

**2022年度**  
**Sustainability Co-Creation Programme (SCOPE)**  
**講義概要 (シラバス)**



**法政大学**

# 科目一覽

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BSP100HA

## Introduction to Sustainability Studies

Naruhiko TAKESADA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Sustainability is an important keyword not only in the present, but also in the coming years for every civilization on the Earth. Sustainability issues are not problems for only developed countries. Developing countries are starting to face the same issues, with some difficulties already emerging while others will likely encounter problems in the near future. Climate change is just one example of the sustainability issues we are facing. Sustainability issues are often reduced to mere environmental issues. However, sustainability issues cannot be perceived correctly nor be solved only by focusing on the natural environment, and it is necessary to look into interaction between human beings and the natural environment. Furthermore, we must recognize that relationships between humans around the world are also an important and integral part of sustainability issues.

## 【Goal】

This course is designed for two main purposes. Firstly, it aims to allow students to think and imagine about the complexities of what is known as “sustainability.” Secondly, it seeks to guide students for further study or courses offered in the SCOPE.

Through this course, students are expected to be ready to take various courses in the SCOPE curriculum and to start building their own values and attitudes towards a sustainable future.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

For the first purpose, we will search for the answers to questions such as:

- What is sustainability?

- What is an important element for civilization to be sustained?

For the second purpose, we will learn about systems of human knowledge and the means to tackle sustainability issues. Questions to be asked include:

- What is an “issue” or “problem”? Who decides that something is a problem?

- What kind of knowledge and skills will be of use to solve sustainability issues?

Classes will include a range of listening and speaking activities including small group discussion and presentation. Especially, students are expected to express themselves proactively. Method and schedule is subject to change based on discussion in the class.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

This lecture will be held face-to-face, but the method of conducting the class may be changed depending on the spread of the new coronavirus. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation and Overview	Overview of the course, introduction to Sustainable Development Goals (SDGs)
Week 2	Civilization and Sustainability 1	Rises and falls of civilizations. Why does sustainability matter?
Week 3	Civilization and Sustainability 2	Possible future of our civilizations.
Week 4	Sustainability issues and human knowledge system	Complex reality and human knowledge system
Week 5	Framing the issue	The meaning and implication of an “issue”
Week 6	Water 1	On scarcity of water resources
Week 7	Water 2	On possible war over water resources
Week 8	Food and Population	On who will feed the world and the issue of “Land Rush”
Week 9	Global sustainability issues in the picture 1	Preparation for the individual short presentation.
Week 10	Global sustainability issues in the picture 2	Individual short presentation on sustainability issues

Week 11	Environment and climate change	On climate change
Week 12	Poverty and inequality 1	To understand the nature and history of poverty and inequality.
Week 13	Poverty and inequality 2	On strategies to reduce poverty and to bridge the gap between the rich and the poor.
Week 14	Summary	Summary and feedback of the course

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are expected to read and study designated reference materials, to do some web site research and to give answers to questions given beforehand for the next class.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Additional resources will be introduced in each class, if necessary.

## 【Grading criteria】

Assessment will consist of in-class participation (20%), presentation (25%), writing assignments (45%) and overall contribution (10%)  
Note that students who miss 4 classes or more cannot pass this subject.

## 【Changes following student comments】

To accommodate more active discussion in the class.

## 【Others】

Prospective students should note that this course is compulsory for all SCOPE students, and it must be taken before advancing into the 3rd year.

## 【Career Background of the Lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. Some parts of the contents of this course have direct relationship with lecturer’s experience and knowledge.

OTR400HA

## Seminar

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## [Outline and objectives]

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE students.

Upon successful completion of this course, students will be able to:

- Find academic sources both at the library and in online databases;
- Gain an understanding of what appropriate sources are for academic projects
- Read them effectively and summarize authors' arguments;
- Make oral presentations;
- Gain basic understanding and application of academic writing skills

## [Goal]

Students will gain basic knowledge and skills needed for college life in Japan. Students will also gain basic knowledge of sustainability studies particularly related to academic reading and writing. The course will mainly be based on in-class discussions and assignments based on interests of students. Students will acquire essential active learning components through discussions and peer learning.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3", "DP4" and "DP5" are related

## [Method(s)]

The course will be based on a combination of lectures, class discussions, and may include fieldworks based on students projects. Students are required to complete assignments on time and come prepared to the class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Self-introduction Overview of the course Discussions on individual academic interests
Week 2	College life in Japan	Introducing various academic and other resources on campus and beyond What is research? Frequently used academic terminologies and their meanings
Week 3	Introduction to sustainability studies	What is sustainability and why is it important? What are Sustainable Developmental Goals (SDGs)? Decide topic for research project
Week 4	Library workshop	Learning how to use OPAC and online databases
Week 5	What are Sustainable Development Goals? (1) Connections of your research topic with SDGs	Student presentations on the SDGs assigned on Week 3. Audience will evaluate and comment on your presentation.
Week 6	What are Sustainable Development Goals? (2) Connections of your research topic with SDGs	Student presentations on the SDGs assigned on Week 3. Audience will evaluate and comment on your presentation.

Week 7 Deciding individual research topics

Brainstorming and group discussions to decide individual research topics.  
What is academic writing? The first steps in academic writing (Research paper based writing (IMRaD), and academic essay writing)  
Plagiarism, what is it? How to avoid plagiarism  
APA style of referencing and formatting

Week 8 Literature review 1: Media coverage of issues pertaining to sustainability

Student presentations on how their research topics are discussed in the media (i.e., a review of newspaper or magazine articles).  
Provide critique based on facts and opinions

Week 9 Literature review 2: Finding resources in the library

Audience will evaluate and comment on your presentation.  
Finding books on OPAC, locating them in the library and getting information about the books related to students' research projects

Week 10 Presentation on an academic book or book chapter on the research topic

Student presentations on the academic book/chapter.  
Audience will evaluate and comment on your presentation.

Week 11 Literature review 3: Finding and using academic articles

Using online databases to find academic articles related to students' research projects

Week 12 Presentation of academic articles on the research topic

Student presentations on the academic articles.  
Audience will evaluate and comment on your presentation.

Week 13 Writing a literature review

Synthesize the multiple literature on your research topic studied in the class.

Week 14 Writing a literature review

Synthesize the multiple literature on your research topic studied in the class.

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Paragraphs writing: From sentences to paragraph. Dorothy E Zemach and Carlos Islam, McMillan Publishing.  
Great Writing: From Great Essays to Research, 5th Edition. by Keith S. Folse and Tison Pugh

[References]

References will be provided in the class

[Grading criteria]

Class participation (including in-class exercises and presentations) 50%  
Home assignments 50%

[Changes following student comments]

No changes were made based on students' comments

[Equipment student needs to prepare]

None

[Others]

None

OTR400HA

## Seminar

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Join us in the seminar course to gain understanding on fundamental aspects of landscapes and sustainability. We will learn various issues related to landscape sustainability through active learning. This course is directly related to the aims of the Sustainability Co-creation Programme (SCOPE) at Hosei University.

A vital attribute of the seminar course is developing a “class project” where students are required to bring their own research questions while employing a suitable method to explore the answer (e.g., literature review, interview, questionnaire, observation). Students will then be required to write a report, summing up their investigations. Depending on their research projects, students will also get chances to learn from fieldworks, and from local stakeholders/resource managers regarding various local sustainability problems.

## 【Goal】

The course is designed as an advanced seminar course for undergraduate students. Those who are interested to know about sustainable landscapes from a socio-ecological viewpoint are welcome. By completing this seminar, students will gain a critical understanding of the various challenges of sustainable resource use mainly through critical thinking, and discussions.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

Lectures and personal guidance will be carried out regarding each of the student's class project. There will be opportunities for discussion and feedback on the individual project. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction and orientation	Guidance for the seminar course. What are socioecological landscapes? How socioecological landscapes can inform sustainability studies.
Week 2	Brainstorming on students research interests	Discussions on students research interests. Relating these interests with various dimensions of sustainability issues.
Week 3	Research methods: A brief introduction	Guidance and discussion on research methods and field study topic.
Week 4	Understanding change, degradation and resilience of landscapes	Understanding change, degradation and resilience of landscapes through students' research projects.
Week 5	How we can co-create sustainability?	Knowledge and commons Use of multiple knowledges for landscape sustainability
Week 6	Critical thinking and discussion	Discussion based on lecture of week 4 and week 5
Week 7	Individual guidance 1	Guidance on students' class projects
Week 8	Individual guidance 2	Guidance on students' class projects
Week 9	Individual guidance 3	Guidance on students' class projects
Week 10	Individual guidance 4	Guidance on students' class projects
Week 11	Presentations 1	Students class presentations on research projects

Week 12 Presentations 2

Students class presentations on research projects

Week 13 Presentations 3

Students class presentations on research projects

Week 14 Summary

Summary and course wrap-up.  
What we have learnt from the course and looking forward.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

## 【References】

References will be provided in the class

## 【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

## 【Changes following student comments】

No significant changes were made based on students' comments

## 【Equipment student needs to prepare】

None

## 【Others】

None



OTR400HA

## Seminar

Kohtaro ITO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (First-year)

This seminar is designed to provide an introduction to college life and academic skills, and is compulsory for SCOPE program students.

## 【Goal】

Upon successful completion of this course, students will be able to:

- (1) Find academic sources both at the library and through online databases;
- (2) Read them effectively and summarize authors' arguments;
- (3) Make oral presentations with a short summary of the presentation;
- (4) And gain an understanding of what appropriate sources are for academic projects

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two fieldworks. Students are required to complete assignments on time and come prepared to the class. The course will mainly be based on on-campus classes and fieldwork.

There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	College life in Japan	Introducing various academic and other resources on campus and beyond
Week 3	Introduction to Sustainability Studies	What is sustainability and why is it important?
Week 4	Workshop in the library	Learning how to use OPAC and online databases
Week 5	What are Sustainable Development Goals?	Student presentations on the SDGs
Week 6	Deciding individual research topic	Brainstorming and group discussions to decide individual research topics
Week 7	Media coverage of issues pertaining to sustainability	Student presentations on how their individual research topic is discussed in the media
Week 8	Finding resources in the library	Finding books on OPAC, locating them in the library and getting information about the books
Week 9	Presentation on an academic book (chapter) on the research topic	Student presentations on the academic book/chapter
Week 10	Finding and using academic articles	Using online databases to find academic articles
Week 11	Presentation of academic articles on the research topic	Student presentations on the academic articles
Week 12	Interviewing with experts in an area of student's interest	Short fieldwork for interviewing with experts
Week 13	Time management workshop	Activities and discussions on how to use your time more effectively for success in college and beyond
Week 14	Conclusion	Reflection and discussions, including plans for next semester

【Work to be done outside of class (preparation, etc.)】

- (1) Pick up news related to a topic of student's interest by the next lecture, and summarize where the problem is and possible solutions.
- (2) When preparing your presentation, be careful to make the content as concise as possible, taking about 10 minutes.
- (3) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 40%

Presentations: 20%

Final assignment: 40%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

N/A

OTR400HA

## Seminar

Kohtaro ITO

Term : 秋学期授業/Fall | Credit(s) : 2 | Day/Period : 火 2/Tue.2 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4  
Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyze knowledge in the age of globalization.

## 【Goal】

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion
Week 13	Reading academic literature (12)	Short lecture and discussion
Week 14	Conclusion	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No specified equipment is needed.

【Others】

N/A

OTR400HA

## Seminar

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 5/Wed.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

This seminar offers students opportunities to acquire knowledge and skills to analyze the role of business to contribute to solving global issues described in the U.N. Sustainable Development Goals(SDGs). As governments alone cannot solve problems such as climate change, poverty and various forms of inequalities, there is growing expectation for businesses and civil society to play more important roles. Companies are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and deliver solutions to various problems. Through this course, students learn various efforts of global and local companies to solve challenges on the earth and how they are creating shared value (CSV) and realizing sustainable growth.

## 【Goal】

Students aim at achieving the following goals:

- (1) Learn global and local sustainability challenges and how companies are creating shared values (CSV) and realizing their sustained growth.
- (2) Develop logical thinking skills to set hypotheses, collect necessary information, and test the hypotheses through systematic analysis on themes that students choose.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. To acquire basic knowledge on global sustainability and roles of companies, students will review and present selected academic literatures and various companies' sustainability/integrated reports. If students are interested in a specific industry or company, they can conduct research and share the research findings with other members of this course.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures(1)	Short lectures and discussions
Week 3	Reading academic literatures (2)	Student presentation and discussions
Week 4	Reading academic literatures (3)	Student presentation and discussions
Week 5	Reading academic literatures (4)	Student presentation and discussions
Week 6	Reading academic literatures (5)	Student presentation and discussions
Week 7	Reading academic literatures (6)	Student presentation and discussions
Week 8	Reading academic literatures (7)	Student presentation and discussions
Week 9	Reading academic literatures (8)	Student presentation and discussions
Week 10	Reading academic literatures (9)	Student presentation and discussions
Week 11	Reading academic literatures (10)	Student presentation and discussions
Week 12	Reading academic literatures (11)	Student presentation and discussions
Week 13	Reading academic literatures (12)	Student presentation and discussions
Week 14	Reading academic literatures (13)	Student presentation and discussions

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared. For students' own research topics, students are required to read materials and summarize key points on a regular basis.

If students want to maximize learning effectiveness, approximately 2 hours each for preparation and review for each class is required.

## 【Textbooks】

Academic literatures to be reviewed in class will be introduced during the orientation class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in class discussion:50%
- (2) Students' presentations:30%
- (3) Students' overall progress:20%

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit unless they have a justifiable reason.

## 【Changes following student comments】

Instructor will provide individual feedback on students' presentations for future improvement.

## 【Equipment student needs to prepare】

When students make their presentations, they may want to use their own PC or other devices.

## 【Others】

As all the class discussions and presentations in this course will be conducted in English, if students have any concerns, please contact the lecturer in advance.

OTR400HA

## Seminar

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 5/Tue.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

In this seminar, students will learn technology and innovation that affect social development and inequality by reading UNCTAD report 2021.

## 【Goal】

We aim at achieving the following goals:

- (1) understanding the current global society from the perspective of technology and innovation,
- (2) have basic knowledge on technology and innovation affecting sustainability,
- (3) gain skills to understand, present, and discuss the content of reports.

【Which item of the diploma policy will be obtained by taking this class?】  
Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course will consist of students' report summary, complementary lecture and discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】  
あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Orientation	Introduction to the course Short lectures and discussions
2	Reading UN report (1)	Short lectures and discussions
3	Reading UN report (2)	Students presentations and discussions
4	Reading UN report (3)	Students presentations and discussions
5	Reading UN report (4)	Students presentations and discussions
6	Reading UN report (5)	Students presentations and discussions
7	Reading UN report(6)	Students presentations and discussions
8	Reading UN report(7)	Students presentations and discussions
9	Reading UN report(8)	Students presentations and discussions
10	Reading UN report (9)	Students presentations and discussions
11	Reading UN report (10)	Students presentations and discussions
12	Reading UN report (11)	Students presentations and discussions
13	Reading UN report(12)	Students presentations and discussions
14	Reading UN report (13) and course summary	Students presentation and discussions, and course summary

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are expected to attend each class fully prepared and complete all assignments on time. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

United Nations Conference on Trade and Development (UNCTAD)  
Technology and Innovation Report 2021 -Catching technological waves  
- Innovation with equity  
(free PDF available from the UN website)

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation: 40%
- (2) Completion of in-class reporting (presentation) assignments: 40%

(3) Final writing assignment: 20%

## 【Changes following student comments】

Reading materials are subject to change based on students' understanding and interest.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

I recommend that students with an interest in development studies continue to attend this seminar. In addition to reading the textbook, I plan to give guidance in line with each research theme.

SES300HA

## Japanese Environmental Policy

Mikio ISHIWATARI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to teach the policies of resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn the experience in Japan and knowledge about environmental management.

## 【Goal】

- 1)To understand environmental issues that Japan has experienced
- 2)To learn policies and measures of resolving environmental issues
- 3)To discuss policy issues in the environment

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act
Week 3	Ground water: Managing land subsidence and pollution	- Development of sewerage system - Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater
Week 4	Water cycle, Integrated water recourses management	- History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management	- History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and Ecosystem	- Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, Solid waste management	- Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution	- Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Soil contamination	- Issues - countermeasures
Week 10	Climate change 1: Mitigation	- Energy sector - Urban sector
Week 11	Climate change 2: Adaptation	- Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: Framework	- Legislation - Procedures

Week 13 Environmental impact assessment 2: Case studies Studying actual projects

Week 14 Overall review Overall review of environmental policy

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

【References】

Additional references may be introduced in the class.

