

# 2020年度 グローバル・オープン科目 講義概要（シラバス）



法政大学

# 科目一覧

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2017 年度以降入学者_ILAC 科目_100 番台 選択基盤科目_0 群(自校教育、基礎ゼミ、情報、キャリア教育関連科目等)【P0162】 Elementary Information Technology [松田 裕幸] 秋学期授業/Fall	163

2017 年度以降入学者_ILAC 科目_100 番台 選択基盤科目_0 群 (自校教育、基礎ゼミ、情報、キャリア教育関連科目等) 【P0163】 Information Technology [Yukou MATSUDA] 春学期授業/Spring	164
2017 年度以降入学者_ILAC 科目_100 番台 選択基盤科目_0 群 (自校教育、基礎ゼミ、情報、キャリア教育関連科目等) 【P0632】 Elementary Career Development [源島 福己] 秋学期授業/Fall	165
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_0 群 (自校教育、基礎ゼミ、情報、キャリア教育関連科目等) 【P0633】 Career Development Skills [山崎 雅夫] 春学期授業/Spring	167
2017 年度以降入学者_ILAC 科目_100 番台 基盤科目_1 群 (人文分野) 【P1302】 Elementary Humanities A [URBANOVA Jana] 秋学期授業/Fall	168
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_2 群 (社会分野) 【P1303】 Humanities A [URBANOVA Jana] 春学期授業/Spring	170
2017 年度以降入学者_ILAC 科目_100 番台 基盤科目_1 群 (人文分野) 【P1304】 Elementary Humanities B [リチャード・バロース] 秋学期授業/Fall	171
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_1 群 (人文分野) 【P1305】 Humanities B [リチャード・バロース] 春学期授業/Spring	172
2017 年度以降入学者_ILAC 科目_100 番台 基盤科目_2 群 (社会分野) 【P2301】 Elementary Social Science A [SCHIFANO ADRIEN] 春学期授業/Spring	173
2017 年度以降入学者_ILAC 科目_100 番台 基盤科目_2 群 (社会分野) 【P2302】 Elementary Social Science B [スキハノ アドリアン] 秋学期授業/Fall	174
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_2 群 (社会分野) 【P2304】 Social Science A [スキハノ アドリアン] 秋学期授業/Fall	175
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_2 群 (社会分野) 【P2305】 Social Science B [SCHIFANO ADRIEN] 春学期授業/Spring	176
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_3 群 (自然分野) 【P3605】 Natural Science B [Naomi NISHIMURA] 春学期授業/Spring	177
2017 年度以降入学者_ILAC 科目_200 番台 リベラルアーツ科目_5 群 (保健体育分野) 【P5801】 Health and Physical Education [秋本 成晴] 春学期授業/Spring	178
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2381】 English Reading and Vocabulary I [ウォルター カズマー] 春学期授業/Spring	179
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2382】 English Reading and Vocabulary II [ウォルター カズマー] 秋学期授業/Fall	180
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2383】 English Reading and Vocabulary I [ERIC J RITTER] 春学期授業/Spring	181
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2384】 English Reading and Vocabulary II [ERIC J RITTER] 秋学期授業/Fall	182
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2391】 English Academic Writing I [ロジャー エドウィン パティモア] 春学期授業/Spring	183
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2392】 English Academic Writing II [ロジャー エドウィン パティモア] 秋学期授業/Fall	185
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2393】 English Academic Writing I [マーク バーンズ] 春学期授業/Spring	186
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2394】 English Academic Writing II [マーク バーンズ] 秋学期授業/Fall	187
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2395】 English Academic Writing I [ALAN M NICHOLLS] 春学期授業/Spring	188
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2396】 English Academic Writing II [ALAN M NICHOLLS] 秋学期授業/Fall	189
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2441】 English Presentation I [ナダー ジャミリア] 春学期授業/Spring	190
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2442】 English Presentation II [ナダー ジャミリア] 秋学期授業/Fall	192
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2443】 English Presentation I [ジョン ライリー] 春学期授業/Spring	193
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2444】 English Presentation II [ジョン ライリー] 秋学期授業/Fall	194
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2445】 English Presentation I [コートランド D スミス] 春学期授業/Spring	195

2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2446】 English Presentation II [コートランド D スミス] 秋学期授業/Fall .....	197
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2447】 English Presentation I [マーク バーンズ] 春学期授業/Spring .....	198
2017 年度以降入学者_ILAC 科目_200 番台 外国語科目_4 群 [選択] 外国語 (英語・諸外国語) 【R2448】 English Presentation II [マーク バーンズ] 秋学期授業/Fall .....	199

POL100AC

## A Short Introduction to Japanese Politics

衛藤 幹子

授業形式：講義 | 開講セメスター：秋学期授業/Fall  
 単位数：2 単位

## 【授業の概要と目的（何を学ぶか）】

The purpose of this course is to study an overview of contemporary Japanese politics. The course will teach you the basic knowledge of Japanese politics, focusing on the legislative system, legislators/lawmakers, elections, political parties and policy-making. It will also discuss Japan's democracy from gender perspectives. Japan has advanced socio-economically since surrendering to the Allies in August 1945. Amongst non-Western nations, Japan is the most successful in terms of building a stable democratic regime, modernizing society, and achieving high economic growth. Democracy in Japan has developed steadily. However, the Japanese project of democracy is not yet fully done. There are many flaws in Japan's democratic regime. Of them, here, two problems will be highlighted: one is an extremely low turnout of young Japanese; and the other is that the proportion of Japanese female legislators lags far behind many other countries including non-Western developing countries. Why are younger generations inactive in visiting polling stations? What causes women's under-representation? In this class, I encourage you to look for the answers to these questions in your ways, though I will give you some hints. You are further expected to find solutions to these problems and to consider a way of developing Japanese democracy more. With these regards in mind, I attempt to provide you with fresh viewpoints of Japanese politics and society.

## 【到達目標】

The course pursues three goals. First, you will acquire knowledge and information about part of Japanese politics — unfortunately, it will be able to cover only a part of Japanese politics. The second goal is to learn a way of thinking socio-political circumstances surrounding Japanese people, specifically women and young people, through political lens. Finally, the course attempts to stimulate your interests in Japanese politics. Hopefully, the course could open up a door to your further study of Japanese politics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に強く関連。

## 【授業の進め方と方法】

The course will employ the so-called participatory style of learning, where you need to be actively involved in the class discussion. I will first talk about the subject for 60 minutes. Subsequently, you will discuss a topic that I give you with your fellow students for 20 minutes. The discussion will be conducted by group or pair. The remaining time will be used for your presentation. I distribute you materials that I will use in advance, so that you should read it before the class to make a preparation of the discussion. I hope you are ready for your questions and comments on my talk.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Outline, Procedure, Assignment
2	Legislative System	Brief History, International Comparison, National and Local Legislatures
3	Legislators/Lawmakers	Roles of legislators, Representatives and the Represented, How to be a legislator
4	Elections, Part 1	Electoral Rules, Brief History, International Comparison, Reforms
5	Elections, Part 2	Effects of Electoral Rules
6	Effects of Electoral Rules	Roles of Political Parties, Brief History, International Comparison
7	Political Parties, Part 2	Party Politics, Incumbency, Ruling Party, Oppositions
8	Policy-Making Process, Part 1	Procedure of Policy-Making, Ministry, Bureaucracy
9	Policy-Making Process, Part 2	Lawmakers vs. Bureaucrats, Controversial History, International Comparison
10	Level of Japanese Democracy	International Comparison, Identification of the level of Japanese Democracy

11	Turnout	International Comparison, Low Level of Japanese Younger Generations, What Causes the Problems
12	Women's Presence in Legislature	International Comparison, Changes of the Proportion of Female Legislators at the National and local Levels
13	Ideas for Problem-Solving	Providing your Ideas to improve the low turnout of young Japanese and the underrepresentation of women
14	Questions and Answers	Summing up all the topics, Asking Questions, Introducing your Essay's Subject

## 【授業時間外の学習（準備学習・復習・宿題等）】

Carefully read the distributed materials in advance and think about your questions and comments. Review what you have studied in the class. I recommend you to take more than two hours for your preparations and revisions for the course.

## 【テキスト（教科書）】

There is no special text book for this lecture. However, I will use slides that show outlines of my talk, together with statistical materials, i.e. tables and graphs and then. If necessary or available, I will distribute their hard copies to you

## 【参考書】

1. Mikiko Eto, "Women and Representation in Japan: The Causes of Political Inequality", International Feminist Journal of Politics, Vol. 12: No. 2, June 2010.
2. Mikiko Eto, "Making a Difference in Japanese Politics: Women Legislators Acting for Gender Equality", Harvard Asian Quarterly, Vol. XIV: No. 1&2, Spring/Summer 2012.
3. Mikiko Eto, "Gender Problems in Japanese Politics: A Dispute over a Socio-Cultural Change towards Increasing Equality", Japanese Journal of political Science, Vol. 17: No. 3, August 2016)
4. Mikiko Eto, "Diverse Voices and Democratic Policymaking: What Causes Japan's Nuclear Phase-Out Plan to Fail?", Journalism and Mass Communication, Vol. 6: No. 6, June 2016.

## 【成績評価の方法と基準】

Presentation and discussion (30 %)

Essay (70%)

## 【学生の意見等からの気づき】

The students in the previous semester enjoyed discussing with one another. I will continuously stimulate you to be involved in class discussions.

## 【Outline and objectives】

The purpose of this course is to study an overview of contemporary Japanese politics. The course will teach you the basic knowledge of Japanese politics, focusing on the legislative system, legislators/lawmakers, elections, political parties and policy-making. It will also discuss Japan's democracy from gender perspectives. Japan has advanced socio-economically since surrendering to the Allies in August 1945. Amongst non-Western nations, Japan is the most successful in terms of building a stable democratic regime, modernizing society, and achieving high economic growth. Democracy in Japan has developed steadily. However, the Japanese project of democracy is not yet fully done. There are many flaws in Japan's democratic regime. Of them, here, two problems will be highlighted: one is an extremely low turnout of young Japanese; and the other is that the proportion of Japanese female legislators lags far behind many other countries including non-Western developing countries. Why are younger generations inactive in visiting polling stations? What causes women's under-representation? In this class, I encourage you to look for the answers to these questions in your ways, though I will give you some hints. You are further expected to find solutions to these problems and to consider a way of developing Japanese democracy more. With these regards in mind, I attempt to provide you with fresh viewpoints of Japanese politics and society.



POL200AD

## International Politics

森 聡

授業形式：講義 | 開講セメスター：春学期授業/Spring  
 単位数：2 単位

## 【授業の概要と目的（何を学ぶか）】

This is a specialized course that forms a part of the practice-oriented course cluster of the Department of Global Politics, and it is also designated as a Global Open Course.

The course objective is to learn and think about the latest topics in international affairs by using English as the primary language. The first half of the course will cover topics related to international relations in East Asia, and the latter half will cover other topics.

## 【到達目標】

The three goals of this course are as follows. First, the participant will gain knowledge of the latest debates surrounding various ongoing international affairs. Second, the participants will acquire the basic skill to analyze and understand various phenomena of international affairs through "modeled thinking." Third, the participants will enhance the ability to use English for international politics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」、「DP3」に強く関連。「DP2」、「DP4」に関連。

## 【授業の進め方と方法】

Classes will be held online during the first half of the semester. Any changes to the course schedule will be announced through the Study Support System (the university's online courseware). The starting date of this course will be set for the period between May 4 and May 11. Modalities of the course will be announced through the Study Support System around this time. Participants are advised to check announcements on the Study Support System.

春学期の少なくとも前半は、オンラインでの開講となる。それにともなう各回の授業計画の変更については、学習支援システムでその都度告知する。本授業の開始日は、5月4日から11日までの間とし、この時期までに具体的な授業方法などを、学習支援システムで提示する。学習支援システムの「お知らせ」サイトを随時確認されたい。

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
 なし / No

【フィールドワーク（学外での実習等）の実施】  
 なし / No

## 【授業計画】

回	テーマ	内容
Session 1	Introduction	Overview of the course; the levels of analysis problem in international relations.
Session 2	The evolution of international order since the Second World War	Ideal types of international order and the change of international order.
Session 3	The emergence of great power competition	Changing great power relations since the end of the Cold War.
Session 4	U.S.-China relations Part 1	Shifts in U.S. policy toward China
Session 5	U.S.-China relations Part 2	Technological competition
Session 6	U.S.-China relations Part 3	East and South China Seas, the Belt and Road Initiative, the Free and Open Indo-Pacific, the Digital Silk Road, etc.
Session 7	Review Session	Review of the first half of the course content.
Session 8	Denuclearization of North Korea	Diplomacy surrounding the North Korean nuclear crises since the end of the Cold War
Session 9	Alliance politics	Japan-U.S. relations and the North Atlantic Treaty Organization (NATO)
Session 10	The Ukraine crisis	Russian interference in the Ukraine
Session 11	The Iran-Saudi rivalry and the Syrian crisis	Consequences of competition over regional hegemony between Iran and Saudi Arabia.
Session 12	New Domains in International Politics	Cyberspace, outer space, and international security.
Session 13	The international economic order	The politics of international trade

Session Conclusion  
 14

The future of international politics and international order.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Class participants are encouraged to read the international affairs section of a newspaper(s) everyday. Participants should also read assigned readings in advance of the lectures.

本授業の準備学習・復習時間は各2時間を標準とします。

## 【テキスト（教科書）】

The instructor will assign latest articles as appropriate in class.

## 【参考書】

There are no pre-designated reference books.

## 【成績評価の方法と基準】

Method of grading will be announced in due course through the Study Support System（学習支援システム）。

## 【学生の意見等からの気づき】

As this course will be taught in English, the speed of the instructor's talk in class will be adjusted as appropriate.

## 【国際政治学、アメリカの外交・安全保障政策】

<専門領域> 国際政治学、戦後アメリカの外交と安全保障

<研究テーマ> 先端技術と国際政治、パワーシフトと国際秩序、現代アメリカのインド太平洋戦略など

<主要研究業績>

・"US Technological Competition with China: The Military, Industrial and Digital Network Dimensions," Asia Pacific Review, Vol.26, No.1 (2019), pp.77-120.

・"U.S. Defense Innovation and Artificial Intelligence," Asia Pacific Review, Vol.25, No.2 (Fall 2018), 16-44.

・「統合作戦構想と太平洋軍—マルチ・ドメイン・バトル構想の開発と導入」、土屋大編著、『アメリカ太平洋軍の研究—インド・太平洋の安全保障』、千倉書房、2018年7月。

・「リベラル国際主義への挑戦—アメリカの二つの国際秩序観の起源と融合」、『レヴァイアサン』第58号（2016年4月）、23-48頁。

・「アメリカのアジア戦略と中国」、北岡伸一・久保文明監修『希望の日米同盟—アジア太平洋の海洋安全保障』、中央公論社、2016年、39-91頁。

・『ヴェトナム戦争と同盟外交—英仏の外交とアメリカの選択 1964-1968年』、東京大学出版会、2009年（日本アメリカ学会清水博賞受賞）。

など

## 【Outline and objectives】

This is a specialized course that forms a part of the practice-oriented course cluster of the Department of Global Politics, and it is also designated as a Global Open Course.

The course objective is to learn and think about the latest topics in international affairs by using English as the primary language. The first half of the course will cover topics related to international relations in East Asia, and the latter half will cover other topics.

ARS200BD

## Comparative Culture(2)

小島 尚人

授業コード：A2988 | 曜日・時限：火曜2限  
春学期・2単位

## 【授業の概要と目的（何を学ぶか）】

This course examines culture and society of the United States in comparison with other countries of immigrants such as Canada and Mexico, focusing on its transborderness and mobility. Often conceived of as a cross-border experience across regions and nations, the experience of traveling has been one of the central concerns in the history of literary and visual narratives particularly in the US. Through the analysis of American road movie and travel literature in comparison with those of other countries, this course introduces students to ways of thinking about US culture in a comparative and historical perspective.

## 【到達目標】

Through this course, students are expected to be able to do the following:  
1. Examine the ways in which travel is represented in literary and visual narratives  
2. Develop their skills to discuss culture through literary and visual texts  
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

## 【授業の進め方と方法】

《重要なお知らせ（初回授業・選抜試験日の変更）》

4月20日（月）18時現在、学習支援システム（Hoppii）に繋がらない状況が続いており、仮登録ができていない学生もいると思います。また、この状況では、明日21日（火）に予定していた選抜試験についての指示もうまく見られない人も出てくるかもしれません。

そのため、授業開始／選抜試験の日時を一週間遅らせ、**【4月28日（火）2限】に変更**します。

この授業の履修を希望される方は、**【4月27日（月）までに】**学習支援システムで授業の仮登録をした上で、選抜試験を必ず受験してください。

\*\*\*\*\*

この授業は履修人数の定員制限があります（文学部生優先）。

4月28日（火）2限の初回授業時に、学習支援システム上**【またはメールを通じて】**選抜試験を行います。

履修を希望される方は、4月27日（月）までに学習支援システムで授業の仮登録をした上で、選抜試験を必ず受験してください。

授業内容と選抜試験の受験方法の説明は、28日の10:40頃に学習支援システムにアップロードされます**【または、仮登録時に使用したメールアドレスに通知されます】**。

27日までに仮登録をしても、28日2限の選抜試験を受験しなかった場合、履修を認められません。

\*\*\*\*\*

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group presentation by the end of the semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

春学期

回	テーマ	内容
第1回	Course Introduction	Review course goals; brief self-introduction by students; characteristics of the US as a nation of immigrants
第2回	US and North America	The historical and cultural background of the US in comparison with other North American countries (Canada and Mexico)
第3回	Transborderness	The role of Mexico in Jack Kerouac's <i>On the Road</i>
第4回	Mobility	American frontier, Western expansion, and cultural fusion
第5回	Americalization	Family and national identity
第6回	Ethnicity	Ethnic pluralism and cultural diversity
第7回	Social Class	Migrant workers and <i>The Grapes of Wrath</i>

第8回	Gender	Travel narrative and the domestic ideology; Feminist politics in <i>Thelma &amp; Louise</i>
第9回	Slavery and African American culture	<i>Adventures of Huckleberry Finn</i> as travel narrative
第10回	Orientalism	Travel narrative and power relations: reading an essay
第11回	Language Barrier and Communication	Representation of Tokyo and the Japanese characters in <i>Lost in the Translation</i>
第12回	Study Abroad as a Cross-border Experience	The image of "America" in post-WWII Japan
第13回	Group Presentations (1)	Group presentations on "Family" and "Ethnicity"
第14回	Group Presentations (2)	Group presentations on "Gender" and "Orientalism"

## 【授業時間外の学習（準備学習・復習・宿題等）】

- 1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
- 2) Preparing for a group presentation (2 hours)

## 【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

## 【参考書】

Primeau, Ronald. *Romance of the Road: The Literature of American Highway*. Bowling Green, OH: Bowling Green State UP, 1996.

Laderman, David. *Driving Visions: Exploring the Road Movie*. Austin: U of Texas P, 2002.

King, Homay. *Lost in Translation: Orientalism, Cinema, and the Enigmatic Signifier*. Durham: Duke UP, 2010.

## 【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Unannounced quizzes: 20%

Group presentation: 40%

## 【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

## 【その他の重要事項】

定員を30名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。

履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

## 【Outline and objectives】

N/A

ARS200BD

## Comparative Culture(3)

小島 尚人

授業コード：A2989 | 曜日・時限：火曜2限

秋学期・2単位

## 【授業の概要と目的（何を学ぶか）】

Among the most colorful, complex, and eventful periods in American history, the 1960s marks a turning-point of contemporary world. This course is designed to be an introduction to the history and culture of America in this decade for better understanding of current affairs we are facing today. Through the analysis of cultural materials including films, essays, stories, music tracks and lyrics in comparison with those of other countries, this course introduces students to ways of thinking critically about cultural phenomena and practices in a comparative and historical perspective.

## 【到達目標】

Through this course, students are expected to be able to do the following:

1. Explain the ways in which the counterculture movement challenged the established norms of American society
2. Analyze cultural phenomena and practices through literary, visual, and audio texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

## 【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group presentation toward the end of the semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

秋学期

回	テーマ	内容
第1回	Course Introduction	Review course goals; brief self-introduction by students; Overview of the history of the 1960s and introduction to the major issues to be discussed in this course
第2回	Society	Comparative overview of the social conditions of the US, the UK, and Japan in the 1960s
第3回	Family	Comparative overview of family and domestic life in the US, the UK, and Japan in the 1960s
第4回	Education	Comparative overview of education and school system in the US, the UK, and Japan in the 1960s
第5回	Youth	The Beat generation, rock and roll, and drug culture
第6回	Race	From Civil Rights to Black Power
第7回	Ethnicity	Latinos, Asian Americans, and Native Americans
第8回	Gender	The women's movement and the sexual revolution
第9回	Sexuality	The gay liberation
第10回	Environmentalism	Rachel Carson, <i>Silent Spring</i>
第11回	International Counterculture	Counterculture in Japan and the UK
第12回	Counterculture in the 21st Century	The legacy and future of counterculture
第13回	Group Presentations (1)	Group presentations on "Counterculture" and "The Black Arts" in the 1960s
第14回	Group Presentations (2)	Group presentations on "The Women's Movement" and "Environmentalism" in the 1960s

## 【授業時間外の学習（準備学習・復習・宿題等）】

- 1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions (2 hours)
- 2) Preparing for a group presentation (2 hours)

## 【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

## 【参考書】

Alexander Bloom and Wini Breines, eds. *Takin' it to the Streets: A Sixties Reader*. 4th edition. Oxford University Press, 2015.

Ann Charters, ed. *The Portable Sixties Reader*. Penguin Classics, 2002.

David Farber and Beth Bailey, *The Columbia Guide to America in the 1960s*. Columbia University Press, 2001.

David Farber, *The Age of Great Dreams: America in the 1960s*. Farrar, 1994.

Maurice Isserman and Michael Kazin, *America Divided: The Civil War of the 1960s*. 5th edition. Oxford University Press, 2015.

Todd Gitlin, *The Sixties: Years of Hope, Days of Rage*. Bantam Books, 1993.

## 【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Unannounced quizzes: 20%

Group presentation: 40%

## 【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

## 【その他の重要事項】

定員を30名とし、それを超える場合は選抜をおこないます（文学部生を優先とする）。

履修希望者は、辞書（電子辞書可・携帯電話不可）を持参の上、必ず初回授業に出席してください。

## 【Outline and objectives】

N/A

LIN200BD

## Public Speaking

椎名 美智

授業コード：A2991 | 曜日・時限：火曜2限  
春学期・2単位

## 【授業の概要と目的（何を学ぶか）】

The course will focus on developing and improving students' public speaking skills in English by introducing basic techniques of public speaking and also by assigning tasks of giving English speeches in the class. Students will deepen their understanding of the linguistic behaviours of public speaking in English by giving speeches themselves and observing their classmates' speeches.

## 【到達目標】

The goal of this course is to acquire enough linguistic knowledge and skills to make speech in English themselves in the class, and also critical attitude to evaluate other people's speeches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

The first class will start on 21/April. For the time being, please look at the handout that is uploaded. When you have all registered, I will use zoom. I will upload a new mission every week. So please look at the HOPPII every week.

The course will consist of lectures and presentations. Reading tasks and preparing a few speeches are required. Since this course mainly consists of students' presentations, the number of the students should be limited to 20 at maximum. Those who would like to take this class should attend the first class as there may be a selection.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

## 春学期

回	テーマ	内容
第1回	Introduction	Introduction of the instructor, handing out the syllabi, explanation of grading and attendance policies. Assignment of introductory speeches.
第2回	Basic Principles of Speech Communication	Focus class discussion on selected exercises. Explanation of introductory speeches.
第3回	Introductory Speeches I	Students give introductory speeches and evaluate other students' speeches.
第4回	Introductory Speeches II	Students give introductory speeches and evaluate other students' speeches.
第5回	Speaking to Inform	Assignment of informative speeches: guidelines for informative speaking
第6回	Choosing Topics and Purposes	Focus class discussion and lecture on topics and purposes of speeches
第7回	Organizing the Body of the Speech	Focus class discussion and lecture on organization of the body of the speech
第8回	Introductions and Conclusions	Focus class discussion and lecture on introductions and conclusions
第9回	Outlining the Speech	Focus class discussion and lecture on outlining the speech
第10回	Delivering the Speech	Focus class discussion and lecture on delivering the speech
第11回	Using Visual Aids	Focus class discussion and lecture on using visual aids
第12回	Informative Speeches I	Presentations by the students, the audience have to evaluate the speeches
第13回	Informative Speeches II	Presentations by the students, the audience have to evaluate the speeches
第14回	Informative Speeches III	Presentations by the students, the audience have to evaluate the speeches

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are responsible for doing required reading and tasks before and/or after each class. Preparation for the speech and presentations will be required for credit. You need two hours each for preparation and review.

## 【テキスト（教科書）】

Handouts are used in the class

## 【参考書】

Any English textbooks related to public speaking

## 【成績評価の方法と基準】

50%: Classroom participation

50%: Presentation

## 【学生の意見等からの気づき】

I would like to spend more time for students' presentations.

## 【その他の重要事項】

The order of the classes above mentioned can be changed in order to accommodate the students' needs.

## 【Outline and objectives】

The purpose of this course is to acquire linguistic competence in English so that students can make speeches or presentations in public situations confidently when they start working.

## Introduction to Organizational Management

Azusa Ebisuya

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course is designed to help undergraduate students in Global Business Program (GBP) understand basic concepts and ideas of organizational management in the world of business. This course teaches the importance of management and its vital roles, organization structures, and effective management of organizations.

## 【Goal】

The series of lectures in this course will help the students to obtain knowledge of general terms and concepts of organizational management study, and instill further interest and desire to deepen their understanding in this field.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-2" and "DP3" diploma policies and fairly related to the "DP4" policy.

## 【Method(s)】

This course will be delivered mostly through lectures so that the students can obtain basic knowledge of the subject. However, students will have opportunities to actively participate in the class by providing their critical thoughts and suggestions during discussions. Every lecture (from the second lecture onward) will have a terminology quiz covering contents of the previous lecture. In addition, the students will have two written tests (7th and 14th weeks) which will examine their understanding of this course.

Due to the recent epidemic of COVID-19, this course will be given only through the online system throughout the semester. The initial class will be held on May 8th, and the updated and detailed information regarding the course will be provided in LMS (Hoppii) by the initial class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	The roles of organizational management	<ul style="list-style-type: none"> <li>• Interpersonal roles</li> <li>• Informational roles</li> <li>• Decisional roles</li> </ul>
Week 2	The planning function	<ul style="list-style-type: none"> <li>• Terminology quiz (1)</li> <li>• Defining the mission, vision and values</li> <li>• Assessing strengths, weaknesses, opportunities and threats</li> <li>• Developing forecasts and analyzing competition</li> <li>• Developing action plan</li> </ul>
Week 3	The organizing function	<ul style="list-style-type: none"> <li>• Terminology quiz (2)</li> <li>• Top managers</li> <li>• Middle managers</li> <li>• First-line managers</li> </ul>
Week 4	The leading function	<ul style="list-style-type: none"> <li>• Terminology quiz (3)</li> <li>• Developing an effective leadership style</li> <li>• Coaching and mentoring</li> <li>• Managing change</li> <li>• Building a positive organizational culture</li> </ul>
Week 5	The controlling function	<ul style="list-style-type: none"> <li>• Terminology quiz (4)</li> <li>• The control cycle</li> <li>• Crisis management</li> <li>• Maintaining control in extraordinary circumstances</li> </ul>
Week 6	Essential management skills	<ul style="list-style-type: none"> <li>• Terminology quiz (5)</li> <li>• Interpersonal skills</li> <li>• Technical skills</li> <li>• Conceptual skills</li> <li>• Decision-making skills</li> </ul>
Week 7	Mid-course review and Test (1)	<ul style="list-style-type: none"> <li>• Review the semester so far</li> <li>• Terminology quiz (based on 1-5)</li> <li>• Explaining key managerial concepts</li> </ul>
Week 8	Designing an effective organization structure	<ul style="list-style-type: none"> <li>• Identifying core competences</li> <li>• Identifying job responsibilities</li> <li>• Defining the chain of command</li> </ul>

Week 9 Organizing the workforce

- Terminology quiz (6)
- Functional structures
- Divisional structures
- Matrix structures
- Network structures

Week 10 Organizing in teams

- Terminology quiz (7)
- Problem-solving teams
- Self-managed teams
- (Cross-)functional teams
- Virtual teams

Week 11 Ensuring team productivity

- Terminology quiz (8)
- Advantages of working in teams
- Disadvantages of working in teams
- Characteristics of effective teams

Week 12 Fostering teamwork

- Terminology quiz (9)
- Team development
- Causes of team conflict
- Solutions to team conflict

Week 13 Managing an unstructured organization

- Terminology quiz (10)
- Potential benefits of unstructured organizations
- Potential challenges of unstructured organizations
- Review the entire semester
- Terminology quiz (based on 6-10)
- Explaining key managerial concepts

Week 14 Course review and Test (2)

【Work to be done outside of class (preparation, etc.)】

The students are expected to review the previous lectures and prepare for the quizzes. In addition, students are expected to read the materials for each class beforehand and prepare for discussions during the class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Slides and additional reading materials will be provided through the web-system.

## 【References】

Supplementary reading materials and/or websites will be shared through the web-system.

## 【Grading criteria】

Terminology quizzes: 20%

Participation in discussions: 20%

Test (1): 30%

Test (2): 30%

## 【Changes following student comments】

Not applicable.

## 【Equipment student needs to prepare】

We'll use the Hosei University Course Management Support System for sharing reading materials and handouts.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class.

## 【Prerequisites】

None

MAN100FB-A5502

## Introduction to Strategic Management

Keiko OKAMOTO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course introduces key concepts and the framework of strategic management. Students will learn how companies are using (or not using) the strategic management process in their daily businesses. Students will also learn how companies use strategic management tools, techniques, and concepts.

## 【Goal】

By the end of this course, students will be able to collect data about companies and analyze their strategic management. Students will also be able to understand the differences of the management processes of several companies via discussions & group projects. Students will also establish a strategic plan for a company. By the end of this course, students will learn how to logically write ideas in an essay.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1" diploma policies and fairly related to the "DP2-2", "DP3" and "DP5" policies.

## 【Method(s)】

Company research, case studies, and framework study are done both as homework and in class. Each class consists of lectures, homework feedback, discussions, and Q&A.

Group discussions & projects are designed for students to be company owners or project managers and to execute strategic planning.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course Overview: How to Research a Company
2	Chapter 1: Strategic Management and Strategic Competitiveness	Definition of Strategy and Competitive Advantage: Alibaba (China),
3	Chapter 2: The External Environment: Opportunities, Threats, Industry Competition and Competitor Analysis	Stockholders & Shareholders: Starbucks (U.S.A),
4	Chapter 2: The External Environment: Opportunities, Threats, Industry Competition and Competitor Analysis	Five Force Model: McDonald's (U.S.A), How are they doing now?
5	Industry Environment Analysis Group Project & Group Discussions	Group Work: McDonald's (U.S.A.)
6	Midterm: Presentations & Essay Writing	Presentation & Essay writing
7	Chapter 4. Business-Level Strategy	Review of essay writing Managing Relationship with Customers: Hain Celestial vs Whole Foods (U.S.A),
8	Chapter 6. Corporate-Level Strategy	Diversification: Hain Celestial(U.S.A)
9	Group Project & Group Discussions	Branding: Whole Foods (U.S.A), Group Work
10	Chapter 7. Merger and Acquisition Strategies	Merger, Acquisitions, and Takeovers: Kellogg (U.S.A)
11	Chapter 8. International Strategy	International Opportunities: Kellogg (U.S.A)
12	Chapter 9. Cooperative Strategy	Preparation for establishing a cooperative strategy
13	Group Project & Group Discussions Final: Essay Writing	Discussions and group work, Essay writing

- 14 Presentations & Peer Reviews: Who Will You Appoint as a Project Manager of Your Company? Presentations & peer reviews

【Work to be done outside of class (preparation, etc.)】

Textbook readings, preliminary company profile research, case readings, collecting data and preparations for group project.

Discussions followed by presentations, either individual or groups are regularly held. Students will write essays regarding their studies in class as a mid-term and a final.

Preparatory study and review time for each class is 2 hours.

## 【Textbooks】

Hitt, Michael A., Ireland, R. Duane, and Hoskisson, Robert E. (2017). Strategic Management: Concepts: Competitiveness and Globalization 12th Edition, Cengage Learning, U.S.A.

The instructor strongly recommends to buy the textbook, but if it is not possible, Hosei University Library has one copy (on reserve).

## 【References】

Will be advised in class.

## 【Grading criteria】

Class participation (discussions & presentations) – 35%

Homework: Textbook reading & preliminary company research, etc. – 25%

Group projects and presentations – 10%

Individual essay submission based on group projects – 30%

\*Register your email address on H'etude (class support system)

## 【Changes following student comments】

It was more study at home than in class. - This is true, if you do not prepare enough at home, you won't be able to participate in class discussions or provide your ideas in group projects. Classes are where your learned theories are put into practice (i.e. case studies).

Class did not cover all the content in the syllabus. - This was true. From the homework students submitted, it was found that more time was needed to understand the content. Content has been reduced this year.

More Q&A time was needed. - Will have Q&A time at the beginning of each class.

## 【Equipment student needs to prepare】

Computer or Smartphone, PowerPoint, Word,

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course may be limited. (This is for the instructor to effectively manage the class.)

Students who do not attend the first two weeks may not enroll in this class. (Consult with the instructor for details.)

Class attendance is mandatory.

Absences without advance notice will NOT be eligible for makeups.

## 【Prerequisites】

N/A

## 【Career background of the lecturer】

The instructor has worked in the Textile/Apparel and Retail/Distribution industries in a global environment.

The class is tailored for students to explore various companies and their strategies.

MAN100FB-A5503

## Introduction to Accounting

Mioko TAKAHASHI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course is designed to provide a basic understanding of accounting to enable students to grasp the importance of accounting knowledge in the business world.

Focus is given to help students understand and analyze the financial statements from a user perspective so that they will be able to understand the business performance and financial position of a firm.

## 【Goal】

Students will be able to:

- understand the four financial statements; Balance sheet, Income statement, Statement of stockholders' equity and Statement of cash flows.
- understand how business transactions and activities are summarized into the financial statements
- understand the financial position and business performance of the firm by analyzing the financial statements

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-2" and "DP2-1" diploma policies and fairly related to the "DP1-1" and "DP2-2" policies.

## 【Method(s)】

Assignments related to topics covered in previous classes are checked at the beginning of each class for review. After the review, new topics are explained by the instructor, followed by group discussions and/or case analysis. Active participation is strongly required especially during discussions and analysis. Japanese company's financial statements are used in case analysis. Questions and comments are welcomed at any time.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week1	Introduction	- Course overview - Five elements of accounting and financial statements
Week2	The four financial statements	-Balance sheet, Income statement, Statement of Cash flows, Statement of stockholders'equity
Week3	Ratio analysis	-Debt ratio, Asset turnover ratio, ROS,ROA
Week4	Balance sheet 1	- Understanding the Balance sheet
Week5	Midterm exam 1	Midterm exam 1
Week6	Balance sheet 2	- Analyzing the Balance sheet
Week7	Income statement 1	- Understanding the Income statement
Week8	Income statement 2	- Analyzing the Income statement
Week9	Statement of stockholders' equity	- Common and preferred stock - Par value and additional paid in capital - Retained earnings - Treasury stock
Week10	Midterm exam 2	Midterm exam 2
Week11	Statement of cash flows	- Understanding and analyzing the statement of cash flows
Week12	Specific Accounts 1	- Cash and cash equivalents - Accounts receivable
Week13	Specific Accounts 2	- Inventory - Property, plant, and equipment
Week14	Final exam	60 minute exam and feedback.

## 【Work to be done outside of class (preparation, etc.)】

Readings and problems are assigned for each class. Please come to class prepared to discuss your analysis of the cases assigned. Preparation and regular class participation is critical for your understanding. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

## 【References】

References will be provided when necessary.

## 【Grading criteria】

The course grade is based on the following criteria:

Class Participation 20%

Midterm exam 1 20%

Midterm exam 2 20%

Final Exam 40%

【Changes following student comments】

Not applicable

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectation, the number of students who are allowed to register for the course will be limited in order to effectively manage the class. For this reason, if you are planning to take this course, do not forget to attend the first class.

## 【Prerequisites】

None

ECN100FB-A5504

## Introduction to Finance

Naoki KISHIMOTO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

Students are given an introduction to interest rate computation and investment analysis of stocks and bonds.

## 【Goal】

- (1) Students can compute present values and future values.
- (2) Students can use basic terms of bonds and bond investments.
- (3) Students can compute bond prices based on yields to maturity. Conversely, students can compute yields to maturity based on bond prices.
- (4) Students understand major sources of risk in bond investments.
- (5) Students can use basic terms of stocks and stock investments.
- (6) Students can compute fair values of stocks using the dividend discount model.

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-1", "DP2-1", "DP2-2" and "DP4" diploma policies and fairly related to the "DP1-3" policy.

## 【Method(s)】

This class consists of a series of lectures. Yet, the instructor intends to make this course as interactive as possible by asking students questions and giving students time to apply formula to exercise problems in class. Also, note that lectures are given in English. Yet, I will proceed with lectures very slowly, so that well-motivated Japanese students can understand them.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Overview of this course	I will give an overview of this course and explain how I manage the class.
2	Corporations and stock market	I will explain the basic organizational structure of a corporation and how corporations interact with stock and bond markets.
3	Interest rates, future values, and present values	I will explain how to compute future values and present values.
4	Interest rates, future values, and present values	I will explain the annuity computation.
5	Interest rates, future values, and present values	I will explain how to compute the internal rate of return.
6	Interest rates, future values, and present values	I will explain interest rate quotes and discount rates.
7	Basic terms for bond investments	I will explain basic terms of bonds and bond investment.
8	Yield to maturity	I will explain how to compute the yield to maturity.
9	Yield to maturity	I will explain the relationship between yield to maturity and the bond price.
10	Factors affecting bond prices	I will explain major factors that affect bond prices as well as basic investment strategies for bonds.
11	Basic terms for stock investments	I will explain basic terms of stocks and stock investments.
12	Stock valuation	I will explain basic valuation methods for stocks. Specifically, I will explain dividend discount model.
13	Stock valuation	I will discuss how to estimate dividends, share repurchases and total payout model.
14	Final examination	I will give a final examination in class.

## 【Work to be done outside of class (preparation, etc.)】

Students must complete reading assignments before class. In addition, students must submit home work assignments on due dates. Preparatory study and review time for this class are 4 hours all together.

## 【Textbooks】

Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Fundamentals of Corporate Finance, latest editio (Global Edition), Pearson Education.

## 【References】

Richard Brealey and Stewart Myers, Principals of Corporate Finance, McGraw Hill (any recent edition).

Richard Brealey, Stewart Myers and Alan Marcus, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Jeffrey Jaffee, Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephen Ross, Randolph Westerfield and Bradford Jordan, Essentials of Corporate Finance, McGraw Hill (any recent edition).

Thomas Copeland, Fred Weston, and Kuldeep Shastri, Financial Theory and Corporate Policy, Addison Wesley (any recent edition).

## 【Grading criteria】

60% based on quizzes given in class and 20% based on homework, and 20% on class participation.

## 【Changes following student comments】

I will cover less topics this year than last year to give more time to each topic to be covered.

## 【Others】

To gain better understanding of finance courses, including this course, you are strongly encouraged to take Introduction to Accounting and Introduction to Statistics in your first year at Global Business Program. In addition, this course uses basic mathematics, which will be explained in class very carefully. So, well-motivated students who are not well prepared in mathematics can understand the contents of this class well. Please note that if the number of students showing up in the first class significantly exceeds the expectation of the instructor, the instructor will limit the number of students who are allowed to enroll in this course in order for the instructor to effectively teach the class,

## 【Prerequisites】

None



MAN100FB-A5505

## Introduction to Marketing

Shohei HASEGAWA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This is an introductory marketing course. Students will learn the basis of business and marketing through reading articles which describe actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology etc.) and strategies (new product, branding, promotion, targeting etc.).

## 【Goal】

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation and discussion skills.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP5" diploma policy and fairly related to the "DP1-1", "DP2-2", "DP3" and "DP4" policies.

## 【Method(s)】

## 【Update April 21th】

**Please read a post on Study Support System about the spring semester class.**

## 1. Case Presentation

A presentation group will report on an article written about actual business cases. The article will be distributed beforehand. The report includes (1) summary of the article and (2) surveys of companies described in the article such as business model, current market environment or competitors.

## 2. Group Discussion

A discussion theme related to the article will be provided by the lecturer (e.g. What is the biggest threat to the company?). Students will first discuss within each group and then feed back to the whole class.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Guidance and overview of the course
2	Case (1)	Nintendo: Video game company
3	Case (2)	McDonald's: Fast food restaurant
4	Case (3)	Sony: Electronics company
5	Case (4)	IKEA: Furniture company
6	Case (5)	Starbucks: Coffeehouse chain
7	Case (6)	Facebook: Social networking service
8	Case (7)	Netflix: Video streaming service
9	Case (8)	Smart: Automobile brand
10	Case (9)	Microsoft: Technology company
11	Case (10)	7-Eleven: Convenience store
12	Case (11)	Apple: Technology company
13	Case (12)	Toyota: Automobile company
14	Case (13)	LVMH: Luxury goods company

## 【Work to be done outside of class (preparation, etc.)】

All students are required to read weekly reading materials.

The presentation group is required to prepare a presentation material using PowerPoint or other software. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook.

Weekly reading materials or articles will be provided by lecturer beforehand.

Cases in above spring schedule may change depending on the student interests.

## 【References】

- ・ Kotler, Philip and Kevin Lane Keller (2015) Marketing Management (15th ed.), Pearson.
  - ・ Kotler, Philip and Gary Armstrong (2017) Principles of Marketing (17th ed.), Prentice Hall.
  - ・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.
- and old editions of these books.

## 【Grading criteria】

- ・ Presentation: 30%
- ・ Class participation and group discussion: 40%
- ・ Final paper: 30%

## 【Changes following student comments】

Reading materials will be changed according to students' interests.

## 【Equipment student needs to prepare】

- ・ Laptop PC or smartphone for presentation and discussion.
- ・ Google Classroom will be used.

## 【Others】

Related course: Principles of Marketing

Students who wish to register for this course must attend the first class. If the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

None

MAN100FB-A5506

## Introduction to Operations Management

Dennis TACHIHI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## [Outline and objectives]

## ON-LINE OUTLINE

THIS ON-LINE COURSE IS ORGANIZED AROUND AN "ACTIVE LEARNING" APPROACH. IN ACTIVE LEARNING, THE STUDENTS ARE ENCOURAGED INDIVIDUALLY (E.G., SELF-STUDY) AND COLLECTIVELY (E.G., GROUP WORK) TO EXPLORE AND DISCOVER THE SUBJECT MATTER'S KEY LEARNING POINTS UNDER THEIR OWN INITIATIVE (WITH SOME TEACHER GUIDANCE OF COURSE). IN THIS CONNECTION, THE CONTENTS OF THIS ON-LINE COURSE REMAINS UNCHANGED FROM THE IN-CLASS COURSE; HOWEVER, YOU WILL RECEIVE YOUR INSTRUCTION THIS SEMESTER THROUGH (1) PRIMARILY THE COURSE HOPPII WEBPAGE'S ASSIGNMENT BOX (WEEKLY), (2) SUPPLEMENTAL ZOOM SESSIONS (3-5 SESSIONS), AND (3) E-MAIL COMMUNICATIONS. PLEASE KEEP IN MIND THAT AN ON-LINE COURSE REQUIRES YOU TO PRACTICE GOOD TIME MANAGEMENT AND PLANNING.

Many students are familiar with the Toyota Production System but fewer are aware it is part of the broader business function of operations management (OM). OM is the process of transforming inputs (raw materials, information) into valued-added outputs (goods and services)—in short, the procurement, assembly and distribution of goods as well as services.

In this connection, the main objective of this introductory OM course is for students to develop a functional understanding of the main concepts and methods informing the subject of OM. Furthermore, special attention will be paid to comparing a Japanese monozukuri approach with other countries. This introduction will then form the foundation for the OMI and OMII courses.

## [Goal]

By the end of the course the students should be able to:

- Understand the 3 broad areas of OM: strategic, tactical and operational
- Explain the OM concepts, principles and methods in each of these 3 areas

- Acquire critical thinking skills in analyzing the main issues in OM

The acquisition of these skills will be demonstrated through class/group work participation, assignments and reports/presentations.

[Which item of the diploma policy will be obtained by taking this class?]

This course is strongly related to the "DP1-1", "DP2-1", "DP4" and "DP5" diploma policies.

## [Method(s)]

THE BEST CLASSROOMS DO NOT HAVE FOUR WALLS: LEARNING TAKES PLACE ANYWHERE, ANY TIME. IN YOUR CLASSROOM, THEN, I WILL EXPECT YOU TO CONDUCT THREE ACTIVITIES. FIRST, PLEASE LOG-IN TO OUR COURSE HOPPII WEBPAGE TO FIND THE REQUIRED READINGS (1-3 PER WEEK). SECOND, ALSO IN OUR COURSE HOPPII WEBPAGE WILL BE A SET OF EXERCISES/ASSIGNMENTS TO DEMONSTRATE YOU COMPREHEND THE SESSION LEARNING POINTS. AND THIRD, WRITE 3 SHORT REPORTS. PLEASE KEEP TO THE STATED DEADLINES.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
Week 1	Course Introduction CHAPTER 1	<ul style="list-style-type: none"> <li>Syllabus</li> <li>What is OM?</li> <li>Historical Development of OM</li> </ul>
Week 2	Operations Strategy CHAPTER 2	<ul style="list-style-type: none"> <li>Aligning OM Strategies with Corporate Strategy</li> <li>Measuring Operations Performance</li> <li>OM Manufacturing and Service Profiles</li> </ul>
Week 3	Product Design (1) CHAPTER 3	<ul style="list-style-type: none"> <li>Design of Goods and Services</li> <li>Product Design Process</li> <li>Reducing Product Development Lead Time</li> </ul>
Week 4	Product Design (2)	<ul style="list-style-type: none"> <li>Handless Phone Case Study</li> <li>Handless Phone Case Study Presentation</li> </ul>

Week 5	Capacity Management (1) CHAPTER 4	<ul style="list-style-type: none"> <li>Types of Processes</li> <li>Process Flowcharting and Analysis</li> <li>Capacity Management</li> </ul>
Week 6	Capacity Management (2)	<ul style="list-style-type: none"> <li>Peanut Factory Case Study</li> </ul>
Week 7	Inventory Management CHAPTER 7	<ul style="list-style-type: none"> <li>Types of Inventories</li> <li>Functions of Inventory</li> <li>Inventory Costs, Risks and Value</li> <li>MRP/MRP II</li> </ul>
Week 8	Facility Layouts CHAPTER 8	<ul style="list-style-type: none"> <li>Material Flow Mapping and Analysis</li> <li>Theory of Constraints</li> <li>Layout Design</li> </ul>
Week 9	Toyota Production System and Lean Systems CHAPTER 9	<ul style="list-style-type: none"> <li>History of Lean Production</li> <li>JIT/Kamban Delivery System</li> <li>Jidoka</li> <li>Heijunka, Kaizen, Standardization</li> </ul>
Week 10	Managing Information Flows CHAPTER 11	<ul style="list-style-type: none"> <li>Concept of Information Flows</li> <li>Dependent Demand Inventory Management</li> <li>Enterprise Resource Planning Systems</li> <li>Automating Process Management</li> </ul>
Week 11	Managing Projects (1) CHAPTER 12	<ul style="list-style-type: none"> <li>Project Management Defined</li> <li>Project Planning and the GANTT Chart</li> <li>CPM and PERT Project Management Techniques</li> </ul>
Week 12	Managing Projects (2)	<ul style="list-style-type: none"> <li>Case Study</li> <li>Critical Path Analysis</li> <li>Project Design Matrix</li> <li>GANTT Chart</li> </ul>
Week 13		<p>FOR THE CANCELLED SESSIONS FROM THE FIRST 2 WEEKS, I WILL ASSIGN ADDITIONAL READINGS TO COMPLEMENT THE HANDLESS PHONE, PEANUT FACTORY AND PROJECT MANAGEMENT CASE STUDY REPORTS.</p>

Week 14

[Work to be done outside of class (preparation, etc.)]

- CLASS PREPARATION

AN ACTIVE LEARNING APPROACH REQUIRES STUDENTS TO PREPARE THE READINGS AND ASSIGNMENTS BEFORE CLASS. AT A MINIMUM STUDENTS SHOULD UNDERSTAND THE KEYWORDS AND MAIN ISSUES IN EACH WEEKS READING ASSIGNMENT.

- TIME MANAGEMENT

PREPARATORY STUDY AND REVIEW TIME FOR THIS CLASS ARE 3-5 HOURS FOR EACH SESSION. YOU ARE REQUIRED TO ALLOCATE TIME EACH WEEK TO PREPARE THE ON-LINE ASSIGNMENT(S).

- DEADLINES

ADHERE TO ALL DEADLINES!

[Textbooks]

Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064

- Please wait to purchase the textbook until after the first class.

[References]

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the library.

[Grading criteria]

Students will be graded based on the following criteria:

- 10% CLASS PARTICIPATION (I.E., WHETHER YOU HAVE LOG-IN TO OUR COURSE HOPPII WEBPAGE.)

- 15% ASSIGNMENTS

- 75% 3 CASE STUDIES/SIMULATIONS REPORTS (20%, 20% AND 35%)

Late submission of assignments will result in a lowering of a student's grade.

**[Changes following student comments]**

Scheduled more time for group work.

**[Equipment student needs to prepare]**

STUDENTS ARE EXPECTED TO HAVE INTERNET ACCESS (E.G., WIFI, CABLE, ETC) TO A COMPUTER AND/OR SMART PHONE. IF YOU DO NOT, THEN SEND AN E-MAIL MESSAGE TO INFORM THE PROFESSOR. ALSO INFORM THE PROFESSOR IF YOU EXPERIENCE ANY DIFFICULTIES DURING OUR ZOOM SESSIONS.

**[Others]**

Students (or teams) should try to meet with the teacher on-line at least once during the semester.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

This course is related to the Operations Management I and II courses. Also useful for Tachiki Seminar courses.

**[Prerequisites]**

Willingness to study hard!

ECN100FB-A5507

## Introduction to Japanese Economy

Hideaki HIRATA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

## 【Outline and objectives】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After providing a brief history of the Japanese economy and the basic analytical tools of economics, it mainly focuses on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other developed economies and emerging economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

## 【Goal】

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-3", "DP2-1", "DP2-2", "DP3" and "DP4" diploma policies and fairly related to the "DP1-1", "DP1-2", "DP1-4" and "DP5" policies.

## 【Method(s)】

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the online "H'etudes" system.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japan in the World 1	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Japan in the World 2	The Japanese economy's postwar macroeconomic performance; the nation's interactions with the rest of the world.
4	Economic Growth	What are the determinants of economic growth?
6	Labor and Firms 1	Characteristics of Japanese labor markets and firms; Understanding Japanese labor market.
7	Labor and Firms 2	Characteristics of Japanese labor markets and firms; Understanding the relationship between labor and firms
8	Money	The role of money circulating in the economy.
8	Monetary Policy	The basics of monetary policy and its problems.
9	Interest Rates	The role of interest rates in the economy.
10	Capital Formation	Interest rates' role in explaining corporate capital investments and their accumulation, i.e., capital.
11	Growth Accounting and Potential Growth	The potential power of the Japanese economy explained in terms of labor, capital, and total factor productivity
12	Government 1	The role of government in economic policy; long-term economic policy.

13	Government 2	The role of government in economic policy; short-term economic policy.
14	International Trade and Finance	Japan's exports and imports; the role of cross-border financial transactions with the rest of the world.

【Work to be done outside of class (preparation, etc.)】

Students are expected to read the assigned materials and contribute to class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Greg Mankiw (2020), Principles of Economics (Latest Online Edition), Cengage.

You SHOULD NOT buy this textbook before the first class meeting since a special discount will be available for the students of this lecture. This textbook is not just a simple online textbook. This online textbook provides e-textbook, readings, study tools, videos, homework, quizzes, and other activities. The price might change but it will be around JPY 6000.

## 【References】

1. Papers and newspaper articles will be assigned throughout the semester.
2. Annual Report on the Japanese Economy and Public Finance.
3. Naoyuki Yoshino et al. (2010), The Post War Japanese Economy, Yuhikaku. ISBN: 9784641163256.
4. David Flath (2014), The Japanese Economy (3rd Edition), Oxford University Press. ISBN: 9780198702405.

## 【Grading criteria】

Problem sets: 45%; class participation: 15%; final exam: 40%. If you are a 4th-year student, the weight of class participation can be decreased. Last year, the fail rate was 5%.

## 【Changes following student comments】

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

## 【Others】

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I/II, and Corporate Finance after taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

None

## 【】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods.

After providing a brief history of the Japanese economy and the basic analytical tools of economics, it mainly focuses on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. Comparison with the other developed economies and emerging economies is frequently done.

By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

ECN100FB-A5508

## Introduction to Statistics

Makoto TAKAHASHI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability and inferential statistics.

## 【Goal】

After successfully completing this course, students can do the following among others: understand and explain basic concepts; and summarize and examine data using software such as Excel.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP1-4" and "DP2-1" diploma policies and fairly related to the "DP2-2", "DP4" and "DP5" policies.

## 【Method(s)】

The class starts on April 22, 11:00.

- For the first class, we will have Zoom meeting on April 22, 11:00-11:40.
- In this meeting, a brief introduction and Q&A session will be given.
- Class materials will be distributed via the class system.
- Students are required to create their Zoom accounts.
- Students can also ask questions via 'Forums' of the system.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Data Basics
2	Introduction to data	Sampling principles and strategies / Experiments
3	Summarizing data	Examining numerical data / Considering categorical data
4	Probability	Random variables / Continuous distributions
5	Distributions of random variables	Normal distribution / Geometric distribution / Binomial distribution
6	Foundations for inference 1	Point estimates and sampling variability
7	Foundations for inference 2	Confidence intervals for a sample proportion
8	Foundations for inference 3	Hypothesis testing for a proportion
9	Inference for categorical data	Inference for a single proportion / Difference of two proportions
10	Inference for numerical data 1	One-sample means with the t-distribution
11	Inference for numerical data 2	Paired data / Difference of two means
12	Inference for numerical data 3	Power calculations for a difference of means
13	Introduction to linear regression	Fitting a line, residuals, and correlation / Least squares regression
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

## 【Work to be done outside of class (preparation, etc.)】

Complete the reading before a new unit begins, and then review again after the unit is over. Do the problem sets specified in class as a homework. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Diez, David, Mine Çetinkaya-Rundel and Christopher D. Barr (2019) OpenIntro Statistics, 4th Edition. (This book may be downloaded as a free PDF at [openintro.org/os](https://openintro.org/os))

## 【References】

References will be given in class if any.

## 【Grading criteria】

Homework: 50%

Final Exam: 50%

## 【Changes following student comments】

We will spend time both on analytical and computer exercises.

