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Institute for Global Economics and Sosial Sciences (IGESS)

講義概要 (シラバス)



法政大学

科目一覽

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凡例 その他属性

〈他〉: 他学部公開科目

〈優〉: 成績優秀者の他学部科目履修制度対象科目

〈S〉: サーティフィケートプログラム_SDGs

〈ダ〉: サーティフィケートプログラム_ダイバーシティ

〈グ〉: グローバル・オープン科目

〈実〉: 実務経験のある教員による授業科目

〈ア〉: サーティフィケートプログラム_アーバンデザイン

〈未〉: サーティフィケートプログラム_未来教室

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開講時期： | 単位数：単位
曜日・時限： | キャンパス：市ヶ谷 / Ichigaya
毎年・隔年： | 科目主催学部：JLP (Japanese Language Program)
備考（履修条件等）：
その他属性：

【授業の概要と目的（何を学ぶか）】

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<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=JLP>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】 授業形態：

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the ESOP syllabus.

開講時期： | 単位数：単位
曜日・時限： | キャンパス：市ヶ谷 / Ichigaya
毎年・隔年： | 科目主催学部：ESOP (Global Education Center)
備考（履修条件等）：
その他属性：

【授業の概要と目的（何を学ぶか）】

Refer to the ESOP syllabus.

<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=ARE>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか（該当授業科目と学位授与方針
に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】 授業形態：

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the ERP syllabus.

開講時期： | 単位数：単位
曜日・時限： | キャンパス：
毎年・隔年： | 科目主催学部：ERP (Global Education Center)
備考（履修条件等）：It is necessary to apply on the website.
その他属性：

【授業の概要と目的（何を学ぶか）】

Refer to the ERP syllabus.

<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=GERP>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか（該当授業科目と学位授与方針
に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】 授業形態：

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the Faculty of Economics syllabus.

開講時期： | 単位数：単位
曜日・時限： | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考（履修条件等）：The classes are taught in Japanese.
It is necessary to apply at the IGESS office before classes start.
その他属性：

【授業の概要と目的（何を学ぶか）】

Refer to the Faculty of Economics syllabus.
<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=AC>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示された
どの能力を習得することができるか（該当授業科目と学位授与方針
に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】 授業形態：

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

POL200AD

International Politics

Emily Szu-hua Chen

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：法 Law
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

In our era of globalization, what happens on the other side of the world affects our lives. The COVID-19 outbreak in a Chinese city in 2019 evolved into a worldwide pandemic that still lingers. Russia's months-long war in Ukraine has accelerated a global energy and cost-of-living crisis and caused an economic slowdown in many countries. Understanding the problems that seem far away from home has become ever more important in this global era as we cannot afford to ignore them. But how can we interpret and tackle the key issues and challenges facing our world today? This introductory course in international politics and global affairs is designed to provide students with the analytical skills to explore and explain solutions to real-world issues.

The course consists of three segments. To start, we will look at the historical background of today's international system, focusing on the evolution from the end of the bipolarity of the Cold War to the emerging global order increasingly led by rising powers. The second segment will cover the main concepts and major strands of theory in the discipline of international relations (IR). These conceptual tools help us analyze global problems and are necessary knowledge for students who wish to continue their studies of international politics after the conclusion of this course. In the final segment, we will investigate contemporary issues that are likely to affect our world for years to come.

Students of all disciplines who are interested in international relations or political science are welcome to enroll. No prerequisites or previous knowledge of international relations is required, but it would be an advantage.

【到達目標】

At the end of this course, students should be able to:

- Describe the historical development of the international system from the end of the Cold War to the present
- Demonstrate a foundational understanding of the major IR theories and concepts and apply them to historical cases and current events
- Analyze and consider solutions to global challenges in the contemporary world
- Develop research, communication, and writing skills useful for future career paths in the field

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will meet once a week. The structure of the course will be a mix of lectures, student presentations, and group discussions. Lectures, which give background information on each week's topic, will be followed by students' presentations on the weekly required reading of selected seminal texts, case studies, or other materials designed to expand the student's knowledge of the theme. Students will have a chance to interact with each other in small groups to review what has been introduced in class and respond to discussion questions before participating in a whole-class discussion. During the last few sessions of the class, students will share a proposal of their intended research with the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Introduction to the course
2	Introduction I	What are international politics? Why study international politics?
3	The Historical Context I: Post-Cold War International Relations	Contending paradigms of the post-Cold War order
4	The Historical Context II	China's rise: U.S.-China competition and the emerging global order
5	The Historical Context III	The liberal world order challenged? Democracy vs. authoritarianism
6	Theoretical Approaches I: How Can We Explain State Behavior?	An analytical tool: Levels of analysis
7	Theoretical Approaches II	Theories of state behavior I: Realism
8	Theoretical Approaches III	Theories of state behavior II: Liberalism
9	Theoretical Approaches IV	Theories of state behavior III: Constructivism
10	Contemporary Issues in Contemporary International Politics I	The contested war memory and the "history problem" in East Asia (Case study: Should the Japanese prime minister visit the Yasukuni Shrine?)
11	Contemporary Issues in Contemporary International Politics II	Global health (Case study: Is COVID-19 reshaping the world order?)
12	Contemporary Issues in Contemporary International Politics III	Human rights (Case study: Whether, and to what extent should a country take actions to respond to others' human rights violations?)
13	Conclusion I	Research proposal presentations
14	Conclusion II	Research proposal presentations/Course Wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

Outside of formal classes, students are expected to:

- Read the weekly required materials and submit relevant questions to clarify and confirm their understanding or questions they wish to discuss in class
 - Summarize and critically assess one or two required readings and prepare their analysis to share with the class
 - Conduct an individual research project on a current event or issue of interest in global affairs and produce results via presentations and writing
- Students are encouraged to do the following to contribute meaningfully to the class discussion:
- Explore recommended readings or materials provided on the list
 - Keep abreast of current events by reading major news stories relating to international politics

【テキスト（教科書）】

All required course materials will be made available via hyperlinks in the syllabus or through the Learning Management System (LMS). No purchases are necessary.

【参考書】

The optional reference readings below are on reserve in the library. They provide helpful background information, particularly for the IR theoretical foundations.

- Baylis, John, Steve Smith, and Patricia Owens. 2020. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press.
- Brown, Chris. 2019. *Understanding International Relations*. London: Bloomsbury Academic.
- Pevehouse, Jon C., and Joshua S. Goldstein. 2019. *International Relations*. London: Pearson.

- Drezner, Daniel W. 2015. Theories of International Politics and Zombies. Princeton, NJ: Princeton University Press.

【成績評価の方法と基準】

- Class Participation (30%): This requirement includes class attendance and active participation in class discussions (15%) and a weekly submission of one to two discussion/clarification questions to the LMS before class (15%).
- Presentation on Required Reading (30%): Students will present on one to two articles from the entire required reading list during the semester.
- Individual Research Project (40%): Students will select a current event or policy issue of interest in global affairs as a research project. The requirement includes a proposal presentation of their intended research (20%) and a submission of a 1000 - 1500-word final research paper (20%).

【学生の意見等からの気づき】

本年度授業担当者変更によりフィードバックできません。

【学生が準備すべき機器他】

The instructor will use the Learning Management System to manage the course.

【その他の重要事項】

Because this is an introductory course in international politics, the class can only cover a broad range of material in a limited time. If students wish to discuss certain topics in detail on an individual basis, they should feel free to reach out after class or make an appointment with the instructor via email. Students are also welcome to discuss their performance in class with the instructor at any time during the semester.

【Outline (in English)】

Same as above.

POL100AD

Society and Politics of Africa 1

LABAN K KINYUA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：法 Law
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is a general introduction for students who wish to expand their comprehension of global issues with reference to Africa as informed participants. It is also for students who are interested in studying Africa's society, culture, and politics. Students will learn to identify, analyze, interpret, and evaluate African issues and relate them to global issues.

【到達目標】

This course aims to expose students to how Africa has been subjected to profound stereotypes and misconceptions that have largely informed the continent's global perspectives. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihoods, aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall goal is that students will gain experience researching, discussing, and presenting Africa in the discussion of global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course prioritises reflection, understanding of context and content, and critical thinking through class discussions, presentations, and writing assignments. The course employs multidisciplinary lenses within Global Studies, focusing on political science, history, sociology, and anthropological insights.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	Information about the course and how to get started, getting to know the other students and the teacher, forming study groups, and Africa is not a country, part 1.
2	Introduction II	Africa is not a country, part 2. Countries, capitals, people groups, languages, historical and contemporary political development.
3	Introduction III	Perspectives and representations of Africa: framings and images for understanding Africa as imagined landscapes and Africa is not a country, part 3.
4	Legacies of colonialism in Africa	Language of colonialists: Reading Ngũgĩ wa Thion'go's decolonising the mind.
5	Post-colonial state and development strategies	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.

6	Social organisation I	Definitions of kinship, tribes, and ethnicity: problematization of ethnicity and tribe — the case of Rwanda's genocide.
7	Social organisation II	Problematization of ethnicity and tribe in Africa: the case of Kenya's troubled elections.
8	Philosophies and religions in Africa	Religious beliefs and political participation and discourses in Africa.
9	Aesthetics and arts I	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
10	Aesthetics and arts II	Cultural creativity, political creativity, and protests in arts, drama, and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
11	Select cultures in contemporary Africa.	Burial rites in Western Kenya: the burial site as a marker of belonging and property ownership (Reading Wambui Otieno); and rites of passage.
12	Development, markets, and governance	Why doesn't development seem to work in most of Africa? (reading James Ferguson in Lesotho).
13	Regionalization and globalization in Africa	AU, COMESA, EAC, ECCAS, ECOWAS, IGAD, and SADC.
14	The youth and ICT in Africa	How Africa is tapping into the youthful population and how Africa is pacesetting in global technological development (Kenya's M-Pesa).

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing and presentation tasks will also be set as homework and in-class activities.

【テキスト（教科書）】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Thiong'o, N. W. (2011). Decolonising the Mind: The Politics of Language in African Literature. James Currey.

【成績評価の方法と基準】

Grades will be calculated as follows:
 10%: class attendance and participation
 10%: pop quiz 1
 10%: pop quiz 2
 10%: pop quiz 3
 40%: final presentation
 20%: final quiz

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A4 folder and note taking materials.

【その他の重要事項】

Students are expected to attend all of the classes and come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

This course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored will include Africa in the age of colonialism and imperialism, postcolonial transformations, and Africa in the age of globalization.

POL100AD

Society and Politics of Africa 2

LABAN K KINYUA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：法 Law
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is a general introduction for students who are interested in the study of Africa’s society, culture, and politics. The course will provide an overview of Africa’s historical, political, cultural, and societal development. The main themes to be explored in this course will include Africa’s pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

【到達目標】

This course aims at exposing the students to how Africa has been subjected to stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanise our understanding of Africa by emphasising forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and a sense of global belonging. The overall aim is that students will gain experience researching, discussing, and presenting global issues using a good command of the English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Important: This course may be conducted online. In this case, you will need access to a computer connected to the internet and a Zoom connection. The course will be based around classroom listening, discussion, and writing tasks. Reading and writing tasks will mainly be carried out outside the class. The assignments will be given on specific days and will require students to demonstrate comprehension of class content. All written assignments will be returned on time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction I	The course information, getting to know the other students and the instructor, constituting study groups, and Africa is not a country, part 1.
2	Introduction II	Research questions and issues in Africa (student-led session) and Africa is not a country, part 2.
3	Introduction III	What is politics? What is democracy? And how are these two defined in an African context.

4	The state in Africa I	Dictatorship and authoritarianism.
5	The state in Africa II	Elections, conflicts, and violence.
6	The state in Africa III	Africa uprisings, political protests, and political change.
7	Issues in Africa I	Research questions and issues in Africa - revised(student-led session) and Africa is not a country, part 3.
8	Issues in Africa II	Research questions and issues in Africa (student-led session) presentation of the findings.
9	Gender, sex, and sexuality	Women and men in culture and life: polygamy, sexuality, domination, and autonomy.
10	Religion and political discourse in Africa	Religious sermons and political participation.
11	Globalization and Africa	Africa in the liberal global order: migration, labour, industrialization
12	International development and governance	Japan and China in Africa.
13	The youth and ICT in Africa	How is Africa tapping into the youthful population? How Africa is pacesetting in global technological development (Kenya’s M-Pesa).
14	Revision and conclusion	Research questions and issues in Africa (student-led session) presentation of the findings.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

【テキスト（教科書）】

There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】

Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

【成績評価の方法と基準】

Grades will be calculated as follows:
 10%: class attendance and participation
 10%: pop quiz 1
 10%: pop quiz 2
 10%: pop quiz 3
 40%: final presentation
 20%: final quiz

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

A4 folder

【その他の重要事項】

Students are expected to attend all of the classes and to come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater to the needs of particular classes.

【Outline (in English)】

We will approach these themes using multidisciplinary lenses, focusing on interdisciplinary methods in global studies that are informed by political science, history, sociology, and anthropological insights.

ARS200BD

Comparative Culture(2)

小島 尚人

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：文 Letters

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course examines culture and society of the United States in comparison with other countries of immigrants such as Canada and Mexico, focusing on its transborderness and mobility. Often conceived of as a cross-border experience across regions and nations, the experience of traveling has been one of the central concerns in the history of literary and visual narratives particularly in the US. Through the analysis of American road movie and travel literature in comparison with those of other countries, this course introduces students to ways of thinking about US culture in a comparative and historical perspective.

【到達目標】

Through this course, students are expected to be able to do the following:

1. Examine the ways in which travel is represented in literary and visual narratives
2. Develop their skills to discuss culture through literary and visual texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group or individual presentation toward the end of the semester.

Students' writings will be picked and shared to the class the following week through the "feedback sheets" provided by the instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; characteristics of the US as a nation of immigrants
第 2 回	US and North America	The historical and cultural background of the US in comparison with other North American countries (Canada and Mexico)
第 3 回	Transborderness	The role of Mexico in Jack Kerouac's <i>On the Road</i>
第 4 回	Mobility	American frontier, Western expansion, and cultural fusion
第 5 回	Americalization	Family and national identity
第 6 回	Ethnicity	Ethnic pluralism and cultural diversity
第 7 回	Social Class	Migrant workers and <i>The Grapes of Wrath</i>
第 8 回	Gender	Travel narrative and the domestic ideology; Feminist politics in <i>Thelma & Louise</i>
第 9 回	Slavery and African American culture	<i>Adventures of Huckleberry Finn</i> as travel narrative
第 10 回	Orientalism	Travel narrative and power relations: reading an essay
第 11 回	Language Barrier and Communication	Representation of Tokyo and the Japanese characters in <i>Lost in the Translation</i>
第 12 回	Study Abroad as a Cross-border Experience	The image of "America" in post-WWII Japan
第 13 回	Student Presentations (1)	Student presentations on "Family" and "Ethnicity"
第 14 回	Student Presentations (2)	Student presentations on "Gender" and "Orientalism"

【授業時間外の学習（準備学習・復習・宿題等）】

1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)

2) Preparing for a group presentation (2 hours)

【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

【参考書】

Primeau, Ronald. *Romance of the Road: The Literature of American Highway*. Bowling Green, OH: Bowling Green State UP, 1996.

Laderman, David. *Driving Visions: Exploring the Road Movie*. Austin: U of Texas P, 2002.

King, Homay. *Lost in Translation: Orientalism, Cinema, and the Enigmatic Signifier*. Durham: Duke UP, 2010.

【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Presentations: 20%

Final Exam: 40%

【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

【その他の重要事項】

定員を 30 名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。

履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

【Outline (in English)】

N/A

MAN100FB-A5501

Introduction to Organizational Management

戎谷 梓

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時間：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed to help undergraduate students understand basic concepts and ideas of organizational management in the world of business. This course teaches the importance of management and its vital roles, organization structures, and effective management of organizations.

【到達目標】

The series of lectures in this course will help the students to obtain knowledge of general terms and concepts of organizational management study, and instill further interest and desire to deepen their understanding in this field.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be delivered mostly through lectures so that the students can absorb basic knowledge of the subject. However, students will have opportunities to actively participate in the class by providing their critical thoughts and suggestions during discussions. The students will have two written tests (8th and 14th weeks) which will examine their understanding of this course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

Due to the epidemic of infectious disease, classes may possibly be provided through the online system (Zoom) or hy-flex style. Detailed information will be updated.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	<ul style="list-style-type: none"> Introduction activity Class building-up
Week 2	The role of management	<ul style="list-style-type: none"> Interpersonal roles Informational roles Decisional roles
Week 3	The planning function	<ul style="list-style-type: none"> Defining the mission, vision and values Assessing strengths, weaknesses, opportunities and threats Developing forecasts and analyzing competition Developing an action plan
Week 4	The organizing function	<ul style="list-style-type: none"> Top managers Middle managers First-line managers
Week 5	The leading function	<ul style="list-style-type: none"> Developing an effective leadership style Coaching and mentoring Managing change Building a positive organizational culture
Week 6	The controlling function	<ul style="list-style-type: none"> The control cycle Crisis management Maintaining control in extraordinary circumstances
Week 7	Essential management skills	<ul style="list-style-type: none"> Interpersonal skills Technical skills Conceptual skills Decision-making skills
Week 8	Mid-course review and Test (1)	<ul style="list-style-type: none"> Mid-semester review Explaining key managerial concepts
Week 9	Designing an effective organization structure	<ul style="list-style-type: none"> Identifying core competences Identifying job responsibilities Defining the chain of command

Week 10	Organizing the workforce	<ul style="list-style-type: none"> Functional structures Divisional structures Matrix structures Network structures
Week 11	Organizing in teams	<ul style="list-style-type: none"> Problem-solving teams Self-managed teams (Cross-)functional teams Virtual teams Advantages of working in teams Disadvantages of working in teams Characteristics of effective teams
Week 12	Ensuring team productivity	<ul style="list-style-type: none"> Team development Causes of team conflict Solutions to team conflict
Week 13	Fostering teamwork	<ul style="list-style-type: none"> Review the entire semester Explaining key managerial concepts
Week 14	Course review and Test (2)	

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read the uploaded materials for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Slides and additional reading materials will be provided through the web-system.

【参考書】

Supplementary reading materials and/or websites will be shared through the web-system.

【成績評価の方法と基準】

Participation in discussions: 28%

Assignment during a class: 12%

Test (1): 30%

Test (2): 30%

【学生の意見等からの気づき】

Not applicable.

【学生が準備すべき機器他】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

【Prerequisites】

None

【Upon threat level change】

Please note that the teaching approach may vary due to the threat level we are at: Level 1, this course will be held on campus. Level 2, it will be held online.

MAN100FB-A5502

Introduction to Strategic Management

安藤 直紀

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Why do some firms succeed and others fail? Competitive strategies of firms explain a substantial part of their success and survival in markets. This course introduces students to the key concepts and frameworks of strategic management. At the end of this course, students will be able to understand how firms gain competitive advantages and compete with rivals. The content of this course will form a basis for studying other courses on strategic management.

【到達目標】

Objectives of this course are:

1. To learn how to analyze firms' external environments and internal resources.
2. To understand business-level strategy.
3. To build skills in analyzing firms' success and failure.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is primarily conducted in a classroom (face to face classes). Sessions consist of lectures and in-class exercises. Lectures introduce the students to basic concepts and frameworks. In-class exercises with regard to the concepts and frameworks include discussions and quizzes. Additionally, students work on a team project during the semester. The team consists of 3-4 students. The number of team members may vary depending on the number of registered students. Teams are required to conduct a team project. Each team member writes up a term paper based on the team project. At the end of the semester, teams will deliver a presentation of the project. Details regarding the team project will be announced in class. Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Course overview
Week 2	What is strategy?	Definition of strategy and competitive advantage
Week 3	Analysis of external environments(1)	Analysis of general and industry environments
Week 4	Analysis of external environments(2)	Five forces model, the threat of potential entrants
Week 5	Analysis of external environments(3)	The threat of industry competitors, substitutes, suppliers and buyers
Week 6	Analysis of internal resources (1)	Definition of resources, capabilities and core competence
Week 7	Analysis of internal resources (2)	Resources and capabilities to gain and sustain competitive advantages
Week 8	Analysis of internal resources (3)	VRIO framework
Week 9	Project proposal	Proposal of team projects
Week 10	Business-level strategy (1)	Whom and what to serve
Week 11	Business-level strategy (2)	Cost leadership strategy
Week 12	Business-level strategy (3)	Differentiation strategy
Week 13	Presentation of projects (1)	Final presentation of team projects (1)
Week 14	Presentation of projects (2)	Final presentation of team projects (1) Wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.
 Time for preparatory study and review for this class will be at least 2 hours each.

【テキスト（教科書）】

Hitt, A.H., Ireland, R.D., and Hoskisson, R.E. 2017. Strategic Management: Competitiveness & Globalization: Concepts and Cases (12th ed). Cengage Learning: CT.
 A newer edition may be available. More information about textbooks will be announced in week 1.
 Reading materials are distributed in class or on Hoppii.

【参考書】

Barney, J.B. & Hesterly, W.S. 2019. Strategic Management and Competitive Advantage: Concepts and Cases (6th ed.). Pearson Education: Harlow, UK.

【成績評価の方法と基準】

Class participation: 40%
 Team project: 30%
 Individual term paper based on team project: 30%
 Class participation is evaluated based on active participation in discussion and in-class exercises and contribution to the class.
 More information regarding the team project will be announced in class.

【学生の意見等からの気づき】

More time will be allocated to discussions and in-class exercises.

【学生が準備すべき機器他】

PC or tablet is required to complete assignments and prepare for presentations and term paper.

【その他の重要事項】

This course provides a basis for other courses on strategic management.

【Prerequisites】

None.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5503

Introduction to Accounting

川島 健司

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principles, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

【到達目標】

Upon successful completion of the course, students should be able to:

- Analyze a company's financial statements
- Describe conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries and prepare a set of financial statements

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

- In case it is difficult to hold classes in the classroom due to COVID-19 or natural disasters, we will keep holding the classes using Zoom. The recorded lessons will be available until the end of the class.
- After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly recommended especially during discussions and analysis.
- Japanese company financial statements are used in case analysis.
- Questions and comments are welcomed at any time on the Zoom and Google Classroom.
- Feedback on questions from students is provided verbally during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow

Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow
Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable
Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend an average of four hours preparing for this class, including answering assignments for each class.

- Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.
- Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

【テキスト（教科書）】

Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

【参考書】

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

【成績評価の方法と基準】

Grades will be distributed according to the following weights:

Class Participation 30%

Midterm exam1 20%

Midterm exam2 20%

Final Exam 30%

【学生の意見等からの気づき】

I will cover less topics than last year to give more time to each to be covered.

【その他の重要事項】

Please note that if the number of students attending the first lesson significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, you need to attend the first lesson.

【Prerequisites】

None.

ECN100FB-A5504

Introduction to Finance

岸本 直樹

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Students are given an introduction to interest rate computation and investment analysis of bonds and stocks.

【到達目標】

- (1) Students can compute present values and future values.
- (2) Students can use basic terms of bonds and bond investments.
- (3) Students can compute bond prices based on yields to maturity. Conversely, students can compute yields to maturity based on bond prices.
- (4) Students understand major sources of risk in bond investments.
- (5) Students can use basic terms of stocks and stock investments.
- (6) Students can compute fair values of stocks using the dividend discount model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This class consists of a series of lectures. Yet, the instructor intends to make them as interactive as possible by throwing questions to students and earmarking class time for students to apply formulae to exercise problems.

Also, I will try to speak slowly, so that well-motivated Japanese students can understand my lectures.

Furthermore, I will provide students with feedback on additional exercise problems that students are supposed to solve at home.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Overview of this course, corporations and stock market	I will give an overview of this course. In addition, I will explain basic organizational structures of corporations.
2	Interest rates, future values, and present values	I will explain how to compute future values and present values.
3	Interest rates, future values, and present values	I will explain the FV and PV computation of a perpetuity.
4	Interest rates, future values, and present values	I will explain how to compute the FV and PV of an annuity and a growing perpetuity. In addition, I will explain how to solve loan payments and the internal rate of return.
5	Internal rate of return and interest rate quotes	I will explain internal rate of return more. In addition, I will interest rate quotes.
6	Interest rate quotes and discount rates	I will explain interest rate quotes more. In addition, I will discuss discount rates and loans.
7	Determinants of interest rates	I will discuss determinants of interest rates.
8	Introduction to bonds	I will explain basic terms of bonds and bond investment.
9	Yield to maturity	I will explain how to compute the yield to maturity.
10	Basic terms for stock investments	I will explain basic terms of stocks and stock investments.
11	Stock valuation	I will explain basic valuation methods for stocks. Specifically, I will explain dividend discount model.
12	Financial statements	I will discuss major items on balance sheets.
13	Financial statements	I will discuss major items on income statements.

14 Final examination I will give a final examination in class.

【授業時間外の学習（準備学習・復習・宿題等）】

Students must complete reading assignments before class. In addition, students are given exercise problems to solve at home, which will prepare them for in-class quizzes. Correct answers for the exercise problems will be distributed later in class and some of the problems are explained in class. Students are expected to spend about four hours on preparatory study and review of each class.

【テキスト（教科書）】

Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Fundamentals of Corporate Finance, latest edition (Global Edition), Pearson Education.

【参考書】

Richard Brealey and Stewart Myers, Principals of Corporate Finance, McGraw Hill (any recent edition).

Richard Brealey, Stewart Myers and Alan Marcus, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Jeffrey Jaffee, Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephen Ross, Randolph Westerfield and Bradford Jordan, Essentials of Corporate Finance, McGraw Hill (any recent edition).

Thomas Copeland, Fred Weston, and Kuldeep Shastri, Financial Theory and Corporate Policy, Addison Wesley (any recent edition).

【成績評価の方法と基準】

80% on quizzes and final examination and 20% on class participation.

【学生の意見等からの気づき】

I will cover less topics this year than last year to spend more time to each topic to be covered.

【その他の重要事項】

To gain better understanding of finance courses, including this course, you are strongly encouraged to take Introduction to Accounting and Introduction to Statistics in your first year at Global Business Program. In addition, you need to have basic knowledge in arithmetics to comprehend the contents of this class.

Please note that this course is held face to face and in a small classroom which accommodates only twenty plus students.

Therefore, the number of students to be admitted to this class is limited to twenty plus.

Note, however, that because this class is offered for GBP, GBP students are guaranteed a seat in this class, if they choose to register for it.

【Prerequisites】

None

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5505

Introduction to Marketing

長谷川 翔平

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This is an introductory marketing course. Students will learn the basics of business and marketing through reading articles that describe actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology, etc.) and strategies (new product, branding, promotion, targeting, etc.).

【到達目標】

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation, and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

(1) Homework (weekly assignment)

The business case article and assignments are posted on Google Classroom a week before a class. Students write and submit the assignment report before a class.

(2) Realtime class

Students are divided into small groups to discuss the weekly assignments. After the discussion within the groups, the feedback is provided by the instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Guidance and overview of the course
2	Case 1: Nintendo	Market environment analysis
3	Case 2: Sony	SWOT analysis
4	Case 3: Netflix	Marketing myopia, Competitor analysis
5	Case 4: Smart Car	STP marketing
6	Case 5: IKEA	Marketing mix
7	Case 6: LEGO	Product strategy, Product Life-Cycle
8	Case 7: LVMH	Price strategy, Diffusion-line brand
9	Case 8: Microsoft	Promotion strategy, Marketing communication mix
10	Case 9: Apple	Place strategy, Sales location
11	Case 10: Coca-Cola	Brand strategy, Brand development matrix
12	Case 11: Disney	Expansion into overseas
13	Course review	Review the entire semester
14	Final assignment	Final assignment

【授業時間外の学習（準備学習・復習・宿題等）】

All students submit weekly assignment reports before classes. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook.

Weekly reading materials or articles will be provided by the instructor. Cases in the above spring schedule may change depending on the student's interests.

【参考書】

- ・ Kotler, Philip and Kevin Lane Keller (2015) Marketing Management (15th ed.), Pearson.
- ・ Kotler, Philip and Gary Armstrong (2018) Principles of Marketing (17th ed.), Prentice Hall.
- ・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.

and old editions of these books.

【成績評価の方法と基準】

- ・ Weekly assignments: 60%
- ・ Final paper: 40%

【学生の意見等からの気づき】

We will use a rubric, a scoring guide, on Google Classroom to clarify the evaluation criteria of weekly assignments.

【学生が準備すべき機器他】

Students should bring a laptop or tablet PC to class.

【その他の重要事項】

Related course: Principles of Marketing
 Students who wish to register for this course must attend the first class. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

MAN100FB-A5506

Introduction to Operations Management

吉村 喜予子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course introduces the concepts, principles, problems, and practices of operations management. Emphasis is on managerial processes for effective operations in both goods-producing and service-rendering organizations. Topics include operations strategy, process design, capacity planning, facilities location and design, forecasting, production scheduling, inventory control, quality assurance, and project management. The topics integrate using a systems model of the operations of an organization.

【到達目標】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of and an appreciation for the production and operations management function in any organization.
- To understand the importance of productivity and competitiveness to both organizations and nations.
- To understand the importance of an effective production and operations strategy to an organization.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Face to Face (except #1 session)

Since this course is Introduction to Operations Management, it will be delivered mainly through lectures so the students can grab the basic knowledge of Operations Management. However, we have several case discussions. When the case is discussed, we are less concerned with "right" or "wrong" answers. Therefore, students are expected to participate in building their discussion skills. Assignment feedback will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION - Getting started	Course Introduction What is operation management?
2	COMPETITIVENESS and PRODUCTIVITY	Production Planning Competitive Priorities
3	FORECASTING	Demand Characteristics Forecasting and Operations Management
4	PRODUCT / SERVICE DESIGN	Product or Service Design Considerations Reliability
5	CAPACITY PLANNING	Capacity Planning for goods and services Decision Theory
6	PROCESS / FACILITY / LAYOUT DESIGN	Type of Processing Need for Layout Planning Facilities Layout
7	WORK DESIGN AND MEASUREMENT	Job design Quality of Work life Measurement
8	QUALITY MANAGEMENT	What is quality? Quality as a competitive advantage
9	MASTER PRODUCTION SCHEDULING	Master Production Scheduling MRP/ERP
10	SUPPLY CHAIN	Supply chain management Global Supply
11	PROJECT SCHEDULING AND CONTROL	Managing Project Network modeling with PERT/CPM
12	JIT AND LEAN OPERATIONS	JIT LEAN

13	SIMULATION	Conduct simulations in class Group discussion
14	OPERATION AS A COMPETITIVE WEAPON	Wrap up (Review the entire course)

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no textbook required for this course.
Will supply course material (PowerPoint) in the class.

【参考書】

Will notice Course References/Books on the bulletin board separately.
Reading should be completed before class.

【成績評価の方法と基準】

In-class-Quiz: 250 points(46%)
Case report1: 100 points (18%)
Case report2(simulation): 200 points(36%)
Total: 550 points (100%)

【学生の意見等からの気づき】

Will conduct feedback survey questions for student feedback.

【学生が準備すべき機器他】

None. The instruction will be given at the course if any.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100FB-A5507

Introduction to Japanese Economy

平田 英明

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After learning a brief history of the Japanese economy and the basic analytical tools of economics, we focus on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

【到達目標】

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the LMS. Note that the order of the lectures might be changed from the below suggested schedule but what we will cover would not change very much. Regarding lecture style (in-person and/or online), I am flexible so that the suggested in-person and/or online style is just tentative and is subject to change.

I will give feedback on class assignments during the lecture and/or through Hoppii (i.e., LMS).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japanese economy and the World economy	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Principles of Markets 1	Understanding what demand, supply and equilibrium are. Use various cases to theoretically see what happens in the market.
4	Principles of Markets 2	Understanding what would shift (=make changes in) demand and supply. Studying cases of what happened in the actual markets.
5	Labor 1	Characteristics of Japanese labor markets and firms; Understanding Japanese labor market.
6	Labor 2	Characteristics of Japanese labor markets and firms; Understanding the relationship between labor and firms.
7	Labor 3 Money and Finance 1	The relationship economic fluctuations and the labor markets. The role of money circulating in the economy.

8	Money and Finance 2	The role of money & banking in the Japanese economy
9	Money and Finance 3	Fundraising of firms and investors in the financial markets. Financial conditions of economic agents and their roles in the Japanese economy.
10	Bubble and the balance sheet problems International Trade 1	Understanding the bubble economy in the late 80s and the scars of that. Basic characteristics of exports and import between Japan and the rest of the world.
11	International Trade 2 International Finance	The determinants of Japan's exports and imports; the role of cross-border financial transactions with the rest of the world.
12	Firms 1	The characteristics of Japanese firms and their corporate governance.
13	Firms 2	Agency problem and its importance in Japan.
14	Review	Q & A sessions and extra issues to strengthen students' understandings of lectures 1-13.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Greg Mankiw (2020) Principles of Economics, Cengage.
 Ito and Hoshi (2020) The Japanese Economy, MIT Press.
 You SHOULD NOT buy these textbooks before the first class meeting since a special instruction will be provided for the students of this class.

【参考書】

1. Papers and newspaper articles will be assigned throughout the semester.
2. Annual Report on the Japanese Economy and Public Finance.
3. David Flath (2014), The Japanese Economy (3rd Edition), Oxford University Press. ISBN: 9780198702405.

【成績評価の方法と基準】

Final exam: 100%. (1) Solving and submitting non-mandatory problem sets and (2) class participation (including non-mandatory problem sets) will give you extra points.

Final exam will be offered in-person. In some special cases, online exam will be prepared and you should have good access to the Internet. You need PC (no smartphone or tablet) to take the exam properly. The fail rate was less than 5% for the last 5 years.

【学生の意見等からの気づき】

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

【学生が準備すべき機器他】

You need a computer/tablet. Most of the materials would be distributed electrically by using PDF.

【その他の重要事項】

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I / II, and Corporate Finance AFTER taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5508

Introduction to Statistics

高橋 慎

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

【到達目標】

After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is a combination of lectures and (computer) exercises. In each class, we quickly review a topic by watching a video and then learn the details with discussion and exercises. Homework will be given almost every week, and will be reviewed at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is statistics
2	Introduction to data 1	Case study / Data Basics
3	Introduction to data 2	Sampling principles and strategies / Experiments
4	Summarizing data 1	Examining numerical data
5	Summarizing data 2	Considering categorical data / Case study
6	Probability 1	Defining probability
7	Probability 2	Conditional probability
8	Probability 3	Sampling from a small population / Random variables / Continuous distributions
9	Distributions 1	Normal distribution
10	Distributions 2	Geometric distribution / Binomial distribution
11	Foundations for inference 1	Point estimates and sampling variability
12	Foundations for inference 2	Confidence intervals for a proportion
13	Foundations for inference 3	Hypothesis testing for a proportion
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

【授業時間外の学習（準備学習・復習・宿題等）】

Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at openintro.org/os)

【参考書】

References will be given in class if any.

【成績評価の方法と基準】

Homework: 50%
Final Exam: 50%

【学生の意見等からの気づき】

We will spend time both on analytical and computer exercises.

【学生が準備すべき機器他】

Laptop or tablet with Excel or Google spreadsheet

【その他の重要事項】

Basic knowledge of Statistics will be very useful for your further study in GBP. Probability theory is used not only in Statistics but also in other subjects such as Finance and Economics. Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

PRI100FB-A5509

Introduction to Informatics

児玉 靖司

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

【到達目標】

One of the goals of this course is to become familiar with basic operations for personal computers. Also you should learn how to solve the problems related to social sciences.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Mostly you can use the computers in the class room and you can learn any operations of computer software especially for Office software. At first you should learn how to login Windows operating system on the university's computers. After this course has started, the contents of the lesson will be provided on the Web site.

Use Google Classroom to answer questions, explain the assignment in detail, and give feedback to students on Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1st	Introduction	Introduction to this course. The goal of this course is specified. You can learn how to operate university's computers.
2nd	Word processing practice	Using Word Processing software, you can learn the basic operation of this software.
3rd	Electrical mail practice and networking theory	You can learn the network system and how to write e-mail scripts.
4th	Methodologies for presentation using software	Using the presentation software, you can learn the technical operations of it.
5th	Spreadsheet practice (1)	You can learn the basic operations of spreadsheets.
6th	Spreadsheet practice (2)	It will test your ability of creating spreadsheets for the business documents.
7th	Spreadsheet practice (3)	It will test your ability of creating spreadsheets using business graphs.
8th	VBA practice(1)	You can learn about VBA(Visual Basic for Applications) as spreadsheet macro programs.

9th	VBA practice(2)	You can learn about VBA programming using the variables.
10th	How to build your home pages (1)	You can learn how to start to build a page as your home pages.
11th	How to build your home pages (2)	You can learn how to build your home pages using some tags.
12th	How to build your home pages (3)	You can learn how to build your home pages using the CSS (Cascading Style Sheets).
13th	How to build your home pages (4)	You can learn how to build your home pages using new style files and new pages.
14th	Workshop for solving problem	At the workshop of classroom, you should make a plan to present how to solve the problems.

【授業時間外の学習（準備学習・復習・宿題等）】

You should autonomously learn the basic operations of personal computers. If you can not understand the contents of the lecture, you should ask us it in the classroom or investigate it by yourself. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Specified in the lecture.

【参考書】

Specified in the lecture.

【成績評価の方法と基準】

Participation rate (80%) and reports to present in the lecture (20%).

【学生の意見等からの気づき】

We devise lectures so that students can solve problems autonomously.

【学生が準備すべき機器他】

N/A

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

We will adopt practical use cases that are useful in the business field and devise to develop problem solving skills.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5521

Global Business Strategy II

安藤 直紀

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course introduces students to key concepts and theoretical frameworks of international business. Accordingly, the course is more theoretical than practical.

The course focuses on key topics in international business such as global and multidomestic strategies, international strategic alliance, and foreign subsidiary staffing.

At the end of this course, students will be able to understand how firms enter foreign countries, manage foreign subsidiaries, compete with rivals, and gain competitive advantage overseas. They will also acquire an ability to analyze firms' success and failure overseas.

【到達目標】

Objectives of this course are:

1. To understand traditional topics in international business such as MNEs' strategies, international strategic alliance, and foreign subsidiary staffing.
2. To understand new topics in international business such as regional geographic diversification and language barriers.
3. To develop skills in analyzing firms' success and failure in foreign markets using the theories of international business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is conducted in a classroom (face to face classes). However, in cases where students cannot enter Japan, the course will take the HyFlex form, which is in-person lectures in parallel with online real-time. Students who cannot enter Japan attend lectures online.

Sessions consist of lecture, in-class exercise, and discussion. Lecture introduces students to basic concepts and frameworks of the session's topic. Discussion and in-class exercises are conducted to gain a better understanding of the concepts and frameworks.

Students also work on a team project during the semester. A team consists of 3-4 students. Each team is required to conduct a team project. Each team member writes up a term paper based on the team project. In Week 14, teams make a presentation of the project. Details regarding the team project will be announced in class.

Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course orientation: Introduction and overview	Course overview. Review of Global business strategy I.
Week 2	Strategies of MNEs 1	Global integration and local responsiveness.
Week 3	Strategies of MNEs 2	Global strategy.
Week 4	Strategies of MNEs 3	Multidomestic strategy.
Week 5	Regional diversification	Regional geographic diversification of MNEs
Week 6	International strategic alliance 1	What is international strategic alliance?
Week 7	International strategic alliance 2	Managing international strategic alliance.
Week 8	Language barriers 1	Roles of language in MNEs
Week 9	Language barriers 2	Strategy to moderate language barriers.
Week 10	Project proposal	Proposal of team projects.
Week 11	Foreign subsidiary staffing 1	Roles of parent country nationals and host country nationals
Week 12	Foreign subsidiary staffing 2	Strategy to staff foreign subsidiaries.
Week 13	Staffing localization	Strategy to localize foreign subsidiaries.

Week 14 Presentation of projects Final presentation of team projects.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.

Time for preparatory study and review for this class will be at least 2 hours each.

【テキスト（教科書）】

Hill, C.W.L. & Hult, G.T.M. 2018 International Business: Competing in the Global Marketplace (12th ed.). McGraw-Hill Education, NY.

A newer edition may be available. Textbook may be changed subject to availability. More information about a textbook will be announced in week 1.

Reading materials are distributed on Hoppii.

【参考書】

Ball, D.A., Geringer, J.M., McNett, J.M. & Minor, M.S. 2012. International Business: The Challenging of Global Competition (13th ed.). McGraw-Hill: NY.

Cavusgil, S.T., Cavusgil, S.T., Knight, G. & Riesenberger, J.R. 2008. International Business: The New Realities (2nd ed.). Prentice Hall: NJ.

Collinson, S., Narula, R., & Rugman, A.M. 2020. International Business. Pearson Education: Harlow, UK.

Cullen, J.B. & Parboteeah, K.P. 2011. Multinational Management: A Strategic Approach (5th ed.). Cengage Learning: OH.

Shenkar, O. & Luo, Y. 2008. International Business (2nd ed.). Sage Publications: CA.

Newer editions may be available.

【成績評価の方法と基準】

In-class contribution: 40%

Team Project: 30%

Individual term paper based on team project: 30%

In-class contribution is evaluated based on active participation in discussion and in-class exercises and contribution to the class.

More information regarding the team project and the individual term paper will be announced in class.

【学生の意見等からの気づき】

More time will be allocated to case analysis, discussions, and in-class exercises.

【学生が準備すべき機器他】

PC or tablet is required to complete assignments and prepare for presentations and term paper.

Students who are not in Japan prepare PC or tablet to attend the class online.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

【Prerequisites】

None.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5522

Business Management in Japan

金 容 度

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The following topics will be covered:

- 1.Arguments on business management in Japan by Japanese and foreign scholars,
- 2.Comparative analysis of business management between Japanese and American companies,
- 3.Interfirm relationship in Japan and international comparison of interfirm relationships,
- 4.The main bank system in Japan.

The objective of this course is to understand business management in Japan more deeply on the international perspective.

【到達目標】

You will learn logical thinking and basic knowledge on business management in Japan and enhance the presentation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Every class consists of lecture, discussion, Q&A, and presentation of case of Japanese companies.

Comments on reaction sheets and discussion sheets to be submitted will be made in discussion time of every class.

Class procedure:

1. Lecture will be practiced in the first half of every class
2. Presentation, discussion, and Q&A will be practiced in the second half of every class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of arguments on business management in Japan
2	Misunderstandings about business management in Japan	Lecture on misunderstandings about business management in Japan and discussion on some topics of Japanese business system
3	Argument on business management in Japan by Japanese scholar(1)	Representative argument that stresses the specialty of business management in Japan by Japanese scholar
4	Argument on business management in Japan by Japanese scholar(2)	Representative argument that emphasizes the generality of business management in Japan by Japanese scholar
5	Argument on business management in Japan by foreign scholar(1)	Representative argument that stresses the specialty of business management in Japan by foreign scholar
6	Argument on business management in Japan by foreign scholar(2)	Representative argument that emphasizes the generality of business management in Japan by foreign scholar
7	Overview of business management in post-war Japan	Characteristics of Japanese business system
8	Comparative analysis of business management between Japan and the U.S.(1)	Do “the three sacred treasures” of industrial relations exist only in Japan?
9	Comparative analysis of business management between Japan and the U.S.(2)	Commonalities between Japanese firms and US firms
10	Interfirm relationship in the Japanese automobile industry(1)	The characteristics of interfirm relationship in Japanese automobile industry

11	Interfirm relationship in the Japanese automobile industry(2)	Comparative analysis of interfirm relationship between Japanese and US automobile industry
12	Interfirm relationship in Japan's steel industry	The case of transactions in steel products for automobiles in Japan's high economic growth period
13	Interfirm relationship in Japanese semiconductor industry	The case of co-development between Japanese semiconductor companies and their customers
14	The main bank system in Japan	Its characteristics and recent changes of main bank system

【授業時間外の学習（準備学習・復習・宿題等）】

Please submit discussion sheet or reaction sheet by two days before of every class.

Please read previously assigned references before the class of every week. It will need two hours every week.

【テキスト（教科書）】

No prescribed textbooks.

【参考書】

Yongdo Kim(2015).The Dynamics of Inter-firm Relationships: Markets and Organization in Japan.Edward Elgar Publishing

James C. Abegglen (2006). 21st-century Japanese management: New systems, lasting values, Palgrave Macmillan

James C. Abegglen (1960). The Japanese factory, The Free Press.

Hiroshi Hazama (1997). The history of labour management in Japan, Macmillan

Kazuo Koike(1996). The economics of work in Japan, LTCB International Library Foundation

William G. Ouchi (1981). Theory Z: how American business can meet the Japanese challenge, Addison-Wesley

William Lazonick(2009).Sustainable Prosperity in the New Economy, Upjohn Institute

Sanford M. Jacoby (1985). Employing bureaucracy: managers, unions, and the transformation of work in American industry, 1900-1945, Columbia University Press

Masahiko Aoki and Hugh Patrick, eds. (1995).The Japanese main bank system: its relevance for developing and transforming economies,Oxford University Press

【成績評価の方法と基準】

Term paper(40%)

Discussion sheets and reaction sheets(30%)

Presentation(30%)

【学生の意見等からの気づき】

Discussion time will be increased.

【Prerequisites】

None

MAN300FB-A5526

Financial Statement Analysis

福多 裕志

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Stakeholders such as investors, suppliers, customers, employees and regulators, etc. need to be able to analyze and interpret financial statements. Precise analysis of these documents can help both internal and external decision makers evaluate an organization's past performance and then predict its future performance. In class we focus our attention on some basic and important ratios and other analytical tools.

【到達目標】

After studying Financial Statement Analysis, you should be able to:

1. Recognize and define the main elements(stock data) and ratios on the balance sheet of a corporation.
2. Recognize and define the principal elements(flow data) and ratios on the income statement of a corporation.
3. Recognize and define the principal elements(flow data) and ratios on the cash flow statement of a corporation.
4. Compute and interpret basic and important financial ratios that would be useful to each stakeholder.
5. Make use of knowledge gained in a business setting in the near future.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is comprised partly of lectures, practices, and presentations by students. In each class, the instructor will first explain the topic of the day and students will do exercises. Participants are also required to make a presentation about corporate financial strength 3(three) times per semester. Feedback will be given to every student after each presentation in verbal and/or written form

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course explanation
2	BS framework	Concepts of the balance sheet and practice
3	IS and CFS framework	Concepts of the income statement and cash flow statement and practice
4	Database and other company information	How to access and use a database
5	Profitability ratios - on the income statement	Return on sales, gross profit margin, concepts and practice
6	Profitability ratios - on the balance sheet and the income statement	Return on assets, return on equity, concepts and practice
7	Liquidity ratios - on the balance sheet	Current ratio, acid-test ratio, concepts and practice
8	Liquidity ratio - additional computation	Cash ratio, concepts and practice
9	Group/individual presentation and discussion or case study ①	Each student will present the topics they have learned.
10	Efficiency ratios	Inventory turnover, accounts receivable turnover, day's sales in receivables, concepts and practice
11	Valuation ratios	Earnings per share(EPS), price/earning ratio(P/E), concepts and practice
12	Additional valuation ratios	Dividend yield, payout ratio, concepts and practice

13 Group/individual presentation and discussion or case study ② Each student will present the topics they have learned.

14 Final exam Final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Preparing for class by reading materials will be key to succeeding in this course. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Textbooks are not used in this course. Slides(handouts) based on the following reference book will be distributed in class.

【参考書】

1. Axel Tracy(2012). *Ratio Analysis Fundamentals(2nd Edition)*, AF.
 2. Wayne A.Label(2013). *Accounting for Non-Accountants*, Sourcebook.
 Other materials will be announced in class.

【成績評価の方法と基準】

Class contribution(presentation,discussion): 40% and Final Exam: 60%

【学生の意見等からの気づき】

The instructor will try to give a clearer explanation.

【学生が準備すべき機器他】

As free financial statements are available on the internet, a personal computer will expedite your work in class.

【その他の重要事項】

Since basic knowledge of Accounting is required, it is advisable that students have taken 'Introduction to Accounting'.

【Prerequisites】

Introduction to Accounting

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2 or higher, it will be held online.

ECN300FB-A5529

Investments B

金 塔 晋

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

A derivative, or derivative security is an agreement between two counterparties whose payoff depends on the value of an underlying asset. Forwards, futures, options, and swaps are representative derivatives. Derivatives are actively traded throughout the world and their market is exceedingly large. This course aims to help students understand the basic structures of derivative securities and how to value them. Comprehension of derivatives will come in very useful in case you work in the financial industry in the future. Due to time constraints, swaps will be briefly discussed only if we get ahead of schedule.

【到達目標】

Upon completing this course, students will be able to
 1) understand the characteristics of various types of derivatives.
 2) understand how to value forwards and futures.
 3) understand how to value call and put options.
 4) intuitively understand what the famous Black-Scholes model says
 5) solidify an understanding of business and economic news about financial markets.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is basically lecture-based, but wide open to active participation in class. The lecturer encourages students to ask and answer questions in an interactive manner. By reviewing assignments, feedback will be provided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Illustrating concrete examples of derivatives, Introduction to Forwards and Futures	-forward contract characteristics -long (short) forward payoff, and profit and loss, and its diagram -counter party credit risk -futures contract
2	Introduction to Call Options: Part 1	-call option characteristics -long (short) call payoff, and profit and loss
3	Introduction to Put Options: Part 2	-call option moneyness -early exercising -comparison of call options and forwards/futures
4	Introduction to Put Options	-put option characteristics -long (short) put payoff, and profit and loss -put option moneyness -early exercising -comparison of put options, call options, and forwards/futures
5	Useful Quantitative Concepts for Pricing and Valuation: Part 1	-compounding conventions -calculating future value and present value -identifying continuously compounded interest rates
6	Useful Quantitative Concepts for Pricing and Valuation: Part 2	-volatility and historical standard deviation -interpretation of standard deviation -annualized standard deviation
7	Useful Quantitative Concepts for Pricing and Valuation: Part 3	- understanding the standard normal cumulative distribution function - z-score

8	Introduction to Pricing and Valuation: Part 1	-concepts of price and value of a forward contract -forward price -forward value
9	Introduction to Pricing and Valuation: Part 2	-option value: Black-Scholes model -calculating the Black-Scholes model -Black-Scholes model assumptions -implied volatility
10	Understanding Pricing and Valuation: Part 1	-review of payoff, price, and value equations -risk-neutral valuation -probability and expected value concepts
11	Understanding Pricing and Valuation: Part 2	-understanding the Black-Scholes equation for call and put values -understanding the equation for forward and futures price -option valuation based on one-period binomial model
12	The Binomial Option Pricing Model: Part 1	-two-period binomial model
13	The Binomial Option Pricing Model: Part 2	-multi-period binomial model
14	Wrap-up and In-Class Final Exam	-brief summary -final examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students should read course materials before class and should not miss the deadline for homework assignments. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Gottesman, Aron, Derivatives Essentials: An Introduction to Forwards, Futures, Options, and Swaps, John Wiley & Sons, Inc., 1st edition, 2016.

【参考書】

Hull, John C., Fundamentals of Futures and Options Markets, Pearson Education Limited, 9th and global edition, 2022 (previous versions would be okay as well).

【成績評価の方法と基準】

Grading will be decided based on the following:
 in-class contribution (20%),
 homework assignments (30%),
 and final examination (50%).

【学生の意見等からの気づき】

Topics covered in every lesson are connected and get more complicated in ascending order. Whenever possible, the lecturer will try to make explanations much easier and more intuitively to understand so that students won't get lost.