【Grading criteria】

- 1)Performance in class (30%)
- 2)Group discussion and presentation (30%)
- 3)Short essay (40%)

【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

The lecturer has experienced formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

SOC300HA

## Japanese Society and Sustainability 1

Eiko SAEKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is designed to be an overview of contemporary Japanese society, with a focus on the issues surrounding diversity and social sustainability. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

## 【Goal】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, individual project, and participation in class.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Each class consists of lecture, discussions, and other learning activities. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of the course; What does it mean to study Japan from sociological perspectives?
Week 2	Brief history of post-WWII Japan	Development, challenges, and social issues
Week 3	Sustainability and contemporary Japanese society	What is sustainability and what does it mean to make Japanese society more sustainable?
Week 4	Work, inequality, and poverty	How to measure inequality; historical changes; homelessness; different types of employment and their impacts on people's life course
Week 5	Gender and sexuality 1	How we learn the norms of gender and sexuality; Paid and unpaid work
Week 6	Gender and Sexuality 2; Exam 1	Child poverty and unequal opportunities
Week 7	Diversity, marginality, and social coherence 1	What is multiculturalism?; myth of homogeneity; Burakumin
Week 8	Diversity, marginality, and social coherence 2	Okinawans and Ainu
Week 9	Diversity, marginality, and social coherence 3	Resident Koreans and Japanese Brazilians
Week 10	Diversity, marginality, and social coherence 4	Race politics in Japan; people with mixed roots; intersectionality
Week 11	Diversity, marginality, and social coherence 5	Disability
Week 12	Student presentations 1	Presentations on the individual project 1
Week 13	Student presentations 2	Presentations on the individual project 2
Week 14	Conclusion; Exam 2	Review of what we learned

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using references and materials assigned in class and/or through course website. Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.

Other materials will be distributed in class.

## 【Grading criteria】

Participation 30%; Assignment 20%; Reading memo 10%; Exams 40%

## 【Changes following student comments】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

## 【Equipment student needs to prepare】

We will be using the course website.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

## Business and Sustainability in Japan 1

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty, and various forms of inequalities as governments alone cannot solve these problems anymore. Businesses are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and provide solutions to the challenging sustainability issues. Through this course, students will learn various cases of companies' efforts on sustainability, how they are creating shared value (CSV) and realizing sustained growth.

## 【Goal】

Students aim at the following goals:

- (1) Understand the basics of companies such as financing, organizational structure, strategy, corporate governance.
- (2) Understand various topics and theories related to business and sustainability
- (3) Analyze actual business cases with analytical frameworks students learn in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures, in-class presentation by students and group discussion.

Feedback on assignments submitted by students will be provided in class or through the learning management system.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Sustainability in corporate management	Overview of business and sustainability
Week 2	Corporate sustainability and stakeholders	Corporate sustainability and stakeholders Understand various stakeholders for companies and what companies need to do to meet their stakeholders' needs.
Week 3	SDGs and businesses	Understanding Sustainable Development Goals (SDGs) and its relations with businesses
Week 4	Labor/human rights issues 1	Understand labor and human rights issues to be addressed by companies
Week 5	Labor/human rights issues 2	Understand labor and human rights issues to be addressed by companies
Week 6	Labor/human rights issues 3	Understand labor and human rights issues to be addressed by companies
Week 7	Business and environmental problems 1 Overview	Understand overall environmental problems impacting businesses and necessary actions to address them
Week 8	Business and environmental problems 2 Climate change (1)	Understand how businesses are impacted by climate change and what actions are required
Week 9	Business and environmental problems 3 Climate change (2)	Understand how businesses are impacted by climate change and what actions are required
Week 10	Sustainability and strategy/corporate governance	Understand how sustainability needs to be integrated in strategy and corporate governance

Week 11	Sustainability and finance 1	Understand the constructive relations between companies and investors through recent development of ESG investment
Week 12	Sustainability and finance 2	Understand unique opportunity for financial industry to contribute to sustainable society
Week 13	Case studies of sustainable business 1	Understand the latest development of global sustainable businesses
Week 14	Case studies of sustainable business 2	Understand the latest development of global sustainable businesses

【Work to be done outside of class (preparation, etc.)】

Students need to prepare and review each session by reading textbooks and materials, and work on periodic assignments.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbooks are not fixed in this course as we review and discuss updated literatures on business and sustainability each semester. Details will be explained at the first class. For your reference, the followings are literatures reviewed in the past course.

(1)Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014.

(2)Mark Esposito, et al "Introducing Circular Economy" HASS School of Business, University of California Berkeley, 2018

(3)Marc J. Epstein & Adriana Rejc Buhovac, "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts" (2nd Edition) Routledge, 2017

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students presentation in class: 40%
- (4) Final writing assignments:30%

Details will be explained at the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

## 【Changes following student comments】

Based on student comments, more actual business cases will be reviewed and then generalized.

## 【Equipment student needs to prepare】

When students make their presentations in class, they may need a PC or other devices.

## 【Others】

(1)As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

(2)Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Social Development and Sustainability 1

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is a course on social development as an agenda of the global community. The concept and scope of social development has evolved over the last 30 years and has resulted in the Sustainable Development Goals (SDGs).

The purpose of this course is to deepen the understanding of the theory and practice behind each of the goals of the SDGs.

## 【Goal】

Upon completion of the course, students are expected to:

- 1) have basic knowledge of each goal;
- 2) understand relationships between goals; and
- 3) obtain overall picture of SDGs.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The course consists of lectures and discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	What is SDGs? What concept was newly included in SDGs?
2	Poverty and inequality (1)	Absolute poverty, relative poverty and deprivation in developing/developed countries
3	Poverty and inequality (2)	Equality of opportunity or for equality of results?
4	Good health and well-being	Universal health coverage and environment for a healthy life
5	Quality education	Achievement and beyond
6	Gender equality	Magic of indicators
7	Decent work and economic development (1)	Economic development and beyond
8	Decent work and economic development (2)	Social transformation by innovation
9	Affordable and clean energy, sustainable cities and communities	Economic development and environmental issues
10	Responsible consumption and production (1)	We as consumers and producers
11	Responsible consumption and production (2)	Visible and invisible problems
12	Peace, justice and strong institutions	Institutions necessary to achieve each goal
13	Partnership	Various stakeholders that transform society
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

A list of websites to visit will be distributed.

【References】

Texts will be introduced in class.

【Grading criteria】

Class activity including discussion and reaction papers (40%),  
Final report (60%)

【Changes following student comments】

I will encourage students' active participation.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



ECN300HA

## Practice of Environmental Economics and Japan

Makoto SUGINO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 1/Fri.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

## 【Goal】

The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.

By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individuals will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan
12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

## 【Textbooks】

There are no requisite textbooks in this class. Handouts will be provided.

## 【References】

T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.

T.H. Arimura and S. Matsumoto ed. (2021) Carbon Pricing in Japan, Springer.

Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

## 【Grading criteria】

Grades will be determined by the following criteria.  
Class Participation 20% (Attitude 10%, Discussion 10%)  
Quiz 20%  
Final Report 60%

## 【Changes following student comments】

No comments due to first year teaching.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

## Japanese Rural Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society and its contact points with sustainability arguments among the students. It is designed in a way to engage the students to read and understand key literature, as well as to provide a roadmap for further exploration on the subject.

## 【Goal】

In this course, students will develop a good understanding of the rural societies of Japan, including rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. Students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures will be combined with student presentations (2 sessions). There will also be opportunities for reflection and discussion on the lectures/readings. Students are required to come prepared to the class and complete assignments on time.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Understanding cultural anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural Depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying rural societies	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies of selected rural societies and their sustainability	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirakawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies of selected rural societies and their sustainability	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.

Week 9 Factors of degradation and restoration of Satoyama and Satoumi Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.

Week 10 Different epistemologies of rural landscape -1 Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 11 Different epistemologies of rural landscape -2 Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 12 Students' presentations Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).

Week 13 Students' presentations Student presentations and discussions (reserve day).

Week 14 Summary Summary of course and wrap up

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no strict requirement for buying textbooks but the following books will be followed in general

- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

## 【References】

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.  
Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.

Other materials will be distributed in Class.

## 【Grading criteria】

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

## 【Changes following student comments】

No significant changes were required based on students' comments.

## 【Equipment student needs to prepare】

None

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

## Global Human Resources Management

Tokio NAGAMINE

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The meaning of Global Human Resources (GHR) varies from company to company and even among the professionals. However, it usually connotes people who have an ability including a foreign language(s) proficiency and experiences of having worked in the international situation. Students will learn how GHRs are dealt with by companies at the time of recruitment and promotions.

## 【Goal】

This subject aims to help students to learn why the GHR has been actively discussed in Japan in the past 10 years or so. Based on that, the class will help students understand what they should do to work beyond the border of a country. However, the class will focus on GHR at Japanese companies.

【Which item of the diploma policy will be obtained by taking this class?】  
Among diploma policies, "DP2" is related

## 【Method(s)】

The lecture will take up various topics concerning GHR, including topics such as education at schools and universities to cope with globalization, mobility of people between countries and employment of people with different cultural backgrounds. The class will be run in the form of lecture with active participation of students in the discussion.

【Active learning in class (Group discussion, Debate.etc.)】  
あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	What is GHR?	What GHR is will be discussed in the first session focusing on what is going on in Japan in terms of employment and globalization.
Week 2	The economy moving towards globalization	As a basis of GHR, students will look at the globalization of economy and young people's move across the border of countries. Here students will have a brief look at what is going on in the EU, English speaking countries and other parts of the world.
Week 3	Japanese employment practices (1)	Before getting into the discussion about GHR, it will be reviewed what characterizes the Japanese employment practices to understand the Japanese situation.
Week 4	Japanese employment practices (2)	Students will learn the way of job seeking by university students in Japan. The way that the Japanese companies recruit new school leavers and university graduates is very different from that of other countries.
Week 5	Quick move to GHR in Japan and government policies	The Japanese Government has been pushing educational institutions and companies towards globalization in the past 10 years or so. Why and how?
Week 6	Policies of employer organizations and companies, Japanese case	The policies of employer organizations and individual companies on GHR in Japan will be discussed. To the extent that the Japanese employment system is different from that of other countries, it seems difficult to change it and adapt to what is going on under globalization.
Week 7	Education towards globalization (1)	The lecture will look at the development of GHR at schools including education at ordinary schools, international schools and international baccalaureate schools.

Week 8	Education towards globalization (2)	Students will learn what Japanese universities have been doing for the development of GHR in the past years.
Week 9	International students and their employment (1)	The employment of Japanese students who studied overseas including kikokusei (returned children) will be examined.
Week 10	International students and their employment (2)	The employment of overseas students who are studying in Japan will be examined. In 2019, the Japanese government took a step towards the employment of more non-Japanese people in the face of labour shortage.
Week 11	World race for talent and studying overseas	Universities all over the world are involved in the race for talent and young people are studying and finding a job across the border of a country. Such a trend will be looked at.
Week 12	Presentation by students (1)	The first half of the students will make presentations on their future career plan or their essay topics.
Week 13	Presentation by students (2)	The second half of the students will make presentations on their future career plan or their essay topics.
Week 14	Final examination or submission of a final essay.	Students are supposed to have a final examination or submit a final essay of 3,000 words. After the examination, comments will be made about the examination or a final essay.

【Work to be done outside of class (preparation, etc.)】  
Students should read materials provided in class before and after the class, make clear what they did not understand, be ready to ask questions or make comments about them. The time supposed to spend for the reading and review is four hours for each session.

## 【Textbooks】

No specific textbook is used, but various handouts and reading materials will be provided in class.

## 【References】

Some reference books will be introduced in the first session.

## 【Grading criteria】

Assessment will be made based on either a final essay type examination or an essay of 3,000 words (70%). Consideration will also be taken into attendance, short exams, presentation in class (20%) and participation in class discussion (10%).

## 【Changes following student comments】

Reading materials in advance is strongly recommended so that students can better understand the lecture.

## 【Equipment student needs to prepare】

Nothing.

## 【Others】

Students who may take this subject must attend the first session. If they are not native speakers of English, they must bring the results of English language proficiency tests such as TOEFL, TOEIC, Eigo-kentei Shiken or other similar tests in the first session.

Please note that this is a SCOPE subject. So, in case of the number of applicants becoming more than 15, priority will be given to SCOPE students and some sort of selection may be made for the other students.

ART200HA

## Arts and Society

Miya ITABASHI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The theme of this course is "fashion and sustainability".

In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

## 【Goal】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course is taught through lectures, discussions, activities and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Consumers' responsibilities
4	Globalization and the fashion industry (3)	Discussion about documentary videos on fashion
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste
9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	You can bring in your notebooks and distributed handouts to the exam.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts will be distributed in the class.

## 【References】

Relevant books, articles and websites will be introduced.

## 【Grading criteria】

Participation: 70%

Exam: 30%

## 【Changes following student comments】

I will promote more interaction among students.

## 【Equipment student needs to prepare】

Students need to bring laptops, tablets or smartphones to do research online, but are not allowed to use these devices for non-research purposes.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS200HA

## Area Studies

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 2/Tue.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The objective of the course is to learn various approaches to understand other countries. In this class, students will learn about Indonesia and India. Both countries have rich and diverse cultures, nurtured by their history as trading hubs in Asia. While both countries have experienced remarkable economic development in recent years and are emerging economies, they also face serious issues related to sustainability. Students will learn the basic knowledge and multifaceted perspectives of the two countries and enhance their ability to understand contemporary issues reported in the media.

## 【Goal】

By the end of the course, the students are expected;

- 1) to have knowledge on Indonesia and India,
- 2) to obtain various viewpoints to understand other countries,
- 3) to have improved skills of research and presentation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions and presentation of students. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Development studies as regional studies in Asia
2	Indonesia (1)	Colonization, independence, developmental dictatorship and democratization
3	Indonesia (2)	Development projects and impacts. Japan's ODA
4	Indonesia (3)	Japanese business and development
5	Indonesia (4)	Emerging young consumers
6	Student presentation	Students will present their own findings about Indonesia
7	Student presentation	Students will present their own findings about Indonesia
8	Reflection of lecture and presentation	Students will discuss the topics presented in the previous classes.
9	India (1)	Colonization, independence and conflicts
10	India (2)	Economic and social development
11	India (3)	Social business
12	India (4)	New generation
13	Student presentation	Students will present their own findings about India
14	Student presentation	Students will present their own findings about India

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in the class.

## 【References】

Additional resources will be introduced in the class, if necessary.

## 【Grading criteria】

Grading will be decided based on following criteria.

Active class participation (25%)

Presentations on countries(25% x 2 times)

Final report(25%)

## 【Changes following student comments】

One of the participants said that he realized that her perspective was one-sided after listening to other participants' research presentations. One of the best things about this class is that students can gain insights by listening to each other's presentations of various perspectives rather than just researching a certain country within their own framework.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ENV200HA

## Environmental Science

Ryo FUJIKURA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Environmental problems are the physical, chemical, and/or biological consequences of human activities on nature. Scientific knowledge is crucial to understand what is happening and to think about what we can do. In this class, I will present the basic science of global environmental problems and resource issues.

## 【Goal】

Students will acquire the basic knowledge of the environment and resource problems.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class will be conducted using PPT. At the end of each class, students will answer one quiz about the class posted on Hoppii.

Feedback on assignments submitted by students will be provided in class or through Hoppii.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Hoppii.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming.
Week 3	Climate science (2)	Humans are increasing atmospheric greenhouse gases. Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Minerals	Base metals and rare metals. Recycling of metals.
Week 10	Water resource	Availability of water in the world. International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity.
Week 13	Biodiversity (2)	CITES, Ramsar, and IWC. Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students must read assigned papers before classes. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Climate Change: Evidence Impacts, and Choices

Free PDF from

<https://www.nap.edu/catalog/14673/climate-change-evidence-impacts-and-choices-pdf-booklet>

## 【References】

A copy of assigned paper will be distributed in class.

## 【Grading criteria】

Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

## 【Changes following student comments】

Be aware that the lecturer is not a native English speaker. Thus, students are encouraged to ask for clarification if they have any questions.