## 【Equipment student needs to prepare】

Laptop or tablet with Excel

## 【Others】

Basic knowledge of Statistics will be very useful for your further study in GBP. Probability theory is used not only in Statistics but also in other subjects such as Finance and Economics. Related courses include, but not limited to, Introduction to Finance, Investments I/II, and Elementary Mathematics A/B.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

PRI100FB-A5509

## Introduction to Informatics

Yasushi KODAMA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

## 【Outline and objectives】

This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

## 【Goal】

One of the goals of this course is to become familiar with basic operations for personal computers. Also you should learn how to solve the problems related to social sciences.

## 【Which item of the diploma policy will be obtained by taking this class?】

This course is strongly related to the "DP2-1" and "DP2-2" diploma policies and fairly related to the "DP1-4", "DP4" and "DP5" policies.

## 【Method(s)】

Mostly you can use the computers in the class room and you can learn any operations of computer software especially for Office software. At first you should learn how to login Windows operating system on the university's computers. After this course has started, the contents of the lesson will be provided on the Web site.

## 【Active learning in class (Group discussion, Debate.etc.)】

なし / No

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1st	Introduction	Introduction to this course. The goal of this course is specified. You can learn how to operate university's computers.
2nd	Word processing practice	Using Word Processing software, you can learn the basic operation of this software.
3rd	Electrical mail practice and networking theory	You can learn the network system and how to write e-mail scripts.
4th	Methodologies for presentation using software	Using the presentation software, you can learn the technical operations of it.
5th	Spreadsheet practice (1)	You can learn the basic operations of spreadsheets.
6th	Spreadsheet practice (2)	It will test your ability of creating spreadsheets for the business documents.
7th	Spreadsheet practice (3)	It will test your ability of creating spreadsheets using business graphs.
8th	VBA practice(1)	You can learn about VBA(Visual Basic for Applications) as spreadsheet macro programs.
9th	VBA practice(2)	You can learn about VBA programming using the variables.
10th	How to build your home pages (1)	You can learn how to start to build a page as your home pages.
11th	How to build your home pages (2)	You can learn how to build your home pages using some tags.
12th	How to build your home pages (3)	You can learn how to build your home pages using the CSS (Cascading Style Sheets).
13th	How to build your home pages (4)	You can learn how to build your home pages using new style files and new pages.
14th	Workshop for solving problem	At the workshop of classroom, you should make a plan to present how to solve the problems.

## 【Work to be done outside of class (preparation, etc.)】

You should autonomously learn the basic operations of personal computers. If you can not understand the contents of the lecture, you should ask us it in the classroom or investigate it by yourself. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Specified in the lecture.

## 【References】

Specified in the lecture.

## 【Grading criteria】

Participation rate (80%) and reports to present in the lecture (20%).

## 【Changes following student comments】

We devise lectures so that students can solve problems autonomously.

## 【Equipment student needs to prepare】

N/A

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisites】

We will adopt practical use cases that are useful in the business field and devise to develop problem solving skills.

LIT100ZA

## Readings in World Literature

Michael Bettridge

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4  
 Day/Period : 月 3/Mon.3

## 【Outline and objectives】

The study and appreciation of classic and contemporary reading selections from around the world.

## 【Goal】

Reading, understanding and appreciation of works of literature from selected countries, the texts covering various eras, places, genres, and purposes. The literature deals with a range of human experiences. Students will learn to analyze and evaluate the works in their historical and cultural contexts.

【Which item of the diploma policy will be obtained by taking this class?】  
 Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Lecture by the instructor and student group study and discussion for comprehension of the reading material are integral components of this class.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction of Course	Explanation of course theme, content, grading, participation and attendance requirements
2	Creation Stories (1)	"The Huluppu-Tree" (Sumeria); From Genesis: Chapters 1 and 2 of the Old Testament (Middle East); "The Well-Baked Man" (southwestern United States)
3	Creation Stories (2)	Student report on researched creation story; group presentation and discussion of similar elements among the stories
4	Mythology, Culture and Religion (1)	From <i>The Thief and the Dogs</i> (Egypt); From <i>Sacred Hymn of Sacrifice to Tlaloc</i> (Pre-Columbian Mexico) Comparing mythology and religion
5	Mythology, Culture and Religion (2)	From <i>Whale Rider</i> (New Zealand); From <i>Antigone</i> (Greece) Comparing culture and myth as dramatized in different cultures
6	Mythology, Culture and Religion (3)	From <i>Whale Rider</i> (New Zealand); from <i>Antigone</i> (Greece)
7	Review & Mid-term Exam	Exam on lecture, study and reading material from weeks 2-6
8	Human Transformation	From <i>Bisclavret</i> (France); From "The Metamorphosis" (Czechoslovakia) Comparing stories of transformation, isolation, inadequacy and guilt
9	Male-Female Relations	"Boys and Girls" (Canada); "The A & P" (USA) Comparison and analysis of tales of class and gender
10	Struggle for Independence	From <i>Flowers from the Volcano</i> (Nicaragua); From <i>Fire on the Mountain</i> (India); From "Just Lather, That's All" (Colombia) Comparing stories of personal and political struggle
11	Human Potential	From <i>Rickshaw</i> (China); From <i>Things Fall Apart</i> (Nigeria) Stories of human ambition, success and failure
12	Coming of Age	From <i>Oliver Twist</i> (England); From <i>No Speak English</i> (USA) Stories of economic and personal hardship

13	Nature and Humanity	From "To Build a Fire" (USA/Canada); <i>From Out of Africa</i> (Denmark) Stories of loss and the unforgiving forces of nature
14	Term Exam & Wrap-up	Exam on lecture, study and reading material from weeks 8-13

## 【Work to be done outside of class (preparation, etc.)】

Students must read the assigned material, do required research and answer study questions for each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

## 【References】

*World Literature Today*. University of Oklahoma, 1977.  
[www.worldliteraturetoday.org](http://www.worldliteraturetoday.org). Accessed 5 January 2019.

## 【Grading criteria】

Participation (20%); midterm exam (40%) and final exam (40%).

## 【Changes following student comments】

Own course reflection: introduction of more contemporary works.

## 【Equipment student needs to prepare】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

## 【Others】

Enrollment is open to 1st - 4th year students.

For GIS students who entered in 2008 - 2015:

This course is regarded as 200-level Intermediate Course.

## 【Prerequisite】

Permission from the instructor to enroll in the course.

ARS100ZA

## UK: Society and People

Mitsutoshi Somura

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 金 3/Fri.3

## [Outline and objectives]

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

## [Goal]

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

## [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 3", and "DP 4".

## [Method(s)]

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students

14	Course Review	Students' inquiries and discussions
	End-term Examination	Course review
		Written examination

## [Work to be done outside of class (preparation, etc.)]

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbooks will be used. The lecturer will provide handouts and reading materials.

## [References]

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.  
 Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.  
 Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.  
 Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.  
 Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.  
 O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

## [Grading criteria]

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

## [Changes following student comments]

None.

## [Prerequisite]

None.



ARS100ZA

## UK: Society and People

Mitsutoshi Somura

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4  
Day/Period : 金 4/Fri.4

## [Outline and objectives]

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

## [Goal]

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

## [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 3", and "DP 4".

## [Method(s)]

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher
11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

## [Work to be done outside of class (preparation, etc.)]

Students are expected to read the materials as instructed and prepare for class. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbooks will be used. The lecturer will provide handouts and reading materials.

## [References]

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.  
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.  
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.  
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.  
Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.  
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

## [Grading criteria]

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

## [Changes following student comments]

None.

## [Prerequisite]

None.

ARS100ZA

## USA: Society and People

Gregory Khehrnejat

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 1~4

Day/Period : 木 3/Thu.3

【Prerequisite】  
None.

## 【Outline and objectives】

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

## 【Goal】

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 3" and "DP 4".

## 【Method(s)】

Each class will consist of a lecture on the specified topic followed by group discussions. Students will be required to research and give a short presentation on a selected topic.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	Westward Expansion and Civil War	Manifest Destiny, slavery, and north/south divisions
4	The Melting Pot	American immigration at the turn of the century
5	The City Upon a Hill	Tracing the development of a utopian vision of American power
6	The End (and Return) of History	The US from the end of the Cold War to the 21st century
7	US Politics and Culture in the 21st Century (1)	Understanding US government, elections, and political systems
8	US Politics and Culture in the 21st Century (2)	War, economic upheaval, and the popularization of political discourse
9	"Hope and Change"	Social divisions and shifting foreign policy in the Obama administration
10	"Make America Great Again"	Polarization, nationalism, and current state of American politics
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Readings will be distributed in class as handouts.

## 【References】

References will be announced in class.

## 【Grading criteria】

Class contribution (30%), midterm essay (20%), research presentation (30%), final research report (20%)

【Changes following student comments】

None.

ARS100ZA

## USA: Society and People

Gregory Khejrnejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 1~4  
Day/Period : 月 2/Mon.2

### 【Outline and objectives】

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

### 【Goal】

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 3” and “DP 4”.

### 【Method(s)】

Each class will consist of a lecture on the specified topic followed by group discussions. Students will be required to research and give a short presentation on a selected topic.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

### 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	Westward Expansion and Civil War	Manifest Destiny, slavery, and north/south divisions
4	The Melting Pot	American immigration at the turn of the century
5	The City Upon a Hill	Tracing the development of a utopian vision of American power
6	The End (and Return) of History	The US from the end of the Cold War to the 21st century
7	US Politics and Culture in the 21st Century (1)	Understanding US government, elections, and political systems
8	US Politics and Culture in the 21st Century (2)	War, economic upheaval, and the popularization of political discourse
9	"Hope and Change"	Social divisions and shifting foreign policy in the Obama administration
10	"Make America Great Again"	Polarization, nationalism, and current state of American politics
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions. Preparatory study and review time for this class are 2 hours each.

### 【Textbooks】

Readings will be distributed in class as handouts.

### 【References】

References will be announced in class.

### 【Grading criteria】

Class contribution (30%), midterm essay (20%), research presentation (30%), final research report (20%)

【Changes following student comments】

None.

【Prerequisite】

None.

LIT200ZA

## American Literature

Gregory Kheyrnejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
 Day/Period : 木 3/Thu.3

【Changes following student comments】

None.

【Prerequisite】

None.

## 【Outline and objectives】

The melting pot was a popular metaphor for a fusion of races, cultures, and languages in the United States before falling out of favor in recent decades, but the term is rooted in a historical context stretching from the revolutionary period to the modern day. In this course, we will follow the development of the melting pot image and examine how it reflects a shifting discourse on race, assimilation, and identity in American literature. We will also consider its applications and limitations through contemporary fiction and criticism.

## 【Goal】

Students will practice reading and writing critically while exploring the development of melting pot discourse in American literature. Students will also cultivate an understanding of key themes of American literature related to race, identity, and transnational experience.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will write an in-class midterm response paper and submit a final paper.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction of course content and selection exam
2	Origins of the Melting Pot Metaphor	de Crevecoeur, <i>Letters from an American Farmer</i>
3	Transcendentalist Utopias and the Melting Pot	Emerson, <i>Essays: First Series</i> Poe, <i>The Domain of Arnheim</i>
4	Language and the New Man	Whitman, <i>Leaves of Grass</i>
5	Immigration and the Pre-War Melting Pot (1)	Zangwill, <i>The Melting Pot</i>
6	Immigration and the Pre-War Melting Pot (2)	Zangwill, <i>The Melting Pot</i>
7	Criticism of the Melting Pot	Bourne, <i>Trans-National America</i>
8	Review & Midterm Examination	No reading
9	Immigration and Modern Day Empire	Hamid, <i>The Reluctant Fundamentalist</i>
10	Crises of Cultural Identity	Hamid, <i>The Reluctant Fundamentalist</i>
11	Clashing Fundamentalisms	Hamid, <i>The Reluctant Fundamentalist</i>
12	Language of the Melting Pot	Kingston, <i>The Woman Warrior</i>
13	Storytelling and Authenticity	Kingston, <i>The Woman Warrior</i>
14	Final Synthesis	Review major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Hamid, Mohsin. *The Reluctant Fundamentalist*. Mariner, 2007.

Additional readings will be provided in class as handouts.

## 【References】

de Crèvecoeur, J. Hector St. John. *Letters from an American Farmer and Sketches of Eighteenth-Century America*. Penguin, 1981.

Kingston, Maxine Hong. *The Woman Warrior*. Picador, 2015.

Whitman, Walt. *Leaves of Grass*. Dover, 2013.

## 【Grading criteria】

Class contribution (30%), quizzes (20%), midterm exam (25%), final response paper (25%)

LIT200ZA

## Comparative Literature

Gregory Khejrnejat

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 木 5/Thu.5

【Changes following student comments】

None.

【Prerequisite】

None.

## 【Outline and objectives】

What is world literature? Why do some books become global bestsellers while others are deemed untranslatable? How does literature relate to other forms of art such as movies or music? This course will introduce the fundamental issues of modern comparative literary studies, including national canons, world literature, translation, and adaptation. We will discuss how comparing works with other texts across genres, languages, time periods, or forms of media can give us a fuller understanding of not only the text itself, but also how systems of literature combine to influence our impression of the text.

## 【Goal】

Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction of course content and selection exam
2	What is Comparative Literature?	Basic definitions of the field
3	Interliterary Theory	Relationships between national and world literature canons
4	Literature and Colonialism (1)	Colonialism and the world literature system
5	Literature and Colonialism (2)	Postcolonial voices in world literature
6	World Literature (1)	Development of the concept of world literature
7	World Literature (2)	The role of world literature today
8	Review & Midterm Examination	No reading
9	Themes and Images (1)	Relationships between language and interpretation
10	Themes and Images (2)	Specific examples of themes and images used in literature
11	Literature and Translation (1)	The invisibility of translation
12	Literature and Translation (2)	"Untranslatable" literature
13	Interartistic Comparison	Modernity, hypertextuality, and the relationship between literature and other forms of media
14	Final Synthesis	Review major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Readings will be provided as handouts in class.

## 【References】

Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.  
Hutchinson, Ben. *Comparative Literature: A Very Short Introduction*. Oxford University Press, 2018.

## 【Grading criteria】

Class contribution (30%), quizzes (20%), midterm examination (25%), final paper (25%)

LIT200ZA

## Studies in Poetry

Michael Bettridge

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月 3/Mon.3

## 【Outline and objectives】

A general introduction to poetry, focusing on the works of a variety of poets from different countries, cultures and eras.

## 【Goal】

The primary goal of this course is to teach the students an appreciation of poetry, doing so through a close reading of the texts. Additionally, the study of poetry will deepen student knowledge and understanding of English and English-speaking cultures.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Students will learn to analyze poetry, studying its formal elements: rhyme and meter, lineation, tone, voice, figurative language, and so on. By studying how poets see, think, and write about themselves and the world, students will improve their critical thinking, reading, speaking and writing skills. Discussion, comprehension and vocabulary activities, essay writing, and a poetry recitation are all part of the course.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction of Course	Explanation of course theme, content, grading, participation and attendance requirements
2	Metaphors and Similes 1	Selected poetry: analysis and interpretation (denotation, connotation)
3	Metaphors and Similes 2	Selected poetry: poetry worksheet; reading and identifying poetic techniques and terminology: image, tone, theme
4	Rhyme Schemes	Selected poetry: analysis and marking of rhyme schemes
5	Meter and Scanning	Review of poetic techniques learned weeks 2 - 4 Selected poetry; poetry worksheet; reading and identifying poetic techniques
6	The Sonnet	Selected poetry; analysis and marking of the sonnet form
7	Review & Mid-term Exam	Examination on material read and poetic techniques learned weeks 2 - 6
8	Dramatic Narrative and Monologue	Review of mid-term exam material Reading and analysis of selected narrative and monologue poetry
9	Lyrical Poetry	The ballad; poetry worksheet Reading and identifying poetic techniques
10	Lyrics as Poetry	Selected works: analysis and interpretation
11	Free and Blank Verse 1	Review of poetic techniques learned weeks 8 - 11 Selected works: analysis and interpretation
12	Interpretation and Recital 1	Introduction of selected poet and poem; recital or presentation of poem; peer feedback
13	Interpretation and Recital 2	Introduction of selected poet and poem; recital or presentation of poem; peer feedback
14	(1) Interpretation and Recital 3 (2) Term paper due	3-5 page term paper on recital poem plus one other poem by that same poet

【Work to be done outside of class (preparation, etc.)】

Students must read the material, do required research and study questions for each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

## 【References】

For term paper formatting:

owl.english.purdue.edu/owl/resource/747/01/

Kelly, Joseph, ed. *The Seagull Reader: Poems*. W. W. Norton & Company, 2008.

*Poetry Out Loud*. 2005. www.poetryoutloud.org. Accessed 5 January 2019. (POL is an organization that promotes poetry recitation and contests.)

## 【Grading criteria】

Participation (20%); mid-term exam (50%); final paper and recitation (30%).

## 【Changes following student comments】

A renewed emphasis on instruction in poetry recitation skills.

## 【Equipment student needs to prepare】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

## 【Others】

Enrollment is limited to 2nd - 4th year students.

## 【Prerequisite】

Permission from the instructor to enroll in the course.

LIT200ZA

## Topics in Japanese Literature: History of Japanese Literature in Translation

Gregory Khejrnejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 4/Mon.4

### [Outline and objectives]

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our image of Japanese literature in Japan, the US, and globally?

### [Goal]

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

### [Method(s)]

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

### [Fieldwork in class]

なし / No

### [Schedule]

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam
2	Genji in Translation	A comparison of translations of The Tale of Genji
3	The Postwar Translation Project	Knopf and the Japanese literature publication project
4	Osaragi Jiro and Postwar Narratives in Translation	Osaragi, <i>Homecoming</i>
5	Traditional Aesthetics in Translation	Tanizaki, <i>In Praise of Shadows</i>
6	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i>
7	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysantheme</i>
8	Review & Midterm Examination	No reading
9	Reconsidering the "Return to Japan"	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Japanese Femininity in the US	Tanizaki, <i>Some Prefer Nettles</i>
12	Kawabata Yasunari and the Nobel Prize	Kawabata, <i>Japan, the Beautiful, and Myself</i>
13	Contemporary Trends	Murakami Haruki and other contemporary authors in translation
14	Final Synthesis	A review of the major themes of the course

[Work to be done outside of class (preparation, etc.)]

Students are expected to perform close readings of assigned texts and should be ready to engage in discussion each week. Preparatory study and review time for this class are 2 hours each.

### [Textbooks]

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.

Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

### [References]

References will be announced in class.

### [Grading criteria]

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

### [Changes following student comments]

None.

### [Prerequisite]

None.

SOC200ZA

## Race, Class and Gender I: Concepts &amp; Issues

Diana Khor

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 3/Mon.3

## [Outline and objectives]

Race, class, gender and sexuality are important aspects of social life that affect us in distinct as well as interrelated ways. In this course, students will be introduced to key concepts, theories and research to explore how race, class, gender and sexuality shape identities and experiences, create differences among people as individuals and groups, and constitute inequalities. Since the field has been developed in the United States, much of the class material will be from research conducted in the United States. At the same time, as much as possible, research from other countries, including Japan, will also be drawn on.

## [Goal]

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## [Method(s)]

This course is taught through a combination of lectures, documentary-viewings, and small-group discussions and presentations.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Overview: Identities and Inequalities	Introducing the "social construction" perspective to understand race, class, gender and sexuality
2	Race as a Social Category	Video viewing and discussion: <i>Race — The Power of an Illusion</i> Racial formation: the historical creation of race
3	Race as a Basis of Inequality	Is "color" still important? Is race still important? Video viewing and discussion: <i>What's Race Got to Do with It?</i>
4	Race: Case Study	White Studies Race and sport "Race" in Japan
5	Race: One More Time	Student presentations and discussion on race and ethnicity
6	Social Class: Social Structure and Lived Experiences (1)	Video viewing and discussion: <i>People like Us</i> Part I Social class as lived experiences and basis of oppression
7	Social Class: Social Structure and Lived Experiences (2)	Video viewing and discussion: <i>People like Us</i> Part II Social class as lived experiences and basis of oppression
8	Social Class: A Theoretical Overview	The concept of "social class" approached from different theoretical perspectives "Social class" in Japan
9	Social Class: One More Time	Student presentations and discussion on social class
10	Gender and Sexuality (1)	Gender inequality: measures and explanations Conceptualization of "gender"
11	Gender and Sexuality (2)	Social construction of gender Sexuality: key concepts Video viewing and discussion: <i>Middle Sexes</i>
12	Gender and Sexuality (3) Case Study: Same-sex Marriage	The concept of "sexuality" Same-sex marriage: arguments for and against
13	Gender and Sexuality: One more time	Student presentations and discussion on gender and sexuality

14

Race, Class and Gender: Revisited

What have we learned about race, class and gender?

Review of take-home examination

[Work to be done outside of class (preparation, etc.)]

In addition to preparing for discussions and presentations, students are expected to review class materials after each class, note down reflections on the videos shown in class, and do the prescribed readings. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbook will be used. Handouts, readings and other materials will be distributed in class and/or uploaded on the Hosei Learning Management System.

## [References]

Dill, B. T., & Zambrana, R. E. (Eds.). (2009). *Emerging intersections: Race, class, and gender in theory, policy, and practice*. New Brunswick, New Jersey and London: Rutgers University Press.  
Grusky, D. B., & Szelenyi, S. (Eds.). (2006). *Inequality: Classic Readings in Race, Class, and Gender*. Boulder, CO: Westview Press.  
Newman, D. M. (2012). *Identities and inequalities: Exploring the intersections of race, class, gender and sexuality* (2 ed.). New York: McGraw-Hill.  
Ore, Tracy E. 2008. *The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality*. 4/e. Boston: McGraw-Hill.

## [Grading criteria]

Clear instructions and goals are set for each assignment, test or examination to be completed. The grade will be calculated as follows: take-home review tests (45%), presentations (15%), take-home examination (35%), and class participation (5%).

## [Changes following student comments]

Students have generally found the class interesting, informative and thought-provoking. However, some in the past have also indicated that the workload was heavy. Changes have been made to the assignments and exercises to make the workload more manageable.

## [Prerequisite]

Students who intend to enrol in this class are expected to have passed *Introduction to Sociology*. This prerequisite may be waived if students have taken courses in Cultural Studies or Cultural Anthropology. Students are strongly encouraged to take *Race, Class and Gender II* after completing *Race, Class, Gender I*. Students who have passed *Race, Class and Gender I* will be given admission priority to the seminar, *Intersectionality: Multiple Inequalities*.



PSY200ZA

## Social Psychology I

Yu Niiya

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月 3/Mon.3

## 【Outline and objectives】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as helping and aggression, group influence, self, emotion, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

## 【Goal】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", and "DP 4".

## 【Method(s)】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is social psychology?
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world "out there" vs. "in our head"?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change
12	Persuasion I	When do people get convinced? Elaboration likelihood model
13	Persuasion II	How can you persuade others? Persuasion technique
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

【Work to be done outside of class (preparation, etc.)】

Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None.

【References】

Myers, D. G. & Twenge, J. (2019). *Social Psychology* (13th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【Grading criteria】

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

【Changes following student comments】

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

【Others】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】

None.

PSY200ZA

## Social Psychology II

Takaaki Hashimoto

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
 Day/Period : 木 2/Thu.2

## [Outline and objectives]

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology II will cover topics including when and why people help and hurt each other, how emotions influence our behavior, how being in a group influences our performance and decisions, and the causes and possible cures for prejudice and intergroup conflicts. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

## [Goal]

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real-life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: Why are people sometimes helpful, but at other times aggressive or even cruel? How do cognition and emotion interplay and determine judgments and behavior? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP 1", "DP 2", and "DP 4".

## [Method(s)]

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Introduction	Overview of course and requirements; what themes are covered throughout the course
2	Prosocial Behavior	When and why we help (or don't help)
3	Aggression	What are the determinants of aggression
4	Emotion I	What is emotion; emotion's roles in communication
5	Emotion II	How emotion influences judgments and actions
6	Self	Self-concept; social comparison; self-control
7	Review and Midterm Exam	Review of weeks 1-6, midterm exam
8	Group Influence I	Task performance in groups
9	Group Influence II	Decision-making in groups
10	Group Influence III	Leadership; when is hierarchy effective (and when not)
11	Stereotyping and Prejudice I	What causes prejudice?
12	Stereotyping and Prejudice II	What are the consequences of prejudice?
13	Stereotyping and Prejudice III	How can we reduce prejudice?
14	Review & Final Exam	Review of weeks 8-13, final exam

[Work to be done outside of class (preparation, etc.)]

Students should review their notes before each class and be able to explain the major concepts and theories they have learned. If there are any parts they do not fully understand, students are encouraged to consult the lecturer during class or go through related references. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc). Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

No textbook will be used.

## [References]

Myers, D. G. & Twenge, J. (2019). Social Psychology (13th ed.) McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

## [Grading criteria]

Students are evaluated by means of two exams (30% each), in-class activities (30%), and class participation (10%).

## [Changes following student comments]

Not applicable, due to change in lecturer.

## [Others]

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

## [Prerequisite]

None.

PSY200ZA

## Quantitative Research Methods

Yu Niiya

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
Day/Period : 月 3/Mon.3

## 【Outline and objectives】

The goal of this course is to introduce the students to various quantitative research methods used in the social sciences. When making important decisions, be it choosing a strategy to increase the sales of a product, implementing an intervention program to boost people's well-being, or selecting a school program to increase students' learning, people can rely on their intuition and experience, or they can base their decisions on facts: data. In this course, students will develop skills to obtain valid and reliable data through experimental and survey methods. The course will also cover topics related to research ethics, some basic statistics, and APA-style writing.

## 【Goal】

This course provides an overview of the 'how's and 'why's of quantitative research in social sciences, and it covers such topics as design, ethics, and APA-style writing and such strategies as field experiments and surveys. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve on their critical thinking skills.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", and "DP 4".

## 【Method(s)】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

あり / Yes

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is research? Why should we care?
2	The Fundamentals of Research: Four Validities	What is good research? How do I know if I can trust the findings?
3	Variables and Measurements	How do we define variables? How do we measure them?
4	Descriptive Research	What do people do? Evaluating frequency claims with observations
5	Correlational Research I	How are two variables related? Evaluating association claims with surveys
6	Correlational Research II	Writing clear questions: closed vs. open ended questions
7	Correlational Research III	How generalizable are my findings? Sampling issues and validities
8	Correlational Research IV	Creating a questionnaire
9	Data analyses I	Comparing means and computing correlations
10	Experimental Research I	Common experimental designs; random assignment and control
11	Experimental Research II	Designing and conducting a field experiment
12	Experimental Research III	Various threats to internal validity
13	Data Analyses 2	Comparing percentages
14	Students Poster Presentations	Poster presentations of group research

## 【Work to be done outside of class (preparation, etc.)】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2-3 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks required.

## 【References】

Morling, B. (2017). *Research methods in psychology: Evaluating a world of information* (3rd ed.). New York, NY: W.W. Norton & Company.  
Harris, S. R. (2014). *How to critique journal articles in the social sciences*. Los Angeles, CA: Sage.

The reference books will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

## 【Grading criteria】

Final grades are based on three research papers (15%, 15% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (20%).

## 【Changes following student comments】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

## 【Equipment student needs to prepare】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

## 【Others】

Students who have successfully completed Statistics will be given priority during enrollment.

Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

## 【Prerequisites】

none

ECN200ZA

## Foundations of Finance

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
 Day/Period : 金 3/Fri.3

## 【Outline and objectives】

Learning the fundamental concepts of finance. This is a basic level finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you. This is important because financial decisions are everywhere, both for you and the firm that you will work for.

## 【Goal】

This course presents the fundamental concepts of finance to students. The goal of this class is to develop corporate finance tools that are used in business. At the end of this course, students will learn and understand the quantitative and analytical skills necessary to make a good financial decision.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lectures. Interactive class participation is encouraged.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Understanding Financial Statements (1)	The Income statement
3	Understanding Financial Statements (2)	The Balance sheet
4	Evaluating Firms' Financial Performance (1)	Using financial ratios
5	Evaluating Firms' Financial Performance (2)	Analyzing financial ratios
6	Review & Midterm Exam	Assessing the degree to which you understand the subject
7	The Time Value of Money (1)	Present value, future value and annuity
8	The Time Value of Money (2)	Interest rate and uneven cash flow
9	Interest Rates (1)	Bond rating
10	Interest Rates (2)	Determinants of interest rate
11	Risk and Rates of Return (1)	Stand-alone risk
12	Risk and Rates of Return (2)	Risk in a portfolio context
13	Review and Discussion	Issues related to financial management
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

## 【Work to be done outside of class (preparation, etc.)】

Students are expected to download the lecture slides, read the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 3rd Edition, Cengage Learning Asia Pte Ltd, 2014.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), quizzes (10%) and two exams (70%).

## 【Changes following student comments】

Not applicable.

## 【Others】

This course requires students to have some basic understanding of Statistics.

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

## 【Prerequisite】

Preferably some business and/or accounting knowledge.

LIN200ZA

## English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 2/Tue.2

## 【Outline and objectives】

The ratio of native to non-native users of English in the world is roughly estimated to be 1:3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing phonetically examples of L2-accented speech. It also refers to the limitations in the traditional models of the World English(es) put forward by B. Kachru and other scholars. The latter half discusses native-speakerism, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World English(es),
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview World Englishes	(1) Outlining the course content and instructional methodologies (2) World Englishes (3) Development of postcolonial Englishes (4) The diasporas of English
2	Limitations of the Three-circle Model	(1) Kachru's (1985) model (2) Other models of World English(es)
3	Introduction to ELF	(1) What is a lingua franca? (2) ELF
4	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English media for non-L1 English speaking viewers
5	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
6	Phonetic Features of L2 English (Part 1)	(1) German-accented English (2) Spanish-accented English (3) Chinese-accented English
7	Phonetic Features of L2 English (Part 2) Mid-semester Examination	(1) Japanese-accented English (2) Mid-semester exam
8	Core Features of ELF	(1) The Lingua Franca Core (2) Common grammatical features of ELF interaction (3) Interlanguage

9	Native-speakerism and Critical Period Hypothesis (Part 1)	(1) The characteristics of the native speaker (2) NS/NNS dichotomy (3) The critical period hypothesis (4) The sensitive period hypothesis
10	Native-speakerism and Critical Period Hypothesis (Part 2)	(1) L1 English speakers' perception of L2 English (2) Passing for native speakers (3) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan (Part 1)	(1) History of ELF/EIL in Japan (2) The <i>Suggested Course of Study in English</i> (3) The model of English to be taught
14	ELF in Japan (Part 2) Summary and Final Examination	(1) English in public transport (2) Language choice on university websites (3) Review (4) Final exam

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this course are two hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.  
Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Abingdon: Routledge.  
Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Abingdon: Routledge.

## 【Grading criteria】

Evaluation will be based on in-class quizzes (15%), a mid-semester exam (40%) and a final exam (45%). More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

The pre-assigned questions have been updated to invite lively discussion.

## 【Equipment student needs to prepare】

The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

LIN200ZA

## English as a Lingua Franca

Yutai Watanabe

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
 Day/Period : 火 4/Tue.4

## 【Outline and objectives】

The ratio of native to non-native users of English in the world is roughly estimated to be 1:3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing phonetically examples of L2-accented speech. It also refers to the limitations in the traditional models of the World English(es) put forward by B. Kachru and other scholars. The latter half discusses native-speakerness, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

## 【Goal】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World English(es),
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview World Englishes	(1) Outlining the course content and instructional methodologies (2) World Englishes (3) Development of postcolonial Englishes (4) The diasporas of English
2	Limitations of the Three-circle Model	(1) Kachru's (1985) model (2) Other models of World English(es)
3	Introduction to ELF	(1) What is a lingua franca? (2) ELF
4	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English media for non-L1 English speaking viewers
5	English in International Contexts (Part 2)	(1) English in aviation (2) English in pop culture
6	Phonetic Features of L2 English (Part 1)	(1) German-accented English (2) Spanish-accented English (3) Chinese-accented English
7	Phonetic Features of L2 English (Part 2) Mid-semester Examination	(1) Japanese-accented English (2) Mid-semester exam
8	Core Features of ELF	(1) The Lingua Franca Core (2) Common grammatical features of ELF interaction (3) Interlanguage

9	Native-speakerness and Critical Period Hypothesis (Part 1)	(1) The characteristics of the native speaker (2) NS/NNS dichotomy (3) The critical period hypothesis (4) The sensitive period hypothesis
10	Native-speakerness and Critical Period Hypothesis (Part 2)	(1) L1 English speakers' perception of L2 English (2) Passing for native speakers (3) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan (Part 1)	(1) History of ELF/EIL in Japan (2) The <i>Suggested Course of Study in English</i> (3) The model of English to be taught
14	ELF in Japan (Part 2) Summary and Final Examination	(1) English in public transport (2) Language choice on university websites (3) Review (4) Final exam

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this course are two hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website, while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Abingdon: Routledge.

Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Abingdon: Routledge.

## 【Grading criteria】

Evaluation will be based on in-class quizzes (15%), a mid-semester exam (40%) and a final exam (45%). More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

The pre-assigned questions have been updated to invite lively discussion.

## 【Equipment student needs to prepare】

The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

MAN200ZA

## Brand Management

Takamasa Fukuoka

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 月 4/Mon.4

## 【Outline and objectives】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

## 【Goal】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Introduction	Course introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.
13	Managing Brand Systems	Learn how to manage brands in a complex environment.
14	Review and Final Exam	Review of what students have learned from this course and final exam.

## 【Work to be done outside of class (preparation, etc.)】

As instructed, students will have to read chapters of the coursebook and also other materials for each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. Handouts will be provided by the instructor.

## 【References】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.

Aaker, D.A (1996) *Building Strong Brand*, Free press.

Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

## 【Grading criteria】

Evaluation will be based on class participation (40%) and the final exam (60%).

## 【Changes following student comments】

The course structure and content was favorably evaluated.

## 【Others】

This course is conducted based on academic knowledge and the lecturer's global business experience.

## 【Prerequisite】

None

MAN200ZA

## Principles of Marketing

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 金 3/Fri.3

## 【Outline and objectives】

Learning the fundamental concepts of marketing. This is a basic level marketing course that focuses on the concepts and approaches that constitute the contemporary marketing theory as well as its applications in practical business circles. The purpose of this course is to provide the students with a keen understanding of the marketing functions in business and the knowledge of developing and implementing successful marketing strategies.

## 【Goal】

This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lectures and presentations. Interactive class participation is encouraged.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Understanding the Marketplace	What is marketing? Analyzing the marketing environment
3	Understanding Consumers (1)	Consumer markets and consumer buying behavior
4	Understanding Consumers (2)	Case studies and presentations
5	Designing a Customer-Driven Strategy (1)	Creating value for target customer
6	Designing a Customer-Driven Strategy (2)	Case studies and presentations
7	New Product Development (1)	Products, services and brands
8	New Product Development (2)	Product life-cycle strategies
9	Understanding Pricing and its Strategies (1)	New product pricing strategies
10	Understanding Pricing and its Strategies (2)	Case studies and presentations
11	Promotion Mix (1)	Retailing and Wholesaling
12	Promotion Mix (2)	Advertising and Public Relations
13	Competitive Marketing Strategies	Understanding competitive marketing strategies
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【Work to be done outside of class (preparation, etc.)】

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), assignments (15%), group presentations (20%), and one final exam (45%).

【Changes following student comments】

Not applicable.

## 【Others】

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

## 【Prerequisite】

Preferably Introduction to Business or other 100-level business courses.



POL200ZA

## International Security

Takeshi Yuzawa

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 2~4  
 Day/Period : 木 2/Thu.2

## 【Outline and objectives】

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

## 【Goal】

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of theories and concepts; (3) to acquire the ability to form their own answers to enduring and contemporary questions inherent in international security studies.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to arms buildup, nuclear proliferation, armed conflicts, mass killings, terrorism, and transnational organized crime.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Group Discussion	Discussion on major topics covered by week 2-6
8	Mid-term Exam and Review	Written test and review of week 2-7
9	The Evolution of Modern Warfare	Examining changes in warfare
10	The Arms Trade	Examining the key aspects of the contemporary arms trade
11	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
12	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
13	Terrorism	Analyzing the threat that terrorism poses to countries and the world
14	Final Exam and Wrap-Up	Written test and review of major topics covered by week 9-13

## 【Work to be done outside of class (preparation, etc.)】

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Collins, Allan (ed). *Contemporary Security Studies*, Fifth edition. Oxford University Press, 2019.

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Third edition. Routledge, 2018.

## 【References】

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Sixth Edition. Oxford University Press, 2018.

## 【Grading criteria】

Contribution to discussion (15%), mid-term examination (40%), final examination (45%)

## 【Changes following student comments】

Handouts to be provided in a timely manner.

## 【Prerequisite】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

POL200ZA

## Foreign Policy Analysis

Takeshi Yuzawa

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 2~4

Day/Period : 火 3/Tue.3

## 【Outline and objectives】

This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

## 【Goal】

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course outline
2	Actors and Structures	Identifying the actors and structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I	Examining cognitive and psychological models which identify boundaries to rational decision-making
5	Cognitive and Psychological Approaches II	Examining cognitive and psychological models that identify boundaries to rational decision-making
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion and Media	Examining the role of the public and the media in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies and Group Presentations I: The Cuban Missile Crisis	Case studies based on group presentations
10	Case Studies and Group Presentations II: The United States and the Iraq War	Case studies based on group presentations
11	Case Studies and Group Presentation III: The United Kingdom and the Iraq War	Case studies based on group presentations
12	Case Studies and Group Presentations IV: The Yom Kippur War	Case studies based on group presentations

13	Case Studies and Group Presentations V: The Syrian Civil War	Case studies based on group presentations
14	Final Exam and Wrap-up	Final exam, Review weeks 1-13

【Work to be done outside of class (preparation, etc.)】

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture. Preparatory study and review time for this class are 2 hours each.

Students are expected to prepare for their presentations under the instructor's guidance.

## 【Textbooks】

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

## 【References】

Smith, Steve, Hadfield, Amelia and Dunne, Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.  
 Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.  
 Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.  
 Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.  
 Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory*. Third edition. Rowman & Littlefield Pub, 2019.  
 Breuning, Marijke. *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.

## 【Grading criteria】

Presentation and contributions to class discussion (40%), Final examination (60%)

## 【Changes following student comments】

Handouts to be provided in a timely manner.

## 【Prerequisite】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

LIT300ZA

## Advanced Topics in American Literature: US Southern Literature

Gregory Khejrnejat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4  
Day/Period : 木 1/Thu.1

### [Outline and objectives]

Southern literature is perhaps the best-known regional literature of the United States, featuring voices, genres, and motifs specific to its distinct tradition. But it is far from a monolith, and the literature of the south reflects the diverse cultures, peoples, and languages of the region. Moreover, southern literature has often given a sharp focus to social, historical, and cultural issues of the United States, serving as a grim counterpoint to more optimistic national mythmaking. This course will focus on southern literature in the twentieth century, exploring how writers respond to questions of war, race, memory, class, and modernization.

### [Goal]

Students will examine the historical context and major themes of southern literature. Students will also develop critical reading and writing skills.

### [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 2”, “DP 3”, and “DP 4”.

### [Method(s)]

Class time will be divided between lectures and group discussions.

### [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

### [Fieldwork in class]

なし / No

### [Schedule]

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam.
2	Defining the South	An overview of the culture and history of the South
3	Postwar Culture and Modernity	Tate, <i>Ode to the Confederate Dead</i>
4	Community and Memory	Faulkner, <i>A Rose for Emily</i>
5	Race in the Postwar South (1)	Wright, <i>The Ethics of Living Jim Crow</i>
6	Race in the Postwar South (2)	Welty, <i>Where is the Voice Coming From?</i>
7	Southern Gothic	Capote, <i>A Tree of Night</i>
8	Review & Midterm Examination	No reading
9	Precariousness in the Changing South	Dickey, selected poems
10	Grotesque Allegories	O'Connor, <i>A Good Man is Hard to Find</i>
11	Culture and Authenticity	Walker, <i>Everyday Use</i>
12	The Modern South (1)	Gates, <i>Colored People</i>
13	The Modern South (2)	Rash, <i>Speckled Trout</i>
14	Final Synthesis	Review of the major themes of the course

### [Work to be done outside of class (preparation, etc.)]

Students should perform close readings of each of the assigned texts. Students should come to class prepared to ask questions and engage in discussion. Preparatory study and review time for this class are 2 hours each.

### [Textbooks]

Readings will be provided in class as handouts.

### [References]

Andrews, William et al. *The Literature of the American South*. Norton, 1998.

Additional references will be announced in class.

### [Grading criteria]

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

### [Changes following student comments]

None.

### [Prerequisite]

None.

LIT300ZA

## Modern Japanese Fiction in Translation

Gregory Khezhnejt

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 月 5/Mon.5

## 【Outline and objectives】

How do we process the experience of encountering a new language and culture? How does that process in turn affect our own personal language and identity? In this course, we will read translations of personal essays and fiction written in the Japanese language by contemporary authors undergoing such experiences, including Japanese authors living abroad and non-Japanese authors writing in their adopted language. As we compare their stories and observations, we will also consider how the act of writing provides each author with a space to form and perform new cultural identities and personal idioms.

## 【Goal】

Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will submit midterm and final papers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction of course content and selection exam
2	Transnational Literature	Concepts of transnational literature
3	Creating the Modern Japanese Canon	Mack, <i>Manufacturing Modern Japanese Literature</i>
4	Culture Shock and Interpretation	Tawada, <i>Where Europe Begins</i>
5	Exophony and Border Crossing	Tawada, <i>Where Europe Begins</i>
6	Language, Literature, and Imagined Communities	Mizumura, <i>A True Novel</i>
7	Language and the Construction of Identity	Mizumura, <i>The Fall of Language in the Age of English</i>
8	Review & Midterm Examination	No reading
9	Language and Belonging	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
10	Identity as Costume	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
11	The Right to Language	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
12	Transnationalism and Borrowed Ideology	Zoppetti, <i>Ichigensan</i>
13	Writing Within the Canon	Zoppetti, <i>Ichigensan</i>
14	Final Synthesis	Review major themes of the course and discuss new frontiers in transnational Japanese literature

【Work to be done outside of class (preparation, etc.)】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Levy, Ian Hideo. *A Room Where The Star-Spangled Banner Cannot Be Heard: A Novel in Three Parts*. Columbia University Press, 2011.

Additional readings will be distributed through the H'etudes system.

## 【References】

Mack, Edward. *Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value*. Duke University Press, 2010.

Mizumura, Minae. *A True Novel*. Other Press, 2014.

Mizumura, Minae. *The Fall of Language in the Age of English*. Columbia University Press, 2015.

Tawada, Yoko. *Where Europe Begins*. New Directions, 2007.

Zoppetti, David. *Ichigensan: The Newcomer*. Ozaru Books, 2011.

## 【Grading criteria】

Class contribution (30%), quizzes (20%), in-class midterm paper (25%), final paper (25%)

## 【Changes following student comments】

None.

## 【Prerequisite】

None.

LIT300ZA

## Readings in Creative Nonfiction

Michael Bettridge

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木 2/Thu.2

## 【Outline and objectives】

Creative non-fiction: a genre of writing that deals with real people and events, but which uses the conventions of fiction – dialogue, characterization, plot, point of view, figurative language, and so on – to tell its true story.

## 【Goal】

To guide students to an understanding and appreciation of the craft, the literary production and the cultural relevance of creative nonfiction.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

Course work will include: reading selections and the writing of a reaction paper for each; quizzes; a student essay; a book review. Reading material will include pieces from a number of sub-genres of the nonfiction form. Lecture, reading and discussion, and note-taking will done each class meeting.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction to Creative Nonfiction	Explanation of course theme, content, grading, participation and attendance requirements
2	The Reaction Journal	Reading: "Why I Write: A Celebration of the National Day on Writing" Group reaction paper
3	The Narrative / The Personal Essay	Reading: "How it Feels to Be a Colored Me" by Zora Neale Hurston Group reaction paper Selection of non-fiction book for final exam book review
4	The Memoir & Autobiography	Reading: "The Art of Self" by Steven Harvey Reading: "The Chase" by Annie Dillard Reading: "Everything But the Truth?" by Fern Kupfer Group reaction paper
5	Family Ties	Reading: "What the Dog Saw" by Malcolm Gladwell Group reaction paper
6	Nature Writing	Quiz on selected essay Reading: "Living like Weasels" by Annie Dillard Reading: Rick Bass and Barry Lopez on hunting Group reaction paper
7	Travel, Dining and Food Writing	Reading: "Nowhere Man" by Pico Iyer Reading: "The Intimacy of Forks" by Liesl Schwabe Group reaction paper.
8	Review & Mid-term Exam: Student Essay	<b>Due: Family History Essay</b>
9	Dialogue, Interview & Reporting	Reading: "Encounter: Ruth REICHL" by Michelle Shabtai Reading: "A Son, His Mom And A Story About A Dog" by Scott Simon Group reaction paper
10	Writing About Culture	Reading: "STREAM OF THE CROP" by Emily Yoshida Reading: "How 'Privilege' Became a Provocation" by Parul Sehgal Group reaction paper
11	Cultural Criticism	Quiz on selected essay Reading: "Motorcycle Gangs" by Hunter S. Thompson Reading: "No Taking Pictures" by J. D. Riso Group reaction paper

12	Book Review Prep	Final exam group book review and preparation Reading: "Contains violence." From <i>The New Zealand Herald</i> Group reaction paper
13	Book Review Prep	Final exam group book review and preparation
14	Final Exam & Wrap-up	<b>Book review paper</b> and group discussion of works read

## 【Work to be done outside of class (preparation, etc.)】

Students must read the material and do required homework and other preparation for each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

## 【References】

Gutkind, Lee, ed. *Creative Nonfiction: True Stories, Well Told*. 1995. [www.creativenonfiction.org/](http://www.creativenonfiction.org/). Accessed 13 January 2019.

## 【Grading criteria】

Participation and reaction papers (20%); quizzes (10%); student essay (30%); book review (40%).

## 【Changes following student comments】

Own course reflection: more group work.

## 【Equipment student needs to prepare】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

## 【Others】

Enrollment is limited to 3rd and 4th year students.

## 【Prerequisite】

Permission from the instructor to enroll in the course.

LIT300ZA

## Creative Writing

Gregory Khezhnevat

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4  
 Day/Period : 月 3/Mon.3

## 【Outline and objectives】

How does a good short story create an emotional reaction in the reader? How can we learn to use those techniques in our own writing? In this workshop-based course, students will be introduced to the basic skills, tools, and theory of short narrative prose writing, both through reading short stories and composing and editing an original piece of writing over the course of the semester. We will focus on fundamental elements of traditional short fiction, such as characters, dialogue, and narrative viewpoint. Students will also learn about the processes of planning, composing, editing, and revision. This course is designed for varying levels of English ability and writing ability, and will include special emphasis on the composition of fiction in a second language.

## 【Goal】

Students will learn and apply the fundamental techniques of writing short stories. Students will also become more critical readers by developing an awareness of the technical elements of prose writing.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, and “DP 4”.

## 【Method(s)】

Classes will consist of lectures followed by short discussions and writing practice. Additionally, classes will include workshops in which students read and respond to stories composed by their peers.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the course and selection exam
2	Writing Fiction in a Second Language	The benefits and challenges of composing fiction in a second language
3	Getting Started	Planning a story and finding a starting point for the first draft
4	Viewpoint	Determining narrative viewpoint
5	Characters	Constructing believable characters
6	Plot	Structures for building and resolving narrative tension
7	Scene Construction	Building stand-alone scenes
8	Editing and Revision	Basic techniques for editing and revising the first draft
9	Dialogue	Writing realistic dialogue in diverse voices
10	Themes	Finding and polishing thematic elements within a draft
11	Workshop (1)	Students read and respond to stories by their classmates
12	Workshop (2)	Students read and respond to stories by their classmates
13	Workshop (3)	Students read and respond to stories by their classmates
14	Final Synthesis	A review of the major themes of the course

【Work to be done outside of class (preparation, etc.)】

Students must complete assigned readings for each class. In addition, students will compose, revise, and present a piece of short fiction. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Readings will be provided as handouts in class.

【References】

Strunk, William, and E.B. White. *The Elements of Style* (4th Edition). Pearson, 1999.  
 Forster, E. M. *Aspects of the Novel*. Penguin, 2005.

【Grading criteria】

Class contribution and short assignments (30%), reader feedback (20%), first short story draft (20%), revised short story draft (30%)

【Changes following student comments】

None.

【Prerequisite】

None.

SOC300ZA

## Social Theory: Perspectives on Inequality

Diana Khor

Credit(s) : 2 | Semester : 秋学期授業/Fall | Year : 3~4  
Day/Period : 木 2/Thu.2

## [Outline and objectives]

Social inequality has always been a part of human society, and social scientists have invested much effort into “figuring out” why there is social inequality and how social inequality is sustained and reproduced. Earlier efforts focused mostly on socioeconomic inequality, while later endeavors explored racial, gender, sexual inequalities and their interconnections. These efforts resulted in classical and contemporary social theories on inequality. In this course, students will learn these theories, which are interesting in and of themselves, but more importantly, they will learn to think about inequality deeply and sophisticatedly.

## [Goal]

In mastering the social theories covered in this course, students will hone their critical thinking skills, develop their own theories of various aspects of society and the world and consider solutions to lessen inequality. Students will acquire the skills to engage with complex ideas and think systematically and logically, and remaining aware of social injustices and problems. By the end of the course, students should be able to form and support their opinions with ease.

## [Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## [Method(s)]

This course is taught through a combination of lectures interwoven with short discussions, student presentations based on readings, and post-presentation discussions.

## [Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

## [Fieldwork in class]

なし / No

## [Schedule]

No.	Theme	Contents
1	Overview	Overview of theories to be covered. Nature of the class. Course requirements.
2	The Trio in Classical Theories (1)	Karl Marx on social class
3	The Trio in Classical Theories (2)	Max Weber on social stratification
4	The Trio in Classical Theories (3)	Emile Durkehim on the division of labor in society
	Yet Another View?	Ralph Dahrendorf's theory of the origin of inequality
5	Norms and Inequality	Pierre Bourdieu's <i>Distinctions</i> and the significance of taste and lifestyle
	The Cultural Turn in Social Theory?	
6	Presentation and Discussion: A "Common Sense"	Student presentation and discussion on Davis and Moore's structural-functionalist theory and Tumin's critique
7	Theory and its Critique	Theories related to racial inequality: The work of W.E.B. Du Bois, Michael Omi & Howard Winant, Joe Feagin
8	Race, Ethnicity and Inequality (1)	
	Race, Ethnicity and Inequality (2)	Theories related to racial inequality: Critical Race theories (CRT)
9	Student Presentation and Discussion	Student presentation and discussion of CRT
10	The "F" word: "Classic" Feminist Theories on Gender Inequality	What is feminism? Liberal Feminism: <i>the</i> feminist theory? Mary Wollstonecraft, John Stuart & Harriet Taylor Mill, and Betty Friedan
11	The "F" word: Feminist Theories on Multiple Inequalities	How "radical" is Standpoint Theories? Dorothy Smith, Nancy Hartsock, Sandra Harding
12	It's All Together Now: Race, Class and Gender	Black Feminist Standpoint Theory: Patricia Hill Collins
		Intersectional Theories: understanding multiple inequalities
13	Student Presentation and Discussion	Student presentation and discussion on Wildman & Davis's theory of multiple inequalities.

14

Theories on Inequality:  
One More Time

What have we learned? Where to go from here?  
Short presentation and discussions of "favorite concepts"

## [Work to be done outside of class (preparation, etc.)]

Since the class is centered on reading and discussion, students are expected to do the readings before class and also review materials after each class. Every effort will be made to keep the amount of readings reasonable and enjoyable. Preparatory study and review time for this class are 2 hours each.

## [Textbooks]

The instructor will prepare materials to be distributed in class or downloaded from the university portal.

## [References]

Grabb, Edward G. 2007. *Theories of Social Inequality*. 5th edition. Toronto, Canada: Thomson Nelson.

## [Grading criteria]

Presentations (22%), reading assignments (40%), take-home examination (30%), class participation (8%).

## [Changes following student comments]

Students were positive about the course, despite the rather heavy workload. However, to encourage students to engage more with the class materials, short discussions started to be integrated into the lectures in 2017.

## [Others]

If you like to read, think and discuss, this is the course for you. If you have taken and liked courses in political theory, philosophy, cultural anthropology or other sociology courses, it's likely that you find this course enjoyable as well.

## [Prerequisite]

Students who have passed *Introduction to Sociology* will be given admission priority. All students who intend to enroll in this class have to attend the first class.

SOC300ZA

## Race, Class and Gender II: Global Inequalities

Diana Khor

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木 5/Thu.5

## 【Outline and objectives】

This class builds on what students have learned in Race, Class and Gender I to look at how inequalities are inter-connected through examining various global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

## 【Goal】

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring issues related to family, employment, violence, prostitution, and human and sex trafficking, in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

The course is taught through a combination of lectures, video-viewings, small-group and class discussions based on readings and videos.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Overview: The Significance of Race, Class, Gender, and Sexuality (RSGS)	Requirements and topics for RCGII Discussion of news items and students' experiences with respect to RCGS
2	Family in the Global Context: Changes and Stability (1)	Sex-selective abortion Commercial surrogacy <i>Made in India</i> (on commercial surrogacy)
3	Family in the Global Context: Changes and Stability (2)	Transnational adoption <i>First Person Plural</i> (on transnational adoption)
4	Family in the Global Context: Changes and Stability (3)	Reading-based small-group and class discussion
5	Work: Opportunity, Mobility and Exploitation (1)	Globalization and the reproduction of inequality <i>The Global Assembly Line, A Killer Bargain</i> (on globalization and labor)
6	Work: Opportunity, Mobility and Exploitation (2)	Migrant workers: Domestic and care workers <i>Maid in America</i> (migrant domestics in the U.S.)
7	Work: Opportunity, Mobility and Exploitation (3)	Reading-based small-group and class discussion
8	War and Violence (1)	War, masculinity and gender violence <i>God Sleeps in Rwanda</i> (on mass rape and ethnic cleansing) Mass rape as war crime
9	War and Violence (2)	The "comfort women" issue Discussion on the Japan-Korea agreement on the comfort women issue
10	Prostitution and Sex Tourism (1)	Prostitution as an institution and male sex tourism <i>Bangkok Girl</i> (sex tourism in Thailand)
11	Prostitution and Sex Tourism (2)	Reading-based discussion on female sex tourism
12	Human and Sex Trafficking (1)	Data on human and sex trafficking in the world today
13	Human and Sex Trafficking (2)	<i>Born into Brothels</i> (on children in a red-light district in India)

14 Race, Class, Gender, and Sexuality: revisited What have we learned about race, class, gender and sexuality? Presentation on final paper

【Work to be done outside of class (preparation, etc.)】

Students are expected to review class materials after each class, write down reflections on the videos shown in class, do the prescribed readings, and prepare for discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook will be used. Handouts, readings and other materials will be distributed in class and uploaded on the Hosei Learning Management System.