【学生が準備すべき機器他】

The Microsoft Excel will be often used during class. Please make yourself familiar with the basic usage of it.

【Prerequisites】

It is advisable that students have taken the Introduction to Finance and/or Introduction to Statistics, or have equivalent knowledge. Those prerequisites would be helpful for getting right to the point, although the lecturer will explain useful quantitative concepts including compounding and discounting of cash flows, and some descriptive statistics for pricing derivatives, from the basics.

MAN300FB-A5532

Distribution in Japan

東 伸一

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 6/Fri.6 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course aims at deepening our understanding of the retail and distribution system in Japan. At the end of this course, you'll have acquired hands-on knowledge on (1) the social roles of the distribution system, (2) idiosyncrasies and historical development of the Japanese retailing and distribution system and (3) some of the critical and contemporary issues surrounding retailing and distribution trades in Japan, including the advance of varied forms of e-tailing and digital platforms.

【到達目標】

Through participating in this course, students are expected to acquire fundamental knowledge on various types of distribution channels as well as the social roles that the distribution system plays in a given socio-cultural and economic setting. Students are also given opportunities to compare the distribution system in one's own country with its Japanese counterpart, making use of relevant statistics and other secondary sources, together with some fieldwork and case-based coursework. Course assignments are designed in a way that students can develop their understanding of the theoretical/conceptual knowledge they pick up through each lecture by relating them to their everyday life and consuming practices.

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【授業の進め方と方法】

For the academic year 2023, this course is likely to take a hybrid form of combining several different modes of teaching, including (1)on-demand, (2) face-to-face classroom, and (3)site visits (field work). The choice of the mode will depend on the nature of the contents of the lecture each week. A detailed course schedule will be notified in the first week of the semester. Course materials for each lecture are to be provided through Google Classroom. A slack workspace to be set up for the students will help you reach the lecturer easily and flexibly whenever you have any queries.Feedback on students'coursework is to be provided primarily via Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course guidance & introduction	-Course guidance: Scope of the course and course requirements -Icebreak session -Introduction: Why do we study retailing and distribution system?
2	Retailing & distribution system and its social roles (1)	-What is retailing and distribution (system) anyway? -Why do we need merchants' intermediaries between production and consumption? -What does retail and distribution system deliver to us?
3	Retailing & distribution system and its social roles (2)	-The functions of retail and distribution system -Who perform the functions and activities in the retail and distribution system? -Who pay the costs of distribution? (The concept of distribution costs)
4	Retailing in Japan: Its structure and social roles	-What is retailing? -Who perform the roles of retailing? -Social roles expected to retailing -Factor affecting retail change (task environment and constraining environment) -Structure of Japanese retailing

5	Retail formats and retail types (1)	-Retail formats and retail types -Structure of Japanese retailing from the perspective retail types -Principal retail types
6	Retail formats and retail types (2)	Retail Business Model (RBM) innovations: Principal cases in Japanese retailing
7	Guest Lecture (1) : centering around RBM	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
8	Follow up lecture of the Guest Lecture (1) and in-class discussions.	- What you'd have learned through the Guest Lecture (1) will be explained and discussed from both theoretical and practical perspectives.
9	Internationalisation of retailing (1)	-The notion of internationalisation in retailing -Retailers' motivations to internationalise their operations
10	Internationalisation of retailing (2)	-Multiple case studies of Japanese retailers' internationalisation processes are to be presented. - We'll also discuss the issues surrounding those international retailers attempt to set foot on the Japanese market.
13	Site Visit (Fieldwork)	A class field trip to a designated retail site.
11	Guest Lecture (2) : centering around retail internationalisation	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
12	Follow up lecture of the Guest Lecture (2) and in-class discussions.	Some of the key issues introduced in the Guest Lecture (2) will be further discussed with both practical and theoretical implications.
14	Term-summary	The contents dealt with in the semester will be reviewed for a systemic understanding.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to familiarise themselves with the phenomena pertaining to retailing and distribution trades, including retail marketing activities among Japanese firms, throughout the semester. It will help them better understand what they look at in this course. * Preparatory study and review time for this class are two hours each.

【テキスト（教科書）】

There is no specific course textbook. Learning materials are to be distributed prior to each lecture.

【参考書】

Fernie,J,Fernie,S, and Moore,C. (2015) Principles of Retailing 2nd Edition, Routledge, ISBN(978-1138791954)
 Goworek,H, and McGoldrick,P. (2015) Retail Marketing Management: Principles & Practice, Pearson Education, ISBN(978-0273758747)

【成績評価の方法と基準】

Weekly assignment (100%)

Students are expected to turn in a short essay after each class.

【学生の意見等からの気づき】

Having shared with students their ideas for the future course design of this subject, the structure of the course is made more towards a mixed-method one with a combination of conceptual/theoretical lectures, case studies/case discussions, guest lectures, and site visits.

【その他の重要事項】

Although it is not mandatory, it is desirable to have taken a set of introductory courses in the related fields (e.g. Introduction to; organisational/strategic management, accounting, finance, marketing, and organisational management and etc.) upon registering for this class.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5533

Operations Management I

吉村 喜予子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Operations Management I reviews the Operations Management in terms of the decisions corporates face in aligning operations with their competitive strategy. Topics include examining the activities and responsibilities of positioning and design decisions.

【到達目標】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of how corporate strategy defines a company's missions.
- To understand the trade-offs companies face in choosing between critical aspects of process design and operating decisions.
- To understand how product planning encompasses all the activities leading up to introducing, revising, or dropping the products.

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【授業の進め方と方法】

Face to Face (except #1 session)

The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics. There will be no "right" or "wrong" answers for the case discussion. Therefore, Students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Getting started Course Introduction Overall Operations Management
2	Product Planning and competitive priorities	Product planning Competitive priority
3	Service Operations Management	What are service operations? Key challenges
4	Customer relationship	Understanding your customer in service industry
5	Designing Customer Experience	What is customer experience? Why is service process design important?
6	Quality Management	Quality as a competitive advantage Six sigma 7-Quality Management tool
7	Process Design	What is process design? Facets of process design Process analysis
8	New Technology	New technology and tools for Operations Management
9	Capacity and Maintenance	Capacity Planning Maintenance
10	Location	Trends Factors affecting location decisions
11	Layout	Layout planning Strategic Issues Process layout
12	Simulation	How to organize your team Team building
13	Case discussion	Factors affecting Operations Management
14	Course review	Wrap up (Review the entire course)

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no textbook required for this course.

Will supply course material (PowerPoint) in the class.

【参考書】

Will notice Course References/Books on the bulletin board separately.
Reading should be completed before class.

【成績評価の方法と基準】

In-class-Quiz: 275 points (55%)
Case report1: 100 points (20%)
Case report2(simulation): 125points(25%)
Total: 500 points (100%)

【学生の意見等からの気づき】

Will conduct feedback survey questions for student feedback.

【学生が準備すべき機器他】

None. The instruction will be given at the course if any.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300FB-A5534

Operations Management II

吉村 喜予子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Operations Management II reviews the management of operations in terms of operating decisions. Topics include a review of the activities and responsibilities of operations management, the tools and techniques available to assist in running the operation, and the factors considered in the system's design.

【到達目標】

This course aims to improve students' understanding of operations management's concepts, principles, problems, and practices. After completing this course, students should be able to:

- Develop an understanding of forecasting and materials management, functions tied to most operation decisions.
- Look at approaches to production/staffing plans and master production schedules.
- Necessary inputs to the workforce, operations, and project schedules.
- To understand the importance of project management.
- To understand what is happening in the organizations and the importance of an effective way of working.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Face to Face (except #1 session)

This course follows Operations Management I. However, students can take this course separately. The course will be delivered mainly through lectures with case discussions on real-world industries. In addition, some simulation works are planned. Thus, the students can have a better understanding of Operations Management basics. There will be no "right" or "wrong" answers for the case discussion. Therefore, students' contribution is expected to move the class discussion in a new direction. Assignment feedback will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION - Getting started	Course Introduction Overall Operations Management
2	Materials Management	Importance of Materials Management Function of Materials Management Purchasing and Distributions
3	Inventory Management	Importance of inventory Economic Order Quantity Periodic Review system
4	Production and Staffing Plans	Production and Staffing Plans Managerial Importance
5	Master Production Scheduling	MPS MRP ERP
6	Supply chain Management	Supply Chain Management Global Supply
7	Queue Management	Waiting Lines Management
8	Driving Continuous Improvement	Main approaches to continuous improvement Sustain continuous improvement
9	Learning from Problems	Why problem occur? Dealing with issues Organizational culture
10	Project Management I	Project management and organization What is project management?
11	Project Management II	AJAIL/SCRUM Lean operation
12	SIMULATION I	Conduct simulations in class with various settings Group discussion / Presentation

13	SIMULATION II	Conduct some simulations in class with various settings Group discussion / Presentation
14	Course Review	Wrap up (Review the entire course)

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read the uploaded materials (course materials and cases) for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no textbook required for this course.
Will supply course material (PowerPoint) in the class.

【参考書】

Will notice Course References/Books on the bulletin board separately.
Reading should be completed before class.

【成績評価の方法と基準】

In-class-Quiz: 250 points (46%)
Case report1: 100 points (18%)
Case report2(simulation): 200 points (36%)
Total: 550 points (100%)

At the end of the course, students will be required the group work. The group work results should be presented in class.

【学生の意見等からの気づき】

Will conduct feedback survey questions for student feedback.

【学生が準備すべき機器他】

None. The instruction will be given at the course if any.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300FB-A5535

Principles of Macroeconomics

片桐 満

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course gives students an overview of macroeconomic issues: economic growth, unemployment, inflation, interest rates, and exchange rates. Topics include policy issues such as government expenditures, taxation, and monetary policy.

【到達目標】

Macroeconomics is a necessary and helpful tool for understanding economic issues and policies. The goal of this course is to acquire basic knowledge of macroeconomics and to understand how to use the knowledge of macroeconomics to resolve challenges in business.

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【授業の進め方と方法】

The lectures are based on slides and "MyLab," an e-learning platform by Pearson. Also, in the class, recent economic issues in newspapers, magazines, etc., are introduced to learn how to use macroeconomics to deal with real economic and business problems. Feedback on class assignments will be given in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction	This lecture provides several key points for using economics to resolve real economic issues and explains the purpose of studying macroeconomics.
Class 2	A Brief Introduction to Microeconomics	This lecture covers the knowledge of microeconomics for studying macroeconomics, particularly the price mechanism to balance supply and demand.
Class 3	The Wealth of Nations	This lecture provides the concept of GDP and inflation and explains why it is an important measure to assess economic activity.
Class 4	Aggregate Incomes	This lecture focuses on very large differences across countries in income and explains that technology and the efficiency of production are key to accounting for the cross-country differences.
Class 5	Economic growth	This lecture explains why economic growth is important for everyone's economic activity and what encourages long-term economic growth (education, population growth, etc.).
Class 6	Why Isn't the Whole World Developed?	This lecture asks: What has prevented poor countries from catching up to the level of prosperity of developed countries? We examine various factors for economic development.
Class 7	Employment and Unemployment	This lecture covers labor market issues including unemployment rates and wages and explains the effects of government labor market policies.
Class 8	Credit Markets	This lecture explains the role of financial markets and banks in encouraging long-term investment for economic growth.

Class 9	The Monetary System	This lecture explains the role of central banks (i.e., the Bank of Japan in Japan and FRB in the U.S.) such as issuing currencies and conducting monetary policy.
Class 10	Short-Run Fluctuations	This lecture explains what we observe in economic booms and recessions, including the global financial crisis in 2008-2009, and what causes those short-term fluctuations.
Class 11	Countercyclical Macroeconomic Policy	This lecture covers fiscal and monetary policies by the government and the central bank and describes their effects on economic activity and inflation.
Class 12	Macroeconomics and International Trade	This lecture covers recent trends in international trade across countries and explains what a key driving force for the trade pattern under globalization is.
Class 13	Open Economy Macroeconomics	This lecture covers exchange rates and their determinants and explains their relationship with trade and international capital flows.
Class 14	Final Exam	We have an in-class examination.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to briefly read the corresponding chapter of the textbook before each class. Also, after the class, students are expected to review what they learned in the class and read articles in newspapers and magazines assigned in the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Macroeconomics (Global Edition, 3rd edition), by Daron Acemoglu, David Laibson, and John List. You can access the textbook via MyLab, provided by Pearson.

【参考書】

Other teaching materials, including articles in newspapers and magazines, will be provided in the class.

【成績評価の方法と基準】

The grades are based on (1) the final exam (70%) and (2) the assignments (30%). The students can discuss with other classmates and refer to textbooks when working on the homework, but all students should individually write the answers in their own words.

【学生の意見等からの気づき】

I will try to have more transactions with students by asking questions etc.

【学生が準備すべき機器他】

All students must purchase MyLab, a computer-based e-learning platform by Pearson, to access the assignments and the textbook. However, students who bought MyLab for "Principles of Microeconomics" do not need to buy it again.

【Prerequisites】

None

【Related Subjects】

Principles of Microeconomics

【Related Subject】

Introduction to Japanese Economy

ECN300FB-A5536

Principles of Microeconomics

高橋 理香

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class aims to help with the understanding of basic concepts and analytical methods of microeconomics at the introductory level. It focuses on decision-making of individuals and firms and the allocation of scarce resources in society. Topics are Supply and Demand, Equilibrium, Consumers Behavior, Sellers Behavior, Perfect Competition, The Government in the Economy, Externalities, Monopoly, and Oligopoly. Also, how microeconomics principles are applicable to the real world issues as well as to other academic fields will be discussed.

【到達目標】

By the end of the course, students will be expected to:

- (1) Understand key economic models.
- (2) Understand key concepts in the textbook.
- (3) Acquire basic skills in order to make graphs and mathematical formulas.
- (4) Solve problem sets.
- (5) Evaluate daily life topics and current economic and business news from the viewpoint of microeconomic theory.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists mainly of lectures and subsequent exercises. After understanding the basic idea of microeconomics, students will solve problems in class. Also, problems will be assigned as homework. Students are required to use the e-learning platform, "MyLab" by Pearson, to do homework. All materials including lecture notes will be posted on Hosei's class support online system, "Hoppii". Feedback on in-class exercises will be provided in class. Homework feedback will be given in MyLab.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Guidance on syllabus, semester schedule, usage of online materials, and class rules.
Week 2	Demand, Supply, and Equilibrium 1	Basic model structure with supply and demand curves.
Week 3	Demand, Supply, and Equilibrium 2	Changes in market outcomes, given changes in the demand and supply curves.
Week 4	Consumers and Incentives 1	Consumers' decision making and optimization.
Week 5	Consumers and Incentives 2	Measurement of consumer surplus and elasticity of demand.
Week 6	Producers and Incentives 1	Producers' decision making and optimization.
Week 7	Producers and Incentives 2	Measurement of producer surplus and elasticity of supply.
Week 8	Perfect Competition and Invisible Hand 1	Perfectly competitive markets and market efficiency.
Week 9	Perfect Competition and Invisible Hand 2	The Invisible Hand leading to efficient resource allocation under perfect competition.
Week 10	Government in the Economy: Taxation and Regulation	Effects of taxation and government regulation on market outcomes.
Week 11	Market Failures 1: Externalities	Externalities and market inefficiency.
Week 12	Market Failures 2: Monopoly	Imperfectly competitive markets and market inefficiency.
Week 13	Market Failures 3: Game Theory and Strategic Play	Introduction to Game Theory; firms' decision making under interdependence.
Week 14	Review and Final Exam	Review and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned textbook before class and do homework after class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Acemoglu, D., D. Laibson, and J. List, Microeconomics (3rd edition), Pearson.

※ Note that this is different from the textbook and online materials used in previous years.

All students must purchase Pearson's MyLab, an e-learning platform, to access assignments and the textbook; students who have purchased one-year access to MyLab for other classes in the spring semester of 2023 do not need to purchase it again. Details will be provided in the first lecture.

【参考書】

Other supplementary materials will be provided during the semester.

【成績評価の方法と基準】

Class participation: 20%
 Homework and exercises: 40%
 Final exam: 40%

【学生の意見等からの気づき】

In order to gain practical skills, I will give you more opportunities for exercises.

【学生が準備すべき機器他】

Students are expected to bring a computer in class to access the online materials.

【その他の重要事項】

This course is highly related to Introduction to Japanese Economy and Principles of Macroeconomics. Students are strongly encouraged to take them before or after taking this course.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5539

Special Topics in Management A

鴨志田 晃

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Now that the need for DX (digital transformation) has been pointed out, society as a whole is undergoing a major transformation. Since the end of the 20th century to today in the 21st century, new service and software IT companies such as GAFAs have rapidly emerged in the United States, leading to the formation of a huge group of companies. It has been a long time since the Japanese economy stagnated after lost 20 years, but recently digitalization has progressed in various fields, and existing business transformations and new digital services are rapidly emerging.

The purpose of this class is to understand the current situation of DX, especially the efforts and issues of Japanese companies. We will also discuss the transformation of the digital society and the direction of innovation as the background for DX to attract attention. In class, case studies and presentations will be conducted by group work, and the method of discussion throughout the class will be used.

【到達目標】

- Understand the transformation of the society surrounding DX and the background in which DX is required.
- Understand the outline of DX and understand its purpose
- Acquire knowledge about DX promotion issues and success measures through research on company cases that promote DX

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay. I will give you my oral and/or written feedback on your assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Lecture method, explanation of grade evaluation, etc./Introduction of DX course
2	What is DX? ①	Outline of DX/The purpose of DX/The value created by DX/Class discussion
3	What is DX? ②	Class Discussion/ the current state and issues of management, problems in the digital age, and future prospects for DX
4	Text Reading ①/The Five Domains of Digital Transformation Customers, Competition, Data, Innovation, Value	Group Presentation & Class discussion & Wrap up lecture
5	Text Reading ② Harness Customer Networks/ Build Platforms, Not Just Products	Group Presentation & Class discussion & Wrap up lecture
6	Text Reading ③/Turn Data Into Assets	Group Presentation & Class discussion & Wrap up lecture
7	Text Reading ④ /Innovate by Rapid experimentation /Adapt Your Value Proposition	Group Presentation & Class discussion & Wrap up lecture

8	Text Reading ⑤ /Mastering Disruptive Business Models	Group Presentation & Class discussion & Wrap up lecture
9	Group Work ①/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
10	Group Work ②/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
11	Group Work ③/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
12	Group Work ④/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
13	Group Work ⑤/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
14	Group Presentation	Group Presentation/Class Discussion/Wrap Up/

【授業時間外の学習（準備学習・復習・宿題等）】

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

・David L. Rogers, The Digital Transformation Playbook: Rethink Your Business for the Digital Age (Columbia Business School Publishing), 2016

【参考書】

・Thomas M. Siebel, Condoleezza Rice, Digital Transformation: Survive and Thrive in an Era of Mass Extinction (Rosetta Books), 2019

【成績評価の方法と基準】

Students will be graded based on the following criteria.
 50% Class Contribution (Frequency and quality of remarks, presentation, Participation in the class discussion, etc.)
 50% Homework Assignments, and Final Report (individual essay)
 Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

PowerPoint may be used for the class presentation.

【その他の重要事項】

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5540

Special Topics in Management B

鴨志田 晃

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is aimed to learning Strategic Marketing, Consumer Behavior theory and its framework that is mainly focused both domestic and global business, and understanding strategic marketing and consumer behavior principles and way of thinking through case study and discussions.

This course focuses on lectures and case discussions on strategic marketing and consumer behavior.

The course will be conducted with lectures and discussions from various perspectives on marketing and consumer behavior theory. Students are expected to actively participate in the class.

【到達目標】

- ・ Understand the main basic theories of strategic marketing, consumer behavior.
- ・ To foster awareness of issues regarding strategic marketing, consumer behavior.
- ・ To be able to analyze cases of Japanese and overseas companies from the perspective of management science.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay. I will give you my oral and/or written feedback on your assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation /Marketing and consumer behavior theory, what to learn	Lecture method, explanation of grade evaluation, etc./What is Marketing?
2	Successful Selling ① /Marketing Management	Student presentation, class discussion, lecture & Wrap up
3	Successful Selling ② /Marketing Management	Student presentation, class discussion, lecture & Wrap up
4	Successful Selling ③ /Marketing Management	Student presentation, class discussion, lecture & Wrap up
5	Marketing Case study/Group work	Student presentation, class discussion, lecture & Wrap up
6	Marketing Case study/Group work	Student presentation, class discussion, lecture & Wrap up

7	Customer Strategy/Customer satisfaction theory, Customer Loyalty	Student presentation, class discussion, lecture & Wrap up
8	Customer Strategy/ Customer Value	Student presentation, class discussion, lecture & Wrap up analysis
9	Customer Strategy/ premium price theory, WTP, CLTV analysis	Student presentation, class discussion, lecture & Wrap up
10	Luxury strategy/ luxury brand management theory	Student presentation, class discussion, lecture & Wrap up
11	Luxury strategy/ Group work	Student presentation, class discussion, lecture & Wrap up
12	Luxury strategy/ Group work/case study	Student presentation, class discussion, lecture & Wrap up
13	Luxury strategy/ Group work/case study	Student presentation, class discussion, lecture & Wrap up
14	Group Presentation / Wrap Up	Group Presentation Class Discussion Wrap Up

【授業時間外の学習（準備学習・復習・宿題等）】

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

Several students will make presentation on the topic assigned previous week.

【テキスト（教科書）】

・ Atkinson, S., O'Hara, S., & Sturgeon, A. (Eds.). (2014). The Business Book: Big Ideas Simply Explained. Dorling Kindersley Ltd.

【参考書】

We will use supplementary materials from time-to-time, which will be made available as hand – outs and/or put on reserve at the university library.

【成績評価の方法と基準】

Students will be graded based on the following criterions.
 50% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, Presentation, etc.)
 50% Homework Assignment and Final Report
 Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

PowerPoint may be used for the class presentation.

【その他の重要事項】

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5542

Workshop I

嶋志田 晃

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The purpose of this workshop is to focus on social innovation to achieve the SDGs (Sustainable Development Goals), which have been attracting attention in recent years, and to learn about social business to achieve them. What is a social business? After systematically understanding the theory of management science, learn about social innovation toward the achievement of the SDGs goal and the social business that realizes it.

The workshop will invite guest speakers from the relevant fields of the 17 SDGs goals to give talks and discussions, followed by these sessions, group exercises and presentation discussions will be held by students with the aim of deepening their understanding more practically.

【到達目標】

- ・ Understand the purpose and content of SDGs
- ・ Understand the definition and characteristics of social enterprises.
- ・ Understand the purpose and various methods of social innovation, and understand social enterprises to achieve the SDGs from various angles.
- ・ Foster a background in understanding and discussing topics related to the SDGs in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay. I will give you my oral and/or written feedback on your assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation / Guidance of Workshop	Explain the purpose and method of the workshop, how to proceed / Explain group exercises, grade evaluation, etc./Overview the SDGs and social business
2	SDGs and Social Business ① /Sustainable Development Goals	What are the SDGs adopted at the United Nations Summit in September 2015? Explain the social issues facing the world and Japan and their efforts.
3	SDGs and Social Business ② / Role of Social Business in SDGs	An overview of the efforts of the Japanese government and local governments in the SDGs. Discuss the role how social business can play.
4	SDGs and social business ③/ Case study of global collaboration in SDGs	Group exercises: Case study of global collaboration (industry-government-academia-civil)and social business in the SDGs
5	Guest talk and discussion ①	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
6	Guest talk and discussion ②	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
7	Guest talk and discussion ③	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
8	Guest talk and discussion ④	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report

9	Guest talk and discussion ⑤	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
10	Guest talk and discussion ⑥	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
11	Group Work ① /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ① Group discussion / Class discussion
12	Group Work ② /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ② Group discussion / Class discussion
13	Group Work ③ /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ③ Group discussion / Class discussion
14	Wrap Up / Group Presentation	Group Presentation/Class Discussion/Wrap Up/

【授業時間外の学習（準備学習・復習・宿題等）】

Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No specific textbook is used.

【参考書】

Introduce as appropriate during class.

【成績評価の方法と基準】

Students will be graded based on the following criterions.
 60% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, etc.)
 40% Comment report, Presentation and Final Report (individual essay)

Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】

Please feel free to request additional explanations and ask questions as necessary.

【学生が準備すべき機器他】

PowerPoint may be used for the class presentation.

【Others】

The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5543

Workshop II

戎谷 梓

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Many international workers in Japan are tackling issues related to adapting to the corporate culture, building interpersonal relationships at work, and maintaining their work-life balance. This course will provide students with opportunities to learn how to maintain the joy of working and succeed as international workers in Japanese companies through hearing real-life scenarios from practitioners.

【到達目標】

The students are expected to obtain understanding on critical issues faced by international employees in Japanese companies, and how these issues are being tackled. The students will be able to effectively blend in with the Japanese community and/or work environments based on the knowledge obtained through this course.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will comprise meaningful talks by practitioners, question and answer sessions, and discussions. The guest speakers will be invited from Japanese companies located in Tokyo and surrounding area, which include both big and small-to-medium-sized enterprises (SMEs). The students will be assigned to give a presentation as well as to write a term-paper at the ending of the course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

Due to the epidemic of COVID-19, classes might be provided through the online system (Zoom). The detailed information will be updated.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	<ul style="list-style-type: none"> • Overview of the list of speakers • How to prepare for each class
Week 2	Guest Talk and discussion (1)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 3	Guest Talk and discussion (2)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 4	Guest Talk and discussion (3)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 5	Guest Talk and discussion (4)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 6	Guest Talk and discussion (5)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 7	Guest Talk and discussion (6)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 8	Guest Talk and discussion (7)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 9	Guest Talk and discussion (8)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 10	Guest Talk and discussion (9)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 11	Guest Talk and discussion (10)	<ul style="list-style-type: none"> • Guest lecture • Class discussion including Q&A • Comment sheet
Week 12	Students' presentations and review (1)	<ul style="list-style-type: none"> • Individual presentation • Review and discussion based on the topics brought by presenters

Week 13	Students' presentations and review (2)	<ul style="list-style-type: none"> • Individual presentation • Review and discussion based on the topics brought by presenters
Week 14	Students' presentations and review (3)	<ul style="list-style-type: none"> • Individual presentation • Review and discussion based on the topics brought by presenters

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the materials and prepare a few questions for the guest speaker. The materials for each week will be shared through the web-system. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

None

【参考書】

Supplementary reading materials and/or websites will be shared through the web-system.

【成績評価の方法と基準】

Preparing questions for the speaker: 20%

Sheet Submission: 60%

Course-ending Presentation: 20%

【学生の意見等からの気づき】

Not applicable.

【学生が準備すべき機器他】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts, and submitting papers.

【その他の重要事項】

This course will invite practitioners as guest lecturers from Japanese big and small-to-medium-sized enterprises. Guests will include CEOs of international companies, team managers having international colleagues, and non-Japanese team-managers who are training international workforces.

【Prerequisites】

None

【Upon threat level change】

Please note that the teaching approach may vary due to the threat level we are at: Level 1, this course will be held on campus. Level 2, it will be held online.

MAN100FB-A5544

Special Topics in Global Business A

戎谷 梓

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will provide you with a simulation to plan a product which can attract international customers, think about best method of marketing it, and suggest the effective promotion method through working with your international team members. This provision will surely benefit you when you start working after your graduation.

【到達目標】

Through the interactive learning experiences, you are expected to understand how to collaborate with team members effectively, generate original and meaningful ideas, design an attractive product, and promote it successfully.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks.

You will have a sheet to submit at some classes and two team-presentations during the course. After the course ends, you will have to submit an essay.

Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	<ul style="list-style-type: none"> Course overview How to benefit from the simulation classes
Week 2	Understanding team collaboration	<ul style="list-style-type: none"> What is team? Expected performance of successful teams
Week 3	Team making and building up	<ul style="list-style-type: none"> Team building-up activity Team development
Week 4	Product conceptualization	<ul style="list-style-type: none"> Idea generation Idea screening Concept development
Week 5	Marketing research (1)	<ul style="list-style-type: none"> Idea screening SWOT analysis Persona
Week 6	Marketing research (2)	<ul style="list-style-type: none"> Questionnaire preparation Survey methods
Week 7	Preparation for mid-course presentation	<ul style="list-style-type: none"> Data preparation Discover, detain, distill, document, and deliver
Week 8	Mid-course presentation and review	<ul style="list-style-type: none"> Initial team presentation Review and discussion
Week 9	Product design (1)	<ul style="list-style-type: none"> Product name Original logo
Week 10	Product design (2)	<ul style="list-style-type: none"> Detailed designing Attractive design
Week 11	Promotion (1)	<ul style="list-style-type: none"> Promotion strategies Differences between advertisement and promotion
Week 12	Promotion (2)	<ul style="list-style-type: none"> How to promote your product in a cost-free way? SNS as a promotion tool
Week 13	Final team meeting and interview	<ul style="list-style-type: none"> Preparation of the final team presentation Interview on team collaboration
Week 14	Course-ending presentations	<ul style="list-style-type: none"> Final team presentation Review and discussion

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read the materials for each class beforehand and prepare for team-discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Slides and additional reading materials will be provided through Hoppii (Hosei portal site).

【参考書】

Supplementary reading materials and/or websites will be shared through Hoppii (Hosei portal site).

【成績評価の方法と基準】

Participation in discussions: 20%
 Sheet submission: 30%
 Contribution to the mid-course team presentation: 15%
 Contribution to the course-ending team presentation: 15%
 Essay: 20%

【学生の意見等からの気づき】

To enhance the group work, the project theme will be discussed and decided with the students during the initial class.

【学生が準備すべき機器他】

We'll use Hoppii (Hosei portal site) for sharing reading materials and handouts, and submitting papers.

【Prerequisite】

None

【Upon threat level change】

Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5546

Special Topics in Global Business C

秋友 一広

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 5/Wed.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：経営 Business Administration
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The course is built around basic Global Business Expansion Strategies and is designed to enable students to familiarize themselves with all the critical variables which business leaders must consider in making global business management decisions. The emphasis is on practical approaches so that after entering the corporate world, students will be ready to be global business specialists in corporate enterprises or consulting firms.

【到達目標】

Students will be prepared to create business case proposals centered on entering new geographical markets, with compelling reasons for a firm to expand its businesses.

1. Understanding critical variables to be considered for a firm to go global
2. Acquiring knowledge of entry strategies and methodologies for location choice
3. Learning tasks and challenges which modern global companies are facing

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

For the first half of the semester, 50% lectures and 50% active learning. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will particularly be the case in the second half of the semester. Some examples of active learning are group work, case studies with discussions and debates, team presentations, etc. This course provides students with a series of live presentations including Q&A sessions on specific topics related to global business expansion from experienced, globally active business leaders. The presentations by guest speakers are online. Before each presentation, the instructor will give necessary frameworks to facilitate understanding of the subject. Students are expected to prepare questions in advance so that the Q & A sessions will be fruitful for the students. After the presentation, any remaining time will be devoted to discussions among students and the instructor.

The plan is to conduct this course in a classroom. However, depending on the pandemic situation, the course may be held remotely via Zoom or equivalent software.

Instructor will give students his oral and written feedback on their assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	*Ice-breaking session *Students feedback of the instructor's previous course and changes following the feedback
Week 2	Understanding Economic Systems and Business	*What is management study? *GDP vs GNP/ Per capita GDP *International vs Global *Development of Emerging Economies *Japan's challenge

Week 3	Why do firms go abroad?	*Reasons for going abroad *Pros and Cons for Business Globalization *Risks associated with Global Businesses *Refutation to Cons for Business Globalization
Week 4	Entry Modes and Stages of Globalization	*Seven Approaches to Foreign Markets *Frameworks vs Theory *The PEST/The CAGE/The AAA *Stages of Transnational Development of a Firm *Born-Global & BAG firms *Cross-border investment & Transaction Types
Week 5	Modes of Entry-1	*Indirect Exporting/Importing *Types of Channels *Consignment production/OEM/ODM *Licensing/Franchising *FDI (Foreign Direct Investment) *Risks & Rewards
Week 6	Modes of Entry-2	*Green Field Operations *M&A, and JV *Risks and Rewards *Why do firms choose FDI? *OLI-Paradigm
Week 7	Modes of Entry-3	*OLI Paradigm vs Dynamic OLI-Paradigm *What is a Strategic Alliance? *What is an International JV? *Fabless, OEM revisited
Week 8	Globalization and CSR/Challenges for Japan's Multinational Corporations	*SDGs *ESG *CSV *HR management in MNCs
Week 9	Mid-term examination: 60 minutes Explanation of the Team Presentations	The exam.: closed books written test.
Week 10	Review of the Mid-term exam. Preparation for online guest speaker	*Instructor explanation on the correct answers for the mid-term exam. *Students preparation for Q&As for the upcoming guest speaker session.
Week 11	Online guest speaker Q & A	Challenges for Japan's Multinational Corporations
Week 12	Team presentations-1	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted.
Week 13	Team presentations-2	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted
Week 14	Course wrap-up	Instructor will give either new topics for class discussions or revisit topics that the course covered.

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ Students are requested to complete reading assignments prior to class.
- ・ Students are required to spend 4 hours of study time each week to prepare for class activities.
- ・ Students are expected to allot time outside of class to meet with their team members for discussion and preparation of team presentations.

【テキスト（教科書）】

- ・ Slides and additional reading materials will be provided via Hoppii (Hosei portal site).

【参考書】

・ Cornelis A. de Kluyver and John A. Pearce II Global Business Strategy. New York Business Expert Press, LLC 2021
・ Howard Thomas, Richard R. Smooth, Fermin Diez Human Capital and Global Business Strategy. Cambridge UK, Cambridge University Press, 2013
・ Lawrence J. Gitman, Carl McDaniel, Amit Shah and et.al Introduction to Business. Houston, Texas OpenStax Rice University,

【成績評価の方法と基準】

Student grades will be based on the following:

50% Mid-term test score

30% In-class Participation

20% Contribution to Team Presentation

【学生の意見等からの気づき】

Students feedback of the instructor's previous course and changes following the feedback will be presented at the first class.

【学生が準備すべき機器他】

A personal computer with MS PPT, Excel, and Word software

High speed internet connection

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

The instructor has been working for a Japanese manufacturing company for 41 years. He not only worked in the U.S. to develop markets of the company's products and customers for nearly 11 years, but also worked in Germany for 6 years as President of European Regional Headquarters of the company.

【Prerequisite】

Students should at least be knowledgeable of basic business terminologies; therefore, being sophomores or juniors with a business major or equivalent is advisable.

ARS100ZA

UK: Society and People

BRIAN J SAYERS

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations. Feedback will be given through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	An Introduction	An Introduction
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services

13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
 Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
 Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
 Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
 Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
 O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

【成績評価の方法と基準】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

ARS100ZA

UK: Society and People

BRIAN J SAYERS

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations. Feedback will be given through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	An Introduction	An Introduction
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services

13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
 Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
 Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
 Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
 Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
 O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

【成績評価の方法と基準】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

EDU100ZA

TESOL I: Introduction

小堀 真知子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The course is for students intending to teach English; it is an introduction to second language (L2) acquisition and pedagogy. It encourages students to raise their awareness as language teachers.

【到達目標】

Upon completion of this course, students should be able to do the following:

1. Explain the core issues in L2 acquisition research.
2. Examine the connection between L2 research and pedagogy.
3. Conduct research on instructed L2 learning, and relate the findings to L2 learning and teaching in Japan.
4. Conduct research on L2 pedagogical approaches integrated with ICT
5. Understand what is needed to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course focuses on the teaching and learning of English. Students will learn theories of first and second language acquisition and a range of opportunities to explore research studies and pedagogy on EFL/ESL education. The course will be highlighted by the students' individual performance: they are to choose one of the course topics and then make a presentation on it. They are required to practice their ICT pedagogical skills through the presentation as well as learning its content. Students are also required to take a final exam and submit a written assignment on a related issue.

Submission of the final requirements and feedback will be on the learning management systems.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Language, Learning and Teaching (1)	Current issues in second language acquisition (1)
3	Language, Learning and Teaching (2)	Current issues in second language acquisition (2)
4	Language, Learning and Teaching (3)	Schools of thought in second language acquisition (1)
5	Language, Learning and Teaching (4)	Schools of thought in second language acquisition (2)
6	Language, Learning and Teaching (5)	Schools of thought in second language acquisition (3)
7	First Language Acquisition	Issues in first language acquisition
8	Second Language Acquisition (1)	Building a theory of second language acquisition
9	Second Language Acquisition (2)	Study of models of second language acquisition (1)
10	Second Language Acquisition (3)	Study of models of second language acquisition (2)
11	Presentation (1)	Demonstration/observation, review and discussion (1)
12	Presentation (2)	Demonstration/observation, review and discussion (2)
13	Presentation (3)	Demonstration/observation, review and discussion (3)
14	Final Exam & Wrap-up	Consolidation

【授業時間外の学習（準備学習・復習・宿題等）】

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Students are required to prepare for their presentation sessions by creating presentation materials.
- Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Brown, H. D. (2014). *Principles of language learning and teaching*. (6th ed.). Pearson Education.

【参考書】

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
3. 白畑智彦・富田祐一・村野井仁・若林茂則（著）. 2009. 『英語教育用語辞典』（改訂版）大修館書店.
4. 文部科学省. 2017. 『小学校学習指導要領（外国語）』東洋館出版社.
5. 文部科学省. 2017. 『中学校学習指導要領（外国語）』開隆堂出版.
6. 文部科学省. 2018. 『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】

Evaluation will be based on:

1. Class participation (10%)
2. Presentation (20%)
3. Presentation materials (10%)
4. Writing assignment (30%)
5. Final Exam (30%)

More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the topics to choose for the presentation and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the presentation will be provided in advance.

【学生が準備すべき機器他】

PC

【Prerequisite】

None.

LIT200ZA

Comparative Literature

GREGORY KHEZRNEJAT

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

Hutchinson, Ben. *Comparative Literature: A Very Short Introduction*
 Oxford University Press, 2018.

【成績評価の方法と基準】
 Class contribution (30%), quizzes (20%), midterm examination (25%),
 final paper (25%)

【学生の意見等からの気づき】
 None.

【Prerequisite】
 None.

【授業の概要と目的（何を学ぶか）】

What is world literature? Why do some books become global bestsellers while others are deemed untranslatable? How does literature relate to other forms of art such as movies or music? This course will introduce the fundamental issues of modern comparative literary studies, including national canons, world literature, translation, and adaptation. We will discuss how comparing works with other texts across genres, languages, time periods, or forms of media can give us a fuller understanding of not only the text itself, but also how systems of literature combine to influence our impression of the text.

【到達目標】

Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will occasionally be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper. In-class feedback will be given for daily reaction papers and written assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	What is Comparative Literature?	Basic terms and concepts of the field
3	Interliterary Theory	Relationships between national and world literature canons
4	World Literature	Development of the concept of world literature
5	Global Writing	Writing strategies within world literature
6	Literature and Colonialism	Colonialism and the world literature system
7	Decoloniality	Postcolonial voices in world literature
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Themes and Images (1)	Relationships between language and interpretation
10	Themes and Images (2)	Specific examples of themes and images used in literature
11	Literature and Translation (1)	The invisibility of translation
12	Literature and Translation (2)	"Untranslatable" literature
13	Interartistic Comparison	Modernity, hypertextuality, and the relationship between literature and other forms of media
14	Final Synthesis	Review major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Readings will be provided as handouts in class.

【参考書】

Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.

LIT200ZA

Topics in Japanese Literature: History of Japanese Literature in Translation

GREGORY KHEZRNEJAT

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【成績評価の方法と基準】

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our images of Japanese literature in Japan, the US, and globally?

【到達目標】

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Images of Japanese Literature	A comparison of early translations of Japanese literature into English
3	The Postwar Translation Project	Knopf and the Japanese literature publication project
4	Osaragi Jiro and Postwar Narratives in Translation	Osaragi, <i>Homecoming</i>
5	Traditional Aesthetics in Translation	Tanizaki, <i>In Praise of Shadows</i>
6	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i>
7	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysantheme</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Reconsidering the "Return to Japan"	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Images of "Traditional" Beauty	Tanizaki, <i>Some Prefer Nettles</i>
12	Kawabata Yasunari and the Nobel Prize	Kawabata, <i>Japan, the Beautiful, and Myself</i>
13	Contemporary Trends	Contemporary authors in translation
14	Final Synthesis	A review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of assigned texts and should be ready to engage in discussion each week. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.

Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

【参考書】

References will be announced in class.

PSY200ZA

Social Psychology I

新谷 優

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Feedback for the quizzes and midterm exams will be given in class. Students are also encouraged to take advantage of the office hours should they wish to get more personalized feedback on how to improve their performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model
13	Persuasion II	How can you persuade others? Persuasion technique

14 Review & Final Exam What have we learned so far?
Multiple choice and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】

Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
None.

【参考書】

Myers, D. G. & Twenge, J. (2022). *Social Psychology* (14th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

【学生の意見等からの気づき】

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

【その他の重要事項】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level)

【Prerequisite】
None.

PSY200ZA

Social Psychology II

新谷 優

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, prejudice, and peacemaking. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

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【授業の進め方と方法】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Student will receive feedback from the lecturer in the form of in-class comments, feedback to comments/questions posted online, and written comments to any assignments that are handed in.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Attraction	What increases liking?
3	Close Relationships 1	What causes relationships to begin or fail?
4	Close Relationships 2	Group Work I
5	Prosocial Behavior	When and why we help (or don't help)?
6	Aggression	What are the determinants of aggression?
7	Review and Midterm Exam	Review and midterm exam (weeks 1-6)
8	Group Influence 1	Task performance in groups
9	Group Influence 2	Group Work II
10	Group Influence 3	Decision-making in groups
11	Stereotyping and Prejudice 1	What causes stereotypes and prejudice?
12	Stereotyping and Prejudice 2	Group Work III
13	Conflict and Peacemaking	What causes conflict? How can we encourage peacemaking?
14	Review and Final Exam	Review and final exam (weeks 8-13)

【授業時間外の学習（準備学習・復習・宿題等）】

Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. To test their understanding of the material, students must complete short online quizzes. If there are any parts they do not fully understand, students are encouraged to consult the lecturer during class, post a question/comment online, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook will be used.

【参考書】

Myers, D. G. & Twenge, J. (2022). Social Psychology (14th ed.) McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Students are evaluated by means of two exams (25% each), in-class activities/online quizzes (20%), group work (20%), and class participation (10%).

【学生の意見等からの気づき】

Not applicable, due to change in lecturer.

【その他の重要事項】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed Statistics and introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar or Advanced Topics in Social Psychology (300-level).

【Prerequisite】

None.

PSY200ZA

Quantitative Research Methods

新谷 優

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

【到達目標】

This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

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【授業の進め方と方法】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class. Feedback for research will be given during class time. Comments for papers will be given via the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research	How do we define variables? How do we measure them? What is good research? How do I know if I can trust the findings?
3	Common Experimental Designs	Evaluating causal claims with experiments: random assignment and control
4	Understanding Research Paper	Understanding the structure of a research paper
5	Experimental Research I	Presentation of the research question, hypotheses, and theories
6	Experimental Research II	Identifying the various threats to internal validity
7	Data Analyses I	Understanding the basics of inferential statistics
8	Correlational Research I	How are the two variables associated? How can we write clear questions?
9	Correlational Research II	Presentation of the research question, hypotheses, and theories
10	Correlational Research III	Creating a questionnaire
11	Sampling Issues and Validities	How generalizable are my findings?
12	Data Analyses II	Computing reliabilities and correlations
13	Data Analyses III	Data analysis workshop using a statistical software
14	Students Poster Presentations	Poster presentations of group research

【授業時間外の学習（準備学習・復習・宿題等）】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbooks required.

【参考書】

Morling, B. (2021). *Research methods in psychology: Evaluating a world of information* (4th ed.). New York, NY: W.W. Norton & Company.
 Hacker, D. & Sommers, N. (2020). *A pocket style manual*. (8th ed.). APA Version.

The reference books will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Final grades are based on two research papers (20% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (30%).

【学生の意見等からの気づき】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【学生が準備すべき機器他】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【その他の重要事項】

Students who have successfully completed Statistics will be given priority during enrollment. Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisite】

none

ECN200ZA

Foundations of Finance

Karen Lai Kai Lin

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【成績評価の方法と基準】

Students will be evaluated based on class participation (10%), assignments (20%), midterm exam (35%) and a final exam (35%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course requires students to like “numbers” because it involves calculations.

【Prerequisite】

None

【授業の概要と目的（何を学ぶか）】

Learning the fundamental concepts of finance. This is a finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money financial assets such as bonds, stocks, and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you.

【到達目標】

This course presents the fundamental concepts of finance to students. The goal of this class is to understand corporate finance analyses that are used in business. At the end of this course, students will learn how to construct financial statements, calculate various financial ratios, and understand financial assets such as bonds and stocks. Students will acquire the analytical skills necessary to make good financial decisions.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is taught primarily through lectures. Feedback is given during class time and through tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction and Overview
2	Financial Statements (1)	Construct the Income statement
3	Financial Statements (2)	Construct the Balance sheet and cash flow statement
4	Financial Performance (1)	Calculate financial ratios
5	Financial Performance (2)	Analyzing financial ratios
6	The Time Value of Money (1)	Calculate present value, future value, and annuity
7	The Time Value of Money (2)	Understand interest rate and uneven cash flow
8	Review & Midterm Exam	Assessing the degree to which you understand the subject
9	Financial Assets (1)	Understand the determinants of interest rate
10	Financial Assets (2)	Understand different types of bonds
11	Financial Assets (3)	Bonds valuation and rating
12	Financial Assets (4)	Understand and calculate stand-alone risk
13	Financial Assets (5)	Understand and calculate risk in a portfolio context
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 3rd Edition, Cengage Learning Asia Pte Ltd, 2014.

You are not required to buy the textbook. There are copies available in the library.

【参考書】

Further materials will be provided by the instructor.

MAN200ZA

Brand Management

福岡 賢昌

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

【到達目標】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint. Feedback can be given verbally, non-verbally or in written form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Introduction	Course Introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.
14	Review and Final Exam	Review of what students have learned from this course and final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook will be used. Handouts will be provided by the instructor.

【参考書】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.

Aaker, D.A (1996) *Building Strong Brand*, Free press.

Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

【成績評価の方法と基準】

Class participation (20%)

Assignment (20%)

Final exam (60%)

【学生の意見等からの気づき】

The course structure and content was favorably evaluated.

【その他の重要事項】

This course is conducted based on academic knowledge and the lecturer's global business experience.

【Prerequisite】

None

MAN200ZA

Principles of Marketing

EYO SHIAW JIA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This is a marketing course that focuses on the concepts and approaches that constitute the contemporary marketing theory as well as its applications in practical business circles. The objective of this course is to introduce students to the concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society.

【到達目標】

At the end of this course, students will learn about the marketplace, customer value, target and segment the market, customer relationship management, 4Ps of marketing and marketing tools for successful marketing strategies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is taught primarily through lectures and presentations. Feedback is given during class time and through using other tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction and overview of the course
2	Understanding the Marketplace	What is marketing? Analyzing the marketing environment
3	Understanding Consumers (1)	Consumer markets and consumer buying behavior
4	Understanding Consumers (2)	Case studies and presentations
5	Designing a Customer-Driven Strategy (1)	Creating value for target customer
6	Designing a Customer-Driven Strategy (2)	Case studies and presentations
7	New Product Development (1)	Products, services and brands
8	New Product Development (2)	Product life-cycle strategies
9	Understanding Pricing and its Strategies (1)	New product pricing strategies
10	Understanding Pricing and its Strategies (2)	Case studies and presentations
11	Promotion Mix (1)	Retailing and Wholesaling
12	Promotion Mix (2)	Advertising and Public Relations
13	Competitive Marketing Strategies	Case study and discussion
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017.

You are not required to buy the textbook. There are copies available in the library.

【参考書】

Further materials will be provided by the instructor.

【成績評価の方法と基準】

Students will be evaluated based on class participation (15%), assignments (20%), group presentations (20%), and one final exam (45%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Students are recommended to have taken Introduction to Business or other business courses.

【Prerequisite】

Introduction to Business

EDU200ZA

TESOL II: Teaching Methodology

小堀 真知子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The course is mainly provided for students intending to teach English. Its purpose is to give an insight into the basic issues in teaching methodology for L2 education. It will also encourage students to develop their own teaching performance with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】

Upon completion of this course, students should be able to do the following:

1. Understand different types of L2 teaching methods and approaches.
2. Learn how to apply some findings of linguistic studies to L2 English teaching.
3. Consider L2 education in relation to crucial issues of semantics and pragmatics.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will focus on theoretical and practical aspects of the methodology of teaching EFL/ESL. It will also provide opportunities to explore a wide range of EFL/ESL teaching scenes in different countries with reflections on those in Japan; for example EFL/ESL classrooms for learners who vary in age, gender, nationality and occupation can be examined. The students will relive EFL/ESL teaching scenes by following principles and techniques discussed and suggested in a range of teaching methods and approaches: they follow the model English lessons and demonstrate them in the form of micro-teaching. They are also required to create the related teaching materials including ICT along with the lessons. The final exam and a written assignment are required for the completion of this course and, in a written assignment, they demonstrate their study of the model lessons. Submission of the final requirements and feedback will be on the learning management systems.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Introduction to Language Teaching Methods	Historical overview of language teaching methods and approaches
3	Language Teaching Methods and Approaches (1)	The Grammar-Translation Method / The Direct Method (DM)
4	Language Teaching Methods and Approaches (2)	The Audio-Lingual Method / The Silent Way
5	Language Teaching Methods and Approaches (3)	Dissuggestopedia / Community Language Learning (CLL)
6	Language Teaching Methods and Approaches (4)	Total Physical Response (TPR) / Communicative Language Teaching (CLT)
7	Language Teaching Methods and Approaches (5)	Content-based Instruction / Content and Language Integrated Learning (CLIL)
8	Language Teaching Methods and Approaches (6)	The Participatory Approach / Cooperative Learning
9	Micro-teaching (1)	Creating a lesson plan: checking contents, materials, procedure and performance

10	Micro-teaching (2)	1. The Grammar-Translation Method 2. The Direct Method 3. The Audio Lingual Method 4. The Silent Way
11	Micro-teaching (3)	1. Desuggestopedia 2. Community Language Learning (CLL) 3. Total Physical Response (TPR) 4. Communicative Language Teaching (CLT)
12	Micro-teaching (4)	1. Content-based Instruction 2. Content and Language Integrated Learning (CLIL)
13	Micro-teaching (5)	1. The Participatory Approach 2. Cooperative Learning
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】

1. Every week before attending the class, students are required to comprehend the assigned chapters of the text book and references, and to complete the pre-tasks/homework that should be submitted on the weekly basis.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques and principles in language teaching*. (3rd ed.). Oxford University Press, USA.