## 【Equipment student needs to prepare】

None

## 【Others】

At this moment, it has not been decided whether the class will be held online and/or face-to-face. Once it is decided, it will be announced on the Hoppii.

## 【Prerequisite】

None

## 【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development – Making Development Cooperation More Effective, Earthscan, London

## 【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA

## Studies for Environment and Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course focuses on the understanding of environment and society as an integrated system. The course explores the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth.

The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

## 【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. These arguments include some of the classic environmental problems in our time, such as loss of biodiversity, climate change, water-energy-food nexus, environmental pollution, and diseases. The students will learn about efforts of conservation, and policies that strive to reduce human impact on the earth's natural systems that we need for our own survival.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

The classes will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system? Introduction to the concept of Anthropocene
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change	Drivers of change in society and nature: Focus on direct and indirect drivers
Week 4	Water, food and energy nexus	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 5	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 6	Case studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 7	Case studies	Diseases in the Anthropocene: Learning points from COVID-19
Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.

Week 9 Conservation 2

Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.

Week 10 Governance and policies 1

Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.

Week 11 Governance and policies 2

Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.

Week 12 Student presentations

Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)

Week 13 Student presentations

Student presentations and discussions (reserve day)

Week 14 Summary

Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wiley Blackwell, 2017

Please note that reading materials will be also provided in the class.

【References】

None

【Grading criteria】

Class participation, discussions: 30%

Student presentations: 30%

Final paper: 40%

【Changes following student comments】

None.

【Equipment student needs to prepare】

None.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

## Business and Society

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

## 【Goal】

Students aim at the following goals:

- (1) Understand various topics and theories related to business and society
- (2) Analyze actual business cases with analytical frameworks students learn in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Class will consist of lectures, group discussions, and presentations by students.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Overview of business and society
Week 2	Relationship between business and society	Understand various stakeholders for companies and what needs to be done to meet their needs. Case study : Starbucks
Week 3	SDGs and business	Understand Sustainable Development Goals (SDGs) and its relations with businesses
Week 4	Business and human rights (1)	Understand why businesses need to pay more attention to human rights
Week 5	Business and human rights(2)	Case studies: Rana Plaza incident and supply chain management
Week 6	Leaders' commitment to society(1)	Overview
Week 7	Leaders' commitment to society(2)	Case study: Honda
Week 8	Leaders' commitment to society(3)	Case study: Fast Retailing
Week 9	Contribution to society during crisis (1)	Case study : Yakult
Week 10	Contribution to society during crisis (2)	Case study: Yamato Holdings
Week 11	Solving social problems through knowledge creation (1)	Case study: Japan Airlines
Week 12	Solving social problems through knowledge creation(2)	Case study: Eisai
Week 13	Big technology companies and their impact on society (1)	Overview
Week 14	Big technology companies and their impact on society (2)	Students presentations and discussion

【Work to be done outside of class (preparation, etc.)】

For maximizing students' learning effectiveness, spending 2 hours each for preparatory study and review for each class is suggested.

Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

## 【Textbooks】

Selected chapters of the following literatures will be reviewed. Details will be explained at the first class.

- (1) Ikujiro Nonaka, Hiroataka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press.
- (2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG"

## 【References】

Additional resources and reference will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation:30%
- (2) Students presentation in class: 40%
- (3) Final writing assignments:30%

Details will be explained at the first class.

Please note that students who miss 4 classes or more without justification cannot receive credit.

## 【Changes following student comments】

Based on student comments, more actual business cases will be reviewed and then generalized.

## 【Equipment student needs to prepare】

When students make their presentations in class, they may need a device such as PC.

## 【Others】

(1)As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

(2)Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



POL200HA

## Global Society 1

Kohtaro ITO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.

Understand the concepts of "peace and security" and learn about the "threats" that impede them.

The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.

In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

## 【Goal】

- (1) What is "peace"? Organize what kind of state is called 'peace'.
- (2) Understand the concept of "security" and learn examples of what threatens 'peace'.
- (3) Learn the problems that must be overcome in creating peace through policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Peace'?	About the concept of peace
Week 3	What is 'Security'?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?
Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is 'Peacebuilding'? (Fieldwork)	Interview with practitioners who are actually doing the work of "creating peace".
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience "what peace is". (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience "what peace is". (Policy Simulation 2)	Make final policy decisions and evaluate the results together.

Week 14 Summary / Overall Feedback Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.

(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Participation (30%), Presentation and Discussion (30%), Final report (40%)

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

N/A

POL200HA

## International Society and Environmental Issues

Yumiko KANETO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

The course introduces students to the legal order and rules that govern the international society and environmental issues and their applications to contemporary issues.

## 【Goal】

Student may understand the legal framework of the international society and environmental issues, and develop critical insights into the serious and on-going environmental matters that the world faces today.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions. Reading list is provided in the first class. Students are expected to read assigned materials, do presentations, and actively participate in discussions based on the readings and the presentations. The schedule may be subject to change according to participants' preferences or make-up of the class.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.
7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection 2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Whaling
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law
14	Comprehensive environmental protection	SDGs

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read designated materials and prepare own presentations beforehand and also required the submission of reaction papers. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook is required. Reading list is provided in the first class.

## 【References】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)  
Pierre-Marie Dupuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

## 【Grading criteria】

Presentations：40 %

active participation：30 %

Final report:30 %

Attendance itself is not evaluated, but is a requirement to submit a final paper.

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Some of reading materials are limited-access academic resources. To obtain such materials, students should have "VNP Connect" set up on their PCs. Concerning "VNP Connect", go to the top of the following URL: <https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1>

SOC200HA

## Research Methods 1

Kohtaro ITO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

## 【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions, midterm exam and final paper. Students will conduct an in-class group research project. This course is provided as an online live course using Zoom.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

## 【References】

References will be introduced in class

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

## 【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

## 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

OTR200HA

## Co-creative Workshop A I

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to deal with various challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. In this Co-creative Workshop, participants will discuss various sustainability issues and try to come up with solutions through group work. Examples of cases previous participants tackled include: (1) local revitalization in Japanese rural areas with a social business approach, (2) ensuring environmental and social sustainability in the global supply chain of an apparel company, and (3) conducting in-depth analysis on sustainability efforts of various companies.

## 【Goal】

By the end of the semester, students should be able to:

- (1) identify and analyze sustainability problems in given cases
- (2) interact proactively and collaborate with diverse participants
- (3) design collaborative solutions and present them in the class

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" is related

## 【Method(s)】

(1) Students will participate in group work with other students who have diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability problems.

(2) Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants, selection if necessary.
Week 2	Basics of business and sustainability	Understand overview and key concepts of business and sustainability
Week 3	Case No.1 (1)	Introduction to case/topic No.1.
Week 4	Case No.1 (2)	Defining and analyzing the issue Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 5	Case No.1 (3)	Group presentation and feedback from facilitator/participants
Week 6	Case No.2 (1)	Introduction to case/topic No.2.
Week 7	Case No.2 (2)	Defining and analyzing the issue Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 8	Case No.2 (3)	Group presentation and feedback from facilitator/participants
Week 9	Case No.3 (1)	Introduction to case/topic No.3.
Week 10	Case No.3 (2)	Defining and analyzing the issue Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 11	Case No.3 (3)	Group presentation and feedback from facilitator/participants
Week 12	Case No.4 (1)	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders
Week 13	Case No.4 (2)	Analyze the issue focusing on causal relationship, generate ideas and reach collaborative solution
Week 14	Case No.4 (3)	Group presentation and feedback from facilitator/participants

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary research and contribute to group work.

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Because this course is a workshop-style class, textbook is not used.

Materials will be distributed in class according to the topic and discussions.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Contribution to the group work (40%)
- (2) Active class participation in the class discussion (20%)
- (3) Student's own progress (40%)

Details will be explained in class.

Please note if students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

## 【Changes following student comments】

Following student comments, instructor's explanation will be minimized and students will lead the discussions.

## 【Equipment student needs to prepare】

When students do their group work and make presentations, they may want to use their own PCs or other devices.

## 【Others】

(1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.

(2) As all the class and group work will be conducted in English, students with lower English proficiency may have difficulties to keep up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) Students can take Co-creative Workshops A I and A II in random order.

OTR200HA

## Co-creative Workshop B I

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 5/Fri.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects together. In this Co-creative Workshop, participants will learn sustainability issues in the field of social development in developing countries through case studies of innovative solutions, systems thinking about issues, research on selected topics, and proposal of projects. The issues to be covered this semester are commodities related to sustainable production and consumption.

## 【Goal】

By the end of the semester, students are expected to:

- 1) understand the issues and backgrounds of the given cases,
- 2) have skills of systems thinking and multidisciplinary perspective,
- 3) have an image of project formation through collaboration with diverse participants,
- 4) be trained in presentation in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes are constructed based on the problem based learning method and supplemented with case studies and lecture. Students will participate in the group work with other students with diverse background and study experience.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Orientation	Ice-breaking and introduction of participants
2	Case No.1 (1) Issue and innovative projects	Introduction to the issue and innovative projects for solution
3	Case No.1 (2) Critical analysis and systems thinking	Critical analysis of the projects and systems thinking to deepen understanding of the issue
4	Case No.1 (3) Sharing information	Sharing information and data from individual research
5	Case No.1 (4) Redefining issues	Redefining issues and setting own goals
6	Case No.1 (5) Project design	Discussion on project ideas, stakeholder analysis, selection of a project
7	Case No.1 (6) Presentation	In class presentation of solutions and feedback from participants
8	Case No.2 (1) Issue and innovative projects	Introduction to the issue and innovative projects for solution
9	Case No.2 (2) Critical analysis and systems thinking	Introduction to the issue and innovative projects for solution. Critical analysis of the projects and systems thinking to deepen understanding of the issue
10	Case No.2 (3) Sharing information	Sharing information and data from individual research
11	Case No.2 (4) Redefining issues	Redefining issues and setting own goals
12	Case No.2 (5) Project design	Discussion on project ideas, stakeholder analysis, selection of a project
13	Case No.2 (6) Presentation	In class presentation of solutions and feedback from participants
14	Summary and reflection	Summary and reflection

## 【Work to be done outside of class (preparation, etc.)】

Students are required to set research questions, to collect necessary information and data and to contribute to group work. Preparatory time are necessary, in particular, before (3) Sharing information and (6) Presentation. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in the class.

## 【References】

Additional resources will be introduced in the class, if necessary.

## 【Grading criteria】

Grading will be decided based on following criteria:

- Active class participation (20%)
- Contribution to the group work (40%)
- Presentations (40%)

## 【Changes following student comments】

Based on students' feedback, progress of the class might change.

## 【Equipment student needs to prepare】

Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

## 【Others】

- (1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.
- (2) Methods and schedule will be subject to change based on feedback from participants.
- (3) Students can take Co-creative Workshop B I and B II in random order.

OTR200HA

## Field Workshop

## Faculty members

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：集中・その他/intensive・other courses | Campus：市ヶ谷 / Ichigaya |

Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Depending on the Field Workshop, students will visit particular locations and facilities within or outside of Japan and learn from experts who are devoted to various issues relating to sustainability.

## 【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

## 【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four day trips
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

## 【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

N/A

【Others】

Participants have to bear the costs of transportation, insurance, etc.

Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

In addition, this course is to be canceled if there is no participant from SCOPE.

OTR400HA

## Seminar

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (Introductory)

The course is designed as an introductory seminar course for undergraduate students in the SCOPE programme. The course will be a continuation of the basic understanding and utilization of academic environments in universities presented in the first year seminar held in the fall semester. Students in this course will especially acquire basic knowledge on designing their research while developing their skill sets to debate, present, and write about their research coherently.

## 【Goal】

Students will gain basic knowledge and academic skills needed for their college studies. By completing this seminar, students will particularly be able to understand and apply methods of academic research into their studies. Students will also gain basic knowledge of sustainability studies as a theoretical viewpoint to gather their critical thinking and writing skills. The course will mainly be based on in-class discussions and assignments. Some field studies and workshops are planned, depending on the situation, for the students for reflecting their critical thinking and academic skills to report on these studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will be based on a combination of lectures, and class discussions. Students are required to complete assignments on time and come prepared to the class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course
Week 2	Literature review 1	Thinking about a topic and doing literature review. How to find a research gap
Week 3	Literature review 2	Using online databases and other materials for research
Week 4	Research design 1	Designing your research. Application of qualitative, quantitative and mixed methods for research
Week 5	Research design 2	Research purpose and statement
Week 6	Research design 3	How to use theories in your research
Week 7	Introduction to academic skills 1	Critical writing skills. How to cite other researches properly and avoid plagiarism.
Week 8	Introduction to academic skills 2	Critical writing skills. How to cite other researches properly and avoid plagiarism (continued from Week 7).
Week 9	Fieldtrip	Location TBA (Reflections on the fieldtrip through home assignment)
Week 10	Introduction to academic skills 3	Limitations of research and how to bring it into focus
Week 11	Presentations, discussions and feedback 1	Research presentations and discussions
Week 12	Presentations, discussions and feedback 2	Research presentations and discussions
Week 13	Presentations, discussions and feedback 3	Research presentations and discussions

Week 14 Course summary

Wrap up, final guidance for writing report.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete assignments on time and attend each class fully prepared.

## 【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

## 【References】

None

## 【Grading criteria】

Class participation and discussions: 30%

Class presentation: 30%

Final report: 40%

## 【Changes following student comments】

No significant changes were required based on students' comments

【Equipment student needs to prepare】

N/A

## 【Others】

N/A

OTR400HA

## Seminar

## Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (Advanced)

Join us in the seminar course to gain understanding on fundamental aspects of landscapes and sustainability issues through engaging with socio-ecological landscapes/seascapes. This seminar will be a continuation of the seminar held in the fall semester and give an insight into the concept of landscapes and its application in studying landscape sustainability.

A major part of the research will link the notion of landscapes together with learning from local knowledgeable stakeholders and experts to have a critical understanding of sustainability studies. A vital attribute of the seminar course is developing (or continuing) a "class project" where the students are required to bring their own research questions while employing a suitable method to explore the answer (e.g., literature based research, interview, questionnaire, observation) from topics introduced. Students will then be required to write a report, summing up their investigations.

## 【Goal】

The course is designed as an advanced seminar course for undergraduate students. Those who are interested to know about landscapes and sustainability issues (such as the traditional agriculture and/or fisheries-based systems), including directly visiting these ecosystems, and learning from local stakeholders, are welcome. By completing this seminar, students will gain a critical understanding of different types of landscapes and the challenges they face. They will also work through critical thinking, discussion, and writing to explore workable solutions to these challenges. Students will learn vital oral and written communication skills, mainly through their class projects. These skills will help them in their future studies and research.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

Lectures and personal guidance will be carried out regarding each of the student's class project. There will be opportunities for discussion and feedback on the individual project. The course will mainly be based on on-campus classes.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the concept of "landscapes"	What are "landscapes"? Evolution of the notion of landscapes
Week 2	Landscape and landscape governance	How the notion of landscapes can be used for an integrated landscape governance
Week 3	Research methods 1	Guidance and discussion on research methods and study topics.
Week 4	Research methods 2	Guidance and discussion on research methods and study topics.
Week 5	Landscapes and resilience	Landscapes and resilience (reflection through students' projects and lectures).
Week 6	Landscapes and resilience	Landscapes as complex adaptive systems
Week 7	Knowledge component and landscapes	Indigenous and local knowledge in cultural landscapes and their resilience (reflection through the field studies and/or invited lecture).
Week 8	Field visit 1	Location TBA
Week 9	Field visit 2	Reflections on field visit
Week 10	Individual guidance 1	Guidance on individual projects
Week 11	Individual guidance 2	Guidance on individual projects
Week 12	Individual guidance 3	Guidance on individual projects

Week 13	Individual guidance 4	Guidance on individual projects
Week 14	Course wrap up	Wrap up, final guidance for writing report

【Work to be done outside of class (preparation, etc.)】  
Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students are required to carry out their field studies with close supervision from the instructor. They are encouraged to raise fresh issues or offer critical viewpoints on the readings

## 【Textbooks】

There is no specific textbook; all materials will be distributed in the class

## 【References】

None

## 【Grading criteria】

Class participation and discussions: 20%

Class presentation: 30%

Final report: 50%

## 【Changes following student comments】

No significant changes were required based on students' comments

## 【Equipment student needs to prepare】

N/A

## 【Others】

N/A



OTR400HA

## Seminar

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1~4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (First-year)

The course is designed as an introductory seminar course for undergraduate students in the Scope program. The course will be a continuation of the basic understanding and utilization of academic environments in universities presented in the first seminar held in the fall semester. Students in this course will especially acquire basic knowledge on designing their research while developing their skill sets to debate, present and write about their research.

