

2019年度
Institute for Global Economics and Social Sciences (IGESS)
講義概要 (シラバス)



法政大学

科目一覧

最新版のシラバスは、法政大学 Web シラバス (<https://syllabus.hosei.ac.jp/>) で確認してください。

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Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6699】 Business Communication II A [Robert DeReza] 春学期授業/Spring	108
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6700】 Business Communication II B [Julia YONGUE] 秋学期授業/Fall	109
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6701】 Business Communication II A [GLENN FERN] 春学期授業/Spring	110
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6702】 Business Communication II B [GLENN FERN] 秋学期授業/Fall	111
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6721】 Principles of Economics A [Jess Diamond] 春学期授業/Spring	112
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6722】 Principles of Economics B [Jess Diamond] 秋学期授業/Fall	113
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6723】 International Economics A [Ni BIN] 春学期授業/Spring	114
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6724】 International Economics B [Ni BIN] 秋学期授業/Fall	115
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6725】 Area Studies A [Oliynyk Oleh] 春学期授業/Spring	116
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6726】 Area Studies B [Oliynyk Oleh] 秋学期授業/Fall	117
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6727】 Business Research Seminar A [Hiroyuki TODA] 春学期授業/Spring	118
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅲ. Global Business 【K6728】 Business Research Seminar B [Hiroyuki TODA] 秋学期授業/Fall	119
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6747】 DemographyA [Mikio SUGA] 春学期授業/Spring	119
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_Ⅱ. Global Economy 【K6748】 DemographyB [Mikio SUGA] 秋学期授業/Fall	120
General Education Courses／総合教育科目_Tama Campus General Education Courses／多摩総合教育科目 【LE107-a】 English Drama I [GEORGE HANN] 春学期授業/Spring	121
General Education Courses／総合教育科目_Tama Campus General Education Courses／多摩総合教育科目 【LE108-a】 English Drama II [GEORGE HANN] 秋学期授業/Fall	121
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_VI. Media, Communication and Culture 【LE111】 Topics in Comparative Culture [GEORGE HANN] 春学期授業/Spring	122
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_VI. Media, Communication and Culture 【M2330】 Health and Exercise Sciences [Hiroyuki SASAI] 秋学期授業/Fall	123
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_IV. Global Issues 【N1118】 Community Based Inclusive Development [Ryuhei SANO] 春学期授業/Spring	124
Advanced Courses／専門科目_Disciplinary Courses／IGESS 科目_IV. Global Issues 【N1120】 Disability and Development in Asia [Ryuhei SANO] 秋学期授業/Fall	124
General Education Courses／総合教育科目_Career Development Skills／キャリア分野 【P0632】 Elementary Career Development [担当者未定] 秋学期授業/Fall	125
General Education Courses／総合教育科目_Career Development Skills／キャリア分野 【P0633】 Career Development Skills [Hiroyuki FUJIMURA] 春学期授業/Spring	126
General Education Courses／総合教育科目_Humanities／人文分野 【P1302】 Elementary Humanities A [URBANOVA Jana] 秋学期授業/Fall	127
General Education Courses／総合教育科目_Humanities／人文分野 【P1303】 Humanities A [URBANOVA Jana] 春学期授業/Spring	128
General Education Courses／総合教育科目_Humanities／人文分野 【P1304】 Elementary Humanities B [Richard.J.Burrows] 秋学期授業/Fall	129

General Education Courses / 総合教育科目_Social Sciences / 社会分野 【P2301】 Elementary Social Science A [SCHIFANO ADRIEN] 春学期授業/Spring	130
General Education Courses / 総合教育科目_Social Sciences / 社会分野 【P2302】 Elementary Social Science B [SCHIFANO ADRIEN] 秋学期授業/Fall	131
General Education Courses / 総合教育科目_Social Sciences / 社会分野 【P2304】 Social Science A [SCHIFANO ADRIEN] 秋学期授業/Fall	132
General Education Courses / 総合教育科目_Social Sciences / 社会分野 【P2305】 Social Science B [SCHIFANO ADRIEN] 春学期授業/Spring	133
General Education Courses / 総合教育科目_Natural Sciences / 自然分野 【P3605】 Natural Science B [Naomi NISHIMURA] 春学期授業/Spring	134
General Education Courses / 総合教育科目_Health and Physical Education / 保健体育分野 【P5801】 Health and Physical Education [Rieko YAMAGUCHI] 春学期授業/Spring	135
General Education Courses / 総合教育科目_Natural Sciences / 自然分野 【Q6336】 Natural Science A [Shinsuke UNO] 秋学期授業/Fall	136
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2383】 English Reading and Vocabulary I [ERIC J RITTER] 春学期授業/Spring	137
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2384】 English Reading and Vocabulary II [ERIC J RITTER] 秋学期授業/Fall	138
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2391】 English Academic Writing I [Pattimore ROGER] 春学期授業/Spring	139
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2392】 English Academic Writing II [Pattimore ROGER] 秋学期授業/Fall	140
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2393】 English Academic Writing I [Mark DEREK BURNS] 春学期授業/Spring	141
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2394】 English Academic Writing II [Mark DEREK BURNS] 秋学期授業/Fall	142
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2395】 English Academic Writing I [ALAN M NICHOLLS] 春学期授業/Spring	143
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2396】 English Academic Writing II [ALAN M NICHOLLS] 秋学期授業/Fall	144
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2441】 English Presentation I [NADER Jamelea] 春学期授業/Spring	145
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2442】 English Presentation II [NADER Jamelea] 秋学期授業/Fall	146
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2443】 English Presentation I [John Reilly] 春学期授業/Spring	147
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2444】 English Presentation II [John Reilly] 秋学期授業/Fall	148
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2445】 English Presentation I [Cortland SMITH] 春学期授業/Spring	148
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2446】 English Presentation II [Cortland SMITH] 秋学期授業/Fall	149
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2447】 English Presentation I [Mark DEREK BURNS] 春学期授業/Spring	150
General Education Courses / 総合教育科目_Global Open Program / グローバルオープン科目 【R2448】 English Presentation II [Mark DEREK BURNS] 秋学期授業/Fall	151

Refer to the Faculty of Economics syllabus.

開講時期： | 単位数：単位
 曜日・時限： | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：The classes are taught in Japanese.
 It is necessary to apply at the IGESS office before classes start.

【授業の概要と目的（何を学ぶか）】

Refer to the Faculty of Economics syllabus.
<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=AC>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】

回	テーマ	内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the JLP (Japanese Language Program) syllabus.

開講時期： | 単位数：単位
 曜日・時限： | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：JLP (Japanese Language Program)
 備考：

【授業の概要と目的（何を学ぶか）】

Refer to the JLP syllabus.
<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=JLP>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】

回	テーマ	内容

【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the ERP syllabus.

開講時期： | 単位数：単位
曜日・時限： | キャンパス：
毎年・隔年： | 科目主催学部：ERP (Global Education Center)
備考：It is necessary to apply on the website.

【授業の概要と目的（何を学ぶか）】

Refer to the ERP syllabus.

<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=GERP>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

Refer to the ESOP syllabus.

開講時期： | 単位数：単位
曜日・時限： | キャンパス：市ヶ谷 / Ichigaya
毎年・隔年： | 科目主催学部：ESOP (Global Education Center)
備考：

【授業の概要と目的（何を学ぶか）】

Refer to the ESOP syllabus.

<https://syllabus.hosei.ac.jp/web/show.php?gakubueng=ARE>

【到達目標】

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

【フィールドワーク（学外での実習等）の実施】

【授業計画】

回	テーマ	内容
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【授業時間外の学習（準備学習・復習・宿題等）】

【テキスト（教科書）】

【参考書】

【成績評価の方法と基準】

【学生の意見等からの気づき】

BSP100AC

A Short Introduction to Japanese Politics

衛藤 幹子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

Title: Gender in Japanese Democracy

The purpose of this lecture is to consider democratic politics in Japan from gender perspectives. Japan has advanced socio-economically since surrendering to the Allies in August 1945. Amongst non-Western nations, Japan is the most successful in terms of building a stable democratic regime, modernizing society, and achieving high economic growth. Democracy in Japan has developed steadily. However, it is not yet fully done. One of the flaws in Japan's democratic regime is the under-representation of women in legislatures. Japanese women were less influential in politics than many developing countries as well as other advanced countries. The lecture will explain the reasons why Japanese women lag far behind many other countries politically. Throughout gender lens, the lecture will provide you with fresh viewpoints of Japanese democracy, politics and society, which present different scenes from mainstream political studies.

【到達目標】

The lecture pursues three goals. First, you will acquire knowledge and information about part of Japanese politics — unfortunately, the lecture can cover only a part of Japanese politics. The second goal is to learn a way of thinking socio-political events through gender lens. Finally, the lecture attempts to encourage you to study Japanese politics according to your own interests.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

The lecture will employ the so-called participatory style, in which students should be actively involved in the lessons. In a lesson, I will first talk about my subject for 45-50 minutes. Subsequently, you will discuss a topic given by me with your fellow students for 30 minutes. The discussion will be conducted by group or pair. The remaining time will be used for your presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Gender Perspectives	What gender means
2	Gender Perspectives	Indeterminable, fluid biological sex
3	Gender Perspectives	Gender as Analytical Lens
4	Overview of Japanese Politics and Women	The state of democratic politics in Japan, seen from international comparison
5	Overview of Japanese Politics and Women	How Japanese politics works: legislative bodies; government and administration; and local politics
6	Overview of Japanese Politics and Women	Women in Japanese politics: legislators at the national and local levels; cabinet ministers; and government officials
7	Effect of Electoral System	Three types of electoral system, worldwide
8	Effect of Electoral System	Women-friendly type or women-unfriendly type
9	Effect of Electoral System	Electoral system in Japan
10	Party Politics	Ways of political parties' influence on women's candidacy and their winning
11	Party Politics	Incumbent effects in Japan
12	Political Culture	Gender-awareness culture
13	Political Culture	Japanese culture and women
14	State Positive Actions	Promotion Law for Gender Equality in Politics

【授業時間外の学習（準備学習・復習・宿題等）】

Carefully read materials that were passed in advance and think about your questions and comments. Review what you have studied in the class.

【テキスト（教科書）】

There is no special text book for this lecture. However, I will use slides that show outlines of my talk, together with statistical materials, i.e. tables and graphs and then, these hard copies may be distributed to you

【参考書】

1. Mikiko Eto, "Women and Representation in Japan: The Causes of Political Inequality", International Feminist Journal of Politics, Vol. 12: No. 2, June 2010.
2. Mikiko Eto, "Making a Difference in Japanese Politics: Women Legislators Acting for Gender Equality", Harvard Asian Quarterly, Vol. XIV: No. 1&2, Spring/Summer 2012.
3. Mikiko Eto, "Gender Problems in Japanese Politics: A Dispute over a Socio-Cultural Change towards Increasing Equality", Japanese Journal of Political Science, Vol. 17: No. 3, August 2016)
4. Mikiko Eto, "Diverse Voices and Democratic Policymaking: What Causes Japan's Nuclear Phase-Out Plan to Fail?", Journalism and Mass Communication, Vol. 6: No. 6, June 2016.

【成績評価の方法と基準】

Presentation and discussion (30 %)
 Essay (70%)

【学生の意見等からの気づき】

I did not take responsibility for this course in the last semester, so I have no comment.

【学生が準備すべき機器他】

Tablet or Personal Computer, if available

【その他の重要事項】

You can be absent from the class two times. If you were absent three time or more without notification, you will fail to achieve the course.

POL200AD

International Politics

Satoru MORI

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Law
 備考：

【授業の概要と目的（何を学ぶか）】

This is a specialized course that forms a part of the practice-oriented course cluster of the Department of Global Politics, and it is also designated as a Global Open Course.

The course objective is to learn and think about the latest topics in international affairs by using English as the primary language. The first half of the course will cover topics related to international relations in East Asia, and the latter half will cover other topics.

【到達目標】

The three goals of this course are as follows. First, the participant will gain knowledge of the latest debates surrounding various ongoing international affairs. Second, the participants will acquire the basic skill to analyze and understand various phenomena of international affairs through "modeled thinking." Third, the participants will enhance the ability to use English for international politics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」、「DP3」に強く関連。「DP2」、「DP4」に関連。

【授業の進め方と方法】

This is a lecture-style course. As the course will handle ongoing issues of international affairs, the schedule below could be modified appropriately.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Session 1	Introduction	Overview of the course; the levels of analysis problem in international relations.
Session 2	The Denuclearization of North Korea	Strategy and diplomacy relating to nuclear weapons and missile development by North Korea.
Session 3	The Structure of East Asian International Relations	The dual hierarchy model; middle state strategies.
Session 4	Great Power War in Asia?	The Thucydides' trap and U.S.-China relations.
Session 5	U.S. Strategy in the Indo-Pacific	The evolution of U.S. regional engagement under the Obama and Trump administrations.
Session 6	Chinese Activities in Asia	The South China Sea problem, the East China Sea problem, the Belt and Road Initiative, the Digital Silkroad, influence operations, etc.
Session 7	The Problem of Order in the Indo-Pacific region	The concept of order and the emerging notion of the Indo-Pacific region.
Session 8	The Crisis in Ukraine	Post-Cold War Relations between Russia and NATO; the structure of the crisis in Ukraine.
Session 9	European Disintegration?	The international migrant crisis; the dynamics relating to Brexit.
Session 10	The Rise and Fall of ISIS	The emergence of ISIS; online radicalization; reactions to terrorism.
Session 11	The Iran-Saudi Rivalry	Consequences of competition over regional hegemony.
Session 12	Arms Race in the Contemporary World	The role of technology and innovation and national security.
Session 13	New Domains in International Politics	Cyberspace, outer space, and international security.
Session 14	Conclusion	The future of international politics.

【授業時間外の学習（準備学習・復習・宿題等）】

Class participants are encouraged to read the international affairs section of a newspaper(s) everyday. Participants should also read assigned readings in advance of the lectures.

【テキスト（教科書）】

The instructor will assign latest articles as appropriate in class.

【参考書】

There are no pre-designated reference books.

【成績評価の方法と基準】

Participants will be graded by a final examination (100%).

【学生の意見等からの気づき】

As this course will be taught in English, the speed of the instructor's talk in class will be adjusted as appropriate.

【その他の重要事項】

Lectures will be conducted in English in principle, but Japanese phrases will also be referred to when there is a need for explanation.

A recapture session might be conducted partially in Japanese with the purpose of facilitating the participants' understanding of the subject matter.

The instructor was a former Japanese Foreign Ministry official. He will aim to explain the intricacies of foreign and security policy-making when appropriate.

【国際政治学、アメリカの外交・安全保障政策】

<専門領域> 国際政治学、戦後アメリカの外交と安全保障

<研究テーマ> 先端技術と国際政治、パワーシフトと国際秩序、現代アメリカのインド太平洋戦略など

<主要研究業績>

・"U.S. Defense Innovation and Artificial Intelligence," Asia Pacific Review, Vol.25, No.2 (Fall 2018), 16-44.

・「統合作戦構想と太平洋軍—マルチ・ドメイン・バトル構想の開発と導入」、土屋大洋編著、『アメリカ太平洋軍の研究—インド・太平洋の安全保障』、千倉書房、2018 年 7 月。

・「リベラル国際主義への挑戦—アメリカの二つの国際秩序観の起源と融合」、『レヴァイアサン』第 58 号（2016 年 4 月）、23-48 頁。

・「アメリカのアジア戦略と中国」、北岡伸一・久保文明監修『希望の日米同盟—アジア太平洋の海洋安全保障』、中央公論社、2016 年、39-91 頁。

・『ヴェトナム戦争と同盟外交—英仏の外交とアメリカの選択 1964-1968 年』、東京大学出版会、2009 年（日本アメリカ学会清水博賞受賞）。

など

【Outline and objectives】

This is a specialized course that forms a part of the practice-oriented course cluster of the Department of Global Politics, and it is also designated as a Global Open Course.

The course objective is to learn and think about the latest topics in international affairs by using English as the primary language. The first half of the course will cover topics related to international relations in East Asia, and the latter half will cover other topics.

ARS200BD

Comparative Culture 2

Naoto KOJIMA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Letters
 備考：

【授業の概要と目的（何を学ぶか）】

This course examines culture and society of the United States in comparison with other countries of immigrants such as Canada and Mexico, focusing on its transborderness and mobility. Often conceived of as a cross-border experience across regions and nations, the experience of traveling has been one of the central concerns in the history of literary and visual narratives particularly in the US. Through the analysis of American road movie and travel literature in comparison with those of other countries, this course introduces students to ways of thinking about US culture in a comparative and historical perspective.

【到達目標】

Through this course, students are expected to be able to do the following:

1. Examine the ways in which travel is represented in literary and visual narratives
2. Develop their skills to discuss culture through literary and visual texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group presentation by the end of the semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

春学期

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; characteristics of the US as a nation of immigrants
第 2 回	US and North America	The historical and cultural background of the US in comparison with other North American countries (Canada and Mexico)
第 3 回	Transborderness	The role of Mexico in Jack Kerouac's <i>On the Road</i>
第 4 回	Mobility	American frontier, Western expansion, and cultural fusion
第 5 回	Americalization	Family and national identity
第 6 回	Ethnicity	Ethnic pluralism and cultural diversity
第 7 回	Social Class	Migrant workers and <i>The Grapes of Wrath</i>
第 8 回	Gender	Travel narrative and the domestic ideology; Feminist politics in <i>Thelma & Louise</i>
第 9 回	Slavery and African American culture	<i>Adventures of Huckleberry Finn</i> as travel narrative
第 10 回	Orientalism	Travel narrative and power relations: reading an essay
第 11 回	Language Barrier and Communication	Representation of Tokyo and the Japanese characters in <i>Lost in the Translation</i>
第 12 回	Study Abroad as a Cross-border Experience	The image of "America" in post-WWII Japan
第 13 回	Group Presentations (1)	Group presentations on "Family" and "Ethnicity"
第 14 回	Group Presentations (2)	Group presentations on "Gender" and "Orientalism"

【授業時間外の学習（準備学習・復習・宿題等）】

- 1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions
- 2) Preparing for a group presentation

【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

【参考書】

Primeau, Ronald. *Romance of the Road: The Literature of American Highway*. Bowling Green, OH: Bowling Green State UP, 1996.
 Laderman, David. *Driving Visions: Exploring the Road Movie*. Austin: U of Texas P, 2002.
 King, Homay. *Lost in Translation: Orientalism, Cinema, and the Enigmatic Signifier*. Durham: Duke UP, 2010.

【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Unannounced quizzes: 20%

Group presentation: 40%

【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

【その他の重要事項】

定員を 30 名とし、それを超える場合は選抜をおこなう（文学部生を優先とする）。

履修希望者は必ず初回授業に出席してください。

ARS200BD

Comparative Culture 3

Naoto KOJIMA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Letters
 備考：

【授業の概要と目的（何を学ぶか）】

Among the most colorful, complex, and eventful periods in American history, the 1960s marks a turning-point of contemporary world. This course is designed to be an introduction to the history and culture of America in this decade for better understanding of current affairs we are facing today. Through the analysis of cultural materials including films, essays, stories, music tracks and lyrics in comparison with those of other countries, this course introduces students to ways of thinking critically about cultural phenomena and practices in a comparative and historical perspective.

【到達目標】

Through this course, students are expected to be able to do the following:

1. Explain the ways in which the counterculture movement challenged the established norms of American society
2. Analyze cultural phenomena and practices through literary, visual, and audio texts
3. Give presentations in which the concepts and topics covered in the course are applied

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP4」に関連

【授業の進め方と方法】

Classes will consist of lectures, in-class tasks, and group discussions. In particular, students participate in many group discussions on various topics introduced in the lectures. Students will also give a group presentation toward the end of the semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

秋学期

回	テーマ	内容
第 1 回	Course Introduction	Review course goals; brief self-introduction by students; Overview of the history of the 1960s and introduction to the major issues to be discussed in this course
第 2 回	Society	Comparative overview of the social conditions of the US, the UK, and Japan in the 1960s
第 3 回	Family	Comparative overview of family and domestic life in the US, the UK, and Japan in the 1960s
第 4 回	Education	Comparative overview of education and school system in the US, the UK, and Japan in the 1960s
第 5 回	Youth	The Beat generation, rock and roll, and drug culture
第 6 回	Race	From Civil Rights to Black Power
第 7 回	Ethnicity	Latinos, Asian Americans, and Native Americans
第 8 回	Gender	The women's movement and the sexual revolution
第 9 回	Sexuality	The gay liberation
第 10 回	Environmentalism	Rachel Carson, <i>Silent Spring</i>
第 11 回	International Counterculture	Counterculture in Japan and the UK
第 12 回	Counterculture in the 21st Century	The legacy and future of counterculture
第 13 回	Group Presentations (1)	Group presentations on "Counterculture" and "The Black Arts" in the 1960s
第 14 回	Group Presentations (2)	Group presentations on "The Women's Movement" and "Environmentalism" in the 1960s

【授業時間外の学習（準備学習・復習・宿題等）】

1) Reading assigned texts (or watching assigned films) and preparing for quizzes and in-class discussions

2) Preparing for a group presentation

【テキスト（教科書）】

There is no required textbook for this course. Course materials will be distributed in class.

【参考書】

Alexander Bloom and Wini Breines, eds. *Takin' it to the Streets: A Sixties Reader*. 4th edition. Oxford University Press, 2015.

Ann Charters, ed. *The Portable Sixties Reader*. Penguin Classics, 2002.

David Farber and Beth Bailey, *The Columbia Guide to America in the 1960s*. Columbia University Press, 2001.

David Farber, *The Age of Great Dreams: America in the 1960s*. Farrar, 1994.

Maurice Isserman and Michael Kazin, *America Divided: The Civil War of the 1960s*. 5th edition. Oxford University Press, 2015.

Todd Gitlin, *The Sixties: Years of Hope, Days of Rage*. Bantam Books, 1993.

【成績評価の方法と基準】

Class participation (worksheets, discussions, and other in-class activities): 40%

Unannounced quizzes: 20%

Group presentation: 40%

【学生の意見等からの気づき】

I plan to allot more time for students to share their thoughts with the class.

【その他の重要事項】

定員を 30 名とし、それを超える場合は選抜をおこなう（文学部生を優先とする）。

履修希望者は必ず初回授業に出席してください。

LIN200BD

Second Language Learning and Teaching

Brian Wistner

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Letters
 備考：

【授業の概要と目的（何を学ぶか）】

This course examines second language (L2) acquisition theory, research, and pedagogy. Students examine the variables that influence L2 acquisition and investigate how they are addressed in principled approaches to L2 pedagogy.

【到達目標】

Through this course, students are expected to be able to do the following:
 1. Identify and explain the variables that influence L2 acquisition
 2. Investigate the connection between L2 learning and teaching

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP4」に関連

【授業の進め方と方法】

This course examines key concepts in L2 acquisition theory, research, and pedagogy. Students then apply this knowledge by conducting research, presenting findings, and participating in group discussions. Most classes will consist of group discussions, presentations, and lectures on topics in L2 acquisition and pedagogy.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

秋学期

回	テーマ	内容
第 1 回	Introduction to the course	Presentation of key concepts in second language acquisition and teaching
第 2 回	First language acquisition	How do people learn an L1?
第 3 回	Second language acquisition	How do adults learn an L2?
第 4 回	Age and L2 acquisition	How does age affect L2 acquisition?
第 5 回	Interaction in L2 classrooms	Does interaction lead to L2 acquisition?
第 6 回	Focus on form	Attending to meaning and form in L2 learning
第 7 回	Acquisition of L2 grammar	How is L2 grammar acquired?
第 8 回	Acquisition of L2 vocabulary	Issues related to L2 vocabulary acquisition
第 9 回	Contexts of instructed second language acquisition	In what ways does the linguistic environment influence L2 acquisition?
第 10 回	Foreign language aptitude	Does language aptitude influence L2 learning?
第 11 回	Motivation	To what extent does motivation affect L2 learning?
第 12 回	Affect and other individual differences	What other variables play a role in L2 learning?
第 13 回	Research presentations	Research project presentations
第 14 回	Feedback on research presentations and final exam	Discussion of and feedback on students' presentations and final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Students should complete reading assignments before the class in which they are discussed. Presentations should be prepared outside of class—this entails meeting and coordinating with your group members.

【テキスト（教科書）】

Patsy M. Lightbown, and Nina Spada. (2013). *How languages are learned*. Oxford University Press. Approximately 4,200 yen.

【参考書】

Shawn Loewen. (2015). *Introduction to instructed second language acquisition*. Routledge.
 Lourdes Ortega. (2009). *Understanding second language acquisition*. Hodder Education.
 Rod Ellis. (2008). *The study of second language acquisition* (2nd edition). Oxford University Press.

H. Douglas Brown. (2007). *Teaching by principles: An interactive approach to language pedagogy* (3rd edition). Longman.

H. Douglas Brown. (2006). *Principles of language learning and teaching* (5th edition). Longman.

【成績評価の方法と基準】

In-class presentations: 50%

Written report: 25%

Final exam: 25%

Students will be evaluated based on in-class presentations related to the content covered in class and their performance on a writing assignment and final exam. Highly evaluated presentations and reports demonstrate synthesis of the course content and follow academic presentation and writing conventions. Details will be given in class. A grade of "E" will be given for missing an assignment (i.e., presentation, report, or test) or for being absent from four or more classes.

【学生の意見等からの気づき】

Students commented that some of the topics were interesting and helpful.

LIN200BD

Public Speaking

椎名 美智

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

The course will focus on developing and improving students' public speaking skills in English by introducing basic technics of public speaking and also by assigning tasks of giving English speeches in the class. Students will deepen their understanding of the linguistic behaviours of public speaking in English by giving speeches themselves and observing their classmates' speeches.

【到達目標】

The goal of this course is to acquire enough linguistic knowledge and skills to make speech in English themselves in the class, and also critical attitude to evaluate other people's speeches.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

The course will consist of lectures and presentations. Reading tasks and preparing a few speeches are required. Since this course mainly consists of students' presentations, the number of the students should be limited to 20 at maximum. Those who would like to take this class should attend the first class as there may be a selection.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

春学期

回	テーマ	内容
第 1 回	Introduction	Introduction of the instructor, handing out the syllabi, explanation of grading and attendance policies. Assignment of introductory speeches.
第 2 回	Basic Principles of Speech Communication	Focus class discussion on selected exercises. Explanation of introductory speeches.
第 3 回	Introductory Speeches I	Students give introductory speeches and evaluate other students' speeches.
第 4 回	Introductory Speeches II	Students give introductory speeches and evaluate other students' speeches.
第 5 回	Speaking to Inform	Assignment of informative speeches: guidelines for informative speaking
第 6 回	Choosing Topics and Purposes	Focus class discussion and lecture on on topics and purposes of speeches
第 7 回	Organizing the Body of the Speech	Focus class discussion and lecture on organization of the body of the speech
第 8 回	Introductions and Conclusions	Focus class discussion and lecture on introductions and conclusions
第 9 回	Outlining the Speech	Focus class discussion and lecture on outlining the speech
第 10 回	Delivering the Speech	Focus class discussion and lecture on delivering the speech
第 11 回	Using Visual Aids	Focus class discussion and lecture on using visual aids
第 12 回	Informative Speeches I	Presentations by the students, the audience have to evaluate the speeches
第 13 回	Informative Speeches II	Presentations by the students, the audience have to evaluate the speeches
第 14 回	Informative Speeches III	Presentations by the students, the audience have to evaluate the speeches

【授業時間外の学習（準備学習・復習・宿題等）】

Students are responsible for doing required reading and tasks before and/or after each class. Preparation for the speech and presentations will be required for credit.

【テキスト（教科書）】

Handouts are used in the class

【参考書】

Any English textbooks related to public speaking

【成績評価の方法と基準】

50%: Classroom participation

50%: Presentation

【学生の意見等からの気づき】

N/A because this is a new course.

【その他の重要事項】

The order of the classes above mentioned can be changed in order to accommodate the students' needs.

【Outline and objectives】

The purpose of this course is to acquire linguistic competence in English so that students can make speeches or presentations in public situations confidently when they start working.

Social Responsibility in the Digital Economy

James M Hagen

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：

備考：

【参考書】

None.

【成績評価の方法と基準】

Class participation: 40%

Individual writing assignment: 20%

Group Project: 40%

【学生の意見等からの気づき】

This course is being held for the first time.

【学生が準備すべき機器他】

None.

【授業の概要と目的（何を学ぶか）】

This course introduces students to key concepts of social responsibility at the business, personal, and public policy levels. In recent years, we have seen many new social media and digital platform businesses become very successful as well as important economically and socially. Leaders of these businesses often note they are doing very well for their investors while doing good things for humanity. We explore multiple perspectives on that notion of social good and implications for the future of business and public policy.

【到達目標】

1. To learn about the role of social responsibility and sustainability in modern business.
2. To gain a news lens for understanding business models, ranging from Line to Airbnb.
3. To exercise critical thinking skills related to current business events.
4. To practice and improve written and oral communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is designed to be highly interactive in a relaxed atmosphere. Class sessions will include more class/group discussions than lectures by the instructor. Students will come to class prepared by assigned reading as well as by preparation to share observations and perspectives that may not have a right or wrong answer. Students will write at least one assigned individual memo and participate in a group that will produce one paper and a presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

I 春学期

回	テーマ	内容
1	Introduction	Course Overview and Introductions to Each Other
2	Readings Background	(Prologue) Introduction to Text and Other Source Materials
3	Changing World (Chapt. 1)	Challenges of the New Economy
4	Win-Win (Chapt. 2)	The Notion of Doing Well by Doing Good
5	Ethical Action	Ethics in Business Game
6	Disruptors; (Chapt 3)	What are disruptors disrupting?
7	Thought Leaders (Chapt 4)	Why They May do More Good
8	Third Party Certification	The growing business of certifying responsibility
9	Change Makers; (Chapter 5)	Why Change Sometimes Doesn't Happen
10	Justice; (Chapters 6 & 7)	The Role of Justice in Responsibility
11	Meetings	Day dedicated to structured group work to prepare final deliverables
12	Individual Responsibility (Epilogue)	The challenge of navigating dependencies
13	Team Presentations	Each team gives a presentation as agreed with instructor
14	Meetings with Professor - Feedback and Review	Course summary activity while each group meets with instructor

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete weekly reading assignments and will be responsible for writing one one-page memo-style paper outside class. Also, the group paper/presentation with several other group members (to be assigned) will require some work outside class.

【テキスト（教科書）】

Giridharadas, Anand. *Winners Take All: The Elite Charade of Changing the World*. 2018. New York: Alfred A. Knopf (available as hard copy or e-book).

Social Responsibility for Environmental Sustainability

James M Hagen

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 4/Wed.4 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：
 備考：

【参考書】

None.

【成績評価の方法と基準】

Class participation: 40%
 Individual writing assignment: 20%
 Group Project: 40%

【学生の意見等からの気づき】

This course is being held for the first time.

【学生が準備すべき機器他】

None.

【授業の概要と目的（何を学ぶか）】

This course introduces students to key concepts of social responsibility with respect to environmental sustainability. From the mid 1900s to the present there have numerous and increasingly compelling studies warning of catastrophic change to the global environment. The book, Tomorrow, explores the responses to one such study that gained considerable attention in 2012. We will focus on initiatives, small and large, for taking direction action to address these concerns.

【到達目標】

- 1.To learn about the scope of the environmental sustainability movement.
- 2.To gain new perspectives for imaging and acting out sustainability initiatives.
- 3.To exercise critical thinking skills related to the role of social responsibility with respect to the environment.
- 4.To practice and improve written and oral communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is designed to be highly interactive in a relaxed atmosphere. Class sessions will include more class/group discussions than lectures by the instructor. Students will come to class prepared by assigned reading as well as by preparation to share observations and perspectives that may not have a right or wrong answer. Students will write at least one assigned individual memo and participate in a group that will produce one paper and a presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

I 春学期		
回	テーマ	内容
1	Introduction	Course Overview and Introductions to Each Other
2	Readings Background	(Introduction;) Introduction to Text and Other Source Materials
3	Japanese Programs	Programs of Environmental Sustainability in Japan
4	Agriculture (Chapt. 1)	The Role of Agriculture and Alternatives
5	Energy; (Chapt. 2)	Business and Policy Initiatives for Energy Change
6	Corporate Action	Review Corporate Initiatives
7	Economy (Chapt. 3)	The Role of Different Economic Models
8	Democracy (Chapt. 4)	The Role of Governance Systems in Sustainability
9	Education (Chapt. 5)	The Role of Educational Systems in Sustainability
10	(Chapt 6 and Conclusion)	Small Starts to Big Ends
11	Meetings	Day Dedicated to Structured Group Work to Prepare Final Deliverables
12	International Initiatives	The challenge of multilateral sustainability programs
13	Team Presentations	Each Team Gives a Presentation as Agreed with Instructor
14	Meetings with Professor - Feedback and Review	Course Summary Activity While Each Group Meets with Instructor

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete weekly reading assignments and will be responsible for writing one one-page memo-style paper outside class. Also, the group paper/presentation with several other group members (to be assigned) will require some work outside class.

【テキスト（教科書）】

Dion, Cyril. Tomorrow: All Over the Globe Solutions Already Exist. 2017. Actes Sud.

Case Studies in International Marketing

James M Hagen

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷
 毎年・隔年： | 科目主催学部：
 備考：

【成績評価の方法と基準】

Class participation: 40%
 Individual writing assignment: 20%
 Group Project: 40%

【学生の意見等からの気づき】

This course is being held for the first time.

【学生が準備すべき機器他】

None.

【授業の概要と目的（何を学ぶか）】

This is a totally case-based course on international marketing. Topics include the strategic decision to enter foreign markets, the selection of markets, and the development of markets in foreign countries. In addition to having internationally marketing concepts reinforced by cases, students will gain a greater depth of internationally marketing by writing a case. A side benefit will be development of research, critical thinking, and communication skills.

【到達目標】

1. To solidify an understanding of the basics of international marketing concepts.
2. To develop an eye for seeing these concepts in reality through the use of case studies.
3. To exercise critical thinking skills to craft a coherent case story.
4. To practice and improve written and oral communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is designed to be highly interactive in a relaxed atmosphere. Class sessions will include more class/group discussions than lectures by the instructor. Students will come to class prepared by assigned reading as well as by preparation to share observations and perspectives that may not have a right or wrong answer. Students will write at least one assigned individual memo and participate in a group that will produce one paper and a presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

I 春学期

回	テーマ	内容
1	Introduction	Course Overview and Introductions to Each Other
2	Ben and Jerry's - Japan	This is a market entry case
3	Ben and Jerry's Update	Developing the plan for crafting a new case
4	Group Reports	Each group reports on an international marketing news story
5	India Tire Case	How to compete with Chinese Imports
6	Uniqlo Canada Case	How to launch in a new market
7	Google China Case	How to navigate censorship
8	Group Meetings	Groups will work with instructor to plan the writing of a case
9	Emerging Markets	Focus on food retail in Vietnam
10	Negotiation Case	Hotel Management Contract
11	Market withdrawal	Cases of making the decision to exit a market
12	Meetings	Day Dedicated to Structured Group Work to Prepare Final Deliverables
13	Team Presentations	Each Team Gives a Presentation as Agreed with instructor
14	Meetings with Professor - Feedback and Review	Course summary activity while each group meets with instructor

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete weekly reading assignments and will be responsible for writing one one-page memo-style paper outside class. Also, the group paper/presentation with several other group members (to be assigned) will require some work outside class.

【テキスト（教科書）】

Readings for this course will be case studies, such as Hagen, James M., Ben and Jerry's Japan, 2010. Ivey Business School. We will also rely on access to the internet for corporate, market, and other data to be used for creating new cases.

【参考書】

None.

International Trade Regimes

James M Hagen

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

This course is a critical examination of international trade regime changes of the last several years. We begin with a review of basic concepts of regional economic integration, including motivations to trade and barriers to trade. After a review of international trade initiatives (e.g., the World Trade Organization) up through the early 21st century, we focus on the reversal from the trend toward deeper multilateral alliances (e.g., as represented by the BREXIT and the US withdrawal from the Trans-Pacific Partnership).

【到達目標】

1. To be familiar with post World War II global trade initiatives.
2. To understand key changes in trade relations of the past few years.
3. To develop the tools and knowledge to critically discuss the motivations and consequences of recent trade relation changes.
4. To practice and improve written and oral communication skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

This course is designed to be highly interactive in a relaxed atmosphere. Class sessions will include more class/group discussions than lectures by the instructor. Students will come to class prepared by assigned reading as well as by preparation to share observations and perspectives that may not have a right or wrong answer. Students will write at least one assigned individual memo and participate in a group that will produce one paper and a presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

I 春学期

回	テーマ	内容
1	Introduction	Course Overview and Introductions to Each Other
2	Motivations	Motivations for Trade and Historical Context
3	Obstacles	Obstacles to Trade and Post War Trade Agreements
4	Integration	Types and Examples of Regional Economic Integration
5	Multilateralism	Movements in the US Away from Multilateral Trade Agreements
6	Brexit	The Causes and Consequences of Internal Threats to the EU
7	Tariffs	Who are the Winners and Losers?
8	CPTPP	Evolution of the Comprehensive and Progressive Agreement for Trans-Pacific Partnership
9	Japan	How do the Changing Regimes Affect Japan?
10	Corporate Response	Cases of Responses to Trade Regime Changes
11	Meetings	Day Dedicated to Structured Group Work to Prepare Final Deliverables
12	Boycotts and Embargoes	Cases of the Effect of these Policies
13	Team Presentations	Each Team Gives a Presentation as Agreed with instructor
14	Meetings with Professor - Feedback and Review	Course summary activity while each group meets with instructor

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to complete weekly reading assignments and will be responsible for writing one one-page memo-style paper outside class. Also, the group paper/presentation with several other group members (to be assigned) will require some work outside class.

【テキスト（教科書）】

Czinkota, Michael R. In Search for the Soul of International Business. 2018. Business Expert Press. We will refer to the text throughout the course, but most of our reading will be assignments of recent case studies and recent news articles to be retrieved online.

【参考書】

None.

【成績評価の方法と基準】

Class participation: 40%

Individual writing assignment: 20%

Group Project: 40%

【学生の意見等からの気づき】

This course is being held for the first time.

【学生が準備すべき機器他】

None.

MAN100FB-A5501

Introduction to Organizational Management

Kazufumi MISAWA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

The course deals with the basic theory and practice of organizational management. The key concepts of the course include Managerial Decision Making, Organizational Control Process, Leadership in Organizations, and Communication, with a focus on leading and managing processes for problem solving in order to achieve high organizational performances.

The practical problem solving can be powerful tool to issues facing any organizations. It allows organizations to have a common understanding of what defines a problem and what steps are going to be taken in order to overcome the problem efficiently.

One of highly proven ways of identifying and solving problems is the eight steps to practical problem solving developed by Toyota. Using such a fundamental and strategic way to solve problems creates consistency within an organization.

【到達目標】

This course will provide assistance to students in building their own organizational, communicational, managerial, and leadership skills, and also enable them to face the challenges of successful solving of complex organizational problems.

The course design does not rely only on abstract theories; rather it involves broad real-life examples. The idea is to appeal to students on a practical level and provide insight and meaningful information for them to succeed in their future “working life”.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D1-1", "D2-2" and "D3" are particularly strongly related and "D4" is fairly related.

【授業の進め方と方法】

The course uses a combination of lecture, video, class discussions, individual/group work and presentations for students to connect course material to current events and/or day-to-day operations. Each class should be interactive and practical in order to bridge the gap between management theories and real-world practices.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course overview	While providing students opportunities to learn organizational management topics in general, the focus of contents here should be on Toyota Eight Steps to practical problem solving.
2	Step 1: Clarify the Problem	A problem can be defined in one of three ways; anything that is a deviation from the standard, the gap between the actual condition and the desired condition, an unfilled customer need.
3	Step 2: Breakdown the Problem	Once you have seen the problem first hand, you can begin to breakdown the problem into more detailed and specific problems. This is also a good time to study and analyze the different inputs and outputs of the process so that you can effectively prioritize your efforts.
4	Step 3: Set the Target	Step three is all about commitment and focus. Your attention should now turn towards focusing on what is needed to complete the project and how long it will take to finish.

5	Step 4: Analyze the Root Cause	Make sure you are considering all potential root causes and addressing them properly. A proper root cause analysis involves you actually going to the cause itself instead of simply relying on reports.
6	Step 5: Develop Countermeasures	You and your team should develop as many countermeasures needed to directly address any and all root causes. Once you have developed your countermeasures, you can begin to narrow them down to the most practical and effective based off your target.
7	Mid-term brainstorming session	The theme of brainstorming session will be announced at the class.
8	Step 6: Implement Countermeasures	Communication is extremely important in step six. Consider implementing one countermeasure at a time to monitor the effectiveness of each. You will certainly make mistakes in throughout your problem solving processes, but your persistence is the key.
9	Step 7: Monitor Results and Process	As mistakes happen and countermeasures fail, you need a system in place to review and modify them to get the intended result. You can also determine if the intended outcome was the result of the action of the countermeasure or just a lucky shot.
10	Step 8: Standardize and Share Success	Now, it is time to set the new processes as the new standard within the organization and share them throughout the organization. Finally, it is time to tackle the next problem.
11	Reflective discussions (Group work)	The theme of reflective discussions will be announced at the class.
12	Wrap-up session	We will review whole contents of this course as well as tips for Organizational Management.
13	Term-end presentation #1	-Group and/or individual presentations -Class discussions
14	Term-end presentation #2	-Group and/or individual presentations -Class discussions

【授業時間外の学習（準備学習・復習・宿題等）】

The student is required to conduct a term paper research on a topic in this course. The theme should be decided in consultation with the instructor.

【テキスト（教科書）】

Due to this course purpose, regular textbooks are not in use. Instead, appropriate handouts for each topic would be shared in accordance with the guidance by the instructor.

【参考書】

The supplementary reading materials and/or websites would be shared appropriately.

【成績評価の方法と基準】

Class participation: 70%
Term-end presentation: 30%

【学生の意見等からの気づき】

We will encourage more interactive learnings among class students based upon comments on previous year reaction papers.

【その他の重要事項】

This course is relevant in content to Organizational Management I / II, Organizational Behavior I / II. The instructor of this course has more than 30-year experience at global companies such as Accenture, Siemens, Toshiba. Any questions or comments would be highly appreciated during/after each class. Please note that if the number of students attending the first class significantly exceeds expectations, the number of students who are allowed to register for the course may be limited.

【Prerequisites】
None

MAN100FB-A5502

Introduction to Strategic Management

Keiko OKAMOTO

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course introduces key concepts and framework of strategic management. Students will learn how companies are using (or not using) the strategic management process in their daily businesses. Students will also learn how actual companies use strategic management tools, techniques, and concepts.

【到達目標】

By the end of this course, students will be able to collect data about the companies and analyze their strategic management. Students will also be able to understand the differences of the management processes of several companies by working in a group project.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D1-1" is particularly strongly related and "D2-2", "D3" and "D5" are fairly related.

【授業の進め方と方法】

Company research, case study, and framework studying. Each class consists of lectures and group discussions.

Several group projects are scheduled for students to analyze the company in detail.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Course Overview: How to Research a Company
2	1: Strategic Management and Strategic Competitiveness	Definition of Strategy and Competitive Advantage: Alibaba (China), Starbucks (U.S.A.),
3	2: The External Environment: Opportunities, Threats, Industry Competition and Competitor Analysis	Five Force Model: McDonalds (U.S.A), Target (U.S.A), Amazon (U.S.A)
4	3. The Internal Organization: Resources, Capabilities, Core Competencies, and Competitive Advantages	Threats of Industry Competitors: Big Pharma and Big Data, Zara (Spain)
5	Group Project & Group Discussions	Group Work
6	4. Business-Level Strategy	Managing Relationship with Customers: Hain Celestial vs Whole Foods (U.S.A), Apple (U.S.A) vs Samsung (Korea)
7	5. Competitive Rivalry and Competitive Dynamics	Competitor Analysis: Google (U.S.A), ALDI (Germany)
8	6. Corporate-Level Strategy	Diversification: Disney (U.S.A), Coca-Cola (U.S.A)
9	Group Project & Group Discussions	Group Work
10	7. Merger and Acquisition Strategies	Merger, Acquisitions, and Takeovers: Lafarge (France) and Holcim (Switzerland), Cisco Systems (U.S.A)
11	8. International Strategy	International Opportunities: Netflix (U.S.A), Ikea (Sweden)
12	9. Cooperative Strategy	Strategic Alliances: Google (U.S.A), Intel (U.S.A), Tag Heuer (Switzerland)

13	Group Project & Group Discussions	Group Work
14	Presentations & Wrap-up	Presentations & Wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

Textbook readings, preliminary company profile research, Case readings, and preparation for group project.
 Essay writing on one of the group projects.

【テキスト（教科書）】

Hitt, Michael A., Ireland, R. Duane, and Hoskisson, Robert E. (2017). Strategic Management: Concepts: Competitiveness and Globalization 12th Edition, Cengage Learning, U.S.A.

The instructor strongly recommends to buy the textbook, but if it is not possible, Hosei University Library has one copy (on reserve).

【参考書】

Will be advised in class.

【成績評価の方法と基準】

Attendance (reaction paper) and class participation – 40%

Homework (Preliminary company research) and textbook reading, etc. – 30%

Group projects and a presentation – 15%

Individual essay submission based on one of the group projects – 15%

*Register your email address on H'etude (class support system)

【学生の意見等からの気づき】

N/A

This is a new class.

【学生が準備すべき機器他】

PC, PowerPoint, Word,

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

N/A

【Career background of the lecturer】

The instructor had worked in the Textile/Apparel and Retail/Distribution industries in the global environment.

The class is trimmed for students to explore various companies and their strategies.

【Outline and objectives】

This course introduces key concepts and framework of strategic management. Students will learn how companies are using (or not using) the strategic management process in their daily businesses. Students will also learn how actual companies use strategic management tools, techniques, and concepts.

MAN100FB-A5503

Introduction to Accounting

Hirotsugu KITADA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Business Administration

備考：

【授業の概要と目的（何を学ぶか）】

This course is designed to provide a basic understanding of accounting, including introductory accounting concepts, principle, and procedures. Specific attention will be devoted to the four financial statements and frameworks for understanding them, as well as ways in which to prepare financial data. Students will be expected to apply these skills to the analysis of real companies, and to interpret their respective financial statements accordingly. These cases will enable students to grasp the importance of accounting knowledge in the business world, to understand current events in terms of accounting measurements, and to communicate effectively with other professions.

【到達目標】

Upon successful completion of the course, students should be able to:

- Analyze a company's annual report
- Draw conclusions about profitability, efficiency, liquidity, and solvency
- Record basic debt-credit journal entries
- Prepare simple financial statements

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D1-2" and "D2-1" are particularly strongly related and "D1-1" and "D2-2" are fairly related.

【授業の進め方と方法】

The course begins with an introduction to the basic terminology of accounting, as well as the frameworks used to interpret financial data. It then explains four financial statements: balance sheet, income statement, statement of stockholders' equity, and statement of cash flow. Finally, the course spends the last few weeks outlining the accounting cycle, including the debit-credit system, adjusting, and closing journal entries. The course is recommended for students who have an interest in accounting and finance as well as in any non-accounting areas. The implications of accounting for the real world are ubiquitous, both in personal and professional capacities, and students are encouraged to draw connections between formal instruction and practical hands-on application. This course is taught primarily through lecture and exercise, and interactive class participation strongly encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
Week1	Introduction	- Basic concepts of accounting - The four financial statements
Week2	Basic concepts of financial statement	- Basic financial analysis ratios, - Accounting principles and standards
Week3	Balance sheet 1	- Assets - Liabilities - Shareholders' equity
Week4	Balance sheet 2	- Liquidity and solvency ratio - Trend and common-size analysis for balance sheet
Week5	Income statement 1	- Expenses - Revenue
Week6	Income statement 2	- Profitability ratio - Trend and common-size analysis for income statement
Week7	Intermediate exam	- Balance sheet - Income statement - Liquidity, solvency and profitability ratio
Week8	Statement of stockholders' equity 1	- Common and preferred stock - Par value and additional paid in capital
Week9	Statement of stockholders' equity 2	- Retain earnings - Treasury stock
Week10	Statement of cash flows 1	- Operating, investing and financing activities - Direct and indirect method for computing cash flow

Week11	Statement of cash flows 2	- Interpret cash flow - Trend and common-size analysis for cash flow
Week12	Inventory and property, plant and equipment 1	- Cash and cash equivalents - Account receivable
Week13	Inventory and property, plant and equipment 2	- Inventory - Property, plant, and equipment
Week14	Accounting cycle	- 10 steps of accounting cycle - Debt-Credit journal entries

【授業時間外の学習（準備学習・復習・宿題等）】

- Readings and/or problems are assigned for each class. You should come to class prepared to discuss your analysis of the cases and its underlying problems. Regular class participation is critical to the learning process for both you and your classmates.
- Additional assignments will either be discussed in class or presented as additional cases for your benefit. I will disclose assignments for class discussion prior to their respective lectures.