【参考書】

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. 白畑智彦、富田祐一、村野井仁、若林茂則（著）. 2009. 『英語教育用語辞典』（改訂版）大修館書店.
5. 神保尚武（監修）. JACET 教育問題研究会（編集）. 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
6. 望月昭彦、磐崎弘真、卯城祐司、久保田章（著）. 2010. 『新学習指導要領にもとづく英語科教育法』大修館.
7. 文部科学省. 2017. 『小学校学習指導要領（外国語）』東洋館出版社.
8. 文部科学省. 2017. 『中学校学習指導要領（外国語）』開隆堂出版.
9. 文部科学省. 2018. 『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】

Evaluation will be based on:

1. Class participation: 10%
2. Micro-teaching: 30%
3. Teaching materials: 20%
4. Writing assignment: 20%
5. Final exam: 20%

More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

【学生が準備すべき機器他】

PC

【Prerequisite】

ESL Education I or TESOL I

EDU200ZA

TESOL III: Syllabus and Teaching Materials

小堀 真知子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The course is for students intending to teach English. Its purpose is to give an insight into syllabus design and lesson planning for L2 education. It encourages students to examine, discuss and create L2 resources with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】

Upon completion of this course, students should be able to demonstrate the following:

1. Identify the components of a language course.
2. Design course materials that match educational objectives.
3. Employ a principled approach to the design, creation, and implementation of EFL/ESL course syllabi and teaching materials.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course focuses on issues in planning and conducting EFL/ESL lessons: it encourages student teachers to take into consideration the importance of lesson planning when designing an EFL/ESL course. It also provides opportunities for the exploration of a wide range of ideas and examples in the syllabus design from different countries, with reflections on those in Japan. Students are expected to acquire a basic understanding of how to create a lesson plan with materials including ICT needed for managing the language classroom. Students are also required to create their own English lessons and teaching materials, with the opportunity to put them into practice. Students will complete a writing assignment and a final examination that reflects their work on teaching plans, performance and lesson materials. Submission of the final requirements and feedback will be on the learning management systems.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Syllabus Design (1)	Aims and objectives: concepts and classification
3	Syllabus Design (2)	Outcomes: concepts and classification
4	Syllabus Design (3)	The context and levels of planning: curriculum and teaching procedure
5	Syllabus Design (4)	The context and levels of planning: lesson plans for the lower and upper secondary levels
6	Issues in Teaching Materials (1)	Aims and objectives: concepts and classification
7	Issues in Teaching Materials (2)	Selecting and creating teaching materials: sounds to structure
8	Issues in Teaching Materials (3)	Selecting and creating teaching materials: language functions, cultures and communication
9	Issues in Teaching Materials (4)	Selecting and creating teaching materials: using audio-visual aids and ICT
10	Lesson Planning	Creating a lesson plan: checking contents, materials, procedure and performance
11	Micro-teaching (1)	Lower secondary level: demonstration/observation, review and discussion
12	Micro-teaching (2)	Upper-secondary level: demonstration/observation, review and discussion

13	Micro-teaching (3)	Team-teaching: demonstration/observation, review and discussion
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】

1. Every week before attending class, students are required to comprehend the assigned readings.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Cohen, L., Manion, L., & Wyse, D. (2010). *A guide to teaching practice*. (5th ed.). Routledge.

【参考書】

1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
2. Erben, T. et al. (2009). *Teaching English language learners through technology*. Routledge.
3. Larsen-Freeman, D. & Anderson, M. (2011). *Techniques and principles in language teaching (3E)*. Oxford University Press.
4. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
5. Walker, R. & Adelman, C. (1992). *A guide to classroom observation*. Routledge.
6. 白畑智彦・富田祐一・村野井仁・若林茂則 (著). 2009. 『英語教育用語辞典』(改訂版) 大修館書店.
7. 神保 尚武 (監修). JACET 教育問題研究会 (編集). 2012. 『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
8. 望月昭彦・磐崎 弘真・卯城 祐司・久保田 章 (著). 2010. 『新学習指導要領にもとづく英語科教育法』大修館.
9. 文部科学省. 2017. 『小学校学習指導要領 (外国語)』東洋館出版社.
10. 文部科学省. 2017. 『中学校学習指導要領 (外国語)』開隆堂出版.
11. 文部科学省. 2018. 『高等学校学習指導要領 (外国語・英語)』開隆堂出版.

【成績評価の方法と基準】

Evaluation will be based on:

1. Class participation (10%)
2. Micro-teaching (30%)
3. Teaching materials (20%)
4. Writing assignment (20%)
5. Examination (20%)

More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

【学生が準備すべき機器他】
PC

【Prerequisite】

ESL Education I or TESOL I
 ESL Education II or TESOL II

EDU200ZA

English Teaching in Primary School

小堀 真知子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is for students intending to teach English to young learners as primary pupils. It provides an overview of second language learning (SLL) for such young learners, with reference to primary modern foreign languages (PMFL), in particular, English as a foreign language (EFL) within the global context. Its purpose is to give an insight into a range of SLL theories to primary pupils from psychological, educational and linguistic perspectives. It also explores modern second language (L2) pedagogy for them with consideration to make consistency in L2 education from the primary to secondary levels. It looks at practical issues of their SLL, such as the global movement towards primary L2 education, differences in teaching and assessing primary pupils and other L2 learners at higher levels of education, etc. Students will be encouraged to develop their own perspectives on the teaching of English in primary school.

【到達目標】

Upon completion of this course, students should be able to do the following:

1. Understand the core issues of SLL theories of young learners.
2. Explain different perspectives of the core issues of L2 education in primary school.
3. Examine the connection between the core issues of young learners' SLL and L2 pedagogy in primary school.
4. Utilise the theoretical knowledge of L2 education for young learners to give an insight into cultivating L2 pedagogy in primary school.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

A presentation, final exam and writing assignment are required for the completion of this course; students are required to choose one of the course topics, make a presentation and submit a writing assignment on it. Submission of the final requirements and feedback will be on the learning management systems (HOPPII, etc.).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Rationales of English Teaching in Primary School	Issues in the placement of primary modern foreign languages (PMFL) in the primary curriculum
3	SLL of Young Learners (1)	Issues in learning and development
4	SLL of Young Learners (2)	Issues in learning languages
5	SLL of Young Learners (3)	Issues in teaching four skills: the spoken language
6	SLL of Young Learners (4)	Issues in teaching four skills: words
7	SLL of Young Learners (5)	Issues in teaching four skills: grammar
8	Primary L2 Education (1)	Issues in teaching learning to learn
9	Primary L2 Education (2)	Issues in pedagogical approaches for primary pupils
10	Primary L2 Education (3)	Issues in assessing primary pupils
11	Presentation (1)	Preparation for presentation: checking contents, materials, procedure and performance
12	Presentation (2)	Discuss and review (1)
13	Presentation (3)	Discuss and review (2)
14	Consolidation of English Teaching in Primary School	Final exam and review

【授業時間外の学習（準備学習・復習・宿題等）】

1. Every week before class, students are required to comprehend the assigned readings and be ready for group discussion on related topics in class.
2. Students are required to complete daily tasks by choosing the related topics of lectures.
3. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

1. Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.

【参考書】

1. Annamaria Pinter. (2006). *Teaching young language learners*. Oxford University Press.
2. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and language integrated learning* (1st ed.). Cambridge University Press.
3. Curtain, H. & Dahlberg, A. C. (2005). *Languages and children: Making the match*. Pearson.
4. Jalongo, M. *Young children and picture books*. (2004). National Association for the Education of Young Children.
5. Ellis, G., Brewster, J., & Girard, D. (2002). *The primary English teacher's guide*. (New). Penguin English Guides.
6. Nikolov, M. (2009). *Early learning of modern foreign languages: Process and outcomes*. Oxford University Press.
7. VanPatten, B., Smith, M., & Benati, A. (2020). *Key questions in second language acquisition*. Cambridge UP.
8. 『創造的な学びを育む初等英語教育—時代を超えて生き続ける理論と実践—』(2022) 津田塾大学言語文化研究所早期英語教育研究会（編）朝日出版社.
9. 文部科学省 (2017) 『小学校学習指導要領（平成 29 年告示）解説外国語活動・外国語編』 開隆堂.

【成績評価の方法と基準】

Evaluation will be based on:

1. Class participation (10%)
2. Presentation (30%)
3. Writing assignment (30%)
4. Final Exam (30%)

【学生の意見等からの気づき】

More frequent and detailed notifications regarding class activities and tasks will be given in order to 1) avoid causing any difficulties in getting access to important information about the course, and 2) allow students to prepare for class discussions, final requirements, etc.

【学生が準備すべき機器他】

Use a laptop in class, get lecture materials, etc. in HOPPII.

【その他の重要事項】

Recommended to complete at least one of the courses presented below:

1. TESOL I
2. Second Language Acquisition
3. Comparative Education
4. Language Education in the Digital Era

【Prerequisites】

none.

POL200ZA

World Politics

湯澤 武

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：GIS

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course examines enduring questions of world politics, including rivalry and competition among great powers, rising ethnic and religious conflicts, the role of international law and organizations, growing economic interdependence and the effects of globalization, the rise of non-state actors and their challenges to state sovereignty, and the prospects of world order.

【到達目標】

The course objectives are: (1) To enable students to utilize the concepts and theories of IR to analyze major events, actors and structures in world politics, e.g., the state, war, rising ethnic and religious conflicts, the role of international law and organizations, globalization, the rise of non-state actors and the prospects of world order; (2) To enable students to acquire the ability to form their own answers to enduring questions in world politics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists of three major sections. In the first section, students will learn various analytical tools indispensable for deeply understanding enduring questions of world politics. Students then will utilize those analytical tools to examine the origin and process of major wars during the twenty century, namely World Wars I and II, and the Cold War. In this task, students will be required to give a group presentation. In the final section, students will examine contemporary issues, including rising intrastate conflicts in the post-Cold War era, the roles of international law and organizations, the rise of non-state actors, and the prospects of world order.

Comments for assignments are given during class and office hours.

"Introduction to International Relations" and "World Politics" are best seen as an inseparable pair of courses that will provide students with an overview of the field of IR. For this reason, it is recommended that students wishing to enroll in this course first pass "Introduction to International Relations".

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Analytical tools I	Learning analytical tools for examining world politics.
3	Analytical tools II	Learning analytical skill for examining world politics.
4	World War I (1)	Analyzing the causes of World War I from theoretical perspectives
5	World War I (2)	Analyzing the process of World War I from theoretical perspectives
6	World War II (1)	Analyzing the causes of World War II from theoretical perspectives
7	World War II (2)	Analyzing the process of World War II from theoretical perspectives
8	The Cold War (1)	Analyzing the origin of the Cold War from theoretical perspectives
9	The Cold War (2)	Analyzing the end of the Cold War from theoretical perspectives
10	International Conflicts in the Post-Cold War Era	Analyzing the causes and nature of contemporary international conflicts
11	The Roles of International Law and Organization	Examining the roles of international law and organization in the maintenance of international order
12	Non-state actors and challenges to sovereignty	Examining the roles and effects of non-state actors in world politics

13	Prospects for a World Order I	Examining prospects for a world order
14	Prospects for a World Order II/The final essay preparation	Examining prospects for a world order/preparing to write the final essay

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to have pored over assigned readings before attending class lectures. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

【参考書】

Nye, Joseph S, Jr and Welch, David A. *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. Tenth edition. Pearson Education, 2016.

Grieco, Joseph , Ikenberry, John G and Mastanduno, Michael. *Introduction to International Relations: Perspectives, Connections, and Enduring Questions*. Third edition. Red Globe Press, 2022.

Baylis, John, Smith, Steve and Owens, Patricia (eds), *The Globalization of World Politics: An Introduction to International Relations*. Eighth edition. Oxford University Press, 2020.

Nau, Henry R. *Perspectives on International Relations: Power, Institutions, Ideas*. Seventh edition. CQ Press, 2020.

Dunne, Tim, Kurki, Milja and Smith, Steve (eds), *International Relations Theories: Discipline and Diversity*. Fourth edition. Oxford University Press, 2016.

【成績評価の方法と基準】

Contribution to class discussion and group presentation(40%), Final Essay (60%)

Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【学生が準備すべき機器他】

Some course materials will be provided via the Hoppii.

【その他の重要事項】

Students need to have a basic knowledge of International Relations theories in order to successfully complete major course assignments. It is hence recommended that students wishing to enroll in this course first pass "Introduction to International Relations".

【Prerequisite】

None.

POL200ZA

Foreign Policy Analysis

湯澤 武

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

【到達目標】

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

Comments for assignments are given during class and office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Actors and Structures	Identifying the actors and (domestic and international) structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I (Cognitions, Emotions, Perceptions)	Examining cognitive and psychological models which identify boundaries to rational decision-making (Cognitions, Emotions, Perceptions)
5	Cognitive and Psychological Approaches II(Leader's personality and Leadership styles)	Examining cognitive and psychological models that identify boundaries to rational decision-making (Leader's personality and Leadership styles)
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion, Media, Interest Groups	Examining the role of the public, the media and interest groups in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies I: The Cuban Missile Crisis	Case studies based on a group presentation and discussion
10	Case Studies II: The United States and the Iraq War	Case studies based on a group presentation and discussion
11	Case Studies III: The United Kingdom and the Iraq War	Case studies based on a group presentation and discussion

12	Case Studies IV: The Yom Kippur War	Case studies based on a group presentation and discussion
13	Case Studies V: The Syrian Civil War	Case studies based on a group presentation and discussion
14	Wrap-up	Review weeks 1-13

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

【テキスト（教科書）】

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

【参考書】

Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.

Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory*. Third edition. Rowman & Littlefield Pub, 2019.

Smith, Steve, Hadfield, Amelia and Dunne, Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.

Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.

Neack, Laura, *Studying Foreign Policy Comparatively: Cases and Analysis*. Fourth edition. Rowman and Littlefield, 2018

Breuning, Marijke, *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.

Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.

【成績評価の方法と基準】

Contributions to class discussion and group presentations (40%), Final essay (60%).

Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【学生が準備すべき機器他】

Some course materials will be delivered via the Hoppii.

【その他の重要事項】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】

None.

LIT300ZA

Advanced Topics in American Literature: US Southern Literature

GREGORY KHEZRNEJAT

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

Southern literature is perhaps the best-known regional literature of the United States, featuring voices, genres, and motifs specific to its distinct tradition. But it is far from a monolith, and the literature of the south reflects the diverse cultures, peoples, and languages of the region. Southern literature has often given a sharp focus to social, historical, and cultural issues of the United States, serving as a grim counterpoint to more optimistic national mythmaking. This course will focus on southern literature in the twentieth century, exploring how writers respond to questions of war, race, memory, class, and modernization.

【到達目標】

Students will examine the historical context and major themes of southern literature. Students will also develop critical reading and writing skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Class time will be divided between lectures and group discussions. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Defining the South	An overview of the culture and history of the South
3	Postwar Culture and Modernity	Tate, <i>Ode to the Confederate Dead</i>
4	Community and Memory	Faulkner, <i>A Rose for Emily</i>
5	Race in the Postwar South (1)	Wright, <i>The Ethics of Living Jim Crow</i>
6	Race in the Postwar South (2)	Welty, <i>Where is the Voice Coming From?</i>
7	Southern Gothic	Capote, <i>A Tree of Night</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Precariousness in the Changing South	Dickey, selected poems
10	Grotesque Allegories	O'Connor, <i>A Good Man is Hard to Find</i>
11	Culture and Authenticity	Walker, <i>Everyday Use</i>
12	The Modern South (1)	Gates, <i>Colored People</i>
13	The Modern South (2)	Rash, <i>Speckled Trout</i>
14	Final Synthesis	Review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students should perform close readings of each of the assigned texts. Students should come to class prepared to ask questions and engage in discussion. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Readings will be provided in class as handouts.

【参考書】

Andrews, William et al. *The Literature of the American South*. Norton, 1998.

Additional references will be announced in class.

【成績評価の方法と基準】

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

LIT300ZA

Modern Japanese Fiction in Translation

GREGORY KHEZRNEJAT

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

How do we process the experience of encountering a new language and culture? How does that process in turn affect our own personal language and identity? In this course, we will read translations of personal essays and fiction written in the Japanese language by contemporary authors undergoing such experiences, including Japanese authors living abroad and non-Japanese authors writing in their adopted language. As we compare their stories and observations, we will also consider how the act of writing provides each author with a space to form and perform new cultural identities and personal idioms.

【到達目標】

Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will submit midterm and final papers. In-class feedback will be given for daily reaction papers, and students will receive personal feedback on written assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Transnational Literature	Concepts of transnational literature
3	Creating the Modern Japanese Canon	Mack, <i>Manufacturing Modern Japanese Literature</i>
4	Culture Shock and Interpretation	Tawada, <i>Where Europe Begins</i>
5	Exophony and Border Crossing	Tawada, <i>Where Europe Begins</i>
6	Language, Literature, and Imagined Communities	Mizumura, <i>A True Novel</i>
7	Language and the Construction of Identity	Mizumura, <i>The Fall of Language in the Age of English</i>
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Language and Belonging	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
10	Identity as Costume	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
11	The Right to Language	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
12	Transnationalism and Borrowed Ideology	Zoppetti, <i>Ichigensan</i>
13	Writing Within the Canon	Zoppetti, <i>Ichigensan</i>
14	Final Synthesis	Review major themes of the course and discuss new frontiers in transnational Japanese literature

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Levy, Ian Hideo. *A Room Where The Star-Spangled Banner Cannot Be Heard: A Novel in Three Parts*. Columbia University Press, 2011. Additional readings will be distributed through the H'etudes system.

【参考書】

Mack, Edward. *Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value*. Duke University Press, 2010.
 Mizumura, Minae. *A True Novel*. Other Press, 2014.
 Mizumura, Minae. *The Fall of Language in the Age of English*. Columbia University Press, 2015.
 Tawada, Yoko. *Where Europe Begins*. New Directions, 2007.
 Zoppetti, David. *Ichigensan: The Newcomer*. Ozaru Books, 2011.

【成績評価の方法と基準】

Class contribution (30%), quizzes (20%), in-class midterm paper (25%), final paper (25%)

【学生の意見等からの気づき】
None.

【Prerequisite】
None.

PSY300ZA

Cultural Psychology

澤海 崇文

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout this course, students will learn how culture shapes the way we think and behave and how we, at the same time, shape these cultures.

【到達目標】

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of this course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also be able to critically engage and analyze cultural products, such as books, films, and advertisements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Instructional methods include lectures, films, discussion over assigned readings, and small group activities. At the beginning of class, feedback for the previous class is given using some comments from submitted slips and papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Culture and Socialization I	Development of the cultural mind
3	Culture and Socialization II	Education practices
4	Culture and the Self I	Cultural differences in self-concepts
5	Culture and the Self II	Consequences for self-consistency and egoism
6	Culture and Motivation I	Goals and theories underlying motivation
7	Culture and Motivation II	Cultural differences in motivation, control, and choice
8	Review and Midterm Exam	What have we learned so far? Multiple choice questions and short-essays
9	Culture and Emotion	Universality and cultural variation in emotions
10	Culture and Cognition I	Cultural differences in cognition
11	Culture and Cognition II	Where do cultural differences come from?
12	Acculturation and Biculturalism I	Time course of acculturation and factors that influence acculturation
13	Acculturation and Biculturalism II	The bicultural self
14	Review and Final Exam	What have we learned so far? Multiple choice questions and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Handouts and reading materials will be provided by lecturer.

【参考書】

Heine, S. J. (2015). *Cultural Psychology*. New York: W. W. Norton.
 Cohen, D., & Kitayama, S. (2019). *Handbook of Cultural Psychology*. Second edition. New York: Guilford Press.
 Both reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail.

【成績評価の方法と基準】

Final grades are based on two exams (25% each), reaction papers for assigned readings (25%), and class participation (25%).

【学生の意見等からの気づき】

Students found this class difficult but appreciated the challenge. I hope to continue engaging students with materials through various hands-on activities and discussions.

【Prerequisite】

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II.

MAN300ZA

International Business

EYO SHIAW JIA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Learning and applying the principles of international business. Globalization and international business will continue to impact international activities and influence local outcomes. In this course, students will learn concepts, processes and strategies of international business management. Emphasis will be on issues impacting international business and how companies conduct business to compete successfully in the global market.

【到達目標】

The goal of this course is to understand the environment of international business, and its advantages and disadvantages. Students will develop analytical and critical thinking skills by analyzing business cases relating to international business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is taught primarily through lecture and discussions. Feedback is given during class time or through tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction and Overview
2	Foundation Concepts (1)	What is international business?
3	Foundation Concepts (2)	Dimensions and drivers of market globalization
4	The Environment of International Business (1)	The cultural environment of international business
5	The Environment of International Business (2)	Ethics, CSR, sustainability and governance
6	The Environment of International Business (3)	Government intervention in international business
7	The Environment of International Business (4)	Case studies
8	Emerging Markets, Developing Economies and Advanced Economies (1)	Understanding emerging markets (presentation)
9	Emerging Markets, Developing Economies and Advanced Economies (2)	Potential, risks and challenges of emerging markets (presentation)
10	International Monetary and Financial Environment	Exchange rates, currencies, monetary and financial system.
11	Strategy and Opportunity Assessment (1)	Strategy and organization in the international firm
12	Strategy and Opportunity Assessment (2)	Case studies
13	Issues in International Business	Debates of current issues in international business
14	Final Exam & Wrap-up	Assessing the understanding of the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Download and print out the handouts before each class. Read the assigned chapters in the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Cavusgil, Tamer S., Knight, Gary and Riesenberger, John. *International Business: The new Realities*, 4th Edition, Prentice Hall, 2016.

【参考書】

Further materials will be provided by the instructor.

【成績評価の方法と基準】

Students will be evaluated based on class participation (15%), assignments (25%), group presentation (15%) and final exam (45%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

Students who are interested to take this course, must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

Students who have taken business or economic courses are preferred.

【Prerequisite】

None

EDU300ZA

TESOL IV: Testing and Evaluation

小堀 真知子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is for student teachers of English. It explains how to evaluate learners and teachers in L2 education. It encourages students to examine, discuss and assess practices in L2 education. This course focuses on issues in assessing EFL/ESL learners and teachers: it encourages student teachers to reflect on EFL/ESL learning. The course provides opportunities to explore a wide range of ideas with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】

Upon completion of this course, students should be able to demonstrate the following:

1. Explain the core issues in L2 education testing and its integration with ICT.
2. Identify testing components.
3. Design testing materials that match educational objectives.
4. Employ a principled approach to the design, creation and implementation of materials testing and evaluation.
5. Understand what is required to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Student teachers will learn how to create English tests as well as how to integrate ICT with it, and then make presentations. They must create their own English tests. The course finishes with a writing assignment and final examination.

Submission of the final requirements and feedback will be on the learning management systems.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Issues in Assessing Language Learning (1)	Aims and methods
3	Issues in Assessing Language Learning (2)	Issues in action research
4	Issues in Assessing Language Learning (3)	1. Teaching and testing 2. Kinds of tests and testing 3. Common test techniques
5	Issues in Assessing Language Learning (4)	1. Validity 2. Reliability 3. Achieving beneficial backwash
6	Issues in Assessing Language Learning (5)	1. Stages of test development 2. Test administration
7	Issues in Assessing Language Learning (6)	1. Scoring procedures 2. Criterial level of performance
8	Issues in Assessing Language Learning (7)	1. Testing writing 2. Testing oral ability 3. Testing reading
9	Issues in Assessing Language Learning (8)	1. Testing listening 2. Testing grammar and vocabulary 3. Testing overall ability
10	Planning Tests (1)	Introduction to testing for the lower secondary level: checking contents, materials, procedure and performance
11	Planning Tests (2)	Introduction to testing for the upper secondary level: checking contents, materials, procedure and performance
12	Demonstration of Testing (1)	Testing for the lower secondary level: test administration, scoring, evaluation and review

13	Demonstration of Testing (2)	Testing for the upper secondary level: test administration, scoring, evaluation and review
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】

1. Every week before attending class, students are required to comprehend the assigned readings.
 2. Students are required to create an original test plan before their testing demonstration.
 3. Preparing testing materials is also mandatory.
- Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Hughes, A. (2002). *Testing for language teachers*. (2nd ed.). Cambridge University Press.
 Nitko, A. J., & Brookhart, S. M. (2011). *Educational assessment of students*. (6th ed.). Pearson.

【参考書】

1. Burns, A. (2009). *Doing action research in English language teaching: a guide for practitioners*. Routledge.
2. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge University Press.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. Nitko, A. and Brookhart, S. (2013). *Educational assessment of students*. Pearson.
5. 白畑智彦・富田祐一・村野井仁・若林茂則(著). 2009.『英語教育用語辞典』(改訂版)大修館書店.
6. 神保 尚武(監修). JACET 教育問題研究会(編集). 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
7. 望月昭彦・磐崎 弘貞・卯城 祐司・久保田 章(著). 2010.『新学習指導要領にもとづく英語科教育法』大修館.
8. 文部科学省. 2017.『小学校学習指導要領（外国語）』東洋館出版社.
9. 文部科学省. 2017.『中学校学習指導要領（外国語）』開隆堂出版.
10. 文部科学省. 2018.『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】

Evaluation will be based on:

1. Class participation (10%)
2. Testing & Testing materials (40%)
3. Writing assignment (20%)
4. Examination (30%)

More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】

1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the testing demonstration and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the testing demonstration will be provided in advance.
4. More discussion time will be provided.

【学生が準備すべき機器他】

PC

【Prerequisite】

ESL Education I, II, III or TESOL I, II, III

SOC200ZA

Race, Class and Gender I: Concepts & Issues

平森 大規

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class sees our society through the lens of race, class and gender to understand how privilege and inequality are produced, maintained, naturalized and challenged. The course will look at how various inequalities are connected to one another through examining global, national and local issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

【到達目標】

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Foundation: "Inequality"	What do we mean by inequality?
3	Foundation: "Social Class"	How do Marx and Weber conceptualize social class?
4	Social Class in Japan	What does social stratification in Japan look like?
5	Foundation: "Race and Ethnicity"	What are the main theoretical approaches to race and ethnicity?
6	Critical Race Theory	What are the key premises of Critical Race Theory?
7	Defining Japaneseness	Film viewing: "Hafu: The Mixed-Race Experience in Japan"
8	Foundation: "Gender"	What are the main theoretical approaches to gender?
9	Gender Inequality in Japan	What does gender inequality in Japan look like?
10	Foundation: "Sexuality"	What are the main theoretical approaches to sexuality?
11	Sexuality Inequality in the Labor Market	What does labor market discrimination based on sexual orientation look like?
12	Foundation: "Intersectionality"	What is intersectionality?
13	Practicing Intersectionality in Sociological Research	What does it mean for sociologists to practice intersectionality as a theoretical and methodological approach to inequality?
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook will be used. All readings will be provided by the instructor.

【参考書】

Further references may be provided based on students' areas of interest.

【成績評価の方法と基準】

Participation: 10%
 Discussion facilitation: 20%
 Weekly reading responses: 40%
 Final paper: 30%

【学生の意見等からの気づき】

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

【学生が準備すべき機器他】

None. Students are encouraged to use computers/tablets for class-related purposes in class.

【その他の重要事項】

Students are strongly encouraged to take Race, Class and Gender II after completing Race, Class, Gender I. Students who have passed Race, Class and Gender I will be given admission priority to the seminar "Intersectionality: Multiple Inequalities."

【Prerequisite】

Students who intend to enroll in this course are expected to have passed "Introduction to Sociology."

LIN200ZA

Sociolinguistics

渡辺 宥泰

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：GIS

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

【到達目標】

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course Overview	Course Overview
2	Linguistics and Sociolinguistics	(1) Definitions of linguistics and sociolinguistics (2) Interaction between linguistic and social variables
3	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
11	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
12	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
13	World Englishes	(1) Three circles of English (2) Hierarchy of Englishes
14	Summary and Final Exam	(1) Review (2) Final examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

【テキスト（教科書）】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【参考書】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Holmes, J., & Wilson, N. (2017). *An introduction to sociolinguistics* (5th ed.). Routledge.

Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

【成績評価の方法と基準】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【学生が準備すべき機器他】

The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【その他の重要事項】

It is recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT[®] 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

POL200ZA

International Security

湯澤 武

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

【到達目標】

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to armed conflicts, arms trade and military competition, nuclear proliferation, genocide and mass killings, and terrorism.

Submission of assignments and feedback will be via the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Review and Mid-term essay preparation	Review of week 2-7
8	The Evolution of Modern Warfare	Examining changes in warfare
9	The Arms Trade	Examining the key aspects of the contemporary arms trade
10	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
11	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
12	Terrorism	Analyzing the threat that terrorism poses to countries and the world
13	Review and Preparation for the final exam	Review of major topics covered by week 9-13
14	Review and Final Exam	Review and Written test

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Collins, Allan (ed). *Contemporary Security Studies*, Sixth edition. Oxford University Press, 2022.

【参考書】

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Third edition. Routledge, 2018.

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Seventh Edition. Oxford University Press, 2022.

【成績評価の方法と基準】

Contribution to discussion (10%), mid-term essay (45%), final examination (45%)

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【学生が準備すべき機器他】

Some course materials will be delivered via the Hoppii.

【その他の重要事項】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】

none.

SOC300ZA

Race, Class and Gender II: Global Inequalities

Daiki Hiramori

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：
 その他属性：〈グ〉〈ダ〉

【授業の概要と目的（何を学ぶか）】

This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

【到達目標】

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring social issues in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

【授業の進め方と方法】

This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are encouraged to visit the instructor during office hours for more personalized feedback.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Theoretical Understanding of Race, Class, and Gender	Reviewing what was covered in Race, Class and Gender I
3	The Social Construction of Sperm	How does science construct a romance based on stereotypical male-female roles?
4	Female Disadvantage in Infant/Child Mortality	Why does gender imbalance in infant mortality occur?
5	Race and Queer Family Formation	How does race and sexuality intersect in the context of surrogacy?
6	Transnational Adoption	Film viewing: "First Person Plural"
7	Domestic Helpers	How do gender and migration intersect?
8	Diversity Policy in Global Companies	How is diversity policy in global companies localized?
9	Global Economy of Desire	How do race, sex, and romance intersect in the global economy of desire?
10	War and Violence	What is the "comfort women" issue?
11	Human Trafficking and Sex Work I	What is sex work? What is the difference between human trafficking and sex work?
12	Human Trafficking and Sex Work II	Who are migrant sex workers? What are some issues faced by them?
13	Prepare for Final Paper	Preparation and feedback for final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbook will be used. All readings will be provided by the instructor.

【参考書】

Further reference may be provided based on students' areas of interest.

【成績評価の方法と基準】

Participation: 10%
 Discussion facilitation: 20%
 Weekly reading responses: 40%
 Final paper: 30%

【学生の意見等からの気づき】

Students have generally evaluated the class positively. The instructor will be attentive to student feedback and adjust workload and class material, when necessary.

【学生が準備すべき機器他】

None. Students are encouraged to use computers/tablets for class-related purposes in class.

【Prerequisite】

To take this class, students are expected to have passed "Race, Class and Gender I."

POL300ZA

International Relations of the Asia-Pacific

湯澤 武

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：GIS
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

【到達目標】

The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth. Comments for assignments are given during class and office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	The United States and the Asia-Pacific	Examining US foreign and security policies with special reference to the Asia-Pacific region
3	China and the Asia-Pacific I	Examining China's foreign and security policies with special reference to the Asia-Pacific region
4	China and the Asia-Pacific II	Examining China's foreign and security policies with special reference to the Asia-Pacific region
5	Japan and the Asia-Pacific I	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
7	Mid-term Review	Review of major topics covered by week 2 to 6
8	Mid-term exam and review	Written test and review
9	The Development of ASEAN	Investigating the processes behind the development of ASEAN
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation
12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Review and Wrap-up	Wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to have pored over assigned readings before attending the lectures. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

【参考書】

Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2019.
 Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.
 Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2016.
 Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.
 Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.
 Wallis, Joanne and Carr, Andrew (eds). *Asia-Pacific Security: An Introduction*. Georgetown University Press, 2016.

【成績評価の方法と基準】

Contribution to discussion (10%), Mid-term Examinations (45%), Final Essay (45%)

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【学生が準備すべき機器他】

Course materials will be delivered via the Hoppii.

【その他の重要事項】

none.

【Prerequisite】

GIS students wishing to take part in this course are required to have completed "Introduction to International Relations" or "World Politics".

Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.

BSP100CB

First Year Seminar

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The objectives of this first-year course are (1) to prepare students for their study of global economics and social sciences and (2) to help them to adapt to their new life at a Japanese university. Over the course of the semester, they will be able to improve their practical and academic skills by preparing an academic presentation and writing a short report.

【到達目標】

Goals: (1) build their academic and critical thinking skills through assigned readings and discussion and (2) acquire essential knowledge of the global economy and social sciences through discussions with guest lecturers.

Evaluation: Grades will be assigned based on the student's performance in class (active participation) and assignments (presentations and report).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

【授業の進め方と方法】

This seminar provides students with the academic skills they need to succeed in their studies. The methods include lectures on the global economy and social sciences by guest speakers, group discussions, fieldwork, and presentations.

*Feedback on assignments/tests during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Introduction	Explanations and expectations; in-class survey
WEEK 2	Presentation skills	Self-introductions: using PPT and group discussion
WEEK 3	Cultural literacy	Communicating across cultures: high versus low context cultures
WEEK 4	Research tools	Using the library database to collect data for final presentations
WEEK 5	Quantitative skills	Analyzing and presenting economic data using Excel
WEEK 6	Qualitative skills	Field work at Teikoku Databank Museum
WEEK 7	Academic integrity	What is plagiarism and how to avoid it
WEEK 8	Midterm assessments	Presentations and feedback
WEEK 9	Introduction to the global economy and social sciences (1)	Guest lecturer and discussion
WEEK 10	Introduction to the global economy and social sciences (2)	Guest lecturer and discussion

WEEK 11	Introduction to the global economy and social sciences (3)	Guest lecturer and discussion
WEEK 12	Japanese economy, business, and society	Presentations and discussion
WEEK 13	Japanese economy, business, and society	Presentations and discussion
WEEK 14	Japanese economy, business, and society	Presentations and discussion; wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

(1) preparation (presentations, reading assignments, group discussions), (2) assignments, (3) final report, based on the final presentation to submit on the last day of class. Regular (daily) study of 2 to 3 hours per week is key to academic success. To prepare for their final presentation, students will need to meet to discuss their projects outside of class.

【テキスト（教科書）】

None. Reading assignments will be made available via Hoppii.

【参考書】

Selected references:

*Bill Colpin (2006), 10 things employers want you to learn in college: the know-how you need to succeed, Ten Speed Press.

*Erin Meyer (2016), Culture Map: Breaking through the boundaries of global business, Public Affairs.

*Hans Rosling (2018), Factfulness: the reasons we're wrong about the world—and why things are better than you think, Sceptre.

*Chris Anderson (2016), TED Talks: the official guide of public speaking, First Mariner Books.

【成績評価の方法と基準】

Participation (30%), reflection papers and assignments (30%), presentation and report (40%). Attitude, punctuality, and overall effort are also important factors for evaluating student performance. Students must notify the instructor regarding the reason for his/her absence or tardiness before the start of class. *Students who miss more than three classes will NOT receive credit for the course.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to voice complaints or make suggestions at any time during the semester.

【学生が準備すべき機器他】

Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】

To limit the class size to under 30 students, students from faculties other than IGESS are NOT permitted to enroll.

BSP100CB

Academic Literacy A

STEPHEN HARRIS

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in their university studies.

【到達目標】

The goal of the course will be to help students raise their academic related competency in speaking, listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will combine lectures with individual and group study. This course will also incorporate a presentation project due at the end of the semester. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Building Vocabulary	Developing techniques to aid in the memorization of new terminology.
Week 3	Presenting oneself.	Structuring and sign posting in a short presentation. Write and present a short presentation.
Week 4	Lecture Listening and Discussion Strategies. Introduce presentation project.	Using perspective and expressing stance
Week 5	Lecture listening and discussion strategies. Presentation Project con't	Developing listening skills for
Week 6	Lecture listening and Discussion Strategies 2. Presentation Project con't	Identifying signposting language and giving definitions.
Week 7	Textual Analysis and Writing definitions. Presentation Project con't	Predicting the purpose and identifying the main ideas. Key grammatical structures for writing definitions.

Week 8	Understanding Seminars. Presentation Project con't	Understanding key grammar and contextualizing information.
Week 9	Seminar Presentations and Reading. Presentation Project con't	Understanding structure Reviewing large numbers and signposting Predicting content and identifying main ideas
Week 10	Developing reading skills. Presentation Project con't	Evaluating supporting evidence
Week 11	Developing lecture listening skills. Presentation Project con't	Understanding positions Identifying supporting arguments
Week 12	Working with textbooks. Presentation Project con't	Identifying relevant texts Writing summaries
Week 13	Class presentations	Class presentations.
Week 14	Conclusion	Consolidating and reviewing course material

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% Overall Participation and Homework.
 50% In Class Projects
 30% Presentation Project

【学生の意見等からの気づき】

All student input will be carefully considered.

【学生が準備すべき機器他】

- 1) Notebook for lectures
- 2) File folder for handouts
- 3) Pens and pencils

BSP100CB

Academic Literacy B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in the various components of their university studies.

【到達目標】

The goal of the course will be to help students raise their academic related competency in speaking, listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will combine lectures with individual and group study. The course will also apply these learnings to a practical presentation project. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Listening for position	Identifying support arguments in a lecture.
Week 3	Speaking in seminar discussions. Project introduction	Note taking and using reporting verbs. Introducing term project.
Week 4	Reading and note taking plus project work.	Identifying main ideas in texts and work on main project.
Week 5	Note taking and summarizing. Project work.	Determining a clear focus for notes and working on main project.
Week 6	Listening to lectures. Project work.	Completing notes for lectures and working on main project.
Week 7	Speaking about main idea of text. Project work.	Finding main stance and offering opinions and working on main project.
Week 8	Textbook source analysis. Project work.	Identifying and evaluating sources or an essay and working on main project.
Week 9	Listening for note-taking strategies. Project work.	Using abbreviations and symbols and working on main project.
Week 10	Sharing ideas in study group. Project work.	Discussing and evaluating learning and assessment methods and working on main project.

Week 11	Textbook assessment. Project work.	Evaluating sources and working on main project.
Week 12	Dealing with visual information in lectures. Project work.	Using visuals to assist with note-taking and working on main project.
Week 13	Discussing text in a seminar. Project work.	Using text to support an opinion and working on main project.
Week 14	Project Presentation.	Projects will be presented to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also have preparation outside of class time. The standard preparation and review time for this class is 2 hours.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

30% Presentation
 50% In-class Quizzes
 20% Participation and attendance.

【学生の意見等からの気づき】

All student input will be carefully considered

BSP100CB

College Writing A

STEPHEN HARRIS

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 4/Wed.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for students at a CEFR B1 level. Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】

The goal of the course is to equip students with the grammatical and structural knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Essay structure	Introducing the structural elements of an essay.
Week 3	Body and Conclusion	Examining the structural elements of the body and conclusion of an essay.
Week 4	Transition words	Looking at transition words and their importance in connecting thoughts
Week 5	Essay template	Studying the overall template needed to write a clear essay
Week 6	Essay topics	Stepping the through process of topic selection
Week 7	Position in a topic	Creating a position on a topic
Week 8	Thesis statement	Articulating a concession thesis statement based on topic and position.
Week 9	Thesis statement - 2.	Analyzing and refining the thesis statement.
Week 10	Paragraph structure	Analyzing basic elements of paragraph structure
Week 11	Grammar elements	Exploring frequently incorrect grammar usages.
Week 12	Simple, compound and complex sentence structure.	How punctuation and grammar is regulated by these three types of sentences.
Week 13	Process Paragraphs 2.	Complex Sentences and Clauses Writing Exercise.
Week 14	Review of course material	Review of course material.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】

No textbook is required

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% - Overall Participation and Homework
 30% - Final Essay Project
 50% - In class quizzes and writing projects

【学生の意見等からの気づき】

All student suggestions will be carefully considered

BSP100CB

College Writing B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 4/Wed.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for students at a CEFR B1 level. Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】

The goal of the course is to equip students with the grammatical and conceptual knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

This course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Overview	Course outline, Assessment criteria. Self-introductions.
Week 2	Cause/Effect paragraphs. Essay project.	Analyze model, prefix study and begin work on essay project.
Week 3	Cause/Effect paragraphs. Essay project.	Organization of the paragraph and work on essay project.
Week 4	Cause/Effect paragraphs. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 5	Comparison/Contrast. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 6	Comparison/Contrast. Essay project.	Organization, sentence structure and work on essay project.
Week 7	Comparison/Contrast. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 8	Essay Organization. Essay Project.	Analyze model, vocabulary study and work on essay project.
Week 9	Essay Organization. Essay Project.	Organization, vocabulary and work on essay project.
Week 10	Essay Organization. Essay Project.	Vocabulary, sentence structure and work on essay project.
Week 11	Opinion Essays. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 12	Opinion Essays. Essay project.	Organization, supporting details and work on essay project.

Week 13	Opinion Essays. Essay project.	Applying vocabulary, preparing for writing and work on essay project.
Week 14	Final course class.	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】

No textbook is required.

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% - Participation and attendance

50% - Quizzes

30% - Essay assignment

【学生の意見等からの気づき】

All student suggestions will be carefully considered

MAT100CB

Elementary Mathematics A

板井 昌典

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course provides a very broad overview of mathematics that will be useful for any economist or social scientist. Classes will be discussion based, with the opportunity for all students to become involved and express their opinion on mathematical topics. Technical skills will also be taught, and regular assignments will provide an opportunity to practice and gain a solid understanding of subtle issues.

【到達目標】

Empowerment and understanding are key words for this course. You will learn to see how mathematics relates to economics, and be able to confidently contribute to workplace discussions involving mathematics

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular assignments, which must be completed in writing and submitted by the end of class. Assignments are to be submitted via Learning Management System (LMS), and will be graded and returned via LMS. Individual feedback will be provided as appropriate, and general comments regarding the submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Linear functions I	Linear functions, simultaneous linear equation systems
2	Linear functions II	Demand curve, supply curve, market equilibrium
3	Quadratic functions I	Quadratic functions, the quadratic formula
4	Quadratic functions II	Monopoly and oligopoly, maximizing profits
5	Exponential functions and logarithmic functions I	Definitions of exponential functions and logarithmic functions, basic properties
6	Exponential functions and logarithmic functions II	Compound interest, interest rate
7	Sequences and series I	Arithmetic sequences and geometric sequences
8	Sequences and series II	Limits of sequences, recurrence equation
9	Differential calculus I	Differential coefficient, derived functions

10	Differential calculus II	Rules for differentiation, profit maximization
11	Differential calculus III	Optimization problem, Taylor expansion
12	Vector spaces I	Vector spaces, inner products
13	Vector spaces II	Budget constraint, budget set, budget line
14	Vector spaces III	Summary, final examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to have read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided before class via LMS.

【参考書】

(1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984

(2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

Grading will be based on eight assignments and the final examination.

Each assignment weighs 5% and the final examination weighs 60%.

【学生の意見等からの気づき】

Students will always have the opportunity to express their opinions and ask questions in class. Suggested changes will be discussed in class.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, due to the class room attendance capacity, the number of students who are allowed to register for the course may be limited.

MAT100CB

Elementary Mathematics B

板井 昌典

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course continues Elementary Mathematics A and provide you with more advanced mathematics such as partial differentiation, matrix algebra, probability and the integration which will be useful to understand economy theory.

【到達目標】

You will learn how to solve basic problems in calculus of multiple variables, matrix algebra, probability, and the integration, and be able to confidently contribute to workplace discussions involving mathematics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The differential calculus, part 2	Review of differential calculus of one variable.
2	Partial derivative, total derivative, tangent plane	Notation and basic rules of partial differentiation.
3	Utility maximization	Definition and computation of utility
4	Method of Lagrange multipliers	Finding maximum and minimum by the method of Lagrange multipliers
5	Matrix algebra, multiplication, inverse, determinants	Addition, multiplication of matrices, definition of inverse matrix.
6	Least squares method	Curve fitting by least squares method
7	Regression analysis	Definition and basic examples
8	Probability and risk management	Definition, notation and basic example of risk management
9	Conditional probability, Bayes' theorem	Definition, basic examples of application of Bayes' theorem
10	Expectation	Notation and basic rules of expectation

11	Integration	Definite and indefinite integration
12	Distribution functions, density functions	Definition, notation and basic examples
13	Integration and auction	Application of integration in auction
14	Summary and final examination	Summary of course and finalexamination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are assumed to read Lecture notes before class and prepare for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Lecture notes will be provided before class via SSS.

【参考書】

(1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984

(2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003

Purchase is not required.

【成績評価の方法と基準】

Grading will be based on eight assignments and the final examination.

Each assignment weighs 5% and the final examination weighs 60%.

【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB

Basic Computer Skills A

神林 靖

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is about understanding how computers work and how to use them for academic developments. We also see how the computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software and computer programming. We will also follow current news and discuss developments as they occur.

【到達目標】

Students be able to use spreadsheet for statistical work, word processing software for preparing academic papers. After this course, students can manipulate statistical data and extract meaningful information from them, and then express the information as academic papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students are encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in the Hoppii system. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	An introduction to computing	Introduction to the basic structure of computers. Input, storage, processing and output are explained.
2	The history of computers	A survey of the development of the concept of computing and computing machines.
3	Word processing 1	The way of document formatting is explained.
4	Word processing 2	The way of collaborative work with plural authors is explained.
5	Spreadsheet calculations 1	Introduction to Excel, and how to use it is given.
6	Spreadsheet calculations 2	Calculation of sum of table and ratio is given.
7	Spreadsheet calculations 3	The way of making graphs is explained.
8	Spreadsheet calculations 4	The way of inputting a large dataset is explained.
9	Spreadsheet calculations 5	The way of sorting data and matching criteria is explained.

10	Spreadsheet calculations 6	The way of analyzing data of one variable using the frequency table is explained.
11	Spreadsheet calculations 7	The way of location and obtaining scatter sales of the distribution of variables is explained.
12	Spreadsheet calculations 8	The way of analyzing two-dimensional data is explained.
13	Spreadsheet calculations 9	The way of using macros and user defined functions is explained.
14	Spreadsheet calculations 10	The way of using probability and random numbers is explained.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Kazumitsu Nawata, "Introduction to Statistics Using Excel" Asakura Publishing, 2021.

Additional materials will be given in the class.

【参考書】

Recommended references will be recommended in the class.

【成績評価の方法と基準】

Regular assignments (70%) and class participation of discussions (30%).

【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be conducted in a flexible manner, taking students' comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology.

【学生が準備すべき機器他】

It is assumed that students bring a laptop computer to the class with Microsoft Office installed. The class will be organized as a remote one. Providing a Microsoft Office installed computer is students' responsibility.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB

Basic Computer Skills B

神林 靖

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this semester, students deepen their skills of use of computers through computer programming. This course provides the fundamental concepts of computing through programming practice in Java or Python programming language.

【到達目標】

Taking this course, the students can understand what a given computer program does and can construct programs for various problems. Also, the students can comprehend what is Object-Oriented Programming, and can construct Java or Python programs in object-oriented fashion.

The students are not expected any previous computer programming experiences. Basic understanding of PC is just enough.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

The primary approach of this course will be active learning. Students are expected to solve programming exercises at their own pace. Every lecture gives a new programming construct. Therefore, students are expected to attend every class. If you skip a class, you have to self-study for that skipped class. There will be homework assignments. Homework assignments are to be submitted in Hoppii system. General comments regarding the homework submissions will be made in class.

Assignments are given from time to time. Students are expected to submit all of them. Please keep the deadlines.

The instructor and the students will discuss which programming language should be used in the first class through discussion.

The instructor has no office hour. Please ask question during or after classes. You can also ask question by e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction to programming	The relationship between Java or Python programs and computers Let's learn about hardware and software that constitute a computer, and its relationship with programs. Selection of the programming language must be done in the class. Eclipse installation is included.
2	Compile and execution	We have to translate a program written by people to a program understood by computers. Let's learn how to do through Eclipse programming environment.

3	Variables and assignments	Let's learn the relationship between variables and memory regions, and how to set a value in such a region.
4	Input and output (1)	Let's learn how a program interact with outside.
5	Input and output (2) and exceptions.	Let's learn how a program accepts values from outside. We have to deal with unexpected values.
6	Basic calculations and type conversion	Computers are calculating machine. Let's make them compute!
7	Program structure (1) (how to express conditional branches)	Let's learn how to control the computation sequence in a program.
8	Program structure (2) (more about conditional branches)	Let's learn how to select one execution sequence from many options.
9	Program structure (3) (repetition)	Let's make a program repeat as many as we want.
10	String and repetition	Let's deepen our understanding about the repetition constructs.
11	One-dimensional array and two-dimensional array	We can store many data in arrays. Let's learn how to create and use them. We can construct matrix-like data structures in a program by using two dimensional arrays.
12	Simple statistics	Let's construct an application program for statistics by using what we learn so far.
13	Class and constructors (a little about object-oriented programming)	In Java programs, we create a program by instantiating classes. To do so, we have to use special methods constructors. Let's learn them by storing statistical objects into an array.
14	Summary	Please complete the object-oriented statistic program.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Textbooks will be announced in the class. The instructor tries to let student not buy a textbook.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】

If you have already had programming experience by other programming languages such as C, please report. The instructor is willing to cope with such people.

【学生が準備すべき機器他】

It will be useful if students can bring their own laptop computer to class.

【その他の重要事項】

We use Eclipse programming environment that is free to download and to use. The students are encouraged to install Eclipse and perform their assignments at home.

ECN100CB

Introduction to Economics A

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the introductory understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the rules of economics, theory of the firm, and theory of consumer. Additionally, to describe the theories of markets in resource allocations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

During the fall semester of 2023, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the short test.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to microeconomics 1	What is economics? Economics rules
Lecture 2	Introduction to microeconomics 2	Production, growth and trade
Lecture 3	Microeconomic analysis 1	Demand and supply model
Lecture 4	Microeconomic analysis 2	Markets in action. Short test 1
Lecture 5	Microeconomic analysis 3	Elasticity of demand and supply.
Lecture 6	Theory of the firm 1	Organizing production
Lecture 7	Theory of the firm 2	Output and costs. Short test 2
Lecture 8	Role of markets in economy 1	Perfect competition
Lecture 9	Role of markets in economy 2	Monopoly
Lecture 10	Role of markets in economy 3	Comparing competition and monopoly.
Lecture 11	Theory of consumer 1	Consumer utility. Short test 3
Lecture 12	Theory of consumer 2	Possibilities, preferences and choices of consumer
Lecture 13	Theory of consumer 3	Optimization of consumer. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

Michael Parkin, Microeconomics, Twelfth edition, Global edition, Boston: Pearson, 2016.

【参考書】

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

Robert L. Sexton, Exploring microeconomics, 2019.

Venkatachari M., Introduction to Economics: Basic Principles and Concepts.

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions:30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

After completion of the course, students will be able to explain the macroeconomic indicators, fiscal and monetary policies to stabilize the whole economy. Additionally, to describe the theories of growth and welfare at the national level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

During the spring semester of 2023, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Assignment 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Short test 1
Lecture 5	Macroeconomic trends 1	Economic growth. Assignment 2
Lecture 6	Macroeconomic trends 2	Money and financial system.
Lecture 7	Macroeconomic trends 3	Finance and investment. Short test 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Assignment 3
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and supply.
Lecture 10	Macroeconomic fluctuations 2	Expenditure multipliers Assignment 4
Lecture 11	Macroeconomic policy 1	Fiscal policy. Short test 3
Lecture 12	Macroeconomic policy 2	Monetary policy.
Lecture 13	Trade policy	International trade policy. Guide for preparing the final report

Lecture Final evaluation 14

Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】

Parkin, Micheal, Macromonics, twelfth edition, 2016, Boston: Pearson.

I will provide the handouts every week in class.

【参考書】

William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions:30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN100CB

Special Studies (Western Economic History A)

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides you with an opportunity to acquire the introductory knowledge of western economic history, focusing on the process of development.

