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講義概要（シラバス）

法政大学

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Advanced Courses ／専門科目_Elective Courses ／自由科目_English Reinforcement Program ／ ERP 科目 Refer to the ERP syllabus. 1
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Economics ／経済学部開講科目 Refer to the Faculty of Economics syllabus. 1
Advanced Courses ／専門科目_Elective Courses ／自由科目_Exchange Students from Overseas Program ／ ESOP 科目 Refer to the ESOP syllabus. 2
General Education Courses ／総合教育科目_Foreign Language Courses ／外国語科目 Refer to the JLP (Japanese Language Program) syllabus. 2
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A0676】Society and Politics of Africa 1 ［LABAN K KINYUA］春学期授業/Spring 3
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A0677】Society and Politics of Africa 2 ［LABAN K KINYUA］秋学期授業/Fall 4
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A2988】Comparative Culture(2) ［小島 尚人］春学期授業/Spring 5
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A2989】Comparative Culture(3) ［小島 尚人］秋学期授業/Fall 6
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5501】Introduction to Organizational Management ［戎谷 梓］春学期授業/Spring 7
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5502】Introduction to Strategic Management ［安藤 直紀］秋学期授業/Fall 8
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5503】Introduction to Accounting ［北田 皓嗣］秋学期授業/Fall 9
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5504】Introduction to Finance ［岸本 直樹］秋学期授業/Fall 10
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5505】Introduction to Marketing ［長谷川 翔平］春学期授業/Spring 11
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5506】Introduction to Operations Management ［TACHIKI DENNIS ］春学期授業/Spring 12
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5507】Introduction to Japanese Economy ［平田 英明］春学期授業/Spring 13
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5508】Introduction to Statistics ［高橋 慎］春学期授業/Spring 14
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5509】Introduction to Informatics ［児玉 靖司］秋学期授業/Fall 15
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5520】Global Business Strategy Ⅰ ［安藤 直紀］秋学期授業/Fall 16
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5522】Business Management in Japan ［金 容度］春学期授業/Spring 17
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5525】Management Accounting ［北田 皓嗣］春学期授業/Spring 18
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Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5532】Distribution in Japan ［東 伸一］秋学期授業/Fall 20
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5533】Operations Management Ⅰ ［Yacob Khojasteh］秋学期授業/Fall 21
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5534】Operations Management Ⅱ ［TACHIKI DENNIS ］春学期授業/Spring 22
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Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Business Administration ／経営学部開講科目【A5536】Principles of Microeconomics ［髙橋 理香］秋学期授業/Fall 24

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General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6116】UK: Society and People ［曽村　充利］春学期授業/Spring 30
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6117】UK: Society and People ［曽村　充利］秋学期授業/Fall 31
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6130】TESOL I: Introduction 春学期授業/Spring 32
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6202】Comparative Literature ［GREGORY KHEZRNEJAT］秋学期授業/Fall 33
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6236】Social Psychology I ［新谷　優］春学期授業/Spring 34
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6237】Social Psychology II ［MICHAEL W MYERS］秋学期授業/Fall 35
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6240】Quantitative Research Methods ［新谷　優］秋学期授業/Fall 36
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6245】Foundations of Finance ［EYO SHIAW JIA］秋学期授業/Fall 37
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6257】English as a Lingua Franca ［渡辺　宥泰］春学期授業/Spring 38
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6266】Brand Management ［福岡　賢昌］秋学期授業/Fall 39
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6268】Principles of Marketing ［EYO SHIAW JIA］春学期授業/Spring 40
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6277】TESOL II: Teaching Methodology 春学期授業/Spring 41
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General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6295】Foreign Policy Analysis ［湯澤　武］春学期授業/Spring 45
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General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6538】Sociolinguistics ［渡辺　宥泰］春学期授業/Spring 51

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General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【A6540】International Security ［湯澤　武］春学期授業/Spring 53
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General Education Courses ／総合教育科目_Academic Skills【A9604】College Writing A ［STEPHEN HARRIS］秋学期授業/Fall 59
General Education Courses ／総合教育科目_Academic Skills【A9605】College Writing B ［STEPHEN HARRIS］春学期授業/Spring 60
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General Education Courses ／総合教育科目_Information Technology ／情報学分野【A9618】Basic Computer Skills A ［神林　靖］秋学期授業/Fall 63
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Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅰ. Introduction to Economics【A9621】Introduction to Economics B ［KALENGA N JOHN］春学期授業/Spring 66
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General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【C0968】History of English ［輿石　哲哉］秋学期授業/Fall 76
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【C0969】History of Western Thought ［MARK E FIELD］春学期授業/Spring 78
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Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3502】Japanese Society and Sustainability 1 ［佐伯　英子］秋学期授業/Fall 81
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Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3513】Japanese Rural Society ［SHAMIK CHAKRABORTY］秋学期授業/Fall 91
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3514】Subsistence, Resource Use and Sustainability ［SHAMIK CHAKRABORTY］春学期授業/Spring 92
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Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3602】Introduction to Energy and Resources ［北川　徹哉］春学期授業/Spring 101
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3604】International Society and Environmental Issues ［兼頭　ゆみ子］秋学期授業/Fall 102
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3605】Global Society 1 ［伊藤　弘太郎］秋学期授業/Fall 103
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3606】Global Society 2 ［伊藤　弘太郎］春学期授業/Spring 104
Advanced Courses ／専門科目_Elective Courses ／自由科目_Faculty of Sustainability Studies ／人間環境学部開講科目【C3607】Environmental Science ［藤倉　良］秋学期授業/Fall 105
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General Education Courses ／総合教育科目_Language Education ／言語教育分野【E1809】Intercultural Communication D［石原　紀子］春学期授業/Spring 113
General Education Courses ／総合教育科目_Language Education ／言語教育分野【E3602】Intercultural Communication E［コリンヌ　ヴァリエンヌ］秋学期授業/Fall 114
General Education Courses ／総合教育科目_Language Education ／言語教育分野【E3603】Intercultural Communication F［STEVE　CORBEIL］春学期授業/Spring 115
General Education Courses ／総合教育科目_Language Education ／言語教育分野【E8062】Intercultural Communication G［尾形　太郎］秋学期授業/Fall 116
General Education Courses ／総合教育科目_Language Education ／言語教育分野【E8063】Intercultural Communication H［山本　そのこ］春学期授業/Spring 117
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【F1981】教養ゼミⅠ（Liberal Arts Seminar I）［LASSEGARD JAMES］春学期授業/Spring 118
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【F1982】教養ゼミⅡ（Liberal Arts Seminar Ⅱ）［LASSEGARD JAMES］秋学期授業/Fall 119
General Education Courses ／総合教育科目_Natural Sciences ／自然分野【F9102】Natural Science A［宇野真介］秋学期授業/Fall 120
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【H9700】Introduction to Intelligent Robotics［チャピ　ゲンツィ］春学期授業/Spring 121
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【H9701】Introduction to Computer Science and Information Technology［周　金佳］秋学期授業/Fall 122
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【H9705】Probability Models and Applications［安田　和弘］秋学期授業/Fall 123
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【H9800】Introduction to Biology and Chemistry for Sustainability Ⅰ［常重　アントニオ］春学期授業/Spring 124
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【J0547】Ubiquitous Intelligence［馬　建華］春学期授業/Spring 125
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General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【K5182】Japanese Culture B［李　址遠］秋学期授業/Fall 127
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General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【K5366】Basic Science for Global Environment B［DOUGLAS HUNGWE、山﨑　友紀］秋学期授業/Fall 128
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General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【K5702】Japanese Communication Ⅰ B［大石　有香］秋学期授業/Fall 130
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Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7085-402】Seminar Ⅳ［倪　彬］秋学期授業/Fall 213
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7116-101】Honors Thesis［JESS DIAMO N D］春学期授業/Spring 214
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7122-101】Honors Thesis［KALENGA N JOHN］春学期授業/Spring 215
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7135-101】Honors Thesis［倉井　潔］春学期授業/Spring 216
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7163-101】Honors Thesis［ROBERT M SINCLAIR］春学期授業/Spring 217
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7184-101】Honors Thesis［中谷　安男］春学期授業/Spring 218
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅶ. Seminar【K7185-101】Honors Thesis［倪　彬］春学期授業/Spring 219

General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【LZ001】English Drama I ［PAUL HOWL］春学期授業/Spring 220
General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【LZ002】English Drama II ［PAUL HOWL］秋学期授業/Fall 221
General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【LZ003】Multicultural Translation through English I ［JAMES　WATT］春学期授業/Spring 222
General Education Courses ／総合教育科目_Tama Campus General Education Courses ／多摩総合教育科目【LZ004】Multicultural Translation through English II ［JAMES　WATT］秋学期授業/Fall 223
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅴ. Japanese Society in a Global World【LZ005】Adult Education and Social Movement ［荒井　容子］秋学期授業/Fall 224
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅵ. Media, Communication and Culture【LZ008】Topics in Comparative Culture ［PAUL HOWL］春学期授業/Spring 225
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅴ. Japanese Society in a Global World【LZ009】International Institutions ［二村　まどか］春学期授業/Spring 226
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅴ. Japanese Society in a Global World【LZ010】Globalization and Japanese Society ［吉村　真子］春学期授業/Spring 227
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅵ. Media, Communication and Culture【M2340】Strength Training ［伊藤　良彦］春学期授業/Spring 228
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅲ. Global Business【M3200】Sports Consumer Behavior ［佐藤　晋太郎］秋学期授業/Fall 229
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅳ. Global Issues【N1117】Community Based Inclusive Development ［佐野　竜平］春学期授業/Spring 230
Advanced Courses ／専門科目_Disciplinary Courses ／ IGESS 科目_Ⅳ. Global Issues【N1172】Disability and Development in Asia ［佐野　竜平］秋学期授業/Fall 231
General Education Courses ／総合教育科目_Career Development Skills ／キャリア分野【P0632】Elementary Career Development ［竹原　正篤］秋学期授業/Fall 232
General Education Courses ／総合教育科目_Natural Sciences ／自然分野【P1302】Elementary Humanities A ［URBANOVA　Jana］秋学期授業/Fall 233
General Education Courses ／総合教育科目_Humanities ／人文分野【P1303】Humanities A ［URBANOVA Jana］春学期授業/Spring 235
General Education Courses ／総合教育科目_Natural Sciences ／自然分野【P1304】Elementary Humanities B ［Richard.J.Burrows］秋学期授業/Fall 236
General Education Courses ／総合教育科目_Humanities ／人文分野【P1305】Humanities B ［Richard.J.Burrows］春学期授業/Spring 238
General Education Courses ／総合教育科目_Social Sciences ／社会分野【P2301】Elementary Social Science A ［SCHIFANO ADRIEN］春学期授業/Spring 239
General Education Courses ／総合教育科目_Social Sciences ／社会分野【P2302】Elementary Social Science B ［SCHIFANO ADRIEN］秋学期授業/Fall 240
General Education Courses ／総合教育科目_Social Sciences ／社会分野【P2304】Social Science A ［SCHIFANO ADRIEN］秋学期授業/Fall 241
General Education Courses ／総合教育科目_Social Sciences ／社会分野【P2305】Social Science B ［SCHIFANO ADRIEN］春学期授業/Spring 242
General Education Courses ／総合教育科目_Natural Sciences ／自然分野【P3605】Natural Science B ［西村　直美］春学期授業/Spring 243
General Education Courses ／総合教育科目_Health and Physical Education ／保健体育分野【P5801】Health and Physical Education ［秋本　成晴］春学期授業/Spring 244
General Education Courses ／総合教育科目_Global Open Program ／グローバルオープン科目【Q0705】Fieldwork for SDGs ［YONGUE　JULIA　SALLE］秋学期授業/Fall 245

Refer to the ERP syllabus.

開講時期：　｜　単位数：**単位**
曜日・時限：　｜　キャンパス：
毎年・隔年：　｜　科目主催学部：ERP（Global Education Center）
備考（履修条件等）：It is necessary to apply on the website.

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Refer to the ERP syllabus.
https://syllabus.hosei.ac.jp/web/show.php?gakubueng=GERP

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】授業形態：
回　　テーマ　　内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the Faculty of Economics syllabus.

開講時期：　｜　単位数：**単位**
曜日・時限：　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：The classes are taught in Japanese.
It is necessary to apply at the IGESS office before classes start.

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Refer to the Faculty of Economics syllabus.
https://syllabus.hosei.ac.jp/web/show.php?gakubueng=AC

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】授業形態：
回　　テーマ　　内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the ESOP syllabus.

開講時期：　｜　単位数：**単位**
曜日・時限：　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：ESOP (Global Education Center)
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Refer to the ESOP syllabus.
https://syllabus.hosei.ac.jp/web/show.php?gakubueng=ARE

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】授業形態：
回　　テーマ　　内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the JLP (Japanese Language Program) syllabus.

開講時期：　｜　単位数：**単位**
曜日・時限：　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：JLP (Japanese Language Program)
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Refer to the JLP syllabus.
https://syllabus.hosei.ac.jp/web/show.php?gakubueng=JLP

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】授業形態：
回　　テーマ　　内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

POL100AD

Society and Politics of Africa 1

LABAN K KINYUA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：Law
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is a general introduction to students who are interested in the studies of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to explored in this course will include Africa's colonial history, the postcolonial transformations, and Africa in the age of globalisation.

【到達目標】
This course aims at exposing the students to how Africa has been subjected to profound stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanize our understanding of Africa by emphasizing forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and sense of global belonging. The overall aim is that students will gain experience of researching, discussing, and presenting global issues using a good command of English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will be based around classroom listening, discussion and writing tasks. Reading and writing tasks will mainly be carried out outside the class.The assignments will be given in specified days requiring students to show comprehension of class contents. All written assignments will be returned in time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course orientation and introduction.	Information about the course, finding out about the other class members, and the instructor, and Africa is not a country series.
2	Introduction.	Perspectives and representations of Africa. Framings and images for interpreting Africa as imagined landscapes.
3	Legacies of Colonialism in Africa.	Language of colonialists. Reading Ngûgî wa Thion'go's decolonising the mind.
4	Post-colonial state and development strategies.	Compulsory villagisation in Tanzania (Ujamaa), and the capital state in Kenya.
5	Social organisation 1.	Definitions of kinship, tribes, and ethnicity. Problematisation of ethnicity and tribe. The case of Rwanda's genocide.
6	Social organisation 2.	Problematisation of ethnicity and tribe in Africa. The case of Kenya's troubled elections.
7	Philosophies and religions in Africa.	Religious beliefs and political participation and discourses in Africa.
8	Aesthetics and arts 1.	Cultural creativity, political creativity, protests in arts, drama and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
9	Aesthetics and arts 2.	Cultural creativity, political creativity, protests in arts, drama and music in contemporary Africa (Hugh Masekela, Fela Kuti, Miriam Makeba, and Bobi Wine).
10	Politics of death in Africa.	Burial ceremonies in Western Kenya, and burial place as an identifier of belonging and ownership of property (Wambui Otieno).
11	Development, markets, and governance.	Why doesn't development seem to work in most of Africa?
12	Globalisation and Africa.	Africa in the neo-liberal global order; Migration, labour, industrialisation.
13	The youth and the ICT in Africa.	How Africa is tapping into the youthful population. How Africa is pacesetting in global technological development (Kenya's M-Pesa).
14	Revision and conclusion.	Winding up. Final report due.

【授業時間外の学習（準備学習・復習・宿題等）】
Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

【テキスト（教科書）】
There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】
Wa Thiong'o, N. (1986). Decolonising the mind : the politics of language in African literature. Oxford: James Currey.

【成績評価の方法と基準】
Grades will be calculated as follows,
10% class attendance and participation
10% pop quiz 1
10% pop quiz 2
10% pop quiz 3
40% final presentation
20% final quiz

【学生の意見等からの気づき】
None

【学生が準備すべき機器他】
A4 folder

【その他の重要事項】
Students are expected to attend all of the classes, and to come to class on time. There may be some changes to the syllabus above in order to allow for some flexibility to cater for the needs of particular classes.

【Outline (in English)】
This course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to be explored will include Africa in the age of colonialism and imperialism, the postcolonial transformations, and Africa in the age of globalisation. We approach these themes through multidisciplinary lenses focusing on political science, history, sociology, and anthropological insights.

POL100AD

Society and Politics of Africa 2

LABAN K KINYUA

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：Law
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is a general introduction to students who are interested in the studies of Africa's society, culture, and politics. The course will provide an overview of Africa's historical, political, cultural, and societal development. The main themes to explored in this course will include Africa's pre-colonial livelihoods, colonialism and imperialism, the post-colonial transformations, and Africa in the age of globalisation.

【到達目標】
This course aims at exposing the students to how Africa has been subjected to profound stereotypes and misconceptions that largely inform the global perspectives of the continent. The course will seek to humanize our understanding of Africa by emphasizing forms and means of daily life experiences and understandings such as family life, love and joy, the life cycle, faith and belief, livelihood aspirations, hopes for the future, development aims and achievements, and sense of global belonging. The overall aim is that students will gain experience of researching, discussing, and presenting global issues using a good command of English language with both clarity and confidence.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Important: This course may be conducted online. In this case,you will need access to a computer connected to the internet and Zoom connection.
The course will be based around classroom listening, discussion and writing tasks. Reading and writing tasks will mainly be carried out outside the class.The assignments will be given in specified days requiring students to show comprehension of class contents. All written assignments will be returned in time with written feedback. Students are requested to freely engage the instructor for clarifications and questions. The classroom language will be English, and students will be required to actively participate in classroom and homework tasks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course orientation and introduction.	Information about the course, finding about the other class members, and the instructor.
2	Introduction.	Research questions and issues in Africa (Student's led session).
3	Introduction.	What is politics? What is democracy? And how are these two defined in an African context.
4	The State in Africa 1.	Dictatorship and authoritarianism.
5	The State in Africa 2.	Elections, conflicts, and violence.
6	The State in Africa 3.	Africa uprisings, Political protests, and political change.
7	Politics of aesthetics and arts.	Music and African livelihoods (Roots of Benga in East Africa, and Music and fight for freedom in South Africa & AIDS politics and music in Africa).
8	Issues in Africa.	Research questions and issues in Africa (Student's led session) revised.
9	Gender, sex, and sexuality.	Women and men in culture and life. Polygamy, sexuality, domination,and autonomy.
10	Religion and political discourses in Africa.	Religion and political discourses in Africa.
11	Development, markets, and governance.	Why doesn't development seem to work in most of Africa?
12	Globalisation and Africa.	Africa in the liberal global order. Migration, labour, industrialisation.
13	The youth and the ICT in Africa.	How Africa is tapping into the youthful population. How Africa is pacesetting in global technological development (Kenya's M-Pesa).
14	Revision and conclusion.	Winding up. Final report due.

【授業時間外の学習（準備学習・復習・宿題等）】
Students will be required to use the Internet to research topics in preparation for the classroom sessions. Writing tasks will also be set for homework.

【テキスト（教科書）】
There is no set text for this course, but students are required to bring an A4 folder to organise their notes.

【参考書】
Khapoya, V. (2013). The African experience. Upper Saddle River, N.J.: Pearson.

【成績評価の方法と基準】
Grades will be calculated as follows:
10% class attendance and participation
10% pop quiz 1
10% pop quiz 2
10% pop quiz 3
40% final presentation
20% final quiz

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
A4 folder

【その他の重要事項】
Students are expected to attend all of the classes, and to come to class on time.
There may be some changes to the syllabus above in order to allow for some flexibility to cater for the needs of particular classes.

【Outline (in English)】
We will approach these themes using multidisciplinary lenses focusing on political science, history, sociology, and anthropological insights.

ARS200BD

Comparative Culture(2)

小島　尚人

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：Letters
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course examines culture and society of the United States in comparison with other countries of immigrants such as Canada and Mexico, focusing on its transborderness and mobility. Often conceived of as a cross-border experience across regions and nations, the experience of traveling has been one of the central concerns in the history of literary and visual narratives particularly in the US. Through the analysis of American road movie and travel literature in comparison with those of other countries, this course introduces students to ways of thinking about US culture in a comparative and historical perspective.

【到達目標】
Through this course, students are expected to be able to do the following:
1. Examine the ways in which travel is represented in literary and visual narratives
2. Develop their skills to discuss culture through literary and visual texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group or individual presentation toward the end of the semester.
Students' writings will be picked and shared to the class next week through the "feedback sheets" provided by the instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; characteristics of the US as a nation of immigrants
第 2 回	US and North America	The historical and cultural background of the US in comparison with other North American countries (Canada and Mexico)
第 3 回	Transborderness	The role of Mexico in Jack Kerouac's *On the Road*
第 4 回	Mobility	American frontier, Western expansion, and cultural fusion
第 5 回	Americalization	Family and national identity
第 6 回	Ethnicity	Ethnic pluralism and cultural diversity
第 7 回	Social Class	Migrant workers and *The Grapes of Wrath*
第 8 回	Gender	Travel narrative and the domestic ideology; Feminist politics in *Thelma & Louise*
第 9 回	Slavery and African American culture	*Adventures of Huckleberry Finn* as travel narrative
第 10 回	Orientalism	Travel narrative and power relations: reading an essay
第 11 回	Language Barrier and Communication	Representation of Tokyo and the Japanese characters in *Lost in the Translation*
第 12 回	Study Abroad as a Cross-border Experience	The image of "America" in post-WWII Japan
第 13 回	Student Presentations (1)	Student presentations on "Family" and "Ethnicity"
第 14 回	Student Presentations (2)	Student presentations on "Gender" and "Orientalism"

【授業時間外の学習（準備学習・復習・宿題等）】
1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
2) Preparing for a group presentation (2 hours)

【テキスト（教科書）】
There is no required textbook for this course. Course materials will be distributed in class.

【参考書】
Primeau, Ronald. *Romance of the Road: The Literature of American Highway*. Bowling Green, OH: Bowling Green State UP, 1996.
Laderman, David. *Driving Visions: Exploring the Road Movie*. Austin: U of Texas P, 2002.
King, Homay. *Lost in Translation: Orientalism, Cinema, and the Enigmatic Signifier*. Durham: Duke UP, 2010.

【成績評価の方法と基準】
Class participation (worksheets, discussions, and other in-class activities): 40%
Presentations: 20%
Final Exam: 40%

【学生の意見等からの気づき】
I plan to allot more time for students to share their thoughts with the class.

【その他の重要事項】
定員を 30 名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。
履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

【Outline (in English)】
N/A

ARS200BD

Comparative Culture(3)

小島　尚人

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：Letters
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Among the most colorful, complex, and eventful periods in American history, the 1960s marks a turning-point of contemporary world. This course is designed to be an introduction to the history and culture of America in this decade for better understanding of current affairs we are facing today. Through the analysis of cultural materials including films, essays, stories, music tracks and lyrics in comparison with those of other countries, this course introduces students to ways of thinking critically about cultural phenomena and practices in a comparative and historical perspective.

【到達目標】
Through this course, students are expected to be able to do the following:
1. Explain the ways in which the counterculture movement challenged the established norms of American society
2. Analyze cultural phenomena and practices through literary, visual, and audio texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group or individual presentation toward the end of the semester.
Students' writings will be picked and shared to the class next week through the "feedback sheets" provided by the instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; Overview of the history of the 1960s and introduction to the major issues to be discussed in this course
第 2 回	Society	Comparative overview of the social conditions of the US, the UK, and Japan in the 1960s
第 3 回	Family	Comparative overview of family and domestic life in the US, the UK, and Japan in the 1960s
第 4 回	Education	Comparative overview of education and school system in the US, the UK, and Japan in the 1960s
第 5 回	Youth	The Beat generation, rock and roll, and drug culture
第 6 回	Race	From Civil Rights to Black Power
第 7 回	Ethnicity	Latinos, Asian Americans, and Native Americans
第 8 回	Gender	The women's movement and the sexual revolution
第 9 回	Sexuality	The gay liberation
第 10 回	Environmentalism	Rachel Carson, *Silent Spring*
第 11 回	International Counterculture	Counterculture in Japan and the UK
第 12 回	Counterculture in the 21st Century	The legacy and future of counterculture
第 13 回	Student Presentations (1)	Student presentations on "Counterculture" and "The Black Arts" in the 1960s
第 14 回	Student Presentations (2)	Student presentations on "The Women's Movement" and "Environmentalism" in the 1960s

【授業時間外の学習（準備学習・復習・宿題等）】
1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
2) Preparing for a group presentation (2 hours)

【テキスト（教科書）】
There is no required textbook for this course. Course materials will be distributed in class.

【参考書】
Alexander Bloom and Wini Breines, eds. *Takin' it to the Streets: A Sixties Reader*. 4th edition. Oxford University Press, 2015.
Ann Charters, ed. *The Portable Sixties Reader*. Penguin Classics, 2002.
David Farber and Beth Bailey, *The Columbia Guide to America in the 1960s*. Columbia University Press, 2001.
David Farber, *The Age of Great Dreams: America in the 1960s*. Farrar, 1994.
Maurice Isserman and Michael Kazin, *America Divided: The Civil War of the 1960s*. 5th edition. Oxford University Press, 2015.
Todd Gitlin, *The Sixties: Years of Hope, Days of Rage*. Bantam Books, 1993.

【成績評価の方法と基準】
Class participation (worksheets, discussions, and other in-class activities): 40%
Presentations: 20%
Final Exam: 40%

【学生の意見等からの気づき】
I plan to allot more time for students to share their thoughts with the class.

【その他の重要事項】
定員を 30 名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。
履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

【Outline (in English)】
N/A

MAN100FB-A5501

Introduction to Organizational Management

戎谷　梓

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 4/Wed.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed to help undergraduate students in the Global Business Program (GBP) understand basic concepts and ideas of organizational management in the world of business. This course teaches the importance of management and its vital roles, organization structures, and effective management of organizations.

【到達目標】
The series of lectures in this course will help the students to obtain knowledge of general terms and concepts of organizational management study, and instill further interest and desire to deepen their understanding in this field.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will be delivered mostly through lectures so that the students can absorb basic knowledge of the subject. However, students will have opportunities to actively participate in the class by providing their critical thoughts and suggestions during discussions. The students will have two written tests (7th and 14th weeks) which will examine their understanding of this course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).
Due to the epidemic of infectious disease, classes may possibly be provided through the online system (Zoom) or hy-flex style. Detailed information will be updated.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	The roles of organizational management	• Interpersonal roles • Informational roles • Decisional roles
Week 2	The planning function	• Defining the mission, vision and values • Assessing strengths, weaknesses, opportunities and threats • Developing forecasts and analyzing competition • Developing an action plan
Week 3	The organizing function	• Top managers • Middle managers • First-line managers
Week 4	The leading function	• Developing an effective leadership style • Coaching and mentoring • Managing change • Building a positive organizational culture
Week 5	The controlling function	• The control cycle • Crisis management • Maintaining control in extraordinary circumstances
Week 6	Essential management skills	• Interpersonal skills • Technical skills • Conceptual skills • Decision-making skills
Week 7	Mid-course review and Test (1)	• Mid-semester review • Explaining key managerial concepts
Week 8	Designing an effective organization structure	• Identifying core competences • Identifying job responsibilities • Defining the chain of command
Week 9	Organizing the workforce	• Functional structures • Divisional structures • Matrix structures • Network structures
Week 10	Organizing in teams	• Problem-solving teams • Self-managed teams • (Cross-)functional teams • Virtual teams
Week 11	Ensuring team productivity	• Advantages of working in teams • Disadvantages of working in teams • Characteristics of effective teams
Week 12	Fostering teamwork	• Team development • Causes of team conflict • Solutions to team conflict
Week 13	Managing an unstructured organization	• Potential benefits of unstructured organizations • Potential challenges of unstructured organizations
Week 14	Course review and Test (2)	• Review the entire semester • Explaining key managerial concepts

【授業時間外の学習（準備学習・復習・宿題等）】
The students are expected to read the uploaded materials for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Slides and additional reading materials will be provided through the web-system.

【参考書】
Supplementary reading materials and/or websites will be shared through the web-system.

【成績評価の方法と基準】
Participation in discussions: 28%
Assignment during a class: 12%
Test (1): 30%
Test (2): 30%

【学生の意見等からの気づき】
Not applicable.

【学生が準備すべき機器他】
We'll use the Hosei University Course Management Support System for sharing reading materials and handouts.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

【Prerequisites】
None

【Upon threat level change】
Please note that the teaching approach may vary due to the threat level we are at: Level 1, this course will be held on campus. Level 2, it will be held online.

MAN100FB-A5502

Introduction to Strategic Management

安藤　直紀

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 5/Mon.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Why do some firms succeed and others fail? Competitive strategy of firms explains a substantial part of their success and survival in markets. This course introduces students to key concepts and frameworks of strategic management. At the end of this course, students will be able to understand how firms gain competitive advantages and compete with rivals. The content of this course will become a basis for studying other courses on strategic management.

【到達目標】
Objectives of this course are:
1. To learn how to analyze firms' external environments and internal resources.
2. To understand business-level strategy.
3. To build skills in analyzing firms' success and failure.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is conducted in a classroom (face to face classes). However, in cases where students cannot enter Japan, the course will take the HyFlex form, which is in-person lectures in parallel with online real-time. Students who cannot enter Japan attend lectures online.
Sessions consist of lecture and discussion. Lecture introduces students to basic concepts and frameworks. Discussion and in-class exercises with regard to the concepts and frameworks, as well as case analysis, will be conducted.
In addition, students work on a team project during the semester. A team consists of 3-4 students. The number of team members may vary depending on the number of registered students. Teams are required to conduct a team project. Each team member writes up a term paper based on the team project. In week 14, teams will make a presentation of the project. Details regarding the team project will be announced in class.
Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Course overview
Week 2	What is strategy?	Definition of strategy and competitive advantage
Week 3	Analysis of external environments(1)	Analysis of general and industry environments
Week 4	Analysis of external environments(2)	Five forces model, the threat of potential entrants
Week 5	Analysis of external environments(3)	The threat of industry competitors, substitutes, suppliers and buyers
Week 6	Analysis of external environments(4)	Application of Five forces model
Week 7	Analysis of internal resources (1)	Definition of resources, capabilities and core competence
Week 8	Analysis of internal resources (2)	Resources and capabilities to gain and sustain competitive advantages
Week 9	Analysis of internal resources (3)	Application of the resource-based view
Week 10	Project proposal	Proposal of team projects
Week 11	Business-level strategy (1)	Whom and what to serve
Week 12	Business-level strategy (2)	Cost leadership strategy
Week 13	Business-level strategy (3)	Differentiation strategy
Week 14	Presentation of projects	Final presentation of team projects

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.
Time for preparatory study and review for this class will be at least 2 hours each.

【テキスト（教科書）】
Hitt, A.H., Ireland, R.D., and Hoskisson, R.E. 2017. Strategic Management: Competitiveness & Globalization: Concepts and Cases (12th ed). Cengage Learning: CT.
A newer edition may be available. More information about textbooks will be announced in week 1.
Reading materials are distributed in class or on Hoppii.

【参考書】
Barney, J.B. & Hesterly, W.S. 2019. Strategic Management and Competitive Advantage: Concepts and Cases (6th ed.). Pearson Education: Harlow, UK.

【成績評価の方法と基準】
Class participation: 50%
Team project: 25%
Individual term paper based on team project: 25%
Class participation is evaluated based on active participation in discussion and in-class exercises and contribution to the class.
More information regarding the team project will be announced in class.

【学生の意見等からの気づき】
More time will be allocated to discussions and in-class exercises.

【学生が準備すべき機器他】
PC or tablet is required to complete assignments and prepare for presentations and term paper.
Students who are not in Japan prepare PC or tablet to attend the class online.

【その他の重要事項】
This course provides a basis for other courses on strategic management.

【Prerequisites】
None.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5503

Introduction to Accounting

北田　皓嗣

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principles, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

【到達目標】
Upon successful completion of the course, students should be able to:
- Analyze a company's annual report
- Draw conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries
- Prepare simple financial statements

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
- In case it is difficult to hold classes in the classroom due to COVID-19, we plan to hold classes using Zoom. However, some of you may not have internet access, so we will also record the class using Zoom. The recorded lessons will be available until the next class.
- You are required to submit a photo of homework assignments to Google Classroom after checking the answer yourself. The link to Google Classroom will be posted on Hoppii.
- At the beginning of the class, I will give feedback on the homework assignments as well as a review of the previous class.
- After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly recommended especially during discussions and analysis.
- Japanese company financial statements are used in case analysis.
- Questions and comments are welcomed at any time on the Zoom and Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow
Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow
Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable
Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to spend an average of four hours preparing for this class, including answering assignments for each class.
• Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.
• Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

【テキスト（教科書）】
The following textbook is planned to be used, but it is subject to change and it will be announced in the first class.
Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

【参考書】
Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

【成績評価の方法と基準】
Grades will be distributed according to the following weights:
Class Participation 20%
Midterm1 20%
Midterm2 20%
Final Exam 40%

【学生の意見等からの気づき】
I will cover less topics than last year to give more time to each to be covered.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, do not forget to attend the first class.
GBP students will be given priority for this course.

【Prerequisites】
None.

ECN100FB-A5504

Introduction to Finance

岸本　直樹

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Students are given an introduction to interest rate computation and investment analysis of stocks and bonds.

【到達目標】
(1) Students can compute present values and future values.
(2) Students can use basic terms of bonds and bond investments.
(3) Students can compute bond prices based on yields to maturity. Conversely, students can compute yields to maturity based on bond prices.
(4) Students understand major sources of risk in bond investments.
(5) Students can use basic terms of stocks and stock investments.
(6) Students can compute fair values of stocks using the dividend discount model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This class consists of a series of lectures. Yet, the instructor intends to make this course as interactive as possible by asking students questions and giving students time to apply formula to exercise problems in class. Also, note that lectures are given in English. Yet, I will proceed with lectures very slowly, so that well-motivated Japanese students can understand them.
I will give you written feedback on the exercises and oral feedback in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Overview of this course, corporations and stock market	I will give an overview of this course. In addition, I will explain basic organizational structures of corporations.
2	Interest rates, future values, and present values	I will explain how to compute future values and present values.
3	Interest rates, future values, and present values	I will explain the annuity computation as well as the perpetuity computation.
4	Interest rates, future values, and present values	I will explain how to compute growing perpetuities, and how to solve loan payments and the internal rate of return.
5	Interest rates	I will explain interest rate quotes and discount rates.
6	Interest rates	I will discuss discount rates and loans.
7	Interest rates	I will discuss discount rates and loans as well as determinants of interest rates.
8	Bonds	I will explain basic terms of bonds and bond investment.
9	Yield to maturity	I will explain how to compute the yield to maturity.
10	Basic terms for stock investments	I will explain basic terms of stocks and stock investments.
11	Stock valuation	I will explain basic valuation methods for stocks. Specifically, I will explain dividend discount model.
12	Financial statements.	I will discuss balance sheets and income statements.
13	Financial statement analysis	I will discuss a number of financial ratios.
14	Final examination	I will give a final examination in class.

【授業時間外の学習（準備学習・復習・宿題等）】
Students must complete reading assignments before class. In addition, students are given exercise problems to solve at home, which will prepare them for the in-class quizzes. Incidentally, the correct answers to the exercise problems will be distributed later in class. Preparatory study and review time for this class are 4 hours all together.

【テキスト（教科書）】
Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Fundamentals of Corporate Finance, latest edition (Global Edition), Pearson Education.

【参考書】
Richard Brealey and Stewart Myers, Principals of Corporate Finance, McGraw Hill (any recent edition).
Richard Brealey, Stewart Myers and Alan Marcus, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).
Stephon Ross, Randolph Westerfield and Jeffrey Jaffee, Corporate Finance, McGraw Hill (any recent edition).
Stephon Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).
Stephen Ross, Randolph Westerfield and Bradford Jordan, Essentials of Corporate Finance, McGraw Hill (any recent edition).
Thomas Copeland, Fred Weston, and Kuldeep Shastri, Financial Theory and Corporate Policy, Addison Wesley (any recent edition).

【成績評価の方法と基準】
80% on quizzes and final examination and 20% on class participation. Incidentally, the correct answers as well as students' answers will be sent to students electronically right after quizzes or final exam are given. In addition, the errors that many students make in these quizzes will be discussed in class.

【学生の意見等からの気づき】
I will cover less topics this year than last year to give more time to each topic to be covered.

【その他の重要事項】
To gain better understanding of finance courses, including this course, you are strongly encouraged to take Introduction to Accounting and Introduction to Statistics in your first year at Global Business Program. In addition, this course uses basic mathematics, which will be explained in class very carefully. So, well-motivated students who are not well prepared in mathematics can understand the contents of this class well. Please note that if the number of students showing up in the first class significantly exceeds the expectation of the instructor, the instructor will limit the number of students who are allowed to enroll in this course in order for the instructor to effectively teach this class.

【Prerequisites】
None

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5505

Introduction to Marketing

長谷川　翔平

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is an introductory marketing course. Students will learn the basis of business and marketing through reading articles which describe actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology etc.) and strategies (new product, branding, promotion, targeting etc.).

【到達目標】
The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
(1) Assignment report (homework)
The business case article and report assignments are posted on Google Classroom a week before a class. Students write and submit the assignments report 2 days before a class.
(2) Zoom or in-person class
Students are divided into small groups to discuss the report assignments. After the discussion within the groups, the feedback is provided by the instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Guidance and overview of the course
2	Case (1)	Nintendo: Video game company
3	Case (2)	Sony: Electronics company
4	Case (3)	Facebook: Social networking service
5	Case (4)	Smart: Automobile brand
6	Case (5)	IKEA: Furniture company
7	Case (6)	McDonald's: Fast food restaurant
8	Case (7)	Coca Cola: Beverage company
9	Case (8)	LVMH: Luxury goods company
10	Case (9)	Microsoft: Technology company
11	Case (10)	Apple: Technology company
12	Case (11)	Fitbit: Smartwatch company
13	Case (12)	Alibaba: E-commerce company
14	Case (13)	Netflix: Video streaming service

【授業時間外の学習（準備学習・復習・宿題等）】
All students submit assignment reports before classes.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook.
Weekly reading materials or articles will be provided by the instructor.
Cases in above spring schedule may change depending on the student interests.

【参考書】
・ Kotler, Philip and Kevin Lane Keller (2015) Marketing Management (15th ed.), Pearson.
・ Kotler, Philip and Gary Armstrong (2017) Principles of Marketing (17th ed.), Prentice Hall.
・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.
and old editions of these books.

【成績評価の方法と基準】
・ Assignment report: 60%
・ Final paper: 40%

【学生の意見等からの気づき】
Reading materials will be changed according to students' interests.
Details of the evaluation criteria for the assignment reports will be explained in the first class.

【学生が準備すべき機器他】
We will use Google Classroom.

【その他の重要事項】
Related course: Principles of Marketing
Students who wish to register for this course must attend the first class.
If the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
None

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5506

Introduction to Operations Management

TACHIKI　DENNIS

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 4/Fri.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Many students are familiar with the Toyota Production System but fewer are aware it is part of the broader business function of operations management (OM). OM is the process of transforming inputs (raw materials, information) into valued-added outputs (goods and services)–in short, the procurement, assembly and distribution of goods as well as services.
In this connection, the main objective of this introductory OM course is for students to develop a functional understanding of the main concepts and methods informing the subject of OM. Furthermore, special attention will be paid to comparing a Japanese monozukuri approach with other countries. This introduction will then form the foundation for the OMI and OMII courses.

【到達目標】
By the end of the course the stuents should be able to:
· Understand the 3 broad areas of OM: strategic, tactical and operational
· Explain the OM concepts, principles and methods in each of these 3 areas
· Acquire critical thinking skills in analyzing the main issues in OM
The acquisition of these skills will be demonstrated through class/group work participation, assignments and reports/presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator.
· Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.
· For written assignments, feedback will be provided via HOPPII Learning Management system. Exemplary assignments will be introduced in the class and used in deeper discussions.
· Students can use office hours for more individual feedback on assignments, tests, etc.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction Chapters 1 and 2	· Syllabus · What is OM? · Historical Development of OM
Week 2	Strategy Chapters 6	· Demand Management · Forecasting · Aggregate Planning · Business Idea
Week 3	Design Information Handless Phone Case Study	· Knowledge Creating Company · Voice of Customer · QCD + S Function
Week 4	Product Architecture Handless Phone Case Study	· Intrinsic Technology · Modular and Integral Approaches · Strategic Fit · Ringi-sho Report
Week 5	Process Design Chapter 4	· Types of Processes · Process Flowcharting and Analysis · Peanut Factory Case Study
Week 6	Demand Management Peanut Factory Case Study	· Material Balance · Root Cause Analysis · Countermeasures and Visual Factory · Forecasting and Aggregate Planning
Week 7	Lean Systems Toyota Production System Handout	· History of TPS · JIT/Kanban Delivery System · Jidoka · Heijunka, Standardization and Kaizen
Week 8	Material Flow Analysis and Facility Layouts Chapter 8	· Material Flow Mapping and Analysis · Theory of Constraints · Layout Design · Kaizen Report
Week 9	Independent Demand Inventory Management Systems Chapter 7	· Types of Inventories · Functions of Inventory · Inventory Costs, Risks and Value · MRP/MRPII
Week 10	Managing Information Flows Chapter 11	· Concept of Information Flows · Dependent Demand Inventory Management · Enterprise Resource Planning Systems · Automating Process Management
Week 11	Managing Projects (1) Chapter 12	· Project Management Defined · Project Planning · Work Breakdown Structure · GANTT Chart
Week 12	Managing Projects (2) PERT and CPM Handout	· PERT Process · Critical Path Analysis · Managing Project Risks
Week 13	Managing Projects (3)	· Project Management Techniques · Project Report
Week 14	Final Examination	· Final Examination

【授業時間外の学習（準備学習・復習・宿題等）】
· CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.
· GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.
· Preparatory study and review time for this class are 3-5 hours for each session

【テキスト（教科書）】
Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064
· Please wait to purchase the textbook until after the first class.

【参考書】
We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on HOPPII.

【成績評価の方法と基準】
Students will be graded based on the following criterions:
10% Class participation
15% Group work/Case studies/Simulations
50% Three Reports (10%+25%+15%)
25% Final Examination
Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】
Scheduled more time for group work, especially when done on-line in break-out sessions.

【学生が準備すべき機器他】
Students are expected to bring to class a computer and/or smart phone to access the Internet.

【その他の重要事項】
Students (or teams) should try to meet with the teacher at least once during the semester. Office hours will be announced at the first class.
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
Willingness to study hard!

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5507

Introduction to Japanese Economy

平田　英明

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.
After learning a brief history of the Japanese economy and the basic analytical tools of economics, we focus on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other economies is frequently done.
By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

【到達目標】
This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:
1. To learn the history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the LMS. Note that the order of the lectures might be changed from the below suggested schedule but what we will cover would not change very much. Regarding lecture style (in-person and/or online), I am flexible so that the suggested in-person and/or online style is just tentative and is subject to change.
I will give feedback on class assignments during the lecture and/or through Hoppii (i.e., LMS).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japanese economy and the World economy	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Principles of Markets 1	Understanding what demand, supply and equilibrium are. Use various cases to theoretically see what happens in the market.
4	Principles of Markets 2	Understanding what would shift (=make changes in) demand and supply. Studying cases of what happened in the actual markets.
5	Labor 1	Characteristics of Japanese labor markets and firms; Understanding Japanese labor market.
6	Labor 2	Characteristics of Japanese labor markets and firms; Understanding the relationship between labor and firms.
7	Labor 3 Money and Finance 1	The relationship economic fluctuations and the labor markets. The role of money circulating in the economy.
8	Money and Finance 2	The role of money & banking in the Japanese economy
9	Money and Finance 3	Fundraising of firms and investors in the financial markets. Financial conditions of economic agents and their roles in the Japanese economy.
10	Bubble and the balance sheet problems International Trade 1	Understanding the bubble economy in the late 80s and the scars of that. Basic characteristics of exports and import between Japan and the rest of the world.
11	International Trade 2 International Finance	The determinants of Japan's exports and imports; the role of cross-border financial transactions with the rest of the world.
12	Firms 1	The characteristics of Japanese firms and their corporate governance.
13	Firms 2	Agency problem and its importance in Japan.
14	Review	Q & A sessions and extra issues to strengthen students' understandings of lectures 1-13.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Greg Mankiw (2020) Principles of Economics, Cengage.
Ito and Hoshi (2020) The Japanese Economy, MIT Press.
You SHOULD NOT buy these textbooks before the first class meeting since a special instruction will be provided for the students of this class.

【参考書】
1. Papers and newspaper articles will be assigned throughout the semester.
2. Annual Report on the Japanese Economy and Public Finance.
3. David Flath (2014), The Japanese Economy (3rd Edition), Oxford University Press. ISBN: 9780198702405.

【成績評価の方法と基準】
Final exam: 100%. (1) Solving and submitting non-mandatory problem sets and (2) class participation (including non-mandatory problem sets) will give you extra points.
Last year, the fail rate was less than 5%.

【学生の意見等からの気づき】
I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

【学生が準備すべき機器他】
You need a computer/tablet. Most of the materials would be distributed electrically by using PDF.

【その他の重要事項】
This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management Ⅰ/Ⅱ, and Corporate Finance AFTER taking this course.
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
None

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

ECN100FB-A5508

Introduction to Statistics

高橋　慎

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

【到達目標】
After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class is a combination of lectures and (computer) exercises. In each class, we quickly review a topic by watching a video and then learn the details with discussion and exercises. Homework will be given almost every week, and will be reviewed at the beginning of the next class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is statistics
2	Introduction to data 1	Case study / Data Basics
3	Introduction to data 2	Sampling principles / Experiments
4	Summarizing data 1	Examining numerical data
5	Summarizing data 2	Considering categorical data / Case study
6	Probability 1	Defining probability
7	Probability 2	Conditional probability
8	Probability 3	Sampling from a small population / Random variables / Continuous distributions
9	Distributions 1	Normal distribution
10	Distributions 2	Geometric distribution / Binomial distribution
11	Foundations for inference 1	Point estimates and sampling variability
12	Foundations for inference 2	Confidence intervals for a proportion
13	Foundations for inference 3	Hypothesis testing for a proportion
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

【授業時間外の学習（準備学習・復習・宿題等）】
Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at openintro.org/os)

【参考書】
References will be given in class if any.

【成績評価の方法と基準】
Homework: 50%
Final Exam: 50%

【学生の意見等からの気づき】
We will spend time both on analytical and computer exercises.

【学生が準備すべき機器他】
Laptop or tablet with Excel or Google spreadsheet

【その他の重要事項】
Basic knowledge of Statistics will be very useful for your further study in GBP. Probability theory is used not only in Statistics but also in other subjects such as Finance and Economics. Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

PRI100FB-A5509

Introduction to Informatics

児玉　靖司

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

【到達目標】
One of the goals of this course is to become familiar with basic operations for personal computers. Also you should learn how to solve the problems related to social sciences.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Mostly you can use the computers in the class room and you can learn any operations of computer software especially for Office software. At first you should learn how to login Windows operating system on the university's computers. After this course has started, the contents of the lesson will be provided on the Web site.
Use Google Classroom to answer questions, explain the assignment in detail, and give feedback to students on Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1st	Introduction	Introduction to this course. The goal of this course is specified. You can learn how to operate university's computers.
2nd	Word processing practice	Using Word Processing software, you can learn the basic operation of this software.
3rd	Electrical mail practice and networking theory	You can learn the network system and how to write e-mail scripts.
4th	Methodologies for presentation using software	Using the presentation software, you can learn the technical operations of it.
5th	Spreadsheet practice (1)	You can learn the basic operations of spreadsheets.
6th	Spreadsheet practice (2)	It will test your ability of creating spreadsheets for the business documents.
7th	Spreadsheet practice (3)	It will test your ability of creating spreadsheets using business graphs.
8th	VBA practice(1)	You can learn about VBA(Visual Basic for Applications) as spreadsheet macro programs.
9th	VBA practice(2)	You can learn about VBA programming using the variables.
10th	How to build your home pages (1)	You can learn how to start to build a page as your home pages.
11th	How to build your home pages (2)	You can learn how to build your home pages using some tags.
12th	How to build your home pages (3)	You can learn how to build your home pages using the CSS (Cascading Style Sheets).
13th	How to build your home pages (4)	You can learn how to build your home pages using new style files and new pages.
14th	Workshop for solving problem	At the workshop of classroom, you should make a plan to present how to solve the problems.

【授業時間外の学習（準備学習・復習・宿題等）】
You should autonomously learn the basic operations of personal computers. If you can not understand the contents of the lecture, you should ask us it in the classroom or investigate it by yourself. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Specified in the lecture.

【参考書】
Specified in the lecture.

【成績評価の方法と基準】
Participation rate (80%) and reports to present in the lecture (20%).

【学生の意見等からの気づき】
We devise lectures so that students can solve problems autonomously.

【学生が準備すべき機器他】
N/A

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
We will adopt practical use cases that are useful in the business field and devise to develop problem solving skills.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5520

Global Business Strategy Ⅰ

安藤　直紀

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces students to key concepts and theoretical frameworks of international business. Accordingly, the course is more theoretical than practical.
The course focuses on key topics in international business such as institutional and sociocultural environments, foreign direct investment, internationalization of firms, and entry strategy.
At the end of this course, students will be able to understand how firms enter foreign markets, manage foreign subsidiaries, and gain competitive advantage overseas. They will also acquire an ability to analyze firms' success and failure in foreign markets.

【到達目標】
Objectives of this course are:
1. To develop the ability to analyze national difference in institutional and sociocultural environment.
2. To understand theories of firms' internationalization.
3. To understand multinational enterprises, foreign direct investment, and entry strategy.
4. To build skills in analyzing firms' success and failure in foreign markets using the theories of international business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is conducted in a classroom (face to face classes). However, in cases where students cannot enter Japan, the course will take the HyFlex form, which is in-person lectures in parallel with online real-time. Students who cannot enter Japan attend lectures online.
Sessions consist of lecture, in-class exercise, and discussion. Lecture introduces students to basic concepts and frameworks of the session's topic. Discussion and in-class exercises as well as case analysis are conducted with regard to the concepts and frameworks.
Students also work on a team project during the semester. A team consists of 3-4 students. Each team is required to conduct a team project. Each team member writes up a term paper based on the team project. In Week 14, teams make a presentation of the project. Details regarding the team project will be announced in class.
Assignments are submitted using Hoppii. Feedback will be given either in-class or on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course orientation: Introduction and overview	Course overview. What is international business?
Week 2	Globalization	What is globalization? Drivers of globalization.
Week 3	Multinational enterprise	What is multinational enterprise (MNE)? MNEs from emerging economies.
Week 4	Global business environment 1	Legal, political, and economic environments that firms confront overseas.
Week 5	Global business environment 2	Emerging economies. Regional economic integration.
Week 6	Global business environment 3	Sociocultural environments that firms confront overseas.
Week 7	Foreign direct investment	What is foreign direct investment (FDI)? Motives of FDI.
Week 8	Internationalization of firms 1	Theories to explain the internationalization of firms.
Week 9	Project proposal	Research proposal of team projects.
Week 10	Internationalization of firms 2	Internationalization and firm performance
Week 11	MNEs and resources	Resources that enable MNEs to internationalize
Week 12	Entry strategy 1	Location choice. Timing of entry.
Week 13	Entry strategy 2	Entry mode choice.
Week 14	Presentation of projects	Final presentation of team projects.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read materials, complete assignments, and prepare for presentations and discussions. They also work on the team project with team members.
Time for preparatory study and review for this class will be at least 2 hours each.

【テキスト（教科書）】
Hill, C.W.L. & Hult, G.T.M. 2018 International Business: Competing in the Global Marketplace (12th ed.). McGraw-Hill Education, NY.
A newer edition may be available. Textbook may be changed subject to availability. More information about a textbook will be announced in week 1.
Reading materials are distributed on Hoppii.

【参考書】
Ball, D.A., Geringer, J.M., McNett, J.M. & Minor, M.S. 2012. International Business: The Challenging of Global Competition (13th ed.). McGraw-Hill: NY.
Cavusgil, S.T., Cavusgil, S.T., Knight, G. & Riesenberger, J.R. 2008. International Business: The New Realities (2nd ed.). Prentice Hall: NJ.
Collinson, S., Narula, R., & Rugman, A.M. 2020. International Business. Pearson Education: Harlow, UK.
Cullen, J.B. & Parboteeah, K.P. 2011. Multinational Management: A Strategic Approach (5th ed.). Cengage Learning: OH.
Shenkar, O. & Luo, Y. 2008. International Business (2nd ed.). Sage Publications: CA.
Newer editions may be available.

【成績評価の方法と基準】
In-class contribution: 40%
Team Project: 30%
Individual term paper based on team project: 30%
In-class contribution is evaluated based on active participation in discussion and in-class exercises and contribution to the class.
More information regarding the team project and the individual term paper will be announced in class.

【学生の意見等からの気づき】
More time will be allocated to case analysis, discussions, and in-class exercises.

【学生が準備すべき機器他】
PC or tablet is required to complete assignments and prepare for presentations and term paper.
Students who are not in Japan prepare PC or tablet to attend the class online.

【Prerequisites】
None.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5522

Business Management in Japan

金　容度

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The following topics will be covered:
1.Arguments on business management in Japan by Japanese and foreign scholars,
2.Comparative analysis of business management between Japanese and American companies,
3.Interfirm relationship in Japan and international comparison of interfirm relationships,
4.The main bank system in Japan.
The objective of this course is to understand business management in Japan more deeply on the international perspective.

【到達目標】
You will learn logical thinking and basic knowledge on business management in Japan and enhance the presentation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Every week class consists of lecture, discussion on business management in Japan, Q&A, and presentation of case of Japanese companies.
Comments on reaction sheets and discussion sheets to be submitted will be made in discussion time of every class.
Class procedure:
1. The first half of every class will consist of lecture.
2. Presentation, discussion, and Q&A will be practiced in the second half of every class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of arguments on business management in Japan
2	Misunderstanding about business management in Japan	Lecture on misunderstanding about business management in Japan and discussion on some topics of Japanese business system
3	Argument on business management in Japan by Japanese scholar(1)	Representative argument that stresses the specialty of business management in Japan by Japanese scholar
4	Argument on business management in Japan by Japanese scholar(2)	Representative argument that emphasizes the generality of business management in Japan by Japanese scholar
5	Argument on business management in Japan by foreign scholar(1)	Representative argument that stresses the specialty of business management in Japan by foreign scholar
6	Argument on business management in Japan by foreign scholar(2)	Representative argument that emphasizes the generality of business management in Japan by foreign scholar
7	Overview of business management in post-war Japan	Characteristics of Japanese business system in the firms and between the firms
8	Comparative analysis of business management between Japan and the U.S.(1)	Do “the three sacred treasures” of industrial relations exist only in Japan?
9	Comparative analysis of business management between Japan and the U.S.(2)	Commonalities between Japanese firms and US firms
10	Interfirm relationship in the Japanese automobile industry(1)	The characteristics of interfirm relationship in Japanese automobile industry
11	Interfirm relationship in the Japanese automobile industry(2)	Comparative analysis of interfirm relationship between Japanese and US automobile industry
12	Interfirm relationship in Japan’s steel industry	The case of transactions in steel products for automobiles in Japan’s high economic growth period
13	Interfirm relationship in Japanese semiconductor industry	The case of co-development between Japanese semiconductor companies and their customers
14	The main bank system in Japan	Its characteristics and recent changes of main bank system

【授業時間外の学習（準備学習・復習・宿題等）】
Please submit discussion sheet or reaction sheet by two days before of every week class. At least, it will need two hours every week.
Please read previously assigned references before the class of every week. It will need two hours every week.

【テキスト（教科書）】
No prescribed textbooks.

【参考書】
Yongdo Kim(2015).The Dynamics of Inter-firm Relationships: Markets and Organization in Japan.Edward Elgar Publishing
James C. Abegglen (2006). 21st-century Japanese management: New systems, lasting values, Palgrave Macmillan
James C. Abegglen (1960). The Japanese factory, The Free Press.
Hiroshi Hazama (1997). The history of labour management in Japan, Macmilan
Kazuo Koike(1996). The economics of work in Japan, LTCB International Library Foundation
William G. Ouchi (1981). Theory Z: how American business can meet the Japanese challenge, Addison-Wesley
William Lazonick(2009).Sustainable Prosperity in the New Economy, Upjohn Institute
Sanford M. Jacoby (1985). Employing bureaucracy: managers, unions, and the transformation of work in American industry, 1900-1945, Columbia University Press
Masahiko Aoki and Hugh Patrick, eds. (1995).The Japanese main bank system: its relevance for developing and transforming economies,Oxford University Press

【成績評価の方法と基準】
Term paper(40%)
Discussion sheets and reaction sheets(30%)
Presentation(30%)

【学生の意見等からの気づき】
Discussion time will be increased.

【Prerequisites】
None

MAN300FB-A5525

Management Accounting

北田　皓嗣

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Management Accounting is an essential tool that enhances a manager's ability to make effective economic decisions. This course teaches students how to extract and modify costs in order to make informed managerial decisions.
The course covers 3 topics:
1. After an introduction, we will first focus on the interaction of Management Accounting and the business process. "Cost Behavior", "Cost Management Systems" and "Decision Making" are the key issues.
2. In the second part, we will use accounting techniques for planning and control. "Budgeting", "Variance Analysis" and "Management Control System" will be discussed.
3. The last part will be about Capital Budgeting, a technique to evaluate projects having cash flows at different moments in time.

【到達目標】
After successfully completing this course, students should be able to:
- Use cost-volume-profit analysis in decision-making
- Use relevant information for decision-making, both for pricing and operational decisions
- Set-up and use a master budget
- Execute variance analysis
- Understand, define, and implement management control systems and responsibility accounting

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is taught primarily through lectures. Active participation, whether in the classroom or online, is encouraged.
At the beginning of the class, I will give feedback on the homework assignments as well as a review of the previous class.
Please register from the Hoppii website.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week1	Chapter 1: Managerial Accounting, the Business Organization and Professional Ethics	- Management Accounting and Your Career - Roles of Accounting Information
Week2	Chapter 2: Introduction to Cost Behavior and Cost-Volume Relationships	- Variable-Cost and Fixed-Cost Behavior - Cost-Volume-Profit Analysis
Week3	Chapter 3: Measurement of Cost Behavior	- Cost Drivers and Cost Behavior - Cost Functions
Week4	Chapter 4: Cost Management Systems and Activity-Based Costing	- Cost Management Systems - Traditional and Activity-Based Cost Accounting Systems
Week5	Chapter 5: Relevant Information for Decision Making with a Focus on Pricing Decisions	- Pricing Special Sales Orders - Basic Principles for Pricing Decisions
Week6	Chapter 6: Relevant Information for Decision Making with a Focus on Operational Decisions	- Make-or-Buy Decisions - Deletion or Addition of Products, Services, or Departments
Week7	Mid-term exam	Chapters 1-6
Week8	Chapter 7: Introduction to Budgets and Preparing the Master Budget	- Budgets and the Organization - Types of Budgets
Week9	Chapter 8: Flexible Budgets and Variance Analysis	- Using Budgets and Variances to Evaluate Results - Revenue and Cost Variances - The Role of Standards in Determining Variances
Week10	Chapter 9: Management Control Systems and Responsibility Accounting	- Management Control Systems and Organizational Goals - Designing Management Control Systems - Controllability and Measurement of Financial Performance
Week11	Chapter 10: Management Control in Decentralized Organizations	- Centralization Versus Decentralization - Performance Metrics and Management Control
Week12	Chapter 11: Capital Budgeting	- Capital Budgeting for Programs or Projects - Discounted-Cash-Flow Models - Sensitivity Analysis and Risk Assessment in DCF Models - The NPV Comparison of Two Projects - Relevant Cash Flows
Week13	Chapter 12: Cost Allocation	- Allocation of Service Department Costs - Allocation of Costs to Product or Service Cost Objects
Week14	Chapter 13: Accounting for Overhead Costs	- Illustration of Overhead Application - Problems of Overhead Application - Variable Versus Absorption Costing

【授業時間外の学習（準備学習・復習・宿題等）】
Read the textbook and complete the assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Horngren, C. T., Sundem, G. L., Stratton, W. O., Burgstahler, D., & Schatzberg, J. (2013). Introduction to Management Accounting (16th edition, Global edition). Pearson.
ISBN-13: 978-0273790013
Students are able to purchase it from the Kindle store.
https://www.amazon.com/Introduction-Management-Accounting-Charles-Horngren-ebook/dp/B00IZ0B24U/ref=tmm_kin_swatch_0?_encoding=UTF8&qid=&sr=&dpID=41Pj-X1q9XL&preST=_SX342_QL70_&dpSrc=detail

【参考書】
No.