## 【References】

Alcoff, Linda Martín and Eduardo Mendieta. Eds. 2003. *Identities: Race, Class, Gender, and Nationality*. Oxford: Blackwell Publishing.  
Weber, Lynn. 2010. *Understanding Race, Class, Gender, and Sexuality: A Conceptual Framework*. 2/e. Oxford: Oxford University Press.

## 【Grading criteria】

Clear instructions and goals are set for each assignment to be completed. The grade is calculated on the basis of reading assignments and preparation for discussion (50%), one term essay on a topic covered in class (45%), and class participation (5%).

## 【Changes following student comments】

Students have found the class useful and thought-provoking, but some have found the workload too heavy. The instructor has reduced and revised the assignments so as to allow students to delve more deeply into the topics in each.

## 【Prerequisite】

To take this class, students are expected to have passed Race, Class and Gender I. This prerequisite may be waived if a student has the equivalent academic background. In any event, all students who intend to take this course must attend the first class session. A screening test based on the lecture will be conducted.



PSY300ZA

## Cultural Psychology

Takafumi Sawaumi

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 金 3/Fri.3

## 【Outline and objectives】

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout this course, students will learn how culture shapes the way we think and behave and how we, at the same time, shape these cultures.

## 【Goal】

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of this course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also be able to critically engage and analyze cultural products, such as books, films, and advertisements.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

Instructional methods include lectures, films, discussion over assigned readings, and small group activities.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is cultural psychology?
2	Culture and Socialization I	Development of the cultural mind
3	Culture and Socialization II	Education practices
4	Culture and the Self I	Cultural differences in self-concepts
5	Culture and the Self II	Consequences for self-consistency and egoism
6	Culture and Motivation I	Goals and theories underlying motivation
7	Culture and Motivation II	Cultural differences in motivation, control, and choice
8	Review and Midterm Exam	What have we learned so far? Multiple choice questions and short-essays
9	Culture and Emotion	Universality and cultural variation in emotions
10	Culture and Cognition I	Cultural differences in cognition
11	Culture and Cognition II	Where do cultural differences come from?
12	Acculturation and Biculturalism I	Time course of acculturation and factors that influence acculturation
13	Acculturation and Biculturalism II	The bicultural self
14	Review and Final Exam	What have we learned so far? Multiple choice questions and short-essays

## 【Work to be done outside of class (preparation, etc.)】

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts and reading materials will be provided by lecturer.

## 【References】

Heine, S. J. (2015). *Cultural Psychology*. New York: W. W. Norton.  
Cohen, D., & Kitayama, S. (2019). *Handbook of Cultural Psychology*. Second edition. New York: Guilford Press.

Both reference books are available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials will be on the course website.

## 【Grading criteria】

Final grades are based on two exams (25% each), reaction papers for assigned readings (25%), and class participation (25%).

## 【Changes following student comments】

Students found this class difficult but appreciated the challenge. I hope to continue engaging students with materials through various hands-on activities and discussions.

## 【Prerequisites】

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II. Exception applies to those who have gone study abroad the previous year(s). Please ask the instructor for permission on the first day of class.

LIN300ZA

## English Dialects around the World

Yutai Watanabe

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火 5/Tue.5

## 【Outline and objectives】

No language has ever been so extensively used on Earth as English is today. However, the language, spoken by well over 400 million people as a mother tongue, has developed a wide range of variations due to regional and social factors. This course aims to survey the phonetic, lexical and syntactic features of some varieties of standard English in the UK, North America and Australasia, with frequent reference to their historical and cultural backgrounds. Special attention is paid to Australian and NZ English, considering the increased significance of the southern hemisphere countries in business and education. It is often predicted that L2 speakers of English in Asia alone will likely outnumber monolingual English speakers of the Inner Circle within this century. Mention is made of Singapore English as an example of New Englishes.

## 【Goal】

By the end of the course, students will:

- (1) better understand the richness and diversity of the English language,
- (2) get familiar with the IPA vowel and consonant charts,
- (3) be able to identify major English accents in the world, and
- (4) become more familiar with the lexical/syntactic features of Canadian, Australian and NZ English in particular.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course Overview English Speakers in the World	(1) Outlining the course content and instructional methodologies (2) L1 and L2 English speakers (3) Pidgin and creole English
2	Review of Phonetic and Phonemic Transcriptions	(1) IPA (2) Vowels (3) Consonants (4) Diacritics (5) Phoneme and allophones
3	British English I	(1) British English (2) Dialect, accent and variation (3) RP (Received Pronunciation) (4) Modified RP
4	British English II	(1) Cockney English (2) Estuary English
5	US English I	(1) History (2) Regional varieties (3) Eastern New England type (4) New York City type (5) Southern type
6	US English II	(1) GA (General American) (2) Midland type
7	US English III Mid-semester Examination	(1) Northern type (2) US English and British English (3) Mid-semester exam
8	Canadian English	(1) History (2) Pronunciation (3) Grammar and vocabulary (4) Spelling
9	Australian English I	(1) History (2) Pronunciation
10	Australian English II	Vocabulary
11	New Zealand English I	(1) History (2) Major linguistic features and attitudes (3) Pronunciation

12	New Zealand English II	Vocabulary
13	Singapore English	(1) Language policy (2) Standard Singapore English and Singlish (3) Pronunciation (4) Grammar and vocabulary
14	Review and Final Examination	(1) Review (2) Final exam

【Work to be done outside of class (preparation, etc.)】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

## 【References】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Melchers, G., Shaw, P., & Sundkvist, P. (2019). *World Englishes* (3rd ed.). Abingdon: Routledge.

Trudgill, P., & Hannah, J. (2017). *International English: A guide to varieties of English around the world* (6th ed.). Abingdon: Routledge.

## 【Grading criteria】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). More than two unexcused absences will result in failure of the course.

## 【Changes following student comments】

Not applicable.

## 【Equipment student needs to prepare】

The handouts are downloadable in PDF format.

## 【Others】

It is recommended that students have completed 100/200-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

## 【Prerequisite】

No prerequisite is required.

MAN300ZA

## International Business

Shiaw Jia Eyo

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 火 3/Tue.3

## 【Outline and objectives】

Learning and applying principles of international business.

Globalization will continue to impact international activities and influence local outcomes. A major driver of globalization is the continuous growth of international business. In this course, students will learn concepts, processes and strategies of international business management. Emphasis will be on issues impacting international business and how companies conduct business to compete successfully in the global market.

## 【Goal】

The goal of this course is to understand the environment of international business, and its advantages and disadvantages, while developing critical thinking skills by analyzing the practicality of issues relating to international business.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP 1”, “DP 2”, “DP 3”, and “DP 4”.

## 【Method(s)】

This course is taught primarily through lecture and discussions. Interactive class participation is encouraged.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction and Overview	Introduction to the course
2	Key Concepts of International Business	What is international business?
3	Globalization of Markets and Internationalization of the Firm	Dimensions and drivers of market globalization
4	The Environment of International Business	Ethics and cultural environment of international business
5	Case Studies: Harley Davidson and Siemens	Discussion of case studies and presentations
6	Government Intervention	Rationale and instruments of government intervention
7	Case Studies: Airbus, Boeing and Russell Corporation	Discussion of case studies and presentations
8	Emerging Markets, Developing Economies and Advanced Economies (1)	Understanding emerging markets
9	Emerging Markets, Developing Economies and Advanced Economies (2)	Potential, risks and challenges of emerging markets
10	International Monetary and Financial Environment	Exchange rates, currencies, monetary and financial system.
11	Strategy and Organization in the International Firm	Integration-responsiveness framework.
12	Case Studies: Lenovo and Nissan	Discussion of case studies and presentations
13	International Business Issues	Debates of current issues in international business
14	Final Exam & Wrap-up	Assessing the understanding of the subject

## 【Work to be done outside of class (preparation, etc.)】

Download and print out the handouts before each class. Read the assigned chapters in the textbook and complete any assignments given. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Cavusgil, Tamer S., Knight, Gary and Riesenberger, John. *International Business: The new Realities*, 4th Edition, Prentice Hall, 2016.

## 【References】

Further materials will be provided by the instructor.

## 【Grading criteria】

Students will be evaluated based on class participation (20%), assignments (20%), group presentation (15%) and final exam (45%).

## 【Changes following student comments】

Not applicable.

## 【Others】

Students who are interested to take this course, must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

## 【Prerequisite】

Knowledge of business or economics

POL300ZA

## International Relations of the Asia-Pacific

Takeshi Yuzawa

Credit(s) : 2 | Semester : 春学期授業/Spring | Year : 3~4

Day/Period : 木 2/Thu.2

## 【Outline and objectives】

This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

## 【Goal】

The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

## 【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain "DP 1", "DP 2", "DP 3", and "DP 4".

## 【Method(s)】

This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course outline
2	The Significance of the United States	Examining the role of the United States in maintaining regional order in the Asia-Pacific region
3	The Rise of China I	Examining the rise of China and its implications for regional order
4	The Rise of China II	Examining the rise of China and its implications for regional order
5	Japan and the Asia-Pacific I	Investigating Japan's foreign and security policies in the post-Cold War era with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Investigating Japan's foreign and security policies in the post-Cold War era with special reference to the Asia-Pacific region
7	Mid-term Exam and Review	Written test and review of major topics covered by week 2 to 6
8	The Development of ASEAN	Investigating the processes behind the development of ASEAN
9	Korea and Australia	Discussing issues relating to the Korean Peninsula and to Australian foreign policy
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation
12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Wrap-up	Wrap-up

## 【Work to be done outside of class (preparation, etc.)】

Students are required to have pored over assigned readings before attending the lectures. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

## 【References】

Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.  
 Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.  
 Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.  
 Wallis, Joanne and Carr, Andrew (eds), *Asia-Pacific Security: An Introduction*. Georgetown University Press, 2016.  
 Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2018.  
 Beeson, Mark and Richard Stubbs (eds), *Routledge Handbook of Asian Regionalism*. Routledge, 2012.  
 Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2014.

## 【Grading criteria】

Contribution to discussion (20%), Mid-term Examinations (40%), Final Essay (40%)

## 【Changes following student comments】

Handouts to be provided in a timely manner.

## 【Prerequisite】

**GIS students wishing to take part in this course are required to have completed "Introduction to International Relations or World Politics".**

**Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.**

BSP100CB

## First Year Seminar

山崎 友紀

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

First Year Seminar is a course designed to help first-year students prepare for their transition from high school to university. Enrollment is limited to twenty-four students.

## 【到達目標】

The aim of this seminar is to introduce new students to Hosei University's history, policies, and resources. Students will learn about the interconnectedness of academic knowledge and research fields; gain an appreciation for diversity; acquire confidence and maturity in the classroom and basic skills for how to study in university; discuss global issues, environmental problems, and sustainability, etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP9 / DP10

## 【授業の進め方と方法】

This seminar is discussion-based. Each student will conduct research on a couple of individual topic of his or her interest. Students are expected to complete their assignments on time.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
WEEK 1	Introduction/Campus tour	Course outline, assessment criteria and self-introductions
WEEK 2	Library research	Library tour and guidance/Literary research
WEEK 3	Group work 1 -Basic discussion skills/Preparation for the presentation-	Group discussions about Hosei University and 'A Smart Life in Tokyo'
WEEK 4	Group work 2 -Academic presentation skills-	Group presentation with and Power Point
WEEK 5	Academic communication	Information literacy, Email etiquette, how to write formal letters
WEEK 6	Computer skills	Word and Excel practice for college students
WEEK 7	Field Trip 1	Museum or company tour
WEEK 8	Research report writing	Style, contents, structure, organizing information for research
WEEK 9	Group research 1 -Diversity- or -Global issues-	Choosing a research topic, brainstorming, group discussion
WEEK 10	Group research 2 -Diversity- or -Global issues-	Data collection, preparing a presentation
WEEK 11	Group research 3 -Diversity- or -Global issues-	Group presentation with power point, group discussion
WEEK 12	Personal research 1 -Environmental problems- or -Sustainability-	Choosing a research topic, brainstorming, discussion, and Data collection
WEEK 13	Guest teacher class	Guest speech and discussion
WEEK 14	Personal research 2 -Environmental problems- or -Sustainability-	Presentation with power point, final evaluation

## 【授業時間外の学習（準備学習・復習・宿題等）】

Short homework assignments (outside of class) and reaction paper (during class) will be assigned. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

To be announced in class

## 【成績評価の方法と基準】

Participation (30%), reaction papers and assignments (30%), presentation and reports (40%).

A student who misses more than three classes prior to the twelfth week of the semester (for any reason) must withdraw from the course.

## 【学生の意見等からの気づき】

Please turn off your cellphones or set them on silent mode when you come to class. Similarly, text messaging in class is not polite or acceptable.

## 【学生が準備すべき機器他】

A4 paper folder with transparent document sleeves

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Outline and objectives】

First Year Seminar is a course designed to help first-year students prepare for their transition from high school to university. Enrollment is limited to twenty students.

MAT100CB

## Elementary Mathematics A

## ロバート シンクレア

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

This course provides a very broad overview of mathematics that will be useful for any economist or social scientist. Classes will be discussion-based, with the opportunity for all students to become involved and express their opinion on mathematical topics. Technical skills will also be taught, and regular homework assignments will provide an opportunity to practise and gain a solid understanding of subtle issues.

## 【到達目標】

Empowerment and understanding are key words for this course. You will learn to see how mathematics relates to economics, and be able to confidently contribute to workplace discussions involving mathematics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Numbers I	Integers, Infinity, Rational Numbers, Percentages, Real Numbers and Irrational Numbers.
2	Numbers II	Arithmetic and Geometric Progressions. The relationship between Addition and Multiplication. Pascal's Triangle and the Binomial Theorem. Compound Interest.
3	Functions I	The Exponential Function and Logarithms. Geometric Series. Annuities.
4	Functions II	Rate of Change of a Function: Differentiation. Area under a Curve: Integration.
5	Functions III	Differential Equations. The Black-Scholes Equation.
6	Inequalities I	Maximum and Minimum of a Function. Optimization.
7	Inequalities II	Constraints in the form of Inequalities. The Simplex Method.
8	Matrices I	Systems of Linear Equations and their Matrix Form.
9	Matrices II	Linear Transformations and their Matrix Form. Matrix Multiplication.
10	Matrices III	Solution of Systems of Linear Equations in Matrix Form. Inverse of a Matrix.
11	Probability I	Kolmogorov's formulation of Probability. Frequentist and Bayesian Interpretations of Probability.
12	Probability II	Markov Chains. Game Theory.
13	Probability III	Continuous Data. Probability Density Functions.
14	Probability IV	Stochastic Differential Equations.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preparation is required for this class. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

You do not need to buy a textbook for this class.

## 【参考書】

There is no need to prepare references for this class.

## 【成績評価の方法と基準】

Participation in class discussions (10%) and submitted homework (90%).

## 【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

## 【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Outline and objectives】

This course provides a very broad overview of mathematics that will be useful for any economist or social scientist. Classes will be discussion-based, with the opportunity for all students to become involved and express their opinion on mathematical topics. Technical skills will also be taught, and regular homework assignments will provide an opportunity to practise and gain a solid understanding of subtle issues.

MAT100CB

## Elementary Mathematics B

ロバート シンクレア

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

This course will provide you with a solid grounding in calculus, which will allow you to understand advanced economic theory. An additional topic is basic data analysis, which will help you to recognize and study trends or patterns in real data.

## 【到達目標】

You will learn how to interpret equations involving derivatives and integrals, and be able to solve standard calculus problems. You will also gain an understanding of the theory behind curve fitting.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Functions and Limits	Notation, special cases and basic rules.
2	Differentiation I	Notation and basic rules of ordinary differentiation.
3	Differentiation II	Derivatives of special functions.
4	Differentiation III	Taylor expansions of functions.
5	Differentiation IV	Numerical approximation of functions.
6	Integration I	Notation and basic rules of integration.
7	Integration II	Integrals of special functions.
8	Integration III	The relationship between differentiation and integration.
9	Integration IV	Differential equations.
10	Partial Differentiation I	Notation and basic rules of partial differentiation.
11	Partial Differentiation II	Partial differential equations.
12	Partial Differentiation III	Systems of differential equations.
13	Curve Fitting I	Polynomial curve fitting.
14	Curve Fitting II	Least Squares curve fitting.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preparation is required for this class. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

You do not need to buy a textbook for this class.

## 【参考書】

References will be provided as appropriate.

## 【成績評価の方法と基準】

Participation in class discussions (10%) and submitted homework (90%).

## 【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

## 【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Outline and objectives】

This course will provide you with a solid grounding in calculus, which will allow you to understand advanced economic theory. An additional topic is basic data analysis, which will help you to recognize and study trends or patterns in real data.

PRI100CB

## Basic Computer Skills A

## ロバート シンクレア

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

The ability to effectively use productivity software is one of the major pillars supporting any economics-related career. This course will introduce you to current business software and also give you the necessary background to cope with changes in technology throughout your career, wherever you may be.

## 【到達目標】

You will be able to use spreadsheet, word processing and presentation software after this course, and be prepared for the future.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

Demonstrations will be given of the use of software in class. Students will be encouraged to try to perform the same tasks on their own computers. There will also be regular assignments, to allow students to demonstrate that they can complete selected tasks.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	An introduction to computing	The parts of a computer. Input, storage, processing and output.
2	Spreadsheet calculations I	Calculating using cells. Cell addresses and formulae.
3	Spreadsheet calculations II	Data import and visual presentation of results.
4	Spreadsheet calculations III	Data validation and conditional cell formatting.
5	Spreadsheet calculations IV	Macros and programming.
6	Word processing I	Document formatting.
7	Word processing II	Lists and tables.
8	Word processing III	Figures and equations.
9	Word processing IV	File properties. Author information. Tracking changes.
10	Project I	Group work. Creating a composite document.
11	Project II	Class discussion of documents produced.
12	Presentation	Presentation software.
13	Web pages	Basics of HTML.
14	The future of computing.	Big Data and AI. Quantum computing.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

There is no need to buy a textbook.

## 【参考書】

There is no need to prepare references.

## 【成績評価の方法と基準】

Regular assignments (50%) and one major project (50%).

## 【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. For example, if all students are already able to use office productivity software at a high enough level, it will be possible to introduce some basic programming concepts.

## 【学生が準備すべき機器他】

It will be assumed that students bring a laptop computer to class with Microsoft Office installed. Windows laptop computers will be provided to those who do not or can not bring their own.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Outline and objectives】

The ability to effectively use productivity software is one of the major pillars supporting any economics-related career. This course will introduce you to current business software and also give you the necessary background to cope with changes in technology throughout your career, wherever you may be.



PRI100CB

## Basic Computer Skills B

## ロバート シンクレア

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

The ability to effectively use computers is a basic requirement for any economics-related career. Some basic understanding of computer programming helps us to use computers more effectively. To understand advanced features of office productivity software, such as macros and the use of VBA in Excel, an understanding of programming concepts is essential.

## 【到達目標】

You will understand basic programming concepts, and gain a deep understanding of the presentation, word processing, spreadsheet and database programs you will use in your career.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

## 【授業の進め方と方法】

Demonstrations will be given in class. Students will be provided with ample time to experiment on their own. Project work will allow for deeper exploration. There will also be regular assignments, to allow students to demonstrate that they have understood important concepts.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Programming	An introduction to basic concepts of programming.
2	Programming	An introduction to the programming language Java.
3	Programming	Simple examples of text and graphical windows.
4	Programming	Simple examples of user input using the keyboard and mouse.
5	Programming	Simple examples of data processing.
6	Project Work I	Design of a piece of software.
7	Project Work II	Coding of the software. Projects may use Java or VBA (in Excel).
8	Project Work III	Presentation of software.
9	Databases I	An introduction to the idea of a relational database.
10	Databases II	An introduction to the SQL language.
11	Project Work IV	Construction and use of a database.
12	Project work V	Presentation of database project.
13	Web pages	The HTML language.
14	The future of computing.	Future software.

## 【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

There is no need to buy a textbook.

## 【参考書】

References will be provided as appropriate.

## 【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

## 【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. Students who wish to learn more about office productivity tools will be able to request this.

## 【学生が準備すべき機器他】

It will be useful if students can bring their own laptop computer to class, but computers will be provided to those students who cannot do so.

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Outline and objectives】

The ability to effectively use computers is a basic requirement for any economics-related career. Some basic understanding of computer programming helps us to use computers more effectively. To understand advanced features of office productivity software, such as macros and the use of VBA in Excel, an understanding of programming concepts is essential.

ECN100CB

## Introduction to Economics A

カレンガ ゴイ ジョン

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the understanding of economic theories and principles that enable them to discuss the issues released in the media.

## 【到達目標】

To describe the microeconomic theories of individual markets. You will be able to explain the rational behavior of consumers and producers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

## 【授業の進め方と方法】

During the spring semester 2020, I use online lectures. Please download the lecture material that I will be uploading. I will organize the discussion and presentation online on weekly basis. Students are expected in prepare group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	What is economics?	Economic questions, economic way of thinking.
2	The economic problem	Production possibilities frontier, using resources, economic growth, and trade.
3	Demand and supply	Supply, supply and market equilibrium
4	Elasticity	Price elasticity of demand, elasticity of supply
5	Efficiency and equity	Resource allocation methods, Benefit, cost and surplus
6	Governments Actions in Markets	A housing market with a rent ceiling, a labor market with a minimum wage, taxes
7	Utility and demand	Consumption choices, utility-maximizing choice, marginal utility theory
8	Possibilities, Preferences and choices	Consumption possibilities, preferences, indifference curves
9	Organizing production	The firm and its economic problem, technological and economic efficiency, information and organization
10	Outputs and costs	Decision time frames, short-run technology constraint, short-run cost, long-run cost
11	Perfect competition	What is perfect competition? The firm's output decision
12	Monopoly	Monopoly and how it arises, a single-price monopoly, price discrimination
13	Public choices and Public Goods	Public choices, providing public goods
14	Final evaluation	Concluding remarks. Final report

## 【授業時間外の学習（準備学習・復習・宿題等）】

Press release readings, group presentations. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

Michael Parkin, Microeconomics, Twelfth edition, Global edition, Boston: Pearson, 2016.

## 【参考書】

Frank A. Cowell (2006). Microeconomics: Principles and Analysis, Oxford University Press, U.S.A.  
 Henry Hazlitt, Economics in One Lesson: The Shortest and Surest Way to Understand Basic Economics, Basic Books, 2010.  
 Tony Cleaver (2014), Economics: The Basics, London, Routledge, 3rd edition.

## 【成績評価の方法と基準】

Participation: 20%; Press release assignments: 10%; Group activities and presentations in class: 30 %; Final report: 40%

## 【学生の意見等からの気づき】

n/a

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

## Introduction to Economics B

カレンガ ゴイ ジョン

開講時期：春学期授業/Spring | 単位数：2 単位  
 曜日・時限：火 1/Tue.1 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

## 【到達目標】

To describe the basic economic theories of households and firms. To explain the rational behavior of consumers and producers. After the completion of the course, students will be able to explain the macroeconomic indicators, the fiscal and monetary policies to stabilize the whole economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

## 【授業の進め方と方法】

During the spring semester 2020, I use online lectures. Please download the lecture material that I will be uploading. I will organize the discussion and presentation online on weekly basis. Students are expected in prepare group presentations, group discussion, debate, and more.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

## 【授業計画】

回	テーマ	内容
1	Introduction	Introductory concepts
2	Introduction	Demand and supply
3	Introduction to macroeconomics	Measuring GDP
4	Introduction to macroeconomics	Monitoring jobs and inflation. Group presentation 1
5	Introduction to macroeconomics	Economic growth. Reading materials 1
6	Introduction to macroeconomics	Money and banking system. Group debate 1
7	Introduction to macroeconomics	Finance and investment. Group presentation 2
8	Introduction to macroeconomics	Production possibilities Press release presentation 2
9	Introduction to macroeconomics	The exchange rates. Group debate 2
10	Introduction to macroeconomics	Aggregate demand and aggregate supply. Group presentations 3
11	Introduction to macroeconomics	Inflation and unemployment. Group debate 3
12	Public policy 1	Fiscal policy. Press release presentation 3
13	Public policies 2	Monetary policy. Group debate 3
14	Final evaluation	Concluding remarks. Final report

## 【授業時間外の学習（準備学習・復習・宿題等）】

Reading materials and preparation of group presentations. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

Parkin, Micheal, Macroeconomics, twelfth edition, 2012, Boston: Pearson. I will provide the handouts every week in class.

## 【参考書】

Frank A. Cowell (2006). Microeconomics: Principles and Analysis, Oxford University Press, U.S.A.

## 【成績評価の方法と基準】

Participation: 20%; Quiz: 15%; Group activities and presentations in class: 25 %; Final report: 40%

## 【学生の意見等からの気づき】

n/a

## 【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN100CB

## Special Studies (Introduction to Econometrics)

恩田 正行

開講時期：秋学期授業/Fall | 単位数：2 単位  
 曜日・時限：金 1/Fri.1 | キャンパス：市ヶ谷 / Ichigaya  
 毎年・隔年： | 科目主催学部：IGESS  
 備考：

## 【授業の概要と目的（何を学ぶか）】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

## 【到達目標】

Students will learn estimation, hypothesis test, and prediction.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP6 / DP7

## 【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are four homework assignments, that have to be completed in writing on report pads and submitted by the due dates.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction and a diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Probability Primer 1	Random variables, probability distributions, and joint, marginal, and conditional probabilities.
3	Probability Primer 2	A digression: summation notation and properties of probability distributions.
4	Probability Primer 3	Conditioning and the normal distribution.
5	The Simple Linear Regression Model 1	An economic model, an econometric model, estimating the regression parameters, and assessing the least squares estimators.
6	The Simple Linear Regression Model 2	The Gauss-Markov theorem and the probability distributions of the least squares estimators.
7	The Simple Linear Regression Model 3	Estimating the variance of the error term, estimating nonlinear relationships, and regression with indicator variables.
8	Interval Estimation and Hypothesis Testing 1	Interval estimation, and hypothesis tests.
9	Interval Estimation and Hypothesis Testing 2	Rejection regions for specific alternatives and examples of hypothesis tests.
10	Interval Estimation and Hypothesis Testing 3	The p-value and linear combinations of parameters.
11	Prediction, Goodness-of-fit, and Modeling	Least squares prediction.
12	Prediction, Goodness-of-fit, and Modeling	Measuring goodness-of-fit and modeling issues.
13	Prediction, Goodness-of-fit, and Modeling	Polynomial, log-linear and log-log models.
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

## 【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

## 【テキスト（教科書）】

R. Carter Hill, William E. Griffiths, Guay C. Lim Principles of Econometrics (POE), 5th Edition (ISBN: 978-1-118-45227-1) (NOTE: Any other print version of POEs such as 4th edition is acceptable. Look for it on AbeBooks.com [https://www.abebooks.com/?cm\\_sp=TopNav\\_-\\_Results\\_-\\_Logo](https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo))

## 【参考書】

Principles of Econometrics (POE) 5th edition:  
<http://principlesofeconometrics.com/poe5/poe5.html>  
 Answers to Selected Exercises:  
[www.principlesofeconometrics.com/poe5/poe5answers.html](http://principlesofeconometrics.com/poe5/poe5answers.html)  
 Principles of Econometrics (POE) 4th edition  
<http://principlesofeconometrics.com/poe4/poe4.htm>  
 Answers to Selected Exercises:  
[www.principlesofeconometrics.com/poe4/answers/poe4answers.pdf](http://principlesofeconometrics.com/poe4/answers/poe4answers.pdf)  
 POE Formula Sheet:  
[www.principlesofeconometrics.com/poe4/poe4formulas.pdf](http://principlesofeconometrics.com/poe4/poe4formulas.pdf)  
 Using R for Principles of Econometrics  
<https://bookdown.org/ccolonescu/RPoE4/intro.html>  
 POE R data files  
<https://github.com/ccolonescu/PoEdata>

## 【成績評価の方法と基準】

Participation and Attitude: 40 points  
 Four Homework Assignments: 40 points  
 Final Exam: 20 points  
 An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

## 【学生の意見等からの気づき】

Not applicable.

## 【学生が準備すべき機器他】

Bring your personal laptop.

## 【その他の重要事項】

We are supposed to use R downloaded on your laptop, but may use excel depending on how familiar students are with R.

## 【Outline and objectives】

This course is an introduction to econometrics for the IGESS students who major or minor in economics. Econometrics is a set of research tools employed in a wide range of disciplines. Most economists do empirical research for their professional service. We rigorously study three fundamental components of econometrics: they are estimation, hypothesis test, and prediction.

ECN100CB

## Special Studies (Economics of Education and Labor Market)

恩田 正行

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 2/Fri.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：IGESS

備考：

## 【授業の概要と目的（何を学ぶか）】

This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

## 【到達目標】

Students will learn theoretical models, empirical methodology, and datasets to conduct empirical research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP2

## 【授業の進め方と方法】

All classes for this course will be comprised of lectures and group discussions. There are four homework assignments, that have to be completed in writing on report pads and submitted by the due dates.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction and diagnostic test	A brief introduction, survey, and a test to measure students' mathematical skills.
2	Labor Supply 1	Basic Facts about Labor Supply and the Worker's Preferences.
3	Labor Supply 2	The Budget Constraint, the Hours of Work Decision, and to Work or Not to Work?
4	Labor Supply 3	The Labor Supply Curve and Labor Supply of Women.
5	Labor Demand 1	The Production Function and the Employment Decision in the Short Run.
6	Labor Demand 2	The Employment Decision in the Long Run.
7	Labor Market Equilibrium 1	Equilibrium in a Single Competitive Labor Market
8	Labor Market Equilibrium 2	Competitive Equilibrium across Labor Markets, and Policy Application: The Labor Market Impact of Immigration
9	Human Capital 1	Education in the Labor Market: Some Stylized Facts
10	Human Capital 2	Present Value and The Schooling Model
11	Human Capital 3	Schooling as a Signal and Spence (1973)
12	Human Capital 4	Education and Earnings, and Estimating the Rate of Return to Schooling
13	Schooling, Experience, and Earnings	Mincer (1974)
14	Exam & Summary, Wrap-up, Review, etc	A final exam and wrap-up.

## 【授業時間外の学習（準備学習・復習・宿題等）】

The standard preparation and review time for this class is 4 hours each.

## 【テキスト（教科書）】

George J Borjas Labor Economics 7th edition (ISBN 978-0078021886). <https://www.mheducation.com/highered/product/labor-economics-borjas/M007802188X.html>. Any other print version of Borjas's Labor Economics is acceptable (e.g. 5th and 6th edition). Look for it on AbeBooks.com [https://www.abebooks.com/?cm\\_sp=TopNav\\_-\\_Results\\_-\\_Logo](https://www.abebooks.com/?cm_sp=TopNav_-_Results_-_Logo)

【参考書】

EconLit: <https://search.proquest.com/econlit?accountid=14070>

JSTOR: <http://www.jstor.org/action/showAdvancedSearch>

【成績評価の方法と基準】

Participation and Attitude: 40 points

Four Homework Assignments: 40 points

Final Exam: 20 points

An instructor reserves the right to adjust the final letter grades to reflect the students' ability in class.

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

Pencils, an eraser, notepads, and a stapler.

【その他の重要事項】

No prerequisite is required. I will measure your mathematical skills during our first lecture. Do be scared if you cannot solve all questions because I must adjust my lecture materials based on your abilities.

【Outline and objectives】

This course is designed for the IGESS students. The modern economics takes a scientific method. This course is designed to assist students to learn theoretical models, empirical methodology, and datasets to conduct empirical research. We are scheduled to cover labor supply, labor demand, human capital theory, signaling model, labor mobility, and labor union. Using micro datasets, we will learn how to execute empirical research. If time permits, we might briefly study modern empirical research methodologies focusing on a difference in a correlation and a causality.

ADE200NB

## Design Basics in English

DIN Borivan

開講時期：秋学期授業/Fall | 選択・必修の別：選択

## 【授業の概要と目的（何を学ぶか）】

建築の分野について、多角的に学ぶ事ができる。また、英語を聞き、話す機会を増やす事で実践的な英語力を身につける事ができる。

## 【到達目標】

The class has to be seen as a place of discussion and exchange about Architecture. The aim is to stimulate students to speak in English and to increase their conversation ability.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学部ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

## 【授業の進め方と方法】

For each of the 8 classes, students will have to prepare visuals and materials to present and discuss with the group.

At the end of each class, the following assignment will be explained in detail.

All conversation to be in English, all presentation materials to be gathered into a portfolio (size TBC)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

## 【授業計画】

回	テーマ	内容
Class 1	Place-site-origin	With the help of the 'analysis tool' students will give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space.
Class 2	Graphic representation	Learn the different graphic representations used by the architect. In the continuity of class 1 the students will be asked to choose a building from an architect they are interested in and to prepare or research graphic representations including: sketches, diagrams, axonometric, perspectives, site plan, plans, sections, details. One of the representations to be made by the students and to illustrate a key feature of the building – Students to elaborate on their building choice.
Class 3	Discovering an architecture	The students will be given a guided reading of a building, which they will prepare, present and discuss in class.
Class 4	Contemporary architecture	Based on previous classes teachings, the students will present a project from a selected list of Architects. Alvaro Siza OMA Lacaton & Vassal BIG SANAA Toyo Ito Jean Nouvel
Class 5	City roaming	From a pre-selected route, the students will give their impressions, their feelings according to the spaces crossed with the help of photographs or to illustrate key moments. Note: the circuit will be specified at the end of class 4.

## Class 6 Habitat

After a discussion on the definition of the habitat, the students will search and investigate examples of housing which reconsider the stereotype of the house. Students will present at least 2 projects of housing (single or collective) and will explain how and why it reassess the question of the habitat.

## Class 7 Architecture and Literature part 1

The students will be given a short text (in English) from a prominent writer and poet. After reading at home the text will be discussed in class and the students will identify a clear program which they will use for the second part of the class. The students will present their architectural translation of the text using previous classes teaching. Evaluation will be made on the quality of the presentation, the visuals and the consistency of the approach.

## Class 8 Architecture and Literature part 2

【授業時間外の学習（準備学習・復習・宿題等）】

For each of the 8 classes, students will have to prepare visuals and materials to present and discuss with the group.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

1.50% Preparation of presentation materials

2.25% Discussion participation

3.25% Diligence, Enthusiasm

【学生の意見等からの気づき】

Comment after 2018 semester: discussion during the class to be conducted by small group of students.

【その他の重要事項】

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

【Outline and objectives】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

ADE200NB

## Design Basics in English

DIN Borivan

開講時期：秋学期授業/Fall | 選択・必修の別：選択

## 【授業の概要と目的（何を学ぶか）】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

## 【到達目標】

This class requires simple presentations and aims to encourage students to think conceptually. Students will form pairs and introduce a new project for each class. The goal is to acquire English presentation skills and to think about communicating ideas through drawings.

## 【修得できる能力】

- |                    |     |
|--------------------|-----|
| (A) 歴史・文化・自然の理解・尊重 |     |
| (B) 技術者倫理          |     |
| (C) 工学基礎学力         | 10% |
| (D) 専門基礎学力         |     |
| (E) 専門知識の活用・応用能力   |     |
| (F) 総合デザイン能力       |     |
| (G) コミュニケーション能力    | 90% |
| (H) 継続的学習能力        |     |
| (I) 業務遂行能力         |     |

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学部ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

## 【授業の進め方と方法】

For each class, a pair of students will be asked to present one project from the assigned architect. The presentation will require photographs, drawings, and other available resources. At least 1 illustration will be made by the students to demonstrate a critical aspect of the project. This illustration could be a diagram, sketch, or model, so long as it conveys an important idea.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

## 【授業計画】

回	テーマ	内容
Class 1	SANAA	presentation of projects by SANAA
Class 2	Alvaro Siza	presentation of projects by Alvaro Siza
Class 3	Toyo Ito	presentation of projects by Toyo Ito
Class 4	Herzog and de Meuron	presentation of projects by Herzog and de Meuron
Class 5	Fumihiko Maki	presentation of projects by Fumihiko Maki
Class 6	Rem Koolhaas	presentation of projects by Rem Koolhaas
Class 7	Arata Isozaki	presentation of projects by Arata Isozaki
Class 8	Steven Holl	presentation of projects by Steven Holl
Class 10	Yoshio Taniguchi	presentation of projects by Yoshio Taniguchi
Class 11	David Chipperfield	presentation of projects by David Chipperfield
Class 10	Kengo Kuma Office and Aoyama	tour guide of Kengo Kuma Office and other projects in Aoyama area
Class 12	Wang Shu	presentation of projects by Wang Shu
Class 13	Kengo Kuma	presentation of projects by Kengo Kuma
Class 14	Jean Nouvel	presentation of projects by Jean Nouvel

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are asked to research the building they have selected in order to make a presentation. The presentation should be printed on an A1 sheet, with careful consideration given to the layout and contents.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

No specific textbook is necessary.

## 【参考書】

None.

## 【成績評価の方法と基準】

- Class Participation/Interest/Enthusiasm
- Quality of presentation materials
- Quality of English presentation and participation in discussion.

## 【学生の意見等からの気づき】

Fall 2014 was the first semester of this course.

## 【Outline and objectives】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

ADE200NB

## Design Basics in English

DIN Borivan

開講時期：秋学期授業/Fall | 選択・必修の別：選択

## 【授業の概要と目的（何を学ぶか）】

This class is about contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of their projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

## 【到達目標】

This class requires simple presentations and aims to encourage students to think conceptually. Students will form pairs and introduce a new project for each class. The goal is to acquire English presentation skills and to think about communicating ideas through drawings.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

デザイン工学部建築学科ディプロマポリシーのうち「DP5」、都市環境デザイン工学部ディプロマポリシーのうち「DP4」「DP5」、システムデザイン学科ディプロマポリシーのうち「DP5」に関連

## 【授業の進め方と方法】

For each class, a pair of students will be asked to present one project from the assigned architect. The presentation will require photographs, drawings, and other available resources. At least 1 illustration will be made by the students to demonstrate a critical aspect of the project. This illustration could be a diagram, sketch, or model, so long as it conveys an important idea.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

## 【授業計画】

回	テーマ	内容
Class 1	SANAA	presentation of projects by SANAA
Class 2	Alvaro Siza	presentation of projects by Alvaro Siza
Class 3	Toyo Ito	presentation of projects by Toyo Ito
Class 4	Herzog and de Meuron	presentation of projects by Herzog and de Meuron
Class 5	Fumihiko Maki	presentation of projects by Fumihiko Maki
Class 6	Rem Koolhaas	presentation of projects by Rem Koolhaas
Class 7	Arata Isozaki	presentation of projects by Arata Isozaki
Class 8	Steven Holl	presentation of projects by Steven Holl
Class 10	Yoshio Taniguchi	presentation of projects by Yoshio Taniguchi
Class 11	David Chipperfield	presentation of projects by David Chipperfield
Class 10	Kengo Kuma Office and Aoyama	tour guide of Kengo Kuma Office and other projects in Aoyama area
Class 12	Wang Shu	presentation of projects by Wang Shu
Class 13	Kengo Kuma	presentation of projects by Kengo Kuma
Class 14	Jean Nouvel	presentation of projects by Jean Nouvel

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are asked to research the building they have selected in order to make a presentation. The presentation should be printed on an A1 sheet, with careful consideration given to the layout and contents.

本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

No specific textbook is necessary.

## 【参考書】

None.

## 【成績評価の方法と基準】

- Class Participation/Interest/Enthusiasm
- Quality of presentation materials
- Quality of English presentation and participation in discussion.

## 【学生の意見等からの気づき】

Fall 2014 was the first semester of this course.

## 【Outline and objectives】

This course examines contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of related projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.



PHL200GA

## Philosophy of the Public Sphere

石田 安実

配当年次／単位：1～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：人数制限あり

## 【授業の概要と目的（何を学ぶか）】

People often think that “philosophy” is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significance; philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss about 13 topics in class.

## 【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

- (1) understand some of the most fundamental philosophical topics (which include freedom, truth, and moral rightness /wrongness),
- (2) be able to explain these issues in very simple everyday terms, and
- (3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

## 【授業の進め方と方法】

・ Basic course requirements:

\*No previous philosophy courses required.

\*Intellectual curiosity; Keen eyes on everyday-life facts and happenings;

\*Respectful attitude of others' opinions (including those which you will find in readings and in the class).

・ On enrollment:

**The student enrollment is limited to 22.** Students will be admitted on a first-come and first-served basis. So, **if you wish to take this course, you need to take an immediate action and do the following:**

(1) You have to send me an e-mail (to the address below) expressing your intention to enroll:

yasushi.ishida.85@hosei.ac.jp

(2) When you are accepted to the class, you will receive a note (e-mail) of confirmation. If you are not accepted, you will be put on the waiting list in the order of application.

(3) Those who have received my note of confirmation can go through a procedure to register for the course.

**You will be accepted on a first-come and first-served basis.** Equally importantly, I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

・ Organization of the class:

Each class will consist of 100-minutes of lecture and discussion. The class will be conducted in English.

I appreciate interaction and exchange with you in class. So, please make best efforts to express your ideas, even if you find it very difficult to do so. I would not penalize you for making mistakes; you ARE entitled to make mistakes in class!

・ On your final project:

You are expected to submit a short paper of 700 to 1000 words at the end of the semester. I will give you a Guideline before the end of semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Guidance	Explaining the course
2	Lying	Is lying always wrong?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Freedom	Are we completely free?
6	Culture vs. Nature (1)	How different are they?
7	Culture vs. Nature (2)	The idea of enhancement
8	Love	What is it?: Just a perception?
9	Perception	What do we perceive?: Is it so accurate?
10	Knowledge vs. Beliefs	What do we know?: How do we know it is true?
11	Truth, Reality	What is really true?: Truth, Reality, Dream
12	Robots and Humans (Mind)	Is the Mind just the Brain? (Your "essay plan" must be submitted by the 12th meeting)
13	Language	What does it do?: What's its role?
14	Wrap-up	Concluding remarks (Your "essay plan" will be returned)

## 【授業時間外の学習（準備学習・復習・宿題等）】

- ・ I recommend that you review what you have learned in each meeting.
- ・ You will have to submit your paper topic ("essay plan") by the 12th class meeting (see the schedule below).

## 【テキスト（教科書）】

- ・ There will be no specific textbooks assigned.
- ・ Occasionally, reading materials may be assigned and handouts will be given in class.

## 【参考書】

No specific books assigned. But looking into any (**large size**) philosophy dictionaries will be of great help.

## 【成績評価の方法と基準】

Basically I will assess your grade based on the way you participate in the class and your final project.

Attitude/ Participation: 40% of course grade

Final Project (a paper): 60% of course grade

\* Attitude/ Participation:

I appreciate your participation in class, and would like to know your ideas and opinions. I will consider your participation as part of your grade.

You are **not** allowed to use cell-phones in class. If you get a warning twice, that will affect your grade.

\*Final Project:

At the end of the semester, you will write a paper (of 700 to 1000 words) on the topic that you choose, explaining your ideas or insights. Your topic should be related to the issues studied or discussed in class.

**Near the end of the semester, you will have to submit your "essay plan," which should include the title (topic) of your paper and your (tentative) conclusion described in a short paragraph. You will receive my comments on your paper plan, and then your plan should be reorganized or revised accordingly.**

In writing your paper, you can expand your ideas by citing or referring to books and other readings, including materials from websites. In that case, **you must explicitly show the sources or reference either in the footnotes or endnotes.** (Do NOT cite or refer to Wikipedia in your paper. If you do so, you will receive a "D" grade.)

If you copy sentences from any existing documents (again, including any writings from websites) without doing so, you will receive a "D" grade. It is vital that you present your own view or insights, not the same ideas as described or explained in published or preexisting documents or on websites.

You have to submit your paper (essay) on the web system (Class Support System, 授業支援システム). The due date will be announced near the end of the semester.

## 【学生の意見等からの気づき】

In previous semesters, I received several comments from students saying that "discussing in class was very hard at the beginning, but it helped me improve my capacity to speak in English and express myself logically. Eventually, I found it quite meaningful."

## 【その他の重要事項】

・ **No cell-phones are allowed to use in class.**

・ I urge you to attend the first and/or second meeting. **In case you fail to attend both of them, that will affect your final grade (10%); if you have legitimate or good reason to miss the meetings, do not fail to contact me by e-mail.**

・ As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all the classes and participate in the discussions.

· *Philosophy* is different from *a philosophy*. “Philosophy” is the discipline that comprises logic, metaphysics, ethics, epistemology, etc.; on the other hand, “*a philosophy*” is a system of beliefs, concepts, or attitude of an individual or a group. Everyone has **a philosophy** of some sort, even if he/she has never read a philosophy book. **An individual’s philosophy can be a subject for examination and discussion in philosophy class.**

[Outline and objectives]

People often think that “philosophy” is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by many philosophical issues, though we may not always be aware of their philosophical significance; philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss about 13 topics in class.

SOC200GA

## Religion and Society

丹羽 充

配当年次／単位：1～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring  
 人数制限・選抜・抽選：25 人程度。希望者多数の場合には、入学  
 時以降の TOEFL や TOEIC など標準的なテストの結果と初回授業  
 へのコメントを総合的に評価して選考します。

## 【授業の概要と目的（何を学ぶか）】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

## 【到達目標】

Students will:

- Understand basic anthropological approaches to religion.
- Improve their interest in and ability to understand 'others' as familiar existences through comparative perspectives.
- Acquire the ability to reflect on themselves with the help of 'others', and unfamiliarize the familiarized.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

## 【授業の進め方と方法】

Because of the corona pandemic, this class is conducted online. A reading assignment will be uploaded to Hoppii on April 27th. Students are expected to read the assignment, write a short report and submit it until May 8th. Online lectures will start on May 11th. Further information and instruction will be posted on Hoppii.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	A discussion of the outline and general objectives of the course.
2	What is "Religion"?	An overview of the general definitions and theories of religion.
3	Religious Ethnography	An exploration of the development of scientific description for religion.
4	Presentation and Discussion	Student-lead session involving individual presentations and group discussion.
5	Film: Amish	Viewing of a documentary film on the Amish religion.
6	Bodies, Words, and Things	A discussion on religious mediation and its implementation through the use of bodies, words and things.
7	In Time, In Place	An exploration of religious world-making.
8	Presentation and Discussion	A second student-lead session involving individual presentations and group discussion.
9	Who Do You Trust?	The role of religious specialists and authority figures.
10	Going Global	The role of religion in an increasingly globally-connected world.
11	Presentation and Discussion	Final student-lead session involving individual presentations and group discussion.
12	Fundamentalism	Exploring various forms of religious fundamentalism.
13	Film: Jesus Camp	Viewing of a documentary film on Christian fundamentalism.
14	Summary of the Course	Discussion and concluding summary of the course.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned texts and prepare questions or comments for reaction papers before class. Students are expected to spend two hours for preparation and review for each class.

## 【テキスト（教科書）】

No textbook required. Reading materials will be shared or provided.

## 【参考書】

Bielo, James S. 2015. Anthropology of Religion: The Basic. New York: Routledge.

Eller, Jack David. 2007. Introducing Anthropology of Religion: Culture to the Ultimate. New York: Routledge.

## 【成績評価の方法と基準】

Preparation reports 60%

Reaction papers 40%

## 【学生の意見等からの気づき】

Minor adjustments may be made to the course design based upon the number of participants and their interests.

## 【その他の重要事項】

Students who are interested in this course must attend the first and second sessions in which we will develop a presentation schedule. All participants are expected to read the assigned materials for every class and join the class discussions.

## 【Outline and objectives】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

LANe300GA

## The History of Tourism

### マーク・フィールド

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

#### 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

#### 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

#### 【授業の進め方と方法】

In this course we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

#### 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.
Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.

Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions. The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

#### 【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

#### 【参考書】

An English to English Dictionary is recommended.

This course will also use some online English News and Study Materials.

#### 【成績評価の方法と基準】

40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)

20% Short Presentations

40% Final Examination/Term Project

#### 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

#### 【学生が準備すべき機器他】

OHC and PC presentations.

#### 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

#### 【Outline and objectives】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

LANe300GA

## Art, Rebellion and Advertising

## ジョナサン・エーブル

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：初回の授業に出席し受講許可を得ること

## 【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

## 【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP3」に関連。

## 【授業の進め方と方法】

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos.	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'
Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.
Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.

Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component. 本授業の準備学習・復習時間は各2時間を標準とします。

## 【テキスト（教科書）】

There is no required textbook for this course.

## 【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

## 【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class participation – 30%

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

None

## 【Outline and objectives】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

PHL300GA

## 英語圏の文化Ⅱ（思想史）

マーク・フィールド

配当年次／単位：2～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

## 【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1 回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2 回	Religion & Philosophy:	The Foundations of Culture & Thought?
3 回	The Role of Myths:	Social Formation in the Ancient World
4 回	Cultural Conflicts:	Change in the Hellenic World
5 回	The World at the End of the Ancient Era:	Roman's Unique Position
6 回	Mass Migration:	The End of the Roman Empire
7 回	Political and Religious Conflicts:	The Medieval World
8 回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9 回	The Renaissance:	The English Reformation & The English Enlightenment
10 回	The English World:	Revolutionary Challenges, Industrialization & Empire
11 回	World War I:	Wilson's Democratic Vision
12 回	World Depression:	Keynesian Economics & FDR's New Deal
13 回	Post-War America & Britain:	The New International Order
14 回	Examination/Comments:	Recapping what has been covered in the semester.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

## 【参考書】

Participating students will do independent reading for their written assignments.

## 【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

\*\*Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

LANe300GA

## History of English

## 興石 哲哉

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

## 【到達目標】

1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (227 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the H'etudes, i.e. 授業支援システム, and check the comments made by the instructor; and
- read the books/articles mentioned in H'etudes for further comprehension.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics - Proto-Indo-European
2	Early history (cont'd)	- Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions
4	Old English (cont'd)	- Place name studies - <i>Angli</i> vs <i>wealas</i> - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteate and Franks casket
5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's <i>Colloquy</i> , Lindisfarne Gospels, <i>Beowulf</i> ) - Oral tradition, alliteration, and OE compounding
7	Old English (cont'd) and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England
8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)

9	Middle English (cont'd)	ME documents ( <i>Sumer is Icumen in</i> , <i>The Canterbury Tales</i> , <i>Piers Plowman</i> ) - Social changes - Great Vowel Shift
10	Modern English	- Great Vowel Shift (cont'd) - English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations - The first dictionaries ( <i>A Table Alphabeticall</i> , Johnson's dictionary)
12	Modern English (cont'd)	- Linguistic prescriptivism - New words - <i>The Oxford English Dictionary</i> - <i>The Oxford English Dictionary</i> (cont'd)
13	Modern English (cont'd) and Present-day English	- Received Pronunciation and General American - Regional varieties - Regional varieties (cont'd) - Jargon and slang - The future of English
14	Present-day English (cont'd)	

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested in お知らせ posted immediately after each class session by the instructor. 本授業の準備学習・復習時間は各2時間を標準とします。

## 【テキスト（教科書）】

Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

## 【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following are worth reading prior to the opening of the course:

- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]
- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]
- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

## 【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- Final exam: 50%.
- Project: 30%
- Class participation: 20%.

## 【学生の意見等からの気づき】

Overall, the instructor gets favourable comments from the students.

## 【学生が準備すべき機器他】

Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

## 【その他の重要事項】

In terms of its content, this course is the same as「英語圏の文化 VIII（英語の歴史）」taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course. This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

【Outline and objectives】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.



PHL300GA

## History of Western Thought

## マーク・フィールド

配当年次／単位：2～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

## 【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1 回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2 回	Religion & Philosophy:	The Foundations of Culture & Thought?
3 回	The Role of Myths:	Social Formation in the Ancient World
4 回	Cultural Conflicts:	Change in the Hellenic World
5 回	The World at the End of the Ancient Era:	Roman's Unique Position
6 回	Mass Migration:	The End of the Roman Empire
7 回	Political and Religious Conflicts:	The Medieval World
8 回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9 回	The Renaissance:	The English Reformation & The English Enlightenment
10 回	The English World:	Revolutionary Challenges, Industrialization & Empire
11 回	World War I:	Wilson's Democratic Vision
12 回	World Depression:	Keynesian Economics & FDR's New Deal
13 回	Post-War America & Britain:	The New International Order
14 回	Examination/Comments:	Recapping what has been covered in the semester.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

本授業の準備学習・復習時間は各2時間を標準とします。

The standard preparation and review time for this class is four hours per week: 2 hours preparation and 2 hours review.

## 【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

## 【参考書】

Participating students will do independent reading for their written assignments.

## 【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

\*\*Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

## 【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

## 【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

## 【Outline and objectives】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

LANe300GA

## Structure of English

興石 哲哉

配当年次／単位：3～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

## 【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important notions (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

## 【授業の進め方と方法】

(The following added on 16-Apr) First several class sessions are going to be held online. The basic schedule remains the same; however, schedule change, if any, will be notified by using Hoppii's Learning Support System. The first class session is going to be held on 23rd of April, by which time, the details of the methods will be provided by using the Learning Support System.

Actual class sessions are all based on the Powerpoint slides (227 slides in all) prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim over them;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the H'etudes, i.e. 授業支援システム, and check the comments made by the instructor; and
- read the books/articles mentioned in H'etudes for further comprehension.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- RP and GA - Brief History of English - Saussurean semiotics
3	Sound Aspects of English (1)	- Sound classification - Consonants - Vowels - Others - Monophthong vs. diphthong
4	Sound Aspects of English (2)	- The phoneme - Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax)

5	Sound Aspects of English (3)	- Phonics - Checked vowels in English - What are good phonetic transcriptions?
6	Sound Aspects of English (4)	- Long vowels - Diphthongs - Triphthongs - Weak vowels
7	Sound Aspects of English (5)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals
8	Sound Aspects of English (6)	- Semivowels - The syllable - English phonotactics
9	Sounds Aspects of English (7) and Meaning Aspects of English (1)	- Sound connections - Suprasegmentals - Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice'
10	Meaning Aspects of English (2)	- Selection vs. combination - Modular approach and brain lateralisation - Word orders and generative grammar
11	Meaning Aspects of English (3)	- Word order generalisation - The word - The morpheme - The lexeme
12	Meaning Aspects of English (4)	- A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering
13	Meaning Aspects of English (5)	- The adjective - Attributive vs. predicative uses - The adjective (cont'd) - Adjectival semantics - Central vs. peripheral adjectives
14	Meaning Aspects of English (6)	- Adjectives and other syntactic categories - Adjectival semantics (cont'd) - Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested in お知らせ posted immediately after each class session by the instructor. 本授業の準備学習・復習時間は各2時間を標準とします。

## 【テキスト（教科書）】

There are no particular textbooks for this course.

## 【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京：講談社 [のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京：講談社 [講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京：講談社 [講談社学術文庫].
- 竹林滋 (1991). 『英語発音に強くなる』. 東京：岩波書店 [岩波ジュニア新書].

## 【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- Final exam: 50%.
- Project: 30%.
- Class participation: 20%.

## 【学生の意見等からの気づき】

n/a

## 【学生が準備すべき機器他】

Personal computers, good English dictionaries, etc.