【テキスト（教科書）】

Schoenebeck, K. P., & Holtzman, M. P. (2012). Interpreting and analyzing financial statements. Pearson Higher Ed.(6th Edition)

【参考書】

Nothing in particular however, students are welcome to access topics concerning this course and its objectives in other related texts. The instructor is at liberty to provide further materials during the course of instruction.

【成績評価の方法と基準】

Grades will be distributed according to the following weights:

Class Participation 20%

Midterm1 20%

Midterm2 20%

Final Exam 40%

【学生の意見等からの気づき】

I will cover less topics than last year to give more time to each to be covered.

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None.

【Outline and objectives】

NA

ECN100FB-A5504

Introduction to Finance

Naoki KISHIMOTO

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

Students are given an introduction to interest rate computation and investment analysis of stocks and bonds.

【到達目標】

- (1) Students can compute present values and future values.
- (2) Students can use basic terms of bonds and bond investments.
- (3) Students can compute bond prices based on yields to maturity. Conversely, students can compute yields to maturity based on bond prices.
- (4) Students understand major risk sources of bond investments.
- (5) Students can use basic terms of stocks and stock investments.
- (6) Students can compute fair values of stocks using the dividend discount model.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D1-1", "D2-1", "D2-2", "D4" and "D5" are particularly strongly related and "D1-3" and "D3" are fairly related.

【授業の進め方と方法】

This class consists of a series of lectures. Yet, the instructor intends to make this course as interactive as possible by asking questions and giving students time to apply formula to exercise problems in class. Also, note that lectures are given in English. Yet, I will proceed with lectures very slowly, so that well-motivated Japanese students can understand them.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Overview of this course	I will give an overview of this course and explain how I manage the class.
2	Corporations and stock market	I will explain the basic organizational structure of a corporation and how corporations interact with stock and bond markets.
3	Interest rates, future values, and present values	I will explain how to compute future values and present values.
4	Interest rates, future values, and present values	I will explain the annuity computation.
5	Interest rates, future values, and present values	I will explain how to compute the internal rate of return.
6	Interest rates, future values, and present values	I will explain interest rate quotes and discount rates.
7	Basic terms for bond investments	I will explain basic terms of bonds and bond investment.
8	Yield to maturity	I will explain how to compute the yield to maturity.
9	Yield to maturity	I will explain the relationship between yield to maturity and the bond price.
10	Factors affecting bond prices	I will explain major factors that affect bond prices as well as basic investment strategies for bonds.
11	Basic terms for stock investments	I will explain basic terms of stocks and stock investments.
12	Stock valuation	I will explain basic valuation methods for stocks. Specifically, I will explain dividend discount model.
13	Stock valuation	I will discuss how to estimate dividends, share repurchases and total payout model.
14	Final examination	I will give a final examination in class.

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read reading assignments before class. In addition, students must submit home work assignments on due dates.

【テキスト（教科書）】

Jonathan Berk, Peter DeMarzo, and Jarrad Harford, Fundamentals of Corporate Finance, Global Edition, Pearson Education, latest edition.

【参考書】

Richard Brealey and Stewart Myers, Principals of Corporate Finance, McGraw Hill (any recent edition).

Richard Brealey, Stewart Myers and Alan Marcus, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Jeffrey Jaffee, Corporate Finance, McGraw Hill (any recent edition).

Stephon Ross, Randolph Westerfield and Bradford Jordan, Fundamentals of Corporate Finance, McGraw Hill (any recent edition).

Stephen Ross, Randolph Westerfield and Bradford Jordan, Essentials of Corporate Finance, McGraw Hill (any recent edition).

Thomas Copeland, Fred Weston, and Kuldeep Shastri, Financial Theory and Corporate Policy, Addison Wesley (any recent edition).

【成績評価の方法と基準】

60% based on quizzes given in class and 20% based on home work, and 20% on class participation.

【学生の意見等からの気づき】

I will cover less topics this year than last year to give more time to each topic to be covered.

【その他の重要事項】

To gain better understanding of finance courses, including this course, you are strongly encouraged to take Introduction to Accounting and Introduction to Statistics in your first year at Global Business Program. In addition, this course uses basic mathematics, which will be explained in class very carefully. So, well-motivated students who are not well prepared in mathematics can understand the contents of this class well. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

MAN100FB-A5505

Introduction to Marketing

Shohei HASEGAWA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This is an introductory marketing course. Students will learn the basis of business and marketing through reading articles which describe actual company cases. The cases include various companies (manufacturer, service, retailing, internet technology etc.) and strategies (new product, branding, promotion, targeting etc.).

【到達目標】

The goal of this class is to obtain basic marketing knowledge. Students will also learn survey, presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D5" is particularly strongly related and "D1-1", "D2-2", "D3" and "D4" are fairly related.

【授業の進め方と方法】

1. Case Presentation

A presentation group will report on an article written about actual business cases. The article will be distributed beforehand. The report includes (1) summary of the article and (2) surveys of companies described in the article such as business model, current market environment or competitors.

2. Group Discussion

A discussion theme related to the article will be provided by the lecturer (e.g. What is the biggest threat to the company?). Students will first discuss within each group and then feed back to the whole class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Guidance and overview of the course
2	Case (1)	Nintendo: Video game company
3	Case (2)	McDonald's: Fast food restaurant
4	Case (3)	Apple: Technology company
5	Case (4)	Walmart: Supermarket
6	Case (5)	Sony: Electronics company
7	Case (6)	Facebook: Social networking service
8	Case (7)	IKEA: Furniture company
9	Case (8)	Disney: Entertainment and media company
10	Case (9)	7-Eleven: Convenience store
11	Case (10)	Netflix: Video streaming service
12	Case (11)	Airbnb: Hospitality service
13	Case (12)	YouTube: Video sharing service
14	Case (13)	Coca-Cola: Beverage company

【授業時間外の学習（準備学習・復習・宿題等）】

All students are required to read weekly reading materials.

The presentation group is required to prepare a presentation material using PowerPoint or other software.

【テキスト（教科書）】

No textbook.

Weekly reading materials or articles will be provided by lecturer beforehand.

Cases in above spring schedule may change depending on the student interests.

【参考書】

・ Kotler, Philip and Kevin Lane Keller (2015) Marketing Management (15th ed.), Pearson.
 ・ Kotler, Philip and Gary Armstrong (2017) Principles of Marketing (17th ed.), Prentice Hall.
 ・ Keegan, Warren J. and Mark C. Green (2017) Global Marketing (9th ed.), Pearson.
 and old editions of these books.

【成績評価の方法と基準】

・ Presentation: 40%
 ・ Class participation and group discussion: 60%

【学生の意見等からの気づき】

Reading materials will be changed according to students' interests.

【学生が準備すべき機器他】

Laptop PC or smartphone for presentation and discussion.

【その他の重要事項】

Related course: Principles of Marketing

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

MAN100FB-A5506

Introduction to Operations Management

Dennis TACHIKI

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

Many students are familiar with the Toyota Production System but fewer are aware it is part of the broader business function of operations management (OM). OM is the process of transforming inputs (raw materials, information) into valued-added outputs (goods and services)—in short, the procurement, assembly and distribution of goods as well as services.

In this connection, the main objective of this introductory OM course is for students to develop a functional understanding of the main concepts and methods informing the subject of OM. Furthermore, special attention will be paid to comparing a Japanese monozukuri approach with other countries. This introduction will then form the foundation for the OMI and OMII courses.

【到達目標】

By the end of the course the stuents should be able to:
 ・ Understand the 3 broad areas of OM: strategic, tactical and operational
 ・ Explain the OM concepts, principles and methods in each of these 3 areas
 ・ Acquire critical thinking skills in analyzing the main issues in OM
 The acquisition of these skills will be demonstrated through class/group work participation, assignments and reports/presentations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D1-1", "D2-1", "D4" and "D5" are particularly strongly related.

【授業の進め方と方法】

Active Learning is the main teaching approach for this course. Active learning requires the students to take the lead in the learning process with the instructor acting as a facilitator. This will be particularly the case in the second half of the semester. Some examples of active learning are pair-discussion, group work, case studies, simulations, presentations, reaction paper, experiential learning, etc.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

回	テーマ	内容
Week 1	Course Introduction	<ul style="list-style-type: none"> ・ Syllabus ・ What is OM?
Week 2	Operations Strategy	<ul style="list-style-type: none"> ・ Historical Development of OM ・ Aligning OM Strategies with Corporate Strategy ・ Measuring Operations Performance ・ OM Manufacturing and Service Profiles
Week 3	Product Design	<ul style="list-style-type: none"> ・ Design of Goods and Services ・ Product Design Process ・ Reducing Product Development Lead Time
Week 4	Demand Management	<ul style="list-style-type: none"> ・ Handless Phone Case Study ・ Handless Phone Case Study Presentation
Week 5	Capacity Management	<ul style="list-style-type: none"> ・ Types of Processes ・ Process Flowcharting and Analysis ・ Capacity Management
Week 6	Inventory Management Services and Material Requirement Planning	<ul style="list-style-type: none"> ・ Types of Inventories ・ Functions of Inventory ・ Inventory Costs, Risks and Value ・ MRP/MRP II ・ Peanut Factory Case Study
Week 7	Facility Layouts	<ul style="list-style-type: none"> ・ Material Flow Mapping and Analysis ・ Theory of Constraints ・ Layout Design
Week 8	Midterm Examination	Midterm Exam

Week 9	Toyota Production System and Lean Systems	<ul style="list-style-type: none"> ・ History of Lean Production ・ JIT/Kamban Delivery System ・ Jidoka ・ Heijunka, Kaizen, Standardization
Week 10	Total Quality Management	<ul style="list-style-type: none"> ・ Translating the Voice of the Customer ・ House of Quality ・ PDCA Cycle ・ Statistical Quality Control and Statistical Process Control ・ Kaizen
Week 11	Customer and Work Flows	<ul style="list-style-type: none"> ・ External and Internal Customers Presentation
Week 12	Managing Information Flows	<ul style="list-style-type: none"> ・ Concept of Information Flows ・ Dependent Demand Inventory Management ・ Enterprise Resource Planning Systems ・ Automating Process Management
Week 13	Managing Projects	<ul style="list-style-type: none"> ・ Project Management Defined ・ Project Planning and the GANTT Chart ・ CPM and PERT Project Management Techniques
Week 14	Global Supply Management	<ul style="list-style-type: none"> ・ Strategic Role of Supply Management ・ Purchase Cycle ・ Make-or-Buy Break-even Analysis

【授業時間外の学習（準備学習・復習・宿題等）】

・ CLASS PREPARATION: An active learning approach requires students to prepare the readings and assignments BEFORE class. At a minimum students should understand the keywords and main issues in each weeks reading assignment.
 ・ GROUPWORK: Students should expect to allocate time outside of class to meet with their team members to discuss/prepare assignments.

【テキスト（教科書）】

Joel D. Wisner. 2016 Operations Management: A Supply Chain Process Approach. Sage ISBN 9781483383064
 ・ Please wait to purchase the textbook until after the first class.

【参考書】

We will use supplementary materials from time-to-time, which will be made available as hand-outs and/or put on reserve at the library.

【成績評価の方法と基準】

Students will be graded based on the following criterions:
 15% Class participation
 30% Group work/Case studies/Simulations
 5% Presentations
 25% Midterm Examination
 25% Final Examination
 Late submission of assignments will result in a lowering of a student's grade.

【学生の意見等からの気づき】

Scheduled more time for group work.

【学生が準備すべき機器他】

Students are expected to bring to class a computer and/or smart phone to access the Internet.

【その他の重要事項】

Students (or teams) should try to meet with the teacher at least once during the semester. Office hours will be announced at the first class. Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

Willingness to study hard!

【Outline and objectives】

Not applicable

ECN100FB-A5507

Introduction to Japanese Economy

Hideaki Hirata

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course provides an introduction to (1) the Japan's macroeconomic characteristics, (2) the Japan's current economic issues, and (3) the basic economic principles and methods. After providing a brief history of the Japanese economy and the basic analytical tools of economics, it mainly focuses on Japan's labor markets, financial markets, corporate finance and capital investments, international transactions, and economic policies from the 1980s onward. By the end of the semester, you are expected to be able to utilize the theoretical and empirical tools practiced in this class to generate practical policy recommendations for Japan's major economic problems.

【到達目標】

This course is designed to provide students with opportunities to gain a basic understanding of the Japanese economy. The particular goals can be summarized as follows:

1. To learn the history of the Japanese economy after WWII
2. To learn the basic features of Japanese households, firms, and the government and to apply conventional economic theory to understand their behaviors
3. To strengthen analytical skills by discussing the strengths and limitations of Japan's corporate system, labor markets, economic policy, and so forth

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Among diploma policies, "D1-3", "D2-1", "D2-2", "D3" and "D4" are particularly strongly related and "D1-1", "D1-2", "D1-4" and "D5" are fairly related.

【授業の進め方と方法】

This course mainly comprises lectures, slideshows, in-class activities, and discussions. All class materials are distributed through the online "H'etudes" system.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Syllabus guidelines; an overview of the Japanese economy's postwar macroeconomic performance.
2	Japan in the World 1	The Japanese economy's postwar macroeconomic performance; basic economic statistics, such as GDP and its components.
3	Japan in the World 2	The Japanese economy's postwar macroeconomic performance; the nation's interactions with the rest of the world.
4	Economic Growth	What are the determinants of economic growth?
6	Labor and Firms 1	Characteristics of Japanese labor markets and firms; Understanding Japanese labor market.
7	Labor and Firms 2	Characteristics of Japanese labor markets and firms; Understanding the relationship between labor and firms
8	Money	The role of money circulating in the economy.
8	Monetary Policy	The basics of monetary policy and its problems.
9	Interest Rates	The role of interest rates in the economy.
10	Capital Formation	Interest rates' role in explaining corporate capital investments and their accumulation, i.e., capital.
11	Growth Accounting and Potential Growth	The potential power of the Japanese economy explained in terms of labor, capital, and total factor productivity

12	Government 1	The role of government in economic policy; long-term economic policy.
13	Government 2	The role of government in economic policy; short-term economic policy.
14	International Trade and Finance	Japan's exports and imports; the role of cross-border financial transactions with the rest of the world.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned materials and contribute to class discussions.

【テキスト（教科書）】

Greg Mankiw (2014), Principles of Economics (7th Edition), Cengage.
 David Flath (2014), The Japanese Economy (3rd Edition), Oxford University Press. ISBN: 9780198702405.
 You SHOULD NOT buy these textbooks before the first class meeting, since special discount will be available for the students of this lecture.

【参考書】

1. Papers and newspaper articles will be assigned throughout the semester.
2. Annual Report on the Japanese Economy and Public Finance.
3. Naoyuki Yoshino et al. (2010), The Post War Japanese Economy, Yuhikaku. ISBN: 9784641163256.

【成績評価の方法と基準】

Problem sets: 45%; class participation: 15%; final exam: 40%. If you are a 4th-year student, the weight of class participation can be decreased.

【学生の意見等からの気づき】

I tried to design this course to motivate students to be interested in learning economic ideas and to understand why those ideas are powerful.

【その他の重要事項】

This course has no prerequisites. I strongly encourage students to take Principles of Macroeconomics, Principles of Microeconomics, Business Management in Japan, Japanese Innovation Management, Human Resource Management I/II, and Corporate Finance after taking this course.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

None

ECN100FB-A5508

Introduction to Statistics

高橋 慎

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course introduces elementary statistics, covering basic knowledge of descriptive statistics, probability theory and inferential statistics. The knowledge of statistics is essential in any sciences and in the world of business, too. But unfortunately, it is often the case that students don't like it. Perhaps one of the stumbling-blocks is the distinction between descriptive statistics and inferential statistics. The two "worlds" use seemingly common terminologies, but the premises behind them are quite different. I will try hard to make students understand that. To that end, probability theory and simple computer simulations are introduced.

Because of time constraints, I cannot cover estimation of many statistical models such as linear/nonlinear regression models and structural equation models. But I believe that taking this course will lay the foundation to advance to such topics in the future.

【到達目標】

After successfully completing this course, students can do the following among others.

- ・They can "read" and interpret the results of numerical data by drawing graphs or calculating summary statistics.
- ・They can effectively use Excel and other computer software in the above analysis.
- ・They can explain the basic ideas of statistical inferences. For example, a mean calculated from a certain dataset is not the same as the true mean under which the dataset was generated. But the former can serve as a good estimate of the latter, and potential magnitudes of a gap can be measured by standard errors, and so on.
- ・They can guess what is going on when they encounter the estimation results of more advanced statistical models.

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Among diploma policies, "D1-4" and "D2-1" are particularly strongly related and "D4" and "D5" are fairly related.

【授業の進め方と方法】

The class is held in a computer room, and is a combination of lectures and computer exercises. Statistics is a step-by-step subject. So, I urge students to attend every class and to understand the contents well enough within class. To make sure of that, I ask students to do homework almost every week, and at the beginning of the next class I take time for review and Q&A.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	(Part I. Descriptive Statistics) Introduction	What is Statistics? / Drawing graphs from various data
2	Measures of Central Tendency / Dispersion	Frequency distributions / Drawing histograms / Mean, median, mode, variance and standard deviation
3	Relationship between Two Variables	Covariance and correlation coefficient
4	(Part II. Probability) Concepts of Probability	Interpretations and mathematical definition / Permutations and combinations
5	Conditional Probability and Independence	Conditional probability / Independence / Bayes' theorem
6	Random Variables and Distributions	Definition of random variable / Probability function and probability density function / Cumulative distribution function
7	Expectation and Variance of Random Variables	Definitions and some theorems of expectation and variance
8	Important Distributions	Binomial distribution / Normal distribution
9	(Part III. Inferential Statistics) Sampling	Population and sample / Sources of errors / Random sampling / Selection bias

10	Point Estimation	Estimator and estimate
11	Sampling Distributions	Law of large numbers / Central limit theorem
12	Interval Estimation	Sampling distribution of sample mean / Standard error / Confidence interval of mean
13	Hypothesis Testing	Null and alternative hypotheses / Level of significance and p-value / Relationship with confidence interval
14	Review / Final Exam	Review of the course / Evaluation of students' understanding

【授業時間外の学習（準備学習・復習・宿題等）】

As was stated above, I urge students to understand the contents of each week within class, to review them afterwards, to ask questions in the next class if they have any. In addition, do and submit homework diligently.

【テキスト（教科書）】

I do not use any textbooks which students need to purchase. Instead, I will use my own handouts and datasets.

【参考書】

For your reference, many of my course materials are based on the following books.

- ・Johnson, Robert and Patricia Kuby, Elementary Statistics, 11th edition (Boston, MA: Brooks/Cole, 2012).
- ・DeGroot, Morris H., Probability and Statistics, 2nd edition (Reading, MA: Addison-Wesley Publishing Company, 1986).
- ・DeGroot, Morris H. and Mark J. Schervish, Probability and Statistics, 4th edition (Pearson New International Edition, Pearson, 2013).

The course roughly corresponds to Chapters 1 to 9 of Johnson and Kuby (2012). When I think that more rigorous treatment is appropriate, I often count on DeGroot (1986) or its revised version DeGroot and Schervish (2013).

As for statistical software, I use Excel in my lectures and students' homework. Some materials are drawn from the following.

- ・日花弘子『できるビジネスパーソンのための Excel 統計解析入門』（東京：SB Creative, 2016）

Excel is widely used in the business world, and it is easy to handle datasets and to create various types of graphs. Furthermore, it has many statistical functions and can generate random numbers to conduct simulations. Thus, I believe it is enough for this course.

【成績評価の方法と基準】

Homework: 50%
Final Exam: 50%

【学生の意見等からの気づき】

We will spend more time on computer exercises.

【学生が準備すべき機器他】

Laptop or tablet with Excel

【その他の重要事項】

Basic knowledge of Statistics will be very useful for your further study in GBP. Probability theory is used not only in Statistics but also in other subjects such as Finance and Economics.

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

This course has no specific prerequisites. However, familiarity of some mathematical concepts and notations at a high-school level, and working skills of Excel are desirable.

PRI100FB-A5509

Introduction to Informatics

Yasushi KODAMA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Business Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

【到達目標】

One of the goals of this course is to become familiar with basic operations for personal computers. Also you should learn how to solve the problems related to social sciences.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "D2-1" and "D2-2" are particularly strongly related and "D1-4", "D4" and "D5" are fairly related.

【授業の進め方と方法】

Mostly you can use the computers in the class room and you can learn any operations of computer software especially for Office software. At first you should learn how to login Windows operating system on the university's computers. After this course has started, the contents of the lesson will be provided on the Web site.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1st	Introduction	Introduction to this course. The goal of this course is specified. You can learn how to operate university's computers.
2nd	Word processing practice	Using Word Processing software, you can learn the basic operation of this software.
3rd	Electrical mail practice and networking theory	You can learn the network system and how to write e-mail scripts.
4th	Methodologies for presentation using software	Using the presentation software, you can learn the technical operations of it.
5th	Spreadsheet practice (1)	You can learn the basic operations of spreadsheets.
6th	Spreadsheet practice (2)	It will test your ability of creating spreadsheets for the business documents.
7th	Spreadsheet practice (3)	It will test your ability of creating spreadsheets using business graphs.
8th	VBA practice(1)	You can learn about VBA(Visual Basic for Applications) as spreadsheet macro programs.
9th	VBA practice(2)	You can learn about VBA programming using the variables.
10th	How to build your home pages (1)	You can learn how to start to build a page as your home pages.
11th	How to build your home pages (2)	You can learn how to build your home pages using some tags.
12th	How to build your home pages (3)	You can learn how to build your home pages using the CSS (Cascading Style Sheets).
13th	How to build your home pages (4)	You can learn how to build your home pages using new style files and new pages.
14th	Workshop for solving problem	At the workshop of classroom, you should make a plan to present how to solve the problems.

【授業時間外の学習（準備学習・復習・宿題等）】

You should autonomously learn the basic operations of personal computers. If you can not understand the contents of the lecture, you should ask us it in the classroom or investigate it by yourself.

【テキスト（教科書）】

Specified in the lecture.

【参考書】

Specified in the lecture.

【成績評価の方法と基準】

Participation rate (80%) and reports to present in the lecture (20%).

【学生の意見等からの気づき】

We devise lectures so that students can solve problems autonomously.

【学生が準備すべき機器他】

N/A

【その他の重要事項】

Please note that if the number of students attending the first class significantly exceeds expectations, in order for the instructor to effectively manage the class, the number of students who are allowed to register for the course may be limited.

【Prerequisites】

We will adopt practical use cases that are useful in the business field and devise to develop problem solving skills.

【Outline and objectives】

This course is aimed at students with little or no prior knowledge for operating computers but a desire computational approaches to problem solving. You can learn any basic computational operations using Microsoft Office software but also any theoretical meanings of informatics.

ARS100ZA

UK: Society and People

Mitsutoshi Somura

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher

11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the materials as instructed and prepare for class.

【テキスト（教科書）】

No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
 Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
 Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
 Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
 Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
 O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

【成績評価の方法と基準】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

ARS100ZA

UK: Society and People

Mitsutoshi Somura

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This course will provide an introduction to the culture and society of contemporary Britain. Students will acquire knowledge about Britain: its geography, climate, history, traditional culture, religion, political system, society, Britishness, and so on. The course will survey British society following globalization after Thatcher's government. Britain in the 70's was a nightmare, economically crippled, politically in a quagmire, and yet culturally vibrant. Thatcher, as prime minister (1979-1990), changed Britain drastically in the 80's. She insisted on free enterprise and deregulation, employed monetarist policies, privatized nationalized industries, passed legislations to weaken trade unions' political power, and was tenaciously skeptical about the deepening of European integration. However, socially, she was conservative and put an emphasis on the importance of traditional family, a self-help work ethic and community. Whether her policies worked well or not is still in discussion, but she is commonly thought to have prepared the way for globalisation, economic success, and the rise of so-called Cool Britannia. Political issues are often related to nation, religion, immigration, ethnicity, class, globalisation, gender, youth culture, and so on.

With UK as a case theme, we also understand the diversity of cultures around the world and the significance of enhancing communication with people from other cultural backgrounds.

【到達目標】

Students will (1) acquire the general knowledge of the society and people in contemporary Britain, (2) learn how one of the most globalized nations has gone through the changes, and (3) think about the new realities and the implications of the changes. By comparing the situations in Britain and Japan, students will gain clearer perspectives on complex issues common in the most advanced and affluent countries.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 3" and "DP 4".

【授業の進め方と方法】

Students will attend lectures, read related materials, write short essays, watch videos and films, and have two written examinations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	An Introduction	Course overview
2	The Country	Geography, climate and history
3	British Attitudes	Characteristics of its people
4	Ethnicity and Identity	The English, the Celts and ethnic minorities The class compares UK and Japan with regard to the conservation of culture
5	Politics	The British Constitution and its government
6	Religion	Christians and non-Christians
7	Course Review and Mid-term Examination	Course review, students' inquiries and discussions Written examination
8	Monarchy and Class Society	History and changing attitudes The class is expected to compare UK and Japan in these aspects, discussing with international students
9	Britain in Films	People, society and culture in films
10	The Economy	The economy after Thatcher

11	Britain in the World	Foreign policy and its relations with the US and EU
12	Family Life	Changing mores, education and social services
13	Culture	Sport, leisure, and the arts The class is expected to compare UK and Japan in these aspects, discussing with international students
14	Course Review End-term Examination	Students' inquiries and discussions Course review Written examination

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the materials as instructed and prepare for class.

【テキスト（教科書）】

No textbooks will be used. The lecturer will provide handouts and reading materials.

【参考書】

Abercrombie, Nicholas and Alan Warde. (2000). *Contemporary British Society* (3rd edn). Cambridge: Polity Press.
Leventhal, Fred M. (ed) (2002). *Twentieth-Century Britain: An Encyclopedia* (rev. edn). New York: Peter Lang.
Oakland, John. (2015). *British Civilization: An Introduction* (7th edn). London: Routledge.
Oakland, John. (2001). *Contemporary Britain: A Survey with Texts*. London: Routledge.
Higgins, Michael, et al.(eds) (2010). *The Cambridge Companion to Modern British Culture*. Cambridge: CUP.
O'Driscoll, James. (2009). *Britain For Learners of English*. Oxford: OUP.

【成績評価の方法と基準】

Evaluation will be based on class participation (30%), a writing assignment (20%), and exams (50%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

None.

【Prerequisite】

None.

ARS100ZA

USA: Society and People

Gregory Khejrnejat

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【学生の意見等からの気づき】

Not applicable.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

【到達目標】

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 3" and "DP 4".

【授業の進め方と方法】

Each class will consist of a lecture on the specified topic followed by group discussions. Each student will be required to research and give a short presentation on one topic.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	The 19th Century	Manifest Destiny, the Civil War, and postwar society
4	Early 20th Century	Immigration, World War I, and the Great Depression
5	World War II	World War II and the ascendance of the US
6	Cold War America	Postwar political systems and shifts in US culture and society
7	The End, and Return, of History	Culture and politics in the US from 1989 to 2001
8	US Politics and Society in the 21st Century	Global war, economic upheaval, and increasingly polarized political discourse
9	American Identities	Evolving definitions of personal identity in the US
10	Class and Regional Divides	Growing divides and divergent images of the US
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions.

【テキスト（教科書）】

Readings will be distributed in class as handouts.

【参考書】

References will be announced in class.

【成績評価の方法と基準】

Class contribution (30%), midterm essay (25%), research presentation (20%), final research report (25%)

ARS100ZA

USA: Society and People

Gregory Kheznejat

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【学生の意見等からの気づき】

Not applicable.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

An introduction to a selection of the major issues and themes of culture, politics, and society in the United States. The course first gives a broad overview of the country's historical development, focusing on periods, events, and shifts that directly affect society in the US today. The latter half of the course examines aspects of US culture and society crucial to understanding contemporary US-based discourse, including increasing politicization, shifting cultural trends, changing demographics, and diversifying forms of popular media.

【到達目標】

Students will familiarize themselves with key aspects of United States culture and society while building literacy for understanding US-based media. In particular, students will explore the historical, political, and cultural discourses that underpin a great deal of private and public communication in the US. Students will also develop critical reading and writing skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 3” and “DP 4”.

【授業の進め方と方法】

Each class will consist of a lecture on the specified topic followed by group discussions. Each student will be required to research and give a short presentation on one topic.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the class and selection exam
2	Colonialism and Revolution	A brief overview of the origins of the United States
3	The 19th Century	Manifest Destiny, the Civil War, and postwar society
4	Early 20th Century	Immigration, World War I, and the Great Depression
5	World War II	World War II and the ascendance of the US
6	Cold War America	Postwar political systems and shifts in US culture and society
7	The End, and Return, of History	Culture and politics in the US from 1989 to 2001
8	US Politics and Society in the 21st Century	Global war, economic upheaval, and increasingly polarized political discourse
9	American Identities	Evolving definitions of personal identity in the US
10	Class and Regional Divides	Growing divides and divergent images of the US
11	Literature	Major genres, themes, and figures of literature in the US
12	Film	The US film industry and its role in global image construction
13	Popular Entertainment	Television, popular music, humor, and other cultural exports
14	Final Synthesis	A review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review readings and other assigned media before each class and be prepared to engage in discussions.

【テキスト（教科書）】

Readings will be distributed in class as handouts.

【参考書】

References will be announced in class.

【成績評価の方法と基準】

Class contribution (30%), midterm essay (25%), research presentation (20%), final research report (25%)

LIT200ZA

Comparative Literature

Gregory Khejrnejat

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【学生の意見等からの気づき】

Textbook and reading schedule updated.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

An introduction to the fundamental issues of modern comparative literary studies. Distinct from literary history and literary criticism, comparative literature approaches works primarily as nodes within multiple overlapping networks of signification. By comparing a particular work with other texts across genres, languages, time periods, forms of media, or other categories, we can arrive at a fuller understanding of not only the work itself, but also how national canons, world literature, translation, and adaptation can combine to complicate the reader's impressions of a text.

【到達目標】

Students will practice critical reading and writing while learning the basic approaches used in comparative literary studies. Students will examine the historical development of comparative literature as a field while utilizing comparative methodology to read and respond to selected texts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will also be evaluated through a midterm examination and final paper.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction of course content and selection exam
2	What is Comparative Literature? (1)	Basic definitions of the field
3	What is Comparative Literature? (2)	Historical development of comparative literature
4	Interliterary Theory	Relationships between national and world literature
5	Literature and Colonialism	Postcolonialism and world literature
6	World Literature (1)	Development of the concept of world literature
7	World Literature (2)	The role of world literature today
8	Review & Midterm Examination	No reading
9	Themes and Images	Relationships between language and interpretation
10	Literature and Translation (1)	The invisibility of translation
11	Literature and Translation (2)	Untranslatable literature
12	Comparative Literary History	Comparing national canons
13	Interartistic Comparison	Modernity and hypertextuality
14	Final Synthesis	Review major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions.

【テキスト（教科書）】

Readings will be provided as handouts in class.

【参考書】

Domínguez, César, et al. *Introducing Comparative Literature: New Trends and Applications*. Routledge, 2015.

Hutchinson, Ben. *Comparative Literature: A Very Short Introduction*. Oxford University Press, 2018.

【成績評価の方法と基準】

Class contribution (30%), quizzes (20%), midterm examination (25%), final paper (25%)

LIT200ZA

American Literature

Gregory Kheyrnejat

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：

備考：

【成績評価の方法と基準】

Class contribution (30%), quizzes (20%), midterm exam (25%), final response paper (25%)

【学生の意見等からの気づき】

Selected readings have been updated.

【Prerequisite】

None.

【授業の概要と目的（何を学ぶか）】

The melting pot was a popular metaphor for a fusion of races, cultures, and languages in the United States before falling out of favor in recent decades, but the term is rooted in a historical context stretching from the revolutionary period to the modern day. In this course, we will follow the development of the melting pot image and examine how it reflects a shifting discourse on race, assimilation, and identity in American literature. We will also consider its applications and limitations through contemporary fiction and criticism.

【到達目標】

Students will practice reading and writing critically while exploring the development of melting pot discourse in American literature. Students will also cultivate an understanding of key themes of American literature related to race, identity, and transnational experience.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will write an in-class midterm response paper and submit a final paper.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction of course content and selection exam
2	Origins of the Melting Pot Metaphor	de Crevecoeur, <i>Letters from an American Farmer</i>
3	Transcendentalist Utopias and the Melting Pot	Emerson, <i>Essays: First Series</i> Poe, <i>The Domain of Arnheim</i>
4	Language and the New Man	Whitman, <i>Leaves of Grass</i>
5	Immigration and the Pre-War Melting Pot	Zangwill, <i>The Melting Pot</i>
6	Race and the Pre-War Melting Pot	Zangwill, <i>The Melting Pot</i>
7	Criticism of the Melting Pot	Bourne, <i>Trans-National America</i>
8	Review & Midterm Examination	No reading
9	Authenticity and Appropriation	Walker, <i>Everyday Use</i>
10	Immigration and Modern Day Empire	Hamid, <i>The Reluctant Fundamentalist</i>
11	Crises of Cultural Identity	Hamid, <i>The Reluctant Fundamentalist</i>
12	Language of the Melting Pot	Kingston, <i>The Woman Warrior</i>
13	Storytelling and Authenticity	Kingston, <i>The Woman Warrior</i>
14	Final Synthesis	Review major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions.

【テキスト（教科書）】

Hamid, Mohsin. *The Reluctant Fundamentalist*. Mariner, 2007.

Additional readings will be provided in class as handouts.

【参考書】

de Crèvecoeur, J. Hector St. John. *Letters from an American Farmer and Sketches of Eighteenth-Century America*. Penguin, 1981.

Kingston, Maxine Hong. *The Woman Warrior*. Picador, 2015.

Whitman, Walt. *Leaves of Grass*. Dover, 2013.

LIT200ZA

Topics in Japanese Literature: History of Japanese Literature in Translation

Gregory Khezhnejat

【Prerequisite】
None.

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

This course examines the social, political, and cultural forces that shape the canon of Japanese literature available in English translation. In particular, we will focus on translations published in the United States in the postwar period. How did publishers determine which authors to introduce to an American audience, and how did those choices influence our image of Japanese literature in Japan, the US, and globally?

【到達目標】

Students will think critically about the discourses of translation, publication, and world literature. Students will also develop critical reading and writing skills through class assignments.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Classes will consist of lectures followed by group discussions. Quizzes will be used to check reading comprehension, and students will complete two papers for midterm and final evaluations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the course and selection exam
2	Genji in Translation	A comparison of translations of The Tale of Genji
3	The Postwar Translation Project	Knopf and the Japanese literature publication project
4	Osaragi Jiro and Postwar Narratives in Translation	Osaragi, <i>Homecoming</i>
5	Traditional Aesthetics in Translation	Tanizaki, <i>In Praise of Shadows</i>
6	Tanizaki and Orientalism	Tanizaki, <i>In Praise of Shadows</i>
7	Visions of Japan in the Postwar US	Loti, <i>Madame Chrysanthemum</i>
8	Review & Midterm Examination	No reading
9	Reconsidering the "Return to Japan"	Tanizaki, <i>Some Prefer Nettles</i>
10	Orientalism and Self-Orientalism	Tanizaki, <i>Some Prefer Nettles</i>
11	O-Hisa and Japanese Femininity in the US	Tanizaki, <i>Some Prefer Nettles</i>
12	Kawabata Yasunari and the Nobel Prize	Kawabata, <i>Japan, the Beautiful, and Myself</i>
13	Contemporary Trends	Murakami Haruki and other contemporary authors in translation
14	Final Synthesis	A review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of assigned texts and should be ready to engage in discussion each week.

【テキスト（教科書）】

Tanizaki, Junichiro. *In Praise of Shadows*. Vintage, 2001.

Tanizaki, Junichiro. *Some Prefer Nettles*. Vintage, 2001.

Other readings will be provided as handouts in class.

【参考書】

References will be announced in class.

【成績評価の方法と基準】

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

【学生の意見等からの気づき】

Not applicable.

LIN200ZA

English as a Lingua Franca

渡辺 有泰

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

The ratio of native to non-native users of English in the world is roughly estimated to be 1:3. However, it was only towards the turn of the century that sociolinguists/applied linguists took a keen interest in the expanding use of English as a lingua franca (ELF), which is due to the globalisation in all aspects of society, including mass media and pop culture. Arguably, some Expanding Circle countries, where English does not have an official language status, have recently overshadowed the Outer Circle ones in proficiency and frequency of use.

The former part of the course observes how extensively English is used in international contexts, mainly among non-native speakers, while analysing phonetically examples of L2-accented speech. It also refers to the limitations in the traditional models of the World English(es) put forward by B. Kachru and other scholars. The latter half discusses native-speakerism, bilingualism and native-speakerism, all of which exert a significant influence on pedagogical practices, and suggests how these notions could/should be modified from the perspective of ELF. The course is concluded with an analysis of status and function of English in present-day Japan.

【到達目標】

By the end of the course, students will:

- (1) understand key terminology and concepts in ELF and World English(es),
- (2) have an awareness of the wider use of English in non-native speaking contexts, and
- (3) become familiar with interpreting quantitative/qualitative data for linguistic research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course Overview World Englishes	(1) Outlining the course content and instructional methodologies (2) World Englishes (3) Development of postcolonial Englishes (4) The diasporas of English
2	Limitations of the Three-circle Model	(1) Kachru's (1985) model (2) Other models of World English(es)
3	Introduction to ELF	(1) What is a lingua franca? (2) ELF
4	English in International Contexts (Part 1)	(1) English in Europe (2) English in international organisations (3) English in business
5	English in International Contexts (Part 2)	(1) English media for non-L1 English speaking viewers (2) English in aviation (3) English in pop culture
6	Phonetic Features of L2 English (Part 1)	(1) German-accented English (2) Spanish-accented English (3) Chinese-accented English
7	Phonetic Features of L2 English (Part 2) Mid-semester Examination	(1) Japanese-accented English (2) Mid-semester exam

8	Core Features of ELF	(1) The Lingua Franca Core (2) Common grammatical features of ELF interaction (3) Interlanguage
9	Native-speakerism and Critical Period Hypothesis (Part 1)	(1) The characteristics of the native speaker (2) NS/NNS dichotomy (3) The critical period hypothesis (4) The sensitive period hypothesis
10	Native-speakerism and Critical Period Hypothesis (Part 2)	(1) L1 English speakers' perception of L2 English (2) Passing for native speakers (3) L1 English speakers perceived as non-native
11	Bilingualism	(1) What is bilingualism? (2) Types of bilinguals (3) Attitudes towards bilinguals
12	Native Speakerism and Pedagogical Issues	(1) Dominance of native speakers in ELT (2) Disadvantages of native speakerism (3) ELF models (4) ELF users' accommodation to the ENL norm
13	ELF in Japan (Part 1)	(1) History of ELF/EIL in Japan (2) The <i>Suggested Course of Study in English</i> (3) The model of English to be taught
14	ELF in Japan (Part 2) Summary and Final Examination	(1) English in public transport (2) Language choice on university websites (3) Review (4) Final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily.

【テキスト（教科書）】

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

【参考書】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.
 Galloway, N., & Rose, H. (2015). *Introducing global Englishes*. Abingdon: Routledge.
 Jenkins, J. (2015). *Global Englishes: A resource book for students* (3rd ed.). Abingdon: Routledge.

【成績評価の方法と基準】

Evaluation will be based on in-class quizzes (15%), a mid-semester exam (40%) and a final exam (45%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

The pre-assigned questions have been updated to invite lively discussion.

【学生が準備すべき機器他】

The handouts are downloadable in PDF format.

【その他の重要事項】

It is recommended that students have completed 100-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

PSY200ZA

Social Psychology I

新谷 優

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Social Psychology I will primarily focus on how we think about the social world, how we come to understand others, and how we exert influence on others' thoughts, feelings, and behaviors. Topics include perceptions of others and the self, attitudes, conformity, obedience, and persuasion. Social Psychology II will focus on social relations and intergroup dynamics, covering topics such as close relationships, helping and aggression, group influence, and prejudice. These two courses will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology I, students will be able to answer the following questions: How are we influenced by our environment and by other people? How do we explain others' behavior? What are attitudes and how do they affect us? What leads to conformity and obedience? When are people persuaded by differing opinions and when are they not?

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Will be able to gain “DP 1”, “DP 2” and “DP 4”.

【授業の進め方と方法】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	What is social psychology?
2	Methods in Social Psychology	How do social psychologists study behaviors?
3	Social Cognition I	How do we perceive our social world?
4	Social Cognition II	How do we make sense of our social world?
5	Attitudes and Behaviors I	When do attitudes predict behaviors?
6	Attitudes and Behaviors II	When do behaviors predict attitudes?
7	Attitudes and Behaviors III	How much is the social world “out there” vs. “in our head”?
8	Review & Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Conformity I	Why do people conform? Informational social influence
10	Conformity II	Why do people conform? Normative social influence
11	Obedience	What leads to attitude change

12	Persuasion I	When do people get convinced? Elaboration likelihood model
13	Persuasion II	How can you persuade others? Persuasion technique
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】

Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc).

【テキスト（教科書）】

None.

【参考書】

Myers, D. G. & Twenge, J. (2019). *Social Psychology* (13th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Students are evaluated based on midterm and final exams (35% each), in-class activities and quizzes (20%), and class participation (10%).

【学生の意見等からの気づき】

Students usually find this course interesting and eye-opening. I hope to continue engaging students with materials through various hands-on activities and discussions.

【その他の重要事項】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】

None.

PSY200ZA

Social Psychology II

新谷 優

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This is an introductory course in social psychology, the scientific study of how we view and influence one another. Students are introduced to the theories, research methods, and seminal findings of social psychology. Whereas Social Psychology I focuses on how individuals understand the social world and how they influence one another, Social Psychology II will primarily focus on how we relate to one another, how the presence of others influence our performance and decision, and how groups interact with each other. Social Psychology I and II will complement each other to provide an overview of the main content areas of social psychology.

【到達目標】

This course will introduce students to the perspectives, research methods, and empirical findings in the field of social psychology and cultivate skills in analyzing the social situations and events that we encounter in our everyday lives. By the end of the course, students will be able to (1) identify and understand major theories, principles, and research findings in the field of social psychology, (2) apply social psychological theories and principles to real life experiences, and (3) critically evaluate social psychological theories and research. In Social Psychology II, students will be able to answer the following questions: How are we influenced by our environment and by other people? What causes relationships to begin or to fail? Why are people sometimes helpful, but at other times aggressive or even cruel? How does the presence of others influence individual performance and decision? What leads to prejudice and what can be done about this problem?

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2” and “DP 4”.

【授業の進め方と方法】

Methods of instruction include lectures, films, individual and small group activities, and discussions. Students will engage in various hands-on activities and experiments to experience the concepts they learn in class. Students will be asked to reflect on their daily experiences and share examples that illustrate these concepts.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	What are we going to learn in this class?
2	Attraction	What leads to friendship and attraction?
3	Close Relationships I	How do we build relationships and how do they end?
4	Close Relationships II	How can we build more satisfying relationships?
5	Helping	When and why do we (not) help?
6	Aggression	What increases aggression and how can it be reduced?
7	Review and Midterm Exam	What have we learned so far? Multiple choice and short-essays
8	Group Influence I	How is our performance affected by the presence of others?
9	Group Influence II	Do groups hinder or assist good decisions?
10	Group Influence III	When do groups cooperate vs. compete against other groups?
11	Stereotyping and Prejudice I	What causes prejudice?
12	Stereotyping and Prejudice II	What are the consequences of prejudice?

13	Stereotyping and Prejudice III	How can we reduce prejudice?
14	Review & Final Exam	What have we learned so far? Multiple choice and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】

Before each class, students are expected to review their notes from previous classes and do the assigned readings. They must also download and print out handouts prior to each class and bring them to class to take notes. On weeks students are assigned to lead a group discussion on a research paper, they are expected to read and understand the materials, be able to explain them to others and, prepare discussion questions. Occasionally, students will also be assigned homework (worksheets, questionnaires, etc).

【テキスト（教科書）】

none.

【参考書】

Myers, D. G. & Twenge, J. (2019). *Social Psychology* (13th ed.). McGraw-Hill.

The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Students are evaluated based on midterm and final exams (30% each), group discussions (20%), in-class activities and quizzes (15%), and class participation (5%).

【学生の意見等からの気づき】

I used to have group presentations at the end of the term, but I felt there was some variation in how much students gained from these presentations, both as presenters and as the audience. This year, students will be assigned research papers and will prepare discussion questions to lead small group discussions in class. More details will be provided during class.

【その他の重要事項】

Social Psychology I and II can be taken in reverse order (II and then I). Students who have taken and passed introductory courses in psychology (e.g., Introduction to Psychology I/II, Developmental Psychology) may be given priority in the selection. Students are strongly encouraged to take this class if they intend to enroll in Self and Culture seminar.

【Prerequisite】

None.

PSY200ZA

Social Research Methods

新谷 優

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

The goal of this course is to introduce the students to various research methods used in the social sciences. Students will learn how to conduct social research using experimental methods, survey methods, interviews and focus groups, and observational methods. The course will also cover topics related to research ethics, validity and reliability, some basic statistics, and APA-style writing.

【到達目標】

This course provides an overview of the "hows" and "whys" of research in social sciences, and it covers such topics as design, ethics, APA-style writing and such strategies as field experiments, surveys, interviews, and observations. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve their critical thinking skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 2" and "DP 4".

【授業の進め方と方法】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	What is research? Why should we care?
2	Four Validities	What is good research? How do I know if I can trust the findings?
3	Variables and Measurements	How do we define variables? How do we measure them?
4	Descriptive Research	What do people do? Evaluating frequency claims with observations and content analysis
5	Generalization	How generalizable are my findings? Sampling issues and validities
6	Correlational Research I	How are two variables related? Evaluating association claims with surveys
7	Correlational Research II	Theories and Hypotheses
8	Correlational Research III	Writing clear questions: closed vs. open ended questions
9	Correlational Research IV	Creating a questionnaire
10	Experimental Research I	Common experimental designs; random assignment and control
11	Experimental Research II	Designing and conducting a field experiment
12	Experimental Research III	Data analyses and reporting
13	Third-Variable Problems	Various threats to internal validity
14	Students Poster Presentations	Poster presentations of group research

【授業時間外の学習（準備学習・復習・宿題等）】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2-3 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week.

【テキスト（教科書）】

Harris, S. R. (2014). *How to critique journal articles in the social sciences*. Los Angeles, CA: Sage.

【参考書】

Morling, B. (2017). *Research methods in psychology: Evaluating a world of information* (3rd ed.). New York, NY: W.W. Norton & Company.
 The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Final grades are based on three research papers (15%, 15% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (20%).

【学生の意見等からの気づき】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【学生が準備すべき機器他】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【その他の重要事項】

Students who have successfully completed Statistics will be given priority during enrollment.
 Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisites】

none

PSY200ZA

Social Research Methods

新谷 優

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

The goal of this course is to introduce the students to various research methods used in the social sciences. Students will learn how to conduct social research using experimental methods, survey methods, interviews and focus groups, and observational methods. The course will also cover topics related to research ethics, validity and reliability, some basic statistics, and APA-style writing.

【到達目標】

This course provides an overview of the "hows" and "whys" of research in social sciences, and it covers such topics as design, ethics, APA-style writing and such strategies as field experiments, surveys, interviews, and observations. Students will develop the ability to design, conduct, evaluate, and report empirical studies. By developing hypotheses and critically assessing information, students will improve their critical thinking skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 2" and "DP 4".

【授業の進め方と方法】

The course consists of lectures, in which general ideas and methods of research will be presented, and hands-on applications of the methods, in which student's research projects will be planned and presented. Although some of the class time will be set aside for planning students' research, the majority of it will be done as assignments to be completed outside class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	What is research? Why should we care?
2	Four Validities	What is good research? How do I know if I can trust the findings?
3	Variables and Measurements	How do we define variables? How do we measure them?
4	Descriptive Research	What do people do? Evaluating frequency claims with observations and content analysis
5	Generalization	How generalizable are my findings? Sampling issues and validities
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7	Correlational Research II	Theories and Hypotheses
8	Correlational Research III	Writing clear questions: closed vs. open ended questions
9	Correlational Research IV	Creating a questionnaire
10	Experimental Research I	Common experimental designs; random assignment and control
11	Experimental Research II	Designing and conducting a field experiment
12	Experimental Research III	Data analyses and reporting
13	Third-Variable Problems	Various threats to internal validity
14	Students Poster Presentations	Poster presentations of group research

【授業時間外の学習（準備学習・復習・宿題等）】

Students will have to complete the assigned homework on time to successfully complete the class. They will be asked to do the readings, create research materials, collect data, etc. outside the class. Please bear in mind that the course will require that students spend a considerable amount of time outside class (at least 2-3 hours every week, sometimes more). Most work will be done in small groups, suggesting that students need to be flexible in finding time to meet other students during the week.

【テキスト（教科書）】

Harris, S. R. (2014). *How to critique journal articles in the social sciences*. Los Angeles, CA: Sage.