【成績評価の方法と基準】
Students will be evaluated based on class participation (20%), assignments (40%) and two exams (40%).

【学生の意見等からの気づき】
Not applicable.

【Prerequisites】
Introduction to Accounting is recommended to be studied.

ECN300FB-A5527

Corporate Finance

金　瑢晋

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The firm makes investment, financing and payout decisions. This course will provide students with a concrete basis for understanding how those financial decisions should be made. It will focus on basic and core topics in an introductory level of corporate finance rather than attempt to cover a whole spectrum of corporate finance due to time constraints.

【到達目標】
Upon completing the course, students will be able to
1) understand what goals the management should pursue.
2) evaluate the projects in a concrete way.
3) calculate the value of the firm.
4) understand the concept of cost of capital.
5) understand the link between the firm value and financing choices.
6) understand when the payout policy of the firm matters.
7) solidify an understanding of business and financial news.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Course materials including lecture slides will be posted. Every class starts with the explanation of key concepts by the lecturer. Students are encouraged to actively take part in class discussion as well as Q&As. Feedback on assignments will be delivered at the beginning of class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Corporate Finance and the Financial Manager	-Role of the financial manager -Goal of the firm
2	Introduction to Financial Statement Analysis	-Firm's disclosure of financial information -Financial statement analysis -Interpreting a statement of cash flows
3	A Quick Review: Time Value of Money	-Present and future values of cash flow streams -Special cases of cash flow streams (perpetuity, annuity, growing cash flows)
4	Valuation and the Firm: Investment Decision Rules, Part 1	-Net present value decision rule
5	Valuation and the Firm: Investment Decision Rules, Part 2	-Internal rate of return decision rule -Comparison of NPV and IRR rules -Alternative decision rules
6	Valuation and the Firm: Fundamentals of Capital Budgeting	-Determining incremental free cash flow -Analyzing the project in practice
7	Risk and Return: The Cost of Capital	-The application of Capital asset pricing model -Weighted average cost of capital -Using the WACC to value a project -Project-based costs of capital
8	Raising equity capital	-Understanding of equity finance -Initial public offering -Seasoned equity offering
9	Debt financing	-Understanding of debt finance -Different types of debt financing -Limits that protect the interests of bondholders
10	Capital Structure, Part 1	-Capital structure choices -Capital structure in perfect capital markets -MM propositions
11	Capital Structure, Part 2	-Capital structure with taxes and costs of bankruptcy and financial distress -Optimal capital structure
12	Payout Policy, Part 1	-Cash distributions to shareholders -Dividend versus share repurchase in a perfect capital market
13	Payout Policy, Part 2	-Tax disadvantage of dividends -Payout versus retention of cash -Advice for the financial manager
14	Wrap-up	Brief overview and final examination

【授業時間外の学習（準備学習・復習・宿題等）】
It is advisable to read financial and economic news as often as possible. Students should submit all homework assignments on time. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
The textbook is the latest global edition of 'Fundamentals of Corporate Finance' by Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Pearson. For your reference, it will also be used in Introduction to Finance in Fall 2021. This course will cover several chapters related to core topics of corporate finance.

【参考書】
Any standard textbooks which have the title of 'corporate finance' will be helpful. Just as an example, Stephen Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw-Hill Education, recent editions.

【成績評価の方法と基準】
Grades will be based on the following composition:
class participation (20%),
homework assignment (30%),
and final examination (50%).

【学生の意見等からの気づき】
The lecturer will try to explain key concepts more clearly so that it is easier to understand.

【学生が準備すべき機器他】
Students can use their own pocket calculators and/or laptop computers during the class.

【Prequisites】
It is desirable that students have taken Introduction to Finance, or have equivalent knowledge. The lecturer will quickly review the time value of money which is the key concept in Introduction to Finance and also indispensable in understanding core topics of corporate finance, to bring memories back.

MAN300FB-A5532

Distribution in Japan

東　伸一

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 6/Fri.6　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims at deepening our understanding of the retail and distribution system in Japan. At the end of this course, you'll have acquired hands-on knowledge on (1) the social roles of the distribution system, (2) idiosyncrasies and historical development of the Japanese retailing and distribution system and (3) some of the critical and contemporary issues surrounding retailing and distribution trades in Japan, including the advance of varied forms of e-tailing and e-platforming.

【到達目標】
Through participating in this course, students are expected to acquire fundamental knowledge on various types of distribution channels as well as the social roles that the distribution system plays in a given socio-cultural and economic setting. Students are also given opportunities to compare the distribution system in one's own country with its Japanese counterpart, making use of relevant statistics and other secondary sources, together with some fieldwork and case-based coursework. Course assignments are designed in a way that students can develop their understanding of the theoretical/conceptual knowledge they pick up through each lecture by relating them to their everyday life and consuming practices.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
For the academic year 2022, this course is likely to take a hybrid form of combining several different modes of teaching, including (1)on-demand, (2) real-time online, and (3) face-to-face classroom. The choice of the mode will depend on the nature of the contents of the lecture each week. A detailed course schedule will be notified in the first week of the semester. Course materials for each lecture are to be provided through Google Classroom. A SLACK workspace to be set up for the students will help you reach the lecturer easily and flexibly whenever you have any questions.Individual feedback on students'coursework is to be provided primarily via Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course guidance & introduction	-Course guidance: Scope of the course and course requirements -Icebreak session -Introduction: Why do we study retailing and distribution system?
2	Retailing & distribution system and its social roles (1)	-What is retailing and distribution (system) anyway? -Why do we need merchants' intermediaries between production and consumption? -What does retail and distribution system deliver to us?
3	Retailing & distribution system and its social roles (2)	-The functions of retail and distribution system -Who perform the functions and activities in the retail and distribution system? -Who pay the costs of distribution? (The concept of distribution costs)
4	Retailing in Japan: Its structure and social roles	-What is retailing? -Who perform the roles of retailing? -Social roles expected to retailing -Factor affecting retail change (task environment and constraining environment) -Structure of Japanese retailing
5	Retail formats and retail types (1)	-Retail formats and retail types -Structure of Japanese retailing from the perspective retail types -Principal retail types
6	Retail formats and retail types (2)	Retail Business Model (RBM) innovations: Principal cases in Japanese retailing
7	Guest Lecture (1) : centering around RBM	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
8	Follow up lecture of the Guest Lecture (1) and in-class discussions.	- What you'd have learned through the Guest Lecture (1) will be explained and discussed from both theoretical and practical perspectives.
9	Internationalisation of retailing (1)	-The notion of internationalisation in retailing -Retailers' motivations to internationalise their operations
10	Internationalisation of retailing (2)	-Multiple case studies of Japanese retailers' internationalisation processes are to be presented. - We'll also discuss the issues surrounding those internatinal retailers attempt to set fooot on the Japanese market.
13	Site Visit (Fieldwork)	A class field trip to a disignated retail site.
11	Guest Lecture (2) : centering around retail internationalisation	A retail practitioner / executive will be invited for a guest talk and in-class discussion.
12	Follow up lecture of the Guest Lecture (2) and in-class discussions.	Some of the key issues introduced in the Guest Lecture (2) will be further discussed with both practical and theoretical implications.
14	Term-summary	The contents dealt with in the semester will be reviewed for a systemic understanding.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to familiarise themselves with the phenomena pertaining to retailing and distribution trades, including retail marketing activities among Japanese firms, throughout the semester. It will help them better understand what they look at in this course. * Preparatory study and review time for this class are two hours each.

【テキスト（教科書）】
There is no specific course textbook. Learning materials are to be distributed prior to each lecture.

【参考書】
Fernie,J,Fernie,S, and Moore,C. (2015) Principles of Retailing 2nd Edition, Routledge, ISBN(978-1138791954)
Goworek,H, and McGoldrick,P. (2015) Retail Marketing Management: Principles & Practice, Pearson Education, ISBN(978-0273758747)

【成績評価の方法と基準】
(1)Weekly assignment (50%)
(2)In-class contributions through discussions (20%)
(3)End-of-term assessment (short essay) (30%)

【学生の意見等からの気づき】
Having shared with students their ideas for the future course design of this subject, the structure of the course is made more towards a mixed-method one with a combination of conceptual/theoretical lectures, case studies/case discussions, guest lectures, and site visits.

【その他の重要事項】
Although it is not mandatory, it is desirable to have taken a set of introductory courses in the related fields (e.g. Introduction to; organisational/strategic management, accounting, finance, marketing, and organisational management and etc.) upon registering for this class.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5533

Operations Management Ⅰ

Yacob　Khojasteh

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 5/Fri.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides the student with an understanding of the foundations of operations management in business and industry. It provides an appreciation of some of the more important strategic and operational issues and decision processes in managing operations. A general objective of the course is to allow the students an understanding of the role and function of operations management in a contemporary global operations setting.

【到達目標】
• To provide the students an appreciation of some of the more important strategic and operational issues and decision processes in business and industry.
• To help develop the ability to evaluate operations performance and to formulate required strategies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will be lectures, though there will be some class discussions and problem-solving. Students will receive feedback as comments made on returned assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction to operations management
2	Productivity	Operations management and productivity
3	Decision making	Decision making tools and techniques
4	Forecasting demand	Strategic importance of forecasting
5	Forecasting demand	Components of demand forecasting
6	Forecasting demand	Quantitative methods for demand forecasting
7	Linear programming (LP) models	Linear programming formulation
8	Mid-term exam	Mid-term exam
9	Linear programming (LP) models	Computer software for LP problems
10	Transportation models	Logistics and transportation problems
11	Transportation models	Computer software for transportation models
12	Inventory management	Functions and types of Inventory, ABC analysis
13	Inventory management	Inventory models for independent demand
14	Inventory management	Quantity discount models

【授業時間外の学習（準備学習・復習・宿題等）】
Homework problems will be assigned frequently. The purpose of the assignments is to practice the concepts that are covered in lectures and in the text. It is imperative that you work and understand these problems to successfully complete the course. I strongly encourage you to work on all assignment problems as a study tool for the exams.
Also, I recommend you to review the lecture slides in advance. This will enable you to better undestand the lectures in the class.

【テキスト（教科書）】
Heizer J., Render B. and Munson, C. (2017) Operations Management: Sustainability and Supply Chain Management, 12th edition, Pearson International Edition

【参考書】
Lecture handouts will be provided as the course proceeds.

【成績評価の方法と基準】
Class Participation:10%
Homework Assignment: 10%
Mid-term Exam: 35%
Final Exam:45%

【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300FB-A5534

Operations Management Ⅱ

TACHIKI　DENNIS

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Managing the flow of goods, people, money and information across national borders has become the new challenge for operations managers. So what if you are requested to evaluate and improve the operations management at a local company going global, how would you go about doing it? The traditional operations management answer is to focus on cost and speed issues; but in the 21st century, operations managers must also effectively respond to the challenges presented by globalization, sustainability, ethical conduct, effective communication, and system design. Doing this calls for operations managers to excel in the business, technical, and interpersonal aspects of their work as they actively support the mission and vision of their organization. In addressing these issues, the main objective of this course is to leverage the principles learned in the Introduction to Operations Management course and the tools/methods learned in Operations Management I course, to develop the opeational aspects of a BUSINESS PLAN.

【到達目標】
By the end of this course, students should be able to:
· TEAMWORK: Understand the skills necessary to cooperate and coordinate a business.
· PROJECT MANAGEMENT: Design and implement project-based operations management activities within a company and/or across national boarders. In this connection, students will learn how to draft a Business Plan and related documents.
· MANAGEMENT: Appreciate the emerging challenges faced by operations managers in a global economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator.
· Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.
· For written assignments, feedback will be provided via HOPPII Learning Management system. Exemplary assignments will be introduced in the class and used in deeper discussions.
· Students can use office hours for more individual feedback on assignments, tests, etc.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	· Syllabus · What is a Business Plan and Why is Operations Management Important? · Business Idea
Week 2	Strategy Chapter 2	· Corporate Strategy Development(Business Idea) · Aligning Operational Strategies · Business Plan Report Outline
Week 3	Business Model Chapter 3	· Value Proposition · Price (TAM calculation) · Delivery
Week 4	Business Model Hand-out	· Business Model Presentation · Balanced Scorecard
Week 5	Marketing Strategies (1) Chapter 6	· Market Segmentation · Target Customers · Forecasting
Week 6	Marketing Strategies (2) Hand-out	· Product Segmentation and Pricing · Demand Management and Decoupling Point
Week 7	Supply Chain Strategies Chapter 16	· Supply Chain Strategies · SCOR Model · Net Present Value Calculation
Week 8	Customer Relationships and Services Chapter 5	· Customer Relationship Process · Customer Service Process
Week 9	Competition Analysis (1) Hand-out	· Competitive Advantage · Identifying Competitors
Week 10	Competition Analysis (2) Hand-out	· SWOT/TOWS Analysis
Week 11	Operating Procedures (1) Chapter 8	· Types of Organizations · Employment Demand · Facilities Layout
Week 12	Operating Procedures (2) Chapter 4	· Process Flowcharting · Start-Up Costs
Week 13	Financial Data Chapter 7	· Profit/Loss Statement · Breakeven Analysis · Cash Flow
Week 14	Presentation	· Final Project Report Presentation · Kaizen: Reflection Discussion

【授業時間外の学習（準備学習・復習・宿題等）】
· CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. Students are fore-warned they should allocate time outside the classroom to gather data, prepare reports and etc.
· GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
The readings for this course will either be available on-line in HOPPII, through the library and/or handouts.

【参考書】
Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064

【成績評価の方法と基準】
Students will be graded based on the following criterions:
20% Class Participation
50% Business Plan Chapter Submissions
30% Final Project Report
Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】
Inclusion of more supplemental reading materials.

【学生が準備すべき機器他】
Students are expected to bring to class a computer and/or smart phone to access the Internet.

【その他の重要事項】
Students (or teams) should try to meet with the teacher at least once during the semester. Office hours will be announced at the first class.

【Prerequisites】
Operations Management I or teacher's permission

ECN300FB-A5535

Principles of Macroeconomics

片桐　満

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides students with an overview of macroeconomic issues: economic growth, unemployment, inflation, interest rates and exchange rates. Topics also include policy issues such as government expenditures and taxation and monetary policy.

【到達目標】
Macroeconomics is a necessary and useful tool to deeply understand the economic issues and policies. The goal of this course is to acquire basic knowledge of macroeconomics and to understand how to use the knowledge of macroeconomics for resolving challenges in business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The lectures is based on slides and "Mindtap," an e-learning platform by Cengage Learning. Also, in the class, recent economic issues in newspapers, magazines, etc. are introduced to learn how you can use macroeconomics for dealing with real economic and business issues. Feedback on class assignments will be given in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Class 1	Introduction	This lecture provides several key points for using economics to resolve real economic issues and explains the purpose of studying macroeconomics.
Class 2	A brief introduction for microeconomics	This lecture covers the knowledge of microeconomics for studying macroeconomics, particularly the price mechanism to balance between supply and demand.
Class 3	Macroeconomic data (1): GDP	This lecture provides the concept of GDP and its components and explains why it is an important measure to assess economic activity.
Class 4	Macroeconomic data (2): inflation and interest rates	This lecture provides the definition of inflation and explains how inflation is related to other economic variables including interest rates.
Class 5	Economic growth	This lecture explains why economic growth is important for everyone's economic activity and what encourages long-term economic growth (education, population growth, etc.).
Class 6	Financial system	This lecture covers the roles of the financial system (banks, stock markets, etc.) for economic activity and explains the causes and consequences of financial crises.
Class 7	Basics tools of finance	This lecture provides basic tools of finance, which are essential tools for understanding developments in financial markets.
Class 8	Labor market	This lecture covers labor market issues including unemployment rates and wages and explains the effects of government labor market policies.
Class 9	Roles of the central bank	This lecture explains the role of central banks (i.e., the Bank of Japan in Japan and FRB in the U.S.) such as issuing currencies and conducting monetary policy.
Class 10	Inflation	This lecture explains how inflation (i.e., changes in price levels) is determined and how it affects macroeconomic activity.
Class 11	Business cycle	This lecture introduces the AS-AD analysis as a tool to understand short-term economic dynamics and explains how we can use it for economic analyses.
Class 12	Fiscal and monetary policies	This lecture covers fiscal and monetary policies by the government and the central bank and describes their effects on economic activity and inflation.
Class 13	Trade-off between inflation and economic activity	This lecture explains the trade-off between inflation and economic activity and how central banks conduct monetary policy under the trade-off.
Class 14	Trade and exchange rates	This lecture covers a recent trend in international trade across countries and explains its relationship with exchange rates.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to briefly read the corresponding chapter of the textbook before each class. Also, after the class, students are expected to review what they learned in the class and read articles in newspapers and magazines assigned in the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
N. G. Mankiw (2021) Principles of Economics (9th Edition), Cengage Learning. (Students electrically access the textbook via "Mindtap")

【参考書】
Other teaching materials including articles in newspapers and magazines will be provided in the class.

【成績評価の方法と基準】
The grades are based on (1) the final exam (70%), (2) the assignments (30%). The students can discuss with other classmates and refer to textbooks when working on the homework, but all students should individually write the answers with their own words.

【学生の意見等からの気づき】
N.A. (New lecturer this year)

【学生が準備すべき機器他】
All students must purchase Mindtap, a computer-based e-learning platform by Cengage, to access the assignments and the textbook (Mindtap costs around ￥5,600). Students who bought Mindtap for "Principles of Microeconomics" do not need to buy it again.

【Prerequisites】
None

【Related Subjects】
Principles of Microeconomics

【Related Subject】
Introduction to Japanese Economy

ECN300FB-A5536

Principles of Microeconomics

髙橋　理香

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】授業形態：対面/face to face

回	テーマ	内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

MAN300FB-A5539

Special Topics in Management A

鴨志田　晃

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 4/Mon.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Now that the need for DX (digital transformation) has been pointed out, society as a whole is undergoing a major transformation. Since the end of the 20th century to today in the 21st century, new service and software IT companies such as GAFA have rapidly emerged in the United States, leading to the formation of a huge group of companies.
It has been a long time since the Japanese economy stagnated after lost 20 years, but recently digitalization has progressed in various fields, and existing business transformations and new digital services are rapidly emerging.
The purpose of this class is to understand the current situation of DX, especially the efforts and issues of Japanese companies. We will also discuss the transformation of the digital society and the direction of innovation as the background for DX to attract attention. In class, case studies and presentations will be conducted by group work, and the method of discussion throughout the class will be used.

【到達目標】
・Understand the transformation of the society surrounding DX and the background in which DX is required.
・Understand the outline of DX and understand its purpose
・Acquire knowledge about DX promotion issues and success measures through research on company cases that promote DX

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay.
I will give you my oral and/or written feedback on your assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Lecture method, explanation of grade evaluation, etc./Introduction of DX course
2	What is DX? ①	Outline of DX/The purpose of DX/The value created by DX/Class discussion
3	What is DX? ②	Class Discussion/ the current state and issues of management, problems in the digital age, and future prospects for DX
4	Text Reading ①/The Five Domains of Digital Transformation Customers, Competition, Data, Innovation, Value	Group Presentation & Class discussion & Wrap up lecture
5	Text Reading ② Harness Customer Networks/ Build Platforms, Not Just Products	Group Presentation & Class discussion & Wrap up lecture
6	Text Reading ③/Turn Data Into Assets	Group Presentation & Class discussion & Wrap up lecture
7	Text Reading ④ /Innovate by Rapid experimentation /Adapt Your Value Proposition	Group Presentation & Class discussion & Wrap up lecture

8	Text Reading ⑤ /Mastering Disruptive Business Models	Group Presentation & Class discussion & Wrap up lecture
9	Group Work ①/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
10	Group Work ②/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
11	Group Work ③/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
12	Group Work ④/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
13	Group Work ⑤/Class Discussion	Case study(the distribution and retail industry, manufacturing industry, tourism and hotel industry in Japan.)
14	Group Presentation	Group Presentation/Class Discussion/Wrap Up/

【授業時間外の学習（準備学習・復習・宿題等）】
Homework: preparations & reviews. Readings, Summarizing, Internet searching. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
· David L. Rogers,The Digital Transformation Playbook: Rethink Your Business for the Digital Age (Columbia Business School Publishing),2016

【参考書】
· Thomas M. Siebel,Condoleezza Rice,Digital Transformation: Survive and Thrive in an Era of Mass Extinction,2019
· David L. Rogers,The Digital Transformation Playbook: Rethink Your Business for the Digital Age (Columbia Business School Publishing),2016

【成績評価の方法と基準】
Students will be graded based on the following criterions.
50% Class Contribution (Frequency and quality of remarks, presentation, Participation in the class discussion, etc.)
50% Homework Assignments, and Final Report（individual essay)
Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
PowerPoint may be used for the class presentation.

【その他の重要事項】
The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN300FB-A5540

Special Topics in Management B

TACHIKI　DENNIS

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course we will address the question, What is Total Quality Management? The origins of this concept dates back to the 1930s at the Bell Laboratories of W.A. Shewhart in the United Kingdom. This became what was known as the British Standard 600. During the war years, the Americans established the Z-1 Standard. In the post-war era, Japan created not only the JIS (Japan Industrial Standards) mark, but also added a managerial dimension to the quality control concept.
In this connection, the main objective this semester focuses on the unique contributions of Japanese companies to TQM: (1) QC (quality control) as a national movement, (2) companywide quality control, (3) cross-functional management, (4) QC circle activities, and (5) QC audit.

【到達目標】
Be the end of the course the student should be able to:
· Understand why total quality management plays an important role in business.
· THEORY: Grasp the merging of engineering techniques and business practices into the TQM story
· METHODS: Use the PDCA cycle and kaizen for continuous improvement
· TOOLS: Apply the analytical tools commonly used in TQM activities.
Students should feel comfortable in engaging in TQM activities if given the opportunity in the future.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator.
· Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.
· For written assignments, feedback will be provided via HOPPII Learning Management system. Exemplary assignments will be introduced in the class and used in deeper discussions.
· Students can use office hours for more individual feedback on assignments, tests, etc.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	· Syllabus · From QC to TOC to TQM · TQM in Japan
Wek 2	Companywide Quality Control (1)	· Business Strategy: Diversification and Rationalization · What is CWQC? · Hoshin Kanri (Policy Management)
Week 3	CWQC (2) Hoshin Kanri	· Catch Ball Approach · Flag Method (targets and means) · Control Items (measures and metrics)
Week 4	CWQC Workshop	· Issue Identification · Analysis and Planning · Communication and Coordination · Ringi-sho Report
Week 5	Cross Functional Management (1)	· Principles of quality control · What is CRM? · CFM tasks, structure and administration
Week 6	CFM (2)	· Functional Applications of CFM · SQC/SPC Methods · Daily Management

Week 7	CFM Workshop	· Leadership · Time Management and Coordination · Communication and Teamwork · Project Team Report
Week 8	QC Circle Activities (1)	· What is QCC? · QC Story · Forming a QCC · Brainstorming and Theme Selection
Week 9	QCC (2) Data Collection	· Statistical Way of Thinking · 7 QC Tools · Applications
Week 10	QCC (3) Data Analysis	· Interpreting and Presenting Data · Control Chart Report
Week 11	QCC (4) Countermeasures and Confirm	· 7 New QC Tools · Other Small Group Activities (5S, TPM, etc.)
Week 12	QCC (5) Standardization	· Types of Reports · How to Prepare Presentation and Presentation Materials
Week 13	QC Audit	· ISO and ISO9000 series · External Audit: US, Europe and Japan · Internal Audit: Presidential Audit · Conducting a QC Audit
Week 14	Final Examination	· Final Examination

【授業時間外の学習（準備学習・復習・宿題等）】
· CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.
· GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.
· Preparatory study and review time for this class are 3-5 hours for each session

【テキスト（教科書）】
The readings for this course will either be available on-line in HOPPII, through the university library and/or as hand-outs.

【参考書】
We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the university library.

【成績評価の方法と基準】
Students will be graded based on the following criterions:
· 15% Class Participation
· 60% Assignments (3 short reports, 20% each)
· 25% Final Examination
Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】
More QC workshop exercises.

【学生が準備すべき機器他】
Students are expected to bring to class a computer and/or smart phone to access the Internet.

【その他の重要事項】
Useful if student has taken Introduction to Operations Management and/or Operations Management I.
Students (or teams) should try to meet with the teacher at least once during the semester.

【Prerequisites】
Willingness to study hard!

【Career background of the lecturer】
None

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5542

Workshop Ⅰ

鴨志田　晃

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The purpose of this workshop is to focus on social innovation to achieve the SDGs (Sustainable Development Goals), which have been attracting attention in recent years, and to learn about social business to achieve them. What is a social business ? After systematically understanding the theory of management science, learn about social innovation toward the achievement of the SDGs goal and the social business that realizes it.
The workshop will invite guest speakers from the relevant fields of the 17 SDGs goals to give talks and discussions, followed by these sessions, group exercises and presentation discussions will be held by students with the aim of deepening their understanding more practically.

【到達目標】
· Understand the purpose and content of SDGs
· Understand the definition and characteristics of social enterprises.
· Understand the purpose and various methods of social innovation, and understand social enterprises to achieve the SDGs from various angles.
· Foster a background in understanding and discussing topics related to the SDGs in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks. You will have a comment report to submit at some classes and several team-presentations during the course. After the course ends, you will have to submit an essay.
I will give you my oral and/or written feedback on your assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation / Guidance of Workshop	Explain the purpose and method of the workshop, how to proceed / Explain group exercises, grade evaluation, etc./Overview the SDGs and social business
2	SDGs and Social Business ① /Sustainable Development Goals What are SDGs?	What are the SDGs adopted at the United Nations Summit in September 2015? Explain the social issues facing the world and Japan and their efforts.
3	SDGs and Social Business ② / Role of Social Business in SDGs	An overview of the efforts of the Japanese government and local governments in the SDGs. Discuss the role how social business can play.
4	SDGs and social business ③/ Case study of global collaboration in SDGs	Group exercises: Case study of global collaboration (industry-government-academia-civil)and social business in the SDGs
5	Guest talk and discussion ①	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
6	Guest talk and discussion ②	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
7	Guest talk and discussion ③	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
8	Guest talk and discussion ④	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report

9	Guest talk and discussion ⑤	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
10	Guest talk and discussion ⑥	Guest speaker talks about the relevant topics/Discussion(Q&A include)/Comment report
11	Group Work ① /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ① Group discussion / Class discussion
12	Group Work ② /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ② Group discussion / Class discussion
13	Group Work ③ /Case studies of social business to solve various issues in SDGs and social innovation	Group Work ③ Group discussion / Class discussion
14	Wrap Up / Group Presentation	Group Presentation/Class Discussion/Wrap Up/

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
N/A

【参考書】
Introduce as appropriate during class.

【成績評価の方法と基準】
Students will be graded based on the following criterions.
50% Class Contribution (Frequency and quality of remarks ,Participation in the class discussion, etc.)
50% Comment report, Presentation and Final Report（individual essay)
Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
PowerPoint may be used for the class presentation.

【Others】
The instructor worked as one of the management teams at a consulting firm and an IT company in the United States.

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5543

Workshop Ⅱ

戎谷　梓

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Many international workers in Japan are tackling issues related to adapting to the corporate culture, building interpersonal relationships at work, and maintaining their work-life-balance. This course will provide students with opportunities to learn how to maintain the joy of working and succeed as international workers in Japanese companies through hearing real-life scenarios from practitioners. In the 2022 spring semester, we will have the opportunity to collaborate with the master-course students of Maynooth University, Ireland (April to May).

【到達目標】
The students are expected to obtain understanding on critical issues faced by international employees in Japanese companies, and how these issues are being tackled. The students will be able to effectively blend in with the Japanese community and/or work environments based on the knowledge obtained through this course.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
In the first 4 weeks, students will interact with the master-course students of Maynooth University, Ireland and work on a project together in a virtual style. This part will be followed by the guest-talk program and students will learn tips how to adapt to Japanese corporate culture. The guest speakers will be invited from Japanese companies located in Tokyo and surrounding areas, which include both big and small-to-medium-sized enterprises (SMEs). The students will be assigned to submit a comment sheet at each guest talk and give a presentation at the end of the course. Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).
Due to the epidemic of infectious disease, classes may possibly be provided through the online system (Zoom) or hy-flex style. Detailed information will be updated.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course and the collaboration with Maynooth University	• Introduction to the collaboration • Overview of the list of speakers • How to prepare for each class
Week 2	Collaboration with Maynooth University (1)	• Collaboration project • Report writing
Week 3	Collaboration with Maynooth University (2)	• Collaboration project • Report writing
Week 4	Collaboration with Maynooth University (3)	• Collaboration project • Report writing
Week 5	Guest Talk and discussion (1)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 6	Guest Talk and discussion (2)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 7	Guest Talk and discussion (3)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 8	Guest Talk and discussion (4)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 9	Guest Talk and discussion (5)	• Guest lecture • Class discussion including Q&A • Comment sheet

Week 10	Guest Talk and discussion (6)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 11	Guest Talk and discussion (7)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 12	Guest Talk and discussion (8)	• Guest lecture • Class discussion including Q&A • Comment sheet
Week 13	Students' presentations and review (1)	• Individual presentation • Review and discussion based on the topics brought by presenters
Week 14	Students' presentations and review (2)	• Individual presentation • Review and discussion based on the topics brought by presenters

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to read the materials and prepare a few questions for the guest speaker. The materials for each week will be shared through the web-system. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
None

【参考書】
Supplementary reading materials and/or websites will be shared through the web-system.

【成績評価の方法と基準】
Collaboration with Maynooth University Students: 40%
Preparing questions for the speaker: 8%
Sheet Submission: 24%
Course-ending Presentation: 28%

【学生の意見等からの気づき】
Not applicable.

【学生が準備すべき機器他】
We'll use the Hosei University Course Management Support System for sharing reading materials and handouts, and submitting papers.

【その他の重要事項】
This course will invite practitioners as guest lecturers from Japanese big and small-to-medium-sized enterprises. Guests will include CEOs of international companies, team managers having international colleagues, and non-Japanese team-managers who are training international workforces.

【Prerequisites】
None

【Upon threat level change】
Please note that the teaching approach may vary due to the threat level we are at: Level 1, this course will be held on campus. Level 2, it will be held online.

MAN100FB-A5544

Special Topics in Global Business A

戎谷　梓

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide you with a simulation to plan a product which can attract international customers, think about best method of marketing it, and suggest the effective promotion method through working with your international team members. This provision will surely benefit you when you start working after your graduation.

【到達目標】
Through the interactive learning experiences, you are expected to understand how to collaborate with team members effectively, generate original and meaningful ideas, design an attractive product, and promote it successfully.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The entire course will be delivered in an interactive manner, facilitating you to get involved in the class actively. You will have to work with your team members on discussions and tasks.
You will have a sheet to submit at some classes and two team-presentations during the course. After the course ends, you will have to submit an essay.
Feedback on class assignments will be given through the Hosei University Course Management Support System (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	· Course overview · How to benefit from the simulation classes
Week 2	Understanding team collaboration	· What is team? · Expected performance of successful teams
Week 3	Team making and building up	· Team building-up activity · Team development
Week 4	Product conceptualization	· Idea generation · Idea screening · Concept development
Week 5	Marketing research (1)	· Idea screening · SWOT analysis · Persona
Week 6	Marketing research (2)	· Questionnaire preparation · Survey methods
Week 7	Preparation for mid-course presentation	· Data preparation · Discover, detain, distill, document, and deliver
Week 8	Mid-course presentation and review	· Initial team presentation · Review and discussion
Week 9	Product design (1)	· Product name · Original logo
Week 10	Product design (2)	· Detailed designing · Attractive design
Week 11	Promotion (1)	· Promotion strategies · Differences between advertisement and promotion
Week 12	Promotion (2)	· How to promote your product in a cost-free way? · SNS as a promotion tool
Week 13	Final team meeting and interview	· Preparation of the final team presentation · Interview on team collaboration
Week 14	Course-ending presentations	· Final team presentation · Review and discussion

【授業時間外の学習（準備学習・復習・宿題等）】
The students are expected to read the materials for each class beforehand and prepare for team-discussions during the class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Slides and additional reading materials will be provided through Hoppii (Hosei portal site).

【参考書】
Supplementary reading materials and/or websites will be shared through Hoppii (Hosei portal site).

【成績評価の方法と基準】
Participation in discussions: 20%
Sheet submission: 30%
Contribution to the mid-course team presentation: 15%
Contribution to the course-ending team presentation: 15%
Essay: 20%

【学生の意見等からの気づき】
Not applicable.

【学生が準備すべき機器他】
We'll use Hoppii (Hosei portal site) for sharing reading materials and handouts, and submitting papers.

【Prerequisite】
None

【Upon threat level change】
Please note that the teaching approach may vary according to which threat level we are at: at level 1, this course will be held on campus, though at level 2, it will be held online.

MAN100FB-A5546

Special Topics in Global Business C

秋友　一広

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 5/Wed.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Business Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course is built around basic Global Business Expansion Strategies and is designed to enable students to familiarize themselves with all the critical variables which business leaders must consider in making global business management decisions.
The emphasis is on practical approaches so that after entering the corporate world, students will be ready to be global business specialists in corporate enterprises or consulting firms.

【到達目標】
Students will be prepared to create business case proposals focused on entering new geographical markets, with compelling reasons for a firm to expand its businesses.
1. Understanding critical variables to be considered for a firm to go global
2. Acquiring knowledge of entry strategies and methodologies for location choice
3. Learning tasks and challenges which modern global companies are facing

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
For the first half of the semester, 50% lectures and 50% active learning. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will particularly be the case in the second half of the semester. Some examples of active learning are group work, case studies with discussions and debates, team presentations, etc. This course provides students with a series of live presentations including Q&A sessions on specific topics related to global business expansion from experienced, globally active business leaders. The presentations by guest speakers are online. Before each presentation, the instructor will give necessary frameworks to facilitate understanding of the subject. Students are expected to prepare questions in advance so that the Q & A sessions will be fruitful for the students. After the presentation, any remaining time will be devoted to discussions among students and the instructor.
The plan is to conduct this course in a classroom. However, depending on the pandemic situation, the course may be held remotely via Zoom or equivalent software.
Instructor will give students his oral and written feedback on their assignments in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	· Ice-breaking session
Week 2	Why going global?	· Basic theories of going global · Seven modes of entry to foreign markets · Risks associated with going global
Week 3	Frameworks	· The CAGE · The PEST · The AAA
Week 4	Stages of globalization	· Evolution patterns, Born Global
	Modes of entry-1	· Exporting/Importing · Licensing · Risks and Rewards
Week 5	Modes of entry-2	· Green Field operation · M&A, and Joint Venture · Risks and Rewards

Week 6	Modes of entry-3 Globalization and CSR	· Strategic Alliance · OEM · Risks and Rewards
Week 7	Cultural aspects and HR management	· Hofstede, Geert · Meyer, Erin
Week 8	Midterm exam / Explanations for team presentation	· Mid-term exam is a closed books written test
Week 9	Online guest speaker 1.	· "Success and failure cases of global business expansions in Asian markets" (Tentative Title) · Class discussion before and after the presentation
Week 10	Online guest speaker 2.	· "Success and failure cases of global business expansions in European markets" (Tentative Title) · Class discussion before and after the presentation
Week 11	Preparation for team presentations	· Consultation, Q & A session
Week 12	Team presentations	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted
Week 13	Team presentations	Each student has to be a presenter by taking turns. After each team presentation, Q&A session will be conducted
Week 14	Course wrap-up	Instructor will give either new topics for class discussions or revisit topics that the course covered.

【授業時間外の学習（準備学習・復習・宿題等）】
· Students are requested to complete reading assignments prior to class.
· Students are required to spend 4 hours of study time each week to prepare for class activities.
· Students are expected to allot time outside of class to meet with their team members for discussion and preparation of team presentations.

【テキスト（教科書）】
· Slides and additional reading materials will be provided via Hoppii (Hosei portal site).

【参考書】
· Cornelis A. de Kluyver and John A. Pearce II Global Business Strategy. New York Business Expert Press, LLC 2021
· Howard Thomas, Richard R. Smooth, Fermin Diez Human Capital and Global Business Strategy. Cambridge UK, Cambridge University Press, 2013
· Lawrence J. Gitman, Carl McDaniel, Amit Shah and et.al Introduction to Business. Houston, Texas OpenStax Rice University,

【成績評価の方法と基準】
Student grades will be based on the following:
50% Mid-term test score
30% In-class Participation
20% Contribution to Team Presentation

【学生の意見等からの気づき】
N/A as this is a new course with a new instructor

【学生が準備すべき機器他】
A personal computer with MS PPT, Excel, and Word software
High speed internet connection

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.
The instructor has been working for a Japanese manufacturing company for 40 years. He not only worked in the U.S. to develop markets of the company's products and customers for nearly 11 years, but also worked in Germany for 6 years as President of European Regional Headquarters of the company.

【Prerequisite】
Students should at least be knowledgeable of basic business terminologies; therefore, being sophomores or juniors with a business major or equivalent is advisable.

ARS100ZA

UK: Society and People

曽村　充利

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 5/Tue.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: it's geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.
With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】
Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.
Feedback will be given through Hoppii. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher

11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】
Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
Higgins, Michael, et al.(eds) (2010).*The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
O'Driscoll, James. (2009). Britain For Learners of English. Oxford: OUP.

【成績評価の方法と基準】
Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
None.

【Prerequisite】
None.

ARS100ZA

UK: Society and People

曽村　充利

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: it's geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.
With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】
Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.
Feedback will be given through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU

12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】
Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
Higgins, Michael, et al.(eds) (2010).*The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
O'Driscoll, James. (2009). Britain For Learners of English. Oxford: OUP.

【成績評価の方法と基準】
Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
None.

【Prerequisite】
None.

EDU100ZA

TESOL I: Introduction

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course is for students intending to teach English; it is an introduction to second language (L2) acquisition and pedagogy. It encourages students to raise their awareness as language teachers.

【到達目標】
Upon completion of this course, students should be able to do the following:
1. Explain the core issues in L2 acquisition research.
2. Examine the connection between L2 research and pedagogy.
3. Conduct research on instructed L2 learning, and relate the findings to L2 learning and teaching in Japan.
4. Conduct research on L2 pedagogical approaches integrated with ICT
5. Understand what is needed to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course focuses on the teaching and learning of English. Students will learn theories of first and second language acquisition and a range of opportunities to explore research studies and pedagogy on EFL/ESL education. The course will be highlighted by the students' individual performance: they are to choose one of the course topics and then make a presentation on it. They are required to practice their ICT pedagogical skills through the presentation as well as learning its content. Students are also required to take a final exam and submit a written assignment on a related issue.
Submission of the final requirements and feedback will be on the learning management systems. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course guidance
2	Language, Learning and Teaching (1)	Current issues in second language acquisition (1)
3	Language, Learning and Teaching (2)	Current issues in second language acquisition (2)
4	Language, Learning and Teaching (3)	Schools of thought in second language acquisition (1)
5	Language, Learning and Teaching (4)	Schools of thought in second language acquisition (2)
6	Language, Learning and Teaching (5)	Schools of thought in second language acquisition (3)
7	First Language Acquisition	Issues in first language acquisition
8	Second Language Acquisition (1)	Building a theory of second language acquisition
9	Second Language Acquisition (2)	Study of models of second language acquisition (1)
10	Second Language Acquisition (3)	Study of models of second language acquisition (2)
11	Presentation (1)	Demonstration/observation, review and discussion (1)
12	Presentation (2)	Demonstration/observation, review and discussion (2)
13	Presentation (3)	Demonstration/observation, review and discussion (3)
14	Final Exam & Wrap-up	Consolidation

【授業時間外の学習（準備学習・復習・宿題等）】
1. Every week before attending class, students are required to comprehend the assigned readings.

2. Students are required to prepare for their presentation sessions by creating presentation materials.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Brown, H. D. (2014). *Principles of language learning and teaching.* (6th ed.). Pearson Education.

【参考書】
1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment.* Cambridge University Press.
2. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching.*Wiley-Blackwell.
3. 白畑智彦・冨田祐一・村野井仁・若林茂則 (著). 2009.『英語教育用語辞典』（改訂版）大修館書店.
4. 文部科学省. 2017.『小学校学習指導要領（外国語）』東洋館出版社.
5. 文部科学省. 2017.『中学校学習指導要領（外国語）』開隆堂出版.
6. 文部科学省. 2018.『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】
Evaluation will be based on:
1. Class participation (10%)
2. Presentation (20%)
3. Presentation materials (10%)
4. Writing assignment (30%)
5. Final Exam (30%)
More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】
1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the topics to choose for the presentation and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the presentation will be provided in advance.

【学生が準備すべき機器他】
PC

【Prerequisite】
None.

LIT200ZA

Comparative Literature

GREGORY KHEZRNEJAT

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
What is world literature? Why do some books become global bestsellers while others are deemed untranslatable? How does literature relate to other forms of art such as movies or music? This course will introduce the fundamental issues of modern comparative literary studies, including national canons, world literature, translation, and adaptation. We will discuss how comparing works with other texts across genres, languages, time periods, or forms of media can give us a fuller understanding of not only the text itself, but also how systems of literature combine to influence our impression of the text.

【到達目標】
Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will occasionally be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper. In-class feedback will be given for daily reaction papers and written assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction of course content and selection exam
2	What is Comparative Literature?	Basic terms and concepts of the field
3	Interliterary Theory	Relationships between national and world literature canons
4	World Literature	Development of the concept of world literature
5	Global Writing	Writing strategies within world literature
6	Literature and Colonialism	Colonialism and the world literature system
7	Decoloniality	Postcolonial voices in world literature
8	Review and Midterm Examination	A review of topics covered in the first half of the course
9	Themes and Images (1)	Relationships between language and interpretation
10	Themes and Images (2)	Specific examples of themes and images used in literature
11	Literature and Translation (1)	The invisibility of translation
12	Literature and Translation (2)	"Untranslatable" literature
13	Interartistic Comparison	Modernity, hypertextuality, and the relationship between literature and other forms of media
14	Final Synthesis	Review major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Readings will be provided as handouts in class.

【参考書】
Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.
Hutchinson, Ben. *Comparative Literature: A Very Short Introduction* Oxford University Press, 2018.

【成績評価の方法と基準】
Class contribution (30%), quizzes (20%), midterm examination (25%), final paper (25%)

【学生の意見等からの気づき】
None.

【Prerequisite】
None.

PSY200ZA

Social Psychology I

新谷　優

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】
This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Feedback for the quizzes and midterm exams will be given in class. Students are also encouraged to take advantage of the office hours should they wish to get more personalized feedback on how to improve their performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is social psychology?
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model

13	Persuasion II	How can you persuade others? Persuasion technique
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】
Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
None.

【参考書】
Myers, D. G. & Twenge, J. (2019). *Social Psychology* (13th ed.). McGraw-Hill.
The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】
Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

【学生の意見等からの気づき】
Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

【その他の重要事項】
Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】
None.

PSY200ZA

Social Psychology II

MICHAEL W MYERS

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 1/Mon.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, prejudice, and peacemaking. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】
This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts. Student will receive feedback from the lecturer in the form of in-class comments, feedback to comments/questions posted online, and written comments to any assignments that are handed in.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of course and requirements; what topics are covered throughout the course
2	Attraction	What increases liking?
3	Close Relationships 1	What causes relationships to begin or fail?
4	Close Relationships 2	Group Work I
5	Prosocial Behavior	When and why we help (or don't help)?
6	Aggression	What are the determinants of aggression?
7	Midterm Exam	Midterm exam (weeks 1-6)
8	Group Influence 1	Task performance in groups
9	Group Influence 2	Group Work II
10	Group Influence 3	Decision-making in groups
11	Stereotyping and Prejudice 1	What causes stereotypes and prejudice?
12	Stereotyping and Prejudice 2	Group Work III
13	Conflict and Peacemaking	What causes conflict? How can we encourage peacemaking?
14	Final Exam	Final exam (weeks 8-13)

【授業時間外の学習（準備学習・復習・宿題等）】
Students should review their notes and read the assigned readings before each class and be able to explain the major concepts and theories they have learned. To test their understanding of the material, students must complete short online quizzes. If there are any parts they do not fully understand, students are encouraged to consult the lecturer during class, post a question/comment online, or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook will be used.

【参考書】
Myers, D. G. & Twenge, J. (2019). Social Psychology (13th ed.) McGraw-Hill.
The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】
Students are evaluated by means of two exams (25% each), in-class activities/online quizzes (20%), group work (20%), and class participation (10%).

【学生の意見等からの気づき】
Not applicable, due to change in lecturer.

【その他の重要事項】
Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】
None.

PSY200ZA

Quantitative Research Methods

新谷　優

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

【到達目標】
This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class. Feedback for research will be given during class time. Comments for papers will be given via the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research	How do we define variables? How do we measure them? What is good research? How do I know if I can trust the findings?
3	Common Experimental Designs	Evaluating causal claims with experiments: random assignment and control
4	Understanding Research Paper	Understanding the structure of a research paper
5	Experimental Research I	Designing and conducting a field experiment
6	Experimental Research II	Identifying the various threats to internal validity Writing clear questions: closed vs. open ended questions
7	Data Analyses I	Understanding the basics of inferential statistics and comparing means with t-tests
8	Correlational Research I	How are the two variables associated? How can we write clear questions?
9	Correlational Research II	Presentation of the research question, hypotheses, and theories
10	Correlational Research III	Creating a questionnaire
11	Sampling Issues and Validities	How generalizable are my findings?

12	Data Analyses II	Computing reliabilities and correlations
13	Data Analyses III	Data analysis workshop using a statistical software
14	Students Poster Presentations	Poster presentations of group research

【授業時間外の学習（準備学習・復習・宿題等）】
Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbooks required.

【参考書】
Morling, B. (2017). *Research methods in psychology: Evaluating a world of information* (3rd ed.). New York, NY: W.W. Norton & Company.
Harris, S. R. (2014). *How to critique journal articles in the social sciences.* Los Angeles, CA: Sage.
The reference books will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】
Final grades are based on two research papers (20% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (30%).

【学生の意見等からの気づき】
Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【学生が準備すべき機器他】
For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【その他の重要事項】
Students who have successfully completed Statistics will be given priority during enrollment.
Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisite】
none

ECN200ZA

Foundations of Finance

EYO SHIAW JIA

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金 1**/Fri.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Learning the fundamental concepts of finance. This is a finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you.

【到達目標】
This course presents the fundamental concepts of finance to students. The goal of this class is to understand corporate finance analysis that are used in business. At the end of this course, students will learn how to construct financial statements, calculate various financial ratios, calculate risk and returns and acquire the analytical skills necessary to make a good financial decision.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is taught primarily through lectures. Feedback is given during class time and through tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Understanding Financial Statements (1)	Construct the Income statement
3	Understanding Financial Statements (2)	Construct the Balance sheet
4	Evaluating Firms' Financial Performance (1)	Calculate financial ratios
5	Evaluating Firms' Financial Performance (2)	Analyzing financial ratios
6	Review & Midterm Exam	Assessing the degree to which you understand the subject
7	The Time Value of Money (1)	Calculate present value, future value and annuity
8	The Time Value of Money (2)	Understand interest rate and uneven cash flow
9	Interest Rates (1)	Understand bonds and bonds rating
10	Interest Rates (2)	Understand the determinants of interest rate
11	Risk and Rates of Return (1)	Understand and calculate stand-alone risk
12	Risk and Rates of Return (2)	Understand and calculate risk in a portfolio context
13	Review and Discussion	Issues related to financial management
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management,* 3rd Edition, Cengage Learning Asia Pte Ltd, 2014.

You are not required to buy the textbook. There are copies available in the library.

【参考書】
Further materials will be provided by the instructor.

【成績評価の方法と基準】
Students will be evaluated based on class participation (20%), quizzes (10%), midterm exam (35%) and a final exam (35%).

【学生の意見等からの気づき】
Not applicable.

【その他の重要事項】
This course requires students to have some basic understanding of Statistics and Mathematics.
Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】
None

LIN200ZA

English as a Lingua Franca

渡辺　宥泰

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火 4**/Tue.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The ratio of native to non-native users of English in the world is roughly estimated to be 1 to 3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing samples of L2-accented speech. It also refers to the limitations in the traditional models of World Englishes put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

【到達目標】
By the end of the course, students will:
(1) understand key terminology and concepts in ELF and World Englishes,
(2) have an awareness of the wider use of English in non-native speaking contexts, and
(3) become familiar with interpreting quantitative/qualitative data for linguistic research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course Overview World Englishes (Part 1)	(1) Outlining the course contents and instructional methodologies (2) The three-circle model of World Englishes
2	World Englishes (Part 2)	(1) The diasporas of English (2) Development of postcolonial Englishes
3	Limitations of the Three-circle Model	(1) The limitations of Kachru's (1985) model (2) Other models of World Englishes
4	Introduction to ELF	(1) What is a lingua franca? (2) English as a lingua franca (ELF) (3) ELF users
5	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business (4) English media for L2 English speaking viewers
6	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture

7	Mid-semester Exam	(1) Mid-semester examination
	Phonetic Features of L2 English (Part 1)	(2) German-accented English (3) Spanish-accented English
8	Phonetic Features of L2 English (Part 2)	(1) Chinese-accented English (2) Japanese-accented English
	Core Features of ELF (Part 1)	(3) Lingua Franca Core
9	Core Features of ELF (Part 2)	(1) Common grammatical features of ELF
	Native Speakerness and Critical Period Hypothesis (Part 1)	(2) Interlanguage (3) The characteristics of the native speaker (4) NS/NNS dichotomy
10	Native Speakerness and Critical Period Hypothesis (Part 2)	(1) The critical period hypothesis (2) The sensitive period hypothesis (3) L1 English speakers' perception of L2 English (4) Passing for native speakers (5) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) EFL users' accommodation to the ENL norm
13	ELF in Japan	(1) History of English as an international language in Japan (2) The *Suggested Course of Study in English* (3) Assistant Language Teachers (4) English in public transport (5) Language choice on university websites
14	Summary and Final Exam	(1) Review (2) Final examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

【テキスト（教科書）】
No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【参考書】
Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Routledge.
Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Routledge.

【成績評価の方法と基準】
Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【学生が準備すべき機器他】
The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【その他の重要事項】
It is recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】
No prerequisite is required.

MAN200ZA

Brand Management

福岡　賢昌

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 5/Mon.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

【到達目標】
The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.
Feedback can be given verbally, non-verbally or in written form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course Introduction	Course introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.

14	Review and Final Exam	Review of what students have learned from this course and final exam.

【授業時間外の学習（準備学習・復習・宿題等）】
As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook will be used. Handouts will be provided by the instructor.

【参考書】
Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.
Aaker, D.A (1996) *Building Strong Brand*, Free press.
Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

【成績評価の方法と基準】
Class participation（20%）
Assignment（20%）
Final exam（60%）

【学生の意見等からの気づき】
The course structure and content was favorably evaluated.

【その他の重要事項】
This course is conducted based on academic knowledge and the lecturer's global business experience.

【Prerequisite】
None

MAN200ZA

Principles of Marketing

EYO SHIAW JIA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 1/Tue.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is a marketing course that focuses on the concepts and approaches that constitute the contemporary marketing theory as well as its applications in practical business circles. The objective of this course is to introduce students to the concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society.

【到達目標】
At the end of this course, students will learn about the marketplace, customer value, target and segment the market, customer relationship management, 4Ps of marketing and marketing tools for successful marketing strategies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is taught primarily through lectures and presentations. Feedback is given during class time and through using other tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Understanding the Marketplace	What is marketing? Analyzing the marketing environment
3	Understanding Consumers (1)	Consumer markets and consumer buying behavior
4	Understanding Consumers (2)	Case studies and presentations
5	Designing a Customer-Driven Strategy (1)	Creating value for target customer
6	Designing a Customer-Driven Strategy (2)	Case studies and presentations
7	New Product Development (1)	Products, services and brands
8	New Product Development (2)	Product life-cycle strategies
9	Understanding Pricing and its Strategies (1)	New product pricing strategies
10	Understanding Pricing and its Strategies (2)	Case studies and presentations
11	Promotion Mix (1)	Retailing and Wholesaling
12	Promotion Mix (2)	Advertising and Public Relations
13	Competitive Marketing Strategies	Understanding competitive marketing strategies
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】
Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Kotler, Phillip and Armstrong, Gary. *Principles of Marketing,* 17th Edition, Pearson Education, 2017.
You are not required to buy the textbook. There are copies available in the library.

【参考書】
Further materials will be provided by the instructor.

【成績評価の方法と基準】
Students will be evaluated based on class participation (20%), assignments (20%), group presentations (15%), and one final exam (45%).

【学生の意見等からの気づき】
Not applicable.

【その他の重要事項】
Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.
Students are recommended to have taken Introduction to Business or other business courses.

【Prerequisite】
Introduction to Business

EDU200ZA

TESOL II: Teaching Methodology

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course is mainly provided for students intending to teach English. Its purpose is to give an insight into the basic issues in teaching methodology for L2 education. It will also encourage students to develop their own teaching performance with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】
Upon completion of this course, students should be able to do the following:
1. Understand different types of L2 teaching methods and approaches.
2. Learn how to apply some findings of linguistic studies to L2 English teaching.
3. Consider L2 education in relation to crucial issues of semantics and pragmatics.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will focus on theoretical and practical aspects of the methodology of teaching EFL/ESL. It will also provide opportunities to explore a wide rage of EFL/ESL teaching scenes in different countries with reflections on those in Japan; for example EFL/ESL classrooms for learners who vary in age, gender, nationality and occupation can be examined. The students will relive EFL/ESL teaching scenes by following principles and techniques discussed and suggested in a range of teaching methods and approaches: they follow the model English lessons and demonstrate them in the form of micro-teaching. They are also required to create the related teaching materials including ICT along with the lessons. The final exam and a written assignment are required for the completion of this course and, in a written assignment, they demonstrate their study of the model lessons.
Submission of the final requirements and feedback will be on the learning management systems. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course overview
2	Introduction to Language Teaching Methods	Historical overview of language teaching methods and approaches
3	Language Teaching Methods and Approaches (1)	The Grammar-Translation Method / The Direct Method (DM)
4	Language Teaching Methods and Approaches (2)	The Audio-Lingual Method / The Silent Way
5	Language Teaching Methods and Approaches (3)	Dissugestopedia / Community Language Learning (CLL)
6	Language Teaching Methods and Approaches (4)	Total Physical Response (TPR) / Communicative Language Teaching (CLT)
7	Language Teaching Methods and Approaches (5)	Content-based Instruction / Content and Language Integrated Learning (CLIL)
8	Language Teaching Methods and Approaches (6)	The Participatory Approach / Cooperative Learning

9	Micro-teaching (1)	Creating a lesson plan: checking contents, materials, procedure and performance
10	Micro-teaching (2)	1. The Grammar-Translation Method 2. The Direct Method 3. The Audio Lingual Method 4. The Silent Way
11	Micro-teaching (3)	1. Desuggestopedia 2. Community Language Learning (CLL) 3. Total Physical Response (TPR) 4. Communicative Language Teaching (CLT)
12	Micro-teaching (4)	1. Content-based Instruction 2. Content and Language Integrated Learning (CLIL)
13	Micro-teaching (5)	1. The Participatory Approach 2. Cooperative Learning
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】
1. Every week before attending the class, students are required to comprehend the assigned chapters of the text book and references, and to complete the pre-tasks/homework that should be submitted on the weekly basis.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Larsen-Freeman, D., & Anderson, M. (2011). *Techniques and principles in language teaching.* (3rd ed.). Oxford University Press, USA.

【参考書】
1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment.* Cambridge University Press.
2. Erben, T. et al. (2009). Teaching English language learners through technology. Routledge.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching*. Wiley-Blackwell.
4. 白畑智彦、冨田祐一、村野井仁、若林茂則 (著）. 2009.『英語教育用語辞典』（改訂版）大修館書店.
5. 神保 尚武（監修）. JACET 教育問題研究会（編集）. 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
6. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章（著）. 2010.『新学習指導要領にもとづく英語科教育法』大修館.
7. 文部科学省. 2017.『小学校学習指導要領（外国語）』東洋館出版社.
8. 文部科学省. 2017.『中学校学習指導要領（外国語）』開隆堂出版.
9. 文部科学省. 2018.『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】
Evaluation will be based on:
1. Class participation: 10%
2. Micro-teaching: 30%
3. Teaching materials: 20%
4. Writing assignment: 20%
5. Final exam: 20%
More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】
1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

【学生が準備すべき機器他】
PC

【Prerequisite】
ESL Education Ⅰ or TESOL Ⅰ

EDU200ZA

TESOL III: Syllabus and Teaching Materials

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course is for students intending to teach English. Its purpose is to give an insight into syllabus design and lesson planning for L2 education. It encourages students to examine, discuss and create L2 resources with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】
Upon completion of this course, students should be able to demonstrate the following:
1. Identify the components of a language course.
2. Design course materials that match educational objectives.
3. Employ a principled approach to the design, creation, and implementation of EFL/ESL course syllabi and teaching materials.
4. Grasp the knowledge and skills for teaching languages as well as L2 pedagogy through ICT to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course focuses on issues in planning and conducting EFL/ESL lessons: it encourages student teachers to take into consideration the importance of lesson planning when designing an EFL/ESL course. It also provides opportunities for the exploration of a wide range of ideas and examples in the syllabus design from different countries, with reflections on those in Japan. Students are expected to acquire a basic understanding of how to create a lesson plan with materials including ICT needed for managing the language classroom. Students are also required to create their own English lessons and teaching materials, with the opportunity to put them into practice. Students will complete a writing assignment and a final examination that reflects their work on teaching plans, performance and lesson materials.
Submission of the final requirements and feedback will be on the learning management systems.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course guidance
2	Syllabus Design (1)	Aims and objectives: concepts and classification
3	Syllabus Design (2)	Outcomes: concepts and classification
4	Syllabus Design (3)	The context and levels of planning: curriculum and teaching procedure
5	Syllabus Design (4)	The context and levels of planning: lesson plans for the lower and upper secondary levels
6	Issues in Teaching Materials (1)	Aims and objectives: concepts and classification
7	Issues in Teaching Materials (2)	Selecting and creating teaching materials: sounds to structure
8	Issues in Teaching Materials (3)	Selecting and creating teaching materials: language functions, cultures and communication
9	Issues in Teaching Materials (4)	Selecting and creating teaching materials: using audio-visual aids and ICT
10	Lesson Planning	Creating a lesson plan: checking contents, materials, procedure and performance
11	Micro-teaching (1)	Lower secondary level: demonstration/observation, review and discussion

12	Micro-teaching (2)	Upper-secondary level: demonstration/observation, review and discussion
13	Micro-teaching (3)	Team-teaching: demonstration/observation, review and discussion
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】
1. Every week before attending class, students are required to comprehend the assigned readings.
2. Before conducting micro-teaching, students are required to prepare for their lesson by creating a lesson plan and teaching materials.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Cohen, L., Manion, L., & Wyse, D. (2010). *A guide to teaching practice.* (5th ed.). Routledge.

【参考書】
1. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment.* Cambridge University Press.
2. Erben, T. et al. (2009). Teaching English language learners through technology. Routledge.
3. Larsen-Freeman, D. & Anderson, M. (2011). Techniques and principles in language teaching (3E). Oxford University Press.
4. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching.* Wiley-Blackwell.
5. Walker, R. & Adelman, C. (1992). A guide to classroom observation. Routledge.
6. 白畑智彦・冨田祐一・村野井仁・若林茂則 (著). 2009.『英語教育用語辞典』（改訂版）大修館書店.
7. 神保 尚武 (監修). JACET 教育問題研究会 (編集). 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
8. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章（著）. 2010.『新学習指導要領にもとづく英語科教育法』大修館.
9. 文部科学省. 2017.『小学校学習指導要領（外国語）』東洋館出版社.
10. 文部科学省. 2017.『中学校学習指導要領（外国語）』開隆堂出版.
11. 文部科学省. 2018.『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】
Evaluation will be based on:
1. Class participation (10%)
2. Micro-teaching (30%)
3. Teaching materials (20%)
4. Writing assignment (20%)
5. Examination (20%)

More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】
1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More intensive instruction on how to reflect micro-teaching will be provided in advance.