【その他の重要事項】

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

【Outline and objectives】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

HIS300GA

## Approaches to Transnational History

佐々木 一恵

配当年次／単位：1～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：秋学期授業/Fall

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

## 【到達目標】

By the end of this course, students will be able to

- Understand various approaches to transnational history and how these approaches are connected to the issues of colonialism, the development of capitalism, and the formation and spread of the nation-state.
- Critically read and analyze both secondary scholarship and primary historical documents on transnational history.
- Write a short critical essay analyzing cross-cultural encounters and movements across borders.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連。

## 【授業の進め方と方法】

The class consists of lectures, class discussions, and student presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week1	Introduction	An overview of transnational history
Week2	The Atlantic Slave Trade and the Impact of the African Diaspora 1	Reading assignment: "The Atlantic Slave Economy"
Week3	The Atlantic Slave Trade and the Impact of the African Diaspora 2	Reading assignment: "The Atlantic Slave Economy"
Week4	The British Empire and China	Reading assignment: "The British Empire and Chinese Civilization"
Week5	Imperialism and China	Reading assignment: "The British Empire and Chinese Civilization"
Week6	Japan Opens to the West	Reading assignment: "Japan Opens to the West"
Week7	Japan Opens to the West – The Practice of Analyzing Primary Sources and a Quiz	Assigned primary documents
Week8	Colonialism and Orientalism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week9	Colonialism and Primitivism	Reading assignment: "The Influence of African, Asian, and Pacific Islander Art on European Art"
Week10	The Sino-U.S. Relations from the Perspective of History, Culture, and Gender	Reading assignment: "New Women and the World History"
Week11	Film as a Global Industry – Presentation(s): Group or Individual	Reference: "Hollywood and the Global Film Community"
Week12	Cold War Culture – Presentation(s): Group or Individual	Reference: "The Cold War, 1945-1991"

Week13	Americanizing the World through Culture – Presentation(s): Group or Individual	Reference: "Americanization of Popular and Consumer Culture"
Class14	The Age of Global Transformation and Communication – Presentation(s): Group or Individual	Reference: "Commercial Air Travel"

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read all the assignments and be ready for class discussions, and also write a paper analyzing assigned primary sources. Students are expected to spend about 4 hours a week on coursework outside the class.

## 【テキスト（教科書）】

Weekly reading assignments are uploaded to the course website (Jugyoshien system).

## 【参考書】

- Akira Iyrie, Global and Transnational History: The Past, Present and Future (Basingstoke, UK: Palgrave Macmillan, 2013).
- Pierre-Yves Saunier, Transnational History (Basingstoke, U.K.: Palgrave Macmillan, 2013).
- Motoe Sasaki, Redemption and Revolution: American and Chinese New Women in the Early Twentieth Century (Cornell University Press, 2016).

## 【成績評価の方法と基準】

- Class participation (including weekly short response papers based on assigned readings) 30%
- In-class primary document analysis quiz 10%
- Presentation (15-20 mini-group presentation or 10 min-individual presentation) 30%
- Primary document analysis essay (a 700-800 word essay analyzing the primary documents, which will be made available in class or electronically in late December) 30%

## 【学生の意見等からの気づき】

Group members will be shuffled several times in the semester to allow for more interaction.

## 【その他の重要事項】

If the number of the students exceeds class room capacity, students will be selected based on short written statements about their reason(s) for wanting to take this course.

## 【Outline and objectives】

This course is designed for students who are interested in the history of cultural exchanges from transnational perspectives. By exploring various kinds of cross cultural encounters facilitated by the movement of people, ideas, goods, services, capital, and technology, students will be introduced to the basic concepts and methods of transnational history.

HIS300GA

## Cultural Dimension of American Foreign Relations

佐原 彩子

配当年次／単位：1～4 年／2 単位

旧科目名：

旧科目との重複履修：

毎年・隔年：毎年開講 | 開講セメスター：春学期授業/Spring

人数制限・選抜・抽選：

## 【授業の概要と目的（何を学ぶか）】

このクラスで学生は、アメリカ外交の文化的側面を学びます。グローバルな視点からアメリカの外交政策を理解するために論文を読み理解を深めます。

## 【到達目標】

The goal of this course is that students to understand American foreign relations. In particular, students will gain academic knowledge on American foreign relations through issues of immigration.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」に関連。

## 【授業の進め方と方法】

This course is designed as a series of students' presentations with class discussions. Due to a class size, the method would be changed. At the end of each class, students are required to submit their reaction papers. This class starts on May 5. Please check Hoppii for more detail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	How to learn cultural dimensions of American foreign relations
2	This Isn't a Border Wall: It's a Monument to White Supremacy	Critiquing the idea of building the wall by Trump Administration
3	What is immigration crisis?	Understanding why immigration became controversial
4	How Immigration Became So Controversial 1	Looking into the current argument on immigration.
5	How Immigration Became So Controversial 2	Reflection on the current immigration debate
6	The Other Dispute on the US-Mexico Border	The counter argument to building the wall
7	The Self-Destruction of American Power 1	Learning about American hegemony
8	The Self-Destruction of American Power 2	Thinking about American hegemony
9	How the Freedom Agenda Fell Apart 1	The possibilities and impossibilities of American democracy Agenda
10	How the Freedom Agenda Fell Apart 2	The future of American democracy
11	The Republican Devolution 1	Partisanship and the Decline of American Governance
12	The Republican Devolution 2	The future of American Governance
13	Consultation for the Paper	Consultation with students for their papers
14	Wrap Up Session	Overview the course

## 【授業時間外の学習（準備学習・復習・宿題等）】

You need to review what you learn in a class and work on your assignment for two hours each. If you are not familiar with American history, you should study basic historical events of American history. 本授業の準備学習・復習時間は各2時間を標準とする

## 【テキスト（教科書）】

Articles will be distributed during classes.

## 【参考書】

References will be informed during a class. If your are not familiar with American history, recommend the below for your reference.

和田光弘編著、『大学で学ぶアメリカ史』 ミネルヴァ書房、2014 年。

## 【成績評価の方法と基準】

Contribution/ Response Papers (30%)

Final Paper (30%)

Presentation (40%)

Due to Covid-19 situation, grading criteria will be changed. Students will be informed on the first day of the class.

春学期の少なくとも前半がオンラインでの開講となったことにともない、成績評価の方法と基準も変更する。具体的な方法と基準は、授業開始日に学習支援システムで提示する。

## 【学生の意見等からの気づき】

Nothing in particular since I do not have any result from the survey.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

【None】

None.

## 【Outline and objectives】

In this class, students learn the cultural dimension of American foreign relations. To understand American diplomatic policies from a global perspective, we will read articles and essays.

SOC300HA

## Japanese Society and Sustainability 1

Eiko SAEKI

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

## Introduction to Contemporary Japanese Society

This course is designed to be an overview of contemporary Japanese society. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

## 【Goal】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, an individual research paper, and participation in class.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course is divided into three sections: 1. Work, inequality, and poverty; 2. Gender and sexuality; and 3. Diversity, marginality, and social coherence. Each class consists of lecture, discussions, and other learning activities.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	What does it mean to study Japan from sociological perspectives?
Week 2	Sustainability and contemporary Japanese society	What does it mean to make Japanese society more sustainable?
Week 3	Inequality and poverty	How to measure inequality, historical changes, homelessness
Week 4	Employment	Different types of employment and their impacts on people's life course
Week 5	Gender and work	Paid and unpaid work; Child poverty and unequal opportunities
Week 6	Gender and socialization	How we learn the norms of gender and sexuality
Week 7	Gender and sexuality	LGBTQ experiences
Week 8	Student presentations	Presentations on the first assignment
Week 9	Mid-term examination	Assessing students' understanding of the course materials
Week 10	Diversity, marginality, and social coherence 1	Myth of homogeneity
Week 11	Diversity, marginality, and social coherence 2	Okinawans, Ainu, and burakumin
Week 12	Diversity, marginality, and social coherence 3	Resident Koreans and Brazilians
Week 13	Student presentations	Presentations on the second assignment
Week 14	Final examination	Assessing students' understanding of the course materials

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are expected to read assigned texts and to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed in class.

## 【References】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.

Other materials will be distributed in class.

## 【Grading criteria】

Participation 30%; Writing assignments 40%; Examinations 30%

## 【Changes following student comments】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills in English (e.g., research and writing).

## 【Equipment student needs to prepare】

We will be using the course website.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Japanese Society and Sustainability 2

Eiko SAEKI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 2/Thu.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

## Sociology of Gender and Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view. We will do so by highlighting the ways in which gender plays a critical role in shaping our experiences, identity, as well as relationship to others.

## 【Goal】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. identify and critically engage with social issues pertaining to the family and gender;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family and gender with a comparative perspective.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The course consists of lectures, discussions, and various activities, including two in-class exams.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family? Studying families sociologically	Systems of kinship and diversity in the world; Sociological methods and approaches
Week 3	What is gender?	Sex and gender; gender identity and sexuality
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate and aging society
Week 6	Love, sexuality, and relationship formation	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Gender and families	Socialization and reproduction of gender norms
Week 8	Work and families	Work, parenting, and gender norms
Week 9	Intimate violence	Violence within family and close relationship
Week 10	Inequality and families	How structural inequality affects families; single-parenthood
Week 11	Reproductive Rights and Reproductive Health	Sexuality education; contraception; reproductive care
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Changing forms of families	Same-sex marriage; foster and adoptive care
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Materials will be distributed in class.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Participation 30%; Tests 40%; Assignments 30%

## 【Changes following student comments】

I will encourage students' active participation by incorporating more activities and discussions.

## 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website (<https://hcms.hosei.ac.jp/portal>). All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Japanese Society and Sustainability 3

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 3/Wed.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This class will focus on how Japan's social structure and values have changed in historical contexts such as modernization, rapid economic development, and globalization.

At the same time, contemporary issues related to sustainability will be discussed.

## 【Goal】

By the end of the course, the students are expected;

- 1) to understand how current Japanese values were formed,
- 2) to understand "sustainability" in Japan's context,
- 3) to have skills to analyze current affairs in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The course consists of lectures, discussions and presentation of students.  
< Important Notice >

This course will start on April 22nd.

In the first class, students will be provided with necessary information in PDF file on the LMS2020. As we have not yet known students on-line learning environment, interactive lesson will start from May.

A PDF file for the lesson will be uploaded to the LMS by 12:00 am on each class day (Wednesday). Students are requested to download it before class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Inherited culture and wisdom for sustainable society in traditional Japan
2	Modernization of Japan (1)	Modernization strategy of the Meiji government
3	Modernization of Japan (2)	Impact of modernization on Japanese society
4	Rapid Economic Growth and environmental problems	Severe environmental problems and responses by citizen and business
5	Bubble economy and after	Prolonged depression, Great Hanshin-Awaji Earthquake, rise of NPO activities
6	Demographic changes (1)	Urbanization and rural depopulation
7	Demographic changes (2)	Declining birthrate and aging population, increase in foreign population
8	Changes in value (1)	Work style and gender
9	Changes in value (2)	Diversity, social inclusion and division
10	Changes in production and consumption (1)	Impact of globalization and IT
11	Changes in production and consumption (2)	Emerging norms toward sustainability
12	Innovators for sustainable society (1)	Case studies of social system innovation
13	Innovators for sustainable society (2)	Case studies of technological innovation for social change
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Submission of short assignment after the each class (70%), Final report and presentation (30%) (subject to change).

## 【Changes following student comments】

I encourage students to share their experience and knowledge on their home countries in the class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



MAN300HA

## Business and Sustainability in Japan 1

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 1/Wed.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty and various forms of inequalities as governments alone cannot solve these problems anymore. Businesses are uniquely positioned to work with their stakeholders to reduce negative impact across their value chains and deliver high-impact business solutions to the challenging sustainability issues. Through this course, students will learn various efforts of global companies on sustainability, how they are creating shared value (CSV) and realizing sustained growth.

## 【Goal】

Students are aiming at the following goals:

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
- (2) Understand various topics and theories related to business and sustainability
- (3) Analyze actual business cases with analytical frameworks students learn in the class.

【Which item of the diploma policy will be obtained by taking this class?】  
Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures, in-class reporting (presentation) by students and discussion.

【Active learning in class (Group discussion, Debate, etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Sustainability in corporate management	Overview of sustainability in corporate management
2	Sustainability and governance	Understand how sustainability and governance are inter-related
3	Sustainability and corporate strategy	Understand how sustainability needs to be integrated in corporate strategy
4	Sustainability and risk management	Understand sustainability as risk management
5	Sustainability and marketing	Understand how sustainability is integrated in marketing activities
6	Sustainability and corporate reporting	Understand why disclosure and reporting on sustainability are required for businesses
7	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems
8	Sustainability for financial industry	Understand unique opportunity for financial industry to contribute to sustainable society
9	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs
10	Labor/human rights issues (1)	Understand labor and human rights related issues to be addressed by companies
11	Labor/human rights issues (2)	Understand labor and human rights related issues to be addressed by companies
12	Business and environmental problems (1)	Understand environmental problems impacting corporate management and actions taken to address them
13	Business and environmental problems (2)	Understand environmental problems impacting corporate management and actions taken to address them
14	Investment and sustainability	Understand Socially Responsible Investment (SRI) and recent development of ESG investment

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in class.

## 【References】

Latest references will be introduced in class.

For students' information, the below books were used in previous courses.

- (1) Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press, 2010
- (2) Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

## 【Grading criteria】

Grading will be decided based on the following criteria:

- (1) Active class participation: 40%
- (2) Completion of in-class presentation: 30%
- (3) Final writing assignments: 30%

Please note if you miss four or more classes, you cannot receive credit unless you have a justifiable reason. Even with a justifiable reason, if you miss four or more class, your evaluation may be adjusted.

## 【Changes following student comments】

We will review more actual business cases.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

MAN300HA

## Business and Sustainability in Japan 2

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 3/Mon.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty and various forms of inequalities as governments alone cannot solve those problems anymore. Businesses are uniquely positioned to work with their stakeholders across their value chains to deliver high-impact business solutions to the challenging sustainability issues. Through this course, students will learn various efforts of global companies on sustainability, how they are Creating Shared Value (CSV) and enhancing their corporate values.

## 【Goal】

We aim at learning global sustainability challenges, how companies are Creating Shared Value (CSV) and enhancing their corporate values.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Under current circumstances, in this spring semester, at least the first half, lectures will be held online. Any changes to the class schedule will be presented to the learning managing system(the new Hoppii) each time. The start of this class is April 27, but we plan to spend first two weeks for orientation and guidance and concrete classes will start from May 11.

(updated on April 17)

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Sustainability in corporate management	Overview of sustainability in corporate management
Week 2	Sustainability and governance	Understand how sustainability and governance are inter-related.
Week 3	Sustainability and corporate strategy	Understand how sustainability needs to be integrated in corporate strategy.
Week 4	Sustainability and risk management	Understand sustainability as risk management.
Week 5	Sustainability and marketing	Understand how sustainability is integrated in marketing activities
Week 6	Sustainability and corporate reporting	Understand why disclosure and reporting on sustainability are required for businesses.
Week 7	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems.
Week 8	Sustainability for financial industry	Understand unique opportunity for financial industry to contribute to sustainable society.
Week 9	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs.
Week 10	Labor/human rights issues (1)	Understand labor and human rights related issues to be addressed by companies.
Week 11	Labor/human rights issues (2)	Understand labor and human rights related issues to be addressed by companies.
Week 12	Environmental problems (1)	Understand environmental problems impacting corporate management and actions currently taken to address them.
Week 13	Environmental problems (2)	Understand environmental problems impacting corporate management and actions currently taken to address them.
Week 14	Finance/investment and sustainability	Understand Socially Responsible Investment (SRI) and recent development of ESG investment.

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Select a company you're interested in and research on how the company has developed its sustainability strategy. Sustainability report is a good source of information. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Textbook will be introduced in class.

## 【References】

Latest references will be introduced in class. For students' information, below books were used in previous course.

(1)Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press,2010  
(2)Andrew S. Winston, "The Big Pivot: Radically Practical Strategies for a Hotter, Scarcer, and More Open World" Harvard Business Review Press, 2014

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1) Active class participation:50%
- (2) Completion of in-class presentation: 25%
- (3) Final writing assignments:25%

Please note if you miss four or more classes, you cannot receive credit without a justifiable reason. Even with a justifiable reason, if you miss four or more class, your evaluation may be adjusted.

## 【Changes following student comments】

We will be reviewing more actual business cases.

## 【Equipment student needs to prepare】

No special equipment is needed in this course.

## 【Others】

As all the class discussion and group work will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concerns, please contact the lecturer in advance.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

## Bio-diversity and Nature Conservation in Japan

Masayuki TAKADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：2～4  
Notes：

## 【Outline and objectives】

How human activities can harmonize with wildlife and a natural environment on earth is an important issue towards making a society sustainable. In this course, students will learn the current environmental conditions and problems of biodiversity in Japan, and conservation measures to tackle these issues.

## 【Goal】

The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This course will be performed with lectures, video materials and field-works. Short introductions with any theme on Japanese nature will be done by students in order. At the end of the semester, students will give individual presentations on nature in their home country or region.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Guidance and Introduction of this class
Week 2	Japan as Hotspot	Overview of biodiversity in Japan
Week 3	Forest and mountain	Vegetation and wildlife in forest and alpine ecosystems
Week 4	Wetlands	Features and wildlife in wetland ecosystems
Week 5	Marine and coast	Marine wildlife, Ecosystem in tidal flats and coral reefs
Week 6	Field excursion 1	Urban nature, the case of corporation (Surugadai Green Space)
Week 7	Islands	Ecosystem of continental islands and oceanic islands
Week 8	Alien species	The problem and measures on alien species
Week 9	Endangered species	Red list, the cases of extinction, recovery and reintroduction of wildlife
Week 10	Field excursion 2	Urban nature, the case of public park (Kitanomaru Park)
Week 11	Wildlife management	The damage and management cases of deer and wild boar
Week 12	Nature conservation area	National Park, Wildlife Protection Area, World heritage sites, Ramsar sites
Week 13	Satoyama, GIAHS and Biodiversity	Features in rural area, World Agricultural Heritage and Importance of biodiversity, Ecosystem service, Bio-mimicry
Week 14	Presentation	Individual presentation on nature in home country or region

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Pre-learning such as reading assignments and website research on the theme showed in the syllabus is expected. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials will be distributed via the class support system.

## 【References】

References will be introduced in each lecture.

## 【Grading criteria】

Participation (40%), Class activity including short presentation and reaction papers (30%), Final report and presentation (30%)

## 【Changes following student comments】

I would like to explain the technical terms for easy understanding, and make effective use of visual materials.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Career background of the lecturer】

Government employee, Incorporated Administrative Agency, Private company

SOC300HA

## Social Development and Sustainability 1

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This is a course on social development as an agenda of the global community. The concept and scope of social development has evolved over the last 30 years and has resulted in the Sustainable Development Goals (SDGs).

The purpose of this course is to deepen the understanding of the theory and practice behind each of the goals of the SDGs.

## 【Goal】

Upon completion of the course, students are expected;

- 1) to have basic knowledge of each goal,
- 2) to understand relationships between goals,
- 3) to obtain overall picture of SDGs.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

The course consists of lectures, discussions and presentation of students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	What is SDGs? What concept was newly included in SDGs?
2	Poverty and inequality (1)	Absolute poverty, relative poverty and deprivation in developing / developed countries
3	Poverty and inequality (2)	Equality of opportunity or for equality of results?
4	Good health and well-being	Universal health coverage and environment for a healthy life
5	Quality education	Achievement and beyond
6	Gender equality	Magic of indicators
7	Decent work and economic development (1)	Economic development and beyond
8	Decent work and economic development (2)	Social transformation by innovation
9	Affordable and clean energy, sustainable cities and communities	Economic development and environmental issues
10	Responsible consumption and production (1)	We as consumers and producers
11	Responsible consumption and production (2)	Visible and invisible problems
12	Place, justice and strong institutions	Institutions necessary to achieve each goal
13	Partnership	Various stakeholders that transform society
14	Summary and presentation	Students will make a brief presentation

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

A list of websites to visit will be distributed.

## 【References】

Texts will be introduced in class.

## 【Grading criteria】

Participation (40%),

Class activity including short presentation and reaction papers (30%),

Final report and presentation (30%)

【Changes following student comments】

I will encourage students' active participation.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Social Development and Sustainability 2

Hidemi YOSHIDA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

### [Outline and objectives]

This is a development course of Social development and sustainability  
1. The focus will be on the SDGs slogan, "Leaving no one behind." Who tend to be left behind? By focusing people who are often excluded in society, we will learn the complexity of social development and discuss the potential of inclusive approaches.

### [Goal]

Upon completion of the course, students are expected;

- 1) to learn diversity of the global society,
- 2) to understand conventional and emerging social exclusion,
- 3) to have ideas of some practical inclusive approaches.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

### [Method(s)]

The course consists of lectures, discussions and presentation of students.

< Important Notice >

This course will start on 24th April.

In the first class, students will be provided with necessary information in PDF file on the LMS2020. As we have not yet known students on-line learning environment, interactive lesson will start from May.

A PDF file for the lesson will be uploaded to the LMS by 10:00 am on each class day (Friday). Students are requested to download it before class.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

### [Schedule]

No.	Theme	Contents
1	Introduction	Social dimension of development and globalization
2	Nationalism	How people in Japan and Asian countries were united as citizens
3	Developmentalism during the Cold War	Pros and cons
4	Social development as a global agenda since the 1990s	From Rio to MDGs. Backgrounds that led to "No one left behind"
5	Sustainable livelihoods including social capital	Peoples' assets and strategies for survival
6	Social exclusion and cohesion (1)	Ethnic and religious minorities
7	Social exclusion and cohesion (2)	Social class, gender, sexual minorities
8	Social exclusion and cohesion (3)	The disabled
9	Social exclusion and cohesion (4)	Migrants and refugees
10	Social exclusion and cohesion (5)	People affected by conflict and disaster
11	Inclusive approach (1)	Inclusive education for human development
12	Inclusive approach (2)	Inclusive finance for all
13	Inclusive approach (3)	Inclusive business for livelihood and self-esteem
14	Summary and presentation	Students will make a brief presentation

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each.

### [Textbooks]

A list of websites to visit will be distributed.

### [References]

Texts will be introduced in class.

### [Grading criteria]

Participation (40%),

Class activity including short presentation and reaction papers (30%),

Final report and presentation (30%)

### [Changes following student comments]

I will encourage students' active participation.

### [Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ECN300HA

## Practice of Environmental Economics and Japan

Morio Kuninori

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

The aim of this course is to understand how environmental economics has been and will be applied to Japan's real situations with particular emphasis on environmental policies.

## 【Goal】

The purpose of this course is to provide students with a basic understanding of how the environment is intertwined with the economy and how to tackle environmental problems. Students will learn the advantages and limitations of the regulatory measures which have been widely put in operation in Japan. Students will also learn various forms of "economic instruments" such as environmental taxes and emissions trading to solve the global environmental problems in the decades to come.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Teaching is done mainly in a lecture style. The course introduces numerous kinds of environmental problems in Japan. Environmental economics is explained to understand why some forms of market-based interventions are called for in solving various environmental problems, including transboundary and global ones such as global warming.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Environmental problems in Japan: I	Local issues before the mid-1970s
Week 2	Environmental problems in Japan: II	Local issues after the mid-1970s
Week 3	Measures taken for local environmental problems in Japan: I	Command and control; environmental safety standard
Week 4	Measures taken for local environmental problems in Japan: II	Roles of local government
Week 5	Introduction to environmental economics	Market failures: inefficiency of price mechanism
Week 6	Negative externality and public "bads"	Definition of technological externality
Week 7	Environmental taxes and subsidies	Correction of market failure
Week 8	Emissions trading	Allowances and emissions reduction credits
Week 9	Transboundary environmental problems	Acid rain
Week 10	International environmental agreements	Japan's involvement
Week 11	Japan's energy policy	Multiple policy goals

Week 12	Global warming: global perspectives	Paris Agreement and its agenda
Week 13	Japan's policy on global warming: I	Quantity targets
Week 14	Japan's policy on global warming: II	Individual measures

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

Students need to prepare for and review each session by using references and distributed materials. Especially, a review of each class is strongly recommended. Do not leave the questions unanswered.

Assignments are sometimes given to check each student's understanding.

【Textbooks】

No textbooks are assigned. Handouts are distributed in class.

【References】

Following books may be helpful in understanding environmental economics:

Turner, R.K. et al. (1993) Environmental Economics: An Elementary Introduction, The Johns Hopkins University Press (about ¥ 2,600)

Field, B. and Field, M.K. (2017) Environmental Economics: An Introduction, 7th Ed. McGraw-Hill Education (about ¥ 8,371)

【Grading criteria】

Evaluation will be based on assignments (20%) and a submitted report (80%). The title and the number of words for the report will be announced at the end of the final class.

【Changes following student comments】

Asking questions in class is welcome and highly recommended. The SCOPE students are encouraged to take this course.

【Others】

Taking Microeconomics courses is recommended, but not a prerequisite. Important notions and ideas will be explained to a fuller extent in class.

Please note that if the number of students attending the first class exceeds expectations, the number of students might be limited to manage the course effectively.

ECN300HA

## Japan's International Development Cooperation and Sustainable Society

Naruhiko TAKESADA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 3/Fri.3 | Campus：市ヶ谷 / Ichigaya | Grade：2～4  
Notes：

## 【Outline and objectives】

This is a course on International Development and Development Cooperation. Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Cooperation has been perceived not only as a strong tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

## 【Goal】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History of economic growth and development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History of economic growth and development 2	Colonization and its legacy
Week 4	History and Background of International Development Cooperation 1	International development efforts after the World War II
Week 5	History and Background of International Development Cooperation 2	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 6	History and Role of Japan's Development Cooperation 1	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	History and Role of Japan's Development Cooperation 2	Japan's development cooperation in the current international society
Week 8	Development cooperation in the 21st century 1	What is development assistance? Who is responsible for it?
Week 9	Development cooperation in the 21st century 2	How does development assistance work? How do we know the result or impact of the assistance?
Week 10	Global trend in international development 1	Economic growth, poverty reduction and human development
Week 11	Global trend in international development 2	Environment, Sustainability and Development
Week 12	Thematic issue 1	Fair Trade
Week 13	Thematic issue 2	Micro credit and social business
Week 14	Summary of the Course	Why do we aid?

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit writing assignments provided in the worksheet. Occasional exercise sheets should be also submitted in the class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

## 【References】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,  
Michael P. Todaro and Stephen C. Smith "Economic Development" (12th Edition) (The Pearson Series in Economics) (2014) Pearson  
Websites of following organizations  
- The Organization for Economic Cooperation and Development  
- The World Bank  
- The United Nations Development Programme  
- The Ministry of Foreign Affairs, Japan

## 【Grading criteria】

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

## 【Changes following student comments】

The lecturer will try to facilitate more active discussion in the class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Career background of the lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

## Asian Societies and Japan

Atsuko Watanabe

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 1/Thu.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course provides an introduction to the history of East Asian international relations, helping students to understand it in a wider geo-historical context. First, we examine the pre-modern developments of loose regional relations that evolved as part of the Chinese Ming dynasty tributary system and subsequent isolationist policies of each state that continued until the mid-nineteenth century. Then, we focus on modern developments, during which the region was incorporated into the European international order of Westphalian states to fight modern wars. Finally, based on these historical discussions, we investigate contemporary political, economic, and social challenges in East Asia.

## 【Goal】

By the end of the course, the students will be able to:

- 1) Understand the history in East Asia in relation to historical transformations of the world as a whole.
- 2) Critically assess the historical foundations of contemporary challenges to East Asian international relations.
- 3) Develop skills to critically analyze contemporary issues in world politics through key concepts and theories.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Reading/listening materials and lectures are provided on an on-demand basis. Students are expected to read the materials, listen to the lectures, and to post their reply to questions to the Hoppii forum to facilitate online discussions. Live online meetings are mainly for Q&A and not counted for the final evaluation. The first lecture will be posted on May 11th or earlier, and reading materials earlier.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	East Asia in world politics
Week 2	The formation of East Asian international order	Ming dynasty and its tributary system
Week 3	East Asian countries' inward turn and the expansion of Europe	The development of isolationist policies in East Asia and the West's intrusion into Asia
Week 4	The transformation of Asian international order I	Japan's emergence
Week 5	Asia in the Global Transformation I	Westernization and colonization of South-East Asia, The First World War
Week 6	Asia in the Global Transformation II	The Second World War and the establishment of modern China
Week 7	Asia and Post-war Reconstruction I	The Occupation of Japan, de-colonization of Asia
Week 8	East Asia and Post-war Reconstruction II	Japan's economic miracle and US-Japan relations
Week 9	Asia and the Cold War	China's revolution, Korean war, and Vietnam war
Week 10	Contemporary Issues in East Asia I	Contesting historical views
Week 11	Contemporary Issues in East Asia II	Territorial conflicts
Week 12	Asia's regional integration I	Economic integration
Week 13	Asia's regional integration II	Political conflicts
Week 14	Conclusion	Peaceful, or conflictual Asia?

【Work to be done outside of class (preparation, etc.)】

Students are expected to fully prepare for in-class discussion and review each session by using textbooks, references, and distributed materials. Students are expected to post comments at forum discussions. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

Texts are distributed in class.

## 【References】

References are distributed in class.

## 【Grading criteria】

Participation in class 30%; Weekly posts 30%; Term Paper 40%

## 【Changes following student comments】

No particular changes to be mentioned due to the change of the instructor. It is important that students understand that everyone comes to the class with different experiences which shape their knowledge, belief-systems and different levels of prior exposure to the ideas and events discussed in this class.

## 【Equipment student needs to prepare】

Students enrolling this course is required to sign up in the H'etudes (<https://hcms.hosei.ac.jp/portal>).

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



ARS300HA

## Japanese Rural Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## [Outline and objectives]

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society among the students. It is designed in a way to engage the students to read and understand key literature on the subject, as well as to provide a roadmap for further exploration.

## [Goal]

In this course, students will develop a good understanding of the rural societies of Japan, rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. The students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

[Which item of the diploma policy will be obtained by taking this class?]

Among diploma policies, "DP3" is related

## [Method(s)]

Lectures will be combined with student presentations (2 sessions). There will also be opportunities for reflection and discussion on the lectures/readings. Students are required to come prepared to the class and complete assignments on time.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

## [Schedule]

No.	Theme	Contents
Week 11	Understanding cultural Anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods for studying Japanese Rural Society	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirawawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration efforts	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.
Week 10	Different epistemologies of rural landscapes	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.

Week 11 Field visit

Case study of Satoyama/Satoumi

Week 12 Presentation

ecosystems through field visit  
Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).

Week 13 Presentation

Student presentations and discussions (reserve day).

Week 14 Summary

Summary of course and wrap up.

[Work to be done outside of class (preparation, etc.)]

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

## [Textbooks]

There is no strict requirement for buying textbooks but the following books will be followed

- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.

Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.

## [References]

Materials will be distributed in Class.

## [Grading criteria]

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

## [Changes following student comments]

No significant changes were required based on students' comments.

[Equipment student needs to prepare]

N/A

## [Others]

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ARS300HA

## Subsistence, Resource Use and Sustainability

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 1/Thu.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course focuses on subsistence resource use as a main parameter of sustainable societies, human wellbeing, and conservation.

The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

## 【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lectures will be carried out in each class. Classes will be conducted online unless further instruction from the university. The class will be mainly conducted through lectures from the instructors, assigned readings, and 2-3 home assignments. There will be opportunities for reflection and discussion on the lectures/readings in each class. This course will have a total of 10 classes.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: What is a resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market based resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional and local knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region, Shirakami sanchi.
Week 8	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea.

Week 9 Threats to subsistence resource use Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.

Week 10 Subsistence resource use, ecosystem services and their conservation Subsistence resource use relationship with ecosystem goods and services with examples. Subsistence resource use and environmental policies. Summary and course wrap up.

Week 11 N/A N/A

Week 12 N/A N/A

Week 13 N/A N/A

Week 14 N/A N/A

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are also required to take 2-3 home assignments and write a final report. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

There are no specific textbooks for the course. Handouts will be distributed in the class from the book mentioned below, as well as selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

## 【References】

None

## 【Grading criteria】

Class participation: 20%

Home assignments: 30%

Final paper: 50%

## 【Changes following student comments】

I would like to facilitate more discussion in the class as well as explain technical terms for easy understanding.

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC300HA

## Civil Society and NGOs

Yukio ONO

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 5/Fri.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

Understanding modern issues of the world and situations of NGOs.  
Thinking of roles of NGOs and our own in civil society, and developing the positive attitude toward the participation.

## 【Goal】

Through the course, students will be able to;  
1 understand the issues the world is facing as well as the interconnection among issues.  
2 understand the history and present situation of NGOs.  
3 understand the linkage of people all over the world from a global citizens' point of view.  
4 acquire positive attitudes to tackle the world issues as a global citizen.

【Which item of the diploma policy will be obtained by taking this class?】  
Among diploma policies, "DP3" is related

## 【Method(s)】

Students will study and learn by way of group discussions and workshops. The positive attitude is necessary.  
Students will be asked to write a short report in every class. We will discuss over the reports.  
For the time being lectures are provided by way of internet which starts on April 24th. The details are notified through "Gakushu System".

【Active learning in class (Group discussion, Debate.etc.)】  
あり / Yes

【Fieldwork in class】  
なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	NGO case study - India	Basic knowledge of India Workshop "People of Donguria Kondoh"
3	Development and modernization	Discussions over development and modernization with the Donguria Kondoh case
4	NGO case study - emergency aid	Workshop "Emergency support for hurricane victims"
5	NGO case study - regional development	Workshop "Interview with 24 people"
6	NGO case study - poverty and child labor	Lecture on a poverty and child labor case and group discussions
7	Civil Society and NGOs	Lecture on the role of NGOs as agents of Civil Society and case study
8	History of Japanese NGOs 1	Lecture on Japanese NGO history and Research certain NGOs 1
9	History of Japanese NGOs 2	Lecture on Japanese NGO history and Research certain NGOs 2
10	History of World NGOs 1	Lecture on World NGO history and Research certain NGOs 1
11	History of World NGOs 2	Lecture on World NGO history and Research certain NGOs 2
12	NGOs and social enterprises	Lecture on social enterprises and case study
13	NGOs and networks	Lecture on NGO networks and case study
14	Review	Review over NGOs and civil society

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.  
Homework - either paper reading or NGO research - will be assigned in every class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbooks needed

## 【References】

To be given during the classes

## 【Grading criteria】

Worksheets and participation 40%  
Homework 30%  
Term-end report 30%

## 【Changes following student comments】

Not applicable

## 【Equipment student needs to prepare】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SES300HA

## Japanese Environmental Policy

Teruyoshi Hayamizu

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：金 2/Fri.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

The objectives of this class are to learn basic concept and framework of Japanese environmental policy together with its background and the way of its development, to study its effectiveness and remaining obstacles and to consider the way of application to the policy-making in students' home countries. This class will focus on pollution control of air, water and soil environment and chemicals management. Lectures and discussions will mainly cover domestic issues but also handle transboundary or global aspects.

## 【Goal】

Students are expected to learn essential elements of legal and administrative framework of environmental policy to protect air, water and soil environment. Students are also expected to learn the cause of environmental pollution, study how to tackle specific problems and gain ability to find effective and feasible solutions through case studies.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lecture with PowerPoint presentation and discussion on specific issues. (The schedule of lectures may be updated at a later timing and will be shown at the first lecture.)

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	(1) Introduction (including the overall schedule of lectures) (2) History of environmental pollution and policy development	Environmental pollution and health damage experienced in Japan and policy development history to conquer the tragedies (Overall schedule of lectures will be shown at the beginning.)
Week 2	Basic concept and framework of environmental policy	Principles and methodologies for environmental policy and implementation framework including the role of different stakeholders
Week 3	Air pollution control (1): Scientific background and legal framework	Trend of air pollution and outline of Air Pollution Control Act
Week 4	Air pollution control (2): How to handle specific issues; pollution by automobiles	Case study; Measures for emission reduction from automobiles
Week 5	Water pollution control (1): Scientific background and legal framework	Trend of water and groundwater pollution and outline of Water Pollution Control Act
Week 6	Water pollution control (2): How to handle specific issues; eutrophication	Policy framework to tackle eutrophication of lakes and enclosed sea areas and remaining challenges
Week 7	Soil contamination including radioactive pollution caused by the accident of nuclear power plants	Characteristics of soil contamination and measures to tackle it including the off-site decontamination work after the accident of Fukushima Nuclear Power Plant
Week 8	Chemicals management (1): Basic concept of chemical risks	Concept and key elements of risk assessment, risk management and risk communication on chemicals
Week 9	Chemicals management (2): Legal framework	Outline of Chemical Substances Control Law and PRTR (Pollutant Release and Transfer Register) system

Week 10	Chemicals management (3): International agreement	(1) Outline of international framework of chemicals management (2) Background, concept and contents of Minamata Convention on Mercury
Week 11	Environmental impact assessment (1): Basic framework	Procedure and key elements of Environmental Impact Assessment (EIA) system in Japan
Week 12	Environmental impact assessment (2): How to handle specific issues	Effectiveness and obstacles of the implementation of EIA system and discussion on specific cases
Week 13	Marine Pollution, marine litter and microplastics	Current situation of marine pollution, marine litter and microplastics and the policy development to tackle these problems
Week 14	Overall review and case study	Overall review of environmental policy framework and discussion on its application to actual problems

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed materials and other references. Students are also expected to think about actual environmental issues through their daily life and broadcasted news. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Materials for each lecture will be distributed prior to the lecture.

## 【References】

Additional references may be introduced in the class.

## 【Grading criteria】

Short test/report on each lecture including participation in the discussion (60%) and overall test/report (40%)

## 【Changes following student comments】

Lectures will be given for the students who do not know environmental policy well to easily understand the key components. Materials for each lecture will be developed to provide the students with readable but sufficient information.

【Equipment student needs to prepare】

None

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Career background of the lecturer】

The lecturer worked for the Ministry of the Environment of Japan as a technical official. Therefore, the discussion in the class will cover not only the theoretical policy framework but also practical ways to tackle actual problems based on his experiences in the government.

SOC200HA

## Global Human Resources Management

Tokio NAGAMINE

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 4/Tue.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

Studying Global Human Resources (GHR) and thinking about students' career making in the global stage in the future.

## 【Goal】

This class aims to learn why GHR has been actively discussed in Japan in the past 10 years or so. Students, through the process, will understand GHR as part of their career plan and get hints to make their own job careers in the global business area in the future.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

This class will take up various topics concerning GHR, including topics such as education at schools and universities to cope with globalization, mobility of people between countries and employment of people with different cultural backgrounds. The class will be run in the form of lecture with active participation of students in the discussion.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	What is GHR?	What GHR is will be broadly discussed in the first session focusing on what is going on in Japan in terms of employment and globalization.
Week 2	The economy moving towards globalization	As a basis of GHR, students will look at the globalization of economy and young people's move across the border of countries. Here students will have a brief look at what is going on in the EU, English speaking countries and other parts of the world.
Week 3	Japanese employment practices (1)	Before getting into the discussion about GHR, it will be briefly reviewed what characterizes the Japanese employment practices to understand the Japanese situation.
Week 4	Japanese employment practices (2)	Students will learn the way of job seeking by university students in Japan. The way that the Japanese companies recruit new school leavers and university graduates is said different compared with that of other countries.
Week 5	Quick move to GHR in Japan	The Japanese Government has been pushing educational institutions and companies towards globalization in the past years. Why and how?
Week 6	Policies of employer organizations and companies, Japanese case	The policies of employer organizations and individual companies on GHR in Japan will be discussed. To the extent that the Japanese employment system is different from other countries, it is difficult to change it and adapt to what is going on under the name of globalization.
Week 7	Education towards globalization (1)	The lecture will look at the development of GHR at schools including education at ordinary schools, international schools and international baccalaureate schools.
Week 8	Education towards globalization (2)	Students will learn what Japanese universities have been doing for the development of GHR in the past years?

Week 9	International students and their employment (1)	The employment of Japanese students who studied overseas including kikokusei will be examined.
Week 10	International students and their employment (2)	The employment of overseas students who are studying in Japan will be examined. In 2019, the Japanese government took a step towards the employment of more non-Japanese people in the face of labour shortage.
Week 11	World race for talent and studying overseas	Universities all over the world are involved in the race for talent and young people are studying and finding a job across the border of a country. Such a trend will be considered.
Week 12	Presentation by students (1)	Students will make a presentation on their future career plan or their essay topics.
Week 13	Presentation by students (2)	Same as above.
Week 14	Final examination or submission of a final essay.	The final examination will be held or a final essay of 3,000 words will be submitted. Comments will be made about the examination or a final essay.

【Work to be done outside of class (preparation, etc.)】

Students should read in advance handouts and other reading materials provided in class and make clear what they cannot understand and should be ready to ask questions or make comments about them. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No specific textbook is used, but various handouts and other reading materials will be provided in class.

## 【References】

Some reference books will be introduced in the first session.

## 【Grading criteria】

Assessment will be made based on either a final examination or an essay (70%). Consideration will also be taken into short exams and/or presentations (20%) which may be conducted in class and participation in class discussion (10%). Needless to say, students are supposed to attend classes.

## 【Changes following student comments】

Reading materials in advance is strongly recommended so that students can better understand the lecture.

## 【Equipment student needs to prepare】

Nothing.

## 【Others】

Students who may take this subject must attend the first session. If they are not native speakers of English, they must bring the results of English language proficiency tests such as TOEFL, TOEIC, Eigo-kentei Shiken or other similar tests in the first class.

Please note that this is a SCOPE subject. So, in case of the number of applicants becoming more than 15, priority will be given to SCOPE students and some sort of selection may be made for the other students.

MAN200HA

## Business Communication

Masaatsu TAKEHARA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

Effective communication is critical to our successful life and careers. But the question is “How can we become an effective communicator?” In this course, we will be aiming to be effective communicators by learning the following three topics:

## (1) Effective communication with a focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

## (2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will review a model called “The Culture Map” and decode how cultural differences impact international business communication.

## (3) Understand unconscious bias

In this course, we also learn about unconscious bias. Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens by our brains making quick judgments and assessments of people and situations without us realizing. Our biases are influenced by our background, cultural environment and personal experiences. Increasing numbers of global companies are introducing in-company education programs on unconscious bias because it could be a potential obstacle for their business unless they effectively address it. In this course, we have a basic understanding about unconscious bias and learn how to deal with it.

## 【Goal】

We aim at achieving the following goals:

- (1) Learn basic methodologies for effective business communication with a focus on others
- (2) Understand cultural differences in communication
- (3) Have basic understanding about unconscious bias and how to cope with it.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

Under current circumstances, in this 2020 spring semester, at least the first half, lectures will be held online. Any changes to the class schedule will be presented to the learning managing system(the new Hoppii) each time. The start of this class is April 23, but we plan to spend first two weeks for orientation and guidance and concrete classes will start from May 7.

(updated on April 17)

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Overview of the course
2	Effective communication1 Content(1)	Conveying a clear message
3	Effective communication2 Content(2)	Telling an engaging story
4	Effective communication3 Content(3)	Organizing content
5	Effective communication4 Oral communication(1)	Effective use of body language
6	Effective communication5 Oral communication(2)	Listening to understand
7	Effective communication6 Oral communication(3)	Delivering from notes and visuals Responding to questions

8	Effective communication7 Written communication(1)	Editing for clarity
9	Effective communication8 Written communication(2)	Structuring documents
10	Effective communication9 Written communication(3)	Creating reader-friendly documents
11	Understand cultural differences1	Overview of the culture map model
12	Understand cultural differences2	Communicating across cultures
13	Understanding unconscious bias1	Understand overview and background of unconscious bias.
14	Understanding unconscious bias 2	Discuss multiple case studies of unconscious bias. Understand the root-cause of the problem and learn effective solutions.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

As we use a textbook in this course, students are required to read the textbook before each class. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Jay Sullivan,Simply Said: Communicating Better at Work and Beyond”, Wiley, 2016

Erin Meyer,The Culture Map” PublicAffairs, 2014

## 【References】

To be explained at the beginning of the course.

## 【Grading criteria】

Grading will be decided based on following criteria:

- (1)Active class participation:50%
- (2)In class presentation:25%
- (3)Completion of final writing assignment:25%.

Please note if you miss four or more classes, you cannot receive credit without a justifiable reason. Even with a justifiable reason, if you miss four or more class, your evaluation may be adjusted.

## 【Changes following student comments】

To be explained at the beginning of the course.

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

As this course will be conducted in English and discussion focus, this course is suitable for students with high English proficiency.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ART200HA

## Arts and Society

Miya ITABASHI

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

## Fashion and sustainability

In this course, students will learn about sustainability-related issues surrounding fashion, one of the design forms most familiar to us, and contemplate how we can address these issues through the pieces of clothing that we wear every day.

## 【Goal】

Students will learn the following concepts: 1) how our every-day commodities (in this case, garments) are deeply related to the global economy, consumerism, poverty, and environmental problems, 2) how we can critically think about the impact our every-day activities (e. g., purchasing clothes, wearing clothes, etc.) have on the sustainability of our society and environment, and 3) what kinds of measures can be taken to tackle sustainability-related issues in fashion.

【Which item of the diploma policy will be obtained by taking this class?】

## 【Method(s)】

This course is taught through lectures, discussions, activities and short presentations.

This course will start on 6th May online. You will be notified of the changes to the method and grading criteria of this course through Learning Management System (Hoppii) by this date.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course overview
2	Globalization and the fashion industry (1)	The stages of garment production
3	Globalization and the fashion industry (2)	Global interdependencies in the garment industry
4	Globalization and the fashion industry (3)	Working conditions of garment workers
5	Globalization and the fashion industry (4)	Consumers' responsibilities
6	Globalization and the fashion industry (5)	Corporations' responsibilities
7	Globalization and the fashion industry (6)	Film, 'The True Cost'
8	Approaches towards sustainability in fashion (1)	Environmental impact of the garment industry
9	Approaches towards sustainability in fashion (2)	Closed loop of garment lifecycle
10	Approaches towards sustainability in fashion (3)	Reducing textile waste
11	Approaches towards sustainability in fashion (4)	Up-cycling
12	Approaches towards sustainability in fashion (5)	Reconstruction
13	Approaches towards sustainability in fashion (6)	Sustainable fibres
14	Exam	You can bring in your notebooks and distributed handouts to the exam.

【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using distributed handouts and references. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Handouts will be distributed in the class.

## 【References】

Relevant books, articles and websites will be introduced.

## 【Grading criteria】

Participation: 70%

Exam: 30%

【Changes following student comments】

N/A (This is the first year offering the course)

【Equipment student needs to prepare】

Students need to bring laptops, tablets, or smartphones to do research online but are not allowed to use these devices for non-research purposes.

【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

CUA200HA

## Human and Environment

Miki NAMBA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course is designed to introduce students to a set of key questions and challenges in the anthropological study of the environment. Environmental anthropology is a study of different cultures and societies which are constituted of not only human but also various non-human entities such as artifacts, animals, plants, ghost, and spirit. Looking at various ethnographic cases from around the world, including Laos, where the course instructor has conducted long-term anthropological fieldwork, students will learn diverse anthropological approaches to understand various human-nature relations.

## 【Goal】

- Students will understand and be able to explain the history of anthropology and the basics of anthropological thoughts on the relationship between culture and environment.
- Students will learn the merits and issues of anthropological approaches to understanding the “others” who live in a different environment with a different culture.
- Students will be able to use analytic tools and ethnographic methods to pursue inquiry into problems in the environment and society.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, “DP2” is related

## 【Method(s)】

Due to the outbreak of the novel coronavirus (COVID - 19), all the classes will be conducted online. The first class will be held online at 13:00, April 21. Please access Hoppii for more information about this course.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Course introduction
2	Cultural Evolution Theory	Environmental challenges and cultural evolution
3	Cognitive Anthropology	Human cognition and natural environment
4	Cultural Relativism	Cultural adaptation to the environment
5	Environmental Activism	Film, The Cove
6	Anthropology of Development	What can development do to the environment?
7	Environmental Gentrification	A Case of electric vehicles in Laos
8	Anthropology of Science and Technology	Can things bite back?
9	Oral Presentation by Students (1)	Students' presentation on environmental issue
10	Oral Presentation by Students (2)	Students' presentation on environmental issue
11	Multi-species Ethnography	More-than-human approach
12	Anthropocene	Earth's most recent geologic time period

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No particular textbook used for this course, but we will read selected pages from books and journal articles.

## 【References】

Lists for further reading would be distributed during class.

## 【Grading criteria】

Commentaries on readings and a film (20%), Mid-term exam(20%), Presentation(30%), Final exam(30%)

\*Updates will be made to Hoppii as more information becomes available. Grading criteria would be changed as follows:

10 commentaries on video lecture, reading material and films (60%)

Online final presentation or short (2000 words) ethnography (40%)

## 【Changes following student comments】

None (Instructor has been changed from last year)

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.



ARS200HA

## Area Studies

Hidemi YOSHIDA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 2/Tue.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

### 【Outline and objectives】

The objective of the course is to learn various approaches to understand other countries. The class consists of three parts; Indonesia, India and thematic discussion. Students will present their own research results in each part.

### 【Goal】

By the end of the course, the students are expected;

- 1) to have knowledge on Indonesia and India,
- 2) to obtain various viewpoints to understand other countries,
- 3) to have improved skills of research and presentation.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

### 【Method(s)】

The course consists of lectures, discussions and presentation of students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

### 【Schedule】

No.	Theme	Contents
1	Introduction	Development studies as regional studies in Asia
2	Indonesia (1)	Colonization, independence, developmental dictatorship and democratization
3	Indonesia (2)	Development projects and impacts. Japan's ODA
4	Indonesia (3)	Japanese business and development
5	Indonesia (4)	Emerging young consumers
6	Student presentation	Students will present their own findings about Indonesia
7	India (1)	Colonization, independence and conflicts
8	India (2)	Economic and social development
9	India (3)	Social business
10	India (4)	New generation
11	Student presentation	Students will present their own findings about India
12	Thematic discussion (1)	The topic will be selected from a proposed list according to participants interest.
13	Thematic discussion (2)	The topic will be selected from a proposed list according to participants interest.
14	Summary and presentation	Students will present their research findings of the selected topics.

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

### 【Textbooks】

Materials will be distributed in the class.

### 【References】

Additional resources will be introduced in the class, if necessary.

### 【Grading criteria】

Grading will be decided based on following criteria.

Active class participation (25%)

Presentations (25% x 3 times)

### 【Changes following student comments】

I will encourage students to look at other countries from a variety of perspectives.

### 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

## Studies for Environment and Society

Shamik Chakraborty

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 1/Thu.1 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course focuses on the understanding of environment and society as an integrated system. The course is based on the theory of social-ecological systems, and with this theoretical underpinning, we will learn about different aspects of environment and society interactions. We will particularly focus on the role of human agency and its present and possible future roles for the state of the earth. The course is roughly divided into two parts: (1) problems associated with the environment and society and (2) solutions toward more sustainable human-environment relationships.

## 【Goal】

At the end of the course, students will develop a good understanding of the main arguments related to environment and society relations from different case studies. Students will also have some opportunities for field visit and learn from stakeholders.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lectures will be carried out in each class, and there will be one or two sessions for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Nature and scope of the course	Introduction: guidance on the course. Environment & society: Nature and scope Why we should study environment and society as an interlinked system?
Week 2	Critical viewpoints on environment and society relations	The human agency and its relation to the state of the earth
Week 3	Drivers of change 1	Drivers of change in society and nature 1: Focus on direct drivers
Week 4	Drivers of change 2	Drivers of change in society and nature 2: Focus on indirect drivers
Week 5	Water, food and energy issues	Water-food-energy connections and their roles in land use change and landscape sustainability.
Week 6	Theoretical understanding of environment and society relations	A brief introduction of social-ecological systems theory and its relation to landscape sustainability.
Week 7	Case studies	Selected case studies from Japan and abroad on unique socioecological relationships that 'couple' human and natural systems.
Week 8	Conservation 1	Valuing the wild: Landscape sustainability and the importance of 'wild' nature for human wellbeing. Some notable examples through case studies.
Week 9	Conservation 2	Putting people back to the landscapes: Landscape sustainability outside formally protected areas. Some notable examples through case studies.
Week 10	Governance and policies 1	Policies to link environment and society 1: Brief outline of biodiversity, ecosystem services and their role in the green economy and human wellbeing. Rebuilding institutions and communities.
Week 11	Governance and policies 2	Policies to link environment and society 2: Special focus on UN's Sustainable Development Goals: connectivity between landscape, people and policies.

Week 12 Presentations

Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled)  
Student presentations and discussions (reserve day)  
Course wrap up (including feedbacks on the students presentations). Learning from history and looking forward.

Week 13 Presentations

Week 14 Course summary and wrap up

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each. Students need to prepare for and review each session by using textbooks, references, and distributed materials.

## 【Textbooks】

People and Nature: An Introduction to Human Ecological Relations. Emilio F. Moran. Wiley Blackwell, 2017

## 【References】

N/A

## 【Grading criteria】

Class participation, discussions: 30%

Student presentations: 30%

Final paper: 40%

## 【Changes following student comments】

No significant change was required based on students' comments.

【Equipment student needs to prepare】

N/A

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

MAN200HA

## Business and Society

Masaatsu TAKEHARA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

As the global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, increasing new regulations, international accords such as the Paris Agreement and SDGs, and the emergence of civil society organizations. Under these situations, businesses today are expected to integrate social and environmental aspects into corporate management and achieve sustained growth. In this course we will learn various topics related to business and society, and understand necessary conditions for businesses to achieve sustained growth.

## 【Goal】

Students are aiming at the following goals:

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and human resources.
- (2) Understand various topics and theories related to business and society
- (3) Analyze actual business cases with analytical frameworks students learn in the class.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Class will consist of lectures, group discussions, and presentations by students.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Introduction	Introduction to the course Short lectures and discussions
2	Reading academic literatures (1)	Short lectures and discussions
3	Reading academic literatures (2)	Student presentation and discussions
4	Reading academic literatures (3)	Student presentation and discussions
5	Reading academic literatures (4)	Student presentation and discussions
6	Reading academic literatures (5)	Student presentation and discussions
7	Reading academic literatures (6)	Student presentation and discussions
8	Guest speaker session	Guest speaker will be invited to speak in the class.
9	Reading academic literatures (7)	Student presentation and discussions
10	Reading academic literatures (8)	Student presentation and discussions
11	Reading academic literatures (9)	Student presentation and discussions
12	Reading academic literatures (10)	Student presentation and discussions
13	Reading academic literatures (11)	Student presentation and discussions
14	Reading academic literatures (12)	Student presentation and discussions

【Work to be done outside of class (preparation, etc.)】

Follow major economic and business topics reported in the media and try to think about these topics from the viewpoint of business and society. If students want to maximize learning effectiveness, spending 1-2 hours for preparatory study for each class is suggested.

## 【Textbooks】

Text will be decided upon discussion with students. Material will be handed out in the class.

For your information, the following books were reviewed in previous courses:

- (1) Michael Kinsley, Conor Clarke (2009) "Creative Capitalism: A Conversation with Bill Gates, Warren Buffett, and Other Economic Leaders"

- (2) Jeremy Rifkin (2015) "The Zero Marginal Cost Society: The Internet of Things, the Collaborative Commons, and the Eclipse of Capitalism"
- (3) Archie B. Carroll, Kenneth J. Lipartito (2012) "Corporate Responsibility: The American Experience"

## 【References】

Additional resources and reference will be introduced in the class.