【到達目標】

Upon the completion of this course, students will be able to explain the drivers of European model as the center of economic theory and growth.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP8 / DP9

【授業の進め方と方法】

During the fall semester of 2023, I will teach face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Lecture policy Guidelines What is economics?
Lecture 2	Economic theories 1	Adam Smith and birth of economics
Lecture 3	Economic theories 2	Karl Marx and socialism
Lecture 4	Economic theories 3	John Maynard Keynes and economic crisis
Lecture 5	The British Industrial Revolution 1	Agriculture in Industrial Revolution
Lecture 6	The British Industrial Revolution 2	Coke smelting
Lecture 7	The British Industrial Revolution 3	The cheap energy economy
Lecture 8	European economic development	Why was the Industrial Revolution British?
Lecture 9	A world of economic resemblances	Inventors, Enlightenment and human capital
Lecture 10	The spread of European economic theories 1	The Role of education and skills in the British Industrial Revolution
Lecture 11	The spread of European economic theories 2	Family labor in China and Europe
Lecture 12	Consumption and capitalism 1	Luxury consumption and the rise of capitalism
Lecture 13	Consumption and capitalism 2	Exotic goods and velocity of luxury

Lecture Final evaluation Concluding remarks
14 Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, debates and quizzes approximately five hours per week.

【テキスト（教科書）】

Joel Moky, The British Industrial Revolution: An Economic Perspective (American & European Economic History), Colorado: Westview Press, 1999.

【参考書】

Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009
 Kenneth Pomeranz, The Great Divergence: China, Europe, and the making of the modern world economy, New Jersey: Princeton University Press, 2001.

【成績評価の方法と基準】

The final evaluation will be based on the following: attendance and contributions:30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】

N/A

ECN100CB

Special Studies (Western Economic History B)

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides you with an opportunity to acquire the introductory knowledge of western economic history, focusing on the process of development.

【到達目標】

Upon completion of this course, you will be able to explain how humankind, over time, has used resources to create wealth, goods and services to meet his needs.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP8 / DP9

【授業の進め方と方法】

During the spring semester of 2023, I will teach face-to-face lectures in the classroom at the Tama Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction 1	Lecture policy Guidelines What is economics?
Lecture 2	Economy before Adam Smith	Commercial capitalism
Lecture 3	Birth of economics	Economic systems and goals
Lecture 4	The British Industrial Revolution 1	Early industrialization
Lecture 5	The British Industrial Revolution 2	Europe from obscurity to economic recovery
Lecture 6	The British Industrial Revolution 3	Industrial diffusion in 1830-75
Lecture 7	Economic crisis 1	Ten years of crisis 1929-39
Lecture 8	Economic crisis 2	From Vienna 1815 to San Francisco 1945
Lecture 9	Economic crisis 3	Globalization and its challenge to Europe
Lecture 10	Economic crisis 4	Reconstruction and Marshall Aid 1945-50
Lecture 11	Economic recovery and integration 1	Prolonged growth 1950-73
Lecture 12	Economic recovery and integration 2	The birth of a community 1950-73
Lecture 13	Global economy	The globalized world
Lecture 14	Final evaluation	Concluding remarks Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Students are encouraged to prepare outside class some group presentations, reading assignments, and quizzes approximately five hours per week.

【テキスト（教科書）】

Damsgaard E. Hansen, European Economic History: From Mercantilism to Maastricht and beyond, Copenhagen: Copenhagen Business school Press, 2001

【参考書】

Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009

【成績評価の方法と基準】

The final evaluation will be based on the following: Attendance and contributions:30%, quizzes: 30%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】

N/A

ECN100CB

Special Studies (Introduction to Econometrics)

恩田 正行

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 1/Mon.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

【到達目標】

Students will learn estimation, hypothesis test, and prediction.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP6 / DP7

【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are two homework assignments, that have to be completed in writing on report pads and submitted by the due dates. I will post the answer keys for the homework assignments right after the due dates, and please review them on your own.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction and a diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Probability Primer 1	Random variables, and probability distributions.
3	Probability Primer 2	Joint, marginal, and conditional probabilities.
4	Probability Primer 3	A digression: summation notation and properties of probability distributions.
5	Probability Primer 4	Conditioning and the normal distribution.
6	Probability Primer 5	A Replication of the Simple Linear Regression Model using R.
7	The Simple Linear Regression Model 1	An economic model, and an econometric model.
8	The Simple Linear Regression Model 2	Estimating the regression parameters.
9	The Simple Linear Regression Model 3	Assessing the least squares estimators.
10	The Simple Linear Regression Model 4	The Gauss-Markov theorem.
11	The Simple Linear Regression Model 5	The probability distributions of the least squares estimators.

12	The Simple Linear Regression Model 6	Estimating the variance of the error term, estimating nonlinear relationships, and regression with indicator variables.
13	Interval Estimation and Hypothesis Testing 1	Interval estimation, and hypothesis tests.
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】

R. Carter Hill, William E. Griffiths, Guay C. Lim Principles of Econometrics (POE), 5th Edition (ISBN: 978-1-118-45227-1) (NOTE: Any other print version of POEs such as 4th edition is acceptable. Look for it on AbeBooks.com https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo)

【参考書】

Principles of Econometrics (POE) 5th edition:
<http://principlesofeconometrics.com/poe5/poe5.html>
 Answers to Selected Exercises:
www.principlesofeconometrics.com/poe5/poe5answers.html
 Principles of Econometrics (POE) 4th edition
<http://principlesofeconometrics.com/poe4/poe4.htm>
 Answers to Selected Exercises:
www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf
 POE Formula Sheet:
www.principlesofeconometrics.com/poe4/poe4formulas.pdf
 Using R for Principles of Econometrics
<https://bookdown.org/ccolonescu/RPoE4/intro.html>
 POE R data files
<https://github.com/ccolonescu/PoEdata>
 A first course in calculus / Serge Lang ISBN10: 0387962018
 解析入門 原書第 3 版 (日本語) ISBN10: 4000051512

【成績評価の方法と基準】

Participation and Attitude: 40 points
 Four Homework Assignments: 40 points
 Final Exam: 20 points
 If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
 Participation and Attitude: 50 points
 Four Homework Assignments: 50 points
 The grading scale of the Hosei University will be used.
 An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

【学生の意見等からの気づき】

Last semester students in my lecture asked how to prepare for studies at the graduate schools. I suggest that one study a classic textbook for calculus first. One of these textbooks is: A first course in calculus / Serge Lang ISBN10: 0387962018 解析入門 原書第 3 版 (日本語) ISBN10: 4000051512

【学生が準備すべき機器他】

Bring your personal laptop.

【その他の重要事項】

We are supposed to use R downloaded on your laptop, but may use excel depending on how familiar students are with R.

ECN100CB

Special Studies (Introduction to Game Theory)

鈴木 豊

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class provides an introductory course on Game Theory, which models and analyzes the strategic interactions between “players” (decision-makers) and has been applied to many scientific fields-most notably Economics, but also Business and Political Science etc. Ideas such as Nash equilibrium, backward induction, commitment, bargaining, auction, repeated interaction and cooperation are introduced. A variety of applications will also be discussed.

【到達目標】

Game Theory models and analyzes the strategic interactions between “players” (decision-makers), and has been applied to many scientific fields: most notably Economics, but also Business and Political Science etc. This course provides an introductory course on Game Theory, intended for the first and second year students. You will learn the various ideas such as Nash equilibrium, backward induction, commitment, bargaining, credibility, repeated interaction and cooperation, and acquire new tools and insights for understanding and explaining socioeconomic phenomenon.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures on demand. Every week, I will upload both a lecture video and a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解 ゲーム理論契約理論 第2版』（勁草書房）(Yutaka Suzuki, Game Theory and Contract Theory, 2nd Edition, Keisoshobo,2021), on the HOPPII system. I will also provide appropriate feedbacks on the submissions of reaction papers and assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Overview of the Course.
2	Strategic Games 1	A simple Example: Player, Strategy, Payoff Matrix, Best Response, Equilibrium.
3	Strategic Games 2	Prisoner's Dilemma and its applications. Nash Equilibrium and Dominant Strategy Equilibrium.
4	Strategic Games 3	Chicken Games, Coordination Games. Games with Multiple Nash Equilibria.
5	Extensive form games 1	Game Tree Representation. Backward Induction.
6	Extensive form games 2	Examples for Subgame Perfect Equilibrium.
7	Extensive form games 3	Entry Deterrence and Credible Threat.

8	Extensive form games 4	Incentive Scheme: Fixed Pay vs. Performance-based Pay.
9	Bargaining 1	Introduction. Take-it-or-Leave-it Offer (TIOLI offer) Games. Some Extensions.
10	Bargaining 2	Introduction. A variety of Auctions.
11	Auction 1	First Price Auction and Second Price Auction. Revenue Equivalence.
12	Auction 2	Trigger Strategy. Repeated interaction and Cooperation.
13	Repeated Games 1	Some Applications.
14	Repeated Games 2	

【授業時間外の学習（準備学習・復習・宿題等）】

This course emphasizes the ideas of the theory rather than the mathematical expressions and calculation, and no specific mathematical knowledge is required, though an ability to follow logical arguments is assumed. Students should review the class materials (Lecture Video, Handout, Textbook (in Japanese), but may be also useful for learning Japanese Language), and submit reaction papers (every time), three assignments (problem sets), and a final essay. Before/after each lecture, students will be expected to spend four hours to fully understand the content.

【テキスト（教科書）】

There are no specific textbooks in English.

Every week, I will provide a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解 ゲーム理論契約理論 第2版』（勁草書房）(Yutaka Suzuki, Game Theory and Contract Theory, 2nd Edition, Keisoshobo,2021). <https://www.keisoshobo.co.jp/book/b587710.html>

【参考書】

No specific references, but the following textbooks may be helpful for the more advanced course or your future study.

1. Robert Gibbons, Game Theory for Applied Economists, Princeton University Press 1992
2. John McMillan, Games, Strategies, and Managers: How Managers Can Use Game Theory to Make Better Business Decisions. Oxford University Press 1996
3. Paul Milgrom and John Roberts, Economics, Organization and Management, Prentice-Hall 1992

【成績評価の方法と基準】

Submission of Reaction Papers (every week)(20%), Three Assignments (Problem Sets as the Home work)(60%), and a Final (Short) Essay(20%).

【学生の意見等からの気づき】

I think the lecture was well-rated by students, and so I would like to further enhance the last year's content.

CMF100LE

Project-based Fieldwork

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：全学共通教育プラットフォーム
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to offer students a practical approach (interactive lectures, fieldwork, problem-solving sessions, etc.) to the study of SDGs. Students will have opportunities to learn from specialists working to achieve SDGs and evaluate the impact of their activities on Japanese business and society.

【到達目標】

- (1) To provide students with a practical, experience-based approach to the study of Japanese business, corporate social responsibility, entrepreneurship, and sustainability.
- (2) To develop their analytical skills through interactive lectures, group discussions, and fieldwork.
- (3) To prepare them to enter the workforce by providing them with opportunities to improve their professional skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is based entirely on active/experiential learning. Students will be presented with questions that they must try to answer themselves through interviews, fieldwork, readings, etc. The first half of the course focuses on some social problems facing Japan, while the second, considers the responsibility of companies vis-a-vis society.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	(1) Introduction	Explanation of the course and its themes/goals
2	(2) SDG1, SDG4, SDG10, SDG5, SDG8	Guest lecture and discussion on education issues in Japan
3	(3) SDG2, SDG3, SDG10, SDG11, SDG13, SDG15, SDG17	Guest lecture and discussion on urban farming in Tokyo
4	(4) SDG9, SDG11, SDG12, SDG13	Guest lecture and discussion on local entrepreneurship
5	(5) Midterm assessment	Presentations and problem-solving session
6	(6) SDG3, SDG 6, SDG7, SDG9, SDG11, SDG14, SDG15, SDG16, SDG17	Guest lecture and discussion on ethical business practices and CSR
7	(7) SDG9, SDG11, SDG15, SDG17	Full-day field trip to Ishizaka Sangyō in Saitama prefecture
8	Group work and problem-solving outside the classroom	Preparation of final presentation, fieldwork, and individual report

9	Group work and problem-solving outside the classroom	Preparation of final presentation, fieldwork, and individual report
10	Group work and problem-solving outside the classroom	Preparation of final presentation, fieldwork, and individual report
11	Group work and problem-solving outside the classroom	Preparation of final presentation, fieldwork, and individual report
12	(8)Presentations	Presentations of group fieldwork and discussion of findings
13	(9) Presentations	Presentations of group fieldwork and discussion of findings
14	(10) Presentations and final wrap-up	Presentations of group fieldwork and discussion of findings

【授業時間外の学習（準備学習・復習・宿題等）】

In accordance with the university guidelines, preparation and review should be approximately two hours a week for a two-credit course. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Reading assignments and other information concerning the course will be posted on Hoppii.

【参考書】

Selected references:

- (1) Ben Dooley and Satoko Ueno, "Why is this colorful little wheel suddenly everywhere in Japan?" *New York Times*, August 25, 2022.
- (2) T Terada, M. Yokohari, and M Amemiya, "Urban farming in Tokyo: toward an urban-rural hybrid city" in *Green Asia: ecocultures, sustainable lifestyles, and ethical consumption*, Tania Lewis, ed.
- (3) Myriam Sidibe (2020) "How LIXIL is changing the narrative on sanitation," in *Brands on a mission: how to achieve social impact and business growth*, Routledge.
- (4) Eiko Maruko Siniawer (2018), "Green consciousness" in *Waste: Consuming Postwar Japan*, Cornell University Press.
- (5) Catherine Knight (2010), *The discourse of "encultured nature" in Japan: the concept of Satoyama and its role in 21st century nature conservation*, *Asian Studies Review*.
- (5) T Hirose and Y Moro (2019), *Socio-material arrangements of impoverished youths in Japan: historical and critical perspectives on neoliberalism*, *Mind, Culture, and Activity*, 26:2, 156-170.

【成績評価の方法と基準】

Fieldwork, active discussion, and assignments: 40%

Final report and presentation: 60%

As the courses is based on active/experiential learning, asking questions and making comments during all the interviews and field work is a requirement!

【学生の意見等からの気づき】

N/A

Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

None

【その他の重要事項】

SCHEDULE: Because the course includes one full-day field trip, it will meet 10 rather than 14 times. The field trip will take place on a Saturday in late November or early December for which participation is mandatory. Transportation by bus to/from the fieldwork venue, and lunch will be fully covered by the university. A course schedule will be provided on the first day of class.

SELECTION: On the first day of class, 20 students will be selected to enroll. The selection process will be based on motivation and enthusiasm, academic interests, and career aspirations. As the course will be conducted in English, students should have an excellent command of English. They should also be able to write a final report in the proper academic style.

【Outline (in English)】

Outline and objectives:

The purpose of this course is to offer students a practical approach (interactive lectures, fieldwork, problem-solving sessions, etc.) to the study of SDGs. Students will have opportunities to learn from specialists working to achieve SDGs and evaluate the impact of their activities on Japanese business and society.

Learning activities outside of classroom: Students should prepare for class (doing reading assignments, preparing presentations, discussing with their group members, etc.) and conduct fieldwork outside of class.

Grading Criteria /Policy:

Participation and assignments: 40%

Final report and presentation: 60%

As the courses is based on active/experiential learning, asking questions and making comments during all the interviews and field work is a requirement!

ADE200NB

Design Basics in English

ディン ポリバン

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：デザイン工 Engineering and Design
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

建築の分野について、多角的に学ぶ事ができる。また英語を聞き、話す機会を増やす事で実践的な英語力を身につける事ができる。

【到達目標】

This class should be viewed as a space for discussion and exchange about architecture. The objective is to encourage students to speak in English and to improve their conversational abilities.

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【授業の進め方と方法】

For each of the 7 themes (over 14 classes), students will be required to prepare visual materials for presentation and discussion either within small groups or to the class. At the end of each theme, detailed instructions for the following assignment will be provided. All conversations must be conducted in English, and all presentation materials must be submitted in the form of a PPT or PDF binder.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class 1	Place-site-origin part 1	With the help of an analysis tool, students will give a presentation about their hometown and neighborhood. They will share their impressions of a remarkable building or space.
Class 2	Place-site-origin part 2	-
Class 3	Graphic representation part 1	Learn about the different graphic representations used by architects. Following on from Class 1, students will be asked to choose a building from an architect they are interested in and prepare or research graphic representations, including sketches, diagrams, axonometric views, perspectives, site plans, floor plans, sections, and details. One of the representations students need to create should illustrate a key feature of the building, and students will elaborate on their building choice.
Class 4	Graphic representation part 2	-
Class 5	Contemporary architecture part 1	Expanding on the previous class teachings, students will present a project from a selected list of architects. The project could be a building or a space. The students will need to explain why they chose the particular project, discuss the architectural style, and analyze the design features.
Class 6	Contemporary architecture part 2	-
Class 7	City roaming part 1	From a pre-selected route, students will share their impressions and feelings about the spaces they cross, using photographs or other visual aids to illustrate key moments.

Class 8	City roaming part 2	-
Class 9	Micro Architecture part 1	Students will be asked to find a micro-building that has been created in a leftover space within the city. They will need to prepare a PowerPoint presentation that includes photographs, a simple site plan (a hand sketch is acceptable), and an explanation of the building's particular features.
Class 10	Micro Architecture part 2	-
Class 11	Habitat part 1	After discussing the definition of habitat, students will search and investigate examples of housing that challenge the stereotype of the house. They will need to present at least two projects of housing (either single or collective) and explain how and why they reassess the concept of habitat.
Class 12	Habitat part 2	-
Class 13	Architecture and Literature part 1	Students will be given a short text (in English) from a prominent writer and poet. After reading the text at home, it will be discussed in class, and students will identify a clear program to use for the second part of the class. Using the previous class teachings, students will present their architectural translation of the text. Evaluation will be based on the quality of the presentation, the visuals, and the consistency of the approach.
Class 14	Architecture and Literature part 2	-

【授業時間外の学習（準備学習・復習・宿題等）】

The 7 themes will be covered in 14 classes. Students will have to prepare visuals and materials to present and discuss within small groups or to the class. Therefore, it will be necessary to submit 7 PPT/PDF files throughout the semester.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

50%: Preparation of presentation materials

25%: Participation in discussions

25%: Diligence and enthusiasm

【学生の意見等からの気づき】

Comment on the 2022 semester: Following the success of the previous semester, it was observed that students found it more convenient to engage and converse in small groups of three. To sustain this effective approach, the professor will move among each group to facilitate discussions. This year, we will persist with this method to promote collaborative learning and augment student involvement.

【その他の重要事項】

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

PHL200GA

Philosophy of the Public Sphere

石田 安実

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

People often think that "philosophy" is quite an old subject – and very difficult, unfortunately. It is true that so-called "philosophical questions" have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers strongly believe that these questions are closely related to our everyday life issues. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significance; that is, philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, trying to find their very relevance to our life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical issues found in our daily life, we will choose 13 topics and discuss them in class.

【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

(1) understand some of the most fundamental philosophical topics (for instance: freedom, truth, and moral rightness / wrongness),

(2) be able to explain the issues in very simple everyday terms, and

(3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Basic course requirements:

- * No previous philosophy courses required.
- * Intellectual curiosity: Keen eyes on everyday-life facts and issues.
- * Respectful attitude of others' opinions.

On enrollment:

The student enrollment in this course is limited to 20, and you will be admitted on a first-come and first-served basis. So, if you wish to take this course, you need to take an immediate action and do the following:

(1) You have to send me an e-mail (to the address below) expressing your intention to enroll:

yasushi.ishida.85@hosei.ac.jp

(2) When you are accepted to the class, you will receive a note (e-mail) of confirmation. If the class is already filled, you will be put on the waiting list in the order of application.

(3) Those who have received my note of confirmation can go through a procedure of 本登録.

(4) **[Important] Do not fail to notify me, in case you decide to cancel your enrolment.** 授業を取らないと決めた場合は、必ず連絡をすること。そうしないと、ウェイトリング・リストに載っている他の学生が登録できません。

・ Those who are put on the waiting list can register, ONLY IF we have some vacancies in the enrollment AND the registration is still possible (that is, it is still in the registration period).

・ You will be accepted on a first-come and first-served basis. Equally importantly, I urge you to attend the first and/or second meeting.

In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.

Organization of the class:

▶ Each class will consist of (less than)100-minutes of **lecture and discussion**. The class will be conducted in English.

▶ I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class!

▶ At this moment, I am planning to hold most of the class meetings **online (by using Zoom; please make sure you have the application ready in your computer along with necessary devices.)**, and we will meet a few times on campus (i.e., face-to-face or in-person meetings). I will make announcement regarding when we will meet on campus.

◎ On the Zoom meetings:

・ I will post the "Zoom Link," "授業参加用ミーティング ID" and "パスコード" on 学習支援システム or e-mail you the information by Wednesdays (the day before the class). You will have to sign in with your own Hosei University e-mail address and password.

・ Your attendance will be recorded automatically, but I may take attendance.

・ **In case someone comes in one of the online classes to do any disturbing acts (which is often called Zoom-Bombing), I will terminate the meeting immediately. And I will report to the University.** I will then post in 学習支援システム what you will have to do.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Guidance	Explaining the course
2	Lying	Is lying always wrong?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Freedom	Are we completely free?
6	Culture vs. Nature	How different are they?
7	Culture vs. Nature	The idea of enhancement
8	Love	What is it?: Just a perception?
9	Perception	What do we perceive?: Is it so accurate?
10	Knowledge vs. Beliefs	What do we know?: How do we know it is true?
11	Truth, Reality	What is really true?: Truth, Reality, Dream
12	Robots and Humans (Mind)	Is the Mind just the Brain? (Your "essay plan" must be submitted by the 12th meeting)
13	Language	What does it do?: What's its role?
14	Wrap-up: The Meaning of Life	Concluding remarks (Your "essay plan" will be returned)

【授業時間外の学習（準備学習・復習・宿題等）】

・ I recommend that you review what you have learned in each meeting.

・ You are normally expected to spend about two hours for the preparation and review for each class.

· **You will have to submit your paper topic (“essay plan”) by the 12th class meeting.**

【テキスト (教科書)】

· There will be no specific textbooks assigned.
· Occasionally, reading materials may be assigned and handouts will be given in class.

【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

【成績評価の方法と基準】

I will assess your grade based on the way you participate in the class discussions and on your final project.

Attitude/ Participation: 50% of course grade

Final Project (a paper): 50% of course grade

*Attitude/ Participation:

I appreciate your participation in class and would like to know your ideas and opinions. I will hence consider your participation as part of your grade.

*Final Project:

At the end of the semester, you are expected to submit a short paper (of 700 to 1000 words) on the topic that you choose, explaining your ideas or insights. Your topic should be related to the issues studied or discussed in class. I will give you a specific Guideline before the end of semester.

▶ **Near the end of the semester, you will have to submit your "essay plan," which should include the title (topic) of your paper and your (tentative) conclusion described in a short paragraph (of about 200 words): Note that it is NOT a draft of your final paper. You will receive my comments on your paper plan, and then your "plan" should be re-organized or revised accordingly.**

▶ In writing your paper, you can expand your ideas by citing or referring to books and other documents, including materials from websites. In that case, **you MUST explicitly show the sources or reference either in the footnotes or endnotes.** (Do NOT cite or refer to **Wikipedia** in your paper. If you do so, you will receive a “D” grade.)

▶ Plagiarism: If you copy sentences from any existing documents (again, including any writings from websites) without showing sources or reference, you will receive a "D" grade. It is important that you present **your own view** or insights, not the same ideas as described or explained in published or preexisting documents or on websites.

▶ You have to submit your paper (essay) on the web system (Class Support System, 授業支援システム). The due date will be announced near the end of the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

In previous semesters, I received several comments from students: for instance, "having discussions in class was very hard at the beginning, but it helped me improve my English speaking skills and express myself logically. Eventually, I found it quite exciting and stimulating."

【その他の重要事項】

· << **Please Read; Very Important** >>

Most of us already have a general or intuitive understanding of many basic philosophical issues. The key to understanding these issues is, however, being able to **critically evaluate these issues from a number of different perspectives**, and these are neither obvious nor easy to apply. In studying philosophy, often you have to “get out of” your own perspective. *Philosophy* is different from **a philosophy**. Philosophy is the discipline that comprises logic, metaphysics, ethics, epistemology, and so on; a philosophy is a system of beliefs, concepts, or attitude of an individual or group, or a view about a sphere of activity or thought. Everyone has a philosophy of some sort or other even if s/he has never read a book in philosophy. **An individual's philosophy or a group's philosophy can be a subject for examination and discussion, and can be challenged within the discipline of philosophy. Studying philosophy may affect your own philosophy and thus may make you feel uneasy.**

And since thinking philosophically is an acquired skill, like many other skills it has to be practiced regularly and well. **It is important that you make adequate time each week to prepare for the class and write your "reaction paper" s to the best of your ability.**

· I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

· As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.

SOC200GA

Religion and Society

立田 由紀恵

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Religion is often associated with violent conflicts and wars, but how exactly does religion contribute to conflicts? Does it also play a part in building peace and reconciliation? This course focuses on the aspects of conflicts and peace in religion, exploring general theories as well as examining individual case studies such as Western Europe, African Americans, and the Russo-Ukrainian War. After reviewing such cases, we will also review religion's roles in Japanese society, focusing on its potential to bring conflicts and peace.

【到達目標】

Upon successful completion, students will:
 - Understand the roles of religion in conflict and peace
 - Acquire knowledge of conflicts with religious aspects around the world
 - Broaden their view of religion in general

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist of lectures and group discussions. Students are required to read the materials and submit a short writing assignment before the class. At the end of the class, students write reaction papers, on which the instructor gives feedback. The last two classes are dedicated to the students' oral presentations of their final papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	The outline of the course
2	Religion and Society: An Overview	Various roles of religion in society
3	Religion and Violence	Religion's roles in violent conflicts around the world
4	Religion, Peace, and Reconciliation	Religion's roles in peacebuilding around the world
5	Northern Ireland	History of the conflict between the Protestants and the Catholics in Northern Ireland
6	African Americans	Religion in the struggle of the African Americans from the time of slavery through Black Lives Matter movement
7	United States	Issues around the Christian conservatives in today's American society and politics
8	Israel and Palestine	Religion's roles in the Israeli-Palestinian conflict

9	Western Europe	Issues around the Muslim immigrants in Western Europe today
10	Bosnia and Herzegovina	Religion's roles in the Bosnian War and post-war Bosnian society
11	Russia and Ukraine	Religion's roles in the Russo-Ukrainian War
12	History of Religion, Violence, and Peace in Japan	Historical overview of religion, violence, wars, and peacebuilding in Japanese society
13	Presentation 1	Students' oral presentations on the final papers
14	Presentation 2	Students' oral presentations on the final papers

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to spend approximately four hours reading the class materials and writing the short assignment for each class.

【テキスト（教科書）】

No textbook is required. Reading materials will be distributed in class or online.

【参考書】

Omer, Atalia et al. 2019. The Oxford Handbook of Religion, Conflict, and Peacebuilding. Oxford: Oxford University Press.
 Marsden, Lee ed. 2012. The Ashgate Research Companion to Religion and Conflict Resolution. London: Routledge.

【成績評価の方法と基準】

Pre-class short writing assignment 20%
 Group discussion 20%
 Reaction paper 20%
 Final paper 40%
 The cutoff score for passing is 60%.

【学生の意見等からの気づき】

Not applicable

LANe300GA

The History of Tourism

MARK E FIELD

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.
 In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.

Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】

An English to English Dictionary is recommended. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)
 20% Short Presentations
 40% Final Examination/Term Project
 Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】

OHC and PC presentations.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA

Art, Rebellion and Advertising

ジョンナサン・エイブル

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.

Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

There is no required textbook for this course.

【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class participation – 30%

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

None

GDR300GA

Gender and Japanese Culture

LETIZIA GUARINI

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

【到達目標】

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.
2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.
3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

I will lecture to situate our readings and discussions or to clarify concepts, but in general, students should come prepared to contribute seriously to the learning community by actively joining the discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第 1 回	Orientation	Introduction to the course, syllabus, and course expectations
第 2 回	Introduction to gender studies	Lecture on the basic concepts in gender studies
第 3 回	Japanese feminisms	Lecture on the debates in Japanese feminism and the politics of backlash in twenty-first-century Japan
第 4 回	Gender, media, and misogyny in Japan	Lecture on the #MeToo Movement in Japan
第 5 回	Gender-based violence in literature	Lecture on the representation of gender-based violence in three stories by Kaoruko Himeno, Aoko Matsuda and Mieko Kawakami
第 6 回	Masculinity studies	Lecture on masculinities in contemporary Japan
第 7 回	Gender and the family	Lecture on work-life balance in contemporary Japan
第 8 回	Heteronormativity in contemporary Japan	Lecture on the reproduction of heteronormative models in Japanese society and the media
第 9 回	Queering the family	Lecture on the representation of queer fatherhood in three stories by Hiroto Kawabata, Nao-cola Yamazaki and Hirotsada Ototake
第 10 回	Food and gender	Lecture on the representation of food and gender in contemporary culture
第 11 回	Idol culture	Lecture on the reproduction and subversion of gender models within the idol culture
第 12 回	Asexuality and intersexuality	Lecture on the representation of asexuality and intersexuality in contemporary Japanese culture

第 13 回 Queer Japan

Screening: "Queer Japan" (directed by Graham Kolbeins, 2019)

第 14 回 Summary

Conclusions and future questions

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the reference material (in English) by the next session, submit comment sheets, and work on their midterm and final papers (one to three hours for every session).

【テキスト（教科書）】

Photocopies of readings will be distributed by the instructor.

【参考書】

Coates, Jennifer, Fraser Lucy, and Pendleton Mark (eds.), *The Routledge Companion to Gender and Japanese Culture*, Routledge, 2020
 Copeland, Rebecca (ed.), *Handbook of Modern and Contemporary Japanese Women Writers*, Amsterdam University Press, 2023
 Steger, Brigitte, Koch, Angelika (eds.), *Manga Girl Seeks Herbivore Boy. Studying Japanese Gender at Cambridge*, LIT Verlag, 2013
 Steger, Brigitte, Koch, Angelika (eds.), *Cool Japanese Men. Studying New Masculinities at Cambridge*, LIT Verlag, 2017
 Steger, Brigitte, Koch, Angelika, Tso, Christopher (eds.), *Beyond Kawaii: Studying Japanese Feminities at Cambridge*, LIT Verlag, 2021

【成績評価の方法と基準】

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hoppii at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than four classes.

Midterm paper (2000 words): 35%

Final paper (3000-4000 words): 45%

【学生の意見等からの気づき】

Student comments are not available.

【学生が準備すべき機器他】

Laptop to write their papers.

【Outline (in English)】

In this course, we will analyze how gender and sexuality issues manifest throughout culture in Japan. Why do we need to discuss gender and sexuality in relation to Japanese contemporary culture? Who do we talk about when we discuss such issues? We will approach these questions from different perspectives and disciplines, such as anthropology, history, literature, media, etc. While the main focus of this course is the representation of gender and sexuality in contemporary Japanese society, we will also address these issues in a global context.

Learning goals

1. To become familiar with historical sources and social and political elements in regard to the construction of gender within contemporary Japanese society.
2. To develop critical thinking strategies and apply them in order to understand how gender and sexuality are represented within contemporary Japanese media.
3. To incorporate a gender perspective while participating in academic discussions, presenting on a selected topic, and writing analytical papers.

Grading policy

Discussion and participation (comment sheets, involvement during discussion): 20%

Active participation in class is required. Submit your comments via Hoppii at the end of each session.

Attendance will be taken every time. You will not receive credit for the course if you miss more than four classes.

Midterm paper (2000 words): 35%

Final paper (3000-4000 words): 45%

PHL300GA

History of Western Thought

MARK E FIELD

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Communication
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

When the university’s Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain’s rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1 回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2 回	Religion & Philosophy:	The Foundations of Culture & Thought?
3 回	The Role of Myths:	Social Formation in the Ancient World
4 回	Cultural Conflicts:	Change in the Hellenic World
5 回	The World at the End of the Ancient Era:	Roman’s Unique Position
6 回	Mass Migration:	The End of the Roman Empire
7 回	Political and Religious Conflicts:	The Medieval World
8 回	The World at the Beginning of the Modern Era:	Britain’s Unique Position
9 回	The Renaissance:	The English Reformation & The English Enlightenment
10 回	The English World:	Revolutionary Challenges, Industrialization & Empire
11 回	World War I:	Wilson’s Democratic Vision
12 回	World Depression:	Keynesian Economics & FDR’s New Deal
13 回	Post-War America & Britain:	The New International Order

14 回 Examination/
Comments: Recapping what has been covered in the semester.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

【参考書】

Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA

Structure of English

輿石 哲哉

開講時期: 春学期授業/Spring | 単位数: 2 単位
 曜日・時限: 水 3/Wed.3 | キャンパス: 市ヶ谷 / Ichigaya
 毎年・隔年: | 科目主催学部: 国際文化 Intercultural Communication
 備考 (履修条件等):
 その他属性:

【授業の概要と目的 (何を学ぶか)】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important topics (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

Class sessions are going to be held online. The basic schedule remains the same; however, schedule change, if any, will be notified by using the Learning Management System (LMS). The details of the methods will be provided by using the LMS by several days prior to the first class session.

Actual class sessions are all based on the Powerpoint slides (about 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the LMS site, and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング (グループディスカッション、ディベート等) の実施】

なし / No

【フィールドワーク (学外での実習等) の実施】

なし / No

【授業計画】 授業形態: オンライン/online

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- Saussurean semiotics - Articulatory organs - Airstream mechanisms - VOT - Sound classification - Consonants
3	Sound Aspects of English (1)	- Vowels - Others - Monophthong vs. diphthong - The phoneme

4	Sound Aspects of English (2)	- Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax) - Phonics
5	Sound Aspects of English (3)	- Checked vowels in English - What are good phonetic transcriptions? - Long vowels - Diphthongs - Triphthongs - Weak vowels
6	Sound Aspects of English (4)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals - Semivowels
7	Sound Aspects of English (5)	- The syllable - English phonotactics - Sound connections - Suprasegmentals
8	Sound Aspects of English (6) and Meaning Aspects of English (1)	- Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice' - Selection vs. combination - Modular approach and brain lateralisation
9	Meaning Aspects of English (2)	- Word orders and generative grammar - Word order generalisation
10	Meaning Aspects of English (3)	- The word - The morpheme - The lexeme - A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering
11	Meaning Aspects of English (4)	- The adjective - Attributive vs. predicative uses - Adjectival semantics - Central vs. peripheral adjectives - Adjectives and other syntactic categories
12	Meaning Aspects of English (5)	Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?
13	Final Exam	- Final exam of this course given on the 23rd of July.
14	No class.	N/A

【授業時間外の学習 (準備学習・復習・宿題等)】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.

Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト (教科書)】

There are no particular textbooks for this course.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京: 講談社 [のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京: 講談社 [講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京: 講談社 [講談社学術文庫].
- 竹林滋 (1991). 『英語発音に強くなる』. 東京: 岩波書店 [岩波ジュニア新書].

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.

- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.

Any modification to the above shall be known to you by using LMS. Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

n/a

【学生が準備すべき機器他】

Personal computers, good English dictionaries, etc.

【その他の重要事項】

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

● Though this course is categorised as 'online', some of the class sessions may be held as 'face-to-face'. So, please make out your class schedule accordingly.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

HIS300GA

Approaches to Transnational History

北田 依利

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：国際文化 Intercultural Commu-
 nication
 備考（履修条件等）：
 その他属性：〈S〉

【授業の概要と目的（何を学ぶか）】

This course is designed for students who are interested in learning about the production of historical narratives on different scales: national, global, and in particular, transnational. By exploring various kinds of cross-cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology in the Americas and Asia-Pacific regions, students will be introduced to the basic concepts and methods of transnational history. Students will discuss how diverse approaches to transnational history are connected to the issues of colonialism, the development of capitalism, and the formation and spread of the nation-state, thus ultimately to the idea of modernity.
 * This syllabus can be updated.

【到達目標】

By the end of this course, students will be able to

- To understand critically and broadly the concepts of and methods to national, global, and transnational histories and modernity.
- To historicize seemingly universal ideas.
- To express their own opinions by analyzing both primary and secondary sources as evidence.
- To acquire knowledge and skills beyond class contents.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class consists of lectures, class discussions, and student presentations.

In case enrollment exceeds the classroom capacity, students will be selected by Week 1 through the course website (Hoppii – student information management system). The details of selection will be uploaded to Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	An overview of national, global, and transnational history
Week2	National History	How and why are nation-states and history co-constitutive?
Week3	Global History 1	Indigenous settlements in the Americas
Week4	Global History 2	Atlantic slavery
Week5	Transnational History 1	European migration in the United States
Week6	Transnational History 2	Latinx migration in the United States
Week7	Transnational History 3	Asian migration in the United States
Week8	Transnational History 4	American missionaries in China
	Mid-Term Paper	
Week9	Transnational History 5	Japan's internal colonialism
	Group Project Kick-off	
Week10	Transnational History 6	Japan's overseas expansion
Week11	Film Screening Group Project Proposal	Film: "Abandoned: The Stories of Japanese War Orphans in the Philippines and China." (dir. Hiroyasu Obara, 2020)
Week12	Film Screening: Discussion	WWII, U.S. and Japanese empires, Japanese diaspora, and Philippine colonial history
Week13	Group Project Presentation	Presentation and Q&A
Class14	Wrap Up	Summary of the course, Refugees

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read all the assignments and be ready for class discussions and presentations.

Students will write 4 responses, contribute to 6 discussion forums, and submit 1 mid-term paper, all based on class materials.

【テキスト（教科書）】

Weekly reading assignments are uploaded to the course website (Hoppii – student information management system).

【参考書】

- Akira Iyrie, *Global and Transnational History: The Past, Present and Future* (Basingstoke, UK: Palgrave Macmillan, 2013).
- Pierre-Yves Saunier, *Transnational History* (Basingstoke, U.K.: Palgrave Macmillan, 2013).
- Motoe Sasaki, *Redemption and Revolution: American and Chinese New Women in the Early Twentieth Century* (Cornell University Press, 2016).

【成績評価の方法と基準】

- Preparation for and participation in class discussions 22%
- Daily Assignment 28%: 4 Responses (4*4 points=16), 6 Discussion Forums (6*2points=12)
- Mid-term paper 20%
(4-page analysis of topics discussed from 9/27 to 11/8 by using primary and secondary sources that are assigned as homework or in the classroom. The paper must be submitted electronically via Hoppii – Student Information Management System by Nov. 14.)
- Group Presentation 30%: Proposal 10%, Presentation 20%
(10-15 min presentation scheduled on Dec. 20)

【学生の意見等からの気づき】

Group members will be shuffled several times in the semester to allow for more interaction.

【学生が準備すべき機器他】

ITC devices such as laptops and tablets.

SOC300HA

Japanese Society and Sustainability 1

佐伯 英子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed to be an overview of contemporary Japanese society, with a focus on the issues surrounding diversity and social sustainability. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

【到達目標】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, individual project, and participation in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each class consists of lecture, discussions, and other learning activities. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of the course; What does it mean to study Japan from sociological perspectives?
Week 2	Brief history of post-WWII Japan	Development, challenges, and social issues
Week 3	Sustainability and contemporary Japanese society	What is sustainability and what does it mean to make Japanese society more sustainable?
Week 4	Work, inequality, and poverty	How to measure inequality; historical changes; homelessness; different types of employment and their impacts on people's life course
Week 5	Gender and sexuality 1	How we learn the norms of gender and sexuality; Paid and unpaid work
Week 6	Gender and Sexuality 2; Exam 1	Child poverty and unequal opportunities

Week 7	Diversity, marginality, and social coherence 1	What is multiculturalism?; myth of homogeneity;
Week 8	Diversity, marginality, and social coherence 2	Okinawans and Ainu
Week 9	Diversity, marginality, and social coherence 3	Burakumin
Week 10	Diversity, marginality, and social coherence 4	Resident Koreans and Japanese Brazilians
Week 11	Diversity, marginality, and social coherence 5	Race politics in Japan; people with mixed roots; intersectionality
Week 12	Student presentations 1	Presentations on the individual project 1
Week 13	Student presentations 2	Presentations on the individual project 2
Week 14	Conclusion; Exam 2	Review of what we learned

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using references and materials assigned in class and/or through course website. Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Materials will be distributed in class.

【参考書】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.
Other materials will be distributed in class.

【成績評価の方法と基準】

Participation 30%; Assignment 20%; Individual project 10%; Exams 40%

【学生の意見等からの気づき】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

【学生が準備すべき機器他】

We will be using the course website.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Japanese Society and Sustainability 2

佐伯 英子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

【到達目標】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks), including two in-class exams.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	What is gender?	Sex and gender; gender identity and sexuality
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate and aging society
Week 6	Love, sexuality, and relationship formation; In-class exam 1	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Gender and families	Socialization and reproduction of gender norms
Week 8	Work and families	Work, parenting, and gender norms
Week 9	Intimate violence	Violence within family and close relationship
Week 10	Inequality and families	How structural inequality affects families; single-parenthood
Week 11	Reproductive Rights and Reproductive Health	Sexuality education; contraception; reproductive care
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Changing forms of families	Same-sex marriage; foster and adoptive care

Week 14 Conclusion; In-class exam 2 Reflections and discussions

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Materials will be distributed in class.

【参考書】

Texts will be introduced in class.

【成績評価の方法と基準】

Participation 30%; reading assignments 30%; 2 in-class exams 40% (20% each)

【学生の意見等からの気づき】

I will keep encouraging students' active participation by incorporating more activities and discussions.

【学生が準備すべき機器他】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website (Hoppii). All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA

Japanese Society and Sustainability 3

王 川 菲

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course provides students with a survey of various facets and challenges characterizing contemporary Japanese society. Topics covered range from class inequality, depopulation and aging society, food security, and disaster management and recovery, technology and social isolation, shortage of natural resources urbanization and rural challenges. It focuses on values, institutions, processes and patterns of social change against the background of history and tradition on the one hand, and on the other, how Japan is now taking actions in achieving sustainability in these terms.

【到達目標】

By the end of the course, students will be able to understand in a comprehensive manner central issues underpinning contemporary Japanese society and develop a foundation for detailed and critical analysis of specific aspects from the perspectives of sustainability. Students will also practice academic analysis of various sustainability issues in the Japanese context through data collection and in-class discussions.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists of lectures, discussions, in-class research, oral report and full research presentation. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions, research and presentations in each session. Students receive feedback and comments in class and university's online learning system. Students can also seek advice during office hour.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Orientation	Review syllabus Opening lecture on Social Challenges in Japan
Week 2	"Diffusive" demand and "creative" demand	Learn about capitalism, materialism and class inequality
Week 3	Japan's sustainable practices in addressing over production and class inequality	Research, discuss and present Japan's sustainable solutions on materialism and class inequality
Week 4	The twenty-first century paradigm and the role of information technology	Learn information explosion as a feature of contemporary society
Week 5	Japan's sustainable practices in addressing challenges from technological advancement	Research, discuss and present Japan's sustainable solutions on information explosion and social network and isolation
Week 6	Vision 2050 to the rescue of a limited earth	Understand the earth is limited by its resources, energy, and various man-made pollutions.
Week 7	Japan's sustainable practices in addressing the shortage of natural resources	Research, discuss and present Japan's sustainable solutions on the shortage of natural resources
Week 8	Finding a way out through creative demand I	Learn the role of innovation in capitalist production
Week 9	Japan's sustainable practices in addressing urbanization and rural challenges	Research, discuss and present Japan's sustainable solutions on industrial and agricultural productions

Week 10	Finding a way out through creative demand II	Understand the impacts that the increase of aging population and depopulation have made on Japanese society
Week 11	Japan's sustainable practices in addressing aging and depopulating society	Research, discuss and present Japan's sustainable solutions on aging and depopulating society
Week 12	Toward the realization of a platinum society	Learn some solutions used to make a sustainable Japanese society
Week 13	Japan's practices in making a sustainable society	Research, discuss and present a sustainable society
Week 14	Course conclusion	Students do presentations of critical analysis of challenges and solutions covered in this course.

【授業時間外の学習（準備学習・復習・宿題等）】

Although some work may take longer time, students will spend 4-5 hours on average every week on their assignments and work done outside of class, including reading textbook before and after each class, researching and collecting data for discussions and presentations.

【テキスト（教科書）】

Hiroshi Komiyama. Beyond the Limits to Growth: New Ideas for Sustainability from Japan (Science for Sustainable Societies) (English Edition). 2014

【参考書】

None

【成績評価の方法と基準】

1. In-class discussions (including weeks 2,4,6,8,10,12) (4 x 6 times) 24%
2. In-class research and brief oral report (including weeks 3,5,7,9,11,13) (8 x 6 times) 48%
3. Final presentation of analysis report (week 14) 28%

【学生の意見等からの気づき】

Feedback is not available due to the change in instructor.

MAN300HA

Business and Sustainability in Japan 1

竹原 正篤

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges on the planet.

【到達目標】

Students aim to be able to achieve the following goals:

- (1) Learn about global sustainability challenges and how companies are tackling various problems.
- (2) Analyze actual business cases with analytical frameworks learned in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class consists of lectures, students' presentations and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn about ISO26000, CSR, CSV, SDGs, ESG and the Paris Agreement
Week 4	Corporate sustainability and stakeholders	Understand why companies need to communicate with their stakeholders and meet their needs
Week 5	The price of not considering sustainability Case study: Teachings of Minamata disease (1)	Learn about the history of Minamata disease and understand its causes, damage, social and economic impact, etc.
Week 6	The price of not considering sustainability Case study: Teachings of Minamata disease (2)	Understand how series of wrong corporate decisions and practices caused devastating effect on people and community
Week 7	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies
Week 8	Business and labor/human rights (2)	Understand human rights issues in the supply chain through case studies
Week 9	Sustainability and business strategy (1)	Understand why and how sustainability needs to be integrated into business strategy

Week 10	Sustainability and business strategy (2)	Case studies of companies successfully integrating sustainability considerations into business strategy: Canon
Week 11	Sustainability and business strategy (3)	Case studies of companies successfully integrating sustainability considerations into business strategy: Japan Food Ecology Center
Week 12	Climate change and business (1)	Understand the climate change issues that are having a major impact on business and how companies are responding to them
Week 13	Climate change and business (2)	Learn corporate climate change strategies through various case studies
Week 14	Climate change and business (3)	Understand the TCFD disclosures that increasing numbers of companies are rapidly responding to

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【テキスト（教科書）】

*Michael E. Porter, Mark R. Kramer (2011) "Creating Shared Value" Harvard Business Review January - February 2011.

*Takashi Yorifuji, Toshihide Tsuda and Masazumi Harada(2013) "Minamata disease: a challenge for democracy and justice" Late lessons from early warnings: science, precaution, innovation, EEA Report No 1. Other academic literatures will be introduced during the orientation.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation: 30%
- (2) Students' presentation: 35%
- (3) Final writing assignments: 35%

NOTE: if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more class, your evaluation may be adjusted.

【学生の意見等からの気づき】

Instructor will provide individual feedback to help students improve their presentation skills.

【その他の重要事項】

This course aims to deepen students' understanding of various business and sustainability topics mainly through student presentations and class discussions with lecturer's facilitation. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

Business and Sustainability in Japan 2

竹原 正篤

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their supply chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges in the world.

【到達目標】

Students aim to be able to achieve the following goals:

- (1) Understand the basic functions of companies including its structure, financing, governance, and corporate/business strategy.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases utilizing analytical frameworks learned in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn ISO26000, CSR, CSV, SDGs and the Paris Agreement.
Week 4	Case study: Teachings of Minamata Disease (1)	Understand what Minamata disease is, why it happened.
Week 5	Case study: Teachings of Minamata Disease (2)	Review the history of Minamata Disease and understand its devastating effect on people and community.
Week 6	Case study: Teachings of Minamata disease (3)	Discuss the teachings of Minamata disease for modern companies from the perspective of sustainability.
Week 7	Sustainability and business strategy	Understand why and how sustainability needs to be integrated into business strategy.
Week 8	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs.
Week 9	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies.
Week 10	Business and labor/human rights (2)	Understand labor and human rights issues to be addressed by companies.

Week 11	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems.
Week 12	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them.
Week 13	Business and environmental problems (2)	Understand environmental problems impacting corporate management and actions taken to address them.
Week 14	Sustainability and investors	Understand unique opportunity for investors to contribute to a sustainable society. Understand the impact of ESG investment.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours for preparation for each class is required.

【テキスト（教科書）】

Textbooks and other academic literatures will be introduced during the orientation.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation (making comments and asking questions in class) : 30%
- (2) Students' presentation : 35%
- (3) Final writing assignments: 35%

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【学生の意見等からの気づき】

Per students request, instructor will provide individual feedback to help students improve their presentation skills.

【学生が準備すべき機器他】

No special equipment is needed in this course.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Social Development and Sustainability 1

王 川 菲

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 1/Mon.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【参考書】

None

【成績評価の方法と基準】

Upon the completion of the following assignments, students will earn course credits.

1. In-class discussions 22%
2. Study logs (13 pieces except for week 1) (6% x 13) 78%

【学生の意見等からの気づき】

Feedback is not available due to the change in instructor.

【授業の概要と目的（何を学ぶか）】

This course offers students a comprehensive overview of the central ideas which are encompassed within the field of sustainability. The fundamental concepts are introduced as the strategies for taking actions. Key challenges and applications are explored through case studies from outside of Japan. This course ultimately aims to inspire students to think and more importantly to act beyond the box.

【到達目標】

Both the conceptual and empirical tools reviewed in the course are aimed to inspire students to apply broad sustainability principles in their own lives, including improving equality within and across generations; moving from consumerism to quality of life goals; respecting diversity in both nature and culture. Students can also practice academic analysis of various sustainability issues through in-class discussions and responding to questions in weekly study log.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Orientation and Biography of a Concept	The evolution of sustainability as a concept
Week 2	Consumption and Consumerism	Understand why consumerism is making negative impacts on sustainability
Week 3	Global Challenges as Wicked Problems	Learn why sustainability is a global challenge.
Week 4	Energy and Society	Understand energy as a global social challenge
Week 5	Sustainability Models and Concepts	Learn models and concepts related to sustainability
Week 6	Risk and Resilience	Understand social, environmental and personal risks in the face of climate change
Week 7	Environmental Dimensions of Sustainability	Learn major concepts involved in environmental sustainability
Week 8	Social Dimensions of Sustainability	Learn major concepts involved in social sustainability
Week 9	Personal Dimensions of Sustainability	Learn major concepts involved in personal sustainability
Week 10	Food and Agriculture	Understand food system and its challenges
Week 11	The Urban Challenge	Learn sustainability in the urban context
Week 12	Rethinking waste	Learn the evolution of how human society has dealt with waste and the new approaches
Week 13	Introduction to assessment and monitoring tools	Learn some recent tools of monitoring and assessing sustainability practices
Week 14	Taking actions	Learn what individuals can do to make contribution to sustainability

【授業時間外の学習（準備学習・復習・宿題等）】

Students will spend about 1.5-2 hours to read and complete study log.