【学生が準備すべき機器他】
PC

【Prerequisite】
ESL Education Ⅰ or TESOL Ⅰ
ESL Education Ⅱ or TESOL Ⅱ

EDU200ZA

English Teaching in Primary School

小堀　真知子

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**木** 5/Thu.5 ｜ キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年： ｜ 科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is for students intending to teach English to young learners as primary pupils. It provides an overview of their second language learning (SLL), referring to primary modern foreign languages (PMFL), in particular, English as a foreign language (EFL). Its purpose is to give an insight into a range of SLL theories to primary pupils from psychological, educational and linguistic perspectives. It also explores modern EFL pedagogy for them with consideration to make consistency in the second language (L2) education from the primary to secondary levels. It looks at practical issues of their SLL such as the global movement towards primary L2 education. The students will be encouraged to develop their own perspectives on the teaching of English in primary school.

【到達目標】
Upon completion of this course, students should be able to do the following:
1. Understand the core issues of theories of primary pupils' SLL.
2. Explain different perspectives of the core issues of L2 education in primary school.
3. Examine the connection between the core issues of primary pupils' SLL and PMFL pedagogy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The presentation, final exam and writing assignment are required for the completion of this course; students are to choose one of the course topics and are required to make a presentation and submit a writing assignment on it. Submission of the final requirements and feedback will be on the learning management systems (HOPPII, etc.).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course guidance on English Teaching in Primary School
2	Rationales of English Teaching in Primary School	Issues in the placement of primary modern foreign languages (PMFL) in the primary curriculum
3	SLL of Young Learners (1)	Issues in learning and development
4	SLL of Young Learners (2)	Issues in learning languages
5	SLL of Young Learners (3)	Issues in teaching four skills: the spoken language
6	SLL of Young Learners (4)	Issues in teaching four skills: words
7	SLL of Young Learners (5)	Issues in teaching four skills: grammar
8	Primary L2 Education (1)	Issues in teaching learning to learn
9	Primary L2 Education (2)	Issues in pedagogical approaches for primary pupils
10	Primary L2 Education (3)	Issues in assessing primary pupils
11	Presentation (1)	Preparation for presentation: checking contents, materials, procedure and performance
12	Presentation (2)	Discuss and review (1)
13	Presentation (3)	Discuss and review (2)
14	Consolidation of English Teaching in Primary School	Final exam and review

【授業時間外の学習（準備学習・復習・宿題等）】
1. Every week before attending class, students are required to comprehend the assigned readings.
2. Students are required to choose one of the related topics and complete daily tasks.
3. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
1. Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.

【参考書】
1. Annamaria Pinter. (2006). *Teaching young language learners*. Oxford University Press.
2. Coyle, D., Hood, P., & Marsh, D. (2010). *CLIL: Content and language integrated learning* (1st ed.). Cambridge University Press.
3. Curtain, H. & Dahlberg, A. C. (2005). *Languages and children: Making the match*. Pearson.
4. Ellis, G., Brewster, J., & Girard, D. (2002). *The primary English teacher's guide*. (New). Penguin English Guides.
5. Nikolov, M. (2009). *Early learning of modern foreign languages: Process and outcomes*. Oxford University Press.
6.『創造的な学びを育む初等英語教育ー時代を超えて生き続ける理論と実践ー』（2022）津田塾大学言語文化研究所早期英語教育研究会（編）朝日出版社.
7. 文部科学省（2017）『小学校学習指導要領（平成 29 年告示）解説外国語活動・外国語編』 開隆堂.

【成績評価の方法と基準】
Evaluation will be based on:
1. Class participation (10%)
2. Presentation (30%)
3. Writing assignment (30%)
4. Final Exam (30%)
More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】
More frequent and detailed notices of class activities and tasks will be given in order to allow students to prepare for class discussions, final requirements, etc.

【学生が準備すべき機器他】
Use a laptop in class, get lecture materials, etc. in HOPPII.

【その他の重要事項】
None.

【Prerequisite】
None.

POL200ZA

World Politics

湯澤　武

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course examines enduring questions of world politics, including rivalry and competition among great powers, rising ethnic and religious conflicts, the role of international law and organizations, growing economic interdependence and the effects of globalization, the rise of non-state actors and their challenges to state sovereignty, and the prospects of world order.

【到達目標】
The course objectives are: (1) To enable students to utilize the concepts and theories of IR to analyze major events, actors and structures in world politics, e.g., the state, war, rising ethnic and religious conflicts, the role of international law and organizations, globalization, the rise of non-state actors and the prospects of world order; (2) To enable students to acquire the ability to form their own answers to enduring questions in world politics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course consists of three major sections. In the first section, students will learn various analytical tools indispensable for deeply understanding enduring questions of world politics. Students then will utilize those analytical tools to examine the origin and process of major wars during the twenty century, namely World Wars I and II, and the Cold War. In this task, students will be required to give a group presentation. In the final section, students will examine contemporary issues, including rising intrastate conflicts in the post-Cold War era, the roles of international law and organizations, the rise of non-state actors, and the prospects of world order.
Comments for assignments are given during class and office hours.
"Introduction to International Relations" and "World Politics" are best seen as an inseparable pair of courses that will provide students with an overview of the field of IR. For this reason, it is recommended that students wishing to enroll in this course first pass "Introduction to International Relations".

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course outline
2	Analytical tools I	Learning analytical tools for examining world politics.
3	Analytical tools II	Learning analytical skill for examining world politics.
4	World War I (1)	Analyzing the causes of World War I from theoretical perspectives
5	World War I (2)	Analyzing the process of World War I from theoretical perspectives
6	World War II (1)	Analyzing the causes of World War II from theoretical perspectives
7	World War II (2)	Analyzing the process of World War II from theoretical perspectives
8	The Cold War (1)	Analyzing the origin of the Cold War from theoretical perspectives
9	The Cold War (2)	Analyzing the end of the Cold War from theoretical perspectives
10	International Conflicts in the Post-Cold War Era	Analyzing the causes and nature of contemporary international conflicts
11	The Roles of International Law and Organization	Examining the roles of international law and organization in the maintenance of international order

12	Non-state actors and challenges to sovereignty	Examining the roles and effects of non-state actors in world politics
13	Prospects for a World Order I	Examining prospects for a world order
14	Prospects for a World Order II/The final essay preparation	Examining prospects for a world order/preparing to write the final essay

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to have pored over assigned readings before attending class lectures. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

【参考書】
Nye, Joseph S, Jr and Welch, David A. *Understanding Global Conflict and Cooperation: An Introduction to Theory and History*. Tenth edition. Pearson Education, 2016.
Grieco, Joseph , Ikenberry, John G and Mastanduno, Michael. *Introduction to International Relations: Perspectives, Connections, and Enduring Questions*. Second edition. Red Globe Press, 2018.
Baylis, John, Smith, Steve and Owens, Patricia (eds), *The Globalization of World Politics: An Introduction to International Relations*. Eighth edition. Oxford University Press, 2020.
Nau, Henry R. *Perspectives on International Relatios: Power, Institutions, Ideas*. Sixth edition. CQ Press, 2018.
Dunne, Tim, Kurki, Milja and Smith, Steve (eds), *International Relations Theories: Discipline and Diversity*. Fourth edition. Oxford University Press, 2016.

【成績評価の方法と基準】
Contribution to class discussion and group presentation(45%), Final Essay (55%)
Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

【学生の意見等からの気づき】
Handouts to be provided in a timely manner.

【学生が準備すべき機器他】
Some course materials will be provided via the Hoppii.

【その他の重要事項】
Students need to have a basic knowledge of International Relations theories in order to successfully complete major course assignments. It is hence recommended that students wishing to enroll in this course first pass "Introduction to International Relations".

【Prerequisite】
None.

POL200ZA

Foreign Policy Analysis

湯澤　武

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

【到達目標】
The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.
Comments for assignments are given during class and office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course outline
2	Actors and Structures	Identifying the actors and (domestic and international) structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I (Cognitions, Emotions, Perceptions)	Examining cognitive and psychological models which identify boundaries to rational decision-making (Cognitions, Emotions, Perceptions)
5	Cognitive and Psychological Approaches II(Leader's personality and Leadership styles)	Examining cognitive and psychological models that identify boundaries to rational decision-making (Leader's personality and Leadership styles)
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion, Media, Interest Groups	Examining the role of the public, the media and interest groups in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies I: The Cuban Missile Crisis	Case studies based on a group presentation and discussion
10	Case Studies II: The United States and the Iraq War	Case studies based on a group presentation and discussion

11	Case Studies III: The United Kingdom and the Iraq War	Case studies based on a group presentation and discussion
12	Case Studies IV: The Yom Kippur War	Case studies based on a group presentation and discussion
13	Case Studies V: The Syrian Civil War	Case studies based on a group presentation and discussion
14	Wrap-up	Review weeks 1-13

【授業時間外の学習（準備学習・復習・宿題等）】
Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.
Students are expected to prepare for their presentations under the instructor's guidance.

【テキスト（教科書）】
No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

【参考書】
Smith, Steve, Hadfield, Amelia and Dunne,Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.
Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.
Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox* . Palgrave Macmilan, 2018.
Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory* . Third edition. Rowman & Littlefield Pub, 2019.
Neack Laura,*Studying Foreign Policy Comparatively: Cases and Analysis*. Fourth edition. Rowman and Littlefield, 2018
Breuning, Marijke,*Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.
Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making* . Cambridge University Press, 2010.

【成績評価の方法と基準】
Contributions to class discussion and group presentations (45%), Final essay (55%).
Regarding a group presentation, the performance of each student will also be assessed by the Group Evaluation Form. Students in the same presentation group will be required to evaluate each other independently and confidentially so that the instructor can effectively assess individual contribution to the group.

【学生の意見等からの気づき】
Handouts to be provided in a timely manner.

【学生が準備すべき機器他】
Some course materials will be delivered via the Hoppii.

【その他の重要事項】
Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】
None.

PSY300ZA

Cultural Psychology

澤海　崇文

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout this course, students will learn how culture shapes the way we think and behave and how we, at the same time, shape these cultures.

【到達目標】
One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of this course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also be able to critically engage and analyze cultural products, such as books, films, and advertisements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Instructional methods include lectures, films, discussion over assigned readings, and small group activities. At the beginning of class, feedback for the previous class is given using some comments from submitted reaction papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is cultural psychology?
2	Culture and Socialization I	Development of the cultural mind
3	Culture and Socialization II	Education practices
4	Culture and the Self I	Cultural differences in self-concepts
5	Culture and the Self II	Consequences for self-consistency and egoism
6	Culture and Motivation I	Goals and theories underlying motivation
7	Culture and Motivation II	Cultural differences in motivation, control, and choice
8	Review and Midterm Exam	What have we learned so far? Multiple choice questions and short-essays
9	Culture and Emotion	Universality and cultural variation in emotions
10	Culture and Cognition I	Cultural differences in cognition
11	Culture and Cognition II	Where do cultural differences come from?
12	Acculturation and Biculturalism I	Time course of acculturation and factors that influence acculturation
13	Acculturation and Biculturalism II	The bicultural self
14	Review and Final Exam	What have we learned so far? Multiple choice questions and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】
Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Handouts and reading materials will be provided by lecturer.

【参考書】
Heine, S. J. (2015). *Cultural Psychology.* New York: W. W. Norton.
Cohen, D., & Kitayama, S. (2019). *Handbook of Cultural Psychology.* Second edition. New York: Guilford Press.
Both reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail.

【成績評価の方法と基準】
Final grades are based on two exams (25% each), reaction papers for assigned readings (25%), and class participation (25%).

【学生の意見等からの気づき】
Students found this class difficult but appreciated the challenge. I hope to continue engaging students with materials through various hands-on activities and discussions.

【Prerequisite】
Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II.

LIN300ZA

English Dialects around the World

渡辺　宥泰

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 4/Tue.4**　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
No language has ever been so extensively used on Earth as English is today. However, the language, spoken by well over 400 million people as a mother tongue, has developed a wide range of variations due to regional and social factors. This course aims to survey the phonetic, lexical and syntactic features of some varieties of standard English in the UK, North America and Australasia, with frequent reference to their historical and cultural backgrounds. Special attention is paid to Australian and NZ English, considering the increased significance of the southern hemisphere countries in business and education. It is often predicted that L2 speakers of English in Asia alone will likely outnumber monolingual English speakers of the Inner Circle within this century. Mention is made of Singapore English as an example of New Englishes.

【到達目標】
By the end of the course, students will:
(1) better understand the richness and diversity of the English language,
(2) get familiar with the IPA vowel and consonant charts,
(3) be able to identify major English accents in the world, and
(4) become more familiar with the lexical/syntactic features of Canadian, Australian and NZ English in particular.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is a combination of lectures and discussions about pre-assigned topics. Students have to address review and application questions given in advance. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course Overview English Speakers in the World	(1) Outlining the course content and instructional methodologies (2) L1 and L2 English speakers (3) Pidgin and creole English
2	Review of Phonetic and Phonemic Transcriptions	(1) IPA (2) Vowels (3) Consonants (4) Diacritics (5) Phoneme and allophones
3	British English I	(1) British English (2) Dialect, accent and variation (3) RP (Received Pronunciation) (4) Modified RP
4	British English II	(1) Cockney English (2) Estuary English
5	US English I	(1) History (2) Regional varieties (3) Eastern New England type (4) New York City type (5) Southern type
6	US English II	(1) GA (General American) (2) Midland type
7	US English III Mid-semester Examination	(1) Northern type (2) US English and British English (3) Mid-semester exam
8	Canadian English	(1) History (2) Pronunciation (3) Grammar and vocabulary (4) Spelling
9	Australian English I	(1) History (2) Pronunciation

10	Australian English II	Vocabulary
11	New Zealand English I	(1) History (2) Major linguistic features and attitudes (3) Pronunciation
12	New Zealand English II	Vocabulary
13	Singapore English	(1) Language policy (2) Standard Singapore English and Singlish (3) Pronunciation (4) Grammar and vocabulary
14	Review and Final Examination	(1) Review (2) Final exam

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

【参考書】
Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
Melchers, G., Shaw, P., & Sundkvist, P. (2019). *World Englishes* (3rd ed.). Routledge.
Trudgill, P., & Hannah, J. (2017). *International English: A guide to varieties of English around the world* (6th ed.). Routledge.

【成績評価の方法と基準】
Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). **Attendance at the first class is mandatory.** More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
Not applicable.

【学生が準備すべき機器他】
The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【その他の重要事項】
It is recommended that students have completed 100/200-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】
No prerequisite is required.

MAN300ZA

International Business

EYO SHIAW JIA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Learning and applying the principles of international business. Globalization and international business will continue to impact international activities and influence local outcomes. In this course, students will learn concepts, processes and strategies of international business management. Emphasis will be on issues impacting international business and how companies conduct business to compete successfully in the global market.

【到達目標】
The goal of this course is to understand the environment of international business, and its advantages and disadvantages. Students will develop analytical and critical thinking skills by analyzing business cases relating to international business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is taught primarily through lecture and discussions. Feedback is given during class time or through tools such as HOPPII or email. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Key Concepts of International Business	What is international business?
3	Globalization of Markets and Internationalization of the Firm	Dimensions and drivers of market globalization
4	The Environment of International Business	Ethics and cultural environment of international business
5	Case Studies: Harley Davidson and Siemens	Discussion of case studies and presentations
6	Government Intervention	Rationale and instruments of government intervention
7	Case Studies: Airbus, Boeing and Russell Corporation	Discussion of case studies and presentations
8	Emerging Markets, Developing Economies and Advanced Economies (1)	Understanding emerging markets
9	Emerging Markets, Developing Economies and Advanced Economies (2)	Potential, risks and challenges of emerging markets
10	International Monetary and Financial Environment	Exchange rates, currencies, monetary and financial system.
11	Strategy and Organization in the International Firm	Integration-responsiveness framework.
12	Case Studies: Lenovo and Nissan	Discussion of case studies and presentations
13	International Business Issues	Debates of current issues in international business
14	Final Exam & Wrap-up	Assessing the understanding of the subject

【授業時間外の学習（準備学習・復習・宿題等）】
Download and print out the handouts before each class. Read the assigned chapters in the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Cavusgil, Tamer S., Knight, Gary and Riesenberger, John. *International Business: The new Realities,* 4th Edition, Prentice Hall, 2016.

【参考書】
Further materials will be provided by the instructor.

【成績評価の方法と基準】
Students will be evaluated based on class participation (20%), assignments (20%), case study presentation (15%) and final exam (45%).

【学生の意見等からの気づき】
Not applicable.

【その他の重要事項】
Students who are interested to take this course, must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.
Students who have taken business or economic courses are preferred.

【Prerequisite】
None

EDU300ZA

TESOL IV: Testing and Evaluation

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is for student teachers of English. It explains how to evaluate learners and teachers in L2 education. It encourages students to examine, discuss and assess practices in L2 education.
This course focuses on issues in assessing EFL/ESL learners and teachers: it encourages student teachers to reflect on EFL/ESL learning. The course provides opportunities to explore a wide range of ideas with a consideration to make consistency in language education from the primary to secondary levels.

【到達目標】
Upon completion of this course, students should be able to demonstrate the following:
1. Explain the core issues in L2 education testing and its integration with ICT.
2. Identify testing components.
3. Design testing materials that match educational objectives.
4. Employ a principled approach to the design, creation and implementation of materials testing and evaluation.
5. Understand what is required to qualify as an English teacher.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Student teachers will learn how to create English tests as well as how to integrate ICT with it, and then make presentations. They must create their own English tests. The course finishes with a writing assignment and final examination.
Submission of the final requirements and feedback will be on the learning management systems. Please note that the teaching approach may vary according to which threat level we are at: at level 1, 70% of this course will be held on campus, though at level 2, 50% will be held on campus.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course guidance
2	Issues in Assessing Language Learning (1)	Aims and methods
3	Issues in Assessing Language Learning (2)	Issues in action research
4	Issues in Assessing Language Learning (3)	1. Teaching and testing 2. Kinds of tests and testing 3. Common test techniques
5	Issues in Assessing Language Learning (4)	1. Validity 2. Reliability 3. Achieving beneficial backwash
6	Issues in Assessing Language Learning (5)	1. Stages of test development 2. Test administration
7	Issues in Assessing Language Learning (6)	1. Scoring procedures 2. Criterial level of performance
8	Issues in Assessing Language Learning (7)	1. Testing writing 2. Testing oral ability 3. Testing reading
9	Issues in Assessing Language Learning (8)	1. Testing listening 2. Testing grammar and vocabulary 3. Testing overall ability
10	Planning Tests (1)	Introduction to testing for the lower secondary level: checking contents, materials, procedure and performance

11	Planning Tests (2)	Introduction to testing for the upper secondary level: checking contents, materials, procedure and performance
12	Demonstration of Testing (1)	Testing for the lower secondary level: test administration, scoring, evaluation and review
13	Demonstration of Testing (2)	Testing for the upper secondary level: test administration, scoring, evaluation and review
14	Final Exam & Wrap-up	Consolidation and review

【授業時間外の学習（準備学習・復習・宿題等）】
1. Every week before attending class, students are required to comprehend the assigned readings.
2. Students are required to create an original test plan before their testing demonstration.
3. Preparing testing materials is also mandatory.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Hughes, A. (2002). *Testing for language teachers.* (2nd ed.). Cambridge University Press.
Nitko, A. J., & Brookhart, S. M. (2011). *Educational assessment of students.* (6th ed.). Pearson.

【参考書】
1. Burns, A. (2009). *Doing action research in English language teaching: a guide for practitioners.* Routledge.
2. Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment.* Cambridge University Press.
3. Long, M. H., & Doughty, C. J. (2011). *The handbook of language teaching.* Wiley-Blackwell.
4. Nitko, A. and Brookhart, S. (2013). *Educational assessment of students*. Pearson.
5. 白畑智彦・冨田祐一・村野井仁・若林茂則 (著). 2009.『英語教育用語辞典』（改訂版）大修館書店.
6. 神保 尚武 (監修). JACET 教育問題研究会 (編集). 2012.『新しい時代の英語科教育の基礎と実践 成長する英語教師を目指して』三修社.
7. 望月昭彦、磐崎 弘貞、卯城 祐司、久保田 章 (著). 2010.『新学習指導要領にもとづく英語科教育法』大修館.
8. 文部科学省. 2017.『小学校学習指導要領（外国語）』東洋館出版社.
9. 文部科学省. 2017.『中学校学習指導要領（外国語）』開隆堂出版.
10. 文部科学省. 2018.『高等学校学習指導要領（外国語・英語）』開隆堂出版.

【成績評価の方法と基準】
Evaluation will be based on:
1.Class participation (10%)
2.Testing & Testing materials (40%)
3.Writing assignment (20%)
4.Examination (30%)
More than 2 unexcused absences will result in failure of this course.

【学生の意見等からの気づき】
1. More advanced notice of assigned readings will be given in order to allow students to prepare for class discussions.
2. More detailed information about the testing demonstration and writing assignment will be provided in advance.
3. More intensive instruction on how to reflect the testing demonstration will be provided in advance.
4. More discussion time will be provided.

【学生が準備すべき機器他】
PC

【Prerequisite】
ESL Education Ⅰ, Ⅱ, Ⅲ or TESOL Ⅰ, Ⅱ, Ⅲ

SOC200ZA

Race, Class and Gender I: Concepts & Issues

平森　大規

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class sees our society through the lens of race, class and gender to understand how privilege and inequality are produced, maintained, naturalized and challenged. The course will look at how various inequalities are connected to one another through examining global, national and local issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

【到達目標】
Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are welcome to visit the instructor during office hours for more personalized feedback.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course introduction, logistics
2	Foundation: “Inequality”	What are the main theoretical approaches to inequality?
3	Foundation: “Social Class”	How do Marx and Weber conceptualize social class?
4	Social Class in the United States	What does social stratification in the United States look like?
5	Foundation: “Race and Ethnicity”	What are the main theoretical approaches to race and ethnicity?
6	Critical Race Theory	What are the key premises of Critical Race Theory?
7	Defining Japaneseness	Film viewing: "Hafu: The Mixed-Race Experience in Japan"
8	Foundation: “Gender”	What are the main theoretical approaches to gender?
9	Gender Inequality in the Labor Market	What are gender pay gap and occupational gender segregation?
10	Foundation: “Sexuality”	What are the main theoretical approaches to sexuality?
11	Sexuality Inequality in the Labor Market	What does labor market discrimination based on sexual orientation look like?
12	Foundation: “Intersectionality”	How does intersectional research differ from race/class/gender studies?
13	Prepare for Final Paper	Preparation and feedback for final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook will be used. All readings will be provided by the instructor.

【参考書】
Most of the readings are excerpted from the following book: Grusky, David, and Szonja Szelenyi. 2011. *The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender*. 2nd ed. Boulder: Routledge. Further references may be provided based on students' areas of interest.

【成績評価の方法と基準】
Participation: 10%
Discussion facilitation: 20%
Weekly reading responses: 30%
Final paper: 40%

【学生の意見等からの気づき】
Not applicable. This course is taught for the first time by this instructor.

【学生が準備すべき機器他】
None. You are welcome to use computers/tablets for class-related purposes in class.

【その他の重要事項】
Students are strongly encouraged to take Race, Class and Gender II after completing Race, Class, Gender I. Students who have passed Race, Class and Gender I will be given admission priority to the seminar "Intersectionality: Multiple Inequalities."

【Prerequisite】
Students who intend to enroll in this course are expected to have passed "Introduction to Sociology."

LIN200ZA

Sociolinguistics

渡辺　宥泰

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

【到達目標】
By the end of the course, students will:
(1) understand key terminology, concepts and theories in sociolinguistics,
(2) have an awareness of ongoing language changes in society, and
(3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course Overview	Outlining the course contents and instructional methodologies
2	Linguistics and Sociolinguistics	(1) Definitions of linguistics and sociolinguistics (2) Interaction between linguistic and social variables
3	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
11	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
12	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
13	World Englishes	(1) Three circles of English (2) Hierarchy of Englishes
14	Summary and Final Exam	(1) Review (2) Final examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

【テキスト（教科書）】
No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【参考書】
Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
Holmes, J., & Wilson, N. (2017). *An introduction to sociolinguistics* (5th ed.). Routledge.
Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

【成績評価の方法と基準】
Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【学生が準備すべき機器他】
The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【その他の重要事項】
It is recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】
No prerequisite is required.

LIN200ZA

Sociolinguistics

渡辺　宥泰

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the classic research of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language or dialect is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. They are not based on purely linguistic considerations, but connected with how people perceive and evaluate different dialects or accents.

【到達目標】
By the end of the course, students will:
(1) understand key terminology, concepts and theories in sociolinguistics,
(2) have an awareness of ongoing language changes in society, and
(3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is a combination of lectures and class discussions. Based on a flipped learning model, students have to read chapter handouts and address questions asked there prior to attending each lecture. Submitted assignments and tests are reviewed in detail and commented on in the following week's lecture.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course Overview	Outlining the course contents and instructional methodologies
2	Linguistics and Sociolinguistics	(1) Definitions of linguistics and sociolinguistics (2) Interaction between linguistic and social variables
3	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
4	William Labov's Studies	(1) The social stratification of the non-prevocalic /-r/ in NYC (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAVE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English
7	Mid-semester Exam Language and Social Class (Part 1)	(1) Mid-semester examination (2) Three Australian accents
8	Language and Social Class (Part 2)	(1) Three New Zealand accents (2) H-dropping in Bradford and Norwich

9	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
10	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
11	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore as a multilingual country (4) Code-switching and code-mixing (5) Diglossia
12	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (5) Pidgin Japanese
13	World Englishes	(1) Three circles of English (2) Hierarchy of Englishes
14	Summary and Final Exam	(1) Review (2) Final examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online resources. Preparatory study and review time for this course are 2 hours each.

【テキスト（教科書）】
No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

【参考書】
Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
Holmes, J., & Wilson, N. (2017). *An introduction to sociolinguistics* (5th ed.). Routledge.
Wardhaugh, R., & Fuller, J. M. (2021). *An introduction to sociolinguistics* (8th ed.). Wiley Blackwell.

【成績評価の方法と基準】
Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). Attendance at the first class is mandatory. More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】
Students have been positive about the contents and method of instruction. Hyperlinked video clips are updated every year.

【学生が準備すべき機器他】
The lectures are delivered using PowerPoint slides and Internet resources. The handouts are downloadable in PDF format.

【その他の重要事項】
It is recommended that students have completed 100-level linguistics courses with a good understanding. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】
No prerequisite is required.

POL200ZA

International Security

湯澤　武

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

【到達目標】
The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.
Second, examining contemporary security challenges related to armed conflicts, arms trade and military competition, nuclear proliferation, genocide and mass killings, and terrorism.
Submission of assignments and feedback will be via the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of enviromental security
7	Review and Mid-term essay preparation	Review of week 2-7
8	The Evolution of Modern Warfare	Examining changes in warfare
9	The Arms Trade	Examining the key aspects of the contemporary arms trade
10	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
11	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
12	Terrorism	Analyzing the threat that terrorism poses to countries and the world
13	Review and Preparation for the final exam	Review of major topics covered by week 9-13
14	Final Exam	Written test

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Collins, Allan (ed). *Contemporary Security Studies*, Fifth edition. Oxford University Press, 2019.
Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Third edition. Routledge, 2018.

【参考書】
Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Sixth Edition. Oxford University Press, 2018.

【成績評価の方法と基準】
Contribution to discussion (10%), mid-term essay (45%), final examination (45%)

【学生の意見等からの気づき】
Handouts to be provided in a timely manner.

【学生が準備すべき機器他】
Some course materials will be delivered via the Hoppii.

【その他の重要事項】
Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

【Prerequisite】
none.

SOC300ZA

Race, Class and Gender II: Global Inequalities

平森　大規

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

【到達目標】
A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring social issues in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will be based on a combination of short lectures by the instructor and student-led class discussions. Verbal and written feedback on assignments is given during class discussions and through using other tools as appropriate. Students are welcome to visit the instructor during office hours for more personalized feedback.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course introduction, logistics
2	Theoretical Understanding of Race, Class, and Gender	Reviewing what was covered in Race, Class and Gender I
3	The Social Construction of Sperm	How does science construct a romance based on stereotypical male-female roles?
4	Female Disadvantage in Infant/Child Mortality	Why does gender imbalance in infant mortality occur?
5	Transnational Adoption	What does identity construction for transnationally adopted children look like?
6	Domestic Helpers	How do gender and migration intersect?
7	Diversity Policy in Global Companies	How is diversity policy in global companies localized?
8	Carceral Geography	How is the prisonization of Black men's living and working space deployed across societies?
9	Global Economy of Desire	How do race, sex, and romance intersect in the global economy of desire?
10	War and Violence	What is the "comfort women" issue?
11	Human Trafficking and Sex Work I	What is sex work? What is the difference between human trafficking and sex work?
12	Human Trafficking and Sex Work II	Who are migrant sex workers? What are some issues faced by them?
13	Prepare for Final Paper	Preparation and feedback for final paper
14	Review & Final Paper Preparation	What have we learned in this course? Preparing and submitting the final paper

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to complete the weekly readings and prepare for class discussion. Please note that the assigned readings for this course tend to be dense. As such, I recommend giving yourself ample time to complete them, even if the number of pages assigned at any given time appears small. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook will be used. All readings will be provided by the instructor.

【参考書】
Further reference may be provided based on students' areas of interest.

【成績評価の方法と基準】
Participation: 10%
Discussion facilitation: 20%
Weekly reading responses: 30%
Final paper: 40%

【学生の意見等からの気づき】
Not applicable. This course is taught for the first time by this instructor.

【学生が準備すべき機器他】
None. You are welcome to use computers/tablets for class-related purposes in class.

【Prerequisite】
To take this class, students are expected to have passed "Race, Class and Gender I."

POL300ZA

International Relations of the Asia-Pacific

湯澤　武

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Global and Interdisciplinary Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

【到達目標】
The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth.
Comments for assignments are given during class and office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course outline
2	The United States and the Asia-Pacific	Examining US foreign and security policies with special reference to the Asia-Pacific region
3	China and the Asia-Pacific I	Examining China's foreign and security policies with special reference to the Asia-Pacific region
4	China and the Asia-Pacific II	Examining China's foreign and security policies with special reference to the Asia-Pacific region
5	Japan and the Asia-Pacific I	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Examining Japan's foreign and security policies with special reference to the Asia-Pacific region
7	Mid-term Review	Review of major topics covered by week 2 to 6
8	Mid-term exam and review	Written test and review
9	The Development of ASEAN	Investigating the processes behind the development of ASEAN
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation
12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Review and Wrap-up	Wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to have pored over assigned readings before attending the lectures. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

【参考書】
Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2019.
Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.
Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2016.
Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.
Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.
Wallis, Joanne and Carr, Andrew (eds.)*Asia-Pacific Security: An Introduction*.Georgetown University Press, 2016.

【成績評価の方法と基準】
Contribution to discussion (10%), Mid-term Examinations (45%), Final Essay (45%)

【学生の意見等からの気づき】
Handouts to be provided in a timely manner.

【学生が準備すべき機器他】
Course materials will be delivered via the Hoppii.

【その他の重要事項】
none.

【Prerequisite】
GIS students wishing to take part in this course are required to have completed "Introduction to International Relations or World Politics".
Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.

BSP100CB

First Year Seminar

YONGUE　JULIA　SALLE

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The purpose of this course is to prepare first-year students for their studies at Hosei University and the new environment in Tokyo. To accomplish this task, we will cover three themes: (1) campus life; (2) working and living in Japan; and (3) academic skills.

【到達目標】
The goal of this course is to prepare first-year students for their studies at Hosei University and the new environment in Tokyo. To accomplish this task, we will cover three themes: (1) campus life; (2) working and living in Japan; and (3) academic skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP5 ／ DP9 ／ DP10

【授業の進め方と方法】
This seminar provides students with the practical skills they will need to succeed in their studies through in-class activities, discussions, lectures, and presentations.
Due to the Covid-19 pandemic, this seminar may be conducted via zoom.
*Feedback on assignments/tests during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Introduction	Explanations and expectations; in-class survey
WEEK 2	Making effective presentations	Self-introductions using PPT; group discussions
WEEK 3	Using library resources	Library tour; using Hosei's databases
WEEK 4	Hosei's history and campus life	Hosei Museum visit, tour of Ichigaya campus, Q&A with students
WEEK 5	Understanding cultural differences (1)	Communicating across cultures (high versus low context cultures)
WEEK 6	Understanding cultural differences (2)	Why versus how: communication strategies for the Japanese workplace
WEEK 7	Field work	Field work at Teikoku Databank Museum
WEEK 8	Quantitative skills	Analyzing and presenting economic data using Excel
WEEK 9	Academic integrity	What is plagiarism and how to avoid it
WEEK 10	Working in Japan	Guest lecturer: lecture and discussion
WEEK 11	Finding a job in Japan	Corporate recruiting practices and tips for finding a job in Japan (Tama Career Center)
WEEK 12	Presentations	Research on Japanese business and the economy and discussion
WEEK 13	Presentations	Research on Japanese business and the economy and discussion
WEEK 14	Presentations and wrap up	Research on the Japanese business and the economy and discussion

【授業時間外の学習（準備学習・復習・宿題等）】
(1) preparation (presentations, reading assignments, group discussions), (2) reflection papers, (3) final report, based on the final presentation to submit on the last day of class. Regular (daily) study of 2 to 3 hours per week is key to academic success. To prepare for their final presentation, students will need to meet to discuss their projects outside of class.

【テキスト（教科書）】
None. Reading assignments will be made available via Hoppii.

【参考書】
Selected references:

*Bill Colpin (2006), 10 things employers want you to learn in college; the know-how you need to succeed, Ten Speed Press.
*Huda Yoshida al-Khaizaran, The emergence of private universities and new social formations in Meiji Japan, 1868-1912, History of Education Routledge, March 21, 2011
*Erin Meyer (2016), Culture Map: Breaking through the boundaries of global business, Public Affairs.
*Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.
*Hans Rosling (2018), Factfulness: the reasons we're wrong about the world–and why things are better than you think, Sceptre.

【成績評価の方法と基準】
Participation (30%), reflection papers and assignments (30%), presentation and report (40%). Students MUST attend all of the classes and participate in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance. Students who miss more than three classes will not receive credit.
Should the class be held via zoom, students must keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】
n/a

【学生が準備すべき機器他】
Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】
To limit the class size to under 30 students, students from faculties other than IGESS are NOT permitted to enroll.

BSP100CB

Academic Literacy A

STEPHEN　HARRIS

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in their university studies.

【到達目標】
The goal of the course will be to help students raise their academic related competency in speaking,listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP5 ／ DP7 ／ DP9

【授業の進め方と方法】
The course will combine lectures with individual and group study. This course will also incorporate a presentation project due at the end of the semester. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Building Vocabulary	Developing techniques to aid in the memorization of new terminology.
Week 3	Presenting oneself.	Structuring and sign posting in a short presentation. Write and present a short presentation.
Week 4	Lecture Listening and Discussion Strategies. Introduce presentation project.	Using perspective and expressing stance
Week 5	Lecture listening and discussion strategies. Presentation Project con't	Developing listening skills for
Week 6	Lecture listening and Discussion Strategies 2. Presentation Project con't	Identifying signposting language and giving definitions.
Week 7	Textual Analysis and Writing definitions. Presentation Project con't	Predicting the purpose and identifying the main ideas. Key grammatical structures for writing definitions.
Week 8	Understanding Seminars. Presentation Project con't	Understanding key grammar and contextualizing information.
Week 9	Seminar Presentations and Reading. Presentation Project con't	Understanding structure Reviewing large numbers and signposting Predicting content and identifying main ideas
Week 10	Developing reading skills. Presentation Project con't	Evaluating supporting evidence
Week 11	Developing lecture listening skills. Presentation Project con't	Understanding positions Identifying supporting arguments
Week 12	Working with textbooks. Presentation Project con't	Identifying relevant texts Writing summaries
Week 13	Class presentations	Class presentations.
Week 14	Conclusion	Consolidating and reviewing course material

【授業時間外の学習（準備学習・復習・宿題等）】
Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】
No textbook is required

【参考書】
To be advised during the course

【成績評価の方法と基準】
20% Overall Participation and Homework.
50% In Class Projects
30% Presentation Project

【学生の意見等からの気づき】
All student input will be carefully considered.

【学生が準備すべき機器他】
1) Notebook for lectures
2) File folder for handouts
3) Pens and pencils

BSP100CB

Academic Literacy B

STEPHEN　HARRIS

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in the various components of their university studies.

【到達目標】
The goal of the course will be to help students raise their academic related competency in speaking,listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP5 ／ DP7 ／ DP9

【授業の進め方と方法】
The course will combine lectures with individual and group study. The course will also apply these learnings to a practical presentation project. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Listening for position	Identifying support arguments in a lecture.
Week 3	Speaking in seminar discussions. Project introduction	Note taking and using reporting verbs. Introducing term project.
Week 4	Reading and note taking plus project work.	Identifying main ideas in texts and work on main project.
Week 5	Note taking and summarizing. Project work.	Determining a clear focus for notes and working on main project.
Week 6	Listening to lectures. Project work.	Completing notes for lectures and working on main project.
Week 7	Speaking about main idea of text. Project work.	Finding main stance and offering opinions and working on main project.
Week 8	Textbook source analysis. Project work.	Identifying and evaluating sources or an essay and working on main project.
Week 9	Listening for note-taking strategies. Project work.	Using abbreviations and symbols and working on main project.
Week 10	Sharing ideas in study group. Project work.	Discussing and evaluating learning and assessment methods and working on main project.
Week 11	Textbook assessment. Project work.	Evaluating sources and working on main project.
Week 12	Dealing with visual information in lectures. Project work.	Using visuals to assist with note-taking and working on main project.
Week 13	Discussing text in a seminar. Project work.	Using text to support an opinion and working on main project.
Week 14	Project Presentation.	Projects will be presented to the class.

【授業時間外の学習（準備学習・復習・宿題等）】
Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also have preparation outside of class time. The standard preparation and review time for this class is 2 hours.

【テキスト（教科書）】
No textbook is required

【参考書】
To be advised during the course

【成績評価の方法と基準】
30% Presentation
50% In-class Quizzes
20% Participation and attendance.

【学生の意見等からの気づき】
All student input will be carefully considered

BSP100CB

College Writing A

STEPHEN　HARRIS

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 4/Wed.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed for students at a CEFR B1 level.
Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】
The goal of the course is to equip students with the grammatical and structural knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP5 ／ DP7 ／ DP9

【授業の進め方と方法】
The course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Essay structure	Introducing the structural elements of an essay.
Week 3	Body and Conclusion	Examining the structural elements of the body and conclusion of an essay.
Week 4	Transition words	Looking at transition words and their importance in connecting thoughts
Week 55	Essay template	Studying the overall template needed to write a clear essay
Week 6	Essay topics	Stepping the through process of topic selection
Week 7	Position in a topic	Creating a position on a topic
Week 8	Thesis statement	Articulating a concession thesis statement based on topic and position.
Week 9	Thesis statement - 2.	Analyzing and refining the thesis statement.
Week 10	Paragraph structure	Analyzing basic elements of paragraph structure
Week 11	Grammar elements	Exploring frequently incorrect grammar usages.
Week 12	Simple, compound and complex sentence structure.	How punctuation and grammar is regulated by these three types of sentences.
Week 13	Process Paragraphs 2.	Complex Sentences and Clauses Writing Exercise.
Week 14	Review of course material	Review of course material.

【授業時間外の学習（準備学習・復習・宿題等）】
Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】
No textbook is required

【参考書】
To be advised during the course

【成績評価の方法と基準】
20% - Overall Participation and Homework
30% - Final Essay Project
50% - In class quizzes and writing projects

【学生の意見等からの気づき】
All student suggestions will be carefully considered

BSP100CB

College Writing B

STEPHEN　HARRIS

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 4/Wed.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed for students at a CEFR B1 level.
Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】
The goal of the course is to equip students with the grammatical and conceptual knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP5 ／ DP7 ／ DP9

【授業の進め方と方法】
This course will include short lectures, self-study and essay writing practice. All feedback and correspondence for assignments will be done through Google Classroom and through face-to-face assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course Overview	Course outline, Assessment criteria. Self-introductions.
Week 2	Cause/Effect paragraphs. Essay project.	Analyze model, prefix study and begin work on essay project.
Week 3	Cause/Effect paragraphs. Essay project.	Organization of the paragraph and work on essay project.
Week 4	Cause/Effect paragraphs. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 5	Comparison/Contrast. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 6	Comparison/Contrast. Essay project.	Organization, sentence structure and work on essay project.
Week 7	Comparison/Contrast. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 8	Essay Organization. Essay Project.	Analyze model, vocabulary study and work on essay project.
Week 9	Essay Organization. Essay Project.	Organization, vocabulary and work on essay project.
Week 10	Essay Organization. Essay Project.	Vocabulary, sentence structure and work on essay project.
Week 11	Opinion Essays. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 12	Opinion Essays. Essay project.	Organization, supporting details and work on essay project.
Week 13	Opinion Essays. Essay project.	Applying vocabulary, preparing for writing and work on essay project.
Week 14	Final course class.	Review

【授業時間外の学習（準備学習・復習・宿題等）】
Homework will be assigned for some classes. Homework will be checked at the beginning of the next class.　Class projects will also need preparation outside of class time. The standard preparation and review time for this class is approximately 2 hours.

【テキスト（教科書）】
No textbook is required.

【参考書】
To be advised during the course

【成績評価の方法と基準】
20% - Participation and attendance
50% - Quizzes
30% - Essay assignment

【学生の意見等からの気づき】
All student suggestions will be carefully considered

MAT100CB

Elementary Mathematics A

板井　昌典

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides a very broad overview of mathematics that will be useful for any economist or social scientist. Classes will be discussion based, with the opportunity for all students to become involved and express their opinion on mathematical topics. Technical skills will also be taught, and regular assignments will provide an opportunity to practice and gain a solid understanding of subtle issues.

【到達目標】
Empowerment and understanding are key words for this course. You will learn to see how mathematics relates to economics, and be able to confidently contribute to workplace discussions involving mathematics

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP9

【授業の進め方と方法】
Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular assignments, which must be completed in writing and submitted by the end of class. Assignments are to be submitted via Learning Management System (LMS), and will be graded and returned via LMS. Individual feedback will be provided as appropriate, and general comments regarding the submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Linear functions I	Linear functions, simultaneous linear equation systems
2	Linear functions II	Demand curve, supply curve, market equilibrium
3	Quadratic functions I	Quadratic functions, the quadratic formula
4	Quadratic functions II	Monopoly and oligopoly, maximizing profits
5	Exponential functions and logarithmic functions I	Definitions of exponential functions and logarithmic functions, basic properties
6	Exponential functions and logarithmic functions II	Compound interest, interest rate
7	Sequences and series I	Arithmetic sequences and geometric sequences
8	Sequences and series II	Limits of sequences, recurrence equation
9	Differential calculus I	Differential coefficient, derived functions
10	Differential calculus II	Rules for differentiation, profit maximization
11	Differential calculus III	Optimization problem, Taylor expansion
12	Vector spaces I	Vector spaces, inner products
13	Vector spaces II	Budget constraint, budget set, budget line
14	Vector spaces III	Summary, final examination

【授業時間外の学習（準備学習・復習・宿題等）】
Students are assumed to have read Lecture notes before class and prepare
for discussions in class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
Lecture notes will be provided before class via LMS.

【参考書】
(1) A. C. Chiang, Fundamental Methods of Mathematical Economics 3rd ed., McGraw-Hill, Inc.1984
(2) M. Rosser, Basic Mathematics for Economists 2nd ed., Rotledge, 2003
Purchase is not required.

【成績評価の方法と基準】
Grading will be based on eight assignments and the final examination. Each assignment weighs 5% and the final examination weighs 60%.

【学生の意見等からの気づき】
Students will always have the opportunity to express their opinions and ask questions in class. Suggested changes will be discussed in class.

【学生が準備すべき機器他】
It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, due to the class room attendance capacity, the number of students who are allowed to register for the course may be limited.

MAT100CB

Elementary Mathematics B

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide you with a solid grounding in calculus, which will allow you to understand advanced economic theory. An additional topic is basic data analysis, which will help you to recognize and study trends or patterns in real data.

【到達目標】
You will learn how to interpret equations involving derivatives and integrals, and be able to solve standard calculus problems. You will also gain an understanding of the theory behind curve fitting.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP9

【授業の進め方と方法】
All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Functions and Limits	Notation, special cases and basic rules.
2	Differentiation I	Notation and basic rules of ordinary differentiation.
3	Differentiation II	Derivatives of special functions.
4	Differentiation III	Taylor expansions of functions.
5	Differentiation IV	Numerical approximation of functions.
6	Integration I	Notation and basic rules of integration.
7	Integration II	Integrals of special functions.
8	Integration III	The relationship between differentiation and integration.
9	Integration IV	Differential equations.
10	Partial Differentiation I	Notation and basic rules of partial differentiation.
11	Partial Differentiation II	Partial differential equations.
12	Partial Differentiation III	Systems of differential equations.
13	Curve Fitting I	Polynomial curve fitting.
14	Curve Fitting II	Least Squares curve fitting.

【授業時間外の学習（準備学習・復習・宿題等）】
No preparation is required for this class.The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
You do not need to buy a textbook for this class.

【参考書】
References will be provided as appropriate.

【成績評価の方法と基準】
Participation in class discussions (10%) and submitted homework (90%).

【学生の意見等からの気づき】
This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

【学生が準備すべき機器他】
It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB

Basic Computer Skills A

神林　靖

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 5/Mon.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is about understanding how computers and developments in computer technology will impact society and the workplace from both short-term and long-term points of view. There will be some exercises involving the use of office productivity software. We will also follow current news and discuss developments as they occur.

【到達目標】
You will be able to use spreadsheet, word processing and presentation software after this course, and be prepared for the future.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP9

【授業の進め方と方法】
Demonstrations will be given of the use of software in class. Students will be encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, some to allow students to demonstrate that they can complete selected tasks and some involving essays on developments in computer technology. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	An introduction to computing	The parts of a computer. Input, storage, processing and output.
2	Spreadsheet calculations I	Calculating using cells. Cell addresses and formulae.
3	Spreadsheet calculations II	Data import and visual presentation of results.
4	Spreadsheet calculations III	Data validation and conditional cell formatting.
5	Spreadsheet calculations IV	Macros and programming.
6	Word processing I	Document formatting.
7	Word processing II	Lists and tables.
8	Word processing III	Figures and equations.
9	Word processing IV	File properties. Author information. Tracking changes.
10	Project I	Group work. Creating a composite document.
11	Project II	Class discussion of documents produced.
12	Presentation I	Presentation software.
13	Presentation II	Presentation software.
14	The future of computing.	Big Data and AI. Ethical issues of AI.

【授業時間外の学習（準備学習・復習・宿題等）】
No preliminary preparation for the class is required.The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
Recommended textbook will be introduced in the class.

【参考書】
Recommended references will be recommended in the class.

【成績評価の方法と基準】
Regular assignments (70%) and class participation of discussions (30%).

【学生の意見等からの気づき】
Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to focus more on current news reports relating to developments in computer technology.

【学生が準備すべき機器他】
It will be assumed that students bring a laptop computer to class with Microsoft Office installed. The class would be organized as a remote one. Providing a Microsoft Office installed computer is one of the students' responsibility.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

PRI100CB

Basic Computer Skills B

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 5/Mon.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Computer technology is developing rapidly and can be difficult to follow. By studying current developments and their historical background, it is possible to gain an understanding of how computer technology may impact future society. Topics will include A.I. and Big Data.

【到達目標】
You will be able to understand the basic ideas behind the rapid developments in computer technology. The goal is to equip you with the understanding required to take part in discussions about the use of computer technology at your future workplace and as members of society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP9

【授業の進め方と方法】
The primary approach of this course will be active learning. This involves class discussions and also individual or group research. Lectures will be given as appropriate to guide this active learning. There will be homework assigments, usually essays on a given topic. Homework assignments are to be submitted in class, and will be returned at the beginning of the following class. Individual written feedback will be provided as appropriate, and general comments regarding the homework submissions will be made in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	A.I.	What is "intelligence", and what kinds of intelligence do we see in nature?
2	A.I.	What kinds are Artificial Intelligence are possible?
3	A.I.	The history of Artificial Intelligence.
4	A.I.	What is the current level of Artificial Intelligence?
5	A.I.	Ethical and legal issues relating to Artificial Intelligence.
6	Project Work I	Individual and/or group research on an A.I.-related topic.
7	Project Work II	Class discussion of progress made in project work.
8	Project Work III	Presentation of the results of research projects.
9	Big Data	A history of Big Data, including a discussion of relevant technologies and privacy issues.
10	Big Data	The relationship between Artificial Intelligence and Big Data.
11	Big Data	Big Data in medicine, including DNA sequencing, and related privacy and ethical concerns.
12	Project work IV	Individual and/or group research on an Big Data-related topic.
13	Project work V	Presentation of the results of research projects.
14	The future of computing	Quantum and optical computing.

【授業時間外の学習（準備学習・復習・宿題等）】
No preliminary preparation for the class is required.The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
There is no need to buy a textbook.

【参考書】
References will be provided as appropriate.

【成績評価の方法と基準】
Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】
Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. Class discussions will also be influenced by current news stories relating to computing.

【学生が準備すべき機器他】
It will be useful if students can bring their own laptop computer to class.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

Introduction to Economics A

KALENGA N JOHN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course offers students the opportunity to develop the introductory understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】
After completion of the course, students will be able to explain the rules of economics, theory of the firm, and theory of consumer. Additionally, to describe the theories of markets in resource allocations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP1 ／ DP8

【授業の進め方と方法】
During the fall semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to microeconomics 1	What is economics? Economics rules
Lecture 2	Introduction to microeconomics 2	Production, growth and trade
Lecture 3	Microeconomic analysis 1	Demand and supply model
Lecture 4	Microeconomic analysis 2	Markets in action. Short test 1
Lecture 5	Microeconomic analysis 3	Elasticity of demand and supply. Group presentation 1
Lecture 6	Theory of the firm 1	Organizing production
Lecture 7	Theory of the firm 2	Output and costs. Short test 2
Lecture 8	Role of markets in economy 1	Perfect competition
Lecture 9	Role of markets in economy 2	Monopoly
Lecture 10	Role of markets in economy 3	Comparing competition and monopoly. Group presentations 2
Lecture 11	Theory of consumer 1	Consumer utility. Short test 3
Lecture 12	Theory of consumer 2	Possibilities, preferences and choices of consumer
Lecture 13	Theory of consumer 3	Optimization of consumer. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】
Michael Parkin, Microeconomics, Twelfth edition, Global edition, Boston: Pearson, 2016.

【参考書】
William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.
Robert L. Sexton, Exploring microeconomics, 2019.
Venkatachari M., Introduction to Economics: Basic Principles and Concepts.

【成績評価の方法と基準】
The final evaluation will be based on the following: attendance and contributions:20%, group presentations: 15%; quizzes: 25%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

Introduction to Economics B

KALENGA N JOHN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】
After completion of the course, students will be able to explain the macroeconomic indicators, fiscal and monetary policies to stabilize the whole economy. Additionally, to describe the theories of growth and welfare at the national level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP1 ／ DP8

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction to macroeconomics 1	Introductory concepts
Lecture 2	Introduction to macroeconomics 2	Macroeconomic indicators
Lecture 3	Monitoring macroeconomic performance and economic growth 1	Measuring GDP Assignment 1
Lecture 4	Monitoring macroeconomic performance and economic growth 2	Monitoring jobs and inflation. Short test 1
Lecture 5	Macroeconomic trends 1	Economic growth. Group presentation 1
Lecture 6	Macroeconomic trends 2	Money and financial system.
Lecture 7	Macroeconomic trends 3	Finance and investment. Short test 2
Lecture 8	Macroeconomic trends 4	The exchange rates. Assignment 2
Lecture 9	Macroeconomic fluctuations 1	Aggregate demand and supply.
Lecture 10	Macroeconomic fluctuations 2	Expenditure multipliers Group presentations 2
Lecture 11	Macroeconomic policy 1	Fiscal policy. Short test 3
Lecture 12	Macroeconomic policy 2	Monetary policy.
Lecture 13	Trade policy	International trade policy. Guide for preparing the final report
Lecture 14	Final evaluation	Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, weekly assignments and quizzes approximately 5 hours per week.

【テキスト（教科書）】
Parkin, Micheal, Macronomics, twelfth edition, 2016, Boston: Pearson.
I will provide the handouts every week in class.

【参考書】
William A. McEachern, Economics: A Contemporary Introduction, 9th Edition, South-Western, Cengage Learning, Mason, Ohio, U.S.A, 2012.

【成績評価の方法と基準】
The final evaluation will be based on the following: Attendance and contributions:20%, group presentations: 15%; quizzes: 25%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN100CB

Special Studies (Western Economic History A)

KALENGA N JOHN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides you with an opportunity to acquire the introductory knowledge of western economic history, focusing on the process of development.

【到達目標】
Upon the completion of this course, students will be able to explain the drivers of European model as the center of economic theory and growth.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP8 ／ DP9

【授業の進め方と方法】
During the fall semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Lecture policy Guidelines What is economics?
Lecture 2	Economic theories 1	Adam Smith and birth of economics
Lecture 3	Economic theories 2	Karl Marx and socialism
Lecture 4	Economic theories 3	John Maynard Keynes and economic crisis
Lecture 5	The British Industrial Revolution 1	Agriculture in Industrial Revolution
Lecture 6	The British Industrial Revolution 2	Coke smelting
Lecture 7	The British Industrial Revolution 3	The cheap energy economy
Lecture 8	European economic development	Why was the Industrial Revolution British?
Lecture 9	A world of economic resemblances	Inventors, Enlightenment and human capital
Lecture 10	The spread of European economic theories 1	The Role of education and skills in the British Industrial Revolution
Lecture 11	The spread of European economic theories 2	Family labor in China and Europe
Lecture 12	Consumption and capitalism 1	Luxury consumption and the rise of capitalism
Lecture 13	Consumption and capitalism 2	Exotic goods and velocity of luxury
Lecture 14	Final evaluation	Concluding remarks Final report

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, debates and quizzes approximately five hours per week.

【テキスト（教科書）】
Joel Moky, The British Industrial Revolution: An Economic Perspective (American & European Economic History), Colorado: Westview Press, 1999.

【参考書】
Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009
Kenneth Pomeranz, The Great Divergence: China, Europe, and the making of the modern world economy, New Jersey: Princeton University Press, 2001.

【成績評価の方法と基準】
The final evaluation will be based on the following: attendance and contributions:20%, group presentations: 15%; quizzes: 25%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN100CB

Special Studies (Western Economic History B)

KALENGA N JOHN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides you with an opportunity to acquire the introductory knowledge of western economic history, focusing on the process of development.

【到達目標】
Upon completion of this course, you will be able to explain how humankind, over time, has used resources to create wealth, goods and services to meet his needs.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP2 ／ DP8 ／ DP9

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Ichigaya Campus. I will provide feedback of assignments through the Hosei hoppii system. For confidentiality reasons, I will send the result by email to every student one week after taking the quiz.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction 1	Lecture policy Guidelines What is economics?
Lecture 2	Economy before Adam Smith	Commercial capitalism
Lecture 3	Birth of economics	Economic systems and goals
Lecture 4	The British Industrial Revolution 1	Early industrialization
Lecture 5	The British Industrial Revolution 2	Europe from obscurity to economic recovery
Lecture 6	The British Industrial Revolution 3	Industrial diffusion in 1830-75
Lecture 7	Economic crisis 1	Ten years of crisis 1929-39
Lecture 8	Economic crisis 2	From Vienna 1815 to San Francisco 1945
Lecture 9	Economic crisis 3	Globalization and its challenge to Europe
Lecture 10	Economic crisis 4	Reconstruction and Marshall Aid 1945-50
Lecture 11	Economic recovery and integration 1	Prolonged growth 1950-73
Lecture 12	Economic recovery and integration 2	The birth of a community 1950-73
Lecture 13	Global economy	The globalized world
Lecture 14	Final evaluation	Concluding remarks Final report

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and quizzes approximately five hours per week.

【テキスト（教科書）】
Damsgaard E. Hansen, European Economic History: From Mercantilism to Maastricht and beyond, Copenhagen: Copenhagen Business school Press, 2001

【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.
Robert c. Allen, The British Industrial Revolution in Global Perspective, Cambridge, Cambridge University Press, 2009

【成績評価の方法と基準】
The final evaluation will be based on the following: Attendance and contributions:20%, group presentations: 15%; quizzes: 25%; and final report: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN100CB

Special Studies (Economics of Education and Labor Market)

恩田　正行

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 5/Fri.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

【到達目標】
Students will learn theoretical models, empirical methodology, and datasets to conduct empirical research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP1 ／ DP2

【授業の進め方と方法】
All classes for this course will be comprised of lectures and group discussions. There are three homework assignments, that have to be completed in writing on report pads and submitted by the due dates. The instructor will provide the students with the answer keys for the homework assignments, and would also demonstrate how to solve some questions if some students requested me to do so.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction and diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Labor Supply 1	Basic Facts about Labor Supply and the Worker's Preferences.
3	Labor Supply 2	The Budget Constraint, the Hours of Work Decision, and to Work or Not to Work?
4	Labor Supply 3	The Labor Supply Curve and Labor Supply of Women.
5	Labor Demand 1	The Production Function and the Employment Decision in the Short Run.
6	Labor Demand 2	The Employment Decision in the Long Run.
7	Labor Market Equilibrium 1	Equilibrium in a Single Competitive Labor Market
8	Labor Market Equilibrium 2	Competitive Equilibrium across Labor Markets, and Policy Application: The Labor Market Impact of Immigration
9	Human Capital 1	Education in the Labor Market: Some Stylized Facts
10	Human Capital 2	Present Value and The Schooling Model
11	Human Capital 3	Schooling as a Signal and Spence (1973)
12	Human Capital 4	Education and Earnings, and Estimating the Rate of Return to Schooling
13	Schooling, Experience, and Earnings	Mincer (1974)
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is 4 hours each.

【テキスト（教科書）】
George J Borjas Labor Econoimcs 8th edition (ISBN 978-1260565522). Any other print version of Borjas's Labor Economics is acceptable (e.g. 5th, 6th, and 7th edition). Look for it on AbeBooks.com https://www.abebooks.com
Note: Those who enrolled in this lecture will have an opportunity to have access to the aforementioned textbook throughout this semester because we will use the "Remuneration System for Public Transmission of Copyrighted Work in School Lessons". You must not distribute any copy of them to anyone.

【参考書】
JSTOR: http://www.jstor.org/action/showAdvancedSearch
A first course in calculus / Serge Lang ISBN10: 0387962018
解析入門原書第 3 版 (日本語) ISBN10: 4000051512

【成績評価の方法と基準】
Participation and Attitude: 40 points
Three Homework Assignments: 40 points
Final Exam: 20 points
If a lecture is cancelled, we will instead use the following criteria to cover all the lecture materials:
Participation and Attitude: 50 points
Three Homework Assignments: 50 points
The grading scale of the Hosei University will be used.
An instructor reserves the right to adjust the final letter grades to reflect the students'ability in class.

【学生の意見等からの気づき】
Last semester a student in my lecture suggested that I shall divide students in two groups, groups of students who understand the lecture materials well and who may need extra supports, to cover more advanced materials next academic year. Hence I will hire a teaching assistant who did really well on the same course last year and give it a try to cover more advanced materials this semester. Let's see how it goes.

【学生が準備すべき機器他】
Bring your personal laptop.

【その他の重要事項】
No prerequisite is required. I will measure your mathematical skills during our first lecture. Don't be scared if you cannot solve all questions because I must adjust my lecture materials based on your abilities.