【参考書】

Morling, B. (2017). *Research methods in psychology: Evaluating a world of information* (3rd ed.). New York, NY: W.W. Norton & Company. The reference book will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Final grades are based on three research papers (15%, 15% and 30%), a poster presentation (20%), and the quality and timeliness of group work done outside class (20%).

【学生の意見等からの気づき】

Students in previous years found this course very demanding but rewarding. Some students aimed to accomplish at a higher level while others were somewhat struggling to meet the requirements. I will provide office hours and other consulting time outside the class to meet the need of individual students.

【学生が準備すべき機器他】

For some weeks, students will be asked to bring laptop computers. Students must get the login information for PyscINFO database from the library.

【その他の重要事項】

Students who have successfully completed Statistics will be given priority during enrollment.

Students must take and pass this course if they wish to enroll in the Self and Culture seminar. Students who plan to enroll in other seminars in social sciences are also strongly encouraged to take this course.

【Prerequisites】

none

POL200ZA

International Security

湯澤 武

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

This course covers the approaches to security studies, a sub-discipline of International Relations (IR). Security studies mainly examines the causes of war; the conditions for peace; strategies for avoiding conflict, managing and resolving disputes; and the impact of new technologies, weapons, actors and ideas on states' calculations on whether to use force.

【到達目標】

The course objectives are: (1) to enable students to develop a broader understanding of the key theories and concepts in security studies; (2) to examine major security challenges in the international arena through the lens of the theories and concepts; (3) to acquire the ability to form their own answers to and contemporary questions inherent in international security studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course has two segments: First, presenting major theories and concepts in security studies, necessary for understanding contemporary security policies and issues.

Second, examining contemporary security challenges related to arms buildup, nuclear proliferation, armed conflicts, mass killings, terrorism, and transnational organized crime.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction
2	Military Security	Exploring the concepts of military security
3	Regime Security	Exploring the concepts of regime security
4	Societal Security	Exploring the concepts of societal security
5	Human Security	Exploring the concepts of human security
6	Environmental Security	Exploring the concepts of environmental security
7	Group Discussion	Discussion on major topics covered by week 2-6
8	Mid-term Exam and Review	Written test and review of week 2-7
9	The Evolution of Modern Warfare	Examining changes in warfare
10	The Arms Trade	Examining the key aspects of the contemporary arms trade
11	Nuclear Proliferation	Examining the important aspects of nuclear proliferation
12	Humanitarian Intervention	Providing an overview of the heated debate in terms of the validity of humanitarian intervention
13	Terrorism	Analyzing the threat that terrorism poses to countries and the world
14	Final Exam and Wrap-Up	Written test and review of major topics covered by week 9-13

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to have read the relevant chapters for the books listed in the reference section before attending the lecture.

【テキスト（教科書）】

Collins, Allan (ed). *Contemporary Security Studies*, Fifth edition. Oxford University Press, 2019.

Williams, Paul D and McDonald, Matt (ed). *Security Studies: An Introduction*. Third edition. Routledge, 2018.

【参考書】

Baylis, John, Wirtz, James J and Gray, Colin S. *Strategy in the Contemporary World*. Sixth Edition. Oxford University Press, 2018.

【成績評価の方法と基準】

Contribution to discussion (20%), mid-term examination (40%), final examination (40%)

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【Prerequisite】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

POL200ZA

Foreign Policy Analysis

湯澤 武

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

This course will provide an overview of Foreign Policy Analysis (FPA), examining the processes and actors involved in foreign policy decision-making.

【到達目標】

The course objectives are: (1) to enable students to demonstrate an understanding of the processes involved in foreign policy decision-making; (2) to enable students to demonstrate an understanding of the contexts, pressures and constraints with which policy-makers must deal; (3) to enable students to demonstrate their ability to engage in comparative analysis of the foreign policies of major powers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course will first examine the key concepts and theories in foreign policy analysis (FPA), which are essential for understanding the contexts, pressures and constraints with which policy-makers must deal. These include the Rational Actor Model, the cognitive and psychological approaches, the bureaucratic politics approaches, the role of history and identity in foreign policy, and other internal-external factors influencing foreign policy decisions. After examining the major approaches in FPA, students will conduct case studies. For this reason, students will be required to give a group presentation based on readings relating to the foreign policies of the major states.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Course outline
2	Actors and Structures	Identifying the actors and structures influencing foreign policy
3	The Rational Actor Model	Examining models and approaches to foreign policy decision-making from a rational actor perspective
4	Cognitive and Psychological Approaches I	Examining cognitive and psychological models which identify boundaries to rational decision-making
5	Cognitive and Psychological Approaches II	Examining cognitive and psychological models that identify boundaries to rational decision-making
6	The Role of Advisers and Bureaucracies	Examining the role of bureaucracies in foreign policy decision-making
7	Domestic Influences: Public Opinion and Media	Examining the role of the public and the media in foreign policy decision-making
8	External Influences: The Impacts of International Structures	Examining how the structural distribution of states' capabilities constrains the policy options that are realistically available to policy-makers
9	Case Studies and Group Presentations I: The Cuban Missile Crisis	Case studies based on group presentations
10	Case Studies and Group Presentations II: The United States and the Iraq War	Case studies based on group presentations
11	Case Studies and Group Presentation III: The United Kingdom and the Iraq War	Case studies based on group presentations

12	Case Studies and Group Presentations IV: The Yom Kippur War	Case studies based on group presentations
13	Case Studies and Group Presentations V: The Syrian Civil War	Case studies based on group presentations
14	Final Exam and Wrap-up	Final exam, Review weeks 1-13

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be required to pore over the chapters of the books listed in the reference section before attending the lecture.

【テキスト（教科書）】

No textbook will be used. However, students are required to read some chapters of the books listed in the reference section.

【参考書】

Smith, Steve, Hadfield, Amelia and Dunne, Tim. (eds), *Foreign Policy: Theories, Actors, Cases*. Third edition. Oxford University Press, 2016.
 Alden, Chris and Amnon, Aran. (eds), *Foreign Policy Analysis: New Approaches*. Second edition. Routledge, 2017.
 Morin, Jean-Frédéric, and Paquin, Jonathan, *Foreign Policy Analysis: A Toolbox*. Palgrave Macmillan, 2018.
 Mintz Alex and DeRouen, Karl R. Jr, *Understanding Foreign Policy Decision Making*. Cambridge University Press, 2010.
 Hudson, Valerie M. *Foreign Policy Analysis: Classic And Contemporary Theory*. Second edition. Rowman & Littlefield Pub, 2014.
 Breuning, Marijke. *Foreign Policy Analysis: A Comparative Introduction*. Palgrave Macmillan, 2007.

【成績評価の方法と基準】

Presentation and contributions to class discussion (40%), Final examination (60%)

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【Prerequisite】

Non-GIS students wishing to take part in this course should have adequate English skills to complete the course work and assignments.

MAN200ZA

Principles of Marketing

Shiaw Jia Eyo

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

Learning the fundamental concepts of marketing. This is a basic level marketing course that focuses on the concepts and approaches that constitute the contemporary marketing theory as well as its applications in practical business circles. The purpose of this course is to provide the students with a keen understanding of the marketing functions in business and the knowledge of developing and implementing successful marketing strategies.

【到達目標】

This course introduces students to the fundamental concepts of marketing, its functions and organizations, marketing strategies used by companies and the role of marketing in the society. Students learn how to understand the marketplace, how to create customer value, how to target and segment the market, and how to build customer relationships.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is taught primarily through lectures and presentations. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Understanding the Marketplace	What is marketing? Analyzing the marketing environment
3	Understanding Consumers (1)	Consumer markets and consumer buying behavior
4	Understanding Consumers (2)	Case study and presentation
5	Designing a Customer-Driven Strategy (1)	Creating value for target customer
6	Designing a Customer-Driven Strategy (2)	Case study and presentation
7	New Product Development (1)	Products, services and brands
8	New Product Development (2)	Product life-cycle strategies
9	Understanding Pricing and its Strategies (1)	New product pricing strategies
10	Understanding Pricing and its Strategies (2)	Case study and presentation
11	Promotion Mix (1)	Retailing and Wholesaling
12	Promotion Mix (2)	Advertising and Public Relations
13	Competitive Marketing Strategies	Understanding competitive marketing strategies
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Download the lecture slides, read the assigned chapters of the textbook and complete any assignments given.

【テキスト（教科書）】

Kotler, Phillip and Armstrong, Gary. *Principles of Marketing*, 17th Edition, Pearson Education, 2017.

【参考書】

Further materials will be provided by the instructor.

【成績評価の方法と基準】

Students will be evaluated based on class participation (20%), assignments (20%), group presentation (15%), and final exam (45%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】

Preferably Introduction to Business or other 100-level business courses.

ECN200ZA

Foundations of Finance

Shiaw Jia Eyo

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

Learning the fundamental concepts of finance. This is a basic level finance course that focuses on the core principles of finance, including financial statements, financial performance, time value of money and risk analysis. Even if you are not planning a career in finance, a working knowledge of finance will help you to understand and interpret financial information around you. This is important because financial decisions are everywhere, both for you and the firm that you will work for.

【到達目標】

This course presents the fundamental concepts of finance to students. The goal of this class is to develop corporate finance tools that are used in business. At the end of this course, students will learn and understand the quantitative and analytical skills necessary to make a good financial decision.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2” and “DP 4”.

【授業の進め方と方法】

This course is taught primarily through lecture. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Understanding Financial Statements (1)	The Income statement
3	Understanding Financial Statements (2)	The Balance sheet
4	Evaluating Firms' Financial Performance (1)	Using financial ratios
5	Evaluating Firms' Financial Performance (2)	Analyzing financial ratio
6	Review & Midterm Exam	Assessing the degree to which you understand the subject
7	The Time Value of Money (1)	Present value, future value and annuity
8	The Time Value of Money (2)	Interest rate and uneven cash flow
9	Interest Rates (1)	Bond rating
10	Interest Rates (2)	Determinants of interest rate
11	Risk and Rates of Return (1)	Stand-alone risk
12	Risk and Rates of Return (2)	Risk in a portfolio context
13	Review and Discussion	Issues related to financial management
14	Final Exam & Wrap-up	Assessing the degree to which you understand the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to download the lecture slides, read the textbook and complete any assignments given.

【テキスト（教科書）】

Brigham, Eugene, Houston, Joel F. *Essentials of Financial Management*, 3rd Edition, Cengage Learning Asia Pte Ltd, 2014.

You can buy the textbook at Hosei's COOP (生協) or you can borrow the textbook from the library to make copies.

【参考書】

Further materials will be provided by the instructor.

【成績評価の方法と基準】

Students will be evaluated based on class participation (20%), assignments(10%) and two exams (70%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

This course requires students to have some understanding of Statistics. Students who are interested in taking this course must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】

Preferably some business and/or accounting knowledge.

MAN200ZA

Brand Management

Takamasa Fukuoka

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

To explore effective management for building a strong corporate / regional brand. Brand strategy has been receiving attention since the 1980s, after the innovative concept of brand equity became an important part of marketing strategy, helping companies and local governments to survive a competitive marketplace. In this course, students will examine some significant theories by Aaker and Keller, who are eminent researchers in this field. Basic / advanced theories by other researchers will also be explored.

【到達目標】

The purpose of this course is to develop an understanding of branding and branding strategy. Students will learn effective ways to build a strong brand.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

In this course, students will read theories, discuss and analyze some case studies to find out the most suitable processes for building a strong brand, which will be helpful in increasing domestic and overseas sales. Moreover, as a wrap-up, we will also discuss the future outlook of brand management from a strategic viewpoint.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course Introduction	Course introduction
2	What is a Brand?	Learn how the definition of "brand".
3	Brand Equity	Learn how new brand equity is a set of assets.
4	Brand Loyalty	Learn new brand loyalty is one of the brand assets, and key considerations when placing a value on a brand that is to be bought or sold.
5	Brand Awareness	Learn new brand awareness and the strength of a brand's presence in the consumer's mind.
6	Perceived Quality	Learn about how new perceived quality is a brand association that is elevated to the status of a brand asset.
7	Brand Associations	Learn how new brand equity is supported in great part by associations that consumers make with a brand.
8	Name, Symbol and Slogan	Learn how the new name, symbol and slogan are the basic core indicators of a brand.
9	Brand Extension	Learn about line extensions, brand stretching, brand extensions, and co-branding.
10	Brand Identity	Learn the definition of brand identity and related concepts.
11	Brand Personality	Learn how new brand personality is a set of human characteristics associated with a given brand.
12	Brand Strategies over Time	Learn the reason why consistency is good.

13	Managing Brand Systems	Learn how to manage brands in a complex environment.
14	Review and Final Exam	Review of what students have learned from this course and final exam.

【授業時間外の学習（準備学習・復習・宿題等）】

As instructed, students will have to read chapters of the coursebook and also other materials for each class.

【テキスト（教科書）】

No textbook will be used. Handouts will be provided by the instructor.

【参考書】

Aaker, D.A (1991) *Managing Brand Equity: Capitalizing on the Value of Brand Name*, Free press.
 Aaker, D.A (1996) *Building Strong Brand*, Free press.
 Keller, K.L (1998) *Strategic Brand Management: Building, Measuring, and Managing Brand Equity*, Prentice-Hall, Pearson Education.

【成績評価の方法と基準】

Evaluation will be based on class participation (40%) and the final exam (60%).

【学生の意見等からの気づき】

The course structure and content was favorably evaluated.

【Prerequisite】

None

LIT300ZA

Readings in Creative Nonfiction

Michael Bettridge

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

Creative non-fiction: a genre of writing that deals with real people and events, but which uses the conventions of fiction – dialogue, characterization, plot, point of view, figurative language, and so on – to tell its true story.

【到達目標】

To guide students to an understanding and appreciation of the craft, the literary production and the cultural relevance of creative nonfiction.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Course work will include: reading selections and the writing of a reaction paper for each; quizzes; a student essay; a book review. Reading material will include pieces from a number of sub-genres of the nonfiction form. Lecture, reading and discussion, and note-taking will done each class meeting.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction to Creative Nonfiction	Explanation of course theme, content, grading, participation and attendance requirements
2	The Reaction Journal	Reading: "Why I Write: A Celebration of the National Day on Writing" Group reaction paper
3	The Narrative / The Personal Essay	Reading: "How it Feels to Be a Colored Me" by Zora Neale Hurston Group reaction paper Selection of non-fiction book for final exam book review
4	The Memoir & Autobiography	Reading: "The Art of Self" by Steven Harvey Reading: "The Chase" by Annie Dillard Reading: "Everything But the Truth?" by Fern Kupfer Group reaction paper
5	Family Ties	Reading: "What the Dog Saw" by Malcolm Gladwell Group reaction paper
6	Nature Writing	Quiz on selected essay Reading: "Living like Weasels" by Annie Dillard Reading: Rick Bass and Barry Lopes on hunting Group reaction paper
7	Travel, Dining and Food Writing	Reading: "Nowhere Man" by Pico Iyer Reading: "The Intimacy of Forks" by Liesl Schwabe Group reaction paper.
8	Review & Mid-term Exam: Student Essay	Due: Family History Essay
9	Dialogue, Interview & Reporting	Reading: "Encounter: Ruth REICHL" by Michelle Shabtai Reading: "A Son, His Mom And A Story About A Dog" by Scott Simon Group reaction paper

10	Writing About Culture	Reading: "STREAM OF THE CROP" by Emily Yoshida Reading: "How 'Privilege' Became a Provocation" by Parul Sehgal Group reaction paper
11	Cultural Criticism	Quiz on selected essay Reading: "Motorcycle Gangs" by Hunter S. Thompson Reading: "No Taking Pictures" by J. D. Riso Group reaction paper
12	Book Review Prep	Final exam group book review and preparation Reading: "Contains violence." From <i>The New Zealand Herald</i> Group reaction paper
13	Book Review Prep	Final exam group book review and preparation
14	Final Exam & Wrap-up	Book review paper and group discussion of works read

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the material and do required homework and other preparation for each class.

【テキスト（教科書）】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

【参考書】

Gutkind, Lee, ed. *Creative Nonfiction: True Stories, Well Told*. 1995. www.creativenonfiction.org/. Accessed 13 January 2019.

【成績評価の方法と基準】

Participation and reaction papers (20%); quizzes (10%); student essay (30%); book review (40%).

【学生の意見等からの気づき】

Own course reflection: more group work.

【学生が準備すべき機器他】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

【その他の重要事項】

Enrollment is limited to 3rd and 4th year students.

【Prerequisite】

Permission from the instructor to enroll in the course.

LIT300ZA

Modern Japanese Fiction in Translation

Gregory Kheyrnejat

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 1/Mon.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

How do we process the experience of encountering a new language and culture? How does that process in turn affect our own personal language and identity? In this course, we will read translations of personal essays and fiction written in the Japanese language by contemporary authors undergoing such experiences, including Japanese authors living abroad and non-Japanese authors writing in their adopted language. As we compare their stories and observations, we will also consider how the act of writing provides each author with a space to form and perform new cultural identities and personal idioms.

【到達目標】

Students will practice reading and writing critically as they explore dynamics of culture, language, and identity in modern Japanese literature.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Classes will be divided roughly evenly between lectures and guided discussions. Short quizzes will be given to assess comprehension of weekly readings. Students will submit midterm and final papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction of course content and selection exam
2	Transnational Literature	Concepts of transnational literature
3	Creating the Modern Japanese Canon	Mack, <i>Manufacturing Modern Japanese Literature</i>
4	Culture Shock and Interpretation	Tawada, <i>Where Europe Begins</i>
5	Exophony and Border Crossing	Tawada, <i>Where Europe Begins</i>
6	Language, Literature, and Imagined Communities	Mizumura, <i>A True Novel</i>
7	Language and the Construction of Identity	Mizumura, <i>The Fall of Language in the Age of English</i>
8	Review & Midterm Examination	No reading
9	Language and Belonging	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
10	Identity as Costume	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
11	The Right to Language	Levy, <i>A Room Where the Star-Spangled Banner Cannot Be Heard</i>
12	Transnationalism and Borrowed Ideology	Zoppetti, <i>Ichigensan</i>
13	Writing Within the Canon	Zoppetti, <i>Ichigensan</i>
14	Final Synthesis	Review major themes of the course and discuss new frontiers in transnational Japanese literature

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to perform close readings of weekly reading assignments and prepare to actively engage in class discussions.

【テキスト（教科書）】

Levy, Ian Hideo. *A Room Where The Star-Spangled Banner Cannot Be Heard: A Novel in Three Parts*. Columbia University Press, 2011.
 Tawada, Yoko. *Where Europe Begins*. New Directions, 2007.
 Zoppetti, David. *Ichigensan: The Newcomer*. Ozaru Books, 2011.
 Additional readings will be distributed through the H'etudes system.

【参考書】

Hobsbawm, Eric. *The Invention of Tradition*. Cambridge University Press, 2012.
 Mack, Edward. *Manufacturing Modern Japanese Literature: Publishing, Prizes, and the Ascription of Literary Value*. Duke University Press, 2010.
 Mizumura, Minae. *A True Novel*. Other Press, 2014.
 Mizumura, Minae. *The Fall of Language in the Age of English*. Columbia University Press, 2015.

【成績評価の方法と基準】

Class contribution (30%), quizzes (20%), in-class midterm paper (25%), final paper (25%)

【学生の意見等からの気づき】

This semester, the class will incorporate additional small group discussions. The selected readings have been slightly modified.

【Prerequisite】

None.

LIT300ZA

Creative Writing

Gregory Khezhnejat

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 1/Mon.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

A workshop-based course on creative writing. Students in this course will be introduced to the basic techniques, tools, and theory of short narrative prose both through reading short stories and composing and editing a piece of writing over the course of the semester. Each lecture will focus on a fundamental element of traditional short fiction, such as characters, dialogue, and narrative viewpoint. Students will also learn about the process of editing and revision. This course is designed for varying levels of English ability and will include special emphasis on the composition of fiction in a second language.

【到達目標】

Students will learn and apply the fundamental techniques of writing short stories. Students will also become more critical readers by developing an awareness of the technical elements of prose writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2” and “DP 4”.

【授業の進め方と方法】

Classes will consist of lectures followed by short discussion. Additionally, classes will periodically include workshops in which students read and respond to fiction composed by their peers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the course and selection exam
2	Writing Fiction in a Second Language	The benefits and challenges of composing fiction in a second language
3	Starting Points	Finding a starting point for the first draft
4	Viewpoint	Determining narrative viewpoint
5	Characters	Constructing believable characters
6	Plot	Structures for building and resolving narrative tension
7	Scene Construction	Building stand-alone scenes
8	Midterm Review	Review of the topics covered in the first half of the course
9	Editing	Basic techniques for editing the first draft
10	Revision	Revision guidelines and strategies
11	Dialogue	Writing realistic dialogue in diverse voices
12	Details	Using detail for emphasis, characterization, and impact
13	Themes	Finding and polishing thematic elements within a draft
14	Final Synthesis	A review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students must complete assigned readings for each class. In addition, students will compose, revise, and present a piece of short fiction.

【テキスト（教科書）】

Readings will be provided as handouts in class.

【参考書】

Strunk, William, and E.B. White. *The Elements of Style* (4th Edition). Pearson, 1999.
 Forster, E. M. *Aspects of the Novel*. Penguin, 2005.

【成績評価の方法と基準】

Class contribution (25%), reader feedback (25%), first short story draft (20%), revised short story draft (30%)

【学生の意見等からの気づき】

Not applicable.

【Prerequisite】

None.

LIT300ZA

Advanced Topics in American Literature: US Southern Literature

Gregory Khezhnejat

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

Southern literature is perhaps the best-known regional literature of the United States, featuring voices, genres, and motifs specific to its distinct tradition. But it is far from a monolith, and the literature of the south reflects the diverse cultures, peoples, and languages of the region. Moreover, southern literature has often given a sharp focus to social, historical, and cultural issues of the United States, serving as a grim counterpoint to more optimistic national mythmaking. This course will focus on southern literature in the twentieth century, exploring how writers respond to questions of war, race, memory, class, and modernization.

【到達目標】

Students will examine the historical context and major themes of southern literature. Students will also develop critical reading and writing skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Class time will be divided between lectures and group discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the course and selection exam.
2	Defining the South	An overview of the culture and history of the South
3	Postwar Culture	Tate, <i>Ode to the Confederate Dead</i>
4	Community and Memory	Faulkner, <i>A Rose for Emily</i>
5	Race in the Postwar South (1)	Wright, <i>The Ethics of Living Jim Crow</i>
6	Race in the Postwar South (2)	Welty, <i>Where is the Voice Coming From?</i>
7	Southern Gothic	Capote, <i>A Tree of Night</i>
8	Review & Midterm Examination	No reading
9	Precariousness in the Changing South	Dickey, selected poems
10	Grotesque Allegories	O'Connor, <i>A Good Man is Hard to Find</i>
11	Culture and Authenticity	Walker, <i>Everyday Use</i>
12	The Modern South (1)	Gates, <i>Colored People</i>
13	The Modern South (2)	Rash, <i>Blackberries in June</i>
14	Final Synthesis	Review of the major themes of the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students should perform close readings of each of the assigned texts. Students should come to class prepared to ask questions and engage in discussion.

【テキスト（教科書）】

Readings will be provided in class as handouts.

【参考書】

Andrews, William et al. *The Literature of the American South*. Norton, 1998.
 Additional references will be announced in class.

【成績評価の方法と基準】

Class contribution (30%), reading quizzes (20%), in-class midterm paper (25%), final paper (25%)

【学生の意見等からの気づき】

Not applicable.

【Prerequisite】

None.

LIN300ZA

English Dialects around the World

渡辺 有泰

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

No language has ever been so extensively used on Earth as English is today. However, the language, spoken by well over 400 million people as a mother tongue, has developed a wide range of variations due to regional and social factors. This course aims to survey the phonetic, lexical and syntactic features of some varieties of standard English in the UK, North America and Australasia, with frequent reference to their historical and cultural backgrounds. Special attention is paid to Australian and NZ English, considering the increased significance of the southern hemisphere countries in business and education. It is often predicted that L2 speakers of English in Asia alone will likely outnumber monolingual English speakers of the Inner Circle within this century. Mention is made of Singapore English as an example of New Englishes.

【到達目標】

By the end of the course, students will:

- (1) better understand the richness and diversity of the English language,
- (2) get familiar with the IPA vowel and consonant charts,
- (3) be able to identify major English accents in the world, and
- (4) become more familiar with the lexical/syntactic features of Canadian, Australian and NZ English in particular.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course Overview English Speakers in the World	(1) Outlining the course content and instructional methodologies (2) L1 and L2 English speakers (3) Pidgin and creole English
2	Review of Phonetic and Phonemic Transcriptions	(1) IPA (2) Vowels (3) Consonants (4) Diacritics (5) Phoneme and allophones
3	British English I	(1) British English (2) Dialect, accent and variation (3) RP (Received Pronunciation) (4) Modified RP
4	British English II	(1) Cockney English (2) Estuary English
5	US English I	(1) History (2) Regional varieties (3) Eastern New England type (4) New York City type (5) Southern type
6	US English II	(1) GA (General American) (2) Midland type
7	US English III Mid-semester Examination	(1) Northern type (2) US English and British English (3) Mid-semester exam
8	Canadian English	(1) History (2) Pronunciation (3) Grammar and vocabulary (4) Spelling
9	Australian English I	(1) History (2) Pronunciation
10	Australian English II	Vocabulary

11	New Zealand English I	(1) History (2) Major linguistic features and attitudes (3) Pronunciation
12	New Zealand English II	Vocabulary
13	Singapore English	(1) Language policy (2) Standard Singapore English and Singlish (3) Pronunciation (4) Grammar and vocabulary
14	Review and Final Examination	(1) Review (2) Final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily.

【テキスト（教科書）】

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

【参考書】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Melchers, G., & Shaw, P. (2011). *World Englishes* (2nd ed.). London: Hodder Education.

Trudgill, P., & Hannah, J. (2017). *International English: A guide to varieties of English around the world* (6th ed.). Abingdon: Routledge.

【成績評価の方法と基準】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

This course was not offered in 2018.

【学生が準備すべき機器他】

The handouts are downloadable in PDF format.

【その他の重要事項】

It is recommended that students have completed 100/200-level linguistics courses with good grades. This course is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

PSY300ZA

Cultural Psychology

Takafumi Sawaumi

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 1/Fri.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This course introduces the perspectives and major research findings of cultural psychology. The course will introduce general theories and perspectives underlying cultural psychology, explore cultural influences on a wide range of psychological processes, including socialization, self-concept, motivation, emotion, and cognition. The course will also explain the mechanisms underlying cultural differences and examine the process of acculturation and biculturalism in an increasingly diverse world. Throughout the course, students will learn how culture (i.e., institutions, social interactions, and cultural ideas) shapes the way we think and behave and how we, at the same time, shape these cultures.

【到達目標】

One of the aims of this course is to introduce students to the perspectives, research methods, and findings of cultural psychology. Another equally important aim of this course is cultivating students' abilities to understand and deal with variations in psychological processes across cultural and ethnic groups, as well as to gain an understanding of the cultural groundings of their own experiences and actions. By the end of the course, students will be able to demonstrate understanding of how cultural systems influence individuals' psychological processing, including development, self-concepts, motivation, emotion, and cognition. They will also critically engage and analyze cultural products, such as books, films, and advertisements.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 2", "DP 3" and "DP 4".

【授業の進め方と方法】

Instructional methods include lectures, films, discussion over assigned readings, and small group activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	What is culture? Why is cultural psychology important?
2	Models of Person, Self, and Agency I	How are different "selves" constructed?
3	Models of Person, Self, and Agency II	What are the independent models and their consequences?
4	Models of Person, Self, and Agency III	What are the interdependent models and their consequences?
5	Culture and Cognition I	How does culture shape what we perceive in the world?
6	Culture and Cognition II	How does culture shape how we make sense of others' behaviors?
7	Culture and Cognition III	Where do these cultural differences come from?
8	Review and Midterm Exam	What have we learned so far? Multiple choice and short-essays
9	Socialization I	How do cultural practices shape us?
10	Socialization II	How does education shape us?
11	Culture and Emotion I	How does culture shape our emotions?
12	Culture and Emotion II	How does culture shape how we should feel?
13	Acculturation and Biculturalism	How do we navigate the multicultural world?
14	Review and Final Exam	What have we learned so far? Multiple choice and short-essays

【授業時間外の学習（準備学習・復習・宿題等）】

Students should review their notes before each class and be prepared to explain the major concepts and theories they have learned. Students must download and print out the handouts before each class and bring them to class to take notes. Students are required to do the assigned readings and submit reaction papers during the term. Each student will be asked to find and share an example of a cultural product or practice and connect it to the course material.

【テキスト（教科書）】

Markus, H. R., & Conner, A. (2013). *Clash! 8 cultural conflicts that make us who we are*. New York: Hudson Street Press.

【参考書】

Heine, S. J. (2015). *Cultural Psychology*. New York: Norton.
Cohen, D. & Kitayama, S. (2019). *Handbook of cultural psychology*. Second edition. New York: Guilford Press.
Both reference books will be available in the library and the GIS Reference Room for those who wish to learn about each topic in more detail. Handouts and reading materials are on the course website.

【成績評価の方法と基準】

Final grades are based on two exams (25% each), reaction papers for assigned readings (30%), presentation over a cultural product (10%), and class participation (10%).

【学生の意見等からの気づき】

Students found this class difficult but appreciated the challenge. A lot of the class materials have been updated to address the dynamics of culture and individuals, going beyond the comparisons between cultures.

【Prerequisites】

Students must have taken and received credits in at least one (preferably both) of the following courses: Social Psychology I, Social Psychology II. Exception applies to those who have gone study abroad the previous year(s). Please ask the instructor for permission on the first day of class.

POL300ZA

International Relations of the Asia-Pacific

湯澤 武

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

This course will explore the nature of international relations in the Asia-Pacific. It will mainly examine and discuss the following: (1) factors for stability and peace in the Asia-Pacific region after the end of the Cold War; (2) roles for the great powers in the region: the United States, China, and Japan; (3) problems and prospects for regional security and economic cooperation; (4) the evolution of regional institutions; (5) the prospects for regional order.

【到達目標】

The course objectives are: (1) to develop students' ability to effectively use IR theories to analyze and explain developments in regional affairs; (2) to enable students to analyze the foreign policies of the major powers and selected regional countries; (3) to enable students to assess the developments of regional institutions; (4) to enable students to examine and assess the status and prospects for regional order.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is composed of twelve lectures. In each class, a background lecture on a pre-selected topic will be provided to students. After a lecture, there will be a discussion. While the lectures will provide an overview of the topics in question, the discussions will give students an opportunity to examine policies in more depth.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Course outline
2	The Significance of the United States	Examining the role of the United States in maintaining regional order in the Asia-Pacific region
3	The Rise of China I	Examining the rise of China and its implications for regional order
4	The Rise of China II	Examining the rise of China and its implications for regional order
5	Japan and the Asia-Pacific I	Investigating Japan's foreign and security policies in the post-Cold War era with special reference to the Asia-Pacific region
6	Japan and the Asia-Pacific II	Investigating Japan's foreign and security policies in the post-Cold War era with special reference to the Asia-Pacific region
7	Mid-term Exam and Review	Written test and review of major topics covered by week 2 to 6
8	The Development of ASEAN	Investigating the processes behind the development of ASEAN
9	Korea and Australia	Discussing issues relating to the Korean Peninsula and to Australian foreign policy
10	Economic Cooperation and Integration in the Asia-Pacific	Investigating the problems and prospects for regional economic cooperation
11	Security Cooperation and Multilateralism in the Asia-Pacific	Investigating the problems and prospects for regional security cooperation
12	Prospects for Regional Order in the Asia-Pacific I	Examining prospects for regional order
13	Prospects for Regional Order in the Asia-Pacific II	Examining prospects for regional order
14	Final Exam and Wrap-up	Written test and wrap-up

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to have pored over assigned readings before attending the lectures.

【テキスト（教科書）】

There is no assigned textbook for this course. Students are required to read the journal articles and the book chapters specified in the reading list.

【参考書】

Shambaugh, David and Yahuda, Michael (eds), *International Relations of Asia*. Second edition. Rowman & Littlefield Publishers, 2014.
 Connors, Michael K., Davison Rémy and Dosch, Jorn (eds), *The New Global Politics of the Asia-Pacific*. Third edition. Routledge, 2017.
 Pekkanen, Saadia, Ravenhill, John and Foot, Rosemary (eds), *The Oxford Handbook of the International Relations of Asia*. Oxford University Press, 2014.
 Wallis, Joanne and Carr, Andrew (eds), *Asia-Pacific Security: An Introduction*. Georgetown University Press, 2016.
 Yahuda, Michael. *The International Politics of the Asia Pacific*. Fourth and revised edition. Routledge, 2018.
 Beeson, Mark and Richard Stubbs (eds), *Routledge Handbook of Asian Regionalism*. Routledge, 2012.
 Dent, Christopher M. *East Asian Regionalism*. Second edition. Routledge, 2014.

【成績評価の方法と基準】

Contribution to discussion (20%), Examinations (80%)

【学生の意見等からの気づき】

Handouts to be provided in a timely manner.

【Prerequisite】

GIS students wishing to take part in this course are required to have completed "Introduction to International Relations or World Politics".

Non-GIS students wishing to take part in this course should have a basic knowledge of International Relations theories and adequate English skills to complete the course work and assignments.

MAN300ZA

International Business

Shiaw Jia Eyo

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st
 Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

Learning and applying principles of international business. Globalization will continue to impact international activities and influence local outcomes. A major driver of globalization is the continuous growth of international business. In this course, students will learn concepts, processes and strategies of international business management. Emphasis will be on issues impacting international business and how companies conduct business to compete successfully in the global market.

【到達目標】

The goal of this course is to understand the environment of international business, and its advantages and disadvantages, while developing critical thinking skills by analyzing the practicality of issues relating to international business.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is taught primarily through lecture and discussions. Interactive class participation is encouraged.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction and Overview	Introduction to the course
2	Key Concepts of International Business	What is international business?
3	Globalization of Markets and Internationalization of the Firm	Dimensions and drivers of market globalization
4	The Environment of International Business	Ethics and cultural environment of international business
5	Case Studies: Harley Davidson and Siemens	Discussion of case studies
6	Government Intervention	Rationale and instruments of government intervention
7	Case Studies: Airbus, Boeing and Russell Corporation	Discussion of case studies
8	Emerging Markets, Developing Economies and Advanced Economies (1)	Understanding emerging markets
9	Emerging Markets, Developing Economies and Advanced Economies (2)	Potential, risks and challenges of emerging markets
10	International Monetary and Financial Environment	Exchange rates, currencies, monetary and financial system.
11	Strategy and Organization in the International Firm	Integration-responsiveness framework.
12	Case Studies: Lenovo and Nissan	Discussion of case studies
13	International Business Issues	Debates of current issues in international business
14	Final Exam & Wrap-up	Assessing the understanding of the subject

【授業時間外の学習（準備学習・復習・宿題等）】

Download and print out the handouts before each class. Read the assigned chapters in the textbook and complete any assignments given.

【テキスト（教科書）】

Cavusgil, Tamer S., Knight, Gary and Riesenberger, John. *International Business: The new Realities*, 4th Edition, Prentice Hall, 2016.

【参考書】

Further materials will be provided by the instructor.

【成績評価の方法と基準】

Students will be evaluated based on class participation (20%), assignments (25%), case presentation (10%) and final exam (45%).

【学生の意見等からの気づき】

Not applicable.

【その他の重要事項】

Students who are interested to take this course, must attend the first week of class. A selection process will be conducted during the first week prior to the enrollment of this course.

【Prerequisite】

Knowledge of business or economics

LIT100ZA

Readings in World Literature

Michael Bettridge

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

The study and appreciation of classic and contemporary reading selections from around the world.

【到達目標】

Reading, understanding and appreciation of works of literature from selected countries, the texts covering various eras, places, genres, and purposes. The literature deals with a range of human experiences. Students will learn to analyze and evaluate the works in their historical and cultural contexts.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Lecture by the instructor and student group study and discussion for comprehension of the reading material are integral components of this class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction of Course	Explanation of course theme, content, grading, participation and attendance requirements
2	Creation Stories (1)	"The Huluppu-Tree" (Sumeria); From Genesis: Chapters 1 and 2 of the Old Testament (Middle East); "The Well-Baked Man" (southwestern United States)
3	Creation Stories (2)	Student report on researched creation story; group presentation and discussion of similar elements among the stories
4	Mythology, Culture and Religion (1)	From <i>The Thief and the Dogs</i> (Egypt); From <i>Sacred Hymn of Sacrifice to Tlaloc</i> (Pre-Columbian Mexico) Comparing mythology and religion
5	Mythology, Culture and Religion (2)	From <i>Whale Rider</i> (New Zealand); From <i>Antigone</i> (Greece) Comparing culture and myth as dramatized in different cultures
6	Mythology, Culture and Religion (3)	From <i>Whale Rider</i> (New Zealand); from <i>Antigone</i> (Greece)
7	Review & Mid-term Exam	Exam on lecture, study and reading material from weeks 2-6
8	Human Transformation	From <i>Bisclavret</i> (France); From "The Metamorphosis" (Czechoslovakia) Comparing stories of transformation, isolation, inadequacy and guilt
9	Male-Female Relations	"Boys and Girls" (Canada); "The A & P" (USA) Comparison and analysis of tales of class and gender

10	Struggle for Independence	From <i>Flowers from the Volcano</i> (Nicaragua); From <i>Fire on the Mountain</i> (India); From "Just Lather, That's All" (Colombia) Comparing stories of personal and political struggle
11	Human Potential	From <i>Rickshaw</i> (China); From <i>Things Fall Apart</i> (Nigeria) Stories of human ambition, success and failure
12	Coming of Age	From <i>Oliver Twist</i> (England); From <i>No Speak English</i> (USA) Stories of economic and personal hardship
13	Nature and Humanity	From "To Build a Fire" (USA/Canada); From <i>Out of Africa</i> (Denmark) Stories of loss and the unforgiving forces of nature
14	Term Exam & Wrap-up	Exam on lecture, study and reading material from weeks 8-13

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the assigned material, do required research and answer study questions for each class.

【テキスト（教科書）】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

【参考書】

World Literature Today. University of Oklahoma, 1977. www.worldliteraturetoday.org. Accessed 5 January 2019.

【成績評価の方法と基準】

Participation (20%); midterm exam (40%) and final exam (40%).

【学生の意見等からの気づき】

Own course reflection: introduction of more contemporary works.

【学生が準備すべき機器他】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

【その他の重要事項】

Enrollment is open to 1st - 4th year students.

For GIS students who entered in 2008 - 2015:

This course is regarded as 200-level Intermediate Course.

【Prerequisite】

Permission from the instructor to enroll in the course.

LIT200ZA

Studies in Poetry

Michael Bettridge

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

A general introduction to poetry, focusing on the works of a variety of poets from different countries, cultures and eras.

【到達目標】

The primary goal of this course is to teach the students an appreciation of poetry, doing so through a close reading of the texts. Additionally, the study of poetry will deepen student knowledge and understanding of English and English-speaking cultures.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

Students will learn to analyze poetry, studying its formal elements: rhyme and meter, lineation, tone, voice, figurative language, and so on. By studying how poets see, think, and write about themselves and the world, students will improve their critical thinking, reading, speaking and writing skills. Discussion, comprehension and vocabulary activities, essay writing, and a poetry recitation are all part of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction of Course	Explanation of course theme, content, grading, participation and attendance requirements
2	Metaphors and Similes 1	Selected poetry: analysis and interpretation (denotation, connotation)
3	Metaphors and Similes 2	Selected poetry: poetry worksheet; reading and identifying poetic techniques and terminology: image, tone, theme
4	Rhyme Schemes	Selected poetry: analysis and marking of rhyme schemes
5	Meter and Scanning	Review of poetic techniques learned weeks 2 - 4 Selected poetry; poetry worksheet; reading and identifying poetic techniques
6	The Sonnet	Selected poetry; analysis and marking of the sonnet form
7	Review & Mid-term Exam	Examination on material read and poetic techniques learned weeks 2 - 6
8	Dramatic Narrative and Monologue	Review of mid-term exam material Reading and analysis of selected narrative and monologue poetry
9	Lyrical Poetry	The ballad; poetry worksheet Reading and identifying poetic techniques
10	Lyrics as Poetry	Selected works: analysis and interpretation
11	Free and Blank Verse 1	Review of poetic techniques learned weeks 8 - 11 Selected works: analysis and interpretation
12	Interpretation and Recital 1	Introduction of selected poet and poem; recital or presentation of poem; peer feedback

13	Interpretation and Recital 2	Introduction of selected poet and poem; recital or presentation of poem; peer feedback
14	(1) Interpretation and Recital 3 (2) Term paper due	3-5 page term paper on recital poem plus one other poem by that same poet

【授業時間外の学習（準備学習・復習・宿題等）】

Students must read the material, do required research and study questions for each class.

【テキスト（教科書）】

No textbook will be used. The instructor will provide handouts, as well as access to course reading materials.

【参考書】

For term paper formatting:

owl.english.purdue.edu/owl/resource/747/01/

Kelly, Joseph, ed. *The Seagull Reader: Poems*. W. W. Norton & Company, 2008.

Poetry Out Loud. 2005. www.poetryoutloud.org. Accessed 5 January 2019. (POL is an organization that promotes poetry recitation and contests.)

【成績評価の方法と基準】

Participation (20%); mid-term exam (50%); final paper and recitation (30%).

【学生の意見等からの気づき】

A renewed emphasis on instruction in poetry recitation skills.

【学生が準備すべき機器他】

Bring to class: a notebook, the reading material on a laptop or a tablet, or bring a hard copy of the material. Further information will be provided by the instructor.

【その他の重要事項】

Enrollment is limited to 2nd - 4th year students.

【Prerequisite】

Permission from the instructor to enroll in the course.

LIN200ZA

Sociolinguistics

Yutai Watanabe

開講時期：春学期・秋学期/Spring・Fall | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This course provides students with a basic knowledge of sociolinguistics, the study of language in relation to society. The first part of the course is concerned with how individual language use is correlated with a variety of social variables, such as gender, age, class and ethnicity, by outlining a number of previous studies conducted in the English-speaking world. Particular reference is made to the pioneering works of William Labov, one of the founding figures of quantitative sociolinguistics.

Later lectures focus on how and where a language, dialect or accent is socially placed and ranked within a community, including multi-lingual/dialectal countries such as Singapore. Students who are or are becoming bilingual will find the discussion on bilingualism especially interesting when they learn that its implications not merely vary from one society to another, but have been significantly changing recently. Another major topic is language attitudes. While the attitudes are based on socio-psychological considerations, rather than on purely linguistic grounds, they often influence a listener's impression of a person speaking a particular language or with a particular accent.

【到達目標】

By the end of the course, students will:

- (1) understand key terminology, concepts and theories in sociolinguistics,
- (2) have an awareness of ongoing language changes in society, and
- (3) become familiar with interpreting quantitative/qualitative data for sociolinguistic analysis.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is a combination of lectures and discussions about pre-assigned topics. The lectures are delivered using PowerPoint slides and Internet sources. Students have to address review and application questions given in advance. **Attendance at the first class is mandatory.**

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course Overview Linguistics and Sociolinguistics	(1) Outlining the course content and instructional methodologies (2) Definitions of linguistics and sociolinguistics
2	Languages and Dialects Regional and Social Variations	(1) How many languages are there in the world? (2) Languages and dialects (3) Regional and social variations
3	William Labov's Studies (Part 1)	The social stratification of the non-prevocalic /-r/ in NYC
4	William Labov's Studies (Part 2)	(1) The social stratification of <i>-ing</i> in Norwich, UK (2) Centralized diphthongs in Martha's Vineyard
5	Language and Gender	(1) Genderlect (2) Sexism and PC (3) Gender and attitudes
6	Language and Ethnicity	(1) AAE (2) Ethnic markers in utterances (3) Australian accents and ethnic groups in Sydney (4) Features of Maori English

7	Mid-semester Examination Language and Social Class	(1) Mid-semester exam (2) Three Australian accents (3) Three New Zealand accents (4) H-dropping in Bradford and Norwich
8	Linguistic Features and Indexicality	(1) Indicators, markers and stereotypes (2) Indexicality (3) Enregisterment
9	Language Attitudes	(1) Language attitudes (2) Preston's (1989) study (3) New Zealanders' attitudes towards a variety of accents (4) Rubin's (1992) study (5) Approaches to language attitudes
10	Bilingualism and Multilingualism	(1) Bilingualism and multilingualism (2) Types of bilinguals (3) Singapore: A multilingual country (4) Code-switching and code-mixing
11	Diglossia	(1) H and L varieties
12	Minority Languages	(2) Minority languages in Japan
13	Standard and Non-standard English Elaborated and Restricted codes Pidgin and Creole	(1) The standard variety of a language (2) Non-standard English (3) Elaborated and restricted codes (4) Pidgin and creole English (2) Pidgin Japanese
14	World Englishes Summary and Final Examination	(1) The three circles of English (2) English proficiency (3) Hierarchy of English(es) (4) Review (5) Final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to read the handouts beforehand so that they can actively participate in discussions. They may also need to consult chapter references or search for relevant online materials to answer pre-assigned questions satisfactorily.

【テキスト（教科書）】

No textbooks are used. All handouts are posted on the course website while additional materials will be provided in the classroom.

【参考書】

Detailed references and suggestions for further reading are listed on each chapter handout. The following books will be helpful as a general introduction.

Trudgill, P. (2003). *A glossary of sociolinguistics*. Oxford: Oxford University Press.

Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). Chichester: Wiley Blackwell.

【成績評価の方法と基準】

Evaluation will be based on in-class quizzes and take-home tasks (20%), a mid-semester exam (40%) and a final exam (40%). More than two unexcused absences will result in failure of the course.

【学生の意見等からの気づき】

The pre-assigned questions have been updated to invite lively discussion.

【学生が準備すべき機器他】

The handouts are downloadable in PDF format.

【その他の重要事項】

It is recommended that students have completed 100-level linguistics courses with good grades. The class in the fall semester is cross-listed with the Global Open Program. Non-GIS students may join if they demonstrate solid background in linguistics and meet the minimum English proficiency requirement: TOEFL iBT® 80 or IELTS 6.0.

【Prerequisite】

No prerequisite is required.

SOC200ZA

Race, Class and Gender I: Concepts & Issues

河 庚希

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

Race, class, gender and sexuality are important aspects of social life that affect us in distinct as well as interrelated ways. In this course, students will be introduced to key concepts, theories and research to explore how race, class, gender and sexuality shape identities and experiences, create differences among people as individuals and groups, and constitute inequalities. Since the field has been developed in the United States, much of the class material will be U.S.-centered. At the same time, research from other countries, including Japan, will also be drawn on.

【到達目標】

Through lectures, discussion and written assignments, students will learn concepts and theories to analyze how race, class, gender and sexuality affect individuals and society. They will learn to apply these analytical tools and knowledge to form critical opinions on current issues related to various bases of inequalities. Students will acquire skills in critical thinking, analysis and writing that can be applied in other academic fields as well as future careers.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain “DP 1”, “DP 2”, “DP 3” and “DP 4”.

【授業の進め方と方法】

This course is taught through a combination of lectures, documentary-viewings, and small-group discussions and group presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
1	Overview: Identities and Inequalities	Introducing the “social construction” perspective to understand race, class, gender and sexuality
2	Race as a Social Category	Video viewing and discussion: <i>Race — The Power of an Illusion</i> Racial formation: the historical creation of race. History of “race” - religious, scientific and social construction.
3	Race as a Basis of Inequality	Is “color” still important? Is race still important? Video viewing and discussion: <i>What’s Race Got to Do with It?</i>
4	Race: Case Study	Various examples -the United States, Japan and beyond
5	Race: One More Time	Student presentations and discussion on race and ethnicity
6	Social Class: Social Structure and Lived Experiences (1)	Video viewing and discussion: <i>People like Us</i> Part I Social class as lived experiences and basis of oppression
7	Social Class: Social Structure and Lived Experiences (2)	Video viewing and discussion: <i>People like Us</i> Part II Social class as lived experiences and basis of oppression
8	Social Class: A Theoretical Overview	The concept of “social class” approached from different theoretical perspectives “Social class” in Japan
9	Social Class: One More Time	Student presentations and discussion on social class

10	Gender and Sexuality (1)	Gender inequality: measures and explanations Conceptualization of “gender”
11	Gender and Sexuality (2)	Social construction of gender Sexuality: key concepts Video viewing and discussion: <i>Middle Sexes</i>
12	Gender and Sexuality (3) Case Study: Same-sex Marriage	The concept of “sexuality” Same-sex marriage: arguments for and against
13	Gender and Sexuality: One More Time	Student presentations and discussion on gender and sexuality
14	Race, Class and Gender: Revisited	What have we learned about race, class and gender? Review of take-home examination

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to preparing for discussions and presentations, students are expected to review class materials after each class, note down reflections on the videos shown in class, and do the prescribed readings.

【テキスト（教科書）】

No textbook will be used. Handouts, readings and other materials will be distributed in class and/or uploaded on H'etudes.