【テキスト（教科書）】

Martin Mulligan. An Introduction to Sustainability. Routledge, 2nd edition. 2017

SOC300HA

Social Development and Sustainability 2

王 川菲

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course explores social issues with sociological approaches. It introduces students to some major social theories and concepts in sociology. Topics include a review of sociology as a discipline, culture, socialization, social interaction, education, social stratification, networks, work, economic life, body and health, urbanization, population, environment, and globalization. It is a theory-oriented course. However, it addresses empirical questions such as (1) What is society? (2) How is society organized and structured? (3) Who are individuals and their roles in society? (4) How do individuals and society affect each other? and (5) What does sustainability mean to our contemporary and future human society? The goal of this course is to provide students with conceptual tools for understanding society, thereby some inspirations of how individuals can live a happy and meaning life and contribute to a sustainable world.

【到達目標】

By emphasizing reading, discussing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences. Upon completion of this course, students will be empowered an eye to consider what happens in daily life with evidence-based reasoning. This course is designed to inspire students to think with their own talents, interests, and passion. Students have plenty of time expressing their own opinions and exchanging ideas with peers and instructor in each class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This is a lecture-and-discussion-based course. Instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class. These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Orientation and Lecture	Orientation: Welcome students! Review Syllabus. Lecture: What is sociology? I
Week 2	What is sociology? II	Learn what sociology covers as a field and how everyday topics are shaped by social and historical forces. Recognize that sociology involves not only acquiring knowledge but also developing a sociological imagination.
Week 3	Asking and answering sociological questions.	Learn the steps of the research process. Name the different types of questions sociologists address in their research — factual, theoretical, comparative, and developmental.
Week 4	Culture and Society	Learn about the “cultural turn” and sociological perspectives on culture. Understand the processes that changed societies over time.
Week 5	Socialization and the Life Course	Understand how the four main agents of socialization contribute to social reproduction. Learn the stages of the life course, and see the similarities and differences among cultures.

Week 6	Social Interaction and Everyday Life in the Age of the Internet	Understand the core concepts of the “impression management” perspective. Recognize how we use impression management techniques in everyday life.
Week 7	Groups Networks and Organizations	Learn the variety and characteristics of groups, as well as the effect groups have on individual behavior. Know how to define an organization and understand how organizations developed over the last two centuries.
Week 8	Stratification, Class and Inequality	Learn about social stratification and the importance of social background in an individual's chances for material success. Know the most influential theories of stratification, including those of Karl Marx, Max Weber, and Erik Olin Wright.
Week 9	Work and Economic Life	Understand that modern economies are based on the division of labor and economic interdependence. Consider the different forms that capitalism has taken, and understand on a shift in the predominant form of industrial organization in modern society has shaped the kinds of jobs people are likely to find.
Week 10	Education	Learn sociologists' explanations for achievement gaps among different groups of students. Learn four major sociological perspectives on the role of schooling in society.
Week 11	The Sociology of Body	Understand how social, cultural, and historical contexts shape attitudes toward health, illness, and sexuality. Two theories of understanding health and illness, and historical approaches to sexuality
Week 12	Population, Urbanization and Environment	Learn the key concepts demographers use to understand world population growth (and Japanese depopulation) and the changes in cities. Some Influential Theories Understand how theories of urbanism have placed an increasing emphasis on the influence of socioeconomic factors on city life.
Week 13	Globalization in a changing world	Recognize that numerous factors influence social change, including the physical environment, political organization, culture, and economic factors. Understand the debates among skeptics, hyperglobalizers, and transformationalists over whether globalization differs radically from anything in human history.
Week 14	Course conclusion and reflection	Students do research presentation and peer review with selected topics covered in this course.

【授業時間外の学習（準備学習・復習・宿題等）】
Students will spend 4-5 hours on class related work including read textbook before class as well as review textbook and complete study log after class each week.

【テキスト（教科書）】
Deborah Carr, Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum. (2018). Introduction to Sociology. Seagull Eleventh Edition. W. W. Norton & Company.

【参考書】
None.

【成績評価の方法と基準】
Students will complete the following assignments to earn credits.
 1. In-class discussions except for weeks 1 and 14 (1 x12 times) 12%
 2. Study logs (6 x 12 pieces) 72%
 3. In-class research presentation 16%

【学生の意見等からの気づき】

Feedback is not available due to the change in instructor.

ECN300HA

Practice of Environment Economics and Japan

杉野 誠

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 1/Fri.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

【到達目標】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individual will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan
12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

【テキスト（教科書）】

There are no requisite textbooks in this class. Handouts will be provided.

【参考書】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

【成績評価の方法と基準】

Grades will be determined by the following criteria.

Class Participation 20% (Attitude 10%, Discussion 10%)

Quiz 20%

Final Report 60%

【学生の意見等からの気づき】

Will give more information on Japanese municipal environmental policies including waste management.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

Japan's International Development Cooperation and Sustainable Society

小野 行雄

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

【到達目標】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

However, methods will depend on the Covid-19 status. The class may be delivered on-line basis either as live session or on-demand session. Details will be notified in the Hoppii (Learning Support System) at the beginning of the spring semester.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	Social Actors	What is our society made of? Who is responsible for what?
Week 3	The Philosophy of development Assistance	What is development? Do we need development? What is development assistance? Why do we do it? Who is responsible for it?
Week 4	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 5	History and Background of International Development 2	International development efforts after the World War II
Week 6	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 7	Japan's Development Assistance	History of Japanese economic development and Japan's contribution to international development efforts
Week 8	Japan's Development Assistance	History of Japanese economic development and Japan's contribution to international development efforts

Week 9	Efforts of different actors in development efforts	Case study of development assistance by Government, Market and NGOs
Week 10	Global trend in international development	Economic development, human development and sustainable development
Week 11	Thematic issue 1	Micro-finance and fair trade
Week 12	Thematic issue 2	Gender and education
Week 13	Thematic issue 3	Environment and sustainability
Week 14	Summary of the Course	Why do we aid?

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【参考書】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson
Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【成績評価の方法と基準】

Worksheets and participation 70%

Term-end report 30%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester.)

【学生の意見等からの気づき】

If the Covid-19 situation continues, on-line live sessions are preferable than on-demand classes. In that case, the modality of the class will be decided based on the hearing from this year's participants.

【学生が準備すべき機器他】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

ARS200HA

Asian Societies and Japan

伊藤 弘太郎

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

【到達目標】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course consists of lectures, discussions, and students presentations including writing papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Asia'? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is 'Asia'? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.
Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each. Students in this class need to prepare this class to read and analyze related news.

【テキスト（教科書）】

Materials will be distributed in this lecture.
Use news search on the Internet for your pre-learning.

【参考書】

References will be introduced in this lecture.

【成績評価の方法と基準】

Attendance (30%), Presentation and Discussion (30%), Final report (40%)

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

No equipment is needed in this class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

ARS300HA

Japanese Rural Society

SHAMIK CHAKRABORTY

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society and its contact points with sustainability arguments among the students. It is designed in a way to engage the students to read and understand key literature, as well as to provide a roadmap for further exploration on the subject.

【到達目標】

In this course, students will develop a good understanding of the rural societies of Japan, including rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. Students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be taught online via Zoom. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
Week 1	Understanding cultural anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural Depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying rural societies	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies of selected rural societies and their sustainability	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirakawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies of selected rural societies and their sustainability	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration of Satoyama and Satoumi	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.

Week 10	Different epistemologies of rural landscape -1	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.
Week 11	Different epistemologies of rural landscape -2	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.
Week 12	Students' presentations	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).
Week 13	Students' presentations	Student presentations and discussions (reserve day).
Week 14	Summary	Summary of course and wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no strict requirement for buying textbooks but the following books will be followed in general

- Satoyama: The Traditional Rural Landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London, 2014.

【参考書】

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York, 2014.

Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London, 2011.

Other materials will be distributed in Class.

【成績評価の方法と基準】

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

【学生の意見等からの気づき】

No significant changes were required based on students' comments.

【学生が準備すべき機器他】

None

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

Subsistence, Resource Use and Sustainability

SHAMIK CHAKRABORTY

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course focuses on subsistence resource use as one of the main parameters of sustainable societies, human wellbeing, and conservation. The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

【到達目標】

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be taught online. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
Week 1	Nature and scope of the course	Introduction: What is resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region (India/Nepal), Shirakami sanchi (Japan).

Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.
Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and its links with environmental policies such as Intergovernmental Platform for Biodiversity and Ecosystem Services, Convention for Biological Diversity, and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Course wrap up	Summary and course wrap up.

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There are no specific textbooks for the course. Handouts will be distributed in the class (or uploaded in the Hoppii system) from the book mentioned below, as well as from selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

【参考書】

None

【成績評価の方法と基準】

Class participation: 20%
 Student presentations: 30%
 Final paper: 50%

【学生の意見等からの気づき】

No significant changes were required based on students' comments.

【学生が準備すべき機器他】

None

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Civil Society and NGOs

小野 行雄

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

【到達目標】

Through the course, students will be able to:
 1 understand the issues the world is facing as well as the interconnection among them.
 2 understand the history and present situation of NGOs.
 3 understand the linkage of people all over the world from a global citizens' point of view.
 4 acquire positive attitudes to tackle world issues as a global citizen.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Students will study and learn by way of group discussions and workshops. The positive attitude is necessary.

Students will be asked to write a short report in every class. Discussion follows.

For the time being lectures are provided by way of internet which starts on April 24th. The details are notified through "Gakushu System".

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	NGO case study - India	Basic knowledge of India Workshop "People of Donguria Kondoh"
3	Development and modernization	Discussions over development and modernization with the Donguria Kondoh people case
4	NGO case study - emergency aid	Workshop "Emergency support for hurricane victims"
5	NGO case study - regional development	Workshop "Interview with 24 people"
6	NGO case study - poverty and child labor	Lecture on a poverty and child labor case and group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of Civil Society and case study
8	History of Japanese NGOs 1	Lecture on Japanese NGO history and Research certain NGOs 1
9	History of Japanese NGOs 2	Lecture on Japanese NGO history and Research certain NGOs 2
10	History of World NGOs 1	Lecture on World NGO history and Research certain NGOs 1
11	History of World NGOs 2	Lecture on World NGO history and Research certain NGOs 2
12	NGOs and social enterprises	Lecture on social enterprises and case study
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】

No textbooks will be used

【参考書】

To be given during the classes

【成績評価の方法と基準】

Worksheets and participation 40%

Homework 30%

Term-end report 30%

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

Japanese Environmental Policy

石渡 幹夫

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 2/Fri.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed to learn the policies for resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn about experience in Japan and knowledge about environmental management.

【到達目標】

- 1) To understand environmental issues that Japan has experienced
- 2) To learn policies and measures of resolving environmental issues
- 3) To discuss policy issues in the environment

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

Some classes will be conducted virtually through ZOOM or an on-demand system. Virtual classes will be announced at HOPPII once decided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: Managing land subsidence and pollution	- Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater

Week 4	Water cycle, Integrated water recourses management	- History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management	- History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and Ecosystem	- Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, Solid waste management	- Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution	- Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Soil contamination	- Issues - countermeasures
Week 10	Climate change 1: Mitigation	- Energy sector - Urban sector
Week 11	Climate change 2: Adaptation	- Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: Framework	- Legislation - Procedures
Week 13	Environmental impact assessment 2: Case studies	Studying actual projects
Week 14	Overall review	Overall review of environmental policy

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Materials for each lecture will be distributed prior to the lecture.

【参考書】

Japan's experience on water resources management
https://openjicareport.jica.go.jp/618/618/618_000_1000047169.html

Japan's Experiences on Water Supply Development
https://www.jica.go.jp/english/our_work/thematic_issues/water/materials_01.html

Additional references may be introduced in the class.

【成績評価の方法と基準】

- 1) Performance in class (30%)
- 2) Group discussion and presentation (30%)
- 3) Short essay (40%)

【学生の意見等からの気づき】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【その他の重要事項】

The lecturer has experience formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

MAN200HA

Business Communication

永井 朝子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following four topics:

(1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

(3) Understand unconscious bias

Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens when we make quick judgments and assess other people and situations. Our biases are influenced by our background, cultural environment and individual experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding of unconscious bias and learn how to deal with it.

(4) Understand business context

Communicating in a business context may require additional consideration to different environments including team dynamics, power balance and relationship with others. In this course, we will bring case studies to learn different situations which affect relationship with others and how to effectively communicate in a business context.

【到達目標】

We aim at achieving the following goals:

- (1) Learn basic methodologies for effective business communication with a focus on others.
- (2) Understand cultural differences in communication based on “the Culture Map.”
- (3) Gain a basic understanding of unconscious bias and how to cope with it.
- (4) Learn effective communication under business context.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation/Guidance	Overview of the course
Week 2	Introductory discussion (1)	Introductory discussion (1)
Week 3	Introductory discussion (2)	Introductory discussion (2)
Week 4	Effective business communications 1	Convey clear message
Week 5	Effective business communications 2	Telling engaging story
Week 6	Effective business communications 3	Listening to understand

Week 7	Effective business communication 4	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of cultural map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-context vs high-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs indirect negative feedback)
Week 11	Effective cross-cultural communication 4	Cultural differences in persuasion (Principles-first vs application first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. hierarchical)
Week 13	Unconscious bias	Understanding unconscious bias
Week 14	Case studies for communications at business context	Case studies for business context

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the textbook before each class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Jay Sullivan, "Simply Said: Communicating Better at Work and Beyond," Wiley, 2016

Erin Meyer, "The Culture Map" Public Affairs, 2014

【参考書】

References will be introduced at the beginning of the course.

【成績評価の方法と基準】

Grading will be decided based on following criteria:

- (1) Active class participation(making comments and asking questions) : 30%
- (2) In class presentation(on average two times): 35%
- (3) Final writing assignment: 35%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【学生の意見等からの気づき】

Instructor will give individual feedback to student presentations for future improvement.

【学生が準備すべき機器他】

No special equipment is used in this class.

【その他の重要事項】

This course aims to deepen students' understanding of various business communication topics through student presentations and class discussions. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA

Arts and Society

板橋 美也

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The theme of this course is "fashion and sustainability".
 In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

【到達目標】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is taught through lectures, discussions, group works and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Discussion about documentary videos on fashion
4	Globalization and the fashion industry (3)	Consumers' responsibilities
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste
9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	You can bring in your notebooks and distributed handouts to the exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Handouts will be distributed in the classroom or through Hoppii.

【参考書】

Relevant books, articles and websites will be introduced.

【成績評価の方法と基準】

Participation: 50%

Exam: 50%

【学生の意見等からの気づき】

I will promote more interaction among students.

【学生が準備すべき機器他】

Students need to bring laptops or tablets to do research online, but are not allowed to use these devices for non-research purposes.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA

Human and Environment

高橋 五月

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

“Human and Environment” is an introductory-level environmental anthropology course to learn about various forms of human-environment relationship through anthropological lenses. Through examining anthropological perspectives on the environment, students will gain basic understanding on environmental anthropology and also ability to discuss how environmental subjects are connected to broader socio-cultural issues, such as development, globalization, religion, food, and disasters. No prior knowledge on cultural anthropology is necessary. Any students who are interested in cultural dimensions on the environment are welcomed!

【到達目標】

The goal of this course is NOT to teach solutions to environmental problems, but rather to provide tools to think critically about human-environment relations. Environmental problems are often intertwined with social issues. Through learning environmental anthropology, students will develop critical thinking skills to recognize and articulate intricate human-environment connections, which are necessary to pursue the Sustainable Development Goals, or SDGs.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This is a lecture/seminar course, which expects students to actively participate in class discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Course introduction
Week 2	Cultural Ecology	Introduction to Julian Steward's Cultural Ecology. How do human societies adapt to the environment?
Week 3	Ethnoecology	Introduction to Traditional Ecological Knowledge. How do indigenous people understand their environments?
Week 4	Rituals and Ecology	Introduction to Roy Rappaport's Ecological Anthropology. How are rituals connected to the environment?
Week 5	Amazon Hunters	Introduction to lives of hunters in Amazonia. How do Amazon hunters live with animals?
Week 6	Underground Minerals	Introduction to Applied Anthropology. What can environmental anthropologists do to help vulnerable population?
Week 7	Mid-term Exam	In-class exam
Week 8	Warfare Ecology	Introduction to Warfare Ecology. How do wars affect human-environment relations?
Week 9	Climate Change	Introduction to Anthropology of Climate Change. How does climate change affect human-environment relations?
Week 10	Population Environment	Introduction to Anthropology of Population. How does population relate to human-environment relations?

Week 11	Biodiversity	Introduction to Anthropology of the Anthropocene. How do human societies affect and are affected by biodiversity?
Week 12	Environmental Movements	Introduction to Anthropology of Environmental Movements. How do people stand up for the environment?
Week 13	Consumer Cultures	Introduction to Anthropology of Consumerism. How does consumerism affect the environment?
Week 14	Final Exam	In-class exam
【授業時間外の学習（準備学習・復習・宿題等）】 Students are expected to complete reading assignments and be ready to discuss each day in class. Preparatory study and review time for this class are 2 hours each.		
【テキスト（教科書）】 Patricia K. Townsend (2017) "Environmental Anthropology: From Pigs to Policies." 3rd Edition.		
【参考書】 Recommended readings and films will be introduced in class.		
【成績評価の方法と基準】 2 Exams (50%), Reading commentaries (30%), and Class participation (20 %).		
【学生の意見等からの気づき】 "[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by student		
【その他の重要事項】 A more detailed course syllabus will be provided on the first day of class.		

ARS200HA

Area Studies

王 川 菲

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course explores how culinary tourism has been adopted as a viable strategy for revitalizing and sustaining rural society. It focuses on Japan's wine tourism and compares it with international practices of sustainable wine tourism. Wine tourism as a business serves as a lens for students to understand the complexity of economic growth and sustaining social development. Throughout the course, students explore the ongoing projects of wine tourism in Japan and learn about sustainable wine tourism practices in New Zealand, Australia and Canada.

【到達目標】

The nature of this course is student-oriented and project-based. It connects the classroom and actual society. Following the lectures and discussions in the first half of the course, students will work together on designing wine tourism in Japan in the form of role-playing in the second half of this course. At the end of this course, they will evaluate their completed project according to the UN's SDGs goals. Upon the completion of this course, students will gain hands-on experience in designing a sustainable project and develop logical and critical thinking in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will find various forms of learning, including lectures, discussions, ideas exploration and role-playing in this course. In the first half of the semester, instructor will lead each class session by giving a lecture on the topic of the day. Students are required to join several rounds of group discussions in class. In the second half, students will explore and generating ideas through group work and complete a project in the form of role-playing.

These are very basic. Students are always encouraged to think beyond the box, be creative, and be their own leader of their learning experience!

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Orientation and Survey Lecture of Sustainability	Review syllabus and rules Opening lecture on the concept of sustainability
Week 2	Rural Development and Challenges and Wine Tourism as a Solution in Contemporary Japan	Comprehend contemporary rural Japan; Know wine tourism as a strategy of social sustainability
Week 3	Global Wine-making Agriculture and Wine Tourism	Learn global wine making and tourism
Week 4	Wine Tourism and Climate Change	Learn how environmental changes impact grape agriculture based tourism
Week 5	In class research: International Practices of Sustainable Wine Tourism 1	Explore sustainable wine tourism in Canada
Week 6	In class research: International Practices of Sustainable Wine Tourism 2	Explore sustainable wine tourism in Australia
Week 7	In class research: International Practices of Sustainable Wine Tourism 3	Explore sustainable wine tourism in New Zealand
Week 8	Workshop: Project Initiation (Planing and Designing Wine Tourism in Japan)	Form groups; brainstorm and idea generating

Week 9	Workshop: Collecting Data	Grouping ideas
Week 10	Workshop: Discussing Data	Selecting ideas
Week 11	Workshop: Collecting Data	Finalizing ideas
Week 12	Workshop: Discussing Data	Cross-group discussions on the ideas
Week 13	Workshop: Completing Project	Complete project and prepare PPT within group
Week 14	Course Conclusion: Evaluating Project with the Sustainability Goals	Students do presentation of project

【授業時間外の学習（準備学習・復習・宿題等）】

Students will spend about 1.5-2 hours on data collecting and making oral reports every week.

【テキスト（教科書）】

None. Readings will be provided by the instructor in class.

【参考書】

None

【成績評価の方法と基準】

1. In-class discussions (including weeks 2-7) 4% x 6 times 24%
2. Group discussions and oral reports (including weeks 8-13) 10 x 6 times 60%
3. Final group presentation in class (week 14) 26%

【学生の意見等からの気づき】

Feedback is not available due to the change in instructor.

SOC200HA

Studies for Environment and Society

SHAMIK CHAKRABORTY

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course focuses on the understanding of environment and society as an integrated system. The course explores the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth.

The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

【到達目標】

At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. These arguments include some of the classic environmental problems in our time, such as loss of biodiversity, climate change, water-energy-food nexus, environmental pollution, and diseases. The students will learn about efforts of conservation, and policies that strive to reduce human impact on the earth's natural systems that we need for our own survival.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be held online. The course will be based on weekly lectures, feedback from students based on the lectures and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system? Introduction to the concept of Anthropocene
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change	Drivers of change in society and nature: Focus on direct and indirect drivers
Week 4	Water, food and energy nexus	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 5	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 6	Case studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 7	Diseases in the Anthropocene	Diseases in the Anthropocene: Learning points from COVID-19
Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.

Week 9	Conservation 2	Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.
Week 10	Governance and policies 1	Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.
Week 11	Governance and policies 2	Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 12	Student presentations	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)
Week 13	Student presentations	Student presentations and discussions (reserve day)
Week 14	Summary	Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wiley Blackwell, 2017

Please note that reading materials will be also provided in the class.

【参考書】

None

【成績評価の方法と基準】

Class participation, discussions: 30%

Student presentations: 30%

Final paper: 40%

【学生の意見等からの気づき】

No significant changes were required based on students' comments.

【学生が準備すべき機器他】

None

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

Business and Society

竹原 正篤

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

【到達目標】

Students aim at the following goals:

- (1) Understand various topics and theories related to business and society.
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Class will consist of lectures, group discussions, and presentations by students. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Overview of business and society
Week 2	Relationship between business and society	Understand various stakeholders for companies and what needs to be done to meet their needs. Case study: Starbucks
Week 3	SDGs and business	Understand Sustainable Development Goals (SDGs) and its relations with businesses.
Week 4	Business and human rights (1)	Understand why businesses need to pay attention to human rights.
Week 5	Business and human rights (2)	Case studies: Rana Plaza incident and supply chain management
Week 6	Business leaders' commitment to society(1)	Overview
Week 7	Business leaders' commitment to society(2)	Case study: Honda
Week 8	Leaders' commitment to society(3)	Case study: Fast Retailing and YKK
Week 9	Contribution to society during crisis (1)	Case study: Yakult
Week 10	Contribution to society during crisis (2)	Case study: Yamato Holdings
Week 11	Solving social problems through knowledge creation (1)	Case study: Japan Airlines
Week 12	Solving social problems through knowledge creation(2)	Case study: Eisai
Week 13	Open up new markets with sustainability business.	Case study : Novo Nordisk

Week 14 Big technology companies and their impact on society
 How can we evaluate big tech such as "GAFAM"?

【授業時間外の学習（準備学習・復習・宿題等）】

For maximizing students' learning effectiveness, spending 2 hours for preparatory study for each class is suggested. Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【テキスト（教科書）】

Selected chapters of the following literatures will be reviewed. Details will be explained at the first class.

- (1) Ikujiro Nonaka, Hiroataka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford Univ Press.
- (2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG"

【参考書】

Additional resources and reference will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students presentation in class: 35%
- (3) Final writing assignments:35%

Details will be explained at the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

Based on student comments, more actual business cases will be reviewed and discussed.

【その他の重要事項】

The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential. If students have any concerns, please contact the lecturer in advance.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

International Society and Environmental Issues

兼頭 ゆみ子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

The course introduces students to the legal order and rules that govern the international society and environmental issues. Students will also learn about the achievements and challenges in the implementation of these international norms.

【到達目標】

Student will be able to understand and explain the legal framework of the international society and basic norms regulating various international environmental issues. As well as students will develop critical insights into the serious and on-going environmental matters that the world faces today.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

- ・ The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions.
- ・ Reading list is provided in the first class. All students are expected to read assigned material(s) and actively participate in discussions.
- ・ Additionally a student in charge of weekly presentation is expected to prepare a material for the presentation and send it to all including the lecturer in advance.
- ・ The schedule may be subject to change according to participants' preferences or make-up of the class.
- ・ Feedback on assignments submitted by students will be provided in class or through the learning management system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.
7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection 2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Life Style and Food Culture
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law

14 Comprehensive environmental protection SDGs

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned materials and prepare their own presentation materials. In addition, academic research and reading will be required for the preparation of the final report. Preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

No textbook is required. Reading list is provided in the first class.

【参考書】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)
 Pierre-Marie Dupuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

【成績評価の方法と基準】

Presentations : 40 %
 active participation : 30 %
 Final report:30 %
 Attendance itself is not evaluated, but is a requirement to submit a final report.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Some of reading materials are limited-access academic resources. To obtain such materials, students should have "VNP Connect" set up on their PCs. Concerning "VNP Connect", go to the top of the following URL: <https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1>

POL200HA

Global Society 1

伊藤 弘太郎

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

【到達目標】

- (1) What is "peace"? Organize what kind of state is called 'peace'.
- (2) Understand the concept of "security" and learn examples of what threatens 'peace'.
- (3) Learn the problems that must be overcome in creating peace through policy simulation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?
Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.

Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

【参考書】

References will be introduced in this lecture.

【成績評価の方法と基準】

Participation (30%), Presentation and Discussion (30%), Final report (40%)

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

No equipment is needed in this class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

I have working experiences in the Executive and the Legislative bodies of Japan to deal with international relations, especially national security affairs. I will introduce actual examples from a practical point of view.

POL200HA

Global Society 2

伊藤 弘太郎

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will cover "Energy," "Infrastructure, Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. This course also deals with economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is the way to utilize active learning methods. Students will play the roles of political leaders or policy makers to promote sustainable development based on the "fictitious crisis scenarios" related to economic problems such as food and energy crises. This is a kind of Role-playing game and students will have to think about the best solution to maximize each country's own national interests and establish multilateral or international cooperation.

This course also provides off-campus learning to interview practitioners who are active in Japanese industry working on SDGs. Through this learning, students will be able to deepen their understanding of actual policies and corporate initiatives to achieve sustainable economic growth.

【到達目標】

Through this lecture, students will understand what are "SDGs"? and organize specific examples of sustainable development. In addition, students will learn the necessity of international cooperation to realize the SDGs through the policy simulation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.
Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG

Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "Global Crisis". (Policy Simulation 1)	Experience how to respond to the global crisis based on a fictitious scenario.
Week 13	Experience "Global Crisis". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for each class meeting is 2 hours. Students are required to read and analyze related news, for the class meetings.

【テキスト（教科書）】

- (1) Materials will be distributed in this lecture.
- (2) Use news search on the Internet for your pre-learning.

【参考書】

References will be introduced in this lecture.

【成績評価の方法と基準】

Class participation (30%), Presentation and discussion (30%), Final report (40%)

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

No equipment is needed in this class.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

ENV200HA

Environmental Science

藤倉 良

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Environmental problems are the physical, chemical, and/or biological consequences of human activities on nature. Scientific knowledge is crucial to understand what is happening and to think about what we can do. In this class, I will present the basic science of global environmental problems and resource issues.

【到達目標】

Students will acquire the basic knowledge of the environment and resource problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class will be conducted using PPT. A copy of the PPT will be uploaded to Hoppii in PDF format prior to class. A short quiz will be given at the end of each class. Feedback on the quiz will be provided in the next class. The details will be announced through the Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Water resource	Availability and demand of water in the world.
Week 10	Water resource	International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity.
Week 13	Biodiversity (2)	CITES, Ramsar, and IWC. Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using material provided through the Hoppii. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No specific textbooks are assigned.

【参考書】

A copy of assigned paper will be distributed in class.

【成績評価の方法と基準】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【学生の意見等からの気づき】

Be aware that the lecturer is not a native English speaker. If you do not understand what the teacher says well, simply make a question.

【学生が準備すべき機器他】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA

Research Methods 1

伊藤 弘太郎

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

【到達目標】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improve ability to complete a research project on their own.
- 4) write a concrete research proposal.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course consists of lectures, discussions, midterm exam and final paper. Students will conduct an in-class group research project. This course is provided as an online live course using Zoom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

【参考書】

References will be introduced in class

【成績評価の方法と基準】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【学生の意見等からの気づき】

Because the course is designed as interactive, I encourage students' active participation.

【学生が準備すべき機器他】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

Research Methods 2

SHAMIK CHAKRABORTY

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：人間環境 Sustainability Studies
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This is an introductory course on quantitative research methods mainly, for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

【到達目標】

At the end of the course, students will develop a good understanding of the basic quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will be taught online. The course will be based on class lectures, students feedback, and assignments. Feedback on assignments submitted by students will be provided in class or through the Learning Management System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
Week 1	Nature and scope of the course	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research 1	Basics of quantitative research: Randomness, causality and statistical representation.
Week 7	Basics of quantitative research 2	Correlation and regression analysis
Week 8	Survey research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaires for survey research.
Week 9	Survey research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 10	Quantitative data analysis	Quantitative data analysis methods
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2 and course wrap up	How to write up research coherently: Guidance on writing reports and theses (part 2). Course summary and feedback
Week 14	Final Exam	Final exam for the course

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in classwork based on the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

【テキスト（教科書）】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

【参考書】

None

【成績評価の方法と基準】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

【学生の意見等からの気づき】

No significant changes were required based on students' comments.

【学生が準備すべき機器他】

None

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

LIN200LA

Intercultural Communication B

石原 紀子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

In today's globalization, we are increasingly required to interact internationally across cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

【到達目標】

In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural mediation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Before class you are required to work on reading and complete reading quizzes. In class we study relevant material, complete tasks in small groups, and share our discussions with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentations within a week.

This course involves highly interactive activities. In order to reduce risks, depending on the pandemic situation class will be delivered through the combination of face-to-face and online instruction. Please check the announcement to be made on Hoppii before the start of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	What is culture?	Visible/invisible culture, 3Ps in understanding culture
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	The language of generalization, experiences of marginalization

6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset
8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's Cultural Dimensions and other frameworks
12	Student-led discussions - 1	Intercultural case studies (group presentations)
13	Student-led discussions - 2	Intercultural case studies (group presentations)
14	Student-led discussions - 3, reflection	Intercultural case studies (group presentations), Wrap-up discussion

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.

According to the university guidelines, the preparation and review time of approximately two hours a week is recommended for this course.

【テキスト（教科書）】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to do your readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

【参考書】

Handouts and resources related to the course content will be made available in Google Classroom.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading assignments and quizzes (50%)
- 3) Intercultural case study discussion (10%)
- 4) Final group paper (20%) (tentative breakdown)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 81 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend class on campus.

HIS200LA	4	The overlapping US and Japanese empires (early 20th century)	Reading Assignment: Mariko Iijima, "Coffee Production in the Asia-Pacific Region: The Establishment of a Japanese Diasporic Network in the Early 20th Century," <i>Journal of International Economic Studies</i> 32 (2010 March): 75-88.
Intercultural Communication A	5	Japanese Americans during WWII	Film assignment (to be confirmed): Lorenzo Thione, director. <i>Allegiance</i> (Broadway and Sing Out Louise Productions, 2015), 130 minutes. Reading Assignment (to be confirmed): Frank Odo, "Introduction: The Making of a Model Minority," in <i>No Sword to Bury: Japanese Americans in Hawai'i during World War II</i> (Philadelphia: Temple University Press, 2004), pp. 1-8.
BARRIGA MARIA	6	US in postwar Japan	Reading Assignment: Matthew R. Augustine, "The Limits of Decolonization: American Occupiers and the 'Korean Problem' in Japan, 1945-1948," <i>International Journal of Korean History</i> 22 no. 1 (February 2017): 43-75.
開講時期：秋学期授業/Fall 単位数：2 単位	7	Zanryū Nihonjin	Viewing Assignment (to be confirmed): "Abandoned: The Stories of Japanese War Orphans in the Philippines and China"
曜日・時限：木 2/Thu.2 キャンパス：市ヶ谷	8	Pacific Empire Studies	Reading Assignment: articles in <i>Amerasia Journal</i> 42, no. 3 (2016). In-class group work
毎年・隔年： 科目主催学部：ILAC	9	Asia-Pacific War Histories	Reading Assignment: selected chapters of <i>Perilous Memories: The Asia-Pacific War(s)</i> , edited by Takashi Fujitani, Geoffrey M. White, and Lisa Yoneyama (London: Duke University Press, 2001). In-class groupwork
備考（履修条件等）：	10	Militarization of the Asia-Pacific	Reading Assignment: selected chapters of <i>Militarized Currents: Toward Decolonized Future in Asia and the Pacific</i> , edited by Setsu Shigematsu and Keith Camacho (Minnesota: University of Minnesota Press, 2010). In-class group work
その他属性：	11	Consultations	Consultation for the final presentation Also: Submission of the mid-term paper
【授業の概要と目的（何を学ぶか）】	12	Final Presentations	Groups 1 & 2
The course explores topics in the history of Japan-U.S relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation-states and regions. By incorporating the framework of global history, the course will aim to reexamine the relationship between Japan and the U.S. by paying special attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.	13	Final Presentations	Groups 3 & 4
【到達目標】	14	Final Presentations and Wrap up	Group 5 and summary of the course
By the end of this course, students will be able to:			
● Understand the historical development of Japan - U.S. relations from a global perspective.			
● Critically read and analyze secondary scholarship on Japan-U.S. relations by incorporating the framework of global history			
【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】			
【授業の進め方と方法】			
The course consists of lectures, class discussions, group activities, and student presentations			
【アクティブラーニング（グループディスカッション、ディベート等）の実施】			
あり / Yes			
【フィールドワーク（学外での実習等）の実施】			
なし / No			
【授業計画】 授業形態：対面/face to face			
回 テーマ 内容			
1 Introduction		1) Self-introductions 2) Introduction of the course 3) Overview of the syllabus	
2 Framing US-Japan relations within global history		Reading Assignment: Sebastian Conrad, "Introduction," in <i>What is Global History?</i> (Princeton University Press, 2016), pp. 1-16.	
3 US, Japan, and the Meiji Restoration		Reading Assignment: Noell Wilson, "Western Whalers in 1860s' Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows," in <i>The Meiji Restoration: Japan as a Global Nation</i> , edited by Robert Hellyer and Harald Fuess (Cambridge: University of Cambridge Press, 2020).	

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read all the assignments and be ready for class discussions and presentations. They will also write weekly one-page reaction papers. University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

【テキスト（教科書）】

Weekly reading and viewing assignments will be made available in the reserve section of the library and/or uploaded to the course website (Hoppii - student information management system).

【参考書】

Eiichiro Azuma, *In Search of Our Frontier: Japanese America and Settler Colonialism in the Construction of Japan's Borderless Empire* (California: University of California Press, 2019).

Takashi Fujitani, *Race for Empire: Koreans as Japanese and Japanese as Americans during World War II* (Los Angeles: University of California Press, 2011).

Book Selection for the Final Presentation:

These books are purposefully outside the realm of the history of US-Japan relations, but they reflect the impact of it in the Asia-Pacific region.

a) Camacho, Keith. *Cultures of Commemoration: The Politics of War, Memory, and History in the Mariana Islands*. Hawaii: University of Hawaii Press, 2011.

b) Dvorak, Greg. *Coral and Concrete: Remembering Kwajalein Atoll between Japan, America, and the Marshall Islands*. Honolulu: University of Hawaii Press, 2018.

c) Serizawa, Takamichi. *Writing History in America's Shadow: Japan, the Philippines, and the Question of Pan-Asianism*. Kyoto: Kyoto University Press, 2020.

d) Chapman, David. *The Bonin Islanders, 1830 to the Present*. Lanham: Lexington Books, 2016.

e) Mire Koikari. *Cold War Encounters in US-Occupied Okinawa: Women, Militarized Domesticity, and Transnationalism in East Asia*. Cambridge: Cambridge University Press, 2015.

【成績評価の方法と基準】

10% - Class participation

50% - Short reaction papers

20% - Mid-term paper

20% - Final group presentation

Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】

n/a

【学生が準備すべき機器他】

Gadgets such as laptops and tablets to read and view the assignments, write short reaction papers, and prepare the final presentations

【その他の重要事項】

Our class will most likely include students from different origins and speaking different languages. Please respect each other's cultures. Also, if the readings are difficult to understand due to differences in language proficiency, feel free to contact me.

LIN200LA

Intercultural Communication D

石原 紀子

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

In this course, we start by discussing how arts facilitate learning, especially of current social issues related to equity, diversity, and social justice in the globalized world today. You are invited to become part of this learning community sharing your cultural and social knowledge and experience while learning from others of all majors enrolled in this course. You will experience various forms of art incorporated into social activism calling for social and ecological justice. Through this experience, you will understand social, cultural, political, and historical backgrounds associated with the given activism. Your learning will be facilitated through the modeling by the instructor as well as through peer teaching. We will also collaboratively research, discuss, and learn about non-violent peace activists from various cultures and ethnic groups in the world. This will provide you with an opportunity to consider a method and option of acting and relating to others with respect, empathy, and compassion within and across cultural borders.

【到達目標】

In this course, you will: 1) understand and appreciate artistic expressions of equity and cultural diversity, 2) understand social activism behind artistic expressions, and 3) participate in an arts-based approach to social justice issues. You will also reflect on your own reactions to issues of equity and diversity and consider how this learning may influence your values, identities, and worldview in relation to your major field of study.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in group work and problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will also be provided for your writing and oral presentations within a week of your assignment submission.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course information, getting to know each other
2	Learning language from/with art	Learning about social activism from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing multicultural identities through poetry, Mother Teresa

4	Poetry - 2, social activism	Appreciating poetry writing, Mahatoma & Katurabai Gandhi
5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Narratives for equity and diversity, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Social activism through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez
12	Novels	Social/ecological justice through literature, Meena Keshwar Kamal
13	Speeches	Equity and diversity expressed in a speech, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson after class and complete reflective writing when assigned.

For your presentations, develop a peer teaching session on artistic expressions of diversity or equity issues (micro teaching) and creative multi-media talk on a social activist of your choice (mini-research presentation). Prepare a presentation and discussion appealing and engaging for your peers and rehearse it to be effective.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one.

【テキスト（教科書）】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

【参考書】

Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom as well.

【成績評価の方法と基準】

You will receive a formal assessment of your work at the end of the term. The grade on a late assignment may be lowered. You will be graded on:

- 1) Attendance and participation (20%)
- 2) Micro teaching and mini research presentations (50%)
- 4) Online reactive writing (16%)
- 5) Final reflection (14%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Message to the course participants:

This is a relatively new course that requires you to share your ideas, knowledge, and experiences. You will meet interesting peers from various cultures and learn from working with them as well as the instructor.

This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 81+ or equivalent). If your scores are TOEFL® iBT 81 - 100, you can take this course but be ready to make a little more thorough preparation each week.

I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

【学生が準備すべき機器他】

Become familiar with the course website to download readings and post your work. You are also expected to check your university email on a daily basis to keep up with course announcements.

【その他の重要事項】

Depending on the pandemic situation and your preferences, the course delivery method may change. Please check announcements on Hoppii before the start of the course and Google Classroom during the semester.

ARSa200LA

Intercultural Communication E

コリンヌ ヴァリエヌ

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 1/Fri.1 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

このクラスでは、ファッションと料理にフランス文化を発見しましょう。

In this class you will discover French culture in fashion and gastronomy. Intercultural part is also important and you will improve your knowledge about French culture.

【到達目標】

ファッションと料理の語彙や表現を発見。学生は、ファッションと料理のテーマについての会話を作ることができるようになります。you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef. You will discover and improve your knowledge about French culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

フランスのファッションとグルメの文化についてのテキストとビデオを制作します。

We will study documents about French fashion and French Gastronomy. For example, you will discover famous French city, Chefs and Stylists. Intercultural part is very important in this class and you will have to think about your own habits and compare with your own culture. You'll have some reports (4 or 5) during the semester and a Final report.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第 1 回	Presentation	program of the semester
第 2 回	French region	Lyon 1 - All about the beginning of French "cinema"
第 3 回	gastronomy	Lyon 2 - the specificity of Lyon cuisine
第 4 回	Culture	Lyon 3 - what about the cultural aspects of Lyon
第 5 回	Fashion	Coco Chanel -
第 6 回	Gastronomy	Do you know "Champagne" ? how to make champagne and the symbol of this famous drink
第 7 回	Gastronomy	Champagne 2 - What is the Champagne gastronomy ? Champagne is not only a drink, it is a famous region of France too.
第 8 回	Culture	What can you visit in Champagne ?
第 9 回	Gastronomy	Joël Robuchon, one of the famous French chef.
第 10 回	Culture	Paris 1 - Paris's secrets - Museum and places you don't know in Paris

第 11 回	Gastronomy	Paris 2 -What do Parisien eat ? Speciality of Paris
第 12 回	Gastronomy and culture	The art of eating from Middle age to XIXe century
第 13 回	Revision	Fashion and gastronomy revisions
第 14 回	Review and Exam	Review and Exam

【授業時間外の学習（準備学習・復習・宿題等）】

Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

dictionary - 辞書

【参考書】

辞書- a dictionary will help you to understand some French sentences or expressions

【成績評価の方法と基準】

出席と参加 -HOMEWORK AND PARTICIPATION : 50%.
 最終試験 - FINAL EXAM : 50 %

【学生の意見等からの気づき】

無い

ARSa200LA

Intercultural Communication F

STEVE CORBEIL

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 5/Wed.5 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

*** This class will be conducted online.

【到達目標】

Students will learn the basic theories surrounding the political concept of sovereignty. Then, they will apply these theories in order to better understand Quebec literature and films. They will be able to develop a critical approach to literary and film analysis that takes into account the cultural specificity of Quebec as well as its place in wider debates concerning political independence, minority language and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This is a lecture class, but students will have to ask questions during class and give their opinion on many aspects of the lecture. After every class they will have to write comment papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Quebec society from the 1960s	This class will be a survey of Quebec history from the Quiet Revolution to the present day.
2	Introduction to the concept of sovereignty	Students will learn about the concept of sovereignty through analysis of canonical texts.
3	Criticism regarding the concept of sovereignty and nationalism	We will look at the main criticism against sovereignty and nationalism as well as their impact on Quebec nationalist movement.
4	The importance of French language as the foundation of Quebec identity	We will try to understand why French is the cornerstone of Quebec identity.
5	Hockey, French language, and religion	We will watch and analyze a short film based on a novella by Roch Carrier: The Hockey Sweater
6	Personal sovereignty and political sovereignty	We will read and analyze excerpts from a novel by Hubert Aquin: Next Episode

7	Referendum and independence	We will look at the cultural production surrounding the first (1980) and second (1995) Quebec Referendum.
8	Post-referendum identity crisis	We will read and analyze songs and poems, as well as essays about the Referendum.
9	Immigration, identity, and interculturalism	We will look at the different steps taken by the Quebec government to create an inclusive society, and how it conflicts to a certain extent with the idea of sovereignty.
10	Current debates surrounding immigration and interculturalism	We will look at essays and opinion pieces written about immigration in Quebec.
11	Feminism in Quebec	Students will learn about the history of the feminist movement in Quebec.
12	Literature and migration	We will read a text by Kim Thuy and look at the situation of refugees in Quebec.
13	Literature and Quebec migration	We will read a text by Marco Micone.
14	Quebec and cinema	We will watch and analyze a film by Pierre Falardeau.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be asked to read a series of texts by French writers and intellectuals in English translation. They will have to write short commentaries about the texts. Also, they will have to watch short films produced in Quebec. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

There is no textbook for this class.

【参考書】

Jacques Derrida, *The Beast and the Sovereign, Volume I* (The Seminars of Jacques Derrida), University Of Chicago Press, 2011.

Jacques Derrida, *The Death Penalty, Volume I* (The Seminars of Jacques Derrida), University Of Chicago Press, 2013.

Hubert Aquin, *Next Episode*, New Canadian Library, 2010.

Roch Carrier, *The Hockey Sweater*, Tundra Books, 1985.

Gerard Bouchard, *Interculturalism: A View from Quebec*, University of Toronto Press, 2015.

Gerard Bouchard, *National Myths: Constructed Pasts, Contested Presents*, Routledge, 2013.

【成績評価の方法と基準】

Final exam (40%)

Short essays (40%)

Class participation (20%)

【学生の意見等からの気づき】

There has not been negative feedback for this class. I intend to put even more emphasis on interaction with students this year.

【学生が準備すべき機器他】

None

ARSe200LA

Intercultural Communication G

尾形 太郎

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

Materials of each class will be available from Hoppi.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through Hoppi.

【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Materials of each class will be available from Hoppi.

Every class includes quizzes or/and assignments.

Students are required to answer quizzes after the class.

Feedbacks on each task will be given through Hoppi.

There is a possibility that the schedule may be modified.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Religion 1	Religions in modern Japan: an overview
Week 4	Religion 2	Shinto and shrine
Week 5	Religion 3 (Fieldwork)	Fieldwork in a shrine
Week 6	Culture 1	Introduction to Tea ceremony
Week 7	Culture 2	Introduction to Japanese garden
Week 8	Culture 3 (Fieldwork)	Fieldwork in a Japanese garden
Week 9	Social systems	Politics, Education etc.
Week 10	Demography	Demographic crisis
Week 11	Gender issues	Introduction to gender stratification in Japan today
Week 12	Family system	Concept of ie (家), marriage, birth, gender roles.
Week 13	Minority groups	Ainus, Okinawans, and Zainichi Korean
Week 14	Conclusion	Conclusion and further reading

【授業時間外の学習（準備学習・復習・宿題等）】

1 hours a week(Quizzes and/or Mini report)

【テキスト（教科書）】

Original handouts

【参考書】

Lyon, V., Bestor, T.C. with Yamagata, A.(ed.), Routledge Handbook of Japanese culture and society, Routledge, 2011.

Sugimoto, Y., An Introduction to Japanese society 4th ed., Cambridge University Press, 2014.

【成績評価の方法と基準】

Quizzes and assignments 50%

Report 50%

【学生の意見等からの気づき】

Nothing special

【その他の重要事項】

There is a possibility that the schedule may be modified.

ARSe200LA

Intercultural Communication H

山本 そのこ

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-/group discussions and oral presentations. Class tasks, quiz, and students' reaction paper will be provided on the Google classroom. Feedback to the task and reaction paper (=students' feedback) will be given in the following class session in order to deepen the discussion.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes	・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events ①	・ Seasonal events from April to September.
W 5	Seasonal Events ②	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.
W 7	Beliefs	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.

W 8	Foods	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication ①	・ Characteristics of verbal communication.
W 11	Communication ②	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	・ Housing ・ Brief history and characteristics of Edo/Tokyo. ・ Natural disasters and their influence on architecture.
W 13	People	・ History & varieties. ・ 'Minorities' ・ Political correctness issues.
W 14	Final Exam and Feedback	Review Check of the whole course.

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ Reading of assigned materials
- ・ Preparation for allotted presentation.
- ・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト（教科書）】

Handouts

【参考書】

・ 日鉄住金総研『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE

学生社（2014） < DVD >

・ 松本美江『英語で日本紹介ハンドブック』アルク（2014）（MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC）

・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014

・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004

*Additional relevant literature will be introduced in class as necessary.

【成績評価の方法と基準】

Class participation 30%

Presentation 30 %

Reaction paper writing 10%

Final examination 30%

【学生の意見等からの気づき】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, face-to-face class and some fieldwork activities are to be planned, just as until 2019.

【学生が準備すべき機器他】

- ・ Device to access Google Classroom.

【その他の重要事項】

- ・ Be sure to join Google Classroom.
- ・ Check Hoppii and your Hosei account mail!
- ・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
- ・ The schedule may be subject to change based on class size and other factors.

LANe300LA

教養ゼミ I

LASSEGARD JAMES

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This intermediate to advanced course examines various aspects of Japanese society (education, economy, foreign immigrants, etc.) using mostly materials (news items) written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English.

【到達目標】

This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and to give their own opinion in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is conducted entirely in English. English readings (newspaper and magazine articles) on Japan written by mostly foreign writers, as well as other media, will be assigned prior to every class. Class sessions may include lecture, comprehension check, small and large group discussions, group debates and a final presentation by students.

Feedback to students is provided on written work as well as during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction: Defining Quality of Life and Happiness	Self-introductions, course explanation, placement test
2	Japanese university education and student ability	Reading and discussion
3	The economy, careers and the job hunting of University Students	Reading and discussion
4	Gender issues: exploring the low birthrate in Jaapn	Reading and discussion
5	Gender Part II: the role of women in Japanese society	Reading, discussion and debate
6	Multicultural Japan: accepting foreign immigrants	Reading and discussion
7	Immigration in Japan (II)	Reading and discussion, and debate
8	Mid-semester Review	Midterm Essay due.

9	School education related Issues	Review of writing assignments
10	Educational Issues: Conformity and Ijime	Readings and discussion
11	School education: the struggle for foreign language aquisition	Reading, discussion & debate
12	Various topics	Students presentations and feedback
13	Nationalism in Japan	Final papers submitted
14	Course wrap up: Pursuit of happiness and life satisfaction	Hand back final papers

【授業時間外の学習（準備学習・復習・宿題等）】

Readings must be done prior to class sessions. Students are responsible for looking up unfamiliar vocabulary and preparing answers for discussion questions.

University guidelines suggest preparation and review should be around an hour a week for a one-credit course

【テキスト（教科書）】

No required textbook. Reading materials will be provided by the instructor.

【参考書】

Students should have a good English-Japanese dictionary either in paper or electronic format to use both in and outside of class.

【成績評価の方法と基準】

Students will be evaluated partly their willingness to express themselves in both spoken and written English.

Class Participation: 30%

Midterm essay and Final report: 60%

Presentation (not graded): 10%

Attendance Policy: Students can miss no more than three classes per semester without a good reason (illness, emergency, etc). Coming to late class more than twice=one absence.

【学生の意見等からの気づき】

Students should have some prior experience writing essays and/or reports in English, Students will be doing short debates in groups.

【学生が準備すべき機器他】

Students should have a good dictionary (paper or electronic) and a file folder for keeping handout materials and notes.

【その他の重要事項】

Students are allowed up to 3 unexcused absences. One more absence may be permitted if verification is provided.(job hunting, etc)

In general, auditing the course (聴講) is not allowed and students must register for course credit Students may choose to audit the course after receiving approval from the instructor. International (ESOP)Students are also welcome to enroll in this course if they have sufficient English proficiency.

【Outline (in English)】

Issues in Modern Japanese Society: This intermediate to advanced course examines various aspects of Japanese society (education, economy, immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English. Students will have the opportunity to choose what individual topics interest them the most.

LANe300LA

教養ゼミⅡ

LASSEGARD JAMES

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This intermediate to advanced level course examines various aspects of Japanese society (education, economy, foreign immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English. Students will also have the opportunity to choose which topics they wish to study and discuss in class.

【到達目標】

Students will be able to improve their academic speaking and writing skills as a result of participation in this course.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is conducted entirely in English. English readings (newspaper articles, etc) from mostly foreign writers will be assigned prior to every class. Class sessions will include lecture, small and big group discussions, occasional debates and final presentations by students. Readings and topics may change somewhat based on the preference and convenience of class members.