ECN100CB

Special Studies (Introduction to Game Theory)

鈴木　豊

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class provides an introductory course on Game Theory, which models and analyzes the strategic interactions between “players” (decision-makers) and has been applied to many scientific fields-most notably Economics, but also Business and Political Science etc. Ideas such as Nash equilibrium, backward induction, commitment, bargaining, auction, repeated interaction and cooperation are introduced. A variety of applications will also be discussed.

【到達目標】
Game Theory models and analyzes the strategic interactions between “players” (decision-makers), and has been applied to many scientific fields: most notably Economics, but also Business and Political Science etc. This course provides an introductory course on Game Theory, intended for the first and second year students. You will learn the various ideas such as Nash equilibrium, backward induction, commitment, bargaining, credibility, repeated interaction and cooperation, and acquire new tools and insights for understanding and explaining socioeconomic phenomenon.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures on demand. Every week, I will upload both a lecture video and a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解ゲーム理論契約理論　第 2 版』（勁草書房）（Yutaka Suzuki, Game Theory and Contract Theory, 2nd Edition, Keisoshobo,2021), on the HOPPII system. I will also provide appropriate feedbacks on the submissions of reaction papers and assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Overview of the Course.
2	Strategic Games 1	A simple Example: Player, Strategy, Payoff Matrix, Best Response, Equilibrium.
3	Strategic Games 2	Prisoner’s Dilemma and its applications. Nash Equilibrium and Dominant Strategy Equilibrium.
4	Strategic Games 3	Chicken Games, Coordination Games. Games with Multiple Nash Equilibria.
5	Extensive form games 1	Game Tree Representation. Backward Induction.
6	Extensive form games 2	Examples for Subgame Perfect Equilibrium.
7	Extensive form games 3	Entry Deterrence and Credible Threat.
8	Extensive form games 4	Incentive Scheme: Fixed Pay vs. Performance-based Pay.
9	Bargaining 1	Introduction. Take-it-or-Leave-it Offer (TIOLI offer) Games.
10	Bargaining 2	Some Extensions.
11	Auction 1	Introduction. A variety of Auctions.
12	Auction 2	First Price Auction and Second Price Auction. Revenue Equivalence.
13	Repeated Games 1	Trigger Strategy. Repeated interaction and Cooperation.
14	Repeated Games 2	Some Applications.

【授業時間外の学習（準備学習・復習・宿題等）】
This course emphasizes the ideas of the theory rather than the mathematical expressions and calculation, and no specific mathematical knowledge is required, though an ability to follow logical arguments is assumed. Students should review the class materials (Lecture Video, Handout, Textbook (in Japanese, but may be also useful for learning Japanese Language), and submit reaction papers (every time), three assignments (problem sets), and a final essay. Before/after each lecture, students will be expected to spend four hours to fully understand the content.

【テキスト（教科書）】
There are no specific textbooks in English.
Every week, I will provide a lecture note/hand out(in English), mainly based on the text book in Japanese 鈴木豊『完全理解ゲーム理論契約理論　第 2 版』（勁草書房）（Yutaka Suzuki, Game Theory and Contract Theory,2nd Edition, Keisoshobo,2021).
https://www.keisoshobo.co.jp/book/b587710.html

【参考書】
No specific references, but the following textbooks may be helpful for the more advanced course or your future study.
1. Robert Gibbons, Game Theory for Applied Economists, Princeton University Press 1992
2. John McMillan, Games, Strategies, and Managers: How Managers Can Use Game Theory to Make Better Business Decisions. Oxford University Press 1996
3. Paul Milgrom and John Roberts, Economics, Organization and Management, Prentice-Hall 1992

【成績評価の方法と基準】
Submission of Reaction Papers (every week)(20%), Three Assignments (Problem Sets as the Home work)(60%), and a Final (Short) Essay(20%).

【学生の意見等からの気づき】
I think the lecture was well-rated by students, and so I would like to further enhance the last year’s content.

ADE200NB

Design Basics in English

ディン　ボリバン

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 5/Fri.5　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：Engineering and Design
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
建築の分野について、多角的に学ぶ事ができる。また英語を聞き、話す機会を増やす事で実践的な英語力を身につける事ができる。

【到達目標】
This class has to be seen as a place of discussion and exchange about Architecture. The aim is to stimulate students to speak in English and to increase their conversation ability.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
For each of the 7 themes (14 classes) students will have to prepare visuals and materials to present and discuss with the group.
At the end of each themes, the following assignment will be explained in detail.
All conversation to be in English, all presentation materials to be submitted by PPT or PDF binder.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Class 1	Place-site-origin part 1	With the help of the 'analysis tool' students will give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space.
Class 2	Place-site-origin part 2	-
Class 3	Graphic representation part 1	Learn the different graphic representations used by the architect. In the continuity of class 1 the students will be asked to choose a building from an architect they are interested in and to prepare or research graphic representations including: sketches, diagrams, axonometric, perspectives, site plan, plans, sections, details. One of the representations to be made by the students and to illustrate a key feature of the building – Students to elaborate on their building choice.
Class 4	Graphic representation part 2	-
Class 5	Contemporary architecture part 1	Based on previous classes teachings, the students will present a project from a selected list of Architects. Alvaro Siza OMA Lacaton & Vassal BIG SANAA Toyo Ito Jean Nouvel
Class 6	Contemporary architecture part 2	-
Class 7	City roaming part 1	From a pre-selected route, the students will give their impressions, their feelings according to the spaces crossed with the help of photographs or to illustrate key moments.
Class 8	City roaming part 2	-
Class 9	Micro Architecture part 1	The students will be asked to find a micro building which has been created in a left over space within the city. Please prepare PPT with photographs, simple site plan (hand sketch is ok) and explanation of building particularity.
Class 10	Micro Architecture part 2	-
Class 11	Habitat part 1	After a discussion on the definition of the habitat, the students will search and investigate examples of housing which reconsider the stereotype of the house. Students will present at least 2 projects of housing (single or collective) and will explain how and why it reassess the question of the habitat.
Class 12	Habitat part 2	-
Class 13	Architecture and Literature part 1	The students will be given a short text (in English) from a prominent writer and poet. After reading at home the text will be discussed in class and the students will identify a clear program which they will use for the second part of the class.
Class 14	Architecture and Literature part 2	The students will present their architectural translation of the text using previous classes teaching. Evaluation will be made on the quality of the presentation, the visuals and the consistency of the approach.

【授業時間外の学習（準備学習・復習・宿題等）】
For each of the 7 themes, students will have to prepare visuals and materials to present and discuss with the group.
本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
No specific textbook is necessary.

【参考書】
None.

【成績評価の方法と基準】
1.50% Preparation of presentation materials
2.25% Discussion participation
3.25% Diligence, Enthusiasm

【学生の意見等からの気づき】
Comment after 2020 semester: some of the themes to be conducted in small group of students.

【その他の重要事項】
国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

PHL200GA

Philosophy of the Public Sphere

石田　安実

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】

People often think that "philosophy" is quite an old subject − and very difficult, unfortunately. It is true that so-called "philosophical questions" have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers strongly believe that these questions are closely related to our everyday life issues. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significances; that is, philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significances, trying to find their very relevance to our life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical issues found in our daily life, we will choose 13 topics and discuss them in class.

【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

(1) understand some of the most fundamental philosophical topics (for instance: freedom, truth, and moral rightness /wrongness),

(2) be able to explain the issues in very simple everyday terms, and

(3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

< u > *Basic course requirements:*< /u >

＊ No previous philosophy courses required.

＊ Intellectual curiosity: Keen eyes on everyday-life facts and issues.

＊ Respectful attitude of others' opinions.

< u > *On enrollment:*< /u >

The student enrollment in this course is limited to 20, and you will be admitted on a first-come and first-served basis. So, if you wish to take this course, you need to take an immediate action and do the following:

(1) You have to send me an e-mail (to the address below) expressing your intention to enroll:

yasushi.ishida.85@hosei.ac.jp

(2) When you are accepted to the class, you will receive a note (e-mail) of confirmation. If the class is already filled, you will be put on the waiting list in the order of application.

(3) Those who have received my note of confirmation can go through a procedure of 本登録.

(4) < u > **【Important】Do not fail to notify me, in case you decide to cancel your enrolment.**　授業を取らないと決めた場合は、必ず連絡をすること。でないと、ウェイティング・リストに載っている他の学生が登録できません。< /u >

· Those who are put on the waiting list can register, ONLY IF we have some vacancies in the enrollment AND the registration is still possible (that is, it is still in the registration period).

· You will be accepted on a first-come and first-served basis. Equally importantly, I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail**.

< u > *Organization of the class:*< /u >

▶ Each class will consist of (less than)100-minutes of **lecture and discussion**. The class will be conducted in English.

▶ I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would NOT penalize you for making mistakes; you ARE entitled to make mistakes in class!

▶ This year, due to the coronavirus situation, this course will be held **online (by using Zoom)**, so please make sure you have the application ready in your computer along with necessary devices.

◉ On the Zoom meetings:

· I will post the "Zoom Link," "授業参加用ミーティング ID" and "パスコード" on 学習支援システム or e-mail you the information by Wednesdays (the day before the class). You will have to sign in with your own Hosei University e-mail address and password.

· Your attendance will be recorded automatically, but I may take attendance.

· **In case someone comes in one of the online classes to do any disturbing acts (which is often called Zoom-Bombing), I will terminate the meeting immediately. And I will report to the University.** I will then post in 学習支援システム what you will have to do.

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【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Guidance	Explaining the course
2	Lying	Is lying always wrong?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Freedom	Are we completely free?
6	Culture vs. Nature (1)	How different are they?
7	Culture vs. Nature (2)	The idea of enhancement
8	Love	What is it?: Just a perception?
9	Perception	What do we perceive?: Is it so accurate?
10	Knowledge vs. Beliefs	What do we know?: How do we know it is true?
11	Truth, Reality	What is really true?: Truth, Reality, Dream
12	Robots and Humans (Mind)	Is the Mind just the Brain? (Your "essay plan" must be submitted by the 12th meeting)
13	Language	What does it do?: What's its role?
14	Wrap-up: The Meaning of Life	Concluding remarks (Your "essay plan" will be returned)

【授業時間外の学習（準備学習・復習・宿題等）】

· I recommend that you review what you have learned in each meeting.

· You are normally expected to spend about two hours for the preparation and review for each class.

· **You will have to submit your paper topic ("essay plan") by the 12th class meeting**.

【テキスト（教科書）】

· There will be no specific textbooks assigned.

· Occasionally, reading materials may be assigned and handouts will be given in class.

【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

【成績評価の方法と基準】
I will assess your grade based on the way you participate in the class discussions and on your final project.
Attitude/ Participation: 40% of course grade
Final Project (a paper): 60% of course grade
*Attitude/ Participation:
I appreciate your participation in class and would like to know your ideas and opinions. I will hence consider your participation as part of your grade.
*Final Project:
At the end of the semester, you are expected to submit a short paper (of 700 to 1000 words) on the topic that you choose, explaining your ideas or insights. Your topic should be related to the issues studied or discussed in class. I will give you a specific Guideline before the end of semester.
▶ **Near the end of the semester, you will have to submit your "essay plan," which should include the title (topic) of your paper and your (tentative) conclusion described in a short paragraph (of about 200 words): Note that it is NOT a draft of your final paper. You will receive my comments on your paper plan, and then your "plan" should be re-organized or revised accordingly.**
▶ In writing your paper, you can expand your ideas by citing or referring to books and other documents, including materials from websites. In that case, **you MUST explicitly show the sources or reference either in the footnotes or endnotes.** (Do NOT cite or refer to **Wikipedia** in your paper. If you do so, you will receive a "D" grade.)
▶ Plagiarism: If you copy sentences from any existing documents (again, including any writings from websites) without showing sources or reference, you will receive a "D" grade. It is important that you present **your own view** or insights, not the same ideas as described or explained in published or preexisting documents or on websites.
▶ You have to submit your paper (essay) on the web system (Class Support System, 授業支援システム). The due date will be announced near the end of the semester.
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
In previous semesters, I received several comments from students: for instance, "having discussions in class was very hard at the beginning, but it helped me improve my English speaking skills and express myself logically. Eventually, I found it quite exciting and stimulating."

【その他の重要事項】
· I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail**.
· As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.
· *Philosophy* is different from ***a*** *philosophy*. "Philosophy" is the discipline that comprises logic, metaphysics, ethics, epistemology, etc.; on the other hand, "*a* philosophy" is a system of beliefs, concepts, or attitude of an individual or a group. Everyone has **a** philosophy of some sort, even if he/she has never read a philosophy book. **An individual's philosophy can be a subject for examination and discussion in philosophy class**.

SOC200GA

Religion and Society

難波　美芸

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
What is religion? And what does it mean to study religion anthropologically? This course introduces students to anthropological approaches to the study of religion. Anthropology is the study of human s and their cultural, sociological and environmental aspects of life in the past and the present. Since religion is inseparable from human culture and society, it has been a crucial subject of anthropological study. Throughout the course, we will explore multiple religious beliefs, meanings, experiences, expressions and practices across the world. The first part of this course will cover the history and theories of anthropological study of religion. In the second part of the course, we will examine sociocultural dimensions of the religion in the modern world. Why is religion still relevant today? Why does its presence seem even more important in certain places? At the end of the course, students will pursue individual research projects that will give an opportunity to deepen understanding of the sociocultural aspects of a specific religious belief and gain training in research, writing and presentation skills.

【到達目標】
Students who successfully complete this course will:
-Understand basic anthropological approaches to the study of religion.
-Become able to appreciate human diversity.
-Develop proficiency in speaking critically and effectively about the religion and its sociocultural aspects.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will be delivered fully online. Students must attend online live classes via Zoom while a few classes will delivered in recorded video form through the semester. In the latter case, students watch the video lecture, write commentary paper and prepare for the group discussion and oral quizzes in the next class. The course instructor will provide feedbacks to the commentary papers and results of quizzes in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	The outline of the course.
2	What is religion?	Various anthropological definitions of religion.
3	Evolution theory and religion	Early history of anthropological understanding of religion.
4	Animism	Anthropological study of animism.
5	Witchcraft	Anthropological study of witchcraft.

6	Science and religion	The relationship between religion and science.
7	Ritual	Performances and meanings of various rituals.
8	Fetishism	Anthropological understanding of fetishism.
9	Syncretism	Fusion of diverse religious beliefs and practices.
10	Modernization and religion 1	Aspects of modernization and secularization.
11	Modernization and religion 2	Religion and development.
12	Modernization and religion 3	Religion and environmentalism.
13	Presentation Day 1	Oral presentation by students.
14	Presentation Day 2	Oral presentation by students.

【授業時間外の学習（準備学習・復習・宿題等）】
For each class, students are expected to spend approximately four hours to read an assigned text and prepare for a quiz and a reaction paper.

【テキスト（教科書）】
No textbook required. Reading materials are shared online.

【参考書】
Bowie, Fiona. 2002. The Anthropology of Religion. Oxford: Blackwell Publishing.
Eller, Jack David. 2007. Introducing Anthropology of Religion: Culture to the Ultimate. New York: Routledge.

【成績評価の方法と基準】
Presentation 40%
Group discussion 30%
Class participation 30%
The cutoff score for passing is 60%.

【学生の意見等からの気づき】
Minor adjustments may be made to the course design based upon the number of participants and their interests.

【学生が準備すべき機器他】
To participate in the course, students must have an access to a stable internet connection and a computer / laptop / tablet with sound, microphone and camera. If any of them cannot be afforded, the student must contact the course lecturer in advance (comikintern[a]gmail.com).

LANe300GA

The History of Tourism

MARK E FIELD

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 4/Fri.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】
The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.
In this course, we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.
Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.

Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】
The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】
An English to English Dictionary is recommended.
This course will also use some online English News and Study Materials.

【成績評価の方法と基準】
40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)
20% Short Presentations
40% Final Examination/Term Project
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】
OHC and PC presentations.

【その他の重要事項】
Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA

Art, Rebellion and Advertising

ジョナサン・エイブル

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】
The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.
Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.

Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying briefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】
Student presentations are to be researched outside class. Most presentations will have both a written and visual component. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】
There is no required textbook for this course.

【参考書】
References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor.
This course will also use some online English News and Study Materials.

【成績評価の方法と基準】
Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.
Presentations – 70%
Class participation – 30%
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
None

LANe300GA

History of English

輿石　哲哉

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Towards the end of this course, students will be able:
1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

【到達目標】
1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Actual class sessions are all based on the Powerpoint slides (More than 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:
- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit our Learning Management System (LMS)site and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.

Please note that feedbacks to the lecture contents will be amply given on the LMS site. After each class session given, the detailed review articles will be given on the web; so please make the most of them.
Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics - Proto-Indo-European
2	Early history (cont'd)	- Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions
4	Old English (cont'd)	- Place name studies - *Angli* vs *wealas* - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteate and Franks casket
5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's *Colloquy*, Lindisfarne Gospels, *Beowulf*) - Oral tradition, alliteration, and OE compounding
7	Old English (cont'd)and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England

8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)
9	Middle English (cont'd)	ME documents (*Sumer is Icumen in*, *The Canterbury Tales*, *Piers Plowman*) - Social changes - Great Vowel Shift
10	Modern English	- Great Vowel Shift (cont'd) - English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations
12	Modern English (cont'd)	- The first dictionaries (*A Table Alphabeticall*, Johnson's dictionary) - Linguistic prescriptivism - New words - *The Oxford English Dictionary*
13	Modern English (cont'd) and Present-day English	- *The Oxford English Dictionary* (cont'd) - Received Pronunciation and General American - Regional varieties
14	Present-day English (cont'd)	- Regional varieties (cont'd) - Jargon and slang - The future of English

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to visit the relevant LMS site and get as much information as needed.
Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト（教科書）】
Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

【参考書】
Suggested reading materials to enhance students' comprehension will be mentioned through LMS in due course. However, the following are worth reading prior to the opening of the course:
- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]
- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]
- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

【成績評価の方法と基準】
- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.
Any modification to the above shall be known to you by using LMS
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
Overall, the instructor gets favourable comments from the students.

【学生が準備すべき機器他】
Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

【その他の重要事項】
In terms of its content, this course is the same as「英語圏の文化 VIII（英語の歴史）」taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course.

This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions.
Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】
Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

PHL300GA

History of Western Thought

MARK E FIELD

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

【到達目標】
The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of "Western" religious and political institutions that developed before 1500 CE in order to better appreciate the roots of "Western" social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
When the university's Action Policy (Conduct Guideline) Level is 2, this class will be conducted online in principle. Details will be communicated via the Learning Managing System.
The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed. Students will receive feedback and comments on homework assignments and in class activities throughout the term.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1 回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2 回	Religion & Philosophy:	The Foundations of Culture & Thought?
3 回	The Role of Myths:	Social Formation in the Ancient World
4 回	Cultural Conflicts:	Change in the Hellenic World
5 回	The World at the End of the Ancient Era:	Roman's Unique Position
6 回	Mass Migration:	The End of the Roman Empire
7 回	Political and Religious Conflicts:	The Medieval World
8 回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9 回	The Renaissance:	The English Reformation & The English Enlightenment
10 回	The English World:	Revolutionary Challenges, Industrialization & Empire
11 回	World War I:	Wilson's Democratic Vision
12 回	World Depression:	Keynesian Economics & FDR's New Deal
13 回	Post-War America & Britain:	The New International Order
14 回	Examination/ Comments:	Recapping what has been covered in the semester.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.
本授業の準備学習・復習時間は各２時間を標準とします。
The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

【テキスト（教科書）】
The instructor will provide some course reading material during the semester.

【参考書】
Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】
30% In Class Evaluation (Participation, Discussions, etc.)
30% Homework/Research Paper/Midterm Examination,
40% Final Examination/Term Project.
**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.
The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】
Class attendance is a course requirement. Students are allowed no more than three absences in the semester.
The instructor reserves the right to modify this course syllabus whenever necessary.

LANe300GA

Structure of English

輿石　哲哉

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

【到達目標】
1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)
The following is the list of important topics (among others) to be covered in this course:
a) articulatory organs and phonetic symbols,
b) the notion of phoneme (introduction to structural linguistics),
c) modular approach to linguistics,
d) various units in linguistic description,
e) syntactic categories (parts of speech),
f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Class sessions are going to be held online. The basic schedule remains the same; however, schedule change, if any, will be notified by using the Learning Management System (LMS). The details of the methods will be provided by using the LMS by several days prior to the first class session.
Actual class sessions are all based on the Powerpoint slides (about 200 slides in all!) all prepared beforehand. So, in order to make the most of them you should:
- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the LMS site, and check the comments made by the instructor; and
- read the books/articles mentioned on the LMS site for further comprehension.
Should you have any trouble in taking realtime online class session, you can get access to the recorded educational material. Please check the LMS site for details.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- Saussurean semiotics - Articulatory organs - Airstream mechanisms - VOT - Sound classification - Consonants
3	Sound Aspects of English (1)	- Vowels - Others - Monophthong vs. diphthong - The phoneme
4	Sound Aspects of English (2)	- Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax) - Phonics
5	Sound Aspects of English (3)	- Checked vowels in English - What are good phonetic transcriptions? - Long vowels - Diphthongs - Triphthongs - Weak vowels
6	Sound Aspects of English (4)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals - Semivowels
7	Sound Aspects of English (5)	- The syllable - English phonotactics - Sound connections - Suprasegmentals
8	Sound Aspects of English (6) and Meaning Aspects of English (1)	- Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice' - Selection vs. combination - Modular approach and brain lateralisation
9	Meaning Aspects of English (2)	- Word orders and generative grammar - Word order generalisation
10	Meaning Aspects of English (3)	- The word - The morpheme - The lexeme - A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering
11	Meaning Aspects of English (4)	- The adjective - Attributive vs. predicative uses - Adjectival semantics Central vs. peripheral adjectives - Adjectives and other syntactic categories
12	Meaning Aspects of English (5)	Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?
13	Final Exam	- Final exam of this course given on the 23rd of July.
14	No class.	N/A

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to visit the relevant H'etudes site and get as much information as needed.
Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested on the LMS site posted immediately after each class session by the instructor.
Approximately two hours of preparation and reviewing are necessary for this course.

【テキスト（教科書）】
There are no particular textbooks for this course.

【参考書】
Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:
- 加島祥造 (1976).『英語の辞書の話』. 東京：講談社 [のちに講談社学術文庫に収載.]
- 中島文雄 (1991).『英語学とは何か』. 東京：講談社 [講談社学術文庫].
- 田中菊雄 (1992).『英語研究者のために』. 東京：講談社 [講談社学術文庫].
- 竹林滋 (1991).『英語発音に強くなる』. 東京：岩波書店 [岩波ジュニア新書].

【成績評価の方法と基準】
- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- The Final exam scheduled on the day of the final class session is very important, literally determining your grade. Please see my message on the LMS site for more information.
Any modification to the above shall be known to you by using LMS
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
n/a

【学生が準備すべき機器他】
Personal computers, good English dictionaries, etc.

【その他の重要事項】
This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.
Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】
Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

HIS300GA

Approaches to Transnational History

佐々木　一惠

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Intercultural Communication
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

【到達目標】
By the end of this course, students will be able to
● Understand various approaches to transnational history and how these approaches are connected to the issues of colonialism, the development of capitalism, and the formation and spread of the nation-state.
● Critically read and analyze both secondary scholarship and primary historical documents on transnational history.
● Write a short critical essay analyzing cross-cultural encounters and movements across borders.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class consists of lectures, class discussions, and student presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	An overview of transnational history
Week2	The Atlantic Slave Trade	Reading assignment: "The Atlantic Slave Economy"
Week3	The African Diaspora	Reading assignment: "The Atlantic Slave Economy"
Week4	The British Empire and China	Reading assignment: "The British Empire and Chinese Civilization"
Week5	Imperialism and China	Reading assignment: "The British Empire and Chinese Civilization"
Week6	Japan Opens to the West	Reading assignment: "Japan Opens to the West"
Week7	Japan Opens to the West – The Practice of Analyzing Primary Sources and a Quiz	Assigned primary documents
Week8	Colonialism and Orientalism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week9	Colonialism and Primitivism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week10	The Sino-U.S. Relations from the Perspective of History, Culture, and Gender	Reading assignment: "New Women and the World History"
Week11	Film as a Global Industry – Presentation(s): Group or Individual	Reference: "Hollywood and the Global Film Community"
Week12	Cold War Culture – Presentation(s): Group or Individual	Reference: "The Cold War, 1945-1991"
Week13	Americanizing the World through Culture – Presentation(s): Group or Individual	Reference: "Americanization of Popular and Consumer Culture"

Class14	The Age of Global Transformation and Communication – Presentation(s): Group or Individual	Reference: “Commercial Air Travel”

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read all the assignments and be ready for class discussions, and also write a paper analyzing assigned primary sources. Students are expected to spend about 4 hours a week on coursework outside the class.

【テキスト（教科書）】
Weekly reading assignments are uploaded to the course website (HOPPII).

【参考書】
● Akira Iyrie, Global and Transnational History: The Past, Present and Future
(Basingstoke, UK: Palgrave Macmillan, 2013).
● Pierre-Yves Saunier, Transnational History (Basingstoke, U.K.: Palgrave Macmillan, 2013).
● Motoe Sasaki, Redemption and Revolution: American and Chinese New Women in the Early Twentieth Century (Cornell University Press, 2016).

【成績評価の方法と基準】
● Class participation (including weekly short response papers based on assigned readings) 30%
● In-class primary document analysis quiz 10%
● Presentation (15-20 mini-group presentation or 10 min-individual presentation) 30%
● Primary document analysis essay (a 700-800 word essay analyzing the primary documents, which will be made available in class or electronically in late December)
30%
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
Group members will be shuffled several times in the semester to allow for more interaction.

【学生が準備すべき機器他】
ITC devices such as laptops and tablets.

SOC300HA

Japanese Society and Sustainability 1

佐伯　英子

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 4/Fri.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed to be an overview of contemporary Japanese society, with a focus on the issues surrounding diversity and social sustainability. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

【到達目標】
Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, individual project, and participation in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Each class consists of lecture, discussions, and other learning activities. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of the course; What does it mean to study Japan from sociological perspectives?
Week 2	Brief history of post-WWII Japan	Development, challenges, and social issues
Week 3	Sustainability and contemporary Japanese society	What is sustainability and what does it mean to make Japanese society more sustainable?
Week 4	Work, inequality, and poverty	How to measure inequality; historical changes; homelessness; different types of employment and their impacts on people’s life course
Week 5	Gender and sexuality 1	How we learn the norms of gender and sexuality; Paid and unpaid work
Week 6	Gender and Sexuality 2; Exam 1	Child poverty and unequal opportunities
Week 7	Diversity, marginality, and social coherence 1	What is multiculturalism?; myth of homogeneity; Burakumin
Week 8	Diversity, marginality, and social coherence 2	Okinawans and Ainu
Week 9	Diversity, marginality, and social coherence 3	Resident Koreans and Japanese Brazilians
Week 10	Diversity, marginality, and social coherence 4	Race politics in Japan; people with mixed roots; intersectionality
Week 11	Diversity, marginality, and social coherence 5	Disability
Week 12	Student presentations 1	Presentations on the individual project 1
Week 13	Student presentations 2	Presentations on the individual project 2
Week 14	Conclusion; Exam 2	Review of what we learned

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using references and materials assigned in class and/or through course website. Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials will be distributed in class.

【参考書】
Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.
Other materials will be distributed in class.

【成績評価の方法と基準】
Participation 30%; Assignment 20%; Reading memo 10%; Exams 40%

【学生の意見等からの気づき】
In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills (e.g., research and writing).

【学生が準備すべき機器他】
We will be using the course website.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Japanese Society and Sustainability 2

佐伯　英子

開講時期：**春学期授業**/Spring　｜　単位数：2 **単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Sociology of Gender and Families
The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

【到達目標】
While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.
Upon successful completion of the course, students will be able to:
1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions, and various activities (e.g., problem-solving tasks) , including two in-class exams.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 4	Demographic change	Declining birthrate and aging society
Week 5	Gender and families	Socialization and reproduction of gender norms
Week 6	Inequality and families	How structural inequality affects families; single-parenthood
Week 7	Contemporary debates surrounding gender, family, and inequality; In-class exam 1	Discussions based on media coverage on gender, family, and inequality
Week 8	Reproductive Rights and Health	Sexuality education; contraception; reproductive care
Week 9	Reproduction and technology	Infertility and reproductive technologies
Week 10	Intimate violence	Violence within family and close relationship
Week 11	Aging	International comparisons and domestic dynamics
Week 12	Changing forms of families 1	Same-sex marriage
Week 13	Changing forms of families 2	Foster and adoptive care

Week 14	Conclusion; In-class exam 2	Reflections and discussions

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
It is essential that students complete weekly reading assignment(s) before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials will be distributed in class.

【参考書】
Texts will be introduced in class.

【成績評価の方法と基準】
Participation 30%; reading assignments 30%; 2 in-class exams 40% (20% each)

【学生の意見等からの気づき】
I will keep encouraging students' active participation by incorporating activities and discussions.

【学生が準備すべき機器他】
In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course websites (Hoppii and Google Classroom). Information on Google Classroom is available once you signed up in Hoppii. All the assignments must be submitted through Google Classroom. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

SOC300HA

Japanese Society and Sustainability 3

吉田　秀美

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class will focus on how Japan's social structure and values have changed in historical contexts such as modernization,rapid economic development, and globalization.
At the same time, contemporary issues related to sustainability will be discussed.

【到達目標】
By the end of the course, the students are expected;
1) to understand how current Japanese values were formed,
2) to understand "sustainability" in Japan's context,
3) to have skills to analyze current affairs in Japan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Inherited culture and wisdom for sustainable society in traditional Japan
2	Modernization of Japan (1)	Modernization strategy of the Meiji government
3	Modernization of Japan (2)	Impact of modernization on Japanese society
4	Rapid Economic Growth and environmental problems	Severe environmental problems and responses by citizen and business
5	From Showa to Heisei	Prolonged depression, Great Hanshin-Awaji Earthquake, rise of NPO activities
6	Demographic changes (1)	Urbanization and rural depopulation
7	Demographic changes (2)	Declining birthrate and aging population, increase in foreign population
8	Changes in value (1)	Work style and gender
9	Changes in value (2)	Diversity, social inclusion and division
10	Changes in production and consumption (1)	Impact of globalization and IT
11	Changes in production and consumption (2)	Emerging norms toward sustainability
12	Innovators for sustainable society (1)	Case studies of social system innovation
13	Innovators for sustainable society (2)	Case studies of technological innovation for social change
14	Summary and presentation	Students will make a brief presentation

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【参考書】
References will be introduced in each lecture.

【成績評価の方法と基準】
Contribution to discussions (20 %),
Presentation (40%)
Final report (40%) (subject to change).

【学生の意見等からの気づき】
I encourage students to share their experience and knowledge on their home countries in the class.

【学生が準備すべき機器他】
Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

Business and Sustainability in Japan 1

竹原　正篤

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 1/Wed.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty, and various forms of inequalities as governments alone cannot solve these problems anymore. Businesses are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and provide solutions to the challenging sustainability issues. Through this course, students will learn various cases of companies' efforts on sustainability, how they are creating shared value (CSV) and realizing sustained growth.

【到達目標】
Students aim at the following goals:
(1) Understand the basics of companies such as financing, organizational structure, strategy, corporate governance.
(2) Understand various topics and theories related to business and sustainability
(3) Analyze actual business cases with analytical frameworks students learn in the class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures, in-class presentation by students and group discussion.
Feedback on assignments submitted by students will be provided in class or through the learning management system.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Sustainability in corporate management	Overview of business and sustainability
Week 2	Corporate sustainability and stakeholders	Corporate sustainability and stakeholders Understand various stakeholders for companies and what companies need to do to meet their stakeholders' needs.
Week 3	SDGs and businesses	Understanding Sustainable Development Goals (SDGs) and its relations with businesses
Week 4	Labor/human rights issues 1	Understand labor and human rights issues to be addressed by companies
Week 5	Labor/human rights issues 2	Understand labor and human rights issues to be addressed by companies
Week 6	Labor/human rights issues 3	Understand labor and human rights issues to be addressed by companies
Week 7	Business and environmental problems 1 Overview	Understand overall environmental problems impacting businesses and necessary actions to address them
Week 8	Business and environmental problems 2 Climate change (1)	Understand how businesses are impacted by climate change and what actions are required
Week 9	Business and environmental problems 3 Climate change (2)	Understand how businesses are impacted by climate change and what actions are required

Week 10	Sustainability and strategy/corporate governance	Understand how sustainability needs to be integrated in strategy and corporate governance
Week 11	Sustainability and finance 1	Understand the constructive relations between companies and investors through recent development of ESG investment
Week 12	Sustainability and finance 2	Understand unique opportunity for financial industry to contribute to sustainable society
Week 13	Case studies of sustainable business 1	Understand the latest development of global sustainable businesses
Week 14	Case studies of sustainable business 2	Understand the latest development of global sustainable businesses

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare and review each session by reading textbooks and materials, and work on periodic assignments.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Textbooks are not fixed in this course as we review and discuss updated literatures on business and sustainability each semester. Details will be explained at the first class. For your reference, the followings are literatures reviewed in the past course.
(1)Andrew S. Winston, “The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World” Harvard Business Review Press, 2014.
(2)Mark Esposito, et al “Introducing Circular Economy” HASS School of Business, University of California Berkeley, 2018
(3)Marc J. Epstein & Adriana Rejc Buhovac, “Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts” (2nd Edition) Routledge, 2017

【参考書】
References will be introduced in class.

【成績評価の方法と基準】
Grading will be decided based on the following criteria:
(1) Active class participation:30%
(2) Students presentation in class: 40%
(4) Final writing assignments:30%
Details will be explained at the first class.
Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】
Based on student comments, more actual business cases will be reviewed and then generalized.

【学生が準備すべき機器他】
When students make their presentations in class, they may need a PC or other devices.

【その他の重要事項】
(1)As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.
(2)Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN300HA

Business and Sustainability in Japan 2

竹原　正篤

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles toward solving global problems such as climate change, poverty and various forms of inequalities. More concretely, businesses are expected to work with their stakeholders to reduce negative impact across their value chains and deliver solutions to the challenging sustainability issues. In this course, through active learning such as students’ presentation and class discussion, students will proactively learn the current status and challenges of corporate efforts on various sustainability challenges on the planet.

【到達目標】
Students should aim to be able to achieve the following goals:
(1)Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
(2)Learn about global sustainability challenges and how companies are tackling various problems.
(3)Analyze actual business cases with analytical frameworks learned in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class consists of lectures, students’ presentation and group discussion.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction Overview of business and sustainability (1)	Why sustainability matters for business
Week 2	Overview of business and sustainability (2)	Relation between sustainability challenges and business
Week 3	Key concepts of business and sustainability	Learn about ISO26000, CSR, CSV, SDGs and the Paris Agreement
Week 4	Sustainability and business strategy	Understand why and how sustainability needs to be integrated into business strategy
Week 5	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs
Week 6	Business and labor/human rights (1)	Understand labor and human rights issues to be addressed by companies
Week 7	Business and labor/human rights (2)	Understand labor and human rights issues to be addressed by companies
Week 8	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems
Week 9	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them
Week 10	Business and environmental problems (2)	Understand environmental problems impacting corporate management and actions taken to address them

Week 11	COVID-19 crisis and business (1)	Understand how businesses have been impacted by COVID-19 crisis and how businesses are responding
Week 12	COVID-19 crisis and business(2)	Understand various efforts taken by companies to conquer the COVID-19 crisis
Week 13	Sustainability and financial industry	Understand unique opportunity for the financial industry to contribute to a sustainable society. Understand the impact of ESG investment and how businesses are greened through financing
Week 14	Sustainability and corporate governance	Understand the current trend of "ESG" management and how sustainability is integrated into a part of corporate governance

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to attend each class fully prepared by reading textbooks and references. Also, students are required to complete all assignments on time. If students want to maximize learning effectiveness, approximately 2 hours each for preparation and review for each class is required.

【テキスト（教科書）】
Academic literatures will be introduced during the orientation. For your reference, some key literatures reviewed and discussed in previous classes are as follows:
(1)Irene M Herremans "Sustainability Performance and Reporting" Business Expert Press, 2020
(2)Marc J. Epstein & Adriana Rejc Buhovac, "Making Sustainability Work: Best Practices in Managing and Measuring Corporate Social, Environmental, and Economic Impacts" (2nd Edition) Routledge, 2016
(3)Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press,2010
(4)Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

【参考書】
References will be introduced in class.

【成績評価の方法と基準】
Grading will be decided based on the following criteria:
(1) Active class participation (making comments and asking questions in class) : 35%
(2) Students' presentation (on average two times): 35%
(3) Final writing assignments: 30%
NOTE: if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more classes, your evaluation may be adjusted.

【学生の意見等からの気づき】
Instructor will provide individual feedback to help students improve their presentation skills.

【学生が準備すべき機器他】
No special equipment is needed in this course.

【その他の重要事項】
This course aims to deepen students' understanding of various business and sustainability topics mainly through student presentations and class discussions with lecturer's facilitation. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential.
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Social Development and Sustainability 1

吉田　秀美

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is a course on social development as an agenda of the global community. The concept and scope of social development has evolved over the last 30 years and has resulted in the Sustainable Development Goals (SDGs).
The purpose of this course is to deepen the understanding of the theory and practice behind each of the goals of the SDGs.

【到達目標】
Upon completion of the course, students are expected to:
1) have basic knowledge of each goal;
2) understand relationships between goals; and
3) obtain overall picture of SDGs.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists of lectures and discussions.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	What is SDGs？　What concept was newly included in SDGs?
2	Poverty and inequality (1)	Absolute poverty, relative poverty and deprivation in developing/developed countries
3	Poverty and inequality (2)	Equality of opportunity or for equality of results?
4	Good health and well-being	Universal health coverage and environment for a healthy life
5	Quality education	Achievement and beyond
6	Gender equality	Magic of indicators
7	Decent work and economic development (1)	Economic development and beyond
8	Decent work and economic development (2)	Social transformation by innovation
9	Affordable and clean energy, sustainable cities and communities	Economic development and environmental issues
10	Responsible consumption and production (1)	We as consumers and producers
11	Responsible consumption and production (2)	Visible and invisible problems
12	Peace, justice and strong institutions	Institutions necessary to achieve each goal
13	Partnership	Various stakeholders that transform society
14	Summary and presentation	Students will make a brief presentation

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
A list of websites to visit will be distributed.

【参考書】
Texts will be introduced in class.

【成績評価の方法と基準】
Class activity including discussion and reaction papers (40%),
Final report (60%)

【学生の意見等からの気づき】
I will encourage students' active participation.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

Social Development and Sustainability 2

吉田　秀美

開講時期：**春学期授業**/Spring　｜　単位数：2 **単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is a development course of Social development and sustainability 1. The focus will be on the SDGs slogan, "Leaving no one behind." Who tend to be left behind? By focusing people who are often excluded in society, we will learn the complexity of social development and discuss the potential of inclusive approaches.

【到達目標】
Upon completion of the course, students are expected;
1) to learn diversity of the global society,
2) to understand conventional and emerging social exclusion,
3) to have ideas of some practical inclusive approaches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The course consists of lectures, discussions and presentation of students.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Social dimension of development and globalization
2	Nationalism	How people in Japan and Asian countries were united as citizens
3	Developmentalism during the Cold War	Pros and cons
4	Social development as a global agenda since the 1990s	From Rio to MDGs. Backgrounds that led to "No one left behind"
5	Sustainable livelihoods including social capital	Peoples' assets and strategies for survival
6	Social exclusion and cohesion (1)	Ethnic and religious minorities
7	Social exclusion and cohesion (2)	Social class, gender, sexual minorities
8	Social exclusion and cohesion (3)	The disabled
9	Social exclusion and cohesion (4)	Migrants and refugees
10	Social exclusion and cohesion (5)	People affected by conflict and disaster
11	Inclusive approach (1)	Inclusive education for human development
12	Inclusive approach (2)	Inclusive finance for all
13	Inclusive approach (3)	Inclusive business for livelihood and self-esteem
14	Summary and presentation	Students will make a brief presentation

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
A list of websites to visit will be distributed.

【参考書】
Texts will be introduced in class.

【成績評価の方法と基準】
Contribution to discussions (20%),
Group presentation (40%),
Final report (40%)

【学生の意見等からの気づき】
Group discussion and presentation among participants with different background are encouraged.

【学生が準備すべき機器他】
Depending on the status of COVID-19, there is a possibility that we will have online classes. Students are requested to register to HOPPII at the beginning of the semester to receive a ZOOM meeting ID.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

Practice of Environmental Economics and Japan

杉野　誠

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 1/Fri.1　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Balancing economic activity and the environment is essential in achieving a sustainable world. Countries around the globe have implemented various types of environmental regulations in order to reduce emission of pollutants. This course will focus on the Japanese experience in reducing various types of pollutants from the environmental economics perspective.

【到達目標】
The goal of this course is 1) to understand the economic theory behind the policies implemented, 2) study the economic efficiency of these policies, and 3) conceptualize policies that could have been economically efficient and could be used in developing countries.
By taking this course, students will be able to explain environmental economic theory and the economic efficiency of policies implemented in Japan. In addition, each individuals will be able to come up with ideas on how to reduce emissions from developing countries based on the Japanese experience.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance and Introduction	Introduction to Environmental Issues in Japan
2	Externality and Public Goods	What are public goods. What is externality. How are these two related.
3	Market Failure	Why are government interventions needed.
4	Policy Instruments	Command and Control versus market based instruments.
5	Urban Pollution 1	Environmental regulation until 1980
6	Urban Pollution 2	Environmental regulation after 1980
7	Urban Pollution 3	Regulation of the transport sector
8	Solid Waste 1	Limited landfills and the theory of pricing garbage disposal
9	Solid Waste 2	Pricing garbage disposal and plastic bags
10	Climate Change Policy 1	Pre-Kyoto Protocol period
11	Climate Change Policy 2	Kyoto Protocol Achievement Plan
12	Climate Change Policy 3	Post-Kyoto Protocol: target for 2030
13	Climate Change Policy 4	The role of economic analysis and carbon pricing
14	Voluntary Approach	Keidanren's Voluntary Action Plan and other voluntary efforts

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each. Read the handouts before coming to class and prepare for class by reading books on related topics beforehand.

【テキスト（教科書）】
There are no requisite textbooks in this class.
Handouts will be provided.

【参考書】
T.H. Arimura and K. Iwata (2015) An Evaluation of Japanese Environmental Regulations, Springer.
T.H. Arimura and S. Matsumoto edt. (2021) Carbon Pricing in Japan, Springer.
Committee on Japan's Experience in the Battle against Air Pollution (1997) Japan's Experience in the Battle against Air Pollution, The pollution-related health damage compensation and prevention association.

【成績評価の方法と基準】
Grades will be determined by the following criteria.
Class Participation 20% (Attitude 10%, Discussion 10%)
Quiz 20%
Final Report 60%

【学生の意見等からの気づき】
No comments due to first year teaching.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

Japan's International Development Cooperation and Sustainable Society

武貞　稔彦

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is a course on "International Development" and "Development Assistance". Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as an efficient tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

【到達目標】
Completing the course, students are expected;
1) to better understand poverty and inequality in the current globalized world,
2) to acquire basic knowledge on international development efforts,
3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Feedback on assignments submitted by students will be provided in class or through the Learning Management System. Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.
However, methods will depend on the Covid-19 status. The class may be delivered on-line basis either as live session or on-demand session. Details will be notified in the Hoppii (Learning Support System) at the beginning of the spring semester.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development

Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	Fair Trade
Week 12	Thematic issue 3	COVID-19 and development
Week 13	The effect and impact of development efforts	Does international development assistance really work?
Week 14	Summary of the Course	Why do we aid?

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students are required to complete reading assignments before the class and to submit short writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【参考書】
David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson
Websites of following organizations
- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【成績評価の方法と基準】
In class contribution 20%
Reading and Writing assignments 30%
Term paper 50%
(In case if the class will be delivered on-line basis, the grading criteria may be adjusted. Details will be notified in the Hoppii, at the beginning of the spring semester.)

【学生の意見等からの気づき】
If the Covid-19 situation continues, on-line live sessions are preferable than on-demand classes. In that case, the modality of the class will be decided based on the hearing from this year's participants.

【Career background of the lecturer】
The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

Asian Societies and Japan

伊藤　弘太郎

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this lecture, we will learn about the society, culture, and politics of the rapidly developing Asian region from various perspectives. Furthermore, after classifying Asia by region, we will deepen our understanding of the relationship between Japan and each region of Asia. You will also learn how the world's major powers are building relations with Asian countries in the face of the growing US-China conflict.

【到達目標】
(1) Understand the diversity of politics, society and culture in Asia.
(2) Deepen understanding of the relationship between Asia and Japan from various perspectives.
(3) Learn about the relationship between today's world and Asia by studying the history of Asia.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists of lectures, discussions, and students presentations including writing papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What is 'Asia? Geographical and historical features	Think about the geographical concept of Asia.
Week 3	What is 'Asia? Cultural features	Looking back on the history of Asia as a whole.
Week 4	Northeast Asian Countries' History and Society	Look back on the history of Northeast Asian countries and understand the characteristics of society.
Week 5	Relations between Northeast Asian countries and Japan	Issues with China, North Korea, and South Korea
Week 6	Southeast Asian Countries' History and Society	Look back on the history of Southeast Asian countries and understand the characteristics of society.
Week 7	Relations between Southeast Asian countries and Japan	China's expansion into the ocean and expansion of economic influence
Week 8	Southwest Asian Countries' History and Society	Look back on the history of Southwest Asian countries and understand the characteristics of society.
Week 9	Relations between Southwest Asian countries and Japan	Increasing China's influence and Japanese diplomacy
Week 10	Central Asian Countries' History and Society	Look back on the history of Central Asian countries and understand the characteristics of society
Week 11	Relations between Central Asian countries and Japan	Understand the relationship with Asian countries, which is the farthest from Japan.
Week 12	Relations between Asian countries and Oceania / Pacific countries	Impact of US-China conflict on relations between Asia and Oceania and Pacific countries
Week 13	Relations between Asian countries and European countries	US-China conflict and involvement of major European countries in the Indo-Pacific
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials will be distributed in this lecture.
Use news search on the Internet for your pre-learning.

【参考書】
References will be introduced in this lecture.

【成績評価の方法と基準】
Attendance (30%), Presentation and Discussion (30%), Final report (40%)

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
No equipment is needed in this class.

【その他の重要事項】
N/A

ARS300HA

Japanese Rural Society

SHAMIK CHAKRABORTY

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 4**/Tue.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society and its contact points with sustainability arguments among the students. It is designed in a way to engage the students to read and understand key literature, as well as to provide a roadmap for further exploration on the subject.

【到達目標】
In this course, students will develop a good understanding of the rural societies of Japan, including rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. Students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be combined with student presentations (2 sessions). There will also be opportunities for reflection and discussion on the lectures/readings. Students are required to come prepared to the class and complete assignments on time.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Understanding cultural anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for ‘deeper’ understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural Depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying rural societies	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies of selected rural societies and their sustainability	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirakawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.

Week 8	Case studies of selected rural societies and their sustainability	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration of Satoyama and Satoumi	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.
Week 10	Different epistemologies of rural landscape -1	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.
Week 11	Different epistemologies of rural landscape -2	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.
Week 12	Students' presentations	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).
Week 13	Students' presentations	Student presentations and discussions (reserve day).
Week 14	Summary	Summary of course and wrap up

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
There is no strict requirement for buying textbooks but the following books will be followed in general
- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

【参考書】
Further Readings:
The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.
Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.
Other materials will be distributed in Class.

【成績評価の方法と基準】
Class participation and discussions: 20%
Presentations: 30%
Final report: 50%

【学生の意見等からの気づき】
No significant changes were required based on students' comments.

【学生が準備すべき機器他】
None

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

Subsistence, Resource Use and Sustainability

SHAMIK CHAKRABORTY

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course focuses on subsistence resource use as one of the main parameters of sustainable societies, human wellbeing, and conservation. The main objectives are:
- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

【到達目標】
At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Nature and scope of the course	Introduction: What is resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.

Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region (India/Nepal), Shirakami sanchi (Japan).
Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.
Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and its links with environmental policies such as Intergovernmental Platform for Biodiversity and Ecosystem Services, Convention for Biological Diversity, and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Course wrap up	Summary and course wrap up.

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are also required to take mid-term presentations and submit a final report.

【テキスト（教科書）】
There are no specific textbooks for the course. Handouts will be distributed in the class (or uploaded in the Hoppii system) from the book mentioned below, as well as from selected journal articles and other books.
- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

【参考書】
None

【成績評価の方法と基準】
Class participation: 20%
Student presentations: 30%
Final paper: 50%

【学生の意見等からの気づき】
No significant changes were required based on students' comments.

【学生が準備すべき機器他】
N/A

【その他の重要事項】
None

SOC300HA

Civil Society and NGOs

小野　行雄

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 4/Fri.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude towards the participation.

【到達目標】
Through the course, students will be able to:
1 understand the issues related to the civil society and their relations each other.
2 understand the history and present situation of NGOs.
3 understand the linkage of people all over the world from a global citizens' point of view.
4 acquire positive attitudes to tackle world issues as a global citizen.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students will study and learn by way of group discussions and workshops as well as lectures. Aggressive attitude is necessary.
Students will be asked to write a short report at every lecture. Feedback will be provided through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Leaning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	NGO, NPO and Civil Society	Exchange NGO and volunteer experiences Lecture on the outline of NGO/NPO and Civil Society
2	NGO project case study - India 1	Workshop "Indian Indigenous People of Donguria Kohdoh"
3	NGO project case study - India 2	Lecture on indigenous people's livelihood, health, education Group discussions
4	NGO project case study - Philippines	Workshop "Emergency Support for Hurricane Victims in the Philippines"
5	NGO project case study - Ghana	Workshop "Chocolate Farmers and Child Labor"
6	NGO project case study - Ghana 2	Lecture on poverty and child labor Group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs and Civil Society
8	Civil Society and NGOs 2	Discussions on the role of NGOs and Civil Society
9	Japanese NGO case study	Research and study on Japanese typical NGOs
10	Brief NGO history: Japan	Lecture and research of NGOs in Japan
11	Brief NGO history: World	Lecture and research of NGOs in the world
12	Life of an NGO worker	Lecture from q guest NGO worker
13	Volunteers	Lecture and discussion on volunteers
14	Philanthropy, Charity, Social Business	Lecture and discussion on the charity and the social business

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class is 2 hours each.

【テキスト（教科書）】
No textbooks needed

【参考書】
To be given during the classes

【成績評価の方法と基準】
Worksheets and participation 70%
Term-end report 30%

【学生の意見等からの気づき】
Not applicable

【学生が準備すべき機器他】
A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

Japanese Environmental Policy

石渡　幹夫

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed to teach the policies of resolving various environmental issues in Japan. Formulating environmental policies is crucial in achieving sustainable development. The course covers a wide range of environmental issues, such as pollution, climate change, disaster, and waste. Students will learn the experience in Japan and knowledge about environmental management.

【到達目標】
1)To understand environmental issues that Japan has experienced
2)To learn policies and measures of resolving environmental issues
3)To discuss policy issues in the environment

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Each class covers lectures and group discussions. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	To understand - the objectives and structure of the course - background of environmental issues and policies in Japan
Week 2	Water resources	- Water pollution and health damage - Development of related acts, including Water Pollution Control Act - Development of sewerage system
Week 3	Ground water: Managing land subsidence and pollution	- Issues of land subsidence caused by over extraction of water - Pollution of groundwater - Development of policies of regulating and managing groundwater
Week 4	Water cycle, Integrated water recourses management	- History of water management - Water right system considering environmental issues - Legislation: River Law and Water cycle law, - Water governance
Week 5	Disaster management	- History of water-related disasters and management - Cycle of disaster management: preparedness, mitigation, response, and recovery
Week 6	Natural environment and Ecosystem	- Issues of ecosystem - Green Infrastructure, Nature-based solutions
Week 7	Recycling, Solid waste management	- Law and measures - Waste treatment plants - Recycling
Week 8	Air pollution	- Trend of air pollution - Air Pollution Control Act - Regulating pollution by automobiles
Week 9	Soil contamination	- Issues - countermeasures
Week 10	Climate change 1: Mitigation	- Energy sector - Urban sector

Week 11	Climate change 2: Adaptation	- Impacts caused by climate change - Adaptation measures
Week 12	Environmental impact assessment 1: Framework	- Legislation - Procedures
Week 13	Environmental impact assessment 2: Case studies	Studying actual projects
Week 14	Overall review	Overall review of environmental policy

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare and review each session by using distributed materials and other references. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials for each lecture will be distributed prior to the lecture.

【参考書】
Additional references may be introduced in the class.

【成績評価の方法と基準】
1)Performance in class (30%)
2)Group discussion and presentation (30%)
3)Short essay (40%)

【学生の意見等からの気づき】
Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.
The lecturer has experienced formulating and implementing environmental policies in government organizations. Some experiences in the field will be shared in classes.

SOC200HA

Global Human Resources Management

長峰　登記夫

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 4/Tue.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The meaning of Global Human Resources (GHR) varies from company to company and even among the professionals. However, it usually connotes people who have an ability including a foreign language(s) proficiency and experiences of having worked in the international situation. Students will learn how GHRs are dealt with by companies at the time of recruitment and promotions.

【到達目標】
This subject aims to help students to learn why the GHR has been actively discussed in Japan in the past 10 years or so. Based on that, the class will help students understand what they should do to work beyond the border of a country. However, the class will focus on GHR at Japanese companies.

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【授業の進め方と方法】
The lecture will take up various topics concerning GHR, including topics such as education at schools and universities to cope with globalization, mobility of people between countries and employment of people with different cultural backgrounds. The class will be run in the form of lecture with active participation of students in the discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	What is GHR?	What GHR is will be discussed in the first session focusing on what is going on in Japan in terms of employment and globalization.
Week 2	The economy moving towards globalization	As a basis of GHR, students will look at the globalization of economy and young people's move across the border of countries. Here students will have a brief look at what is going on in the EU, English speaking countries and other parts of the world.
Week 3	Japanese employment practices (1)	Before getting into the discussion about GHR, it will be reviewed what characterizes the Japanese employment practices to understand the Japanese situation.
Week 4	Japanese employment practices (2)	Students will learn the way of job seeking by university students in Japan. The way that the Japanese companies recruit new school leavers and university graduates is very different from that of other countries.
Week 5	Quick move to GHR in Japan and government policies	The Japanese Government has been pushing educational institutions and companies towards globalization in the past 10 years or so. Why and how?
Week 6	Policies of employer organizations and companies, Japanese case	The policies of employer organizations and individual companies on GHR in Japan will be discussed. To the extent that the Japanese employment system is different from that of other countries, it seems difficult to change it and adapt to what is going on under globalization.

Week 7	Education towards globalization (1)	The lecture will look at the development of GHR at schools including education at ordinary schools, international schools and international baccalaureate schools.
Week 8	Education towards globalization (2)	Students will learn what Japanese universities have been doing for the development of GHR in the past years.
Week 9	International students and their employment (1)	The employment of Japanese students who studied overseas including kikokusei (returned children) will be examined.
Week 10	International students and their employment (2)	The employment of overseas students who are studying in Japan will be examined. In 2019, the Japanese government took a step towards the employment of more non-Japanese people in the face of labour shortage.
Week 11	World race for talent and studying overseas	Universities all over the world are involved in the race for talent and young people are studying and finding a job across the border of a country. Such a trend will be looked at.
Week 12	Presentation by students (1)	The first half of the students will make presentations on their future career plan or their essay topics.
Week 13	Presentation by students (2)	The second half of the students will make presentations on their future career plan or their essay topics.
Week 14	Final examination or submission of a final essay.	Students are supposed to have a final examination or submit a final essay of 3,000 words. After the examination, comments will be made about the examination or a final essay.

【授業時間外の学習（準備学習・復習・宿題等）】
Students should read materials provided in class before and after the class, make clear what they did not understand, be ready to ask questions or make comments about them. The time supposed to spend for the reading and review is four hours for each session.

【テキスト（教科書）】
No specific textbook is used, but various handouts and reading materials will be provided in class.

【参考書】
Some reference books will be introduced in the first session.

【成績評価の方法と基準】
Assessment will be made based on either a final essay type examination or an essay of 3,000 words (70%). Consideration will also be taken into attendance, short exams, presentation in class (20%) and participation in class discussion (10%).

【学生の意見等からの気づき】
Reading materials in advance is strongly recommended so that students can better understand the lecture.

【学生が準備すべき機器他】
Nothing.

【その他の重要事項】
Students who may take this subject must attend the first session. If they are not native speakers of English, they must bring the results of English language proficiency tests such as TOEFL, TOEIC, Eigo-kentei Shiken or other similar tests in the first session.
Please note that this is a SCOPE subject. So, in case of the number of applicants becoming more than 15, priority will be given to SCOPE students and some sort of selection may be made for the other students.

MAN200HA

Business Communication

竹原　正篤

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by understanding the following three topics:
(1) Effective communication with a focus on others
When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.
(2) Understand cultural differences
Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will learn a model called “The Culture Map” and decode how cultural differences impact international business communication.
(3) Understand unconscious bias
Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens when we make quick judgments and assess other people and situations. Our biases are influenced by our background, cultural environment and individual experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding of unconscious bias and learn how to deal with it.

【到達目標】
We aim at achieving the following goals:
(1) Learn basic methodologies for effective business communication with a focus on others
(2) Understand cultural differences in communication based on “the Culture Map”
(3) Gain a basic understanding of unconscious bias and how to cope with it.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Each class consists of lectures, students’ presentations and group discussions.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week1	Introduction	Overview of the course
Week 2	Effective business communication 1 (Content (1))	Conveying a clear message
Week 3	Effective business communication 2 (Content (2))	Telling an engaging story
Week 4	Effective business communication 3 (Content (3))	Organizing content
Week 5	Effective business communication 4 (Oral communication skill(1))	Learn how to listen to understand

Week 6	Effective business communication 5 (Oral communication skill(2))	Learn how to listen to understand(continued)
Week 7	Effective business communication 6 (Written communication skill)	Learn how to structure documents
Week 8	Effective cross-cultural communication 1	Overview of the culture map model
Week 9	Effective cross-cultural communication 2	Communicating across cultures (Low-Context vs. High-context)
Week 10	Effective cross-cultural communication 3	Cultural differences in evaluation (Direct negative feedback vs Indirect negative feedback)
Week 11	Effective inter-cultural communication 4	Cultural differences in persuasion (Principles-first vs. Application-first)
Week 12	Effective cross-cultural communication 5	Cultural differences in leadership (Egalitarian vs. Hierarchical)
Week 13	Effective cross-cultural communication 6	Cultural differences in decision making (Consensual vs. Top-down)
Week 14	Unconscious bias	Understand overview and background of unconscious bias. Discuss multiple case studies and consider how we can solve unconscious bias

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read the textbook before each class.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Jay Sullivan, “Simply Said: Communicating Better at Work and Beyond,” Wiley, 2016
Erin Meyer, “The Culture Map” Public Affairs, 2014

【参考書】
References will be introduced at the beginning of the course.

【成績評価の方法と基準】
Grading will be decided based on following criteria:
(1) Active class participation(making comments and asking questions) : 30%
(2) In class presentation(on average two times): 35%
(3) Final writing assignment: 35%.
NOTE: If students miss four or more classes, they cannot receive credit without a justifiable reason. Even with a justifiable reason, if students miss four or more classes, their evaluation may be adjusted.

【学生の意見等からの気づき】
Instructor will give individual feedback to student presentations for future improvement.

【学生が準備すべき機器他】
No special equipment is used in this class.

【その他の重要事項】
This course aims to deepen students’ understanding of various business communication topics through student presentations and class discussions. The language used in the class will be English. Therefore, students taking this course should understand that active class participation and sufficient English communication skills are essential conditions for taking this course.
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA

Arts and Society

板橋　美也

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The theme of this course is "fashion and sustainability".
In this course, students will learn about the sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing we wear every day.