## 【Goal】

Students will gain basic knowledge and academic skills needed for their college studies. By completing this seminar, students will particularly be able to understand and apply methods of academic research into their studies. Students will also gain basic knowledge of sustainability studies and social sciences to gather their critical thinking and writing skills. The course will mainly be based on in-class discussions and assignments. Some field studies and workshops are planned for the students for reflecting their critical thinking and academic skills to report on these studies.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will be based on a combination of lectures, class discussions, and one or two field trips. Students are required to complete assignments on time and come prepared to the class. The course will mainly be based on on-campus classes and field trips. There will be opportunities for discussion and feedback on the individual projects undertaken by the students.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Guidance for the seminar course
Week 2	Literature review	Thinking about a topic and doing literature review. How to find a research gap
Week 3	How to use online databases	Using online databases and other materials for research
Week 4	Research Design 1	Designing your research. Application of qualitative, quantitative and mixed methods for research
Week 5	Fieldwork	Location TBA
Week 6	Research Design 2	Research purpose and statement
Week 7	Research Design 3	How to use theories in your research
Week 8	Introduction to academic skills 1	Critical writing skills. How to cite other researches properly and avoid plagiarism
Week 9	Introduction to academic skills 2	Critical writing skills. How to cite other researches properly and avoid plagiarism
Week 10	Fieldwork	Location TBA
Week 11	Introduction to academic skills 3	Limitations of the research and how to bring it into focus
Week 12	Presentations	Research presentations and discussions
Week 13	Presentations	Research presentations and discussions (reserve day)
Week 14	Summary	Wrap up, final guidance for writing report.

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete assignments on time and attend each class fully prepared. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no specific textbook; all materials will be distributed in the class.

## 【References】

N/A

## 【Grading criteria】

Class attendance and discussions: 30%

Class presentation: 30%

Final report: 40%

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

N/A

OTR400HA

## Seminar

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 2/Tue.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

## Seminar (Academic)

This seminar offers students opportunities to discuss contemporary issues and prospects associated with international relations in the Indo-Pacific region. Although it is said that information technology (IT) has made a massive amount of knowledge accessible to us, it is entirely unclear how we can effectively use it to make the world more sustainable. On the contrary, we tend to be drawn in a sea of information. This seminar encourage students to gain skills to critically analyse knowledge in the age of globalization.

## 【Goal】

- (1) Learn critical reading skills.
- (2) Learn critical thinking skills.
- (3) Understand how 'concepts' are used analytically.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will consist of short lectures, discussions, and presentations by students. While we are reading the same textbook together, each student is encouraged to find news to share and discuss in class. In addition to a midterm report on what is learned from the textbook, each student is required to complete his/her final project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Introduction to the course
Week 2	Reading academic literature (1)	Short lecture and discussion
Week 3	Reading academic literature (2)	Short lectures and discussion
Week 4	Reading academic literature (3)	Short lecture and discussion
Week 5	Reading academic literature (4)	Short lecture and discussion
Week 6	Reading academic literature (5)	Short lecture and discussion
Week 7	Reading academic literature (6)	Short lecture and discussion
Week 8	Reading academic literature (7)	Short lecture and discussion
Week 9	Reading academic literature (8)	Short lectures and discussion
Week 10	Reading academic literature (9)	Short lectures and discussion
Week 11	Reading academic literature (10)	Short lectures and discussions
Week 12	Reading academic literature (11)	Short lecture and discussion
Week 13	Reading academic literature (12)	Short lecture and discussion
Week 14	Conclusion	Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in the first class.

## 【References】

References will be introduced in class.

## 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

【Changes following student comments】

N/A

【Equipment student needs to prepare】

No specified equipment is needed.

【Others】

N/A

OTR400HA

## Seminar

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 5/Wed.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

This seminar offers students opportunities to acquire knowledge and skills to analyze the role of business to contribute to solving global issues described in the SDGs, U.N. Sustainable Development Goals. As governments alone cannot solve problems such as climate change, poverty and various forms of inequalities, there is growing expectation for businesses and civil society to play more important roles. Companies are uniquely positioned to collaborate with their stakeholders to reduce negative impact across their value chains and deliver high-impact business solutions to challenging sustainability issues. In this course, students will proactively learn, through active learning, the current status and challenges of corporate efforts on various sustainability challenges on the planet.

## 【Goal】

Students aim at achieving the following goals:

- (1) Learn global sustainability challenges and how companies are tackling these challenges through businesses.
- (2) Acquire logical thinking and analysis skills necessary to correctly analyze a company's approach to sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

The course will consist of short lectures, presentations by students and discussions. To acquire basic knowledge on global sustainability and roles of companies, students will review selected academic literatures and sustainability/Integrated reports issued by major global companies. The summary of those materials will be reported on by students and followed by class discussion. If students are interested in a specific industry or company, they can conduct research and share their findings with classmates.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Introduction to the course Short lectures and discussions
Week 2	Reading academic literatures(1)	Short lectures and discussions
Week 3	Reading academic literatures (2)	Student presentation and discussions
Week 4	Reading academic literatures (3)	Student presentation and discussions
Week 5	Reading academic literatures (4)	Student presentation and discussions
Week 6	Reading academic literatures (5)	Student presentation and discussions
Week 7	Reading academic literatures (6)	Student presentation and discussions
Week 8	Reading academic literatures (7)	Student presentation and discussions
Week 9	Reading academic literatures (8)	Student presentation and discussions
Week 10	Reading academic literatures (9)	Student presentation and discussions
Week 11	Reading academic literatures (10)	Student presentation and discussions
Week 12	Reading academic literatures (11)	Student presentation and discussions
Week 13	Reading academic literatures (12)	Student presentation and discussions
Week 14	Reading academic literatures (13)	Student presentation and discussions

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours each for preparation and review for each class is required.

## 【Textbooks】

Academic literatures will be introduced during the orientation class. For your reference, some key literatures reviewed and discussed in previous courses are as follows.

\*Clayton Christensen, Karen Dillon "How Will You Measure Your Life?" HarperCollins, 2012

\*Bill Gates, "How to Avoid a Climate Disaster: The Solutions We Have and the Breakthroughs We Need" Knopf, 2020

\*Ikujiro Nonaka, Hiroataka Takeuchi, "The Wise Company: How Companies Create Continuous Innovation" 2019

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active participation in the class discussion: 50%
- (2) Students' in-class presentations : 50%

NOTE: If students miss four or more classes, they cannot receive credit unless they have a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

## 【Changes following student comments】

Instructor will provide individual feedback to student presentations for future improvement.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

This course aims to deepen students' understanding of various business and sustainability topics through student presentations and class discussions. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential.

OTR400HA

## Seminar

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 5/Tue.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

In this seminar, students will learn about human development in the era of Anthropocene by reading a UN report and discussing related cases.

## 【Goal】

We aim at achieving following goals:

- (1) learn about the Anthropocene,
- (2) understand issues related to human development,
- (3) gain skills to read reports with statistical data.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3", "DP4" and "DP5" are related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course will consist of students' report summary, complementary lecture and discussions.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Orientation	Introduction to the course Short lectures and discussions
2	Reading UN report (1)	Short lectures and discussions
3	Reading UN report (2)	Students presentations and discussions
4	Reading UN report (3)	Students presentations and discussions
5	Reading UN report (4)	Students presentations and discussions
6	Reading UN report (5)	Students presentations and discussions
7	Reading UN report(6)	Students presentations and discussions
8	Reading UN report(7)	Students presentations and discussions
9	Reading UN report(8)	Students presentations and discussions
10	Reading UN report (9)	Students presentations and discussions
11	Reading UN report (10)	Students presentations and discussions
12	Reading UN report (11)	Students presentations and discussions
13	Reading UN report(12)	Students presentations and discussions
14	Reading UN report (13) and course summary	Students presentation and discussions, and course summary

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are expected to attend each class fully prepared and complete all assignments on time. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

United Nations Development Programme. 2020. Human Development Report 2020, The Next Frontier: Human Development and the Anthropocene. United Nations Publication. (free PDF available from the UN website)

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation: 40%
- (2) Completion of in-class reporting (presentation) assignments: 40%
- (3) Final writing assignment: 20%

## 【Changes following student comments】

Reading materials are subject to change based on students' understanding and interest.

## 【Equipment student needs to prepare】

Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

## 【Others】

I recommend that students with an interest in development studies continue to attend this seminar. In addition to reading the textbook, I plan to give guidance in line with each research theme.

OHR400HA

## Thesis

## Faculty members

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：集中・その他/intensive・other courses | Campus：市ヶ谷 | Grade：3～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Completion of a thesis based on the study in SCOPE. Those who decided to write a graduation thesis must register for this course.

## 【Goal】

Students write and submit a thesis based on an individual project.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP4" is related

## 【Method(s)】

A thesis advisor provides instructions and guidance necessary for thesis writing, including how to set up a research question, how to collect and analyze data, and how to write the thesis. The schedule below is just a general guideline. Students must consult with their advisor to decide how to carry out the project.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Learn how to write a thesis
Week 2	Theme and organization	Decide on the theme, research question, methods, and organization of the thesis
Week 3	Data collection 1	Gather data and materials necessary for the project
Week 4	Data collection 2	Gather data and materials necessary for the project
Week 5	Data collection 3	Gather data and materials necessary for the project
Week 6	Data collection 4	Gather data and materials necessary for the project
Weeks 7	Data analysis 1	Organize and analyze the data
Week 8	Data analysis 2	Organize and analyze the data
Week 9	Data analysis 3	Organize and analyze the data
Week 10	Thesis writing 1	Write and revise the thesis, including the table of contents and references cited
Week 11	Thesis writing 2	Write and revise the thesis, including the table of contents and references cited
Week 12	Thesis writing 3	Write and revise the thesis, including the table of contents and references cited
Week 13	Thesis writing 4	Write and revise the thesis, including the table of contents and references cited
Week 14	Completion	Complete and submit the thesis

【Work to be done outside of class (preparation, etc.)】

It is essential that students conduct research independently while communicating regularly with their advisor.

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Textbooks will be instructed as needed.

【References】

References will be instructed as needed.

【Grading criteria】

Evaluation is based on the final draft of the thesis.

【Changes following student comments】

No questionnaire survey conducted.

【Others】

1. It is imperative that students study the materials thoroughly and conduct research with clear and concrete plans.
2. Students must obtain agreement from a faculty member to become their thesis advisor prior to signing up to thesis credit.

3. This course is only available during the last semester in the program.

SOC300HA

## Japanese Society and Sustainability 2

Eiko SAEKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

## Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

## 【Goal】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks), including two in-class exams.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 4	Demographic change	Declining birthrate and aging society
Week 5	Gender and families	Socialization and reproduction of gender norms
Week 6	Inequality and families	How structural inequality affects families; single-parenthood
Week 7	Contemporary debates surrounding gender, family, and inequality; In-class exam 1	Discussions based on media coverage on gender, family, and inequality
Week 8	Reproductive Rights and Health	Sexuality education; contraception; reproductive care
Week 9	Reproduction and technology	Infertility and reproductive technologies
Week 10	Intimate violence	Violence within family and close relationship
Week 11	Aging	International comparisons and domestic dynamics
Week 12	Changing forms of families 1	Same-sex marriage
Week 13	Changing forms of families 2	Foster and adoptive care
Week 14	Conclusion; In-class exam 2	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment(s) before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

【References】

Texts will be introduced in class.

【Grading criteria】

Participation 30%; reading assignments 30%; 2 in-class exams 40% (20% each)

【Changes following student comments】

I will keep encouraging students' active participation by incorporating activities and discussions.

【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course websites (Hoppii and Google Classroom). Information on Google Classroom is available once you signed up in Hoppii. All the assignments must be submitted through Google Classroom. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA

## Japanese Society and Sustainability 3

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This class will focus on how Japan's social structure and values have changed in historical contexts such as modernization, rapid economic development, and globalization.

At the same time, contemporary issues related to sustainability will be discussed.

## 【Goal】

By the end of the course, the students are expected;

- 1) to understand how current Japanese values were formed,
- 2) to understand "sustainability" in Japan's context,
- 3) to have skills to analyze current affairs in Japan.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Inherited culture and wisdom for sustainable society in traditional Japan
2	Modernization of Japan (1)	Modernization strategy of the Meiji government
3	Modernization of Japan (2)	Impact of modernization on Japanese society
4	Rapid Economic Growth and environmental problems	Severe environmental problems and responses by citizen and business
5	From Showa to Heisei	Prolonged depression, Great Hanshin-Awaji Earthquake, rise of NPO activities
6	Demographic changes (1)	Urbanization and rural depopulation
7	Demographic changes (2)	Declining birthrate and aging population, increase in foreign population
8	Changes in value (1)	Work style and gender
9	Changes in value (2)	Diversity, social inclusion and division
10	Changes in production and consumption (1)	Impact of globalization and IT
11	Changes in production and consumption (2)	Emerging norms toward sustainability
12	Innovators for sustainable society (1)	Case studies of social system innovation
13	Innovators for sustainable society (2)	Case studies of technological innovation for social change
14	Summary and presentation	Students will make a brief presentation

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Contribution to discussions (20 %),

Presentation (40%)

Final report (40%) (subject to change).

## 【Changes following student comments】

I encourage students to share their experience and knowledge on their home countries in the class.

## 【Equipment student needs to prepare】

Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

## Business and Sustainability in Japan 2

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their value chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students' presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges on the planet.

## 【Goal】

Students should aim to be able to achieve the following goals:

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
- (2) Learn about global sustainability challenges and how companies are tackling various problems.
- (3) Analyze actual business cases with analytical frameworks learned in class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The class consists of lectures, students' presentation and group discussion.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn about ISO26000, CSR, CSV, SDGs and the Paris Agreement
Week 4	Sustainability and business strategy	Understand why and how sustainability needs to be integrated into business strategy
Week 5	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs
Week 6	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies
Week 7	Business and labor/human rights (2)	Understand labor and human rights issues to be addressed by companies
Week 8	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems
Week 9	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them
Week 10	Business and environmental problems (2)	Understand environmental problems impacting corporate management and actions taken to address them
Week 11	COVID-19 crisis and business (1)	Understand how businesses have been impacted by COVID-19 crisis and how businesses are responding

Week 12	COVID-19 crisis and business(2)	Understand various efforts taken by companies to conquer the COVID-19 crisis
Week 13	Sustainability and financial industry	Understand unique opportunity for the financial industry to contribute to a sustainable society. Understand the impact of ESG investment and how businesses are greened through financing
Week 14	Sustainability and corporate governance	Understand the current trend of "ESG" management and how sustainability is integrated into a part of corporate governance

【Work to be done outside of class (preparation, etc.)】

Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours each for preparation and review for each class is required.

## 【Textbooks】

Academic literatures will be introduced during the orientation. For your reference, some key literatures reviewed and discussed in previous classes are as follows:

- (1)Irene M Herremans "Sustainability Performance and Reporting" Business Expert Press, 2020
- (2)Marc J. Epstein & Adriana Rejc Buhovac, "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts" (2nd Edition) Routledge, 2016
- (3)Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press,2010
- (4)Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

## 【References】

References will be introduced in class.

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation (making comments and asking questions in class) : 35%
- (2) Students' presentation (on average two times): 35%
- (3) Final writing assignments: 30%

NOTE: if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more classes, your evaluation may be adjusted.

## 【Changes following student comments】

Instructor will provide individual feedback to help students improve their presentation skills.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

This course aims to deepen students' understanding of various business and sustainability topics mainly through student presentations and class discussions with lecturer's facilitation. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



SES300HA

## Bio-diversity and Nature Conservation in Japan

TBA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：2～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

**[Outline and objectives]**

**[Goal]**

**[Which item of the diploma policy will be obtained by taking this class?]**

Among diploma policies, "DP3" is related

**[Method(s)]**

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

**[Active learning in class (Group discussion, Debate.etc.)]**

**[Fieldwork in class]**

**[Schedule]** 授業形態：対面/face to face

No.	Theme	Contents
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**[Work to be done outside of class (preparation, etc.)]**

Preparatory study and review time for this class are 2 hours each.

