes

【Grading criteria】

Worksheets and participation 40%

Homework 30%

Term-end report 30%

【Changes following student comments】

Not applicable

【Equipment student needs to prepare】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

EDU200HA

Strategies for Intercultural Communication

休講

Term：春学期授業/Spring | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：

【Outline and objectives】

Intercultural Communication is a fundamental field of study in today's globalized world. This course will deal with two main approaches to intercultural communication, Culture-General Approach, and Culture-Specific Approach. In the Culture-General Approach, the focus is on building a general understanding of the importance of culture to human existence and examining ways to either neutralize the impact of culture so that it does not get in the way of communication or communicate within culturally diverse groups without stereotyping or discriminating. In the Culture-Specific Approach, individuals usually try to learn as much as possible about a particular culture or group of cultures often by comparing them to their own cultural background or a particular nation's predominant culture so that they can avoid communication challenges. Combining these two approaches in this course prepares students to approach intercultural encounters with a set of practical principles and behaviors so that students acquire skill-building opportunities through intercultural encounters.

【Goal】

This course aims to provide students with advanced and integrated knowledge of intercultural communication theories and skills for research and professional practice. The course will critically analyze the key role that communication plays in developing intercultural relations and managing intercultural conflict, using various case studies from different cultures/countries. In addition, students will be able to evaluate how media and culture intersect as contested zones to influence cultural change. These contents will allow students to become aware of the diversity of cultures, become familiar with cultural variations, and develop skills in monitoring personal behavior and responding non-judgmentally to the unexpected behaviors encountered in diverse educational and workplace situations. After completing this course successfully, students should be able to engage sensitively and confidently with individuals, groups, and communities in local, national, and international communication environments.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

【Fieldwork in class】

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
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【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

【References】

【Grading criteria】

【Changes following student comments】

MAN200HA

Business Communication

Asako NAGAI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉

【Outline and objectives】

Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following four topics:

(1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

(3) Understand unconscious bias

Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens when we make quick judgments and assess other people and situations. Our biases are influenced by our background, cultural environment and individual experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding of unconscious bias and learn how to deal with it.

(4) Understand business context

Communicating in a business context may require additional consideration to different environments including team dynamics, power balance and relationship with others. In this course, we will bring case studies to learn different situations which affect relationship with others and how to effectively communicate in a business context.

【Goal】

We aim at achieving the following goals:

- (1) Learn basic methodologies for effective business communication with a focus on others.
- (2) Understand cultural differences in communication based on “the Culture Map.”
- (3) Gain a basic understanding of unconscious bias and how to cope with it.
- (4) Learn effective communication under business context.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation/Guidance	Overview of the course
Week 2	Introductory discussion	Introductory discussion
Week 3	Introductory discussion	Introductory discussion
Week 4	Effective business communications 1	Convey clear message
Week 5	Effective business communications 2	Telling engaging story
Week 6	Effective business communications 3	Listening to understand
Week 7	Effective business communication 4	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of cultural map model

Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-context vs high-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs indirect negative feedback)
Week 11	Effective cross-cultural communication 4	Cultural differences in persuasion (Principles-first vs application first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. hierarchical)
Week 13	Unconscious bias	Understanding unconscious bias
Week 14	Case studies for communications at business context	Case studies for business context

【Work to be done outside of class (preparation, etc.)】

Students are required to read the textbook before each class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Jay Sullivan, "Simply Said: Communicating Better at Work and Beyond," Wiley, 2016

Erin Meyer, "The Culture Map" Public Affairs, 2014

【References】

References will be introduced at the beginning of the course.

【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation(making comments and asking questions) : 30%
- (2) In class presentation(on average two times): 35%
- (3) Final writing assignment: 35%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【Changes following student comments】

Instructor will give individual feedback to student presentations for future improvement.

【Equipment student needs to prepare】

No special equipment is used in this class.

【Others】

This course aims to deepen students' understanding of various business communication topics through student presentations and class discussions. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA

Human and Environment

Satsuki Takahashi

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：〈グ〉

【Outline and objectives】

“Human and Environment” is an introductory-level environmental anthropology course to learn about various forms of human-environment relationship through anthropological lenses.