【到達目標】
Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the environmental problems, consumerism and global economy, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is taught through lectures, discussions, activities and presentations. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	Global interdependencies in the garment industry
3	Globalization and the fashion industry (2)	Consumers’ responsibilities
4	Globalization and the fashion industry (3)	Discussion about documentary videos on fashion
5	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
6	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
7	Approaches towards sustainability in fashion (3)	Closed loop of garment lifecycle: case studies
8	Approaches towards sustainability in fashion (4)	Reducing textile waste
9	Approaches towards sustainability in fashion (5)	Reducing textile waste: case studies
10	Approaches towards sustainability in fashion (6)	Sustainable fibres
11	Approaches towards sustainability in fashion (7)	Sustainable fibres: case studies
12	Approaches towards sustainability in fashion (8)	Prolonging the lifespan of the garment
13	Approaches towards sustainability in fashion (9)	Prolonging the lifespan of the garment: case studies
14	Exam and comment	You can bring in your notebooks and distributed handouts to the exam.

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Handouts will be distributed in the class.

【参考書】
Relevant books, articles and websites will be introduced.

【成績評価の方法と基準】
Participation: 70%
Exam: 30%

【学生の意見等からの気づき】
I will promote more interaction among students.

【学生が準備すべき機器他】
Students need to bring laptops, tablets or smartphones to do research online, but are not allowed to use these devices for non-research purposes.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS200HA

Area Studies

吉田　秀美

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The objective of the course is to learn various approaches to understand other countries. In this class, students will learn about Indonesia and India. Both countries have rich and diverse cultures, nurtured by their history as trading hubs in Asia. While both countries have experienced remarkable economic development in recent years and are emerging economies, they also face serious issues related to sustainability. Students will learn the basic knowledge and multifaceted perspectives of the two countries and enhance their ability to understand contemporary issues reported in the media.

【到達目標】
By the end of the course, the students are expected;
1) to have knowledge on Indonesia and India,
2) to obtain various viewpoints to understand other countries,
3) to have improved skills of research and presentation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists of lectures, discussions and presentation of students. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Development studies as regional studies in Asia
2	Indonesia (1)	Colonization, independence, developmental dictatorship and democratization
3	Indonesia (2)	Development projects and impacts. Japan's ODA
4	Indonesia (3)	Japanese business and development
5	Indonesia (4)	Emerging young consumers
6	Student presentation	Students will present their own findings about Indonesia
7	Student presentation	Students will present their own findings about Indonesia
8	Reflection of lecture and presentation	Students will discuss the topics presented in the previous classes.
9	India (1)	Colonization, independence and conflicts
10	India (2)	Economic and social development
11	India (3)	Social business
12	India (4)	New generation
13	Student presentation	Students will present their own findings about India
14	Student presentation	Students will present their own findings about India

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials will be distributed in the class.

【参考書】
Additional resources will be introduced in the class, if necessary.

【成績評価の方法と基準】
Grading will be decided based on following criteria.
Active class participation (25%)
Presentations on countries(25% x 2 times)
Final report(25%)

【学生の意見等からの気づき】
One of the participants said that he realized that her perspective was one-sided after listening to other participants' research presentations. One of the best things about this class is that students can gain insights by listening to each other's presentations of various perspectives rather than just researching a certain country within their own framework.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

Studies for Environment and Society

SHAMIK CHAKRABORTY

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course focuses on the understanding of environment and society as an integrated system. The course explores the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth.
The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

【到達目標】
At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. These arguments include some of the classic environmental problems in our time, such as loss of biodiversity, climate change, water-energy-food nexus, environmental pollution, and diseases. The students will learn about efforts of conservation, and policies that strive to reduce human impact on the earth's natural systems that we need for our own survival.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
The classes will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system? Introduction to the concept of Anthropocene
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change	Drivers of change in society and nature: Focus on direct and indirect drivers
Week 4	Water, food and energy nexus	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 5	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 6	Case studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 7	Case studies	Diseases in the Anthropocene: Learning points from COVID-19

Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.
Week 9	Conservation 2	Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.
Week 10	Governance and policies 1	Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.
Week 11	Governance and policies 2	Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 12	Student presentations	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)
Week 13	Student presentations	Student presentations and discussions (reserve day)
Week 14	Summary	Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wily Blackwell, 2017
Please note that reading materials will be also provided in the class.

【参考書】
None

【成績評価の方法と基準】
Class participation, discussions: 30%
Student presentations: 30%
Final paper: 40%

【学生の意見等からの気づき】
None.

【学生が準備すべき機器他】
None.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

Business and Society

竹原　正篤

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society and understand necessary conditions for businesses to achieve sustainable growth.

【到達目標】
Students aim at the following goals:
(1)Understand various topics and theories related to business and society
(2)Analyze actual business cases with analytical frameworks students learn in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Class will consist of lectures, group discussions, and presentations by students.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Overview of business and society
Week 2	Relationship between business and society	Understand various stakeholders for companies and what needs to be done to meet their needs. Case study : Starbucks
Week 3	SDGs and business	Understand Sustainable Development Goals (SDGs) and its relations with businesses
Week 4	Business and human rights (1)	Understand why businesses need to pay more attention to human rights
Week 5	Business and human rights(2)	Case studies: Rana Plaza incident and supply chain management
Week 6	Leaders' commitment to society(1)	Overview
Week 7	Leaders' commitment to society(2)	Case study: Honda
Week 8	Leaders' commitment to society(3)	Case study: Fast Retailing
Week 9	Contribution to society during crisis (1)	Case study : Yakult
Week 10	Contribution to society during crisis (2)	Case study: Yamato Holdings
Week 11	Solving social problems through knowledge creation (1)	Case study: Japan Airlines
Week 12	Solving social problems through knowledge creation(2)	Case study: Eisai
Week 13	Big technology companies and their impact on society (1)	Overview

Week 14	Big technology companies and their impact on society (2)	Students presentations and discussion

【授業時間外の学習（準備学習・復習・宿題等）】
For maximizing students' learning effectiveness, spending 2 hours each for preparatory study and review for each class is suggested.
Also, it can be a good exercise if students follow major economic and business topics reported in the media and try to think about them from the viewpoint of business and society.

【テキスト（教科書）】
Selected chapters of the following literatures will be reviewed. Details will be explained at the first class.
(1) Ikujiro Nonaka, Hirotaka Takeuchi (2019) "The Wise Company: How Companies Create Continuous Innovation" Oxford University Press.
(2) Masaatsu Takehara, Naoya Hasegawa (2020) "Sustainable Management of Japanese Entrepreneurs in Pre-War Period from the Perspective of SDGs and ESG"

【参考書】
Additional resources and reference will be introduced in class.

【成績評価の方法と基準】
Grading will be decided based on the following criteria:
(1) Active class participation:30%
(2) Students presentation in class: 40%
(3) Final writing assignments:30%
Details will be explained at the first class.
Please note that students who miss 4 classes or more without justification cannot receive credit.

【学生の意見等からの気づき】
Based on student comments, more actual business cases will be reviewed and then generalized.

【学生が準備すべき機器他】
When students make their presentations in class, they may need a device such as PC.

【その他の重要事項】
(1)As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.
(2)Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

INE200HA

Introduction to Energy and Resources

北川　徹哉

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 4/Fri.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course contains the rudiments of natural resources and their transformation to energy used for power generations.

【到達目標】
Points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lecture and short practice problems.
Answer sheet of the short practice will be checked and its feedback will be done at the beginning of the next class.
Things related to lectures and materials are announced in the learning management system in due course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Natural resources for energy generation.
Week 2	Unit of energy	Units used for amount of resources and energy. Work, heat and power.
Week 3	Basis of energy conversion (1)	Cycle and work in P-V curve.
Week 4	Basis of energy conversion (2)	Entropy and heat addition in T-S curve. Efficiency ratio of thermal system.
Week 5	Basis of energy conversion (3)	Carnot cycle.
Week 6	Energy conversion in thermal power plant (1)	Characteristics of water phase transition and Rankine cycle.
Week 7	Energy conversion in thermal power plant (2)	Brayton cycle and combined cycle.
Week 8	Nuclear power (1)	Atomic structure and radioactive isotopes. Nuclear reactors and nuclear fuels.
Week 9	Nuclear power (2)	Roles of water in LWR. Nuclear fuel cycle and nuclear waste.
Week 10	Nuclear power (3)	Safety management of nuclear power plant. Nuclear power plant accidents in the world.
Week 11	Wind energy	Structure of wind turbine generator and characteristics of wind power. Onshore and offshore wind power gnerations.
Week 12	Solar energy	Electricity power generation with photovoltaic system.
Week 13	Energy resources	Resource amount estimation and dispute on the estimation. Survey method using logistics curve.
Week 14	Final examination	A written examination and feedback.

【授業時間外の学習（準備学習・復習・宿題等）】
Review of handouts and marked answer sheet of the short practice. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
None, but handouts will be provided in class.

【参考書】
None.

【成績評価の方法と基準】
Course grade evaluation will be based on the achievements of short practice problems (60%) and the final examination (40%).

【学生の意見等からの気づき】
None.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

International Society and Environmental Issues

兼頭　ゆみ子

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course introduces students to the legal order and rules that govern the international society and environmental issues and their applications to contemporary issues.

【到達目標】
Student may understand the legal framework of the international society and environmental issues, and develop critical insights into the serious and on-going environmental matters that the world faces today.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions. Reading list is provided in the first class. Students are expected to read assigned materials, do presentations, and actively participate in discussions based on the readings and the presentations. The schedule may be subject to change according to participants' preferences or make-up of the class.
Feedback on assignments submitted by students will be provided in class or through the Learning Management System.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Histrical development of international environmental law, main actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change	UNFCCC, Kyoto Protocol, Paris Agreement
5	Ozone Depletion	Vienna Convention and Montreal Protocol
6	Biodiversity	Biodiversity Convention etc.
7	Trade in Endangered Species	CITES
8	Management of hazardous waste	Basel Convention
9	Human rights and environmental protection 1	Environmental Protection in the Human Right Law
10	Human rights and environmental protection2	Environmental Procedural rights under the Aarhus Convention
11	Culture and environmental protection 1	World Heritage Convention
12	Culture and environmental protection 2	Whaling
13	Trade and environmental protection	Environmental Protection in GATT/WTO Law
14	Comprehensive environmental protection	SDGs

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read designated materials and prepare own presentations beforehand and also required the submission of reaction papers. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbook is required. Reading list is provided in the first class.

【参考書】
Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)
Pierre-Marie Depuy and Jorge E. Viñuales, International Environmental Law, 2nd ed., Cambridge University Press (2018)

【成績評価の方法と基準】
Presentations ： 40 %
active participation ： 30 %
Final report:30 %
Attendance itself is not evaluated, but is a requirement to submit a final paper.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Some of reading materials are limited-access academic resources. To obtain such materials, students should have "VNP Connect" set up on their PCs. Concerning "VNP Connect", go to the top of the following URL: https://opac.lib.hosei.ac.jp/opac/myopac/gateway/?lang=1

POL200HA

Global Society 1

伊藤　弘太郎

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course examines "peace," which is one of the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. The SDGs are the goal of realizing a sustainable and better society where no one is left behind, and in order to achieve that goal, the realization of "human security" is required.
Understand the concepts of “peace and security” and learn about the "threats" that impede them.
The feature of this lecture is how to maintain peace based on the "fictitious scenario" of peace by utilizing the active learning method and actually becoming a political leader or policymaker. Incorporate a policy simulation that discusses and presents the best method with other students on whether to foster it.
In addition, we will deepen our understanding of the work of achieving peace and conduct off-campus training to interview practitioners engaged in peacebuilding.

【到達目標】
(1) What is "peace"? Organize what kind of state is called ‘peace’.
(2) Understand the concept of “security” and learn examples of what threatens ‘peace’.
(3) Learn the problems that must be overcome in creating peace through policy simulation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What is ‘Peace’?	About the concept of peace
Week 3	What is ‘Security’?	Organize the concept of the difference between human security and national security.
Week 4	International Relations Theory (1) Realism and Liberalism	Introduce the theory as a tool for understanding international relations.
Week 5	International Relations Theory (2) Neorealism and Neoliberalism	Introduce the theory as a tool for understanding international relations.
Week 6	Globalization	What is the impact of globalization on international affairs?
Week 7	Terrorism and Religion	Understand terrorism, which has become a global threat after the collapse of the Cold War, including its relationship with religion.
Week 8	Nuclear and International Relations	Think about the impact of nuclear weapons on international affairs and will deal with the issue of nuclear proliferation.
Week 9	United Nations and the international community	Think about the role and significance of the United Nations in building peace.
Week 10	What is ‘Peacebuilding’? (Fieldwork)	Interview with practitioners who are actually doing the work of “creating peace”.
Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.

Week 12	Experience “what peace is”. (Policy Simulation 1)	Experience what it takes to maintain or build peace based on fictitious scenarios.
Week 13	Experience “what peace is”. (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】
(1) Pick up news related to each lecture theme by the next lecture, and summarize where the problem is and (2) possible solutions.
(2) Reviewing is also important. Summarize the points learned in the lecture and review the advice from the lecturer.
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Materials will be distributed in this lecture.
Use news search on the Internet for your pre-learning.

【参考書】
References will be introduced in this lecture.

【成績評価の方法と基準】
Participation (30%), Presentation and Discussion (30%), Final report (40%)

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
No equipment is needed in this class.

【その他の重要事項】
N/A

POL200HA

Global Society 2

伊藤　弘太郎

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This lecture will cover "Energy," "Infrastructure, Industrialization," in the "Sustainable Development Goals (SDGs)" listed in the "2030 Agenda for Sustainable Development" adopted at the United Nations Summit in 2015. Learn about economic challenges such as "innovation" and "sustainable cities".
The feature of this lecture is how to utilize active learning methods and actually become political leaders or policy makers themselves to promote sustainable development based on "fictitious scenarios" related to economic problems. Incorporate a policy simulation that discusses and presents the best way with other students on how to do it, cooperation with other countries necessary for that purpose, or how to establish multilateral or international cooperation.
We will also deepen our understanding of actual policies and corporate initiatives to achieve sustainable economic growth and conduct off-campus learning to interview practitioners who are active in Japanese industry working on SDGs.

【到達目標】
(1) What are "SDGs"? Organize specific examples of sustainable development.
(2) Understanding the concept of SDGs, learn examples of what hinders "sustainable development".
(3) Learn the international cooperation necessary to realize the SDGs through policy simulation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course consist of lectures, discussions, group research, presentations, policy simulation, and various activities including final essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Overview of this lecture
Week 2	What are Sustainable Developments (SDGs)?	About the concept of Sustainable Development (SDGs)
Week 3	Water and Sanitation	Learn about the efforts being made around the world to ensure the quality of water and sanitation that are essential for human life. We will also introduce the conflict between nations over water.
Week 4	Energy	Learn how to secure the energy essential for industrial development.
Week 5	Economic Growth and Employment	Think about how to achieve stable economic growth and employment while carrying out sustainable development.
Week 6	Infrastructure / Industrialization / Innovation	What is the impact of globalization on international affairs?
Week 7	Sustainable City	What are the characteristics of the cities that will be required in the future?
Week 8	Limited resources and sustainable consumption and production	What kind of resources are there and how finite are they? Organize the essential elements of sustainable consumption and policy.
Week 9	Climate Change	Think about the impact of climate change on sustainable development.
Week 10	Economic Growth and SDGs (Field Work)	Interview with practitioners who are actually engaged in work related to SDG

Week 11	Discussion	In order to organize the knowledge gained through the lectures and fieldwork so far, the instructor will give various issues and the students will discuss with each other.
Week 12	Experience “Global Energy Crisis”. (Policy Simulation 1)	Experience how to respond to the global energy crisis based on a fictitious scenario.
Week 13	Experience “Global Energy Crisis”. (Policy Simulation 2)	Make final policy decisions and evaluate the results together.
Week 14	Summary / Overall Feedback	Reflections and final remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
(1) Materials will be distributed in this lecture.
(2) Use news search on the Internet for your pre-learning.

【参考書】
References will be introduced in this lecture.

【成績評価の方法と基準】
Participation (30%), Presentation and Discussion (30%), Final report (40%)

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
No equipment is needed in this class.

【その他の重要事項】
N/A

ENV200HA

Environmental Science

藤倉　良

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Environmental problems are the physical, chemical, and/or biological consequences of human activities on nature. Scientific knowledge is crucial to understand what is happening and to think about what we can do. In this class, I will present the basic science of global environmental problems and resource issues.

【到達目標】
Students will acquire the basic knowledge of the environment and resource problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class will be conducted using PPT. At the end of each class, students will answer one quiz about the class posted on Hoppii.
Feedback on assignments submitted by students will be provided in class or through Hoppii.
Please note that the teaching approach may vary according to which threat level we are at. The details will be announced through the Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Minerals	Base metals and rare metals. Recycling of metals.
Week 10	Water resource	Availability of water in the world. International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity. CITES, Ramsar, and IWC.
Week 13	Biodiversity (2)	Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【授業時間外の学習（準備学習・復習・宿題等）】
Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students must read assigned papers before classes.Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Climate Change: Evidence Impacts, and Choices
Free PDF from

https://www.nap.edu/catalog/14673/climate-change-evidence-impacts-and-choices-pdf-booklet

【参考書】
A copy of assigned paper will be distributed in class.

【成績評価の方法と基準】
Grades will be based on the result of the weekly quiz and (30%) and final exams (70%).

【学生の意見等からの気づき】
Be aware that the lecturer is not a native English speaker. Thus, students are encouraged to ask for clarification if they have any questions.

【学生が準備すべき機器他】
None

【その他の重要事項】
At this moment, it has not been decided whether the class will be held online and/or face-to-face. Once it is decided, it will be announced on the Hoppii.

【Prerequisite】
None

【Selected lecturer's publications (books and special issues)】
1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development – Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】
The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.

SOC200HA

Research Methods 1

伊藤　弘太郎

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

【到達目標】
Upon successful completion of this course, students will be able to:
1) have a comprehensive understanding of key components of research paper.
2) formulate a meaningful research question.
3) improved ability to complete a research project on their own.
4) write a concrete research proposal.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists of lectures, discussions, midterm exam and final paper. Students will conduct an in-class group research project. This course is provided as an online live course using Zoom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study. ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

【参考書】
References will be introduced in class

【成績評価の方法と基準】
Class participation and discussions: 50%
Presentations: 20%
Final assignment: 30%

【学生の意見等からの気づき】
Because the course is designed as interactive, I encourage students' active participation.

【学生が準備すべき機器他】
In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website . All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

【その他の重要事項】
Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

Research Methods 2

SHAMIK CHAKRABORTY

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 4/Mon.4　｜　キャンパス：**市ヶ谷** / Ichigaya
毎年・隔年：　｜　科目主催学部：Sustainability Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This is an introductory course on quantitative research methods mainly, for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

【到達目標】
At the end of the course, students will develop a good understanding of the quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be carried out in each class. There will be opportunities for reflection and discussion on the lectures/readings in each class. Feedback on assignments submitted by students will be provided in class or through the Learning Management System. The class will be conducted on a face-to-face basis with availability of online platforms only for those students who are not in Japan at the time of conducting the classes. Please note that the teaching approach may vary according to which threat level of Covid -19. The details will be announced through the Learning Management System.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Nature and scope of the course	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research 1	Basics of quantitative research: Randomness, causality and statistical representation.
Week 7	Basics of quantitative research 2	Correlation and regression analysis
Week 8	Survey research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaires for survey research.
Week 9	Survey research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 10	Quantitative data analysis	Quantitative data analysis methods
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2	How to write up research coherently: Guidance on writing reports and theses (part 2).

Week 14	Final Exam and feedback	Final exam for the course and feedback

【授業時間外の学習（準備学習・復習・宿題等）】
Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

【テキスト（教科書）】
The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

【参考書】
None

【成績評価の方法と基準】
Class participation and discussions: 30%
Class assignments: 30%
Final test: 40%

【学生の意見等からの気づき】
No significant changes were required based on students' comments.

【学生が準備すべき機器他】
None

【その他の重要事項】
N/A

LIN200LA

Intercultural Communication B

石原　紀子

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

【到達目標】
In this course, you will 1) cultivate your understanding of the relationships between culture and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural mediation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentations within a week.
This course involves highly interactive activities. In order to reduce risks, depending on the COVID-19 pandemic situation class may be delivered face-to-face, online, or through combination. Please check the announcement to be made on Hoppii before the start of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	What is culture?	Visible/invisible culture, 3Ps in understanding culture
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	The language of generalization
6	Othering and marginalization	Case study discussion

7	Cultural diversity in academia and the workplace	Understanding diversity as an asset
8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies – 1	Analysis of use of time and group dynamics
11	Cultural case studies – 2	Application of Hofstede's Cultural Dimensions and other frameworks
12	Student-led discussions - 1	Intercultural case studies (group presentations)
13	Student-led discussions - 2	Intercultural case studies (group presentations)
14	Student-led discussions - 3, reflection	Intercultural case studies (group presentations), Wrap-up discussion

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.
According to the university guidelines, the preparation and review time of approximately two hours a week is recommended for this course.

【テキスト（教科書）】

Weekly readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to download readings and post your assignments. You are also expected to check your university email account daily to keep up with course announcements.

【参考書】

Handouts and resources related to the course content will be made available in Google Classroom or distributed in class.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:
1) Participation (20%)
2) Reading assignments and quizzes (50%)
3) Cultural case study discussion (10%)
4) Final paper (20%) (tentative break-down)
Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL ® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend class on campus.

【Outline (in English)】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.
The preparation and review time of approximately two hours a week is recommended for this course. Your work will be evaluated through your participation (20%), reading assignments and quizzes (50%), cultural case study discussion (10%), and a final paper (20%).

HIS200LA

Intercultural Communication A

佐々木　一惠

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The course explores topics in the history of Japan-U.S relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation states and regions. By incorporating the framework of global history, the course will aim to reexamine the relationship between Japan and the U.S. by paying special attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.

【到達目標】
By the end of this course, students will be able to:
● Understand the historical development of Japan – U.S. relations from a global perspective.
● Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations by incorporating the framework of global history.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class consists of lectures, class discussions, and student presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	An overview of the course.
2	Whaling and the Meiji Restoration	Reading assignment: “Western Whalers in 1860s’ Hakodate: How the Nantucket of the North Pacific Connected Restoration Era Japan to Global Flows”
3	The Pacific at the Crossroads 1	Reading assignment: Ch.7 of Guardians of Empire: The U. S. Army and the Pacific, 1902-1940
4	The Pacific at the Crossroads 2	Reading assignment: “Who Closed the Sea? Archipelagoes of Amnesia between the United States and Japan”
5	Japan under the U.S. Occupation	Reading assignment: “Exporting democracy? American Women, ‘Feminist Reforms,’ and Politics of Imperialism in the U.S. Occupation of Japan, 1945-1952”
6	U.S. Military Bases in Japan	Reading assignment: “The Soundproofed Superpower: American Bases and Japanese Communities, 1945 – 1972”
7	Consuming Japan in the 1980s U.S. 1	Reading assignment: “A Medium but Not a Message: The VCR and Cultural Globalization”
8	Consuming Japan in the 1980s U.S. 2	Reading assignment: “Authenticity in a Hybrid World: Sushi at the Crossroads of Cultural Globalization”
9	The Practice of Analyzing Primary Sources and a Quiz	The Assigned primary documents
10	Presentation(s): Group or Individual 1	Theme: Japan-U.S. relations from a global perspective 1 – Immigration
11	Presentation(s): Group or Individual 2	Theme: Japan-U.S. relations from a global perspective 2 – Diplomacy and Politics
12	Presentation(s): Group or Individual 3	Theme: Japan-U.S. relations from a global perspective 3 – Culture
13	Presentation(s): Group or Individual 4	Theme: Japan-U.S. relations from a global perspective 4 – Economics
14	Wrap up	Summary of the course

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read all the assignments and be ready for class discussions and presentations. University guidelines suggest preparation and review should be around two hours a week for a two-credit course.

【テキスト（教科書）】
Weekly reading assignments are uploaded to the course website (Hoppii – student information management system).

【参考書】
◎ Sebastian Conrad, What is Global History? (Princeton, NJ: Princeton University Press, 2017).
◎ Pedro Iacobelli, Danton Leary, Shinnosuke Takahashi, eds, Transnational Japan as History: Empire, Migration, and Social Movements (New York: Palgrave Macmillan, 2016).
◎ Robert Hellyer and Harald Fuess, The Meiji Restoration: Japan as a Global Nation (Cambridge: Cambridge University Press, 2020).
Brian McAllister Linn, Guardians of Empire: The U.S. Army and the Pacific, 1902 – 1940 (Chapel Hill: University of North Carolina Press, 1997).
◎ Lon Kurashige ed., Pacific America: Histories of Transoceanic Crossings (University of Hawaii Press, 2017).
◎ Mire Koikari, Cold War Encounters in US-Occupied Okinawa: Women, Militarized Domesticity, and Transnationalism in East Asia (Cambridge: Cambridge University Press, 2015).
◎ Sarah Kovner, Occupying Power: Sex Workers and Servicemen in Postwar Japan (Stanford, CA: Stanford University Press, 2012).
◎ Nick Kapur, Japan at the Crossroads : Conflict and Compromise after Anpo (Cambridge, MA: Harvard University Press, 2018).
◎ Andrew C. McKevitt, Consuming Japan: Popular Culture and the Globalizing of 1980s America (Chapel Hill: University of North Carolina Press, 2017).

【成績評価の方法と基準】
· Class participation 30%
· In-class primary document analysis quiz 10%
· Presentation 30%
· Primary document analysis essay 30%
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
ITC devices such as laptops and tablets.

【Outline (in English)】
The course explores topics in the history of Japan-U.S relations from a global perspective. In recent years, global history has revealed complex interactions between goods, ideas, services, finance, and people across nation states and regions. By incorporating the framework of global history, the course will aim to reexamine the relationship between Japan and the U.S. by paying special attention to the interactions of individuals with different objectives and backgrounds in the Asia-Pacific region.
By the end of this course, students will be able to:
● Understand the historical development of Japan – U.S. relations from a global perspective.
● Critically read and analyze both secondary scholarship and primary historical documents on Japan-U.S. relations by incorporating the framework of global history.
Students are required to read all the assignments and be ready for class discussions and presentations. University guidelines suggest preparation and review should be around two hours a week for a two-credit course.
· Class participation 30%
· In-class primary document analysis quiz 10%
· Presentation 30%
· Primary document analysis essay 30%
Based on the grading criteria set by the instructor, students that successfully achieve 60% or more of course goals will be able to earn a passing grade for the course.

POL200LA

Intercultural Communication C

石原　紀子

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 1/Thu.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior. Enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

【到達目標】
In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face and politeness, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in small groups, and share your discussion with the whole class. You are encouraged to actively participate in this problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will be provided for your written assignments and class presentation within a week.
This class involves a number of highly interactive activities. Depending on the pandemic situation, class may be delivered face-to-face, online, or through combination. Please check the announcement to be made on Hoppii before the start of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	Greetings	Analysis of authentic language data
3	Face and politeness	Positive and negative politeness

4	Giving and responding to compliments - 1	Linguistic aspects of compliments/responses
5	Language data collection	Designing DCTs and role-plays
6	Giving and responding to compliments - 2	Cultural aspects of compliments/responses
7	Refusals - 1	Language of refusals, data collection, signing up for the final project
8	Refusals - 2	Cultural similarities/ differences in refusals
9	Language analysis discussion, peace linguistics	Analysis of spoken or written language
10	Data collection methods	Pros and cons of data collection methods
11	Implicature	Relevance and implied meaning
12	Apologies, thanks	Student presentations, language analysis of invitations
13	Requests, invitations	Student presentations, language analysis of requests
14	Complaints, wrap-up	Student presentations, language analysis of complaints, and final reflection

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material with your classmates coming from different (sub)cultures.
According to the university guidelines, the preparation and review time of approximately two hours a week is recommended for this course. 本授業の準備学習・復習時間は、合わせて 2 時間を標準とします。

【テキスト（教科書）】

Readings will be made accessible through the course website (Google Classroom). Become familiar with this online resource to read and complete your assignments before class. You are also expected to check your university email account daily to keep up with course announcements.

【参考書】

Handouts and resources related to the course content will be made available in Google Classroom or distributed in class.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:
1) Participation (20%)
2) Language analysis quizzes (34%)
3) Language analysis assignments (16%)
4) Final presentation and materials (30%) (tentative percentages)
Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL ® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

【学生が準備すべき機器他】

Be prepared to use Hoppii, Google Classroom, and Zoom with your university account and check your university email daily. You will need to use a headset with a microphone when you attend class on campus.

【Outline (in English)】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally appropriate manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in world cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.
The preparation and review time of approximately two hours a week is recommended for this course. Your work will be evaluated through your participation (20%), language analysis quizzes (34%), language analysis journal entries, (16%), and a final presentation and materials (30%).

LIN200LA

Intercultural Communication D

石原　紀子

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course, we start by discussing how art facilitates learning, especially of current social issues related to equity, diversity, and social justice in the globalized world today. You are invited to become part of this learning community sharing your cultural and social knowledge and experience while learning from others of all majors enrolled in this course. You will experience various forms of art incorporated into social activism calling for social and ecological justice. Through this experience, you will understand social, cultural, political, and historical backgrounds associated with the given activism. Your learning will be facilitated through the modeling by the instructor as well as through peer teaching. We will also collaboratively research, discuss, and learn about non-violent peace activists from various cultures and ethnic groups in the world. This will provide you with an opportunity to consider a method and option of acting and relating to others with respect, empathy, and compassion within and across cultural borders.

【到達目標】
In this course, you will: 1) understand and appreciate artistic expressions of cultural diversity, 2) understand social activism behind artistic expressions, and 3) participate in an art-based approach to social justice issues. You will also reflect on your own reactions to issues of equity, globalization, and diversity, and consider how this learning may influence your values, identities, and worldview in relation to your major field of study.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in group work and problem-based learning (PBL). Feedback will be given orally in interaction throughout the course. Written feedback will also be provided for your writing and oral presentations within a week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Course information, getting to know each other
2	Learning language from/with art	Learning language from poetry, Marshall Rosenberg
3	Poetry - 1, social activism	Developing identities through poetry, Mother Teresa
4	Poetry - 2, social activism	Participate in poetry writing, Mahatoma & Katurabai Gandhi
5	Film, social activism	Film for art and social justice, Nelson Mandela
6	Stories/Story-telling, social activism	Learning language through narratives, Mairead Corrigan McGuire & Betty Williams
7	Artistic creativity in peace linguistics, social activism	Language learning and peace, H. H. The Dalai Lama
8	Music - 1, social activism	Learning language through music, social activist (TBA)
9	Music - 2, social activism	Social activism through music, Peter Benenson
10	Children's literature,	Art and social justice in picture books, Sister Chan Khong
11	Folk tales	Peace education via kamishibai theater, Cesar Chavez
12	Novels	Learning language and social issues through literature, Meena Keshwar Kamal
13	Speeches	Learning language and social issues through a speech, social activist (TBA)
14	Wrap-up	Reflection and your artistic expression

【授業時間外の学習（準備学習・復習・宿題等）】
You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson after class and complete reflective writing when assigned.
For your presentations, develop a peer teaching session on artistic expressions of diversity or equity issues (peer teaching) and creative multi-media talk on a social activist of your choice (mini-research presentation). Prepare a presentation and discussion appealing and engaging for your peers and rehearse it to be effective.
University guidelines suggest the preparation and review time of around two hours a week for a two-credit course like this one. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

【参考書】
Other readings will be distributed through the course website, Google Classroom. Handouts and resources related to the course content are to be provided in class or made available in Google Classroom as well.

【成績評価の方法と基準】
You will receive a formal assessment of your work at the end of the term. The grade on a late assignment may be lowered. You will be graded on:
1) Attendance and participation (20%)
2) Micro teaching and mini research presentations (50%)
4) Online reactive writing (15%)
5) Final reflection (15%)
Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

【学生の意見等からの気づき】
Message to the course participants:
This is a relatively new course that requires you to share your ideas, knowledge, and experiences. You will meet interesting peers from various cultures and learn from working with them as well as the instructor.
This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL ® iBT 61+ or equivalent). If your scores are TOEFL ® iBT 61 - 100, you can take this course but be ready to make a little more thorough preparation each week.
I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

【学生が準備すべき機器他】
Become familiar with the course website to download readings and post your work. You are also expected to check your university email on a daily basis to keep up with course announcements.

ARSa200LA

Intercultural Communication E

コリンヌ　ヴァリエンヌ

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金 1**/Fri.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
このクラスでは、ファッションと料理にフランス文化を発見するでしょう。
In this class you will discover French culture in fashion and gastronomy.Intercultural part is also important and you will improve your knowledge about French culture.

【到達目標】
ファッションと料理の語彙や表現を発見. 学生は、ファッションと料理のテーマについての会話を作ることができるようになります
you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef.You will discover and improve your knowledge about French culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
フランスのファッションとグルメの文化についてのテキストとビデオを制作します。
We will study documents about French fashion and French Gastronomy. For example, you will discover famous French city, Chefs and Stylists. Intercultural part is very important in this class and you will have to think about your own habits and compare with your own culture.You'll have some reports (4 or 5)during the semester and a Final report.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
第 1 回	Presentation	program of the semester
第 2 回	French region	Lyon 1 - All about the beginning of French "cinema"
第 3 回	gastronomy	Lyon 2 - the specificity of Lyon cuisine
第 4 回	Culture	Lyon 3 - what about the cultural aspects of Lyon
第 5 回	Fashion	Coco Chanel -
第 6 回	Gastronomy	Do you know "Champagne" ? how to make champagne and the symbol of this famous drink
第 7 回	Gastronomy	Champagne 2 - What is the Champagne gastronomy ? Champagne is not only a drink, it is a famous region of France too.
第 8 回	Culture	What can you visit in Champagne ?
第 9 回	Gastronomy	Joël Robuchon, one of the famous French chef.
第 10 回	Culture	Paris 1 - Paris's secrets - Museum and places you don't know in Paris
第 11 回	Gastronomy	Paris 2 -What do Parisien eat ? Speciality of Paris
第 12 回	Gastronomy and culture	The art of eating from Middle age to XIXe century
第 13 回	Revision	Fashion and gastronomy revisions
第 14 回	Exam	Exam

【授業時間外の学習（準備学習・復習・宿題等）】
文献を事前に読む、テキスト・演習問題の予習・復習、授業内で示される課題（レポート、演習問題）対応など、準備学習・復習・宿題等の内容を具体的に記述します。 Preparatory study and review time for this class are 2 hours each.Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4
hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
dictionary - 辞書

【参考書】
辞書- a dictionary will help you to understand some French sentences or expressions

【成績評価の方法と基準】
出席と参加 -HOMEWORK AND PARTICIPATION : 50%.
最終試験 - FINAL EXAM : 50 %

【学生の意見等からの気づき】
無い

【学生が準備すべき機器他】
For online or On demand classes only, it is important to have a computer and internet connexion.

【Outline (in English)】
In this class you will discover French culture in fashion and gastronomy.Intercultural part is also important and you will improve your knowledge about French culture.
GOAL :
you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef.You will improve your knowledge about French culture.
Work to be done outside of class :
Preparatory study and review time for this class are 2 hours each.Preparatory study and review time for this class are 2 hours each.University guidelines suggest preparation and review are around 4
hours a week for a two-credit course and around an hour a week for a one-credit course.
GRADING CRITERIA :
HOMEWORK AND PARTICIPATION : 50%.
FINAL EXAM : 50 %

ARSa200LA

Intercultural Communication F

STEVE　CORBEIL

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水 5**/Wed.5　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：**ILAC**
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.
***　This class will be conducted online.

【到達目標】
Students will learn the basic theories surrounding the political concept of sovereignty. Then, they will apply these theories in order to better understand Quebec literature and films. They will be able to develop a critical approach to literary and film analysis that takes into account the cultural specificity of Quebec as well as its place in wider debates concerning political independence, minority language and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This is a lecture class, but students will have to ask questions during class and give their opinion on many aspects of the lecture. After every class they will have to write comment papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Quebec society from the 1960s	This class will be a survey of Quebec history from the Quiet Revolution to the present day.
2	Introduction to the concept of sovereignty	Students will learn about the concept of sovereignty through analysis of canonical texts.
3	Criticism regarding the concept of sovereignty and nationalism	We will look at the main criticism against sovereignty and nationalism as well as their impact on Quebec nationalist movement.
4	The importance of French language as the foundation of Quebec identity	We will try to understand why French is the cornerstone of Quebec identity.
5	Hockey, French language, and religion	We will watch and analyze a short film based on a novella by Roch Carrier: The Hockey Sweater
6	Personal sovereignty and political sovereignty	We will read and analyze excerpts from a novel by Hubert Aquin: Next Episode
7	Referendum and independence	We will look at the cultural production surrounding the first (1980) and second (1995) Quebec Referendum.
8	Post-referendum identity crisis	We will read and analyze songs and poems, as well as essays about the Referendum.
9	Immigration, identity, and interculturalism	We will look at the different steps taken by the Quebec government to create an inclusive society, and how it conflicts to a certain extent with the idea of sovereignty.
10	Current debates surrounding immigration and interculturalism	We will look at essays and opinion pieces written about immigration in Quebec.
11	Feminism in Quebec	Students will learn about the history of the feminist movement in Quebec.
12	Literature and migration	We will read a text by Kim Thuy and look a the situation of refugees in Quebec.
13	Literature and Quebec migration	We will read a text by Marco Micone.
14	Quebec and cinema	We will watch and analyze a film by Pierre Falardeau.

【授業時間外の学習（準備学習・復習・宿題等）】
Students will be asked to read a series of texts by French writers and intellectuals in English translation. They will have to write short commentaries about the texts. Also, they will have to watch short films produced in Quebec. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
There is no textbook for this class.

【参考書】
Jacques Derrida, The Beast and the Sovereign, Volume I (The Seminars of Jacques Derrida), University Of Chicago Press, 2011.
Jacques Derrida, The Death Penalty, Volume I (The Seminars of Jacques Derrida),University Of Chicago Press, 2013.
Hubert Aquin, Next Episode, New Canadian Library, 2010.
Roch Carrier, The Hockey Sweater, Tundra Books, 1985.
Gerard Bouchard, Interculturalism: A View from Quebec,University of Toronto Press, 2015.
Gerard Bouchard, National Myths: Constructed Pasts, Contested Presents, Routledge, 2013.

【成績評価の方法と基準】
Final exam (40%)
Short essays (40%)
Class participation (20%)

【学生の意見等からの気づき】
There has not been negative feedback for this class. I intend to put more emphasis on interaction with students this year.

【学生が準備すべき機器他】
None

ARSe200LA

Intercultural Communication G

尾形　太郎

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 1/Wed.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.
Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.
Materials of each class will be available from Hoppi.
Every class includes quizzes or/and assignments.
Students are required to answer quizzes after the class.
Feedbacks on each task will be given through Hoppi.

【到達目標】
Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Materials of each class will be available from Hoppi.
Every class includes quizzes or/and assignments.
Students are required to answer quizzes after the class.
Feedbacks on each task will be given through Hoppi.
There is a possibility that the schedule may be modified.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography	Introduction to geographical variations in Japan
Week 3	Religion 1	Religions in modern Japan: an overview
Week 4	Religion 2	Shinto and shrine
Week 5	Religion 3 (Fieldwork)	Ethnicity and minorities in modern Japan Visiting a shrine
Week 6	Culture 1	Introduction to Tea ceremony
Week 7	Culture 2	Introduction to Japanese garden
Week 8	Culture 3 (Fieldwork)	Visiting a Japanese garden
Week 9	Social systems	Politics, Education etc.
Week 10	Demography	Demographic crisis
Week 11	Gender issues	Introduction to gender stratification in Japan today
Week 12	Family system	Concept of ie（家）, marriage, birth, gender roles.
Week 13	Minority groups 1	Ainus and Okinawans
Week 14	Minority groups 2	Zainichi Korean, Burakumin, and newcomers.

【授業時間外の学習（準備学習・復習・宿題等）】
1 hours a week(Quizzes and/or Mini report)

【テキスト（教科書）】
Original handouts

【参考書】
Lyon,V., Bestor, T.C. with Yamagata, A.(ed.),Routledge Handbook of Japanese culture and society, Routledge, 2011.
Sugimoto, Y., An Itroduction to Japanese society 4th ed., Cambridge University Press, 2014.

【成績評価の方法と基準】
Quizzes and assignments 50%
Report 50%

【学生の意見等からの気づき】
Nothing special

【その他の重要事項】
There is a possibility that the schedule may be modified.

【Outline (in English)】
The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, education, family, gender, culture and so on.
Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.
Materials of each class will be available from Hoppi.
Every class includes quizzes or/and assignments.
Students are required to answer quizzes after the class.
Feedbacks on each task will be given through Hoppi.

ARSe200LA

Intercultural Communication H

山本　そのこ

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金 4/Fri.4**　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：**ILAC**
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

【到達目標】
At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class-／ group discussions and oral presentations.
The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] · class-orientation · self-introduction · greetings(as a part of culture)
W 2	Stereotypes	· What is a stereotype? · Image of Japan: Collectivism, homogeneity and vertically structured society.
W 3	Geography	· Outline of Japanese geography.
W 4	Seasonal Events ①	· Seasonal events from April to September.
W 5	Seasonal Events ②	· Seasonal events from October to March.
W 6	Rituals	· Common rituals in Japanese life.
W 7	Beliefs	· Religions. · Taboos, superstitions, ghosts and the supernatural.
W 8	Foods	· Japanese traditional foods and drinks, including home-cooking, bento, Kaiseki and Teas.
W 9	Theater	Noh, Kabuki, Bunraku
W 10	Communication ①	· Characteristics of verbal communication.
W 11	Communication ②	· Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning	· Housing · Brief history and characteristics of Edo/Tokyo. · Natural disasters and their infulence on architecture.
W 13	People	· History & varieties. · 'Minorities' · Political correctness issues.
W 14	Final Exam	Review Check of the whole course.

【授業時間外の学習（準備学習・復習・宿題等）】
· Reading of assigned materials
· Preparation for allotted presentation.
· University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

【テキスト（教科書）】
Handouts

【参考書】
· 日鉄住金総研『日本　その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE
学生社（2014）　＜ DVD ＞
· 松本美江『英語で日本紹介ハンドブック』アルク（2014）
（MATSUMOTO Mie,　An Introductory Handbook to Japan and Its People,　ALC）
· E. Meyer "The Culture Map : Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014
· Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004
*Additional relevant literature will be introduced in class as necessary.

【成績評価の方法と基準】
Class participation 30%
Presentation 30 %
Reaction paper writhing 10%
Final examination 30%

【学生の意見等からの気づき】
If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own. Also if the situation allows, face-to-face class and some fieldwork activities are to be planned, just as until 2019.

【学生が準備すべき機器他】
Device to access Google Classroom and ZOOM.

【その他の重要事項】
★ The class starts on the 9th April.
★ Be sure to join Google Classroom.
★ Check Hoppii and your Hosei account mail!
· Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.
· The schedule may be subject to change based on class size and other factors.

教養ゼミⅠ（Liberal Arts Seminar I）

LASSEGARD JAMES

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This intermediate to advanced course examines various aspects of Japanese society (education, economy, immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English.

【到達目標】
This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and to give their own opinion in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is conducted entirely in English. English readings (newspaper and magazine articles) on Japan written by mostly foreign writers, as well as other media, will be assigned prior to every class. Class sessions may include lecture, comprehension check, small and large group discussions, group debates and a final presentation by students.
Feedback to students is provided on written work as well as during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction: Defining Quality of Life and Happiness	Self-introductions, course explanation, placement test
2	Japanese university education and student ability	Reading and discussion
3	The economy, careers and the job hunting of University Students	Reading and discussion
4	Gender issues: exploring the low birthrate in Jaapn	Reading and discussion
5	Gender Part II: the role of women in Japanese society	Reading,discussion and debate
6	Multicultural Japan: accepting foreign immigrants	Reading and discussion
7	Immigration in Japan (II)	Reading and discussion, and debate
8	Mid-semester Review	Midterm Essay due.
9	School education related Issues	Review of writing assignments
10	Educational Issues:Conformity and Ijime	Readings and discussion
11	School education: the struggle for foreign language aquisition	Reading, discussion & debate
12	Various topics	Students presentations and feedback
13	Nationalism in Japan	Final papers submitted
14	Course wrap up: Pursuit of happiness and life satisfaction	Hand back final papers

【授業時間外の学習（準備学習・復習・宿題等）】
Readings must be done prior to class sessions. Students are responsible for looking up unfamiliar vocabulary and preparing answers for discussion questions.
University guidelines suggest preparation and review should be around an hour a week for a one-credit course

【テキスト（教科書）】
No required textbook. Reading materials will be provided by the instructor.

【参考書】
Students should have a good English-Japanese dictionary either in paper or electronic format to use both in and outside of class.

【成績評価の方法と基準】
Students will be evaluated partly their willingness to express themselves in both spoken and written English.
Class Participation: 30%
Midterm essay and Final report: 60%
Presentation (not graded): 10%
Attendance Policy: Students can miss no more than three classes per semester without a good reason (illness, emergency, etc). Coming to late class more than twice=one absence.

【学生の意見等からの気づき】
Students should have some prior experience writing essays and/or reports in English, Students will be doing short debates in groups.

【学生が準備すべき機器他】
Students should have a good dictionary (paper or electronic) and a file folder for keeping handout materials and notes.

【その他の重要事項】
Students are allowed up to 3 unexcused absences. One more absence may be permitted if verification is provided.(job hunting, etc)
In general, auditing the course (聴講) is not allowed and students must register for course credit Students may choose to audit the course after receiving approval from the instructor.
International (ESOP)Students are also welcome to enroll in this course if they have sufficient English proficiency.

【Outline (in English)】
Issues in Modern Japanese Society: This intermediate to advanced course examines various aspects of Japanese society (education, economy, immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English.

教養ゼミⅡ（Liberal Arts Seminar Ⅱ）

LASSEGARD JAMES

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This intermediate to advanced course examines various aspects of Japanese society (education, economy, immigrants, etc.) using mostly materials written by non-Japanese writers. The purpose of the course is to enable students to think deeply about important societal issues that affect them and to give students the opportunity to discuss them in English.

【到達目標】
Students will be able to improve their academic speaking and writing skills as a result of participation in this course.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is conducted entirely in English. English readings (newspaper articles, etc) from mostly foreign writers will be assigned prior to every class. Class sessions will include lecture,small and big group discussions, occasional debates and final presentations by students.Readings and topics may change somewhat based on the preference and convenience of class members.
Course feedback will be provided in class and on written assignments, as well as through Google Classroom or another system. Students may correspond with the instructor via e-mail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction: How to affect societal change with creation and revision of policy	Reading and discussion
2	How Japan is viewed overseas	Reading and discussion
3	Japan as viewed overseas (II)	Reading, video, & discussion
4	Nationalism in Japan: defining xenophobia	Reading,discussion & debate
5	Nationalism in Japan(II): the so-called "insular" student	Reading, discussion & debate
6	The declining bithrate: youth trends in Japan	Midterm reflection paper due
7	Youth trends (II): the decline of marriage	Return midterm essay; lecture on improving writing
8	Japanese belief systems: Where do values come from?	Reading and discussion
9	Belief systems (II): Spiritulity and organized religion	Readings, discussion and debate
10	Death by Overwork: Made in Japan?	Lecture, readings, video & discussion
11	Overwork Suicide: A National Crisis	Reading, discussion & debate
12	Various topics	Students'individual presentations and class feedback
13	Is Japan's Economy getting worse? The Declinist Debate	Final papers(reports) due
14	Healthy life-work balance: A review	Return final reports & Semester Wrap up

【授業時間外の学習（準備学習・復習・宿題等）】
Students must come prepared to class by doing the assigned readings, looking up unfamiliar vocabulary words, etc. Students are expected to already know how to write a simple essay,including paragraph writing,introduction, body and conclusion.
Approximately two hours each week will be necessary for out of class study time.

【テキスト（教科書）】
There is no textbook for this course. Instructor will provide reading materials each week.

【参考書】
Students should have a good English-Japanese dictionary, either paper or electronic and bring it to class.

【成績評価の方法と基準】
Students will be evaluated on their understanding of the material as well as their ability to express themselves in both spoken and written English.
Class Participation: 30%
Midterm and Final Papers: 50%
Presentation: 20%
Attendance Policy: Students cannot be absent more than three times to earn credit for this course.

【学生の意見等からの気づき】
More opportunities for student debate will be incorporated into classroom activities.

【学生が準備すべき機器他】
Student should have a good dictionary and a file folder for keeping all class handouts and notes.

【その他の重要事項】
Attendance is very important. Students who have more than 3 unexcused absences may not receive credit for this course. One additional excused absence may be permitted if proper verification is provided (for job hunting, etc).
Students should have some experience in writing essays or reports in English.
Students may enroll in this course only for fall semester if they wish.
International students (ESOP) are welcome to enroll in this course.
Students wishing to audit the course may do so with the permission of the instructor.

【Outline (in English)】
This intermediate to advanced English course (Level 4) examines various important issues in modern Japanese society. Students will learn about different societal problems facing Japan and and will be able to exercise critical thinking to give and clarify their opinions in English.

BIO200LA

Natural Science A

宇野　真介

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

【到達目標】
This course is designed to teach about ecological and social issues . Therefore, the course objectives are: 1) to understand basic scientific concepts required to comprehend various environmental problems; 2) to understand social problems related to the environmental problems dealt with in this course; and 3) to form personal perspective and opinion about the current state of human society by understanding the interrelated nature of the environmental and socioeconomic problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Although this course deals with various topics from the perspective of "sustainability", the course is divided roughly into two parts. In the first part, students will learn about the basic features of ecosystem and biodiversity, that is to say, the natural world that surrounds us and provides us with essential resources. The second part will focus on environmental and social problems related to agriculture (food production) and use of other natural resources in order to explore our personal involvement in these issues.
The course will be taught mainly in lecture-style classes, however, there will also be opportunities for students to actively participate in class through, for example, group activities and discussions. In addition to in-class interactions, students will utilize the learning assistance system (Hoppii) to express their opinions/reactions and to submit questions regarding the materials presented in each class so as to help the instructor to grasp students' progress as well as to address their concerns, as needed. Note that the classes will be given in the face-to-face format; however, classes will be held in the online format via Zoom in the following cases: 1) First class (in order to assess the number of students); 2) University decides to shift to the online format (to cope with, for example, a change in the COVID situation); and 3) In-class activities requires the online format (in order to, for example, minimize the COVID infection risk). Also note that students who are unable to attend classes in the face-to-face format due to such problems as health issues and issues associated with entering Japan may attend the classes in the online format with permission of the university/instructor.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.
Week 3	Water cycle and the use of water resource	Water will be focused as an essential matter for sustaining life and ecosystem, and the water cycle and use of water resource will be discussed.
Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is resource development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

【テキスト（教科書）】
None. Reading materials will be distributed as needed.

【参考書】
To be announced as needed.

【成績評価の方法と基準】
Student performance will be graded based on quizzes (40 %), a final assignment (40 %), and participation/in-class contribution (20%). Quizzes will be used to evaluate understanding of course materials (Course objectives 1 and 2). The final assignment will be an opportunity for students to demonstrate their understanding of the course material by presenting their personal analysis/opinion about the current state of human society (Course objective 3). Participation will be used to evaluate student performance in each class and in-class activities.

【学生の意見等からの気づき】
Providing opportunities for students to interact with other students and exchange their opinions proved effective in enhancing their learning.

【学生が準備すべき機器他】
Students will need to have access to Hoppii.
Students will also need to be able to participate in online class, as needed.

【Outline (in English)】
The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.
In addition to attending classes, students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system, as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.
Final grade will be determined based on quizzes (40 %), final assignment (40 %), and participation/in-class contribution (20%).

MEC300XB

Introduction to Intelligent Robotics

チャピ　ゲンツィ

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 1/Thu.1　｜　キャンパス：**小金井**
毎年・隔年：　｜　科目主催学部：Science and Engineering
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation and robot sensing. In the last three lectures, topics such as Genetic Algorithms, Neural Networks and Evolutionary Robotics will be explained.

【到達目標】
The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The changes in the lesson plan will be presented in the learning support system.
Instructional methods include assigned readings, lectures, programming exercises and discussions. The feedback for assignments (tests and reports, etc.) are given during office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

【授業時間外の学習（準備学習・復習・宿題等）】
【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in t

【テキスト（教科書）】
Handouts and other printed materials will be provided. They will be also made available for download.

【参考書】
1. Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
2. Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

【成績評価の方法と基準】
The assessment consists of two components: reports and the final project. Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

【学生の意見等からの気づき】
The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

【Outline (in English)】
This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE

Introduction to Computer Science and Information Technology

周　金佳

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 5/Tue.5**　｜　キャンパス：**小金井**
毎年・隔年：　｜　科目主催学部：**#N/A**
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.

【到達目標】
Students can acquire a clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting-edge technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This class is taught in an omnibus style by professors Jinjia Zhou, Hitoshi Iyatomi, Akinori Fujii, Runhe Huang, Kaoru Uchida, Torikai, and Dr.Taro Kurita. Each lecturer will have two classes. Topics vary from basic software engineering to advanced AI technology as shown in the class contents below.
The HOPPII online learning system will be used to submit reports and get feedback from lecturers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Class day 1	Introduction and Multimedia processing (Jinjia Zhou)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Multimedia processing (Jinjia Zhou)	ASIC/FPGA architectures for multimedia signal processing and low-power, high-performance, VLSI design for video coding/decoding.
Class day 3	Software Engineering 1 (Taro Kurita)	The basic concepts of agile software development, including manifesto for agile software development, principles behind the agile manifesto, and scrum, which is an agile framework.
Class day 4	Software Engineering 2 (Taro Kurita)	The basic concepts of user interface (UI) and user experience (UX), including human machine interface (HMI), user experience design (UXD),and human centered design (HCD).
Class day 5	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 6	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	Computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 7	Biomimetic and AI electronic circuits 1 (Hiroyuki Torikai)	Fundamentals of biomimetic electronic circuit
Class day 8	Biomimetic and AI electronic circuits 2 (Hiroyuki Torikai)	Fundamentals of AI electronic circuit
Class day 9	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.
Class day 10	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.

Class day 11	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.
Class day 12	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
Class day 13	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.
Class day 14	Computer system design and innovation 2 (Akihiro Fujii)	Computer system design and innovation 2 Web-service, collective intelligence and innovative business applications

【授業時間外の学習（準備学習・復習・宿題等）】
【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】
After each class, students are expected to spend 1 hour understanding the course content.
Submission of the short report is required in each professor's class.

【テキスト（教科書）】
Handouts will be provided at each professor's class.

【参考書】
References will be shown in the handouts provided by each professor.

【成績評価の方法と基準】
Grading will be made based on submitted short papers to each professor (90%), and in-class contribution (10%).

【学生の意見等からの気づき】
n/a

【その他の重要事項】
1) Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.
2) If the class is offered online, the learning support system will provide information about the change in the online lesson method, lesson plan, and grade evaluation method each time. Please regularly check to see if the instructor has contacted you through the learning support system.

【Outline (in English)】
This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information.
After each class, students are expected to spend 1 hour understanding the course content.
The final grade will be evaluated based on reports (90%), and in-class contribution (10%).

MAT200XF

Probability Models and Applications

安田　和弘

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 5/Tue.5**　｜　キャンパス：**小金井**
毎年・隔年：　｜　科目主催学部：Science and Engineering
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Learning a basic part of probability theory and some applications in English.

【到達目標】
The purpose of this course is to understand the basic part of probability theory and some applications.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lecture-style.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	An introduction to learn mathematics in English.
2	Probability 1	Sample space, event, probability and independence.
3	Probability 2	Random variable and distribution.
4	Probability 3	Expectation and variance.
5	Probability 4	Discrete distribution, binomial distribution, and Poisson distribution.
6	Probability 5	Continuous distribution, uniformly distribution, exponential distribution and normal distribution.
7	Probability 6	Joint distribution, covariance and correlation.
8	Probability 7	Conditional probability, Bayesian inference and conditional expectation.
9	Probability 8	Review of probability parts.
10	Application 1	Random walk.
11	Application 2	Markov chain.
12	Application 3	Poisson process and compound Poisson process.
13	Application 4	Brownian motion.
14	Application 5	Review of application parts.

【授業時間外の学習（準備学習・復習・宿題等）】
【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】（Preparatory study and review time for this class are totally 4 hours.）
As preparing learning, fundamental calculus and linear algebra should be reviewed.
During the term, learning probability theory from "English" textbooks.

【テキスト（教科書）】
Nothing special.

【参考書】
I will introduce references in classes as appropriate.

【成績評価の方法と基準】
In-class contribution (50%) and Reports (50%). Reports will be handed back with feedback.

【学生の意見等からの気づき】
Nothing special.

【その他の重要事項】
Note that this lecture is not a lecture for studying English.

【Outline (in English)】
Learning a basic part of probability theory and some applications in English.

NAS300YA

Introduction to Biology and Chemistry for Sustainability Ⅰ

常重　アントニオ

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 5/Wed.5　｜　キャンパス：**小金井**
毎年・隔年：　｜　科目主催学部：Bioscience and Applied Chemistry
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive yet sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

【到達目標】
The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be delivered once every week by different faculty members who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations and discussions.
As this course will be delivered in the online format, students from campuses other than Koganei (and even from overseas) are welcome to participate. Timetable will be adjusted appropriately.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introductory notes (AT)	The purpose of this course. Key notes on the scope of this course.
2	Brief description of the birth and evolution of universe and the Earth. (AT)	Nascent universe. Origin of the elements. Solar system. Theia and the birth of the moon. Proto-atmosphere.
3	Evolution of oxygen and water on Earth (AT)	Was oxygen ever present in the Earth atmosphere? Where did water come from?
4	Emergence of vestigial forms of life and the Big Mass Extinctions (AT)	The origin of life. The persistence of life. Periodic fluctuations in forms of life on Earth.
5	The concept of Gaia (AT)	What or who is Gaia? A simulation for the interrelationship between Biosphere and Lithosphere.
6	The Three Pillars (3BL) of Sustainability.	John Elkington's Triple Bottom Line for sustainable development. The need for an integrated approach.
7	Going from Linear to Circular.	Evolution of human society. The need for a sustainable development. Good intentions are not enough.
8	The many footprints of human development (AT)	What are they, and why it is so important to know what your values are. Is global warming real?
9	Exploitation of natural resources.	Production, consumption and pollution. Waste management. Recycling.
10	Genetically-modified organisms (GMO) (TA)	What are they? Concerns and safety. The Importance of being discriminating.
11	Polymer Chemistry (KS)	Synthesis, characterization and properties of polymers are over-viewed. Learning the fundamental aspect of contemporary polymer science.
12	Living systems as a chemical plant (AY)	Similarities between living systems and chemical plants are discussed from the environmental protection point of view
13	Clinical Plant Science (YH)	Biological characteristics of fungi
14	Skeletal muscle physiology and biology (EO)	Physiological and biological responses in skeletal muscle to exercise.

【授業時間外の学習（準備学習・復習・宿題等）】
【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】
Students are expected to review class materials. Further study on each topic is encouraged. Full participation of students as discussions is encouraged and will be graded.

【テキスト（教科書）】
Due to the nature of emerging technologies and the multidisciplinary nature of the course, no textbook in particular is necessary, but important reference materials are listed below. Hand-outs will be distributed for each class, or made available in advance through the supporting system Hoppii.

【参考書】
(1) "Life in the Universe", by Sagan, C., Gould, S.J., Minsky, M. & Weinberg, S. Scientific American, 1984; (2)
Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016); (3) "The Circular Economy", by Walter R. Stahel, Taylor and Francis Group, 2019.
"Human Scale Development" (1989) Manfred Max-Neef et al. Development Dialogue, Other references for further study will be introduced in each class, and can be downloaded from the supporting system Hoppii.

【成績評価の方法と基準】
Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

【学生の意見等からの気づき】
Topics that required more attention have been expanded. Compared with previous years, some topics have been renewed as new lecturers join the present course.