Course feedback will be provided in class and on written assignments, as well as through Google Classroom or another system. Students may correspond with the instructor via e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction: How to affect societal change with creation and revision of policy	Reading and discussion
2	How Japan is viewed overseas	Reading and discussion
3	Japan as viewed overseas (II)	Reading, video, & discussion
4	Nationalism in Japan: defining xenophobia	Reading, discussion & debate
5	Nationalism in Japan(II): the so-called "insular" student	Reading, discussion & debate
6	The declining birthrate: youth trends in Japan	Midterm reflection paper due
7	Youth trends (II): the decline of marriage	Return midterm essay; lecture on improving writing

8	Japanese belief systems: Where do values come from?	Reading and discussion
9	Belief systems (II): Spirituality and organized religion	Readings, discussion and debate
10	Death by Overwork: Made in Japan?	Lecture, readings, video & discussion
11	Overwork Suicide: A National Crisis	Reading, discussion & debate
12	Various topics	Students' individual presentations and class feedback
13	Is Japan's Economy getting worse? The Declinist Debate	Final papers(reports) due
14	Healthy life-work balance: A review	Return final reports & Semester Wrap up

【授業時間外の学習（準備学習・復習・宿題等）】

Students must come prepared to class by doing the assigned readings, looking up unfamiliar vocabulary words, etc. Students are expected to already know how to write a simple essay, including paragraph writing, introduction, body and conclusion.

Approximately two hours each week will be necessary for out of class study time.

【テキスト（教科書）】

There is no textbook for this course. Instructor will provide reading materials each week.

【参考書】

Students should have a good English-Japanese dictionary, either paper or electronic and bring it to class every week.

【成績評価の方法と基準】

Students will be evaluated on their understanding of the material as well as their ability to express themselves in both spoken and written English.

Class Participation: 30%

Midterm and Final Papers: 60%

Presentation: 10% (not graded)

Attendance Policy: Students cannot be absent more than three times to earn credit for this course.

【学生の意見等からの気づき】

More opportunities for student debate will be incorporated into classroom activities, depending on the numbers of students who enroll.

【学生が準備すべき機器他】

Student should have a good dictionary and a file folder for keeping all class handouts and notes.

【その他の重要事項】

Attendance is very important. Students who have more than 3 unexcused absences may not receive credit for this course. One additional excused absence may be permitted if proper verification is provided (for job hunting, etc).

Students should have some experience in writing essays or reports in English.

Students may enroll in this course only for fall semester if they wish.

International students (ESOP) are welcome to enroll in this course.

Students wishing to audit (聴講) the course may do so with the permission of the instructor.

【Outline (in English)】

This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and will be able to exercise critical thinking to give and clarify their opinions in English.

BIO200LA

Natural Science A

宇野 真介

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs), has come to be recognized as a common challenge for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a holistic view of human impact on the global environment.

【到達目標】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems dealt with in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will be taught mainly in a face-to-face lecture format, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will utilize the learning assistance system (Hoppii) to express their opinions/reactions and to submit questions regarding the materials presented in each class, and the instructor will give feedback/answer questions, as needed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.
Week 3	Water cycle and the use of water resource	Water will be focused as an essential matter for sustaining life and ecosystem, and the water cycle and use of water resource will be discussed.

Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems.
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review contents of individual lectures, thoroughly read distributed materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

【テキスト（教科書）】

None. Reading materials will be distributed as needed.

【参考書】

To be announced as needed.

【成績評価の方法と基準】

Student performance will be graded based on quizzes (40%), a final assignment (40%), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

【学生の意見等からの気づき】

Providing opportunities for students to interact with other students and exchange their opinions proved effective in enhancing their learning.

【学生が準備すべき機器他】

Students will need to have access to Hoppii.

MEC300XB

Introduction to Intelligent Robotics

チャピ ゲンツイ

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 1/Thu.1 | キャンパス：小金井
 毎年・隔年： | 科目主催学部：理工 Science and Engineering
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation and robot sensing. In the last three lectures, topics such as Genetic Algorithms, Neural Networks and Evolutionary Robotics will be explained.

【到達目標】

The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The changes in the lesson plan will be presented in the learning support system.

Instructional methods include assigned readings, lectures, programming exercises and discussions. The feedback for assignments (tests and reports, etc.) are given during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in t

【テキスト（教科書）】

Handouts and other printed materials will be provided. They will be also made available for download.

【参考書】

- Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
- Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

【成績評価の方法と基準】

The assessment consists of two components: participation (20%), and the final report project (80%). Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

【Outline (in English)】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE

Introduction to Computer Science and Information Technology

周 金佳

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 5/Tue.5 | キャンパス：小金井
 毎年・隔年： | 科目主催学部：理工・情報 Science and Engineering Computer and Information Sciences
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

【到達目標】

Students can acquire a clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting-edge technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This class is taught in an omnibus style by professors Jinjia Zhou, Hitoshi Iyatomi, Akinori Fujii, Runhe Huang, Kaoru Uchida, Torikai, and Dr.Taro Kurita. Each lecturer will have two classes. Topics vary from basic software engineering to advanced AI technology as shown in the class contents below.

The HOPPII online learning system will be used to submit reports and get feedback from lecturers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Class day 1	Introduction and Multimedia processing (Jinjia Zhou)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Multimedia processing (Jinjia Zhou)	ASIC/FPGA architectures for multimedia signal processing and low-power, high-performance, VLSI design for video coding/decoding.
Class day 3	Software Engineering 1 (Taro Kurita)	The basic concepts of agile software development, including manifesto for agile software development, principles behind the agile manifesto, and scrum, which is an agile framework.
Class day 4	Software Engineering 2 (Taro Kurita)	The basic concepts of user interface (UI) and user experience (UX), including human machine interface (HMI), user experience design (UXD), and human centered design (HCD).
Class day 5	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 6	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	Computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 7	Biomimetic and AI electronic circuits 1 (Hiroyuki Torikai)	Fundamentals of biomimetic electronic circuit
Class day 8	Biomimetic and AI electronic circuits 2 (Hiroyuki Torikai)	Fundamentals of AI electronic circuit
Class day 9	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.

Class day 10	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.
Class day 11	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.
Class day 12	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
Class day 13	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.
Class day 14	Computer system design and innovation 2 (Akihiro Fujii)	Computer system design and innovation 2 Web-service, collective intelligence and innovative business applications

【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】

After each class, students are expected to spend 1 hour understanding the course content.

Submission of the short report is required in each professor's class.

【テキスト（教科書）】

Handouts will be provided at each professor's class.

【参考書】

References will be shown in the handouts provided by each professor.

【成績評価の方法と基準】

Grading will be made based on submitted short papers to each professor (100%).

【学生の意見等からの気づき】

n/a

【その他の重要事項】

1) Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.

2) If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

【Outline (in English)】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

After each class, students are expected to spend 1 hour understanding the course content.

The final grade will be evaluated based on reports (90%), and in-class contribution (10%).

MAT200XF

Probability Models and Applications

安田 和弘

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 5/Tue.5 | キャンパス：小金井
 毎年・隔年： | 科目主催学部：理工 Science and Engineering
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Learning a basic part of probability theory and some applications in English.

【到達目標】

The purpose of this course is to understand the basic part of probability theory and some applications.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture-style.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	An introduction to learn mathematics in English.
2	Probability 1	Sample space, event, probability and independence.
3	Probability 2	Random variable and distribution.
4	Probability 3	Expectation and variance.
5	Probability 4	Discrete distribution, binomial distribution, and Poisson distribution.
6	Probability 5	Continuous distribution, uniformly distribution, exponential distribution and normal distribution.
7	Probability 6	Joint distribution, covariance and correlation.
8	Probability 7	Conditional probability, Bayesian inference and conditional expectation.
9	Probability 8	Review of probability parts.
10	Application 1	Random walk.
11	Application 2	Markov chain.
12	Application 3	Poisson process and compound Poisson process.
13	Application 4	Brownian motion.
14	Application 5	Review of application parts.

【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 (Preparatory study and review time for this class are totally 4 hours.)

As preparing learning, fundamental calculus and linear algebra should be reviewed.

During the term, learning probability theory from "English" textbooks.

【テキスト（教科書）】

Nothing special.

【参考書】

I will introduce references in classes as appropriate.

【成績評価の方法と基準】

In-class contribution (50%) and Reports (50%). Reports will be handed back with feedback.

【学生の意見等からの気づき】

Nothing special.

【その他の重要事項】

Note that this lecture is not a lecture for studying English.

【Outline (in English)】

Learning a basic part of probability theory and some applications in English.

NAS300YA

Introduction to Biology and Chemistry for Sustainability I

常重 アントニオ

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 5/Wed.5 | キャンパス：小金井
 毎年・隔年： | 科目主催学部：生命 Bioscience and applied Chemistry
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive yet sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures will be delivered once every week by different faculty members who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations and discussions. As this course will be delivered in the online format, students from campuses other than Koganei (and even from overseas) are welcome to participate. Timetable will be adjusted appropriately.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introductory notes. (AT)	The purpose of this course. Key notes on the scope of this course. Interests and background.
2	Brief description of the birth and evolution of universe and the Earth. (AT)	Origin of the elements. "We are stardust". Proto-atmosphere. Are "rare metals" really rare?
3	Evolution of oxygen and water on Earth (AT)	Was oxygen ever present in the Earth atmosphere? Where did water come from? How do we know?

4	Emergence of vestigial forms of life and the Big Mass Extinctions (AT)	The origin of life. The persistence of life. Periodic fluctuations in forms of life on Earth. The many times life on Earth almost was annihilated.
5	The concept of Gaia (AT)	James Lovelock and the Gaia Theory. A simulation for the interrelationship between Biosphere and Lithosphere.
6	The Three Pillars (3BL) of Sustainability (AT)	John Elkington's Triple Bottom Line for sustainable development. The need for an integrated approach.
7	The importance of going from Linear to Circular(AT)	Evolution of human society. The need for a sustainable development. Good intentions are not enough.
8	The many footprints of human development (AT)	What are they, and why it is so important to know what your values are. Is global warming real?
9	Exploitation of natural resources (AT)	Unsustainable exploitation of Nature. Production and consumption. Pollution. Waste management. Recycling.
10	Genetically-modified organisms (GMO) (TA)	What are they? Concerns and safety. The Importance of being discriminating. Are GMOs that bad?
11	Inorganic ceramic materials.(TI)	Functional materials fabricated through building-up ceramic particles.(TI)
12	Powder and Slurry Technology(TM)	Basic concept and theory of powder and slurry technology. Application of powder and slurry technology to daily life.
13	Clinical Plant Science (HH)	Biological characteristics of plant pathogenic bacteria (HH)
14	Skeletal muscle physiology and biology (EO)	Physiological and biological responses in skeletal muscle to exercise.

【授業時間外の学習（準備学習・復習・宿題等）】
 【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】
 Students are expected to review class materials. Further study on each topic is encouraged. Full participation of students as discussions is encouraged and will be graded.

【テキスト（教科書）】
 Due to the nature of emerging technologies and the multi-disciplinary nature of the course, no textbook in particular is necessary, but important reference materials are listed below. Hand-outs will be distributed for each class, or made available in advance through the supporting system Hoppii.

【参考書】
 (1) "Life in the Universe", by Sagan, C., Gould, S.J., Minsky, M. & Weinberg, S. Scientific American, 1984; (2) Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016); (3) "The Circular Economy", by Walter R. Stahel, Taylor and Francis Group, 2019. "Human Scale Development" (1989) Manfred Max-Neef et al. Development Dialogue, Other references for further study will be introduced in each class, and can be downloaded from the supporting system Hoppii.

【成績評価の方法と基準】
 Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

【学生の意見等からの気づき】

Topics that required more attention have been expanded. Compared with previous years, some topics have been renewed as new lecturers join the present course.

This is an Open-Global Course, and therefore, students from other campuses different from Koganei are also welcome to enroll. Considering the timetable difference from different campuses, appropriate adjustments will be arranged.

【学生が準備すべき機器他】

For online classes, computers with audiovisual capabilities and internet access are required. Some, if not most materials can be downloaded prior or during class via the Hoppii system.

HUI311KA-CS-322

ユビキタスコンピューティング

馬 建華

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 5/Mon.5 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：情報 Computer and Information Sciences
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous systems and services. Students are expected to learn a systematic knowledge on ubiquitous computing as well as various ubiquitous applications.

【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous computing. Students are expected to understand ubiquitous devices from RFID, sensors, wearables, various ubiquitous networks, as well as key technologies including context-awareness, smart u-things, IoT, security, privacy, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, IoT, etc. as well as their typical applications. The context as a special kind of information in ubiquitous computing will be described in details and related context-aware computing technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed. In each class, a student is requested to write a summary of main content learnt in the the class. Students are also requested to write four reports corresponding to the four parts of this course. Students are encouraged to ask questions in class and via email after class. All questions will be answered and feedback promptly in class or after class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Ubiquitous Computing	What is ubiquitous computing? History & features of ubiquitous computing related visions & technologies
2	Introduction to Ubiquitous Computers, Networks and Services	Various ubiquitous computers devices, pervasive networks and smart services
3	RFID Technologies and Applications	RFID categories, working mechanisms, standards, technologies, systems and applications

4	Sensors and Sensor Networks	Various sensors, their features, interconnections and applications
5	Handheld Devices, Wearables and Robots	Handheld devices, wearable devices, and robots in Ubicomp
6	Context and Context-Aware Computing	Context classifications, features and models, and context-aware computing
7	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware applications
8	Smart u-Things and Ubiquitous Intelligence	Classifications of smart things, and their techniques and intelligence
9	Internet of Things (IoT)	Characteristics of IoT, their system models, typical applications, and technical challenges
10	Security, Safety and Trust in Ubiquitous Computing	Features and technologies of ubiquitous security, safety and trust
11	Social Issues in Ubiquitous Computing	Privacy, green/eco, social issues and ethic problems in ubiquitous computing
12	Ubiquitous Activity Recognition	Activity categories of human and animal, data collection using ubiquitous devices, activity recognition algorithms and applications
13	Ubiquitous Emotion Recognition	Affective computing, sentiment analysis, vital sign sensors, emotion recognition
14	Emerging Ubiquitous Technologies	New ubiquitous technologies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. Students will be expected to spend four hours to preview the lecture notes and review the content learnt and complete assignment in each class according to grading policy.

【テキスト（教科書）】

Online course materials provided by this teacher.

【参考書】

・ Related materials on the Internet

【成績評価の方法と基準】

Overall evaluation (100%) will be based on
 - online class reports (10%)
 - four reports about ubiquitous technologies (40%)
 - term exam (50%)

【学生の意見等からの気づき】

Provide more representative ubiquitous research.

【学生が準備すべき機器他】

Bring a PC.

【Outline (in English)】

The course consists of four parts, ubiquitous devices, ubiquitous networks, ubiquitous technologies, and ubiquitous applications in IoT, smart things and daily life assistance. The students are expected to have a comprehensive understanding on various aspects in ubiquitous computing. Students will be expected to spend four hours to preview the lecture notes and review the content learnt and complete assignment in each class according to grading policy. Overall evaluation (100%) will be based on online class reports (10%), four reports about ubiquitous technologies (40%), and term exam (50%).

PHL100CA

Japanese Culture A

李 址遠

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 4/Fri.4 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course introduces basic knowledge and concepts of modern Japanese culture. By examining diverse aspects of Japanese culture and society, students will learn various conceptual tools and perspectives to better understand the modern Japanese culture in which they live.

【到達目標】

- To be able to explain characteristics of Japanese culture.
- To be able to analyze specific aspects of Japanese culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each class is mainly conducted with a lecture and discussion on a specific theme. Students will give presentations on themes that they find interesting. Submitting a reaction paper is required after each class. Feedback and comments will be given in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Guidance of the course/ Defining the concept of culture
2	An overview of Japanese Culture	Concepts of Japan, Japanese culture, and the Japanese
3	Japan's emic conceptions	Etic and emic perspectives in analysis of culture
4	Language	History and characteristics of Japanese language
5	Family culture	The Japanese family in sociohistorical contexts
6	School culture	Diversity of school cultures and their characteristics
7	Work culture	Japan's economic development and work ethos
8	Political culture	Variations and diversity of Japanese political culture
9	Buraku culture	Minority groups in contemporary Japan
10	Mid-term	Test on covered themes
11	Preparation for presentation	Deciding themes and gathering information
12	Presentations 1	Student presentations & feedback
13	Presentations 2	Student presentations & feedback
14	Review	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Previewing the textbook and reviewing class materials. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Yoshio Sugimoto ed. Cambridge Companion to Modern Japanese Culture. Cambridge UP, 2009

【参考書】

Roger J. Davies, Osamu Ikeno. The Japanese Mind: Understanding Contemporary Japanese Culture. Tuttle Publishing, 2002

【成績評価の方法と基準】

Midterm: 30%, Presentation: 30%, Participation: 40%

【学生の意見等からの気づき】

Midterm feedback will be provided in the next class.

PHL100CA

Japanese Culture B

李 址遠

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 4/Fri.4 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

In this course, students will read "The Chrysanthemum and the Sword," one of the most influential studies on Japanese culture. By examining its contents, students will learn the underpinning concepts of Japanese culture and the importance of a critical understanding of culture.

【到達目標】

- To be able to explain underpinning concepts of Japanese culture.
- To be able to critically assess various discourses on Japanese culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course proceeds with summarizing and discussing the contents of the textbook and criticisms toward it. Students will have to take charge of summarizing one chapter and giving a presentation. Submitting a reaction paper is required. Feedback will be done in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Guidance of the course
2	Reading Chapters 1-2	Aims and methods of the research
3	Reading Chapters 3-4	Historical backgrounds
4	Reading Chapters 5	'On' (恩)
5	Reading Chapter 6	'Gimu' (義務)
6	Reading Chapter 7	'Giri' (義理) to the world
7	Reading Chapter 8	'Giri' (義理) to one's name
8	Reading Chapter 10	Socialization
9	Reading Chapter 12	Shame culture
10	Review	Summary of the book
11	Examining Criticisms	Positive and negative evaluations
12	Preparation for presentation	Deciding themes and gathering information
13	Presentations 1	Student presentations & feedback
14	Presentations 2	Student presentations & feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Previewing the textbook and reviewing class materials. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

Ruth Benedict, *The Chrysanthemum and the Sword: Patterns of Japanese Culture*. Mariner Books, 2006[1946]

【参考書】

Roger J. Davies, Osamu Ikeno. *The Japanese Mind: Understanding Contemporary Japanese Culture*. Tuttle Publishing, 2002

【成績評価の方法と基準】

Presentation: 60%, Term paper: 20%, Class participation: 20%

【学生の意見等からの気づき】

N/A

BSC100CA

Basic Science for Global Environment A

DOUGLAS HUNGWE

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 4/Wed.4 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈実〉

【授業の概要と目的（何を学ぶか）】

This class provides a comprehensive overview of environmental science.

Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】

When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture and discussion;

The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Course guidance and Introduction to Environmental Science; Ch.1	Complexity of our wonderful planet, How to interpret Scientific Data and Graphs
WEEK 2	Science and Sustainability; Ch.1	The nature of Environmental Science
WEEK 3	Earth's Physical Systems; Ch.2	Matter(Chemistry), Energy, Geology and Ecosystems
WEEK 4	Evolution, Biodiversity and Population Ecology; Ch.3	Levels of Ecological Organization, Conserving Biodiversity
WEEK 5	Species Interactions and Community Ecology; Ch.4	History of Life's Diversification, Earth's Biomes
WEEK 6	Environmental Systems and Ecosystem Ecology; Ch.5	Ecosystems, Biogeochemical Cycles
WEEK 7	Ethics, Economics, and Sustainable Development; Ch.6	Environmental/Ecological Economics, Sustainable Development
WEEK 8	Environmental Policy; Ch.7	Making Decisions and Solving Problems, International Environmental Policy
WEEK 9	Human Population; Ch.8	Demography, Population and Society

WEEK 10 Soil Science and Sustainable Agriculture, Agriculture; Ch.9 Fertilizer, World Climate

WEEK 11 Biotechnology and the Future of Food; Ch.10 Food Science, Genetic Engineering/GMO

WEEK 12 Biodiversity and Conservation Biology, Life's Diversity on the Earth; Ch.11 Extinction and Biodiversity Loss, Benefits of Biodiversity

WEEK 13 Forest Management and Protect Areas; Ch.12 Deforestation, Biological Resources, Resource Management

WEEK 14 Review of this semester Presentation or Report

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is two hours each.

【テキスト（教科書）】

Withgott and Laposata 2015. Environment: The Science behind the Stories, Global Edition, Pearson; 5th ed.

"E-textbook" is strongly recommended for this course.

DO NOT use other edition because page numbers and content are different.

【参考書】

1) Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons

2) 『地球環境学入門 第2版』山崎友紀（講談社サイエンティフィク）

3) David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press

4) Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】

Participation(20%), Contribution to Class Discussion/Class Quizzes(30%), Assignments(50%)

【学生の意見等からの気づき】

Prepare the answers and your opinion for "Before Class Quizzes". You can't complete them without the textbook.

【その他の重要事項】

To successfully complete this course, you must do the following:

- Attendance and Punctuality are basic requirements
- Read the textbook and view it before the class
- Finish weekly quizzes
- Complete and submit the class project and assignments

Instructor's Office Hours are by appointment.

Write to douglas.hungwe.7k@hosei.ac.jp to schedule an appointment.

BSC100CA

Basic Science for Global Environment B

DOUGLAS HUNGWE

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 4/Wed.4 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：〈実〉

【授業の概要と目的（何を学ぶか）】

This class provides a comprehensive overview of environmental science.

Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】

When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture and discussion;

The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
WEEK 1	The Urban Environment and Urban Sustainability; Ch.13	Impacts of Urbanization, Smart growth and New Urbanism
WEEK 2	Environmental Health and Toxicology; Ch.14	Health Hazard, Effects of Toxic chemicals on Organisms, Risk Assessment/Management
WEEK 3	Fresh Water Systems and Resources; Ch.15	Global Aquatic system, Water Pollution, Waste Water Treatment
WEEK 4	Marine and Coastal Systems and Resources; Ch.16	Marine Pollution, Marine Biodiversity, Marine Conservation
WEEK 5	The Atmosphere, Air Quality, and Pollution Control; Ch. 17	Large-scale Wind Circulation System, Ozone Depletion, Air Pollution, Acid Rain
WEEK 6	Global Climate Change; Ch.18	Global Warming, Climate Change and Economics, Kyoto Protocol vs. Paris Accord
WEEK 7	Midterm Adjustment, Review	Essay/Report, Q&A
WEEK 8	Fossil Fuels, Their Impacts; Ch.19	Energy Sources, Energy Efficiency, Economic Impacts of Fossil Fuel

WEEK 9	Conventional Energy Alternatives; Ch.20	Nuclear Energy Use, Environmental Impacts of Energy Use, Bioenergy, Hydroelectric Power
WEEK 10	New Renewable Energy Alternatives; Ch.21	Wind Power, Geothermal, Solar, Hydrogen
WEEK 11	Managing Our Waste; Ch.22	Waste Stream, Municipal Solid Waste, Recycling, Managing Hazardous Waste
WEEK 12	Minerals and Mining; Ch.23	Earth's Mineral Resources, Mining Methods and Their Impacts
WEEK 13	Sustainable Solutions; Ch.24	Environmental Protection Can Enhance Economic Opportunity.
WEEK 14	Total Review	Presentation and Q&A

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is TWO HOURS each.

【テキスト（教科書）】

Withgott and Laposata 2015. Environment: The Science behind the Stories, Global Edition, Pearson; 5th ed.

More inexpensive alternatives, such as used books, or eBook are encouraged. However, DO NOT use other edition because page numbers and content are different.

【参考書】

1) Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons

2) 『地球環境学入門 第2版』山崎友紀（講談社サイエンティフィク）

3) David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press

4) Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】

Participation(20%), Contribution to Class Discussion/Class Quizzes(30%), Assignments(50%)

【学生の意見等からの気づき】

Prepare the answers and your opinion for "Before Class Quizzes". You can't complete them without the textbook.

【その他の重要事項】

To successfully complete this course, you must do the following:

- Attendance and Punctuality are basic requirements
- Read the textbook and review it before the class
- Finish weekly quizzes
- Complete and submit the class project and assignments

Instructor's Office Hours are by appointment.

Write to douglas.hungwe.7k@hosei.ac.jp to schedule an appointment.

LANj100CB

Japanese Communication I A

リッチングス ヴィッキー

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for beginner- to intermediate-level learners of Japanese and aims to develop communication skills through application of the learned content. In this course, students will learn expressions that are useful in everyday life while enhancing their grammar knowledge.

【到達目標】

Students who successfully complete this course will be able to:

1. use a wider range of vocabulary and grammatical forms,
2. incorporate new sentence patterns in daily conversations,
3. communicate more effectively.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipomapolicy DP3 / DP5

【授業の進め方と方法】

Each class will focus on the introduction of basic sentence patterns, followed by repetition of phrase-based exercises and conversation practice. In addition, opportunities will be provided for students to engage with authentic materials to enhance their Japanese language skills.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self-introduction
2	Unit 1	Expressions using the Dictionary Form
3	Unit 2	Expressions using the MASU-form
4	Authentic materials	Exploring a children's story
5	Unit 3	Expressions using the TE-form (1)
6	Unit 4	Expressions using the TE-form (2)
7	Authentic materials	Reading and telling a short narrative
8	Unit 5	Expressions using the TA-form
9	Unit 6	Expressions using the NAI-form
10	Authentic materials	Reading and discussing a short fiction story
11	Unit 7	Expressions using the PLAIN-form
12	Role-play preparation	Role-play preparation task
13	Presentations (1)	Role-play presentations
14	Presentations (2)	Role-play presentations and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. They should also be prepared for the weekly quizzes and submit assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

『Nihongo FUN & EASY II Basic grammar for Conversation』
 渡部由紀子、左弥寿子、臼井紫瑞子（著）、Ask Publishing、2,200 円＋税

【参考書】

『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、Jリサーチ出版、1,600 円＋税

【成績評価の方法と基準】

Attendance and class contribution 30%, weekly quizzes 30%, assignments 20%, role-play presentation 20%

- Students are expected to attend all classes.
- Students are responsible for meeting all deadlines as set by the course instructor.
- Assignments will not be accepted for evaluation if submitted more than seven working days late.
- More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills. This course covers the first part of the textbook, with additional resources for practicing Japanese communication.

LANj100CB

Japanese Communication I B

リッチングス ヴィッキー

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：多摩/Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is designed for beginner- to intermediate-level learners of Japanese and aims to develop communication skills through application of the learned content. In this course, students will learn expressions that are useful in everyday life while enhancing their grammar knowledge.

【到達目標】

Students who successfully complete this course will be able to:

1. use a wider range of vocabulary and grammatical forms,
2. incorporate new sentence patterns in daily conversations,
3. communicate more effectively.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipomapolicy DP3 / DP5

【授業の進め方と方法】

Each class will focus on the introduction of basic sentence patterns, followed by repetition of phrase-based exercises and conversation practice. In addition, opportunities will be provided for students to engage with authentic materials to enhance their Japanese language skills.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and grammar review
2	Unit 8	Expressions using Adjectives
3	Unit 9	Expressions using Potential Verbs
4	Authentic materials	Reading and writing a short autobiography
5	Unit 10	Expressions using the PLAIN-form (2)
6	Unit 11	Expressions using the TE-form (3)
7	Authentic materials	Watching and discussing cultural content
8	Unit 12	Expressions using the Conditional Form
9	Unit 13	Expressions for Giving and Receiving
10	Authentic materials	Reading and discussing fiction/non-fiction
11	Unit 14	Expressions using the Volitional Form
12	Role-play preparation	Role-play preparation task
13	Presentations (1)	Role-play presentations
14	Presentations (2)	Role-play presentations and review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. They should also be prepared for the weekly quizzes and submit assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

『Nihongo FUN & EASY II Basic grammar for Conversation』渡部由紀子、左弥寿子、臼井紫瑞子（著）、Ask Publishing、2,200 円＋税

【参考書】

『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、J リサーチ出版、1,600 円＋税

【成績評価の方法と基準】

Attendance and class contribution 30%, weekly quizzes 30%, assignments 20%, role-play presentation 20%

- Students are expected to attend all classes.
- Students are responsible for meeting all deadlines as set by the course instructor.
- Assignments will not be accepted for evaluation if submitted more than seven working days late.
- More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills. This course covers the second part of the textbook used in the spring course (Japanese Communication IA), with additional resources for practicing Japanese communication.

LANj100CB

Japanese Communication II A

大石 有香

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course aims to help upper-intermediate or advanced level students of Japanese improve their listening and speaking skills needed in an ordinary conversation. In this course, students will learn various colloquial expressions and how to use them properly.

【到達目標】

By the end of the course, students should be able to do the following:

- use various verbal expressions properly depending on the situation,
- understand various verbal expressions used by other people adequately and make them their own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

Classes will be conducted mainly with listening and speaking tasks. Students will give presentations about Japanese expressions that they find interesting. Submissions of assignments will be done through Google Classroom. Feedback of assignments will be done in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self introduction
2	Leaving and receiving a message	Listening and speaking tasks
3	Inviting	Listening and speaking tasks
4	Asking and giving permission	Listening and speaking tasks
5	Expressing certainty or uncertainty	Listening and speaking tasks
6	Speaking Test 1	Speaking (role-play) test and feedback
7	Asking and ordering	Listening and speaking tasks
8	Complaining	Listening and speaking tasks
9	Suggesting	Listening and speaking tasks
10	Expressing impressions	Listening and speaking tasks
11	Speaking test 2	Speaking (role-play) test and feedback
12	Preparation for presentation	Choosing expressions and searching for information
13	Preparation for presentation	Analyzing expressions and preparing materials
14	Presentations	Presentation and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review words and expressions covered in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】

None

【参考書】

『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、Jリサーチ出版、2017年、1,600円＋税

【成績評価の方法と基準】

Assignments: 30%, Tests: 20%, Presentation: 10%, Class participation and contribution: 40%,

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course is for IGESS students with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Communication II B

大石 有香

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course aims to help students improve their verbal skills in Japanese. Through various conversation activities, students will learn how to deliver information effectively and express their thoughts properly.

【到達目標】

By the end of the course, students should be able to do the following:

- use proper forms and content to effectively realize their intents,
- use expressions adequately depending on the situation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

In each class, students will learn useful expressions and how to organize their talk and will have opportunities to converse and discuss with other students. Students are required to submit scripts of the conversation tasks or speech after each class. Submissions of assignments will be done through Google Classroom. Feedback of assignments will be done in the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation/ Self introduction	Course guidance/ Making an impression
2	How I started something	Giving background information
3	Lost items	Describing details
4	Introducing regional information	Organizing topics and contents of talk
5	Describing various activities	Explaining procedures
6	Sports	Explaining with plain words
7	Speech 1	Speech on topics of previous classes
8	Explaining things	Using alternative words and expressions
9	Comparison	Explaining things effectively through comparison
10	Telling a story	Constructing story development
11	Recent experiences	Describing events
12	Health condition	Explaining casual relationships
13	Future plans	Conveying thoughts with background and reasons
14	Speech 2/ Review	Speech on topics of previous classes/ Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 2 hours each. Students need to preview the textbook and study new words and create scripts of the conversation tasks or speech after each class.

【テキスト（教科書）】

『日本語上級話者への道：きちんと伝える技術と表現』萩原稚佳子他（著）、スリーエーネットワーク、2005年、2,200円＋税

【参考書】

『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、Jリサーチ出版、2017年、1,600円＋税

【成績評価の方法と基準】

Assignments: 30%, Speech: 30%. Class participation and contribution: 40%

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course is for IGESS students with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Seminar A

リッチングス ヴィッキー

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class aims to help intermediate-level students achieve writing and reading fluency in Japanese. Students will be exposed to a variety of reading materials and writing tasks to enhance their reading and writing skills.

【到達目標】

By the end of the course, students should be able to do the following:

1. write stylistically adequate sentences,
2. construct paragraphs logically,
3. formulate their opinions and arguments with confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

Each class will focus on the introduction of specific writing rules in Japanese, followed by reading, individual writing practice and peer editing.

Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation Unit 1	Course guidance and introductions Formats and punctuation
2	Unit 2	Spoken and written styles
3	Unit 3	Formal expressions
4	Unit 4	Structure and coherence
5	Unit 5	Making connections between sentences
6	Unit 6	Academic writing
7	Unit 7	Paragraph writing
8	Unit 8	Summarizing
9	Unit 9	Expository writing
10	Unit 10	Writing opinions and argumentations
11	Unit 11	Describing facts
12	Unit 12	Writing introductions and conclusions
13	Creative writing	Writing practice and feedback
14	Review	Creative writing presentations Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must be willing to participate actively in class. Students should also submit weekly writing assignments on time. The average study time for this class is 4 hours.

【テキスト（教科書）】

『小論文への 12 のステップ 中級日本語学習者対象』友松悦子（著）、スリーエーネットワーク、1,600 円 + 税

【参考書】

『留学生と日本人学生のためのレポート・論文表現ハンドブック』二通信子他（著）、東京大学出版会、2,500 円 + 税

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester. Attendance and class contribution 20%, weekly writing assignments 60%, final writing assignment 20%.

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese writing skills.

LANj100CB

Japanese Seminar B

リッチングス ヴィッキー

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course is content-based with a focus on Japanese culture and is designed to help intermediate- to advanced-level students develop reading comprehension and presentation skills in Japanese. Through close readings of the class material and discussions, students will enhance their critical reading skills and practice how to express their opinions and thoughts.

【到達目標】

Students who successfully complete this course will be able to:

1. enhance their reading comprehension through close reading,
2. understand and critically evaluate written texts,
3. formulate and present their opinions and arguments with confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

Each class will focus on reading, while also including class time for discussions. At the end of the semester, students will prepare a project and deliver a presentation on a chosen topic. Feedback will be conducted through Hoppii and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Guidance of the course Introductions
2	Theme 1	Inner and outer circle
3	Theme 2	Self-consciousness and behavioral principle
4	Theme 3	Consideration toward others
5	Theme 4	Interpersonal relationships
6	Theme 5	Moderation and humbleness
7	Theme 6	Spiritualism
8	Theme 7	Cultural values
9	My Project	Critical reading
10	Presentation preparation (1)	Presentation topic and objective
11	Presentation preparation (2)	Presentation layout
12	Presentations (1)	Presentations and discussions
13	Presentations (2)	Presentations and discussions
14	Review	Presentation feedback Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students should do the weekly readings and submit assignments on time. Students must also be willing to join the class discussions. At the end of the semester, students will prepare a project and deliver a presentation on a chosen topic. The average study time for this class is 4 hours.

【テキスト（教科書）】

『(改訂新版) 日本人の心がわかる日本語』森田六朗著、アスク出版、2,090 円

【参考書】

『マンガで学ぶ日本語表現と日本文化—多辺田家が行く!!』アルク、創作集団 にほんご、2,200 円+税

『クローズアップ日本事情 15 — 日本語で学ぶ社会と文化』ジャパンタイムズ、佐々木瑞枝（著）、2,750 円 税込

【成績評価の方法と基準】

Students will be assessed on their active participation throughout the semester. Attendance and class contribution 20%, weekly assignments 40%, presentation 20%, final report 20%.

-Students are expected to attend all classes.

-Students are responsible for meeting all deadlines as set by the course instructor.

-Assignments will not be accepted for evaluation if submitted more than seven working days late.

-More than four absences will result in a failing grade.

【学生の意見等からの気づき】

N/A

【その他の重要事項】

This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese reading and presentation skills.

LANj100CA

Special Studies (Business Japanese A)

大石 有香

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：

【Outline (in English)】

This course is in order to prepare for future job-hunting endeavors, students will understand the structure of job-hunting in Japan and develop skills related to listening, speaking, reading and writing, which are necessary in the various stages of the job-hunting process.

【授業の概要と目的（何を学ぶか）】

留学生が日本で就職活動を行う上で必要になる知識と日本語力を身につけることを目的とする。日本における就職活動の仕組みや、就職活動の様々なプロセスにおいて必要になる「聞く」「話す」「読む」「書く」能力に関する理解を深め、将来の就職活動に備える。

【到達目標】

This course has three goals.

- 1.Understand the structure and process of job hunting endeavors in Japan and be able to prepare systematically,
- 2.Understand effective methods and be able to express oneself using appropriate forms.
- 3.Be able to use expressions appropriately in different communication situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

授業は講義と実践的演習からなる。実践的演習にはエントリーシートの作成、Eメールの作成、模擬面接などが含まれる。必要に応じてリアクションペーパーの提出が求められる。課題等の提出は Google Classroom を通じて、課題のフィードバックは次回授業で行う。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス/ 日本での就職活動	授業運営に関する説明/ 日本における就職活動の特徴とそのプロセス
2	自己分析	自己分析の意味と方法
3	業界・企業研究	業界・企業研究の方法と実践
4	学生時代に力を入れたこと	効果的な書き方と内容の検討
5	自己 PR	効果的な書き方と内容の検討
6	志望動機	効果的な書き方と内容の検討
7	エントリーシート	エントリーシートの作成と相互検討
8	履歴書	履歴書の作成と相互検討
9	敬語	敬語の種類と性質
10	Eメール	Eメールの書き方
11	面接	面接選考の種類と仕組み
12	模擬面接	模擬面接の実施・相互評価
13	模擬面接	模擬面接の実施・相互評価
14	まとめと解説	提出物の再検討

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 2 hours each.

Preparation: pre-assignment

Review: review of lecture content and activities, preparation of assignments and submissions

【テキスト（教科書）】

なし。必要な資料はその都度配布する。

【参考書】

『外国人留学生のための就活ガイド 2024』日本学生支援機構 (https://www.jasso.go.jp/ryugaku/after_study_j/job/guide.html)

【成績評価の方法と基準】

Ordinary marks: 30%.

Assignments: 50% (e.g. worksheets, reflection sheets, entry sheets)

Mock interviews: 20%.

【学生の意見等からの気づき】

昨年はコロナ禍の影響により来日直後の学生が複数いたため学生間の相互交流を希望する声があった。今回は、感染防止に留意し状況をみながら協同学習の機会を増やしていく。

【学生が準備すべき機器他】

なし

【その他の重要事項】

本科目は留学生を対象とする。

LANj100CA

Special Studies (Business Japanese B)

大石 有香

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【Outline (in English)】

This course aims to provide international students with the Japanese language knowledge and basic communication skills necessary for working in Japanese companies. In order to develop the ability to respond appropriately to various assignments in the workplace, lectures on keigo (honorific expressions) and practical exercises that simulate work situations will be conducted.

【授業の概要と目的（何を学ぶか）】

この授業では、留学生が日本の企業で働く上で必要となる日本語の知識と、基礎的なコミュニケーション・スキルを身につけることを目的とする。敬語に関する講義や、仕事場を想定した実践的な演習を通して、職場での様々な課題に適切に対応できる力を養うことを目指す。

【到達目標】

This course has two goals.

- 1.Understand the nature and use of honorific expressions accurately and be able to use them appropriately according to the occasion and situation.
- 2.Be able to communicate appropriately in Japanese,including introducing people, answering the telephone and composing emails.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

【授業の進め方と方法】

各回の授業は、講師による講義、課題やテーマをめぐる学生同士の話し合い、クラス全体での共有という流れで進める。課題等の提出は Google Classroom を通じて、フィードバックは次回授業内で行う。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス／ 尊敬語	授業運営に関する説明／ 尊敬語の性質と使い方
2	謙譲語	謙譲語の性質と使い方
3	その他の敬語	丁寧語・美化語、ウチソトと敬語の使い分け
4	言語表現の丁寧さ	「丁寧さの原理」と表現の使い分け
5	敬語のまとめ	復習、使い分けの練習
6	敬語テスト／ あいさつと紹介	復習テストの実施／ 表現の検討、ロールプレイ
7	電話を受ける	表現の検討、ロールプレイ
8	電話をかける	表現の検討、ロールプレイ
9	訪問	表現の検討、ロールプレイ
10	ビジネスメール	表現の検討、Eメールの作成
11	職場でのコミュニケーションのまとめ	ロールプレイテスト&フィードバック
12	プレゼンテーションの準備	資料・スクリプトの作成
13	プレゼンテーション	プレゼンテーションの実施
14	まとめ	授業全体の振り返りとフィードバック

【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this lesson is 2 hours each.

Preparation: e.g. preparation of worksheets for the next activity.

Review: e.g. preparation of assignments, quizzes and tests.

【テキスト（教科書）】

なし（必要な資料は授業の中で配布する）

【参考書】

『伸ばす！就職能力・ビジネス日本語力：日本で働くための「4つの能力」養成ワークブック』植木香・木下由紀子・小島美智子著、国書刊行会、2018年、1,980円（税込）

【成績評価の方法と基準】

Presentations: 20%, Assignments: 50% (Japanese language operational tasks appropriate to the situation/occasion), Ordinary marks: 30%.

【学生の意見等からの気づき】

昨年はコロナ禍の影響により来日直後の学生が複数いたため学生間の相互交流を希望する声があった。今回は、感染防止に留意しながら協同学習の機会を増やしていく。

【学生が準備すべき機器他】

なし

【その他の重要事項】

本科目は留学生を対象とする。

ECN100CA

Japan and the Global Economy A

倪 彬

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)

7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
 Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
 Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
 (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA

Japan and the Global Economy B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.

The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり/Yes

【フィールドワーク（学外での実習等）の実施】なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through oversea FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry

7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
 Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
 Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
 Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
 (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN100CA

Practical Economics A

REYNALDO SENRA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 2/Tue.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free? What is free?
2	Economic Methods and Economic Questions	Causation versus Correlation. How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?

10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

【学生の意見等からの気づき】

特になし。

None.

【学生が準備すべき機器他】

なし。

ECN100CA

Practical Economics B

REYNALDO SENRA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Basic Finance	The basics of business and finance part 1
4	Basic Finance	The basics of business and finance part 2
5	Monopoly	Can a monopoly ever be good for society?
6	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
7	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
8	Trade-Offs Involving Time and Risk	Time and Risk
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality

11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation and deflation.
13	Short-Run Fluctuations	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be assigned regularly. Students are required to review the work covered in lectures and read the corresponding sections of the textbook in addition to completing homework assignments. Most assignments will demand from students to find (it can be using online searches or cases that students can recall from their memories) examples where some ideas discussed in the lectures don't apply with the respective explanation. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。
None.

【成績評価の方法と基準】

宿題：30%
 期末試験：70%
 Homework: 30%
 Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。
None.

LANe300CA

Business Communication II A

YONGUE JULIA SALLE

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 3/Mon.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will discuss issues relating to the global economy through the study of one specific industry, fashion. The central question that students will consider is: How has the globalization of the fashion industry affected business strategies, society, and the environment in developed nations, particularly Japan, as well as in developing ones?

【到達目標】

Students will discuss issues relating to the global economy through the study of one specific industry, fashion. The central question that students will consider is: How has the globalization of the fashion industry affected business strategies, society, and the environment in developed nations, particularly Japan, as well as in developing ones?

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will discuss readings related to the course theme. One special feature of the course is that it incorporates an 'active learning' component, whereby students design a fieldwork project with a connection to the fashion industry and present their findings in class.

*Feedback on assignments will be given in class or during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	What is globalization?	The pros and cons of globalization
3	What is fast fashion?	The fast fashion industry's business model (Zara)
4	Ethical fashion	The true cost of fast fashion (UNIQLO)
5	History of the global garment industry	The roots of today's global supply chains
6	Solutions (1): The circular economy	A business model for the secondhand economy
7	Fieldwork projects: midterm progress reports	Planning and discussing fieldwork projects
8	Solutions (2): alternative fabrics	Science meets fashion: sustainable luxury brands
9	Solutions (3): sustainable fashion	Zero-waste design and ethical business practices
10	The future of fashion	Impact of Covid-19 on the fashion industry (Gucci)
11	Assessment	In-class writing assignment (or quiz)

12	Business and sustainability	Presentations on fieldwork projects and discussion
13	Business and sustainability	Presentations on fieldwork projects and discussion
14	Final wrap up and review	Reassessing the impact of globalization on the fashion industry

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei

(2) Reading recent business news

(3) Preparing for class activities

Since the theme of the spring semester is the global fashion industry and its impact on the environment and society, having an interest in this topic is preferable.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be provided on Hoppii.

【参考書】

Selected references:

*Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.

*Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.

*Connie Ulasewicz and Janet Hethorn, Sustainable fashion take action, Bloomsbury, 2023.

*Articles from publications such as The Nikkei Newspaper, The Atlantic, New York Times, The Japan Times, will be provided via the library databases.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course. Due to the pandemic, the evaluation method and teaching method (face-to-face) are subject to change.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA

Business Communication II B

YONGUE JULIA SALLE

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Students will learn about work and the workplace environment in Japan. Some of the issues they will consider are Japanese management practices, work-style reforms, new ways of working, the impact of changing economic and demographic circumstances, and marginalized populations. By taking this course, they can become familiar with work-related issues in Japan and their impact on society.

【到達目標】

Students will learn about work and the workplace environment in Japan. Some of the issues they will consider are Japanese management practices, work-style reforms, new ways of working, the impact of changing economic and demographic circumstances, and marginalized populations. By taking this course, they can become familiar with work-related issues in Japan and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

One special feature of the course is that it incorporates an 'active learning' component, whereby students design a fieldwork project with a connection to the Japanese workplace/working in Japan and present their findings in class. *Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	Ikigai and the meaning of work
3	Japan's workplace culture	Communication in the Japanese workplace
4	The Japanese labor market	What is Japanese-style management?
5	The third arrow of Abenomics	Work-style reform and overwork: international comparisons
6	Covid-19 and the Japan's workplace environment	Changes in working patterns during and after Covid-19
7	Fieldwork project discussion	Discussing and planning fieldwork projects
8	Gender issues in Japan	Womenomics and ikumen
9	The rise of social inequalities	Marginalized populations in Japan
10	Assessment	In-class writing assignment (or quiz)

11	Issues relating to work/working in Japan	Student presentations and discussion
12	Issues relating to work/working in Japan	Student presentations and discussion
13	Issues relating to work/working in Japan	Student presentations and discussion
14	Final wrap up and review	Discussion: reassessing the Japanese workplace

【授業時間外の学習（準備学習・復習・宿題等）】

- (1) Taking business courses offered at Hosei
- (2) Reading recent business news
- (3) Preparing for class activities

Since the theme of the fall semester is "working in Japan," students who are interested in working for a Japanese company after graduation would benefit from taking this course.

Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

There is no textbook. Readings will be made available on Hoppii.

【参考書】

Selected references:

*Takatoshi Ito and Takeo Hoshi, The Japanese Economy, second edition, MIT Press, 2020.

*Erin Meyer, Culture Map: Decoding how people think, lead, and get things done, Public Affairs, 2015.

*Shinji Kojima, Scott North, Charles Weathers, Abe Shinzo's campaign to reform the Japanese way of working, Vo 15, Issue 23, No 3, Dec 1, 2017.

*Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.

*Parissa Haghirian, Routledge Handbook and Japanese Business and Management, Routledge, 2016.

*Articles from publications including The Nikkei Newspaper, The Atlantic, New York Times, The Japan Times, etc.

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance. (2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course. Due to the pandemic, the evaluation method and teaching method (face to face) are subject to change.

Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】

N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】

Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.

This course is designed for IGESS students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

ECN200CA

Principles of Economics A

REYNALDO SENRA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉〈S〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson のミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter13、Chapter14、Chapter19、Chapter20、Chapter21 を取り上げます。講義は英語で行われる。

In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 13, 14, 19, 20 and 21 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。

The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income

8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal
10	Aggregate Incomes	Inequality Around The World
11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的にと与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

期末試験：70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN200CA

Principles of Economics B

REYNALDO SENRA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：〈グ〉〈優〉〈S〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson のマクロ経済学の基本をカバーする Chapter21、Chapter23、Chapter24、Chapter25 を取り上げます。講義を英語で行われる。

In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 21, 23, 24, and 25 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】

経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Economic Growth	How does a nation's economy grow?
3	Economic Growth	The history of growth and technology
4	Economic Growth	Growth, inequality and poverty
5	Employment and Unemployment	Measuring Employment and Unemployment
6	Employment and Unemployment	Why Is There Unemployment?
7	Employment and Unemployment	Wage Rigidity and Structural Unemployment
8	Credit Markets	What Is the Credit Market?
9	Credit Markets	Banks and Financial Intermediation
10	Credit Markets	What Banks Do
11	The Monetary System	Money

12	The Monetary System	Inflation
13	The Monetary System	The Central Bank
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的にと与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

None.

ECN300CA

International Economics A

倪 彬

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 3/Wed.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring

14 回目 Sharing economy The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・棕寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

(1)Homework: 50%

(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA

International Economics B

倪 彬

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.

2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
8 回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possibility

14 回目 Review

To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年。

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:

- (1)Homework: 50%
- (2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

ECN300CA

Area Studies A

馬 欣欣

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries. We will learn the economic theories and models to understand the situations and issues in economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of economic growth, regional disparity, and income inequality.

【到達目標】

1. Understand the different features of economic transition pattern between China and other countries
2. Understand the determinants of economic growth in China and other countries
3. Explain the situations and issues of economic growth and sustainable development in China and other countries from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4. Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5. Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?
6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China

7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	sumamry of the issues of Chinese economy development and growth from Macroeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, macroeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 4 hours each.

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system and review them.

【参考書】

1. Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2. Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3. Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4. Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1. Homework and presentation in active discussion 70%
 2. Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Empirical research on the effect of social security policy reforms on economy society in China
2. The impacts of technological progress on labor market outcomes in China
3. Economic growth, institutional transition, and inequality in China

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3

- 2.Ma, X. (2022) *Public Medical Insurance Reform in China*. Singapore: Springer. ISBN: 978-981-16-7790-8
- 3.Ma, X. (Ed.) (2021) *Employment, Retirement and Lifestyle in Aging East Asia*. Singapore: Palgrave Macmillan. ISBN:978-981-16-0553-6
- 4.Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," *Review of Development Economics*. <https://doi.org/10.1111/rode.12969>
- 5.Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," *Journal of Asian Economics*, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
- 6.Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" *China Economic Review*, 47, 96 - 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

ECN300CA

Area Studies B

馬 欣欣

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, market segmentation in China and understand the facts, issues, and mechanism of economy transitions in emerging market economies from a microeconomic perspective.

【到達目標】

- 1.Understand and explain the issues of economic transition and economic development in China and other emerging market economies from microeconomic perspective
- 2.Understand the mechanisms and factors which influence the behaviors of individuals and firms in China and other emerging market economies under transition period
- 3.Understand the differences in economy transition patterns and performances between China and other emerging market economies

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture consists of the lecture by teacher (ten times) based on the learning materials and the presentation by students (two times). The active discussions are held two times. At least one real-time online lecture.

The lecture is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
- 2.Up-to-date: With the real-time explanation of unfolding events.
- 3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth in China and other emerging market economies
- 4.Accessible: Develop the ability to understand the differences between countries and regions within a country from a microeconomic perspective
- 5.Feedback on homework will be given at the beginning of the lecture, and feedback will be given through the learning support system (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; "China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China

6	Reforms in Rural China (1)	The land reform and collapse of the people's commune; Household Production Responsibility System and land right transfer in China
7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stork market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., development economics, microeconomics, international economics etc.) are expected to read the textbooks or overviews of those courses in advance. Students should download the learning materials through the learning support system (Hoppii). The standard preparation and review hours for the lecture is more than 4 hours each.

【テキスト（教科書）】

No textbook. Students are expected to download the learning materials through the learning support system (Hoppii) and review them.

【参考書】

- 1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
- 2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
- 3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
- 4.Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan. ISBN 978-981-13-1986-0
- 5.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
- 6.Brandt, L., and Rawski, T. G. (2008) China's Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

- 1.Homework and presentation in active discussion 70%
 - 2.Final examination 30%
- The combination points of the two parts are 100.