【参考書】

Dill, B. T., & Zambrana, R. E. (Eds.). (2009). *Emerging intersections: Race, class, and gender in theory, policy, and practice*. New Brunswick, New Jersey and London: Rutgers University Press.
Grusky, D. B., & Szelényi, S. (Eds.). (2006). *Inequality: Classic Readings in Race, Class, and Gender*. Boulder, CO: Westview Press.
Newman, D. M. (2012). *Identities and inequalities: Exploring the intersections of race, class, gender and sexuality* (2 ed.). New York: McGraw-Hill.
Ore, Tracy E. 2008. *The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality*. 4/e. Boston: McGraw-Hill.

【成績評価の方法と基準】

The grade will be calculated as follows:

Participation: 20%

Presentations: 30%

Small assignments: 20%

Final paper/exam: 30%

【学生の意見等からの気づき】

Students have generally found the class interesting, informative and thought-provoking. However, some in the past have also indicated that the workload was heavy. Changes have been made to the assignments and exercises to make the workload more manageable.

【Prerequisite】

Students who intend to enrol in this class are expected to have passed *Understanding Society* or *Introduction to Sociology*. This prerequisite may be waived if students have taken courses in Cultural Studies or Cultural Anthropology.

Students are strongly encouraged to take *Race, Class and Gender II* after completing *Race, Class, Gender I*.

Students who have passed *Race, Class and Gender I* will be given admission priority to the seminar, *Intersectionality: Multiple Inequalities*.

SOC300ZA

Race, Class and Gender II: Global Inequalities

河 庚希

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Global and Interdisciplinary Studies(GIS)
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® iBT 76 (PBT 540), IELTS (Academic Module) band 6.0, TOEIC® 820, and EIKEN Grade Pre-1st. Some courses need the higher English proficiency mentioned above.

【授業の概要と目的（何を学ぶか）】

This class builds on what students have learned in Race, Class and Gender I to look at how various inequalities are connected to one another through examining global issues. Students will learn to analyze how race, class, gender, and sexuality are connected to each other as intersecting inequalities in a society and the world, and on that basis, consider the possibility of an equal but diverse world.

【到達目標】

A major goal is to develop students' sensitivity towards issues of inequality and skills in social analysis and critical thinking. By exploring issues related to family, employment, violence, prostitution, and human and sex trafficking, in an international and global context, students will learn to see how any global issue is multidimensional, and specifically, how inequalities are complex and constituted by the interconnection of race, class, gender, sexuality, and other bases of inequality.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Will be able to gain "DP 1", "DP 2", "DP 3" and "DP 4".

【授業の進め方と方法】

The course is taught through a combination of lectures, video-viewings, small-group and class discussions based on readings and videos.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
1	Overview: The Significance of Race, Class, Gender, and Sexuality (RSGS)	Requirements and topics for RCGII Discussion of news items and students' experiences with respect to RCGS
2	Intersections	"Angela Davis: Reflections on Race, Class and Gender in the USA," interview with Lisa Lowe
3	Black Feminist Thought	Kimberle Crenshaw, "Intersectionality, Identity Politics, and Violence Against Women"
4	Interventions	Rhonda M. Williams, "Living at the Crossroads: Explorations in Race, Nationality, Sexuality and Gender"
5	Racialized, Feminized Labor	Rhacel Salazar, "Migrant Filipina Domestic Workers and the International Division of Reproductive Labor"
6	Reproductive Labor	Angela Davis, "Racism, Birth Control, and Reproductive Rights"
7	War and Violence	Parrenas, The "comfort women" issue: Discussion on the Japan-Korea agreement on the comfort women issue
8	"War Brides"	Deconstructing the romance in marriage & marriage system
9	Sexual Violence - past and present	Discussion on #metoo movement
10	Transnational Feminism	Chandra Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourses" and "Under Western Eyes Revisited"

11	Imagining Alliance	Lila Abu-Lughod, "Do Muslim Women Really Need Saving?"
12	Intersectionality Revisited	Revisit readings and discussions
13	Student Presentation I	Group Presentation
14	Student Presentation II	Group Presentation

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review class materials after each class, write down reflections on the videos shown in class, do the prescribed readings, and prepare for discussions.

【テキスト（教科書）】

No textbook will be used. Handouts, readings and other materials will be distributed in class and uploaded on H'Etudes.

【参考書】

Alcoff, Linda Martín and Eduardo Mendieta. Eds. 2003. *Identities: Race, Class, Gender, and Nationality*. Oxford: Blackwell Publishing.
 Weber, Lynn. 2010. *Understanding Race, Class, Gender, and Sexuality: A Conceptual Framework*. 2/e. Oxford: Oxford University Press.

【成績評価の方法と基準】

Participation: 20%
 Small Assignments: 30%
 Presentation on Weekly Reading: 20%
 Group Project/Presentation: 30%

【学生の意見等からの気づき】

Students have found the class useful and thought-provoking, but some have found the workload too heavy. The instructor has reduced and revised the assignments so as to allow students to delve more deeply into the topics in each.

【Prerequisite】

To take this class, students are expected to have passed Race, Class and Gender I. This prerequisite may be waived if a student has the equivalent academic background. In any event, all students who intend to take this course must attend the first class session. A screening test based on the lecture will be conducted.

BSP100CB

Academic Literacy B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【学生の意見等からの気づき】

All student input will be carefully considered

【Outline and objectives】

Objectives will be based on supporting a real a practical project with concepts from the assigned textbook.

【授業の概要と目的（何を学ぶか）】

This course will train intermediate and higher level students (CEFR B1+) to more effectively engage in the various components of their university studies.

【到達目標】

The goal of the course will be to help students raise their academic related competency in speaking, listening reading and writing.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will target and analyze relevant grammar structures, vocabulary and concepts and apply these to their academic challenges. The course will also apply these learnings to a practical project.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Course Introduction	Course outline, Assessment criteria. Self-introductions.
Week 2	Listening for position	Identifying support arguments in a lecture.
Week 3	Speaking in seminar discussions. Project introduction	Note taking and using reporting verbs. Introducing term project.
Week 4	Reading and note taking plus project work.	Identifying main ideas in texts and work on main project.
Week 5	Note taking and summarizing. Project work.	Determining a clear focus for notes and working on main project.
Week 6	Listening to lectures. Project work.	Completing notes for lectures and working on main project.
Week 7	Speaking about main idea of text. Project work.	Finding main stance and offering opinions and working on main project.
Week 8	Textbook source analysis. Project work.	Identifying and evaluating sources or an essay and working on main project.
Week 9	Listening for note-taking strategies. Project work.	Using abbreviations and symbols and working on main project.
Week 10	Sharing ideas in study group. Project work.	Discussing and evaluating learning and assessment methods and working on main project.
Week 11	Textbook assessment. Project work.	Evaluating sources and working on main project.
Week 12	Dealing with visual information in lectures. Project work.	Using visuals to assist with note-taking and working on main project.
Week 13	Discussing text in a seminar. Project work.	Using text to support an opinion and working on main project.
Week 14	Project Presentation.	Projects will be presented to the class.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework will be assigned for some classes. Homework will be checked at the beginning of the next class. Class projects will also have preparation outside of class time.

【テキスト（教科書）】

Oxford EAP (Intermediate/B1+)

【参考書】

To be advised during the course

【成績評価の方法と基準】

30% Presentation
 50% In-class Quizzes
 20% Participation and attendance.

BSP100CB

College Writing B

STEPHEN HARRIS

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 4/Wed.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【授業の概要と目的（何を学ぶか）】

This course is designed for students at a CEFR B1 level. Students will focus on skills necessary to increase competency and mastery in essay writing skills.

【到達目標】

The goal of the course is to equip students with the grammatical and conceptual knowledge necessary to increase their competency in writing essays.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP5 / DP7 / DP9

【授業の進め方と方法】

The course will break down and analyze the components of an essay - sentence, paragraph and overall structure. There will be an emphasis on different types of paragraph construction.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Week 1	Course Overview	Course outline, Assessment criteria. Self-introductions.
Week 2	Cause/Effect paragraphs. Essay project.	Analyze model, prefix study and begin work on essay project.
Week 3	Cause/Effect paragraphs. Essay project.	Organization of the paragraph and work on essay project.
Week 4	Cause/Effect paragraphs. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 5	Comparison/Contrast. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 6	Comparison/Contrast. Essay project.	Organization, sentence structure and work on essay project.
Week 7	Comparison/Contrast. Essay project.	Vocabulary, sentence structure and work on essay project.
Week 8	Essay Organization. Essay Project.	Analyze model, vocabulary study and work on essay project.
Week 9	Essay Organization. Essay Project.	Organization, vocabulary and work on essay project.
Week 10	Essay Organization. Essay Project.	Vocabulary, sentence structure and work on essay project.
Week 11	Opinion Essays. Essay project.	Analyze model, vocabulary study and work on essay project.
Week 12	Opinion Essays. Essay project.	Organization, supporting details and work on essay project.
Week 13	Opinion Essays. Essay project.	Applying vocabulary, preparing for writing and work on essay project.
Week 14	Final course class.	Review

【授業時間外の学習（準備学習・復習・宿題等）】
Homework will be assigned for some classes. Homework will be checked at the beginning of the next class.

【テキスト（教科書）】
Longman Academic Writing Series 3

【参考書】

To be advised during the course

【成績評価の方法と基準】

20% - Participation and attendance
 50% - Quizzes
 30% - Essay assignment

【学生の意見等からの気づき】

All student suggestions will be carefully considered

【Outline and objectives】

Objectives will be based on supporting a real a practical project with concepts from the assigned textbook.

MAT100CB

Elementary Mathematics B

ROBERT M SINCLAIR

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【授業の概要と目的（何を学ぶか）】

This course will provide you with a solid grounding in calculus, which will allow you to understand advanced economic theory. An additional topic is basic data analysis, which will help you to recognize and study trends or patterns in real data.

【到達目標】

You will learn how to interpret equations involving derivatives and integrals, and be able to solve standard calculus problems. You will also gain an understanding of the theory behind curve fitting.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

All classes for this course are discussion-based. Students will be encouraged to participate in discussions, ask questions, or even give an impromptu presentation if it is appropriate and helpful for everyone. There will also be regular homework assignments, which must be completed in writing and submitted by a given deadline.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Functions and Limits	Notation, special cases and basic rules.
2	Differentiation I	Notation and basic rules of ordinary differentiation.
3	Differentiation II	Derivatives of special functions.
4	Differentiation III	Taylor expansions of functions.
5	Differentiation IV	Numerical approximation of functions.
6	Integration I	Notation and basic rules of integration.
7	Integration II	Integrals of special functions.
8	Integration III	The relationship between differentiation and integration.
9	Integration IV	Differential equations.
10	Partial Differentiation I	Notation and basic rules of partial differentiation.
11	Partial Differentiation II	Partial differential equations.
12	Partial Differentiation III	Systems of differential equations.
13	Curve Fitting I	Polynomial curve fitting.
14	Curve Fitting II	Least Squares curve fitting.

【授業時間外の学習（準備学習・復習・宿題等）】
No preparation is required for this class.

【テキスト（教科書）】

You do not need to buy a textbook for this class.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Participation in class discussions (10%) and submitted homework (90%).

【学生の意見等からの気づき】

This course is entirely discussion-based. Students will always have the opportunity to express their opinions and ask for changes. Suggested changes will be discussed in class. If there is general agreement, changes will be made.

【学生が準備すべき機器他】

It would be useful if you bring a notepad and some paper. Otherwise, you do not need to prepare any equipment for this class.

PRI100CB

Basic Computer Skills B

ROBERT M SINCLAIR

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 5/Wed.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【授業の概要と目的（何を学ぶか）】

The ability to effectively use computers is a basic requirement for any economics-related career. Some basic understanding of computer programming helps us to use computers more effectively. To understand advanced features of office productivity software, such as macros and the use of VBA in Excel, an understanding of programming concepts is essential. Databases will also be covered.

【到達目標】

You will understand basic programming concepts, and gain a deep understanding of the presentation, word processing, spreadsheet and database programs you will use in your career.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP2 / DP9

【授業の進め方と方法】

Demonstrations will be given in class. Students will be provided with ample time to experiment on their own. Project work will allow for deeper exploration. There will also be regular assignments, to allow students to demonstrate that they have understood important concepts.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Programming	An introduction to basic concepts of programming.
2	Programming	An introduction to the programming language Java.
3	Programming	Simple examples of text and graphical windows.
4	Programming	Simple examples of user input using the keyboard and mouse.
5	Programming	Simple examples of data processing.
6	Project Work I	Design of a piece of software.
7	Project Work II	Coding of the software. Projects may use Java or VBA (in Excel).
8	Project Work III	Presentation of software.
9	Databases I	An introduction to the idea of a relational database.
10	Databases II	An introduction to the SQL language.
11	Project Work IV	Construction and use of a database.
12	Project work V	Presentation of database project.
13	Web pages	The HTML language.
14	The future of computing.	Future software.

【授業時間外の学習（準備学習・復習・宿題等）】

No preliminary preparation for the class is required.

【テキスト（教科書）】

There is no need to buy a textbook.

【参考書】

References will be provided as appropriate.

【成績評価の方法と基準】

Regular assignments (50%) and two major projects (50%).

【学生の意見等からの気づき】

Classes will be discussion-based, so students can give immediate feedback during class. Teaching will be done in a flexible manner, taking these comments into account, and making changes where appropriate. Students who wish to learn more about office productivity tools will be able to request this.

【学生が準備すべき機器他】

It will be useful if students can bring their own laptop computer to class, but computers will be provided to those students who cannot do so.

ECN100CB

Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

To describe the basic economic theories of households and firms. To explain the rational behavior of consumers and producers. After the completion of the course, students will be able to explain the fiscal and monetary policies to stabilize the whole economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

Lecture, student-activity, presentation

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
1	Introduction	Introductory concepts
2	Introduction	Demand and supply
3	Introduction to macroeconomics	Measuring GDP
4	Introduction to macroeconomics	Monitoring jobs and inflation. Group presentation 1
5	Introduction to macroeconomics	Economic growth. Reading materials 1
6	Introduction to macroeconomics	Money and banking system. Group debate 1
7	Introduction to macroeconomics	Finance and investment. Group presentation 2
8	Introduction to macroeconomics	Production possibilities
9	Introduction to macroeconomics	Press release presentation 2
10	Introduction to macroeconomics	The exchange rates. Group debate 2
11	Introduction to macroeconomics	Aggregate demand and aggregate supply. Group presentations 3
12	Public policy 1	Inflation and unemployment. Group debate 3
13	Public policies 2	Fiscal policy. Press release presentation 3
14	Final evaluation	Monetary policy. Group debate 3
		Concluding remarks. Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Reading materials and preparation of group presentations.

【テキスト（教科書）】

Parkin, Micheal, Macroeconomics, twelfth edition, 2012, Boston: Pearson. I will provide the handouts every week in class.

【参考書】

Frank A. Cowell (2006). Microeconomics: Principles and Analysis, Oxford University Press, U.S.A.

【成績評価の方法と基準】

Participation: 20%; Quiz: 15%; Group activities and presentations in class: 25 %; Final report: 40%

【学生の意見等からの気づき】

n/a

ECN100CB

Special Studies on Introduction to Economics B

KALENGA N JOHN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 5/Tue.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：IGESS
 備考：

【授業の概要と目的（何を学ぶか）】

This course offers students the opportunity to develop the basic understanding of economic theories and principles that enable them to discuss the issues released in the media.

【到達目標】

To describe the basic economic theories of households, firms, and government. To explain the rational behavior of consumers, producers, and public administration.

Upon the completion of the course, students will be able to explain the factors of economic growth and economic policies made by the government.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

IGESS Dipromapolicy DP1 / DP8

【授業の進め方と方法】

Lecture, student-activity, presentations

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
1	Introduction to economics	Introductory concepts
2	How to measure the national wealth?	Macroeconomic indicators
3	Notion of economic growth.	Factors of economic growth
4	Interaction of national demand and supply	Notions of aggregate demand and aggregate supply. Press release presentation 1
5	Exchange rates	Notions of inflation and deflation. Group presentations 1
6	How to measure the unemployment rate?	Unemployment. Group debate 1
7	Government regulation 1	Public policies. Group presentation 2
8	Type of regulation 1	Fiscal policy. Press release presentation 2
9	Type of regulation 2	Monetary policy. Group debate 2
10	Bank of Japan	Roles of banks. Group presentations 3
11	Disparities of national wealth	Income distribution and inequality. Group debate 3
12	Global economy	Origin of national wealth. Press release presentation 3
13	World largest economies	Trends of global economy. Group debate 3
14	Final evaluation	Final report

【授業時間外の学習（準備学習・復習・宿題等）】

Reading materials and preparation of group presentations.

【テキスト（教科書）】

I will provide the handouts in class every week.

【参考書】

Atkinson, Anthony B. (2015). Inequality: What can be done? Cambridge: Harvard University Press
 Martha Olney (2011), Macroeconomics as a Second Language, Wiley, 1st edition.
 David Colander (2013). Macroeconomics, Business And Economics; 9th edition.

【成績評価の方法と基準】

Participation: 20%; quiz: 15%; Group activities and presentations in class: 25 %; Final report: 40%.

【学生の意見等からの気づき】

n/a

ADE200NB

Design Basics in English

DIN Borivan

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Engineering and Design
 備考：

【授業の概要と目的（何を学ぶか）】

建築の分野について、多角的に学ぶ事ができる。また、英語を聞き、話す機会を増やす事で実践的な英語力を身につける事ができる。

【到達目標】

The class has to be seen as a place of discussion and exchange about Architecture. The aim is to stimulate students to speak in English and to increase their conversation ability.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

For each of the 8 classes, students will have to prepare visuals and materials to present and discuss with the group.

At the end of each class, the following assignment will be explained in detail.

All conversation to be in English, all presentation materials to be gathered into a portfolio (size TBC)

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
Class 1	Place-site-origin	With the help of the 'analysis tool' students will give a presentation of their hometown and neighborhood. They will give their impressions on a remarkable building or space.
Class 2	Graphic representation	Learn the different graphic representations used by the architect. In the continuity of class 1 the students will be asked to choose a building from an architect they are interested in and to prepare or research graphic representations including: sketches, diagrams, axonometric, perspectives, site plan, plans, sections, details. One of the representations to be made by the students and to illustrate a key feature of the building - Students to elaborate on their building choice.
Class 3	Discovering an architecture	The students will be given a guided reading of a building, which they will prepare, present and discuss in class.
Class 4	Contemporary architecture	Based on previous classes teachings, the students will present a project from a selected list of Architects. Alvaro Siza OMA Lacaton & Vassal BIG SANAA Toyo Ito Jean Nouvel
Class 5	City roaming	From a pre-selected route, the students will give their impressions, their feelings according to the spaces crossed with the help of photographs or to illustrate key moments. Note: the circuit will be specified at the end of class 4.

Class 6	Habitat	After a discussion on the definition of the habitat, the students will search and investigate examples of housing which reconsider the stereotype of the house. Students will present at least 2 projects of housing (single or collective) and will explain how and why it reassesses the question of the habitat.
Class 7	Architecture and Literature part 1	The students will be given a short text (in English) from a prominent writer and poet. After reading at home the text will be discussed in class and the students will identify a clear program which they will use for the second part of the class.
Class 8	Architecture and Literature part 2	The students will present their architectural translation of the text using previous classes teaching. Evaluation will be made on the quality of the presentation, the visuals and the consistency of the approach.

【授業時間外の学習（準備学習・復習・宿題等）】

For each of the 8 classes, students will have to prepare visuals and materials to present and discuss with the group.

【テキスト（教科書）】

No specific textbook is necessary.

【参考書】

None.

【成績評価の方法と基準】

- 1.50% Preparation of presentation materials
- 2.25% Discussion participation
- 3.25% Diligence, Enthusiasm

【学生の意見等からの気づき】

Comment after 2018 semester: discussion during the class to be conducted by small group of students.

【その他の重要事項】

国際的な建築設計事務所に携わる教員が、英語で建築分野を多角的に講義する。また、ディスカッションを通し、生徒が英語を話す機会を増やす。

【Outline and objectives】

This course examines contemporary architecture and will be taught in English. Each class will alternatively analyze a contemporary Japanese and foreign practice by studying a number of related projects. The objective is to understand a variety of design strategies and to draw similarities between Japanese and foreign architects.

PHL200GA

Philosophy of the Public Sphere

Yasushi ISHIDA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Intercultural Communication

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

People often think that “philosophy” is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by a number of philosophical issues, though we may not always be aware of their philosophical significance; philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss about 12 topics in class.

【到達目標】

This course provides a broad introduction to philosophical ways of thinking. The course is open to students from any disciplines, who hope to:

- (1) understand some of the most fundamental philosophical topics (which include freedom, truth, and moral rightness /wrongness),
- (2) be able to explain these issues in very simple everyday terms, and
- (3) apply philosophical ways of thinking (reasoning) on every-day issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」に関連

【授業の進め方と方法】

・ No previous philosophy courses required.

・ Basic course requirements:

*Intellectual curiosity; Keen eyes on everyday-life facts and happenings;

*Respectful attitude of others' opinions (including those which you will find in readings and in the class).

・ Each class will consist of 100-minutes of lecture and discussion. The class will be conducted in English.

・ I appreciate interaction and exchange with you in class.

・ As a final project, you are expected to submit a short paper of 700 to 1000 words at the end of the semester.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Guidance	Explaining the course
2	Lying	Is lying always wrong?
3	Morality	What does it mean to be "morally right"?
4	Relativism	Is everything relative?
5	Freedom	Are we completely free?
6	Culture vs. Nature (1)	How different are they?
7	Culture vs. Nature (2)	The idea of enhancement
8	Love	What is it?: Just a perception?
9	Perception	What do we perceive?: Is it so accurate?
10	Knowledge vs. Beliefs	What do we know?: How do we know it is true?
11	Truth, Reality	What is really true?: Truth, Reality, Dream
12	Robots and Humans	Is the Mind just the Brain?
13	Language	What does it do?: What's its role?

14 Wrap-up Concluding remarks

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ I recommend that you review what you have learned after the class.
- ・ You will have to choose your "paper topic" by the end of the semester.

【テキスト（教科書）】

- ・ There will be no specific textbooks assigned.
- ・ Occasionally, reading materials may be assigned and handouts will be given in class.

【参考書】

No specific books assigned. But looking into any (large size) philosophy dictionaries will be of great help.

【成績評価の方法と基準】

Basically I will assess your grade based on the way you participate in the class and your final project.

Attitude/ Participation: 40% of course grade

Final Project (a paper): 60% of course grade

* Attitude/ Participation:

I appreciate your participation in class, and would like to know your ideas and opinions. I will consider your participation as part of your grade.

You are not allowed to use cell-phones and notebook computers in class. If you get a warning twice, that will affect your grade.

*Final Project:

At the end of the semester, you will write a paper (of 700 to 1000 words) on the topic that you choose, explaining your ideas or insights. Your topic should be related to the issues studied or discussed in class.

Near the end of the semester, you will have to submit your "essay plan" that should include the title (topic) of your paper and your (tentative) conclusion described in a short paragraph (see the schedule). You will receive my comments, and then your paper plan should be reorganized or revised accordingly.

In writing your paper, you can expand your ideas by citing or referring to books and other readings, including materials from websites. In that case, you must explicitly show the sources or reference either in the footnotes or endnotes. If you copy sentences from any existing documents (again, including any writings from websites) without doing so, you will receive a "D" grade. It is important that you basically present your own view or insights, not the same ideas as described or explained in documents or on websites.

【学生の意見等からの気づき】

No feedback obtained yet.

【その他の重要事項】

・ *Philosophy* is different from *a philosophy*. "Philosophy" is the discipline that comprises logic, metaphysics, ethics, epistemology, etc.; on the other hand, "*a philosophy*" is a system of beliefs, concepts, or attitude of an individual or a group. Everyone has *a philosophy* of some sort, even if he/she has never read a philosophy book. **An individual's philosophy can be a subject for examination and discussion in philosophy class.**

・ As I appreciate interaction and exchange with you in class, I would like to know what you think and have your feedback. So, I strongly advise that you attend all of the classes and participate in the discussions.

・ No cell-phones are allowed to use in class.

【Outline and objectives】

People often think that "philosophy" is quite an old subject – and very difficult, unfortunately. It is true that philosophical questions have been discussed in rather complicated and often confusing manners since many years ago, for example, by Socrates and Aristotle in the ancient Greek period. But many philosophers believe that these questions are tightly related to our everyday life. We are surrounded by a number of philosophical issues, though we may not always be aware of their philosophical significance; philosophical issues are basically our everyday issues. But how are they related to our life?

In this course, you will discuss various philosophical topics, their in-depth meanings, and their philosophical significance, trying to find their very relevance to your life. That may help you see your surroundings, your society and the world in quite exciting and interesting ways. Out of many philosophical topics found in our daily life, we will discuss about 12 topics in class.

SOC200GA

Religion and Society

Mitsuru NIWA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Intercultural Communication

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

【到達目標】

Students will:

- Understand basic anthropological approaches to religion.
- Improve their interest in and ability to understand 'others' as familiar existences through comparative perspectives.
- Acquire the ability to reflect on themselves with the help of 'others', and unfamiliarize the familiarized.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP3」に関連

【授業の進め方と方法】

The course consists of lectures, student presentations, and class discussions. Readings are assigned for each class. Students will write reaction papers at the end of each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	The outline of the course.
2	Theories and Controversies	Various theories and controversies in anthropology of religion.
3	The Body as a Symbol	The relationship between the body and religion.
4	Maintaining and Transforming Boundaries	The politics of religious identity.
5	Sex, Gender and the Sacred	The relationship between religion, sex and gender.
6	Presentation and Discussion	Student presentation (regarding 3 & 4) and discussion.
7	Religion, Culture, and Environment	The relationship between religion, culture and environment.
8	Religious Change and New Religious Movements	Varieties of religious changes and new religious movements.
9	Presentation and Discussion	Student presentation (regarding 5 & 7) and discussion.
10	World Religions	The diversity within world religions.
11	Secularism and Irreligion	Aspects of secularization.
12	Presentation and Discussion	Student presentation (regarding 8 & 10) and discussion.
13	Presentation and Discussion and Fundamentalism	Student presentation (regarding 11) and discussion. A lecture on religious fundamentalism.
14	Film: Jesus Camp	A documentary film on Christian fundamentalism

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to read the assigned texts and prepare questions or comments for reaction papers before class.

【テキスト（教科書）】

No textbook required. Reading materials will be shared or provided.

【参考書】

Bowie, Fiona. 2002. The Anthropology of Religion. Oxford: Blackwell Publishing.
 Eller, Jack David. 2007. Introducing Anthropology of Religion: Culture to the Ultimate. New York: Routledge.

【成績評価の方法と基準】

Participation in class (30%)
 Presentation (30%)
 Reaction papers in every class (40%)

【学生の意見等からの気づき】

Minor adjustments may be made to the course design based upon the number of participants and their interests.

【その他の重要事項】

Students who are interested in this course must attend the first and second sessions in which we will develop a presentation schedule. All participants are expected to read the assigned materials for every class and join the class discussions.

【Outline and objectives】

Students will learn anthropological approaches for interpreting issues regarding religions, societies, and the relationships between them. This course will not be centered on theological discussions, details of religious teachings, or categories of religions. Instead, we will focus on how people practice religion, how they relate themselves to it, and, ultimately, how religions are related to society.

LANe300GA

The History of Tourism

Mark E FIELD

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Intercultural Communication
 備考：In case of exceeding 24 number of students, instructor gives priority to students of Intercultural Communication for enrollment. Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. The theme of this English Application course is to explore how the world continues to become increasingly interconnected due to better communication systems and increasing opportunities for international travel. It will also examine how more people around the world are experiencing interactions with people from different countries and cultures, i.e., directly experiencing Intercultural Communication through tourism.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

In this course we will first look at the historical development of tourism and its expanding cultural significance. Later participating students will be asked to investigate potential areas and/or sites where tourism is developing or may be developed in the future.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria. Students take notes, followed by short class discussion and question and answer session.
Week 2	History of Tourism: World Tourism Day	Brief English lecture on UNWTO. Students take notes, followed by class discussion and question and answer session.
Week 3	History of Tourism: Global Code of Ethics for Tourism	Brief English lecture on UNWTO's Code of Ethics, students take notes, then discuss parts of the code and their practical meaning.
Week 4	History of Tourism: The Development of Mass Tourism	Brief English lecture on the technological and economic changes that made modern mass tourism possible. Students take notes, followed by class discussion, and Q&A session.
Week 5	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourist destinations incorporating vocabulary and concepts covered in previous lectures.

Week 6	Tourist Markets: Transportation & Infrastructure	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 7	Tourist Markets: Accommodations	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 8	Tourist Markets: Attractions & Activities	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 9	Expanding Roles of Tourism: Student Presentations	Students make presentations on specific tourism related topics incorporating vocabulary and concepts covered in previous lectures.
Week 10	New Modes of Tourism: Cruises	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 11	New Modes of Tourism: Thematic Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 12	Business Constraints: The Economics of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 13	Social Considerations: The Environmental and Cultural Impacts of Tourism	Brief English lecture. Students take notes, followed by small group discussions, and Q&A session.
Week 14	Examination/Comments	Examination/Comments

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lessons at home to enhance their participation in classroom activities and discussions.

【テキスト（教科書）】

The instructor will provide some course material early in the semester, and participating students will generate more course material as the semester progresses.

【参考書】

An English to English Dictionary is recommended.

This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

40% Ongoing Evaluation (Participation, Discussions, Homework, etc.)
20% Short Presentations

40% Final Examination/Term Project

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance. The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【学生が準備すべき機器他】

OHC and PC presentations.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester. The instructor reserves the right to modify this course syllabus whenever necessary.

【Outline and objectives】

English Application is an integrated 4 skills communication skills course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will explore the history of tourism and its continued expansion in a constantly globalizing world. All third and fourth-year students in the Faculty of Intercultural Communication have some experience with International Travel and living in a Foreign Country through their Study Abroad experience, which is an Intercultural Communication Activity sometimes described as Cultural or Educational Tourism.

LANe300GA

Art, Rebellion and Advertising

ジョナサン・エーブル

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Intercultural Communication

備考：In case of exceeding 24 number of students, instructor gives priority to students of Intercultural Communication for enrollment. Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【到達目標】

The goal of English Application is to give Post-SA students a forum to continue to use and enhance their English Communication skills. This course is designed to improve students' critical thinking ability by challenging their belief systems while examining three cultural phenomena – art, rebellion and advertising.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere surface appearance. We will use this notion of 'possibility' to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
Week 1	Class Orientation: Student Selection & Class Overview	Brief English lecture on course content, students' responsibilities, and grading criteria.
Week 2	Theme: Art Topic: Symbols and Logos.	English lecture, reading, discussion and written assignment on symbols and logos.
Week 3	Theme: Art Topic: Symbols and meanings in Vincent van Gogh's 'Peasant Shoes'	English reading, lecture and discussion on the symbols and their means in Vincent van Gogh's 'Peasant Shoes'.
Week 4	Theme: Art Topic: Analysis of Vincent van Gogh's 'Wheatfield with Crows'	English lecture, reading, discussion and written assignment on Vincent van Gogh's 'Wheatfield with Crows'.
Week 5	Theme: Art Topic: A Comparison of Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'	English reading, lecture and discussion on Edward Hopper's 'Nighthawks' (1942) and Archibald J. Motley Jr.'s 'Nightlife'.

Week 6	Theme: Art Topic: Art and Function: Can functional objects be works of art?	English lecture, reading, discussion and written assignment on whether functional objects can be considered works of art.
Week 7	Theme: Rebellion Topic: Music as means to change – Woody Guthrie and the Dustbowl of the 1930s	English reading, lecture and discussion on the music of Woody Guthrie and the Dustbowl of the 1930s.
Week 8	Theme: Rebellion Topic: Music as means to change – Bob Dylan and Neil Young	English lecture, reading, discussion and written assignment on the music of Bob Dylan and Neil Young as a stimulus for social change.
Week 9	Theme: Rebellion Topic: Martin Luther King: 'I have a dream' speech	English reading, lecture and discussion of Martin Luther King's 'I have a dream' speech.
Week 10	Theme: Advertising Topic: Advertising techniques	English lecture, reading, discussion and written assignment on advertising techniques.
Week 11	Theme: Advertising Topic: Advertising techniques continued	English reading, lecture and discussion of more techniques used in advertising.
Week 12	Theme: Advertising Topic: Advertising vs Branding	English lecture, reading, discussion and written assignment on advertising and branding.
Week 13	Theme: Beliefs Topic: Is the unexamined life worth living?	English reading, lecture and discussion on the underlying beliefs people seldom consider.
Week 14	Theme: Final remarks and discussion	Final remarks and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

Student presentations are to be researched outside class. Most presentations will have both a written and visual component.

【テキスト（教科書）】

There is no required textbook for this course.

【参考書】

References will vary depending on the subject matter of the students' presentations. Research suggestions will be made by the instructor. This course will also use some online English News and Study Materials.

【成績評価の方法と基準】

Students are required to give presentations based on topics discussed in class. The purpose of the presentations is to further class discussion. Students are required to complete all assigned presentations to receive a passing grade. Class grade is based on presentations and participation in class discussions.

Presentations – 70%

Class participation – 30%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

None

【Outline and objectives】

English Application is an integrated 4-language skill communication course with a focus on an English for Academic Purposes (EAP) or English for Specific Purposes (ESP) content area. This course will examine certain cultural phenomena that impact our lives. Emphasis throughout this course will be on the notion of 'possibility' – the exercise of looking beyond mere appearance. The notion of 'possibility' will be used to explore three major themes – art, rebellion, and market advertising. Each theme will be explored through short authentic readings, visual material, and music CDs, all of which will be used to set the groundwork for group discussions and an exchange of viewpoints.

LANe300GA

History of English

興石 哲哉

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 2/Fri.2 | キャンパス：

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

Towards the end of this course, students will be able:

1. to study the history of the English language, which, good or bad, has become an 'international language' in our modern world; and
2. to develop a general interest in the language itself through doing a lot of reading.

【到達目標】

1. To get a general idea how the English language has evolved,
2. To try to explain various apparent 'mysteries' of English in historical terms,
3. To begin to develop a general theory of linguistic change,
4. To study English in its general sense. (You see, you must keep that level of English acquired through your SA experience!)

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (227 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim them over;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the H'etudes, i.e. 授業支援システム, and check the comments made by the instructor; and
- read the books/articles mentioned in H'etudes for further comprehension.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction; early history	- Introduction - IE studies & comparative linguistics - Proto-Indo-European
2	Early history (cont'd)	- Proto-Indo-European (cont'd) - Celts - Romans
3	Early history (cont'd) and Old English	- Latin influence on English - Anglo-Saxon invasion - Germanic languages sub-divisions
4	Old English (cont'd)	- Place name studies - <i>Angli</i> vs <i>wealas</i> - Christianisation - Viking raids - King Alfred's reign - OE runic inscriptions - Undley Bracteate and Franks casket
5	Old English (cont'd)	- Old English Pronunciation - 'Back to front' movements
6	Old English (cont'd)	- Old English documents and poems (Law of Æthelberht, Ælfric's <i>Colloquy</i> , Lindisfarne Gospels, <i>Beowulf</i>) - Oral tradition, alliteration, and OE compounding
7	Old English (cont'd) and Middle English	- OE poems and alliteration - Norman Conquest - Social bilingualism in England
8	Middle English (cont'd)	- ME: social bilingualism - English started to be spoken! - Middle English (Grammar and lexis, OE and ME dialects, word order, etc.)

9	Middle English (cont'd)	ME documents (<i>Sumer is Icumen in</i> , <i>The Canterbury Tales</i> , <i>Piers Plowman</i>) - Social changes - Great Vowel Shift
10	Modern English	- Great Vowel Shift (cont'd) - English becoming commoner! - Borrowed words - Shakespeare and the King James Bible
11	Modern English (cont'd)	- Biblical parallel texts - Shakespeare in original pronunciation - Spelling innovations
12	Modern English (cont'd)	- The first dictionaries (<i>A Table Alphabeticall</i> , Johnson's dictionary) - Linguistic prescriptivism - New words - <i>The Oxford English Dictionary</i>
13	Modern English (cont'd) and Present-day English	- <i>The Oxford English Dictionary</i> (cont'd) - Received Pronunciation and General American - Regional varieties
14	Present-day English (cont'd)	- Regional varieties (cont'd) - Jargon and slang - The future of English

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested in お知らせ posted immediately after each class session by the instructor.

【テキスト（教科書）】

Viney, Brigit (2008). *The History of the English Language*. Oxford: Oxford University Press.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following are worth reading prior to the opening of the course:

- Algeo, John (2010). *The Origins and Development of the English Language*. Sixth edition. Boston: Wadsworth. [Based on the original work of Thomas Pyles. Careful about special phonetic notations used.]
- Barber, Charles, Joan C. Beal, and Philip A. Shaw (2009). *The English Language: A Historical Introduction*. Second edition. Cambridge: Cambridge University Press. [Offers clear explanations of linguistic ideas.]
- Bradley, Henry (1970). *The Making of English*. Tokyo: Seibido. [A bit out of date, but still a good introduction. Japanese translation available from Iwanami.]
- Schmitt, Norbert and Richard Marsden (2009). *Why Is English Like That? Historical Answers to Hard ELT Questions*. Ann Arbor: The University of Michigan Press. [A recent book; easy to read; written for English language teachers.]

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- Final exam: 50%.
- Project: 30%
- Class participation: 20%.

【学生の意見等からの気づき】

Overall, the instructor gets favourable comments from the students.

【学生が準備すべき機器他】

Using a personal computer is recommended, which enables you to get accustomed to make use of phonetic fonts as well as tree-drawing applications. Also, there are many interesting sites on the web which the instructor recommends you to visit.

【その他の重要事項】

In terms of its content, this course is the same as「英語圏の文化 VIII（英語の歴史）」taught in Japanese. Therefore, if you have obtained credits taking that course, you cannot obtain credits by taking this course. This course is just a half-year (semestral) course about the history of the English language. Students are highly encouraged to study various matters not treated in class sessions. Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and historical linguistics.

PHL300GA

History of Western Thought

Mark E FIELD

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Intercultural Communication

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st. If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

【到達目標】

The primary goal of this course is to give students the basic knowledge necessary to understand: 1) how societies and cultures change in general and 2) how the cultures of the English-Speaking World developed their unique forms. Using the framework of cultural change, we will examine the formation of “Western” religious and political institutions that developed before 1500 CE in order to better appreciate the roots of “Western” social, political, and economic thought. Building on this foundation, the evolution of modern social systems and political-economic thought that occurred in the English-Speaking World after 1500 CE will be discussed.

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ディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連

【授業の進め方と方法】

The course will start out by outlining the forces behind cultural change. This will be followed by a series of lectures discussing the development of European political and religious institutions following the Ancient Greco-Roman era. We will then attempt to analyze Britain's rather unique political & economic institutions at the beginning of the modern era as a product of cultural change. Building on this foundation, the cultural changes, i.e., the changes in thought, caused by the Protestant Reformation and Enlightenment Philosophy will be examined and their impact on the development of British and American Political-Economic Systems through the 19th and 20th Centuries will be discussed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1 回	Class Orientation:	Introduction to the Forces Behind Cultural Change
2 回	Religion & Philosophy:	The Foundations of Culture & Thought?
3 回	The Role of Myths:	Social Formation in the Ancient World
4 回	Cultural Conflicts:	Change in the Hellenic World
5 回	The World at the End of the Ancient Era:	Roman's Unique Position
6 回	Mass Migration:	The End of the Roman Empire
7 回	Political and Religious Conflicts:	The Medieval World
8 回	The World at the Beginning of the Modern Era:	Britain's Unique Position
9 回	The Renaissance:	The English Reformation & The English Enlightenment
10 回	The English World:	Revolutionary Challenges, Industrialization & Empire
11 回	World War I:	Wilson's Democratic Vision
12 回	World Depression:	Keynesian Economics & FDR's New Deal
13 回	Post-War America & Britain:	The New International Order

14 回	Examination/ Comments:	Recapping what has been covered in the semester.
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【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to prepare weekly homework assignments at home, and review vocabulary and previous lectures at home to enhance their participation in classroom lectures and discussions. Students may also be expected to find and analyze information from various forms of English resource materials and media independently for the preparation of Research Papers.

【テキスト（教科書）】

The instructor will provide some course reading material during the semester.

【参考書】

Participating students will do independent reading for their written assignments.

【成績評価の方法と基準】

30% In Class Evaluation (Participation, Discussions, etc.)

30% Homework/Research Paper/Midterm Examination,

40% Final Examination/Term Project.

**Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

【学生の意見等からの気づき】

Students have been happy with this course in the past and currently no student survey data is available to support major changes. Course materials are reviewed periodically and updated when necessary to maintain relevance.

The instructor always welcomes comments and encourages students to make suggestions to improve the course at anytime.

【その他の重要事項】

Class attendance is a course requirement. Students are allowed no more than three absences in the semester.

The instructor reserves the right to modify this course syllabus whenever necessary.

【Outline and objectives】

The Culture, Language, and Thought of the English-Speaking World is the product of many historical interactions between a variety of peoples with different ways of thinking and living in the world. To understand many aspects of the societies in the modern English-Speaking World, one must first recognize the historical forces that shaped them and brought them about.

LANe300GA

Structure of English

輿石 哲哉

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 2/Fri.2 | キャンパス：

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

The aim of this course is to consider structural aspects of the English language, which has become the de facto 'global' language. Towards the end of this course, students will be able to attain the following goals indicated below.

【到達目標】

1. To get a general idea about how English sounds and grammatical phenomena are described.
2. To obtain a certain level of knowledge about how various structural aspects of modern English SHOULD be described.
3. To obtain enough knowledge about modern English so as to answer various questions about the alleged 'mysteries' of the English language.
4. To study English in its general sense. (You see, you all finished your SA programmes, so you should keep that level of English until graduation.)

The following is the list of important notions (among others) to be covered in this course:

- a) articulatory organs and phonetic symbols,
- b) the notion of phoneme (introduction to structural linguistics),
- c) modular approach to linguistics,
- d) various units in linguistic description,
- e) syntactic categories (parts of speech),
- f) intermediate constituency, phrase structural analysis

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

国際文化学部のディプロマポリシーのうち、「DP1」「DP2」「DP3」に関連。

【授業の進め方と方法】

Actual class sessions are all based on the Powerpoint slides (227 slides in all!) all prepared beforehand. So, in order to make the most of them you should:

- download and print out the slides and skim them over;
- attend the class w/the printed-out slides, concentrate on the contents of the lecture, and take as many notes as you can;
- visit the H'etudes, i.e. 授業支援システム, and check the comments made by the instructor; and
- read the books/articles mentioned in H'etudes for further comprehension.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	General Introduction	- Introduction - What's English? - English studies/linguistics - How many speakers? - AmE vs BritE
2	General Introduction (cont'd)	- RP and GA - Brief History of English - Saussurean semiotics
3	Sound Aspects of English (1)	- Sound classification - Consonants - Vowels - Others - Monophthong vs. diphthong
4	Sound Aspects of English (2)	- The phoneme - Allophones - English vowels - Checked vs. free - Strong vs. weak - Long vs. short (tense vs. lax)
5	Sound Aspects of English (3)	- Phonics - Checked vowels in English - What are good phonetic transcriptions?
6	Sound Aspects of English (4)	- Long vowels - Diphthongs - Triphthongs - Weak vowels

7	Sound Aspects of English (5)	- Consonants - Stops - Fricatives and affricates - Nasals - Laterals
8	Sound Aspects of English (6)	- Semivowels - The syllable - English phonotactics - Sound connections - Suprasegmentals - Accent, rhythm and intonation - Grammar and lexis - 'Chain' and 'choice'
9	Sounds Aspects of English (7) and Meaning Aspects of English (1)	- Selection vs. combination - Modular approach and brain lateralisation - Word orders and generative grammar - Word order generalisation - The word - The morpheme - The lexeme
10	Meaning Aspects of English (2)	- A dozen words of English - Syntactic categories - Important criteria - Distribution, combinability, and ordering - The adjective - Attributive vs. predicative uses - The adjective (cont'd) - Adjectival semantics - Central vs. peripheral adjectives - Adjectives and other syntactic categories
11	Meaning Aspects of English (3)	- Adjectival semantics (cont'd) - Immediate constituency - Flat vs. hierarchical structures - Phrase structure grammar - Discontinuous constituent?
12	Meaning Aspects of English (4)	
13	Meaning Aspects of English (5)	
14	Meaning Aspects of English (6)	

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to visit the relevant H'etudes site and get as much information as needed.

Admittedly, this is not an easy course with all those unfamiliar terms and concepts. So, it is strongly recommended to read the relevant materials suggested in お知らせ posted immediately after each class session by the instructor.

【テキスト（教科書）】

There are no particular textbooks for this course.

【参考書】

Suggested reading materials to enhance students' comprehension will be mentioned through H'etudes in due course. However, the following (all written in Japanese) are recommendable prior to the opening of the course:

- 加島祥造 (1976). 『英語の辞書の話』. 東京：講談社 [のちに講談社学術文庫に収載.]
- 中島文雄 (1991). 『英語学とは何か』. 東京：講談社 [講談社学術文庫].
- 田中菊雄 (1992). 『英語研究者のために』. 東京：講談社 [講談社学術文庫].
- 竹林滋 (1991). 『英語発音に強くなる』. 東京：岩波書店 [岩波ジュニア新書].

【成績評価の方法と基準】

- Please note that attendance is taken for granted. However, if you miss a class, the following rule is applied: 1 demerit for each class missed. 3 demerits = -10% on your grade (roughly one letter grade). 5 demerits = failure for the course.
- Final exam: 50%.
- Project: 30%
- Class participation: 20%.

【学生の意見等からの気づき】
n/a

【学生が準備すべき機器他】

Personal computers, good English dictionaries, etc.

【その他の重要事項】

This is just a half-year (semestral) course about the structural aspects of modern English, which is in many ways similar to 'Intro to English Linguistics' you see in English major's curriculum; only, the speed is much faster! Therefore, the contents covered should be rather selective in nature. Students are highly encouraged to study various matters not treated in class sessions.

Also, as is shown in Goals above, always having a strong interest in English per se is important. So, please study English hard and try to develop a 'feel' for the language.

【カリキュラム上の位置づけ】

Open for the third- and fourth-year FIC students (many of them probably being the SA-English students). Also open for non-FIC students. Appropriate for those who have strong interest in the English language and/or language studies in general.

HIS300GA

Cultural Dimension of American Foreign Relations

Ayako SAHARA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 5/Mon.5 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Intercultural Communication

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® iBT 61-75, TOEFL ® ITP Level 1 500-539, TOEFL ® ITP Level 2 500, TOEIC ® 675-819, IELTS 6.0, and EIKEN Grade Pre-1st If you don't have any score mentioned above, contact the instructors directly.

【授業の概要と目的（何を学ぶか）】

このクラスで学生は、アメリカ外交の変容を移民史を通して学びます。グローバルな視点からアメリカの移民政策を理解することで、移民が人種・エスニック編成をどのように作り、また変化させてきたのか学びます。

【到達目標】

The goal of this course is that students to understand the relations between immigration and American foreign relations from colonial era to present. In particular, students will gain academic knowledge on American immigration history as well as American foreign relations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

This course is designed as a series of students' presentations with class discussions. Due to a class size, the method would be changed. At the end of each class, students are required to submit their reaction papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Students learn how to learn cultural dimensions of American foreign relations.
2	This Isn't a Border Wall: It's a Monument to White Supremacy	Critiques the idea of building the wall by Trump Administration.
3	How Immigration Became So Controversial	Looks into the current argument on immigration.
4	Chapter 1: Empires and Migration (1)	Overviews the contexts of global migration.
5	Chapter 1: Empires and Migration (2)	Learns specifically on Asian immigration.
6	Chapter 2: Race and the American Republic (1)	Looks into racism towards Asian immigrants.
7	Chapter 2: Race and the American Republic (2)	Overviews exclusion on immigration.
8	Chapter 3: Living in the Margins (1)	Examines the ways in which the U.S. created the category of ineligible for citizenship.
9	Chapter 3: Living in the Margins (2)	Analyzes the diverse groups of immigrants into the U.S. society.
10	Chapter 4: Crucibles of War (1)	Learns the internment of Japanese Americans.
11	Chapter 4: Crucibles of War (2)	Prevalence of anti-Communism and the significance of refugees in the Cold War politics.
12	Chapter 5: Imperialism, Immigration, and Capitalism (1)	How the U.S. liberalized its immigration policy in relation to its foreign policy.
13	Chapter 5: Imperialism, Immigration, and Capitalism (2)	Looks into the immigrant lives in a new era of globalization.
14	Wrap Up Session	Overview the course.

【授業時間外の学習（準備学習・復習・宿題等）】

Review what you learn in a class and work on your assignment. If you are not familiar with American history, you should study basic historical events of American history.

【テキスト（教科書）】

Madeline Y. Hsu, Asian American History: A Very Short Introduction, New York: Oxford University Press, 2017.