This is an Open-Global Course, and therefore, students from other campuses different from Koganei are also welcome to enroll. Considering the timetable difference from different campuses, appropriate adjustments will be arranged.

【学生が準備すべき機器他】
For online classes, computers with audiovisual capabilities and internet access are required. Some, if not most materials can be downloaded prior or during class via the Hoppii system.

HUI411KA-CS-322

Ubiquitous Intelligence

馬　建華

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 5/Mon.5　｜　キャンパス：**小金井** / Koganei
毎年・隔年：　｜　科目主催学部：Computer and Information Sciences
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous systems and services. Students are expected to learn a systematic knowledge on ubiquitous computing as well as various ubiquitous applications

【到達目標】
This course attempts to provide a unified overview of the broad field of ubiquitous computing. Students are expected to understand ubiquitous devices from RFID, sensors, wearables, various ubiquitous networks, as well as key technologies including context-awareness, smart u-things, IoT, security, privacy, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, IoT, etc. as well as their typical applications. The context as a special kind of information in ubiquitous computing will be described in details and related context-aware computing technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed. In each class, a student is requested to write a summary of main content learnt in the the class. Students are also requested to write four reports corresponding to the four parts of this course. Students are encouraged to ask questions in class and via email after class. All questions will be answered and feedback promptly in class or after class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction to Ubiquitous Computing	What is ubiquitous computing? History & features of ubiquitous computing related visions & technologies
2	Introduction to Ubiquitous Computers, Networks and Services	Various ubiquitous computers devices, pervasive networks and smart services
3	RFID Technologies and Applications	RFID categories, working mechanisms, standards, technologies, systems and applications

4	Sensors and Sensor Networks	Various sensors, their features, interconnections and applications
5	Handheld Devices, Wearables and Robots	Handheld devices, wearable devices, and robots in Ubicomp
6	Context and Context-Aware Computing	Context classifications, features and models, and context-aware computing
7	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware applications
8	Smart u-Things and Ubiquitous Intelligence	Classifications of smart things, and their techniques and intelligence
9	Internet of Things (IoT)	Characteristics of IoT, their system models, typical applications, and technical challenges
10	Security, Safety and Trust in Ubiquitous Computing	Features and technologies of ubiquitous security, safety and trust
11	Social Issues in Ubiquitous Computing	Privacy, green/eco, social issues and ethic problems in ubiquitous computing
12	Ubiquitous Activity Recognition	Activity categories of human and animal, data collection using ubiquitous devices, activity recognition algorithms and applications
13	Ubiquitous Emotion Recognition	Affective computing, sentiment analysis, vital sign sensors, emotion recognition
14	Emerging Ubiquitous Technologies	New ubiquitous technologies and applications

【授業時間外の学習（準備学習・復習・宿題等）】
Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. 本授業の準備・復習時間は、計 4 時間を標準とします。

【テキスト（教科書）】
Online course materials provided by this teacher.

【参考書】
・Related materials on the Internet

【成績評価の方法と基準】
毎回のミニレポート (20%), 4 回のテーマごとのレポート (40%), テスト (40%)

【学生の意見等からの気づき】
Provide more representative ubiquitous research.

【Outline (in English)】
The course consists of four parts, ubiquitous devices, ubiquitous networks, ubiquitous technologies, and ubiquitous applications in IoT, smart things and daily life assistance. The students are expected to have a comprehensive understanding on various aspects in ubiquitous computing.

PHL100CA

Japanese Culture A

李　址遠

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces basic knowledge and concepts of modern Japanese culture. By examining diverse aspects of Japanese culture and society, students will learn various conceptual tools and perspectives to better understand the modern Japanese culture in which they live.

【到達目標】
- To be able to explain characteristics of Japanese culture.
- To be able to analyze specific aspects of Japanese culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Each class is mainly conducted with a lecture and discussion on a specific theme. Students will give presentations on themes that they find interesting. Submitting a reaction paper is required after each class. Feedback and comments will be given in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Guidance of the course/ Defining the concept of culture
2	An overview of Japanese Culture	Concepts of Japan, Japanese culture, and the Japanese
3	Japan's emic conceptions	Etic and emic perspectives in analysis of culture
4	Language	History and characteristics of Japanese language
5	Family culture	The Japanese family in sociohistorical contexts
6	School culture	Diversity of school cultures and their characteristics
7	Work culture	Japan's economic development and work ethos
8	Political culture	Variations and diversity of Japanese political culture
9	Buraku culture	Minority groups in contemporary Japan
10	Mid-term	Test on covered themes
11	Preparation for presentation	Deciding themes and gathering information
12	Presentations 1	Student presentations & feedback
13	Presentations 2	Student presentations & feedback
14	Review	Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Previewing the textbook and reviewing class materials. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
Yoshio Sugimoto ed. Cambridge Companion to Modern Japanese Culture. Cambridge UP, 2009

【参考書】
Roger J. Davies, Osamu Ikeno. The Japanese Mind: Understanding Contemporary Japanese Culture. Tuttle Publishing, 2002

【成績評価の方法と基準】
Midterm: 30%, Presentation: 30%, Participation: 40%

【学生の意見等からの気づき】
Midterm feedback will be provided in the next class.

【Outline (in English)】
This course introduces basic knowledge and concepts of modern Japanese culture. By examining diverse aspects of Japanese culture and society, students will learn various conceptual tools and perspectives to better understand the modern Japanese culture in which they live.

PHL100CA

Japanese Culture B

李　址遠

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course, students will read "The Chrysanthemum and the Sword," one of the most influential studies on Japanese culture. By examining its contents, students will learn the underpinning concepts of Japanese culture and the importance of a critical understanding of culture.

【到達目標】
- To be able to explain underpinning concepts of Japanese culture.
- To be able to critically assess various discourses on Japanese culture.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course proceeds with summarizing and discussing the contents of the textbook and criticisms toward it. Students will have to take charge of summarizing one chapter and giving a presentation. Submitting a reaction paper is required. Feedback will be done in the class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Guidance of the course
2	Reading Chapters 1-2	Aims and methods of the research
3	Reading Chapters 3-4	Historical backgrounds
4	Reading Chapters 5	'On'（恩）
5	Reading Chapter 6	'Gimu'（義務）
6	Reading Chapter 7	'Giri'（義理） to the world
7	Reading Chapter 8	'Giri'（義理） to one's name
8	Reading Chapter 10	Socialization
9	Reading Chapter 12	Shame culture
10	Review	Summary of the book
11	Examining Criticisms	Positive and negative evaluations
12	Preparation for presentation	Deciding themes and gathering information
13	Presentations 1	Student presentations & feedback
14	Presentations 2	Student presentations & feedback

【授業時間外の学習（準備学習・復習・宿題等）】
Previewing the textbook and reviewing class materials. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
Ruth Benedict, The Chrysanthemum and the Sword: Patterns of Japanese Culture. Mariner Books, 2006[1946]

【参考書】
Roger J. Davies, Osamu Ikeno. The Japanese Mind: Understanding Contemporary Japanese Culture. Tuttle Publishing, 2002

【成績評価の方法と基準】
Reaction papers: 20%, Presentation: 50%, Class participation: 30%

【学生の意見等からの気づき】
N/A

【Outline (in English)】
In this course, students will read "The Chrysanthemum and the Sword," one of the most influential studies on Japanese culture. By examining its contents, students will learn the underpinning concepts of Japanese culture and the importance of a critical understanding of culture.

BSC100CA

Basic Science for Global Environment A

山﨑　友紀

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 4/Tue.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：○

【授業の概要と目的（何を学ぶか）】
This class provides a comprehensive overview of environmental science.
Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】
When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lecture and discussion;
The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
WEEK 1	Course guidance and Introduction to Environmental Science; Ch.1	Complexity of our wonderful planet, How to interpret Scientific Data and Graphs
WEEK 2	Science and Sustainability; Ch.1	The nature of Environmental Science
WEEK 3	Earth's Physical Systems; Ch.2	Matter(Chemistry), Energy, Geology and Ecosystems
WEEK 4	Evolution, Biodiversity and Population Ecology; Ch.3	Levels of Ecological Organization, Conserving Biodiversity
WEEK 5	Species Interactions and Community Ecology; Ch.4	History of Life's Diversification, Earth's Biomes
WEEK 6	Environmental Systems and Ecosystem Ecology; Ch.5	Ecosystems, Biogeochemical Cycles
WEEK 7	Ethics, Economics, and Sustainable Development; Ch.6	Environmental/Ecological Economics, Sustainable Development
WEEK 8	Environmental Policy; Ch.7	Making Decisions and Solving Problems, International Environmental Policy
WEEK 9	Human Population; Ch.8	Demography, Population and Society

WEEK 10	Soil Science and Agriculture; Ch.9	Sustainable Agriculture, Fertilizer, World Climate
WEEK 11	Biotechnology and the Future of Food; Ch.10	Food Science, Genetic Engineering/GMO
WEEK 12	Biodiversity and Conservation Biology, Life's Diversity on the Earth; Ch.11	Extinction and Biodiversity Loss, Benefits of Biodiversity
WEEK 13	Forest Management and Protect Areas; Ch.12	Deforestation, Biological Resources, Resource Management
WEEK 14	Review of this semester	Presentation or Report

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is two hours each.

【テキスト（教科書）】
Withgott and Laposata 2015. Environment:The Science behind the Stories, Global Edition, Pearson; 5th ed.
"E-textbook" is strongly recommended for this course.
DO NOT use other edition because page numbers and content are different.

【参考書】
1)Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons
2)『地球環境学入門　第２版』山﨑友紀（講談社サイエンティフィク）
3)David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press
4)Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】
Participation(20%), Contribution to Class Discussion/Class Quizzes(30%),
Assignments(50%)

【学生の意見等からの気づき】
Prepare the answers and your opinion for "Before Class Quizzes". You can't complete them without the textbook.

【その他の重要事項】
To successfully complete this course, you must do the following:
- Attendance and Punctuality are basic requirements
- Read the textbook and view before the class
- Finish weekly quizzes
- Complete and submit the class project and assignments

Instructor's Office Hours are by appointment.
Write to yyuki@hosei.ac.jp to schedule an appointment.

【Outline (in English)】
This class provides a comprehensive overview of environmental science.
Throughout the course, we will examine environmental issues and investigate realistic solutions.

BSC100CA

Basic Science for Global Environment B

DOUGLAS HUNGWE、山﨑　友紀

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 4**/Tue.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：○

【授業の概要と目的（何を学ぶか）】
This class provides a comprehensive overview of environmental science.
Throughout the course, we will examine environmental issues and investigate realistic solutions. By the end of this course, you will have a greater understanding of the relationships between the environmental factors that affect our world.

【到達目標】
When you have finished this course, you will be able to explain the basic science such as chemistry, biology, physics and geology behind environmental issues. You will be able to evaluate information, analyze scientific data/reasons logically. Also you can consider multiple viewpoints on environmental issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lecture and discussion;
The class will use PowerPoint files and video to introduce environmental topics. The instructor will give some feedback on assignments during the class or office hours.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
WEEK 1	The Urban Environment and Urban Sustainability; Ch.13	Impacts of Urbanizaion, Smart growth and New Urbanism
WEEK 2	Environmental Health and Toxicology; Ch.14	Health Hazard, Effects of Toxic chemicals on Organisms, Risk Assessment/Management
WEEK 3	Fresh Water Systems and Resources; Ch.15	Global Aquatic system, Water Pollution, Waste Water Treatment
WEEK 4	Marine and Coastal Systems and Resources; Ch.16	Marine Pollution, Marine Biodiversity, Marine Conservation
WEEK 5	The Atmosphere, Air Quality, and Pollution Control; Ch. 17	Large-scale Wind Circulation System, Ozone Depletion, Air Pollution, Acid Rain
WEEK 6	Global Climate Change; Ch.18	Global Warming, Climate Change and Economics, Kyoto Protocol vs. Paris Accord
WEEK 7	Midterm Adjustment, Review	Essay/Report, Q&A
WEEK 8	Fossil Fuels, Their Impacts; Ch.19	Energy Sources, Energy Efficiency, Economic Impacts of Fossil Fuel

WEEK 9	Conventional Energy Alternatives; Ch.20	Nuclear Energy Use, Environmental Impacts of Energy Use, Bioenergy, Hydroelectric Power
WEEK 10	New Renewable Energy Alternatives; Ch.21	Wind Power, Geothermal, Solar, Hydrogen
WEEK 11	Managing Our Waste; Ch.22	Waste Stream, Municipal Solid Waste, Recycling, Managing Hazardous Waste
WEEK 12	Minerals and Mining; Ch.23	Earth's Mineral Resources, Mining Methods and Their Impacts
WEEK 13	Sustainable Solutions; Ch.24	Environmental Protection Can Enhance Economic Opportunity.
WEEK 14	Total Review	Presentation and Q&A

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is TWO HOURS each.

【テキスト（教科書）】
Withgott and Laposata 2015. Environment:The Science behind the Stories, Global Edition, Pearson; 5th ed.
More inexpensive alternatives, such as used books, or eBook are encouraged. However, DO NOT use other edition because page numbers and content are different.

【参考書】
1)Berg Raven, Hassenzahl 2012. Environment 9th, ed. John Wiley & Sons
2)『地球環境学入門　第２版』山﨑友紀（講談社サイエンティフィク）
3)David Turner, The Green Marble 2018. Earth System Science and Global Sustainability, ed. Columbia University Press
4)Jay H. Withgott, Matthew Laposata 2018. Essential Environment, ed. Pearson; 6 edition

【成績評価の方法と基準】
Participation(20%), Contribution to Class Discussion/Class Quizzes(30%),
Assignments(50%)

【学生の意見等からの気づき】
Prepare the answers and your opinion for "Before Class Quizzes". You can't complete them without the textbook.

【その他の重要事項】
To successfully complete this course, you must do the following:
- Attendance and Punctuality are basic requirements
- Read the textbook and view before the class
- Finish weekly quizzes
- Complete and submit the class project and assignments

Instructor's Office Hours are by appointment.
Write to yyuki@hosei.ac.jp to schedule an appointment.

LANj100CB

Japanese Communication Ⅰ A

大石　有香

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims to help (pre-) intermediate level students of Japanese improve their listening and speaking skills needed in an ordinary conversation. In this course, students will learn various colloquial expressions and how to use them properly.

【到達目標】
By the end of the course, students should be able to do the following:
- use various verbal expressions properly depending on the situation,
- understand various verbal expressions used by other people adequately and make them their own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
Classes will be conducted mainly with various listening tasks and creating conversational scripts. For review and assessment, students will take speaking (role-play) tests. Submissions and feedback of assignments will be done through Hoppii or Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self introduction
2	Borrowing things	Listening and speaking tasks
3	Changing schedule	Listening and speaking tasks
4	At a restaurant	Listening and speaking tasks
5	Impressions of travel	Listening and speaking tasks
6	Shopping	Listening and speaking tasks
7	Speaking Test 1	Speaking (role-play) test and feedback
8	Finding a part-time job	Listening and speaking tasks
9	Reacting to praise	Listening and speaking tasks
10	Transportation	Listening and speaking tasks
11	Offering	Listening and speaking tasks
12	Apartment	Listening and speaking tasks
13	Speaking test 2	Speaking (role-play) test and feedback
14	Review	Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review words and expressions covered in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
None

【参考書】
『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、J リサーチ出版、2017 年、1,600 円＋税

【成績評価の方法と基準】
Assignments: 40%, Speaking tests: 30%, Class participation and contribution: 30%

【学生の意見等からの気づき】
Detailed explanations of casual expressions will be given.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Communication Ⅰ B

大石　有香

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims to help (pre-) intermediate level students of Japanese improve their listening and speaking skills needed in an ordinary conversation. In this course, students will learn various colloquial expressions and how to use them properly.

【到達目標】
By the end of the course, students should be able to do the following:
- use various verbal expressions properly depending on the situation,
- understand various verbal expressions used by other people adequately and make them their own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
Classes will be conducted mainly with various listening tasks and creating conversational scripts. For review and assessment, students will take speaking (role-play) tests. Submissions and feedback of assignments will be done through Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self introduction
2	Introducing	Listening and speaking tasks
3	Asking for information	Listening and speaking tasks
4	Gossip	Listening and speaking tasks
5	Offering	Listening and speaking tasks
6	Telling mistakes and expressing worries	Listening and speaking tasks
7	Speaking Test 1	Speaking (role-play) test and feedback
8	Making a phone call	Listening and speaking tasks
9	Advising	Listening and speaking tasks
10	Confirming information	Listening and speaking tasks
11	Inviting	Listening and speaking tasks
12	Encouraging	Listening and speaking tasks
13	Speaking test 2	Speaking (role-play) test and feedback
14	Review	Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review words and expressions covered in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
None

【参考書】
『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、J リサーチ出版、2017 年、1,600 円＋税

【成績評価の方法と基準】
Assignments: 40%, Speaking tests: 30%, Class participation and contribution: 30%

【学生の意見等からの気づき】
Detailed explanations of casual expressions will be given.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Communication Ⅲ A

大石　有香

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims to help advanced level students of Japanese improve their listening and speaking skills needed in an ordinary conversation. In this course, students will learn various colloquial expressions and how to use them properly.

【到達目標】
By the end of the course, students should be able to do the following:
- use various verbal expressions properly depending on the situation,
- understand various verbal expressions used by other people adequately and make them their own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
Classes will be conducted mainly with listening and speaking tasks. Students will give presentations about Japanese expressions that they find interesting. Submissions and feedback of assignments will be done through Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Course guidance and self introduction
2	How I started something	Giving background information
3	Lost items	Describing details
4	Introducing regional information	Organizing topics and contents of talk
5	Describing various activities	Explaining procedures
6	Sports	Explaining with plain words
7	Speech 1	Speech on topics of previous classes
8	Explaining things	Using alternative words and expressions
9	Comparison	Explaining things effectively through comparison
10	Telling a story	Constructing story development
11	Recent experiences	Describing events
12	Health condition	Explaining casual relationships
13	Future plans	Conveying thoughts with background and reasons
14	Speech 2/ Review	Speech on topics of previous classes/ Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review words and expressions covered in each class. The standard preparation and review time for this class is 2 hours each.

【テキスト（教科書）】
『日本語上級話者への道：きちんと伝える技術と表現』荻原稚佳子他（著）、スリーエーネットワーク、2005 年、2,200 円＋税

【参考書】
『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、J リサーチ出版、2017 年、1,600 円＋税

【成績評価の方法と基準】
Assignments: 40%, Speech: 30%, Class participation and contribution: 30%,

【学生の意見等からの気づき】
Not applicable.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Communication Ⅲ B

大石　有香

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims to help students improve their verbal skills in Japanese. Through various conversation activities, students will learn how to deliver information effectively and express their thoughts properly.

【到達目標】
By the end of the course, students should be able to do the following:
- use proper forms and content to effectively realize their intents,
- use expressions adequately depending on the situation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
In each class, students will learn useful expressions and how to organize their talk and will have opportunities to converse and discuss with other students. Students are required to submit scripts of the conversation tasks or speech after each class. Submissions and feedback of assignments will be done through Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation/ Self introduction	Course guidance/ Making an impression
2	Introduce your favorite scene	Make expressions that make the listener use their imagination
3	Introduce children to events in my home country	Introduce the topic in an informal way that captures interest of children
4	Negotiate with telling the troubled situation	Negotiate for a solution using emotional expressions.
5	Call attention to superiors not to rude	Use appropriate treatment expressions to call attention to the situation
6	Explain graphs and tables	Explain according to the purpose
7	Speech 1	Speech on topics of previous classes
8	Break through stereotypes	Give opinions based on understanding of the differences in how we perceive each other
9	Explain the employment examination system	Explain abstract and complicated systems in an easy-to-understand manner
10	Discuss the significance of working	Discuss based on a variety opinions

11	Talk about environmental issues	Deepen the discussion by anticipating possible situations
12	Talking about modern society from criminal tendencies	Discuss in consideration of social background and history
13	Discuss the merits and demerits of the media	Describe the solution with an understanding of the cause
14	Speech 2/ Review	Speech on topics of previous classes/ Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is 2 hours each. Students need to preview the textbook and study new words and create scripts of the conversation tasks or speech after each class.

【テキスト（教科書）】
『日本語超級話者への道：きちんと伝える技術と表現』荻原稚佳子他（著）、スリーエーネットワーク、2007 年、2,200 円＋税

【参考書】
『日本人がよく使う日本語会話お決まり表現 180』清ルミ（著）、J リサーチ出版、2017 年、1,600 円＋税

【成績評価の方法と基準】
Assignments: 40%, Speech: 30%. Class participation and contribution: 30%

【学生の意見等からの気づき】
Not applicable.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Seminar A

大石　有香

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
The aim of this course is to help students understand the written style of Japanese and enhance their writing skills. Students will learn basic rules for writing and useful expressions whilst practicing writing with various themes.

【到達目標】
By the end of the course, students should be able to do the following:
- write grammatically correct sentences,
- write stylistically adequate sentences,
- construct paragraphs logically.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
Classes will be conducted mainly with textbook-based writing tasks and feedback by the lecturer. Students will have to submit a writing assignment after each class. Feedback on assignments will be done in the class or Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation/ Basic formats	Guidance of the course/ Marks and signs in Japanese writing
2	Style	Differences between spoken and written style
3	Formal expressions	Conjunctions, adverbs, and quotations
4	Coherence in a sentence	Matching of subject and predicate
5	Making connections between sentences	Anaphoric reference and conjunctions
6	Objectifying a sentence	Forms of predicate in academic writings
7	Review test	Test & feedback
8	Paragraph writing	Constructing paragraphs
9	Summarizing	Writing practice & feedback
10	Expository writing	Writing practice & feedback
11	Conveying opinion	Writing practice & feedback
12	Describing facts	Writing practice & feedback
13	Writing introduction and conclusion	Writing practice & feedback
14	Review	Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is 2 hours each. Students need to preview the textbook before each class. After each class, they are required to rewrite their works based on feedback given in the class.

【テキスト（教科書）】
『小論文への 12 のステップ　中級日本語学習者対象』友松悦子著、スリーエーネットワーク、2008 年、1,600 円＋税

【参考書】
『留学生と日本人学生のためのレポート・論文表現ハンドブック』二通信子他（著）、東京大学出版会、2009 年、2,500 円＋税

【成績評価の方法と基準】
Assignments: 40%, Test: 20%, Essay: 20%, Class participation and contribution: 20%

【学生の意見等からの気づき】
Detailed feedback on submitted works will be done.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CB

Japanese Seminar B

大石　有香

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course, students will talk about their life experiences and write several life stories in Japanese. Through activities of speaking and writing about their past experiences as well as reading and listening to those of others, students will improve their abilities in conveying their experiences, thoughts, and feelings to others.

【到達目標】
By the end of the course, students should be able to do the following:
- describe their experiences or past events concretely and effectively,
- convey their thoughts and feelings effectively and persuasively,
- understand more about their past, present, and future self.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
This course is activity-based. Students will reflect on experiences in their life, explain them to other students, and write their own life stories. In each class, group discussions that are aimed at refinement of their writings will be held. Feedback will be done individually in the class or through Google Classroom.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation/ Introduction to life story	Guidance of the course/ Meaning of writing a life story
2	Life graph	Creating & presenting a life graph
3	Childhood	Talking about childhood & preparation for writing
4	Childhood	Writing & reading life histories
5	Adolescence	Talking about adolescence & preparation for writing
6	Adolescence	Writing & reading life histories
7	College days	Talking about college days & preparation for writing
8	College days	Writing & reading life histories
9	Preparation for writing a life story	Choosing & examining themes
10	Writing a life story	Organizing contents & discussion
11	Writing a life story	Writing about past self
12	Writing a life story	Writing about future self
13	Writing a life story	Examining forms and contents
14	Review	Reading each other's life stories/ Review of the course

【授業時間外の学習（準備学習・復習・宿題等）】
The standard preparation and review time for this class is 2 hours each. Students need to do pre-assignments to participate in the class. After each class, they need to revise their works based on comments and feedback.

【テキスト（教科書）】
None.

【参考書】
『読ませる自分史の書き方』工藤美代子（著）、幻冬舎、2016 年、858 円＋税

【成績評価の方法と基準】
Assignments: 40%, Final essay: 30%, Class participation and contribution: 30%

【学生の意見等からの気づき】
The contents have been significantly changed in order that students of various levels can join.

【その他の重要事項】
This course is for IGESS students (second year or above) with the main focus being the improvement of their Japanese skills.

LANj100CA

Special Studies (Business Japanese A)

大石　有香

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 1/Mon.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
この授業では、留学生が日本で就職活動を行う上で必要になる知識と日本語能力を身につけることを目的とする。日本における就職活動の仕組みや、就職活動の様々なプロセスにおいて必要になる「書く」「話す」能力に関する理解を深め、将来の就職活動に備える。

【到達目標】
①日本における就職活動の仕組みとプロセスを理解し、計画的に準備できる。
②自分をアピールするための効果的な内容と方法を理解し、適切な形式を用いて表現できる。
③コミュニケーションの場面に応じて言葉を適切に使い分けることができる。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
授業は講義と実践的演習からなる。実践的演習にはエントリーシートの作成、E メールの作成、模擬面接などが含まれる。必要に応じてリアクションペーパーの提出が求められる。課題等の提出とフィードバックは Google Classroom を通じて行う。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス／日本での就職活動	授業運営に関する説明／日本における就職活動の特徴とそのプロセス
2	自己分析	自己分析の意味と方法
3	業界・企業研究	業界・企業研究の方法と実践
4	学生時代に力を入れたこと	効果的な書き方と内容の検討
5	自己 PR	効果的な書き方と内容の検討
6	志望動機	効果的な書き方と内容の検討
7	エントリーシート	エントリーシートの作成と相互検討
8	履歴書	履歴書の作成と相互検討
9	敬語	敬語の種類と性質
10	E メール	E メールの書き方
11	面接	面接選考の種類と仕組み
12	模擬面接	模擬面接の実施・相互評価
13	模擬面接	模擬面接の実施・相互評価
14	まとめと解説	提出物の再検討

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は、各 2 時間を標準とする。
・準備：事前課題
・復習：講義内容や活動の振り返り、課題・提出物の作成

【テキスト（教科書）】
なし。必要な資料はその都度配布する。

【参考書】
『外国人留学生のための就活ガイド 2022』日本学生支援機構（https://www.jasso.go.jp/ryugaku/study_j/job/__icsFiles/afieldfile/2020/12/17/guide2022_all.pdf）

【成績評価の方法と基準】
授業参加度： 30 %
課題： 50 %（ワークシート、振り返りシート、エントリーシートの作成など）
模擬面接： 20%

【学生の意見等からの気づき】
特になし（アンケート未実施）

【その他の重要事項】
この授業は、日本語学位留学生（3 年次以降）および、IGESS 生（2 年次以降、日本語を得意とする者）を対象とするものである。

LANj100CA

Special Studies (Business Japanese B)

大石　有香

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月 1**/Mon.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
この授業では、留学生が日本の企業で働く上で必要となる日本語の知識と、基礎的なコミュニケーション・スキルを身につけることを目的とする。敬語に関する講義や、仕事場面を想定した実践的な演習を通して、職場での様々な課題に適切に対応できる力を養うことを目指す。

【到達目標】
①敬語の性質と使い方を的確に理解し、場と状況に応じて適切に使い分けることができる。
②人の紹介、電話対応、メール作成などの日本語コミュニケーションを適切に行うことができる。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP3 ／ DP5

【授業の進め方と方法】
各回の授業は、講師による講義、課題やテーマをめぐる学生同士の話し合い、クラス全体での共有という流れで進める。課題等の提出とフィードバックは Google Classroom を通じて行う。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	ガイダンス／尊敬語	授業運営に関する説明／尊敬語の性質と使い方
2	謙譲語	謙譲語の性質と使い方
3	その他の敬語	丁寧語・美化語、ウチソトと敬語の使い分け
4	言語表現の丁寧さ	「丁寧さの原理」と表現の使い分け
5	敬語のまとめ	復習、使い分けの練習
6	敬語テスト／あいさつと紹介	復習テストの実施／表現の検討、ロールプレイ
7	電話を受ける	表現の検討、ロールプレイ
8	電話をかける	表現の検討、ロールプレイ
9	訪問	表現の検討、ロールプレイ
10	ビジネスメール	表現の検討、E メールの作成
11	職場でのコミュニケーションのまとめ	ロールプレイテスト＆フィードバック
12	プレゼンテーションの準備	資料・スクリプトの作成
13	プレゼンテーション	プレゼンテーションの実施
14	まとめ	授業全体の振り返りとフィードバック

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は、各 2 時間を標準とする。
準備学習：次回の活動のためのワークシートの作成など
復習：課題の作成、クイズおよびテストの準備など

【テキスト（教科書）】
なし（必要な資料は授業の中で配布する）

【参考書】
『伸ばす！ 就職能力・ビジネス日本語力：日本で働くための「4つの能力」養成ワークブック』植木香・木下由紀子・小島美智子著、国書刊行会、2018 年、1,980 円（税込）（https://www.kokusho.co.jp/np/isbn/9784336062222/）

【成績評価の方法と基準】
テスト： 20 %、プレゼンテーション： 10 %、課題： 50 %、授業参加度： 20 %

【学生の意見等からの気づき】
敬語及び職場でのコミュニケーションに関する内容の拡充

【その他の重要事項】
この授業は、日本語学位留学生（3 年次以降）および、IGESS 生（2 年次以降、日本語を得意とする者）を対象とするものである。

ECN100CA

Japan and the Global Economy A

倪　彬

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Japan's economy witnessed a fast growth after world war Ⅱ. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】
The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.
The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)

7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:
(1)Homework: 50%
(2)Final exam: 50%

【学生の意見等からの気づき】

Nothing particular

【Outline (in English)】

Japan's economy witnessed a fast growth after world war Ⅱ. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

ECN100CA

Japan and the Global Economy B

倪　彬

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】
The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This will be an on-demand course. Videos and teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. The combination of response papers, homework and a final exam will be used.
The answers to the representative questions in the response papers will be provided in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through oversea FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】
It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

【参考書】
Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】
We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:
(1)Homework: 50%
(2)Final exam: 50%

【学生の意見等からの気づき】
Nothing particular

【Outline (in English)】
We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

ECN100CA

Practical Economics A

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】
経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。
The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free?
2	Economic Methods and Economic Questions	How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for $100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can a market composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】
Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】
特になし。
None.

【成績評価の方法と基準】
宿題：３０％
期末試験：７０％
Homework: 30%
Final Exam: 70%

【学生の意見等からの気づき】
特になし。
None.

ECN100CA

Practical Economics B

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 2/Tue.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】
経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。
The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand.Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation
2	Markets for Factors of Production	Is there discrimination in the labor market?
3	Basic Finance	The basics of business and finance part 1
4	Basic Finance	The basics of business and finance part 2
5	Monopoly	Can a monopoly ever be good for society?
6	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
7	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
8	Trade-Offs Involving Time and Risk	Time and Risk
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation
13	Short-Run Fluctuations	Mutual Funds and Index Investing
14	Review and Final Exam	Final review of material covered and Final Exam.

【授業時間外の学習（準備学習・復習・宿題等）】
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, for a total of 4 hours.

【テキスト（教科書）】
Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】
特になし。
None.

【成績評価の方法と基準】
宿題：３０％
期末試験：７０％
Homework: 30%
Final Exam: 70%

【学生の意見等からの気づき】
特になし。
None.

LANe300CA

Business Communication Ⅱ A

YONGUE　JULIA　SALLE

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
Students taking this course will learn about and discuss issues relating to globalization (global capitalism) through the study of one specific industry, fashion. The central question that students will consider is: How has the globalization of the fashion industry affected the economies, societies, and businesses of developed nations, especially Japan, as well as those of developing ones?

【到達目標】
To research and think critically about business and its impact on society and the environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
We will discuss readings relating to the course goals, mainly in small groups. The course also incorporates an 'active learning' element, whereby students will select/design a fieldwork project relating to the fashion industry and present their findings in class at the end of the semester.
*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations, explanations, self-introductions
2	What is globalization?	Pros and cons of globalization
3	What is fast fashion?	Learning about the fast fashion industry's business model (Zara)
4	Sustainable fashion	Sustainable, ethical brands (The 30-year t-shirt); the true cost of fast fashion
5	History of the global garment industry	The travels of a t-shirt in the global economy (1): the roots of today's global supply chains
6	The circular economy	The travels of a t-shirt in the global economy (2): a business model for the secondhand economy
7	Fieldwork project discussion	Discussing and planning fieldwork projects
8	The fashion industry and the environment	Alternative fabrics and the rise of sustainable global fashion brands
9	The future of fashion	COVID-19's impact on the fashion industry (Gucci)
10	Assessment	In-class writing assignment (or quiz)
11	Considering the impact of the fashion business	Student-led presentations on fieldwork projects and discussion
12	Considering the impact of the fashion business	Student-led presentations on fieldwork projects and discussion
13	Considering the impact of the fashion business	Student-led presentations on fieldwork projects and discussion
14	Final wrap up and review	Discussion: reassessing the impact of global capitalism in the fashion industry

【授業時間外の学習（準備学習・復習・宿題等）】
(1) Taking business courses offered at Hosei
(2) Reading recent business news
(3) Preparing for class activities
Since the theme of the spring semester is the fashion industry and its impact on the environment and society, having an interest in this topic is preferable.
Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
There is no textbook. Readings will be provided on Hoppii.

【参考書】
Selected references:
Pietra Rivoli, The travels of a t-shirt in the global economy: an economist examines the markets, power, and politics of world trade, Wiley, 2014.
Eugene K. Choi, UNIQLO and Tadashi Yanai (ch 19) in Handbook of East Asian Business, T. Lai and H. Yu, eds., Routledge, 2015.
Mark K Brewer, Slow fashion in a fast fashion world: promoting sustainability and responsibility, New Frontiers of Fashion Law, 9 Oct 2019.
*Articles from publications including The Nikkei Newspaper, The Atlantic, New York Times, The Japan Times, etc.

【成績評価の方法と基準】
(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course. Due to the pandemic, the evaluation method and teaching method (face to face) are subject to change.
Should the class be held via zoom, students should keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】
N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】
Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】
THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.
This course is designed for students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

LANe300CA

Business Communication Ⅱ B

YONGUE　JULIA　SALLE

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
Students taking this course will learn about work and the workplace in Japan. Specifically, they will consider why we work, Japanese business culture and management practices, work-style reforms, new ways of working, social issues caused by changing economic and demographic circumstances, etc.

【到達目標】
To become familiar with work-related issues in Japan and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
We will discuss readings relating to the course goals, mainly in small groups. The course also incorporates an 'active learning' element, whereby students will select/design a fieldwork project relating to the Japanese workplace and present their findings in class.
*Feedback on assignments will be given during office hours and/or during class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Class expectations and explanations; self-introductions
2	Why do we work?	Ikigai and the meaning of work
3	Culture and the workplace	Communication in the Japanese workplace
4	The Japanese labor market	Japanese-style management (lifetime employment, senority-based wages, enterprise-based unions)
5	What is Abenomics?	Abenomics and the third arrow
6	Work-style reforms	Reforming the Japanese way of working; overwork
7	Fieldwork project discussion	Discussing and planning fieldwork projects
8	Womenomics	Women and the workplace; international comparisons
9	Social issues and the Japanese workplace	Ikumen; unemployed and marginalized populations in Japan
10	Assessment	In-class writing assignment (or quiz)
11	Considering issues relating to working in Japan	Student-led presentations and discussion
12	Considering issues relating to working in Japan	Student-led presentations and discussion
13	Considering issues relating to working in Japan	Student-led presentations and discussion
14	Final wrap up and review	Discussion: reassessing the Japanese workplace

【授業時間外の学習（準備学習・復習・宿題等）】
(1) Taking business courses offered at Hosei
(2) Reading recent business news
(3) Preparing for class activities
Since the theme of the fall semester is "working in Japan,"students who are interested in working for a Japanese company after graduation would benefit from taking this course.
Regular (daily) study (of about 2 hours total per week) is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
There is no textbook. Readings will be made available on Hoppii.

【参考書】
Selected references:
Takatoshi Ito and Takeo Hoshi, The Japanese Economy, second edition, MIT Press, 2020.
Erin Meyer, Culture Map: Decoding how people think, lead, and get things done, Public Affairs, 2015.
Shinji Kojima, Scott North, Charles Weathers, Abe Shinzo's campaign to reform the Japanese way of working, Vo 15, Issue 23, No 3, Dec 1, 2017.
Helen Macnaughtan, Womenomics for Japan: is the Abe policy for gendered employment viable in an era of precarity, Vol 13, Issue 13, No 1, April 5, 2015.
Parissa Haghirian, Routledge Handbook and Japanese Business and Management, Routledge, 2016.
Articles from publications including The Nikkei Newspaper, The Atlantic, New York Times, The Japan Times, etc.

【成績評価の方法と基準】
(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.
(2) Evaluation (60%): Students must score at least 60% on their evaluation (presentations) in order to pass the course. Due to the pandemic, the evaluation method and teaching method (face to face) are subject to change.
Should the class be held via zoom, students should keep their video camera on at all times, unless doing so would compromise their internet reception.

【学生の意見等からの気づき】
N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】
Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】
THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS.
This course is designed for students who are earning their degree in English. Japanese language degree students in the economic department or others may enroll with permission from the instructor.

ECN200CA

Principles of Economics A

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：2 **単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の ミクロ経済学とマクロ経済学の基本をカバーする理論 Chapter13、Chapter14、Chapter19、Chapter20、Chapter21 を取り上げます。講義は英語で行われる。
In this class we use an English textbook to study core ideas in microeconomics and macroeconomics. In particular, we cover chapters 13, 14, 19, 20 and 21 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】
経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。
The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand.Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income
8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal
10	Aggregate Incomes	Inequality Around The World
11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】
課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】
Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【参考書】
特になし。
None.

【成績評価の方法と基準】
宿題：３０％
期末試験：７０％
宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。
Homework: 30%
Final Exam: 70%
Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】
特になし。
None.

ECN200CA

Principles of Economics B

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火** 3/Tue.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の マクロ経済学の基本をカバーする Chapter21、Chapter23、Chapter24、Chapter25 を取り上げます。講義を英語で行われる。
In this class we use an English textbook to continue our study of core ideas in macroeconomics. In particular, we cover chapters 21, 23, 24, and 25 of Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

【到達目標】
経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。
The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Orientation	Class introduction and explanation.
2	Economic Growth	How does a nation's economy grow?
3	Economic Growth	The history of growth and technology
4	Economic Growth	Growth, inequality and poverty
5	Employment and Unemployment	Measuring Employment and Unemployment
6	Employment and Unemployment	Why Is There Unemployment?
7	Employment and Unemployment	Wage Rigidity and Structural Unemployment
8	Credit Markets	What Is the Credit Market?
9	Credit Markets	Banks and Financial Intermediation
10	Credit Markets	What Banks Do
11	The Monetary System	Money
12	The Monetary System	Inflation
13	The Monetary System	The Central Bank
14	Review and Final Exam	Review the class material and take the final exam.

【授業時間外の学習（準備学習・復習・宿題等）】
課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必 要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】
Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】
特になし。
None.

【成績評価の方法と基準】
宿題:30%
期末試験:70%
宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。
Homework: 30%
Final Exam: 70%
Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】
特になし。
None.

ECN300CA

International Economics A

倪　彬

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】
The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring
14 回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】
It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版 , 2014.

【参考書】
石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第２版、有斐閣、2013 年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012 年、ISBN=9784641124806

【成績評価の方法と基準】
We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:
(1)Homework: 50%
(2)Final exam: 50%

【学生の意見等からの気づき】
Nothing particular

【Outline (in English)】
We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

ECN300CA

International Economics B

倪　彬

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces undergraduate students to the theory of International Finance and its application to the real world. To be specific: 1. To help students understand the determinants and behavior of real variables and financial variables, and the interaction between them.
2. To help students study the interaction among countries through international flows of goods and financial assets.

【到達目標】
Upon completion of this course students will be able to achieve, but are not limited to the following:
* To understand the balance of payment;
* To understand how a foreign exchange market operates
* To compare the exchange rate regimes and international monetary
standards
* To explain financial crises in emerging economies, their causes and
solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Teaching materials will be uploaded via Hosei's website ('Hoppii'). Due to Covid-19, we will not hold face-to-face classes. Instead, the self-learning pattern will be adopted, as in the spring semester. However, one difference is that I will hold Zoom lectures from time to time. I will make announcement in advance and please make sure you check the notifications from Hoppii regularly. Response papers will still be used for Q&A.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
8 回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possiblity
14 回目	Review	To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】
It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版 , 2014.

【参考書】
高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年.

【成績評価の方法と基準】
We will have a final exam for this course. But different from the regular written exam, it will be online and take the form of multiple choice question, using Hoppii (the same format as the homework). I will give you enough time, meanwhile you will be allowed to make reference to all the resources. As for the evaluation:
(1)Homework: 50%
(2)Final exam: 50%

【学生の意見等からの気づき】
Nothing particular

【Outline (in English)】
In the first half, we will talk the basic concepts and models in international finance, such as balance of payment, exchange rate, business cycles, short run and long run models. In the second half, we will discuss how these concepts have been used in the real world practice, such as the exchange rate system adopted by emerging economies. We will touch on recent topics in international finance as well.

ECN300CA

Area Studies A

馬　欣欣

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
AREA STUDIES: Economic Growth and Sustainable Development: A Case of China
This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality.
Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】
1.Understand the different features of economic transition pattern between China and other countries
2.Understand the determinants of economic growth in China
3.Explain the facts and problems of economic growth and sustainable development in China from a macroeconomic perspective

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture.
The class is designed to be:
1.Interactive: With a strong emphasis on student participation.
2.Up-to-date: With the real-time explanation of unfolding events.
3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4.Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5.Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Chinese Economy and World Economy	The contents and method of area studies; the current state of the global economy; the position of the Chinese economy in the world
2	Economy in the Socialist Era	Comparison of the planned economy model between the former Soviet Union and China; the states and problems of state-owned enterprises (SOEs) and rural people's communes in China
3	Economic Reform: What is a Socialist Market Economy	The concept of a socialist market economy; two kinds of transition patterns; the role of government in transition countries
4	State Capitalism and the Development Dictatorship Model	The functions of government and market mechanism in transition countries
5.	Active Discussion	Issue1: What is a Socialist Market Economy? Issue2: What should a government do under the economic transition or economic development period?
6	Economic Growth and Population: An International Comparison (1)	International comparisons of economic development and population transformation; the background and problems of the One-Child policy in China
7	Economic Growth and Population: An International Comparison (2)	The Lewis' Dualism Model and the economic turning point; unemployment and surplus labor in China and Japan
8	International Trade and Transformation from Export-Driven Economic Growth Pattern	Export-driven economic growth pattern; the role of foreign capital; international comparisons of FDI
9	Active Discussion	Issue1: Economic significance and policy implications of economy turning point for China and other developing countries? Issue2: The influences of FDI on economic growth for China and other developing countries
10	Economic Growth and Inequality (1)	Kuznets' curve; the states of inequality between rural areas and urban areas; the reasons of regional disparities in China
11	Economic Growth and Inequality (2)	Income inequality; the poverty in China; poverty reduction policies and their effects in China and developing countries
12	Fiscal Policy and Economic Growth	The process of the decentralization and fiscal policy; the tax institution reform and its influence on Chinese economy
13	Regional Development Policies and Sustainable Economy Development	The background of regional development and promotion policy implementation and their effects on economic growth in China
14	Summary of the issues of Chinese economy development and growth	sumamry of the issues of Chinese economy development and growth from Macroeconomcis perspective

【授業時間外の学習（準備学習・復習・宿題等）】
Students who have not taken other related courses (e.g., Development Economics, Macroeconomics, International Economics etc.) are expected to read the textbooks or overviews of those courses in advance.Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system.The standard preparation and review time for the class is more than 4 hours each.

【テキスト（教科書）】
No textbook. Students are expected to download a PowerPoint material through the learning support system and review them.

【参考書】
1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
5. Brandt,L., and Rawski, T. G. (2008) China' Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】
1.Homework and presentation in active discussion 70%
2.Final report 30% (An essay. Details TBA)

【学生の意見等からの気づき】
I would like to try to create better PowerPoints document with consideration of the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【Outline (in English)】
AREA STUDIES: Economic Growth and Sustainable Development: A Case of China

This course introduces the features of Chinese economy transition pattern compared with the other transition countries and developing countries, and offers an economic framework to understand the realities and problems of economic growth and economic development under the transition period from a macroeconomic perspective. We will discuss some special issues such as the determinants of Chinese economy, regional disparity, and international comparison of economic growth and income inequality.
Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN300CA

Area Studies B

馬　欣欣

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 2/Mon.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual,household and firm levels.

【到達目標】
1.Understand and explain the problems of economic transition and economic development in China from microeconomic perspective
2.Understand the mechanism and factors which influence the behaviors of individuals and firms in China under economic transition period
3.Understand the differences of facts and problems of these issues between China and other countries

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course consists the lecture by lecturer and the presentation by student based on Power Point materials. The active discussion is held in the class. At least one real-time online lecture.
The class is designed to be:
1.Interactive: With a strong emphasis on student participation.
2.Up-to-date: With the real-time explanation of unfolding events.
3.Critical and Analytical: Understanding the mechanism and performance of economy institution transition and economic growth
4.Accessible: Develop the ability to understand the differences between countries and regions within a country from macroeconomic perspective
5.Feedback on assignments (reports, etc.) will be given at the beginning of the class, covering some of the reaction papers submitted in the previous class, and feedback will be given to the whole class and through the "Learning Support System" (Hoppii).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Area Studies from Microeconomic Perspective	Introduction of the contents and analyze methods of area studies from microeconomic perspective
2	State-Owned Enterprises Reform in China (1)	The features of state-owned enterprises during the planned economy; the reforms of state-owned enterprises and their problems
3	State-Owned Enterprises Reform in China (2)	Corporate governance and performance of state-owned enterprises; problems of state-owned enterprise reform in China
4	Active Discussion	Issue1: What are the determinants of the development of non-state sector in China? Issue2: What are the main problems of state-owned enterprises?
5	Transformation of Industrial Structure	The industry upgrade policy reform; “China Manufacturing 2025" and innovation; a case study of industrial upgrade in Shenzhen city of Guangdong province in China
6	Reforms in Rural China (1)	The land reform and collapse of the people’s commune; Household Production Responsibility System and land right transfer in China

7	Reforms in Rural China (2)	The states of poverty and the causes of poverty in rural China; the regional disparities of poverty and the reduce poverty policies in rural China
8	Migration within China	The mechanism of migration from the rural areas to urban areas within China; the mystery in Chinese Economy-the migrant shortage phenomenon; the migrants' living and work in urban China
9	Active Discussion	Issue1: Please evaluate the implementation of Household Production Responsibility system in rural China Issue2: Why there existed a migrant shortage phenomenon in China?
10	Bank Reform in China	The reform of state-owned bank; the establishment of stork market; the problem in financial market in China
11	Economic Development and Education in China	Education system and reform in China; changes in the "National College Entrance Examination" ("Gaokao"); Higher Education Expansion Policy; causes of the problem of unemployment of college graduates in China
12	Social Security Policy in China	The social security policy reform with economic transition; the inequality of social security between rural areas and urban areas in China
13	Labor Market Reform in China	The transformation of employment and wage determinate institutions; the determinate mechanism of employment and wage based on neoclassic economics
14	Summary of the issues of Chinese economy development and growth	Summary of the issues of Chinese economy development and growth from Microeconomics perspective

【授業時間外の学習（準備学習・復習・宿題等）】

Students who have not taken other related courses (e.g., Development Economics, Microeconomics, Labor Economics etc.) are expected to read the textbooks or overviews of those courses in advance.
Students are expected to review class material, complete assignments, and download the materials used in the course through the learning support system. The standard preparation and review time for the class is more than 4 hours each.

【テキスト（教科書）】

No textbook. Students are expected to download a PowerPoint document through the learning support system and review them.

【参考書】

1.Guo, R. (2017) How the Chinese Economy Works. Switzerland: Palgrave Macmillan. ISBN 978-3-319-32305-3
2.Cai, F. (2020) China's Economic New Normal Growth, Structure, and Momentum. Singapore: Springer Nature. ISBN 978-981-15-3226-9
3.Pen, C., Yang, C., and Yang, X. (2020) The Basic Economic System of China. Singapore: Springer Nature. ISBN 978-981-13-6894-3
4.Ma, X. (2018) Economic Transition and Labor Market Reform in China, Singapore: Palgrave Macmillan.ISBN 978-981-13-1986-0
5.Yao, S., and Jiang, C. (2017) Chinese Banking Reform from the Pre-WTO Period to the Financial Crisis and Beyond. Switzerland: Springer Nature. ISBN 978-3-319-63924-6
6.Brandt,L., and Rawski, T. G. (2008) China' Great Economic Transformation. Cambridge U.S.: Cambridge University Press. ISBN 9780511754234

【成績評価の方法と基準】

1.Homework and presentation in active discussion 70%
2.Final test 30% (An essay. Details TBA)

【学生の意見等からの気づき】

I would like to try to create better PowerPoints document with consideration the students' levels. In addition, I would like to make the lecture more interactive, to answer the questions and to take more discussions with students.

【Outline (in English)】

This course introduces the factors and mechanisms behind economic growth and economic development from a microeconomic perspective. As case studies, we will discuss some special issues on state-owned enterprise reform, innovation, industrial structural transformation, social security, segmentation problems in market by institutions and understand the facts and problems of Chinese economy in individual,household and firm levels.

LANe200CA

Business Research Seminar A

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English presentation skills to demonstrate their understanding of business studies.

【到達目標】
Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students learn the important skills for effective presentations in English. They can have opportunities to improve their negotiation skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.
We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction Marketing Mix in Emerging Countries	Shiseido Thailand
2	Innovative Marketing Approaches	Kao USA
3	Exploring Global Business and Enhancing People's Sustainable Value	MUJI:　Ryohinkeikaku
4	Confectionery Marketing in Overseas Business	Morinaga　U.S.A
5	Guerrilla Marketing Strategies	Coca-Cola Laos
6	Counter Innovators' Dilemma	Toshiba Vietnam
7	Enhancing Internal Communication of Global Company	Honda Motor
8	Focus Strategy and Cost Leadership Strategy in Frozen Food Industry	Hatchando Vietnam
9	World Standard Hospitality	Imperial Hotel
10	Creating a Japanese Luxury Brand	Toyota Lexus
11	Japanese Art and Technology .	Toshiro Alloy Inc
12	Clean Water Supply System for BOP Business	Yamaha Motor Indonesia and Africa
13	Connecting People With What's Happening	Twitter Japan
14	Uniting the World for a Better Tomorrow	IC　Net　Limited

【授業時間外の学習（準備学習・復習・宿題等）】
Lessons preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】
Business Case Studies of Global Leaders. By Y. Nakatani & R. Smithers.
Seibido

【参考書】
Dynamic Presentations, by M. Hood. Kinseido

【成績評価の方法と基準】
Class partcipation and contribution 30%
Class presnetaions 40%
Final presentation 30%

【学生の意見等からの気づき】
Improving writing skills as well

【学生が準備すべき機器他】
PC, DVD, Internet connection

【Outline (in English)】
Participants can understand business strategies and negotiation skills through authentic business cases in Japanese contexts. They also learn English presentation and negotiation skills.

LANe200CA

Business Research Seminar B

中谷　安男

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
Participants learn current English through authentic business cases in Japanese contexts focusing on global leaders. They also learn English negotiation skills to demonstrate their understanding of business studies at an advanced level.

【到達目標】
Students can demonstrate their understanding of current important business issues. They can improve their negotiation skills at an advanced level.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students learn the important skills for effective negotiations in English. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.
We share the feedback participants and discuss the issues to enhance lessons.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Intel Japan
2	Creating Value and Making a Difference	Coca-Cola
3	Luxury Business	Chanel & CD
4	MOT	Sapporo Breweries
5	Reviving a Leading Brand	MUJI
6	Negotiation with Headquarters	Intel Japan
7	Making a Challenging Business Profitable	JRK
8	Omotenashi	Shiseido China
9	Emerging Market	Toshiba Vietnam
10	De-centralizing Marketing Strategies	Intel Japan Promotions
11	Confectionary Business	Meigetsudo
12	Global MUJI	MUJI
13	Enhancing Global Brand Communication	Global Shiseido
14	Global Business Model	Konica Minolta

【授業時間外の学習（準備学習・復習・宿題等）】
Lesson preparation and review exercises
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】
Global Leadership; Case Studies of Business Leaders in Japan
Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】
Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】
Class partcipation and contribution 30%
Class presnetaions 40%
Final presentation 30%

【学生の意見等からの気づき】
Improving writing skills as well

【学生が準備すべき機器他】
PC, DVD, Internet connection

【Outline (in English)】
Participants can understand advanced business strategies and negotiation skills through authentic business cases in Japanese contexts. They also learn English presentation and negotiation skills.

ECN200CA

Demography A

菅　幹雄

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】
1.Understand basic concepts and measures
2.Understand age-specific rates and probabilities
3.Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Worksheets will be delivered by using the Lecture Supporting System for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of ”Population",Population Statistics
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table
13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population
14	Summing Up	Summing Up

【授業時間外の学習（準備学習・復習・宿題等）】
Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】
Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,4313 JPY

【参考書】
Nicolas Bacaër,A Short History of Mathematical Population Dynamics,Springer, 5176 JPY

【成績評価の方法と基準】
Worksheets in online 100%

【学生の意見等からの気づき】
Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】
personal computer

【Outline (in English)】
An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA

Demography B

菅　幹雄

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】
1.Understand fertility rate
2.Understand and be able to conduct population projection
3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Lectures will be conducted on using Zoom. Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in. After the submission deadline of worksheet, the correct answer will be feedbacked.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Review of a Basic Period Life Table	Review of a Basic Period Life Table
2	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
3	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
4	Fertility Rates(1)	Period Fertility Rates
5	Fertility Rates(2)	Cohort Fertility,Reproduction Measures
6	Population Projection(1)	Population projection without immigration
7	Population Projection(2)	Projection and Forecasts, Population Projection Methodology, The Cohort Component Methods
8	Population Projection(3)	Cohort Component Methods
9	The Stable Population Model(1)	Review of Stationary Population Model
10	The Stable Population Model(2)	A Simplified Example of a Stable Population
11	The Stable Population Model(3)	Lotka's Demonstration of Conditions Producing a Stable Population
12	The Stable Population Model(4)	Intrinsic Growth Rate
13	The Stable Population Model(5)	Momentum of Population Growth
14	Summing Up	Summing Up

【授業時間外の学習（準備学習・復習・宿題等）】
Look at homepages related to demographic statistics
Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】
Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,4313 JPY

【参考書】
Nicolas Bacaër,A Short History of Mathematical Population Dynamics,Springer, 5176 JPY

【成績評価の方法と基準】
Worksheets 100%

【学生の意見等からの気づき】
Upload the answer of worksheets as soon as possible.

【学生が準備すべき機器他】
personal computer

【Outline (in English)】
An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

LANe200CA

Business Communication I A

JOHN LACEY

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course students will learn about cross-cultural differences in international business.

【到達目標】
The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students will be given a reading assignment and then be expected to write an essay about what they have read. Feedback on essays will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Student introductionsn	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Coronavirus and business (1)	Newspaper article
Week 4	Coronavirus and business (2)	Essay (2)
Week 5	Globalization in business (1)	Chapter 1 in textbook
Week 6	Globalization in business (2)	Essay (3)
Week 7	Business manners (1)	Chapter 2 in textbook
Week 8	Business manners (2)	Essay (4)
Week 9	Names and titles (1)	Chapter 3 in textbook
Week 10	Names and titles (2)	Essay (5)
Week 11	Business etiquette (1)	Chapter 4 in textbook
Week 12	Business etiquette (2)	Essay (6)
Week 13	Review as necessary (1)	Review (1)
Week 14	Review as necessary (2)	Review (2)

【授業時間外の学習（準備学習・復習・宿題等）】
Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

【テキスト（教科書）】
Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (￥ 1,700)

【参考書】
None

【成績評価の方法と基準】
Students will be evaluated on the basis of the assignments they return to me (100%). It is important that you submit all assignments by the deadline so that I have enough time to read and mark them. Grades will be reduced if you submit the assignments late.

【学生の意見等からの気づき】
Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】
None

【その他の重要事項】
None

LANe200CA

Business Communication I B

JOHN LACEY

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles.

【到達目標】
This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook. Feedback will be given on Hoppii immediately after assignments have been submitted.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Course introduction	Explanation by teacher
Week 2	US and Japanese Business: A Case Study	Lesson 11 in textbook
Week 3	Marketing, Advertising, and Distribution	Lesson 12 in textbook
Week 4	Communication in the "Thumb Generation"	Lesson 13 in textbook
Week 5	Women in the International Workplace	Lesson 14 in textbook
Week 6	Changes in Employment Systems	Lesson 15 in textbook
Week 7	Establishing Trust in International Business	Lesson 16 in textbook
Week 8	International Business and the Internet	Lesson 17 in textbook
Week 9	Business and the Law: Foreign Lawsuits	Lesson 18 in textbook
Week 10	Questions about Globalization and Free Trade	Lesson 19 in textbook
Week 11	What is Success in the Global Business World?	Lesson 20 in textbook
Week 12	Advertising and Public Relations	Supplementary lecture (1)
Week 13	Intercultural Communication and Globalization	Supplementary lecture (2)
Week 14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】
Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

【テキスト（教科書）】
Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (￥ 1,700)

【参考書】
None

【成績評価の方法と基準】
Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

【学生の意見等からの気づき】
Since the comments did not recommend any changes, no changes will be made unless specific changes are requested.

【学生が準備すべき機器他】
None

【その他の重要事項】
None

ECN300CA

Macro Economics A

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、マクロ経済学の概念を理解する。 本講義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter1 から Chapter12 まで取り上げます。講義は英語で行われる。
In this class we use study core ideas in macroeconomics. In particular, we cover chapters 1-12 of Blanchard, O. Macroeconomics, Global Edition (8e): Pearson.

【到達目標】
マクロ経済学に関する基本的な知識を身につる。マクロ経済学の概要をはじめ、マクロ経済のモデルを勉強して分析します。
The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We begin with an overview of macroeconomic concepts and develop a model of the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Basic Macro Concepts	Defining the Basic Objectives and Concepts of Macroeconomics
3	The Early Economic Thinkers	Brief history of Macroeconomics
4	The Short Run	The Goods Market
5	The Short Run	Financial Markets
6	The Short Run	The IS-LM Model
7	The Medium Run	The Extended IS-LM Model
8	The Medium Run	The Labor Market
9	The Medium Run	The Phillips Curve
10	The Long Run	The IS-LM-PC Model
11	The Long Run	The Facts About Growth
12	The Long Run	Saving, Capital Accumulation and Output
13	The Long Run	Technological Progress and Growth
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】
課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必 要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】
Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】
特になし。

【成績評価の方法と基準】
宿題:30%
期末試験:70%
宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。
Homework: 30%
Final Exam: 70%
Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】
特になし。

ECN300CA

Macro Economics B

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
英語で書かれた教科書を使い、マクロ経済学の概念を理解する。 本講 義では、教科書である Blanchard, O. Macroeconomics, Global Edition (8e): Pearson の Chapter14 から Chapter19 まで取り上げま す。講義は英語で行われる。具体的にマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。
In this course we continue our study of macroeconomics by expanding our analysis to include expectations and extending our model to the open economy.