Through examining anthropological perspectives on the environment, students will gain basic understanding on environmental anthropology and also ability to discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, religion, food, and disasters.

No prior knowledge on cultural anthropology is necessary. Any students who are interested in cultural dimensions on the environment are welcomed!

【Goal】

The goal of this course is NOT to teach solutions to environmental problems, but rather to provide tools to think critically about human-environment relations. Environmental problems are often intertwined with social issues. Through learning environmental anthropology, students will develop critical thinking skills to recognize and articulate intricate human-environment connections, which are necessary to pursue the Sustainable Development Goals, or SDGs.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This is a lecture/seminar course, which expects students to actively participate in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction
Week 2	Cultural Ecology	Introduction to Julian Steward's Cultural Ecology. How do human societies adapt to the environment?
Week 3	Ethnoecology	Introduction to Traditional Ecological Knowledge. How do indigenous people understand their environments?
Week 4	Rituals and Ecology	Introduction to Roy Rappaport's Ecological Anthropology. How are rituals connected to the environment?
Week 5	Amazon Hunters	Introduction to lives of hunters in Amazonia. How do Amazon hunters live with animals?
Week 6	Underground Minerals	Introduction to Applied Anthropology. What can environmental anthropologists do to help vulnerable population?
Week 7	Mid-term Exam	In-class exam
Week 8	Warfare Ecology	Introduction to Warfare Ecology. How do wars affect human-environment relations?
Week 9	Climate Change	Introduction to Anthropology of Climate Change. How does climate change affect human-environment relations?
Week 10	Population Environment	Introduction to Anthropology of Population. How does population relate to human-environment relations?
Week 11	Biodiversity	Introduction to Anthropology of the Anthropocene. How do human societies affect and are affected by biodiversity?

Week 12 Environmental Movements

Introduction to Anthropology of Environmental Movements. How do people stand up for the environment?

Week 13 Consumer Cultures

Introduction to Anthropology of Consumerism. How does consumerism affect the environment?

Week 14 Final Exam

In-class exam

【Work to be done outside of class (preparation, etc.)】

Students are expected to complete reading assignments and be ready to discuss each day in class.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Patricia K. Townsend (2017) "Environmental Anthropology: From Pigs to Policies." 3rd Edition.

【References】

Recommended readings and films will be introduced in class.

【Grading criteria】

2 Exams (50%), Reading commentaries (30%), and Class participation (20 %).

【Changes following student comments】

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by student

【Others】

A more detailed course syllabus will be provided on the first day of class.

INE200HA

Introduction to Energy and Resources

休講

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4
Notes :

その他属性 : 〈ゲ〉

【Outline and objectives】

This course contains the rudiments of natural resources and their conversions to energy in electric power generations or thermal systems. The objectives of this course are to understand the basic technologies used in power plants and to skim over the present situation of energy industries.

【Goal】

Points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view point of thermodynamics, and (iii) to obtain the knowledge on energy issues in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

Lecture and short practice.

The answer sheet of the short practice for each class is marked and its result will be fed back.

Things related to lectures and materials are announced in the learning management system in due course.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態 : 対面/face to face

No.	Theme	Contents
Week 1	Introduction	Energy states and their interconvertibility.
Week 2	Unit of energy (1)	Units used for amount of resources and energy. Work, heat and power.
Week 3	Unit of energy (2)	Units used in electric utility industries.
Week 4	Basis of energy conversion (1)	Pressure, volume, work and P-V curve of thermal systems.
Week 5	Basis of energy conversion (2)	Cycle and work in P-V curve of thermal systems.
Week 6	Basis of energy conversion (3)	Temperature, entropy, heat and T-S curve of thermal systems.
Week 7	Basis of energy conversion (4)	Efficiency ratio of thermal systems.
Week 8	Basis of energy conversion (5)	Carnot cycle.
Week 9	Thermal power plant (1)	Characteristics of water phase transition and Rankine cycle.
Week 10	Thermal power plant (2)	Brayton cycle and combined cycle.
Week 11	Nuclear power (1)	Radioactive isotopes and nuclear fission of uranium. Light water nuclear reactors and nuclear fuels.
Week 12	Nuclear power (2)	Roles of water in light water nuclear reactors. Safety management of nuclear power plant. Nuclear power plant accidents in the world.
Week 13	Nuclear power (3)	Nuclear fuel cycle and nuclear waste management.
Week 14	Final examination	A written examination and feedback.