## 【Grading criteria】

Evaluation will consist of active class participation, students' presentation and final assignment with the following ratio:

- (1) Active class participation: 40%
- (2) Students presentation: 30%
- (3) Final Assignment: 30%

Please note that students who miss 4 classes or more without justification cannot receive credit

## 【Changes following student comments】

Based on students' feedback, guest speaker session will be held.

## 【Equipment student needs to prepare】

No special equipment is required in this class.

## 【Others】

In this course lectures and discussions will be conducted in English.

INE200HA

## Introduction to Energy and Resources

Tetsuya KITAGAWA

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：金 4/Fri.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course contains the rudiments of natural resources and their transformation to energy used for power generations, in which the "sustainability" in the field of the resource and energy development concerns. Students learn about the demand - supply of energy in Japan as well.

## 【Goal】

The points considered as achievements in this course are (i) to learn the technology for natural resource investigation and exploitation, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lecture and short practice problems.

This class will start on April 24. Matters related to lectures and materials are announced in the learning management system in due course.

【Active learning in class (Group discussion, Debate.etc.)】

なし / No

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Natural resources for energy generation.
Week 2	Energy resources (1)	Resource amount estimation and dispute on the estimation. Survey method using logistics curve.
Week 3	Energy resources (2)	People's view on environment, energy consumption and economic growth.
Week 4	Unit of energy	Units used for amount of resources and energy. Work, heat and power. Cycle and work in P-V curve.
Week 5	Basis of energy conversion (1)	Entropy and heat addition in T-S curve.
Week 6	Basis of energy conversion (2)	Efficiency ratio of thermal system. Carnot cycle.
Week 7	Basis of energy conversion (3)	Characteristics of water phase transition and Rankine cycle.
Week 8	Energy conversion in thermal power plant (1)	Brayton cycle and combined cycle.
Week 9	Energy conversion in thermal power plant (2)	Atomic structure and radioactive isotopes.
Week 10	Nuclear power (1)	Nuclear reactors and nuclear fuels. Roles of water in LWR.
Week 11	Nuclear power (2)	Nuclear fuel cycle and nuclear waste.
Week 12	Nuclear power (3)	Safety management of nuclear power plant. Nuclear power plant accidents in the world.
Week 13	Wind energy	Structure of wind turbine generator and characteristics of wind power. Onshore and offshore wind power generations.
Week 14	Final examination	A written examination and feedback.

【Work to be done outside of class (preparation, etc.)】

Review of handouts and marked short-practice-problems. Preparatory study and review time for this class are 2 hours each.

【Textbooks】

None, but handouts will be provided in class.

## 【References】

None.

## 【Grading criteria】

Course evaluation will be based on short practice problems (50%) and the final examination (50%).

【Changes following student comments】

None.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

## International Society and Environmental Issues

Yumiko KANETO

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

The course introduces students to the legal order and rules that govern the international society and environmental issues and its applications to contemporary issues.

## 【Goal】

Student will understand the legal framework of the international society and environmental issues, and develop a critical insight into the serious and on-going environmental matters that the world faces today.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

The first three classes are held in lecture style. From the fourth week onwards, classes will consist of presentations and discussions. Reading list is provided in the first class. Students are expected to read assigned materials, do presentations, and actively participate in discussions based on the readings and the presentations. The schedule may be subject to change according to participants' preferences or make-up of the class.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
1	Course guidance	Course guidance, Introduction to the international law Reading material: International law - Encyclopedia Britannica(Database provided by University Library)
2	Basic framework of international environmental law 1	Historical development, actors
3	Basic framework of international environmental law 2	Law making, application and ensuring compliance, principles
4	Climate Change 1	Historical background, UNFCCC
5	Climate Change 2	Paris Agreement
6	Biodiversity 1	Biodiversity Convention and its Protocols
7	Biodiversity 2	Genetic Resources
8	Trade in Endangered Species	CITES
9	Management of hazardous waste	Basel Convention
10	Human rights and environmental protection 1	Environmental protection under ECHR
11	Human rights and environmental protection 2	Environmental procedural rights
12	Culture and environmental protection 1	World Heritage
13	Culture and environmental protection 2	Whaling
14	Trade and environmental protection	GATT/WTO

## 【Work to be done outside of class (preparation, etc.)】

Students are required to read assigned materials beforehand. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

No textbook is required for this course. Reading list is provided in the first class.

## 【References】

Philippe Sands and Jacqueline Peel, Principles of International Environmental Law, 4th edition, Cambridge University Press (2018)  
Pierre-Marie Dupuy and Jorge E. Viñuales, International Environmental Law, Cambridge University Press (2015)

## 【Grading criteria】

Final report (40%)

Presentations (30%)

Discussion and active participation (30%)

Attendance itself is not evaluated, but is a requirement to submit a final paper.

## 【Changes following student comments】

N/A

POL200HA

## Global Society 1

Atsuko Watanabe

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：火 3/Tue.3 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course aims to understand globalization as the most significant phenomenon of our era. The biggest controversy of the topic is if globalization is a good thing or a bad thing. In addition, the fact that it is a multi-dimensional phenomenon has made this question particularly difficult. Throughout the course, we critically examine what globalization is. After having a few lectures on definition and history of globalization, students are divided into five groups according to their interest (economy, politics, culture, ideology, and ecology), and conduct research on the Tokyo Olympic Games 2020. Each group delivers a short mock lecture with the instructor's supplementary lecture. Finally, we together discuss if globalization is good or bad.

## 【Goal】

Upon successful completion of this course, students will be able to:

- 1) Understand the basic history and theory of globalization.
- 2) Display a familiarity with the arguments and ideas of key concepts and thinkers introduced in the class.
- 3) Apply a range of arguments and concepts discussed in class to reflect on contemporary issues of globalization.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

This course consist of lectures, discussions, group research, presentations, and various activities including final essay.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is globalization?	Defining globalization
Week 3	The history of globalization	When globalization started and how it has developed to date
Week 4	Forming research groups	Students will form five research groups to investigate globalization in the Tokyo Olympics 2020
Week 5	In-class research	Students work on their topic under the instructor's supervision
Week 6	What was the Tokyo Olympic Games 2020?	The history of Olympic Games in the context of globalization
Week 7	The economic dimension	Globalization and economy
Week 8	The political dimension	Globalization and politics
Week 9	The cultural dimension	Globalization and culture
Week 10	The ecological dimension	Globalization and ecology
Week 11	The ideological dimension	Globalization as an ideology
Week 12	Evaluation of the presentations	Discuss the students' presentations
Week 13	Is globalization good or bad?	Discuss what globalization means for us
Week 14	Conclusion	The future of globalization

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Steger, M. B. 2017. Globalization: A Very Short Introduction, fourth edition. (Oxford University Press)

## 【References】

References will be introduced in class.

## 【Grading criteria】

Participation: 40%

Presentation: 20%

Final assignment: 40%

【Changes following student comments】

Grading criteria is clarified. Active learning is increased.

## 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

POL200HA

## Global Society 2

Atsuko Watanabe

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：水 2/Wed.2 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

This course explores the interactions between geography and politics to understand contemporary international order and conflicts. It is not only since the rise of the modern nation-state that questions of geography have occupied people's minds, as territorial disputes often led to conflicts. Surprisingly, however, while the relationship between politics and geography is central to intellectual endeavours, it plays only a minor role in contemporary political thought. Aiming to conceive of inclusive and sustainable world order, and reconsider geography for the study of politics, this course critically examines the relation of geography and politics. The course first introduces the history of political geography and geopolitics before applying it on contemporary geopolitical case studies.

## 【Goal】

By the end of the course, students will be able to:

- 1) Demonstrate familiarity with key concepts and theories of political geography.
- 2) Understand how geography has shaped politics, forming and transforming national identities.
- 3) Use concepts and perspectives of political geography to critically reflect on contemporary international relations issues.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Reading/listening materials and lectures are provided on an on-demand basis. Students are expected to read the materials, listen to the lectures, and to post their reply to questions to the Hoppii forum to facilitate online discussions. Live online meetings are mainly for Q&A and not counted for the final evaluation. The first lecture will be posted on May 11th, and reading materials earlier.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction: International conflict and geography	Understanding the relations between politics and geography. What is political geography?
Week 2	Space, sovereignty, and territory	Understand main concepts of political geography
Week 3	The history of geopolitics	Understand the history of geo-political thought
Week 4	Classic, or critical geopolitics?	What is the difference between orthodox and critical geopolitics?
Week 5	Geopolitics and identity I	Understand globalization and identity politics
Week 6	Geopolitics and identity II	What is nationalism and identity politics?
Week 7	US geopolitics and European geopolitics	Discuss how geography is used in contemporary American and European Geopolitics
Week 8	Japanese geopolitics	Understand the history of Japanese geopolitics
Week 9	Chinese geopolitics	Understand Chinese geopolitical policies
Week 10	Geopolitics beyond states	Understand geopolitics beyond states
Week 11	Case study: international conflict in Asia	Study a case of international conflict
Week 12	Case study: in-class research	Conduct in-class group research
Week 13	Case Study: students' presentations	Present the in-class group research
Week 14	Conclusion	Wrap up. Instruction for term paper

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students are required to make a weekly post on the forum in the H'etudes for in-class discussions. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Dodds, K. 2014. Geopolitics: A very short Introduction, second edition (Oxford University Press)

Some other reading materials are distributed in class.

## 【References】

Flint, K. 2006. Introduction to Geopolitics (Routledge)

Some other references are introduced in class.

## 【Grading criteria】

Participation in class 20%; Weekly posts 30%; Term paper 50%.

## 【Changes following student comments】

This course will provide a basic understanding of international politics, and how it can be understood in relation to sustainability studies.

## 【Equipment student needs to prepare】

Students enrolling this course are required to sign up in the H'etudes (<https://hcms.hosei.ac.jp/portal>).

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

ENV200HA

## Environmental Science

Ryou FUJIKURA

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 5/Thu.5 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

## 【Outline and objectives】

To learn basic science and Japanese policy addressing environmental and resource issues.

## 【Goal】

Students will understand basic science of climate change and resource issues. They will also understand how to deal with them by learning advantages and disadvantages of Japanese policy.

## 【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP3" is related

## 【Method(s)】

Lecture using PPT and discussion.

## 【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

## 【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but due to anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Minerals	Base metals and rare metals. Recycling of metals.
Week 10	Water resource	Availability of water in the world. International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity.
Week 13	Biodiversity (2)	CITES, Ramsar, and IWC. Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.  
Students must read assigned papers before classes. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

Climate Change: Evidence Impacts, and Choices

Free PDF from

<https://www.nap.edu/catalog/14673/climate-change-evidence-impacts-and-choices-pdf-booklet>

## 【References】

A copy of assigned paper will be distributed in class.

## 【Grading criteria】

Performance will be evaluated by a written examination (50%) and participation in discussion (50%).

## 【Changes following student comments】

Please be aware that the lecturer is not a native English speaker. Thus, students are encouraged to ask for clarification if they have any questions.

## 【Equipment student needs to prepare】

None

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

## 【Prerequisite】

None

## 【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

## 【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Convention on Biodiversity Conservation. He will give lectures with the experience.



SOC200HA

## Research Methods 1

Atsuko Watanabe

Term：秋学期授業/Fall | Credit(s)：2 | Day/Period：木 4/Thu.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4  
Notes：

### 【Outline and objectives】

This course is an introduction to theory and practice of social science research, particularly qualitative methods. Students become familiar with the core concepts and basic principles of social science research and learn to develop research questions, think systematically, collect reliable and valid data, and how data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills.

### 【Goal】

Upon successful completion of this course, students will be able to:

- 1) have a comprehensive understanding of key components of research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete a research project on their own.
- 4) write a concrete research proposal.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

### 【Method(s)】

The course consists of lectures, discussions, midterm exam and final paper. Students will conduct a in-class group research project.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

### 【Schedule】

No.	Theme	Contents
Week 1	Introduction to the course	What is research?
Week 2	Research question	How to start research
Week 3	Preparing for your project	Project management, research ethics
Week 4	Literature review	Sources, reading techniques, referencing systems
Week 5	Coming back to research question	Redefine your research
Week 6	Methodology I	Research design, research approach
Week 7	Methodology II	Design frames: case study, ethnography, comparative study
Week 8	Data gathering	Documents, observation
Week 9	Data gathering	Interviews, questionnaires
Week 10	Analysis	How to analyse words. Methods and analysis
Week 11	Writing up I	Writing a conclusion
Week 12	Writing up II	How to present research paper
Week 13	Presentations	Student presentations
Week 14	Conclusion	Reflections and discussions

【Work to be done outside of class (preparation, etc.)】

Preparatory study and review time for this class are 2 hours each.

### 【Textbooks】

Thomas, G. 2017. How to Do Your Research Project: A Guide for Students. (Sage Publications)

### 【References】

References will be introduced in class

### 【Grading criteria】

Class participation and discussions: 50%

Presentations: 20%

Final assignment: 30%

### 【Changes following student comments】

Because the course is designed as interactive, I encourage students' active participation.

### 【Equipment student needs to prepare】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the course website. All the assignments must be submitted through this website. I may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your registered email account.

### 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

SOC200HA

## Research Methods 2

Shamik Chakraborty

Term：春学期授業/Spring | Credit(s)：2 | Day/Period：月 4/Mon.4 | Campus：市ヶ谷 / Ichigaya | Grade：1～4

Notes：

## 【Outline and objectives】

This is an introductory course on quantitative research methods for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

## 【Goal】

At the end of the course, students will develop a good understanding of the quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【Which item of the diploma policy will be obtained by taking this class?】

Among diploma policies, "DP2" is related

## 【Method(s)】

Lectures will be carried out in each class. There will be opportunities for reflection and discussion on the lectures/readings in each class.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

## 【Schedule】

No.	Theme	Contents
Week 1	Introduction and scope	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	The meaning of literature review. Reading and synthesizing. How to make a literature map. In-text citations and referencing.
Week 3	Literature review and content analysis 2	The basics of content analysis, its advantages and disadvantages. Moving from qualitative data to quantitative data through content analysis.
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research	Randomness, causality and statistical representation. Measures of central tendency and correlation research.
Week 7	Survey research 1	What can be learnt from surveys. How to construct questionnaire for survey research.
Week 8	Survey research 2	Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 9	Quantitative data analysis 1	Understanding and interpretation of descriptive statistics from published sources, including how they help in answering the research question(s)
Week 10	Quantitative data analysis 2	Understanding and interpretation of inferential statistics from published sources, including how they help in answering the research question(s)
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2	How to write up research coherently: Guidance on writing reports and theses (part 2).
Week 14	Final exam	Guidance on final exam Final exam for the course

## 【Work to be done outside of class (preparation, etc.)】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time. Preparatory study and review time for this class are 2 hours each.

## 【Textbooks】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

## 【References】

None

## 【Grading criteria】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

## 【Changes following student comments】

I would like to facilitate more discussion in the class as well as explain technical terms for easy understanding.

## 【Equipment student needs to prepare】

No equipment is needed in this class.

## 【Others】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

LANe100MA

# 国際コミュニケーション語学 (英語Ⅲ)/Foreign Language Exercise (English Ⅲ) ※ GO 科目

クレグ ジョンストン

単位数：1 単位 | 開講セメスター：春学期

曜日・時限：金・3 | 配当年次：1～4 年

## 【授業の概要と目的（何を学ぶか）】

様々なトピックについて、短いながらも、効果的・説得力のあるプレゼンテーションができるようになることを目指します。スピーチの方法を基礎から学び、自信をもってプレゼンテーションを行うことができるようにしましょう（詳細は以下の英文の記載を読んでください）。

To learn how to deliver short, effective speeches in English on a variety of topics.

## 【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. The goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The first day of class will be held on April 24, 2020 via Zoom at the normal class time: 1:00 pm. Please refer to the announcement on Hoppii for the URL and login details.

The students will learn about the 3 messages involved in making effective speeches & presentations: The physical message, the visual message, and the story message. The students will view and discuss model speeches and make their own speeches based on the demonstrations. The students will develop confidence in delivering effective speeches and presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Course Intro & level check Extemporaneous speeches	Ice breakers Course objectives Vocabulary management
Week 2	The Physical Message Unit 1 Posture & Eye contact	pp.9-17 DVD Episode 1 Prepare info. speech quadrant
Week 3	The Physical Message Unit 2 Gestures Unit 1 quiz Give informative speech	pp.18-27 DVD Episode 2 Prepare layout speech grid
Week 4	The Physical Message Unit 3 Voice Inflection Unit 2 quiz Give layout speech	pp.28-38 DVD Episode 3 Prepare storyboard & visuals
Week 5	The Visual Message Unit 4 Effective Visuals Unit 3 quiz Give demonstration speech	pp.40-50 DVD Episode 4 Prepare 2-country comparison charts
Week 6	The Visual Message Unit 5 Explaining Visuals Unit 4 quiz Explain 2-country comparison charts	pp.51-56 DVD Episode 5 Prepare explanations for 2-country speech
Week 7	Unit 5 quiz Give 2-country comparison speech & Peer Review	Review Units 1-5
Week 8	The Story Message Organization of a speech	pp.57-61

Week 9	The Story Message Introduction Unit 6 quiz	pp.62-68 DVD Episode 6 Prepare storyboard for product speech
Week 10	The Story Message The Body: evidence & transitions Unit 7 quiz Explain introduction for product speech	pp.69-86 DVD Episode 7 Prepare storyboard and charts for product speech
Week 11	The Story Message The Conclusion Unit 8 quiz Explain body of product speech	pp.87-95, DVD Episode 8 Prepare conclusion for product speech
Week 12	Watch full Presentation & Peer Review Unit 9-10 quiz	Prepare for final presentations
Week 13	Final Presentation : Product comparison (5-6 minutes)	Final Presentation : Product comparison (5-6 minutes)
Week 14	Final Presentation : Product comparison (5-6 minutes)	Final Presentation : Product comparison (5-6 minutes)

## 【授業時間外の学習（準備学習・復習・宿題等）】

Review material in book, Prepare for end of section quizzes, Prepare information and visuals to make speeches in class 本授業の準備学習・復習時間は各 1 時間を標準とします。

## 【テキスト（教科書）】

Speaking of Speech: New Edition, Basic Presentation Skills for Beginners

New edition 2009, Harrington, LeBeau

ISBN 978-4-7773-6271-4

## 【参考書】

Speaking of Speech: New Edition, Basic Presentation Skills for Beginners

New edition 2009, Harrington, LeBeau

ISBN 978-4-7773-6271-4

## 【成績評価の方法と基準】

Quizzes-30%

Homework-15%,

Participation 20%

Presentations 35%

\*An 80% attendance rate is required to pass the course. Students missing more than 3 classes will be given a failing grade.

## 【学生の意見等からの気づき】

More work on making better eye contact and more effective use of visual aids.

## 【学生が準備すべき機器他】

OHC & projector, DVD & CD player in classroom

## 【その他の重要事項】

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a listening and vocabulary test.

## 【キャリアデザイン学部より】

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群（必修外国語＜英語＞に充当も可能です。

## 【Outline and objectives】

Learn how to organize and deliver effective speeches and presentations, Listen to and take notes on other students' speeches and model speeches, Evaluate and offer peer feedback on classmates' speeches,

LANe100MA

# 国際コミュニケーション語学 (英語Ⅳ)/Foreign Language Exercise (English Ⅳ) ※ GO 科目

クレグ ジョンストン

単位数：1 単位 | 開講セメスター：秋学期

曜日・時限：金・3 | 配当年次：1～4 年

## 【授業の概要と目的（何を学ぶか）】

アカデミック・スキル（講義などのディスカッションの仕方、聞き方、ノートの取り方、話のまとめ方など）を学び、伸ばします。講義などで使われる言葉も学びますので語彙力の向上にも役立ちます（詳細は以下の英文の記載を読んでください）。

Discussion skills, listening & note-taking, presenting, building vocabulary

## 【到達目標】

In this course, students will learn key vocabulary related to each topic covered, develop listening and note taking skills by listening to academic lectures. Additionally, students will develop their speaking skills in expressing opinions, agreeing/disagreeing, confirming/clarifying. Students will also work on expressions for leading and participating in discussions as well as presenting on topics researched.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The students will discuss the topics for each unit in groups or pairs and then study some of the related vocabulary. Then students will take notes while listening to a short academic lecture on the topics. The students will then review, discuss, and summarize the points mentioned in the lecture. At the conclusion of each unit, there will be a review test, and research assignments on the topics introduced in the lecture for discussion or to present later.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Course Intro & level check Unit 2a Culture shock	Ice Breakers Introduce topic Preview vocabulary Lecture topic and organization Listen to lecture and outline main points
Week 2	Unit 2a culture shock	Finish lecture & outline Practice summarizing from outline Discuss lecture topic Review for Quiz
Week 3	Quiz and review Unit 2a	Unit 2a quiz Begin Unit 2b
Week 4	Unit 2b Third-Culture Kids	Preview vocabulary Defining key terms Listen to lecture and outline main points
Week 5	Unit 2b Third-Culture Kids	Finish lecture & outline practice summarizing from outline Discuss lecture topic Get research assignment for presentation on culture shock/differences
Week 6	Quiz and review Unit 2b	Unit 2b quiz Speeches on Culture shock/differences Begin Unit 3a
Week 7	Unit 3a New diets	Preview vocabulary Signal Phrases Listen to lecture and outline main points
Week 8	Unit 3a New diets	Finish lecture & outline Practice summarizing lecture from outline Discuss lecture topic Review for 3a quiz
Week 9	Quiz and review Unit 3a	Unit 3a quiz Begin 3b Food Addictions Preview vocabulary

Week 10	Unit 3b Food Addictions	Expressing opinions Finish lecture & outline Practice summarizing lecture from outline Get research assignment for presentation on diet 6 health
Week 11	Quiz and review Unit 3b Presentations Introduce Unit 4a	Unit 3b quiz Presentations on health and diet Begin 4a High/Low Context communication Preview vocabulary
Week 12	Unit 4a High/Low Context communication	Finish lecture & outline Practice summarizing lecture from outline Discuss lecture Review for 4a quiz
Week 13	Quiz and Review Unit 4a Introduce Unit 4b Managing International meetings	Quiz Unit 4a Preview vocabulary Summarizing discussions Listen to lecture and outline main points
Week 14	Quiz and Review Unit 4b Discussion on communication	Quiz Unit 4b Discussion on communication styles

## 【授業時間外の学習（準備学習・復習・宿題等）】

Review vocabulary, Prepare for end of chapter tests, Further research on topic, Plan to present findings to class or small groups. 本授業の準備学習・復習時間は各 1 時間を標準とします。

## 【テキスト（教科書）】

Contemporary Topics Intro: Academic Listening and Note-Taking Skills. Clement, Lennox, & Rost  
ISBN 13: 9780132075176

## 【参考書】

Contemporary Topics Intro: Academic Listening and Note-Taking Skills. Clement, Lennox, & Rost  
ISBN 13: 9780132075176

## 【成績評価の方法と基準】

Quizzes-55%  
Homework-15%,  
Participation 10%  
Presentations 20%

## 【学生の意見等からの気づき】

Increased emphasis on expressing opinions and responding

## 【学生が準備すべき機器他】

OHC & projector, DVD & CD player in classroom

## 【キャリアデザイン学部より】

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群（必修外国語＜英語＞に充当も可能です）。

## 【Outline and objectives】

In this course, students learn and practice note taking strategies by listening to lectures. They also will discuss the topics introduced in each lecture and conduct further research on the topics to present in class.

LANe100MA

# 国際コミュニケーション語学 (英語V)/Foreign Language Exercise (English V) ※ GO 科目

クレグ ジョンストン

単位数：1 単位 | 開講セメスター：春学期  
曜日・時限：木・3 | 配当年次：1～4 年

## 【授業の概要と目的（何を学ぶか）】

自分の伝えたいことをより正確に表現し、相手に伝わる英文を書くことができることを目指します。伝わる書き方にはコツがあるので、そのコツも学んでいきます（詳細は以下の英文の記載を読んでください）。

The objective of the course is to consolidate the knowledge of English language and grammar learned in secondary school and develop the ability to express oneself more freely in writing

## 【到達目標】

After taking this course, the students should have learned the following:

1. the concept of the paragraph with reference to its unity, coherence, and structure, including topic sentences, various types of supporting sentences, and concluding sentences
2. the mechanics of typing and formatting a composition
3. how to edit one's own and others' compositions
4. how to effectively complete a timed writing task

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The first day of class will be held on April 23, 2020 via Zoom at the normal class time: 1:00 pm. Please refer to the announcement on Hoppii for the URL and login details.

Students in this course will work individually on writing preparation activities and actually writing their own descriptive and persuasive paragraphs.

Student will also collaborate with students in pairs or groups to compare ideas and peer review each other's writing in terms of grammar, unity and cohesion of writing.

Students will also be tested on the material taught in the course, including two timed writing exams.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
第 1 回	Sentences & Paragraphs	Components of sentences and paragraphs
第 2 回	Topic sentences	Preparation to write a descriptive paragraph
第 3 回	Descriptive paragraphs Concluding sentences Adjectives Conjunctions	Components of effective concluding sentences Using adjectives and conjunctions in sentences
第 4 回	Feedback on 1st draft of descriptive paragraph	Review and recommendations on 1st draft
第 5 回	Homework test 1 Using "although" Submit 2nd draft of descriptive paragraph	Preparation for peer review Test on homework exercises How to use "although" in sentence
第 6 回	Writing test Feedback on 2nd draft	In-class timed writing test
第 7 回	Test feedback Paragraph development Persuasive paragraphs	Pre-writing for 3rd writing assignment How to develop paragraphs
第 8 回	Benefits and consequences Outlines	Including benefits, consequences, and results in paragraphs Using outlines to organize ideas
第 9 回	Cause & effect	Including causes and effects in paragraphs Prepare outline for 3rd writing assignment
第 10 回	Paraphrasing Supporting sentences outside sources	Practice paraphrasing Including outside sources in writing Citing sources correctly in paragraphs

第 11 回	3rd writing assignment Using conditional sentences Making comments	Submit 3rd writing assignment Practice using conditionals as support Commenting on ideas in writing
第 12 回	Homework test 2 Thesis statements Introductions	Structure of thesis statements Structure of introductory paragraphs Peer review of 3rd writing assignment
第 13 回	Review and feedback writing 3	Review and feedback on 3rd writing assignment Prepare for final writing assignment
第 14 回	Final In-Class writing test	Timed writing: 2 Persuasive paragraphs

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework exercises contained in the course handouts

Assigned writing drafts (typed, correctly formatted, and printed out for submission in class) 本授業の準備学習・復習時間は各 1 時間を標準とします。

## 【テキスト（教科書）】

Handouts and reading material will be provided by the lecturer

## 【参考書】

<http://my.vocabularysize.com/>

<http://quizlet.com>

[www.englishgrammar.org](http://www.englishgrammar.org)

## 【成績評価の方法と基準】

Participation in class: 10%

Two in-class quizzes on the homework: 20%

Three submitted writing assignments: 50%

Final in-class writing test: 20%

## 【学生の意見等からの気づき】

More work on pre-writing activities and linking related sentences within paragraphs

## 【学生が準備すべき機器他】

Submitted writing assignments must be typed, formatted correctly, printed out and ready for submission at the beginning of class. Points will be deducted for late submissions.

## 【その他の重要事項】

Class size is limited to 20 students. Students who wish to take the course need to attend the first class in order to ensure that they can register for the course. In the event that the number of students wishing to take the class exceeds 20, the students will be selected based on a writing and vocabulary test.

## 【キャリアデザイン学部より】

2014 年度～2016 年度入学者のみ、市ヶ谷基礎科目 4 群（必修外国語＜英語＞に充当も可能です。

## 【Outline and objectives】

Develop the skills necessary to write and correctly format effective paragraphs and to write multi-paragraph essays within a set time frame

LIN200LA

## Intercultural Communication B 2017 年度以降入学者

サブタイトル：Intercultural Understanding &amp; Multicultural Identities

石原 紀子

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

## 【到達目標】

In this course, you will 1) cultivate your understanding of the relationships between culture, language, and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural issues and confusions, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multicultural identities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in pairs or small groups, and share your discussion with the whole class. You are encouraged to actively participate in this group work and problem-based learning (PBL).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	What is culture?	Visible/invisible culture, 3Ps in understanding culture
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	The language of generalization
6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and the workplace	Understanding diversity as an asset

8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Similarities and differences in cultural orientations-2	Analysis of cultural orientations (#4-6)
10	Cultural case studies - 1	Analysis of use of time and group dynamics
11	Cultural case studies - 2	Application of Hofstede's Cultural Dimensions and other frameworks
12	Student-led discussions - 1	Intercultural case studies (group presentations)
13	Student-led discussions - 2	Intercultural case studies (group presentations)
14	Student-led discussions - 2, reflection	Intercultural case studies (group presentations), Wrap-up discussion

## 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material in English with your classmates coming from different (sub)cultures. Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Weekly readings will be made accessible through the course website (H'etude's). Become familiar with this online resource to download readings and post your assignments. You are also expected to check your university email account on a daily basis to keep up with course announcements.

## 【参考書】

Handouts related to the course content to be distributed in class. Other (online) materials will also be introduced as the course progresses.

## 【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading and assignments (50%)
- 3) Cultural case study discussion (10%)
- 4) Final paper (20%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

## 【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

## 【Outline and objectives】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multicultural identities while studying dynamic cultural dimensions.

POL200LA

Intercultural Communication C 2017 年度以降入学者

サブタイトル：Language and Culture in Sync: Communication Strategies of Jp

石原 紀子

開講時期：秋学期授業/Fall | 曜日・時限：木 1/Thu.1

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

## 【到達目標】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face and politeness, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful communication strategies with which to relate to others.

## 【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in pairs or small groups, and share your discussion with the whole class. You are encouraged to actively participate in this group work and problem-based learning (PBL).

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	Greetings	Analysis of authentic language data
3	Face and politeness	Positive and negative politeness
4	Giving and responding to compliments - 1	Linguistic aspects of compliments/responses
5	Language data collection	Designing DCTs and role-plays

6	Giving and responding to compliments - 2	Cultural aspects of compliments/responses
7	Refusals - 1	Language of refusals, data collection, signing up for the final project
8	Refusals - 2	Cultural similarities/differences in refusals
9	Language analysis discussion, peace linguistics	Analysis of spoken or written language
10	Apologies	Student presentations, language analysis of apologies
11	Thanks	Student presentations, language analysis of thanks
12	Invitations	Student presentations, language analysis of invitations
13	Requests	Student presentations, language analysis of requests
14	Complaints, wrap-up	Student presentations, language analysis of complaints, and final reflection

#### 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material in English with your classmates coming from different (sub)cultures. Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

#### 【テキスト（教科書）】

Readings will be made accessible through the course website (H'etude's). Become familiar with this online resource to read and post your assignments before class. You are also expected to check your university email account on a daily basis to keep up with course announcements.

#### 【参考書】

Handouts related to the course content to be distributed in class. Other (online) materials will also be introduced as the course progresses.

#### 【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis quizzes and assignments (25%)
- 3) Language analysis journal (15%)
- 4) Presentation and slides/handout(40%)

Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

#### 【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

#### 【Outline and objectives】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally appropriate manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in world cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.



LIN200LA

## Intercultural Communication D 2016 年度以前入学者

サブタイトル：Art-Based Language Education: Learning/Teaching English Creatively

Noriko ISHIHARA

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

Have you learned an additional language through music, film, poetry, stories, novels, or any other forms of art? What was your experience like? In this course, we start by discussing why art facilitates learning, especially second language acquisition. You will then experience various forms of art incorporated into language learning and teaching through the modeling by the instructor as well as through peer teaching. We are also going to discuss social activism expressed through artwork and research activism in the world.

## 【到達目標】

In this course, you will : 1) understand and appreciate artistic forms of language education, 2) understand social activism behind artistic expression, and 3) participate in an art-based approach to language learning/teaching using your creativity. You will also reflect on your own reactions to an artistic approach to language education and social justice and consider how this learning may influence your identities and worldview.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Before class you are required to work on some reading assignments. In class we study new material, complete relevant tasks in pairs or small groups, and share your discussion with the class. You are encouraged to actively participate in this group work and problem-based learning (PBL).

Class starts on Thursday April 23rd. (Please see Hoppii/Google Classroom for more details.)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Course information, getting to know each other
2	Poetry - 1, social activism	Learning language from poetry, Marshall Rosenberg
3	Poetry - 2, social activism	Developing language identities through poetry, Mother Teresa
4	Film, social activism	Film for art and social justice, Mahatma & Katurabai Gandhi
5	Stories/Story-telling, social activism	Learning language through narratives, H. H. The Dalai Lama
6	Artistic creativity in peace linguistics, social activism	Language learning and peace, Nelson Mandela
7	Music - 1, social activism	Learning language through music, Mairead Corrigan McGuire & Betty Williams
8	Music - 2, social activism	Social activism through music, mid-term reflection
9	Children's literature, social activism	Art and social justice in picture books, Peter Benson
10	Kamishibai, social activism	Peace education via kamishibai story-telling, Cesar Chavez
11	Short stories, social activism	Learning language through literature - 1, Meena Keshwar Kamal
12	Wrap-up	Reflection and your artistic expression

## 【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or homework ahead of time and come to class ready for discussion. Review your lesson thoroughly after class.

For your peer teaching and research presentation, develop an art-based language lesson (peer teaching) and creative multi-media talk (mini-research presentation). Prepare an innovative presentation and rehearse to be effective. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are 1 hour a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Censor, Meera. (2011). Humanitarians for justice, nonviolence, and peace. San Bernadino, California.

## 【参考書】

Other readings will be distributed through H'etudes, the course website (学習支援システム). Handouts related to the course content may be provided in class. Bring a notebook or loose sheets of paper.

## 【成績評価の方法と基準】

- Participation (20%)
- Micro-teaching using an art-based approach (25%)
- Mini-research presentation on an social activist (25%)
- Online reaction posts (15%)
- Final reflection paper (15%)

## 【学生の意見等からの気づき】

Message to the course participants:

This is a relatively new course that opened in the spring of 2019. We had fascinating discussion and both students and I learned a great deal! This course is conducted in English. Students must be competent speakers of English (native or proficient with TOEFL® iBT 61+ or equivalent). If your scores are TOEFL® iBT 61 - 100, you can take this course but be ready to make a little more thorough preparation each week.

If you are interested in language teaching, you're an excellent fit for this class. If you are more of a learner who likes the fun of language and art, you are also welcome. I expect international and Japanese students of all majors to work collaboratively despite their different cultural and linguistic backgrounds. Come with an open mind and learn from each other!

## 【学生が準備すべき機器他】

Become familiar with the course website to download readings and post your work. You are also expected to check your university email account on a daily basis to keep up with course announcements.

## 【その他の重要事項】

- Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.
- If you have a good reason for your absence, you are responsible for informing me in person or by e-mail. When you miss class, it is your responsibility to find out what course material and assignments you missed. Never plan to miss your presentations.
- Come to class on time. Two latenesses beyond 10 minutes equal one absence, except in extreme circumstances. If you are late, come to me after class to straighten out the record of your absence.
- You are expected to study course material before class and participate actively. Respect each other and others' learning opportunity. Work hard, make mistakes, and have fun!

## 【Outline and objectives】

Have you learned an additional language through music, film, poetry, stories, novels, or any other forms of art? What was your experience like? In this course, we start by discussing why art facilitates learning, especially second language acquisition. You will then experience various forms of art incorporated into language learning and teaching through the modeling by the instructor as well as through peer teaching. We are also going to discuss social activism expressed through artwork and research activism in the world.

ARSa200LA

## Intercultural Communication E 2017 年度以降入学者

サブタイトル：

## ヴァリエンス コリヌ

開講時期：秋学期授業/Fall | 曜日・時限：金 4/Fri.4

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

このクラスでは、ファッションと料理にフランス文化を発見しましょう。

In this class you will discover French culture in fashion and gastronomy.

## 【到達目標】

ファッションと料理の語彙や表現を発見。学生は、ファッションと料理のテーマについての会話を作ることができるようになります  
you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

フランスのファッションとグルメの文化についてのテキストとビデオを制作します。

Nous travaillerons sur des textes et des vidéo concernant la culture française de la mode et de la gastronomie.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
第 1 回	Presentation	program of the semester
第 2 回	fashion	what is "fashion" for you ? Vocabulary and expressions
第 3 回	gastronomy	what is "gastronomy" for you ? Vocabulary and expressions
第 4 回	Fashion	Famous stylists and fashion companies
第 5 回	Fashion	Chanel1 - Text and video
第 6 回	Fashion	Chanel 2 - Text and video
第 7 回	Gastronomy	At restaurant - Vocabulary and expressions
第 8 回	Gastronomy	Alsace 1 : food and wine
第 9 回	Gastronomy	Alsace 2 : food and wine
第 10 回	Gastronomy	Provence : food and wine
第 11 回	Fashion	Jean-Paul Gaultier - video
第 12 回	Gastronomy	The art of eating from Middle age to XIXe century
第 13 回	Revision	Fashion and gastronomy revisions
第 14 回	Exam	Exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

文献を事前に読む、テキスト・演習問題の予習・復習、授業内で示される課題（レポート、演習問題）対応など、準備学習・復習・宿題等の内容を具体的に記述します。 Preparatory study and review time for this class are 2 hours each. Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。 University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

なし

## 【参考書】

dictionnaire

## 【成績評価の方法と基準】

出席と参加 - CLASSROOM PRESENCE AND PARTICIPATION : 60%.

最終試験 - FINAL EXAM : 40 %

## 【学生の意見等からの気づき】

直近の授業改善アンケートを踏まえた授業改善のための取り組みや工夫の内容を示します。

## 【学生が準備すべき機器他】

presentation about their own culture

## 【Outline and objectives】

you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef

ARSa200LA

Intercultural Communication F 2016 年度以前入学者

サブタイトル：

Corinne VALLIENNE

開講時期：春学期授業/Spring | 曜日・時限：金 4/Fri.4

単位数：2 単位

SGU コース

#### 【授業の概要と目的（何を学ぶか）】

このクラスでは、ファッションと料理にフランス文化を発見しましょう。

In this class you will discover French culture in fashion and gastronomy.

#### 【到達目標】

ファッションと料理の語彙や表現を発見。学生は、ファッションと料理のテーマについての会話を作ることができるようになります  
you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef

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#### 【授業の進め方と方法】

フランスのファッションとグルメの文化についてのテキストとビデオを制作します。

We will work on texts and videos concerning the French culture of fashion and gastronomy.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

#### 【授業計画】

回	テーマ	内容
第 1 回	Presentation	program of the semester
第 2 回	fashion	what is "fashion" for you ? Vocabulary and expressions
第 3 回	gastronomy	what is "gastronomy" for you ? Vocabulary and expressions
第 4 回	Fashion	Famous stylists and fashion companies
第 5 回	Fashion	Chanel1 - Text and video
第 6 回	Fashion	Chanel 2 - Text and video
第 7 回	Gastronomy	At restaurant - Vocabulary and expressions
第 8 回	Gastronomy	Alsace 1 : food and wine
第 9 回	Gastronomy	Alsace 2 : food and wine
第 10 回	Gastronomy	Provence : food and wine
第 11 回	Fashion	Dior video
第 12 回	Gastronomy	The art of eating from Middle age to XIXe century
第 13 回	Revision	Fashion and gastronomy revisions
第 14 回	Report	Report

#### 【授業時間外の学習（準備学習・復習・宿題等）】

文献を事前に読む、テキスト・演習問題の予習・復習、授業内で示される課題（レポート、演習問題）対応など、準備学習・復習・宿題等の内容を具体的に記述します。 Preparatory study and review time for this class are 2 hours each. Preparatory study and review time for this class are 2 hours each. 本授業の準備学習・復習時間は、各 2 時間を標準とします。 University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

#### 【テキスト（教科書）】

なし

#### 【参考書】

dictionnaire

#### 【成績評価の方法と基準】

出席と参加 - PRESENCY AND PARTICIPATION IN CLASS : 60%.

最終試験 - FINAL report : 40 %

#### 【学生の意見等からの気づき】

直近の授業改善アンケートを踏まえた授業改善のための取り組みや工夫の内容を示します。

#### 【Outline and objectives】

you will be able to describe a fashion show and talk about stylists as well as to recognize regional dishes and chef

ARSe200LA

## Intercultural Communication G 2017 年度以降入学者

サブタイトル：

尾形 太郎

開講時期：秋学期授業/Fall | 曜日・時限：水 2/Wed.2

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, industry, culture and so on.

## 【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course will consist of primarily lectures, discussions, presentations and field study trips. Students are expected to actively participate in group activities such as discussions or presentations.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography and demography	Introduction to Japanese geography and demography
Week 3	Japanese society	Politics, Industries, Education etc.
Week 4	Religions and customs 1 (The first field work)	Visiting shrines
Week 5	Religions and customs 2	Introduction to Shinto and customs originated in Shinto beliefs
Week 6	Arts	Introduction to Japanese traditional arts
Week 7	Japanese gardens 1	Introduction to Japanese gardens
Week 8	Japanese gardens 2 (The 2nd field work)	Visiting a Japanese garden
Week 9	Comparing cultures 1	Research for the final presentation.
Week 10	Comparing cultures 2	Research for the final presentation.
Week 11	Comparing cultures 3	Preparation for the final presentation.
Week 12	Presentation 1	Students make a group presentation.
Week 13	Presentation 2	Students make a group presentation.
Week 14	The 3rd field work	Visiting a museum.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to prepare the final presentation and reports on the field works. University guidelines suggest preparation and review are around 4hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Original handouts

## 【参考書】

Nothing special

## 【成績評価の方法と基準】

Class participation 30%

Reports 40%

Presentation 30%

## 【学生の意見等からの気づき】

Nothing special

## 【その他の重要事項】

Japanese students are expected to actively cooperate with international students during the group work.

## 【Outline and objectives】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, industry, culture and so on.

ARSe200LA

## Intercultural Communication H 2016 年度以前入学者

サブタイトル：Japanese culture

Sonoko YAMAMOTO

開講時期：春学期授業/Spring | 曜日・時限：金 4/Fri.4

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including discussions, reaction paper writing, and student presentations.

## 【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class / group discussions and oral presentations.

The basic language used in class will be English, however, occasionally Japanese will be also used because of the nature of our topics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Stereotypes ①	・ What is a stereotype? ・ Image of Japan ①: Collectivism, and vertically structured society.
W 3	Stereotypes ②	・ Image of Japan ②: homogeneity and punctuality.
W 4	Geography	・ Outline of Japanese geography.
W 5	Seasonal Events ①	・ Seasonal events from April to September.
W 6	Seasonal Events	・ Seasonal events from October to March.
W 7	Rituals	・ Common rituals in Japanese life
W 8	Beliefs	・ Taboos, superstitions, ghosts and the supernatural.
W 9	Foods	・ Japanese traditional food and drinks, including home-cooking, bento, Kaiseki and Teas. ・ Foreign foods and innovations
W 10	Communication	・ Characteristics of verbal communication.
W 11	Communication	・ Characteristics of non-verbal communication.
W 12	Architecture and Urban Planning ①	・ Housing
W 13	Architecture and Urban Planning ②	・ Brief history and characteristics of Edo/Tokyo. 2. How to live with natural disasters.
W 14	Final Exam	Review Check of the whole course.

【授業時間外の学習（準備学習・復習・宿題等）】

・ Reading of assigned materials  
・ Preparation for allotted presentation.  
・ University guidelines suggest preparation and review are around 4 hours a week for a two-credit course.

## 【テキスト（教科書）】

Handouts

## 【参考書】

・ 日鉄住金総研『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE

学生社（2014）＜DVD＞

・ 松本美江『英語で日本紹介ハンドブック』アルク（2014）

(MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)

・ E.Meyer "The Culture Map: Breaking Through the Invisible Boundaries of Global Business" Public Affairs, 2014

・ Nisbett Ph.D., Richard "The Geography of Thought: How Asians and Westerners Think Differently...and Why" Free Press, 2004

\*Additional relevant literature will be introduced in class as necessary.

## 【成績評価の方法と基準】

Class participation 30%

Presentation 30 %

Reaction paper writhing 10%

Final examination 30%

## 【学生の意見等からの気づき】

If the conditions permit, the students will have more discussions with their classmates who have various cultural backgrounds, concerning not only Japanese culture but also the cultures of their own.

## 【学生が準備すべき機器他】

Device to access Google Classroom and ZOOM.

## 【その他の重要事項】

★ The class starts on the 24th April.

★ Be sure to Join Google Classroom.

★ Check Hoppii and your Hosei account mail!

・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.

・ The schedule may be subject to change based on class size and other factors.

## 【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including field works, discussions, reaction paper writing, and student presentations.

BIO200LA

## Natural Science A

2017 年度以降入学者

BIO300LA

## Human Impact on the Global Environment

2017 年度以降入学者

宇野 真介

開講時期： | 曜日・時限：月 3/Mon.3  
SGU コース

## 【授業の概要と目的（何を学ぶか）】

The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is, in a way, a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

## 【到達目標】

This course is designed to teach about ecological and social issues. Therefore, the course objectives are 1) to understand basic scientific concepts required to comprehend various environmental problems, 2) to understand social problems related to the environmental problems dealt with in this course, and 3) to understand interrelated nature of these problems to grasp the big picture of the current state of human society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Although this course deals with various topics from the perspective of "sustainability", the course is divided roughly into two parts. In the first part, students will learn about the basic features of ecosystem and biodiversity, that is to say, natural world that surrounds us and provides us with various essential resources. The second part will focus on environmental and social problems related to agriculture (food production) and use of other natural resources in order to explore our personal involvement in these issues. The course will be taught entirely in English, and, although the course material will be presented in a series of lectures, videos, group activities, and discussions will also be utilized in combination when appropriate.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	Atmospheric changes and their consequences	In light of the ongoing "climate crisis", the composition of the Earth's atmosphere and consequences of atmospheric changes will be discussed.

Week 3	Water cycle and the use of water resource	Water will be focused as an essential matter for sustaining life and ecosystem, and the water cycle and use of water resource will be discussed.
Week 4	Energy supply	Energy supply in ecosystem and energy issue in the human society will be discussed.
Week 5	What is "soil"?	The importance of soil in an ecosystem will be discussed in relation to ongoing environmental problems
Week 6	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 7	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 8	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 9	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 10	Is resource development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system as needed. Standard amounts of time to be spent for this purpose are two hours each for preparation and review.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

To be announced as needed.

## 【成績評価の方法と基準】

Student performance will be graded based on quizzes (40 %), in-class participation (30 %), and writing assignments (30 %).

## 【学生の意見等からの気づき】

It has been a challenge to more actively involve students in the learning process. However, group activities appear to be effective in addressing such an issue, and additional efforts to provide such opportunities will be made.

## 【Outline and objectives】

The UN 2030 Agenda for Sustainable Development, or Sustainable Development Goals (SDGs) have come to be recognized as common tasks for the human society, which is, in a way, a manifestation of the severity of various problems we as a species are faced with. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

HSS100LA

## Elementary Health and Physical Education 2017 年度以降入学者

サブタイトル：

秋本 成晴

開講時期：秋学期授業/Fall | 曜日・時限：月 1/Mon.1

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

Understanding the various physical activities and their effect on self-control and physical, mental and social health for life. Students will learn through lectures and practical lessons.

## 【到達目標】

1. Learning about various ways of exercising and their importance.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Each class will be comprised of either a lecture, film screening, group discussion, practical activities or a combination of these. Also, students will submit the reaction paper as it's necessary.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Guidance (Lecture)	Introduction of the course.
2	Futsal (Lecture & Practical Lesson)	Learning the outline of Futsal, its basic rules and skills.
3	Volleyball (Lecture & Practical Lesson)	Learning the outline of Volleyball, its basic rules and skills.
4	Sitting-Volleyball (Lecture & Practical Lesson)	Learning the outline of Sitting-Volleyball, its basic rules and skills.
5	Badminton (Lecture & Practical Lesson)	Learning the outline of Badminton, its basic rules and skills.
6	Fitness 1 (Lecture & Practical Lesson)	Learning about warm up, static/dynamic stretches, body weight exercises and resistance training (upper body).
7	Fitness 2 (Lecture & Practical Lesson)	Learning about warm up, static/dynamic stretches, body weight exercises and resistance training (lower body).

8	Table-Tennis (Lecture & Practical Lesson)	Learning the outline of Table-tennis, its basic rules and skills.
9	New-Sports (Lecture & Practical Lesson)	Learning the outline of Boccia and Dodgebee.
10	Basketball (Lecture & Practical Lesson)	Learning the outline of Basketball, its basic rules and skills.
11	Blind-Football (Lecture & Practical Lesson)	Learning the outline of Blind-Football, its basic rules and skills.
12	Sport and Nutrition (Lecture & Discussion)	Learning about basic principle of sport nutrition.
13	Sport and Society (Lecture & Discussion)	Learning about the importance of sports in society.
14	Sport for Life-long Participation (Lecture & Discussion)	Overview of the course and summarizing what students have learned with discussions about sport for life-long participation and enjoyment.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

**【テキスト（教科書）】**

No textbook will be used.

**【参考書】**

Reference books may be introduced as and if necessary.

**【成績評価の方法と基準】**

Overall Commitment and Attitude to the classes: 70%  
Reports & Reaction Paper: 30%

**【学生の意見等からの気づき】**

Not applicable

**【その他の重要事項】**

- ・Each student is required to bring their own proper sports wear and indoor shoes.
- ・ The order and content of each class can be changed/modified due to the number of participants and available facilities.
- ・ If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.

**【Outline and objectives】**

Understanding the various physical activities and their effect on self-control and physical, mental and social health for life. Students will learn through lectures and practical lessons.



MEC300XB

## Introduction to Intelligent Robotics

チャピ ゲンツィ

開講時期：春学期授業/Spring

## 【授業の概要と目的（何を学ぶか）】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

## 【到達目標】

The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

At least the first half of the spring semester will be offered online. The changes in the lesson plan will be presented in the learning support system. The start date of this lesson is April 23, and by this date, specific online lesson methods will be presented in the learning support system. Instructional methods include assigned readings, lectures, programming exercises and discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in t

## 【テキスト（教科書）】

Handouts and other printed materials will be provided. They will be also made available for download.

## 【参考書】

1. Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.

2. Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

## 【成績評価の方法と基準】

The assessment consists of two components: reports and the final project. Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

## 【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

## 【Outline and objectives】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE

## Introduction to Computer Science and Information Technology

八名 和夫、彌富 仁、藤井 章博、周 金佳、内田 薫、劉 少英、黄 潤和

開講時期：秋学期授業/Fall

## 【授業の概要と目的（何を学ぶか）】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information technology.

## 【到達目標】

Students can acquire clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting age technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

This class is taught in an omnibus style by professors Kazuo Yana, Hitoshi Iyatomi, Akinori Fujii, Jinjia Zhou, Runhe Huang, Liu Shaoying and Kaoru Uchida. Each professor will have two classes. Topics varies from basic software engineering to advanced AI technology as shown in the class contents below.

Classes could be online. Changes in lecture plan due to this shift will be announced on the learning support system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
Class day 1	Introduction (Kazuo Yana)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Computer Science Essentials 1 (Liu Shaoying)	Computer fundamentals and software engineering.
Class day 3	Computer Science Essentials 2 (Liu Shaoying)	Formal engineering methods for software development and intelligent software engineering environments.
Class day 4	Signal Processing 1 (Kazuo Yana)	Fundamentals of signal processing. optimal filter design, signal detection and classification.
Class day 5	Signal Processing 2 (Kazuo Yana)	Biosignal processing applied for ubiquitous health care, continuous heart rate monitoring.
Class day 6	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 7	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 8	Multimedia signal processing 1 (Jinjia Zhou)	Fundamentals of algorithms for multimedia signal processing and video coding (HEVC, H.264/AVC)
Class day 9	Multimedia signal processing 2 (Jinjia Zhou)	ASIC/FPGA architectures for multimedia signal processing and low-power, high-performance, VLSI design for video coding/decoding.
Class day 10	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.
Class day 11	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.
Class day 12	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.
Class day 13	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.

Class day 14	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.
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## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 Assignments will be given at the first class. Submission of the short paper is required at each professor's class.

## 【テキスト（教科書）】

Handouts will be provided at each professor's class.

## 【参考書】

References will be shown in the handouts provided by each professor.

## 【成績評価の方法と基準】

Grading will be made by the letter grades of submitted short papers to each professor. Class participation will be considered as well.

## 【学生の意見等からの気づき】

n/a (This class starts from this year and got no student's comments so far.)

## 【その他の重要事項】

Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.

## 【Outline and objectives】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information technology.

COT100XE

## Introduction to Multimedia Information Processing

周 金佳 Jinjia Zhou

開講時期：春学期授業/Spring

## 【授業の概要と目的（何を学ぶか）】

Recently, multimedia information (video, image, audio, etc.) covers from everyone's experiences to everything happening in the world. This course will introduce the basic principles and tools used to process digital images, videos and audios, and how to apply them in solving practical problems.

## 【到達目標】

The students will get to understand the key concepts and techniques in multimedia information processing. As a result, they will acquire background knowledge necessary to undertake advanced courses on image processing, video processing, wireless communication and information security, etc.

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ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

[The lecture will begin on April 27th.]

[本授業の開始日は4月27日とする.]

It will be given in the Learning Management System.

Please confirm the announcement from the Learning Management System.

Most homework assignments will on open problems without standard answers. The students will be encouraged not only to learn the knowledge but also to think how it can be used.

Classes could be online. Changes in the lecture plan due to this shift will be announced on the learning support system.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
1	Introduction	Background of multimedia information processing. Introduction to the lecturer. Course overview.
2	Multimedia and human sense	What is multimedia? The relation between information and human sense.
3	Media communication history	History of text/figure, image, audio, and video.
4	Visual reality	Introduction to visual reality
5	Multimedia interaction	Human computer interaction (HCI). Multimedia HCI
6	Information	Information and information theory.
7	Probability theory review	A quick review of the probability theory useful to this course.
8	Entropy	How information is quantified. What entropy is and why it is useful.
9	Source coding	Source coding basics. Codes and trees.
10	Source coding schemes	Fano code. Huffman code.
11	Transform	What is frequency domain? How transform works and why it is useful.
12	Image and video processing	Basic technologies in image and video processing
13	Audio, speech and music processing	Basic technologies in audio, speech and music processing.
14	Deep learning	Deep learning technologies for image processing

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4時間を標準とする】 Homework assignments will be given.

## 【テキスト（教科書）】

Handouts and prints will be distributed.

## 【参考書】

An introduction to information theory: symbol, signals and noise, John R. Pierce

Elements of information theory, 2nd edition, Thomas M. Cover and Joy A.

Digital Image Processing, Rafeal C.Gonzalez, Richard E.Woods, Pearson Education/PHI.

Digital Video Processing, A. Murat Tekalp, Prentice Hall.

## 【成績評価の方法と基準】

Homework 50% + Final Report 50%

## 【学生の意見等からの気づき】

None in particular.

## 【Outline and objectives】

Recently, multimedia information (video, image, audio, etc.) covers from everyone's experiences to everything happening in the world. This course will introduce the basic principles and tools used to process digital images, videos and audios, and how to apply them in solving practical problems.