【到達目標】
マクロ経済学に関する基本的な知識を身につる。Macro Economcis A で学んだマクロ経済のモデルに予想の分析を加えて開放経済を勉強します。
The goal of this course is to introduce students to the basic ideas and concepts of macroeconomics. We build on our analysis from Macro Economics A by introducing the concept of expectations and expanding our analysis to the open economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】
スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。課題等の提出・フィードバックは「学習支援システム」を通じて行う。
The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand. Regular homework assignments will be followed by feedback on students' performance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Orientation and Introduction
2	Expectations	Financial Markets and Expectations
3	Expectations	Financial Markets and Expectations
4	Expectations	Expectations, Consumption, and Investment
5	Expectations	Expectations, Consumption, and Investment
6	Expectations	Expectations, Output, and Policy
7	Expectations	Expectations, Output, and Policy
8	The Open Economy	Openness in Goods and Financial Markets
9	The Open Economy	Openness in Goods and Financial Markets
10	The Open Economy	The Goods Market in an Open Economy
11	The Open Economy	The Goods Market in an Open Economy
12	The Open Economy	Output, the Interest Rate, and the Exchange Rate
13	The Open Economy	Output, the Interest Rate, and the Exchange Rate
14	Review and Final Exam	Review Class Material and Take the Final Exam

【授業時間外の学習（準備学習・復習・宿題等）】
課題が定期的に与えられます。他に、毎週の授業と教科書の復習が必 要です。本授業の準備学習・復習時間は、各 2 時間を標準とします。
Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

【テキスト（教科書）】
Blanchard, O. Macroeconomics, Global Edition: Pearson (8th Edition)

【参考書】
特になし。

【成績評価の方法と基準】
宿題:30%
期末試験:70%
宿題はその週の授業の内容に基づいています。期末試験は、授業の内容を全てカバーします。
Homework: 30%
Final Exam: 70%
Homework assignments are based on that week's lecture. The final exam will covered the entire semester's material.

【学生の意見等からの気づき】
特になし。

ECN300CA

Micro Economics A

平井　俊行

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.

【到達目標】
By the end of the course, students are expected to:
A) understand the concepts of game theory and become able to explain them;
B) become able to capture real-life economic phenomenon by game theory, if applicable;
C) become able to analyze simple games.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】
The classes are planned to be provided as in-class lectures at the moment (as of mid of January). Class handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. Feedback for the online assignments is also delivered through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Strategic game (1)	Strategic games and their bi-matrix representation; Elementary examples
3	Strategic game (2)	Best response strategies; Nash equilibrium
4	Strategic game (3)	(Weak) dominant strategies; Iterated elimination of (weakly) dominated strategies
5	Strategic game (4)	Mixed strategies; Mixed strategy Nash equilibrium
6	Applications of strategic games (1)	Oligopoly 1: Quantity competition (Cournot market)
7	Applications of strategic games (2)	Oligopoly 2: Price competition (Bertrand market)
8	Applications of strategic games (3)	Public good provision
9	Applications of strategic games (4)	Mechanism design: Second price auction, VCG mechanism
10	Extensive game (1)	Extensive games and their tree representation, strategies of extensive game
11	Extensive game (2)	Subgame perfect Nash equilibrium; Backward induction
12	Applications of extensive game (1)	Oligopoly 3: Stackelberg market
13	Applications of extensive game (2)	Repeated game; Cartel
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】
N/A

【参考書】
Announced in classes

【成績評価の方法と基準】
Final exam 80%; Online assignments 20%

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please get used to the operation of Hoppii

【Outline (in English)】
This course provides elementary game theory, which is essential for economic analysis. Students also learn some basic economic applications.
By the end of the course, students are expected to:
A) understand the concepts of game theory and become able to explain them;
B) become able to capture real-life economic phenomenon by game theory, if applicable;
C) become able to analyze simple games.
The classes are planned to be provided as in-class lectures at the moment (as of mid of January). Class handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. Feedback for the online assignments is also delivered through Hoppii.
The students' performance will be evaluated by the final exam (80%) and online assignments (20%).

ECN300CA

Micro Economics B

平井　俊行

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 3/Mon.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides intermediate level microeconomic theory, especially price theory that analyzes resource allocations through a price in a competitive market.

【到達目標】
By the end of the course, students are expected to:
A) understand the concepts of microeconomics and become able to explain them;
B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
C) become able to analyze simple microeconomic models.
The classes are planned to be provided as in-class lectures at the moment (mid of January). Class handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. Feedback for the online assignments is also delivered through Hoppii.
Students' performance will be evaluated by the finial exam (80%) and online assignments (20%).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科は「DP1」「DP7」「DP8」「DP9」に関連。国際経済学科・現代ビジネス学科は「DP1」「DP7」に関連。

【授業の進め方と方法】
The classes are planned to be provided as in-class lectures at the moment (mid of January). Class handouts will be available at Hoppii. Also, students will be assigned online assignments, which will be available at Hoppii. Feedback for the online assignments is also delivered through Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction, Mathematical preparation	Description of the course; Mathematical preparation
2	Partial equilibrium theory (1)	Demand/supply functions; Market equilibrium
3	Partial equilibrium theory (2)	Price elasticity of demand/supply; Comparative statics
4	Partial equilibrium theory (3)	Surplus analysis
5	Partial equilibrium theory (4)	Effects of taxation
6	Consumers Theory (1)	Preferences; Budget constraint
7	Consumers Theory (2)	Marginal rate of substitution; Deriving demand functions
8	Consumers Theory (3)	Substitution/income effects; Substitutable/complementary goods; superior/inferior goods; Giffen good
9	Producers theory (1)	Production function and isoquant curves; Input prices and iso-cost lines
10	Producers theory (2)	Marginal rate of transformation; Cost minimization
11	Producers theory (3)	Deriving supply functions
12	General equilibrium theory (1)	Edgeworth box; Competitive equilibrium; Pareto efficiency
13	General equilibrium theory (2)	Fundamental theorems of welfare economics
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Before/after each class, students are expected to spend four hours to understand the class content.

【テキスト（教科書）】
N/A

【参考書】
Announced in classes

【成績評価の方法と基準】
Final exam 80%; Online assignments 20%.

【学生の意見等からの気づき】
スピードが上がりすぎないように気を付けます。

【学生が準備すべき機器他】
Please get used to the operation of Hoppii.

【Outline (in English)】
This course provides intermediate level microeconomic theory, especially price theory that analyzes resource allocations through a price in a competitive market.
By the end of the course, students are expected to:
A) understand the concepts of microeconomics and become able to explain them;
B) become able to think the real-life economic phenomenon by using the idea of microeconomics;
C) become able to analyze simple microeconomic models.

ECN200CA

Japan and ASEAN Economy A

MANISH SHARMA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 1/Wed.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.
Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】
1. Introduce the historical economic perspective about Japan and ASEAN
2. Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class is designed to be:
1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.
Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.
Two-Way Interaction:
Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	Introduction to ASEAN	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT PATTERNS IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】
A detailed reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. Weekly forum posts and discussions - 40% (Peer interactions on Hoppii)
3. Final Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】
Not Applicable

【その他の重要事項】
1.The intensive perusal of the research and case material before each session is a prerequisite
2.The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CA

Japan and ASEAN Economy B

MANISH SHARMA

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 1/Wed.1　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：○　実務教員：

【授業の概要と目的（何を学ぶか）】
After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course highlights some of the most pertinent macroeconomic concepts to bind the empirical path of economic development in Japan and ASEAN.
Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

【到達目標】
1.Introduce the historical economic perspective about Japan and ASEAN
2.Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The class is designed to be:
1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global economy.
4. Accessible: Breaking down the complex jargon in simple terms.
Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required.
Two-Way Interaction:
Students will be able to partly design this course by participating in regular surveys and writing weekly posts on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via an online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course Things we covered in the Spring
2	ECONOMIC UPDATES	Current economic situation in ASEAN and JAPAN GDP; Interest Rates; Inflation; Unemployment
3	THE INDICATORS OF ECONOMIC STRENGTHS	Comparative Advantages; GDP Growth Rate; Exchange Rate
4	SHIFT IN ECONOMIC DISCOURSE (AKA Why textbooks are useless?)	WFH Economy; Shared Economy; Platform Economy; Surveillance Capitalism
5	SUSTAINABILITY	Circular Economy (Indonesian Case); Millennial Economics; GreenWashing
6	AGRICULTURE IN ASIA	Economic Productivity; Case Study of Agricultural Productivity;
7	TRADE IN ASEAN	Characteristics; Balance of Payments; Historical Milestones; Impact of COVID US-China Trade War; A case study of iPhone.
8	SINGAPORE	Country Summary; Presentations; Digging in the Data
9	VIETNAM	Country Summary; Presentations; Digging in the Data
10	MALAYSIA	Country Summary; Presentations; Digging in the Data
11	INDONESIA	Country Summary; Presentations; Digging in the Data
12	THAILAND	Country Summary; Presentations; Digging in the Data
13	PHILIPPINES	Country Summary; Presentations; Digging in the Data
14	EPILOGUE	Future bound perspective; Japan-ASEAN relations

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】
A detailed reading list to be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion, surveys, and micro-presentations - 40% (In-class participation)
2. FORUM: Weekly posts and discussions - 40% (Peer interactions on Hoppii)
3. Written Assignment - 20% (An essay. Details TBA)

【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA

Multi-National Enterprises A

MANISH SHARMA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】
Learning Outcomes
1.Understating the implications of operating beyond national borders
2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】
Each class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.
Two-Way Interaction:
Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Defining MNE -Syllabus -Manual for project - Pre-Course Survey
2	THE STRUCTURE	Organizational approaches; OLI Framework -Small group case analysis -Trending news & research - Recap
3	BUSINESS STRATEGIES	Theory and Cases -Trending news -Case Seminar - Recap
4	MARKET ENTRY DECISIONS	Where/How/When; Cases -Small group case analysis -Trending news - Recap
5	FINANCIAL MANAGEMENT	Theory and Cases -Case seminar -Trending news - Recap
6	CONTROL MECHANISM	Global-local matrix; Cases -Small group Case analysis -Trending news - Recap
7	KNOWLEDGE MANAGEMENT	Cases Debate 1 -Trending news - Recap
8	MNEs FROM EMERGING COUNTRIES	Cases -Trending news -Case seminar - Recap
9	INTERNATIONAL BUSINESS ENVIRONMENT	Cases -Trending news -Case seminar - Recap
10	TRANSACTION COST ECONOMICS	Taxation and transfer pricing regulations -Trending news -Case seminar - Recap
11	IMPACT OF MNEs	On host and home countries Debate 2 -Trending news -Case seminar - Recap -Trending news
12	ADVANCED TOPICS	Monopoly concerns, Corruption, Corporate Social Responsibility -Trending news -Case seminar - Recap
13	INDIVIDUAL PRESENTATIONS	Of company specific research
14	INDIVIDUAL PRESENTATIONS	Of company specific research

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No Textbook

【参考書】
A reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】
Not Applicable

【Notes】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN300CA

Multi-National Enterprises B

MANISH SHARMA

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 2/Wed.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Economics
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In this applied course the students will learn the basic framework and tools necessary to analyze a multi-national enterprise (MNE) and the business environment in which they operate. We would also understand the connection between global macro-economic indicators and corporate decision making. The course makes extensive use of real-world examples.

【到達目標】
Learning Outcomes
1.Understating the implications of operating beyond national borders
2.Grasping the interaction between international business operations and global/local macro-economy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP2」に関連。国際経済学科は「DP2」「DP9」に関連。

【授業の進め方と方法】
EEach class consists of two parts: (1) lecture and (2) discussion. Active participation is required. At the end of the course, students will be required to make a presentation involving an analysis of a real multi-national company that they have selected.
Two-Way Interaction:
Students will be able to partly design this course by participating in regular surveys and writing weekly reflection notes on Hoppii. After the submission of each assignment, the instructor will give feedback or remedial explanation via online forum and/or in the weekly session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Things we covered in Spring -Syllabus -Manual for project
2	INTERNATIONAL BUSINESS ENVIRONMENT	New Paradigm; Geopolitical headwinds; COVID realities -Small group case analysis -Trending news & research - Recap
3	Re-DEFINING MNEs	Characteristics; New Shifts; Objective of a multinational business -Trending news -Case Seminar - Recap
4	CORPORATE GOVERNANCE	What/How/When; Cases The Significance of Three Sets of People -Small group case analysis -Trending news - Recap
5	GLOBAL TRADE	International Trade Flows; Framework; Key Factors -Case seminar -Trending news - Recap
6	OUTSOURCING	Global-local matrix; Non-Equity Mode of Investments; Case Study of iPhone. -Small group Case analysis - Trending news - Recap
7	OWNERSHIP	Who Owns an MNE? Location (Domicile) Legal Bases Cases (Logitech/ Bud) -Trending News - Recap
8	SUSTAINABILITY	Friedman Paradigm; Close-Loop Supply Chain Cases (Nike; Ikea) -Trending news -Debate 1 - Recap
9	UNDERSTANDING THE COMPLEXITY	Cases (SONY & APPLE) -Trending news -Recap
10	GLOBAL MARKETING	4Ps; Dabate 2 - Trending news - Recap
11	STRUCTURE OF AN MNE	Functional; Divisional; Matrix; -Small group case analysis -Trending news - Recap
12	STRATEGY ANALYSIS	Porter's 5 Forces: BCG quadrant; -Trending News - Recap
13	MARKET ENTRY	Multi-Domestic; Globally-Integrated. Entry Strategies (Broadbrush; Beachhead) Cases (Dentsu; Denso; Walmart; McCormick) -Trending News - Recap
14	INDIVIDUAL PRESENTATIONS	Of company specific research - Epilogue

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No Textbook

【参考書】
A detailed reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion 15%
2. Final (Group) Report 30%
3. One Individual Presentation: 15%
4. Weekly Hoppii Forum Posts 30%
5. Two super short debates 10%

【学生の意見等からの気づき】
Not Applicable

【Notes】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students during class 1

ECN200CB

Seminar Ⅰ

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。
The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS
10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel

12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】
We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】
Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】
Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】
授業への参加度、プレゼンテーションに基づいて、成績評価を行う。
Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN200CB

Seminar Ⅰ

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。
The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS
10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel

12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】
We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】
Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】
Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】
授業への参加度、プレゼンテーションに基づいて、成績評価を行う。
Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar Ⅱ

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。
The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

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Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar Ⅱ

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
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The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
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Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar Ⅲ

JESS DIAMO N D

開講時期：**春学期授業**/Spring　|　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　|　キャンパス：**多摩**
毎年・隔年：　|　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
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11	Excel	Financial Models in Excel

12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
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【成績評価の方法と基準】
授業への参加度、プレゼンテーションに基づいて、成績評価を行う。
Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN300CB

Seminar Ⅲ

JESS DIAMO N D

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
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【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
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ECN400CB

Seminar Ⅳ

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
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ECN400CB

Seminar Ⅳ

JESS DIAMO N D

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。
The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS
10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel

12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】
We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】
Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】
Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】
授業への参加度、プレゼンテーションに基づいて、成績評価を行う。
Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN200CB

Seminar Ⅰ

KALENGA N JOHN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare their individual presentations, group presentations, group conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa

Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
Joerg Baten, A history of the Global Economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN200CB

Seminar Ⅰ

KALENGA N JOHN

開講時期：**春学期授業**/Spring ｜ 単位数：**2 単位**
曜日・時限：**木** 5/Thu.5 ｜ キャンパス：**多摩** / Tama
毎年・隔年： ｜ 科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare their individual presentations, group presentations, group conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa

Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
Joerg Baten, A history of the Global Economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN300CB

Seminar Ⅱ

KALENGA N JOHN

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**木** 4/Thu.4 ｜ キャンパス：**多摩** / Tama
毎年・隔年： ｜ 科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the fall semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare the group presentations, group discussion, conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction Guidelines The writer of graduation thesis
Lecture 2	Social Research 1	Choosing a research topic and writing a title The three parts of thesis
Lecture 3	Social Research 2	Foundations of Social Research Writing well 1 Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science Writing well 2 Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research Writing well 3 Group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources Writing well 4
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty Individual presentations 2
Lecture 9	College writing Workshop 3	APA citations for the social sciences Individual presentations 2

Lecture 10	College writing Workshop 4	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty Group presentations 2
Lecture 12	Leadership 2	Leadership and planning Individual presentations 3
Lecture 13	Leadership 3	Decision making Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
Gregory Clark, A Farewell to Alms: a brief economic history of the world, Princeton, New Jersey: Princeton University Press, 2007.

【参考書】
1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN300CB

Seminar Ⅱ

KALENGA N JOHN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the fall semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare the group presentations, group discussion, conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction Guidelines The writer of graduation thesis
Lecture 2	Social Research 1	Choosing a research topic and writing a title The three parts of thesis
Lecture 3	Social Research 2	Foundations of Social Research Writing well 1 Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science Writing well 2 Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research Writing well 3 Group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources Writing well 4
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty Individual presentations 2
Lecture 9	College writing Workshop 3	APA citations for the social sciences Individual presentations 2

Lecture 10	College writing Workshop 4	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty Group presentations 2
Lecture 12	Leadership 2	Leadership and planning Individual presentations 3
Lecture 13	Leadership 3	Decision making Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
Gregory Clark, A Farewell to Alms: a brief economic history of the world, Princeton, New Jersey: Princeton University Press, 2007.

【参考書】
1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN300CB

Seminar Ⅲ

KALENGA N JOHN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare their individual presentations, group presentations, group conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa

Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
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【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN300CB

Seminar Ⅲ

KALENGA N JOHN

開講時期：**春学期授業**/Spring ｜ 単位数：**2 単位**
曜日・時限：**木** 5/Thu.5 ｜ キャンパス：**多摩** / Tama
毎年・隔年： ｜ 科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare their individual presentations, group presentations, group conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia
Lecture 13	Global economic history	Sub-Saharan Africa

Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

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Joerg Baten, A history of the Global Economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN400CB

Seminar Ⅳ

KALENGA N JOHN

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**木** 4/Thu.4 ｜ キャンパス：**多摩** / Tama
毎年・隔年： ｜ 科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
During the fall semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare the group presentations, group discussion, conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction Guidelines The writer of graduation thesis
Lecture 2	Social Research 1	Choosing a research topic and writing a title The three parts of thesis
Lecture 3	Social Research 2	Foundations of Social Research Writing well 1 Individual presentations 1
Lecture 4	Social Research 3	The Discourse of Science Writing well 2 Individual presentations 1
Lecture 5	Social Research 4	Basic logic of quantitative research
Lecture 6	Social Research 5	Basic logic of qualitative research Writing well 3 Group presentation 1
Lecture 7	College writing Workshop 1	Use of library's resources Writing well 4
Lecture 8	College writing Workshop 2	Plagiarism and academic honesty Individual presentations 2
Lecture 9	College writing Workshop 3	APA citations for the social sciences Individual presentations 2

Lecture 10	College writing Workshop 4	All reference styles
Lecture 11	Leadership 1	The inner key to confidence and certainty Group presentations 2
Lecture 12	Leadership 2	Leadership and planning Individual presentations 3
Lecture 13	Leadership 3	Decision making Individual presentations 3
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
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【参考書】
1. Charles Lipson, Doing honest work in college: how to prepare citations, avoid plagiarism, and achieve real academic success, Chicago: The University of Chicago Press, 2004.
2. Linda Kalof, Amy Dan and Thomas Dietz, Essentials of Social Research, McGraw-Hill, Open University Press, 2008.
3. Jamie Smart, Results: Think less, Achieve more, First edition, 2017, West Sussex: John Wiley and Sons Ltd.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN400CB

Seminar Ⅳ

KALENGA N JOHN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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【フィールドワーク（学外での実習等）の実施】
あり / Yes

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Lecture 13	Leadership 3	Decision making Individual presentations 3
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【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN200CB

Seminar Ⅰ

倉井　潔

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。
企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。
分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】
新たな知識の獲得だけではなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
グループワークを中心に行います。
メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。
ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。
4 年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。
今年度の開講形式について
コロナの感染状況にもよりますが、全てオンラインで受講できる状態にしつつ、
月に 1 回程度は対面講義も並行できればと考えています。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】
日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】
ゼミの中で適宜指示する。

【参考書】
ゼミの中で適宜指示する。

【成績評価の方法と基準】
各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】
メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】
The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?
Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.
We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, and corporate social responsibility.

ECN200CB

Seminar Ⅰ

倉井　潔

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。
分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】
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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
グループワークを中心に行います。
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月に 1 回程度は対面講義も並行できればと考えています。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
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4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
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7	グループワーク	プレゼン発表 1
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【授業時間外の学習（準備学習・復習・宿題等）】
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【参考書】
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ECN300CB

Seminar Ⅱ

倉井　潔

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

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あり / Yes

【フィールドワーク（学外での実習等）の実施】
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13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

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ゼミの中で適宜指示する。

【参考書】
ゼミの中で適宜指示する。

【成績評価の方法と基準】
各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】
メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】
The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?
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ECN300CB

Seminar Ⅱ

倉井　潔

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
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企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。
分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】
新たな知識の獲得だけではなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
グループワークを中心に行います。
メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。
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4 年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。
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月に 1 回程度は対面講義も並行できればと考えています。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
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6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
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【授業時間外の学習（準備学習・復習・宿題等）】
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【テキスト（教科書）】
ゼミの中で適宜指示する。

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ECN300CB

Seminar Ⅲ

倉井　潔

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
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備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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IGESS Dipromapolicy DP8/DP9/DP10/DP11

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あり / Yes

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【授業計画】授業形態：対面/face to face

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【授業時間外の学習（準備学習・復習・宿題等）】
日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
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【テキスト（教科書）】
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ECN300CB

Seminar Ⅲ

倉井　潔

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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IGESS Dipromapolicy DP8/DP9/DP10/DP11

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あり / Yes

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【授業計画】授業形態：対面/face to face

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【授業時間外の学習（準備学習・復習・宿題等）】
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ECN400CB

Seminar Ⅳ

倉井　潔

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
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メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】
The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?
Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.
We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, and corporate social responsibility.

ECN400CB

Seminar Ⅳ

倉井　潔

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。
企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。
分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】
新たな知識の獲得だけではなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
グループワークを中心に行います。
メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。
ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。
4 年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。
今年度の開講形式について
コロナの感染状況にもよりますが、全てオンラインで受講できる状態にしつつ、
月に 1 回程度は対面講義も並行できればと考えています。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】
日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】
ゼミの中で適宜指示する。

【参考書】
ゼミの中で適宜指示する。

【成績評価の方法と基準】
各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】
メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】
The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?
Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.
We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, and corporate social responsibility.

ECN200CB

Seminar Ⅰ

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Big Data is a rapidly developing field which is changing our world in ways which are still difficult to predict. Our first objective will be to gain an understanding of current trends, both positive and negative, from detailed studies of current news reports. Technical background will only be discussed where it is absolutely necessary for understanding the impact of Big Data on society and business. Our main objective is for each student to study those aspects of Big Data which can be expected to impact on the field in which they intend to work. For this reason, each student will be encouraged to make presentations and write reports, including a thesis, so that they can communicate what they are learning, and also so that students can learn from each other.

【到達目標】
The goal is to help all students to reach a level of understanding of Big Data (including AI) that will be useful in their job hunting and future careers. This course is held in the belief that an understanding of Big Data and AI can directly translate into future salary raises and promotions, even for those whose work is not directly related to the development of Big Data related technology.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active learning is central to this course. We will be constantly in discussion. Flexibility of thought and association (working in groups or individually) will be encouraged where meaningful, but always with the goal of helping each individual student to achieve their best. We will also regularly cover the international news regarding Big Data and AI, and all students will be encouraged to report on news stories, particularly from their own country.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	What is Big Data?	This will be an introductory lecture followed by a discussion.
2	Data privacy	Students should consider what data is being collected about them, and try to estimate the amount.
3	Data privacy	Students should investigate laws concerning data privacy in Japan and other countries.
4	Data privacy	Medical and Genomic Data: Lecture

5	Data privacy	Student group or individual work: Preparation of presentations relating to data privacy.
6	Data privacy	Student presentations (group or individual).
7	Impact of Big Data on Business	Students should work in groups or individually, studying the impact on their own field of interest.
8	Impact of Big Data on Business	Student presentations (group or individual).
9	Impact of Big Data on Business	Students should investigate laws concerning Big Data in business in Japan and other countries.
10	Project work	Students must decide whether to work individually or in groups, and also decide on a topic.
11	Project work	All groups/individuals must describe their topic to the class.
12	Project work	All groups must make a detailed presentation of their project's current status.
13	Project work	Writing of reports.
14	Project work	Completion and submission of final reports.

【授業時間外の学習（準備学習・復習・宿題等）】
All students should be checking the international news daily, looking for reports relating to Big Data and/or AI. If the report is specific to a language other than English, students should be prepared to give a summary of the news in class in English. This will require at least four hours of work outside of class per week.

【テキスト（教科書）】
No textbook will be required.

【参考書】
The field of Big Data is changing so rapidly that we will not have any fixed references. Instead, up-to-date references will be provided when appropriate.

【成績評価の方法と基準】
There will be no examination.
Reports written for project work (every student must write their own report) will count for 50%.
Presentations made in class will count for 20%.
Homework assignments will count for 20%.
Class participation in discussions will count for 10%.

【学生の意見等からの気づき】
This course is for the benefit of the students, and student feedback will be expressly encouraged. Since the field of Big Data and AI is changing very quickly, it will be important to have the flexibility to make changes to the course, even on a weekly basis when appropriate. Student comments will be a vital consideration in making changes, since any changes must be motivated by the goal of helping students in their future careers. Those students who wish to learn about technical aspects, such as advanced usage of Excel or database software, will be encouraged to do so.

【学生が準備すべき機器他】
Students must always bring notepads and pens/pencils. It would be useful if students could bring their own laptop computers to class.

ECN200CB

Seminar Ⅰ

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Big Data is a rapidly developing field which is changing our world in ways which are still difficult to predict. Our first objective will be to gain an understanding of current trends, both positive and negative, from detailed studies of current news reports. Technical background will only be discussed where it is absolutely necessary for understanding the impact of Big Data on society and business. Our main objective is for each student to study those aspects of Big Data which can be expected to impact on the field in which they intend to work. For this reason, each student will be encouraged to make presentations and write reports, including a thesis, so that they can communicate what they are learning, and also so that students can learn from each other.

【到達目標】
The goal is to help all students to reach a level of understanding of Big Data (including AI) that will be useful in their job hunting and future careers. This course is held in the belief that an understanding of Big Data and AI can directly translate into future salary raises and promotions, even for those whose work is not directly related to the development of Big Data related technology.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active learning is central to this course. We will be constantly in discussion. Flexibility of thought and association (working in groups or individually) will be encouraged where meaningful, but always with the goal of helping each individual student to achieve their best. We will also regularly cover the international news regarding Big Data and AI, and all students will be encouraged to report on news stories, particularly from their own country.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	What is Big Data?	This will be an introductory lecture followed by a discussion.
2	Data privacy	Students should consider what data is being collected about them, and try to estimate the amount.
3	Data privacy	Students should investigate laws concerning data privacy in Japan and other countries.
4	Data privacy	Medical and Genomic Data: Lecture

5	Data privacy	Student group or individual work: Preparation of presentations relating to data privacy.
6	Data privacy	Student presentations (group or individual).
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9	Impact of Big Data on Business	Students should investigate laws concerning Big Data in business in Japan and other countries.
10	Project work	Students must decide whether to work individually or in groups, and also decide on a topic.
11	Project work	All groups/individuals must describe their topic to the class.
12	Project work	All groups must make a detailed presentation of their project's current status.
13	Project work	Writing of reports.
14	Project work	Completion and submission of final reports.

【授業時間外の学習（準備学習・復習・宿題等）】
All students should be checking the international news daily, looking for reports relating to Big Data and/or AI. If the report is specific to a language other than English, students should be prepared to give a summary of the news in class in English. This will require at least four hours of work outside of class per week.

【テキスト（教科書）】
No textbook will be required.

【参考書】
The field of Big Data is changing so rapidly that we will not have any fixed references. Instead, up-to-date references will be provided when appropriate.

【成績評価の方法と基準】
There will be no examination.
Reports written for project work (every student must write their own report) will count for 50%.
Presentations made in class will count for 20%.
Homework assignments will count for 20%.
Class participation in discussions will count for 10%.

【学生の意見等からの気づき】
This course is for the benefit of the students, and student feedback will be expressly encouraged. Since the field of Big Data and AI is changing very quickly, it will be important to have the flexibility to make changes to the course, even on a weekly basis when appropriate. Student comments will be a vital consideration in making changes, since any changes must be motivated by the goal of helping students in their future careers. Those students who wish to learn about technical aspects, such as advanced usage of Excel or database software, will be encouraged to do so.

【学生が準備すべき機器他】
Students must always bring notepads and pens/pencils. It would be useful if students could bring their own laptop computers to class.

ECN300CB

Seminar Ⅲ

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Big Data is a rapidly developing field which is changing our world in ways which are still difficult to predict. Our first objective will be to gain an understanding of current trends, both positive and negative, from detailed studies of current news reports. Technical background will only be discussed where it is absolutely necessary for understanding the impact of Big Data on society and business. Our main objective is for each student to study those aspects of Big Data which can be expected to impact on the field in which they intend to work. For this reason, each student will be encouraged to make presentations and write reports, including a thesis, so that they can communicate what they are learning, and also so that students can learn from each other.

【到達目標】
The goal is to help all students to reach a level of understanding of Big Data (including AI) that will be useful in their job hunting and future careers. This course is held in the belief that an understanding of Big Data and AI can directly translate into future salary raises and promotions, even for those whose work is not directly related to the development of Big Data related technology.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active learning is central to this course. We will be constantly in discussion. Flexibility of thought and association (working in groups or individually) will be encouraged where meaningful, but always with the goal of helping each individual student to achieve their best. We will also regularly cover the international news regarding Big Data and AI, and all students will be encouraged to report on news stories, particularly from their own country.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	What is Big Data?	This will be an introductory lecture followed by a discussion.
2	Data privacy	Students should consider what data is being collected about them, and try to estimate the amount.
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12	Project work	All groups must make a detailed presentation of their project's current status.
13	Project work	Writing of reports.
14	Project work	Completion and submission of final reports.

【授業時間外の学習（準備学習・復習・宿題等）】
All students should be checking the international news daily, looking for reports relating to Big Data and/or AI. If the report is specific to a language other than English, students should be prepared to give a summary of the news in class in English. This will require at least four hours of work outside of class per week.

【テキスト（教科書）】
No textbook will be required.

【参考書】
The field of Big Data is changing so rapidly that we will not have any fixed references. Instead, up-to-date references will be provided when appropriate.

【成績評価の方法と基準】
There will be no examination.
Reports written for project work (every student must write their own report) will count for 50%.
Presentations made in class will count for 20%.
Homework assignments will count for 20%.
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【学生の意見等からの気づき】
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【学生が準備すべき機器他】
Students must always bring notepads and pens/pencils. It would be useful if students could bring their own laptop computers to class.

ECN300CB

Seminar Ⅲ

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　|　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　|　キャンパス：**多摩** / Tama
毎年・隔年：　|　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Big Data is a rapidly developing field which is changing our world in ways which are still difficult to predict. Our first objective will be to gain an understanding of current trends, both positive and negative, from detailed studies of current news reports. Technical background will only be discussed where it is absolutely necessary for understanding the impact of Big Data on society and business. Our main objective is for each student to study those aspects of Big Data which can be expected to impact on the field in which they intend to work. For this reason, each student will be encouraged to make presentations and write reports, including a thesis, so that they can communicate what they are learning, and also so that students can learn from each other.

【到達目標】
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【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Active learning is central to this course. We will be constantly in discussion. Flexibility of thought and association (working in groups or individually) will be encouraged where meaningful, but always with the goal of helping each individual student to achieve their best. We will also regularly cover the international news regarding Big Data and AI, and all students will be encouraged to report on news stories, particularly from their own country.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】 授業形態：対面/face to face

回	テーマ	内容
1	What is Big Data?	This will be an introductory lecture followed by a discussion.
2	Data privacy	Students should consider what data is being collected about them, and try to estimate the amount.
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【テキスト（教科書）】
No textbook will be required.

【参考書】
The field of Big Data is changing so rapidly that we will not have any fixed references. Instead, up-to-date references will be provided when appropriate.

【成績評価の方法と基準】
There will be no examination.
Reports written for project work (every student must write their own report) will count for 50%.
Presentations made in class will count for 20%.
Homework assignments will count for 20%.
Class participation in discussions will count for 10%.

【学生の意見等からの気づき】
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【学生が準備すべき機器他】
Students must always bring notepads and pens/pencils. It would be useful if students could bring their own laptop computers to class.

ECN200CB

Seminar Ⅰ

MANISH SHARMA

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火** 4/Tue.4　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general.
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【到達目標】
1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.
The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview ｜ Investment basics ｜
2	ASSET CLASSES	Equity, Bonds, Derivatives ｜ Investment platforms
3	INITIAL PUBLIC OFFERING (IPO)	How Securities are created and Issued – Process & Pricing ｜ Primary and Secondary Markets
4	FUNDAMENTAL ANALYSIS 1	Relevant financial data ｜ Price action trends
5	INVESTMENT THEORY	Modern Portfolio Theory ｜ Optimal portfolio ｜ Capital Asset Pricing Model

6	EFFICIENT MARKET HYPOTHESES	Behavioral Finance ｜ Validity testing
7	TECHNICAL ANALYSIS	Empirical Evidence on returns
8	DEBATE 1	Topic TBA
9	FUNDAMENTAL ANALYSIS 2	Macroeconomic and Industry Analysis ｜ Equity Valuation Model
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentationss	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME ｜ Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】
A detailed reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN200CB

Seminar Ⅰ

MANISH SHARMA

開講時期：**春学期授業**/Spring ｜ 単位数：**2 単位**
曜日・時限：**火 5/Tue.5** ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

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6	EFFICIENT MARKET HYPOTHESES	Behavioral Finance	Validity testing
7	TECHNICAL ANALYSIS	Empirical Evidence on returns
8	DEBATE 1	Topic TBA
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【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN300CB

Seminar Ⅱ

MANISH SHARMA

開講時期：**秋学期授業**/Fall　|　単位数：**2 単位**
曜日・時限：**火** 4/Tue.4　|　キャンパス：**多摩**
毎年・隔年：　|　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview	Trading basics	
2	TRADING LANDSCAPE	Retail versus Institutional play
3	TRADING TOOLS	Platform and other apps
4	TECHNICAL ANALYSIS 1	RECAP
5	TECHNICAL ANALYSIS 2	Understanding the Quotes
6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
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【学生の意見等からの気づき】
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ECN300CB

Seminar Ⅱ

MANISH SHARMA

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**火 5/Tue.5** ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

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あり / Yes

【フィールドワーク（学外での実習等）の実施】
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【学生の意見等からの気づき】
Not applicable

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ECN300CB

Seminar Ⅲ

MANISH SHARMA

開講時期：**春学期授業**/Spring ｜ 単位数：**2 単位**
曜日・時限：**火 4**/Tue.4 ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

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【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
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ECN300CB

Seminar Ⅲ

MANISH SHARMA

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曜日・時限：**火 5/Tue.5** ｜ キャンパス：**多摩**
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【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

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Not applicable

【その他の重要事項】
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ECN400CB

Seminar Ⅳ

MANISH SHARMA

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**火** 4/Tue.4 ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

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6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentationss	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME ｜ Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】
A detailed reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN400CB

Seminar Ⅳ

MANISH SHARMA

開講時期：**秋学期授業**/Fall ｜ 単位数：**2 単位**
曜日・時限：**火 5/Tue.5** ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This applied seminar explains in simple terms how to invest and trade in the financial market with a consistent track record. Alongside we will cover basic theoretical and empirical frameworks about investment and research in general.
Thanks to the competitive pressure of the investment game during the seminar, students learn the fundamentals of decision-making, as well as the analysis of the information. The course covers the history and anatomy of financial markets and unified treatment of the three prime financial asset classes, viz. stocks, bonds, derivatives.
Topics are organized in a way that makes them easy to apply — covering both fundamental and technical analysis. Throughout the seminar, the actual trading of securities will be explained along with the use of indicators analyzing price action and pattern recognition.

【到達目標】
1. To analyze key macroeconomic variables in real-time and interpret their influence on financial markets
2. To assess various investment strategies using analytical tools
3. To gain an ability to construct an objective oriented investment portfolio

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
The students are expected to participate in a stimulating real-time portfolio investment game that faithfully and realistically mimics the market and thereby exposes the participants to the choices/trade-offs faced by professional traders and investment companies.
The late-stage seminar would also offer frequent interactions with/exposure to the financial market participants such as regulators, financial economists, investment banks, VCs, Hedge Funds, Startups, and other companies raising capital.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	INTRODUCTION	Course Overview ｜ Trading basics ｜
2	TRADING LANDSCAPE	Retail versus Institutional play
3	TRADING TOOLS	Platform and other apps
4	TECHNICAL ANALYSIS 1	RECAP
5	TECHNICAL ANALYSIS 2	Understanding the Quotes
6	FUNDAMENTAL ANALYSIS FOR TRADING	Stress testing

7	TRADING STRATEGIES 1	Demonstration
8	DEBATE 1	Topic TBA
9	PERSONALIZED TRADING STRATEGY	Discussion
10	DEBATE 2	Topic TBA
11	Presentations	Peer Reviewed
12	Presentations	Peer Reviewed
13	Presentationss	Peer Reviewed
14	EPILOGUE	Take Aways from the GAME I Summary

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review class material, complete assignments, and find relevant material. The preparatory study and review time for each session is 4 hours.

【テキスト（教科書）】
No textbook

【参考書】
A detailed reading list will be available on the course website.

【成績評価の方法と基準】
1. Contribution to the class discussion, debates, and presentations - 30%
2. Weekly forum posts and discussions (on HOPPII) - 30%
3. Game Participation (Not performance) - 20%
4. Final Presentation 20%

【学生の意見等からの気づき】
Not applicable

【その他の重要事項】
1. The intensive perusal of the research and case material before each session is a prerequisite.
2. The changes/ updates in the syllabus will be communicated to students in the class

ECN200CB

Seminar Ⅰ

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
クラス・ディスカッション
プレゼンテーション
フィールドワーク
4 年生は定期的に卒論の中間発表を行い評価する。
卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
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7	演習 7	プレゼン 7 クラス討議 7
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9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
Lesson preparation and review exercises
本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Market Leader Extra (3E) Intermediate: Course book. Pearson Education ESL
・『英語教育学の実証的研究法入門』寺内正典＆中谷安男．研究社
・4 年『経済学・経営学のための英語論文の書き方』中谷安男　中央経済社
・『オックスフォード世界最強のリーダ 0 シップ教室』中谷安男　中央経済社

【参考書】
『国際ビジネスコミュニケーション』丸善書店
Inteligent Business: Coursebook 、By Johnson, C. Pearson Longman

【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN200CB

Seminar Ⅰ

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
クラス・ディスカッション
プレゼンテーション
フィールドワーク
4 年生は定期的に卒論の中間発表を行い評価する。
卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
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13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
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本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
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・『英語教育学の実証的研究法入門』寺内正典＆中谷安男．研究社
・4 年『経済学・経営学のための英語論文の書き方』中谷安男　中央経済社
・『オックスフォード世界最強のリーダ 0 シップ教室』中谷安男　中央経済社

【参考書】
『国際ビジネスコミュニケーション』丸善書店
Inteligent Business: Coursebook 、By Johnson, C. Pearson Longman

【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN300CB

Seminar Ⅱ

中谷　安男

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
クラス・ディスカッション
プレゼンテーション
フィールドワーク
4 年生は定期的に卒論の中間発表を行い評価する。
卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
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14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
Lesson preparation and review exercises
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【テキスト（教科書）】
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【参考書】
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Inteligent Business: Coursebook 、By Johnson, C. Pearson Longman

【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN300CB

Seminar Ⅱ

中谷　安男

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
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あり / Yes

【フィールドワーク（学外での実習等）の実施】
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【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
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【参考書】
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【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN300CB

Seminar Ⅲ

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
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【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
クラス・ディスカッション
プレゼンテーション
フィールドワーク
4 年生は定期的に卒論の中間発表を行い評価する。
卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
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【授業時間外の学習（準備学習・復習・宿題等）】
Lesson preparation and review exercises
本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Market Leader Extra (3E) Intermediate: Course book. Pearson Education ESL
・『英語教育学の実証的研究法入門』寺内正典＆中谷安男．研究社
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・『オックスフォード世界最強のリーダ 0 シップ教室』中谷安男　中央経済社

【参考書】
『国際ビジネスコミュニケーション』丸善書店
Inteligent Business: Coursebook 、By Johnson, C. Pearson Longman

【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN300CB

Seminar Ⅲ

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
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あり / Yes

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あり / Yes

【授業計画】授業形態：対面/face to face

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【Outline (in English)】
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ECN400CB

Seminar Ⅳ

中谷　安男

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
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【授業計画】授業形態：対面/face to face

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【学生の意見等からの気づき】
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【Outline (in English)】
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ECN400CB

Seminar Ⅳ

中谷　安男

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
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備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

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【授業計画】授業形態：対面/face to face

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【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN200CB

Seminar Ⅰ

倪　彬

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】
国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

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IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
受講者によるテキストの輪読、及び教員による解説、演習を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	演習１：イントロ	演習の目的、各種割り当て (プレゼンの順番など)
2	演習２	1: Introductory Trade Issues:
3	演習３	2: The Ricardian Theory of Comparative Advantage
4	演習４	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習５	4: Economies of Scale and International Trade
6	演習６	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習７	6: Trade Policies with Market Imperfections and Distortions
8	演習８	7: Political Economy and International Trade
9	演習９	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】
必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Krugman, Melitz, and Obstfeld、 International Economics ；
柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
畑農鋭矢, 水落正明著 「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著 「R による実証分析―回帰分析から因果分析へ」オーム社

【参考書】
教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】
毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：
(1) 授業での発言、積極さ 30%
(2) プレゼン 40%
(3) レポート 30%
また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行いますが、最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】
英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】
The object is to understand the theory and evidence in international econonomics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

ECN200CB

Seminar Ⅰ

倪　彬

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回	テーマ	内容
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ECN300CB

Seminar Ⅱ

倪　彬

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曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
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IGESS Dipromapolicy DP8/DP9/DP10/DP11

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ECN300CB

Seminar Ⅱ

倪　彬

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ECN300CB

Seminar Ⅲ

倪　彬

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ECN300CB

Seminar Ⅲ

倪　彬

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ECN400CB

Seminar Ⅳ

倪　彬

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曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】
国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
受講者によるテキストの輪読、及び教員による解説、演習を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	演習１：イントロ	演習の目的、各種割り当て (プレゼンの順番など)
2	演習２	1: Introductory Trade Issues:
3	演習３	2: The Ricardian Theory of Comparative Advantage
4	演習４	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習５	4: Economies of Scale and International Trade
6	演習６	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習７	6: Trade Policies with Market Imperfections and Distortions
8	演習８	7: Political Economy and International Trade
9	演習９	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】
必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Krugman, Melitz, and Obstfeld、 International Economics ；
柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
畑農鋭矢, 水落正明著 「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著 「R による実証分析―回帰分析から因果分析へ」オーム社

【参考書】
教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】
毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：
(1) 授業での発言、積極さ 30%
(2) プレゼン 40%
(3) レポート 30%
また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行いますが、最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】
英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】
The object is to understand the theory and evidence in international econonomics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

ECN400CB

Seminar Ⅳ

倪　彬

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】
国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
受講者によるテキストの輪読、及び教員による解説、演習を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	演習１：イントロ	演習の目的、各種割り当て (プレゼンの順番など)
2	演習２	1: Introductory Trade Issues:
3	演習３	2: The Ricardian Theory of Comparative Advantage
4	演習４	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習５	4: Economies of Scale and International Trade
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12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】
必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Krugman, Melitz, and Obstfeld、 International Economics ；
柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
畑農鋭矢, 水落正明著 「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著 「R による実証分析―回帰分析から因果分析へ」オーム社

【参考書】
教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】
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(1) 授業での発言、積極さ 30%
(2) プレゼン 40%
(3) レポート 30%
また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行いますが、最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】
英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】
The object is to understand the theory and evidence in international econonomics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

ECN400CB

Honors Thesis

JESS DIAMO N D

開講時期：**春学期授業**/Spring ｜ 単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses ｜ キャンパス：**多摩**
毎年・隔年： ｜ 科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ファイナンス、投資に関するテキストの輪読を通じて、現実の投資を行う能力を身につける。さらに、輪読や研究報告を通じて、自分の考えをわかりやすく他人に伝えらえるようなプレゼンテーション能力を培っていく。
In this seminar we learn the critical skills of investing. We begin by following a textbook treatment of finance, followed by group and individual projects. We also learn how to effectively communicate idea through presentations.

【到達目標】
リスクとリターンの関係や企業の価値創造について、正しく理解し、他人に説明できるようになる。他人の考えを理解し、それに対し自分の考えを伝える能力を身につける。
The goal of the seminar is to understand the relationship between risk and return as well as the process of value creation by firms. We also use the seminar to learn how to communicate our ideas clearly to others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
学生が主体となって、テキストの輪読、研究発表を行う。
通常の講義とは異なり、教員から進んで授業を行っていくようなスタイルではない。フィードバックはプレゼンテーション後、またはプロジェクト提出後先生と会って個人的に行う。
The seminar focuses on the presentations and projects of students, with limited instruction from the professor. Regular feedback will be given after presentations and projects on an individual basis.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance	Explanation of schedule and requirements.
2	Probability and Statistics	Introduction to Basic Probability
3	Probability and Statistics	Introduction to Basic Statistics
4	Financial Statements	The Balance Sheet
5	Financial Statements	The Income Statement and Cash Flow Statement
6	Asset Pricing	Present Value and Discounted Cash Flow
7	Asset Pricing	Relative Value and Earnings Power Value
8	Databases	Using Mergent Online
9	Databases	Using Nikkei NEEDS
10	Excel	Basic Excel Functions and Data Analysis
11	Excel	Financial Models in Excel

12	Review for Test	Review of Past Topics in Preparation for Test
13	Test	Test Covering All Material Covered
14	4th Year Graduation Thesis Interim Presentations	Interim Presentations of Graduation Thesis by 4th Year Students

【授業時間外の学習（準備学習・復習・宿題等）】
We will visit companies to learn about their business models. Students are expected to spend 4 hours reviewing per lesson reviewing class material.

【テキスト（教科書）】
Berk, J. and DeMarzo, P., 2019. Corporate Finance, Global Edition: Pearson Education.

【参考書】
Thorndike, W.N., 2012. The Outsiders: Harvard Business Review Press

【成績評価の方法と基準】
授業への参加度、プレゼンテーションに基づいて、成績評価を行う。
Grading will be based on the degree of student participation and quality of presentations and group work.
Participation: 50%
Presentations and Group Work: 50%

【学生の意見等からの気づき】
特になし。
None.

【その他の重要事項】
高校レベルの数学の知識を有していると輪読するテキストの内容の理解がよりスムーズにできると思われる。
英語を読むこと（話せなくても）を苦にしない学生であることが望ましい。
A proficiency in high-school-level mathematics will be an advantage. The seminar is conducted in English, so language proficiency is requirement.

ECN400CB

Honors Thesis

KALENGA N JOHN

開講時期：**春学期授業**/Spring　|　単位数：**4 単位**
曜日・時限：**集中・その他**/intensive・other courses　|　キャンパス：**多摩** / Tama
毎年・隔年：　|　科目主催学部：IGESS
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This seminar provides you with a good learning environment to improve your study skills. You practice various activities such as critical thinking, data analysis, leading small groups, presenting your research findings, and more. Through these activities, you acquire the knowledge and ability to write your graduation thesis and plan successfully your career.

【到達目標】
The goals of the seminar are to improve students' abilities and skills to analyze the data, write academic essays and thesis, develop critical thinking, and deepen their knowledge of economics. Additionally, to develop their leadership skills in a multicultural workplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
During the spring semester of 2022, I use the hybrid method that combines both online lectures through zoom and face-to-face lectures in the classroom at the Tama Campus. All students are expected to prepare their individual presentations, group presentations, group conversations, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Lecture 1	Introduction	Self-introduction / guidelines
Lecture 2	Global economic history	Northern Europe 1
Lecture 3	Global economic history	Northern Europe 2
Lecture 4	Global economic history	Southern Europe
Lecture 5	Global economic history	Eastern Europe
Lecture 6	Global economic history	The United States
Lecture 7	Global economic history	Canada
Lecture 8	Global economic history	Latin America
Lecture 9	Global economic history	Japan
Lecture 10	Global economic history	China
Lecture 11	Global economic history	MENA
Lecture 12	Global economic history	South Asia and Australia

Lecture 13	Global economic history	Sub-Saharan Africa
Lecture 14	Final evaluation	Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】
Students are encouraged to prepare outside class some group presentations, reading assignments, and partial thesis presentations, approximately five hours per week.

【テキスト（教科書）】
Joerg Baten, A history of the Global Economy 1500 to the present, Cambridge: Cambridge University Press, 2016.

【参考書】
Franco Amatori and Andrea Colli, The Global Economy: a concise history, London: Routledge, Taylor and Francis Group, 2020.

【成績評価の方法と基準】
The final evaluation is based on the following: attendance and contributions to seminar activities: 30%; partial thesis presentation: 30%; group presentations: 40%; total: 100%.

【学生の意見等からの気づき】
N/A

【学生が準備すべき機器他】
Please prepare a Personal Computer with a good internet connection and webcam. You must turn on the web camera when attending online lecture through zoom.

【その他の重要事項】
N/A

ECN400CB

Honors Thesis

倉井　潔

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
ゼミのテーマは企業行動分析です。新聞やテレビで目にする企業のことを、皆さんはどれだけ知っているでしょうか。就職活動をする時に、どの会社が「良い会社」なのかをどうやって調べますか。
企業には戦略があります。ゼミではそうした戦略と企業のパフォーマンスとのつながりを、皆さんの力で明らかにしてください。
分析手段のひとつとして財務情報を用いますが、戦略分析、資本市場分析、企業評価手法、マクロ経済分析、企業の社会的責任など、企業行動の理解のためには財務会計以外の領域も扱います。

【到達目標】
新たな知識の獲得だけではなく、その知識を応用する力を実践しながら身につけていきましょう。共同作業やプレゼンテーションを通じて、社会で活躍するスキルの向上と、生涯を通じて信頼できる仲間を獲得することを目指します。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
グループワークを中心に行います。
メンバーの知識水準に応じて、ゼミの前半では財務会計や基本的な戦略フレームワークの学習を行い、徐々に実際の企業の分析に移ります。自身の関心を積極的に知らせてください。
ゼミ中の質問や提出された課題には、直接またはメール等でフィードバックを行います。
4 年生は卒業論文の執筆に向けて定期的に教員と面談することとし、提出後の論文に対して評価を行います。
今年度の開講形式について
コロナの感染状況にもよりますが、全てオンラインで受講できる状態にしつつ、
月に 1 回程度は対面講義も並行できればと考えています。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	イントロダクション	自己紹介、ゼミ生の関心確認
2	分析手法の基礎（1）	財務分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
3	財務分析の実践	プレゼン発表
4	分析手法の基礎（2）	戦略分析、マクロ経済分析 メンバーの知識レベルに応じて複数回実施する可能性があります。
5	戦略分析の実践	プレゼン発表
6	テーマ設定	春学期のテーマ設定
7	グループワーク	プレゼン発表 1
8	グループワーク	プレゼン発表 2
9	グループワーク	プレゼン発表 3
10	グループワーク	プレゼン発表 4
11	グループワーク	プレゼン発表 5
12	グループワーク	プレゼン発表 6
13	グループワーク	プレゼン発表 7
14	グループワーク	プレゼン発表 8

【授業時間外の学習（準備学習・復習・宿題等）】
日頃から経済ニュースへの関心を持つこと。例えば日本経済新聞、日経ビジネス、エコノミスト、東洋経済といった各種新聞・雑誌の購読を推奨する。
本講義の予習時間は各回 2 時間、復習時間は 2 時間を標準とする。

【テキスト（教科書）】
ゼミの中で適宜指示する。

【参考書】
ゼミの中で適宜指示する。

【成績評価の方法と基準】
各回の発表（50%）やインゼミなど各種ゼミ活動への参加（50%）をもとに評価する。

【学生の意見等からの気づき】
メンバーの関心に沿ったテーマ設定、適切な参考文献や講演会等の案内を行います。

【Outline (in English)】
The theme of this seminar is corporate behavior analysis. How much do you know about the companies you see in newspapers and television? How do you find out which company is a "good company" when you are looking for a job?
Companies have a strategy. In this seminar, please clarify for yourself the connection between strategy and corporate performance.
We use financial information as one of the means of analysis. In addition, we also deal with areas other than financial accounting for understanding corporate behavior, such as strategic analysis, capital market analysis, corporate valuation methods, macroeconomic analysis, and corporate social responsibility.

ECN400CB

Honors Thesis

ROBERT M SINCLAIR

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Big Data is a rapidly developing field which is changing our world in ways which are still difficult to predict. Our first objective will be to gain an understanding of current trends, both positive and negative, from detailed studies of current news reports. Technical background will only be discussed where it is absolutely necessary for understanding the impact of Big Data on society and business. Our main objective is for each student to study those aspects of Big Data which can be expected to impact on the field in which they intend to work. For this reason, each student will be encouraged to make presentations and write reports, including a thesis, so that they can communicate what they are learning, and also so that students can learn from each other.

【到達目標】
The goal is to help all students to reach a level of understanding of Big Data (including AI) that will be useful in their job hunting and future careers. This course is held in the belief that an understanding of Big Data and AI can directly translate into future salary raises and promotions, even for those whose work is not directly related to the development of Big Data related technology.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
Active learning is central to this course. We will be constantly in discussion. Flexibility of thought and association (working in groups or individually) will be encouraged where meaningful, but always with the goal of helping each individual student to achieve their best. We will also regularly cover the international news regarding Big Data and AI, and all students will be encouraged to report on news stories, particularly from their own country.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	What is Big Data?	This will be an introductory lecture followed by a discussion.
2	Data privacy	Students should consider what data is being collected about them, and try to estimate the amount.
3	Data privacy	Students should investigate laws concerning data privacy in Japan and other countries.
4	Data privacy	Medical and Genomic Data: Lecture

5	Data privacy	Student group or individual work: Preparation of presentations relating to data privacy.
6	Data privacy	Student presentations (group or individual).
7	Impact of Big Data on Business	Students should work in groups or individually, studying the impact on their own field of interest.
8	Impact of Big Data on Business	Student presentations (group or individual).
9	Impact of Big Data on Business	Students should investigate laws concerning Big Data in business in Japan and other countries.
10	Project work	Students must decide whether to work individually or in groups, and also decide on a topic.
11	Project work	All groups/individuals must describe their topic to the class.
12	Project work	All groups must make a detailed presentation of their project's current status.
13	Project work	Writing of reports.
14	Project work	Completion and submission of final reports.

【授業時間外の学習（準備学習・復習・宿題等）】
All students should be checking the international news daily, looking for reports relating to Big Data and/or AI. If the report is specific to a language other than English, students should be prepared to give a summary of the news in class in English. This will require at least four hours of work outside of class per week.

【テキスト（教科書）】
No textbook will be required.

【参考書】
The field of Big Data is changing so rapidly that we will not have any fixed references. Instead, up-to-date references will be provided when appropriate.

【成績評価の方法と基準】
There will be no examination.
Reports written for project work (every student must write their own report) will count for 50%.
Presentations made in class will count for 20%.
Homework assignments will count for 20%.
Class participation in discussions will count for 10%.

【学生の意見等からの気づき】
This course is for the benefit of the students, and student feedback will be expressly encouraged. Since the field of Big Data and AI is changing very quickly, it will be important to have the flexibility to make changes to the course, even on a weekly basis when appropriate. Student comments will be a vital consideration in making changes, since any changes must be motivated by the goal of helping students in their future careers. Those students who wish to learn about technical aspects, such as advanced usage of Excel or database software, will be encouraged to do so.

【学生が準備すべき機器他】
Students must always bring notepads and pens/pencils. It would be useful if students could bring their own laptop computers to class.

ECN400CB

Honors Thesis

中谷　安男

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際ビジネスコミュニケーションとリーダーシップについて英語のテキストとディスカッションを通して深く学ぶ。グローバルマーケティングに関する知識を深め積極的に新たな事業提案に取り組む

【到達目標】
・英語力向上　TOEIC　2 年 730 点（B レベル）3 年　860（A レベル）
・国際ビジネスに関する書物の多読を通してクリティカル・シンキング能力を向上

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
クラス・ディスカッション
プレゼンテーション
フィールドワーク
4 年生は定期的に卒論の中間発表を行い評価する。
卒論提出前に複数回のフィードバックを行う

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	演習 1	プレゼン 1 クラス討議 1
2	演習 2	プレゼン 2 クラス討議 2
3	演習 3	プレゼン 3 クラス討議 3
4	演習 4	プレゼン 4 クラス討議 4
5	演習 5	プレゼン 5 クラス討議 5
6	演習 6	プレゼン 6 クラス討議 6
7	演習 7	プレゼン 7 クラス討議 7
8	演習 8	プレゼン 8 クラス討議 8
9	演習 9	プレゼン 9 クラス討議 9
10	演習 10	プレゼン 10 クラス討議 10
11	演習 11	プレゼン 11 クラス討議 11
12	演習 12	プレゼン 12 クラス討議 12
13	演習 13	プレゼン 13 クラス討議 13
14	演習 14	プレゼン 14 クラス討議 14

【授業時間外の学習（準備学習・復習・宿題等）】
Lesson preparation and review exercises

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Market Leader Extra (3E) Intermediate: Course book. Pearson Education ESL
・『英語教育学の実証的研究法入門』寺内正典＆中谷安男．研究社
・4 年『経済学・経営学のための英語論文の書き方』中谷安男　中央経済社
・『オックスフォード世界最強のリーダ 0 シップ教室』中谷安男　中央経済社

【参考書】
『国際ビジネスコミュニケーション』丸善書店
Inteligent Business: Coursebook 、By Johnson, C. Pearson Longman

【成績評価の方法と基準】
レポート　20 %
平常点　20 %
論文　40 %
研究発表　20 %

【学生の意見等からの気づき】
より討議を増やす

【学生が準備すべき機器他】
PC　DVD

【Outline (in English)】
We learn effective business communication for leaders and global marketing.

ECN400CB

Honors Thesis

倪　彬

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**集中・その他**/intensive・other courses　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
国際経済学の理論やエビデンスを英文テキストでしっかり理解し、また経済データソースも使った実証研究を行えるようにする。グループワークで深く勉強し、プレゼンテーションする能力を養う。

【到達目標】
国際経済学の資料を英語で読むことが出来る。自分の興味がある内容につき、グループで協調しつつ、他の学生に説明を行うとともに意見を発表できる。さらに、自らデータを用いて検証出来る事を目標とする。

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】
IGESS Dipromapolicy DP8/DP9/DP10/DP11

【授業の進め方と方法】
受講者によるテキストの輪読、及び教員による解説、演習を行います。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	演習１：イントロ	演習の目的、各種割り当て (プレゼンの順番など)
2	演習２	1: Introductory Trade Issues:
3	演習３	2: The Ricardian Theory of Comparative Advantage
4	演習４	3: The Heckscher-Ohlin (Factor Proportions) Model
5	演習５	4: Economies of Scale and International Trade
6	演習６	5: Trade Policy Effects with Perfectly Competitive Markets
7	演習７	6: Trade Policies with Market Imperfections and Distortions
8	演習８	7: Political Economy and International Trade
9	演習９	8: Free Trade Agreement
10	演習 10	9: Introductory Finance Issues
11	演習 11	10: National Income and the Balance of Payments Accounts
12	演習 12	11: The Whole Truth about Trade Imbalances
13	演習 13	12: Interest Rate Parity
14	演習 14	13: Exchange Rate Regime

【授業時間外の学習（準備学習・復習・宿題等）】
必ずテキストを事前に読んでおくこと。また、テキスト以外の資料も各自で図書館等で取得しておくこと。本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】
Krugman, Melitz, and Obstfeld、 International Economics ；
柏木 吉基著『「それ、根拠あるの？」と言わせないデータ・統計分析ができる本』日本実業出版社；
畑農鋭矢, 水落正明著 「データ分析をマスターする 12 のレッスン」有斐閣アルマ Basic

星野匡郎, 田中久稔著 「R による実証分析―回帰分析から因果分析へ」オーム社

【参考書】
教科書以外、発表内容に関連するプリントを配ります。

【成績評価の方法と基準】
毎回の授業への参加、発言、輪読報告、グループプレゼン、また、合宿への参加で総合的に評価します。三年生のみには卒論を書くためのレポートを作成してもらいます。具体的に：
(1) 授業での発言、積極さ 30%
(2) プレゼン 40%
(3) レポート 30%
また、四年生に関して、履修するには卒論の提出が義務付けられています。卒論の執筆は個別指導を行いますが、最終成績は提出論文の質に基づいて評価します。

【学生の意見等からの気づき】
英文輪読では報告者と教員との一方通行の授業にならないように、ゼミ生全員の参加を促す工夫します。

【Outline (in English)】
The object is to understand the theory and evidence in international econonomics. Using data analysis as well as group discussion, the students are expected to extract information from real data and cultivate the habit of thinking like an economist.