**[Textbooks]**

**[References]**

**[Grading criteria]**

**[Changes following student comments]**

**[Others]**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Social Development and Sustainability 2

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is a development course of Social development and sustainability  
1. The focus will be on the SDGs slogan, "Leaving no one behind." Who tend to be left behind? By focusing people who are often excluded in society, we will learn the complexity of social development and discuss the potential of inclusive approaches.

## 【Goal】

Upon completion of the course, students are expected;

- 1) to learn diversity of the global society,
- 2) to understand conventional and emerging social exclusion,
- 3) to have ideas of some practical inclusive approaches.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Social dimension of development and globalization
2	Nationalism	How people in Japan and Asian countries were united as citizens
3	Developmentalism during the Cold War	Pros and cons
4	Social development as a global agenda since the 1990s	From Rio to MDGs. Backgrounds that led to "No one left behind"
5	Sustainable livelihoods including social capital	Peoples' assets and strategies for survival
6	Social exclusion and cohesion (1)	Ethnic and religious minorities
7	Social exclusion and cohesion (2)	Social class, gender, sexual minorities
8	Social exclusion and cohesion (3)	The disabled
9	Social exclusion and cohesion (4)	Migrants and refugees
10	Social exclusion and cohesion (5)	People affected by conflict and disaster
11	Inclusive approach (1)	Inclusive education for human development
12	Inclusive approach (2)	Inclusive finance for all
13	Inclusive approach (3)	Inclusive business for livelihood and self-esteem
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

【Textbooks】

A list of websites to visit will be distributed.

【References】

Texts will be introduced in class.

【Grading criteria】

Contribution to discussions (20%),  
Group presentation (40%),  
Final report (40%)

【Changes following student comments】

Group discussion and presentation among participants with different background are encouraged.

【Equipment student needs to prepare】

Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

## Japan's International Development Cooperation and Sustainable Society

Naruhiko TAKESADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：2~4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

## [Goal]

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

## [Method(s)]

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

However, methods will depend on the Covid-19 status. The class may be delivered on-line basis either as live session or on-demand session. Details will be notified in the Hoppii (Learning Support System) at the beginning of the spring semester.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	Fair Trade
Week 12	Thematic issue 3	COVID-19 and development
Week 13	The effect and impact of development efforts	Does international development assistance really work?

Week 14 Summary of the Course Why do we aid?

[Work to be done outside of class (preparation, etc.)]

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

Preparatory study and review time for this class are 2 hours each.

[Textbooks]

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

[References]

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,

Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson

Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

[Grading criteria]

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester.)

[Changes following student comments]

If the Covid-19 situation continues, on-line live sessions are preferable than on-demand classes. In that case, the modality of the class will be decided based on the hearing from this year's participants.

[Career background of the lecturer]

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

## Asian Societies and Japan

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

## 【Goal】

- (1) Understand the diversity of politics, society and culture in Asia.
- (2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
- (3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【Which item of the diploma policy will be obtained by taking this class?】  
Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions, and students presentations including writing papers.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Asia'? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is 'Asia'? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.
Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary / Overall Feedback	Reflections and final remarks

## 【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in this lecture.

Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Attendance (30%), Presentation and Discussion (30%), Final report (40%)

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

N/A

ARS300HA

## Subsistence, Resource Use and Sustainability

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course focuses on subsistence resource use as one of the main parameters of sustainable societies, human wellbeing, and conservation. The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

## 【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: What is resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region (India/Nepal), Shirakami sanchi (Japan).

Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.
Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and its links with environmental policies such as Intergovernmental Platform for Biodiversity and Ecosystem Services, Convention for Biological Diversity, and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Course wrap up	Summary and course wrap up.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are also required to take mid-term presentations and submit a final report.

## 【Textbooks】

There are no specific textbooks for the course. Handouts will be distributed in the class (or uploaded in the Hoppii system) from the book mentioned below, as well as from selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

## 【References】

None

## 【Grading criteria】

Class participation: 20%  
Student presentations: 30%  
Final paper: 50%

## 【Changes following student comments】

No significant changes were required based on students' comments.

## 【Equipment student needs to prepare】

N/A

## 【Others】

None

SOC300HA

## Civil Society and NGOs

Yukio ONO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

## 【Goal】

Through the course, students will be able to:

- 1 understand the issues related to the civil society and their relations each other.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Students will study and learn by way of group discussions and workshops as well as lectures. Aggressive attitude is necessary.

Students will be asked to write a short report at every lecture. Feedback will be provided through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	NGO, NPO and Civil Society	Exchange NGO and volunteer experiences Lecture on the outline of NGO/NPO and Civil Society
2	NGO project case study - India 1	Workshop "Indian Indigenous People of Donguria Kohdoh"
3	NGO project case study - India 2	Lecture on indigenous people's livelihood, health, education Group discussions
4	NGO project case study - Philippines	Workshop "Emergency Support for Hurricane Victims in the Philippines"
5	NGO project case study - Ghana	Workshop "Chocolate Farmers and Child Labor"
6	NGO project case study - Ghana 2	Lecture on poverty and child labor Group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs and Civil Society
8	Civil Society and NGOs 2	Discussions on the role of NGOs and Civil Society
9	Japanese NGO case study	Research and study on Japanese typical NGOs
10	Brief NGO history: Japan	Lecture and research of NGOs in Japan
11	Brief NGO history: World	Lecture and research of NGOs in the world
12	Life of an NGO worker	Lecture from a guest NGO worker
13	Volunteers	Lecture and discussion on volunteers
14	Philanthropy, Charity, Social Business	Lecture and discussion on the charity and the social business

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

## 【Textbooks】

No textbooks needed

## 【References】

To be given during the classes

## 【Grading criteria】

Worksheets and participation 70%

Term-end report 30%

【Changes following student comments】

Not applicable

【Equipment student needs to prepare】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

EDU200HA

## Strategies for Intercultural Communication

ESTHER STOCKWELL

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Intercultural Communication is a fundamental field of study in today's globalized world. This course will deal with two main approaches to intercultural communication, Culture-General Approach, and Culture-Specific Approach. In the Culture-General Approach, the focus is on building a general understanding of the importance of culture to human existence and examining ways to either neutralize the impact of culture so that it does not get in the way of communication or communicate within culturally diverse groups without stereotyping or discriminating. In the Culture-Specific Approach, individuals usually try to learn as much as possible about a particular culture or group of cultures often by comparing them to their own cultural background or a particular nation's predominant culture so that they can avoid communication challenges. Combining these two approaches in this course prepares students to approach intercultural encounters with a set of practical principles and behaviors so that students acquire skill-building opportunities through intercultural encounters.

## 【Goal】

This course aims to provide students with advanced and integrated knowledge of intercultural communication theories and skills for research and professional practice. The course will critically analyze the key role that communication plays in developing intercultural relations and managing intercultural conflict, using various case studies from different cultures/countries. In addition, students will be able to evaluate how media and culture intersect as contested zones to influence cultural change. These contents will allow students to become aware of the diversity of cultures, become familiar with cultural variations, and develop skills in monitoring personal behavior and responding non-judgmentally to the unexpected behaviors encountered in diverse educational and workplace situations. After completing this course successfully, students should be able to engage sensitively and confidently with individuals, groups, and communities in local, national, and international communication environments.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. This course will consist of a series of lectures and various audiovisual materials using technology to provide many different cultural resources from different perspectives. In addition, each class will include interactive workshop activities focusing on group-based discussion, creating cultural resources including video clips and WebQuest lists, and problem-solving tasks. In order to develop knowledge and skills, students will be expected to participate in interactive discussions and activities and to critically engage with the weekly reading materials. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
第 1 回	Orientation to the Course	Overview of the course and online activities / Overview of communication and culture
第 2 回	Communication and Culture	Culture, the self, perception and communication / Introduction to communication and cultural models and theories
第 3 回	Foundations of Intercultural Communication	Deep structures of culture / Culture and identity / Intercultural communication and globalization
第 4 回	International Cultures	Understanding diversity of different cultures/ Theories and models dealing with various cultural patterns and characteristics
第 5 回	Intercultural Messages: Verbal Interaction	Culture and verbal communication / Understanding cultural diversity of verbal code

第 6 回	Intercultural Messages: Nonverbal Interaction	Culture and non-verbal communication / Understanding cultural diversity of non-verbal code
第 7 回	Developing Relationships with Culturally Different Others	Culture and human relationship development/ Values, attitudes, perceptions and religion / Current affairs related to religious conflicts
第 8 回	Case Studies: Managing Intercultural Conflicts	Factors leading to dysfunctions in intercultural communication / Conflict stages and conflict management approaches and styles / Current affairs related to international conflicts
第 9 回	Cultural Influences on Communication Contexts	Culture and context / Communication and context / Cultural influence on communication style
第 10 回	Cultural Contexts: The Influence of the Setting	Decision making processes / Globalism, multiculturalism and education
第 11 回	Mass Media, Technology and Cultural Change	Mass media and cultural change / Mass media and symbolic social reality / Globalization, technology, and mass media
第 12 回	Intercultural Challenges	Acculturation and culture shock / Multiculturalism dilemma / Developing intercultural competence
第 13 回	New Perspectives: Prospects for the Future	From culture to intercultural: Communication, adaptation, and identity transformation in the globalizing world
第 14 回	Presentation	Discussion on assigned topics

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students will be given access to a wide range of resources through the course online site and Hosei University Library resources. These resources will include book chapters, journal articles, media articles, lecture notes, bibliographies for supplementary reading, videos, and links to external websites. Students will have the opportunity to contribute collectively to class resources by sharing their own research findings and sources with their peers. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

There is no required textbook for this course. Handouts will be provided in class. Weekly required readings and assigned exercises are available on the course online site. It is STRONGLY recommended that students read the assigned readings BEFORE coming to the class of that week. In addition, they need to write online forum postings after each class for review purposes.

【References】

Adler, R., & Rodman, G. (2019). *Understanding Human Communication* (14th Edition). New York: Oxford University Press.  
Griffin, E. (2019). *A First Look at Communication Theory*. (10th Edition). Boston: McGraw Hill.  
Jackson, Jane. (2019). *Introducing language and intercultural communication* (2nd Edition). Routledge.  
James W. Neuliep. (2021). *Intercultural Communication: A Contextual Approach* (8th Edition). Sage publications.

【Grading criteria】

Weekly class participation (group and class discussion)(40%), a presentation (20%), a take-home exam (20%), and a written assignment (20%)

【Changes following student comments】

There were no particular requirements for this course from students. However, I would like this course to enable students to apply what they learnt in class to their daily lives through questioning general phenomena in their lives.

MAN200HA

## Business Communication

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## [Outline and objectives]

Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following three topics:

## (1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

## (2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.

## (3) Understand unconscious bias

Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens when we make quick judgments and assess other people and situations. Our biases are influenced by our background, cultural environment and individual experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding of unconscious bias and learn how to deal with it.

## [Goal]

We aim at achieving the following goals:

## (1) Learn basic methodologies for effective business communication with a focus on others

## (2) Understand cultural differences in communication based on “the Culture Map”

## (3) Gain a basic understanding of unconscious bias and how to cope with it.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, “DP2” is related

## [Method(s)]

Each class consists of lectures, students’ presentations and group discussions.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule] 授業形態：対面/face to face

No.	Theme	Contents
Week1	Introduction	Overview of the course
Week 2	Effective business communication 1 (Content (1))	Conveying a clear message
Week 3	Effective business communication 2 (Content (2))	Telling an engaging story
Week 4	Effective business communication 3 (Content (3))	Organizing content
Week 5	Effective business communication 4 (Oral communication skill(1))	Learn how to listen to understand
Week 6	Effective business communication 5 (Oral communication skill(2))	Learn how to listen to understand(continued)

Week 7	Effective business communication 6 (Written communication skill)	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of the culture map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-Context vs. High-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs Indirect negative feedback)
Week 11	Effective inter-cultural communication 4	Cultural differences in persuasion (Principles-first vs. Application-first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
Week 13	Effective cross-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
Week 14	Unconscious bias	Understand overview and background of unconscious bias. Discuss multiple case studies and consider how we can solve unconscious bias

[Work to be done outside of class (preparation, etc.)]

Students are required to read the textbook before each class.

Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond,” Wiley, 2016

Erin Meyer, “The Culture Map” Public Affairs, 2014

## [References]

References will be introduced at the beginning of the course.

## [Grading criteria]

Grading will be decided based on following criteria:

- (1) Active class participation(making comments and asking questions) : 30%
- (2) In class presentation(on average two times): 35%
- (3) Final writing assignment: 35%.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

## [Changes following student comments]

Instructor will give individual feedback to student presentations for future improvement.

## [Equipment student needs to prepare]

No special equipment is used in this class.

## [Others]

This course aims to deepen students’ understanding of various business communication topics through student presentations and class discussions. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



CUA200HA

## Human and Environment

TBA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period： | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

**[Outline and objectives]**

**[Goal]**

**[Which item of the diploma policy will be obtained by taking this class?]**

Among diploma policies, "DP2" is related

**[Method(s)]**

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

**[Active learning in class (Group discussion, Debate.etc.)]**

**[Fieldwork in class]**

**[Schedule]** 授業形態：対面/face to face

No.	Theme	Contents
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**[Work to be done outside of class (preparation, etc.)]**

Preparatory study and review time for this class are 2 hours each.

**[Textbooks]**

**[References]**

**[Grading criteria]**

**[Changes following student comments]**

**[Others]**

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

INE200HA

## Introduction to Energy and Resources

Tetsuya KITAGAWA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This course contains the rudiments of natural resources and their transformation to energy used for power generations.

## 【Goal】

Points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lecture and short practice problems.

Answer sheet of the short practice will be checked and its feedback will be done at the beginning of the next class.

Things related to lectures and materials are announced in the learning management system in due course.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Natural resources for energy generation.
Week 2	Unit of energy	Units used for amount of resources and energy. Work, heat and power.
Week 3	Basis of energy conversion (1)	Cycle and work in P-V curve.
Week 4	Basis of energy conversion (2)	Entropy and heat addition in T-S curve. Efficiency ratio of thermal system.
Week 5	Basis of energy conversion (3)	Carnot cycle.
Week 6	Energy conversion in thermal power plant (1)	Characteristics of water phase transition and Rankine cycle.
Week 7	Energy conversion in thermal power plant (2)	Brayton cycle and combined cycle.
Week 8	Nuclear power (1)	Atomic structure and radioactive isotopes.
Week 9	Nuclear power (2)	Nuclear reactors and nuclear fuels. Roles of water in LWR. Nuclear fuel cycle and nuclear waste.
Week 10	Nuclear power (3)	Safety management of nuclear power plant. Nuclear power plant accidents in the world.
Week 11	Wind energy	Structure of wind turbine generator and characteristics of wind power. Onshore and offshore wind power generations.
Week 12	Solar energy	Electricity power generation with photovoltaic system.
Week 13	Energy resources	Resource amount estimation and dispute on the estimation. Survey method using logistics curve.
Week 14	Final examination	A written examination and feedback.

【Work to be done outside of class (preparation, etc.)】

Review of handouts and marked answer sheet of the short practice. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None, but handouts will be provided in class.

【References】

None.

## 【Grading criteria】

Course grade evaluation will be based on the achievements of short practice problems (60%) and the final examination (40%).

【Changes following student comments】

None.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

## Global Society 2

Kohtaro ITO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This lecture will cover "Energy," "Infrastructure, Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. Learn about economic challenges such as "innovation" and "sustainable cities".

The feature of this lecture is how to utilize active learning methods and actually become political leaders or policy makers themselves to promote sustainable development based on "fictitious scenarios" related to economic problems. Incorporate a policy simulation that discusses and presents the best way with other students on how to do it, cooperation with other countries necessary for that purpose, or how to establish multilateral or international cooperation.

We will also deepen our understanding of actual policies and corporate initiatives to achieve sustainable economic growth and conduct off-campus learning to interview practitioners who are active in Japanese industry working on SDGs.

## 【Goal】

- (1) What are "SDGs"? Organize specific examples of sustainable development.
- (2) Understanding the concept of SDGs, learn examples of what hinders "sustainable development".
- (3) Learn the international cooperation necessary to realize the SDGs through policy simulation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.
Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG

Week 11 Discussion

In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.