BME100XE

## Introduction to Bio-signal Processing

八名 和夫

開講時期：秋学期授業/Fall

## 【授業の概要と目的（何を学ぶか）】

This class introduces the basic theory of signal processing and its application to the bio-signal processing. The class is open to students with little background of data analysis. To cope with those students, many practical examples are presented to mimic the key notion of signal processing methods.

## 【到達目標】

1. To understand basics of digital signal processing, e.g. the sampling theory, A/D conversion, spectral analysis.
2. To acquire the practical skill to analyze bio-signals such as electroencephalography, mioelectric signals or heart rate variability.
3. To

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

## 【授業の進め方と方法】

After a few classes introducing basic theory on digital signal processing, the class will mainly be in the form of hands-on practice of the actual signal processing using MATLAB.

Classes could be online. Changes in the lecture plan due to this shift will be announced on the learning support system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1st class	Introduction	Introduces basic theory and application of digital signal processing
2nd class	Time domain analysis	Sampling theory, A/D conversion. Moments and Correlation functions.
3rd class	Frequency domain analysis	Fourier Transform, Digital Fourier Transform and Power spectrum estimation.
4th class	Regression analysis and its application1 (You can estimate your vessel age from your pulse wave.)	Single and multiple regression analysis and pulse wave analysis
5th class	Regression analysis and its application 2	Discussion on the results of the 4th class
6th class	Signal detection and its application 1 (How well human can hear?)	Maximum likelihood detection and human tone detection
7th class	Signal detection and its application 2	Discussion on the results of the 6th class
8th class	Signal prediction and its application1 (Detection of EEG abnormality)	Least square signal prediction method and EEG wave analysis
9th class	Signal prediction and its application2	Discussion on the results of the 8th class
10th class	Power spectrum estimation and its application 1 (Characterizing EEG signals)	EEG spectrum estimation based on DFT.
11th class	Power spectrum estimation and its application 2	Discussion on the results of the 10th class
12th class	Discrete signals and heart rate analysis 1 (Your heart rate could tell you the mental stress level)	Instantaneous frequency estimation of the discrete signals applied to the heart beat fluctuation analysis
13th class	Discrete signals and heart rate analysis 2	Discussion on the results of the 12th class
14th class	Conclusion	Summarize what students studied. Discuss the possible applications of the bio-signal processing.

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 Students need to do the real data processing and prepare for the discussion.

## 【テキスト（教科書）】

Handouts will be provided in the class.

## 【参考書】

Monson and Hayes, Shaums Outline of Digital Signal Processing, 2nd edition.

ISBN-13: 978-0071635097

## 【成績評価の方法と基準】

Class participation and assignment. No term end examination.

## 【学生の意見等からの気づき】

Try to give attractive practical examples to mimic the importance of signal processing theory.

## 【Outline and objectives】

This class introduces the basic theory of signal processing and its application to the bio-signal processing. The class is open to students with little background of data analysis. To cope with those students, many practical examples are presented to mimic the key notion of signal processing methods.

MAT200XF

## Probability Models and Applications

安田 和弘

開講時期：秋学期授業/Fall

### 【授業の概要と目的（何を学ぶか）】

Learning a basic part of probability theory and some applications in English.

### 【到達目標】

The purpose of this course is to understand the basic part of probability theory and some applications.

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ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

### 【授業の進め方と方法】

Lecture-style.

### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

### 【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Introduction	An introduction to learn mathematics in English.
2	Probability 1	Sample space, event, probability and independence.
3	Probability 2	Random variable and distribution.
4	Probability 3	Expectation and variance.
5	Probability 4	Discrete distribution, binomial distribution, and Poisson distribution.
6	Probability 5	Continuous distribution, uniformly distribution, exponential distribution and normal distribution.
7	Probability 6	Joint distribution, covariance and correlation.
8	Probability 7	Conditional probability, Bayesian inference and conditional expectation.
9	Application 1	Random walk.
10	Application 2	Markov chain.
11	Application 3	Poisson process.
12	Application 4	Compound Poisson process.
13	Application 5	Kalman filter.
14	Application 6	Brownian motion.

### 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】

As preparing learning, fundamental calculus and linear algebra should be reviewed.

During the term, learning probability theory from "English" textbooks.

### 【テキスト（教科書）】

Nothing special.

### 【参考書】

I will introduce references in classes as appropriate.

### 【成績評価の方法と基準】

Class participation (50%) and Reports (50%).

### 【学生の意見等からの気づき】

Nothing special.

### 【その他の重要事項】

Note that this lecture is not a lecture for studying English.

### 【Outline and objectives】

Learning a basic part of probability theory and some applications in English.

NAS300YA

## Introduction to Biology and Chemistry for Sustainability I

常重 アントニオ、大島 研郎、廣岡 裕吏、明石 孝也、河内 敦

開講時期：春学期授業/Spring

## 【授業の概要と目的（何を学ぶか）】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive and sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

## 【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing on the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

DP2

## 【授業の進め方と方法】

Lectures will be delivered once every week by a different faculty member who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentations and discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introductory notes (AT)	The purpose of this course. Key notes on how to improve lecture comprehension.
2	Evolution of the Earth (I) (AT)	Beginnings and characteristics of the nascent planet.
3	Evolution of the Earth (II) (AT)	Proto atmosphere. Theia and the birth of the moon. Earth's earliest atmosphere.
4	Evolution of oxygen and water on Earth (AT)	Did oxygen was ever present in the earth atmosphere? Where did water come from?
5	The RNA world vs Proteins (AT)	The origin of life.
6	Earth's sustainable form of life (AT)	The Yin and Yang circle of Life. The oxidation and reduction cycles.
7	The concept of symbiosis (AT)	What is symbiosis. Symbiosis as a evolutionary force.
8	Gaia (AT)	What or who is Gaia? James Lovelock and his hypothesis. Lynn Margulis and her support for the Gaia hypothesis.

9	The carbon footprint (AT)	What it is, and why is so important to know what your value is.
10	Proteins in action (TA)	A few examples of how human ingenuity can utilize resources to improve the environment.
11	Chemical Science and Technology (1) (AK)	Periodic table and main group elements
12	Chemical Science and Technology (2) (TA)	High-temperature behavior of inorganic materials
13	Clinical Plant Science (1) (YH)	Biological characteristics of fungi.
14	Clinical Plant Science (2) (KO)	Molecular mechanism of plant disease caused by phytopathogenic bacteria.

## 【授業時間外の学習（準備学習・復習・宿題等）】

【本授業の準備・復習等の授業時間外学習は、4 時間を標準とする】 Students are expected after each class to review class materials. Further study on each topic is encouraged. Full participation of students is encouraged and will be graded.

## 【テキスト（教科書）】

Due to the nature of emerging technologies and the multi-disciplinary nature of the course, no textbook in particular is necessary. However, hand-outs will be distributed in each class, or made available in advance through the supporting system H'etudes.

## 【参考書】

Although not a textbook, "Gaia: A New Look at Life on Earth", by James Lovelock (Oxford Landmark Science, 2016), is recommended, since it covers several topics presented in class.

References for further study will be introduced in each class, and can be downloaded from the supporting system H'etude.

## 【成績評価の方法と基準】

Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

## 【学生の意見等からの気づき】

The syllabus has been revamped for 2020.

## 【学生が準備すべき機器他】

Laptop computers should be brought to class when needed. Some, if not most materials can be downloaded prior or during class.

## 【Outline and objectives】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive and sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

## 【授業の概要と目的（何を学ぶか）】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous systems and services.

## 【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous computing. Students are expected to understand ubiquitous devices, networks and systems, as well as key technologies including context-awareness, smart u-things, IoT, security, privacy, etc.

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## 【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, etc. as well as their typical applications. The context as a special kind of information in ubiquitous computing will be described in details and related context-aware computing technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to Ubiquitous Computing	What is ubiquitous computing? History & features of ubiquitous computing related visions & technologies
2	Introduction to Ubiquitous Computers, Networks and Services	Various ubiquitous computers devices, pervasive networks and smart services
3	RFID Technologies	RFID categories, working mechanisms, and technologies
4	RFID Systems, Standards and Applications	RFID systems and components, important RFID standards, and typical applications
5	Applications of Sensors and WSN	Various sensors, their features and interconnections
6	Sensor-based Ubiquitous Applications	Applications of sensors and wireless sensor network (WSN)
7	Handheld Devices, Wearables and Robots	Handheld devices, wearable devices, and robots in Ubicomp
8	Context and Context-Aware Computing	Context classifications, features and models, and context-aware computing

9	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware applications
10	Smart u-Things and Ubiquitous Intelligence	Classifications of smart things, and their techniques and intelligence
11	Internet/Web of Things	Characteristics of IoT/WoT, their typical applications technical challenges
12	Security, Safety and Trust in Ubiquitous Computing	Features and technologies of ubiquitous security, safety and trust
13	Social Issues in Ubiquitous Computing	Privacy, green/eco, and social issues in Ubicomp
14	Emerging Ubiquitous Technologies	New ubiquitous technologies and applications

## 【授業時間外の学習（準備学習・復習・宿題等）】

Read the corresponding lecture note before each class, review the content after each class, well prepare the requested report after class, and submit each report before its deadline. 本授業の準備・復習時間は、計 4 時間を標準とします。

## 【テキスト（教科書）】

Online course materials provided by this teacher.

## 【参考書】

- ・ Stefan Poslad, Ubiquitous Computing: Smart Devices, Environments and Interactions, Wiley, ISBN: 978-0-470-03560-3, 2009.
- ・ Y. Zhang, L.T. Yang, J. Ma, Unlicensed Mobile Access Technology: Protocols, Architectures, Security, Standards and Applications, CRC Press, ISBN-10: 1-4200-5537-2, 2009.
- ・ Q. Li and T.K. Shih, Ubiquitous Multimedia Computing, Chapman & Hall/CRC, ISBN: 978-1-4200-9338-4, 2010.
- ・ Related materials on the Internet

## 【成績評価の方法と基準】

Learning Performance (10%), Reports (40%) and Final Test (50%)

## 【学生の意見等からの気づき】

Introductions of representative ubiquitous systems.

## 【Outline and objectives】

The course consists of four parts, ubiquitous devices, ubiquitous networks and ubiquitous technologies and ubiquitous applications. The students are expected to have a comprehensive understanding on various aspects in ubiquitous computing.

ECN100CA
Japan and the Global Economy A
倪 彬
開講時期：春学期授業/Spring 単位：2 単位

### 【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

### 【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

### 【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website (lecture supporting system). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)
7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan

10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective
14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed

### 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

### 【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

### 【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

### 【成績評価の方法と基準】

Please see the revised syllabus that I have uploaded in Hoppii.

### 【学生の意見等からの気づき】

Nothing particular

### 【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.



ECN100CA
Japan and the Global Economy B
倪 彬
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

## 【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do

9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

## 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

## 【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.  
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004  
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014  
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

## 【成績評価の方法と基準】

(1)activeness (stamp sheet) 25%  
(2)homework 15% (two take-home tests)  
(3)final exam 60% (written exam, notes not allowed)

## 【学生の意見等からの気づき】

Nothing particular

## 【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.

ECN100CA
Practical Economics A
ジェス ダイヤモンド
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

## 【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free?
2	Economic Methods and Economic Questions	How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can markets composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?

12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Markets for Factors of Production	Is there discrimination in the labor market?

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours and review time of 2 hours for a total of 4 hours.

## 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

## 【参考書】

特になし。

None.

## 【成績評価の方法と基準】

宿題：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

## 【学生の意見等からの気づき】

特になし。

None.

## 【Outline and objectives】

This course teaches students how to apply the principles of economics to real world questions. The course centers on problems described in the「Evidence-Based Economics」sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A.

ECN100CA
Practical Economics B
ジェス ダイヤモンド
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

## 【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Monopoly	Can a Monopoly Ever Be Good for Society
2	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
3	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
4	Oligopoly and Monopolistic Competition	Airline Price Wars Collusion: One Way to Keep Prices High
5	Auctions and Bargaining	Who determines how the household spends its money?
6	Trade-Offs Involving Time and Risk	Time and Risk
7	Basic Finance	The Basics of Business and Finance Part 1
8	Basic Finance	The Basics of Business and Finance Part 2
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation
13	Short-Run Fluctuations	What Caused the Recession of 2007-2009?
14	Countercyclical Economic Policy	How Much Does Government Expenditure Stimulate GDP?

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

## 【参考書】

特になし。

None.

## 【成績評価の方法と基準】

宿題：30%

中間試験：30%

期末試験：40%

Homework: 30%

Midterm Exam: 30%

Final Exam: 40%

## 【学生の意見等からの気づき】

特になし。

None.

## 【Outline and objectives】

This course continues the application of the principles of economics to real world questions. The course centers on problems described in the 「Evidence-Based Economics」 sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A. 2015.

LANe200CA
<b>Business Communication I A</b>
グレン ファーン
開講時期：春学期授業/Spring 単位：2 単位

### 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

### 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

### 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.
4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.

5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
13	Student individual presentations	Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend.

14	Semester review and group discussions	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.
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## 【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is a minimum of 4 hours per week required.

## 【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

## 【参考書】

None

## 【成績評価の方法と基準】

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

## 【学生の意見等からの気づき】

Not applicable

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe200CA
Business Communication I B
グレン ファーン
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes.
2	Describing processes	Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.	10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.	11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.	12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.	13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.	14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.	【授業時間外の学習（準備学習・復習・宿題等）】 Home preparation for student presentations is a minimum of 4 hours per week required.		
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.	【テキスト（教科書）】 Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964		
			【参考書】 None		
			【成績評価の方法と基準】 Participation in class discussion and activities : 40% Tests : 20% Presentations : 40%		
			【学生の意見等からの気づき】 Not Applicable		
			【学生が準備すべき機器他】 None		
			【その他の重要事項】 None		

## 【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe200CA

## Business Communication I A

グレン ファーン

開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class. Students will be asked to buy the textbook and be familiar with it for the next class.
2	Career choices	Career versus salary man. The difference between these difficult choices will be explored in a class lecture and group discussions.
3	Job search techniques	What is the best way to find your dream job? A variety of different job search techniques will be explored in class.
4	Resume	The difference between a traditional Japanese resume and a Western style resume in English will be explored. Students will create their own resume in English.

5	Job interview styles	The different types of job interviews used by companies around the world will be examined in class. Students will be expected to participate in a group discussion.	14	Semester review and group discussions	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.
6	Job interview questions and simulations	Common job interview questions will be given and discussed. Job interview simulations will be practiced in class.	【授業時間外の学習（準備学習・復習・宿題等）】 Home preparation for student presentations is a minimum of 4 hours per week required. 【テキスト（教科書）】 Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964 【参考書】 None 【成績評価の方法と基準】 Participation in class discussion and activities : 40% Tests : 20% Presentations : 40% 【学生の意見等からの気づき】 Not applicable 【Outline and objectives】 The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.		
7	Interview Test	All students will be required to under go a one on one job interview test with the instructor. Individual feedback to students will be provided by the instructor.			
8	Trends in business	The importance of being aware of and following common trends in business and society will be discussed. Students will examine popular business publications, and search for important business trends.			
9	Describe the business of a company	An over view of the textbook, Global Links 2 will be given. Students will complete a variety of listening and speaking exercises in Unit 1, Talking About Your Company. Students will learn how to describe the business of a company.			
10	Developing a presentation	Group work: Students will work together to develop a presentation describing the business of a company of their own choice. The instructor will guide and assist students in the development of their presentation, as required.			
11	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.			
12	Student group presentations	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.			
13	Student individual presentations	Students will give a short individual presentation to the class, regarding an interesting trend they have discovered in a popular business publication. A Q&A will follow, along with a brief discussion of the trend.			



LANe200CA
<b>Business Communication I B</b>
グレン ファーン
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

## 【到達目標】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Lecture, individual tasks, pair work, group work, and listening exercises.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Course introduction to learning methodology, topics and expectations of the kind of contribution students will be expected to make to this class during the second semester. Students will be asked to familiarize themselves with Unit 6 in the textbook, Describing Processes. Students will complete a variety of listening and speaking exercises in Unit 6, Describing Processes. Students will learn how to describe a variety of business processes.
2	Describing processes	

3	Describing processes group work	Group work: Students will work together to develop a presentation describing a business process of their own choice. The instructor will guide and assist students in the development of their presentation, as required.
4	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
5	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
6	Corporate problem solving	Students will complete a variety of listening and speaking exercises in Unit 5, Turning a Company Around. Students will learn how to identify a problem and develop a plan to solve the problem.
7	Corporate problem solving group work	Group work: Students will work together to develop a presentation describing a corporate problem and how a company solved that problem. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
8	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
9	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.

10	Managing change in a corporation	Students will complete a variety of listening and speaking exercises in Unit 8, Managing Change. Students will learn about the importance of managing change at the personal and corporate level in a Darwinian world.
11	Managing change group work	Group work: Students will work together to develop a presentation, describing a change(s) a company had to make in order to adapt and achieve its corporate goals. Students will select a company of their own choice to present as a case study. The instructor will guide and assist students in the development of their presentation, as required.
12	Presentation practice and presentation skills	Students will edit and practice their presentation to be given in the next class. The instructor will provide advice and guidance as necessary, along with instruction in presentation skills.
13	Group presentations and discussion	Students will give their presentation in class, and answer questions from the instructor and other students. Emphasis will be placed upon critical thinking skills, problem solving, and a well organized presentation. A discussion will follow after the presentation, regarding important points raised during the question period.
14	Course review and discussion	A review of the main points learned during the semester. Group discussions will follow regarding the application of the principles learned to the life of each individual student.

**【授業時間外の学習（準備学習・復習・宿題等）】**

Home preparation for student presentations is a minimum of 4 hours per week required.

**【テキスト（教科書）】**

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

**【参考書】**

None

**【成績評価の方法と基準】**

Participation in class discussion and activities : 40%

Tests : 20%

Presentations : 40%

**【学生の意見等からの気づき】**

Not applicable

**【Outline and objectives】**

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of International Business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, specialized business vocabulary, critical thinking skills, and simple presentations related to business. Students will be expected to actively practice these skills by listening; to a short pod cast, reading, writing, and discussing topics related to business with in a controlled environment. Students will be given homework and assignments. The teacher will ask students to use the assigned textbook, in order to help develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe300CA
<b>Business Communication II A</b>
ジュリア ヨング
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

## 【到達目標】

The goals of the course are: (1)improving communication skills; (2) increasing knowledge of current business trends, and (3) thinking critically about businesses and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

By reading and discussing articles and by exchanging ideas in small groups, students will become familiar with basic business concepts, trends, and terminology as well as improve their workplace communication skills.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Class expectations; explanation of the goals of the class, self-introductions, etc.
2	Theme one: Business and Fashion	Discussion: The fast fashion industry's business model and its impact on purchasing patterns and the environment.
3	UNIQLO: Comparative advantage	Reading and discussion: Uniqlo chief admits defeat on higher pricing strategy, Nikkei Interview with Tadashi Yanai
4	Global supply chains and ethical business practices (1)	Discussion: Ethical Issues for the Global Fast Fashion Industry; The Devil Wears Prada
5	Global supply chains and ethical business practices (2)	Reading and Discussion: The power of buying less by buying better; in-class writing assignment
6	Slow fashion and Japan's brand image	Writing assignment feedback; Reading and discussion: Century-Old Japan Shirt Brand Reborn in Vietnam; Debate preparation
7	Slow versus fast fashion	Debating business and fashion; Review
8	Theme two: Business and Health	Discussion: Diseases of affluence; effects of poor health on economic development in Asia

9	Interpreting and presenting statistics	Interpreting and presenting statistics; Reading: Tipping the scales Philippine obesity rate doubles in two decades, Nikkei MJ
10	Evaluation	Student assessment (written exam)
11	Business and Health	Reading and discussion: New health industries Weight Loss For Pets Becoming Big Business
12	Business and Health: Aging population issue	Reading and discussion: Aging Asia rethinks retirement to pursue 'productivity longevity'
13	Business skills: Telephone manners	Learning how to make/receive a polite workplace telephone call
14	Wrap up and review	Feedback and final presentations

## 【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei  
(2) Reading and learning about recent business news  
(3) Preparing for quizzes, presentations, and other activities  
Regular (daily) study is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the university's database.

## 【参考書】

The Nikkei Newspaper  
The Economist  
The Atlantic  
The Japan Times

## 【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.  
(2) Exams and short group presentations (60%): Students must score at least 60% on the quiz in order to pass the course. The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

## 【学生の意見等からの気づき】

None. Students are welcome to make requests and voice complaints/concerns at any time during the semester.

## 【学生が準備すべき機器他】

Get the Merriam Webster (free) app for your cell phone!

## 【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

\*As this course is designed for intermediate-level language learners, IGESS students will not be allowed to enroll.

## 【none】

Students are strongly encouraged to complete Business Communication I before enrolling in this course.

## 【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

LANe300CA
<b>Business Communication II B</b>
ジュリア ヨング
開講時期：秋学期授業/Fall 単位：2 単位

### 【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

### 【到達目標】

The goals of the course are: (1)improving communication skills; (2) increasing knowledge of current business trends, and (3) thinking critically about businesses and their impact on society.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

### 【授業の進め方と方法】

By reading and discussing articles on Japanese business mainly from the Nikkei Newspaper, students will become more familiar with basic business concepts as well as terminology that they can use in any workplace environment.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Introduction: What draws tourists to Japan?	Introduction to the class; Reading and discussion: Experiences, not brands, seen drawing Asians to Japan
2	Theme one: Business and Culture	Discussion: Japanese tourism industry; cultural capital
3	Business and Culture: Marketing Japanese culture (1)	Reading and discussion: The 'sento' gets a new look (Nikkei)
4	Business and Culture	Discussion: Rise in number of foreign students in Japan: trends since the 1980s
5	Business skills(1): interpreting and presenting data effectively	Thinking critically about statistical information; presenting data
6	Business and Culture: Marketing Japanese culture (2)	Reading and discussion: Attracted by culture: Japan's vocational schools welcoming influx of foreign students (Nikkei); writing assignment
7	Business and Culture: Perceptions of Japanese products abroad	Reading and discussion: Niche markets for Japanese goods abroad; Used 'mamachari' popular in London Cheap, no-frills bikes find niche as replacement for theft victims (Nikkei)
8	Evaluation	Student assessment (written exam)

9	Theme two: Business and Innovation	Discussion: What is innovation? Giving a "sales pitch" for some unusual Japanese inventions
10	Business and Innovation	Discussing innovation and age; watch and discuss "The Intern;" Writing assignment
11	Japan's changing Employment System	Writing assignment feedback;debate preparation
12	Japan's changing Employment System	Debate
13	Business skills(2): written correspondence	Business letter and email writing
14	Wrap up and review	Feedback and final presentations

### 【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei  
(2) Reading and learning about recent business news  
(3) Preparing for quizzes, presentations, and other activities  
Regular (daily) study is key to academic success. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

### 【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the university's database.

### 【参考書】

The Nikkei Newspaper  
The Economist  
The Atlantic  
The Japan Times

### 【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.  
(2) Quiz (60%): Students must score at least 60% on the quiz in order to pass the course.  
The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

### 【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints at any time during the semester.

### 【学生が準備すべき機器他】

Get the (free) Merriam Webster app for your cell phone!

### 【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication IA/B before enrolling in this course.

\*As this course is designed for intermediate-level language learners, IGESS students will not be allowed to enroll.

### 【None】

Students are strongly encouraged to complete Business Communication I before enrolling in this course.

### 【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will not only improve their business communication skills. They will also become more "business literate" and "global minded" by examining and discussing current issues in business.

ECN200CA
Principles of Economics A
ジェス ダイヤモンド
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson の Chapter13、Chapter14、Chapter19、Chapter20、Chapter21 を取り上げます。講義は英語で行われる。

## 【到達目標】

経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。

The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。コロナウイルスの発生が治るまで授業の動画をネット上オンデマンドで配信する。

The class is conducted in a lecture format using slides that can be downloaded. For the duration of the coronavirus outbreak, classes will be recorded and made available online for students to view on demand.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income
8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal
10	Aggregate Incomes	Inequality Around The World

11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Economic Growth	The History of Growth and Technology

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation time of 2 hours, review time of 2 hours for a total of 4 hours.

## 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson.

## 【参考書】

特になし。

None.

## 【成績評価の方法と基準】

宿題と小テスト：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

## 【学生の意見等からの気づき】

特になし。

None.

## 【Outline and objectives】

In this course, we continue to study of economic principles by studying chapters 13, 14, 19, 20 and 21 from Acemoglu, D., Laibson, D., and List, J.A. Economics: Pearson

ECN200CA
Principles of Economics B
ジェス ダイヤモンド
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter23、Chapter24、Chapter25、Chapter26 を取り上げます。講義を英語で行われる。

## 【到達目標】

経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。

The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Employment and Unemployment	Measuring Employment and Unemployment; Equilibrium in the Labor Market
2	Employment and Unemployment	Why Is There Unemployment?; Job Search and Frictional Unemployment
3	Employment and Unemployment	Wage Rigidity and Structural Unemployment
4	Credit Markets	What Is the Credit Market?
5	Credit Markets	Banks and Financial Intermediation: Putting Supply and Demand Together
6	Credit Markets	What Banks Do ①
7	Credit Markets	What Banks Do ②
8	The Monetary System	Money, Prices and GDP ①
9	The Monetary System	Money, Prices and GDP ②
10	The Monetary System	Inflation
11	The Monetary System	The Federal Reserve
12	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
13	Short-Run Fluctuations	Macroeconomic Equilibrium and Economic Fluctuations
14	Short-Run Fluctuations	Modeling Expansions

## 【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignment will be assigned regularly. Students are required to review the work covered in lecture and read the corresponding section of the textbook in addition to completing homework assignments. Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

## 【参考書】

特になし。

None.

## 【成績評価の方法と基準】

宿題と小テスト：30%

期末試験：70%

Homework: 30%

Final Exam: 70%

## 【学生の意見等からの気づき】

特になし。

None.

## 【Outline and objectives】

In this course, we continue to study of macroeconomics by studying chapters 23-26 from Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson

ECN300CA
International Economics A
倪 彬
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

## 【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring
14 回目	Sharing economy	The mechanism of sharing economy and its prospect

## 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

## 【参考書】

石川城太・棕寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013 年、ISBN=9784641177192  
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012 年、ISBN=9784641124806

## 【成績評価の方法と基準】

Please see the revised syllabus that I have uploaded in Hoppii.

## 【学生の意見等からの気づき】

Nothing particular

## 【Outline and objectives】

The objective is to help the students form a general idea of international trade in the context of globalization.

ECN300CA
International Economics B
倪 彬
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world.

## 【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- \* To understand the balance of payment;
- \* To understand how a foreign exchange market operates
- \* To compare the exchange rate regimes and international monetary standards
- \* To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

## 【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
8 回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possibility
14 回目	Review	To review the contents of the whole semester

## 【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion. 本授業の準備学習・復習時間は、各 2 時間を標準とします。

## 【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

## 【参考書】

高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年。

## 【成績評価の方法と基準】

- (1) participation (stamp sheet) 20%
- (2) homework 20% (two take-home tests)
- (3) final exam 60% (written exam, notes not allowed)

## 【学生の意見等からの気づき】

Nothing particular

## 【Outline and objectives】

The objective is to help the students form a general idea of international finance in the context of globalization.



ECN300CA
Area Studies A
Manish Sharma
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

## AREA STUDIES: INVESTMENTS IN EMERGING MARKETS

Investing in Emerging Markets (EMs) presents a unique set of opportunities and challenges. This course offers a framework to understand the changing contours of EMs and explains the tools and strategies to understand and mitigate the risks and challenges in these markets. The course takes a closer look at the trends and tries to understand the defining characteristics of some of the most exciting EMs.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

1. Understand the importance of emerging markets
2. Analyze investment opportunities in these markets
3. Develop ability to evaluate and mitigate risks and challenges

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

Lecture, presentation, in-class activities, discussions, end-course assignment

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Overview, outline and significance of the course; Globalization of investments
2	GLOBALIZATION	Theoretical and empirical argument; Data based conclusions; Cases
3	INVESTMENT	Introduction; Portfolio Theory; globalization of investments
4	ORIGIN OF EMERGING MARKETS (EMs)	Risk/return framework; the cyclical necessity; Challenges; Cases
5.	WHITHER BRICS?	Status and prognosis; the follies of wild predictions; Cases
6	CHINA	Characteristics and trends; Cases
7	INDIA	Characteristics and trends; Cases
8	EMERGING ASIA	Indonesia, Vietnam, Thailand and Myanmar
9	EMERGING MIDDLE EAST	Diversification from natural resources; Cases
10	EMERGING AFRICA	Nigeria, Kenya, South Africa; Cases
11	EMERGING LATAM	Brazil, Mexico, Colombia; Cases
12	EMERGING EUROPE	Poland, Estonia; Cases
13	INVESTMENT STRATEGIES IN EMs	Hedge/Private Equity fund cases; Validity of contracts; Cases
14	ROAD AHEAD	Forecasting trends; Cases

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

(Detailed reading list to be available on the course website)

Acemoglu, Johnson, and Robinson, "Institutions as a Fundamental Cause of Long-Run Growth" Handbook of Economic Growth (Chapter 6), 2005.

Algan and Cahuc, "Inherited Trust and Growth," American Economic Review, 2010.

Algan, "Trust and Social Capital", OECD, 2018.

Khanna and Yafeh, "Business Groups in Emerging Markets: Paragons or Parasites?" Journal of Economic Literature, 2007

Djankov, La Porta, Lopez-de-Silanes, and Shleifer, "Courts", Quarterly Journal of Economics, February 2002

Acemoglu, Johnson, and Mitton, "Determinants of Vertical Integration: Financial Development and Contracting Costs," Journal of Finance, 2009.

Cohn, Marechal, Tannenbaum, and Zund, "Civic Honesty around the Globe," Science, 2019

Zhao, "Conducting R&D in Countries with Weak Intellectual Property Rights Protection," Management Science, 2006

Branstetter et al., "The Globalization of R&D: China, India, and the Rise of International Co-invention," August 2013

Easterly, "Corruption and Growth" in The Elusive Quest for Growth, Cambridge, MA: MIT Press, 2001, Ch. 12

Shleifer and Vishny, "Corruption," Quarterly Journal of Economics, August 1993

Fisman, "Estimating the Value of Political Connections," American Economic Review, September 2001

Levitsky, Competitive Authoritarianism: Hybrid Regimes after the Cold War, 2010.

P. Krugman & M. Obstfeld, "Labor Productivity and Comparative Advantage," in International Economics, 6th Edition, Chapter 2, pp. 10-26.

Ibrahim, "Building a Business on the World's Poorest Continent," Harvard Business Review, October 2012

Maddy, "Dream Deferred: The Story of a High-Tech Entrepreneur in a Low-Tech World," Harvard Business Review, May-June 2000

## 【成績評価の方法と基準】

Contribution to the class discussion 30% (An indicator of class participation)

Two class Presentations 40% (Peer interaction)

Final Assignment 30% (An essay. Details TBA)

## 【学生の意見等からの気づき】

n/a

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.

2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

## AREA STUDIES: INVESTMENTS IN EMERGING MARKETS

Investing in Emerging Markets (EMs) presents a unique set of opportunities and challenges. This course offers a framework to understand the changing contours of EMs and explains the tools and strategies to understand and mitigate the risks and challenges in these markets. The course takes a closer look at the trends and tries to understand the defining characteristics of some of the most exciting EMs.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN300CA
Area Studies B
Manish Sharma
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

## AREA STUDIES: INVESTMENTS IN EMERGING MARKETS

Investing in Emerging Markets (EMs) presents a unique set of opportunities and challenges. This course offers a framework to understand the changing contours of EMs and explains the tools and strategies to understand and mitigate the risks and challenges in these markets. The course takes a closer look at the trends and tries to understand the defining characteristics of some of the most exciting EMs.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

- 1.To understand the importance of emerging markets
- 2.To analyze investment opportunities in these markets
- 3.To develop the ability to evaluate and mitigate risks and challenges

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

Lecture, presentation, in-class activities, discussions, end-course assignment

The class is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview, outline and significance of the course; Globalization of investments
2	GLOBALIZATION	Theoretical and empirical argument; Data based conclusions; Cases
3	INVESTMENT	Introduction; Portfolio Theory; globalization of investments; Cases
4	ORIGIN OF EMERGING MARKETS (EMs)	Risk/return framework; the cyclical necessity; Challenges; Cases
5	WHITHER BRICS?	Status and prognosis; the follies of wild predictions; Cases
6	CHINA	Characteristics and trends; Cases
7	INDIA	Characteristics and trends; Cases
8	EMERGING ASIA	Indonesia, Vietnam, Thailand and Myanmar; Cases
9	EMERGING MIDDLE EAST	Diversification from natural resources; Cases
10	EMERGING AFRICA	Nigeria, Kenya, South Africa; Cases
11	EMERGING LATAM	Brazil, Mexico, Colombia; Cases
12	EMERGING EUROPE	Poland, Estonia; Cases
13	INVESTMENT STRATEGIES IN EMs	Hedge/Private Equity fund cases; Validity of contracts; Cases
14	ROAD AHEAD	Forecasting trends; Cases

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

Some Handouts and reading materials will be provided by lecturer.

## 【参考書】

(Detailed reading list to be available on the course website)

Acemoglu, Johnson, and Robinson, "Institutions as a Fundamental Cause of Long-Run Growth" Handbook of Economic Growth (Chapter 6), 2005.

Algan and Cahuc, "Inherited Trust and Growth," American Economic Review, 2010.

Algan, "Trust and Social Capital", OECD, 2018.

Khanna and Yafeh, "Business Groups in Emerging Markets: Paragons or Parasites?" Journal of Economic Literature, 2007

Djankov, La Porta, Lopez-de-Silanes, and Shleifer, "Courts", Quarterly Journal of Economics, February 2002

Acemoglu, Johnson, and Mitton, "Determinants of Vertical Integration: Financial Development and Contracting Costs," Journal of Finance, 2009.

Cohn, Marechal, Tannenbaum, and Zund, "Civic Honesty around the Globe," Science, 2019

Zhao, "Conducting R&D in Countries with Weak Intellectual Property Rights Protection," Management Science, 2006

Branstetter et al., "The Globalization of R&D: China, India, and the Rise of International Co-invention," August 2013

Easterly, "Corruption and Growth" in The Elusive Quest for Growth, Cambridge, MA: MIT Press, 2001, Ch. 12

Shleifer and Vishny, "Corruption," Quarterly Journal of Economics, August 1993

Fisman, "Estimating the Value of Political Connections," American Economic Review, September 2001

Levitsky, Competitive Authoritarianism: Hybrid Regimes after the Cold War, 2010.

P. Krugman & M. Obstfeld, "Labor Productivity and Comparative Advantage," in International Economics, 6th Edition, Chapter 2, pp. 10-26.

Ibrahim, "Building a Business on the World's Poorest Continent," Harvard Business Review, October 2012

Maddy, "Dream Deferred: The Story of a High-Tech Entrepreneur in a Low-Tech World," Harvard Business Review, May-June 2000

## 【成績評価の方法と基準】

Contribution to the class discussion 30% (An indicator of class participation)

Two class Presentations 40% (Peer interaction)

Final Assignment 30% (An essay. Details TBA)

## 【学生の意見等からの気づき】

n/a

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.

2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

Investing in Emerging Markets (EMs) presents a unique set of opportunities and challenges. This course offers a framework to understand the changing contours of EMs and explains the tools and strategies to understand and mitigate the risks and challenges in these markets. The course takes a closer look at the trends and tries to understand the defining characteristics of some of the most exciting EMs.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

LANe200CA
Business Research Seminar A
中谷 安男
開講時期：春学期授業/Spring 単位：2 単位

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

【授業の進め方と方法】

The first lesson starts on 23rd April

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction Intel Japan Marketing 1	Good Speakers
2	Elements of introduction Intel Japan Marketing 2	Preparation
3	Data Coca-cola 1	Describe Details
4	Coca-cola 2	Brainstorming & Clustering
5	Chanel	Transitions & Connectors
6	Christian Dior	Audience Analysis
7	Sapporo Beer 1	Selecting Details
8	Sapporo Beer 2	Explaining Causes
9	MUJI 1	Explaining Reasons
10	MUJI 2	Case 1
11	Negotiating with Headquarters 1	Case 2
12	Negotiating with Headquarters 2	Case 3
13	JR Kyushu 1	Case 4
14	JR Kyushu 2	Demonstration

【授業時間外の学習（準備学習・復習・宿題等）】

Lessons preparation and review exercises

Preparation 2 hours, review 2 hours, a total of 4 hours.

【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan  
Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA
Business Research Seminar B
中谷 安男
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

## 【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP3」「DP5」に関連。国際経済学科は「DP3」「DP5」「DP9」に関連。

## 【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction Shiseido Chaina 1	Good Speakers
2	Shiseido China 2	Preparation
3	Toshiba Vietnam 1	Describe Details
4	Toshiba Vietnam 2	Brainstorming & Clustering
5	Intel Japan Communication Strategy 1	Transitions & Connectors
6	Intel Japan Communication Strategy 2	Audience Analysis
7	Meigetsudo 1	Selecting Details
8	Meigetsudo 2	Explaining Causes
9	Global MUJI 1	Explaining Reasons
10	Gloabal MUJI 2	Case 1
11	Shiseido Italy	Case 2
12	Shiseido France	Case 3
13	Toshiba HR	Case 4
14	Konica Minolta	Demonstration

## 【授業時間外の学習（準備学習・復習・宿題等）】

Lesson preparation and review exercises

Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan  
Yasuo NAKATANI & Ryan Smithers. Kinseido

## 【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

## 【成績評価の方法と基準】

Class participation and contribution 30%

Class presnetations 40%

Final presentation 30%

## 【学生の意見等からの気づき】

Improving writing skills as well

## 【学生が準備すべき機器他】

PC, DVD, Internet connection

## 【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

ECN200CA
DemographyA
菅 幹雄
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

## 【到達目標】

- 1.Understand basic concepts and measures
- 2.Understand age-specific rates and probabilities
- 3.Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

## 【授業の進め方と方法】

Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in.

Class starts on April 23rd.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of “Population”
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table
13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population
14	Summary and examination	Summary and examination

## 【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages of related demographic statistics. Preparation 2 hours, review 2 hours, a total of 4 hours.

## 【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4432 JPY

## 【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5050 JPY

## 【成績評価の方法と基準】

Worksheets 50%, Examination 50%

## 【学生の意見等からの気づき】

This lecture course started last academic year so that no feedbacks from students yet.

## 【学生が準備すべき機器他】

calculator

## 【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA
DemographyB
菅 幹雄
開講時期：秋学期授業/Fall      単位：2 単位

### 【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

### 【到達目標】

1. Understand fertility rate
2. Understand and be able to conduct population projection
3. Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、経済学科・現代ビジネス学科は「DP6」「DP7」に関連。国際経済学科は「DP5」「DP6」「DP7」に関連

### 【授業の進め方と方法】

Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in.

### 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

### 【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Review of a Basic Period Life Table	Review of a Basic Period Life Table
2	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
3	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
4	Fertility Rates(1)	Period Fertility Rates
5	Fertility Rates(2)	Cohort Fertility, Reproduction Measures
6	Population Projection(1)	Population projection without immigration
7	Population Projection(2)	Projection and Forecasts, Population Projection Methodology, The Cohort Component Methods
8	Population Projection(3)	Cohort Component Methods
9	The Stable Population Model(1)	A Simplified Example of a Stable Population
10	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population
11	The Stable Population Model(3)	Intrinsic Growth Rate
12	The Stable Population Model(4)	Momentum of Population Growth
13	Model Age Patterns of Mortality	Model Age Patterns of Mortality, Gompertz
14	Summary and examination	Summary and examination

### 【授業時間外の学習（準備学習・復習・宿題等）】

Look at homepages related to demographic statistics  
Preparation 2 hours, review 2 hours, a total of 4 hours.

### 【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4432 JPY

### 【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5050 JPY

### 【成績評価の方法と基準】

Worksheets 50%, Term paper about population projection 50%

### 【学生の意見等からの気づき】

This lecture course started last academic year so that no feedbacks from students yet.

### 【学生が準備すべき機器他】

calculator

### 【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

LANe200CA
<b>Business Communication IA</b>
リチャード エバノフ
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

In this course students will learn about cross-cultural differences in international business.

## 【到達目標】

The goal of this course is to help students improve their intercultural business communication skills.

【この授業を履修することで学部等のディプロマポリシーに示された  
どの能力を習得することができるか（該当授業科目と学位授与方針  
に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

## 【授業の進め方と方法】

Students will be given a reading assignment and then be expected to write an essay about what they have read.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Student introductions	Essay (1)
Week 2	Course introduction	Read assigned documents
Week 3	Coronavirus and business (1)	Newspaper article
Week 4	Coronavirus and business (2)	Essay (2)
Week 5	Globalization in business (1)	Chapter 1 in textbook
Week 6	Globalization in business (2)	Essay (3)
Week 7	Business manners (1)	Chapter 2 in textbook
Week 8	Business manners (2)	Essay (4)
Week 9	Names and titles (1)	Chapter 3 in textbook
Week 10	Names and titles (2)	Essay (5)
Week 11	Business etiquette (1)	Chapter 4 in textbook
Week 12	Business etiquette (2)	Essay (6)
Week 13	Review as necessary (1)	Review (1)
Week 14	Review as necessary (2)	Review (2)

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

## 【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

## 【参考書】

None

## 【成績評価の方法と基準】

Students will be evaluated on the basis of the assignments they return to me (100%). It is important that you submit all assignments by the deadline so that I have enough time to read and mark them. Grades will be reduced if you submit the assignments late.

## 【学生の意見等からの気づき】

The biggest change, of course, is that we will be conducting class online, at least until the coronavirus problem is over.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

None

## 【Outline and objectives】

This course is intended to help prepare students to effectively engage in international business after they begin working.

LANe200CA
<b>Business Communication IB</b>
リチャード エバノフ
開講時期：秋学期授業/Fall 単位：2 単位

### 【授業の概要と目的（何を学ぶか）】

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles.

### 【到達目標】

This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

### 【授業の進め方と方法】

Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
Week 1	Course introduction	Explanation by teacher
Week 2	US and Japanese Business: A Case Study	Lesson 11 in textbook
Week 3	Marketing, Advertising, and Distribution	Lesson 12 in textbook
Week 4	Communication in the "Thumb Generation"	Lesson 13 in textbook
Week 5	Women in the International Workplace	Lesson 14 in textbook
Week 6	Changes in Employment Systems	Lesson 15 in textbook
Week 7	Establishing Trust in International Business	Lesson 16 in textbook
Week 8	International Business and the Internet	Lesson 17 in textbook
Week 9	Business and the Law: Foreign Lawsuits	Lesson 18 in textbook
Week 10	Questions about Globalization and Free Trade	Lesson 19 in textbook
Week 11	What is Success in the Global Business World?	Lesson 20 in textbook
Week 12	Advertising and Public Relations	Supplementary lecture (1)

Week 13	Intercultural Communication and Globalization	Supplementary lecture (2)
Week 14	Final summary	Review

### 【授業時間外の学習（準備学習・復習・宿題等）】

Students should prepare for each class by reading the appropriate chapter in advance and checking vocabulary (approximately two hours per week). Following the lesson students should review both the chapter and what was discussed in class (approximately two hours per week). Additional home preparation for student presentations is required (approximately four hours at the student's discretion).

### 【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660 (¥ 1,700)

### 【参考書】

None

### 【成績評価の方法と基準】

Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

### 【学生の意見等からの気づき】

Adjustments will be made to lecture style and to presenting material more clearly (especially on the blackboard). Students are encouraged to utilize the discussion time if they would like more opportunities to speak in class.

### 【学生が準備すべき機器他】

None

### 【その他の重要事項】

None

### 【Outline and objectives】

In this course students will learn the basics of international business communication from an intercultural perspective. The course will compare the business customs of Japan with those other countries, while considering how people from different cultures can work together effectively despite having different ways of thinking and different communication styles. This course focuses on the following activities: preparing and giving presentations of chapters from the textbook, listening to lectures given the teacher, and discussing material presenting both in the textbook and by the teacher



ECN200CA
Japan and ASEAN Economy A
Manish Sharma
開講時期：春学期授業/Spring 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

- 1.Introduce the historical economic perspective about Japan and ASEAN
- 2.Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

The class is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Definition; Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	ASEAN PLUS 3	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

A detailed reading list will be available on the course website.

## 【成績評価の方法と基準】

Contribution to the class discussion 30% (An indicator of class participation)

Two class Presentations 40% (Peer interaction)

Final Assignment 30% (An essay. Details TBA)

## 【学生の意見等からの気づき】

Not Applicable

## 【その他の重要事項】

1.The intensive perusal of the research and case material before each session is a prerequisite

2.The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA
Japan and ASEAN Economy B
Manish Sharma
開講時期：秋学期授業/Fall 単位：2 単位

## 【授業の概要と目的（何を学ぶか）】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

## 【到達目標】

1.Introduce the historical economic perspective about Japan and ASEAN

2.Impart macro-economic tools to understand and analyze economic development in the region

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

## 【授業の進め方と方法】

The class is designed to be:

- 1.Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview and significance of the course
2	FLYING GEESE PARADIGM	East Asian Miracle; Critique of Akamatsu paradigm
3	STATE CAPITALISM	Theoretical framework; Historical precedents
4	THEORIES OF GOVERNANCE	Authoritarian developmentalism (Watanabe)
5	ASEAN PLUS 3	Mechanism, Economic cooperation; Trade and investment patterns
6	MODERNIZING JAPAN 1	Pre and post war economic policies; Zaibatsu to Keiretsu
7	MODERNIZING JAPAN 2	Role of MITI and other institutions; The Main Bank System
8	BRIEF HISTORY OF ASEAN	Colonial and cultural legacy
9	ECONOMIC POLICIES IN ASEAN	Monetary and fiscal policy
10	FINANCIAL SYSTEMS IN ASEAN	Institutional perspective
11	JAPAN IN ASEAN	Investment, trade and aid
12	ECONOMIC INTEGRATION	Prospects of convergence
13	ECONOMIC DEVELOPMENT IN ASEAN	Economic and social indicators
14	JAPAN-ASEAN ECONOMIC TIES	Future bound perspective; Impact of trade war

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbook

## 【参考書】

A detailed reading list to be available on the course website.

## 【成績評価の方法と基準】

Contribution to the class discussion 30% (An indicator of class participation)

Two class Presentations 40% (Peer interaction)

Final Assignment 30% (An essay. Details TBA)

## 【学生の意見等からの気づき】

Not applicable

## 【その他の重要事項】

1. The intensive perusal of the research and case material before each session is a prerequisite.

2. The changes/ updates in the syllabus will be communicated to students during class 1

## 【Outline and objectives】

After the second world war, Japan has followed a very distinct development path with unique economic policy choices and pragmatic state-led industrialization. This course intends to cover the influence of the Japanese economic model on remarkable patterns of development in South East Asia. Specifically, the course analyses the recent history of economic collaboration between Japan and ASEAN countries.

Each class consists of two parts: (1) lecture and (2) students' presentations of the assignment. At the end of the course, students are also required to submit a short report.

ECN200CA
Japanese Business and Economy A
Manish Sharma
開講時期：春学期授業/Spring 単位：2 単位

#### 【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

#### 【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP9」に関連

#### 【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges

8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class is 2 hours each.

#### 【テキスト（教科書）】

No Textbook

#### 【参考書】

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.  
Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?

Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience

Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.

Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis

Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.

Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press

Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.

Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,

McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.

The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.

Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.

Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.

S Shirahase (2007) The Political Economy of Japan's Low Fertility

Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

#### 【成績評価の方法と基準】

Contribution to the class discussion 30% (An indicator of class participation)

Class Presentations 20% (Includes the short presentation)

Short Tests 30% (There will be two short tests given during the class)

Short Report 20% (Each student is required to submit a short report)

【学生の意見等からの気づき】

Not Applicable

【その他の重要事項】

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website  
Course website: jecon.school.blog

【Notes】

1. The intensive perusal of the research and case material before each session is a prerequisite

2. The changes/ updates in the syllabus will be communicated to students during class 1

【Outline and objectives】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

ECN200CA

Japanese Business and Economy B

Manish Sharma

開講時期：秋学期授業/Fall 単位：2 単位

【授業の概要と目的（何を学ぶか）】

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

【到達目標】

The course intends to cover:

1. The brief economic history of Japan
2. The institutional basis of the contemporary Japanese economy
3. The characteristics of Japanese business practices

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP9」に関連

【授業の進め方と方法】

The class is designed to be:

1. Interactive: With a strong emphasis on student participation.
2. Up-to-date: With the real-time explanation of unfolding events.
3. Critical and Analytical: Understanding the whys and hows of the global financial system.
4. Accessible: Breaking down the complex jargon in simple terms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	INTRODUCTION	Overview & significance of the course; Political economy of Japan
2	JAPANESE ECONOMIC MIRACLE	Characteristics and attributes; Flying Geese Model; Impact on other countries
3	ECONOMIC HISTORY OF JAPAN	Japan in the early 20th century; Allied occupation; Zaibatsu to Keiretsu
4	CRISES MANAGEMENT	Plaza Accord; Bubble economy; East Asian financial crisis; Lost decades
5	STATE CAPITALISM	Characteristics; Theoretical framework; Role of MITI and other institutions
6	FINANCIAL SYSTEM	The Main bank system; Evolution of Japanese capital market; Convergence debate
7	ECONOMIC POLICY	Key elements; Future challenges

8	STRUCTURAL REFORMS	Productivity slowdown; Big-Bang
9	JAPAN INC.	Keiretsu and cross-ownership; Management system and corporate governance
10	LABOR MARKET	The employment system; Continuity and change
11	ABENOMICS	Performance indicators; Critique; Course correction
12	JAPAN INC. 2.0	Cool Japan; Brand Japan; Startup scene
13	DEMOGRAPHIC DEBATE	Low-fertility and aging; Major policy reforms; Immigration policy
14	ADVANCED TOPICS	Business of/by/for elderly; Inequality debate; Reimagining innovation

**【授業時間外の学習（準備学習・復習・宿題等）】**

Students are expected to review class material, complete assignments, and find relevant material. Preparatory study and review time for this class are 2 hours each.

**【テキスト（教科書）】**

No Textbook

**【参考書】**

Hayashi, Fumio and Edward C. Prescott (2002), The 1990s in Japan: A Lost Decade, Review of Economic Dynamics, 206-235.  
Hoshi, Takeo and Anil K. Kashyap (2011): Why Did Japan Stop Growing?  
Hoshi and Kashyap (2013): Will the U.S and Europe Avoid a Lost Decade? Lessons from Japan's Post Crisis Experience  
Iwai, Katsuhito (2002), The Nature of the Business Corporation: Its Legal Structure and Economic Functions, Japanese Economic Review 53(3), 243-273.  
Clark and Ishii (2012) Social Mobility in Japan, 1868-2012: The Surprising Persistence of the Samurai, University of California, Davis  
Hiroshi Yoshikawa (2001), The Aging of Society and Fiscal Policy, in Japan's Lost Decade, International House of Japan.  
Hoshi, Takeo and Anil K. Kashyap (2004) Costs and Benefits of Keiretsu Financing, in Corporate Financing and Governance in Japan, Cambridge MA: MIT Press  
Allen, F. and M. Zhao (2007) The Corporate Governance Model of Japan: Shareholders are not Rulers.  
Ito, Takatoshi (2004) Exchange rate regimes and monetary policy cooperation: Lessons from East Asia and Latin America, Japanese Economic Review, 55(3), 240-266,  
McKinnon, Ronald, and Kenichi Ohno (1997), Dollar and Yen, MIT Press.  
The Becker-Posner Blog (2008, Nov. 16) Bail Out the Big Three Auto Producers? Not a Good Idea.  
Hashimoto, Masanori and Yoshio Higuchi (2005), Issues Facing the Japanese Labor Market, in Reviving Japan's Economy, MIT Press.  
Raymo, James M. and Miho Iwasawa (2005), Marriage Market Mismatches in Japan: An Alternative View of the Relationship between Women's Education and Marriage, American Sociological Review, 70, October, 801-822.  
S Shirahase (2007) The Political Economy of Japan's Low Fertility  
Toshimitsu Shinkawa (2006) The politics of pension reform in Japan: Institutional legacies, credit-claiming and blame avoidance, in Ageing and Pension Reform around the World.

**【成績評価の方法と基準】**

Contribution to the class discussion 30% (An indicator of class participation)

Class Presentations 20% (Includes the short presentation)

Short Tests 30% (There will be two short tests given during the class)

Short Report 20% (Each student is required to submit a short report)

**【学生の意見等からの気づき】**

Not applicable

**【その他の重要事項】**

Class materials:

Lecture Notes | Class Slides | Weekly Handouts & Reading Lists | Updated Syllabus are available on the course website  
Course website: [jecon.school.blog](http://jecon.school.blog)

**【Notes】**

1.The intensive perusal of the research and case material before each session is a prerequisite

2.The changes/ updates in the syllabus will be communicated to students during class 1

**【Outline and objectives】**

The focus of this course is on providing introductory knowledge of the Japanese economy and the business. The participants learn the implications of the policy decisions and their impact on the state of the economy. The course seeks to provide an understanding of the historical and institutional background of the contemporary Japanese economy.

We use a wide range of sources, covering academic literature, business case studies, and topical news items as well as op-ed pieces to understand the various aspects of Japanese business. Each class consists of two parts: (1) lecture and (2) students' exercises. In the second half of each lecture, students are expected to participate in various exercises. Exercises are followed by short class-discussion to develop the take-aways. Students are also required to take short quizzes.

LANe200EA

## English Drama I

ジョージ・ハン

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 2/Wed.2

## 【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

## 【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

## 【授業の進め方と方法】

NOTE: Due to the current COVID-19 pandemic, most of the spring semester will be conducted online. Please note that this class will start on MAY 6, 2020.

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

## 【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

プリントは担当教員が配布します。

## 【参考書】

なし

## 【成績評価の方法と基準】

NOTE: As most of the spring semester will be conducted online, there will be changes to the grading criteria. Details will be posted on Hoppii on the first day of class.

平常点：50%

パフォーマンス：30%

クイズ：20%

## 【学生の意見等からの気づき】

なし

## 【Outline and objectives】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

## English Drama II

ジョージ・ハン

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：水 2/Wed.2

## 【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

## 【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

## 【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

## 【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

プリントは担当教員が配布します。

## 【参考書】

なし

## 【成績評価の方法と基準】

平常点：50%

パフォーマンス：30%

クイズ：20%

## 【学生の意見等からの気づき】

なし

## 【Outline and objectives】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

LANe300EA

## Topics in Comparative Culture

ジョージ・ハン

サブタイトル：Comparative Culture

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：火 2/Tue.2

## 【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

## 【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、DP1・DP4に関連。DPについてはこちら <https://www.hosei.ac.jp/shakai/info/article-20200325181407/>

## 【授業の進め方と方法】

NOTE: Due to the current COVID-19 pandemic, most of the spring semester will be conducted online. Please note that this class will start on MAY 5, 2020.