LANe200EA

English Drama I

PAUL HOWL

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 5/Wed.5　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】
From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
NOTE: The class will be face to face, but in the event that the Covid situation gets worse, we will move the class online.
The lesson cycle follows this flow:
1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.
After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】
プリントは担当教員が配布します。

【参考書】
なし

【成績評価の方法と基準】
平常点： 50%
パフォーマンス： 30%

クイズ： 20%

【学生の意見等からの気づき】
なし

【その他の重要事項】
授業計画は授業の展開によって，若干の変更があり得る。

【Outline (in English)】
This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

English Drama II

PAUL HOWL

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 5/Wed.5　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】
From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
NOTE: Classes will be face to face, but in the event the Covid situation gets worse, we will move to online classes.
The lesson cycle follows this flow:
1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week. Feedback will be in the form of annotated evaluations from the instructor, with points awarded for clarity, vocal and body dynamics, etc. There will also be short scene quizzes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】
プリントは担当教員が配布します。

【参考書】
なし

【成績評価の方法と基準】
平常点： 50%
パフォーマンス： 30%
クイズ： 20%

【学生の意見等からの気づき】
なし

【その他の重要事項】
授業計画は授業の展開によって，若干の変更があり得る。

【Outline (in English)】
This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LIN200EA

Multicultural Translation through English I

JAMES　WATT

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will cover everything from translation theory to practical translation, giving students the tools they need to be active in the world of intercultural communication.

【到達目標】
Students in this course will learn how to find their own path and methodology in translation, through the study of theory and through actual translation of many different types of work, both famous and unknown.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
In-class work will focus on lectures, discussion, and dialogue, while out-of-class work will cover readings and actual translations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction to the Class	What to expect and what is expected
第 2 回	Getting Started	Hands-on Translation
第 3 回	The Different Theories of Translation	How do intention and meaning differ?
第 4 回	Hands-on Translation	Compare a work translated for meaning and one for intent
第 5 回	Adapting styles to the job at hand	How can all theories be right?
第 6 回	Hands-on Translation	Practical work on last lecture
第 7 回	The rise of non-professional translation	Fan-subs and Fan-dubs
第 8 回	Hands-on Translation	Fixing fan-subs and fan-dubs
第 9 回	The Importance of Native Editing	When is it needed?
第 10 回	Hands-on Translation	Practical work on last lecture
第 11 回	The Golden Rules...	...of Translating for Money
第 12 回	Hands-on Translation	Practical work on last lecture
第 13 回	Art, business, and science	Which is easier?
第 14 回	Hands-on Translation	Poetry versus Mathematics

【授業時間外の学習（準備学習・復習・宿題等）】
Homework and preparation for this class will generally take between two and four hours a week.

【テキスト（教科書）】
Materials will be provided. A laptop computer is recommended, but not required. Students without a laptop should have an electronic dictionary and notebook.

【参考書】
None

【成績評価の方法と基準】
40% In-class contributions (questions, discussion, etc.)
60% Assignments

【学生の意見等からの気づき】
This is the first year I will be teaching this class, but I will be taking notes all year to ensure improvements can be made.

【学生が準備すべき機器他】
Laptop (recommended), electronic dictionary (required if no laptop available), notebooks, writing utensils

LIN200EA

Multicultural Translation through English II

JAMES　WATT

開講時期：**秋学期授業**/Fall　｜　単位数：2 **単位**
曜日・時限：**木** 3/Thu.3　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will cover everything from translation theory to practical translation, giving students the tools they need to be active in the world of intercultural communication.

【到達目標】
Students in the first semester of this course will learn how to find their own translation style by studying theory and by translating many different types of work.
In the second semester of this course, students will go into greater detail in analysing their own translations and comparing them against the work of others.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
In-class work will focus on lectures, discussion, and dialogue, while out-of-class work will cover readings and actual translations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction to the Class	What to expect and what is expected
第 2 回	Refresher on Translation Theory	Which is your path?
第 3 回	Hands-on Translation	Practical work on last lecture
第 4 回	Practical Translation: Business	Looking at the different requirements for different translation jobs.
第 5 回	Hands-on Translation	Practical work on last lecture
第 6 回	Practical Translation: Film/TV	Looking at the different requirements for different translation jobs.
第 7 回	Hands-on Translation	Practical work on last lecture
第 8 回	Practical Translation: Manuals	Looking at the different requirements for different translation jobs.
第 9 回	Hands-on Translation	Practical work on last lecture
第 10 回	Practical Translation: Marketing	Looking at the different requirements for different translation jobs.
第 11 回	Hands-on Translation	Practical work on last lecture
第 12 回	Practical Translation: Poetry	Looking at the different requirements for different translation jobs.
第 13 回	Hands-on Translation	Practical work on last lecture

第 14 回	Practical Translation: Politics	Looking at the different requirements for different translation jobs.

【授業時間外の学習（準備学習・復習・宿題等）】
Homework and preparation for this class will generally take between two and four hours a week.

【テキスト（教科書）】
Materials will be provided.

【参考書】
None.

【成績評価の方法と基準】
40% In-class contributions (questions, discussion, etc.)
60% Assignments

【学生の意見等からの気づき】
This course is being taught by a new teacher.

【学生が準備すべき機器他】
Internet-accessible laptop computer (recommended), electronic dictionary (required if no laptop available), notebooks, writing utensils.

EDU200EA

Adult Education and Social Movement

荒井　容子

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**火 1**/Tue.1　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This introduces the history of adult education and social movements with some typical cases in some countries including Japan with some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

【到達目標】
At the end of the course, students are expected to understand the contradiction of adult education in its relation both to the policies and to the social movements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Some cases of adult education and social movements will be introduced at each class and students will be required to discuss about them in the class. Student will be also required to research and report about some case of their favorite country more than once in this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Outline of the History of Adult Education and its movement	Why people learn, and who teach them and why they do?
2	Adult Education movement for making policies of State	A peasants' learning movement for making Constitution in Japan
3	Adult Education movement for their own culture	Folk High School Movement in Denmark and Freedom College M ovements in Japan
4	Adult Education movement to support workers in hard condition to learn	Reading Camp in Canada Writing of life movements in Japan
5	Adult Education movement to make own adult education system by workers	Workers Educational Association in UK and Labor schools in Japan
6	Adult Education movement for social reform of local poor communities	Antigonish Movement in Canada Adult Education for international development policy
7	Some cases of Adult Education movements of some country	Discussion with the short reports by students

8	National Movements for Adult Education	Workers Educational Association, Canadian Association for Adult Education and Japanese Association for Promotion of Social Education
9	International Movements for Adult Education 1	World Association, UNESCO, ICAE
10	International Movements for Adult Education 2	Contradictions under the global neoliberal policy situation
11	Contradiction of international policy of Adult Education	Revisiting its purpose for poverty and illiteracy reduction
12	Contradiction of Adult Education for learners	Support or Control
13	Contradiction of Adult Education for Society	Adaptation or Revolution
14	Summarizing	Discussion with the last reports by students

【授業時間外の学習（準備学習・復習・宿題等）】
Students must read the lecture note for each class and write down some comments on the topic at its test of the learning-support system, Hoppii before each class. Students also must write down their comments on the discussion in the class at its test of Hoppii after it.
Students are also expected to check there are similar movements of adult education in their own country by the eighth class for their short report.
The standard preparation and review time for each class is 2 hours.

【テキスト（教科書）】
There is no fixed textbook. Some documents are given at each class

【参考書】
Social Education/Adult Education in Japan Policies, Practices and Movements
during the last 12 years: Analysis and Recommendations
－ A Report from Civil Society Organizations to the Sixth International Conference
for Adult Education (CONFINTEA Ⅵ) －（CSOs report）
written and edited by Japanese Domestic Grass-roots Meeting for CONFINTEA Ⅵ (digital), November 2009
http://prof.mt.tama.hosei.ac.jp/~yarai/JDGMCON6/CSOsREPfinalencore100107.pdf

【成績評価の方法と基準】
Grading is according to the total evaluation of Mid-term report (20 %), Final report (60%), and the comments presented through the tests at the learning-support system, Hoppii before and after each class and contribution to each class meeting (20%). Students are required to present their Mid-term report and Final report at the respective class meetings.

【学生の意見等からの気づき】
There is no student comment because this course is first one this year.

【学生が準備すべき機器他】
Please make sure that you can receive any messages from the teacher at your e-mail address through the University learning-support system, Hoppii.

LANe300EA

Topics in Comparative Culture

PAUL HOWL

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 3/Fri.3　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This class is for students who:
1) plan to study abroad in an English-speaking country
2) have returned to Japan after living in an English-speaking country
3) wish to learn more about world cultures

【到達目標】
This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding as well as share student topics through groups and presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
NOTE: The class will be face to face, but in the even that the Covid situation gets worse, we will move the class online. Students will research a newspaper article relating to comparative cultures and present their findings in a group three times. Students will also present a power point presentation two times in the semester.
PLEASE NOTE THE FOLLOWING:
1)THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with no confidence in their English listening or speaking skills should NOT take this class.
2)Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction to the course	introductions; Introduction to the textbook and newspaper articles
2	Newspaper article groups	Newspaper article groups Ch.2
3	Newspaper article groups	Newspaper article groups Ch.2
4	Introduce Power Point 1 Newspaper article groups	Newspaper article groups Ch.3
5	Newspaper article groups	Newspaper article groups Ch.3
6	Newspaper article groups	Newspaper article groups Ch.4
7	Power Point 1	Power Point 1 Ch.4
8	Power Point 1	Power Point 1 Ch.5
9	Introduce Power Point 2 Newspaper Article Groups	Newspaper article groups Ch.5
10	Newspaper article groups	Newspaper article groups Ch.6
11	Newspaper article groups	Newspaper article groups Ch.6
12	Power Point 2	Power Point 2 Ch.7
13	Power Point 2	Power Point 2 Ch.7
14	Final Written Test	Final Written Test

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】
Textbook: Prism Reading 2
Handouts provided by instructor.

【参考書】
To be announced in class

【成績評価の方法と基準】
Participation: 10%
Homework 20%
Newspaper Articles: 30%
Power Point Presentations: 30%

【学生の意見等からの気づき】
なし

【その他の重要事項】
Each 100 minute class is a rare opportunity for you to interact in English. Don't waste the opportunity.
授業計画は授業の展開によって，若干の変更があり得る。

【Outline (in English)】
This class is for students who:
1) plan to study abroad in an English-speaking country
2) have returned to Japan after living in an English-speaking country
3) wish to learn more about world cultures

POL200EA

International Institutions

二村　まどか

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**火 2**/Tue.2　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：○　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course focuses on the structure and function of the United Nations and its wider system. By looking at three areas of 'global issues', that is, peace and security, human rights, and development, the course examines how the UN system tackles with global problems.

【到達目標】
The course aims to enhance the understanding on the impacts and limitations of the United Nations in the areas of peace and security, human rights, humanitarian issues, and development. In each issue, the course focuses on existing problems, the expected role of the UN system, and its limitation, rather than to go through the structure of international organizations in detail.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course starts with the overview of the UN system and how the UN has been understanding international peace and security. It then moves onto issues of peace operations, human rights and humanitarian problems, and development including MDGs and SDGs. Students are encouraged to raise questions and comment during classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction	Introduction of the class and subject
第 2 回	The Structure of the UN System	Main bodies and Aims of the Organization
第 3 回	International Peace and Security 1)	'Threat to Peace' and Sanctions
第 4 回	International Peace and Security 2)	Peacekeeping Operations
第 5 回	International Peace and Security 3)	Peacebuilding Operations
第 6 回	International Peace and Security 4)	Humanitarian Intervention and Responsibility to Protect
第 7 回	Human Rights 1)	Concepts and Laws
第 8 回	Human Rights 2)	The UN System
第 9 回	Human Rights 3)	Women's Rights and Gender Issues
第 10 回	International Law and Peace:	International Criminal Tribunals and Courts
第 11 回	Development 1)	UN Organizations and Development of Concept
第 12 回	Development 2)	Millennium Development Goals (MDGs)
第 13 回	Development 3)	Sustainable Development Goals (SDGs)
第 14 回	Recap	UN Reform?

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to read materials on the reading list provided at the first class. They are expected to spend 4 hours for each class to prepare and recap.

【テキスト（教科書）】
- Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, Revised and Updated with a New Introduction (Routledges, 2019) [Thomas G Weiss, David P Forsythe, Roger A Coate and Kelly-Kate Pease, The United Nations and Changing World Politics, 8th edn. (Westview Press, 2016)]
- Thomas G. Weiss and Sam Daws (eds), The Oxford Handbook on the United Nations, 2nd ed. (Oxford University Press, 2018)

【参考書】
tbc

【成績評価の方法と基準】
Students will be graded based on their class participation (and short reflection papers) [30%] and one 3000-word essay to be handed in at the end of the course [70%].

【学生の意見等からの気づき】
NA

SOC100EA

Globalization and Japanese Society

吉村　真子

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 1/Mon.1　｜　キャンパス：**多摩**
毎年・隔年：　｜　科目主催学部：Social Sciences
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is to study the global society and international social issues with Japanese views. The global issues include discussion on migration, ethnicity, gender, nationalism, citizenship, human rights, and so on. The course is to analyze the structure of problems in the globalizing society. Students are required to study global problems of International Society and Japan with references, to submit comment sheets each week, to write short papers, and to take a term-end examination.
※ This course is held every other year. It is the same course as "International Society(「国際社会論」Or Kokusai-shakai-ron)" at the Faculty of Social Sciences for 2022. The languages used in the class will be English and Japanese for 2022.

【到達目標】
By the end of this course, students are expected to be able to analyze and to discuss the global social issues with Japanese views.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
◉ This course is to study the international issues on globalization and Japan. The issues are various and those include migration, ethnicity, refugees, gender, nationality, citizenship, historical injustice, human rights, human security, civil society, and so on. When we discuss the issues, it should be with historical perspectives and theoretical approaches. Also, it is crucial to include the Japanese views since we should see them as "our issues."
◉ The topics and schedule might be changed.
◉ This course will be conducted as a face-to-face lecture on Tama Campus. Attendance in the classroom is required each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
第 1 回	Introduction	International Society, Global Society, and Nation and Nation-States
第 2 回	Wars and Peace	Post-WWII International Society
第 3 回	Ingenious People and Historical Injustice	Rights and Identity of Ingenious People
第 4 回	Ethnic Groups and Ethnicity	Civil Movements and Affirmative Actions
第 5 回	Islam and International Society	Islam after 9.11
第 6 回	Migration	Globalized Society and Migration

第 7 回	Migrant Labor and Refugee issues in Japan	Migrants and Refugees in International Society and Japan
第 8 回	International Integration and Regionalism	EU, APEC, ASEAN, TPP, etc.
第 9 回	Poverty and Economic Gap	Structure of Poverty
第 10 回	Food Problems	Structure of Hunger and Food Shortage
第 11 回	Gender and International Society	Globalization, Gender and Development
第 12 回	International Society and Multi-National Corporations	Japanese Companies' Global Operations and Local Societies
第 13 回	Development Assistance and International Society	International Assistance and Japanese ODA
第 14 回	Reviews	Human Security and Global Civil Society

【授業時間外の学習（準備学習・復習・宿題等）】
Students are required to study before/after a class each week. It is required to study to prepare for presentations and discussion in the class, to submit short papers and to take a term-end examination. Your study time will be more than four hours for a class.

【テキスト（教科書）】
Textbooks are not assigned as various materials will be used for each topic.

【参考書】
References will be introduced in the class.

【成績評価の方法と基準】
Grading will be according to (1) Term-end examination (60%), (2) Short reports (20%), and (3) In-class contribution (20%).

【学生の意見等からの気づき】
The course will include the students interests on international society.

【学生が準備すべき機器他】
◉ This course will be a face-to-face lecture on Tama campus for 2022.
◉ Yet, group discussion and presentation might be conducted by on-line (Zoom, etc.) when it is necessary by COVID-19 situation. Students should be able to use PC and Wi-Fi for on-line (such as Zoom) discussion/presentation for some mid-term occasion.
◉ Information and notice will be announced by Hosei University system, Hoppii. And students should submit the assignments and short papers through the Hoppii system.

HSS100IA

Strength Training

伊藤　良彦

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 2/Thu.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Sports and Health Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

【到達目標】
During the semester students will be able to:
1.Identify skeletal muscles and joints used in strength training exercises.
2.Develop knowledge of basic strength training.
3.Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes are basically "Gym-style" Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).
To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of warming and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Overhead pressing	To practice strength training and movement techniques.
6	Free Weight Variations: Horizontal pressing	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press(Push Up), back squat and Pull Up.
8	Free Weight Variations: Vertical pulling	To practice strength training and movement techniques.
9	Free Weight Variations: Horizontal pulling	To practice strength training and movement techniques.
10	Free Weight Variations: Squat patterns	To practice strength training and movement techniques.
11	Free Weight Variations: Deadlift patterns	To practice strength training and movement techniques.
12	Free Weight Variations: Power movements	To practice strength training and movement techniques.

13	Cardiovascular Training	To practice circuit training and high intensity interval training.
14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of Push Up, Pull Up, and back squat. Final Exam and Feedback.

【授業時間外の学習（準備学習・復習・宿題等）】
Throughout the semester, students will be expected to study two hours outside of class.（本授業の準備学習・復習時間は各 2 時間を標準とします）

【テキスト（教科書）】
None

【参考書】
Evans N. BODYBUILDING Anatomy. Human Kinetics
Contreras B. BODYWEGHT STRENGTH TRAINING Anatomy. Human Kinetics
The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

【成績評価の方法と基準】
Attendance: 60% (Very small assignment involved as well)
Participation, Attitude, Work Ethic, Punctuation, Determination: 20%
Exam: 20%

【学生の意見等からの気づき】
Not applicable because this is a new course.

【学生が準備すべき機器他】
None

【その他の重要事項】
1.Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they resister this class.
2.Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due
to improper clothing will receive a zero on any graded items they miss due to improper attire.

【Outline (in English)】
Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA

Sports Consumer Behavior

佐藤　晋太郎

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 4/Wed.4　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Sports and Health Studies
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
From an American perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories related to the cultural, psychological, behavioral, and social characteristics of sport consumers. Upon successful completion of this course, students will be able to understand how individuals become loyalty sport consumers and even positive contributors to the development of unique sport culture.

【到達目標】
Upon successful completion of this course, students will be able to:
(1) Understand the cultural and social characteristics of sport consumers in the American context,
(2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
(3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will be taught through lectures, group discussions, and the final exam. Considering the current situation (e.g., the spread and severity of COVID -19), I will provide online Zoom lectures.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：オンライン/online

回	テーマ	内容
1	Course introduction	Course requirements, course objectives, course strategy, textbook, topical course outline
2	Stadium consumption	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
3	Sport consumption types	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
4	Fan socialization	The definition, process, and outcomes of fan socialization in childhood and adolescence (reading material: chapter 3)
5	Socialization and connection to sport	Fan socialization among young and older adults, psychological connection to sports and teams (reading material: chapter 3)
6	Culture and subcultures	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
7	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
8	Spectator motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
9	Observer motives and fan motives	Observer motives, fan motives, and “Fig Five” motives
10	Consumer perceptions	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)

11	Perceptions: interest and evaluation	Consumer interest, consumer evaluation, and brands as stimulus characteristics
12	Sport consumer decision-making models	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
13	Theories of sport consumer behavior	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)
14	Course summary	Course summary, conclusion, feedback, and exam review

【授業時間外の学習（準備学習・復習・宿題等）】
Every week, the students have to answer short questions and read the textbook in order to get more detailed information on important ideas, concepts, and theoretical explanations in each topic.（本授業の準備学習・復習時間は各 2 時間 を標準とします）

【テキスト（教科書）】
None.

【参考書】
Trail, G.T., & James, J.D. (2015). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.
PDF copies of the textbook are available and uploaded in the material folder on the Learning Management System.

【成績評価の方法と基準】
The students will be assigned grades based on successful completion of the following class components:
Short answer questions (5 points X 10 weeks) 50 points
Final exam（multiple-choice questions） 50 points
Total 100 points

【学生の意見等からの気づき】
Every week, I try to provide as many industry examples as possible to clearly explain class topics. Also, I encourage students to engage in an in-class discussion because diverse students from different departments attend this course.

【学生が準備すべき機器他】
Microsoft Office, laptop computer

【その他の重要事項】
Students in the faculty of Sports and Health Studies MUST earn the credits of “Sport Business Theory 1 (スポーツビジネス論Ⅰ)” and “Sport Industry Theory (スポーツ産業論)” before they register this course.

【None.】
None.

【Outline (in English)】
Upon successful completion of this course, students will be able to:
(1) Understand the cultural and social characteristics of sport consumers in the American context,
(2) Gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
(3) Explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

SOW300JB

Community Based Inclusive Development

佐野　竜平

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Social Policy and Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is designed to overview the concept of inclusive development in relation to well-being studies.

【到達目標】
This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	Good Practice on CBID(1)	Initiatives in a community(1)
No.6	Good Practice on CBID(2)	Initiatives in a community(2)
No.7	Good Practice on CBID(3)	Initiatives in a community(3)
No.8	Human rights issues(1)	Challenges in inclusive settins (1)
No.9	Human rights issues(2)	Challenges in inclusive settins (2)
No.10	Human rights issues(3)	Challenges in inclusive settins (3)
No.11	Going into the unknown(1)	Exploring the world(1)
No.12	Going into the unknown(2)	Exploring the world(2)
No.13	Going into the unknown(3)	Exploring the world(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】
Handouts

【参考書】
Sustainable Development Goals https://sdgs.un.org/
World Health Orgzniation https://www.who.int/health-topics/disability

【成績評価の方法と基準】
In-class participation:50%, Reaction papers through Google form:50%

【学生の意見等からの気づき】
Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】
Online tools (PC, Smartphone)

【その他の重要事項】
Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】
Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

SOW300JC

Disability and Development in Asia

佐野　竜平

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**多摩** / Tama
毎年・隔年：　｜　科目主催学部：Social Policy and Administration
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
In line with the principles of the United Nations Convention on the Rights of Persons with Disabilities and Sustainable Development Goals, this course is designed to overview the theory and practice on disability and development in Asia.

【到達目標】
Basic knowledge and skills on disability and development in Asia are to be obtained based on inputs from their local perspectives.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will be offered entirely online (realtime Zoom sessions). Announcements, course materials, assignments and feedback will be informed/given via the learning support system and Google Form.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：オンライン/online

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Comparative Study(1)	Persons with disabilities in Pakistan
No.3	Comparative Study(2)	Persons with disabilities in Nepal
No.4	Comparative Study(3)	Persons with disabilities in Afghanistan
No.5	Comparative Study(4)	Persons with disabilities in India
No.6	Comparative Study(5)	Persons with disabilities in Bangladesh
No.7	Comparative Study(6)	Persons with disabilities in Vietnam
No.8	Comparative Study(7)	Persons with disabilities in Cambodia
No.9	Comparative Study(8)	Persons with disabilities in Malaysia
No.10	Comparative Study(9)	Persons with disabilities in Thailand
No.11	Comparative Study(10)	Persons with disabilities in Myanmar
No.12	Comparative Study(11)	Persons with disabilities in the Philippines
No.13	Comparative Study(12)	Persons with disabilities in Indonesia
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】
Students are expected to review reference materials. The time for the preparation and review of this course is 2 hours each.

【テキスト（教科書）】
Handouts

【参考書】
United Nations Convention on the Rights of Persons with Disabilities https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx
States parties reports of the Convention on the Rights of Persons with Disabilities https://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx

【成績評価の方法と基準】
In-class participation:50%, Reaction paper through Google form:50%

【学生の意見等からの気づき】
Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】
Online tools (PC, Smartphone)

【その他の重要事項】
Themes and contents are subject to change. Lectures are according to practical knowledge and experience gained in and out of Japan.

【担当教員の専門分野/Expertise】
Disability-Inclusive and Sustainable Development, International Cooperation, Regional Development in Asia (Southeast Asia in particular)

CAR100LA

Elementary Career Development

竹原　正篤

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**月** 4/Mon.4　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course provides students in English degree programs with the opportunity to understand the significance of work and careers to acquire the mindset and knowledge needed to design their own career. Recognizing that the careers of students in English degree programs are diverse, this course will deal with fundamental topics including the significance of working, the theory and method for self-understanding, the theory and method for occupational aptitude, the method of career design, and human resource management of various organizations. Through this course, students can raise their awareness of the profession and can take concrete actions toward career design that suits their vocational aptitude.

【到達目標】
Students will be able to understand and explain:
(1)the significance of work and career and knowledge to design their own career.
(2)their personal profiles including strengths and weaknesses, values, aspirations, skills and lifestyles.
(3)skills and competencies required for careers that students want to explore.
(4)necessity to explore internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course consists of lectures by the instructor, students' presentations and discussions. Students will occasionally work to create a worksheet during the class. All of the class activities will be conducted in English.
"If the university's action policy level is set to 2, this class will be taught online as a rule. Details will be announced via the Learning Management System."

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Orientation	Outline of the course. Self-introduction of each participant and instructor. Free discussion on "career" and career development.
Week 2	Significance of working and career design (1)	Understand the important points when considering future career paths. Understand what options students have and what actions they have to take while in university.
Week 3	Significance of working and career design (2)	Understand the importance of considering your career development throughout your entire life. Sharing the essence of "Life shift"
Week 4	Theory and method for self-understanding(1)	Know yourself better by reflecting on your life and telling your own story.
Week 5	Theory and method for self-understanding(2)	Make a presentation on your life story.
Week 6	Theory and method for vocational aptitude	Understand your personality and work environment that fit your job selection
Week 7	Overview of various occupations/jobs	Understand through class discussion that there are various occupations/jobs in society which change as time passes.
Week 8	Human resource management in organiza-tions/companies (1)	Understand characteristics of human resource management in Japanese and other international organizations and their implications for students.
Week 9	Human resource management in organiza-tions/companies (2)	Understand that organizations/companies have their own organizational cultures which impact on their employees.
Week 10	Recruitment activities of Japanese organiza-tions/companies and students' job hunting activities	Understand how Japanese organizations/companies recruit and nurture young employees. Also, understand Japanese SME (small and medium sized enterprises) as job targets.
Week 11	Intercultural Competency	Understand how you can effectively work with/for people with different cultural background and how to develop intercultural competencies.
Week 12	Guest Speaker sessions(1) professors	Listen to the guest speaker session on the career of a university professor engaged in research.
Week 13	Guest Speaker sessions(2) businesspersons	Listen to the guest speaker session on the career of a businessperson working for company.
Week 14	Wrap-up	Review major points students learned in the course and further deepen their understanding through wrap-up Q&A and discussions.

【授業時間外の学習（準備学習・復習・宿題等）】
Students taking this course should spend two hours each for preparation and review per week.

【テキスト（教科書）】
Handouts will be disseminated by the lecturer for each class.

【参考書】
References will be introduced in class.

【成績評価の方法と基準】
Grading will be decided based on the following criteria:
(1) Active class participation:20%
(2) Students presentation in class: 40%
(3) Final writing assignments:40%
Details will be explained at the first class.

【学生の意見等からの気づき】
N.A.

ART100LA

Elementary Humanities A

URBANOVA　Jana

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 1/Wed.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.

【到達目標】
1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay, and to pass the final exam. The topics for the presentation will be distributed at the beginning of the course.
Comments and explanation about assignments and answers to questions from students are given at the end of each class.
This course is in principle a face-to-face course. However, the first lecture will be taught online on Zoom.
Please see HOPPII for further instructions about how to join our Zoom session.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the *Nara* and *Heian* periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature

4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of *yin* and *yang*; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images in Japanese and Western poetic tradition
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in *Essays in Idleness* by the Buddhist priest *Kenkō*
7.	Japanese mythology	*Records of Ancient Matters (Kojiki);* Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of *Man'yōshū (Collection of Ten Thousand Leaves)* to the flourishing era of imperial poetry anthologies
9.	Japanese poetry, Part 2	Long and short poetic forms *(chōka and tanka);* believed to be the first Japanese poem in the fixed form; major themes in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale *(The Tale of the Bamboo Cutter; Taketori Monogatari)* and the collection of poem tales *(Tales of Ise; Ise Monogatari)*
11.	Japanese prose, Part 2	Flourishing of women writers in the *Heian* period with a focus on two prominent figures *Murasaki Shikibu* and *Sei Shōnagon* and their works *The Tale of Genji (Genji Monogatari)* and *The Pillow Book (Makura no Sōshi)*
12.	Okinawan language and poetry – Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry *ryūka*
13.	The world of Okinawan poetry	The oldest preserved collection of old epic songs *Omorosōshi;* Okinawan lyrical poetry *ryūka*
14.	Course wrap up	Submit short summary of presentation topic and essay; final written exam

【授業時間外の学習（準備学習・復習・宿題等）】

1.Prepare a short self-introduction
2.Reading: handout on anthology of Japanese literature
3.Reading: Asquith 1-35
4.Readings: Asquith 36 – 53; handout related to the topic
5.Readings: Asquith 54 – 67; handout on Western poetry
6.Reading: Keene 3 – 22
7.Reading: handout on the *Kojiki*
8.Reading: Keene 47 – 69
9.Reading: Keene 25 – 44
10.Readings: Keene 73 – 95; handout on Japanese tales
11.Reading: handout on women's classical prose
12.&13.Reading: text by lecturer on Okinawan language and poetry
14.Submit short summary of presentation topic and essay; final written exam

Before/after each class meeting, students will be expected to spend four hours to understand the course content.
(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)

【テキスト（教科書）】

Keene, Donald. *The Pleasures of Japanese Literature.* New York: Columbia University Press, 1988.
All other study materials and handouts will be provided by the lecturer.

【参考書】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature.* Richmond: Curzon Press, 1997.
Keene, Donald. *Anthology of Japanese Literature.* Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.
McCullough, Helen Craig. *Classical Japanese Prose: an Anthology.* Stanford: Stanford University Press, 1990.
Miner, Earl. *An Introduction to Japanese Court Poetry.* Stanford: Stanford University Press, 1968.
Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】

● Please prepare the designated textbook.
● In case this course needs to switch to online format, it will be taught on Zoom, so students who attend the Zoom session on campus will need to prepare a headset.
● Please check HOPPII for further instructions and details about the course.

【Outline (in English)】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views and by introducing Okinawan poetry which displays unique features when compared with classical Japanese poetry.
Goals:
1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic
Work for each week:
1.Prepare a short self-introduction
2.Reading: handout on anthology of Japanese literature
3.Reading: Asquith 1-35
4.Readings: Asquith 36 – 53; handout related to the topic
5.Readings: Asquith 54 – 67; handout on Western poetry
6.Reading: Keene 3 – 22
7.Reading: handout on the *Kojiki*
8.Reading: Keene 47 – 69
9.Reading: Keene 25 – 44
10.Readings: Keene 73 – 95; handout on Japanese tales
11.Reading: handout on women's classical prose

12.&13.Reading: text by lecturer on Okinawan language and poetry
14.Submit short summary of presentation topic and essay; final written exam
Before/after each class meeting, students will be expected to spend four hours to understand the course content.
(University guidelines suggest preparation and review should be around four hours a week for a two-credit course.)
Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

ART200LA

Humanities A

URBANOVA　Jana

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水 1**/Wed.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

【到達目標】
Goals:
1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic, to submit a short written summary of the presentation topic and an essay and to complete a short written exam at the end of the semester. The topics for the presentation will be distributed at the beginning of the course.
Comments and explanation about assignments and answers to questions from students are given at the end of each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese poetry	The concept of transience as portrayed in *Essays in Idleness* (*Tsurezuregusa*, written by Buddhist priest *Kenkō*)the *waka* anthology *A Hundred Poems by a Hundred Poets* (*Hyakunin Isshu*, compiled by *Fujiwara no Teika*)
3.	*Haikai* poetry	Transition from comic *haikai* poetry to the mastering of *haiku; Matsuo Bashō*; Hints for appreciating and writing *haiku*
4.	Poetry of Okinawa	Two women poets of Okinawa: *Yoshiya Tsuru* and *Onna Nabe* and their *ryūka* poems
5.	Literature of the floating world	The rising merchant society during the *Edo* period; stories of the floating world (*ukiyo zōshi*); *Ihara Saikaku: The Life of an Amorous Man (Kōshoku Ichidai Otoko)* and *Five Women who Loved Love (Kōshoku Gonin Onna)*
6.	Tales of the supernatural in pre-modern literature	*Ueda Akinari* and his *Tales of Moonlight and Rain (Ugetsu Monogatari)*
7.	Tales of the supernatural in modern literature	*Akutagawa Ryūnosuke* and the influence of *Japanese Tales from Times Past (Konjaku Monogatari Shū);* short stories *In a Grove (Yabu no Naka)* and *Rashōmon*

8.	The world of fantasy and reality of *Miyazawa Kenji*	*Miyazawa Kenji*: fantasy novel *Milky Way Railroad (Ginga Tetsudō no Yoru)*, poem *Be not Defeated by the Rain (Ame ni mo makezu)*
9.	Modern novelists, Part 1	*Natsume Sōseki*: his life and literary works, particularly the novel *I Am a Cat (Wagahai wa Neko de aru)*
10.	Modern novelists, Part 2	*Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)*
11.	Modern novelists, Part 3	*Tanizaki Junichirō* and his works *The Key (Kagi)*and *In Praise of Shadows (Inei Raisan)*
12.	Modern novelists, Part 4	Nobel Prize winner *Kawabata Yasunari* and his masterpiece *Snow Country (Yukiguni)*
13.	Contemporary literature	*Yoshimoto Banana* and *Haruki Murakami* and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

【授業時間外の学習（準備学習・復習・宿題等）】
Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the discussions and questions on the final exam. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer at the beginning of each lesson.

【参考書】
Selected references:
Keene, Donald. *Appreciations of Japanese Culture.* Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.
Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867.* New York: Holt, Rinehart and Winston, 1976.
Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima.* Honolulu: The University Press of Hawaii, 1979.
Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】
Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (50%); final examination and essay (50%).

【学生の意見等からの気づき】
There are no student comments that would require major changes to the course.

【学生が準備すべき機器他】
Please check HOPPII for further instructions about the course.

ARSa100LA

Elementary Humanities B

Richard.J.Burrows

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.
In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

【到達目標】
During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills.Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The previous lesson's reading assignment will be reviewed & discussed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.
Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking - The Seven Wonders of Britain	The Seven Wonders of Britain - reading assignment, preview, vocabulary, comprehension questions
4	Listening & Speaking - Wales	Wales - reading assignment, preview, vocabulary, comprehension questions
5	Listening & Speaking - BBC	BBC - reading assignment, preview, vocabulary, comprehension questions
6	Listening & Speaking - The Mini	The Mini - reading assignment, preview, vocabulary, comprehension questions

7	Listening & Speaking - The Village	The Village - reading assignment, preview, vocabulary, comprehension questions
8	Listening & Speaking - English Tea	English Tea - reading assignment, preview, vocabulary, comprehension questions
9	Listening & Speaking - The Purple Violin	The Purple Violin - reading assignment, preview, vocabulary, comprehension questions
10	Listening & Speaking - Sherlock Holmes	Sherlock Holmes - reading assignment, preview, vocabulary, comprehension questions
11	Listening & Speaking - Agatha Christie	Agatha Christie - reading assignment, preview, vocabulary, comprehension questions
12	Listening & Speaking - The Sea	The Sea - reading assignment, preview, vocabulary, comprehension questions
13	Listening & Speaking - London Taxis	London Taxis - reading assignment, preview, vocabulary, comprehension questions
14	Listening & Speaking British Public School	British Public Schools - reading assignment, preview, vocabulary, comprehension questions

【授業時間外の学習（準備学習・復習・宿題等）】
Regular reading assignments with both vocabulary exercises & comprehension questions, & audio-visual vocabulary preparation will be required from students each week.
No more than 3 absences will be permitted. The weekly reading assignment, preparatory study and review time for this class are about 4 hours for each week. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
None, but students need to download and prepare the required files before each class.

【参考書】
An electronic or smartphone dictionary, or dictionary app will be required at every lesson

【成績評価の方法と基準】
Evaluation will be based on the following criteria:
Homework & Classwork 40%
Presentation 30%
Report 30%
In principle, no more than 3 absences are permitted

【学生の意見等からの気づき】
All of the class materials will be made avialable online for further study & listening practice.

【学生が準備すべき機器他】
A PC with a reliable internet connection will be needed to download lesson materials each week. In addition, access to a PC in order to prepare a PowerPoint presentation & complete, upload or print the final report

【その他の重要事項】
Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】
None

【None】
None

【None】
None

【None】
None

【None】
None

【Outline (in English)】
This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulating audio-visual units, together with selected thematically linked readings.In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.
During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.
Regular reading assignments with both vocabulary exercises & comprehension questions, & audio-visual vocabulary preparation will be required from students each week.
No more than 3 absences will be permitted. The weekly reading assignment, preparatory study and review time for this class are about 4 hours for each week. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.
Evaluation will be based on the following criteria:
Homework & Classwork 40%
Presentation 30%
Report 30%
In principle, no more than 3 absences are permitted

ARSc200LA

Humanities B

Richard.J.Burrows

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**水** 3/Wed.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

【到達目標】
Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War I to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter the 21st century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War
Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Civil Unrest & Violence	The Assassination of JFK
Week 11	Watergate	The End of Nixon
Week 12	The Space Race	The Apollo Landings
Week 13	A New Conservatism	Reagan & the Religious Right
Week 14	Course Review	The 20th Century Influence on the Present Day

【授業時間外の学習（準備学習・復習・宿題等）】
Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions, which will require 4 hours each week.No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
None, but students are required to download & prepare the required material before class.

【参考書】
An electronic or smart phone English dictionary, or dictionary app is required at every class

【成績評価の方法と基準】
Classwork & Participation 30%
Homework 30%
Presentation 20%
Report 20%

【学生の意見等からの気づき】
A minimum of 1 weeks notice for all homework assignments, & 1/2 month's notice for the report & presentation, will be given to the students, depending on the presentation/assignment schedule

【学生が準備すべき機器他】
Since all materials will be available online, students need to either download & print the necessary file, or download and have it ready on their laptop or tablet device, before the start of each class. In addition, students need to have access to a pc in order to prepare their presentation & report

【その他の重要事項】
Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】
None

【None】
None

【None】
None

【None】
None

【None】
None

POL100LA

Elementary Social Science A

SCHIFANO ADRIEN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims at introducing basic notions of international law. The first part of the course introduces main subjects of international law and focus in particular on elements of statehood. The second part will discuss how norms of international law are created. Finally, the third part will provide these elements with some dynamism by examining the course of normal relations between States.

【到達目標】
By the end of this course, it is expected that students will have become familiar with:
1. basic notions of international law
2. current international issues
3. functioning of the international system

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes will consist in alternating lectures and more practical assignments. Feedbacks on tests will be given during class and on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Characters of international law / relation with municipal law
2.	Subjects (1)	The State (1): statehood / sovereign government / territory / population / recognition / self-determination / succession
3.	Subjects (2)	The State (2): more on territory / acquisition / the sea / the sky / outer space / servitudes
4.	Subjects (3)	The State (3): more on population / individuals / groups of individuals / Other subjects / Peoples / Belligerents / Insurgents / subjects ad hoc / International Organizations
5.	Subjects (4)	Short test (quiz). Review of the first part of the class. Study of material and documents: the maritime territory of Japan
6.	Norms (1)	General Observations / Formal sources / Art. 38 ICJ statute / Customary law / two elements doctrine / practice / opinio juris / persistent objector / Taxonomy / Principles of International Law
7.	Norms (2)	Treaties / Definition / Taxonomy / Sources of the law of treaties / Conclusion / Entry into force / Good faith / Reservations / Vices of consent / Termination / Contents / Interpretation / Relation to custom
8.	Norms (3)	Other sources / case law / scholarship / municipal law / acts of international organizations / equity / Implementation of international norms / Relations between international and municipal law / dualism / monism / Reciprocity / Counter-measures /
9.	Norms (4)	Short test (quiz). Review of the second part of the class. Study of material and documents: notable case-law
10.	Relations between States (1)	Basic Principles of Contemporary International Law / States jurisdiction / territorial / personal / States immunity from jurisdiction / Sovereign immunities / Diplomatic immunities
11.	Relations between States (2)	Responsibility / Basic mechanism / International responsibility of states / Components / international wrongful act / causal link / damage / Reparation / Exemptions / Other consequences
12.	Relations between States (3)	Law of War / Prohibition of war / Self-defense / Conditions / Pre emptive self-defense / Collective self-defense / Humanitarian law / the Hague Conventions / the Geneva Conventions and their protocols/ War crimes / Crimes against humanity / International criminal court and tribunals
13.	Relations between States (4)	Peaceful settlement of disputes / Taxonomy / Negotiation / Good offices, mediation, conciliation / Arbitration / Permanent Court of Arbitration / Judicial Settlement / International Courts / UN Charter / UN dispute settlement system / Security Council / General Assembly / International Court of Justice / ICJ jurisdiction and States
14.	Final test	Written examination & Summary

【授業時間外の学習（準備学習・復習・宿題等）】
As a preparation for each class, students will be assigned some readings from the textbook. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
Acquisition of the following textbook is recommended:
LOWE, Vaughan, "International Law: A Very Short Introduction" (2015; Oxford University Press) 144 pages, ISBN 13: 978-0199239337
This textbook is also available as an ebook.

【参考書】
www.un.org
Jan KLABBERS, International Law, 2nd ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316506608
Malcolm SHAW, International Law, 8th ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316638538

【成績評価の方法と基準】
Participation in class and short tests: 50%
Final examination (to be held during the test period): 50%

【学生の意見等からの気づき】
Course contents and slides updated.

【学生が準備すべき機器他】
Some paper and a pen.

【その他の重要事項】
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.

POL100LA

Elementary Social Science B

SCHIFANO ADRIEN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.
The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

【到達目標】
By attending this course, students will be able to:
a. understand basic legal concepts,
b. build a foundation for studying more specialized fields of law,
c. acquire basic legal knowledge that will complement their studies in other fields,
d. handle better daily life situations by acquiring a feeling of what is legally correct and what is not, which will hopefully help them to remain free from abuses.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
The course will introduce one new concept each week. In so doing, the class will consist in lecture and discussion. In addition, the course will rely on studying excerpts from classical works. Practice for this course will consist in text commentaries. Feedback by peers and the instructor on these assignments will be given in class.
The course follows a progression so that each class is dependent on previous classes; hence, students may find it easier to follow classes if they have consistent attendance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Rationale for the course and overview /Law, what? / Legal science, what? / Panorama of modern law / Methodology
2.	Justice	Suum cuique / Justice, what? / Equality, what? / Contemporary approaches
3.	Legal order (1): Forms of government	Legal order, what? / Typology / Social functions / Constitution, what? / Horizontal distribution of powers /Legislative, what? / Executive, what? / Judiciary, what?
4.	Legal order (2): Forms of state	Vertical distribution of power / Federalism and its rules / Clasification / Changes in power and constitutional change
5.	The Subject of Law (1): Personality	Subject of law, what? / Equality, how? / Typology / Issues
6.	The Subject of Law (2): Capacity	Capacity, what? / Capacity v. rights / Variations of legal capacity / Guardianship / Agency / Delegation
7.	The Norm (1): Validity	Norm, what? / Typology / Formal sources / Sphere of validity
8.	The Norm (2): Legal System	Set of norms, what? / Hierarchy / Classification / Relations among norms
9.	The Legal Relation	Legal relation, what? / Rights / Obligations / Powers / Typology
10.	Horizontal Relations (1): Agreement	Agreement, what? / Contract, what? / Basic principles / Forms / Contents
11.	Horizontal Relations (2): Responsibility	Responsibility, what? / Evolution / Typology / Civil responsibility / Components / Basic principles / Procedures
12.	Vertical Relations (1): Public order	Public order, what? / Authority / Police / Criminal responsibility / Offense, what? / Basic principles / Procedures
13.	Vertical Relations (2): Public interest	Public interest, what? / Public service, what? / Basic principles / Procedures, issues
14.	Human Rights Conclusion	Human rights, what? / History / Typology / Protection at several levels / Enforcement

【授業時間外の学習（準備学習・復習・宿題等）】
Students are strongly encouraged to read the material for each class beforehand. Homework will be (moderately) requested.University guidelines suggest preparation and review are around 4hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
No textbook will be used. Students will be provided with the material necessary for each class.

【参考書】
Jaap HAGE and Bram AKKERMANS (editors) *Introduction to Law* (2014, Springer)

【成績評価の方法と基準】
Participation in class (including homework and discussion): 40%
Presentation (number of presentations per student will depend on the number of students attending the course): 60%

【学生の意見等からの気づき】
Material for the class has been reviewed.

【学生が準備すべき機器他】
A pen and some paper might prove useful.

【その他の重要事項】
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.

【Outline (in English)】
This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.
The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

POL200LA

Social Science A

SCHIFANO ADRIEN

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 5/Thu.5　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

【到達目標】
By the end of the course, students are expected to have acquired:
1. a good understanding of the structures and processes of global governance at both international and regional levels
2. a firm grasp of the diversity of actors involved in the global governance process
3. comprehension of the specific characters of global governance and corresponding issues and challenges

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes consist in discussion, documents study, and lecture.
Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class.
Course contents will vary depending on number of students presentations to be performed in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Definitions, history, actors and institutions; methodology.
2.	Global governance I	Agenda and policy making.
3.	Global governance II	Decision-making processes.
4.	Global governance III	Follow-up mechanisms.
5.	Global governance IV	Prevention and settlement of conflicts.
6.	Regional governance I	Europe (1): historical background, institutional landscape, and challenges.
7.	Regional governance II	Europe (2): agenda and policies.
8.	Regional governance III	East Asia (1): historical background, institutional landscape, and challenges.
9.	Regional governance IV	East Asia (2): agenda and policies.
10.	Processes of global governance I	Promoting and protecting human rights and fundamental freedoms
11.	Processes of global governance II	Managing marine resources
12.	Processes of global governance III	Liberalizing trades
13.	Issues affecting global governance	Consistency, effectiveness, legitimacy Democratic deficit
14.	Conclusion	Towards a world government?

【授業時間外の学習（準備学習・復習・宿題等）】
In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose.University guidelines suggest preparation and review are around 4hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
None.

【参考書】
Thomas G. WEISS and Rorden WILKINSON (editors), International Organization and Global Governance (2014) Routledge (ISBN 978-0-415-62760-3)
Thomas G. WEISS, Global Governance, Why? What? Whither? (2013) Polity (ISBN 978-0745660462)
Colin I. BRADFORD and Johannes F. LINN (editors), Global Governance Reform, Breaking the Stalemate (2007) Brookings Institution Press (ISBN 978-0-8157-1363-0)
Michael BARNETT and Raymond DUVALL, Power in Global Governance (2005) Cambridge University Press (ISBN 978-0521840248)

【成績評価の方法と基準】
Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 30%; written report: 20%).

【学生の意見等からの気づき】
Course material has been reviewed. Visuals have been improved.

【学生が準備すべき機器他】
A pen and some paper are a must.

【その他の重要事項】
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.

【Outline (in English)】
By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

POL200LA

Social Science B

SCHIFANO ADRIEN

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月 3**/Mon.3　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：**ILAC**
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.
The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

【到達目標】
By the end of the course, it is expected that students:
1. acquire a good understanding of the nature of international organizations
2. have a grasp of the common principles according to which international organizations operate
3. have a concrete knowledge of several international organizations
4. acquire a critical understanding of the roles and functions that international organizations perform amid the global society, as well as issues and challenges pertaining thereto

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Classes consist in discussion, documents study, and lecture.
Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course. Feedback by peers and the instructor will be given in class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1.	Introduction	Historical and theoretical background.
2.	Proper operation I	Nature of international organizations: Definition(s), classifications, functions.
3.	Proper operation II	Creation of international organizations: Constitutive elements, creators, modalities, outcome.
4.	Proper operation III	Organizations as social groups (1) - Anatomy: Persons, elites, organs, agents, officials.
5.	Proper operation IV	Organizations as social groups (2) - Autonomy: Self-governance?, solidarity of the members, norms, degree of fiction in autonomy.
6.	Proper operation V	Organizations as social groups (3) - Leadership: Distribution of power, social functions, structural design.
7.	External relations I	Diplomatist function: participation, statuses, rights and obligations, privileges.
8.	External relations II	External Powers: functional aspects, dual role, other functions.
9.	Functions performed by organizations amid the international society I	Legislative function: direct or indirect, policy coordination, decision making
10.	Functions performed by organizations amid the international society II	Executive function: compliance, control/monitoring, inspection, reporting, service providing, enforcement, use of force
11.	Functions performed by organizations amid the international society III	Judicial function: prevention of disputes, settlement of disputes, sorts, modalities
12.	Coordination among organizations I	Cooperation: ad hoc coordination, permanent coordination, institutionalized coordination, modalities and technique
13.	Coordination among organizations II	Hierarchical model: universal and regional, systems of organizations
14.	Conclusion: current issues surrounding international organizations	Proliferation of international organizations, lack in framing their powers, fragmentation, redundancy, competition, forum-shopping, uncertainty, coordination

【授業時間外の学習（準備学習・復習・宿題等）】
In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】
None.

【参考書】
Volker RITTBERGER, Bernhard ZANGL, and Andreas KRUCK, International Organization (2019, 3rd ed.) Palgrave Macmillan (ISBN 978-1137610041);
Jan KLABBERS, An Introduction to International Organizations Law (2015, 3rd ed.) Cambridge University Press (ISBN 978-1107439719);
Michael BARNETT and Martha FINNEMORE, Rules for the World, International Organizations in Global Politics (2004) Cornell University Press (ISBN 978-0-8014-8823-8);
Jacob KATZ COGAN, Ian HURD, and Ian JOHNSTONE (editors), The Oxford Handbook of International Organizations (2017) Oxford University Press (ISBN 9780199672202);

【成績評価の方法と基準】
Participation in class (including homework and discussions): 40%; research project: 60% (presentation in class: 30%; written report: 30%).

【学生の意見等からの気づき】
Contents and slides updated.

【学生が準備すべき機器他】
A pen and some paper.

【その他の重要事項】
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp
Students can contact the instructor at: adrien.schifano.58@hosei.ac.jp
In accordance with Hosei University policies, this course will be held face-to-face. The first class will be held online, following the same guidelines.

BSC200LA

Natural Science B

西村　直美

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**金** 2/Fri.2　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【到達目標】
The goal of this course is for students to lean environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Mini test-1	Review learning.
5	Environmental problems overview	Small topics of environmental problems.
6	Ozone holes	Stratospheric air chemistry.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Climates change
10	Mini test-2	Review learning
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review

【授業時間外の学習（準備学習・復習・宿題等）】
Write short essays. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】
None. Reading materials will be distributed as needed.

【参考書】
None.

【成績評価の方法と基準】
Reaction Paper (30%), Mini tests (30%), Final test (40%)

【学生の意見等からの気づき】
none

【学生が準備すべき機器他】
none

【none】
none

HSS200LA

Health and Physical Education

秋本　成晴

開講時期：**春学期授業**/Spring　｜　単位数：**2 単位**
曜日・時限：**月** 1/Mon.1　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：**ILAC**
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Understanding the various physical activities and their effect on daily health and/or fitness level. Learning to develop teamwork and the role of the individual within a group through various exercises that require technique and/or tactical knowledge.

【到達目標】
1. Learning about various ways of exercising.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
This class is comprised of 5 lectures and 9 practical lessons; however, this may be changed due to the situation of COVID-19 and the university guidelines. Currently this class is planned to be held offline (face to face), therefore, please follow the university guidelines carefully when you participate in classes (e.g. sanitizing your hands prior to participation). If you have any difficulty to participate due to the situation of COVID-19, please inform the teacher as soon as possible in order to participate online.
Furthermore, due to the coronavirus pandemic, if there are too many students registered for this class, we may have to choose students via random selection in order to avoid a large group gathering. Further details of this will be announced through Hoppii before the first lesson starts.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Guidance (Lecture)	Introduction of the course.
2	Walking & Stretching (Lecture & Practical Lesson)	Learning how to stretch and the importance of walking in everyday life.
3	Physical Fitness Test (Lecture & Practical Lesson)	In addition to conducting physical fitness tests, students will evaluate and discuss the results.
4	Table Tennis (Lecture & Practical Lesson)	Learning the outline of table tennis.
5	Sound Table Tennis (Lecture & Practical Lesson)	Learning about game based table tennis as well as its adaptation for people with visual impairments.
6	Principles of Training (Lecture & Practical Lesson)	Learning the basic principles of training.
7	Disability Sport (Lecture)	Learning the outline of disability sports.
8	Badminton (Lecture & Practical Lesson)	Learning the outline of badminton.
9	Football (Lecture & Practical Lesson)	Learning the outline of football.
10	Disability Sport 2 (Lecture)	Learning about adaptation in sports.
11	Boccia (Lecture & Practical Lesson)	Learning the outline of boccia.
12	Basketball (Lecture & Practical Lesson)	Learning the outline of basketball.
13	Volleyball (Lecture & Practical Lesson)	Learning the outline of volleyball.
14	Summarizing the Course (Lecture)	Overview of the course and summarizing what students have learned through group discussions.

【授業時間外の学習（準備学習・復習・宿題等）】
Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. Also, each student is required to study for 2 hours before and after each lesson accordingly.

【テキスト（教科書）】
No textbook will be used.

【参考書】
Reference books may be introduced as and if necessary.

【成績評価の方法と基準】
Grades will be based on the following:
· Understanding of class content, reports and reaction papers assigned in each class, etc.: 60%.
· Active participation in the class: 20%.
· Final report: 20%.
If you are absent from class or submit assignments after the deadline, your grade will be lowered. Also, arriving late to class will affect your grades, so be sure to arrive to class early. The same applies to those who are late because of delays in public transportation (except for major delays).
Moreover, if attendance is less than 2/3 of the total number of classes, the student will receive a grade of "E" for insufficient time to complete the course for credit.

【学生の意見等からの気づき】
· In the Covid-19 pandemic, there was a lot of feedback about changes in lifestyle and exercise habits. In light of this, this class will flexibly change the course content according to the social situation and students' needs at the time, and provide learning that is more suited to students' situations.
· We have heard that the number of interactions among students in the class has decreased due to the shift to online classes during the Covid-19 pandemic. Therefore, this class aims to provide an opportunity to learn through active interaction among students.

【学生が準備すべき機器他】
·Each student is required to bring their own proper sports wear and indoor shoes for practical lessons.

【その他の重要事項】
· The order and content of each class can be changed/modified due to the number of participants and available facilities as well as the situation of COVID-19 and university guidelines.

・If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.

CAR100LA

Fieldwork for SDGs

YONGUE　JULIA　SALLE

開講時期：**秋学期授業**/Fall　｜　単位数：**2 単位**
曜日・時限：**木** 4/Thu.4　｜　キャンパス：**市ヶ谷**
毎年・隔年：　｜　科目主催学部：ILAC
備考（履修条件等）：

他学部公開：　グローバル：　成績優秀：　実務教員：

【授業の概要と目的（何を学ぶか）】
Devising SDGs (Sustainable Development Goals) and integrating them into their strategies have become priorities for companies across Japan. A company's SDG focus can shape its public image and influence consumers' purchasing decisions. Through fieldwork, problem-solving discussions, and presentations, students will think critically about corporate SDGs and consider their potential long- and short-term impacts on society, the environment, and Japanese capitalism.

【到達目標】
(1) To offer a practical, experience-based approach to the study of Japanese business, corporate social responsibility, entrepreneurship, and sustainability.
(2) To develop students' analytical skills through group discussion and fieldwork.
(3) To prepare students to enter the workforce by improving their professional skills and providing them with opportunities to consider what kind of company or organization they would like to work for after graduation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】
As stated in the course title, students will be presented with a set of questions that they must try to answer themselves through interviews with specialists, fieldwork, lectures, assigned readings, etc. The first half of the course will focus on the impact of corporate SDGs on Japanese society and the environment, while the second will examine the role of SDGs and social entrepreneurs(hip) in a local and regional context.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】授業形態：対面/face to face

回	テーマ	内容
1	Introduction	Features of Japanese business and the economy, self-introductions, fieldwork/interview etiquette, etc.
2	What are the features of Japanese SDGs?	Field trip to the National Museum Emerging Science and Innovation
3	Interview with an automobile industry journalist	SDGs in the automobile industry: strategies, achievements, and challenges
4	Interview with a managing director at LIXIL	SDG strategies at LIXIL, achievements, and challenges
5	Interview with a French documentary filmmaker	Corporate responsibility: Japan's SDG challenges after Fukushima

6	Is capitalism sustainable?	Problem solving session and small group discussion
7	Garbage as a resource	Class field trip to Ishizaka Sangyō in Saitama prefecture
8	Interview with founder of Mukai Craft Beer (Kochi prefecture) OR an urban farming consultant	Social entrepreneurship: virtual tour/ interview OR interview on urban farming
9	SDGs and social entrepreneurs(hip) in Japan	Problem solving session and final project preparation
10	Last class: Final presentations and wrap up	Presentations and/or short videos; class discussion
10.1	Final project preparation	Field work and student-led discussions
10.2	Final project preparation	Field work and student-led discussions
10.3	Final project preparation	Field work and student-led discussions
10.4	Final project submission	Field work and student-led discussions

【授業時間外の学習（準備学習・復習・宿題等）】
本授業の準備学習・復習時間は、各 2 時間を標準とします。/According to university guidelines, preparation and review should be approximately two hours a week for a two-credit course.

【テキスト（教科書）】
Reading assignments and other information concerning the course will be posted on Hoppii.

【参考書】
Selected references
Automobile industry interview:
https://www.forbes.com/sites/peterlyon/?sh=3f99c471e073
Lixil interview:
https://www.lixil.com/en/sustainability/sdgs/
Myriam Sidibe (2020), Brands on a mission: how to achieve social impact and business growth, Routledge, 2020; “Introduction” and Chapter 11, “How LIXIL is changing the narrative on sanitation.”
Fukushima documentary interview:
https://en.pikapikafilms.com
Craft beer brewing in Kochi interview
https://mukaicraftbrewing.com
OR
Urban farming interview:
https://japanurbanfarming.wordpress.com/2018/05/22/urban-farmer-jon-walsh-finds-fertile-ground-in-tokyo/
FIELD TRIP 1 (Miraikan):
https://www.miraikan.jst.go.jp/en/
FIELD TRIP 2 (Ishizaka Sangyō):
https://zenbird.media/ishizaka-sangyo-an-industrial-waste-treatment-company-aims-to-circulate-all-resources/
Eiko Maruko Siniawer (2018), Waste: Consuming Postwar Japan, Cornell University Press, Chapter 8, “Green consciousness.”

【成績評価の方法と基準】
Participation and reflection papers: 40%
Final paper and presentation: 60%
Asking questions and/or making comments during the interviews and field work is a requirement to do well in this course!

【学生の意見等からの気づき】
N/A. Students are welcome to make requests or voice complaints and concerns at any time during the semester.

【学生が準備すべき機器他】
Some of the interviews will not be conducted in person (in the classroom). To participate, students will need access to a high-speed internet connection. Should the pandemic prevent us from meeting in person, students should secure a reliable high-speed internet connection in order to participate via zoom.

【その他の重要事項】
This course meets 10 rather than 14 times during the fall semester. On the first day of class, 20 students will be selected to enroll. The selection process will be based on motivation and enthusiasm, academic interests, and career aspirations.
As the course will be taught entirely in English, students should have an excellent command of English and academic writing experience.
*Note that due to the time difference between France and Japan, class 5 may be scheduled later in the day than our regular class.
Except for the field trips, all the classes will be held on Thursdays.

【Outline (in English)】
Same as above.

法政大学
HOSEI University