【参考書】

Donna R. Gabaccia, Foreign Relations: American Immigration in Global Perspective, Princeton University Press, 2012（一政（野村）史織訳『移民からみるアメリカ外交史』白水社、2015年）.
和田光弘編著、『大学で学ぶアメリカ史』ミネルヴァ書房、2014年。

【成績評価の方法と基準】

Contribution/ Response Papers (40%)

Short Essay (20%)

Presentation (40%)

【学生の意見等からの気づき】

Nothing in particular since I do not have any result from the survey.

【学生が準備すべき機器他】

None

【その他の重要事項】

None

【None】

None.

【Outline and objectives】

In this class, students learn the dynamics of American foreign relations through the history of immigration. To understand American immigration policies from a global perspective with the intersection of transnational linkages created by immigrants, students will see how immigrants built and changed America of its racial and ethnic composition over time.

SES300HA

Japanese Environmental Policy 1

Ryo FUJIKURA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

To learn basic science and Japanese policy addressing environmental and resource issues.

【到達目標】

Students will understand basic science of climate change and resource issues. They will also understand how to deal with them by learning advantages and disadvantages of Japanese policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Lecture using PPT and discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	Contents of the course.
Week 2	Climate science (1)	The Earth has been warmed. Greenhouse gases lead the warming. Humans are increasing atmospheric greenhouse gases.
Week 3	Climate science (2)	Global warming since the late 20th century is not natural but anthropogenic. Impact of climate change.
Week 4	Climate policy	International policy and Japanese policy.
Week 5	Mitigation	Economic instrument, alternative energy, energy saving, and other measures.
Week 6	Adaptation	Various measures and climate refugees.
Week 7	International Agreements.	UNFCCC and Paris Agreement.
Week 8	Energy resources	Fossil fuels, hydro, nuclear, and alternative energy.
Week 9	Minerals	Base metals and rare metals. Recycling of metals.
Week 10	Water resource	Availability of water in the world. International waters.
Week 11	Soil	Soil as resource. Nitrogen and phosphate.
Week 12	Biodiversity (1)	Definition of biodiversity. International agreements relating to biodiversity.
Week 13	Biodiversity (2)	CITES, Ramsar, and IWC. Genetic resources and Nagoya Protocol
Week 14	Wrap up	How should we address environmental and resource issues?

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students must read assigned papers before classes.

【テキスト（教科書）】

Climate Change: Evidence Impacts, and Choices

Download free PDF from

<https://www.nap.edu/catalog/14673/climate-change-evidence-impacts-and-choices-pdf-booklet>

【参考書】

A copy of assigned paper will be distributed in class.

【成績評価の方法と基準】

Performance will be evaluated by a written examination (50%) and participation in discussion (50%).

【学生の意見等からの気づき】

Please be aware that the lecturer is not a native English speaker. Thus, students are encouraged to ask for clarification if they have any questions.

【学生が準備すべき機器他】

None

【Prerequisite】

None

【Selected lecturer's publications (books and special issues)】

1. Ryo Fujikura and Mikiyasu Nakayama (Editor) (2015) Resettlement Policy in Large Development Projects, Routledge, Oxford
2. Ryo Fujikura and Tomoyo Toyota (Editor) (2012) Climate Change Mitigation and International Development Cooperation, (p.264) Earthscan, London
3. Ryo Fujikura (Guest Editor) (2011) Environmental Policy in Japan: From Pollution Control to Sustainable Environmental Management, Special Issue, Environmental Policy and Governance, Vol. 21, No.5
4. Ryo Fujikura and Masato Kawanishi (Editor) (2010) Climate Change Adaptation and International Development - Making Development Cooperation More Effective, Earthscan, London

【Career background of the lecturer】

The lecturer has working experience at Japanese Environment Agency (currently Minister of the Environment) as a national officer. He also participated in Japanese official development assistance and formulation of Biodiversity Conservation. He will give lectures with the experience.

SES300HA

Japanese Environmental Policy 2

早水 輝好

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 5/Fri.5 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

The objectives of this class are to learn basic concept and framework of Japanese environmental policy together with its background and the way of its development, to study its effectiveness and remaining obstacles and to consider the way of application to the policy-making in students' home countries. This class will focus on pollution control of air, water and soil environment and chemicals management. Lectures and discussions will mainly cover domestic issues but also handle transboundary or global aspects.

【到達目標】

Students are expected to learn essential elements of legal and administrative framework of environmental policy to protect air, water and soil environment. Students are also expected to learn the cause of environmental pollution, study how to tackle specific problems and gain ability to find effective and feasible solutions through case studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lecture with PowerPoint presentation and discussion on specific issues

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	History of environmental pollution and policy development	Environmental pollution and health damage experienced in Japan and policy development history to conquer the tragedies
Week 2	Basic concept and framework of environmental policy	Principles and methodologies for environmental policy and implementation framework including the role of national and local governments
Week 3	Air pollution control (1): Scientific background and legal framework	Trend of air pollution and outline of Air Pollution Control Act
Week 4	Air pollution control (2): How to handle specific issues	Policy framework for specific air pollution issues and discussion as a case study
Week 5	Water pollution control (1): Scientific background and legal framework	Trend of water and groundwater pollution and outline of Water Pollution Control Act
Week 6	Water pollution control (2): How to handle specific issues	Policy framework to tackle eutrophication of lakes and enclosed sea areas and remaining challenges
Week 7	Soil contamination	Trend of soil contamination and outline of Soil Contamination Countermeasures Act
Week 8	Marine pollution, marine litter and microplastics	Current situation of marine pollution, marine litter and microplastics and the policy development to tackle these problems
Week 9	Chemicals management (1): Basic concept of chemical risks	Concept and key elements of risk assessment, risk management and risk communication on chemicals
Week 10	Chemicals management (2): Legal framework	Outline of Chemical Substances Control Act and PRTR (Pollutant Release and Transfer Register) system
Week 11	Chemicals management (3): International agreement	International framework of chemicals management including OECD activities and conventions on hazardous chemicals

Week 12	Environmental impact assessment (1): Basic framework	Procedure and key elements of Environmental Impact Assessment (EIA) system in Japan
Week 13	Environmental impact assessment (2): How to handle specific issues	Effectiveness and obstacles of the implementation of EIA system and discussion as a case study
Week 14	Overall review	Overall review of environmental policy framework in Japan and discussion on its application to home countries

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students are also expected to think about actual environmental issues through their daily life and broadcasted news.

【テキスト（教科書）】

Materials will be distributed in the class.

【参考書】

Additional references may be introduced in the class.

【成績評価の方法と基準】

Short test/report on each lecture (40%), overall test/report (40%) and participation in the discussion (20%)

【学生の意見等からの気づき】

N/A (New class from 2019)

【学生が準備すべき機器他】

None

【Career background of the lecturer】

The lecturer worked for the Ministry of the Environment of Japan as a technical official. Therefore, the discussion in the class will cover not only the theoretical policy framework but also practical ways to tackle actual problems based on the experience in the government.

SOC300HA

Japanese Society and Sustainability 1

Eiko SAEKI

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

Introduction to Contemporary Japanese Society

This course is designed to be an overview of contemporary Japanese society. Throughout the term, we explore how we can understand Japanese society, by using various sociological concepts and making international comparisons. By engaging with critical issues in contemporary Japan, we will explore the ways in which the society can achieve a sustainable system and culture both within the country as well as a member of the international community.

【到達目標】

Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, an individual research paper, and participation in class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

This course is divided into three sections: 1. Work, inequality, and poverty; 2. Gender and sexuality; and 3. Diversity, marginality, and social coherence. Each class consists of lecture, discussions, and other learning activities.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	What does it mean to study Japan from sociological perspectives?
Week 2	Sustainability and contemporary Japanese society	What does it mean to make Japanese society more sustainable?
Week 3	Inequality and poverty	How to measure inequality, historical changes, homelessness
Week 4	Employment	Different types of employment and their impacts on people's life course
Week 5	Gender and work	Paid and unpaid work; Child poverty and unequal opportunities
Week 6	Gender and socialization	How we learn the norms of gender and sexuality
Week 7	Gender and sexuality	LGBTQ experiences
Week 8	Student presentations	Presentations on the first assignment
Week 9	Mid-term examination	Assessing students' understanding of the course materials
Week 10	Diversity, marginality, and social coherence 1	Myth of homogeneity
Week 11	Diversity, marginality, and social coherence 2	Okinawans, Ainu, and burakumin
Week 12	Diversity, marginality, and social coherence 3	Resident Koreans and Brazilians
Week 13	Student presentations	Presentations on the second assignment
Week 14	Final examination	Assessing students' understanding of the course materials

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials. Students are expected to read assigned texts and to come to class fully prepared.

【テキスト（教科書）】

Materials will be distributed in class.

【参考書】

Sugimoto, Yoshio. 2014. An Introduction To Japanese Society. Fourth Edition. Cambridge University Press.

Other materials will be distributed in class.

【成績評価の方法と基準】

Participation 30%; Writing assignments 40%; Examinations 30%

【学生の意見等からの気づき】

In addition to covering the materials for this course, I will continue to provide instructions for basic academic skills in English (e.g., research and writing).

【学生が準備すべき機器他】

We will be using the course website.

SOC300HA

Japanese Society and Sustainability 2

Eiko SAEKI

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

Sociology of Families

The family is one of the most important social institutions that everyone in society is familiar with. Because of the familiarity, however, we often lack critical perspectives on the issues pertaining to the family. We will challenge typically taken-for-granted notions of the family by considering it from a sociological point of view.

【到達目標】

While focusing on families in contemporary Japan, this course will take a historical and comparative perspective to highlight diversity and transformation of families, both within and outside Japan. By investigating both public policies and private dynamics, we aim to deepen our understanding of, and gain critical perspectives on the family.

Upon successful completion of the course, students will be able to:

1. Identify and critically engage with social issues pertaining to the family;
2. understand the connection between individual experiences in family and broader socio-historical contexts; and
3. discuss issues surrounding the family with a comparative perspective.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

The course consists of lectures, discussions, and various activities, including two in-class exams.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction to the course	Introduction and overview of the course
Week 2	What is the family?	Systems of kinship and diversity in the world
Week 3	Studying families sociologically	Methods and approaches
Week 4	History of the family in Japan	Patriarchy, "ie" system, and "koseki"
Week 5	Demographic change	Declining birthrate
Week 6	Love, sexuality, and relationship formation	Heterosexual norm and feminization of love; marriage and divorce
Week 7	Parenthood	Social and cultural meanings attached to parenthood
Week 8	Gender and the family	Socialization and reproduction of gender norms
Week 9	Work and the family	Work, parenting, and gender norms
Week 10	Intimate violence	Violence within family and close relationship
Week 11	Inequality and families	How structural inequality affects families; single-parenthood
Week 12	Reproduction and technology	Infertility and reproductive technologies
Week 13	Same-sex marriage	Changing forms of families
Week 14	Conclusion	Reflections and discussions

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

It is essential that students complete weekly reading assignment before coming to the class. Students are expected to come to class fully prepared.

【テキスト（教科書）】

Materials will be distributed in class.

【参考書】

Texts will be introduced in class.

【成績評価の方法と基準】

Participation 30%; Tests 40%; Assignments 30%

【学生の意見等からの気づき】

I will encourage students' active participation by incorporating more activities and discussions.

【学生が準備すべき機器他】

In order to have access to all the information and course materials necessary, every student taking this course is required to sign up in the H'etudes (<https://hcms.hosei.ac.jp/portal>). All the assignments must be submitted through this website. We may send occasional announcements and messages as well. For this reason, it is very important that you use this website actively and check your university email account (or the email account you registered with the course website).

MAN300HA

Business and Sustainability in Japan 1

Masaatsu TAKEHARA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

In this course we will learn various key topics of business and sustainability. We human being are facing serious problems on earth such as environmental degradation, poverty and many forms of inequalities. Many of those problems are inter-related and caused by unsustainable economic activities. Therefore, companies today cannot survive without consideration of sustainability. Companies are increasingly required to integrate consideration of sustainability into corporate strategy and effectively implement, reducing their negative impacts and increasing social and environmental value in their business activities. This movement has been accelerating since 2015 when SDGs and the Paris agreement were announced. Moreover, the institutional investors in the world are strongly promoting ESG investment and urging companies to work more on sustainability challenges. Companies today need to continue to grow under such rapidly changing external environment. In this course we will explore the requirements for companies to survive and thrive in the 21st century through reviewing various case studies and class discussion.

【到達目標】

In this course, we aim at (1)understanding the basic theory and global trend of business and sustainability, and (2)mastering analytical methodologies to critically review companies' efforts on sustainability.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Class will consist of lectures, group discussions, and presentations by students.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Overview of the course, introductory discussion on "what is a good company?"
2	What is corporate sustainability and CSR?	Overall concept of sustainability and its relation to corporate sustainability. Also learn the overview of ISO26000, components of SR(Social Responsibility), and relation between corporate sustainability and CSR.
3	Main theme of corporate sustainability/CSR 1 Human rights and working conditions(1)	Understand the human rights issues in business. Human rights are one of seven core subjects of ISO26000 as well as important subject in SDGs.
4	Main theme of corporate sustainability/CSR 1 Human rights and working conditions(2)	Human rights/labor issues especially in companies' global supply chain.
5	Main theme of corporate sustainability/CSR 2 Climate change and Business (1)	Understand overall climate change issue through watching IPCC videos and group discussion.
6	Main theme of corporate sustainability/CSR 2 Climate change and Business (2)	Understand the details of Paris agreement and its impact on business
7	Main theme of corporate sustainability/CSR 2 Climate change and Business (3)	Learn how to evaluate corporate efforts to reduce CO2 emissions(absolute amount and intensity) through various case studies.

8	Guest speaker session	External expert will come to the class to talk about business and sustainability.
9	Philanthropy, CSR and Business 1	Discuss a case study about which option a company should choose for effective corporate activities to contribute to the society. Learn business should find areas they can create social and economic benefits simultaneously.
10	Philanthropy, CSR and Business 2	More in-depth analysis on strategic philanthropy/CSR through value chain and improving external competitive situation(using the Diamond model).
11	Creating Shared Value(CSV) 1	Understand CSV as evolution of strategic philanthropy/CSR.
12	Creating Shared Value(CSV) 2	Understand the concept of CSV and its realization at three different levels.
13	The role of investors to promote corporate sustainability/CSR	Understand the role of investors to promote corporate sustainability/CSR. Global expansion of ESG investment and changing way to evaluate corporate value.
14	Wrap up	Wrap up what we learned in previous class.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Select a company you're interested in and research on why and how the company has developed its corporate sustainability strategy. CSR/Sustainability report is a good source of information.

【テキスト（教科書）】

Materials will be handed out in class

【参考書】

Additional resources will be introduced in class.

【成績評価の方法と基準】

Evaluation will consist of active class participation, students' presentation and final assignment with following ratio.

Active class participation 35%

Students presentation 35%

Final Assignment 30%

Please note that students who miss 4 classes or more without justification cannot receive credit

【学生の意見等からの気づき】

Based on students' feedback, we will analyze more Japanese companies' efforts on corporate sustainability in 2019.

【学生が準備すべき機器他】

There is no special equipment student needs to prepare.

【その他の重要事項】

In this course, as lectures and discussions will be conducted in English, students with lower English proficiency may find it difficult to keep up with class discussion. Details will be discussed at the first class.

【Outline and objectives】

In this course we will learn various key topics of business and sustainability. We human being are facing serious problems on earth such as environmental degradation, poverty and many forms of inequalities. Many of those problems are inter-related and caused by unsustainable economic activities. Therefore, companies today cannot survive without consideration of sustainability. Companies are increasingly required to integrate consideration of sustainability into corporate strategy and effectively implement, reducing their negative impacts and increasing social and environmental value in their business activities. This movement has been accelerating since 2015 when SDGs and the Paris agreement were announced. Moreover, the institutional investors in the world are strongly promoting ESG investment and urging companies to work more on sustainability challenges. Companies today need to continue to grow under such rapidly changing external environment. In this course we will explore the requirements for companies to survive and thrive in the 21st century through reviewing various case studies and class discussion.

MAN300HA

Business and Sustainability in Japan 2

Masaatsu TAKEHARA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

This course offers students opportunities to acquire knowledge and skill to analyze the role of businesses to contribute to global sustainability. There is growing expectation for businesses to play more important roles to solve global problems such as climate change, poverty and various forms of inequalities as governments alone cannot solve those problems anymore. Businesses are uniquely positioned to work with their stakeholders across their value chains to deliver high-impact business solutions to the challenging sustainability issues. Through this course, students will learn various efforts of global companies on sustainability, how they are creating shared values (CSV) and enhancing their corporate values.

【到達目標】

We aim at learning global sustainability challenges and how companies are creating shared values (CSV) and enhancing their corporate values.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Lectures, in-class reporting (presentation) by students and discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Sustainability in corporate management	Overview of Sustainability in corporate management
Week 2	Sustainability and governance	Understand how sustainability and governance are inter-related.
Week 3	Sustainability and corporate strategy	Understand how sustainability needs to be integrated in corporate strategy.
Week 4	Sustainability and risk management	Understand sustainability as risk management.
Week 5	Sustainability and marketing	Understand how sustainability is integrated in marketing activities
Week 6	Sustainability and corporate reporting	Understand why sustainability disclosure and reporting are required for businesses.
Week 7	Sustainability and supply chain	Understand global supply chain problems and what needs to be done to solve these problems.
Week 8	Sustainability for financial industry	Understand unique opportunity for financial industry to contribute to sustainable society.
Week 9	Corporate sustainability and stakeholders	Understand various stakeholders for companies and what needs to be done to meet their needs.
Week 10	Labor/human rights issues (1)	Understand labor and human rights related issues to be addressed by companies.
Week 11	Labor/human rights issues (2)	Understand labor and human rights related issues to be addressed by companies.
Week 12	Environmental problems (1)	Understand environmental problems impacting corporate management and actions currently taken to address them.
Week 13	Environmental problems (2)	Understand environmental problems impacting corporate management and actions currently taken to address them.
Week 14	Finance/investment and sustainability	Understand Socially Responsible Investment (SRI) and recent development of ESG investment.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Select a company you're interested in and research on how the company has developed its sustainability strategy. Sustainability report is a good source of information.

【テキスト（教科書）】

Textbook will be introduced in class.

【参考書】

Latest references will be introduced in class. For students' information, below books were used in previous course.

Stuart L. Hart, "Capitalism at the Crossroads: Next Generation Business Strategies for a Post-Crisis World (3rd Edition)" FT Press, 2010
Peter M. Senge, "The Necessary Revolution: How Individuals and Organizations Are Working Together to Create a Sustainable World", Crown Business, 2010

【成績評価の方法と基準】

Grading will be decided based on following criteria:

(1) Active class participation: 40%

(2) Completion of in-class reporting (presentation) assignments: 40%

(3) Final writing assignments: 20%

Please note students who miss 4 classes or more cannot pass the subject.

【学生の意見等からの気づき】

Because this class is relatively new, class methodology might change based on students' feedback.

【学生が準備すべき機器他】

No special equipment is needed in this course.

【その他の重要事項】

As all the class discussion and group works will be conducted in English, students whose English proficiency is introductory level may have difficulties in keeping up with the class. If you have any concern, please contact lecturer in advance.

ECN300HA

Practice of Environmental Economics and Japan

Morio KUNINORI

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

The aim of this course is to understand how environmental economics has been and will be applied to Japan's real situations with particular emphasis on environmental policies.

【到達目標】

The purpose of this course is to provide students with a basic and systematic understanding of how the environment is intertwined with the economy and how environmental problems could be tackled. Students will learn the advantages and limitations of the regulatory measures which have been widely put in operation in Japan. Students will also learn various forms of "economic instruments" such as environmental taxes and emissions trading to solve the global environmental problems in the decades to come.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Teaching is done mainly in a lecture style. The course introduces numerous kinds of environmental problems in Japan. Environmental economics is explained to understand why some forms of market-based interventions are called for in solving various environmental problems including the transboundary and global ones such as global warming.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Environmental problems in Japan: I	Local issues before the mid-1970s
Week 2	Environmental problems in Japan: II	Local issues after the mid-1970s
Week 3	Measures taken for local environmental problems in Japan: I	Command and control; safety standard
Week 4	Measures taken for local environmental problems in Japan: II	Roles of local government
Week 5	Introduction to environmental economics	Inefficiency of price mechanism; market failures
Week 6	Negative externality and public "bads"	Definition of technological externality
Week 7	Environmental taxes and subsidies	Correction of market failure
Week 8	Emissions trading	Allowances and emissions reduction credits
Week 9	Transboundary environmental problems	Acid rain
Week 10	International environmental agreements	Japan's involvement
Week 11	Japan's energy policy	Multiple policy goals
Week 12	Global Warming: global perspective	Paris Agreement and its agenda
Week 13	Japan's policy on global warming: I	Quantity targets
Week 14	Japan's policy on global warming: II	Individual measures

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

A review of each class is strongly recommended. Do not leave the questions unanswered. Assignments are sometimes given to check each student's understanding.

【テキスト（教科書）】

No textbooks are assigned. Handouts are distributed in class.

【参考書】

Following books may be helpful in understanding environmental economics:

Turner, R.K. et. al. (1993) Environmental Economics: An Elementary Introduction, The Johns Hopkins University Press.

Field, B. and Field, M.K. (2017) Environmental Economics: An Introduction, 7th Ed. McGraw-Hill Education.

【成績評価の方法と基準】

Evaluation will be based on assignments (20%) and a submitted report (80%). The title and the number of words for the report will be announced at the end of the final class.

【学生の意見等からの気づき】

Asking questions in class is welcome and highly recommended. The SCOPE students are encouraged to take this course.

【学生が準備すべき機器他】

Nothing in particular.

【その他の重要事項】

Taking Microeconomics courses is recommended, but not a prerequisite. Important notions and ideas will be explained in class.

Japan's International Development Cooperation and Sustainable Society

Naruhiko TAKESADA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：

備考：

【授業の概要と目的（何を学ぶか）】

This is a course on International Development and Development Assistance. Development is one of the global issues in the current world as shown in the Sustainable Development Goals (SDGs). International Development Assistance has been perceived not only as a strong tool for development of many societies and/or economies but also as a way to strengthen world peace. This class focuses on the history and the objectives of international development efforts and relationship between rich countries and poor countries putting special emphasis on Japan's role in the international society.

【到達目標】

Completing the course, students are expected;

- 1) to better understand poverty and inequality in the current globalized world,
- 2) to acquire basic knowledge on international development efforts,
- 3) to understand each actor's role and responsibility in development efforts, and 4) to have an idea for more equal world structure.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Classes consist of lectures and discussion. Students presentation based on assigned reading will be included. As the class will be held in seminar style, active contribution from students are expected.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	Course introduction - What is poverty? What is inequality? Why do poverty and inequality matter?
Week 2	History and Background of International Development 1	Industrial Revolution, Great Diversion and Modernization
Week 3	History and Background of International Development 2	International development efforts after the World War II
Week 4	History and Background of International Development 3	International development efforts in the 21st century and the Sustainable Development Goals (SDGs)
Week 5	Development Assistance	What is development assistance? Who is responsible for it?
Week 6	Japan's Development Assistance	Very short history of Japanese economic development and Japan's contribution to international development efforts
Week 7	New actors in development efforts	NGOs and business community in development
Week 8	Global trend in international development 1	Economic development and human development
Week 9	Global trend in international development 2	Environment, Sustainability and Development
Week 10	Thematic issue 1	Gender, Micro-finance and Grameen Bank
Week 11	Thematic issue 2	African Development
Week 12	Thematic issue 3	Fair Trade
Week 13	The effect and impact of development efforts	Does international development assistance really work?
Week 14	Summary of the Course	Why do we aid?

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to complete reading assignments before the class and to submit writing assignments provided in the worksheet. Occasional reflection sheets should be also submitted in the class.

【テキスト（教科書）】

Particular textbook is not assigned. Materials prepared by the lecturer will be distributed in the class.

【参考書】

David Alexander Clark (ed.) "The Elgar Companion to Development Studies" (2007) Edward Elgar Publishing,
Michael P. Todaro and Stephen C. Smith "Economic Development"(12th Edition) (The Pearson Series in Economics)(2014) Pearson

Websites of following organizations

- The World Bank
- The United Nations Development Programme
- The Ministry of Foreign Affairs, Japan

【成績評価の方法と基準】

In class contribution 20%

Reading and Writing assignments 30%

Term paper 50%

【学生の意見等からの気づき】

N.A. (This is a new course in 2019)

【Career background of the lecturer】

The lecturer has working experience in the field of economic cooperation for developing countries. The contents of this course have direct relationship with lecturer's experience and knowledge.

ARS200HA

Asian Societies and Japan

Toshio MATSUMURA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

This course provides an introduction to the history of East Asian international relations, helping students to understand it in a wider geo-historical context. First, we examine the pre-modern developments of loose regional relations that evolved as part of the Chinese Ming dynasty tributary system and subsequent isolationist policies of each state that continued until the mid-nineteenth century. Then, we focus on modern developments, during which the region was incorporated into the European international order of Westphalian states to fight modern wars. Finally, based on these historical discussions, we investigate contemporary political, economic, and social challenges in East Asia.

【到達目標】

By the end of the course, the students will be able to:

- 1) Understand the history in East Asia in relation to historical transformations of the world as a whole.
- 2) Critically assess the historical foundations of contemporary challenges to East Asian international relations.
- 3) Develop skills to critically analyze contemporary issues in world politics through key concepts and theories.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

Lectures, discussions, students' presentations based on assigned readings.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	East Asia in world politics
Week 2	The formation of East Asian international order	Ming dynasty and its tributary system
Week 3	The inward-turn of East-Asian States	The development of isolationist policies in East Asia
Week 4	The expansion of the European international system	The West's intrusion and appropriations of international law by East Asian states
Week 5	The transformation of Asian international order I	Japan's emergence and modern wars in Asia
Week 6	The transformation of Asian international order II	Westernization and colonization of East Asia
Week 7	East Asia in the Global Transformation I	The First World War in Asia
Week 8	East Asia in the Global Transformation II	The establishment of modern China
Week 9	East Asia in the Global Transformation III	The Second World War
Week 10	East Asia and Post-war Reconstruction I	The Occupation of Japan, the communist revolution in China, and the Korean War
Week 11	East Asia and Post-war Reconstruction II	Japan's economic miracle and the Cold War: The evolution of the Asia-Pacific region
Week 12	Contemporary Issues in East Asia I	Contesting historical views
Week 13	Contemporary Issues in East Asia II	Geo-political conflicts
Week 14	Conclusion	Peaceful, or conflictual Asia?

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are expected to prepare for and review each session by using textbooks, references, and distributed materials and be ready to ask questions. After each session, students are required to submit a short comment (100-200 words) on what they learned.

【テキスト（教科書）】

Texts are distributed in class.

【参考書】

References are distributed in class.

【成績評価の方法と基準】

Participation in class 30%; Assignments 40%; Term Paper 30%

【学生の意見等からの気づき】

No particular changes to be mentioned due to the change of the instructor. It is important that students understand that everyone comes to the class with different experiences which shape their knowledge, belief-systems and different levels of prior exposure to the ideas and events discussed in this class.

【学生が準備すべき機器他】

Students enrolling this course is required to sign up in the H'etudes (<https://hcms.hosei.ac.jp/portal>).

【その他の重要事項】

N/A

ARS300HA

Japanese Rural Society

Shamik Chakraborty

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

This is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society among the students. It is designed in a way to engage the students to read and understand key literature on the subject, as well as to provide a roadmap for further exploration.

【到達目標】

In this course, students will develop a good understanding of the rural societies of Japan, rural landscapes, and their change, and they will be able to analyze them through recent sustainability literature. The students will become aware of various related issues in Asian and global contexts which will give them a broader idea of the sustainability of rural landscapes in general. This will be helpful for their further studies/research in sustainability studies.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Lectures will be combined with student presentations (2 sessions). There will also be opportunities for reflection and discussion on the lectures/readings. Students are required to come prepared to the class and complete assignments on time.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
Week 1	Understanding cultural Anthropology and its connection to rural society	What is cultural anthropology? How cultural anthropology can be applied for 'deeper' understanding of human-nature relationships.
Week 2	Concept of landscapes	What are landscapes? How concept of landscapes can be applied to the study of rural societies.
Week 3	Satoyama and Satoumi ecosystems of Japan	What are Satoyama and Satoumi? Satoyama and Satoumi as cultural landscapes and seascapes, their role in sustaining the rural society.
Week 4	Role of rural landscapes in society	Role of rural landscapes in language, social relations, gender, ethnicity, identity in Japan: Examples from field studies
Week 5	Rural depopulation	Rural depopulation in Japan and its effects on Satoyama/Satoumi environments
Week 6	Methods	Cultural anthropological methods to study rural societies with illustrative examples.
Week 7	Case studies	Examples of rural socio-ecological landscapes from Japan and their changes -(Part A) Satoyama landscapes of Shirawawa-go, active volcanic landscape of Aso, matagi hunter-gatherers of the Shirakami mountains.
Week 8	Case studies	Examples of socio-ecological landscapes from Japan and their changes -(Part B) Satoumi seascapes. The ama female divers of Ise-island, fishing villages of Seto-Inland sea, traditional nearshore fisheries in Okinawa.
Week 9	Factors of degradation and restoration efforts	Factors of degradation of traditional rural landscapes in Japan, recent ventures for their revitalizations.

Week 10	Different epistemologies of rural landscapes	Towards a transdisciplinary approach to understand rural societies: Unification of different epistemologies of inland and coastal areas, and their cultural relations to Japanese society.
Week 11	Field visit	case study of Satoyama/Satoumi ecosystems through field visit
Week 12	Presentation	Student presentations and discussions (Individual or group presentation will be decided based on the number of students enrolled).
Week 13	Presentation	Student presentations and discussions (reserve day).
Week 14	Summary	Summary of course and wrap up.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

【テキスト（教科書）】

There is no strict requirement for buying textbooks but the following books will be followed

- Satoyama: The Traditional Rural landscapes of Japan. Kazuhiko Takeuchi, Robert D. Brown, Izumi Washitani, Atsushi Tsunekawa, Makoto Yokohari (Eds.). Springer, Tokyo, 2003.
- Social and Cultural Anthropology: The Key Concepts. Nigel Rapport. Routledge, London. 2014.

Further Readings:

The Ecological Transition: Cultural Anthropology and Human Adaptation. John W. Bennett. Pergamon Press, New York. 2014.
Japan's Shrinking Regions in the 21st Century. Peter Matanle, Paul Rausch & the Shrinking Regions Research Group. Cambria Press, London. 2011.

【参考書】

Materials will be distributed in Class.

【成績評価の方法と基準】

Class participation and discussions: 20%

Presentations: 30%

Final report: 50%

【学生の意見等からの気づき】

No significant changes were required based on students' comments.

【学生が準備すべき機器他】

N/A

【その他の重要事項】

N/A

【Outline and objectives】

concerned is an introductory course on Japanese rural society from a cultural anthropology/ human geography point of view. The main objective is to develop an understanding of Japanese rural society among the students. It is designed in a way to engage the students to read and understand key literature on the subject, as well as to provide a roadmap for further exploration.

ARS300HA

Subsistence, Resource Use and Sustainability

Hoi Yee FU

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

This course focuses on subsistence resource use as a main parameter of sustainable societies, human wellbeing, and conservation.

The main objectives are:

- Develop an understanding of sustainability issues and the role of subsistence resource use in environmental, economic and societal sustainability.
- Understand multiple and diverse values of subsistence practices across regions from selected case studies.

【到達目標】

At the end of the course, students will develop a good understanding of the main arguments related to subsistence resource use and sustainability with particular case studies. Students will become aware of various related issues. They will also have useful knowledge for further studies/research on sustainability issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Lectures will be carried out in each class, and there will be one session for student presentations. There will be opportunities for reflection and discussion on the lectures/readings in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Nature and scope of the course	Introduction: What is a resource? What is sustainability? What is resource sustainability and why we should study it? Difference of market base resource use and subsistence resource use.
Week 2	Globalization and subsistence	A short history of subsistence resource use concept. Economic globalization and subsistence.
Week 3	Subsistence as a culture	Social-ecological systems and subsistence resource use. The meaning of subsistence as a means to provide nutrition. The meaning of subsistence as a culture.
Week 4	Subsistence resource use and traditional knowledge	Subsistence resource use and traditional knowledge. Subsistence resource use and ecosystem connectivity.
Week 5	Subsistence resource use in rural and urban environments	Subsistence resource use in space and time. Subsistence in rural and urban settings. Premodern and contemporary subsistence.
Week 6	Subsistence resource use and biodiversity	Subsistence resource use and biodiversity. Links to biodiversity and ecosystem services through subsistence.
Week 7	Subsistence resource use in inland areas	Subsistence resource use in the mountainous inland areas: case studies from different parts of the world. Examples: Himalayan region, Shirakami sanchi.
Week 8	Subsistence resource use and ecosystem connectivity	Subsistence resource use in watershed context: river-forest-coast connectivity and resource cycle. Example: Sunderbans mangrove forests.

Week 9	Subsistence in coastal areas	Subsistence resource use in the coastal areas (traditional coastal farming and fishing), examples through case studies. Example: Farming and fishing systems in coastal areas of Seto Inland Sea.
Week 10	Presentations	Student presentations (individual or group presentations depending on student number).
Week 11	Threats to subsistence resource use	Globalized and localized threats to subsistence resource use, lessons from case studies in Japan and other Asian countries.
Week 12	Subsistence resource use and ecosystem services	Subsistence resource use relationship with ecosystem goods and services with examples.
Week 13	Subsistence resource use and environmental policies	Subsistence resource use and UN's Sustainable Development Goals: connectivity between landscape, people and policies.
Week 14	Summary	Summary and course wrap up.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are also required to take mid-term presentations and submit a final report.

【テキスト（教科書）】

There are no specific textbooks for the course. Handouts will be distributed in the class from the book mentioned below, as well as selected journal articles and other books.

- The Subsistence Perspective: Beyond the Globalised Economy. Maria Mies & Veronika Bennhold-Thomsen. Zed Books, 2000.

【参考書】

N/A

【成績評価の方法と基準】

Class participation: 20%
Student presentations: 30%
Final paper: 50%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

N/A

SOC300HA

Civil Society and NGOs

Yukio ONO

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude toward the participation.

【到達目標】

Through the course, students will be able to;

- 1 understand the issues the world is facing as well as the interconnection among issues.
- 2 understand the history and present situation of NGOs.
- 3 understand the linkage of people all over the world from a global citizens' point of view.
- 4 acquire positive attitudes to tackle the world issues as a global citizen.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP3" is related

【授業の進め方と方法】

Students will study and learn by way of discussions and workshops. The positive attitude is necessary.

Students will be asked to write a short report in every class. We will discuss over the reports.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction World issues	Exchange experiences and group formation Discussion over SDGs
2	NGO case study - India	Basic knowledge of India Workshop "People of Donguria Kondoh"
3	Development and modernization	Discussions over development and modernization with the Donguria Kondoh case
4	NGO case study - emergency aid	Workshop "Emergency support for hurricane victims"
5	NGO case study - regional development	Workshop "Interview with 24 people"
6	World Issues - poverty and child labor	Lecture on poverty and child labor
7	NGO simulation	Imaginary simulation of an NGO organizing
8	Research and presentation - Japanese NGOs 1	Research and presentation of Japanese development NGOs
9	Research and presentation - Japanese NGOs 2	Research and presentation of other Japanese NGOs
10	Research and presentation - NGOs of other countries	Research and presentation of development NGOs in GB, the Philippines and other countries
11	Research and presentation - International NGOs	Research and presentation of large-scale international NGOs
12	World Issues - War and Peace	Lecture on peace issues and research and presentation on NGOs
13	NGO case study - NGO networks	Lecture on NGO networks
14	Review	Review over NGOs and civil society

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Homework - either paper reading or NGO research - will be assigned in every class.

【テキスト（教科書）】

No textbooks needed

【参考書】

To be given during the classes

【成績評価の方法と基準】

Worksheets and participation 40%

Homework 30%

Term-end report 30%

【学生の意見等からの気づき】

Not applicable

【学生が準備すべき機器他】

A laptop computer, a tablet or a smartphone is necessary. You will be asked to research through the Internet in class.

【Outline and objectives】

Understanding modern issues of the world and situations of NGOs. Thinking of roles of NGOs and our own in civil society, and developing the positive attitude toward the participation.

SOC200HA

Global Human Resources Management

Tokio NAGAMINE

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 4/Tue.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

Studying Global Human Resources (GHR) and thinking about career making in the global stage.

【到達目標】

This class aims to learn why GHR has been actively discussed in Japan in the past 10 years or so, and help students understand GHR as part of their career plan and make their own job careers in the global business area.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

This class will take up various topics concerning GHR, including topics such as education at schools and universities, mobility of people between countries and employment of people with different cultural backgrounds. The class will be run in the form of lecture with active participation of students in the discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
Week 1	What is GHR?	What GHR is will be broadly discussed in the first session.
Week 2	The economy moving towards globalization	As a basis of GHR, students will look at the globalization of economy and people's move across the border of countries.
Week 3	Japanese employment practices (1)	Before getting into the discussion about GHR, it will be briefly reviewed what characterises the Japanese employment practices.
Week 4	Japanese employment practices (2)	The way of job seeking by university students in Japan will be looked at.
Week 5	Quick move to GHR in Japan	The Japanese Government has been pushing educational institutions and companies towards globalization in the past years. Why and how?
Week 6	Policies of employer organizations and companies, Japanese case	The policies of employer organizations and companies on GHR in Japan will be discussed.
Week 7	Education towards globalization (1)	The lecture will look at the development of GHR at schools.
Week 8	Education towards globalization (2)	What have Japanese universities been doing for the development of GHR?
Week 9	International students and their employment (1)	The employment of Japanese students who studied overseas including kikokusei will be examined.
Week 10	International students and their employment (2)	The employment of non-Japanese students who are studying in Japan will be examined.
Week 11	World race for talent and studying overseas	Universities all over the world are involved in the race for talent and young people are studying and finding a job across the border of a country. Such a trend will be broadly considered.
Week 12	Presentation by students (1)	Students will make a presentation on their future career plan.
Week 13	Presentation by students (2)	Same as above.
Week 14	Final examination and comments on it	The final examination will be conducted, followed by the lecturer's comments on it.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Students should read in advance handouts and other reading materials provided and make clear what they cannot understand and should be ready to ask questions or make comments about them.

【テキスト（教科書）】

No specific textbook is used, but various handouts and other reading materials will be provided.

【参考書】

Some reference books will be introduced in the first session.

【成績評価の方法と基準】

Assessment will be made based on either a final examination or an essay (70%). Consideration will also be taken into short exams and/or presentations (20%) which may be conducted in class and participation in the discussion in class (10%). Needless to say, students are supposed to attend classes.

【学生の意見等からの気づき】

Reading materials in advance is strongly recommended so that students can better understand the lecture.

【学生が準備すべき機器他】

Nothing.

【その他の重要事項】

Those students who may take this subject must attend the first session with their results of English language proficiency tests such as TOEFL, TOEIC, Eigo-kentei Shiken or other similar tests.
In case of the number of applicants becoming more than 15, priority will be given to SCOPE students and some sort of selection will be made for the other students.

MAN200HA

Business Communication

Masaatsu TAKEHARA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

Effective communication is critical to our successful life and career. But the question is “How can we become an effective communicator?” In this course, we will be aiming at becoming an effective communicator by learning following three topics:

(1) Effective communication with the focus on others

When we want to be a good communicator, learning how to speak and write clearly is not enough; it is important for us to improve our ability to connect with others. The ability to truly connect with others is the key to building good relationships and improving our communication. In this course, we will learn how to communicate effectively by focusing, not on our own perspective, but on the perspective of others and their interests.

(2) Understand cultural differences

Understanding cultural differences of people we communicate with is also very important for effective business communication. In this course, we will review a model called “The Culture Map” and decode how cultural differences impact international business communication.

(3) Understand unconscious bias

In this course, we also learn about unconscious bias. Unconscious bias refers to a bias that we are unaware of, and which happens outside of our control. Unconscious bias happens by our brains making quick judgments and assessments of people and situations without us realizing. Our biases are influenced by our background, cultural environment and personal experiences. Increasing numbers of global companies are introducing in-company education program on unconscious bias because it could be potential obstacle for their business unless they effectively address them. In this course, we have a basic understanding about unconscious bias and learn how to deal with them.

【到達目標】

We aim at achieving following goals:

(1) Learn basic methodologies for effective business communication with the focus on others

(2) Understand cultural differences in communication

(3) Have basic understanding about unconscious bias and how to cope with them.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, “DP2” is related

【授業の進め方と方法】

Each class consists of reporting from students, group discussions and lectures.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	How to proceed the course Overview of the course Conveying a clear message
2	Effective communication1 Content(1)	
3	Effective communication2 Content(2)	Telling engaging story
4	Effective communication3 Content(3)	Organizing content
5	Effective communication4 Oral communication(1)	Effective use of body language
6	Effective communication5 Oral communication(2)	Listening to understand
7	Effective communication6 Oral communication(3)	Delivering from notes and visuals Responding to questions

8	Effective communication7 Written communication(1)	Editing for clarity
9	Effective communication8 Written communication(2)	Structuring documents
10	Effective communication9 Written communication(3)	Creating reader-friendly documents
11	Understand cultural differences1	Overview of the culture map model
12	Understand cultural differences2	Communicating across cultures
13	Understanding unconscious bias1	Understand overview and background of unconscious bias.
14	Understanding unconscious bias 2	Discuss multiple case studies of unconscious bias. Understand the root-cause of the problem and learn effective solutions.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

As we use a textbook in this course, students are required to read the textbook before each class.

【テキスト（教科書）】

Jay Sullivan, Simply Said: Communicating Better at Work and Beyond”, Wiley, 2016

Erin Meyer, The Culture Map” PublicAffairs, 2014

【参考書】

To be introduced at the begging of the course.

【成績評価の方法と基準】

Active class participation 40%, completion of all the reporting assignments 40%, completion of final assignment 20%.

If you miss four or more class, you cannot receive credit without any justifiable reason. Even with justifiable reason, if you miss four or more class, your evaluation may be adjusted.

【学生の意見等からの気づき】

To be explained at the beginning of the class.

【学生が準備すべき機器他】

No equipment is used in this class.

【その他の重要事項】

This course will be conducted in English. Therefore, students with high English proficiency can only take this course.

CUA200HA

Human and Environment

高橋 五月、武貞 稔彦

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：集中・その他/intensive・other courses | キャン

パス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

“Human and Environment” is an introductory course to learn anthropological theories and discussions on the relationship between cultures and the environment.

Through reading theoretical and ethnographic works by scholars of anthropology — a discipline that has historically investigated questions about the environment — this course aims to explore the ways in which people's lives are shaped by different cultural, political, and ecological contexts, and how anthropological theories provide tools for understanding complex human-environment relations. Through examining literatures in environmental anthropology, this course will also explore the ways in which human-environment relations have been interpreted by anthropologists and also how environmental anthropologists have contributed to broader debates about concepts like modernity, globalization, power, kinship, and science and technology.

【到達目標】

The goal of this course is not to teach solutions to environmental problems, but to provide tools to think critically about such issues. In order to accomplish this, it will be important for students to remain engaged not only toward reading materials but also other class participants. I expect students to read and work through the arguments, debates, themes, and perspectives of the class readings; the key point here is “critical engagement.” By critical engagement, I mean that students are to carefully read and consider the texts, and to understand and discuss the intentions of the author, whether or not they agree with his/her opinions or conclusions.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, “DP2” is related

【授業の進め方と方法】

This is a lecture/seminar course, which expects students to actively participate in class discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	Course introduction
Week 2	Anthropologists and Environment	What is anthropology? What is environmental anthropology?
Week 3	Anthropological Fieldwork	Film, “Second Nature”
Week 4	Religion	Relationship between religion and environmental issues
Week 5	Is God Green?	Film, “Is God Green?”
Week 6	What is Natural?	Social construction of nature
Week 7	Mid-term Exam	In-class exam
Week 8	Sustainable Development	How can we accomplish sustainable development?
Week 9	Food	GMOs and related discourses
Week 10	Common Resources	The Commons and Anthropologists
Week 11	Biodiversity	Why do we care about biodiversity?
Week 12	Climate Change	Energy and Culture
Week 13	Anthropocene	What is anthropocene?
Week 14	Final Exam	In-class final exam

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Class preparation: Please read the detailed course syllabus carefully, which will be provided in the first day of class. Students are expected to complete assigned readings before class.

Learning Instructions: Both midterm and final exams ask questions based on assigned readings, films, lectures, and class discussions. Taking notes during class will help deepening students’ understanding. Lecture notes will also help studying for exams.

【テキスト（教科書）】

No particular text book used for this course, but we will read selected pages from books and journal articles.

【参考書】

Reading examples:

Horace Miner (1956) Body Ritual among the Nacirema

Neil Thomson (1971) The Mysterious Fall of the Nacirema

Michael R. Dove (1993) A Revisionist View of Tropical Deforestation and Development

Hugh Gusterson (2005) Decoding the debate on "Frankenfood"

Hugh Raffles (2010) Insectopedia

David M. Hughes (2014) Energy

Satsuki Takahashi (2014) Hatchery Flounder Going Wild: Authenticity, Aesthetics, and Fetishism of Fish in Japan

【成績評価の方法と基準】

Exams, Reading Commentaries, Class participation, Presentation. The weight for each assignment will be decided based on students' votes at the beginning of the semester.

【学生の意見等からの気づき】

"[T]he content that she showed was really interesting and relevant to our current situation in the world." – a comment by student

MAN200HA

Business and Society

Masaatsu TAKEHARA

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

As global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, new government regulations and international agreements such as Paris agreement and SDGs, and the emergence of civil society organizations. In this course we will learn various aspect of business relationship to society by discussing the social and ethical impacts of business. Businesses today are expected to have social as well as economic responsibilities to society therefore how business integrate ethics, integrity and corporate strategy are essential to sustained business success. The impact of emerging new technologies such as IoT and AI on society will also be discussed.

【到達目標】

Students are aiming at following goals.

- (1) Understand the basic functions of companies including corporate/business strategy, organization, marketing, finance, and generating innovation.
- (2) Understand various topics and theories related to business and society
- (3) Analyze actual business cases with analytical frameworks students learn in the class.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

Class will consist of lectures, group discussions, and presentations by students.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the course Short lectures and discussions
2	Reading academic literatures (1)	Short lectures and discussions
3	Reading academic literatures (2)	Student presentation and discussions
4	Reading academic literatures (3)	Student presentation and discussions
5	Reading academic literatures (4)	Student presentation and discussions
6	Reading academic literatures (5)	Student presentation and discussions
7	Reading academic literatures (6)	Student presentation and discussions
8	Guest speaker session	External speaker will be invited to speak in the class.
9	Reading academic literatures (7)	Student presentation and discussions
10	Reading academic literatures (8)	Student presentation and discussions
11	Reading academic literatures (9)	Student presentation and discussions
12	Reading academic literatures (10)	Student presentation and discussions
13	Reading academic literatures (11)	Student presentation and discussions
14	Reading academic literatures (12)	Student presentation and discussions

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Keep following major economic and business topics reported in media and try to think what strategic actions companies are taking to survive in rapidly changing environment.

【テキスト（教科書）】

Textbook will be decided upon discussing with students. Material will be handed out in the class.

For your information, following books were reviewed in previous course.
Michael Kinsley, Conor Clarke (2009) "Creative Capitalism: A Conversation with Bill Gates, Warren Buffett, and Other Economic Leaders"

Jeremy Rifkin (2015) "The Zero Marginal Cost Society: The Internet of Things, the Collaborative Commons, and the Eclipse of Capitalism"

【参考書】

Additional resources and reference will be introduced in the class.

【成績評価の方法と基準】

Evaluation will consist of active class participation, students' presentation and final assignment with following ratio.

Active class participation 35%

Students presentation 35%

Final Assignment 30%

Please note that students who miss 4 classes or more without justification cannot receive credit

【学生の意見等からの気づき】

Based on students' feedback, external guest speaker session may be resumed.

【学生が準備すべき機器他】

No special equipment is necessary in this class.

【その他の重要事項】

In this course lectures and discussions will be conducted in English.

【Outline and objectives】

As global economy is becoming increasingly integrated and interdependent, the relationship between business and society is becoming more complex. Corporate management has been significantly impacted by the globalization of business, new government regulations and international agreements such as Paris agreement and SDGs, and the emergence of civil society organizations. In this course we will learn various aspect of business relationship to society by discussing the social and ethical impacts of business. Businesses today are expected to have social as well as economic responsibilities to society therefore how business integrate ethics, integrity and corporate strategy are essential to sustained business success. The impact emerging new technologies such as IoT and AI are having on society will also be discussed.

INE200HA

Introduction to Energy and Resources

Tetsuya KITAGAWA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

The topics in this course contain the fundamentals on resources and their transformation to energy used for power generations, in which the "sustainability" in the field of the resource and energy development concerns. Students learn about the issues on the demand - supply of energy in Japan as well.