【学生の意見等からの気づき】

I would like to try to create better learning materials with consideration of the students' academic levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【専門分野】

Chinese Economy, Labor Economics, Development Economics

【研究テーマ】

1. Empirical research on the effect of social security policy reforms on economy society in China
2. The impacts of technological progress on labor market outcomes in China
3. Economic growth, institutional transition, and inequality

【主要研究業績】

1. Ma, X. and Tang, C. (Eds.) (2022) Growth Mechanism and Sustainable Development of Chinese Economy: Comparison with Japanese Experiences. Singapore: Palgrave Macmillan. ISBN: 978-981-19-3857-3
2. Ma, X. (2022) Public Medical Insurance Reform in China. Singapore: Springer. ISBN: 978-981-16-7790-8
3. Ma, X. (Ed.) (2021) Employment, Retirement and Lifestyle in Aging East Asia. Singapore: Palgrave Macmillan. ISBN: 978-981-16-0553-6
4. Ma, X. (2022) "Internet Usage and Income Gaps between the Self-employed Individuals and Employees: Evidence from China," Review of Development Economics. <https://doi.org/10.1111/rode.12969>
5. Ma, X. (2022) "Parenthood and the Gender Wage Gap in Urban China," Journal of Asian Economics, 80:101479. <https://doi.org/10.1016/j.asieco.2022.101479>
6. Ma, X. (2018) "Labor Market Segmentation by Industry Sectors and Wage Gaps between Migrants and Local Urban Residents in Urban China" China Economic Review, 47, 96 - 115. <https://doi.org/10.1016/j.chieco.2017.11.007>

LANe200CA

Business Research Seminar A

中谷 安男

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English presentation skills to demonstrate their understanding of business studies.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI: Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor
8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam

9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC Net Limited

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
Seibido

【参考書】

Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】

Class participation and contribution 30%
Class presentations 40%
Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

LANe200CA

Business Research Seminar B

中谷 安男

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English negotiation skills to demonstrate their understanding of business studies at an advanced level.

【到達目標】

Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills at an advanced level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students learn the important skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises
 Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

Global Leadership; Case Studies of Business Leaders in Japan
 Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presentations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

ECN200CA

Demography A

菅 幹雄

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand basic concepts and measures
- 2.Understand age-specific rates and probabilities
- 3.Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of "Population", Population Statistics
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table

13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population
14	The Life Table and Single Decrement Processes(5)	Life tables around the world

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 5417 JPY

【成績評価の方法と基準】

Worksheets in online 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

ECN200CA

Demography B

菅 幹雄

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand fertility rate
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures will be conducted on both face to face and using Zoom. Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
2	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
3	Fertility Rates(1)	Period Fertility Rates
4	Fertility Rates(2)	Cohort Fertility, Reproduction Measures
5	Population Projection(1)	Population projection without immigration
6	Population Projection(2)	Population projection without immigration
7	Population Projection(3)	Projection and Forecasts, Population Projection Methodology, The Cohort Component Methods
8	The Stable Population Model(1)	Review of Stationary Population Model
9	The Stable Population Model(2)	A Simplified Example of a Stable Population
10	The Stable Population Model(3)	Lotka's Demonstration of Conditions Producing a Stable Population
11	The Stable Population Model(4)	Intrinsic Growth Rate
12	The Stable Population Model(5)	Stable Equivalent Population
13	The Stable Population Model(6)	Momentum of Population Growth
14	Summing up	Summing up

【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics

Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

This class does not use a textbook. Provide the Powerpoint files used in class as pdf files.

【参考書】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,5417 JPY

【成績評価の方法と基準】

Worksheets 100%

【学生の意見等からの気づき】

Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】

personal computer

LANe200CA

Business Communication I A

JOHN THOMAS LACEY

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 3/Fri.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Weekly assignments will be required to complete. Feedback will be given immediately after assignments have been submitted or presented in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Introduction Letters	Formal letters
Week 4	Resume Development	Resume
Week 5	Mock Job Interviews	Preparation for interview
Week 6	Businesses	Presentation 1
Week 7	Research	Presentation 1
Week 8	Presentation Day Product Development	Product Development
Week 9	CM Script	CM Script
Week 10	Commercial Day	Summary Response
Week 11	Business etiquette (1)	Article
Week 12	Business etiquette (2)	Writing Assignment
Week 13	Review as necessary (1)	Peer Review (1)
Week 14	Review as necessary (2)	Final Class Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

LANe200CA

Business Communication I B

JOHN THOMAS LACEY

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 3/Fri.3 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn about cross-cultural differences in international business and related issues and give presentations and formal speeches.

【到達目標】

The goal of this course is to help students improve their communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be given a number of topics and then be required to do a presentation. Emphasis will be on public speaking.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Read assigned documents
Week 2	General Speech Non-verbal Communication.	Business Research
Week 3	Presentation Day 1	A difficult moment
Week 4	Speech 2 Intonation	Intonation Speech Preparation
Week 5	Famous Speakers	Research
Week 6	Famous Speakers Day 1 Final Speech Intro	Research
Week 7	Famous Speaker Day 2 Final Speech intro continued	Research Topic
Week 8	Dialogue Development Hook and Issue	Research Final Speech first draft work.
Week 9	Dialogue Preparation with partner Final Speech Statistics and Quotes	Research Final Speech First Draft
Week 10	Dialogue Day Final Speech Deadline First Draft	Rewrite First Draft
Week 11	Peer Support	Final Speech Prep
Week 12	Peer Support Day 2 Impromptu Speaking Exercise	Final Speech Prep
Week 13	Final Speech Day	Summary Response
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by completing outside class study. Following the lesson, students will have home preparation for student presentations or writing assignments. required (approximately four hours at the student's discretion).

【テキスト（教科書）】

None

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they complete (100%). It is important that you attend class to receive assignment information.

【学生の意見等からの気づき】

Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

ECN300CA

Macro Economics A

REYNALDO SENRA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 1/Tue.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter12 まで取り上げます。講義は英語で行われる。

In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-12 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Basic Macro Concepts	Defining the Basic Objectives and Concepts of Macroeconomics
3	The Early Economic Thinkers	Brief history of Macroeconomics
4	The Short Run	The Goods Market
5	The Short Run	Financial Markets
6	The Short Run	The IS-LM Model
7	The Medium Run	The Extended IS-LM Model
8	The Medium Run	The Labor Market
9	The Medium Run	The Phillips Curve
10	The Long Run	The IS-LM-PC Model
11	The Long Run	The Facts About Growth
12	The Long Run	Saving, Capital Accumulation and Output
13	The Long Run	Technological Progress and Growth
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will cover the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

None

ECN300CA

Macro Economics B

REYNALDO SENRA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 1/Tue.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、マクロ経済学の概念を理解する。本講義では、教科書である Blanchard, O. *Macroeconomics, Global Edition (8e)*: Pearson の Chapter14 から Chapter19 まで取り上げます。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy.

【到達目標】

マクロ経済学に関する基本的な知識を身につける。Macro Economics A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。

The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes may be conducted online if necessary. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Expectations	Financial Markets and Expectations
3	Expectations	Financial Markets and Expectations
4	Expectations	Expectations, Consumption, and Investment
5	Expectations	Expectations, Consumption, and Investment
6	Expectations	Expectations, Output, and Policy
7	Expectations	Expectations, Output, and Policy
8	The Open Economy	Openness in Goods and Financial Markets
9	The Open Economy	Openness in Goods and Financial Markets
10	The Open Economy	The Goods Market in an Open Economy

11	The Open Economy	The Goods Market in an Open Economy
12	The Open Economy	Output, the Interest Rate, and the Exchange Rate
13	The Open Economy	Output, the Interest Rate, and the Exchange Rate
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】

課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】

Blanchard, O. *Macroeconomics, Global Edition*: Pearson (8th Edition)

【参考書】

特になし。

【成績評価の方法と基準】

宿題:30%

期末試験:70%

宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。

Homework: 30%

Final Exam: 70%

Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】

特になし。

【学生が準備すべき機器他】

なし。

ECN300CA

Micro Economics A

河崎 亮

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 1/Fri.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

The course focuses on basic elements of game theory and how they are used in microeconomic theory. To fully appreciate how game theory is used, a brief overview of classical microeconomic theory will be provided whenever appropriate.

【到達目標】

By the end of the course, students can expect to be able to do the following:

- A) understand basic elements of microeconomic theory
- B) understand the concepts of game theory
- C) to apply game theory to certain economic phenomena
- D) to be able to use some mathematical tools that are used in economic theory

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held online. Class handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. The schedule below is tentative and is subject to change.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and Mathematical Preliminaries	Description of the course; Mathematical preparation
2	Demand and Supply	Demand, supply, equilibrium prices, surplus
3	Producer theory (1)	Production function, profit
4	Producer theory (2)	Cost function, marginal cost
5	Monopoly	Inverse demand function, marginal revenue
6	Duopoly (1)	Quantity (Cournot) competition
7	Duopoly (2)	Price (Bertrand) competition
8	Strategic form game (1)	Examples of games, dominated strategies
9	Strategic form game (2)	Dominated strategies, Nash equilibrium
10	Strategic form game (3)	Nash equilibrium
11	Extensive form game (1)	Game tree, backwards induction
12	Extensive form game (2)	Examples
13	Extensive form game (3)	First mover advantage, second mover advantage
14	Review	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Before and after each class, students are expected to spend approximately four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced

【成績評価の方法と基準】

Grades will be based on online exercises and assignments (approximately 50%) along with a final assignment (approximately 50%). The percentages are as of early February and may be subject to change.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

ECN300CA

Micro Economics B

河崎 亮

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 1/Fri.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉

【学生が準備すべき機器他】

Students should have some familiarity with Hoppii.

【授業の概要と目的（何を学ぶか）】

The course continues to focus on basic elements of game theory and how they are used in microeconomic theory. To fully appreciate how game theory is used, a brief overview of classical microeconomic theory will be provided whenever appropriate.

【到達目標】

By the end of the course, students can expect to be able to do the following:

- A) understand basic elements of microeconomic theory
- B) understand the concepts of game theory
- C) to apply game theory to certain economic phenomena
- D) to be able to use to be able to use some mathematical tools that are used in economic theory

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】

The classes will be held online. Handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. The schedule below is tentative and is subject to change.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし/No

【フィールドワーク（学外での実習等）の実施】

なし/No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Introduction and mathematical preliminaries	Introduction, mathematical preliminaries
2	Demand and supply	Review of demand and supply
3	Consumer theory (1)	Utility functions
4	Consumer theory (2)	Deriving demand functions
5	Auction (1)	Second-price auction, indivisible goods
6	Two-sided matching (1)	Market with indivisibilities and many sellers
7	Two-sided matching (2)	Labor market with indivisibilities with inflexible wages
8	Bargaining (1)	Review of game tree, bargaining games
9	Bargaining (2)	Nash bargaining solution
10	Choice under uncertainty (1)	Expected utility, lottery
11	Choice under uncertainty (2)	Risk-averse, risk-loving, insurance
12	Auction (2)	First-price auctions
13	Voting indices	Shapley-Shubik voting index, Banzhaf voting index
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Before and after each class, students are expected to spend approximately four hours to understand the class content.

【テキスト（教科書）】

N/A

【参考書】

To be announced

【成績評価の方法と基準】

Grades will be based on online exercises and assignments (approximately 50%) along with a final assignment (approximately 50%). The percentages are as of early February and may be subject to change. Also, the method of evaluation may be subject to change based on how Micro Economics A goes.

【学生の意見等からの気づき】

N/A

ECN200CA

Japan and ASEAN Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Economics

備考（履修条件等）：

その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.

4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA

Japan and ASEAN Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN. Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】

1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
 2. Up-to-date: With the real-time explanation of unfolding events.
 3. Critical and Analytical: Understanding the whys and hows of the global economy.
 4. Accessible: Breaking down the complex jargon in simple terms.
- Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	ECONOMIC UPDATES	Things we covered in the Spring Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID
8	SINGAPORE	US-China Trade War; A case study of iPhone. Country Summary; Presentations;
9	VIETNAM	Digging in the Data Country Summary; Presentations; Digging in the Data

10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list to be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. FORUM: Weekly posts and discussions - 40% (Peer interactions on Hoppii)
3. Written Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA

Japanese Business and Economy A

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: questioning the basic assumptions used in the text
4. Accessible: Breaking down complex jargon in simple terms. Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or a remedial explanation in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries

3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
 Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience
 Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.
 Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis
 Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.
 Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press
 Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.
 Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,
 McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.
 The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.
 Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, *American Sociological Review*, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not Applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA

Japanese Business and Economy B

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：〈グ〉〈優〉

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing a deep dive into the Japanese economy and business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) a lecture and (2) student exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by a short class discussion to develop the takeaways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the Japanese Economy and Business
4. Accessible: Breaking down the complex jargon in simple terms.

Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.

Two-Way Interaction:

Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries

3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges
8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No Textbook

【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.
 Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?
 Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience
 Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.
 Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis
 Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.
 Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press
 Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.
 Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,
 McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.
 The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.
 Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, *American Sociological Review*, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in *Ageing and Pension Reform around the World*.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】

Not applicable

【Notes】

- 1.The intensive perusal of the research and case material before each session is a prerequisite
- 2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CB

Seminar I

REYNALDO SENRA

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。ただし、COVID の状況により、一部オンラインとなる場合があります。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face. However, some of them may be online depending on the COVID situation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS

10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel
12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】

We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 50%

Presentations and Group Work: 50%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar II

REYNALDO SENRA

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。ただし、COVID の状況により、一部オンラインとなる場合があります。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face. However, some of them may be online depending on the COVID situation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS

10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel
12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】

We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 50%

Presentations and Group Work: 50%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar III

REYNALDO SENRA

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。ただし、COVID の状況により、一部オンラインとなる場合があります。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face. However, some of them may be online depending on the COVID situation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS

10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel
12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】

We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 50%

Presentations and Group Work: 50%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN400CB

Seminar IV

REYNALDO SENRA

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。ただし、COVID の状況により、一部オンラインとなる場合があります。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face. However, some of them may be online depending on the COVID situation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS

10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel
12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】

We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 50%

Presentations and Group Work: 50%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN200CB

Seminar I

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2023, I will teach face to face lectures in the classroom at the Tama campus. All students are expected to prepare both the individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】

1. Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN300CB

Seminar II

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

Our seminar provides a good learning environment in order to prepare your graduation thesis. You will improve your skills in conducting a research project.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2023, I will teach face to face lectures in the classroom at the Tama campus. All students are expected to prepare both the individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Social Research 1	Choosing a research topic and writing a title
Lecture 3	Social Research 2	Foundations of Social Research / Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science / Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research / group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty / Individual presentations 2
Lecture 9	College writing Workshop 2	APA citations for the social sciences / Individual presentations 2
Lecture 10	College writing Workshop 3	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty / group presentations 2
Lecture 12	Leadership 2	Leadership and planning / Individual presentations 3
Lecture 13	Leadership 3	Decision making / Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are encouraged to conduct their individual research projects and to prepare both their personal and group assignments on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【参考書】

1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Gary Koop, Analysis of Economic Data, Hoboken, New Jersey: Wiley, 2013.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%; group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN300CB

Seminar III

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2023, I will teach face to face lectures in the classroom at the Tama campus. All students are expected to prepare both the individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】

1. Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN400CB

Seminar IV

KALENGA N JOHN

開講時期：秋学期授業/Fall | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

Our seminar provides a good learning environment in order to prepare your graduation thesis. You will improve your skills in conducting a research project.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

During the spring semester of 2023, I will teach face to face lectures in the classroom at the Tama campus. All students are expected to prepare both the individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Social Research 1	Choosing a research topic and writing a title
Lecture 3	Social Research 2	Foundations of Social Research / Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science / Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research / group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty / Individual presentations 2
Lecture 9	College writing Workshop 2	APA citations for the social sciences / Individual presentations 2
Lecture 10	College writing Workshop 3	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty / group presentations 2
Lecture 12	Leadership 2	Leadership and planning / Individual presentations 3
Lecture 13	Leadership 3	Decision making / Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are encouraged to conduct their individual research projects and to prepare both their personal and group assignments on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【参考書】

1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Gary Koop, Analysis of Economic Data, Hoboken, New Jersey: Wiley, 2013.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%; group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN200CB

Seminar I

八木橋 毅司

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

【到達目標】

2・3年生は、レポート/論文の書き方、ディスカッション、プレゼンテーション、実証分析の手法の習得、英語文献の精読等を通じて、さまざまな学術スキルを身につけます。
 4年生は学術的に質の高い卒業論文を書くことを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

少人数演習形式で学生による発表を中心に進めます（春学期：3年生主体、秋学期：2年生主体）。発表に関してはゼミ員からの積極的なフィードバックのもとで授業をすすめます。また講義時間の一部を使って学生主導のグループワーク（以下「サブゼミ」）も随時行います。

授業形態につきましては、通常は対面を基本としますが、事前に申出のあった場合にズームを用いたオンライン参加も可能とします。完全オンライン方式は一学期につき最大7回まで採用する可能性があります。各講義回の形態については講義中のアナウンスや一斉メールなどを通じて事前に通知します。

4年次は卒論執筆を希望する人のみの履修となります。その場合3年の秋学期の講義最終日までに研究計画書を教員に提出してください。卒論トピックは経済学関連であれば自由です。

4年生は卒論（日本語・英語いずれも可）を必ず仕上げることを前提に履修してください。毎週のゼミへの出席は求めません。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	授業のガイダンス	ゼミの運営についての説明、自己紹介、ゼミ員同士による交流
2	文献報告	文献報告、プレゼン（3名）
3	グループプレゼン	グループプレゼン、春季サブゼミ計画発表
4	文献報告	文献報告、特別講演、プレゼン、サブゼミ
5	文献報告	文献報告、プレゼン（2名）、サブゼミ
6	文献報告	文献報告、サブゼミ中間報告、プレゼン
7	文献報告	文献報告、特別講演、プレゼン、サブゼミ
8	文献報告	文献報告、特別講演、プレゼン、サブゼミ
9	フィールドワーク	詳細は後日発表
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[Learning Activities Outside of Classroom]

Average workload for each class is as follows: class preparation time of 2 hours and review time of 2 hours

[Grading Criteria/Policy]

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Fourth-year students: Dissertation 60%, Progress Report 40%

ECN300CB

Seminar II

八木橋 毅司

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
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【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

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【授業計画】 授業形態：対面/face to face

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ECN300CB

Seminar III

八木橋 毅司

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
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"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

“Are DSGE Approximating Models Invariant to Shifts in Policy?” (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

[Outline (in English)]

[Course Outline]

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

[Learning Objectives]

Second/third-year students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in English

[Learning Activities Outside of Classroom]

Average workload for each class is as follows: class preparation time of 2 hours and review time of 2 hours

[Grading Criteria/Policy]

Second/third-year students: Assignments 60%, Active Class Participation 40%

Fourth-year students: Dissertation 60%, Progress Report 40%

ECN400CB

Seminar IV

八木橋 毅司

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

【到達目標】

2・3年生は、レポート/論文の書き方、ディスカッション、プレゼンテーション、実証分析の手法の習得、英語文献の精読等を通じて、さまざまな学術スキルを身につけます。
 4年生は学術的に質の高い卒業論文を書くことを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

少人数演習形式で学生による発表を中心に進めます（春学期：3年生主体、秋学期：2年生主体）。発表に関してはゼミ員からの積極的なフィードバックのもとで授業をすすめます。また講義時間の一部を使って学生主導のグループワーク（以下「サブゼミ」）も随時行います。

授業形態につきましては、通常は対面を基本としますが、事前に申出のあった場合にズームを用いたオンライン参加も可能とします。完全オンライン方式は一学期につき最大7回まで採用する可能性があります。各講義回の形態については講義中のアナウンスや一斉メールなどを通じて事前に通知します。

4年次は卒論執筆を希望する人のみの履修となります。その場合3年の秋学期の講義最終日までに研究計画書を教員に提出してください。卒論トピックは経済学関連であれば自由です。

4年生は卒論（日本語・英語いずれも可）を必ず仕上げることを前提に履修してください。毎週のゼミへの出席は求めません。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	授業のガイダンス	ゼミの運営についての説明、自己紹介、ゼミ員同士による交流
2	文献報告	文献報告、プレゼン（3名）
3	グループプレゼン	グループプレゼン、春季サブゼミ計画発表
4	文献報告	文献報告、特別講演、プレゼン、サブゼミ
5	文献報告	文献報告、プレゼン（2名）、サブゼミ
6	文献報告	文献報告、サブゼミ中間報告、プレゼン
7	文献報告	文献報告、特別講演、プレゼン、サブゼミ
8	文献報告	文献報告、特別講演、プレゼン、サブゼミ
9	フィールドワーク	詳細は後日発表
10	文献報告	文献報告、フィールドワーク報告、プレゼン（2名）、サブゼミ
11	文献報告	文献報告、特別講演、プレゼン、サブゼミ

12	研究発表会	春季サブゼミ活動報告および研究発表会
13	面談	主に3年生を対象に面談実施
14	面談	主に2年生を対象に面談実施

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するよう心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（4～5月、2・3年生対象）、ゼミOB会（11月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる特別講演回においては先方の都合により講義時間が時間割から若干ずれる可能性があります。

【テキスト（教科書）】

春学期分は第1回目の講義中に教員が発表します。

秋学期分は7月中に2年生のゼミ員の投票によって決定します。

【参考書】

・小笠原喜康『最新版大学生のためのレポート・論文術』講談社現代新書、2018年

・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年

・経済セミナー編集部『経済論文の書き方』日本評論社、2022年
 なお以下の書籍は2022年度の輪読に採択されたものです。

・中室・津川『「原因と結果」の経済学』、ダイヤモンド社、2017年

【成績評価の方法と基準】

2・3年生：課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。無断欠席は禁止です。評価Cで単位認定の場合は、翌年のゼミ履修は許可しません。

4年生：卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

【学生の意見等からの気づき】

・演習科目につき大学を通じた匿名アンケートは実施していませんが、希望があれば直接教員かゼミ代表（匿名保持）に申し出てください。

・フィールドワークおよび夏合宿は参加者が主体的に計画し教員に具体的な提案があった場合に正式なゼミイベントとして実施します。
 ・学生相互のディスカッションを重視するため、教員の発言は総時間の10%以内に収まるよう努めます。

【学生が準備すべき機器他】

ノートパソコン、タブレット、スマホのいずれかを常時持参してください。

ズームによる講義を行う場合、カメラは基本的にオンのままとしていただきますので、自宅や外出先から受講される方は安定したインターネット接続環境をあらかじめ整えておいてください。

【その他の重要事項】

私のゼミでは好奇心が強く他の人からいろいろな刺激を受ける柔軟性を持ち合わせつつ、いずれは自分独自のキャリアを築いていきたいと思うタイプの人を歓迎します。卒業する頃には勉強は楽しいと思えるように一緒に活動していきましょう！

【担当教員の専門分野等】

詳しくは下記ウェブサイトをご覧ください

<https://sites.google.com/site/takeshiyagihashi/>

【主要業績】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), forthcoming in Review of Economics of the Household

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

“Are DSGE Approximating Models Invariant to Shifts in Policy?” (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

[Outline (in English)]

[Course Outline]

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

[Learning Objectives]

Second/third-year students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in English

[Learning Activities Outside of Classroom]

Average workload for each class is as follows: class preparation time of 2 hours and review time of 2 hours

[Grading Criteria/Policy]

Second/third-year students: Assignments 60%, Active Class Participation 40%

Fourth-year students: Dissertation 60%, Progress Report 40%

ECN200CB

Seminar I

海野 正

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：月 4/Mon.4, 月 5/Mon.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけでなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

グループワークを中心にを行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。4年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, corporate governance, and corporate social responsibility.

Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN300CB

Seminar II

海野 正

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：月 4/Mon.4, 月 5/Mon.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけでなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

グループワークを中心にを行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。4年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

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Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN300CB

Seminar III

海野 正

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：月 4/Mon.4, 月 5/Mon.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけでなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

グループワークを中心にを行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。4年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, corporate governance, and corporate social responsibility.

Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN400CB

Seminar IV

海野 正

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：月 4/Mon.4, 月 5/Mon.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけでなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

グループワークを中心にを行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。4年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, corporate governance, and corporate social responsibility.

Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN200CB

Seminar I

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：火 4/Tue.4, 火 5/Tue.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities. Financial Intelligence will increasingly be a must-have skill in the future. In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
4	FINANCIAL ASSET CLASSES	News Discussion Reading List
5	STOCKS	News Discussion Reading List
6	BONDS & DERIVATIVES	News Discussion Reading List

7	INITIAL PUBLIC OFFERING	How Stocks are Created The Process and Participants News Discussion Reading List
8	TRADING OF STOCKS	Stocks markets and Exchanges Regulatory Fraework News Discussion Reading List
9	FOREIGN EXCHANGE MARKET	All about currencies News Discussion Reading List
10	MACROECONOMIC INDICATORS I	GDP growth, Inflation News Discussion Reading List
11	MACROECONOMIC INDICATORS II	Interest Rates, Unemployment rates News Discussion Reading List
12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets, Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Donts News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CB

Seminar II

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：4 単位
 曜日・時限：火 4/Tue.4, 火 5/Tue.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general. Thanks to the competitive pressure of the investment game during the seminar, students learn the fundamentals of decision-making, as well as the analysis of the information. The course covers the history and anatomy of financial markets and unified treatment of the three prime financial asset classes, viz. stocks, bonds, derivatives. Topics are organized in a way that makes them easy to apply — covering both fundamental and technical analysis. Throughout the seminar, the actual trading of securities will be explained along with the use of indicators analyzing price action and pattern recognition.

【到達目標】

1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.

The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview Trading basics
2	TRADING LANDSCAPE	Retail versus Institutional play
3	TRADING TOOLS	Platform and other apps
4	TECHNICAL ANALYSIS 1	RECAP
5	TECHNICAL ANALYSIS 2	Understanding the Quotes
6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentations	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN300CB

Seminar III

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：火 4/Tue.4, 火 5/Tue.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities. Financial Intelligence will increasingly be a must-have skill in the future.

In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
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12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets, Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Donts News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN400CB

Seminar IV

MANISH SHARMA

開講時期：秋学期授業/Fall | 単位数：4 単位
 曜日・時限：火 4/Tue.4, 火 5/Tue.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general. Thanks to the competitive pressure of the investment game during the seminar, students learn the fundamentals of decision-making, as well as the analysis of the information. The course covers the history and anatomy of financial markets and unified treatment of the three prime financial asset classes, viz. stocks, bonds, derivatives. Topics are organized in a way that makes them easy to apply — covering both fundamental and technical analysis. Throughout the seminar, the actual trading of securities will be explained along with the use of indicators analyzing price action and pattern recognition.

【到達目標】

1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.

The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview Trading basics
2	TRADING LANDSCAPE	Retail versus Institutional play
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7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentations	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No textbook

【参考書】

A detailed reading list will be available on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】

Not applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN200CB

Seminar I

高橋 秀朋

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野を通じて、PC 能力および文章表現能力の向上を目指し、大学卒業後にできるだけ実践可能な能力を身につけることにある。

【到達目標】

本演習の目的は、証券投資や資産運用に応用可能な基本的なフレームワークを身につけて、それを実践可能なレベルに到達することにある。また、グループワークによる論文（レポート、ショートペーパー等）執筆活動やプレゼンを通じて、文章力・表現力を向上させることも主要な目的である。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

演習は 2 年生は基本的な知識の習得をメインとし、3 年生はすでに学習した内容を発展させることを目的とした学習を行う。具体的には、2 年生はアカウントティング、ファイナンスの基本を習得し、3 年生はリスク管理、コーポレートファイナンスに注目した、より実践的な演習を行う予定である。

演習履修者は通読するテキストを事前に精読し、教員の進行に従い、適時質問に答える必要がある。最初の 1 時限目は 2 年生が主となる基礎から入門レベルの学習、2 時限目は 3 年生が主となる発展的知識の学習となる。そのため、3 年生が利用するテキストは 2 年生が利用するテキストの上位互換となる。この他、2/3 年生ともに月 1 回程度でグループワークでのプレゼンテーションが課される。なお、卒業論文、レポート（外部への研究発表等）については、事前に提出の上、別途プレゼンテーションの機会を設けて講評、フィードバックを行うこととする。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明、ファイナンスを学習する意義、担当の割り振りを行う
2	貨幣の時間価値	現在価値、将来価値
3	投資意思決定基準	正味現在価値、IRR
4	キャピタルバジエツティング	企業による投資意思決定
5	キャピタルバジエツティング応用	複雑なキャッシュフローを持つ投資案
6	グループワーク発表 1	財務諸表分析
7	割引率の選択	割引率、成長率が企業価値に与える影響
8	企業価値評価	財務諸表から企業価値を計算する
9	グループワーク発表 2	事例を用いて企業価値の計算
10	リスク	リスク指標と株式リターンの記事統計量
11	リスク分散化	ポートフォリオ理論
12	CAPM	投資信託のパフォーマンスを評価する
13	CAPM の応用	CAPM で企業価値評価における割引率を求める

14 グループワーク発表 3 日本の投資信託のデータを利用してファンドのアルファを計算する

【授業時間外の学習（準備学習・復習・宿題等）】

演習の目的は、学習した内容を実践できることが求められる。指定したテキストは事前精読、実践してくること（週 2 時間）。また、演習内で扱う範囲の理解だけでは十分とは言えず、指定テキストの章末問題を利用して自ら知識の拡充をはかることが求められる（週 1 時間）。また、より現実的な課題をグループワークを通してこなしてもらうことで、自分の知識の再確認を行ってもらう。それらの内容をまとめて提出するための時間も確保すること（平均して、週 1 時間）。

【テキスト（教科書）】

2 年生: Simon Benninga and Tal Mofkadi, Principles of Finance with Excel, 3rd ed. (Oxford Univ Pr, 2017)

3 年生: Simon Benninga, Financial Modeling, 5th ed. (Oxford Univ Pr, 2022)

【参考書】

2 年生: 手嶋宣之『ファイナンス入門』（ダイヤモンド社、2011 年）

3 年生: 藤崎達哉『実践デリバティブ: Excel でデータ分析』（オーム社、2019 年）

【成績評価の方法と基準】

グループワークによるプレゼン内容の評価 50%、平常点 50% で評価する。なお、無断欠席を 1 回でもした場合、平常点として減点対象とする。また、無断欠席を 2 回した場合は評価が自動的に「不可」となる。欠席は理由を明記して、ゼミ当日の 14 時半までに担当教員にメールなどの直接連絡が取れる手段で連絡すること。第三者から伝達および不明瞭な理由による欠席は、どのような理由があろうとも無断欠席と同じ扱いになる。理由を明記した上での欠席でも平常点（減点）として評価に反映される。2 年次の学生に関しては報告時の欠席や無断欠席等で評価が「B」以下になった受講生は原則として 3 年次におけるゼミ活動が困難と判断し、進級を認めない。

【学生の意見等からの気づき】

内容の理解が難しいという指摘があったので、グループワークによるプレゼンを行う回と教員主導によるテキストの内容を理解する回に分けることとした。

【学生が準備すべき機器他】

各自が PC を持参して、演習中も EXCEL を利用できる環境下にあることが求められる。

【Outline (in English)】

This seminar-styled course provides an introduction to the theories and the methods in investment analysis and corporate finance using data and simulation-based analyses. This course also provides opportunities to improve writing and PC skills to achieve the goal that students can write short academic reports or papers based on their acquired skills. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: group work reports (50%) and in-class presentations and discussions (50%).

ECN300CB

Seminar II

高橋 秀朋

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野を通じて、PC 能力および文章表現能力の向上を目指し、大学卒業後にできるだけ実践可能な能力を身につけることにある。

【到達目標】

本演習の目的は、証券投資や資産運用に応用可能な基本的なフレームワークを身につけて、それを実践可能なレベルに到達することである。また、グループワークによる論文（レポート、ショートペーパー等）執筆活動やプレゼンを通じて、文章力・表現力を向上させることも主要な目的である。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

演習は 2 年生は基本的な知識の習得をメインとし、3 年生はすでに学習した内容を発展させることを目的とした学習を行う。具体的には、2 年生はアカウントティング、ファイナンスの基本を習得し、3 年生はリスク管理、コーポレートファイナンスに注目した、より実践的な演習を行う予定である。

演習履修者は通読するテキストを事前に精読し、教員の進行に従い、適時質問に答える必要がある。最初の 1 時限目は 2 年生が主となる基礎から入門レベルの学習、2 時限目は 3 年生が主となる発展的知識の学習となる。そのため、3 年生が利用するテキストは 2 年生が利用するテキストの上位互換となる。この他、2/3 年生ともに月 1 回程度でグループワークでのプレゼンテーションが課される。なお、卒業論文、レポート（外部への研究発表等）については、事前に提出の上、別途プレゼンテーションの機会を設けて講評、フィードバックを行うこととする。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明、ファイナンスを学習する意義、担当の割り振りを行う
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3	投資意思決定基準	正味現在価値、IRR
4	キャピタルバジエツティング	企業による投資意思決定
5	キャピタルバジエツティング応用	複雑なキャッシュフローを持つ投資案
6	グループワーク発表 1	財務諸表分析
7	割引率の選択	割引率、成長率が企業価値に与える影響
8	企業価値評価	財務諸表から企業価値を計算する
9	グループワーク発表 2	事例を用いて企業価値の計算
10	リスク	リスク指標と株式リターンの記事統計量
11	リスク分散化	ポートフォリオ理論
12	CAPM	投資信託のパフォーマンスを評価する
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14 グループワーク発表 3 日本の投資信託のデータを利用してファンドのアルファを計算する

【授業時間外の学習（準備学習・復習・宿題等）】

演習の目的は、学習した内容を実践できることが求められる。指定したテキストは事前精読、実践してくること（週 2 時間）。また、演習内で扱う範囲の理解だけでは十分とは言えず、指定テキストの章末問題を利用して自ら知識の拡充をはかることが求められる（週 1 時間）。また、より現実的な課題をグループワークを通してこなしてもらうことで、自分の知識の再確認を行ってもらう。それらの内容をまとめて提出するための時間も確保すること（平均して、週 1 時間）。

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3 年生: 藤崎達哉『実践デリバティブ: Excel でデータ分析』（オーム社、2019 年）

【成績評価の方法と基準】

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【学生の意見等からの気づき】

内容の理解が難しいという指摘があったので、グループワークによるプレゼンを行う回と教員主導によるテキストの内容を理解する回に分けることとした。

【学生が準備すべき機器他】

各自が PC を持参して、演習中も EXCEL を利用できる環境下にあることが求められる。

【Outline (in English)】

This seminar-styled course provides an introduction to the theories and the methods in investment analysis and corporate finance using data and simulation-based analyses. This course also provides opportunities to improve writing and PC skills to achieve the goal that students can write short academic reports or papers based on their acquired skills. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: group work reports (50%) and in-class presentations and discussions (50%).

ECN300CB

Seminar III

高橋 秀朋

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野を通じて、PC 能力および文章表現能力の向上を目指し、大学卒業後にできるだけ実践可能な能力を身につけることにある。

【到達目標】

本演習の目的は、証券投資や資産運用に応用可能な基本的なフレームワークを身につけて、それを実践可能なレベルに到達することである。また、グループワークによる論文（レポート、ショートペーパー等）執筆活動やプレゼンを通じて、文章力・表現力を向上させることも主要な目的である。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

演習は 2 年生は基本的な知識の習得をメインとし、3 年生はすでに学習した内容を発展させることを目的とした学習を行う。具体的には、2 年生はアカウンティング、ファイナンスの基本を習得し、3 年生はリスク管理、コーポレートファイナンスに注目した、より実践的な演習を行う予定である。

演習履修者は通読するテキストを事前に精読し、教員の進行に従い、適時質問に答える必要がある。最初の 1 時限目は 2 年生が主となる基礎から入門レベルの学習、2 時限目は 3 年生が主となる発展的知識の学習となる。そのため、3 年生が利用するテキストは 2 年生が利用するテキストの上位互換となる。この他、2/3 年生ともに月 1 回程度でグループワークでのプレゼンテーションが課される。なお、卒業論文、レポート（外部への研究発表等）については、事前に提出の上、別途プレゼンテーションの機会を設けて講評、フィードバックを行うこととする。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明、ファイナンスを学習する意義、担当の割り振りを行う
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5	キャピタルバジエツティング応用	複雑なキャッシュフローを持つ投資案
6	グループワーク発表 1	財務諸表分析
7	割引率の選択	割引率、成長率が企業価値に与える影響
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12	CAPM	投資信託のパフォーマンスを評価する
13	CAPM の応用	CAPM で企業価値評価における割引率を求める

14 グループワーク発表 3 日本の投資信託のデータを利用してファンドのアルファを計算する

【授業時間外の学習（準備学習・復習・宿題等）】

演習の目的は、学習した内容を実践できることが求められる。指定したテキストは事前精読、実践してくること（週 2 時間）。また、演習内で扱った範囲の理解だけでは十分とは言えず、指定テキストの章末問題を利用して自ら知識の拡充をはかることが求められる（週 1 時間）。また、より現実的な課題をグループワークを通してこなしてもらうことで、自分の知識の再確認を行ってもらう。それらの内容をまとめて提出するための時間も確保すること（平均して、週 1 時間）。

【テキスト（教科書）】

2 年生: Simon Benninga and Tal Mofkadi, Principles of Finance with Excel, 3rd ed. (Oxford Univ Pr, 2017)

3 年生: Simon Benninga, Financial Modeling, 5th ed. (Oxford Univ Pr, 2022)

【参考書】

2 年生: 手嶋宣之『ファイナンス入門』（ダイヤモンド社、2011 年）

3 年生: 藤崎達哉『実践デリバティブ: Excel でデータ分析』（オーム社、2019 年）

【成績評価の方法と基準】

グループワークによるプレゼン内容の評価 50%、平常点 50% で評価する。なお、無断欠席を 1 回でもした場合、平常点として減点対象とする。また、無断欠席を 2 回した場合は評価が自動的に「不可」となる。欠席は理由を明記して、ゼミ当日の 14 時半までに担当教員にメールなどの直接連絡が取れる手段で連絡すること。第三者から伝達および不明瞭な理由による欠席は、どのような理由があろうとも無断欠席と同じ扱いになる。理由を明記した上での欠席でも平常点（減点）として評価に反映される。2 年次の学生に関しては報告時の欠席や無断欠席等で評価が「B」以下になった受講生は原則として 3 年次におけるゼミ活動が困難と判断し、進級を認めない。

【学生の意見等からの気づき】

内容の理解が難しいという指摘があったので、グループワークによるプレゼンを行う回と教員主導によるテキストの内容を理解する回に分けることとした。

【学生が準備すべき機器他】

各自が PC を持参して、演習中も EXCEL を利用できる環境下にあることが求められる。

【Outline (in English)】

This seminar-styled course provides an introduction to the theories and the methods in investment analysis and corporate finance using data and simulation-based analyses. This course also provides opportunities to improve writing and PC skills to achieve the goal that students can write short academic reports or papers based on their acquired skills. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: group work reports (50%) and in-class presentations and discussions (50%).

ECN400CB

Seminar IV

高橋 秀朋

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野を通じて、PC 能力および文章表現能力の向上を目指し、大学卒業後にできるだけ実践可能な能力を身につけることにある。

【到達目標】

本演習の目的は、証券投資や資産運用に応用可能な基本的なフレームワークを身につけて、それを実践可能なレベルに到達することである。また、グループワークによる論文（レポート、ショートペーパー等）執筆活動やプレゼンを通じて、文章力・表現力を向上させることも主要な目的である。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

演習は 2 年生は基本的な知識の習得をメインとし、3 年生はすでに学習した内容を発展させることを目的とした学習を行う。具体的には、2 年生はアカウントティング、ファイナンスの基本を習得し、3 年生はリスク管理、コーポレートファイナンスに注目した、より実践的な演習を行う予定である。

演習履修者は通読するテキストを事前に精読し、教員の進行に従い、適時質問に答える必要がある。最初の 1 時限目は 2 年生が主となる基礎から入門レベルの学習、2 時限目は 3 年生が主となる発展的知識の学習となる。そのため、3 年生が利用するテキストは 2 年生が利用するテキストの上位互換となる。この他、2/3 年生ともに月 1 回程度でグループワークでのプレゼンテーションが課される。なお、卒業論文、レポート（外部への研究発表等）については、事前に提出の上、別途プレゼンテーションの機会を設けて講評、フィードバックを行うこととする。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明、ファイナンスを学習する意義、担当の割り振りを行う
2	貨幣の時間価値	現在価値、将来価値
3	投資意思決定基準	正味現在価値、IRR
4	キャピタルバジエツティング	企業による投資意思決定
5	キャピタルバジエツティング応用	複雑なキャッシュフローを持つ投資案
6	グループワーク発表 1	財務諸表分析
7	割引率の選択	割引率、成長率が企業価値に与える影響
8	企業価値評価	財務諸表から企業価値を計算する
9	グループワーク発表 2	事例を用いて企業価値の計算
10	リスク	リスク指標と株式リターンの記事統計量
11	リスク分散化	ポートフォリオ理論
12	CAPM	投資信託のパフォーマンスを評価する
13	CAPM の応用	CAPM で企業価値評価における割引率を求める

14 グループワーク発表 3 日本の投資信託のデータを利用してファンドのアルファを計算する

【授業時間外の学習（準備学習・復習・宿題等）】

演習の目的は、学習した内容を実践できることが求められる。指定したテキストは事前精読、実践してくること（週 2 時間）。また、演習内で扱う範囲の理解だけでは十分とは言えず、指定テキストの章末問題を利用して自ら知識の拡充をはかることが求められる（週 1 時間）。また、より現実的な課題をグループワークを通してこなしてもらうことで、自分の知識の再確認を行ってもらう。それらの内容をまとめて提出するための時間も確保すること（平均して、週 1 時間）。

【テキスト（教科書）】

2 年生: Simon Benninga and Tal Mofkadi, Principles of Finance with Excel, 3rd ed. (Oxford Univ Pr, 2017)

3 年生: Simon Benninga, Financial Modeling, 5th ed. (Oxford Univ Pr, 2022)

【参考書】

2 年生: 手嶋宣之『ファイナンス入門』（ダイヤモンド社、2011 年）

3 年生: 藤崎達哉『実践デリバティブ: Excel でデータ分析』（オーム社、2019 年）

【成績評価の方法と基準】

グループワークによるプレゼン内容の評価 50%、平常点 50% で評価する。なお、無断欠席を 1 回でもした場合、平常点として減点対象とする。また、無断欠席を 2 回した場合は評価が自動的に「不可」となる。欠席は理由を明記して、ゼミ当日の 14 時半までに担当教員にメールなどの直接連絡が取れる手段で連絡すること。第三者から伝達および不明瞭な理由による欠席は、どのような理由があろうとも無断欠席と同じ扱いになる。理由を明記した上での欠席でも平常点（減点）として評価に反映される。2 年次の学生に関しては報告時の欠席や無断欠席等で評価が「B」以下になった受講生は原則として 3 年次におけるゼミ活動が困難と判断し、進級を認めない。

【学生の意見等からの気づき】

内容の理解が難しいという指摘があったので、グループワークによるプレゼンを行う回と教員主導によるテキストの内容を理解する回に分けることとした。

【学生が準備すべき機器他】

各自が PC を持参して、演習中も EXCEL を利用できる環境下にあることが求められる。

【Outline (in English)】

This seminar-styled course provides an introduction to the theories and the methods in investment analysis and corporate finance using data and simulation-based analyses. This course also provides opportunities to improve writing and PC skills to achieve the goal that students can write short academic reports or papers based on their acquired skills. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: group work reports (50%) and in-class presentations and discussions (50%).

ECN200CB

Seminar I

中谷 安男

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年 730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
 Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP
 ・『英語教育学の実証的研究法入門』寺内正典&中谷安男。研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店
 Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【Outline (in English)】

We learn effective business communication for leaders and global marketing.

Evaluation is as follows: Classroom contribution 20%, Report 30%, Research paper exam: 40%, Research presentation: 20%
 €

ECN300CB

Seminar II

中谷 安男

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年 730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
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10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
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13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
 Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP
 ・『英語教育学の実証的研究法入門』寺内正典&中谷安男. 研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店
 Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【Outline (in English)】

We learn effective business communication for leaders and global marketing.

Evaluation is as follows: Classroom contribution 20%, Report 30%, Research paper exam: 40%, Research presentation: 20%
 €

ECN300CB

Seminar III

中谷 安男

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年 730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
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【授業時間外の学習（準備学習・復習・宿題等）】
 Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

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 ・『英語教育学の実証的研究法入門』寺内正典&中谷安男. 研究社
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 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店
 Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【Outline (in English)】

We learn effective business communication for leaders and global marketing.

Evaluation is as follows: Classroom contribution 20%, Report 30%, Research paper exam: 40%, Research presentation: 20%
 €

ECN400CB

Seminar IV

中谷 安男

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年 730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
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6	演習 6	プレゼン 6 クラス討議 6
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13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
 Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP
 ・『英語教育学の実証的研究法入門』寺内正典&中谷安男. 研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店
 Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【Outline (in English)】

We learn effective business communication for leaders and global marketing.
 Evaluation is as follows: Classroom contribution 20%, Report 30%, Research paper exam: 40%, Research presentation: 20%
 €

ECN200CB

Seminar I

倪 彬

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年はオンラインの形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld, International Economics : 柏木 吉基著『「それ、根拠あるの?」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢, 水落正明著「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著「R による実証分析—回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

- (1) 授業での発言、積極さ 30%
- (2) プレゼン 40%
- (3) レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

- (1) Participation in the discussion 30%
- (2) Presentation 40%
- (3) Report, homework, etc. 30%

ECN300CB

Seminar II

倪 彬

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年はオンラインの形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld, International Economics : 柏木 吉基著『「それ、根拠あるの?」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢, 水落正明著「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著「R による実証分析—回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

- (1) 授業での発言、積極さ 30%
- (2) プレゼン 40%
- (3) レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

- (1) Participation in the discussion 30%
- (2) Presentation 40%
- (3) Report, homework, etc. 30%

ECN300CB

Seminar III

倪 彬

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年はオンラインの形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld, International Economics : 柏木 吉基著『「それ、根拠あるの?」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢, 水落正明著「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著「R による実証分析—回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

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- (3) レポート 30%

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【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

- (1) Participation in the discussion 30%
- (2) Presentation 40%
- (3) Report, homework, etc. 30%

ECN400CB

Seminar IV

倪 彬

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年はオンラインの形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
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12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld, International Economics ; 柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢, 水落正明著「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著「R による実証分析—回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

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- (2) プレゼン 40%
- (3) レポート 30%

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【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

- (1) Participation in the discussion 30%
- (2) Presentation 40%
- (3) Report, homework, etc. 30%

ECN400CB

Honors Thesis

REYNALDO SENRA

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えられるようなプレゼンテーション能力を培っていく。

In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate ideas through presentations.

【到達目標】

リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。

The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

学生が主体となって、テキストの輪読、研究発表を行う。通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。原則として、すべてのレッスンは対面式です。ただし、COVID の状況により、一部オンラインとなる場合があります。

The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis. In principle, all the lessons are face to face. However, some of them may be online depending on the COVID situation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS

10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel
12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】

We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】

Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】

Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】

授業への参加度、プレゼンテーションに基づいて、成績評価を行う。Grading will be based on the degree of student participation and quality of presentations and group work.

Participation: 50%

Presentations and Group Work: 50%

【学生の意見等からの気づき】

特になし。

None.

【その他の重要事項】

高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。

英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。

A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN400CB

Honors Thesis

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

To deepen your knowledge of economics and to develop your leadership skills in a multicultural workplace.

【到達目標】

The goals are to improve your studying skills and deepening your knowledge of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

During the spring semester of 2023, I will teach face to face lectures in the classroom at the Tama campus. All students are expected to prepare both the individual and group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

Our members are expected to prepare both the individual and group presentations, group discussion, and debate on a weekly basis. Please take about six hours per week to prepare for the seminar's activities.

【テキスト（教科書）】

Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】

1. Joerg Baten, A history of the global economy 1500 to the present, Cambridge: Cambridge University Press, 2016.
2. Tomoo Kikuchi and Masaya Sakuragawa, (2018), China and Japan in the global economy, Edited, Routledge Taylor & Francis group, London.

【成績評価の方法と基準】

Grading criteria are based on the following: attendance and contributions: 30%; Individual research presentation: 30%, group discussions and debates: 20%; group presentations: 20%; total: 100%.

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

Please prepare a Personal Computer with a good internet connection and webcam.

【その他の重要事項】

N/A

ECN400CB

Honors Thesis

八木橋 毅司

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時間：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

本演習の目的は、1) 経済学の全般的な知識の習得、2) エビデンスに基づいた議論を通じて各々の将来のキャリアにも役に立つ学術スキルを身につけることです。

【到達目標】

2・3年生は、レポート/論文の書き方、ディスカッション、プレゼンテーション、実証分析の手法の習得、英語文献の精読等を通じて、さまざまな学術スキルを身につけます。
 4年生は学術的に質の高い卒業論文を書くことを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

少人数演習形式で学生による発表を中心に進めます（春学期：3年生主体、秋学期：2年生主体）。発表に関してはゼミ員からの積極的なフィードバックのもとで授業をすすめます。また講義時間の一部を使って学生主導のグループワーク（以下「サブゼミ」）も随時行います。

授業形態につきましては、通常は対面を基本としますが、事前に申出のあった場合にズームを用いたオンライン参加も可能とします。完全オンライン方式は一学期につき最大7回まで採用する可能性があります。各講義回の形態については講義中のアナウンスや一斉メールなどを通じて事前に通知します。

4年次は卒論執筆を希望する人のみの履修となります。その場合3年の秋学期の講義最終日までに研究計画書を教員に提出してください。卒論トピックは経済学関連であれば自由です。

4年生は卒論（日本語・英語いずれも可）を必ず仕上げることを前提に履修してください。毎週のゼミへの出席は求めません。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	授業のガイダンス	ゼミの運営についての説明、自己紹介、ゼミ員同士による交流
2	文献報告	文献報告、プレゼン（3名）
3	グループプレゼン	グループプレゼン、春季サブゼミ計画発表
4	文献報告	文献報告、特別講演、プレゼン、サブゼミ
5	文献報告	文献報告、プレゼン（2名）、サブゼミ
6	文献報告	文献報告、サブゼミ中間報告、プレゼン
7	文献報告	文献報告、特別講演、プレゼン、サブゼミ
8	文献報告	文献報告、特別講演、プレゼン、サブゼミ
9	フィールドワーク	詳細は後日発表
10	文献報告	文献報告、フィールドワーク報告、プレゼン（2名）、サブゼミ
11	文献報告	文献報告、特別講演、プレゼン、サブゼミ

12	研究発表会	春季サブゼミ活動報告および研究発表会
13	面談	主に3年生を対象に面談実施
14	面談	主に2年生を対象に面談実施

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は、各2時間を標準とします。それ以外でも日々の経済ニュースを各種メディアを通じて吸収するように心がけてください。

ゼミ時間外の親睦活動として新入生歓迎会（4～5月、2・3年生対象）、ゼミOB会（11月、全学年対象）、謝恩会（3月、3・4年生対象）があります。

外部スピーカーによる特別講演回においては先方の都合により講義時間が時間割から若干ずれる可能性があります。

【テキスト（教科書）】

春学期分は第1回目の講義中に教員が発表します。

秋学期分は7月中に2年生のゼミ員の投票によって決定します。

【参考書】

・小笠原喜康『最新版大学生のためのレポート・論文術』講談社現代新書、2018年

・経済セミナー編集部『経済論文の読み方』日本評論社（e-Bookのみ）、2022年

・経済セミナー編集部『経済論文の書き方』日本評論社、2022年
 なお以下の書籍は2022年度の輪読に採択されたものです。

・中室・津川『「原因と結果」の経済学』、ダイヤモンド社、2017年

【成績評価の方法と基準】

2・3年生：課題内容（60%）、質疑応答等による貢献（40%）の合算により決定します。無断欠席は禁止です。評価Cで単位認定の場合は、翌年のゼミ履修は許可しません。

4年生：卒業論文内容（60%）および教員へのズームによる経過報告（40%）の合算により決定します。

【学生の意見等からの気づき】

・演習科目につき大学を通じた匿名アンケートは実施していませんが、希望があれば直接教員かゼミ代表（匿名保持）に申し出てください。

・フィールドワークおよび夏合宿は参加者が主体的に計画し教員に具体的な提案があった場合に正式なゼミイベントとして実施します。
 ・学生相互のディスカッションを重視するため、教員の発言は総時間の10%以内に収まるよう努めます。

【学生が準備すべき機器他】

ノートパソコン、タブレット、スマホのいずれかを常時持参してください。

ズームによる講義を行う場合、カメラは基本的にオンのままとしていただきますので、自宅や外出先から受講される方は安定したインターネット接続環境をあらかじめ整えておいてください。

【その他の重要事項】

私のゼミでは好奇心が強く他の人からいろいろな刺激を受ける柔軟性を持ち合わせつつ、いずれは自分独自のキャリアを築いていきたいと思うタイプの人を歓迎します。卒業する頃には勉強は楽しいと思えるように一緒に活動していきましょう！

【担当教員の専門分野等】

詳しくは下記ウェブサイトをご覧ください

<https://sites.google.com/site/takeshiyagihashi/>

【主要業績】

"Intertemporal Elasticity of Substitution with Leisure Margin" (with Juan Du), forthcoming in Review of Economics of the Household

"How Do the Trans-Pacific Economies Affect the US? An Industrial Sector Approach" (with David Selover), Oct. 2017, The World Economy, 40(10), 2097-2124.