【Work to be done outside of class (preparation, etc.)】

Review of handouts, memos and marked answer sheets of the short practices. Preparatory study and review time for a class are 2 hours each.

【Textbooks】

None, but handouts will be provided in class.

【References】

None.

【Grading criteria】

Course grade evaluation will be based on the achievements of the short practice (60%) for each class and the final examination (40%).

【Changes following student comments】

None.

【Equipment student needs to prepare】

It is recommended to bring a laptop computer for looking at the electric files of the handouts uploaded to the learning management system.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

Global Society 2

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈ゲ〉

【Outline and objectives】

This course will cover "Energy," "Infrastructure, Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. This course also deals with economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is the way to utilize active learning methods. Students will play the roles of political leaders or policy makers to promote sustainable development based on the "fictitious crisis scenarios" related to economic problems such as food and energy crises. This is a kind of Role-playing game and students will have to think about the best solution to maximize each country's own national interests and establish multilateral or international cooperation.

This course also provides off-campus learning to interview practitioners who are active in Japanese industry working on SDGs. Through this learning, students will be able to deepen their understanding of actual policies and corporate initiatives to achieve sustainable economic growth.

【Goal】

Through this lecture, students will understand what are "SDGs"? and organize specific examples of sustainable development. In addition, students will learn the necessity of international cooperation to realize the SDGs through the policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

【Method(s)】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.
Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.

Week 12	Experience "Global Crisis". (Policy Simulation 1)	Experience how to respond to the global crisis based on a fictitious scenario.
Week 13	Experience "Global Crisis". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】
Preparatory study and review time for each class meeting is 2 hours. Students are required to read and analyze related news, for the class meetings.

【Textbooks】

- (1) Materials will be distributed in this lecture.
- (2) Use news search on the Internet for your pre-learning.

【References】

References will be introduced in this lecture.

【Grading criteria】

Class participation (30%), Presentation and discussion (30%), Final report (40%)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No equipment is needed in this class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

SOC200HA

Research Methods 2

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：〈グ〉

【Outline and objectives】

This is an introductory course on quantitative research methods mainly, for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

【Goal】

At the end of the course, students will develop a good understanding of the basic quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

【Method(s)】

This course will be taught online. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：オンライン/online

No.	Theme	Contents
Week 1	Nature and scope of the course	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research 1	Basics of quantitative research: Randomness, causality and statistical representation.
Week 7	Basics of quantitative research 2	Correlation and regression analysis
Week 8	Survey research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaires for survey research.
Week 9	Survey research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 10	Quantitative data analysis	Quantitative data analysis methods
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2 and course wrap up	How to write up research coherently: Guidance on writing reports and theses (part 2). Course summary and feedback
Week 14	Final Exam	Final exam for the course

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in classwork based on the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

【Textbooks】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

【References】

None

【Grading criteria】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA

Co-creative Workshop A II

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to deal with various challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. Participants will discuss various sustainability issues and try to come up with solutions through group work. Examples of cases previous participants tackled include: (1) local revitalization in Japanese rural areas with a social business approach, (2) ensuring environmental and social sustainability in the global supply chain of an apparel company, and (3) conducting in-depth analysis on sustainability efforts of various companies.

【Goal】

By the end of the semester, students should be able to:

- (1) identify and analyze sustainability problems in given cases
- (2) interact proactively and collaborate with diverse participants
- (3) design collaborative solutions and present them in the class

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" are related

【Method(s)】

Students will participate in group work with other students who have diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability problems.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants, selection if necessary.
Week 2	Practice of group work	Each group discusses selected sustainability topics and presents them in class
Week 3	Case No.1 (1)	Introduction to case/topic No.1.
Week 4	Case No.1 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case No.1 (3)	Group presentation and feedback from facilitator/participants
Week 6	Case No.2 (1)	Introduction to case/topic No.2.
Week 7	Case No.2 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 8	Case No.2 (3)	Group presentation and feedback from facilitator/participants
Week 9	Case No.3 (1)	Introduction to case/topic No.3.
Week 10	Case No.3 (2)	Defining and analyzing the issue. Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case No.3 (3)	Group presentation and feedback from facilitator/participants
Week 12	Case No.4 (1)	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders
Week 13	Case No.4 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 14	Case No.4 (3)	Group presentation and feedback from facilitator/participants

【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary research and contribute to group work. If students want to maximize learning effectiveness, approximately 2 hours for preparatory study for each class is required.