【到達目標】

The points considered as achievements in this course are (i) to acquire statistical skills for the investigation on resource and energy development, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

Lecture and short exercise.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	Natural resources for energy generation.
Week 2	Energy resources (1)	Resource amount estimation and dispute on the estimation, and survey method using logistics curve.
Week 3	Energy resources (2)	People's view on resources and energy, and the sustainability.
Week 4	Unit of energy	Work, heat and power.
Week 5	Basis of energy conversion (1)	Cycle and work in P-V curve.
Week 6	Basis of energy conversion (2)	Entropy, heat in T-S curve and efficiency ratio.
Week 7	Basis of energy conversion (3)	Carnot cycle.
Week 8	Energy conversion in thermal power plant (1)	Characteristics of water and Rankine cycle.
Week 9	Energy conversion in thermal power plant (2)	Gas turbine system and Brayton cycle.
Week 10	Nuclear power (1)	Nuclear reactors, nuclear fuel and nuclear fission.
Week 11	Nuclear power (2)	Control of nuclear fission and safety of nuclear power plant. Nuclear fuel cycle and nuclear waste.
Week 12	Wind energy	Structure of wind turbine, characteristics of wind power and prediction of electricity output.
Week 13	Solar energy	Energy density of sunlight, characteristics of photovoltaic power generation and prediction of electricity output.
Week 14	Final examination	A written examination.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.
Review of marked short exercises.

【テキスト（教科書）】

None, but handouts will be provided in class.

【参考書】

None.

【成績評価の方法と基準】

Course evaluation will be based on short exercises (50%) and the final examination (50%).

【学生の意見等からの気づき】

None.

POL200HA

International Society and Environmental Issues

Akiko OKAMATSU

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：Sustainability Studies

備考：

【授業の概要と目的（何を学ぶか）】

This course introduces students to the legal order and rules that govern the international society and environmental issues.

【到達目標】

Students may learn the legal framework of the international society and environmental issues, and will also learn the legal process of peace making. Students will get how to achieve the peaceful settlement of international environmental disputes as well.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

This course is a lecture-based class. However, the students are encouraged to participate in discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the international law
2	Environmental issues in international law	Facts, Legal approach
3	Development of international environmental law	Historical background
4	Sustainable development	History, concept, theories
5	International system	International law making
6	Procedural obligations, Part 1	Prior notification, consultation, exchange of information
7	Procedural obligations, Part 2	Prior informed consent, environmental impact assessment, monitoring
8	Climate Change	UNFCCC, Paris Agreement
9	Biodiversity	CBD, Nagoya Protocol
10	Ocean environment	UNCLOS
11	Human rights and environmental protection	Environmental rights, indigenous people
12	Armed conflicts and environmental protection	International humanitarian law
13	Trade and environment	GATT/WTO
14	Conclusion	International environment in the future

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to read suggested materials beforehand.

【テキスト（教科書）】

Vaughan Lowe, International Law: A Very Short Introduction, Oxford Univ Press, 2016.

【参考書】

Malcolm Evans ed., Blackstone's International Law Documents, 13th Revised, Oxford University Press, 2017.

【成績評価の方法と基準】

Final paper (50%)

Presentations (30%)

Class participation (20%)

Attendance itself is not evaluated, but is a requirement to submit a final paper.

【学生の意見等からの気づき】

N/A (This is the first year offering the course)

【Outline and objectives】

The course provides an introduction to international environmental law referring to precedents by both international and domestic courts.

POL200HA

Global Society 2

渡辺 敦子

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

This course explores the interactions between geography and politics to understand how we have historically 'created' the world. It is not only since the rise of the modern nation-state that questions of geography have occupied people's minds, as territorial disputes often led to conflicts. Surprisingly, however, while the relationship between politics and geography is central to intellectual endeavours, it plays only a minor role in contemporary political thought. Aiming to conceive of a inclusive and sustainable world order, and reconsider geography for the study of politics, this course critically examines the relation of geography and politics. The course first introduces the history of political geography and geopolitics before applying it on contemporary geopolitical case studies.

【到達目標】

By the end of the course, students will be able to:

- 1) Demonstrate familiarity with key concepts and theories of political geography.
- 2) Understand how geography has shaped politics, forming and transforming national identities.
- 3) Use concepts and perspectives of political geography to critically reflect on contemporary international relations issues.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

【授業の進め方と方法】

Lectures and discussions based on assigned reading. Students' presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction: Humans as world makers.	Are maps scientific and accurate? What is role of geography in politics?
Week 2	Space, sovereignty, and territory	Understand main concepts of political geography
Week 3	What is the modern nation-state?	How the state is changing and unchanging
Week 4	The history of classical geopolitics	Understand the history of geo-political thought
Week 5	Imperial geopolitics and Cold War geopolitics	Understand how geopolitics was used in the world wars
Week 6	Orthodox, or critical geopolitics?	What is the difference between orthodox and critical geopolitics? What is nationalism and identity politics?
Week 7	Resource geopolitic	Understand geopolitical discourse in resource issues
Week 8	American geopolitics	Discuss how geography is used in contemporary American politics. What is geopolitics of President Trump?
Week 9	European geopolitics	Understand geopolitics in Europe. Why 'Brexit'?
Week 10	Asian geopolitics I	Understand Asian geopolitics and its historical background
Week 11	Asian geopolitics II	Discuss geopolitical issues in Asia
Week 12	Geopolitics beyond state	Discuss geopolitics beyond state such as 'region' and 'the globe'
Week 13	Students presentations	Students will present their research
Week 14	Conclusion	Wrap up. Instruction for term paper

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

【テキスト（教科書）】

Dodds, K. 2014. Geopolitics: A very short Introduction, second edition (Oxford University Press)

Some other reading materials are distributed in class.

【参考書】

Flint, K. 2006. Introduction to Geopolitics (Routledge)

Some other references are introduced in class.

【成績評価の方法と基準】

Participation in class 25%; Assignments 30%; presentation 15%; Term paper 30%.

【学生の意見等からの気づき】

This course newly starts this year.

【学生が準備すべき機器他】

Students enrolling this course are required to sign up in the H'études (<https://hcms.hosei.ac.jp/portal>).

【その他の重要事項】

N/A

SOC200HA

Research Methods 1

渡辺 敦子

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：Sustainability Studies
 備考：

Group work (in class): 30%

Term Paper; 50%

【学生の意見等からの気づき】
 This course starts this year.

【学生が準備すべき機器他】
 N/A

【その他の重要事項】
 N/A

【Outline and objectives】
 None

【授業の概要と目的（何を学ぶか）】

This course is an introduction to the theory and practice of social scientific research, specifically in political science and International Relations. Students become familiar with the core concepts and basic principles of political science research and learn to develop research questions, think systematically, collect reliable and valid data, and how the data, key concepts and theory fit together. The course encourages students to develop critical analytical and evaluative skills

【到達目標】

By the end of the course, students will be able to

- 1) have a comprehensive understanding of key components of the research paper.
- 2) formulate a meaningful research question.
- 3) improved ability to complete research projects on their own.
- 4) write a concrete research proposal.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP2" is related

【授業の進め方と方法】

Lecture, group work, and discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction	What is research?
Week 2	Choosing a research topic	Think what you want to know. What is your puzzle? What is the gap?
Week 3	The structure of academic papers	What is academic writing?
Week 4	Finding answers	Understand how theory and concepts are used to find answers
Week 5	Developing a research design	Learn how to develop a research design
Week 6	Research ethics	Understand issues in conducting research
Week 7	Data gathering, analysis, and presentation	What is reliable data? How can we distinguish good data and bad data?
Week 8	Which research?	What kind of research helps you to find your answer?
Week 9	Conducting research	Understand surveying, observing, interviewing, and analysing text
Week 10	Developing explanations	Understand how to use theories, concepts, and data to explain your hypothesis
Week 11	Writing literature review	Understand how to write literature review effectively
Week 12	Developing into a proposal	How to write a research proposal
Week 13	Discussions	Discuss issues and prospects in research. Peer review proposals
Week 14	Conclusion	Wrap up the course. Final guidance for the term paper.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

【テキスト（教科書）】

Halperin, S. 2016. Political Research: Methods and Practical Skills (Oxford University Press)

Other reading materials are distributed in class.

【参考書】

Van Evra, S. 1997. Guide to Methods for Students of Political Science (Cornell University Press)

The list of references is distributed in class.

【成績評価の方法と基準】

Participation in class: 20%

SOC200HA

Research Methods 2

Shamik Chakraborty

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：
 備考：

【授業の概要と目的（何を学ぶか）】

This is an introductory course on quantitative research methods for the students in the field of sustainability studies at the undergraduate level. Lectures will be carried out about key arguments and concepts on quantitative research methods as well as practical aspects such as research design.

【到達目標】

At the end of the course, students will develop a good understanding of the quantitative research methods for sustainability analysis. They will also have useful knowledge for further studies/research.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

Among diploma policies, "DP1" and "DP2" are related

【授業の進め方と方法】

Lectures will be carried out in each class. There will be opportunities for reflection and discussion on the lectures/readings in each class.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Week 1	Introduction and scope	What is quantitative research? The research problem and questions: vital first steps. When quantitative approaches should be practiced.
Week 2	Literature review and content analysis 1	Literature review and content analysis in quantitative research 1
Week 3	Literature review and content analysis 2	Literature review and content analysis in quantitative research 2
Week 4	Concept of variables	Concept of variables: independent and dependent variables, how they explain causality
Week 5	Sampling	Sampling techniques for quantitative research
Week 6	Basics of quantitative research	Basics of quantitative research: Randomness, causality and statistical representation. Measures of central tendency and correlation research.
Week 7	Survey research 1	Survey research 1: What can be learnt from surveys. How to construct questionnaire for survey research.
Week 8	Survey research 2	Survey research 2: Interview surveys, telephone surveys, online surveys. Critiques of survey research. How valid is survey data?
Week 9	Quantitative data analysis 1	Quantitative data analysis methods (part 1)
Week 10	Quantitative data analysis 2	Quantitative data analysis methods (part 2)
Week 11	Representing qualitative data quantitatively	Other useful quantitative methods for sustainability studies: Representing qualitative data quantitatively
Week 12	Writing with quantitative analysis 1	How to write up research coherently: Guidance on writing reports and theses (part 1).
Week 13	Writing with quantitative analysis 2	How to write up research coherently: Guidance on writing reports and theses (part 2). Guidance on final exam
Week 14	Final exam	Final exam for the course

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to prepare for and review each session by using textbooks, references, and distributed materials.

Students are required to actively participate in class discussions based on the readings and the lectures. They are encouraged to raise issues or offer critical viewpoints on the readings. Students are required to complete all class assignments in time.

【テキスト（教科書）】

The Practice of Social Research. Earl Babbie. Wadsworth Pub Co 2006

【参考書】

N/A

【成績評価の方法と基準】

Class participation and discussions: 30%

Class assignments: 30%

Final test: 40%

【学生の意見等からの気づき】

N/A

【学生が準備すべき機器他】

N/A

【その他の重要事項】

N/A

LIN200LA

Intercultural Communication B

Noriko ISHIHARA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multi-cultural identities while studying dynamic cultural dimensions.

【到達目標】

In this course, you will 1) cultivate your understanding of the relationships between culture, language, and identity, 2) be able to analyze examples of and reasons for intercultural clashes and relate to others respectfully to come up with constructive solutions to intercultural misunderstanding, 3) be able to use concepts such as stereotypes, generalizations, othering, and marginalization in your analysis, 4) reflect on your intercultural experiences and multi-cultural identities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in pairs or small groups, and share your discussion with the whole class. You are encouraged to actively participate in this group work and problem-based learning (PBL).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	What is culture?	Visible/invisible culture, 3Ps in understanding culture
3	3Ps of culture, Characteristics of culture	Perspectives of culture
4	Stereotypes and generalizations	Definitions and examples
5	Essentialization	The language of generalization
6	Othering and marginalization	Case study discussion
7	Cultural diversity in academia and in the workplace	Understanding diversity as an asset
8	Similarities and differences in cultural orientations-1	Analysis of cultural orientations (#1-3)
9	Cultural case studies - 1	Application of Hofstede's Cultural Dimensions
10	Cultural case studies - 2	Analysis of use of time and group dynamics
11	Student-led discussions-1	Cultural case studies (#1-3)
12	Student-led discussions-2	Cultural case studies (#4-6)
13	Student-led discussions-3	Cultural case studies (#7-9)
14	Dynamics and diversity of culture	Wrap-up discussion

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material in English with your classmates coming from different (sub)cultures.

【テキスト（教科書）】

Weekly readings will be made accessible through the course website (H'etude's). Become familiar with this online resource to download readings and post your assignments. You are also expected to check your university email account on a daily basis to keep up with course announcements.

【参考書】

Handouts related to the course content to be distributed in class. Other (online) materials will also be introduced as the course progresses.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Reading and assignments (40%)
- 3) Cultural case study discussion (10%)
- 4) Final paper (30%)

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in diverse world cultures. Students should view each other's cultural experiences as an asset to this course and create a friendly and respectful learning community.

【その他の重要事項】

Course Rules and Expectations

1) Regular attendance is essential in order to benefit from the interactive nature of this course. You will not be able to pass this course if you miss more than three class periods a semester except in extreme circumstances.

2) If you have a good reason for your absence, you are responsible for informing me in person or by e-mail. When you miss class, it is your responsibility to find out what course material and homework you missed. If you miss your deadline, you will not be allowed to submit your assignment late unless you individually negotiate with me in a timely manner.

3) Come to class on time. Two latenesses beyond 10 minutes equal one absence, except in extreme circumstances. If you are late, you are automatically marked absent; come to me after class to set the record straight.

4) You are expected to study course material before class and participate actively. Respect each other and others' learning opportunity by speaking openly and listening attentively even if you do not agree with your classmates or instructor.

【Outline and objectives】

In today's globalization, we are increasingly required to interact internationally across linguistic and cultural borders. Misunderstandings and conflicts are bound to occur, which calls for constructive dialogues and creative solutions. In this course, we will focus primarily on "invisible culture" to deepen your understanding of diversity in cultural orientations, values, behavior, and language uses. You will also reflect on your intercultural experiences and explore your multi-cultural identities while studying dynamic cultural dimensions.

HIS200LA

Intercultural Communication A

Yuko KAWAGUCHI

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：

【授業の概要と目的（何を学ぶか）】

This course introduces the experiences of Americans of Asian descent as one aspect of social interaction across the Pacific. Students will read selected articles about their diverse history from the mid-nineteenth century to the present. We will explore core issues, which include migration, integration and exclusion, and social movements, while paying attention to the political interaction between the U.S. and Asia.

【到達目標】

- 1) Students will understand the experiences of Asian Americans from the late 19th century to the present, from the disciplinary perspectives of history.
- 2) Students will gain a basic understanding of political, economic, as well as social history of the United States, with particular focus on racial, ethnic, and gender inequalities as well as the social activism against them.
- 3) Students will be able to locate the U.S. history in the global context.
- 4) Students will develop skills to read, discuss, and write analytically and critically.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

- This course is taught primarily through discussions.
- The majority of the course will be devoted to the diverse histories of Asian American communities from the 19th century to the present. Students engage in discussions based on assigned reading materials.
- Toward the end of the semester, students choose their own topic and write a short research paper.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Course overview; Self-introduction
2	Overview	Statistical analysis on Asian American communities today
3	Reading (1)	Part 1 Beginnings: Asians in the Americas
4	Reading (2)	Part 2 The Making of Asian America During the Age of Mass Migration and Asian Exclusion (1)
5	Presentations on Essay Topic	Students make presentations about the topic they chose for the research paper
6	Reading (3)	Part 2 The Making of Asian America During the Age of Mass Migration and Asian Exclusion (2)
7	Reading (4)	Part 2 The Making of Asian America During the Age of Mass Migration and Asian Exclusion (3)
8	Film screening	Watch a film; Followed by class discussion
9	Reading (5)	Part 3 Asian America in a World at War
10	Reading (6)	Part 4 Remaking Asian America in a Globalized World (1)
11	Reading (7)	Part 4 Remaking Asian America in a Globalized World (2)
12	Essay tutorial	Tutorial on essay writing
13	Essay presentations / peer review (1)	Students give presentations on their research paper
14	Essay presentations / peer review (2)	Students give presentations on their research paper

【授業時間外の学習（準備学習・復習・宿題等）】

- Students are expected to read the assigned materials and contribute to class discussions. Simply showing up for class is not enough.

- There are no particular prerequisites for this course. Basic understanding of the U.S. history will ease the learning, however.

【テキスト（教科書）】

Erica Lee, The Making of Asian America: A History. Simon and Schuster, 2015.

You DO NOT need to purchase the textbook before the first day of the class. Readings will be made available online through the course management system.

【参考書】

References will be introduced in the class.

【成績評価の方法と基準】

Class participation: 50%

Research paper: 50%

Students may miss class only if it qualifies as an excused absence (e.g., an illness or a grievance). Please clear your absences with the instructor beforehand. Three or more unexcused absences can result in Failure.

【学生の意見等からの気づき】

The instructor will try to facilitate more active discussions.

【学生が準備すべき機器他】

The instructor may request that students use a computer, tablet or smartphone in order to fact-check during class. (Computers, tablets and smartphones may not be used other than as authorized.)

【Outline and objectives】

This course introduces the experiences of Americans of Asian descent as one aspect of social interaction across the Pacific. Students will read selected articles about their diverse history from the mid-nineteenth century to the present. We will explore core issues, which include migration, integration and exclusion, and social movements, while paying attention to the political interaction between the U.S. and Asia.

POL200LA

Intercultural Communication C

Noriko ISHIHARA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 3/Fri.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally suitable manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

【到達目標】

In this course, you will become able to 1) cultivate your understanding of the relationship between language form, meaning, and context, 2) become familiar with the notions of face and politeness, 3) collect and analyze authentic language samples, 3) understand cultural values and orientations behind language use in world languages. The course will also provide an opportunity for you to reflect on intercultural misunderstandings and respectful and peaceful conflict resolutions.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Before class you are required to work on reading and complete assignments. In class we study relevant material, complete tasks in pairs or small groups, and share your discussion with the whole class. You are encouraged to actively participate in this group work and problem-based learning (PBL).

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Self-introduction, course information, ice-breaking activity
2	Greetings	Analysis of authentic language data
3	Terms of address - 1	Phatic language and linguistic politeness
4	Terms of address - 2	Form-context mapping
5	Giving and responding to compliments - 1	Linguistic and cultural aspects of politeness
6	Giving and responding to compliments - 2	Consequences of language choice
7	Giving and responding to compliments - 3	Analyzing and teaching compliments and responses
8	Linguistic impoliteness and rudeness - 1	What is impoliteness and rudeness?
9	Linguistic impoliteness and rudeness - 2	Responding to rudeness
10	Peace linguistics	Words create worlds
11	Refusals - 1	Strategies for refusals
12	Refusals - 2	Refusals in Japanese, English, and beyond
13	Refusals - 3	Ritual refusals in world languages
14	Student presentations, wrap-up	Presentations, discussions, and reflection

【授業時間外の学習（準備学習・復習・宿題等）】

You should complete assigned reading and/or writing before coming to class. Come ready to discuss the material in English with your classmates coming from different (sub)cultures.

【テキスト（教科書）】

Readings will be made accessible through the course website (H'etude's). Become familiar with this online resource to read and post your assignments before class. You are also expected to check your university email account on a daily basis to keep up with course announcements.

【参考書】

Handouts related to the course content to be distributed in class. Other (online) materials will also be introduced as the course progresses.

【成績評価の方法と基準】

You will receive a formal evaluation of your work at the end of the term. The grade on a late assignment will be lowered. You will be graded on:

- 1) Participation (20%)
- 2) Language analysis assignments (20%) and presentation (10%)
- 3) Language analysis quiz (20%)
- 4) Final paper (20%) and class presentation (10%)

【学生の意見等からの気づき】

Because this course is to be conducted in English, students must be competent speakers/writers of English (e.g., native or proficient with TOEFL® iBT 61 or above). International and Japanese students of any majors are welcome as long as they are interested in world languages. Students should view each other's languages and cultural experiences as an asset to this course and create a friendly and respectful learning community.

【Outline and objectives】

Without cultural knowledge, language users may not fully understand the meaning of a message. Even with perfect grammar, we could completely offend our conversational partners without using language in a culturally appropriate manner. In this course, we will take a close look at the face-saving strategies used in world languages. We will also consider and discuss diverse cultural values and orientations that are closely connected to verbal and non-verbal behavior in world cultures. This enhanced linguistic and cultural awareness will help you become a more tactful and respectful user of your first and second languages and prepare you for effective intercultural communication.

LANe100LA

Intercultural Communication E

STEVE CORBEIL

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：

【授業の概要と目的（何を学ぶか）】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

【到達目標】

Students will learn the basic theories surrounding the political concept of sovereignty. Then, they will apply these theories in order to better understand Quebec literature and films. They will be able to develop a critical approach to literary and film analysis that takes into account the cultural specificity of Quebec as well as its place in wider debates concerning political independence, minority language and intercultural communication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This is a lecture class, but students will have to ask questions during class and give their opinion on many aspects of the lecture. After every class they will have to write comment papers.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction to Quebec society from the 1960s	This class will be a survey of Quebec history from the Quiet Revolution to the present day.
2	Introduction to the concept of sovereignty	Students will learn about the concept of sovereignty through analysis of canonical texts.
3	Criticism regarding the concept of sovereignty and nationalism	We will look at the main criticism against sovereignty and nationalism as well as their impact on Quebec nationalist movement.
4	The importance of French language as the foundation of Quebec identity	We will try to understand why French is the cornerstone of Quebec identity.
5	Hockey, French language, and religion	We will watch and analyze a short film based on a novella by Roch Carrier: The Hockey Sweater
6	Personal sovereignty and political sovereignty	We will read and analyze excerpts from a novel by Hubert Aquin: Next Episode
7	Referendum and independence	We will look at the cultural production surrounding the first (1980) and second (1995) Quebec Referendum.
8	Post-referendum identity crisis	We will read and analyze songs and poems, as well as essays about the Referendum.
9	Immigration, identity, and interculturalism	We will look at the different steps taken by the Quebec government to create an inclusive society, and how it conflicts to a certain extent with the idea of sovereignty.
10	Current debates surrounding immigration and interculturalism	We will look at essays and opinion pieces written about immigration in Quebec.
11	Feminism in Quebec	Students will learn about the history of the feminist movement in Quebec.

12	Literature and migration	We will read a text by Kim Thuy and look at the situation of refugees in Quebec.
13	Literature and Quebec migration	We will read a text by Marco Micone.
14	Quebec and cinema	We will watch and analyze a film by Pierre Falardeau.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be asked to read a series of texts by French writers and intellectuals in English translation. They will have to write short commentaries about the texts. Also, they will have to watch short films produced in Quebec.

【テキスト（教科書）】

There is no textbook for this class.

【参考書】

Jacques Derrida, The Beast and the Sovereign, Volume I (The Seminars of Jacques Derrida), University Of Chicago Press, 2011.

Jacques Derrida, The Death Penalty, Volume I (The Seminars of Jacques Derrida), University Of Chicago Press, 2013.

Hubert Aquin, Next Episode, New Canadian Library, 2010.

Roch Carrier, The Hockey Sweater, Tundra Books, 1985.

Gerard Bouchard, Interculturalism: A View from Quebec, University of Toronto Press, 2015.

Gerard Bouchard, National Myths: Constructed Pasts, Contested Presents, Routledge, 2013.

【成績評価の方法と基準】

Final exam (40%)

Final paper (40%)

Class participation (20%)

【学生の意見等からの気づき】

There has not been negative feedback for this class. I intend to put more emphasis on active learning this year.

【学生が準備すべき機器他】

None

【Outline and objectives】

The goal of this class is to learn about the history and culture of French speakers living in the Canadian province of Quebec. Students will look at the very diverse cultural production of Quebec writers, intellectuals, and filmmakers from the 1960s to the present day. The class will focus on one important keyword in order to understand Quebec society and culture: the concept of sovereignty.

ARSe200LA

Intercultural Communication G

Taro OGATA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 2/Wed.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【Outline and objectives】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, industry, culture and so on.

【授業の概要と目的（何を学ぶか）】

The purpose of the course is to provide students with opportunities to broaden their knowledge of Japan, especially in the areas of geography, history, industry, culture and so on.

【到達目標】

Through the course, students will deepen their knowledge of Japan, which may support communication with Japanese people inside and outside of the campus.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course will consist of primarily lectures, discussions, presentations and field study trips. Students are expected to actively participate in group activities such as discussions or presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 あり / Yes

【授業計画】

回	テーマ	内容
Week 1	Orientation	Class orientation
Week 2	Geography-1	Introduction to Japanese geography
Week 3	Geography-2	Students will make a small presentation on Japanese geography
Week 4	Religions and customs	Introduction to Shinto and customs originated in Shinto beliefs
Week 5	The first field work	Visiting shrines
Week 6	Traditional arts	Introduction to Japanese traditional arts and preparation for the 2nd field trip
Week 7	The 2nd field work	Experiencing Japanese traditional art(s)
Week 8	Presentation	Students will make a small presentation on the 2nd field work
Week 9	Japanese gardens	Introduction to Japanese gardens
Week 10	The 3rd field work	Visiting a Japanese garden
Week 11	Japanese society	Politics, Industries, Education etc.
Week 12	Comparing cultures 1	Preparation for the final presentation
Week 13	Comparing cultures 2	Preparation for the final presentation
Week 14	Comparing cultures 3	Students will make a group presentation.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to prepare presentations and reports on the field works.

【テキスト（教科書）】

Original handouts

【参考書】

Nothing special

【成績評価の方法と基準】

Class participation 20%
 Reports 40%
 Presentations 40%

【学生の意見等からの気づき】

Nothing special

【その他の重要事項】

Japanese students are expected to actively join cooperation with international students on the group work.

ARSe200LA

Intercultural Communication H

Sonoko YAMAMOTO

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including field works, discussions, reaction paper writing, and student presentations.

【到達目標】

At the end of this course, the students are expected to have a clearer and deeper understanding of Japanese culture and people, which eventually facilitates intercultural communication with Japanese people.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course will consist of primarily lectures, discussions and presentations. Students are expected to actively participate in class / group discussions and oral presentations.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】あり / Yes

【授業計画】

回	テーマ	内容
Week 1	Class Orientation and Self-Introduction	[A selection process may occur.] ・ class-orientation ・ self-introduction ・ greetings(as a part of culture)
W 2	Nature and Seasonal Events	Variety of seasons and seasonal events in Japan.
W 3	History	Brief History of Japan History and Characteristics of Edo/Tokyo.
W 4	Field Work	Visiting Edo-Tokyo Museum
W 5	Feedback of W 4	Presentations by Students
	Architecture and Urban Planning	Natural disasters and their influence on people's life styles
W 6	Foods	1.Japanese traditional food and drinks, including home-cooking, bento, Kaiseki and Teas. 2.Foreign foods and innovations
W 7	Communication-1	Characteristics of Japanese Language:
W 8	Communication-2	Characteristics of Non-Verbal Communication
W 9	Entertainment	theaters and music
W 10	Field Work	Visiting a Kabuki Theater, Hanzomon, June 17 (MON) 18:30～
W 11	Feedback of W 10	Presentations by Students
W 12	Beliefs	rituals, customs and Taboos
W 13	Stereotypes	Collectivity, Vertically Structured Society, Homogeneity, etc.
W 14	Final Exam	Review Check of the whole course.

【授業時間外の学習（準備学習・復習・宿題等）】

・ Reading of assigned materials
 ・ Preparation for allotted presentation

【テキスト（教科書）】

Handouts

【参考書】

・ 日鉄住金総研『日本 その姿と心』NIPPON JAPAN THE LAND AND ITS PEOPLE
 学生社（2014）＜DVD＞
 ・ 松本美江『英語で日本紹介ハンドブック』アルク（2014）

(MATSUMOTO Mie, An Introductory Handbook to Japan and Its People, ALC)

*Additional relevant literature will be introduced in class as necessary.

【成績評価の方法と基準】

Class participation 30%
 Presentation 30 %
 Reaction paper writhing 10%
 Final examination 30%

【学生の意見等からの気づき】

From this year the field works will be officially parts of the class activities.

【学生が準備すべき機器他】

none

【その他の重要事項】

・ Do not miss the first class as the detailed syllabus will be handed out and a selection process may occur.

・ The students are required to participate in the 2 field works as below:

1. Visit to Edo-Tokyo Museum (Fri.15:00-17:30)

2. Discover Kabuki (Mon.18:30-21:00)

(Total expenditure: approximately 3,000yen)

*Discover Kabuki in National Theater is planned on MONDAY, due to the theater's schedule.

・ The schedule may be subject to change based on class size and other factors.

【Outline and objectives】

The objective of this course is to provide students with a brief survey of Japanese culture, covering both traditional and modern aspects. It also aims to raise students' awareness of the Japanese culture as well as their own, which will promote a better intercultural communication with local people. Classes will consist of lectures and various activities, including field works, discussions, reaction paper writing, and student presentations.

MEC300XB

Introduction to Intelligent Robotics

CAPI Genci

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 4/Fri.4 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Science and Engineering
 備考：

【授業の概要と目的（何を学ぶか）】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

【到達目標】

The aim is to gain knowledge in the field of robot design, development and programming and also artificial intelligence and its application.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

Instructional methods include assigned readings, lectures, programming exercises and discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	A brief history, types of robots, some useful websites, textbooks and research journals.
2	Sensors and signal processing	Common robot sensors and their properties.
3	Image processing methods	Spatial domain transformations and edge detection.
4	Actuators	Different kinds of actuators, DC servo and brushless motors, model of a DC servo motor.
5	Manipulator kinematics	Homogeneous transformations and matrix methods, Euler angles; directional cosines; roll, pitch, yaw.
6	Manipulator kinematics	D-H parameters and link transforms. Examples of kinematics of common robot manipulators.
7	Robot Inverse Kinematics	Study of Manipulator inverse kinematic solutions.
8	Velocity and statics of robot manipulators.	Jacobian matrix of robot manipulators.
9	Robot Dynamics	Lagrangian formulation for equations of motion of robot manipulators.
10	Modeling and analysis of wheeled mobile robots	Wheeled mobile robots and their Simulation using Matlab.
11	Control Theory	Feedback, feedforward and open loop control. Linear first order lag processes. Limitations of control theory.
12	Intelligent robot control	Reinforcement learning for control.
13	Intelligent robot control	Evolutionary approaches.
14	Intelligent robot control	Case studies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to download and read assigned readings prior to lectures. A number of problems will be solved during the lecture. The problems which will not be solved during the lecture, will be submitted as a report in the next meeting.

【テキスト（教科書）】

Handouts and other printed materials will be provided. They will be also made available for download.

【参考書】

- Schilling R J (1990). Fundamentals of Robotics - Analysis & Control.
- Fu K, Gonzalez R and Lee C. Robotics (Control Sensing Vision & Intelligence).

【成績評価の方法と基準】

The assessment consists of two components: reports and the final project. Students, whose total points of evaluations of the exam and reports is 60 points or higher will pass.

【学生の意見等からの気づき】

The course concentrates on creating links between theory and practice. Therefore, many real application examples will be considered.

【Outline and objectives】

This course is an introduction to the theory of robotics. Therefore, it covers the fundamentals of the field, including homogeneous transformations, forward and inverse kinematics of robot manipulators, motion planning, trajectory generation, robot sensing.

PRI100XE

Introduction to Computer Science and Information Technology

Yana KAZUO

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 5/Tue.5 | キャンパス：小金井 / Koganei

毎年・隔年： | 科目主催学部：Science and Engineering / Computer and Information Sciences

備考：

【授業の概要と目的（何を学ぶか）】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information technology.

【到達目標】

Students can acquire clear and comprehensive perspective of R/D issues in the field of computer science and information technology. Students can learn scientific (mathematical, physical) bases of cutting age technologies with large practical significance.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

This class is taught in an omnibus style by professors Kazuo Yana, Hitoshi Iyatomi, Akinori Fujii, Jinjia Zhou, Runhe Huang, Liu Shaoying and Kaoru Uchida. Each professor will have two classes. Topics varies from basic software engineering to advanced AI technology as shown in the class contents below.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Class day 1	Introduction (Kazuo Yana)	Overview of the topics in the field of computer science and information technology which will be taught in the class.
Class day 2	Computer Science Essentials 1 (Liu Shaoying)	Computer fundamentals and software engineering.
Class day 3	Computer Science Essentials 2 (Liu Shaoying)	Formal engineering methods for software development and intelligent software engineering environments.
Class day 4	Signal Processing 1 (Kazuo Yana)	Fundamentals of signal processing, optimal filter design, signal detection and classification.
Class day 5	Signal Processing 2 (Kazuo Yana)	Biosignal processing applied for ubiquitous health care, continuous heart rate monitoring.
Class day 6	Image and Intelligent information processing 1 (Hitoshi Iyatomi)	Fundamentals of image processing, image recognition and analysis.
Class day 7	Image and Intelligent information processing 2 (Hitoshi Iyatomi)	computer vision, machine learning, deep learning, text mining and their medical engineering applications.
Class day 8	Multimedia signal processing 1 (Jinjia Zhou)	Fundamentals of algorithms for multimedia signal processing and video coding (HEVC, H.264/AVC)
Class day 9	Multimedia signal processing 2 (Jinjia Zhou)	ASIC/FPGA architectures for multimedia signal processing and low-power, high-performance, VLSI design for video coding/decoding.
Class day 10	Pattern recognition 1 (Kaoru Uchida)	Fundamentals of pattern recognition and real world application.
Class day 11	Pattern recognition 2 (Kaoru Uchida)	Biometrics and business innovation through computer and information sciences.
Class day 12	Ubiquitous systems software and artificial intelligence 1 (Runhe Huang)	Knowledge representation and configuration, knowledge discovery and fusion, human cognitive process modeling.

Class day 13	Ubiquitous systems software and artificial intelligence 2 (Runhe Huang)	Brain modeling for Internet machine/robot/system/organism/biomass, self-observation, self-learning, self-organization based self-evolutionary brain model.
Class day 14	Computer system design and innovation 1 (Akihiro Fujii)	Fundamentals of computer system design, distributed system design, semantic web.

【授業時間外の学習（準備学習・復習・宿題等）】

Assignments will be given at the first class. Submission of the short paper is required at each professor's class.

【テキスト（教科書）】

Handouts will be provided at each professor's class.

【参考書】

References will be shown in the handouts provided by each professor.

【成績評価の方法と基準】

Grading will be made by the letter grades of submitted short papers to each professor. Class participation will be considered as well.

【学生の意見等からの気づき】

n/a (This class starts from this year and got no student's comments so far.)

【その他の重要事項】

Since classes are taught in English, students need to have a certain level of English proficiency. We welcome students who challenge to overcome the language barrier.

【Outline and objectives】

This class is a part of the group of English based global open classes, which aims at giving students chances of global experience. Students can acquire comprehensive introductory knowledge and insight on the important fields in computer science and information technology.

COT100XE

Introduction to Multimedia Information Processing

Jinjia ZHOU

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 5/Tue.5 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Science and Engineering
 備考：

【成績評価の方法と基準】

Homework 50% + Final Report 50%

【学生の意見等からの気づき】

None in particular.

【授業の概要と目的（何を学ぶか）】

Recently, multimedia information (video, image, audio, etc.) covers from everyone's experiences to everything happening in the world. This course will introduce the basic principles and tools used to process digital images, videos and audios, and how to a

【到達目標】

The students will get to understand the key concepts and techniques in multimedia information processing. As a result, they will acquire background knowledge necessary to undertake advanced courses on image processing, video processing, wireless communica

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

The lectures will be given in a highly interactive manner. The students will be asked to join the discussions on the basic multimedia processing problems and consider their own solutions. Most homework assignments will on open problems without standard answers. The students will be encouraged not only to learn the knowledge but also think how it can be used.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
1	Introduction	Background of multimedia information processing. Introduction to the lecturer. Course overview.
2	Multimedia and human sense	What is multimedia? The relation between information and human sense.
3	Media communication history	History of text/figure, image, audio, and video.
4	Visual reality	Introduction to visual reality
5	Multimedia interaction	Human computer interaction (HCI). Multimedia HCI
6	Information	Information and information theory.
7	Probability theory review	A quick review of the probability theory useful to this course.
8	Entropy	How information is quantified. What entropy is and why it is useful.
9	Source coding	Source coding basics. Codes and trees.
10	Source coding schemes	Fano code. Huffman code.
11	Transform	What is frequency domain? How transform works and why it is useful.
12	Image and video processing	Basic technologies in image and video processing
13	Audio, speech and music processing	Basic technologies in audio, speech and music processing.
14	Channel coding	Binary symmetric channel. Repetition code.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be given.

【テキスト（教科書）】

Handouts and prints will be distributed.

【参考書】

An introduction to information theory: symbol, signals and noise, John R. Pierce
 Elements of information theory, 2nd edition, Thomas M. Cover and Joy A.
 Digital Image Processing, Rafeal C.Gonzalez, Richard E.Woods, Pearson Education/PHI.
 Digital Video Processing, A. Murat Tekalp, Prentice Hall.

BME100XE

Introduction to Bio-signal Processing

Yana KAZUO

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 4/Thu.4 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Science and Engineering
 備考：

【授業の概要と目的（何を学ぶか）】

This class introduces the basic theory of signal processing and its application to the bio-signal processing. The class is open to students with little background of data analysis. To cope with those students, many practical examples are presented to mimic the key notion of signal processing methods.

【到達目標】

1. To understand basics of digital signal processing, e.g. the sampling theory, A/D conversion, spectral analysis.
2. To acquire the practical skill to analyze bio-signals such as electroencephalography, mioelectric signals or heart rate variability.
3. To

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ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

After a few classes introducing basic theory on digital signal processing, the class will mainly be in the form of hands-on practice of the actual signal processing using MATLAB.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1st class	Introduction	Introduces basic theory and application of digital signal processing
2nd class	Time domain analysis	Sampling theory, A/D conversion. Moments and Correlation functions.
3rd class	Frequency domain analysis	Fourier Transform, Digital Fourier Transform and Power spectrum estimation.
4th class	Regression analysis and its application1 (You can estimate your vessel age from your pulse wave.)	Single and multiple regression analysis and pulse wave analysis
5th class	Regression analysis and its application 2	Discussion on the results of the 4th class
6th class	Signaldetection and its application 1 (How well human can hear?)	Maximum likelihood detection and human tone detection
7th class	Signaldetection and its application 2	Discussion on the results of the 6th class
8th class	Signal prediction and its application1 (Detection of EEG abnormality)	Least square signal prediction method and EEG wave analysis
9th class	Signal prediction and its application2	Discussion on the results of the 8th class
10th class	Power spectrum estimation and its application 1 (Characterizing EEG signals)	EEG spectrum estimation based on DFT.
11th class	Power spectrum estimation and its application 2	Discussion on the results of the 10th class
12th class	Discrete signals and heart rate analysis 1 (Your heart rate could tell you the mental stress level)	Instantaneous frequency estimation of the discrete signals applied to the heart beat fluctuation analysis
13th class	Discrete signals and heart rate analysis 2	Discussion on the results of the 12th class

14th class Conclusion

Summarize what students studied. Discuss the possible applications of the bio-signal processing.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to do the real data processing and prepare for the discussion.

【テキスト（教科書）】

Handouts will be provided in the class.

【参考書】

Monson and Hayes, Shaums Outline of Digital Signal Processing, 2nd edition.

ISBN-13: 978-0071635097

【成績評価の方法と基準】

Class participation and assignment. No term end examination.

【学生の意見等からの気づき】

Try to give attractive practical examples to mimic the importance of signal processing theory.

【Outline and objectives】

This class introduces the basic theory of signal processing and its application to the bio-signal processing. The class is open to students with little background of data analysis. To cope with those students, many practical examples are presented to mimic the key notion of signal processing methods.

ECN100XF

Introduction to Financial Engineering

Uratani TAKASHI

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Science and Engineering
 備考：

【成績評価の方法と基準】

Attendance 20%
 Exercise and reports 20%
 Final examination 60%

【学生の意見等からの気づき】

This is first academic year to start this course.

【Outline and objectives】

Understanding option pricing and arbitrage trading

【授業の概要と目的（何を学ぶか）】

Study of the theory of price for Financial Derivatives.
 The theory depends on No arbitrage condition which is equivalent to existence of market price of risk.

【到達目標】

Option prices for Binomial model and Poisson process.
 Hedging strategy of options in Binomial model and Black-Scholes model.

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ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

Lectures and exercises, Computer programing by R language

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction The price of stock, bond and their derivatives	Corporate finance, Government finance The pricing mechanism for underlying assets and derivatives
2	Derivatives: The relations between derivatives	Call Option, Put option, American option, Forward contract and Future contract
3	Arbitrage I The simplest model for arbitrage	Negative interest, Call put parity American option
4	Derivative price I One period model	Risk neutral probability Arbitrage opportunities
5	Derivative pricing II binomial model	binomial distribution option price formula
6	Hedging strategy self financing trading strategy Trading cost	replication strategie for options
7	Programming and exercise Binomial option price and the hedge strategies	programming with R
8	Portfolio Insurance I Protective put strategy CPPI strategy	How can the investment risk is managed by derivative hedging strategy
9	Portfolio Insurance II Portfolio Insurance with trading cost	Boyle-Vorst model
10	Conditional probability probability space and filtration	Foundation of probability theory
11	Conditional Expectation Definition and Rules of conditional expectation	mathematical exercise
12	Arbitrage II arbitrage condition for multiple time case	Martingale Doubling strategy
13	option price Black Scholes formula	Normal distribution Brownian motion
14	option greeks continuous hedging	calculation of greeks

【授業時間外の学習（準備学習・復習・宿題等）】

Programming with R for option pricing and hedging

【テキスト（教科書）】

浦谷 無裁定理論とマルチンゲール 朝倉書店 2005

【参考書】

Steven Shreve,"Stochastic Calculus for Finance I, Springer 2004

MAT200XF

Probability Models and Applications

Kazuhiro YASUDA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 5/Tue.5 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Science and Engineering
 備考：

【授業の概要と目的（何を学ぶか）】

Learning a basic part of probability theory and some applications in English.

【到達目標】

The purpose of this course is to understand the basic part of probability theory and some applications.

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ディプロマポリシーのうち、「DP1」と「DP2」と「DP4」に関連

【授業の進め方と方法】

Lecture-style.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	An introduction to learn mathematics in English.
2	Probability 1	Sample space, event, probability and independence.
3	Probability 2	Random variable and distribution.
4	Probability 3	Expectation and variance.
5	Probability 4	Discrete distribution, binomial distribution, and Poisson distribution.
6	Probability 5	Continuous distribution, uniformly distribution, exponential distribution and normal distribution.
7	Probability 6	Joint distribution, covariance and correlation.
8	Probability 7	Conditional probability, Bayesian inference and conditional expectation.
9	Application 1	Random walk.
10	Application 2	Markov chain.
11	Application 3	Poisson process.
12	Application 4	Compound Poisson process.
13	Application 5	Kalman filter.
14	Application 6	Brownian motion.

【授業時間外の学習（準備学習・復習・宿題等）】

As preparing learning, fundamental calculus and linear algebra should be reviewed.

During the term, learning probability theory from "English" textbooks.

【テキスト（教科書）】

Nothing special.

【参考書】

I will introduce references in classes as appropriate.

【成績評価の方法と基準】

Class participation (50%) and Reports (50%).

【学生の意見等からの気づき】

Nothing special.

【その他の重要事項】

Note that this lecture is not a lecture for studying English.

【Outline and objectives】

Learning a basic part of probability theory and some applications in English.

NAS300YA

Introduction to Biology and Chemistry for Sustainability I

Antonio TSUNESHIGE

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 5/Wed.5 | キャンパス：小金井 / Koganei
 毎年・隔年： | 科目主催学部：Introduction to Biology and Chemistry for Sustainability I
 備考：

【授業の概要と目的（何を学ぶか）】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive and sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

【到達目標】

The foremost goal of this course is to get the enrolled student acquainted with an introductory course delivered in English that demands active participation. In addition, through this course, the student will acquire a basic knowledge of Bioscience and Applied Chemistry, emphasizing on the importance of coexistence between human beings and the environment, the crucial role of improving, expanding and renewing resources, in order to create a sustainable society for future generations.

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DP2

【授業の進め方と方法】

Lectures will be delivered once every week by a different faculty member who will address his/her specialty topic. Depending on the instructor, main activities in each class might involve reading, writing, listening, presentation and discussion of opinion

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introductory notes (AT)	The purpose of this course. Key notes on how to improve lecture comprehension.
2	Evolution of the Earth (I) (AT)	Beginnings and characteristics of the nascent planet.
3	Evolution of the Earth (II) (AT)	Proto atmosphere. Theia and the birth of the moon. Earth's earliest atmosphere.
4	Evolution of oxygen and water on Earth (AT)	Did oxygen was ever present in the earth atmosphere? Where did water come from?
5	The RNA world vs Proteins (AT)	The origin of life.
6	Earth's sustainable form of life (AT)	The Yin and Yang circle of Life.
7	The concept of symbiosis (AT)	The oxidation and reduction cycles. What is symbiosis. Symbiosis as a evolutionary force.
8	Gaia (AT)	What or who is Gaia?James Lovelock and his hypothesis. Lynn Margulis and her support for the Gaia hypothesis.
9	The carbon footprint (AT)	What it is, and why is so important to know what your value is.
10	Proteins in action (AT)	A few examples of how human ingenuity can utilize resources to improve the environment.
11	Nanoparticles (TI)	Synthesis, characterization, and applications of nano-size particles are overviewed to learn nano-size powders in daily life.
12	Environmental Chemistry and Technology (YW)	What is environmental chemistry? ・ The chemistry of continental waters. ・ Synthesis, characterization, and properties of environmentally friendly inorganic materials.
13	Clinical Plant Science (1) (YH)	Biological characteristics of fungi.

14	Clinical Plant Science (2) (KO)	Molecular mechanism of plant disease caused by phytopathogenic bacteria.
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【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected after each class to review class materials. Further study on each topic is encouraged. Full participation of students is encouraged and will be graded.

【テキスト（教科書）】

Due to the nature of emerging technologies and the multidisciplinary nature of the course, no textbook in particular is necessary. However, hand-outs will be distributed in each class, or made available in advance through the supporting system H'etudes.

【参考書】

References for further study will be introduced in each class, and can be downloaded from the supporting system H'etude .

【成績評価の方法と基準】

Grading will be assessed on the student's performance in each class, based on reports, active participation, presentations, and discussion.

【学生の意見等からの気づき】

The syllabus has been revamped for 2019.

【学生が準備すべき機器他】

Laptop computers should be taken to class when needed. Some, if not most materials can be downloaded prior or during class.

【その他の重要事項】

While at the University of Pennsylvania, Perelman School of Medicine in Philadelphia, USA, a member of the Johnson Foundation Biophysical and Structural Biology Core Facilities. Duties included guidance to doctoral candidates, postdoctoral members and mentorship for students. (AT)

【Outline and objectives】

This course gives a multidisciplinary overview of Bioscience and Applied Chemistry, and how they contribute to a progressive and sustainable society. Faculty members of three departments: Frontier Bioscience, Chemical Science and Technology, and Clinical Plant Science, will present in an easy-to-understand manner how their respective fields are contributing to the improvement of both humankind and nature.

HUI411KA- [CS-322]

Ubiquitous Computing

Ma JIANHUA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 5/Tue.5 | キャンパス：小金井 / Koganei

毎年・隔年： | 科目主催学部：Computer and Information Sciences

備考：

【授業の概要と目的（何を学ぶか）】

This course covers ubiquitous computers, devices, networks, applications and key technologies in ubiquitous systems and services.

【到達目標】

This course attempts to provide a unified overview of the broad field of ubiquitous computing. Students are expected to understand ubiquitous devices, networks and systems, as well as key technologies including context-awareness, smart u-things, IoT, security, privacy, etc.

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ディプロマポリシーのうち「DP4-2」に関連

【授業の進め方と方法】

This course will first give general introductions of ubiquitous computing, essential devices, important networks and representative services, and then check various ubiquitous devices including RFID, e-tag, sensors, handhelds, wearable devices, robots, etc. as well as their typical applications. The context as a special kind of information in ubiquitous computing will be described in details and related context-aware computing technologies, systems and application will be presented. Various key issues in ubiquitous computing smartness, intelligence, security, safety, trust and related social issues will be discussed.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction to Ubiquitous Computing	What is ubiquitous computing? History & features of ubiquitous computing related visions & technologies
2	Introduction to Ubiquitous Computers, Networks and Services	Various ubiquitous computers devices, pervasive networks and smart services
3	RFID Technologies	RFID categories, working mechanisms, and technologies
4	RFID Systems, Standards and Applications	RFID systems and components, important RFID standards, and typical applications
5	Applications of Sensors and WSN	Various sensors, their features and interconnections
6	Sensor-based Ubiquitous Applications	Applications of sensors and wireless sensor network (WSN)
7	Handheld Devices, Wearables and Robots	Handheld devices, wearable devices, and robots in Ubicomp
8	Context and Context-Aware Computing	Context classifications, features and models, and context-aware computing
9	Context-Aware Technologies, Systems and Applications	Architectures of context-aware systems, and context-aware applications
10	Smart u-Things and Ubiquitous Intelligence	Classifications of smart things, and their techniques and intelligence
11	Internet/Web of Things	Characteristics of IoT/WoT, their typical applications technical challenges
12	Security, Safety and Trust in Ubiquitous Computing	Features and technologies of ubiquitous security, safety and trust
13	Social Issues in Ubiquitous Computing	Privacy, green/eco, and social issues in Ubicomp
14	Emerging Ubiquitous Technologies	New ubiquitous technologies and applications

【授業時間外の学習（準備学習・復習・宿題等）】

Read the corresponding lecture note before each class, prepare a report after class, and submit each report before its deadline.