Week 12 Experience "Global Energy Crisis". (Policy Simulation 1)

Experience how to respond to the global energy crisis based on a fictitious scenario.

Week 13 Experience "Global Energy Crisis". (Policy Simulation 2)

Make final policy decisions and evaluate the results together.

Week 14 Summary / Overall Feedback

Reflections and final remarks

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

- (1) Materials will be distributed in this lecture.
- (2) Use news search on the Internet for your pre-learning.

## 【References】

References will be introduced in this lecture.

## 【Grading criteria】

Participation (30%), Presentation and Discussion (30%), Final report (40%)

## 【Changes following student comments】

N/A

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

N/A

SOC200HA

## Research Methods 2

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル：○ 成績優秀： 実務教員：

## 【Outline and objectives】

This is an introductory course on quantitative research methods mainly, for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

## 【Goal】

At the end of the course, students will develop a good understanding of the quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lectures will be carried out in each class. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid-19. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Nature and scope of the course	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research 1	Basics of quantitative research: Randomness, causality and statistical representation.
Week 7	Basics of quantitative research 2	Correlation and regression analysis
Week 8	Survey research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaires for survey research.
Week 9	Survey research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 10	Quantitative data analysis	Quantitative data analysis methods
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2	How to write up research coherently: Guidance on writing reports and theses (part 2).
Week 14	Final Exam and feedback	Final exam for the course and feedback

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

【Textbooks】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

【References】

None

【Grading criteria】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

【Changes following student comments】

No significant changes were required based on students' comments.

【Equipment student needs to prepare】

None

【Others】

N/A

OTR200HA

## Co-creative Workshop A II

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 4/Wed.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The Co-creative Workshop provides students with multidisciplinary learning opportunities to deal with various challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop projects. In this Co-creative Workshop, participants will discuss sustainability issues in the field of business and try to come up with solutions through various group work. Examples of cases students tackled in the previous workshops include: (1) achieving local revitalization in rural areas by tackling social problems with a social business approach, (2) ensuring environmental and social sustainability in the global supply chain of an apparel company, and (3) conducting in-depth analysis on sustainability efforts of various global companies.

## 【Goal】

By the end of the semester, students should be able to:

- (1) Identify and analyze sustainability problems in given cases
- (2) Interact proactively and collaborate with diverse participants
- (3) Reach and design collaborative solutions and present them in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" are related

## 【Method(s)】

Students will participate in group work with other students who have diverse backgrounds and study experience. Through facilitating interaction and teamwork, defining problems, and generating ideas, participants will collaborate to come up with solutions for various sustainability challenges.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Orientation	Ice-breaking and introduction of participants, selection if necessary
Week 2	Basics of business and sustainability	Understand overview and key concepts of business and sustainability
Week 3	Case No.1 (1)	Introduction to case/topic No.1.
Week 4	Case No.1 (2)	Defining and analyzing the issue Analyze the issue focusing on a causal relationship, generate ideas and reach a collaborative solution
Week 5	Case No.1 (3)	Group presentation and feedback from facilitator/participants
Week 6	Case No.2 (1)	Introduction to case/topic No.2.
Week 7	Case No.2 (2)	Defining and analyzing the issue. Analyze the issue focusing on a causal relationship, generate ideas and reach a collaborative solution
Week 8	Case No.2 (3)	Group presentation and feedback from facilitator/participants
Week 9	Case No.3 (1)	Introduction to case/topic No.3.
Week 10	Case No.3 (2)	Defining and analyzing the issue Analyze the issue focusing on a causal relationship, generate ideas and reach a collaborative solution
Week 11	Case No.3 (3)	Group presentation and feedback from facilitator/participants
Week 12	Case No.4 (1)	Introduction to case/topic No.4. Defining the issue and analyzing stakeholders
Week 13	Case No.4 (2)	Analyze the issue focusing on a causal relationship, generate ideas and reach a collaborative solution
Week 14	Case No.4 (3)	Group presentation and feedback from facilitator/participants

【Work to be done outside of class (preparation, etc.)】

Students are expected to read reference materials, do necessary website research and contribute to group work. If students want to maximize learning effectiveness, approximately 2 hours each for preparatory study and review for each class is required.

【Textbooks】

Textbooks are not used in the Co-creative workshop. The instructor will distribute materials in each class.

【References】

Additional resources will be introduced in the class, if necessary.

【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Contribution to the group work (30%)
- (2) Active class participation in the class discussion (30%)
- (3) Student's own progress (40%)

Details of grading will be explained in the first class.

NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their grading may be adjusted.

【Changes following student comments】

Checking students' progress and feedback, class contents might change.

【Equipment student needs to prepare】

No special equipment is needed in this course.

【Others】

(1) Note that a selection may be conducted in the first class if the number of participants is too large. Students interested in participating in this course should attend the first class.

(2) As all the class discussion and group work will be conducted in English, students with lower English proficiency may have difficulties in keeping up with the class. In that case, students are expected to make additional efforts to improve their English skills.

(3) Methods and schedule will be subject to change based on feedback from participants.

(4) Students can take Co-creative Workshops A I and A II in random order.

OTR200HA

## Co-creative Workshop B II

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The Co-creative Workshop provides multidisciplinary learning experiences of dealing with significant challenges of sustainability. The class brings together students from SCOPE and students from the Faculty of Sustainability Studies and offers them the opportunity to collaborate on workshop project together. In this Co-creative Workshop, participants will learn sustainability issues in the field of social development through case studies of innovative solutions, systems thinking about issues, research on selected topics and proposal of projects.

## 【Goal】

By the end of the semester, students are expected to:

- 1) understand the issues and backgrounds of the given cases,
- 2) have skills of systems thinking and multidisciplinary perspective,
- 3) have an image of project formation through collaboration with diverse participants,
- 4) be trained in presentation in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP1" and "DP2" are related

## 【Method(s)】

Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes are constructed based on the problem based learning method and supplemented with case studies and lecture. Students will participate in the group work with other students with diverse background and study experience.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Orientation	Ice-breaking and introduction of participants
2	Case No.1 (1) Issue and innovative projects	Introduction to the issue and innovative projects for solution
3	Case No.1 (2) Critical analysis and systems thinking	Critical analysis of the projects and systems thinking to deepen understanding of the issue
4	Case No.1 (3) Sharing information	Sharing information and data from individual research
5	Case No.1 (4) Redefining issues	Redefining issues and setting own goals
6	Case No.1 (5) Project design	Discussion on project ideas, stakeholder analysis, selection of a project
7	Case No.1 (6) Presentation	In class presentation of solutions and feedback from participants
8	Case No.2 (1) Issue and innovative projects	Introduction to the issue and innovative projects for solution
9	Case No.2 (2) Critical analysis and systems thinking	Introduction to the issue and innovative projects for solution. Critical analysis of the projects and systems thinking to deepen understanding of the issue
10	Case No.2 (3) Sharing information	Sharing information and data from individual research
11	Case No.2 (4) Redefining issues	Redefining issues and setting own goals
12	Case No.2 (5) Project design	Discussion on project ideas, stakeholder analysis, selection of a project
13	Case No.2 (6) Presentation	In class presentation of solutions and feedback from participants
14	Summary and reflection	Summary and reflection

## 【Work to be done outside of class (preparation, etc.)】

Students are required to set research questions, to collect necessary information and data and to contribute to group work. Preparatory time are necessary, in particular, before (3) Sharing information and (6) Presentation. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in the class.

## 【References】

Additional resources will be introduced in the class, if necessary.

## 【Grading criteria】

Grading will be decided based on following criteria:

- Active class participation (20%)
- Contribution to the group work (40%)
- Presentations (40%)

## 【Changes following student comments】

Based on students' feedback, progress of the class might change.

## 【Equipment student needs to prepare】

Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive class methods including ZOOM meeting ID.

## 【Others】

- (1) Note that selection may be conducted in the first class if the number of participants is too large. Students interested in participating should attend the first class.
- (2) Methods and schedule will be subject to change based on feedback from participants.
- (3) Students can take Co-creative Workshop B I and B II in random order.

OTR200HA

## Field Workshop

## Faculty members

Term：春学期授業/Spring | Credit(s)：3 | Day/Period：集中・その他/intensive・other courses | Campus：市ヶ谷 / Ichigaya |

Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Field Workshop is designed to provide hands-on experiences outside the classroom to further learn about sustainability. Depending on the Field Workshop, students will visit particular locations and facilities within or outside of Japan and learn from experts who are devoted to unique issues relating to sustainability.

## 【Goal】

Through this course, students will be able to (1) better understand issues of sustainability, especially by connecting knowledges that they learned in classrooms and through field visits and (2) to actively engage in discussions on how to apply theories to actual problems in order to improve future sustainability.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP5" is related

## 【Method(s)】

Each Field Workshop consists of both a field trip itself and on-campus classes before and after the field trips for preparations and reflections. Class schedule below is a sample of a course. Since Field Workshops differ from one another in their contents, students are advised to find detailed information about each Field Workshop when announced.

Feedback on assignments submitted by students will be provided in class or through the Learning Management System.

Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Outlines of a Field Workshop
2-4	Classes for preparation of the field trips	Knowledge required to understand the sites and preparation of the Field Workshop
5-11	Fieldwork	Four day trips
12-13	Classes for reflections of the field trips	Reviews and discussions
14	Report writing	Writing and submitting an assigned report

【Work to be done outside of class (preparation, etc.)】

Detailed instructions are provided in the orientation and other sessions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in orientation and preparatory classes.

【References】

Texts will be introduced in orientation and preparatory classes.

【Grading criteria】

Participation and contribution: 50%; the final report: 50%

【Changes following student comments】

N/A

【Others】

Participants have to bear the costs of transportation, insurance, etc. Cancellation of the participation is, in principle, not allowed after the enrollment is finalized. Furthermore, there is no refund made for the paid expenses if the cancellation is due to personal reasons.

In addition, this course is to be canceled if there is no participant from SCOPE.

POL100LA

## Elementary Social Science A

SCHIFANO ADRIEN

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## [Outline and objectives]

This course aims at introducing basic notions of international law. The first part of the course introduces main subjects of international law and focus in particular on elements of statehood. The second part will discuss how norms of international law are created. Finally, the third part will provide these elements with some dynamism by examining the course of normal relations between States.

## [Goal]

By the end of this course, it is expected that students will have become familiar with:

1. basic notions of international law
2. current international issues
3. functioning of the international system

[Which item of the diploma policy will be obtained by taking this class?]

## [Method(s)]

Classes will consist in alternating lectures and more practical assignments. Feedbacks on tests will be given during class and on Hoppii.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
1.	Introduction	Characters of international law / relation with municipal law
2.	Subjects (1)	The State (1): statehood / sovereign government / territory / population / recognition / self-determination / succession
3.	Subjects (2)	The State (2): more on territory / acquisition / the sea / the sky / outer space / servitudes
4.	Subjects (3)	The State (3): more on population / individuals / groups of individuals / Other subjects / Peoples / Belligerents / Insurgents / subjects ad hoc / International Organizations
5.	Subjects (4)	Short test (quiz). Review of the first part of the class. Study of material and documents: the maritime territory of Japan
6.	Norms (1)	General Observations / Formal sources / Art. 38 ICJ statute / Customary law / two elements doctrine / practice / opinio juris / persistent objector / Taxonomy / Principles of International Law
7.	Norms (2)	Treaties / Definition / Taxonomy / Sources of the law of treaties / Conclusion / Entry into force / Good faith / Reservations / Vices of consent / Termination / Contents / Interpretation / Relation to custom
8.	Norms (3)	Other sources / case law / scholarship / municipal law / acts of international organizations / equity / Implementation of international norms / Relations between international and municipal law / dualism / monism / Reciprocity / Counter-measures /
9.	Norms (4)	Short test (quiz). Review of the second part of the class. Study of material and documents: notable case-law

10.	Relations between States (1)	Basic Principles of Contemporary International Law / States jurisdiction / territorial / personal / States immunity from jurisdiction / Sovereign immunities / Diplomatic immunities
11.	Relations between States (2)	Responsibility / Basic mechanism / International responsibility of states / Components / international wrongful act / causal link / damage / Reparation / Exemptions / Other consequences
12.	Relations between States (3)	Law of War / Prohibition of war / Self-defense / Conditions / Pre-emptive self-defense / Collective self-defense / Humanitarian law / the Hague Conventions / the Geneva Conventions and their protocols/ War crimes / Crimes against humanity / International criminal court and tribunals
13.	Relations between States (4)	Peaceful settlement of disputes / Taxonomy / Negotiation / Good offices, mediation, conciliation / Arbitration / Permanent Court of Arbitration / Judicial Settlement / International Courts / UN Charter / UN dispute settlement system / Security Council / General Assembly / International Court of Justice / ICJ jurisdiction and States
14.	Final test	Written examination & Summary

[Work to be done outside of class (preparation, etc.)]

As a preparation for each class, students will be assigned some readings from the textbook. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

Acquisition of the following textbook is recommended:  
LOWE, Vaughan, "International Law: A Very Short Introduction" (2015; Oxford University Press) 144 pages, ISBN 13: 978-0199239337  
This textbook is also available as an ebook.

## [References]

www.un.org  
Jan KLABBERS, International Law, 2nd ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316506608  
Malcolm SHAW, International Law, 8th ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316638538

## [Grading criteria]

Participation in class and short tests: 50%  
Final examination (to be held during the test period): 50%

## [Changes following student comments]

Course contents and slides updated.

## [Equipment student needs to prepare]

Some paper and a pen.

## [Others]

Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp  
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.



ART200LA

## Humanities A

URBANOVA Jana

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

## 【Goal】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay and to complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course. Comments and explanation about assignments and answers to questions from students are given at the end of each class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in <i>Essays in Idleness (Tsurezuregusa)</i> , written by Buddhist priest Kenkō; the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; Matsuo Bashō; Hints for appreciating and writing <i>haiku</i>
4.	Poetry of Okinawa	Two women poets of Okinawa: Yoshiya Tsuru and Onna Nabe and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world ( <i>ukiyo zōshi</i> ); Ihara Saikaku: <i>The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	Ueda Akinari and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>
7.	Tales of the supernatural in modern literature	Akutagawa Ryūnosuke and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	Miyazawa Kenji: fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	Natsume Sōseki: his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>

10. Modern novelists, Part 2 *Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)*
11. Modern novelists, Part 3 *Tanizaki Junichirō* and his works *The Key (Kagi)* and *In Praise of Shadows (Inei Raisan)*
12. Modern novelists, Part 4 Nobel Prize winner *Kawabata Yasunari* and his masterpiece *Snow Country (Yukiguni)*
13. Contemporary literature *Yoshimoto Banana* and *Haruki Murakami* and their representative works
14. Course wrap up Submit short summary of presentation and essay; final written exam

【Work to be done outside of class (preparation, etc.)】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer at the beginning of each lesson.

## 【References】

Selected references:

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls - Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water - Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

## 【Grading criteria】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); final examination and essay (50%).

## 【Changes following student comments】

There are no student comments that would require major changes to the course.

## 【Equipment student needs to prepare】

Please check HOPPII for further instructions about the course.

ARSc200LA

## Humanities B

Richard.J.Burrows

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

## 【Goal】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

[Which item of the diploma policy will be obtained by taking this class?]

## 【Method(s)】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War
Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Civil Unrest & Violence	The Assassination of JFK
Week 11	Watergate	The End of Nixon
Week 12	The Space Race	The Apollo Landings
Week 13	A New Conservatism	Reagan & the Religious Right
Week 14	Course Review	The 20th Century Influence on the Present Day

【Work to be done outside of class (preparation, etc.)】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

None, but students are required to download & prepare the required material before class.

【References】

An electronic or smart phone English dictionary, or dictionary app is required at every class

【Grading criteria】

Classwork &amp; Participation 30%

Homework 30%

Presentation 20%

Report 20%

【Changes following student comments】

A minimum of 1 weeks notice for all homework assignments, & 1/2 month's notice for the report & presentation, will be given to the students, depending on the presentation/assignment schedule

【Equipment student needs to prepare】

Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a pc in order to prepare their presentation & report

【Others】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

POL200LA

Social Science B

SCHIFANO ADRIEN

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

**[Outline and objectives]**

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

**[Goal]**

By the end of the course, it is expected that students:

1. acquire a good understanding of the nature of international organizations
2. have a grasp of the common principles according to which international organizations operate
3. have a concrete knowledge of several international organizations
4. acquire a critical understanding of the roles and functions that international organizations perform amid the global society, as well as issues and challenges pertaining thereto

[Which item of the diploma policy will be obtained by taking this class?]