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topic. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- Language and Culture
- Work and Leisure
- Religion and Spirituality
- Monocultures vs Multicultures
- Marriage and Family Structure
- Cultural Imperialism
- Sexuality

## PLEASE NOTE THE FOLLOWING:

1) THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with no confidence in their English listening or speaking skills should NOT take this class.

2) Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction to the course	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad
5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Love and marriage
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

## 【授業時間外の学習（準備学習・復習・宿題等）】

本授業の準備学習・復習時間は各 2 時間を標準とします。

【テキスト（教科書）】  
Handouts provided by instructor

【参考書】  
To be announced in class

【成績評価の方法と基準】  
NOTE: As most of the spring semester will be conducted online, there will be changes to the grading criteria. Details will be posted on Hoppii on the first day of class.

Participation: 50%  
Team Research Presentation: 25%  
Research Report: 25%

【学生の意見等からの気づき】  
なし

【その他の重要事項】  
Each 100 minute class is a rare opportunity for you to interact in English. Don't waste the opportunity. Participate and you will do well. Don't participate, and you will fail.

【Outline and objectives】  
This class is for students who:  
1) plan to study abroad in an English-speaking country  
2) have returned to Japan after living in an English-speaking country  
3) wish to learn more about world cultures

LINe100EA

## Multicultural Translation through English I

西田 佳子

開講時期：春学期授業/Spring | 単位数：2 単位  
曜日・時限：月 3/Mon.3 | キャンパス：多摩  
毎年・隔年： | 科目主催学部：Social Sciences  
備考：

### 【授業の概要と目的（何を学ぶか）】

Reading and listening to other students' translations and presentations throughout the course may also lead to even greater insight. Translation is not simply a matter of changing one language into another. It requires an awareness of the differences between countries in terms of culture, history, people, religion, and so on. When translating one's first language into another language, an unexpected rediscovery of one's mother tongue often accompanies it.

In this course, you will translate reading material written in your first language into English and discuss what you find difficult or interesting about the process.

### 【到達目標】

Students will be able to—(1)understand many aspects of the differences between languages, (2)be able to explain in what way certain languages differ from/ are similar to others,(3)gain an appreciation of how difficult or easy it is to translate from one particular language into another,(4)and to widen your knowledge of other languages and cultures, as well as of your own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

### 【授業の進め方と方法】

We are having the first class on the 11st of May on Hoppii. Each student has to choose a book or two written in their first language by that day.

Picture books or children's books are recommended.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

### 【授業計画】

回	テーマ	内容
1	Guidance	Course introduction
2	〈Manga〉	How are Japanese Manga comics translated into English?
3	〈Picture books〉	How are Japanese picture books translated into English?
4	Presentation(1)	What are the most important factors to consider when translating?
5	Presentation (2)	Translating onomatopoeic words
6	〈Names〉	Baby naming around the world
7	Presentation(3)	What do you call yourself?/ What name do you go by?
8	Presentation(4)	Strong words, polite words, religious words
9	〈Honorific words and expressions〉	Showing respect to others verbally
10	〈Signs and ads〉	Words and expression used in signs and advertisements
11	Presentation(5)	Are jokes translatable?
12	Presentation(6)	Final presentation and discussion
13	〈Rakugo〉	How Japanese traditional one-man comedy is translated into English
14	Wrap-up	Comments

### 【授業時間外の学習（準備学習・復習・宿題等）】

Students will translate picture books/ short reading materials written in their mother tongue into English. The time required may vary, but should amount to at least 2 hours of work outside class per lesson.

### 【テキスト（教科書）】

Each student will choose books to translate once the course has started.

### 【参考書】

No specific books assigned.

### 【成績評価の方法と基準】

Students will be graded on (1) a paper (translation) and presentation 50%  
(2) attitude and class participation 50%



【学生の意見等からの気づき】  
N/A

LINE100EA

## Multicultural Translation through English II

西田 佳子

開講時期：秋学期授業/Fall | 単位数：2 単位  
曜日・時限：月 3/Mon.3 | キャンパス：多摩  
毎年・隔年： | 科目主催学部：Social Sciences  
備考：

### 【授業の概要と目的（何を学ぶか）】

Reading and listening to other students' translations and presentations throughout the course may also lead to even greater insight. Translation is not simply a matter of changing one language into another. It requires an awareness of the differences between countries in terms of culture, history, people, religion, and so on. When translating one's first language into another language, an unexpected rediscovery of one's mother tongue often accompanies it.

In this course, you will translate reading material written in your first language into English and discuss what you find difficult or interesting about the process.

### 【到達目標】

Students will be able to—(1)understand many aspects of the differences between languages, (2)be able to explain in what way certain languages differ from/ are similar to others,(3)gain an appreciation of how difficult or easy it is to translate from one particular language into another,(4)and to widen your knowledge of other languages and cultures, as well as of your own.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP3 / DP5

### 【授業の進め方と方法】

Each student will choose one or two books written in his/her first language to translate into English. Classes will mainly consist of presentations, class discussions, and Q and A sessions. The contents and schedule shown below may change as the course progresses.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

### 【授業計画】

回	テーマ	内容
1	Guidance	Course introduction
2	〈Manga2〉	How are Japanese Manga comics translated into English?
3	〈Picture books〉	How are Japanese picture books translated into English?
4	Presentation(1)	What are the most important factors to consider when translating?
5	Presentation (2)	Translating onomatopoeic words
6	〈Names〉	Baby naming around the world
7	Presentation(3)	What do you call yourself?/ What name do you go by?
8	Presentation(4)	Strong words, polite words, religious words
9	〈Honorific words and expressions〉	Showing respect to others verbally
10	〈Signs and ads2〉	Words and expression used in signs and advertisements
11	Presentation(5)	Are jokes translatable?
12	Presentation(6)	Final presentation and discussion
13	〈Rakugo2〉	How Japanese traditional one-man comedy is translated into English
14	Wrap-up	Comments

### 【授業時間外の学習（準備学習・復習・宿題等）】

Students will translate picture books/ short reading materials written in their mother tongue into English. The time required may vary, but should amount to at least 2 hours of work outside class per lesson.

### 【テキスト（教科書）】

Each student will choose books to translate once the course has started.

### 【参考書】

No specific books assigned.

### 【成績評価の方法と基準】

Students will be graded on (1) a paper (translation) and presentation 50%

(2) attitude and class participation 50%

## 【学生の意見等からの気づき】

N/A

## 【Outline and objectives】

Reading and listening to other students' translations and presentations throughout the course may also lead to even greater insight. Translation is not simply a matter of changing one language into another. It requires an awareness of the differences between countries in terms of culture, history, people, religion, and so on. When translating one's first language into another language, an unexpected rediscovery of one's mother tongue often accompanies it.

In this course, you will translate reading material written in your first language into English and discuss what you find difficult or interesting about the process.

CMF100EA

## Adult Education and Social Movement

荒井 容子

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 1/Thu.1 | キャンパス：多摩

毎年・隔年： | 科目主催学部：Social Sciences

備考：

## 【授業の概要と目的（何を学ぶか）】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and also with some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

## 【到達目標】

Students will be able to take adult education both critically and creatively in the relation to both of policies and social movements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP4 / DP9

## 【授業の進め方と方法】

Some cases of adult education and social movements will be introduced at each class and students will be required to discuss about them in the class. Student will be also required to research and report about some case of their favorite country more than once in this course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Outline of the History of Adult Education and its movement	Why people learn, and who teach them and why they do?
2	Adult Education movement for making policies of State	A peasants' learning movement for making Constitution in Japan
3	Adult Education movement for their own culture	Folk High School Movement in Denmark and Freedom College
4	Adult Education movement to support workers in hard condition to learn	M ovements in Japan Reading Camp in Canada Writing of life movements in Japan
5	Adult Education movement to make own adult education system by workers	Workers Educational Association in UK and Labor schools in Japan
6	Adult Education movement for social reform of local poor communities	Antigonish Movement in Canada Adult Education for international development policy
7	Some cases of Adult Education movements of own country	Discussion with the short reports by students
8	National Movements for Adult Education	Workers Educational Association, Canadian Association for Adult Education and Japanese Association for Promotion of Social Education
9	International Movements for Adult Education 1	World Association, UNESCO, ICAC
10	International Movements for Adult Education 2	Contradictions under the global neoliberal policy situation
11	Contradiction of international policy of Adult Education	Revisiting its purpose for poverty and illiteracy reduction
12	Contradiction of Adult Education for learners	Support or Control
13	Contradiction of Adult Education for Society	Adaptation or Revolution
14	Summarizing	Discussion with the last reports by students

## 【授業時間外の学習（準備学習・復習・宿題等）】

Please check are there some similar movements of adult education in your country to the ones introduced in each class for reviewing. The standard preparation and review time for this class is 2 hours each.

## 【テキスト（教科書）】

There is no fixed textbook. Some documents are given at each class

## 【参考書】

Social Education/Adult Education in Japan Policies, Practices and Movements

during the last 12 years: Analysis and Recommendations

– A Report from Civil Society Organizations to the Sixth International Conference

for Adult Education (CONFINTEA VI) – (CSOs report)

written and edited by Japanese Domestic Grass-roots Meeting for CONFINTEA VI (digital), November 2009

<http://prof.mt.tama.hosei.ac.jp/~yarai/JDGMCON6/CSOsREPfinalencore100107.pdf> マ「柔道－日本文化としての特性を学ぶ－」

## 【成績評価の方法と基準】

Evaluating on a last report 60 %, a mid-term report 25 %, and the contribution to class discussions 15%

## 【学生の意見等からの気づき】

There is no student comment because this course is first one this year.

## 【学生が準備すべき機器他】

Please make sure that you can receive any messages from the teacher at your e-mail address through the University Support System for Lecture.

## 【Outline and objectives】

This course reviews the history of adult education and social movements with some typical cases in some countries including Japan and also with some international cases. The aim of this course is to understand the contradiction of adult education in the social perspective.

HSS2001A

## J U D O

永木 耕介

サブタイトル：【2018 年度以降入学生対象】

カテゴリ：視野形成科目（必修選択）・講義

開講時期：春学期授業/Spring | 配当年次／単位：1～4 年次／2 単位

曜日・時限：水 3/Wed.3

## 【授業の概要と目的（何を学ぶか）】

マ「柔道－日本文化としての特性を学ぶ－」

Judo - Learning the characteristics of Japanese culture

主に外国人留学生を対象に、「柔道」の技能及び言語活動の演習を通して、日本文化としての価値ある側面への知識・理解を深めることを目的とする。

## 【到達目標】

Through judo practice, learn the characteristics of Japanese culture, such as the art of self-defense, the meaning of courtesy, the sense of kimono, the sense of barefoot, the method of using the other person's power, the meaning of "Ippon", etc.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

This lesson will start on April 22 (Wednesday) from the 3rd period. Due to the influence of corona virus, for the time being, we will set "assignments" to the learning support system in each class, and all the students will proceed in a way that responds to them.

This class does not require the high Judo skill level as it is mainly about learning the cultural style of Judo. However, some exercise is required. The class will be primarily conducted in English, but sometimes explaining certain Judo concepts will require Japanese.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	orientation	What is Judo ? History and Now, The founder Jigoro Kano, About educational values
2	manners	forms of proper respect, about Judo clothes, safety precautions
3	loosening up ①	stretching in pairs, awareness of partner's body and mind ?
4	loosening up ②	pair work, feeling your partner's strength ?
5	breaking your fall	backwards, sideways, forward, What parts of the body should be protected ?
6	grappling techniques ①	Kesa-gatame What is necessary for grappling ?
7	grappling techniques ②	Kami-shiho gatame What is necessary for grappling ?
8	grappling techniques ③	Yoko-shiho gatame What is necessary for grappling ?
9	grappling techniques ④	free practice and test: skills and writing the names and key points of techniques in English and Japanese
10	throwing techniques ①	foot and leg techniques breaking balance, body shifting, power control
11	throwing techniques ②	hip techniques breaking balance, body shifting, power control
12	throwing techniques ③	hand techniques breaking balance, body shifting, power control
13	throwing techniques ④	test: skills and writing the names and key points of techniques in English and Japanese
14	Summarize the traits of Judo using both English and Japanese.	Ex. What is Ippon ?, What is Jyu-yoku Gou-wo-Seisu ?

【授業時間外の学習（準備学習・復習・宿題等）】

This class requires two hours of learning overtime.

Require to read Japanese and English literature on judo history and techniques.

For example;

Kodokan New Japanese-English Dictionary of Judo ,2000.

An Introduction to Kodokan Judo -History and Philosophy Hon-no-Tomoshia,1996. By D.Matsumoto, Supervised by The Kodokan Judo Institute.

BISHIDO-and the art of living-An Inquiry into Samurai Values, 2019, By A.Bennett

【テキスト（教科書）】

The legacy of KANO JIGORO : Judo and Education, Japan Library, 2020

Other Text materials will be handed out when necessary.

【参考書】

Kodokan New Japanese-English Dictionary of Judo ,2000.

An Introduction to Kodokan Judo -History and Philosophy Hon-no-Tomoshia,1996. By D.Matsumoto, Supervised by The Kodokan Judo Institute.

BISHIDO-and the art of living-An Inquiry into Samurai Values, 2019, By A.Bennett

【成績評価の方法と基準】

Attitude and participation (60%), Understanding the key concepts and vocabulary of Judo in Japanese (30%), Judo skill(10%)

【学生の意見等からの気づき】

Not required because it is first time to teach

【学生が準備すべき機器他】

Judo-gi(if you have), Towel to wipe sweat

【その他の重要事項】

Managing physical condition

If you feel sick or have any injuries, offer to the teacher in advance.

【Outline and objectives】

The purpose of this class is to deepen students' understanding of the characteristics of Japanese culture through the practice of Judo techniques and linguistic.

HSS100IA

## Health and Exercise Sciences

笹井 浩行

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次／単位：1～4 年次／ 2 単位

曜日・時限：金 1/Fri.1

## 【授業の概要と目的（何を学ぶか）】

知らずに登録する学生が毎年いますので、冒頭にて日本語で伝えます。本授業はすべて英語でおこないます。講義、資料はもとより、受講生が執筆するレポートや発表などもすべて英語です。そのことを理解した上で受講してください。

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College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

## 【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

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ディプロマポリシーのうち、「DP1」「DP2」に関連

## 【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

Fall semester

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues
10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance
11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy

12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips
14	Final student presentation	Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

20% attendance, 40% homework assignment, and 40% final presentation.

【学生の意見等からの気づき】

Class contents can be modified according to student's comments and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline and objectives】

College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

HSS100IA

## Strength training

泉 重樹

サブタイトル：【2018 年度以降入学生対象】

カテゴリ：ヘルスデザインコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次／単位：1～4 年次／ 2 単位

曜日・時限：水 1/Wed.1

## 【授業の概要と目的（何を学ぶか）】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

## 【到達目標】

During the semester students will be able to:

1. Identify skeletal muscles used in strength training exercises.
2. Develop an understanding and knowledge of basic strength training.
3. Create his/her own personal strength training program.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

Gym-Class. Class will always meet in the Fitness Studio of the building of Sports and Health Studies. Please dress appropriately to exercise (gym clothes and athletic shoes).

To improve your physical fitness requires regular participation in class activities. Arriving late and leaving class early will affect the participation portion of the grade.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Weight Training Technique; Safety and Etiquette. Designing a Weight Training Program, based upon goals.	Introduction to Strength Training (General Orientation).
2	Stretching and Flexibility.	Methods of warming and dynamic stretching.
3	Body Weight Training and Machine Training	Introduction to Machines. The Bodyweight Challenge.
4	Finalize Individual Routines and Short Review	To complete individual plan of strength training.
5	Free Weight Variations: Shoulder Exercises	To practice strength training and movement techniques.
6	Free Weight Variations: Chest Exercises	To practice strength training and movement techniques.
7	Mid-term Review and Measuring Progress 1	To measure the repetition maximum of bench press, back squat and dead lift.
8	Free Weight Variations: Back Exercises	To practice strength training and movement techniques.
9	Free Weight Variations: Arm Exercises	To practice strength training and movement techniques.
10	Free Weight Variations: Leg Exercises	To practice strength training and movement techniques.
11	Free Weight Variations: Abdominal Exercises	To practice strength training and movement techniques.
12	Free Weight Variations: Power clean	To practice strength training and movement techniques.
13	Cardiorespiratory Training	To practice circuit training and high intensity interval training.

14	Measuring Progress 2, Final Exam and Feedback	To measure the repetition maximum of bench press, back squat and dead lift. Final Exam and Feedback.
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## 【授業時間外の学習（準備学習・復習・宿題等）】

Throughout the semester, students will be expected to study two hours outside of class. (本授業の準備学習・復習時間は各 2 時間を標準とします)

## 【テキスト（教科書）】

None

## 【参考書】

Evans N. BODYBUILDING Anatomy. Human Kinetics  
Contreras B. BODYWEIGHT STRENGTH TRAINING Anatomy. Human Kinetics  
The National Strength and Conditioning Association. Essentials of Strength Training and Conditioning Fourth Edition. Human Kinetics

## 【成績評価の方法と基準】

Attendance: 60% (Very small assignment involved as well)

Participation, Attitude, Work Ethic, Punctuation, Determination: 20%  
Exam: 20%

## 【学生の意見等からの気づき】

Not applicable because this is a new course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

1. Students in the faculty of Sports and Health Studies MUST earn the credits of "Functional Anatomy A(機能解剖学)" and "Physical Fitness Measurements and Evaluation(体力測定評価論)" before they register this class.

2. Students of strength training class must wear athletic attire suitable for strength training, including athletic shoes (walking, running, cross trainers, etc.), shorts or sweats and socks. Students who cannot participate due

to improper clothing will receive a zero on any graded items they miss due to improper attire.

## 【Outline and objectives】

Strength training class is designed to familiarize students with basic knowledge and skills to enhance the enjoyment of strength training. This course will provide students with different concepts and the correct movements of strength training. Along with strength training, students will also become familiar with proper stretching techniques and cardio-vascular endurance. Each student will work on developing their own strength training program depending on his/her needs.

MAN100IA

## Sport Consumer Behavior

吉田 政幸

サブタイトル：【2018 年度以降入学生対象】

カテゴリ：スポーツビジネスコース専門科目・講義

開講時期：秋学期授業/Fall | 配当年次／単位：1～4 年次／ 2 単位

曜日・時限：水 4/Wed.4

## 【授業の概要と目的（何を学ぶか）】

From an American perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories relevant to the cultural, psychological, behavioral, and social characteristics of sport consumers. Through this course, students will be able to understand how individuals become loyal sport consumers and even positive contributors to the development of unique sport culture.

## 【到達目標】

Upon successful completion of this course, students will be able to:

- (1) understand the cultural and social characteristics of sport consumers in the American context,
- (2) gain knowledge about important concepts, ideas, and practices related to the psychology and behavior of sport consumer behavior,
- (3) explain how traditional and more recently developed theories can be applicable to sport consumer behavior.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

## 【授業の進め方と方法】

The course will be taught through lectures, group discussions, assignments, and the final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Significance of sport consumer behavior	Sport consumer behavior in the Big 4 leagues and college sport (reading material: chapter 1)
2	Current issues in sport consumer behavior	Sport consumer behavior and luxury suites, club seats, new media, and sponsorship (reading material: chapter 1)
3	Sport consumer socialization	The definition, process, and outcomes of fan socialization (reading material: chapter 3)
4	Needs, values, and goals	The concepts and theories of personal needs, values, and goals in sport consumer behavior (reading material: chapter 6)
5	Sport consumer motivation	The definition, measurement, and application of sport consumer motivation (reading material: chapter 7)
6	Sport consumer satisfaction	The confirmation and disconfirmation of expectations and satisfaction theory in sport consumer behavior (reading material: chapter 10)
7	Sport consumer perceptions and decision-making processes	The definition, elements, and decision-making process of sport consumer perception (reading material: chapter 8)
8	Theories of consumer behavior: marketing approaches	The historical development and current models of consumer behavior theories in marketing (reading material: chapter 2)
9	Theories of consumer behavior: attitude approaches	Various attitudinal models of consumer behavior and their applications to the sport context (reading material: chapter 2)

10	BIRGing and CORFing	The tendencies and behavior exhibited in the phenomena of basking in reflected glory (BIRGing) and cutting off reflected failure (CORFing) (reading material: chapter 11)
11	Market segmentation	The definition, importance, and analysis of market segmentation in sport consumer behavior (reading material: chapter 4)
12	Market demand and constraints	The definition and elements of market demand and constraints among sport consumers (reading material: chapter 9)
13	Culture and subculture	The definition and elements of culture and subculture and their influence on sport consumer behavior (reading material: chapter 5)
14	Course summary	Course summary, conclusion, feedback, and exam review

## 【授業時間外の学習（準備学習・復習・宿題等）】

In the first half of the semester, homework and term paper assignments will be provided. Throughout the semester, students will be expected to study two hours outside of class（本授業の準備学習・復習時間は各 2 時間を標準とします）。

## 【テキスト（教科書）】

None

## 【参考書】

Reading material (provided):

Trail, G.T., & James, J.D. (2013). Sport Consumer Behavior. Seattle, WA: Sport Consumer Research Consultants LLC.

## 【成績評価の方法と基準】

Students will be assigned grades based on successful completion of the following class components:

Homework assignment (motivation profile): 20%

Term paper (theory application): 30%

Final exam: 50%

## 【学生の意見等からの気づき】

Not applicable because this is a new course.

## 【学生が準備すべき機器他】

Microsoft Word

## 【その他の重要事項】

Students in the faculty of Sports and Health Studies MUST earn the credits of “Sport Business Theory 1 (スポーツビジネス論 I)” and “Sport Industry Theory (スポーツ産業論)” before they register this course.

## 【Outline and objectives】

From an American perspective, this course is intended to provide students a general overview of the traditional and more recently developed theories and practices related to sport consumers. Students will learn important concepts and theories relevant to the cultural, psychological, behavioral, and social characteristics of sport consumers. Through this course, students will be able to understand how individuals become loyal sport consumers and even positive contributors to the development of unique sport culture.

SOW300JC

## Community Based Inclusive Development

佐野 竜平

科目分類・科目群：総合教育科目 視野形成科目（社会系）  
配当年次／単位数：2～4 年次／2 単位

## 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

## 【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

Students are expected to proactively join the sessions. The lectures may be online for at least the first half of the spring semester. Changes for each lecture may be presented on a case-by-case basis in the system “Hoppii”. The start date of this course may be the corresponding day of the week from April 21 to 27. By this date, some specific methods of online lectures are to be presented.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	SDGs and Well-being(4)	Concept of inclusive development(4)
No.6	International organization	Initiatives by the United Nations
No.7	Government	Initiatives by the Government
No.8	NGOs	Initiatives by NGOs
No.9	Private sector	Initiatives by the private sector
No.10	Inclusive development	Actual work on social policy and administration
No.11	Discussion(1)	Feedback and brainstorming(1)
No.12	Discussion(2)	Feedback and brainstorming(2)
No.13	Discussion(3)	Feedback and brainstorming(3)
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. 本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

Handouts

## 【参考書】

None

## 【成績評価の方法と基準】

In-class participation:50%, Discussion and Feedback: 50%. Grading methods and criteria will also change as at least the first half of the spring semester may be offered online. Specific methods and standards are going to be presented in the system “Hoppii” on the first day of the lecture.

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience outside Japan.

## 【Outline and objectives】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

SOW300JB

## Community Based Inclusive Development

佐野 竜平

科目分類・科目群：専門教育科目 専門展開科目  
配当年次／単位数：2～4 年次／2 単位

## 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of inclusive development in relation to well-being studies.

## 【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連

（臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

Students are expected to proactively join the sessions. The lectures may be online for at least the first half of the spring semester. Changes for each lecture may be presented on a case-by-case basis in the system “Hoppii”. The start date of this course may be the corresponding day of the week from April 21 to 27. By this date, some specific methods of online lectures are to be presented.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
あり / Yes

【フィールドワーク（学外での実習等）の実施】  
あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Concept of inclusive development(3)
No.5	SDGs and Well-being(4)	Concept of inclusive development(4)
No.6	International organization	Initiatives by the United Nations
No.7	Government	Initiatives by the Government
No.8	NGOs	Initiatives by NGOs
No.9	Private sector	Initiatives by the private sector
No.10	Inclusive development	Actual work on social policy and administration
No.11	Discussion(1)	Feedback and brainstorming(1)
No.12	Discussion(2)	Feedback and brainstorming(2)
No.13	Discussion(3)	Feedback and brainstorming(3)
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. 本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

Handouts

## 【参考書】

None

## 【成績評価の方法と基準】

In-class participation:50%, Discussion and Feedback: 50%. Grading methods and criteria will also change as at least the first half of the spring semester may be offered online. Specific methods and standards are going to be presented in the system “Hoppii” on the first day of the lecture.

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience outside Japan.

## 【Outline and objectives】

This course is designed to overview the concept of inclusive development in relation to well-being studies.



SOW300JC

## Disability and Development in Asia

佐野 竜平

科目分類・科目群：総合教育科目 視野形成科目（社会系）  
 配当年次／単位数：2～4 年次／2 単位

## 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the theory and practice on disability and development in Asia.

## 【到達目標】

Basic knowledge and skills on disability and development in Asia, in particular Southeast Asia, are to be obtained.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連  
 （臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

Students are expected to proactively join the sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Southeast Asia	Updating the situation in Southeast Asia
No.3	Other countries / regions in Asia	Updating the situation in other countries / regions in Asia
No.4	Disability(1)	What is the Convention (1)
No.5	Disability(2)	What is the Convention (2)
No.6	Disability(3)	What is the Convention (3)
No.7	Facilitation skills	Learning facilitation skills
No.8	Comparative study(1)	Key points in Japan and other Asia(1)
No.9	Comparative study(2)	Key points in Japan and other Asia(2)
No.10	Comparative study(3)	Key points in Japan and other Asia(3)
No.11	Discussion(1)	Feedback and brainstorming(1)
No.12	Discussion(2)	Feedback and brainstorming(2)
No.13	Discussion(3)	Feedback and brainstorming(3)
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. 本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

Handouts

## 【参考書】

None

## 【成績評価の方法と基準】

In-class participation:50%, Report/Discussion:50%

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience outside Japan.

## 【Outline and objectives】

This course is designed to overview the theory and practice on disability and development in Asia, particularly Southeast Asia.

SOW300JB

## Disability and Development in Asia

佐野 竜平

科目分類・科目群：専門教育科目 専門展開科目  
 配当年次／単位数：2～4 年次／2 単位

## 【授業の概要と目的（何を学ぶか）】

This course is designed to overview the theory and practice on disability and development in Asia.

## 【到達目標】

Basic knowledge and skills on disability and development in Asia, in particular Southeast Asia, are to be obtained.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連  
 （臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

## 【授業の進め方と方法】

Students are expected to proactively join the sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

## 【授業計画】

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Southeast Asia	Updating the situation in Southeast Asia
No.3	Other countries / regions in Asia	Updating the situation in other countries / regions in Asia
No.4	Disability(1)	What is the Convention (1)
No.5	Disability(2)	What is the Convention (2)
No.6	Disability(3)	What is the Convention (3)
No.7	Facilitation skills	Learning facilitation skills
No.8	Comparative study(1)	Key points in Japan and other Asia(1)
No.9	Comparative study(2)	Key points in Japan and other Asia(2)
No.10	Comparative study(3)	Key points in Japan and other Asia(3)
No.11	Discussion(1)	Feedback and brainstorming(1)
No.12	Discussion(2)	Feedback and brainstorming(2)
No.13	Discussion(3)	Feedback and brainstorming(3)
No.14	Review	Reviewing the past lectures and feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials. 本授業の準備学習・復習時間は各 2 時間を標準とします。

## 【テキスト（教科書）】

Handouts

## 【参考書】

None

## 【成績評価の方法と基準】

In-class participation:50%, Report/Discussion:50%

## 【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

## 【学生が準備すべき機器他】

None

## 【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience outside Japan.

## 【Outline and objectives】

This course is designed to overview the theory and practice on disability and development in Asia, particularly Southeast Asia.

PRI100LA

## Elementary Information Technology 2017 年度以降入学者

サブタイトル：

松田 裕幸

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

You will learn basic knowledge about information technology.

## 【到達目標】

You will learn basic knowledges of information technology, especially computer architecture, algorithmic programming, data science, and the mechanism of the Internet and related subjects (social network, e-commerce, ethics, security).

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The 2/3 time will be used for lectures and the rest for assignments.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	What's Information Technology	The history and the current trend of information technology.
2	Data Processing	Several kinds of data and how to process data.
3	Information Processing	Define the information and how to process and communicate information.
4	Computing Technology	Architecture of computing system. From old fashioned type to super computer.
5	Algorithmic Programming	Design algorithms for solving problem.
6	Data Science - Predicting	Predicting the future being given the past data.
7	Data Science - Classification	Classifying the data according to certain criteria.
8	Communication Technology	Understanding the information communication technology.
9	Internet Protocol	TCP/IP
10	Mechanism of email and World Wide Web (WWW)	Based on server/client system, encoding/decoding information and TCP/IP makes it possible, email and www.
11	e-Commerce	the core technology of e-commerce is public key encryption and block chain.
12	Social Network	Graph theory: understanding the relation among entities.
13	Internet Ethics and Security	Several aspects of ethics and security inherent in the Internet.

14 Final Examination examination performed with paper and pencil.

## 【授業時間外の学習（準備学習・復習・宿題等）】

We specify a short article related to the next class in advance, you should read, understand, bring the issue discussed in the article. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

None.

## 【参考書】

All texts are uploaded in Etude.

## 【成績評価の方法と基準】

Total evaluation of 14 short assignments : 50%

The score for the final examination: 50%

You need more than and equal to 60% of the max 100 points to pass the class.

## 【学生の意見等からの気づき】

None.

## 【学生が準備すべき機器他】

None.

## 【その他の重要事項】

I have a long carrier in writing and designing for automatic programming, teaching human knowledge to computer, especially natural language.

## 【Outline and objectives】

You will learn basic knowledge about information technology.

PRI100LA

## Information Technology

2016 年度以前入学者

サブタイトル：

Yukou MATSUDA

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

### 【授業の概要と目的（何を学ぶか）】

You will learn the information and communication technology with Python programming.

### 【到達目標】

You will learn the information and communication technology with Python programming. The main topics are the forms of information, knowledge representation of human knowledge, and autonomous systems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP4、人間環境学部：DP2、キャリアデザイン学部：DP1

### 【授業の進め方と方法】

This course will start at April 23 by an online lecture due to the covid\_19. You need register your student account for this class until April 23 in Learning Support System Hoppi <https://hoppii.hosei.ac.jp/portal>. The detail of how to get the on line lecture is explained on the course page. Please read the detail in advance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

### 【授業計画】

回	テーマ	内容
1	Forms of Information	raw data, text, audio and visual data.
2	Information Theory	the measure of uncertainty-ness.
3	Encoding / Decoding of Information	encoding/decoding information between human and machine or machine and machine
4	Information System: Knowledge Representation Tool	knowledge representation for which machines understand.
5	Natural Language vs. Artificial Language	language as a communication tool.
6	Syntax (grammar) and Semantics of language	grammar and meaning of natural language and artificial language.
7	Ontology: the Network of Meaning	Hierarchy of knowledge.
8	Teaching Human Knowledge to Machines	Knowledge engineering.
9	Human Intelligence and Artificial Intelligence	Intelligent system.
10	Complex Systems	The world is constructed as a complex system.
11	Modeling the System	Model definition of the system.
12	Simulating the System	Evaluating the model by simulating the system.
13	Automatic IT and Autonomous IT	Automatic programming.
14	Final Assignment	Final Assignment.

### 【授業時間外の学習（準備学習・復習・宿題等）】

We specify a short article related to the next class in advance, you should read, understand, bring the issue discussed in the article. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

### 【テキスト（教科書）】

None.

### 【参考書】

All texts are uploaded in Etude.

### 【成績評価の方法と基準】

Total evaluation of 14 short assignments : 50%

The score for the final assignment 50%

You need more than and equal to 60% of the max 100 points to pass the class.

### 【学生の意見等からの気づき】

None.

### 【学生が準備すべき機器他】

none.

### 【その他の重要事項】

I have a long carrier in writing and designing for automatic programming, teaching human knowledge to computer, especially natural language.

### 【Outline and objectives】

You will learn the information and communication technology with Python programming.

CAR100LA

## Elementary Career Development 2017 年度以降入学者

サブタイトル：What you should know to work in Japan

源島 福己

開講時期：秋学期授業/Fall | 曜日・時限：月 5/Mon.5

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

この授業は将来日本で就職を希望する外国人留学生を対象に、仕事とキャリアの意味や意義について考えさせ、日本社会の現状と企業組織の持つ特徴を理解した上で、就職活動やキャリア形成に必要な意識、態度、具体的な知識を身につけさせるのが狙いです。授業は英語で行われます。また授業内の議論も多く、その結果を発表したりレポートを書くための英語力が必要です。

## 【到達目標】

Students should be able to explain:

(1)their personal profiles including such as strengths and weaknesses, values, aspirations, skills and life styles,(2)differences between job and career and the work they would like to do,(3)characteristics of Japanese companies,(4)necessary skills and competencies that are required from the Japanese society,(5)necessity to explore internships and job opportunities spontaneously.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course consists of lectures by the instructor, discussions and presentations by the students on each theme. Sometimes students are required to create a worksheet during the class and write a report as an assignment after the class. All of the class activities will be conducted in English.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Orientation	Outline of what you learn throughout the course is briefly explained. Also self-introduction by the instructor and each participant is planned. You should introduce yourself by saying such as (1) the town where I was born, (2) why I decided to study in Japan and at Hosei Univ., (3) what I am interested in doing and achieving during study abroad.

Week 2	Higher Education and Career Development	By understanding the current situation of increasing youth unemployment and non-regular employment in Japan, you should learn how important it is to make a proper job selection and its influence on your career formation.
Week 3	Telling a Life Story to Know Yourself	Understanding about yourself better is the first step that you should take to find a job that suits you and develop your career later on. So let's learn what a life story telling is, how it works to know you better and experience it with the other class members.
Week 4	Presentation of Your Life Story	This is the time for you to talk about a story highlighting a memorable moment to review how your personality, interests, sense of values, abilities and life style have been influenced by it and let others get to know you better.
week 5	Fundamental Skills for a Working Person	There are a couple of fundamental skills that you need to know and acquire before you enter the world of work in Japan. These are minimum requirements from society for any new worker and highly valued in Japan.
Week 6	Intercultural Competence	The world we live in today is getting more and more globalized and interdependent. So you will very likely to work with people speaking different languages, having different sense of values, behaviors and customs based on their cultural backgrounds. How can you get along with them?
Week 7	Life Roles and Career Development	People today may live longer than their parents did. So you may have more works to do and roles to play in your entire life course. Think about what those life roles are and how you can balance them with your job and career in order to maintain quality of your life.
Week 8	Personality and Work Environment for Job Selection	You will learn about several personality types, relationship between people of each personality type and their preferred job environment to know what job will likely to match your personality type through an occupational interest test.
Week 9	Corporate Culture and Business Practice	If you want to get and maintain a job and pursue a career in Japan you should know about the cultural characteristics of the company and its business practices to get along with the other members of the team.

Week 10	Human Resource Management in Japan	Human resource management plays a very important role for the operation and functions of the company. So you need to know what and how they proceed with the daily work.	【None】 None 【None】 None 【None】 None
Week 11	Japanese MSC (Medium to Small Sized Companies) as Your Job Targets	The Japanese economy has been supported by and dependent on a large number of MSC (medium to small sized companies). In this respect you should know more about them and consider them as potential candidates of your job hunting in the future.	【Outline and objectives】 This course aims to enhance consciousness and practical knowledge about a job and a career of the international students who want to work in Japan. For this purpose the course will mainly cover areas such as knowing oneself, thinking about a job and a career and understanding the Japanese society including such as company's human resource management system, business practices, corporate culture and others that are indispensable for the international student to understand to prepare for the job hunting activities in Japan.
Week 12	How Japanese Company Recruits and Fosters Young Employees	Even if you could successfully get a job offer, you would probably be not so confident in your ability to cope with the job requirements. But you do not need to worry too much about it if you knew how Japanese company helps foster young employees.	
Week 13	Lecture by the Guest Speaker	Hearing stories from the people working and ask questions about pros and cons of working in Japan will give you good insights and hints when you select your job and career.	
Week 14	Review and Report Writing	You will review what you learned and considered in this course and write a final report about it. Your report must also include what you would like to be and work for based on your understanding of yourself, job and career, Japanese society and the world of work today.	

【授業時間外の学習（準備学習・復習・宿題等）】

This course requires preparation and review of around 4 hours a week for a two-credit course.

【テキスト（教科書）】

Materials to be used and/or previewed will be designated or delivered by the instructor appropriately.

【参考書】

1. Robinson, Ken, & Aronica, Lou. 「Finding Your Element: How to Discover Your Talents and Passions and Transform Your Life」, Viking Adult (May 21, 2013)
2. Tim Clark, 「Business Model You」, John Wiley & Sons, Inc.

【成績評価の方法と基準】

There will be no mid-term and final in-class examination. Grading is decided by the following criteria:

- (1) Participation and Learning Attitude (20%)
- (2) Report Writing (60%)
- (3) Discussion and Presentation (20%)

【学生の意見等からの気づき】

Not Available

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【None】

None

【None】

None

CAR200LA

## Career Development Skills

2016 年度以前入学者

サブタイトル：

山崎 雅夫

開講時期：春学期授業/Spring | 曜日・時限：木 1/Thu.1

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

These lectures aim to strengthen students' basic understanding of career development and human resource management from both theoretical and practical perspectives.

## 【到達目標】

The goal is to be able to consider and evaluate problems to career development. It is hoped that students will hone their ability to grasp the crux of these problems to deal with any situation.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

These lectures will focus primarily on knowledge provision. Printed copies of the materials on which the lectures will be based will be distributed. Students will be given the chance to ask questions and interact with each other. Additionally, group discussions will be held at least three times. Depending on the situation, the lecture plan may be altered or adjusted. For details, please refer to the Learning Management System. The class start date is April 23.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Orientation	The outline of the lecture and plan will be presented. I will provide an overview of the topic and details of the class.
2	Recruitment	Recruitment in Japan. I will discuss recruitment management and trends in recruitment. Students will learn how to make themselves more employable.
3	Grade system	Grade system in Japan. I will discuss the grade system and provide examples. Student will gain an insight into the in-company grade system.
4	Evaluation system	Evaluation system in Japan. I will discuss evaluation systems and provide examples. Students will learn how you are evaluated in a company.
5	Wage system	Wage system in Japan. I will discuss the wage system and the fundamental aspects of wages.

6	Working time management	Working time management in Japan. I will discuss working time management and productivity. Students will learn about the relationship between input and output at work.
7	Ability development	Ability development in Japan. I will discuss ability development and human resource development. Students will learn about the concept of ability.
8	Career design	Career design for your life. I will discuss career design and time. Students will learn about "career."
9	Labor relations	Labor relations in Japan. I will discuss labor relations and organizations. Students will learn about power balance.
10	Motivation	Motivation within organizations. I will discuss motivation. Students will learn about personal motivation within the organizations.
11	Leadership	Leadership within organizations. I will discuss leadership. Students will learn about organizational behavior.
12	Engagement	Engagement within organizations. I will discuss engagement, commitment, and loyalty. Students will learn about reliance.
13	International comparison	International comparisons of human resource management. I will discuss human resources management around the world. Students will learn the differences between countries.
14	Summarize	Summary of what has been covered during the course. Preparation for the end-of-term examination. Please review each theme together.

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4hours a week.

## 【テキスト（教科書）】

I will distribute the handouts for each lecture.

## 【参考書】

Sato, H., Fujimura, H., Yashiro, A. (2019) New Human Resource Management, 6th edition.Tokyo: Yuhikaku Publishing.  
Imano, K., Sato, H. (2009) Introduction to Human Resource Management 2th edition.Tokyo: Nikkei Inc.  
Yamasaki, M. (2020) Engineer's Intuition: Theory and Practice. Tokyo: Hosei University Press.

## 【成績評価の方法と基準】

Term examination(60 %), Short test(10 %), Class participation(30 %)

Please refer to the lecture material(No.1) on the Learning Management System. We will hold the end-of-term presentation depending on the situation.

【学生の意見等からの気づき】

The content of the lectures is designed in the following ratio: 70% basic knowledge and 30% application. These lectures will concentrate on knowledge provision.

【Outline and objectives】

These lectures aim to strengthen students' basic understanding of career development and human resource management from both theoretical and practical perspectives.

ART100LA

Elementary Humanities A

2017 年度以降入学者

サブタイトル：Japanese Literature I.

URBANNOVA Jana

開講時期：秋学期授業/Fall | 曜日・時限：水 1/Wed.1

単位数：2 単位

SGU コース

【授業の概要と目的（何を学ぶか）】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views.

【到達目標】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic and to submit a short written summary of the presentation and an essay. The topics together with the study materials for the presentation will be distributed at the beginning of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature
4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time

- |     |   |  |
|-----|---|--|
| 5.  | Natural images in classical Japanese poetry | Literal and figural meaning of images; metaphors in Japanese vs. Western poetic tradition; pivot-words ( <i>kakekotoba</i> )   |
| 6.  | Key concepts of Japanese aesthetics         | Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest Kenkō  |
| 7.  | Japanese mythology                          | <i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)  |
| 8.  | Japanese poetry, Part 1                     | The role of poetry from ancient times through the era of <i>Man'yōshū (Collection of Ten Thousand Leaves)</i> to the flourishing era of imperial poetry anthologies  |
| 9.  | Japanese poetry, Part 2                     | Long and short poetic forms ( <i>chōka</i> and <i>tanka</i> ); believed to be the first Japanese poem in the fixed form; major themes and literary devices in classical poetry   |
| 10. | Japanese prose, Part 1                      | Japanese tales and its various genres; the oldest preserved tale ( <i>The Tale of the Bamboo Cutter; Taketori Monogatari</i> ) and the collection of poem tales ( <i>Tales of Ise; Ise Monogatari</i> )  |
| 11. | Japanese prose, Part 2                      | Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i> |
| 12. | Okinawan language and poetry – Introduction | Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>   |
| 13. | The world of Okinawan poetry                | The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>   |
| 14. | Course wrap up                              | Submit short summary of presentation and essay; final written exam   |

【授業時間外の学習（準備学習・復習・宿題等）】

1. Prepare a short self-introduction
  2. Reading: handout on anthology of Japanese literature
  3. Reading: Asquith 1-35
  4. Readings: Asquith 36 – 53; handout related to the topic
  5. Readings: Asquith 54 – 67; handout on Western poetry
  6. Reading: Keene 3 – 22
  7. Reading: handout on the *Kojiki*
  8. Reading: Keene 47 – 69
  9. Reading: Keene 25 – 44
  10. Readings: Keene 73 – 95; handout on Japanese tales
  11. Reading: handout on women's classical prose
  - 12.&13. Reading: text by lecturer on Okinawan poetry
  14. Submit short summary of presentation and essay; final written exam
- Preparatory study and review time for this class are 2 hours each.

【テキスト（教科書）】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.  
 Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.  
 All necessary study materials and handouts will be provided by the lecturer.  
 Students don't need to purchase the textbooks.

【参考書】

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.  
 McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.  
 Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

【Outline and objectives】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views.



ART200LA

## Humanities A

2016 年度以前入学者

サブタイトル：Japanese Literature II.

URBANOVA Jana

開講時期：春学期授業/Spring | 曜日・時限：水 1/Wed.1

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

## 【到達目標】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic and to submit a short written summary of the presentation and essay at the end of the semester. The topics and the study materials for the presentation will be distributed at the beginning of the course.

## IMPORTANT UPDATE:

Please check the Hosei Learning Management System (HOPPII) for this class to get the updated information regarding the online classes and grading criteria. The first assignment will be posted by the day of the first class (April 22).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese literature	The concept of transience as portrayed in <i>Essays in Idleness (Tsuredzuregusa)</i> , written by Buddhist priest Kenkō and in the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets (Hyakunin Isshu)</i> , compiled by Fujiwara no Teika
3.	Haikai poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; Matsuo Bashō; Hints for appreciating and writing <i>haiku</i>
4.	Poetry of Okinawa	Two women poets of Okinawa: Yoshiya Tsuru and Onna Nabe and their <i>ryūka</i> poems
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world ( <i>ukiyo zōshi</i> ); Ihara Saikaku: <i>The Life of an Amorous Man (Kōshoku Ichidai Otoko)</i> and <i>Five Women who Loved Love (Kōshoku Gonin Onna)</i>
6.	Tales of the supernatural in pre-modern literature	Ueda Akinari and his <i>Tales of Moonlight and Rain (Ugetsu Monogatari)</i>

7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past (Konjaku Monogatari Shū)</i> ; short stories <i>In a Grove (Yabu no Naka)</i> and <i>Rashōmon</i>
8.	The world of fantasy and reality of Miyazawa Kenji	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad (Ginga Tetsudō no Yoru)</i> , poem <i>Be not Defeated by the Rain (Ame ni mo makezu)</i>
9.	Modern novelists, Part 1	<i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat (Wagahai wa Neko de aru)</i>
10.	Modern novelists, Part 2	<i>Mishima Yukio (Confessions of a Mask; Kamen no Kokuhaku)</i> and <i>Tanizaki Junichirō (The Key; Kagi)</i>
11.	Modern novelists, Part 3	The dark world of <i>Dazai Osamu</i> in the novels <i>The Setting Sun (Shayō)</i> and <i>No Longer Human (Ningen Shikkaku)</i>
12.	Modern novelists, Part 4	Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country (Yukiguni)</i>
13.	Contemporary literature	<i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works
14.	Course wrap up	Submit short summary of presentation and essay; final written exam

## 【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation and essay at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the questions on the final exam. Preparatory study and review time for this class are 2 hours each.

## 【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer at the beginning of each lesson.

## 【参考書】

Selected references:

Katō, Shūichi. *A History of Japanese Literature (Vol.3) – The Modern Years*. Tokyo, New York & San Francisco: Kodansha International, Ltd., 1983.

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.

Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

## 【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination and essay (60%).

## IMPORTANT UPDATE:

Please check the Hosei Learning Management System (HOPPII) for this class to get the updated information regarding the online classes and grading criteria. The first assignment will be posted by the day of the first class (April 22).

## 【学生の意見等からの気づき】

There are no student comments that would require major changes to the course.

## 【Outline and objectives】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

ARSa100LA

## Elementary Humanities B 2017 年度以降入学者

サブタイトル：UK Society &amp; Culture

リチャード・バロース

開講時期：秋学期授業/Fall | 曜日・時限：水 3/Wed.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulation audio-visual units, together with selected thematically linked readings.

## 【到達目標】

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills. Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The previous lesson's reading assignment will be reviewed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material.

Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Overview	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking	The Seven Wonders of Britain
4	Listening & Speaking	Wales
5	Listening & Speaking	BBC
6	Listening & Speaking	The Mini
7	Listening & Speaking	The Village
8	Listening & Speaking	British Tea
9	Listening & Speaking	The Purple Violin
10	Listening & Speaking	Sherlock Holmes

11	Listening & Speaking	Agatha Christie
12	Listening & Speaking	The Sea
13	Listening & Speaking	London Taxis
14	Listening & Speaking	UK Public Schools

## 【授業時間外の学習（準備学習・復習・宿題等）】

Regular reading assignments with comprehension questions, & audio-visual vocabulary preparation. No more than 3 absences will be permitted. Preparatory study and review time for this class are about 1 hour for each. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None

## 【参考書】

An electronic dictionary or smartphone dictionary will be required at every lesson

## 【成績評価の方法と基準】

Participation &amp; Punctuality 30%

Homework &amp; Classwork 30%

Presentation 20%

Report 20%

## 【学生の意見等からの気づき】

A more comprehensive vocabulary preview will be provided for students having difficulty with audio-visual comprehension.

## 【学生が準備すべき機器他】

Access to a PC & Printer in order to prepare a PowerPoint presentation & print final report

## 【その他の重要事項】

Since there is no textbook in this course, students will need to bring an A4 or B4 folder or binder to each class in order to keep the photocopies that will be handed out at every lesson.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

## 【Outline and objectives】

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

ARSe200LA

## Humanities B

2016 年度以前入学者

サブタイトル：America in the 20th Century

## リチャード・バロース

開講時期：春学期授業/Spring | 曜日・時限：水 3/Wed.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

Despite the rise of powers in Asia such as China & India, the US remains the pre-eminent global power and a key to understanding its prominence lies in an understanding of its rise as a superpower during the 20th century. Therefore, this course will focus on key political, economic & cultural developments during the latter half of that period, how they contributed to the rise of American power and continue to influence nations around the world, especially in Asia. Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century.

## 【到達目標】

Through a variety of media, this course seeks to firstly, give students a thorough understanding of key events in the US from the end of World War II to the close of the century. In addition, students will be able to comprehend how those events impacted not only on the course of modern US history, but their wider effect throughout the world, especially in the Asia-Pacific region.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Regular reading assignments will be set, analyzed & discussed during the lessons, allowing students to reflect on how the US continues to influence their nations as we enter a new century. Furthermore, an audio-visual element will allow students to sharpen their listening skills and engage in comprehension activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Week 1	Explanation	Course Introduction
Week 2	Course Assignments	Presentation Skills
Week 3	Innovation	The Wright Brothers
Week 4	The Pacific Conflict	US in World War II
Week 5	Post-War Settlement	Bombing of Hiroshima
Week 6	Technology	Breaking the Sound Barrier
Week 7	The Fight Against Communism	The Vietnam War
Week 8	The Civil Rights Movement	Martin Luther King
Week 9	A Divided Nation	The Anti-War Movement
Week 10	Political Violence	The Assassination of JFK
Week 11	Watergate	End of Nixon

Week 12	The Space Race	The Apollo Landings
Week 13	A New Conservatism	Reagan & the Religious Right
Week 14	Course Review	The 20th Century Influence on the Present Day

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to make a presentation and submit a report on a relevant theme during the semester. In addition, regular reading assignments will be set with comprehension & vocabulary questions. No more than 3 absences will be permitted. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None, but students are required to bring an A4/B4 binder to store the photocopies that will be distributed by the teacher at each lesson

## 【参考書】

An electronic dictionary or smart phone English dictionary is required at every class

## 【成績評価の方法と基準】

Classwork &amp; Participation 30%

Homework 30%

Presentation 20%

Report 20%

## 【学生の意見等からの気づき】

Increased vocabulary preparation prior to the audio-visual listening section

## 【学生が準備すべき機器他】

Students need to have access to a pc (& printer) in order to prepare their presentation & report

## 【その他の重要事項】

Please join this class if you have an interest in this topic, a desire to improve your English skills, and are willing to attend classes on a regular basis and submit all homework & other assignments on time.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

## 【Outline and objectives】

This course, rather than simply leading students through key dates & events during the 20th century, seeks to analyze important developments & trends in US which caused repercussions both domestically & internationally during the 20th century & beyond.

POL100LA

## Elementary Social Science A 2016 年度以前入学者

サブタイトル：Introduction to International Law

SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

This course aims at introducing basic notions of international law. First part of the course introduces main subjects of international law and focus in particular on elements of statehood. A second part will discuss how norms of international law are created. Finally, a third part will provide these elements with some dynamism by examining the course of normal relations between States.

## 【到達目標】

By the end of this course, it is expected that students will have become familiar with:

1. basic notions of international law
2. current international issues
3. functioning of the international system

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Classes will consist in alternating lectures and more practical assignments.

The first class will occur on April 23, at 13:00 as scheduled. Students will be provided with further information by email and on Hoppii. Please check announcements on Hoppii and report on your capacity to attend classes online.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction; Subjects (1)	Characters of international law / The State (1): statehood / sovereign government / territory / population / recognition / self-determination / succession
2.	Subjects (2)	The State (2): more on territory / acquisition / the sea / the sky / outer space / servitudes
3.	Subjects (3)	The State (3): more on population / individuals / groups of individuals / Other subjects / Peoples / Belligerents / Insurgents / subjects ad hoc / International Organizations
4.	Subjects (4)	Short test (quiz). Review of the first part of the class. Study of material and documents: the maritime territory of Japan
5.	Norms (1)	General Observations / Formal sources / Art. 38 ICJ statute / Customary law / two elements doctrine / practice / opinio juris / persistent objector / Taxonomy / Principles of International Law
6.	Norms (2)	Treaties / Definition / Taxonomy / Sources of the law of treaties / Conclusion / Entry into force / Good faith / Reservations / Vices of consent / Termination / Contents / Interpretation / Relation to custom

7.	Norms (3)	Other sources / case law / scholarship / municipal law / acts of international organizations / equity / Implementation of international norms / Relations between international and municipal law / dualism / monism / Reciprocity / Counter-measures / Short test (quiz).
8.	Norms (4)	Review of the second part of the class. Study of material and documents.
9.	Relations between States (1)	Basic Principles of Contemporary International Law / States jurisdiction / territorial / personal / States immunity from jurisdiction / Sovereign immunities / Diplomatic immunities
10.	Relations between States (2)	Responsibility / Basic mechanism / International responsibility of states / Components / international wrongful act / causal link / damage / Reparation / Exemptions / Other consequences
11.	Relations between States (3)	Law of War / Prohibition of war / Self-defense / Conditions / Pre-emptive self-defense / Collective self-defense / Humanitarian law / the Hague Conventions / the Geneva Conventions and their protocols / War crimes / Crimes against humanity / International criminal court and tribunals
12.	Relations between States (4)	Peaceful settlement of disputes / Taxonomy / Negotiation / Good offices, mediation, conciliation / Arbitration / Permanent Court of Arbitration / Judicial Settlement / International Courts / UN Charter / UN dispute settlement system / Security Council / General Assembly / International Court of Justice / ICJ jurisdiction and States

## 【授業時間外の学習（準備学習・復習・宿題等）】

As a preparation for each class, students will be assigned some readings from the textbook. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Acquisition of the following textbook is necessary:  
LOWE, Vaughan, "International Law: A Very Short Introduction" (2015; Oxford University Press) 144 pages, ISBN 13: 978-0199239337

## 【参考書】

www.un.org  
Jan KLABBERS, International Law, 2nd ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316506608  
Malcolm SHAW, International Law, 8th ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316638538

## 【成績評価の方法と基準】

Participation in class and short tests: 50%  
Final examination (to be held during the test period): 50%

## 【学生の意見等からの気づき】

Outline revised. Course contents modified. Grading criteria changed. Textbook added.

## 【学生が準備すべき機器他】

Some paper and a pen.

## 【Outline and objectives】

This course aims at introducing basic notions of international law. First part of the course introduces main subjects of international law and focus in particular on elements of statehood. A second part will discuss how norms of international law are created. Finally, a third part will provide these elements with some dynamism by examining the course of normal relations between States.

POL100LA

## Elementary Social Science B 2017 年度以降入学者

サブタイトル：Basic Legal Concepts

スキハノ アドリアン

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.

The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

## 【到達目標】

By attending this course, students will be able to:

- understand basic legal concepts,
- build a foundation for studying more specialized fields of law,
- acquire basic legal knowledge that will complement their studies in other fields,
- handle better daily life situations by acquiring a feeling of what is legally correct and what is not, which will hopefully help them to remain free from abuses.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

The course will introduce one new concept each week. In so doing, the class will consist in lecture and discussion. In addition, the course will rely on studying excerpts from classical works. Practice for this course will consist in text commentaries.