【テキスト（教科書）】

Online course materials provided by this teacher.

【参考書】

- ・ Stefan Poslad, Ubiquitous Computing: Smart Devices, Environments and Interactions, Wiley, ISBN: 978-0-470-03560-3, 2009.
- ・ Y. Zhang, L.T. Yang, J. Ma, Unlicensed Mobile Access Technology: Protocols, Architectures, Security, Standards and Applications, CRC Press, ISBN-10: 1-4200-5537-2, 2009.
- ・ Q. Li and T.K. Shih, Ubiquitous Multimedia Computing, Chapman & Hall/CRC, ISBN: 978-1-4200-9338-4, 2010.
- ・ Related materials on the Internet

【成績評価の方法と基準】

Learning Performance (10%), Reports (40%) and Final Test (50%)

【学生の意見等からの気づき】

Introductions of representative ubiquitous systems.

ECN300CA

Comparative Economic Systems A

Oliynyk Oleh

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 4/Thu.4 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

The course will consider the classification of countries, the main indicators of economic systems, on the basis of which a comparative analysis will be conducted.

【到達目標】

- 1) To master the essence of economic systems.
- 2) To understand the universal economic principles.
- 3) To determine the determining forces of economic systems.
- 4) To acquire skills in conducting a comparative analysis of economic system.
- 5) To enhance the ability to evaluate economic system.

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ディプロマポリシーのうち、「DP2」「DP8」に関連

【授業の進め方と方法】

Lecture, presentation, quizzes, in-class activities, discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
第 1 回	Introduction to the Study of Comparative Economic Systems	Explanation of course objectives and expectations. Explanation of essence of Economic System, institutions and economic Principles. 1.1 Variety of Economic Systems. 1.2 Forces creating economic systems. 1.3 What an Economic System is. 1.4 Economic Institution and Economic Power. 1.5 University of Economic Principles. 1.6 The Study of Comparative Economic System.
第 2 回	Classification of Countries	2.1 Advanced Economies 2.2 Emerging Market and Developing Economies
第 3 回	Output	3.1 Summary of World Output 3.2 Advanced Economies: Real GDP and Total Domestic Demand 3.3 Advanced Economies: Components of Real GDP 3.4 Emerging Market and Developing Economies: Real GDP
第 4 回	Inflation	4.1 Summary of Inflation. 4.2 Advanced Economies: Consumer Prices 4.3 Emerging Market and Developing Economies: Consumer Prices
第 5 回	Financial Policies	5.1 Major Advanced Economies: General Government Fiscal Balances and Debt
第 6 回	Foreign Trade and Current Account Transactions	6.1 Summary of World Trade Volumes and Prices. 6.2 Summary of Current Account Balances 6.3 Advanced Economies: Balance on Current Account. 6.4 Emerging Market and Developing Economies: Balance on Current Account.
第 7 回	Balance of Payments and External Financing	7.1 Summary of Financial Account Balances Flow of Funds 7.2 Summary of Net Lending and Borrowing

第 8 回	Technology and Innovation	8.1 The international divide in research and development capabilities 8.2 Technology readiness and innovation 8.3 Building skills for complementary with new technologies
第 9 回	Global Competitiveness	9.1 Tool for understanding and assessing Competitiveness. 9.2 Regional and country results 9.3 Global trends and implications
第 10 回	Enabling environment	10.1 Institutions 10.2 Infrastructure 10.3 ICT adoption 10.4 Macroeconomic stability
第 11 回	Human Capital	11.1 Health 11.2 Skills
第 12 回	Markets	12.1 Product market 12.2 Labor market 12.3 Financial market 12.4 Market size
第 13 回	Innovation Ecosystem	13.1 Business dynamism 13.2 Innovation capability 13.3 Financial market 13.4 Market size
第 14 回	Presentations	Student presentations
【授業時間外の学習（準備学習・復習・宿題等）】 Weekly readings to be assigned before each class. Presentation.		
【テキスト（教科書）】 Some Handouts and reading materials will be provided by lecturer.		
【参考書】 To be supplied later.		
【成績評価の方法と基準】 In-class activities 40% Quizzes 30% presentation 30%		
【学生の意見等からの気づき】 n/a		
【学生が準備すべき機器他】 Students need access to internet, also the projector and computer connected to projector for presentation.		
【Outline and objectives】 The course will consider the classification of countries, the main indicators of economic systems, on the basis of which a comparative analysis will be conducted.		

ECN300CA

Comparative Economic Systems B

Oliynyk Oleh

開講時期：秋学期授業/Fall ｜ 単位数：2 単位
 曜日・時限：木 4/Thu.4 ｜ キャンパス：多摩 / Tama
 毎年・隔年： ｜ 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

The course will consider the essence of capitalism, model of capitalist systems, comparative analysis of economic systems, advantages and shortcomings of capitalist countries.

【到達目標】

- 1)To master the essence of capitalist Economy.
- 2)To study the deferent model capitalist economic model.
- 3)To study the economic systems of USA, Germany and Japan.
- 4)To compare the economic system of USA, Germany and Japan.
- 5)To identify the comparative advantages of USA, Germany and Japan.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP8」に関連

【授業の進め方と方法】

Lecture, presentation, quizzes, in-class activities, discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
第 1 回	1.The institutions of a Capitalist Economy	Explanation of course objectives and expectations. Explanation of essence of Capitalist Economic System, institutions and economic Principles. 1.1Definition of Capitalism 1.2 Private Property 1.3 Freedom of Individual Initiative 1.4 Competition 1.5 The profit motive
第 2 回	Models of Capitalist Economies	2.1 Free market Economy 2.2 State-governed Economy 2.3 Social market Economy
第 3 回	American capitalism(Economy)	3.1 Role of entrepreneurship 3.2 Role of the Business 3.3 Role of the State
第 4 回	Social system in USA	4.1 Medical care 4.2 Pension 4.3 Social protection
第 5 回	Human capital in USA	5.1 Education 5.2 Science 5.3 Innovation
第 6 回	German capitalism (Economy)	6.1 Role of entrepreneurship 6.2 Role of Business 6.3 Role of State
第 7 回	Social system in Germany	7.1 Medical care 7.2 Pension 7.3 Social protection
第 8 回	Human capital in USA	8.1 Education 8.2 Science 8.3 Innovation
第 9 回	Japan capitalism (Economy)	9.1 Role of entrepreneurship 9.2 Role of Business 9.3 Role of State 9.4 Innovation
第 10 回	Social system in Japan	10.1 Medical care 10.2 Pension 10.3 Social protection
第 11 回	Human capital in Japan	11.1 Education 11.2Science 11.3 Innovation
第 1 2 回	Technology	12.1 USA 12.2 Germany 12.3 Japan
第 1 3 回	Comparative analysis	13.1 Economy 13.2 Social system 13.3 Human capital
第 1 4 回	Presentation	Student Presentation

【授業時間外の学習（準備学習・復習・宿題等）】

Weekly readings to be assigned before each class.

【テキスト（教科書）】

Some Handouts and reading materials will be provided by lecturer.

【参考書】

To be supplied later.

【成績評価の方法と基準】

In-class activities 40%

Quizzes 30%

presentation 30%

【学生の意見等からの気づき】

n.a.

【学生が準備すべき機器他】

Students need access to internet, also the projector and computer connected to projector for presentation

【Outline and objectives】

The course will consider the essence of capitalism, model of capitalist systems, comparative analysis of economic systems, advantages and shortcomings of capitalist countries.

ECN100CA

Japan and the Global Economy A

Ni BIN

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 1/Mon.1 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

Japan's economy witnessed a fast growth after world war II. But ever since 1989, Japan's imploding stock bubble threw the country into a deep financial crisis, resulting in the famous "lost decades". And the stagnation continues especially after the world economic crisis hit in 2008. This will be one-year course. In the 1st semester, we will mainly take a macroeconomic perspective, and look at the reality and problems of Japanese economy from 1980s in a big picture, such as economic growth, financial and monetary policies, "the lost decade" and Abenomics.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Orientation	The general introduction of this course
2	GDP, demand and supply, and other basic concepts	To understand the definition of GDP, equilibrium and other basic economic terms
3	Rise of Japanese economy after World War 2	How Japanese economy developed after the war
4	The growth engine and Japan's "economic miracle"	To explain the Japan's fast economic growth using growth theory
5	National savings and economic growth in Japan	How Japan's economic growth can be explained by national savings
6	Japan's financial policy	To introduce the basic fiscal policies of Japan, from the perspective of investment and savings (taxation, government expenditure)
7	Japan's monetary policy	To introduce the basic monetary policies of Japan (interest rate, money supply)
8	The lost decade (1)	How the bubble in Japan was formed?
9	The lost decade (2)	The burst of the bubble and the stagnation of the economy in Japan
10	Subprime loan and world financial crisis	How the world financial crisis was triggered by subprime loan problem (in comparison to Japan's bubble economy)
11	From inflation to deflation: does Abenomics work?	How deflation hurt Japan and three arrows of Abenomics
12	Appreciation of yen and balance of payment & Japanese economy	Introduction of exchange rate and how that affects the Japanese economy
13	Japan's labor market	Introduction of the history and trend from lifetime to "irregular" employment, from a macro perspective

14	Japan's energy economy and sustainable development	How Japan's energy economy and sustainable development have developed
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【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion.

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out these teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.
Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004
Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014
Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

- (1) participation (stamp sheet) 25%
- (2) homework 15% (two take-home tests)
- (3) final exam 60% (written exam, notes not allowed)

【学生の意見等からの気づき】

It will be the second time for me to teach this class.

【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.

ECN100CA

Japan and the Global Economy B

Ni BIN

開講時期：秋学期授業/Fall | 単位数：2 単位
曜日・時限：月 1/Mon.1 | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考：

【授業の概要と目的（何を学ぶか）】

We will start by investigating how Japan's international trade and foreign direct investment evolve with the development of globalization, followed by discussion on some of the latest topics concerning Japan's integration with the world economy.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to Japanese economy, in a globalized context; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of Japan's globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction of the contents to be covered in the second semester
2	Japan's trade with other countries	Why Japan promoted export and the benefit of trade liberalization
3	Japanese trade policies and the impact on world economy	The export and import policies that Japan adopted and its impact on world economy: the case of TPP
4	Firm structure and recruiting system in Japan	What does a firm consist of? What's the recruiting system in Japan like compared to other countries? The case of Toyota multinational firms
5	The basics of FDI and Japanese multinational firms	To introduce the types of FDI and other basic knowledge of FDI
6	"Hollowing out" of Japan's manufacturing sector through overseas FDI	Japan's outward FDI and its connection with "hollowing out" impact: the case of Manga industry
7	Doing business in Japan	To introduce the benefits and difficulties of doing business in Japan: the case study of TripAdvisor
8	Japan's recent economic stagnation	The declining economic growth is thought to be caused by insufficient domestic consumption: what to do
9	Shrinking population and immigration policy	How Japan can increase its working force, e.g. by using the immigration policy: the case of Germany
10	Ageing problem in Japan	The problem lies in the unbalanced pension system: how Japan can learn from other developed economies
11	ICT and innovation	How ICT promotes trade and FDI through the channel of innovation: case study (by JETRO report)
12	Structural reform of Japan	Structural reforms are vital for Japan, especially for agricultural farmers small and medium-sized firms
13	Sharing economy in Japan	The development and prosperity of sharing economy in Japan, in comparison to China
14	EU, ASEAN and Japan's economic integration	How Japan can learn from EU and ASEAN to be integrated into global economy

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion.

【テキスト（教科書）】

Teaching materials of both full textbook and charts in the PDF format are posted on the Hosei's website. Students are asked to download and print out the teaching materials before each class.

【参考書】

Flath, David, The Japanese Economy, 3rd ed., Oxford: Oxford University Press, 2014.

Barba Navaretti, G. and A. J. Venables, Multinational Firms in the World Economy, Princeton University Press, 2004

Krugman, P.R., M. Obstfeld, and M. Melitz, International Economics: Theory and Policy, 10th Edition, Pearson, 2014

Robert C. Feenstra and Alan M. Taylor, International Economics, 2nd Edition, Worth Publishers, 2010

【成績評価の方法と基準】

- (1) participation (stamp sheet) 25%
- (2) homework 15% (two take-home tests)
- (3) final exam 60% (written exam, notes not allowed)

【学生の意見等からの気づき】

It will be the second time for me teach this course.

【Outline and objectives】

The objective is to help the students form a general idea of the basic situation of Japanese economy in the context of globalization.

ECN100CA

Practical Economics A

Jess Diamond

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：水 2/Wed.2 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter1 から Chapter12 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	The Principles and Practice of Economics	Is Facebook free?
2	Economic Methods and Economic Questions	How much more do workers with a college education earn?
3	Economic Methods and Economic Questions	How much do wages increase when an individual is compelled by law to get an extra year of schooling?
4	Optimization: Doing the Best You Can	How does location affect the rental cost of housing?
5	Demand, Supply and Equilibrium	How much more gasoline would people buy if its price were lower?
6	Consumers and Incentives	Would a smoker quit the habit for \$100 per month?
7	Sellers and Incentives	How would an ethanol subsidy affect ethanol producers?
8	Perfect Competition and the Invisible Hand	Can markets composed of only self-interested people maximize the overall well-being of society?
9	Trade	Will free trade cause you to lose your job?
10	Externalities and Public Goods	How can the queen of England lower her commute time to Wembley Stadium?
11	The Government in the Economy; Taxation and Regulation	What is the optimal size of government?
12	The Government in the Economy; Taxation and Regulation	The Efficiency of Government Versus Privately Run Expeditions
13	Markets for Factors of Production	Do Wages Really Go Down if Labor Supply Increases?
14	Markets for Factors of Production	Is there discrimination in the labor market?

【授業時間外の学習（準備学習・復習・宿題等）】

宿題をしてテキストを読みます。

Students are expected to read the relevant material before class and complete all homework assignments.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

中間試験：30%

期末試験：40%

Homework: 30%

Midterm Exam: 30%

Final Exam: 40%

【学生の意見等からの気づき】

特になし。

None.

【Outline and objectives】

This course teaches students how to apply the principles of economics to real world questions. The course centers on problems described in the 「Evidence-Based Economics」sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A. 2015.

ECN100CA

Practical Economics B

Jess Diamond

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 2/Wed.2 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13 から Chapter27 までの「Evidence-Based Economics」を取り上げます。

【到達目標】

経済学に関する基本的な知識を応用し、様々な現代問題を経済学の立場から考えるようになる。

The goal of this class is for students to consider various modern social issues from the perspective of economics and apply their understanding of economics to these problems.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Monopoly	Can a Monopoly Ever Be Good for Society
2	Game Theory and Strategic Play	Is there value in putting yourself into someone else's shoes?
3	Oligopoly and Monopolistic Competition	How many firms are necessary to make a market competitive?
4	Oligopoly and Monopolistic Competition	Airline Price Wars Collusion: One Way to Keep Prices High
5	Auctions and Bargaining	Who determines how the household spends its money?
6	Trade-Offs Involving Time and Risk	Time and Risk
7	Basic Finance	The Basics of Business and Finance Part 1
8	Basic Finance	The Basics of Business and Finance Part 2
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What is the total market value of annual economic production?
10	Aggregate Incomes	Inequality
11	Economic Growth	Japan's Post-World War II Economic Growth
12	The Monetary System	Hyperinflation
13	Short-Run Fluctuations	What Caused the Recession of 2007-2009?
14	Countercyclical Economic Policy	How Much Does Government Expenditure Stimulate GDP?

【授業時間外の学習（準備学習・復習・宿題等）】

宿題をしてテキストを読みます。

Students are expected to read the relevant material before class and complete all homework assignments.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。

None.

【成績評価の方法と基準】

宿題：30%

中間試験：30%

期末試験：40%

Homework: 30%

Midterm Exam: 30%

Final Exam: 40%

【学生の意見等からの気づき】

特になし。

None.

【Outline and objectives】

This course continues the application of the principles of economics to real world questions. The course centers on problems described in the 「Evidence-Based Economics」sections of Economics: Pearson, Acemoglu, D., Laibson, D., and List, J.A. 2015.

LANe200CA

Business Communication I A

Richard Evanoff

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 4/Tue.4 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

In this course students will learn the basics of international business communication.

【到達目標】

This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Course introduction	Explanation by teacher
2	Globalization in Business and Culture	Lesson 1 in textbook
3	Business Manners: Body Language	Lesson 2 in textbook
4	Names, Titles, and Terms of Respect	Lesson 3 in textbook
5	Business Etiquette	Lesson 4 in textbook
6	Individualism and Group Spirit	Lesson 5 in textbook
7	Working Overseas	Lesson 6 in textbook
8	Coping with Language and Culture Shock	Lesson 7 in textbook
9	Hospitality and Friendship	Lesson 8 in textbook
10	Negotiations: Cultural Differences	Lesson 9 in textbook
11	Negotiation for "Win-Win" Solutions"	Lesson 10 in textbook
12	International Business Negotiations	Supplementary lecture (1)
13	Cross-cultural Business Management	Supplementary lecture (2)
14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is required.

【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

【学生の意見等からの気づき】

Adjustments will be made to lecture style and to presenting material more clearly (especially on the blackboard). Students are encouraged to utilize the discussion time if they would like more opportunities to speak in class.

【学生が準備すべき機器他】

Nones

【その他の重要事項】

None

【Outline and objectives】

This course focuses on the following activities: preparing and giving presentations of chapters from the textbook, listening to lectures given the teacher, and discussing material presenting both in the textbook and by the teacher.

LANe200CA

Business Communication I B

Richard Evanoff

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：火 4/Tue.4 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【その他の重要事項】

None

【Outline and objectives】

This course focuses on the following activities: preparing and giving presentations of chapters from the textbook, listening to lectures given by the teacher, and discussing material presenting both in the textbook and by the teacher.

【授業の概要と目的（何を学ぶか）】

In this course students will learn the basics of international business communication.

【到達目標】

This course is intended to prepare students to use English in international business situations.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Both the teacher and students will present chapters from the textbook, with selected exercises for students. Supplementary lectures will be given by the teacher on topics not covered by the textbook.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Course introduction	Explanation by teacher
2	US and Japanese Business: A Case Study	Lesson 11 in textbook
3	Marketing, Advertising, and Distribution	Lesson 12 in textbook
4	Communication in the "Thumb Generation"	Lesson 13 in textbook
5	Women in the International Workplace	Lesson 14 in textbook
6	Changes in Employment Systems	Lesson 15 in textbook
7	Establishing Trust in International Business	Lesson 16 in textbook
8	International Business and the Internet	Lesson 18 in textbook
9	Business and the Law: Foreign Lawsuits	Lesson 18 in textbook
10	Questions about Globalization and Free Trade	Lesson 19 in textbook
11	What is Success in the Global Business World?	Lesson 20 in textbook
12	Advertising and Public Relations	Supplementary lecture (1)
13	Intercultural Communication and Globalization	Supplementary lecture (2)
14	Final summary	Review

【授業時間外の学習（準備学習・復習・宿題等）】

Home preparation for student presentations is required.

【テキスト（教科書）】

Shishido, Makoto and Bruce Allen (2003). Global Understanding: Success in International Business. Tokyo: Seibido. ISBN 9784791940660

【参考書】

None

【成績評価の方法と基準】

Students will be evaluated by class participation (50%) and by their presentations in class (50%). There will be no final examination.

【学生の意見等からの気づき】

Adjustments will be made to lecture style and to presenting material more clearly (especially on the blackboard). Students are encouraged to utilize the discussion time if they would like more opportunities to speak in class.

【学生が準備すべき機器他】

None

LANe200CA

Business Communication I A

GLENN FERN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

This elementary level business English course will help students to learn specialized vocabulary that they can use in a business environment. The lessons in the textbook not only contain speaking exercises but also, reading, grammar as well as short writing activities. In addition to the textbook activities, students will watch/listen and discuss a podcast. The internet will be used by students to collect additional material for inclass activities.

【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Discussion of course requirements. Introduction of study materials.
2	Talking About Your Company	Describing a company and its products/services.
3	Talking About Your Company	Describing a company and its products/services.
4	Making Conversation	Socializing at business events(1).
5	Making Conversation	Socializing at business events(2).
6	Arranging Meetings and Schedules	Making requests and giving suggestions.
7	Arranging Meetings and Schedules	Talking on the telephone.
8	Getting Ahead	Cover letters and resumes.
9	Getting Ahead	Common job interview questions.
10	Turning a Company Around	Identifying the problem. A case study.
11	Turning a Company Around	Identifying a solution.
12	Describing Processes	An introduction to describing a process.
13	Describing Processes	Describing the process of solving a problem.
14	Review	Summary and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

- . keep a vocabulary notebook
- . preview/review vocabulary for each unit regularly
- . preview/review unit grammar regularly
- . ask questions if you need help

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

English dictionary

【成績評価の方法と基準】

1. Overall effort and attitude 25%
2. Participation in class discussions 25%
3. Speaking tests 25%
4. Projects/presentations/reports 25%

【学生の意見等からの気づき】

Not applicable

【Outline and objectives】

This elementary level business English course will help students to learn specialized vocabulary that they can use in a business environment. The lessons in the textbook not only contain speaking exercises but also, reading, grammar as well as short writing activities. In addition to the textbook activities, students will watch/listen and discuss a podcast. The internet will be used by students to collect additional material for inclass activities.

LANe200CA

Business Communication I B

GLENN FERN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

This elementary level business English course will help students to learn specialized vocabulary that they can use in a business environment. The lessons in the textbook not only contain speaking exercises but also, reading, grammar as well as short writing activities. In addition to the textbook activities, students will watch/listen and discuss a podcast. The internet will be used by students to collect additional material for inclass activities.

【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Discussion of course requirements. Introduction of study materials. The language of teamwork(1).
2	Teamwork	The language of teamwork(2).
3	Teamwork	The language of teamwork(2).
4	Managing Change	Innovation and change(1).
5	Managing Change	Innovation and change(2).
6	Clients and Customers	Language for customer service(1).
7	Clients and Customers	Language for customer service(2).
8	Corporate Goals	Identifying and describing goals(1).
9	Corporate Goals	Identifying and describing goals(2).
10	Describing and Comparing Products	Language for describing and comparing products/services(1).
11	Describing and Comparing Products	Language for describing and comparing products/services(2).
12	Challenges to Management	Language for negotiating(1).
13	Challenges to Management	Language for negotiating(2).
14	Review	Summary and discussion.

【授業時間外の学習（準備学習・復習・宿題等）】

- . keep a vocabulary notebook
- . preview/review vocabulary for each unit regularly
- . preview/review unit grammar regularly
- . ask questions if you need help

【テキスト（教科書）】

Global Links 2, English for International Business, Angela Blackwell, Longman, ISBN 9780130883964

【参考書】

English dictionary

【成績評価の方法と基準】

1. Overall effort and attitude 25%
2. Participation in class discussions 25%
3. Speaking tests 25%
4. Projects/presentations/reports 25%

【学生の意見等からの気づき】

Not applicable

【Outline and objectives】

This elementary level business English course will help students to learn specialized vocabulary that they can use in a business environment. The lessons in the textbook not only contain speaking exercises but also, reading, grammar as well as short writing activities. In addition to the textbook activities, students will watch/listen and discuss a podcast. The internet will be used by students to collect additional material for inclass activities.

LANe300CA

Business Communication II A

Robert DeReza

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will become more "business literate" and "global minded" by through examining current issues in business.

【到達目標】

Students will improve communication and presentation skills to compete in a global marketplace.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

By reading and discussing articles and sharing ideas in small groups students will become familiar with basic business concepts and terminology, and practice giving presentations in the workplace.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Introduction to the class.
2	Voice and Tone	Passive vs Active voice; Register
3	Loyalty in Business	Article & Discussion: Keeping a customer base.
4	Innovation	Article & Discussion: How to attract customers
5	Keeping Employees	Article & Discussion: Competing Globally
6	Competition	Article & Discussion: Competing Globally
7	Midterm	Exam on covered topics
8	Political Correctness	Considering Language in your Business
9	Presentation Practice	Planning
10	Presentation Practice	Middle of the presentation
11	Presentation Practice	Conclusions
12	Presentations	Giving a presentation
13	Final Exam	Exam on vocabulary, language, and topics covered
14	Review	Review; Writing assignment corrections

【授業時間外の学習（準備学習・復習・宿題等）】

Review material before class, prepare for presentations, and participate in class discussions.

【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available via the library database or given in class.

【参考書】

Nikkei Newspaper (in Japanese or English)
 The Economist
 The Atlantic
 The Japan Times

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Exams and short group presentations (60%): Students must score at least 60% on the quiz in order to pass the course.

The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

【学生の意見等からの気づき】

None. Students are welcome to make requests and voice complaints at any time during the semester.

【学生が準備すべき機器他】

Get the Merriam Webster (free) app for your cell phone!

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication I before enrolling in this course.

【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. They will become more "business literate" and "global minded" by through examining current issues in business.

LANe300CA

Business Communication II B

Julia YONGUE

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. Their preparation entails not only improving workplace communication skills. It also means that they should become more "business literate" (knowing the basics of business) and "global minded" (being able to express their opinions on Japanese companies, business leaders, markets, and the general state of the economy).

【到達目標】

To help students communicate with confidence (in English) about issues related to business and the economy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

By reading and discussing articles on Japanese business mainly from the Nikkei Newspaper, students will become more familiar with basic business concepts as well as terminology that they can use in any workplace environment.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction: What draws tourists to Japan?	Experiences, not brands, seen drawing Asians to Japan, Nikkei April 26, 2016
2	Business and Culture	Japanese tourism industry; cultural capital
3	Business and Culture	The 'sento' gets a new look, Nikkei Asian Review, Sept 3, 2015
4	Business and Culture	Foreign students in Japan: trends since the 1980s
5	Practical business skills: presentation	Thinking critically about statistical information; presenting data
6	Business and Culture	Attracted by culture: Japan's vocational schools welcoming influx of foreign Students, Nikkei, Sept 11, 2015; writing assignment
7	Niche markets for Japanese goods	Used 'mamachari' popular in London Cheap, no-frills bikes find niche as replacement for theft victims, Japan Times, Nov 15, 2013
8	Assessment 1	Quiz
9	Business and Innovation	What is innovation? Giving a "sales pitch" for some unusual Japanese inventions
10	Business and Innovation	Discussing innovation and age; watch and discuss "The Intern" Writing assignment
11	Japan's changing Employment System	Debate preparation
12	Japan's changing Employment System	Debate
13	Practical business skills	Writing assignment review Business letter and email writing
14	Review and discussion	Submit final assignment

【授業時間外の学習（準備学習・復習・宿題等）】

(1) Taking business courses offered at Hosei; reading/watching Japanese business news

(2) Preparing for the quiz

【テキスト（教科書）】

There is no textbook. The articles (mainly from the English version of the Nikkei Newspaper) are available from the library database.

【参考書】

Nikkei Newspaper (in Japanese or English)

The Economist

The Atlantic

The Japan Times

【成績評価の方法と基準】

(1) Participation (40%). Students MUST attend all of the classes and express their opinions in discussions in order to receive a high grade. Attitude, punctuality, and overall effort are also important factors for evaluating student performance.

(2) Quiz (60%): Students must score at least 60% on the quiz in order to pass the course.

The participation policy for this class is strict, and students should consider it very carefully before registering. Students are expected to attend all of the classes and to be on time.

【学生の意見等からの気づき】

None. Students are welcome to make requests or voice complaints at any time during the semester.

【学生が準備すべき機器他】

Get the (free) Merriam Webster app for your cell phone!

【その他の重要事項】

THIS CLASS IS LIMITED TO 20 STUDENTS. THOSE WHO WISH TO REGISTER MUST ATTEND THE FIRST CLASS (OF EACH SEMESTER) TO APPLY.

Students are strongly encouraged to complete Business Communication I before enrolling in this course.

The articles and activities are subject to change. Any changes will be announced in class.

Joint activities with another class (such as a debate) may be organized during the semester.

【None】

However, students are strongly encouraged to complete Business Communication I before enrolling in this course.

【Outline and objectives】

The purpose of this course is to prepare students for the increasingly global corporate environment that awaits them after graduation. Their preparation entails not only improving workplace communication skills. It also means that they should become more "business literate" (knowing the basics of business) and "global minded" (being able to express their opinions on Japanese companies, business leaders, markets, and the general state of the economy).

LANe300CA

Business Communication II A

GLENN FERN

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Course Introduction	Expectations
2	Case Study #1	Coco Channel
3	Group work	Develop a presentation and student consultations
4	Student presentations	Communication practice
5	Case Study #2	Thomas Edison
6	Group work	Develop a presentation and student consultations
7	Student presentations	Communication practice
8	Case Study #3	Walter E. Disney
9	Group work	Develop a presentation and student consultations
10	Student presentations	Communication practice
11	Case Study #4	Steve Jobs
12	Group work	Develop a presentation and student consultations
13	Student presentations	Communication practice
14	Summary	Course review

【授業時間外の学習（準備学習・復習・宿題等）】

- ・ Keep a vocabulary notebook
- ・ Read assigned materials

【テキスト（教科書）】

There is no textbook. All materials will be provided by the instructor.

【参考書】

None

【成績評価の方法と基準】

- 1.Participation in class discussion and activities . 40%
- 2.Reports 20%
- 3.Presentations 40%

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A good dictionary, as well as note paper and pens.

【その他の重要事項】

Not applicable

【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

LANe300CA

Business Communication II B

GLENN FERN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

【到達目標】

To help students improve their English communication skills, so that they can communicate effectively using English in an international business environment.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」に関連

【授業の進め方と方法】

Lecture, individual tasks, pair work, group work

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Course Introduction	Expectations
2	Case Study #1	Corporate culture and ethics
3	Group work	Develop a presentation and student consultations
4	Student presentations	Communication practice
5	Case Study #2	Crowd funding a project
6	Group work	Develop a presentation and student consultations
7	Student presentations	Communication practice
8	Case Study #3	Big data and AI
9	Group work	Develop a presentation and student consultations
10	Student presentations	Communication practice
11	Case Study #4	Social media in business
12	Group work	Develop a presentation and student consultations
13	Student presentations	Communication practice
14	Summary	Course review

【授業時間外の学習（準備学習・復習・宿題等）】

・ Keep a vocabulary notebook
 ・ Read assigned materials

【テキスト（教科書）】

There is no textbook. All materials will be provided by the instructor.

【参考書】

None

【成績評価の方法と基準】

1.Participation in class discussion and activities . 40%
 2.Reports 20%
 3.Presentations 40%

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A good dictionary, as well as note paper and pens.

【その他の重要事項】

Not applicable

【Outline and objectives】

The goal of this course is to assist students acquire the critical English language skills, necessary to develop a better understanding of international business. Students will be asked to actively participate in a wide variety of activities, designed to develop the core English competencies of reading, writing, listening, speaking, vocabulary, critical thinking skills, and presentations related to business. Students will be expected to actively practice these skills by watching and listening to a short video; reading, writing, and discussing topics related to a variety of case studies. Students will be given homework and assignments. The teacher will provide students with relevant materials, in order to develop these skills. Students will be expected to actively participate in a variety of oral communication activities, so they will feel comfortable using English to gather information and express their thoughts. Please note that changes to the course will be made as necessary to accommodate the needs of students and the class.

ECN200CA

Principles of Economics A

Jess Diamond

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：火 3/Tue.3 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter13、Chapter14、Chapter19、Chapter20、Chapter21 を取り上げます。講義は英語で行われる。

【到達目標】

経済学に関する基本的な知識を応用し、ゲーム理論や競争が現実経済に与える影響とマクロ経済学の基本を理解できるようになる。

The goal of this course is to introduce students to the topics of game theory, competition and macroeconomics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Game Theory and Strategic Play	Simultaneous Move Games
2	Game Theory and Strategic Play	Nash Equilibrium
3	Game Theory and Strategic Play	Extensive-Form Games
4	Oligopoly and Monopolistic Competition	Oligopoly
5	Oligopoly and Monopolistic Competition	Monopolistic Competition
6	Oligopoly and Monopolistic Competition	The "Broken Invisible Hand"
7	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	National Income Accounts: Production = Expenditure = Income
8	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	What Isn't Measured by GDP?
9	The Wealth of Nations: Defining and Measuring Macroeconomic Aggregates	Real vs. Nominal
10	Aggregate Incomes	Inequality Around The World
11	Aggregate Incomes	Productivity and the Aggregate Production Function
12	Aggregate Incomes	The Role and Determinants of Technology
13	Economic Growth	How Does a Nation's Economy Grow?
14	Economic Growth	The History of Growth and Technology

【授業時間外の学習（準備学習・復習・宿題等）】

宿題をしてテキストを読みます。

Students are expected to read the relevant material before class and complete all homework assignments.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。
None.

【成績評価の方法と基準】

宿題と小テスト：30%
中間試験：30%
期末試験：40%
Homework: 30%
Midterm Exam: 30%
Final Exam: 40%

【学生の意見等からの気づき】

特になし。
None.

【Outline and objectives】

In this course, we continue to study of economic principles by studying chapters 13, 14, 19, 20 and 21 from Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson

ECN200CA

Principles of Economics B

Jess Diamond

開講時期：秋学期授業/Fall | 単位数：2 単位
曜日・時限：火 3/Tue.3 | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考：

【授業の概要と目的（何を学ぶか）】

英語で書かれた教科書を使い、経済学の応用的な概念を理解する。本講義では、教科書である Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson の Chapter23、Chapter24、Chapter25、Chapter26 を取り上げます。講義を英語で行われる。

【到達目標】

経済学に関する基本的な知識を応用し、経済成長や金融制度、財政政策と金融政策が現実経済に与える影響を理解できるようになる。

The goal of this course is to continue our of macroeconomics, focusing on the topics of growth, the monetary system, fiscal policy and monetary policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

スライドと板書を用いた講義形式の授業を行う。

The class is conducted in a lecture format using slides that can be downloaded.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Employment and Unemployment	Measuring Employment and Unemployment; Equilibrium in the Labor Market
2	Employment and Unemployment	Why Is There Unemployment?; Job Search and Frictional Unemployment
3	Employment and Unemployment	Wage Rigidity and Structural Unemployment
4	Credit Markets	What Is the Credit Market?
5	Credit Markets	Banks and Financial Intermediation: Putting Supply and Demand Together
6	Credit Markets	What Banks Do ①
7	Credit Markets	What Banks Do ②
8	The Monetary System	Money, Prices and GDP ①
9	The Monetary System	Money, Prices and GDP ②
10	The Monetary System	Inflation
11	The Monetary System	The Federal Reserve
12	Short-Run Fluctuations	Economic Fluctuations and Business Cycles
13	Short-Run Fluctuations	Macroeconomic Equilibrium and Economic Fluctuations
14	Short-Run Fluctuations	Modeling Expansions

【授業時間外の学習（準備学習・復習・宿題等）】

宿題をしてテキストを読みます。
Students are expected to read the relevant material before class and complete all homework assignments.

【テキスト（教科書）】

Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson.

【参考書】

特になし。
None.

【成績評価の方法と基準】

宿題と小テスト：30%
中間試験：30%
期末試験：40%
Homework: 30%
Midterm Exam: 30%
Final Exam: 40%

【学生の意見等からの気づき】

特になし。
None.

【Outline and objectives】

In this course, we continue to study of macroeconomics by studying chapters 23-26 from Acemoglu, D., Laibson, D., and List, J.A. 2015. Economics: Pearson

ECN300CA

International Economics A

Ni BIN

開講時期：春学期授業/Spring | 単位数：2 単位
曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考：

【授業の概要と目的（何を学ぶか）】

We will discuss the globalization of economics from mainly two important perspectives: international trade and foreign direct investment (FDI). In the first half, we will investigate why countries trade, types of trade, and study some of the benefits and costs of trade. In the second half, we will study why firms choose the form of FDI, the determinants of FDI, the spillover impact of FDI on the host countries. Various policies that different governments implement to promote globalization will also be studied.

【到達目標】

The purpose of this course is twofold: to arouse the students' interest towards the happenings that are related to international economics; and to equip students with the basic knowledge to reasonably question the phenomenon during the process of globalization, from the standpoint of economics.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1 回目	Introduction	What's international economics?
2 回目	The basics of international trade	Some basic terms and what should be learned in international trade
3 回目	The analytical framework	Partial equilibrium and surplus analysis
4 回目	Ricardo model	Comparative advantage and Ricardian model
5 回目	HO model	Factor endowment and HO model
6 回目	Scale of economy	Types of trade and the theory of scale of economy
7 回目	Trade policy (1)	Tariff
8 回目	Trade policy (2)	Export subsidy, quota
9 回目	Trade policy (3)	FTA and NTM
10 回目	Multinational firms and FDI	The basics of FDI
11 回目	Inward FDI	The determinants of inward FDI and the case of China
12 回目	Outward FDI	Japanese firms' oversea expansion and the hollowing out
13 回目	Offshoring	The economic integration and offshoring
14 回目	Sharing economy	The mechanism of sharing economy and its prospect

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion.

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

石川城太・椋寛・菊地徹『国際経済学をつかむ』（テキストブックつかむシリーズ）第2版、有斐閣、2013年、ISBN=9784641177192
阿部顕三・遠藤正寛『国際経済学』（有斐閣アルマ）、有斐閣、2012年、ISBN=9784641124806

【成績評価の方法と基準】

(1)participation (stamp sheet) 20%

- (2)homework 20% (two take-home tests)
 (3)final exam 60% (written exam, notes not allowed)

【学生の意見等からの気づき】

It will be the second time for me to teach this course.

【Outline and objectives】

The objective is to help the students form a general idea of international trade in the context of globalization.

ECN300CA

International Economics B

Ni BIN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 2/Mon.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

This course introduces undergraduate students to the theory of International Finance and its application to the real world.

【到達目標】

Upon completion of this course students will be able to achieve, but are not limited to the following:

- * To understand the balance of payment;
- * To understand how a foreign exchange market operates
- * To compare the exchange rate regimes and international monetary standards
- * To explain financial crises in emerging economies, their causes and solutions

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP5」「DP7」に関連

【授業の進め方と方法】

Teaching materials will be uploaded in advance via Hosei's website ('lecture supporting system'). Lectures are given in line with the teaching materials. Quizzes will be combined with feedback papers, take-home tests and a final exam.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
あり / Yes

【授業計画】

回	テーマ	内容
1 回目	Introduction	What is international finance?
2 回目	The basics of international finance	The Balance of Payment, capital flow
3 回目	The foreign exchange market	The basics of foreign exchange market
4 回目	National accounts	The system of national accounts
5 回目	Exchange rate (1)	The concept of PPP
6 回目	Exchange rate (2)	Interest rate parity
7 回目	Exchange rate (3)	The foreign exchange rate
8 回目	Intervention in the foreign exchange market	Why is the intervention necessary?
9 回目	Fiscal policy	Governmental spending
10 回目	Monetary policy	Interest rate and investment
11 回目	Financial crisis	The history of financial crisis and the reasons
12 回目	International monetary system	The US dollar and the globalization of RMB
13 回目	Monetary union	The birth of euro, and other possibility
14 回目	Review	To review the contents of the whole semester

【授業時間外の学習（準備学習・復習・宿題等）】

It is highly recommended that students prepare in advance and review the contents after the class. Students are encouraged to read newspapers and references that are related to the topics included in the course schedule. It is important that students raise their own questions and actively participate in the discussion.

【テキスト（教科書）】

Paul Krugman, Maurice Obstfeld and Marc Melitz, "International Economics: Theory and Policy," Global Edition, Pearson Education Limited; 10th Revised 版, 2014.

【参考書】

高木信二 著、『入門国際金融』第 4 版、日本評論社 2011 年。

【成績評価の方法と基準】

- (1)participation (stamp sheet) 20%
 (2)homework 20% (two take-home tests)
 (3)final exam 60% (written exam, notes not allowed)

【学生の意見等からの気づき】

It will be the second time for me to teach this class.

【Outline and objectives】

The objective is to help the students form a general idea of international finance in the context of globalization.

ECN300CA

Area Studies A

Oliyynyk Oleh

開講時期：春学期授業/Spring | 単位数：2 単位
曜日・時限：木 2/Thu.2 | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考：

【授業の概要と目的（何を学ぶか）】

The appearance on the world map of a new independent state, Ukraine, has changed the political map of the world. This event influenced on the alignment of political forces primarily in Europe. The course will reveal the main concept of foreign policy of Ukraine since 1991.

【到達目標】

- 1) To understand the essence of foreign policy of Ukraine since 1991.
- 2) To study the main mechanism, directions, functions, basics and principles of Foreign policy of Ukraine.
- 3) To determine strategic priorities and partnerships of Ukraine.
- 4) To acquire skills in formulating the Foreign policy.
- 5) To enhance the ability to evaluate Foreign policy.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

Lecture, presentation, quizzes, in-class activities, discussions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Explanation of course objectives and expectations Variety of Economic Systems.
2	Historical aspects of getting an independence of Ukraine	Explain the historic preconditions of getting independence of Ukraine.
3	Basics and tasks of Foreign policy of Ukraine	Study the basic approaches and tasks of FPU.
4	Principles and main directions of FPU	Ukrainian principles are based on the UN principles of peaceful coexistence.
5.	Functions and mechanism of FPU	Through functions and mechanism Ukraine.
6	Institutional organization of FPU	Ukraine institutions protect the Foreign policy interests of Ukraine.
7	Ukraine and EU	Ukraine foresees their future in EU.
8	Ukraine and USA	USA strongly support Ukraine in its struggle against Russia.
9	Ukraine and China	China and Ukraine have the relations of strategic partnership.
10	Ukraine and Japan	Japan supports Ukraine by providing the biggest financial aid.
11	Ukraine and Middle East	Ukraine sees the Middle East as perspective region.
12	Ukraine and Russia	Ukraine heroically fight against Russian invasion.
13	Ukraine and International organizations	Ukraine strongly shares the principle of International organizations.
14	Presentations	Student presentations.

【授業時間外の学習（準備学習・復習・宿題等）】

Weekly readings to be assigned before each class. Presentation.

【テキスト（教科書）】

Some Handouts and reading materials will be provided by lecturer.

【参考書】

To be supplied later.

【成績評価の方法と基準】

In-class activities 40%
Quizzes 30%
presentation 30%

【学生の意見等からの気づき】

n/a

【その他の重要事項】

Students need access to internet, also the projector and computer connected to projector for presentation.

【Outline and objectives】

The appearance on the world map of a new independent state, Ukraine, has changed the political map of the world. This event influenced on the alignment of political forces primarily in Europe. The course will reveal the main concept of foreign policy of Ukraine since 1991.

ECN300CA

Area Studies B

Oliynyk Oleh

開講時期：秋学期授業/Fall ｜ 単位数：2 単位
 曜日・時限：木 2/Thu.2 ｜ キャンパス：多摩 / Tama
 毎年・隔年： ｜ 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

Japan as the third biggest country in the world plays an important role in international development and poverty reduction through the international cooperation. Japan has consistently relied on peaceful means to address issues that international community has been facing. Japan's development assistance aims to maximize people's power to pursue growth and development in developing countries.

【到達目標】

- 1) To understand the mission of Japanese International Cooperation
- 2) To learn the how Japan address the global challenges
- 3) To study the process of Formulating and implementation of Aid Policy
- 4) To acquire skills in analyzing the economic policy
- 5) To enhance the ability to assess the economic policy

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP2」「DP5」「DP8」に関連

【授業の進め方と方法】

Lecture, presentation, quizzes, in-class activities, discussions

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	The Contemporary Role of International Cooperation	1.1 The mission of Japanese International Cooperation 1.2 Priorities for Japanese International Cooperation 1.3 Diplomatic Infrastructure
2	Changes in the International Economic Environment and International Cooperation	2.1 Globalisation and developing Countries 2.2 Promoting development of initiatives for trade and Economic partnership agreement 2.3. Corporate contributions for development and promotion of cooperation between public and private sector 2.4 Securing natural resources and energy and International Cooperation
3	The Climate change issue	3.1 The escalating issue of global warming 3.2 Climate control measures with Japanese assistance for developing countries 3.3 Japan's "Cool Earth 50" proposal 3.4 Japan Leadership
4	Trends in International Aid and Japan's efforts	4.1 Trend in international aid 4.2 Trends in Assistance in recent Year 4.3 Issues involving efforts to improve aid effectiveness and Japan's response
5	Assistance for each region	5.1 Asia 5.2 Caucasus 5.3 Africa 5.4 Middle East 5.5 Latin America and the Caribbean 5.6 Oceania 5.7 Europe
6	Formulating and implementation of Aid Policy	6.1 System for formulating and implementation of Aid Policy 6.2 Increasing public participation 6.3 Matters essential to effective implementation

7	Activities and Initiatives by Issue	7.1 Poverty Reduction 7.2 Peacebuilding 7.3 Gender and Development 7.4 Climate Change
8	Activities and Initiatives by Issue	8.1 Infrastructure 8.2 Human Resource Development 8.3 Global Environment 8.4 Rural Development 8.5 Industrial Development and Public Policy
9	Cooperation with Partners	9.1 Public-Private Partnerships and Partnership with Japanese Private Sector 9.2 Science and Technology Research Partnership for Sustainable Development (SATREPS) 9.3 Citizen Participation 9.4 Volunteer Programs
10	Cooperation with Partners	10.1 Emergency Disaster Relief 10.2 Research 10.3 Enhancing Development Partnerships and Actions toward Achieving the SDGs 10.4 Support for Japanese Emigrants and Their Descendants
11	Japan and Ukraine cooperation	11.1 Historic aspect of cooperation 11.2 Form and direction of cooperation 11.3 Japan aid to Ukraine
12	Types of Cooperation	12.1 Technical Cooperation 12.2 Finance and Investment Cooperation 12.3 Grants 12.4 Environmental and Social Considerations 12.5 Recruiting and Training Human Resources for International Cooperation
13	Organizational Management and Information	13.1 History of JICA 13.2 Corporate Governance 13.3 Public Relations Activities 13.4 Domestic and Overseas Offices
14	Presentation	Student presentation

【授業時間外の学習（準備学習・復習・宿題等）】

Weekly readings to be assigned before each class. Presentation.

【テキスト（教科書）】

Some Handouts and reading materials will be provided by lecturer.

【参考書】

To be supplied later.

【成績評価の方法と基準】

In-class activities 40%

Quizzes 30%

presentation 30%

【学生の意見等からの気づき】

n/a

【学生が準備すべき機器他】

Students need access to internet, also the projector and computer connected to projector for presentation

【Outline and objectives】

Japan as the third biggest country in the world plays an important role in international development and poverty reduction through the international cooperation. Japan has consistently relied on peaceful means to address issues that international community has been facing. Japan's development assistance aims to maximize people's power to pursue growth and development in developing countries.

LANe200CA

Business Research Seminar A

Hiroyuki TODA

開講時期：春学期授業/Spring | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：多摩 / Tama

毎年・隔年： | 科目主催学部：Economics

備考：

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」「DP9」に関連

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
1	Introduction Intel Japan Marketing 1	Good Speakers
2	Elements of introduction Intel Japan Marketing 2	Preparation
3	Data Coca-cola 1	Describe Details
4	Coca-cola 2	Brainstorming & Clustering
5	Chanel	Transitions & Connectors
6	Christian Dior	Audience Analysis
7	Sapporo Beer 1	Selecting Details
8	Sapporo Beer 2	Explaining Causes
9	MUJI 1	Explaining Reasons
10	MUJI 2	Case 1
11	Negotiating with Headquarters 1	Case 2
12	Negotiating with Headquarters 2	Case 3
13	JR Kyushu 1	Case 4
14	JR Kyushu 2	Demonstration

【授業時間外の学習（準備学習・復習・宿題等）】

The course needs preparation and review. Active participation is strongly encouraged.