**[Method(s)]**

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

**[Fieldwork in class]**

なし / No

**[Schedule] 授業形態：対面/face to face**

No.	Theme	Contents
1.	Introduction	Historical and theoretical background.
2.	Proper operation I	Nature of international organizations: Definition(s), classifications, functions.
3.	Proper operation II	Creation of international organizations: Constitutive elements, creators, modalities, outcome.
4.	Proper operation III	Organizations as social groups (1) - Anatomy: Persons, elites, organs, agents, officials.
5.	Proper operation IV	Organizations as social groups (2) - Autonomy: Self-governance?, solidarity of the members, norms, degree of fiction in autonomy.
6.	Proper operation V	Organizations as social groups (3) - Leadership: Distribution of power, social functions, structural design.
7.	External relations I	Diplomatist function: participation, statuses, rights and obligations, privileges.
8.	External relations II	External Powers: functional aspects, dual role, other functions.
9.	Functions performed by organizations amid the international society I	Legislative function: direct or indirect, policy coordination, decision making
10.	Functions performed by organizations amid the international society II	Executive function: compliance, control/monitoring, inspection, reporting, service providing, enforcement, use of force

- |     |   |   |
|-----|---|---|
| 11. | Functions performed by organizations amid the international society III | Judicial function: prevention of disputes, settlement of disputes, sorts, modalities  |
| 12. | Coordination among organizations I                                      | Cooperation: ad hoc coordination, permanent coordination, institutionalized coordination, modalities and technique  |
| 13. | Coordination among organizations II                                     | Hierarchical model: universal and regional, systems of organizations  |
| 14. | Conclusion: current issues surrounding international organizations      | Proliferation of international organizations, lack in framing their powers, fragmentation, redundancy, competition, forum-shopping, uncertainty, coordination |

[Work to be done outside of class (preparation, etc.)]

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Preparatory study and review time for this class are 2 hours each.

**[Textbooks]**

None.

**[References]**

Volker RITTBERGER, Bernhard ZANGL, and Andreas KRUCK, International Organization (2019, 3rd ed.) Palgrave Macmillan (ISBN 978-1137610041);  
Jan KLABBERS, An Introduction to International Organizations Law (2015, 3rd ed.) Cambridge University Press (ISBN 978-1107439719);  
Michael BARNETT and Martha FINNEMORE, Rules for the World, International Organizations in Global Politics (2004) Cornell University Press (ISBN 978-0-8014-8823-8);  
Jacob KATZ COGAN, Ian HURD, and Ian JOHNSTONE (editors), The Oxford Handbook of International Organizations (2017) Oxford University Press (ISBN 9780199672202);

**[Grading criteria]**

Participation in class (including homework and discussions): 40%;  
research project: 60% (presentation in class: 30%; written report: 30%).

**[Changes following student comments]**

Contents and slides updated.

**[Equipment student needs to prepare]**

A pen and some paper.

**[Others]**

Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp  
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp  
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.

MAT100LA

## Elementary Mathematics B

Takeyoshi KOGISO

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木 5/Thu.5 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

This course is a calculus course intended for those studying business, economics, or other related business majors, and a continuation of topics from "Elementary Mathematics II". The following topics are presented with applications: derivatives, differentiation rules, derivative of an exponential function and logarithmic function, higher-order derivative, Taylor and Maclaurin series, integrals.

## 【Goal】

Students will become proficient in techniques of differentiation, understand the concept of rate of change and how to use it to solve real world problems.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The expected learning outcomes for the course will be assessed through graded activities and ungraded activities. The graded activities include exams, homework and quizzes. It is strongly recommended that students work all those problems since homework and test score are used to determine your grade. The ungraded activities will be used to monitor your progress.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
01.	Introduction	Preliminaries
02.	The Derivative and the Slope of a Graph	Differentiation: Basic Concepts 1
03.	Some Rules for Differentiation	Differentiation: Basic Concepts 2
04.	The Product and Quotient Rules	Differentiation: Basic Concepts 3
05.	The Chain Rule	Differentiation: Basic Concepts 4
06.	Derivatives of Exponential Functions	Differentiation: Basic Concepts 5
07.	Derivatives of Logarithmic Functions	Differentiation: Basic Concepts 6
08.	Higher-order Derivatives	Differentiation: Basic Concepts 7
09.	Extrema and the First-Derivative Test	Additional Applications of the Derivative 1
10.	Concavity and the Second-Derivative Test	Additional Applications of the Derivative 2
11.	The Mean Value Theorem, Taylor's Theorem	Additional Applications of the Derivative 3
12.	Taylor and Maclaurin Series	Additional Applications of the Derivative 4
13.	Approximate Values	Additional Applications of the Derivative 5)
14.	Antiderivatives, Differential Equation	Additional Topics 1

【Work to be done outside of class (preparation, etc.)】

Solve the problems of the exercises well. Think by writing on a paper. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

You don't need to buy a textbook. When you learn more, respectively serve as a reference if it is rudimentary or a book on the theme of preparation for its calculus.

【References】

You don't need to prepare references.

【Grading criteria】

Final exam (approximately 2/3) and the homework submission (approximately 1/3)

【Changes following student comments】

Not offered until the last fiscal year for the new subjects

BSC200LA

## Natural Science B

Naomi NISHIMURA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

## 【Goal】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Climates change
10	Mini test-2	Review learning
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review

【Work to be done outside of class (preparation, etc.)】

Write short essays. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【Textbooks】

None. Reading materials will be distributed as needed.

## 【References】

None.

## 【Grading criteria】

Reaction Paper (30%), Mini tests (30%), Final test (40%)

## 【Changes following student comments】

none

## 【Equipment student needs to prepare】

none

## 【none】

none

LANe100LA

## Academic Literacy B

Thomas G. Power

Subtitle : Class 1

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木 4/Thu.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Academic Literacy B provides more opportunities for students to practice reading and oral communication skills, to develop critical thinking skills, and to express opinions effectively in discussions, written texts, and presentations. This course will help students to improve academic skills and vocabulary skills necessary for success in a university setting. Students will submit assignments and receive feedback in Google Classroom.

## 【Goal】

The goal of this course is to provide students with guidelines to develop further academic reading and vocabulary skills as well as to acquire a “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The first class will be “online”. Classes in Spring 2022 will be held face-to-face in the classroom on campus with the possible change to online Zoom classes or on-demand lectures, depending on the Covid-19 situation. Active participation is essential. There will be a brief lecture about academic reading and oral communication skills introduced in the textbook and an analysis and discussion of reading skills and passages each class. Homework will be given each week to prepare students for the next class. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Assignments must be completed and submitted in Google Classroom in a timely manner.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: Review of Academic Literacy Skills	Explanation of the course, class expectations, and grading criteria
Week 2	Reading Skills V	Understand & recognize patterns of cohesion Recognize collocations Vocabulary acquisition APA Citation
Week 3	Reading Skills VI	Develop and increase reading fluency Recognize and use rhetorical techniques Understand nominalization Paraphrase practice
Week 4	Critical Thinking Skills III	Evaluate evidence and argumentation Recognize and deal with faulty rhetoric Understand extended metaphor Summary practice
Week 5	Critical Thinking Skills IV	Synthesize information from several sources Evaluate the credibility and motives of sources Use direct and indirect quotations Appreciate hedging
Week 6	Presentation Preparation and Research	Brainstorm and outline Visual aids Useful expressions Prompt cards
Week 7	Mid-term Presentations	Presentations with Q & A Peer Review

Week 8	Reading Skills VII	Passage: The Cultivation of Higher Learning Thinking Critically & Visually Vocabulary acquisition
Week 9	Reading Skills VIII	Interpret visuals & information in visuals Recognize and learn multi-word vocabulary items Synthesizing practice
Week 10	Critical Thinking Skills V	Definitions and Classifications Understand definitions and classifications Recognize and understand definitions within a text Vocabulary acquisition
Week 11	Critical Thinking Skills VI	Classifications Produce references to other sources Understand & use clarifiers Vocabulary acquisition
Week 12	Presentation Preparation and Research	Research, APA citation, and preparation of a research project
Week 13	Presentations about Research Projects	Student presentations with peer review
Week 14	Review and final assessment	Review of academic literacy skills Vocabulary acquisition Final comments

【Work to be done outside of class (preparation, etc.)】

If we cannot meet face-to-face in the classroom on campus, there will be online real-time meetings via Zoom and on-demand lectures through Google Classroom. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc. ISBN : 9780134400785

<https://www.pearson.co.jp/en/catalog/product.php?item=193008>

Additional handouts and reading materials will be provided by instructor.

【References】

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

【Grading criteria】

Final Evaluation will be based on:

Participation and regular attendance 25%

Homework and written assignments 25%

Two presentations / research projects 50%

More than three unexcused absences will result in a failing grade.

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

Students need to have access to the internet, Google Classroom, and Zoom with audio and video capabilities if needed.

LANe100LA

## Academic Literacy B

Thomas G. Power

Subtitle : Class 2

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 4/Fri.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Academic Literacy B provides more opportunities for students to practice reading and oral communication skills, to develop critical thinking skills, and to express opinions effectively in discussions, written texts, and presentations. This course will help students to improve academic skills and vocabulary skills necessary for success in a university setting. Students will submit assignments and receive feedback in Google Classroom.

## 【Goal】

The goal of this course is to provide students with guidelines to develop further academic reading and vocabulary skills as well as to acquire a “scholarly voice” in discussions, literary critiques, and presentations. The course textbook, University Success Reading, Transition Level, “helps students successfully work with challenging and engaging authentic content provided by top professors in their academic fields.”

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The first class will be “online”. Classes in Spring 2022 will be held face-to-face in the classroom on campus with the possible change to online Zoom classes or on-demand lectures, depending on the Covid-19 situation. Active participation is essential. There will be a brief lecture about academic reading and oral communication skills introduced in the textbook and an analysis and discussion of reading skills and passages each class. Homework will be given each week to prepare students for the next class. The interactive textbook and online learner lab (MyEnglishLab) provide additional ways to introduce authentic texts and review fundamental skills and critical thinking skills. Assignments must be completed and submitted in Google Classroom in a timely manner.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Introduction: Review of Academic Literacy Skills	Explanation of the course, class expectations, and grading criteria
Week 2	Reading Skills V	Understand and recognize patterns of cohesion Recognize collocations Vocabulary acquisition
Week 3	Reading Skills VI	APA Citation Develop and increase reading fluency Recognize and use rhetorical techniques Understand nominalization Paraphrase practice
Week 4	Critical Thinking Skills III	Evaluate evidence and argumentation Recognize and deal with faulty rhetoric Understand extended metaphor Summary practice
Week 5	Critical Thinking Skills IV	Synthesize information from several sources Evaluate the credibility and motives of sources Use direct and indirect quotations Appreciate hedging
Week 6	Presentation Preparation and Research	Brainstorm and outline Visual aids Useful expressions Prompt cards
Week 7	Mid-term Presentations	Presentations with Q & A Peer Review

Week 8	Reading Skills VII	Passage: The Cultivation of Higher Learning Thinking Critically & Visually Vocabulary acquisition
Week 9	Reading Skills VIII	Interpret visuals & information in visuals Recognize and learn multi-word vocabulary items Synthesizing practice
Week 10	Critical Thinking Skills V	Definitions and Classifications Understand definitions and classifications Recognize and understand definitions within a text Vocabulary acquisition
Week 11	Critical Thinking Skills VI	Classifications Produce references to other sources Understand & use clarifiers Vocabulary acquisition
Week 12	Presentation Preparation and Research	Research, APA citation, and preparation of a research project
Week 13	Presentations about Research Projects	Student presentations with peer review
Week 14	Review and final assessment	Review of academic literacy skills Vocabulary acquisition Final comments

【Work to be done outside of class (preparation, etc.)】

If we cannot meet face-to-face in the classroom on campus, there will be online real-time meetings via Zoom and on-demand lectures through Google Classroom. It is important that you are well prepared for each class and meet on time. If you are absent, you must complete all missed assignments, inform me in person or by email, and be ready for the next class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

Zwier, Lawrence and Vosters, Maggie. (2020) University Success Reading, Transition Level. New Jersey: Pearson Education, Inc. ISBN : 9780134400785

<https://www.pearson.co.jp/en/catalog/product.php?item=193008>

Additional handouts and reading materials will be provided by instructor.

【References】

Students are required to use the APA citation style when conducting research, writing summaries, and presenting research projects. Most research will be done on the internet and in the library.

【Grading criteria】

Final Evaluation will be based on:

Participation and regular attendance 25%

Homework and written assignments 25%

Two presentations / research projects 50%

More than three unexcused absences will result in a failing grade.

【Changes following student comments】

Not applicable.

【Equipment student needs to prepare】

Students need to have access to the internet, Google Classroom, and Zoom with audio and video capabilities if needed.

LANe100LA

## College Writing B

ROBIN F WEICHERT

Subtitle : Class 1

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 金 4/Fri.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

College writing B builds on the skills learned in College Writing A and develops them with a set of supplementary writing strategies. It guides students to apply the acquired skills to the organization and writing of an original research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing essays and research papers. Students learn to analyze and write the types of essays that commonly occur in academic contexts. They gain an understanding of how to plan and organize a major research paper, how to choose, evaluate, and use academic sources, and how to thereby develop their own original contribution to their fields. Students will also become competent in proofreading, editing, and revising drafts of their research paper.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

In the course, students complete a series of tasks that guide them to effective essay writing in a step-by-step manner. Students will first work on recognizing and identifying key writing structures from model essays. They then manipulate the structures in short tasks, and finally apply them to their own writing. Students will frequently work together, with a partner and with a group. They will share and edit each other's writing and are expected to both give and receive constructive feedback on assignments. Feedback by the teacher will be given individually and to the whole class. Students need to submit one full-length research paper by the end of the term. Depending on the threat level, the class will be taught online to a greater or lesser extent. Online classes will consist of real time meetings (Zoom) or on-demand lectures uploaded on Google Classroom. Google Classroom and Google Drive will also be used for submitting assignments and sharing papers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course introduction	Overview of the course
2	What is a Research Paper?	Steps in Writing a Research Paper/ Finding& Evaluating sources
3	Review Argumentative Essay	Brainstorm and decide on a topic
4	Writing a Research Paper	Developing research summaries/ Writing a strong thesis statement
5	Cause and Effect Essays 1	Analyzing a Cause-Effect Essay
6	Cause and Effect Essays 2	Developing and outlining a cause-effect essay
7	Comparison Essays 1	Patterns of Organization
8	Comparison Essays 2	Connectors for Comparison Essays
9	Special Working Session	Report on progress
10	Reaction Essays 1	Organizing a Reaction Essay
11	Reaction Essays 2	Transitions in Reaction Essays
12	First Draft of a Research Paper	Writing a first draft/ Peer feedback
13	Revision of the Research Paper	Revision of outline and final draft
14	Course Review	Submission of Research Paper/ In class presentations

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

Folse, Keith S.and Pugh, Tison. (2020). Great Writing 5: From Great Essays to Research. Boston: National Geographic Learning. ISBN 978-0-357-02086-9

## 【References】

Lester, J. D., & Lester, J. D. (2015). Writing Research Papers: A Complete Guide (15th ed.). New York: Pearson.  
ISBN:1-292-07689-5

## 【Grading criteria】

Grading will be based on class participation and assignments (50%), and on a final essay (50%).More than three unexcused absences will result in a failing grade.

【Changes following student comments】

Not applicable

【Equipment student needs to prepare】

Students require a laptop or computer, access to the internet and use of Zoom with audio and video capabilities to take part in this class.

【Others】

Please check Hoppii for the class code and join the class on Google Classroom.



LANe100LA

## College Writing B

ROBIN F WEICHERT

Subtitle : Class 2

Term : 春学期授業/Spring | Credit(s) : 2 | Day/Period : 木 4/Thu.4 | Campus : 市ヶ谷 / Ichigaya | Grade : 1~4

Notes :

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

College writing B builds on the skills learned in College Writing A and develops them with a set of supplementary writing strategies. It guides students to apply the acquired skills to the organization and writing of an original research paper.