The course follows a progression so that each class is dependent on previous classes; hence, students may find it easier to follow classes if they have consistent attendance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Rationale for the course and overview / Law, what? / Legal science, what? / Panorama of modern law / Methodology
2.	Justice	Suum cuique / Justice, what? / Equality, what? / Contemporary approaches
3.	Legal order (1): Forms of government	Legal order, what? / Typology / Social functions / Constitution, what? / Horizontal distribution of powers / Legislative, what? / Executive, what? / Judiciary, what?

4.	Legal order (2): Forms of state	Vertical distribution of power / Federalism and its rules / Classification / Changes in power and constitutional change
5.	The Subject of Law (1): Personality	Subject of law, what? / Equality, how? / Typology / Issues
6.	The Subject of Law (2): Capacity	Capacity, what? / Capacity v. rights / Variations of legal capacity / Guardianship / Agency / Delegation
7.	The Norm (1): Validity	Norm, what? / Typology / Formal sources / Sphere of validity
8.	The Norm (2): Legal System	Set of norms, what? / Hierarchy / Classification / Relations among norms
9.	The Legal Relation	Legal relation, what? / Rights / Obligations / Powers / Typology
10.	Horizontal Relations (1): Agreement	Agreement, what? / Contract, what? / Basic principles / Forms / Contents
11.	Horizontal Relations (2): Responsibility	Responsibility, what? / Evolution / Typology / Civil responsibility / Components / Basic principles / Procedures
12.	Vertical Relations (1): Public order	Public order, what? / Authority / Police / Criminal responsibility / Offense, what? / Basic principles / Procedures
13.	Vertical Relations (2): Public interest	Public interest, what? / Public service, what? / Basic principles / Procedures, issues
14.	Human Rights Conclusion	Human rights, what? / History / Typology / Protection at several levels / Enforcement

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are strongly encouraged to read the material for each class beforehand. Homework will be (moderately) requested. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

No textbook will be used. Students will be provided with the material necessary for each class.

## 【参考書】

Jaap HAGE and Bram AKKERMANS (editors) *Introduction to Law* (2014, Springer)

## 【成績評価の方法と基準】

Participation in class (including homework and discussion): 40%

Presentation (number of presentations per student will depend on the number of students attending the course): 60%

## 【学生の意見等からの気づき】

Material for the class has been reviewed.

## 【学生が準備すべき機器他】

A pen and some paper might prove useful.

## 【Outline and objectives】

This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.

The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

POL200LA

## Social Science A

2017 年度以降入学者

サブタイトル：Global and Regional Governance

スキハノ アドリアン

開講時期：秋学期授業/Fall | 曜日・時限：月 3/Mon.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

## 【到達目標】

By the end of the course, students are expected to have acquired:

1. a good understanding of the structures and processes of global governance at both international and regional levels
2. a firm grasp of the diversity of actors involved in the global governance process
3. comprehension of the specific characters of global governance and corresponding issues and challenges

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture. Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Definitions, history, actors and institutions; methodology.
2.	Global governance I	Agenda and policy making.
3.	Global governance II	Decision-making processes.
4.	Global governance III	Follow-up mechanisms.
5.	Global governance IV	Prevention and settlement of conflicts.
6.	Regional governance I	Europe (1): historical background, institutional landscape, and challenges.
7.	Regional governance II	Europe (2): agenda and policies.

8.	Regional governance III	East Asia (1): historical background, institutional landscape, and challenges.
9.	Regional governance IV	East Asia (2): agenda and policies.
10.	Processes of global governance I	Promoting and protecting human rights and fundamental freedoms
11.	Processes of global governance II	Managing marine resources
12.	Processes of global governance III	Liberalizing trades
13.	Issues affecting global governance	Consistency, effectiveness, legitimacy Democratic deficit
14.	Conclusion	Towards a world government?

## 【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None.

## 【参考書】

Thomas G. WEISS and Rorden WILKINSON (editors), International Organization and Global Governance (2014) Routledge (ISBN 978-0-415-62760-3)

Thomas G. WEISS, Global Governance, Why? What? Whither? (2013) Polity (ISBN 978-0745660462)

Colin I. BRADFORD and Johannes F. LINN (editors), Global Governance Reform, Breaking the Stalemate (2007) Brookings Institution Press (ISBN 978-0-8157-1363-0)

Michael BARNETT and Raymond DUVALL, Power in Global Governance (2005) Cambridge University Press (ISBN 978-0521840248)

## 【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 30%; written report: 20%).

## 【学生の意見等からの気づき】

Course material has been reviewed. Visuals have been improved.

## 【学生が準備すべき機器他】

A pen and some paper are a must.

## 【その他の重要事項】

Course contents will vary depending on number of students presentations to be performed in class.

## 【Outline and objectives】

By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

POL200LA

## Social Science B

2016 年度以前入学者

サブタイトル：International Organizations

## SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 曜日・時限：月 3/Mon.3

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

## 【到達目標】

By the end of the course, it is expected that students:

1. acquire a good understanding of the nature of international organizations
2. have a grasp of the common principles according to which international organizations operate
3. have a concrete knowledge of several international organizations
4. acquire a critical understanding of the roles and functions that international organizations perform amid the global society, as well as issues and challenges pertaining thereto

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester. This will be performed collectively or individually depending on the number of students attending the course.

The first class will occur on April 27, at 13:00 as scheduled. Students will be provided with further information by email and on Hoppii. Please check announcements on Hoppii and report on your capacity to attend classes online.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Historical and theoretical background.
2.	Proper operation I	Nature of international organizations: Definition(s), classifications, functions.
3.	Proper operation II	Creation of international organizations: Constitutive elements, creators, modalities, outcome.
4.	Proper operation III	Organizations as social groups (1) - Anatomy: components.
5.	Proper operation IV	Organizations as social groups (3) - Leadership: distribution of power, structural design.
6.	External relations I	Diplomatist function: participation, statuses, rights and obligations, privileges.
7.	Functions performed by organizations amid the international society I	Legislative function: direct or indirect, policy coordination, decision making

8.	Functions performed by organizations amid the international society II	Executive function: compliance, control/monitoring, inspection, reporting, service providing, enforcement, use of force
9.	Functions performed by organizations amid the international society III	Judicial function: prevention of disputes, settlement of disputes, sorts, modalities
10.	External relations II	Relations between international organizations: fragmentation, overlapping jurisdictions, ad hoc coordination, permanent coordination, institutionalized coordination, modalities and technique
11.	External relations III	Relations between international organizations: Cooperation, integration, systems of organizations
12.	Conclusion: current issues surrounding international organizations	Proliferation of international organizations, lack in framing their powers, fragmentation, redundancy, competition, forum-shopping, uncertainty, coordination

## 【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None.

## 【参考書】

Volker RITTBERGER, Bernhard ZANGL, and Andreas KRUCK, International Organization (2012, 2nd ed.) Palgrave Macmillan (ISBN 978-0230291881); Jan KLABBERS, An Introduction to International Organizations Law (2015, 3rd ed.) Cambridge University Press (ISBN 978-1107439719); Michael BARNETT and Martha FINNEMORE, Rules for the World, International Organizations in Global Politics (2004) Cornell University Press (ISBN 978-0-8014-8823-8); Jacob KATZ COGAN, Ian HURD, and Ian JOHNSTONE (editors), The Oxford Handbook of International Organizations (2017) Oxford University Press (ISBN 9780199672202);

## 【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project (presentation in class): 50%.

## 【学生の意見等からの気づき】

Powerpoint slides have been made.

## 【学生が準備すべき機器他】

A pen and some paper.

## 【その他の重要事項】

Outline of the course may change depending on number of presentations.

## 【Outline and objectives】

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

BSC200LA

## Natural Science B

2016 年度以前入学者

サブタイトル：

Naomi NISHIMURA

開講時期：春学期授業/Spring | 曜日・時限：金 2/Fri.2

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

## 【到達目標】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

## 【授業の進め方と方法】

The start of this class is in May 8th, not in April 24th.

This course is taught in English. Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】  
なし / No

【フィールドワーク（学外での実習等）の実施】  
なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Basic chemistry 3	Learning the chemical skills to study this course.
5	Mini test-1	Review learning.
6	Ozone holes	Stratospheric air chemistry.
7	Air pollution	Tropospheric air chemistry and effect of air pollution on our health.
8	Greenhouse effect	Climates change
9	Greenhouse effect-DVD	Climates change
10	Mini test-2	Review learning
11	Solid, toxic, and hazardous wastes	What do we do with the wastes?
12	Water pollution and water shortage	The basic chemistry of natural water.
13	Energy and fuels	Current energy system and alternative energy sources.
14	Final test	Overall review

## 【授業時間外の学習（準備学習・復習・宿題等）】

Write short essays. 本授業の準備学習・復習時間は、各 2 時間を標準とします。University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

None. Reading materials will be distributed as needed.

## 【参考書】

None.

## 【成績評価の方法と基準】

Reaction Paper (30%), Mini tests (30%), Final test (40%)

## 【学生の意見等からの気づき】

none

## 【その他の重要事項】

The start of this class is in May 8th, not in April 24th.

## 【Outline and objectives】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.



HSS200LA

## Health and Physical Education 2016 年度以前入学者

サブタイトル：

秋本 成晴

開講時期：春学期授業/Spring | 曜日・時限：月 1/Mon.1

単位数：2 単位

SGU コース

## 【授業の概要と目的（何を学ぶか）】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.

## 【到達目標】

1. Learning about various ways of exercising.
2. Understanding the basics of a healthy lifestyle.
3. Learning about basic self control and its importance.
4. Exercising simple decision making, leadership, communication in a dependent and co-dependent environment.
5. Creating a demand for future self-education and self-development.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Classes for Spring Semester will be held online. The modified schedule, contents and further details of this class will be announced on "Hosei Learning Management System".

The first class will be held on Monday 27th of April.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Guidance (Lecture)	Introduction of the course.
2	Practical Lesson (Volleyball 1)	Learning the outline of Volleyball, its basic rules and skills.
3	Practical Lesson (Volleyball 2, Sitting Volleyball)	Learning game based Volleyball and its various adaptations.
4	Practical Lesson (Badminton 1)	Learning the outline of Badminton, its basic rules and skills.
5	Practical Lesson (Badminton 2)	Learning game based Badminton.
6	Practical Lesson (Fitness 1)	Learning about warm up, static/dynamic stretches, body weight exercises and resistance training (upper body).
7	Practical Lesson (Fitness 2)	Learning about warm up, static/dynamic stretches, body weight exercises and resistance training (lower body).
8	Practical Lesson (Table-Tennis 1)	Learning the outline of Table-tennis, its basic rules and skills.
9	Practical Lesson (Boccia 1, Dodgebee)	Learning the outline of Boccia and Dodgebee.
10	Practical Lesson (Basketball)	Learning the outline of Basketball, its basic rules and skills.
11	Practical Lesson (Boccia 2, Hockey)	Learning game based Boccia and the outline of Hockey.
12	Practical Lesson (Blind Football)	Learning the outline of Blind Football.
13	Practical Lesson (Table-tennis 2, Sound Table Tennis)	Learning game based Table-Tennis as well as the outline of Sound Table Tennis.
14	Summarizing the Course (Lecture)	Overview of the course and summarizing what students have learned with discussions.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Each student is required to prepare themselves to have a good physical and mental condition in order to participate safely in the lesson. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

No textbook will be used.

## 【参考書】

Reference books may be introduced as and if necessary.

## 【成績評価の方法と基準】

As the provision of this class has been changed to online learning, the evaluation and its criteria will also be modified.

Further details of how classes will be evaluated will be announced on "Hosei Learning Management System" by Monday 27th of April.

## 【学生の意見等からの気づき】

Not applicable

## 【その他の重要事項】

・ Each student is required to bring their own proper sportswear and indoor shoes.

・ The order and content of each class can be changed/modified due to the number of participants and available facilities.

・ If students do not feel well or have (possible) injuries before or after the class, students must inform their condition to the teacher for safety.

## 【Outline and objectives】

Understanding the various physical activities and their effect on daily health and/or fitness level. Learning teamwork and personal role within a group through various exercises that require technique and/or tactical knowledge.

LANe200LA

## English Reading and Vocabulary I 2017 年度以降入学者

## ウォルター カズマー

開講時期：春学期授業/Spring | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

## 【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will also acquire ability to handle discussions about some text topics related to economic, political, and current events related issues

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and role-plays based on new vocabulary.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり/Yes

【フィールドワーク（学外での実習等）の実施】

なし/No

## 【授業計画】

回	テーマ	内容
I	Introduction	Present basic goals of course with examples.
I	Sustainable communities	Deepening the social peace
I	Sustainable communities	Deepening understanding of social boundaries and possible conflicts.
II	Dilemma for a responsible tourist	Tourists and value they bring to societies
I	Dilemma for a responsible tourist	New trends of a tourism
II	Protecting our world heritage	Protecting our cultural artifacts

Protecting our world heritage	Looking at historical buildings and the events they show	Why are these buildings important for remembering history?
II	Engineered food and possible consequences	Quiz 1
No more bananas	Scientists develop strains and their goals	Researching food sources and why variety is important
I	Blowing Whistle	Science and its end goals and how they might ruin our health
II	Corruption and its problems	Looking at corporate problems and how difficult they are to solve
I	Witness to government waste	Trying to eliminate waste
II	Bad laws	Examining when do you have an obligation to protest
I	Well meaning laws	Quiz 2
I	Taking a look at useful words learned	Researching laws that don't cover all circumstances
		Reviewing useful vocabulary and its parameters

## 【授業時間外の学習（準備学習・復習・宿題等）】

Some reading and vocabulary review.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Issues that matter - Kinseido  
ISBN 9784764740617 or 1921082018006

## 【参考書】

N/A

## 【成績評価の方法と基準】

Class participation 50%

Homework 25%

Quizzes 25%

## 【学生の意見等からの気づき】

N/A

## 【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, smartphone or PC

## 【Outline and objectives】

Students will learn English using 4 skill areas (speaking, listening, reading, and writing). Discussion and short essay writing skills will be focused on.

LANe200LA

## English Reading and Vocabulary 2017 年度以降入学者 II

ウォルター カズマー

開講時期：秋学期授業/Fall | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

## 【到達目標】

Students will read and learn 5-10 new vocabulary items per class.

Students will acquire discussion skills to handle discussions about economic, political, and current events topics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Skimming, scanning, reading for detail, reading for deep comprehension, taking dictations with cloze exercises, and roleplays based on new vocabulary.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Introduction	Present basic goals of course with examples.	Cover syllabus and basic ground rules for regular classes and tests.
Goodbye Rising oceans		How do we combat global climate change?
Maldives I		
Goodbye Rising seas		Positives and negatives of climate change
Maldives II		
Economic inequality I	Poverty and its effects on society	Look at how inequalities affect our lives
Economic inequality II	Poverty and government regulation	Show and discuss government regulations that try to reduce poverty
Presentation skills I	Governing aspects of structure and use of voice	Practicing presentation skills needed for the introduction, body, and conclusion
War on Sugar I	Looking at health aspects affected by sugar	Diet, and balancing of other health aspects is explored
War on Sugar II	Debate sugar effects	Look at diabetes and other health related problems

Presentation skills I  
Improvements and gestures  
Closing Handling waste the removal loop

Presentations

Presentations

Presentations

Summary review course themes

Show and discuss slide enhancements.

Discuss sanitation removal and various ways to reduce waste

Presentations on course theme climate change

Presentations on course theme economic inequalities

Presentations on course theme war on sugar

Discuss course related themes.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Prepare presentation material and review vocabulary lists.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Issues that matter- Kinseido  
ISBN 978-4-7647-4061-7

## 【参考書】

N/A

## 【成績評価の方法と基準】

Class participation 50%

Homework 25%

Quizzes 25%

## 【学生の意見等からの気づき】

Require more use of English by students

## 【学生が準備すべき機器他】

English to English dictionary or web dictionary, paper, writing instrument

## 【Outline and objectives】

Students will learn English using four skill areas (listening, speaking, writing, and reading). Students will focus on improving discussion and short essay writing.

LANe200LA

## English Reading and Vocabulary I 2017 年度以降入学者

ERIC J RITTER

開講時期：春学期授業/Spring | 曜日・時限：金 2/Fri.2

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

## 【到達目標】

1. Students will understand and utilize the writing process of planning, writing, and re-writing.
2. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
3. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings. Classes start 4/24 on Zoom.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension.
5	Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension.
6	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Midterm	Feedback

8	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
9	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Final Exam	Feedback

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students will study vocabulary on Quizlet and read articles.

## 【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

## 【参考書】

Book and Quizlet should be studied.

## 【成績評価の方法と基準】

50% quizzes and exams

25% writing exercises using new words

25% effort and participation

No more than 3 absences or missed assignments are allowed.

## 【学生の意見等からの気づき】

No feedback

## 【学生が準備すべき機器他】

Internet enabled device to participate in class.

## 【Outline and objectives】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

English Reading and Vocabulary 2017 年度以降入学者  
II

ERIC J RITTER

開講時期：秋学期授業/Fall | 曜日・時限：金 2/Fri.2

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

## 【到達目標】

1. Students will understand and utilize the writing process of planning, writing, and re-writing.
2. They will learn to understand the gist, details of short articles they read and summarize a magazine article.
3. Students will improve their reading speed and increase their vocabulary knowledge.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Unit 13	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 14	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 15	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 16	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
5	Unit 17	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
6	Unit 18	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

7	Unit 19	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Midterm Exam	Feedback
9	Unit 20	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 21	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 22	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 23	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 24	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam	Review

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hour a week for a two-credit class for a 2 hour class and 1 hour a week for a 1 hour class.

## 【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 4 (2nd edition). Perfect Paperback

## 【参考書】

Quizlet

## 【成績評価の方法と基準】

50% quizzes and exams  
25% writing exercises using new words  
25% effort and participation  
No more than 3 absences allowed

## 【学生の意見等からの気づき】

No feedback

## 【Outline and objectives】

Students will improve their reading skills and vocabulary knowledge. Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

## English Academic Writing I 2017 年度以降入学者

ロジャー エドウィン パティモア

開講時期：春学期授業/Spring | 曜日・時限：水 4/Wed.4

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

English Academic I is the first semester of a two-semester course. In the this semester we will be building skills specific to academic writing.

Some of the objectives of the this part of the course are:

1. Increase academic vocabulary (RVOS program)
2. Increase keyboarding skills
3. Improve word processing skills
4. Learn to outline quickly and effectively (RVOS program)
5. Learn to summarize information to support ideas in a paragraph or essay (RVOS program)
6. Learn the format and structure of paragraph
7. Write two paragraphs
8. Learn the structure and format of independent essays\*
9. Write one or more independent essays suitable for a test such as Eiken 1, IELTS or TOEFL.

\*Independent essays for the TOEFL and other proficiency tests do not, in principle, require any specialized knowledge.

## 【到達目標】

Some goals for the spring semester:

1. Learn writing skills well enough so we can focus more on what to write rather than how.  
(The the structure and format of a paragraph or short essay should be as automatic as walking by the end of the spring semester!!)
2. Learn to write well enough to function in an international setting such as:  
\*Working at a global Japanese company  
\*Working at a non-Japanese global company  
\*Working at a metropolitan or prefectural office as a civil servant (公務員)  
\*Working at for an NGO  
\*Graduate studies

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## 【授業の進め方と方法】

The method of teaching will be straightforward including the following activities:

1. Do vocabulary exercises for HW and check in class (RVOS program)
2. Independently improve keyboarding skills using <https://www.typingclub.com>  
Includes diagnostic testing, setting goals, taking an exit test
3. Outlining skills taught in class followed by assignments (RVOS program)
4. Summarizing skills taught in class followed by assignments (RVOS program)
5. Instruction on writing a paragraphs followed by two paragraph assignments
6. Instruction on writing independent essays followed by two essay assignments

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Lesson 1	Screening Class	Overview of the course Self-elimination if not interested Writing sample if still interested
Lesson 2	Introduction to the course	Administration Attendance and other policies Teacher / student introductions Introduction to the vocabulary program Introduction to keyboarding program About computers and computer software
Lesson 3	Technology (RVOS) Main Task = Outline and summary	Introduction to the Reading - Vocabulary - Outlining - Summary ecosystem or RVOS program Do Technology RVOS in class HW: Next reading + outline Vocabulary Quiz
Lesson 4	Travel (RVOS) Main Task = Paragraph	Paragraph format and structure HW: Next reading + outline Vocabulary Quiz
Lesson 5	Culture (RVOS) Main Task = Paragraph	Paragraph Planning (Pre-writing) Write the paragraph HW: Next reading + outline Vocabulary Quiz
Lesson 6	Volunteering (RVOS) Main Task = Paragraph	Paragraph 1 due Paragraph to essay: What's the difference? Essay, differences in format and structure Essay introduction paragraph HW: Next reading + outline Vocabulary Quiz
Lesson 7	Beliefs Main Task = Paragraph	Return of paragraph 1 Preparation and writing of the next paragraph and IMPROVE! Essay Introduction Paragraph HW: Next reading + outline Write an introductions Vocabulary Quiz
Lesson 8	Ads and Commercials Main Task = Essay	Check introduction Body Paragraphs and conclusion Outline: HW: Next reading + outline Vocabulary Quiz
Lesson 9	The News Main Task = Essay	Submit Essay 1 HW: Next reading + outline Vocabulary Quiz
Lesson 10	Study Abroad Main Task = Essay	Get Essay 1 back Essay 2 Prewriting (Outline) HW: Next reading Vocabulary Quiz
Lesson 11	Ecotourism Main Task = Essay	Check pre-writing Write Essay 2 HW: Next reading + outline Vocabulary Quiz
Lesson 12	Main Task = Essay	Work on Essay 2 Have it pre-checked by me if time

Lesson 13	Evaluation	Vocabulary, outline summary test
		Finish and submit essay 2
Lesson 14	Course Wrap Up	Getting tests and assignments back
		Grade idea
		Summer work
		Print File(s) Check

【授業時間外の学習（準備学習・復習・宿題等）】

1. Vocabulary - (20 minutes per week)
2. Keyboarding (10 - 15 minutes per day)
3. Outlining and summarizing (1 hour per semester)
4. Paragraph including pre-writing, outline, and 2 paragraphs (4-6 hours over the semester)
5. Essay including pre-writing, outline, and final essay (8-10 hours over the semester)

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

【テキスト（教科書）】

There is no textbook for this course.

【参考書】

I recommend a good electronic dictionary with E-J, J-E, and at least one good E-E dictionary loaded plus a pronunciation feature.

These are various URLs that will be used or referred to in this course.

Main Website for TOEIC ®: <http://www.toeic.or.jp/>

Main Website for IELTS: [http://www.ielts.org/test\\_takers\\_information/what\\_is\\_ielts/test\\_format.aspx](http://www.ielts.org/test_takers_information/what_is_ielts/test_format.aspx)

Eiken Main Website: <https://www.eiken.or.jp/eiken/en/>

Eiken 1 級 Essays <https://www.cel-eigo.com/contents/essay/1706.html>

Academic Word List: <http://www.englishvocabularyexercises.com/>

Online Typing Test: <http://www.typingtest.com/>

...and <https://typingclub.com>

【成績評価の方法と基準】

1. Print File (5%) Writing Portfolio (5%)
2. Vocabulary Quizzes checked in class (5%)
3. Outlines and Summaries (15%)
4. Paragraph 1 (5%)
5. Paragraph 2 (10%)
6. Essay 1 with outline (15%)
7. Essay 2 with outline (20%)
8. Exit keyboarding (5%) if you meet your goal
9. Final Vocabulary Test (15%)

【学生の意見等からの気づき】

Just from my own observation of the 2019 Academic Writing Course, students need a more structured course with shorter easier steps.

【学生が準備すべき機器他】

Dictionary EJ / JE / EE, I will recommend various smartphone apps in class

【その他の重要事項】

\*Students must have good speaking and listening skills.

\*\*Some students may want to try the IELTS or TOEFL test in 2020.

\*\*If you plan to take the test after summer 2020, I will help you design your own independent study program. I will check the anything you want to write.

\*\*\*Students who are taking either of these tests in the spring semester will not be allowed this extra service. TOEFL and IELTS take long-term planning, especially the writing parts. I will not check work that isn't part of such a plan.

【Outline and objectives】

English Academic I is the first semester of a two-semester course. In the this semester we will be building skills specific to academic writing.

Some of the objectives of the this part of the course are:

1. Increase academic vocabulary (RVOS program)
2. Increase keyboarding skills
3. Improve word processing skills
4. Learn to outline quickly and effectively (RVOS program)
5. Learn to summarize information to support ideas in a paragraph or essay (RVOS program)
6. Learn the format and structure of paragraph
7. Write two paragraphs
8. Learn the structure and format of independent essays\*
9. Write one or more independent essays suitable for a test such as Eiken 1, IELTS or TOEFL.

\*Independent essays for the TOEFL and other proficiency tests do not, in principle, require any specialized knowledge.

LANe200LA

## English Academic Writing II 2017 年度以降入学者

ロジャー エドウィン パティモア

開講時期：秋学期授業/Fall | 曜日・時限：水 4/Wed.4

単位数：1 単位

法文営国 1~4 年

## 【授業の概要と目的（何を学ぶか）】

This course is a continuation of Academic I in the spring semester. The ideal student will have taken the spring course. The fall course will be almost 100% writing in and out of class. We will learn about various essay types to upgrade what we learned in the spring semester. Planned activities:

1. Write an IELTS Task 1 report
2. Write a TOEFL Integrated task
3. Write a compare, compare / contrast, contrast type essay
4. Write a problem solution essay
5. Write a research essay

## 【到達目標】

While the course may be useful for general writing in an international setting (as in the spring semester), the main goal is preparation for academic writing in other university or post-graduate courses.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

The methods of the course are quite simple:

1. Learn how to write a specific kind of task or essay. To save time for writing, students will receive a complete 'how-to' guide to a particular type of task or essay.
  2. I will introduce the task/essay package and be a 'facilitator' along the way to completion.
  3. Students will then work independently to complete the task or essay.
  4. Students pre-write and then write the task or essay and submit
  4. Receive feedback from me
- Repeat this pattern  
Each assignment above will take from two to three weeks.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Lesson 1	Introduction to the fall semester	Short introduction to the second part of the course. Administrative *Intake of new students *Review classroom and attendance policies Warm-up - Review of Independent Essay Print and Portfolio files Receive and discuss IELTS Task 1 guide package Do tasks indicated in the package
Lesson 2	IELTS Task 1	

Lesson 3	IELTS Task 1	Analyzing graphs Pre-writing Task Assignment explanation Complete, print and submit IELTS Task 1 Assignment Get the TOEFL Integrated Task Package and discuss Discuss in details the TOEFL Integrated task Listening practice and notetaking practice More on this task Pre-writing Complete, print and submit TOEFL Integrated task assignment task Get the 'Compare / Contrast Essay' writing package and discuss More discussion on this type of essay Work on pre-write and essay Complete, print and submit the your compare/contrast type essay Get the problem / solution type essay package and discuss Complete, print, and submit the problem /solution type essay Get the research essay writing package Check the research essay package in detail Start reading and pre-writing Work on research essay
Lesson 4	IELTS Task 1	
Lesson 5	TOEFL Integrated Task type writing	
Lesson 6	TOEFL Integrated Task	
Lesson 7	TOEFL Integrated Task	
Lesson 8	Compare and Contrast Type Essay	
Lesson 9	Compare and Contrast Type Essay	
Lesson 10	Problem / Solution Type Essay	
Lesson 11	Research Type Essay	
Lesson 12	Research Type Essay	
Lesson 13	Research Type Essay	
Lesson 14	Wrap-up class	Finish, Print and Submit Research Essay Get assignments and tests back Grade idea Ideas for continuing writing File check Portfolio check

## 【授業時間外の学習（準備学習・復習・宿題等）】

1. Vocabulary - (20 minutes per week)
2. Keyboarding (10 - 15 minutes per day)
3. Outlining and summarizing (1 hour per semester)
4. Paragraph including pre-writing, outline, and 2 paragraphs (4-6 hours over the semester)
5. Essay including pre-writing, outline, and final essay (8-10 hours over the semester)

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

There is no textbook for this course.

## 【参考書】

Students should refer to the spring semester syllabus for information about electronic dictionaries and other references.

## 【成績評価の方法と基準】

Students will be graded on the following:

1. Print file (5%)
2. Writing portfolio (5%)
3. IELTS Task 1(15%)
4. TOEFL Integrated task (15%)
5. Write a compare, compare / contrast, contrast type essay (15%)



6. Write a problem solution essay(15%)

7. Write a research essay (30%)

## 【学生の意見等からの気づき】

There are many changes to the course:

1. Faster pace
2. Set course for all students
3. More writing, less skills building
4. Less direct instruction
5. More independent study according to the students own pace
6. Regular meetings with students about assignments
7. Role of teacher = facilitator

## 【学生が準備すべき機器他】

Computer, pens, pencils, other standard learning equipment, 2 clear files

## 【その他の重要事項】

New students are welcome to join the fall semester course, but...

Academic Writing (Level 4) is a progressive course and new students in the fall semester should be at the level of students continuing in the course from the spring. Students in the spring semester learned quite a few different skills to prepare for the fall semester. Please read the spring semester syllabus and consider your current vocabulary, outlining / summarizing skills, your keyboarding speed and accuracy, and your current level of writing.

Students who have not read the spring syllabus and understand its contents WILL NOT BE ABLE TO JOIN THIS COURSE.

## 【Outline and objectives】

This course is a continuation of Academic I in the spring semester. The ideal student will have taken the spring course. The fall course will be almost 100% writing in and out of class. We will learn about various essay types to upgrade what we learned in the spring semester. Planned activities:

1. Write an IELTS Task 1 report
2. Write a TOEFL Integrated task
3. Write a compare, compare / contrast, contrast type essay
4. Write a problem solution essay
5. Write a research essay

LANe200LA

## English Academic Writing I

2017 年度以降入学者

## マーク バーンズ

開講時期：春学期授業/Spring | 曜日・時限：木 3/Thu.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with clear paragraph structure. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Supplementary activities will be provided to increase familiarity with frequently used, but non-specific, academic language. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment. Individual feedback will be provided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing I subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 1a	Writing a paragraph about me	Prewriting preparation, brainstorming main ideas, how to write expository paragraphs and topic sentences
Unit 1b	Analysis of written assignment 1	Reading and selecting best paper. Focusing on paragraph format
Unit 2a	Writing a paragraph about another students possible career	Prewriting preparation, brainstorming main ideas, how to write logical conclusions
Unit 2b	Analysis of written assignment 2	Reading and selecting best paper. Focusing on the use of conjunctions
Unit 3a	Writing a paragraph about your partner's future success	Prewriting preparation, brainstorming main ideas, how to support topic sentences with facts and examples

Unit 3b	Analysis of written assignment 3	Reading and selecting best paper. Focusing on direct and indirect speech
Unit 4a	Writing a paragraph about an invention	Prewriting preparation, brainstorming main ideas, how to write definition paragraphs and attention getters
Unit 4b	Analysis of written assignment 4	Reading and selecting best paper. Focusing on avoiding repetition
Unit 5a	Writing a paragraph about an important event in your life	Prewriting preparation, brainstorming main ideas, how to write cause-and-effect and introductory paragraphs
Unit 5b	Analysis of written assignment 5	Reading and selecting best paper. Focusing on cause-and-effect words
Unit 6a	Writing a paragraph about an exciting destination	Prewriting preparation, brainstorming main ideas, how to write process paragraphs and make suggestions
Unit 6b	Analysis of written assignment 6	Reading and selecting best paper. Focusing on using modifiers
End-term assignment	Final assignment feedback	Final assignment feedback

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

#### 【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano Cambridge University Press ISBN 978-0-521-18834-0

#### 【参考書】

A good Japanese-English dictionary

#### 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

#### 【学生の意見等からの気づき】

Supplementary activities have been added to increase familiarity with frequently used, but non-specific, academic language.

#### 【その他の重要事項】

In principle, no more than 3 absences per term are allowed.

#### 【Outline and objectives】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

LANe200LA

## English Academic Writing II

2017 年度以降入学者

### マーク バーンズ

開講時期：秋学期授業/Fall | 曜日・時限：木 3/Thu.3

単位数：1 単位

法文営国 1～4 年

#### 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to further develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

#### 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with clear paragraph structure. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

#### 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Supplementary activities will be provided to increase familiarity with frequently used, but non-specific, academic language. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment. Individual feedback will be provided.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing II subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 7a	Writing a research report about your classmates	Prewriting preparation, brainstorming main ideas, how to write classification and concluding paragraphs
Unit 7b	Analysis of written assignment 7	Reading and selecting best paper. Focusing on punctuation
Unit 8a	Writing an article about good and bad interview techniques	Prewriting preparation, brainstorming main ideas, how to write comparison and contrast paragraphs
Unit 8b	Analysis of written assignment 8	Reading and selecting best paper. Focusing on giving advice
Unit 9a	Writing a letter to your future self about your goals	Prewriting preparation, brainstorming main ideas, how to write persuasive paragraphs

Unit 9b	Analysis of written assignment 9	Reading and selecting best paper. Focusing on parallel construction
Unit 10a	Writing a composition about your own dorm design	Prewriting preparation, brainstorming main ideas, how to write division paragraphs
Unit 10b	Analysis of written assignment 10	Reading and selecting best paper. Focusing on articles
Unit 11a	Writing a composition about an important person in your life	Prewriting preparation, brainstorming main ideas, how to link paragraphs
Unit 11b	Analysis of written assignment 11	Reading and selecting best paper. Focusing on subject-verb agreement
Unit 12a	Writing a newspaper article	Prewriting preparation, brainstorming main ideas, how to write in objective, persuasive or entertaining styles
Unit 12b	Analysis of written assignment 12	Reading and selecting best paper. Focusing on verb variety
End-term assignment	Final assignment	Analysis of end-term assignments

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano Cambridge University Press ISBN 978-0-521-18834-0

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

## 【学生の意見等からの気づき】

Supplementary activities have been added to increase familiarity with frequently used, but non-specific, academic language.

## 【その他の重要事項】

In principle, no more than 3 absences per term are allowed.

## 【Outline and objectives】

The primary objective of this class is to further develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

LANe200LA

## English Academic Writing I

2017 年度以降入学者

ALAN M NICHOLLS

開講時期：春学期授業/Spring | 曜日・時限：月 4/Mon.4

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

## 【到達目標】

The student will be able to prepare a paragraph with the basic structure of: Topic sentence (with Main Idea), supporting ideas and detail sentences.

Students will be able to communicate his/her thoughts, in written format, to an Academic audience. The course will cover: paragraph development, grammar structures for different paragraph styles and paragraph organization.

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## 【授業の進め方と方法】

Students will work in pairs or groups to develop paragraphs. In-class worksheets and homework assignments will check the students understanding of the different paragraph styles. Videos of Academic presentations will be used to compare the similarities between written and oral presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1.	Introduction	Introductions Course overview Assessment Classroom Management
2.	Process Writing	Six Steps of Academic Writing. Using outlines
3.	Getting ready	Choosing a Topic Brainstorming Editing
4.	Paragraph structure	Topic Sentence Supporting sentences Concluding sentence
5.	Paragraph Development	Styles of support Detail, Explanation, Example
6.	Peer editing	Give constructive feedback using on-line sharing
7.	Descriptive Writing	Using Adjectives:describing people and places
8.	Descriptive Paragraphs	Describing a process using connectors
9.	Organising ideas	Keeping ideas connected and in order

- |     |                       |  |
|-----|-----------------------|--|
| 10. | Opinion Paragraphs    | Introduce opinion v.s. fact, opinion paragraphs discussion, homework |
| 11. | Opinion Paragraphs    | Persuade your readers to accept your opinion                         |
| 12. | Modal Auxiliary Verbs | Grammar Review   |
| 13. | Using Causal Adverbs  | Describing cause and effect ideas                                    |
| 14. | Presentation          | Present your paragraphs to your peers                                |

#### 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

3 Homework assignments writing different styles of paragraph. Pre-reading of articles.

All assignments written in digital format and submitted via Google Classroom.

To assist in providing feedback, Google Docs format is preferred.

#### 【テキスト（教科書）】

"Writing Essays: From Paragraph to Essay" by Dorothy E Zemach and Lisa A Ghulldu MACMILLAN Writing Series.

#### 【参考書】

To be advised

#### 【成績評価の方法と基準】

Homework Assignments: 30%

Worksheet Assignments: 30%

Participation: 20%

Presentation: 20%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

#### 【学生の意見等からの気づき】

None

#### 【学生が準備すべき機器他】

A portable electronic device with a Word Processing capability. Access to a Cloud computing service will be useful.

#### 【その他の重要事項】

We will use Google "Classroom" to send, submit and record all assignments. Students will be required to join the subject using "Classroom" and will be required to change their profile on their Hosei Gmail accounts to show their "Class Number". Please download Google Classroom to your device before our first class. The "Course Code is: ge43l4o

#### 【Outline and objectives】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing your own work with class members, in pairs or small groups. This course will emphasize "Academic Writing as a Process." Students will learn the structure of Academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques and correct use of punctuation.

LANe200LA

## English Academic Writing II

2017 年度以降入学者

ALAN M NICHOLLS

開講時期：秋学期授業/Fall | 曜日・時限：月 4/Mon.4

単位数：1 単位

法文営国 1～4 年

#### 【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process."

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

#### 【到達目標】

This course will enable the student to acquire and develop academic writing skills for interview situations and written English tests (IELTS / TOFEL) where tests have a limited time to prepare an essay. A final document will be a document suitable for submission as an academic essay.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

#### 【授業の進め方と方法】

Among the methods used will be sharing & discussing one's work with class members in pair work and small groups. Students will also practice using peer editing with online documents. In a final presentation, the student will demonstrate their understanding of the features of an academic essay.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

#### 【授業計画】

回	テーマ	内容
1.	Introduction	Introduction Course Overview Assessment Classroom Management
2.	Comparing Paragraphs	Structures to compare similar ideas
3.	Contrasting Paragraphs	Structures to contrast dissimilar ideas
4.	Block Organization vs Point-by Point Organization	Different ways to present similar / contrasting ideas
5.	Advantages / Disadvantages	Making arguments for and against proposals
6.	Conditional Statements	Using conditional statements to support an argument.
7.	Problem / Solution Paragraphs	Linking problems with solutions
8.	Writing Essays	Thesis statements
9.	Writing Essays	Writing thesis statements
10.	Outlining Essays	Using modern software to create an essay outline.
11.	Outline development	Filling in the details

- |     |  |   |
|-----|--|---|
| 12. | Developing the Introduction and conclusion | The introduction to thesis statement.<br>Linking the Conclusion to the thesis |
| 13. | Presentation                               | Present your Essay to the class   |
| 14. | Review                                     | Present your Essay to the class   |

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 2 hours a week for a two-credit course and around an hour a week for a one-credit course.

3 or more short Homework assignments will be set. There will also be preparation of a presentation identifying the key components of an academic essay.

## 【テキスト（教科書）】

"Writing Essays from Paragraph to Essay" by D.E. Zemach and Lisa A Ghulldu, MACMILLIAN Writing Series.

## 【参考書】

To be advised

## 【成績評価の方法と基準】

Homework assignments: 30%

Classroom Worksheets: 30%

Group Participation: 20%

Presentation: 20%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

## 【学生の意見等からの気づき】

None

## 【学生が準備すべき機器他】

A device (Laptop or Tablet) that supports word processor software. Smartphones are OK but are more difficult for students to use. Students will be required to know their Hoseni Gmail account details. Students may use voice recognition software. Google Docs is the preferred format for submitting assignments.

## 【その他の重要事項】

We will use Google "Classroom" to send, submit and record all assignments. Students will be required to join the subject using "Classroom" and will be required to change their profile on Gmail with their "Class Number". Please download "Google Classroom" to your laptop or tablet at the start of semester.

## 【Outline and objectives】

This course will enable the student to acquire and develop academic writing skills. This course will emphasize "writing as a process."

Students will learn the structure of academic ESSAYS using different paragraph styles and appropriate formatting techniques. Students will learn cohesion and unity in an essay and the use of essay outlines. Finally, students will prepare and present an academic style Essay.

LANe200LA

## English Presentation I

2017 年度以降入学者

ナダー ジャミリア

開講時期：春学期授業/Spring | 曜日・時限：水 3/Wed.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

## 【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Orientation	An explanation of the class requirements. We will get to know each other.
2	First presentation: "How to..."	Teach us how to do something better. Look at examples. Generate ideas and select topics.

3	Developing your work	Show your ideas and make an outline. Basic presentation structure.	【Outline and objectives】 Make your presentations better.
4	Developing your work	Revise and practise. Body language and gestures -examples and practise.	
5	Final practise	Combine all the elements and review your speech. Make changes after feedback from classmates and teacher.	
6	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.	
7	Second presentation: SWOT analysis	A SWOT analysis. What is it? Look at examples. Generate ideas and select topics	
8	Developing your work:	A SWOT analysis. Show your first research and organise. Voicework - how to vary your voice to make your words have more impact.	
9	Developing your work:	Show us your presentation draft and practise. Turn your draft into notecards. Asking and answering questions during a presentation.	
10	Presentation	Perform your presentation. Watch and review classmates.	
11	Third Presentation: Pechakucha	What is a pechakucha presentation? Explanation and examples. Topic planning.	
12	Developing your work:	Practise. Speaking to time limits and on the spot transitions.	
13	Final practise	Review and practise.	
14	Presentation & Semester review	Perform your presentation. Watch and review classmates.	

#### 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

#### 【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

#### 【参考書】

Recommended places to watch presentation examples are; the Pechakucha, TED and Jack Petchey Foundation websites.

#### 【成績評価の方法と基準】

In-class performance\* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

\*Please remember university policy permits a maximum of 3 absences per semester.

#### 【学生の意見等からの気づき】

Students wanted more time to prepare presentations.

#### 【学生が準備すべき機器他】

You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to bring your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

#### 【その他の重要事項】

Please come to class ready to participate actively and positively.

LANe200LA

## English Presentation II

2017 年度以降入学者

ナダー ジャミリア

開講時期：秋学期授業/Fall | 曜日・時限：水 3/Wed.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

## 【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Orientation and a review of the Spring Semester. First presentation: "Inspired by a movie"	A cultural or social theme picked from a movie For example. "The Lego Movie" - a comparison of the education systems of Denmark and Japan. The role of propaganda in Vietnam War movies "The Devil wears Prada" - Karoshi - is work /life balance really possible? Discussing ideas and topic selection.
2	Developing your work	Sharing research. Making outlines and considering some rhetorical techniques such as the rule of 3 and repetition.
3	Developing your work	Sharing research. Using rhetorical techniques. Review of voice techniques.
4	Final practise	Making discussion questions. Practise and make changes after feedback from classmates and teacher.
5	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
6	Second presentation: Something I've learned that you should know	What knowledge have you gained in your university life that you think other people would benefit from knowing? generating ideas
7	Developing your work	Considering different narratives styles. Sharing ideas.
8	Developing your work	Sharing your ideas and using props in a speech.
9	Final practise	Practise your speech using a prop.
10	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
11	Third Presentation: A persuasive speech	A speech about something you feel strongly about. Make us believe how correct and important your opinion is.
12	Developing your work:	Adding passion and emotion to your words. Speaking with your whole body - examples and practise.
13	Final practise	Looking again at body language and voice.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates. Self evaluation.

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course

## 【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

## 【参考書】

Recommended places to watch presentation examples are; the peckakucha, TED and Jack Petchey Foundation websites.

## 【成績評価の方法と基準】

In-class performance\* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

\*Please remember university policy permits a maximum of 3 absences per semester.

## 【学生の意見等からの気づき】

Students requested more computer presentations.

## 【学生が準備すべき機器他】

You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to bring your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

## 【その他の重要事項】

Please come to class ready to participate actively and positively.

## 【Outline and objectives】

Make your presentations better.

LANe200LA

## English Presentation I

2017 年度以降入学者

ジョン ライリー

開講時期：春学期授業/Spring | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course teaches English and presentations through students' mini presentations, short presentations and long presentations and watching presentations and talks in movies, TV shows and other media.

## 【到達目標】

Students will gain confidence and effectiveness communicating to groups of people,

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Introduction	Getting to know each other and learning about the steps of a presentation
2	Mini presentation	My self-introduction
3	Unit 1 A good friend	Introductions and conclusions
4	Unit 1 A good friend	Using note cards and making eye contact
5	Unit 1 Presentation	"A good friend"
6	Unit 2 A favorite place	Making an outline
7	Unit 2 A favorite place	Body language
8	Unit 2 Presentation	"My favorite place"
9	Unit 3 A prized possession	Beginning your presentation with a question
10	Unit 3 A prized possession	Preparing for show and tell
11	Unit 3 Presentation	"My prized possession"
12	Unit 3 Presentation	"My prized possession"

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to ready for classes by reviewing the next pages in the textbook and preparing for in-class activities. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)



## 【参考書】

Students may be given assignments to watch segments from movies, TV shows and other media that give them insights into effective presentations.

## 【成績評価の方法と基準】

Class participation - 25%

My favorite place" presentation - 25%

My prized possession" presentation - 25%

My memorable vacation"- 25%

In principle, no more than three absences per term are allowed.

## 【学生の意見等からの気づき】

Student feedback and input is encouraged and will be used to modify class activities as needed.

## 【Outline and objectives】

The presentations skills developed by students will help them be better communicators in English.

LANe200LA

## English Presentation II

2017 年度以降入学者

ジョン ライリー

開講時期：秋学期授業/Fall | 曜日・時限：火 3/Tue.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course teaches English and presentations through students' mini presentations, short presentations and long presentations and watching presentations and talks in movies, TV shows and other media.

## 【到達目標】

Students will gain confidence and effectiveness communicating to groups of people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	Course introduction	Getting to know each other and learning about the steps of a presentation
2	Mini presentation	"My self-introduction"
3	Unit 4	Describing activities
4	Unit 4	Describing feelings
5	Unit 4	Describing experiences
6	Unit 4 Presentation	"A memorable experience"
7	Unit 5	Talking about items
8	Unit 5	Describing materials
9	Unit 5	Giving instructions
10	Unit 5 Presentation	"I'll show you how"
11	Unit 6	Talking about types of movies and TV shows
12	Unit 6	Learning vocabulary and expressions to review movies and TV shows
13	Unit 6 Presentation	"Screen magic"
14	Make-up Presentations and Course Review	Self-evaluation and personal goals for the future

## 【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to ready for classes by reviewing the next pages in the textbook and preparing for in-class activities. University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

## 【参考書】

Students may be given assignments to watch segments from movies, TV shows and other media that give them insights into effective presentations.

## 【成績評価の方法と基準】

Class participation - 25%

"A memorable experience" presentation - 25%

"I'll show you how" presentation - 25%

"Screen magic" presentation - 25%

In principle, no more than three absences per term are allowed.

## 【学生の意見等からの気づき】

Student feedback and input is encouraged and will be used to modify class activities as needed.

## 【Outline and objectives】

The presentations skills developed by students will help them be better communicators in English.

LANe200LA

## English Presentation I

2017 年度以降入学者

## コートランド D スミス

開講時期：春学期授業/Spring | 曜日・時限：月 3/Mon.3

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

## 【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

## 【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	1. Introductions HW/text pgs. 4-12	Talk about spring break. Getting started.
2	2. Text pgs. 13-14, 15-17, 18-22 HW/informative speech (pg. 17) with visuals, posture, eye contact, gestures	Watch sample presentation DVD.
3	3. Performance of informative speech HW/text pgs. 23-24, 28-29	Speech performance and feedback.

4	4. Text pgs. 30-38 HW/demonstration speech (pg. 38) with visuals, posture, eye contact, gestures, voice inflection	Demonstration speech.	<b>【Outline and objectives】</b> Students will prepare and deliver presentations during class time.
5	5. Performance of demonstration speech HW/text pgs. 39-46	Student speech performances.	
6	6. Text pgs. 47-48, pgs. 51-55 HW/country comparison (pgs. 49 & 56)	Prepare for country comparison speech.	
7	7. Performance of country comparison HW/pgs. 57-59	Student speeches.	
8	8. Text pgs. 60-67 HW/speech introduction (pg. 67)	Focus on speech introduction.	
9	9. Performance of speech introduction HW/text pgs. 68-72	Speech introduction performances.	
10	10. Text pgs. 73-85 HW/speech body (pg. 86)	Focus on speech body.	
11	11. Performance of speech body HW/text pgs. 87-94 conclusion (pg. 95)	Student performances of speech body.	
12	12. Presentation of conclusion HW/final presentation (pg. 99 steps 1,2,3)	Focus on speech conclusion.	

**【授業時間外の学習（準備学習・復習・宿題等）】**

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

**【テキスト（教科書）】**

Speaking of Speech Student Book MacMillan ISBN 978-4-7773-6271-4

**【参考書】**

Students will use online resources to research and prepare their presentations.

**【成績評価の方法と基準】**

Presentations (50%)

Class participation (40%)

Final presentation (10%)

\*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

**【学生の意見等からの気づき】**

None.

**【その他の重要事項】**

IMPORTANT NOTICE Because of the current emergency situation, all classes will be held online, at the usual time and day as scheduled. So, the class will be held online on Mondays, third period. Zoom video conferencing will be used, so please install Zoom onto your computer, smartphone, or tablet(zoom.us). Invitations to these online classes will be sent to Hosei student email accounts and posted on Hoppi, and learning materials will be sent to student email accounts.

The first class will be held online on Monday, April 27.

LANe200LA

## English Presentation II

2017 年度以降入学者

## コートランド D スミス

開講時期：秋学期授業/Fall | 曜日・時限：月 3/Mon.3

単位数：1 単位

法文営国 1~4 年

## 【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

## 【到達目標】

The goal of this course is to enable students to make effective presentations on a variety of topics. Students will learn to confidently deliver multimedia informative/descriptive speeches, as well as comparative, demonstrative and argumentative/persuasive presentations. Students will also learn to evaluate the quality and content of others' presentations, to take notes on presentation content, and to provide detailed feedback to help presenters to improve their presentation technique.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. The fall semester of this course will make little use of the textbook, and will instead concentrate on the preparation and delivery of persuasive, argumentative and rhetorical speeches.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
1	1. Summer vacation HW/prepare speech on summer vacation	Warm up presentation.
2	2. Presentations on summer vacation HW/read handout parts 1&2	Students deliver their summer vacation presentations.
3	3. Complete handout reading HW/prepare presentation on topic 1	Read background information and answer questions.
4	4. Presentations on topic 1 and discussion HW/read handout parts 1&2	Delivery of speeches.

5	5. Complete handout reading HW/prepare presentation on topic 2	Read background information and answer questions.
6	6. Presentations on topic 2 HW/read handout parts 1&2	Delivery of student speeches.
7	7. Complete handout reading HW/prepare presentation on topic 3	Read background information and answer questions.
8	8. Presentations on topic 3 HW/read handout parts 1&2	Delivery of student speeches.
9	9. Complete handout reading HW/prepare presentation on topic 4	Read background information and answer questions.
10	10. Presentations on topic 4 HW/read handout parts 1&2	Delivery of student speeches.
11	11. Complete handout reading HW/prepare presentation on topic 5	Read background information and answer questions.
12	12. Presentations on topic 5 HW/read handout parts 1&2	Delivery of student speeches.
13	13. Complete handout reading HW/prepare final presentations	Prepare for final presentations.
14	14. Final presentation	Final performance, summary and evaluation.

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course.

## 【テキスト（教科書）】

All materials will be provided by instructor.

## 【参考書】

Students will make use of a variety of online resources in the research and preparation of their speeches.

## 【成績評価の方法と基準】

Presentations (50%)

Class participation (40%)

Final presentation (10%)

\*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

## 【学生の意見等からの気づき】

None.

## 【Outline and objectives】

Students will prepare and deliver presentations during class time.

LANe200LA

## English Presentation I

2017 年度以降入学者

## マーク バーンズ

開講時期：春学期授業/Spring | 曜日・時限：木 4/Thu.4

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the confidence and basic ability to deliver effective presentations in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	Posture	Learners prepare and present a presentation about a city they like
Unit 2	Gesture	Learners prepare and present a presentation describing the layout of an interesting place
Unit 3	Use of voice	Learners prepare and present a presentation about a recipe
Section review	Review of the physical message	Review of the physical message
Unit 4	Effective visuals	Learners prepare a presentation comparing two countries

Unit 5	Explaining visuals	Learners prepare clear explanations for slides and charts
Section review	Review of the visual message	Learners deliver a presentation comparing two countries
Unit 6	Introduction	Learners prepare and present the introduction to a product comparison presentation
Unit 7	Body	Learners prepare and present the body a product comparison presentation
Unit 8	Conclusion	Learners prepare and present the conclusion to a product comparison presentation
Section review	Review of presentation structure	Review of presentation structure
Final performance preparation	Final performance preparation	Final performance preparation
Final performance	Final performance	Final performance

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students are required to prepare visuals and rehearse 7 presentations over the course.

## 【テキスト（教科書）】

Speaking of Speech New Edition, David Harrington and Charles LeBeau, ISBN 978-4-7773-6271-4

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 presentation assignments (60%)

## 【学生の意見等からの気づき】

Personalised individual feedback will be provided.

## 【その他の重要事項】

In principle, no more than 3 absences per term are allowed. Lesson schedule may change depending on student number.

## 【Outline and objectives】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

LANe200LA

## English Presentation II

2017 年度以降入学者

## マーク バーンズ

開講時期：秋学期授業/Fall | 曜日・時限：木 4/Thu.4

単位数：1 単位

法文営国 1～4 年

## 【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to further develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

## 【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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## 【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

## 【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

## 【フィールドワーク（学外での実習等）の実施】

なし / No

## 【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	What are the options?	Learners prepare option presentations
Unit 2	Performance 1	Option presentations and peer feedback.
Unit 3	Job hunting	Learners prepare a proposal presentation
Unit 4	Performance 2	Proposal presentations and peer feedback.
Unit 5	Have I got your attention?	Learners prepare sales presentations
Unit 6	Performance 3	Sales presentations and peer feedback.
Unit 7	Technical problems and solutions	Learners prepare technical presentations

Unit 8	Performance 4	Technical presentations and peer feedback.
Unit 9	Cite your sources	Learners prepare academic presentations
Unit 10	Performance 5	Academic presentations and peer feedback.
Unit 11	Creative innovations	Learners prepare team presentations
Unit 12	Performance 6	Team presentations and peer feedback.
End-term review	Final presentations	Final presentations

## 【授業時間外の学習（準備学習・復習・宿題等）】

University guidelines suggest preparation and review are around 4 hours a week for a two-credit course and around an hour a week for a one-credit course. Students are required to prepare visuals and rehearse 7 presentations over the course.

## 【テキスト（教科書）】

Speaking of Speech Level 2, Charles LeBeau, ISBN 978-4-7773-6515-9

## 【参考書】

A good Japanese-English dictionary

## 【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 presentation assignments (60%)

## 【学生の意見等からの気づき】

Personalised individual feedback will be provided.

## 【その他の重要事項】

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## 【Outline and objectives】

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