"Goods-Time Elasticity of Substitution in Health Production" (with Juan Du), Oct. 2017, Health Economics, 26(11), 1474-1478.

"Health Care Inflation and Its Implication for Monetary Policy" (with Juan Du), Mar. 2015, Economic Inquiry, 53(3), 1556-1579.

"Estimating Taylor Rules in a Credit Channel Environment," Dec. 2011, North American Journal of Economics and Finance, 22(3), 344-364.

“Are DSGE Approximating Models Invariant to Shifts in Policy?” (with Timothy Cogley) Jan. 2010, The B.E. Journal of Macroeconomics, 10(1) (Contribution), Article 27, 1-31.

[Outline (in English)]

[Course Outline]

The objective of this class is to 1) gain deep understanding of Economics and 2) be able to discuss Economic topics based on evidence. The goal is to acquire academic skills that would help students in developing their future career.

[Learning Objectives]

Second/third-year students learn how to write academic papers, discuss research, conduct presentation and empirical analysis, and reading materials in English

[Learning Activities Outside of Classroom]

Average workload for each class is as follows: class preparation time of 2 hours and review time of 2 hours

[Grading Criteria/Policy]

Second/third-year students: Assignments 60%, Active Class Participation 40%

Fourth-year students: Dissertation 60%, Progress Report 40%

ECN400CB

Honors Thesis

海野 正

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：月 4/Mon.4, 月 5/Mon.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているのでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、コーポレート・ガバナンス、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】

新たな知識の獲得だけでなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

グループワークを中心にを行います。メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。

4 年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】

日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。

本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】

ゼミの中で適宜指示する。

【参考書】

ゼミの中で適宜指示する。

【成績評価の方法と基準】

各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】

メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】

The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?

Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.

We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, corporate governance, and corporate social responsibility.

Learning Objectives:

Not only capturing the knowledge but applying it to practical situations through group work and joint presentation, students should improve their skills and be connected to reliable lifelong partners.

Learning activities outside of classroom:

Before/after each class meeting, students will be expected to spend four hours in total to understand the course content.

Grading Policies:

Your overall grade will be decided based on the quality of your presentations in the class (50%), and your class participation including inter-college activities (50%).

ECN400CB

Honors Thesis

MANISH SHARMA

開講時期：春学期授業/Spring | 単位数：4 単位
 曜日・時限：火 4/Tue.4, 火 5/Tue.5 | キャンパス：
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Sharma Zemi imparts a detailed explanation of the world of financial markets, investments, and trading securities.

Financial Intelligence will increasingly be a must-have skill in the future.

In this Seminar, we learn to practice and cultivate this extremely useful, simple, and profitable craft of investments.

【到達目標】

This Zemi will help you understand financial market dynamics, in terms of:

1. Geopolitics
2. Macroeconomy
3. Industry
4. Company

The emphasis will be on imparting knowledge that will help us with connecting these dots.

In the Zemi you will learn to

1. Effectively read a technical chart
2. Identify macroeconomic indicators
3. Generate profitable investment ideas
4. Discover a personalized strategy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The Zemi will be

1. APPLIED (trading stocks in a real-time simulator)
2. UPDATED (unpacking the financial news)
3. DETAILED (covering all the basics)
4. SIMPLE (accessible)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Basic Logistics, Definitions, Assignment list, Reading list
2	INVESTMENT	Definitions Art or Science? News Discussion Reading List
3	FINANCIAL MARKETS	Definitions Structure of the market News Discussion Reading List
4	FINANCIAL ASSET CLASSES	News Discussion Reading List
5	STOCKS	News Discussion Reading List
6	BONDS & DERIVATIVES	News Discussion Reading List

7	INITIAL PUBLIC OFFERING	How Stocks are Created The Process and Participants News Discussion Reading List
8	TRADING OF STOCKS	Stocks markets and Exchanges Regulatory Fraework News Discussion Reading List
9	FOREIGN EXCHANGE MARKET	All about currencies News Discussion Reading List
10	MACROECONOMIC INDICATORS I	GDP growth, Inflation News Discussion Reading List
11	MACROECONOMIC INDICATORS II	Interest Rates, Unemployment rates News Discussion Reading List
12	ALTERNATIVE INVESTMENTS	Gold, Crypto Assets, Real Estate News Discussion Reading List
13	INVESTMENT FUNDS	Types, News Discussion Reading List
14	ETF	What are ETF and Index Funds? Dos and Donts News Discussion Reading List

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】

No Textbook

【参考書】

A detailed reading list will be shared on the weekly basis, on the course website.

【成績評価の方法と基準】

1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (Details TBA)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN400CB

Honors Thesis

高橋 秀朋

開講時期: 年間授業/Yearly | 単位数: 4 単位
 曜日・時限: 木 4/Thu.4, 木 5/Thu.5 | キャンパス: 多摩
 毎年・隔年: | 科目主催学部: Economics
 備考 (履修条件等):
 その他属性:

【授業の概要と目的 (何を学ぶか)】

本演習のテーマは、ファイナンス・証券投資という担当教員の専門分野を通じて、PC 能力および文章表現能力の向上を目指し、大学卒業後にできるだけ実践可能な能力を身につけることにある。

【到達目標】

本演習の目的は、証券投資や資産運用に応用可能な基本的なフレームワークを身につけて、それを実践可能なレベルに到達することである。また、グループワークによる論文 (レポート、ショートペーパー等) 執筆活動やプレゼンを通じて、文章力・表現力を向上させることも主要な目的である。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか (該当授業科目と学位授与方針に明示された学習成果との関連)】

【授業の進め方と方法】

演習は 2 年生は基本的な知識の習得をメインとし、3 年生はすでに学習した内容を発展させることを目的とした学習を行う。具体的には、2 年生はアカウントティング、ファイナンスの基本を習得し、3 年生はリスク管理、コーポレートファイナンスに注目した、より実践的な演習を行う予定である。

演習履修者は通読するテキストを事前に精読し、教員の進行に従い、適時質問に答える必要がある。最初の 1 時限目は 2 年生が主となる基礎から入門レベルの学習、2 時限目は 3 年生が主となる発展的知識の学習となる。そのため、3 年生が利用するテキストは 2 年生が利用するテキストの上位互換となる。この他、2/3 年生ともに月 1 回程度でグループワークでのプレゼンテーションが課される。なお、卒業論文、レポート (外部への研究発表等) については、事前に提出の上、別途プレゼンテーションの機会を設けて講評、フィードバックを行うこととする。

【アクティブラーニング (グループディスカッション、ディベート等) の実施】
あり / Yes

【フィールドワーク (学外での実習等) の実施】
なし / No

【授業計画】 授業形態: 対面/face to face

回	テーマ	内容
1	春学期の授業実施方針の説明	春学期の演習の進め方についての説明、ファイナンスを学習する意義、担当の割り振りを行う
2	貨幣の時間価値	現在価値、将来価値
3	投資意思決定基準	正味現在価値、IRR
4	キャピタルバジエツティング	企業による投資意思決定
5	キャピタルバジエツティング応用	複雑なキャッシュフローを持つ投資案
6	グループワーク発表 1	財務諸表分析
7	割引率の選択	割引率、成長率が企業価値に与える影響
8	企業価値評価	財務諸表から企業価値を計算する
9	グループワーク発表 2	事例を用いて企業価値の計算
10	リスク	リスク指標と株式リターンの記事統計量
11	リスク分散化	ポートフォリオ理論
12	CAPM	投資信託のパフォーマンスを評価する
13	CAPM の応用	CAPM で企業価値評価における割引率を求める

14 グループワーク発表 3 日本の投資信託のデータを利用してファンドのアルファを計算する

【授業時間外の学習 (準備学習・復習・宿題等)】

演習の目的は、学習した内容を実践できることが求められる。指定したテキストは事前精読、実践して頂くこと (週 2 時間)。また、演習内で扱う範囲の理解だけでは十分とは言えず、指定テキストの章末問題を利用して自ら知識の拡充をはかることが求められる (週 1 時間)。また、より現実的な課題をグループワークを通してこなしてもらうことで、自分の知識の再確認を行ってもらう。それらの内容をまとめて提出するための時間も確保すること (平均して、週 1 時間)。

【テキスト (教科書)】

2 年生: Simon Benninga and Tal Mofkadi, Principles of Finance with Excel, 3rd ed. (Oxford Univ Pr, 2017)

3 年生: Simon Benninga, Financial Modeling, 5th ed. (Oxford Univ Pr, 2022)

【参考書】

2 年生: 手嶋宣之『ファイナンス入門』(ダイヤモンド社、2011 年)

3 年生: 藤崎達哉『実践デリバティブ: Excel でデータ分析』(オーム社、2019 年)

【成績評価の方法と基準】

グループワークによるプレゼン内容の評価 50%、平常点 50% で評価する。なお、無断欠席を 1 回でもした場合、平常点として減点対象とする。また、無断欠席を 2 回した場合は評価が自動的に「不可」となる。欠席は理由を明記して、ゼミ当日の 14 時半までに担当教員にメールなどの直接連絡が取れる手段で連絡すること。第三者から伝達および不明瞭な理由による欠席は、どのような理由があろうとも無断欠席と同じ扱いになる。理由を明記した上での欠席でも平常点 (減点) として評価に反映される。2 年次の学生に関しては報告時の欠席や無断欠席等で評価が「B」以下になった受講生は原則として 3 年次におけるゼミ活動が困難と判断し、進級を認めない。

【学生の意見等からの気づき】

内容の理解が難しいという指摘があったので、グループワークによるプレゼンを行う回と教員主導によるテキストの内容を理解する回に分けることとした。

【学生が準備すべき機器他】

各自が PC を持参して、演習中も EXCEL を利用できる環境下にあることが求められる。

【Outline (in English)】

This seminar-styled course provides an introduction to the theories and the methods in investment analysis and corporate finance using data and simulation-based analyses. This course also provides opportunities to improve writing and PC skills to achieve the goal that students can write short academic reports or papers based on their acquired skills. Before each class meeting, students will be expected to spend two hours to prepare the course content. Students are also required to spend one hour for reviewing the content after each class and another one hour for solving some problems useful to deepen their understanding. Final grade will be calculated according to the following process: group work reports (50%) and in-class presentations and discussions (50%).

ECN400CB

Honors Thesis

中谷 安男

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：木 4/Thu.4, 木 5/Thu.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】

・英語力向上 TOEIC 2年 730点 (Bレベル) 3年 860 (Aレベル)
 ・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

クラス・ディスカッション
 プレゼンテーション
 フィールドワーク

4年生は定期的に卒論の中間発表を行い評価する。
 卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

English for Business Studies. by Ian Mackenzie. CUP

・『英語教育学の実証的研究法入門』寺内正典&中谷安男 研究社
 ・4年『経済学・経営学のための英語論文の書き方』中谷安男 中央経済社
 ・『オックスフォード世界最強のリーダーシップ教室』中谷安男 中央経済社

【参考書】

『国際ビジネスコミュニケーション』丸善書店

Intelligent Business: Coursebook、By Johnson, C. Pearson Longman

【成績評価の方法と基準】

レポート 20 %
 平常点 20 %
 論文 40 %
 研究発表 20 %

【学生の意見等からの気づき】

より討議を増やす

【学生が準備すべき機器他】

PC DVD

【Outline (in English)】

We learn effective business communication for leaders and global marketing.

Evaluation is as follows: Classroom contribution 20%, Report 30%, Research paper exam: 40%, Research presentation: 20%
 €

ECN400CB

Honors Thesis

倪 彬

開講時期：年間授業/Yearly | 単位数：4 単位
 曜日・時限：水 4/Wed.4, 水 5/Wed.5 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：Economics
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】

国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】

受講者によるテキストの輪読、及び教員による解説、演習を行います。今年はオンラインの形で進めていきます。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	演習 1：イントロ	演習の目的、各種割り当て（プレゼンの順番など）
2	演習 2	1: Introductory Trade Issues:
3	演習 3	2: The Ricardian Theory of Comparative Advantage
4	演習 4	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習 5	4: Economies of Scale and International Trade
6	演習 6	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習 7	6: Trade Policies with Market Imperfections and Distortions
8	演習 8	7: Political Economy and International Trade
9	演習 9	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】

必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Krugman, Melitz, and Obstfeld, International Economics ;
 柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
 畑農鋭矢, 水落正明著「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著「R による実証分析—回帰分析から因果分析へ」オーム社

【参考書】

教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】

毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：

- (1) 授業での発言、積極さ 30%
- (2) プレゼン 40%
- (3) レポート 30%

また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行います。最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】

英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】

The object is to understand the theory and evidence in international economics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

The grading criteria is as follows:

- (1) Participation in the discussion 30%
- (2) Presentation 40%
- (3) Report, homework, etc. 30%

LANe200EA

English Drama I

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more “natural”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing

10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】

プリントは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%
 パフォーマンス：30%
 クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

English Drama II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/guidance	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing

10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】

プリントは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%
 パフォーマンス：30%
 クイズ：20%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LIN200EA

Multicultural Translation through English I

金子 真奈美

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

In this course, students will learn the basic skills of translation. This includes understanding cultural aspects on multiple levels, which is a critical process when translating.

【到達目標】

The goals for students who take this course are as follows.

1. To acquire practical skills needed for translation.
2. To gain the ability to perceive cultural aspects in written texts.
3. To attain the competence to understand different cultures and to describe culture-based words, phrases, and sentences in a comprehensible manner.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

In order to achieve the goals mentioned above, students will be required to translate excerpts from literary texts, paying special attention to the cultural aspects mentioned both explicitly and implicitly. The translations are to be done out of class as assignments. During class, lectures will be given, and discussions will be held with regards to the translations the students prepared. Feedback for assignments and presentations will be given in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction to the course	Overview of the course, and getting ready for the first translation
第 2 回	Basic translation	Translation of an illustrated story (1)
第 3 回	Basic translation	Translation of an illustrated story(2)
第 4 回	First person narrative	Translation focusing on pronouns and dialogues(1)
第 5 回	First person narrative	Translation focusing on pronouns and dialogues (2)
第 6 回	Story set in a foreign country	Translation of a work set in a land other than English-speaking countries(1)
第 7 回	Story set in a foreign country	Translation of a work set in a land other than English-speaking countries(2)
第 8 回	Fairy tale	Comparison of a fairy tale written in three different countries
第 9 回	Fairy tale	Translation of the fairy tale paying attention to its cultural background

第 10 回	Retranslation	Translation of an English version of a novel written in another country(1)
第 11 回	Retranslation	Translation of an English version of a novel written in another country(2)
第 12 回	Retranslation	Translation of an English version of a novel written in another country(3)
第 13 回	Presentation	Presentations given by students
第 14 回	Review	Summary of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to translate excerpts of literary texts each week as assignments, and towards the end of term, to prepare for a presentation. These will take approximately three hours per week.

【テキスト（教科書）】

No textbook will be required.

【参考書】

References will be introduced during class.

【成績評価の方法と基準】

30% In-class contributions

40% Assignments

30% Presentation

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

Dictionary

LANe300EA

Topics in Comparative Culture

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topics. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- Language and Culture
- Work and Leisure
- Religion and Spirituality
- Monocultures vs Multicultures
- Marriage and Family Structure
- Cultural Imperialism
- Sexuality

Feedback will be in the form of annotated evaluations of student presentations and research reports by the instructor.

PLEASE NOTE THE FOLLOWING:

- 1) THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with low-level English listening and speaking skills should think carefully before registering for this class.
- 2) Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Course introduction/Guidance	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad
5	Topics 03-04	Topics 03 and 04: Leaving the nest

6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Marriage and kinship
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】

Handouts provided by instructor

【参考書】

To be announced in class

【成績評価の方法と基準】

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

【学生の意見等からの気づき】

なし

【その他の重要事項】

授業計画は授業の展開によって、若干の変更があり得る。

【Outline (in English)】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

POL200EA

International Institutions

二村 まどか

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：社会 Social Sciences
 備考（履修条件等）：
 その他属性：〈グ〉

【授業の概要と目的（何を学ぶか）】

This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of global issues, that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

【到達目標】

The course aims to enhance the understanding on the impacts and limitations of the United Nations in the areas of peace and security, human rights, humanitarian issues, and development. In each issue, the course focuses on existing problems, the expected role of the UN system, and its limitation, rather than to go through the structure of international organizations in detail.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course starts with the overview of the UN system and how the UN has been understanding international peace and security. It then moves onto issues of peace operations, human rights and humanitarian problems, and development including MDGs and SDGs.

Students are encouraged to raise questions and comment on the topic along the lecture. They will be also given a discussion theme for a group discussion.

At the end of the class, students will submit a short reflection paper. Feedbacks will be given at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction	Introduction of the class and the subject
第 2 回	The Structure of the UN System	Main bodies and Aims of the Organization
第 3 回	International Peace and Security 1)	'Threat to Peace' and Sanctions
第 4 回	International Peace and Security 2)	Peacekeeping Operations
第 5 回	International Peace and Security 3)	Peacebuilding Operations
第 6 回	International Peace and Security 4)	Humanitarian Intervention and Responsibility to Protect
第 7 回	Human Rights 1)	Concepts and Laws
第 8 回	Human Rights 2)	The UN System
第 9 回	Human Rights 3)	Women's Rights and Gender Issues
第 10 回	International Law and Justice	International Criminal Tribunals and Courts
第 11 回	Development 1)	UN Organizations and Development of Concept

第 12 回	Development 2)	Millennium Development Goals (MDGs)
第 13 回	Development 3)	Sustainable Development Goals (SDGs)
第 14 回	Recap	UN Reform?

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read materials on the reading list provided at the first class. They are expected to spend 4 hours for each class to prepare and recap.

【テキスト（教科書）】

- Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, Revised and Updated with a New Introduction (Routledges, 2019) [Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, 8th edn. (Westview Press, 2016)]
 - Thomas G. Weiss and Sam Daws (eds), The Oxford Handbook on the United Nations, 2nd ed. (Oxford University Press, 2018)

【参考書】

tbc

【成績評価の方法と基準】

Students will be graded based on their class participation (and short reflection papers) [30%] and one 2000-word essay to be handed in at the end of the course [70%].

【学生の意見等からの気づき】

In the past, students enjoyed the class discussion a lot. I would like to keep on encouraging students to share their opinions during the class.

HSS100IA

Health and Exercise Sciences

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 1/Fri.1 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：スポーツ健康 Sports and Health
 Studies

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

知らずに登録する学生が毎年いますので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues
10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance

11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy
12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

20% attendance, 40% homework assignment, and 40% final presentation.

【学生の意見等からの気づき】

The course content may be changed according to the students' opinions and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline (in English)】

College students face many health hazards such as unhealthy dietary patterns, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes, and skills to adopt healthy behaviors. In addition, students will learn how to choose reliable health-related information provided from mass media and interpret them correctly.

HSS100IA

Strength Training

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：スポーツ健康 Sports and Health Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles and joints used in strength training exercises.
2. Develop knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes are basically "Gym-style" Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of "warm-up" and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Overhead pressing	To practice strength training and movement techniques.
6	Free Weight Variations: Horizontal pressing	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press(Push Up), back squat and Pull Up.
8	Free Weight Variations: Vertical pulling	To practice strength training and movement techniques.
9	Free Weight Variations: Horizontal pulling	To practice strength training and movement techniques.
10	Free Weight Variations: Squat patterns	To practice strength training and movement techniques.
11	Free Weight Variations: Deadlift patterns	To practice strength training and movement techniques.

12	Free Weight Variations: Power movements	To practice strength training and movement techniques.
13	Cardiovascular Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of Push Up, Pull Up, and back squat. Final Exam and Feedback.

【授業時間外の学習（準備学習・復習・宿題等）】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各 2 時間を標準とします)

【テキスト（教科書）】

None

【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics
 Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics

The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

【成績評価の方法と基準】

Attendance: 60% (Very small assignment involved as well)
 Participation, Attitude, Work Ethic, Punctuation, Determination: 20%
 Exam: 20%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due to improper clothing will receive a zero on any graded items they miss due to improper attire.

【Outline (in English)】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper warm-up and cool-down techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA

Sports Consumer Behavior

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：スポーツ健康 Sports and Health Studies

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

From an American perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

【到達目標】

Upon successful completion of this course, students will be able to:
 (1) Understand the cultural and social characteristics of sport consumers in the American context,
 (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
 (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will be taught through lectures, group discussions, and the final exam. All lectures will be taught online by using Zoom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
1	Course introduction	Course requirements, course objectives, course strategy, textbook, topical course outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence (reading material: chapter 3)
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams (reading material: chapter 3)
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
9	Observer motives and fan motives	Observer motives, fan motives, and "Fig Five" motives
10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)

11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics
12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)
14	Course summary	Course summary, conclusion, feedback, and exam review

【授業時間外の学習（準備学習・復習・宿題等）】

Every week, the students have to answer short questions and read the textbook in order to get more detailed information on important ideas, concepts, and theoretical explanations in each topic. (本授業の準備学習・復習時間は各 2 時間を標準とします)

【テキスト（教科書）】

None.

【参考書】

Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.
 PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

【成績評価の方法と基準】

The students will be assigned grades based on successful completion of the following class components:

Short answer questions (5 points X 10 weeks) 50 points

Final exam (multiple-choice questions) 50 points

Total 100 points

【学生の意見等からの気づき】

Every week, I try to provide as many industry examples as possible to clearly explain class topics. Also, I encourage students to engage in an in-class discussion because diverse students from different departments attend this course.

【学生が準備すべき機器他】

Microsoft Office, laptop computer

【その他の重要事項】

Students in the faculty of Sports and Health Studies MUST earn the credits of "Sport Business Theory 1 (スポーツビジネス論 I)" and "Sport Industry Theory (スポーツ産業論)" before they register this course.

【None.】

None.

【Outline (in English)】

Upon successful completion of this course, students will be able to:

- (1) Understand the cultural and social characteristics of sport consumers in the American context,
- (2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

KENDO

小田 佳子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：スポーツ健康 Sports and Health Studies
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

テーマ「剣道-日本文化としての特性を学ぶ-」

KENDO - Learning the characteristics of Japanese culture

主に外国人留学生を対象に、「剣道」の技術および礼法を通して、日本武道である剣道への理解を深め、同時に身体技法を習得することを目的とする。

【到達目標】

①日本の身体運動文化としての「剣道」の歴史や特性に触れ理解する。

②剣道の基本動作と基本技能を習得する。

③剣道の歴史や伝統的、文化的知識を習得する。

(1) To understand the history and characteristics of kendo as a Japanese culture of physical training

(2) To acquire the basic movements and basic skills of kendo

(2) To acquire the knowledge of its history, tradition and culture of kendo.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This class does not require the high kendo skill level as it is mainly about learning the basic skills of kendo. However, some exercise is required. The class will be primarily conducted in English, but sometimes explaining certain kendo concepts will require Japanese.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Orientation What is KENDO? History and Now	Reiho-manners Footwork Suburi-swing Kamae-position Kendo armors
2	Basic Movements Kamae-position Foot work	Footwork Kamae-position Suburi-swing (up and down, left and right) Men, Kote, and Do by Shinai
3	Basic Techniques ① Men/Kote/Do/Tsuki	Swinging (single action/leaping strike) Practice of shinai strike in the opponent's movement
4	Basic Technique ② Men/Kote/Do/Tsuki	Wearing Men mask Shikake-techniques (Men/Kote/Do)
5	Basic Technique ③ Renzoku-waza continuous-techniques	Basic technique ①② review Kata practice with wooden sword
6	Basic Technique ④ Harai-waza, brush off	Basic technique ①-③ review Kata practice with wooden sword
7	Basic Technique ⑤ Nuki-waza	Basic technique ①-④ review Kata practice with wooden sword
8	Basic Technique ⑥⑦ Debana-waza Hiki-waza, backstep	Basic technique ①-⑤ review Kata practice with wooden sword
9	Basic Technique ⑧ Kaeshi-waza	Basic technique ①-⑦ review Kata practice with wooden sword
10	All Japan Student Kendo Tournament _Field Work	Visiting Nihon Budokan for watching All Japan Student Kendo Tournament
11	Basic Striking: Practice1	Basic Striking with Bogu and shinai ①-③
12	Basic Striking: Practice2	Basic Striking with Bogu and shinai ④-⑥
13	Basic Striking: Practice3	Basic Striking with Bogu and shinai ⑦-⑧

14	Basic Technique Basic Striking (Test and Summary)	Basic technique ①-⑧ with wooden sword Basic Striking with Bogu and shinai ①-⑧
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【授業時間外の学習（準備学習・復習・宿題等）】

This class requires two hours of learning overtime. Require to read Japanese and English literature on kendo history and techniques.

For example;

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【テキスト（教科書）】

Text materials will be handed out when necessary.

【参考書】

All Japan Kendo Federation, Japanese-English Dictionary of kendo, 2000

All Japan Kendo Federation, The Official Guide for Kendo Instruction, 2011

【成績評価の方法と基準】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

【学生の意見等からの気づき】

Not required because this is the first class in this course

【学生が準備すべき機器他】

The *shinai*, bamboo sword, *kendo-gi*, training wear, and kendo equipment will be provided by Hosei university.

Please bring your own *tenugui* towel (to wear under *Men*) and mask (to prevent infection).

【その他の重要事項】

Managing physical condition

If you feel sick or have any injuries, offer to the teacher in advance.

【Outline (in English)】

【Course outline】

KENDO - Learning the characteristics of Japanese culture

KENDO is one area of BUDO, martial ways in Japan, students can learn its history and characteristics at first, then learn the basic movements and techniques.

【Learning Objectives】

The purpose of this class is to deepen understanding of Japanese martial ways of kendo and to acquire physical techniques through kendo techniques and etiquette, mainly for international students.

【Learning activities outside of classroom】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on kendo history and techniques.

【Grading Criteria /Policy】

Attitude and participation (40%)

Kendo skills(40%)

Understanding the key concepts and vocabulary of kendo in Japanese (20%)

SOW300JB

Community Based Inclusive Development

【Outline (in English)】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：多摩
 毎年・隔年： | 科目主催学部：現代福祉 Social Policy and Administration
 備考（履修条件等）：
 その他属性：〈S〉〈ダ〉

【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settings (1)
No.9	Human rights issues(2)	Challenges in inclusive settings (2)
No.10	Human rights issues(3)	Challenges in inclusive settings (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】

Handouts

【参考書】

Sustainable Development Goals <https://sdgs.un.org/>
 World Health Organization <https://www.who.int/health-topics/disability>

【成績評価の方法と基準】

In-class participation:50%, Reaction papers through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

SOW300JC

Disability and Development in Asia

開講時期： | 単位数：2 単位
 曜日・時限： | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：現代福祉 Social Policy and Administration
 備考（履修条件等）：
 その他属性：〈S〉〈ダ〉

【授業の概要と目的（何を学ぶか）】

In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

【到達目標】

Basic knowledge and skills on disability and development in Asia are to be obtained based on inputs from their local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】 授業形態：

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】

Handouts

【参考書】

United Nations Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>

States parties reports of the Convention on the Rights of Persons with Disabilities <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

【成績評価の方法と基準】

In-class participation:50%, Reaction paper through Google form:50%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

Online tools (PC, Smartphone)

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】

Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

CAR100LA

Elementary Career Development

竹原 正篤

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

Elementary Career Development course provides students in English degree programs with the opportunity to understand the significance of work and careers to acquire the mindset and knowledge needed to design their own career. Recognizing that the careers of students in English degree programs are diverse, this course will deal with fundamental topics including the significance of working, the theory and method for self-understanding, the theory and method for occupational aptitude, the method of career design, and human resource management of various organizations. Through this course, students can raise their awareness of the profession and can take concrete actions toward career design that suits their vocational aptitude.

【到達目標】

Students will be able to deepen their understandings of:

- (1)the significance of work and career and knowledge to design their own career.
- (2)their personal profiles, values, aspirations, skills and lifestyles.
- (3)skills and competencies required for careers that students want to explore.
- (4)necessity to explore internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development.
Week 2	Significance of work and career design (1)	Understand the important points when considering future career paths.
Week 3	Significance of work and career design (2)	Understand the importance of considering your career development throughout your entire life.
Week 4	Theory and method for self-understanding (1)	Know yourself better by reflecting on your life and telling your own story.

Week 5	Theory and method for self-understanding (2)	Make a presentation on your life story.
Week 6	Theory and method for vocational aptitude	Understand your personality and work environment that fit your job selection.
Week 7	Overview of various occupations/jobs	Understand that there are various occupations/jobs in society and many of them change as time passes.
Week 8	Human resource management in organizations/companies (1)	Understand characteristics of human resource management in Japanese and other international organizations and their implications for students.
Week 9	Human resource management in organizations/companies (2)	Understand that organizations/companies have their own organizational cultures which impact on their employees.
Week 10	Recruitment activities of Japanese organizations/companies and students' job hunting activities	Understand how Japanese organizations/companies recruit and nurture young employees. Also, understand Japanese SME (small and medium sized enterprises) as job targets.
Week 11	Intercultural Competency	Understand how you can effectively work with/for people with different cultural background and how to develop intercultural competencies.
Week 12	Guest Speaker sessions (1) professor/researcher	Listen to the guest speaker session on the career of a university professor engaged in research.
Week 13	Guest Speaker sessions (2) businessperson	Listen to the guest speaker session on the career of a businessperson working for company.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions.

【授業時間外の学習（準備学習・復習・宿題等）】

Students taking this course should spend two hours each for preparation and review per week.

【テキスト（教科書）】

Handouts will be disseminated by the lecturer for each class.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

Following student comments, more pair and group discussion will be conducted.

CAR200LA

Career Development Skills

竹原 正篤

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Career Development Skills offers students in English degree program the opportunity to acquire the mindset and knowledge they need to develop their careers. This course is intended for students who have taken Elementary Career Development in the fall semester and wish to further deepen their self-understanding and gather information about their own careers. In addition to reviewing various career theories, methods of self-understanding and job aptitude learned in Elementary Career Development, students will also learn about the latest trends in Japanese companies and overseas companies doing business in Japan. Moreover, the latest information on job hunting in Japan will be provided. By learning these wide-ranging topics, students will aim at raising their awareness of the profession and design their careers.

【到達目標】

Students will aim at:

- (1) understanding the significance of work and career and knowledge to design their own career.
- (2) deepening their understanding of personal profiles, values, aspirations, skills and lifestyles.
- (3) knowing skills and competencies required for careers that students want to explore.
- (4) exploring internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Introduction of instructor. Free discussion on "career" and career development.
Week 2	Significance of work and career design (1)	Understand the important points when considering future career paths
Week 3	Significance of work and career design (2)	Understand the importance of considering your career development throughout your entire life
Week 4	Know you better(1)	By reviewing and analyzing the life line charts that you worked on in Elementary Career Development, you can look back on your life and confirm the values you cherish

Week 5	Know you better(2)	Further deepen your career aptitude and preferences using frameworks such as the RIASEC model and the career anchors learned in Elementary Career Development
Week 6	Understand various occupations/jobs(1)	Understand that there are various occupations/jobs in society and many of them change as time passes
Week 7	Understand various occupations/jobs(2)	Understand that there are various occupations/jobs in society and many of them change as time passes
Week 8	Human resource management in organizations/companies (1)	Understand characteristics of human resource management in Japanese and other international organizations and their implications for students
Week 9	Human resource management in organizations/companies (2)	Understand that organizations/companies have their own organizational cultures which impact on their employees
Week 10	Recruitment activities of Japanese organizations/companies and students' job hunting activities("Shukatsu")	Understand how Japanese organizations/companies recruit university graduates and nurture them. Also, understand Japanese SME (small and medium sized enterprises) as job targets
Week 11	Introduction of industry analysis	Learn basics of industry analysis using models such as Porter's 5 Force model and value chain
Week 12	Guest Speaker sessions (1)	People who are active in various fields are invited to talk about their careers
Week 13	Guest Speaker sessions (2)	People who are active in various fields are invited to talk about their careers
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions

【授業時間外の学習（準備学習・復習・宿題等）】

Students taking this course should spend two hours each for preparation and review per week.

【テキスト（教科書）】

Handouts will be disseminated by the lecturer for each class.

【参考書】

References will be introduced in class.

【成績評価の方法と基準】

Grading will be decided based on the following criteria:

- (1) Active class participation:60%
- (2) Final writing assignments:40%

Details will be explained during the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】

N.A.This course will be newly launched in 2023.

ART100LA

Elementary Humanities A

URBANOVA JANA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

【到達目標】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom. Please see HOPPII for further instructions about how to join our Zoom session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature

4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies
9.	Japanese poetry, Part 2	Long and short poetic forms (<i>chōka</i> and <i>tanka</i>); believed to be the first Japanese poem in the fixed form; major themes in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale (<i>The Tale of the Bamboo Cutter; Taketori Monogatari</i>) and the collection of poem tales (<i>Tales of Ise; Ise Monogatari</i>)
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
12.	Okinawan language and poetry – Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam

【授業時間外の学習（準備学習・復習・宿題等）】

1. Prepare a short self-introduction
2. Reading: handout on anthology of Japanese literature
3. Reading: Asquith 1-35
4. Readings: Asquith 36 – 53; handout related to the topic
5. Readings: Asquith 54 – 67; handout on Western poetry
6. Reading: Keene 3 – 22
7. Reading: handout on the *Kojiki*
8. Reading: Keene 47 – 69
9. Reading: Keene 25 – 44
10. Readings: Keene 73 – 95; handout on Japanese tales
11. Reading: handout on women's classical prose
12. & 13. Reading: text by lecturer on Okinawan language and poetry

14. Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.

(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

【テキスト (教科書)】

Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

All other study materials and handouts will be provided by the lecturer.

【参考書】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.

McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.

Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

- Please prepare the designated textbook.
- In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
- Please check HOPPII for further instructions and details about the course.

ART200LA

Humanities A

URBANOVA JANA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

【到達目標】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay and to complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.

Comments and explanation about assignments and answers to questions from students are given at the end of each class.

This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom. Please see HOPPII for further instructions about how to join our Zoom session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness (Tsurezuregusa)</i> , written by Buddhist priest Kenkō) the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika)
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; <i>Matsuo Bashō</i> ; Hints for appreciating and writing <i>haiku</i>

4.	Poetry of Okinawa	Two women poets of Okinawa: <i>Yoshiya Tsuru</i> and <i>Onna Nabe</i> and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world (<i>ukiyo zōshi</i>); <i>Ihara Saikaku: The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	<i>Ueda Akinari</i> and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>
7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i>
11.	Modern novelists, Part 3	<i>Tanizaki Junichirō</i> and his works <i>The Key (Kagi)</i> and <i>In Praise of Shadows (Inei Raisan)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer through HOPPII.

【参考書】

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls - Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water - Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); final examination and essay (50%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

Please check HOPP11 for further instructions about the course.

ARSA100LA

Elementary Humanities B

Richard.J.Burrows

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：ILAC
 備考（履修条件等）：
 その他属性：

【授業の概要と目的（何を学ぶか）】

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

【到達目標】

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The previous lesson's reading assignment will be reviewed & discussed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.

Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking - The Seven Wonders of Britain	The Seven Wonders of Britain - reading assignment, preview, vocabulary, comprehension questions
4	Listening & Speaking - Wales	Wales - reading assignment, preview, vocabulary, comprehension questions
5	Listening & Speaking - BBC	BBC - reading assignment, preview, vocabulary, comprehension questions
6	Listening & Speaking - The Mini	The Mini - reading assignment, preview, vocabulary, comprehension questions

7	Listening & Speaking - The Village	The Village - reading assignment, preview, vocabulary, comprehension questions
8	Writing - Comparison & Contrast Reports Listening & Speaking - English Tea	Semester report preparation. English Tea - reading assignment, preview, vocabulary, comprehension questions
9	Listening & Speaking - The Purple Violin	The Purple Violin - reading assignment, preview, vocabulary, comprehension questions
10	Listening & Speaking - Sherlock Holmes	Sherlock Holmes - reading assignment, preview, vocabulary, comprehension questions
11	Listening & Speaking - Agatha Christie	Agatha Christie - reading assignment, preview, vocabulary, comprehension questions
12	Listening & Speaking - The Sea	The Sea - reading assignment, preview, vocabulary, comprehension questions
13	Listening & Speaking - London Taxis	London Taxis - reading assignment, preview, vocabulary, comprehension questions
14	Listening & Speaking British Public School	British Public Schools - reading assignment, preview, vocabulary, comprehension questions

【授業時間外の学習（準備学習・復習・宿題等）】

Regular reading assignments with both vocabulary exercises & comprehension questions, & audio-visual vocabulary preparation will be required from students each week.

No more than 3 absences will be permitted. The weekly reading assignment, preparatory study and review time for this class are about 4 hours for each week. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト（教科書）】

None, but students need to download and prepare the required files before each class.

【参考書】

An electronic or smartphone dictionary, or dictionary app will be required at every lesson

【成績評価の方法と基準】

Evaluation will be based on the following criteria:

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】

New & updated topics have been added to the course. In addition, online access to the course materials will allow to students to both preview & review class work.

【学生が準備すべき機器他】

A PC with a reliable internet connection will be needed to download lesson materials each week. In addition, access to a PC in order to prepare a PowerPoint presentation & complete, upload or print the final report

【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

ARSe200LA

Humanities B

Richard.J.Burrows

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

【到達目標】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War
Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Civil Unrest & Violence	The Assassination of JFK
Week 11	Watergate	The End of Nixon
Week 12	The Space Race	The Apollo Landings

Week 13 Domestic Terrorism Oklahoma Bombing

Week 14 Course Review The 20th Century Influence on the Present Day

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト（教科書）】

None, but students are required to download & prepare the required material before class.

【参考書】

An electronic or smart phone English dictionary, or dictionary app is required at every class

【成績評価の方法と基準】

Evaluation will be based on the following criteria:

Classwork & Participation 30%

Homework 30%

Presentation 20%

Report 20%

In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】

New & updated topics have been added to the course. In addition, online access to the course materials will allow to students to both preview & review class work.

【学生が準備すべき機器他】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a pc in order to prepare their presentation & report

【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

POL100LA

Elementary Social Science A

ガエル ベッソン

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 5/Tue.5 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Legal theory is a discipline that uses tools, concepts and methods from philosophy, sociology, political science, economics and critical studies, in order to study the concepts that are central or deemed the most important to talk about Law in a general way : authority, rule, norm, obligation, and the concept of law itself. But as a specific discipline, Legal theory's vocabulary is distinct from the Legal vocabulary, so it is therefore important to be able to understand the texts of the founders of the discipline among whom we will find Hart, Kelsen, Perelman, Dworkin, Habermas ... and be able to keep the discussion ongoing. This class will accompany the student into one of the most fundamental branches of this discussion : How to distinguish what is law and what it should be ? How do judges, legal practitioners and law professors deal with their functions and their personal preferences ? And overall, how does analytical philosophy of law, one of the most influential positivist approaches of legal phenomenon, deal with international law and the tension between globalisation and localisation ?

【到達目標】

By the end of the course, students are expected to have acquired:

1. an understanding of the purpose of legal theory
2. an overview of main figures of the discipline
3. analytical tools to understand legal theory texts and contemporary debates

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an author of their choice that will result in a presentation during the second half of the semester (starting week 13) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class. Course contents will vary depending on the number of students' presentations to be performed in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Definitions, Purpose, Perspectives
2.	Is / Ought I	Bentham, Austin : the English tradition of analytical philosophy. Being able to say a law is unjust. Rule of command, and sovereignty through State's Competence of competence.
3.	Is / Ought II	Kelsen : the continental approach of analytical philosophy. Biography and bibliography. Being able to distinguish law and morality.
4.	Is / Ought III	Neo-Jusnaturalism : Lon Fuller, Alexy's principle theory.
5.	Debate	Is objectivity in law possible ? Which social practices are compatible with the legal system? What is the quality of international law ?
6.	Hart I	Biography and bibliography. Law is not about Obeying authority, It may be about Accepting it. How do you accept the rule of international Law when it doesn't recognize people as legal subjects ?
7.	Hart II	Rule of recognition : internal / external point of view. Primary and secondary rules.

8.	Hart III	Hart and international Law. Municipal approach of Law.
9.	Kelsen I	Against reductionism and jusnaturalism. . Imputation and Basic norm
10.	Kelsen II	Kelsen and international Law. The end of "Competence of competence"
11.	Ost	Law as a network. From monism to pluralism. From pyramid to network.
12.	Debate	Is Law a science ? A Social science ? How does analytical philosophy deal with international law ?
13.	Presentation I	Group report
14.	Presentation II	Group report

【授業時間外の学習（準備学習・復習・宿題等）】

As a preparation for each class, students will be assigned some readings. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

None

【参考書】

Herbert L.A. HART, Leslie Green, The Concept of Law 3rd ed, 2012, Oxford University Press ISBN-13 : 9780199644704 Hans KELSEN, Pure Theory of Law. Translation from the Second German Edition by Max Knight, reprint by The Lawbook Exchange, 2009 ISBN-13: 9781584775782. Martti KOSKENNIEMI, From Apology to Utopia: The Structure of International Legal Argument. 2nd ed, 2006, Cambridge: Cambridge University Press ISBN-13: 9780511493713.

【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 20%; written report: 30%).

【学生の意見等からの気づき】

Course contents and slides updated.

【学生が準備すべき機器他】

Some paper and a pen.

POL200LA

Social Science B

ガエル ベッソン

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

Constitutional law is now a trans-disciplinary field that connect to every branches of law, whether it is family law, commercial law, penal law... At the core of it is the protection of fundamental rights. But, even if one of the wonders of the Japanese legal system is to provide the texts of the great legal decisions in English, the vocabulary that the judge uses to make or justify his decision can look frightening for the non-specialist. The class will accompany the student in acquiring the tools to read and understand in English, some of the most important constitutional cases in Japan. We will see the influence of French, German and US doctrines, and the very specific Japanese ones on Japanese constitutional law, compare with solutions in other countries, and see that, contrary to the idea that Japan is always a country of consensus, that there have been strong debates between Justice especially because some defend a very national concept of Law when the other want to promote human rights protection with the same standards as others countries do.

【到達目標】

By the end of the course, it is expected that students have acquired :

1. Specific vocabulary to be able to read legal decisions.
2. Overview of some of the most important cases in Japan.
3. A robust knowledge of the structural doctrines that ensure or limit fundamental rights protection.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an decision or judge of their choice that will result in a presentation and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class. Course contents will vary depending on the number of students' presentations to be performed in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1.	Introduction : Judicial power in Japan	Explanation of the class, elements of the Japanese legal system, National Police reserve case ; independence of Japanese judges.
2.	Limits of judicial power I. The political problem	Sunagawa case; Tomabechi case : avoiding political issues.
3.	II. The divided society	Yonaiyama case : Justices Tanaka and Mano on the separation of powers. Infra-state pluralism theory.
4.	Access to court : I. The standing to sue	Naganuma case / Comparison with US case law.
5.	II. The mootness	Asahi case, Ienaga case, May day parade Case.
6.	Debate, (field trip, visit a tribunal) if possible to organize due to COVID restriction.	What is the role of the judge ? A Supreme court judge ?
7.	Judicial review : I. Purpose and effect	Nationality act case; Hyakuri case, Reapportionment cases. Vote at Home case.
8.	II. Application of fundamentals rights	Mitsubishi resin case
9.	III. Presumption of constitutionality	Thayer-Holmes-Franfurter and Ashibe argument.
10.	IV. Legislative and administrative discretion	Parricide cases, Pharmaceutical case, MacLean case, Tamagushiry case.

11.	Debate	What do you think of fundamental rights protection in Japan ? In U.S ?
12.	Human rights protection Changes in the Japanese family structure	Art. 14 of the Japanese Constitution and the rationality test.
13.	Presentation I	Example of subjects : Woman and LGBT rights protection...
14.	Presentation II	Nature rights, workers rights ...

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

None. Historical and contemporary cases translations in English will be given to students.

【参考書】

Shigenori MATSUI, The Constitution of Japan : A Contextual Analysis (Constitutional Systems of the World). 2011, Hart. ISBN 13 978-1841137926. Hiroshi ITOH, The Supreme Court and Benign Elite Democracy in Japan, 2020, Routledge, ISBN 13 : 978-0367602680. Kyoko INOUE, Macarthur's Japanese Constitution : A Linguistic and Cultural Study of Its Making, 1991, University of Chicago, ISBN-13 : 978-0226383910

【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 20%; written report: 30%).

【学生の意見等からの気づき】

Contents and slides updated.

【学生が準備すべき機器他】

A pen and some paper.

BSC200LA

Natural Science B

西村 直美

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【到達目標】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry. Especially ozone holes.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Watching DVD about climates change.
10	Mini test-2	Review learning.
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.

13 Energy and fuels Current energy system and

alternative energy sources.

14 Final test

Overall review.

【授業時間外の学習（準備学習・復習・宿題等）】

After each class, students are expected to spend time understanding each topic.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】

None. Reading materials will be distributed as needed.

【参考書】

None.

【成績評価の方法と基準】

Class participation (20%), Weekly assignment (40%), mini-tests (20%), final examination (20%)

【学生の意見等からの気づき】

Students often say that chemistry is hard! I try to teach chemistry as clearly as possible.

【学生が準備すべき機器他】

none

【none】

none

HSS200LA

Health and Physical Education

武井 敦彦

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 1/Mon.1 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：ILAC

備考（履修条件等）：

その他属性：

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to deepen students' understanding of the significance and role of physical activity and to foster the acquisition of essential knowledge and attitudes that contribute to the maintenance and promotion of physical, mental, and social health and self-management throughout life through lectures and practical training.

【到達目標】

By the end of the course, students should be able to do the followings:

1. Deepen understanding of the significance and role of physical activity from various perspectives.
2. Acquire the ability to use sports activities to establish a prosperous and healthy student and social life.
3. Acquire basic knowledge and develop attitudes that contribute to self-management.
4. To acquire the ability to demonstrate leadership and solve problems through communication with others, which is considered to be extremely important for playing an active role in the real world after graduation.
5. Aim to acquire various skills that lead to the development of employment ability (ability to build relationships of trust, ability to act jointly, etc.).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

If the Method(s) is changed, we will announce the details of any changes.

Students are expected to be in good physical condition before attending the class so that they will not have any physical or mental problems during the physical activities in the class. In addition, students are expected to follow the lecture's instructions in charge of the class regarding assignments to be done after class and preparations for the next class.

This class has comprised both lectures and practical lessons, and students are expected to learn and understand elementary health and physical education. Also, the class schedule may be changed due to COVID-19 and the university guidelines.

Due to the coronavirus pandemic, if too many students are registered for this class, we may have to choose students via random selection to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

When students submit reaction papers, the teacher will comment or give feedback on those reaction papers at the beginning of the next session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Introduction of the course, 1st Presentation (Lecture)

2	Physical Fitness Test	Implementing of the physical fitness test (Practical Lesson)
3	Learning the Individual Sports 1	Building the relationship with classmates through badminton (Practical Lesson)
4	Learning the Individual Sports 2	Facilitating the mutual understanding with classmates through badminton (Practical Lessons)
5	Learning the Individual Sports 3	Building the relationship with classmates through table tennis (Practical Lesson)
6	Learning the Individual Sports 4	Facilitating mutual understanding with classmates through table tennis (Practical Lessons)
7	Strength & Conditioning 1	Implementing and collecting the data of the strength and conditioning (Practical Lesson)
8	Strength & Conditioning 2	Learning the theory of strength and conditioning (Lecture)
9	Learning the Team Sports 1	Building the relationship with classmates through the futsal (Practical Lesson)
10	Learning the Team Sports 2	Facilitating the mutual understanding with classmates through the futsal (Practical Lesson)
11	Health & Fitness 1	Learning the proper physical function to improve the QOL (quality of life) (Lecture)
12	Health & Fitness 2	Implementing the stability and mobility exercises (Practical Lesson)
13	Learning the Warm-Ups	Learning the basic principle and implementing the proper warm-ups, 2nd Presentation (Lecture & Practical Lesson)
14	Summarizing the Course	Overview of the course and compile a report (Lecture)

【授業時間外の学習（準備学習・復習・宿題等）】

This class's standard preparatory study and review time is 2 hours each. The purpose of this class is to understand that sports activities contribute to the promotion of physical and mental health and interpersonal relationships through lectures and practical training. Therefore, record the time spent on daily physical activity, meals, sleep time, etc., look back on the contents, and record the effects and future tasks. Also, get in the habit of looking at various sports-related information sent from TV, newspapers, the Web, etc. This work will deepen your understanding of the contents of this class.

【テキスト（教科書）】

No textbook will be used.

【参考書】

Reference books may be introduced as and if necessary.

【成績評価の方法と基準】

Your overall grade in the class will be decided based on the following.

1. Participation status for activities during class / Reaction paper 60%,
2. Assignments / Reports 40%.

In principle, this grade evaluation method is used, and students who have difficulty in normal activities will be treated and evaluated individually.

【学生の意見等からの気づき】

None (due to a newly appointed teacher).

【学生が準備すべき機器他】

1. Students must bring their proper sportswear and indoor shoes for practical lessons.
2. Students must bring their own personal computer or mobile device to create and submit assignments.

【その他の重要事項】

1. The order and content of each class can be changed/modified due to the number of participants and available facilities, as well as the situation of COVID-19 and university guidelines.
2. This class is planned to be held offline (face to face); therefore, please follow the university guidelines carefully when participating in classes (e.g., sanitizing your hands before participation).
3. If students have any issues, including health, before, during, and after the class, students must inform their condition to the teacher.