【Textbooks】

This course is a workshop-style class so a textbook is not used. Materials will be distributed in class according to the topic and discussions.

【References】

References will be introduced in class.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Contribution to the group work (40%)
- (2) Active class participation in the class discussion (20%)
- (3) Student's own progress (40%)

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Following student comments, instructor's explanation will be minimized and students will lead the discussions.

【Equipment student needs to prepare】

When students do their group work and make presentations, using their own PCs or other devices may help students work productively.

【Others】

(1) As all the class and group work will be conducted in English, students with lower English proficiency may have difficulties to keep up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(2) Students can take Co-creative Workshops A I and A II in random order.

OTR200HA

Co-creative Workshop B II

Chuanfei WANG

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

その他属性：

【Outline and objectives】

This Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. It brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project. In this Co-creative Workshop, participants will learn about sustainability as both a concept and an action through the processes of locating issues in actual society, critically analyzing current solutions, and proposing innovative approaches. Student's projects will be presented in the form of webpage.

【Goal】

By the end of the semester, students are expected to:

- 1) be aware of actual challenges in culture and nature;
- 2) practice skills of critical and logical thinking from multidisciplinary perspectives;
- 3) experience full processes of discovering and addressing actual social challenges;
- 4) cultivate the ability of thinking through data.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" are related

【Method(s)】

This course is highly student-oriented. Students are given opportunity to work on the topic they are highly interested in. Instructor will play a role of facilitating and supporting students during the entire processes of completing their research. Lecture on methodology and advice on the specific step of doing project will be given by the instructor in each class session. Students will conduct project in the form of teamwork.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Course Orientation	Review syllabus and rules; Ice-break
Week 2	Global society	Global challenges in sustainability
Week 3	Japanese society	Japan challenges in sustainability
Week 4	The issue	Students discuss and propose the issue that they will work on.
Week 5	About the issue	Students explore the issue in both the global and Japanese contexts.
Week 6	Current solutions to the issue I The global perspective	Students conduct online research and collecting data.
Week 7	Current solutions to the issue II The Japanese perspective	Students conduct online research and collecting data.
Week 8	Critical analysis of current solutions	Student discuss and produce brief an assessment report of current solutions
Week 9	Proposing innovative solutions I The global perspective	Students consider innovative solutions in the global context
Week 10	Proposing innovative solutions II The Japanese perspective	Students consider innovative solutions in the Japanese context
Week 11	Making a project webpage	Students start to drafting webpage.
Week 12	Making a project webpage	Students work to complete webpage.
Week 13	Making a project webpage	Students finalize and submit webpage by the end of this class.
Week 14	Course conclusion	Students conduct peer-review of webpage and vote for the best project award

【Work to be done outside of class (preparation, etc.)】

Students will spend 1.5-2 hours on collecting data and reading related books.

【Textbooks】

None. Reading materials are provided by the instructor in class.

【References】

None

【Grading criteria】

1. Project participation (including weeks 2-13) 2 x 12 times 24%
2. Project contribution (including weeks 2-13) 4 x 12 times 48%
2. Project webpage 28%

【Changes following student comments】

Feedback is not available due to the change in instructor.

OTR200HA

Field Workshop

Faculty members

Term：春学期授業/Spring | Credit(s)：3 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：1～4
Notes：

その他属性：

【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Depending on the Field Workshop, students will visit particular locations and facilities within or outside of Japan and learn from experts who are devoted to unique issues relating to sustainability.

【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four day trips
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

We received highly positive feedback from students who participated in the previous Field Workshop. We will continue to provide engaging learning opportunities.

【Others】

Participants have to bear the costs of transportation, insurance, etc.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

In addition, this course is to be canceled if there is no participant from SCOPE.