## 【Goal】

The course provides students with essential tools and procedures for writing essays and research papers. Students learn to analyze and write the types of essays that commonly occur in academic contexts. They gain an understanding of how to plan and organize a major research paper, how to choose, evaluate, and use academic sources, and how to thereby develop their own original contribution to their fields. Students will also become competent in proofreading, editing, and revising drafts of their research paper.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

In the course, students complete a series of tasks that guide them to effective essay writing in a step-by-step manner. Students will first work on recognizing and identifying key writing structures from model essays. They then manipulate the structures in short tasks, and finally apply them to their own writing. Students will frequently work together, with a partner and with a group. They will share and edit each other's writing and are expected to both give and receive constructive feedback on assignments. Feedback by the teacher will be given individually and to the whole class. Students need to submit one full-length research paper by the end of the term. Depending on the threat level, the class will be taught online to a greater or lesser extent. Online classes will consist of real time meetings (Zoom) or on-demand lectures uploaded on Google Classroom. Google Classroom and Google Drive will also be used for submitting assignments and sharing papers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Course introduction	Overview of the course
2	What is a Research Paper?	Steps in Writing a Research Paper/ Finding& Evaluating sources
3	Review Argumentative Essay	Brainstorm and decide on a topic
4	Writing a Research Paper	Developing research summaries/ Writing a strong thesis statement
5	Cause and Effect Essays 1	Analyzing a Cause-Effect Essay
6	Cause and Effect Essays 2	Developing and outlining a cause-effect essay
7	Comparison Essays 1	Patterns of Organization
8	Comparison Essays 2	Connectors for Comparison Essays
9	Special Working Session	Report on progress
10	Reaction Essays 1	Organizing a Reaction Essay
11	Reaction Essays 2	Transitions in Reaction Essays
12	First Draft of a Research Paper	Writing a first draft/ Peer feedback
13	Revision of the Research Paper	Revision of outline and final draft
14	Course Review	Submission of Research Paper/ In class presentations

【Work to be done outside of class (preparation, etc.)】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【Textbooks】

Folse, Keith S.and Pugh, Tison. (2020). Great Writing 5: From Great Essays to Research. Boston: National Geographic Learning. ISBN 978-0-357-02086-9

## 【References】

Lester, J. D., & Lester, J. D. (2015). Writing Research Papers: A Complete Guide (15th ed.). New York: Pearson. ISBN:1-292-07689-5

## 【Grading criteria】

Grading will be based on class participation and assignments (50%), and on a final essay (50%).More than three unexcused absences will result in a failing grade.

【Changes following student comments】

Not applicable

【Equipment student needs to prepare】

Students require a laptop or computer, access to the internet and use of Zoom with audio and video capabilities to take part in this class.

【Others】

Please check Hoppii for the class code and join the class on Google Classroom.

LIN200LA

## Intercultural Communication D

Noriko Ishihara

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

In this course, we start by discussing how art facilitates learning, especially of current social issues related to equity, diversity, and social justice in the globalized world today. You are invited to become part of this learning community sharing your cultural and social knowledge and experience while learning from others of all majors enrolled in this course. You will experience various forms of art incorporated into social activism calling for social and ecological justice. Through this experience, you will understand social, cultural, political, and historical backgrounds associated with the given activism. Your learning will be facilitated through the modeling by the instructor as well as through peer teaching. We will also collaboratively research, discuss, and learn about non-violent peace activists from various cultures and ethnic groups in the world. This will provide you with an opportunity to consider a method and option of acting and relating to others with respect, empathy, and compassion within and across cultural borders.

## 【Goal】

In this course, you will: 1) understand and appreciate artistic expressions of cultural diversity, 2) understand social activism behind artistic expressions, and 3) participate in an art-based approach to social justice issues. You will also reflect on your own reactions to issues of equity, globalization, and diversity, and consider how this learning may influence your values, identities, and worldview in relation to your major field of study.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in group work and problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will also be provided for your writing and oral presentations within a week.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction	Course information, getting to know each other
2	Learning language from/with art	Learning language from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing identities through poetry, Mother Teresa
4	Poetry - 2, social activism	Participate in poetry writing, Mahatoma & Katurabai Gandhi
5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Learning language through narratives, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language learning and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Learning language through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez
12	Novels	Learning language and social issues through literature, Meena Keshwar Kamal
13	Speeches	Learning language and social issues through a speech, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

【Work to be done outside of class (preparation, etc.)】

You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson after class and complete reflective writing when assigned.

For your presentations, develop a peer teaching session on artistic expressions of diversity or equity issues (peer teaching) and creative multi-media talk on a social activist of your choice (mini-research presentation). Prepare a presentation and discussion appealing and engaging for your peers and rehearse it to be effective.

University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【Textbooks】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

## 【References】

Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom as well.

## 【Grading criteria】

You will receive a formal assessment of your work at the end of the term. The grade on a late assignment may be lowered. You will be graded on:

- 1) Attendance and participation (20%)
- 2) Micro teaching and mini research presentations (50%)
- 4) Online reactive writing (15%)
- 5) Final reflection (15%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【Changes following student comments】

Message to the course participants:

This is a relatively new course that requires you to share your ideas, knowledge, and experiences. You will meet interesting peers from various cultures and learn from working with them as well as the instructor.

This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 61+ or equivalent). If your scores are TOEFL® iBT 61 - 100, you can take this course but be ready to make a little more thorough preparation each week.

I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

## 【Equipment student needs to prepare】

Become familiar with the course website to download readings and post your work. You are also expected to check your university email on a daily basis to keep up with course announcements.

LANe100LA

## Intercultural Communication F

STEVE CORBEIL

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 5/Wed.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

\*\*\* This class will be conducted online.

## 【Goal】

Students will learn the basic theories surrounding the political concept of sovereignty. Then, they will apply these theories in order to better understand Quebec literature and films. They will be able to develop a critical approach to literary and film analysis that takes into account the cultural specificity of Quebec as well as its place in wider debates concerning political independence, minority language and intercultural communication.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This is a lecture class, but students will have to ask questions during class and give their opinion on many aspects of the lecture. After every class they will have to write comment papers.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Introduction to Quebec society from the 1960s	This class will be a survey of Quebec history from the Quiet Revolution to the present day.
2	Introduction to the concept of sovereignty	Students will learn about the concept of sovereignty through analysis of canonical texts.
3	Criticism regarding the concept of sovereignty and nationalism	We will look at the main criticism against sovereignty and nationalism as well as their impact on Quebec nationalist movement.
4	The importance of French language as the foundation of Quebec identity	We will try to understand why French is the cornerstone of Quebec identity.
5	Hockey, French language, and religion	We will watch and analyze a short film based on a novella by Roch Carrier: The Hockey Sweater
6	Personal sovereignty and political sovereignty	We will read and analyze excerpts from a novel by Hubert Aquin: Next Episode
7	Referendum and independence	We will look at the cultural production surrounding the first (1980) and second (1995) Quebec Referendum.
8	Post-referendum identity crisis	We will read and analyze songs and poems, as well as essays about the Referendum.
9	Immigration, identity, and interculturalism	We will look at the different steps taken by the Quebec government to create an inclusive society, and how it conflicts to a certain extent with the idea of sovereignty.
10	Current debates surrounding immigration and interculturalism	We will look at essays and opinion pieces written about immigration in Quebec.
11	Feminism in Quebec	Students will learn about the history of the feminist movement in Quebec.
12	Literature and migration	We will read a text by Kim Thuy and look at the situation of refugees in Quebec.
13	Literature and Quebec migration	We will read a text by Marco Micone.

14 Quebec and cinema We will watch and analyze a film by Pierre Falardeau.

【Work to be done outside of class (preparation, etc.)】

Students will be asked to read a series of texts by French writers and intellectuals in English translation. They will have to write short commentaries about the texts. Also, they will have to watch short films produced in Quebec. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no textbook for this class.

## 【References】

Jacques Derrida, *The Beast and the Sovereign, Volume I* (The Seminars of Jacques Derrida), University Of Chicago Press, 2011.  
 Jacques Derrida, *The Death Penalty, Volume I* (The Seminars of Jacques Derrida), University Of Chicago Press, 2013.  
 Hubert Aquin, *Next Episode*, New Canadian Library, 2010.  
 Roch Carrier, *The Hockey Sweater*, Tundra Books, 1985.  
 Gerard Bouchard, *Interculturalism: A View from Quebec*, University of Toronto Press, 2015.  
 Gerard Bouchard, *National Myths: Constructed Pasts, Contested Presents*, Routledge, 2013.

## 【Grading criteria】

Final exam (40%)  
 Short essays (40%)  
 Class participation (20%)

## 【Changes following student comments】

There has not been negative feedback for this class. I intend to put more emphasis on interaction with students this year.

## 【Equipment student needs to prepare】

None

ARSe200LA

## Intercultural Communication H

Sonoko YAMAMOTO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷/Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

## 【Goal】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class/group discussions and oral presentations.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction
W 2	Stereotypes	・ greetings(as a part of culture) ・ What is a stereotype? ・ Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	・ Outline of Japanese geography.
W 4	Seasonal Events ①	・ Seasonal events from April to September.
W 5	Seasonal Events ②	・ Seasonal events from October to March.
W 6	Rituals	・ Common rituals in Japanese life.
W 7	Beliefs	・ Religions. ・ Taboos, superstitions, ghosts and the supernatural.
W 8	Foods	・ Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication ①	・ Characteristics of verbal communication.
W 11	Communication ②	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	・ Housing ・ Brief history and characteristics of Edo/Tokyo. ・ Natural disasters and their influence on architecture.
W 13	People	・ History & varieties. ・ 'Minorities' ・ Political correctness issues.
W 14	Final Exam	Review Check of the whole course.

## 【Work to be done outside of class (preparation, etc.)】

・ Reading of assigned materials  
・ Preparation for allotted presentation.  
・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【Textbooks】

Handouts

## 【References】

・ 日鉄住金総研『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE  
学生社 (2014) < DVD >

・ 松本美江『英語で日本紹介ハンドブック』アルク (2014)

(MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)

・ E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014

・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004

\*Additional relevant literature will be introduced in class as necessary.

## 【Grading criteria】

Class participation 30%

Presentation 30 %

Reaction paper writhing 10%

Final examination 30%

## 【Changes following student comments】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, face-to-face class and some fieldwork activities are to be planned, just as until 2019.

## 【Equipment student needs to prepare】

Device to access Google Classroom and ZOOM.

## 【Others】

★ The class starts on the 9th April.

★ Be sure to join Google Classroom.

★ Check Hoppii and your Hosei account mail!

・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.

・ The schedule may be subject to change based on class size and other factors.

PRI100LA

## Information Technology

Yuko MATSUDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 3/Thu.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

You will learn the information and communication technology with Python programming.

## 【Goal】

You will understand the essence of the current popular IT topics including the Internet, computer system, data science and the artificial intelligence.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

The class materials will be available in the online notebooks. Teaching style is basically face-to-face, however simply applicable to the online style due to the online notebooks. Each class is taught in the text mixed with programs and assign a short homework.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Python Programming	You will learn to be able to read Python code.
2	Computer System and the Internet	You will understand how computer works and the Internet works.
3	Data Encoding	Computed data including characters should be converted to machine readable code.
4	Data Science [1]	You will learn DataFrame. Python based data handling tool DataFrame performs Excel like actions and more.
5	Data Science [2]	You understand the trend with data viewing.
6	Data Science [3]	You will learn how to draw map.
7	Data Science [4]	You will learn how to plot data on the map.
8	Machine Learning [1]	You will learn how to predict with linear regression.
9	Machine Learning [2]	You will learn how to predict with k-nearest neighborhood.
10	Machine Learning [3]	Big example: MNIST. You will learn how to classify hand written digits.
11	Machine Learning [4]	You will learn how to classify hand written digits with Perceptron.
12	Information Encoding [1]	Encryption.
13	Information Encoding [2]	Credit Card/Bar Code/QR code
14	Summary	You are given the review of the whole classes.

【Work to be done outside of class (preparation, etc.)】

No special work will be assigned to you. However you need to finish all the homework assigned in the class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

None.

## 【References】

All texts are uploaded in HOPPIL.

## 【Grading criteria】

To pass the study quality and to get the grade, you need attend the whole classes and submit all the homeworks. The quality of the last homework will dominate 80% of the score and the 20% of the score depends on homeworks issued on every classes. You need get more than 60 points for the total 100 points to pass this class.

【Changes following student comments】

None.

【Equipment student needs to prepare】

none.

## 【Others】

My career introduction. I have been designing, implementing automatic programming and teaching human knowledge into computer, especially in natural language.

CAR200LA

## Career Development Skills

TBA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 5/Wed.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

[Outline and objectives]

[Goal]

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

[Active learning in class (Group discussion, Debate.etc.)]

[Fieldwork in class]

[Schedule] 授業形態：対面/face to face

No.	Theme	Contents
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[Work to be done outside of class (preparation, etc.)]

University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

[Textbooks]

[References]

[Grading criteria]

[Changes following student comments]

HSS200LA

## Health and Physical Education

Shigeharu Akimoto

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 1/Mon.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

他学部公開： グローバル： 成績優秀： 実務教員：

## 【Outline and objectives】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning to develop teamwork and the role of the individual within a group through various exercises that require technique and/or tactical knowledge.

## 【Goal】

1. Learning about various ways of exercising.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This class is comprised of 5 lectures and 9 practical lessons; however, this may be changed due to the situation of COVID-19 and the university guidelines. Currently this class is planned to be held offline (face to face), therefore, please follow the university guidelines carefully when you participate in classes (e.g. sanitizing your hands prior to participation). If you have any difficulty to participate due to the situation of COVID-19, please inform the teacher as soon as possible in order to participate online.

Furthermore, due to the coronavirus pandemic, if there are too many students registered for this class, we may have to choose students via random selection in order to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】 授業形態：対面/face to face

No.	Theme	Contents
1	Guidance (Lecture)	Introduction of the course.
2	Walking & Stretching (Lecture & Practical Lesson)	Learning how to stretch and the importance of walking in everyday life.
3	Physical Fitness Test (Lecture & Practical Lesson)	In addition to conducting physical fitness tests, students will evaluate and discuss the results.
4	Table Tennis (Lecture & Practical Lesson)	Learning the outline of table tennis.
5	Sound Table Tennis (Lecture & Practical Lesson)	Learning about game based table tennis as well as its adaptation for people with visual impairments.

6	Principles of Training (Lecture & Practical Lesson)	Learning the basic principles of training.
7	Disability Sport (Lecture)	Learning the outline of disability sports.
8	Badminton (Lecture & Practical Lesson)	Learning the outline of badminton.
9	Football (Lecture & Practical Lesson)	Learning the outline of football.
10	Disability Sport 2 (Lecture)	Learning about adaptation in sports.
11	Boccia (Lecture & Practical Lesson)	Learning the outline of boccia.
12	Basketball (Lecture & Practical Lesson)	Learning the outline of basketball.
13	Volleyball (Lecture & Practical Lesson)	Learning the outline of volleyball.
14	Summarizing the Course (Lecture)	Overview of the course and summarizing what students have learned through group discussions.

【Work to be done outside of class (preparation, etc.)】

Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. Also, each student is required to study for 2 hours before and after each lesson accordingly.

【Textbooks】

No textbook will be used.

【References】

Reference books may be introduced as and if necessary.

【Grading criteria】

Grades will be based on the following:

- ・ Understanding of class content, reports and reaction papers assigned in each class, etc.: 60%.
- ・ Active participation in the class: 20%.
- ・ Final report: 20%.

If you are absent from class or submit assignments after the deadline, your grade will be lowered. Also, arriving late to class will affect your grades, so be sure to arrive to class early. The same applies to those who are late because of delays in public transportation (except for major delays).

Moreover, if attendance is less than 2/3 of the total number of classes, the student will receive a grade of "E" for insufficient time to complete the course for credit.

【Changes following student comments】

・ In the Covid-19 pandemic, there was a lot of feedback about changes in lifestyle and exercise habits. In light of this, this class will flexibly change the course content according to the social situation and students' needs at the time, and provide learning that is more suited to students' situations.

・ We have heard that the number of interactions among students in the class has decreased due to the shift to online classes during the Covid-19 pandemic. Therefore, this class aims to provide an opportunity to learn through active interaction among students.

**[Equipment student needs to prepare]**

・ Each student is required to bring their own proper sports wear and indoor shoes for practical lessons.

**[Others]**

・ The order and content of each class can be changed/modified due to the number of participants and available facilities as well as the situation of COVID-19 and university guidelines.

・ If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.