【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
2. Global Leadership; Case Studies of Business Leaders in Japan Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%

Class presentations 40%

Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

LANe200CA

Business Research Seminar B

Hiroyuki TODA

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

【到達目標】

This course is designed to give students a comprehensive view of business presentation and discussion skills.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP3」「DP5」「DP9」に関連

【授業の進め方と方法】

Students learn the important skills for effective presentations in English. They can have opportunities to improve their pronunciation and performance skills. This course also develops an awareness of the importance of coherence and cohesion in speech discourse to attract audience.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
1	Introduction Shiseido Chaina 1	Good Speakers
2	Shiseido China 2	Preparation
3	Toshiba Vietnam 1	Describe Details
4	Toshiba Vietnam 2	Brainstorming & Clustering
5	Intel Japan Communication Strategy 1	Transitions & Connectors
6	Intel Japan Communication Strategy 2	Audience Analysis
7	Megetsudo 1	Selecting Details
8	Megetsudo 2	Explaining Causes
9	Global MUJI 1	Explaining Reasons
10	Gloabal MUJI 2	Case 1
11	Shiseido Italy	Case 2
12	Shiseido France	Case 3
13	Toshiba HR	Case 4
14	Konica Minolta	Demonstration

【授業時間外の学習（準備学習・復習・宿題等）】

The course needs preparation and review. Active participation is strongly recommended.

【テキスト（教科書）】

1. M. Hood. Dynamic Presentations, Kinseido
 2. Global Leadership; Case Studies of Business Leaders in Japan
 Yasuo NAKATANI & Ryan Smithers. Kinseido

【参考書】

Yoshio Sugita & Richard R. Caraker. Writing for Presentation in English. Nan'un-do

【成績評価の方法と基準】

Class participation and contribution 30%
 Class presnetations 40%
 Final presentation 30%

【学生の意見等からの気づき】

Improving writing skills as well

【学生が準備すべき機器他】

PC, DVD, Internet connection

【Outline and objectives】

Participants learn current English through authentic business cases in Japan contexts. They also learn English presentation skills.

ECN200CA

DemographyA

Mikio SUGA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 1/Thu.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Economics
 備考：

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

1.Understand basic concepts and measures
 2.Understand age-specific rates and probabilities
 3.Understand and be able to compile life table

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Basic Concepts and Measures(1)	Meaning of "Population"
2	Basic Concepts and Measures(2)	The Balancing Equation of Population Change
3	Basic Concepts and Measures(3)	The Structure of Demographic rates, Period Rates and Person-years, Principal Period Rates in Demography
4	Basic Concepts and Measures(4)	Instantaneous Growth Rate, Mean Annualized Growth Rate
5	Basic Concepts and Measures(5)	Estimating Period Person-years, The Concept of a Cohort, Probabilities of Occurrence of Events
6	Age-Specific Rates and Probabilities(1)	Period Age-specific Rates
7	Age-Specific Rates and Probabilities(2)	Age-standardization
8	Age-Specific Rates and Probabilities(3)	The Lexis Diagram
9	Age-Specific Rates and Probabilities(4)	Age-specific Probabilities
10	The Life Table and Single Decrement Processes(1)	The Life Table
11	The Life Table and Single Decrement Processes(2)	Period Life Tables
12	The Life Table and Single Decrement Processes(3)	Interpreting the Life Table
13	The Life Table and Single Decrement Processes(4)	The Life Table Conceived as a Stationary Population
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Visit homepages of Bureau of Statistics and look at demographic statistics.

【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley,4432 JPY

【参考書】

Nicolas Bacia, A Short History of Mathematical Population Dynamics, Springer, 5050 JPY

【成績評価の方法と基準】

Worksheets 50%, Term paper about life table 50%

【学生の意見等からの気づき】

This lecture course started last academic year so that no feedbacks from students yet.

【学生が準備すべき機器他】

calculator

【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

ECN200CA

DemographyB

Mikio SUGA

開講時期：秋学期授業/Fall | 単位数：2 単位
曜日・時限：木 1/Thu.1 | キャンパス：多摩 / Tama
毎年・隔年： | 科目主催学部：Economics
備考：

【授業の概要と目的（何を学ぶか）】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

【到達目標】

- 1.Understand fertility rate
- 2.Understand and be able to conduct population projection
- 3.Understand stable population model

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP5」「DP6」「DP7」に関連

【授業の進め方と方法】

Worksheets are delivered in the lecture for better understanding and student should calculate and fill it in.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Review of a Basic Period Life Table	Review of a Basic Period Life Table
2	Multiple Decrement Processes(1)	Multiple Decrement Tables for a Periods
3	Multiple Decrement Processes(2)	Associated Single Decrement Life Tables from Period Data
4	Fertility Rates(1)	Period Fertility Rates
5	Fertility Rates(2)	Cohort Fertility, Reproduction Measures
6	Population Projection(1)	Population projection without immigration
7	Population Projection(2)	Projection and Forecasts, Population Projection Methodology, The Cohort Component Methods
8	Population Projection(3)	Cohort Component Methods
9	The Stable Population Model(1)	A Simplified Example of a Stable Population
10	The Stable Population Model(2)	Lotka's Demonstration of Conditions Producing a Stable Population
11	The Stable Population Model(3)	Intrinsic Growth Rate
12	The Stable Population Model(4)	Momentum of Population Growth
13	Model Age Patterns of Mortality	Model Age Patterns of Mortality, Gompertz
14	Summary	Summary

【授業時間外の学習（準備学習・復習・宿題等）】

Visit homepages of Bureau of Statistics and look at demographic statistics.

【テキスト（教科書）】

Samuel Preston, Patrick Heuveline, Michel Guillot, Demography: Measuring and Modeling Population Processes, Wiley, 4432 JPY

【参考書】

Nicolas Bacaër, A Short History of Mathematical Population Dynamics, Springer, 5050 JPY

【成績評価の方法と基準】

Worksheets 50%, Term paper about population projection 50%

【学生の意見等からの気づき】

This lecture course started last academic year so that no feedbacks from students yet.

【学生が準備すべき機器他】

calculator

【Outline and objectives】

An introductory course in demographic methods, teaching how demographers measure population growth, mortality, fertility, marriage, and age structure.

LANe200EA

English Drama I

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Social Sciences
 備考：

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、「問い、答え、問題解決の方法を人々にわかりやすく伝える手法を駆使することができる。」に関連

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Play 02 reading; plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Play 03 reading; plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Play 04 reading; plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Play 05 reading; plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】なし

【テキスト（教科書）】プリントは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%
 パフォーマンス：30%
 クイズ：20%

【学生の意見等からの気づき】なし

LANe300EA

English Drama II

GEORGE HANN

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 1/Wed.1 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Social Sciences
 備考：

【授業の概要と目的（何を学ぶか）】

This class aims to improve students' English listening and speaking abilities, as well as their ability to recognize and use non-verbal communication (NVC) strategies, through the use of short dramatic scenes and plays. Students will also learn acting techniques drawn from the Western drama tradition, including the Stanislavski, Meisner and Adler approaches.

【到達目標】

From the plays, students will gain a deeper understanding of the culture of English-speaking societies, and a greater ability to apply interaction rules with people from those societies. Students will also be able to make their English communication sound more "natural".

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、「問い、答え、問題解決の方法を人々にわかりやすく伝える手法を駆使することができる。」に関連

【授業の進め方と方法】

The lesson cycle follows this flow:

1. Read the scene/play aloud (for pronunciation/intonation patterns etc.)
2. Script analysis (for character motivations, subtexts, etc.)
3. Assigning roles
4. Scene rehearsal
5. Performance.

After the performance, students in groups write original scenes based on themes and vocabulary from the given scene. They then perform their new scene the following week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Introduction to the course	Short play 01; improvisation activities
2	Short Play 01	Plot analysis; language explanation
3	Application	Play 01 quiz; original scene writing
4	Performance 01	Student performance of original scenes; scene critique
5	Short Play 02	Plot analysis; language explanation
6	Application	Play 02 quiz; original scene writing
7	Performance 02	Student performance of original scenes; scene critique
8	Short Play 03	Plot analysis; language explanation
9	Application	Play 03 quiz; original scene writing
10	Performance 03	Student performance of original scenes; scene critique
11	Short Play 04	Plot analysis; language explanation
12	Application	Play 04 quiz; original scene writing
13	Performance 04	Student performance of original scenes; scene critique
14	Short Play 05	Plot analysis; language explanation

【授業時間外の学習（準備学習・復習・宿題等）】特になし

【テキスト（教科書）】プリントは担当教員が配布します。

【参考書】

なし

【成績評価の方法と基準】

平常点：50%
 パフォーマンス：30%
 クイズ：20%

【学生の意見等からの気づき】なし

LANe300EA

Topics in Comparative Culture

GEORGE HANN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 2/Tue.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Social Sciences
 備考：

【授業の概要と目的（何を学ぶか）】

This class is for students who:

- 1) plan to study abroad in an English-speaking country
- 2) have returned to Japan after living in an English-speaking country
- 3) wish to learn more about world cultures

【到達目標】

This course has three goals: 1) to show students who will soon study abroad what to expect from a North American classroom environment; 2) to allow students returning from study abroad to maintain their English level; 3) to introduce students to current topics in cross-cultural communication and understanding.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

社会学部のディプロマポリシーのうち、「社会学などの社会諸科学を中心とした学際的な学びによって、社会現象に関する問いを立てることができる。」「問い、答え、問題解決の方法を人々にわかりやすく伝える手法を駆使することができる。」に関連

【授業の進め方と方法】

Each lecture is based on a reading which focuses on a subtopic within the field of Comparative Culture. Students will engage in group and class discussions on the topic. Students will also perform independent research on one of the lecture topics and make a team presentation of their findings.

Past topics have included (but are not limited to):

- Language and Culture
- Work and Leisure
- Religion and Spirituality
- Monocultures vs Multicultures
- Marriage and Family Structure
- Cultural Imperialism
- Sexuality

PLEASE NOTE THE FOLLOWING:

1)THIS CLASS IS CONDUCTED ENTIRELY IN ENGLISH. Students with no confidence in their English listening or speaking skills should NOT take this class.

2)Students must arrive on time and participate fully. 2 consecutive lates = one absence. Students who miss 5 classes for any reason will automatically receive a failing grade.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Introduction to the course	Interviews and introductions; Topic 01 introduction
2	Topic 01: What is Culture?	Introduction to macro culture and micro culture
3	Topics 01-02	Topics 01 and 02: Assimilation vs accommodation
4	Topics 02-03	Topics 02 and 03: LGBT culture in Japan and abroad
5	Topics 03-04	Topics 03 and 04: Leaving the nest
6	Topics 04-05	Topics 04 and 05: Work ethic - Japan vs. Europe
7	Topics 05-06	Topics 05 and 06: Proxemics
8	Topics 06-07	Topics 06 and 07: Can culture be protected?
9	Topics 07-08	Topics 07 and 08: World religions
10	Topics 08-09	Topics 08 and 09: Love and marriage
11	Research Day	Preparations for reports and presentations.
12	Topics 09-10	Topics 09 and 10: Education systems
13	Presentations 01	Research group presentations
14	Presentations 02	Research group presentations

【授業時間外の学習（準備学習・復習・宿題等）】

特になし

【テキスト（教科書）】

Handouts provided by instructor

【参考書】

To be announced in class

【成績評価の方法と基準】

Participation: 50%

Team Research Presentation: 25%

Research Report: 25%

【学生の意見等からの気づき】

なし

【その他の重要事項】

Each 90 minute class is a rare opportunity for you to interact in English. Don't waste the opportunity. Participate and you will do well. Don't participate, and you will fail.

HSS100IA

Health and Exercise Sciences

Hiroyuki SASAI

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Sports & Health Studies
 備考：

【授業の概要と目的（何を学ぶか）】

College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

【到達目標】

The students will be expected to:

1. Understand the concept/definition of health.
2. Learn college-age determinants of health.
3. Gain lifelong foundations of skills and attitudes for maintaining/enhancing health.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

ディプロマポリシーのうち、「DP1」「DP2」に関連

【授業の進め方と方法】

Lectures, homework assignments, and the final presentation.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

Fall semester

回	テーマ	内容
1	Orientation and definition of health	Overview of this course, grading policy, and definition of health by the WHO.
2	Health hazards in college life	Overview of college-age health hazards
3	Healthy eating	Dietary reference intake, macro- and micro nutrients, PFC balance, and the balance guide
4	Exercise and physical activity	Definitions of exercise and physical activity, total energy expenditure and its components, and metabolic equivalent
5	Sedentary behavior	Definition of sedentary behavior, detrimental association of sedentary behavior with health, and sedentary-reducing interventions
6	Weight management	Health risks of overweight and obesity, energy restriction, weight loss and maintenance programs
7	Sleep	Optimal sleep duration, measurements of sleep patterns, sleep quality and health, and tips for good sleep
8	Mental health	Mental disorders, suicide prevention, and stress management
9	Sexual and maternal health	Sex-transmitted diseases/infections, and contraceptives, Stages of pregnancy, pregnancy complications, gestational weight gain, abnormal labor, and postpartum issues
10	Alcohol intake	Alcohol intake and health, optimal amount of alcohol intake, and chugging avoidance
11	Tobacco smoking	Smoking and health, types of smoking, secondhand smoking, and smoking policy
12	Drug abuse	Types of illegal drugs, risky drugs, abuse, and dependence
13	Health literacy	Interpretation of health-related information, and web search tips

14 Final student presentation

Students will have a presentation session regarding an original research article related to human health.

【授業時間外の学習（準備学習・復習・宿題等）】

Homework assignments will be provided a few times per semester.

【テキスト（教科書）】

None. Handouts will be distributed to students as needed.

【参考書】

None.

【成績評価の方法と基準】

20% attendance, 40% homework assignment, and 40% final presentation.

【学生の意見等からの気づき】

Class contents can be modified according to student's comments and level of understanding.

【学生が準備すべき機器他】

None.

【その他の重要事項】

An active contribution to the class is greatly encouraged.

【Outline and objectives】

College students face a number of health hazards such as unhealthy dietary pattern, lack of physical activity, poor sleep quality, excessive alcohol consumption, cigarette smoking, and inappropriate sexual behaviors. This course discusses basic knowledge, understanding, attitudes and skills for adopting healthy behaviors. In addition, student will learn how to choose reliable health-related information provided from mass media, and interpret them properly.

SOW300JB

Community Based Inclusive Development

Ryuhei SANO

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Social Policy & Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course is designed to overview the concept of international cooperation and inclusive development.

【到達目標】

This course aims at learning practical and applicable knowledge and skills on the mentioned subject.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連
 （臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

Students are expected to proactively join the sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
No.1	Introduction	Overview the planned sessions
No.2	SDGs and Well-being(1)	Learning the concept of inclusive development(1)
No.3	SDGs and Well-being(2)	Learning the concept of inclusive development(2)
No.4	SDGs and Well-being(3)	Learning the concept of inclusive development(3)
No.5	Human security	Understanding the concept of human security
No.6	International organization	Initiatives by the United Nations
No.7	Government	Initiatives by the Government
No.8	NGOs	Initiatives by NGOs
No.9	Private sector	Initiatives by the private sector
No.10	Inclusive development	Actual work on social policy and administration
No.11	Presentations(1)	Feedback and discussion(1)
No.12	Presentations(2)	Feedback and discussion(2)
No.13	Presentations(3)	Feedback and discussion(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials.

【テキスト（教科書）】

Handouts

【参考書】

None

【成績評価の方法と基準】

In-class participation:40%, Short presentation/report:60%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

None

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience at international organizations for years and ongoing international projects outside Japan.

SOW300JB

Disability and Development in Asia

Ryuhei SANO

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：金 2/Fri.2 | キャンパス：多摩 / Tama
 毎年・隔年： | 科目主催学部：Social Policy & Administration
 備考：

【授業の概要と目的（何を学ぶか）】

This course is designed to overview the theory and practice on disability and development in Asia, particularly Southeast Asia.

【到達目標】

Basic knowledge and skills on disability and development in Asia, in particular Southeast Asia, are to be obtained.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

（福祉コミュニティ学科）ディプロマポリシーのうち、「DP2」と「DP3」と「DP4」に関連
 （臨床心理学科）ディプロマポリシーのうち、「DP1」に関連

【授業の進め方と方法】

Students are expected to proactively join the sessions.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】

あり / Yes

【授業計画】

回	テーマ	内容
No.1	Introduction	Overview of the planned sessions
No.2	Southeast Asia	Updating the situation in Southeast Asia
No.3	Other countries / regions in Asia	Updating the situation in other countries / regions in Asia
No.4	Disability and development(1)	What is the Convention (1)
No.5	Disability and development(2)	What is the Convention (2)
No.6	Disability and development(3)	What is the Convention (3)
No.7	Facilitation skills	Learning facilitation skills
No.8	Field Study	Understanding persons with disabilities
No.9	Comparative study(1)	Discussing the key points in Southeast Asia and Japan(1)
No.10	Comparative study(2)	Discussing the key points in Southeast Asia and Japan(2)
No.11	Presentations(1)	Feedback and discussion(1)
No.12	Presentations(2)	Feedback and discussion(2)
No.13	Presentations(3)	Feedback and discussion(3)
No.14	Review	Reviewing the past lectures and feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review reference materials.

【テキスト（教科書）】

Handouts

【参考書】

None

【成績評価の方法と基準】

In-class participation:40%, Short presentation/report:60%

【学生の意見等からの気づき】

Suggestions are to be reflected in the design of the course.

【学生が準備すべき機器他】

None

【その他の重要事項】

Themes and contents are subject to change. Lectures are according to practical knowledge and experience at international organizations for years and ongoing international projects outside Japan.

CAR100LA

Elementary Career Development

担当者未定

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限： | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

Some students from foreign countries may have a keen interest in working for Japanese companies or having some business relation to Japan in the future. The main purpose of this class is to understand yourselves as well as basic knowledge on Japan's peculiar work culture and circumstances as the first step to make your own career plan.

【到達目標】

- 1.To understand yourselves from the viewpoints of your interest, values and direction for work.
- 2.To understand Japan's peculiar work culture and circumstances.
- 3.To build the basis of your own career plan, including your four-year campus life plan in HOSEI university.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

In each class, the main method to be conducted is group discussion after short lecture. Through such group work, you may be aware of different ways of thinking and even differences on values, which would be useful to consider your own career plan.

So you are required to take part in discussions actively to create good give and take relations with your colleague.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Orientation	To explain the outline and aims of the class. You are required to introduce yourselves shortly.
2	Guest Speaker's lecture 1	Essential hints to work in Japanese organization
3	Changes of the Japanese society	Impact of the aging society
4	Characteristics of Japanese companies	Myths of a Japanese style of human resource management
5	Understanding yourselves	To analyze yourselves with a work-sheet
6	Identifying your interest	To analyze your interest with a work-sheet
7	Understanding your strengths	To analyze your strengths both from academic viewpoints and past activities with a work-sheet
8	Goals and objectives for this year	To determine your short-term objectives for this year in Japan with a work-sheet
9	Analyzing your values on work	To analyze your values for work with value cards
10	Identifying your work preferences	To identify your work preference with work-sheets
11	Guest Speaker's lecture 2	Human resources management in Japanese firms
12	Guest Speaker's lecture 3	A foreigner's experiences studying in a Japanese university and working for Japanese companies
13	Four-year campus life plan	To consider and write down your campus life plan in HOSEI Univ, with a work-sheet
14	Summary of classes and ending report	Summary of ECD lectures and making own career plan

【授業時間外の学習（準備学習・復習・宿題等）】

Materials which you are required to read through will be shown in each class.

【テキスト（教科書）】

Hand out will be provided.

【参考書】

Books and papers will be shown in classes.

【成績評価の方法と基準】

Class participation and attitude 40%
 Group discussion and presentation 40%
 Final report 20%

【学生の意見等からの気づき】

Not available.

【Outline and objectives】

Some students from foreign countries may have a keen interest in working for Japanese companies or having some business relation to Japan in the future. The main purpose of this class is to understand yourselves as well as basic knowledge on Japan's peculiar work culture and circumstances as the first step to make your own career plan.

CAR200LA

Career Development Skills

Hiroyuki FUJIMURA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：集中・その他/intensive・other courses | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

For the students who have big interests about working in Japan, we clarify Japanese social problems and deepen our understanding for Japanese companies.

The aim of this class is to construct your own career plan through understanding present Japanese situation.

【到達目標】

- 1 To understand Japanese social problems
- 2 To understand characteristics of Japanese companies
- 3 To construct own career plan

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

In each class, the main method to be conducted is group discussion after short lecture. Through such group work, you may be aware of different ways of thinking and even differences on values, which would be useful to consider your own career plan.

So you are required to take part in discussions actively to create good give and take relations with your colleague.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Orientation	To explain the outline and aims of the class. Introduction of students' present career plan
2	Changes of the Japanese society 1	Impact of the aging society
3	Changes of the Japanese society 2	Progress in diversification of employees
4	Characteristics of Japanese companies 1	Myths of a Japanese style of human resource management
5	Characteristics of Japanese companies 2	Membership-based employment
6	Characteristics of Japanese companies 3	Gap between regular employees and non-regular employees
7	Characteristics of Japanese companies 4	Recruitment of new graduates and mid-careers
8	Guest Speaker's lecture 1	Essential hints to work in Japanese organization
9	Characteristics of Japanese companies 5	Evaluation system
10	Characteristics of Japanese companies 6	Employment of older workers
11	Tasks facing Japanese companies 1	Long overtime work without pay
12	Tasks facing Japanese companies 2	Work style reform
13	Guest Speaker's lecture 2	A foreigner's experiences studying in a Japanese university and working for Japanese companies
14	Summary of classes and ending report	Summary of CDS lectures and Rethinking own career plan

【授業時間外の学習（準備学習・復習・宿題等）】

The students are expected to read short papers for each class.

【テキスト（教科書）】

Short papers will be provided.

【参考書】

None

【成績評価の方法と基準】

Class participation and attitude 40%
 Group discussion and presentation 40%
 Final report 20%

【学生の意見等からの気づき】

Not available.

【Outline and objectives】

For the students who have big interests about working in Japan, we clarify Japanese social problems and deepen our understanding for Japanese companies.

The aim of this class is to construct your own career plan through understanding present Japanese situation.

ART100LA

Elementary Humanities A

URBANOVA Jana

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：水 1/Wed.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：

【授業の概要と目的（何を学ぶか）】

This course is a survey of ancient to medieval Japanese literature. Major literary works are introduced with an emphasis on their literary artistry as well as their historical and cultural importance. Focus is also placed on the unique philosophy that shaped the aesthetic values in Japan throughout the centuries. This topic will be further highlighted by discussing differences in Eastern and Western world views.

【到達目標】

1. to learn about major literary works in their historical and cultural context
2. to gain deeper understanding of the different philosophical backgrounds that have influenced the way of thinking in Japan and the West
3. to improve your English vocabulary regarding the topic

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic and to submit a short written summary of the presentation. The topics together with the study materials for the presentation will be distributed at the beginning of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; scheduling of presentations
2.	Historical overview of Japanese literature	Brief overview of major literary works in their historical context with a focus on the <i>Nara</i> and <i>Heian</i> periods
3.	Japanese perception of nature, Part 1	Definition of nature and corresponding terms in Japanese; Japanese love for nature and its various aspects; Japanese vs. Western concepts of nature
4.	Japanese perception of nature, Part 2	The four seasons as one of the central concepts in Japanese culture and literature; the concept of transformation and change, harmony of <i>yin</i> and <i>yang</i> ; perception of time
5.	Natural images in classical Japanese poetry	Literal and figural meaning of images; metaphors in Japanese vs. Western poetic tradition; pivot-words (<i>kakekotoba</i>)
6.	Key concepts of Japanese aesthetics	Four aesthetic concepts in Japanese culture and literature; demonstration of these concepts in <i>Essays in Idleness</i> by the Buddhist priest <i>Kenkō</i>
7.	Japanese mythology	<i>Records of Ancient Matters (Kojiki)</i> ; Japanese mythology vs. Western ideological concepts (Greek mythology and Christianity)
8.	Japanese poetry, Part 1	The role of poetry from ancient times through the era of <i>Man'yōshū</i> (<i>Collection of Ten Thousand Leaves</i>) to the flourishing era of imperial poetry anthologies

9.	Japanese poetry, Part 2	Long and short poetic forms (<i>chōka</i> and <i>tanka</i>); believed to be the first Japanese poem in the fixed form; major themes and literary devices in classical poetry
10.	Japanese prose, Part 1	Japanese tales and its various genres; the oldest preserved tale (<i>The Tale of the Bamboo Cutter; Taketori Monogatari</i>) and the collection of poem tales (<i>Tales of Ise; Ise Monogatari</i>)
11.	Japanese prose, Part 2	Flourishing of women writers in the <i>Heian</i> period with a focus on two prominent figures <i>Murasaki Shikibu</i> and <i>Sei Shōnagon</i> and their works <i>The Tale of Genji (Genji Monogatari)</i> and <i>The Pillow Book (Makura no Sōshi)</i>
12.	Japanese prose, Part 3	Diaries (<i>nikki</i>) as one of the key genres in women's classical prose; <i>The Gossamer Years (Kagerō Nikki)</i>
13.	Okinawan language and poetry - Introduction	Languages of the Ryūkyū Islands as part of the Japanese language group; language rules in Okinawan poetry <i>ryūka</i>
14.	The world of Okinawan poetry	The oldest preserved collection of old epic songs <i>Omorosōshi</i> ; Okinawan lyrical poetry <i>ryūka</i>

【授業時間外の学習（準備学習・復習・宿題等）】

1. Prepare a short self-introduction
2. Reading: handout on anthology of Japanese literature
3. Reading: Asquith 1-35
4. Readings: Asquith 36 - 53; handout related to the topic
5. Readings: Asquith 54 - 67; handout on Western poetry
6. Reading: Keene 3 - 22
7. Reading: handout on the *Kojiki*
8. Reading: Keene 47 - 69
9. Reading: Keene 25 - 44
10. Readings: Keene 73 - 95; handout on Japanese tales
11. Reading: handout on women's classical prose
12. Reading: handout on diary literature
13. Reading: text by lecturer on Okinawan poetry
14. Submit short summary of presentation, final written exam

【テキスト（教科書）】

Asquith, Pamela J. and Arne Kalland, ed. *Japanese Images of Nature*. Richmond: Curzon Press, 1997.
Keene, Donald. *The Pleasures of Japanese Literature*. New York: Columbia University Press, 1988.

【参考書】

Keene, Donald. *Anthology of Japanese Literature*. Rutland, Vermont & Tokyo: Charles E. Tuttle Company, 1956. Twenty-second edition, 1991.
McCullough, Helen Craig. *Classical Japanese Prose: an Anthology*. Stanford: Stanford University Press, 1990.
Miner, Earl. *An Introduction to Japanese Court Poetry*. Stanford: Stanford University Press, 1968.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination (60%).

【学生の意見等からの気づき】

There have been no student comments so far that would require major changes to the course.

ART200LA

Humanities A

URBANOVA Jana

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

This course focuses on the major literary figures and their representative works of early modern, modern and contemporary Japanese literature. The works will be discussed with regard to the circumstances and background that shaped the authors' way of thinking. The course will also include a lesson introducing two significant works of medieval literature to shed light on one of the crucial concepts in Japanese culture - transience. There will also be a lesson introducing two major women poets of Okinawa.

【到達目標】

Goals:

1. to learn about the major literary figures of pre-modern, modern and contemporary Japanese literature
2. to gain an appreciation of the depth and atmosphere of their literary works as well as the beauty of the English translations

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

This course is based on lectures by the instructor featuring the use of written and audio-visual materials. In addition, every student will be required to deliver a class presentation on a given topic and to submit a short written summary of the presentation. The topics and the study materials for the presentation will be distributed at the beginning of the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Introduction to course; brief self-introduction; scheduling of presentations
2.	Transience in Japanese literature	The concept of transience as portrayed in <i>Essays in Idleness</i> (<i>Tsurezuregusa</i> , written by Buddhist priest <i>Kenkō</i>) and in the <i>waka</i> anthology <i>A Hundred Poems by a Hundred Poets</i> (<i>Hyakunin Isshu</i> , compiled by <i>Fujiwara no Teika</i>)
3.	<i>Haikai</i> poetry	Transition from comic <i>haikai</i> poetry to the mastering of <i>haiku</i> ; <i>Matsuo Bashō</i>
4.	<i>Haiku</i> and modern poetry	Hints for appreciating and writing <i>haiku</i> ; modern poets <i>Masaoka Shiki</i> , <i>Yosano Akiko</i>
5.	Literature of the floating world	The rising merchant society during the <i>Edo</i> period; stories of the floating world (<i>ukiyo zōshi</i>); <i>Ihara Saikaku: The Life of an Amorous Man</i> (<i>Kōshoku Ichidai Otoko</i>) and <i>Five Women who Loved Love</i> (<i>Kōshoku Gonin Onna</i>)
6.	Tales of the supernatural in pre-modern literature	<i>Ueda Akinari</i> and his <i>Tales of Moonlight and Rain</i> (<i>Ugetsu Monogatari</i>)
7.	Tales of the supernatural in modern literature	<i>Akutagawa Ryūnosuke</i> and the influence of <i>Japanese Tales from Times Past</i> (<i>Konjaku Monogatari Shū</i>); short stories <i>In a Grove</i> (<i>Yabu no Naka</i>) and <i>Rashōmon</i>
8.	The world of fantasy and reality of <i>Miyazawa Kenji</i>	<i>Miyazawa Kenji</i> : fantasy novel <i>Milky Way Railroad</i> (<i>Ginga Tetsudō no Yoru</i>), poem <i>Be not Defeated by the Rain</i> (<i>Ame ni mo makezu</i>)

- | | | |
|-----|--------------------------|--|
| 9. | Modern novelists, Part 1 | <i>Natsume Sōseki</i> : his life and literary works, particularly the novel <i>I Am a Cat</i> (<i>Wagahai wa Neko de aru</i>) |
| 10. | Modern novelists, Part 2 | <i>Mishima Yukio</i> (<i>Confessions of a Mask</i> ; <i>Kamen no Kokuhaku</i>) and <i>Tanizaki Junichirō</i> (<i>The Key</i> ; <i>Kagi</i>) |
| 11. | Modern novelists, Part 3 | The dark world of <i>Dazai Osamu</i> in the novels <i>The Setting Sun</i> (<i>Shayō</i>) and <i>No Longer Human</i> (<i>Ningen Shikkaku</i>) |
| 12. | Modern novelists, Part 4 | Nobel Prize winner <i>Kawabata Yasunari</i> and his masterpiece <i>Snow Country</i> (<i>Yukiguni</i>) |
| 13. | Contemporary literature | <i>Yoshimoto Banana</i> and <i>Haruki Murakami</i> and their representative works |
| 14. | Poetry of Okinawa | Two women poets of Okinawa: <i>Yoshiya Tsuru</i> and <i>Onna Nabe</i> and their <i>ryūka</i> poems |

【授業時間外の学習（準備学習・復習・宿題等）】

Please prepare a short self-introduction for the first class. In addition, each student will be asked to deliver an oral presentation on a designated topic and to submit a short written summary of the presentation at the end of the semester. Students are also expected to actively engage in class discussions and to revise all of the readings done in class, as they will form the basis for the questions on the final exam.

【テキスト（教科書）】

No textbooks will be used. Handouts and reading materials on each lesson's topic together with the specified sources will be distributed by the lecturer at the beginning of each lesson.

【参考書】

Selected references:

Katō, Shūichi. *A History of Japanese Literature (Vol.3) – The Modern Years*. Tokyo, New York & San Francisco: Kodansha International, Ltd., 1983.

Keene, Donald. *Appreciations of Japanese Culture*. Tokyo, New York & London: Kodansha International, Ltd., 1971. First paperback edition, 1981.

Keene, Donald. *World Within Walls – Japanese Literature of the Pre-Modern Era, 1600-1867*. New York: Holt, Rinehart and Winston, 1976.
 Petersen, Gwen Boardman. *The Moon in the Water – Understanding Tanizaki, Kawabata and Mishima*. Honolulu: The University Press of Hawaii, 1979.

Further references related to the topic of each class will be provided by the lecturer.

【成績評価の方法と基準】

Class attendance and oral participation are expected; failure to participate in class will result in the subtraction of marks from the total. Grading criteria: oral presentation and written summary (40%); final examination (60%).

【学生の意見等からの気づき】

Since the course is being led by the current teacher for the first time, there are no student comments.

ARSA100LA

Elementary Humanities B

Richard.J.Burrows

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

This course will seek to introduce the culture & society of contemporary Britain to students through a series of stimulation audio-visual units, together with selected thematically linked readings.

【到達目標】

During this course, through regular exposure to a variety of audio-visual material, students will have the opportunity to sharpen their listening skills. Follow-up pair-work comprehension questions, discussion & structured conversation practice will also give them the opportunity to improve their oral skills.

Finally students will be encouraged to reflect on their own culture & society as they learn about UK.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The previous lesson's reading assignment will be reviewed before a pair-work preview will introduce the theme for that lesson. Any required vocabulary will be previewed before students view/listen to the material. Pair-work comprehension questions will allow students to check their own understanding, while a post-viewing discussion will offer more chances to analyze the material. Time permitting, there will be structured conversation practice before outlining the following week's homework.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Explanation	Course Introduction
2	Listening & Speaking	Presentation Guidance
3	Listening & Speaking	The Seven Wonders of Britain
4	Listening & Speaking	Wales
5	Listening & Speaking	BBC
6	Listening & Speaking	The Mini
7	Listening & Speaking	The Village
8	Listening & Speaking	British Tea
9	Listening & Speaking	The Purple Violin
10	Listening & Speaking	Sherlock Holmes
11	Listening & Speaking	Agatha Christie
12	Listening & Speaking	The Sea
13	Listening & Speaking	London Taxis
14	Listening & Speaking	UK Public Schools

【授業時間外の学習（準備学習・復習・宿題等）】

Regular reading assignments with comprehension questions, & audio-visual vocabulary preparation.No more than 3 absences will be permitted.

【テキスト（教科書）】

None

【参考書】

An electronic dictionary or smartphone will be required at every lesson

【成績評価の方法と基準】

Participation & Punctuality 30%
 Homework & Classwork 30%
 Presentation 20%
 Report 20%

【学生の意見等からの気づき】

A more comprehensive vocabulary preview will be provided for students having difficulty with audio-visual comprehension.

【学生が準備すべき機器他】

Access to a PC & Printer in order to print reports

【その他の重要事項】

Since there is no textbook in this course, students will need to bring an A4 or B4 folder or binder to each class in order to keep the photocopies that will be handed out at every lesson.

【Outline and objectives】

In addition to offering a greater understanding of contemporary UK culture, the course encourages students through the presentation & report to critically compare & contrast UK culture & society with their own.

POL100LA

Elementary Social Science A

SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【成績評価の方法と基準】

Participation in class: 30%
 Written examination: 70%

【学生の意見等からの気づき】

Not applicable.

【学生が準備すべき機器他】

Some paper and a pen.

【授業の概要と目的（何を学ぶか）】

This course aims at introducing basic notions of international law. First part of the course introduces main subjects of international law and focus in particular on elements of statehood. A second part will discuss how norms of international law are created. Finally, a third part will provide these elements with some dynamism by examining the course of normal relations between States.

【到達目標】

By the end of this course, it is expected that students will have become familiar with:

1. basic notions of international law
2. current international issues
3. functioning of the international system

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Classes will consist in a lecture by the instructor and sharing of students assignments in the perspective of sustaining a discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Characters of international law / relation with municipal law
2.	Subjects (1)	The State (1): statehood / sovereign government / territory / population / recognition
3.	Subjects (2)	The State (2): more on territory / the sea / the sky / outer space
4.	Subjects (3)	The State (3): more on population / minorities / indigeneous people
5.	Subjects (4)	International Organizations
6.	Subjects (5)	Other subjects / insurgents / subjects ad hoc / situation of private persons / individuals / companies / NGOs / human rights
7.	Norms (1)	Customary law
8.	Norms (2)	Treaties
9.	Norms (3)	Other sources / case law of international courts and tribunals / acts of international organizations / municipal law
10.	Relations between States (1)	Diplomatic relations
11.	Relations between States (2)	Law of War / Self-defense / humanitarian law
12.	Relations between States (3)	Responsibility
13.	Relations between States (4)	Peaceful settlement of disputes
14.	Test	Written examination

【授業時間外の学習（準備学習・復習・宿題等）】

As a follow up of each class, students will be assigned the task to look for current issues related to the class content. This material will be used in class discussion the following week.

【テキスト（教科書）】

Acquisition of a textbook is not necessary.

【参考書】

www.un.org

Jan KLABBERS, International Law, 2nd ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316506608

Malcolm N. Shaw, International Law, 8th ed. (2017; Cambridge, Cambridge University Press), ISBN: 9781316638538

POL100LA

Elementary Social Science B

SCHIFANO ADRIEN

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：木 3/Thu.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：

【授業の概要と目的（何を学ぶか）】

This course will provide students with a rough picture of law. It does so by introducing basic legal concepts.

The first part of the course introduces two main faces of law: justice and order. The second part focuses on the components of a legal order, which are mainly subjects and norms. The third and last part deals with the notion of legal relations, which are either horizontal or vertical in nature.

【到達目標】

By attending this course, students will be able to:

- understand basic legal concepts,
- build a foundation for studying more specialized fields of law,
- acquire basic legal knowledge that will complement their studies in other fields,
- handle better daily life situations by acquiring a feeling of what is legally correct and what is not, which will hopefully help them to remain free from abuses.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

The course will introduce one new concept each week. In so doing, the class will consist in lecture and discussion. In addition, the course will rely on studying excerpts from classical works. Practice for this course will consist in text commentaries.

The course follows a progression so that each class is dependent on previous classes; hence, students may find it easier to follow classes if they have consistent attendance.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Rationale for the course and overview / Law, what? / Legal science, what? / Panorama of modern law / Methodology
2.	Justice	Suum cuique / Justice, what? / Equality, what? / Contemporary approaches
3.	Legal order (1): Forms of government	Legal order, what? / Typology / Social functions / Constitution, what? / Horizontal distribution of powers / Legislative, what? / Executive, what? / Judiciary, what?
4.	Legal order (2): Forms of state	Vertical distribution of power / Federalism and its rules / Classification / Changes in power and constitutional change
5.	The Subject of Law (1): Personality	Subject of law, what? / Equality, how? / Typology / Issues
6.	The Subject of Law (2): Capacity	Capacity, what? / Capacity v. rights / Variations of legal capacity / Guardianship / Agency / Delegation
7.	The Norm (1): Validity	Norm, what? / Typology / Formal sources / Sphere of validity
8.	The Norm (2): Legal System	Set of norms, what? / Hierarchy / Classification / Relations among norms
9.	The Legal Relation	Legal relation, what? / Rights / Obligations / Powers / Typology
10.	Horizontal Relations (1): Agreement	Agreement, what? / Contract, what? / Basic principles / Forms / Contents

11.	Horizontal Relations (2): Responsibility	Responsibility, what? / Evolution / Typology / Civil responsibility / Components / Basic principles / Procedures
12.	Vertical Relations (1): Public order	Public order, what? / Authority / Police / Criminal responsibility / Offense, what? / Basic principles / Procedures
13.	Vertical Relations (2): Public interest	Public interest, what? / Public service, what? / Basic principles / Procedures, issues
14.	Human Rights Conclusion	Human rights, what? / History / Typology / Protection at several levels / Enforcement

【授業時間外の学習（準備学習・復習・宿題等）】

Students are strongly encouraged to read the material for each class beforehand. Homework will be (moderately) requested.

【テキスト（教科書）】

No textbook will be used. Students will be provided with the material necessary for each class.

【参考書】

Jaap HAGE and Bram AKKERMANS (editors) *Introduction to Law* (2014, Springer)

【成績評価の方法と基準】

Participation in class (including homework and discussion): 40%

Presentation (number of presentations per student will depend on the number of students attending the course): 60%

【学生の意見等からの気づき】

Outline of the course has been slightly improved.

【学生が準備すべき機器他】

A pen and some paper might prove useful.

POL200LA

Social Science A

SCHIFANO ADRIEN

開講時期：秋学期授業/Fall | 単位数：2 単位

曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：

【授業の概要と目的（何を学ぶか）】

By what process are policies coordinated and actions concerted with regard to global issues? How and by whom are these processes organized and structured? Treating global governance as a process, this course examines how global governance functions at both international and regional levels through cases of Europe and East Asia. Henceforth, the course considers how these different levels of governance interact with regard to three different global issues and the policies built in response thereto in the two areas studied.

【到達目標】

By the end of the course, students are expected to have acquired:

1. a good understanding of the structures and processes of global governance at both international and regional levels
2. a firm grasp of the diversity of actors involved in the global governance process
3. comprehension of the specific characters of global governance and corresponding issues and challenges

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

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【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Definitions, history, actors and institutions; methodology.
2.	Global governance I	Agenda and policy making.
3.	Global governance II	Decision-making processes.
4.	Global governance III	Follow-up mechanisms.
5.	Global governance IV	Prevention and settlement of conflicts.
6.	Regional governance I	Europe (1): historical background, institutional landscape, and challenges.
7.	Regional governance II	Europe (2): agenda and policies.
8.	Regional governance III	East Asia (1): historical background, institutional landscape, and challenges.
9.	Regional governance IV	East Asia (2): agenda and policies.
10.	Processes of global governance I	Promoting and protecting human rights and fundamental freedoms
11.	Processes of global governance II	Promoting development
12.	Processes of global governance III	Managing marine resources
13.	Issues affecting global governance I	Consistency, effectiveness, legitimacy Democratic deficit
14.	Conclusion	Towards a world government?

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose.

【テキスト（教科書）】

None.

【参考書】

Thomas G. WEISS and Rorden WILKINSON (editors), International Organization and Global Governance (2014) Routledge (ISBN 978-0-415-62760-3)

Thomas G. WEISS, Global Governance, Why? What? Whither? (2013) Polity (ISBN 978-0745660462)

Colin I. BRADFORD and Johannes F. LINN (editors), Global Governance Reform, Breaking the Stalemate (2007) Brookings Institution Press (ISBN 978-0-8157-1363-0)

Michael BARNETT and Raymond DUVALL, Power in Global Governance (2005) Cambridge University Press (ISBN 978-0521840248)

【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%; research project: 50% (presentation in class: 30%; written report: 20%).

【学生の意見等からの気づき】

Class sequence has been adjusted.

【学生が準備すべき機器他】

A pen and some paper are a must.

POL200LA

Social Science B

SCHIFANO ADRIEN

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

Please kindly note that the course will exceptionally start on April, 15 instead of April, 8.

This course aims at providing students with an overview of the phenomenon, great in both scale and scope, styled 'international organizations' in its diversity and unity.

The course starts by focusing on the concept of international organization proper, and examines how these are inherently political societies wherein power happens and is organized according to certain structures. The course then moves on modalities for international organizations interacting with both each other and States, with a particular attention given to functions organizations perform amid the international society.

【到達目標】

By the end of the course, it is expected that students:

1. acquire a good understanding of the nature of international organizations
2. have a grasp of the common principles according to which international organizations operate
3. have a concrete knowledge of several international organizations
4. acquire a critical understanding of the roles and functions that international organizations perform amid the global society, as well as issues and challenges pertaining thereto

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【授業の進め方と方法】

Classes consist in discussion, documents study, and lecture.

Students will be required to apply analytical frameworks they learned during class by conducting a research on an organization of their choice that will result in a presentation during the second half of the semester (starting week 9) and a written report to be submitted at the end of the semester. This will be performed collectively or individually depending on the number of students attending the course.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Historical and theoretical background.
2.	Proper operation I	Nature of international organizations: Definition(s), classifications, functions.
3.	Proper operation II	Creation of international organizations: Constitutive elements, creators, modalities, outcome.
4.	Proper operation III	Organizations as social groups (1) - Anatomy: Persons, elites, organs, agents, officials.
5.	Proper operation IV	Organizations as social groups (2) - Autonomy: Self-governance?, solidarity of the members, norms, degree of fiction in autonomy.
6.	Proper operation V	Organizations as social groups (3) - Leadership: Distribution of power, social functions, structural design.
7.	External relations I	Diplomatist function: participation, statuses, rights and obligations, privileges.
8.	External relations II	External Powers: functional aspects, dual role, other functions.

9.	Functions performed by organizations amid the international society I	Legislative function: direct or indirect, policy coordination, decision making
10.	Functions performed by organizations amid the international society II	Executive function: compliance, control/monitoring, inspection, reporting, service providing, enforcement, use of force
11.	Functions performed by organizations amid the international society III	Judicial function: prevention of disputes, settlement of disputes, sorts, modalities
12.	Coordination among organizations I	Cooperation: ad hoc coordination, permanent coordination, institutionalized coordination, modalities and technique
13.	Coordination among organizations II	Hierarchical model: universal and regional, systems of organizations
14.	Conclusion: current issues surrounding international organizations	Proliferation of international organizations, lack in framing their powers, fragmentation, redundancy, competition, forum-shopping, uncertainty, coordination

【授業時間外の学習（準備学習・復習・宿題等）】

In addition to the research project to be presented in class, students will be required to prepare the class by familiarizing themselves with the documents handed out for this purpose.

【テキスト（教科書）】

None.

【参考書】

Volker RITTBERGER, Bernhard ZANGL, and Andreas KRUCK, International Organization (2012, 2nd ed.) Palgrave Macmillan (ISBN 978-0230291881);
 Jan KLABBERS, An Introduction to International Organizations Law (2015, 3rd ed.) Cambridge University Press (ISBN 978-1107439719);
 Michael BARNETT and Martha FINNEMORE, Rules for the World, International Organizations in Global Politics (2004) Cornell University Press (ISBN 978-0-8014-8823-8);
 Jacob KATZ COGAN, Ian HURD, and Ian JOHNSTONE (editors), The Oxford Handbook of International Organizations (2017) Oxford University Press (ISBN 9780199672202);

【成績評価の方法と基準】

Participation in class (including homework and discussions): 50%;
 research project: 50% (presentation in class: 30%; written report: 20%).

【学生の意見等からの気づき】

Aiming at more clarity, contents of each class have been re-organized.

【学生が準備すべき機器他】

A pen and some paper.

BSC200LA

Natural Science B

Naomi NISHIMURA

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【None.】

None.

【None.】

None.

【None.】

None.

【None.】

None.

【None.】

None.

【授業の概要と目的（何を学ぶか）】

One of the most pressing issues the Earth is facing is environmental problems. Such environmental problems are universal issues, so all the people on the earth should cooperate to solve these problems. At the beginning of this course, each environmental problem will be focused from the chemical viewpoint. Then, the students with different backgrounds will delve into the matters. The ultimate goal of this course is that we think about these problems deeply by sharing possible solutions with each other.

【到達目標】

The goal of this course is for students to learn environmental problems through chemistry. The objective 1) entirely environmental problems in the world; 2) to learn them you understand basic chemistry; 3) they think about solving the imminent problems by themselves.

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【授業の進め方と方法】

This course is taught in English. Students will be tested on their knowledge of chemistry at the beginning of the course, and the contents for the first three weeks of the course will be decided, based on the test results. After that, many different environmental problems are explained each week.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Introduction	Overview of the course and explanation of some terminology. Test your chemistry level.
2	Basic chemistry 1	Learning the chemical skills to study this course.
3	Basic chemistry 2	Learning the chemical skills to study this course.
4	Basic chemistry 3	Learning the chemical skills to study this course.
5	Mini-test-1	Review learning
6	Air pollution	General air pollution
7	Health consequences of Polluted air	Acid rain, PMx, and effect of air pollution on our health.
8	Greenhouse effect-1	Climates change
9	Greenhouse effect-2	Climates change
10	Greenhouse effect-DVD	Climates change
11	Mini-test-2	Review learning
12	Water pollution and water shortage	The basic chemistry of natural water
13	Energy and fuels	Current energy system and alternative fuels and new energy
14	Final test	Overall review

【授業時間外の学習（準備学習・復習・宿題等）】

Write short essays.

【テキスト（教科書）】

None. Reading materials will be distributed as needed.

【参考書】

None.

【成績評価の方法と基準】

Participation (40%), mini-tests (20%), final examination (40%)

【学生の意見等からの気づき】

None.

【学生が準備すべき機器他】

None.None.

【その他の重要事項】

None.

HSS200LA

Health and Physical Education

Rieko YAMAGUCHI

開講時期：春学期授業/Spring | 単位数：2 単位
 曜日・時限：木 5/Thu.5 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

This class focuses on health promotion for young women. The number of female sport participants, particularly teenage girls, is currently decreasing in Japan, although female athletes performance level gets higher and higher. It is considered that physical and psychological transformation in a period of their puberty is one of the reasons. At the same time, we have hardly discussed about why young girls do not play sport, or how we could encourage them to be physically active. In this class, the students will understand the benefits of physical activities and consider how we could empower girls and women through physical activity and sport. The students are also required to do exercise and create new ideas on health promotion for girls and women. The main focus in this class is about girls and women, but male students are also welcome.

【到達目標】

The goals of this class are;
 to understand the reasons why girls and women negatively react to physical activities,
 to understand menstrual function and women's physicality,
 to understand the concepts of media literacy and criticize gender-biased representations in sport media,
 to understand how sport relates to gender and sexuality issues today.
 to consider how we can empower girls and women through sport, and
 to develop new ideas on health promotion for them.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP3、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Lectures, film screening, and group discussion.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

回	テーマ	内容
Orientation	Orientation and Introduction	Students get to know each other and know the rules and goals in this course.
Lecture	History of Women's Sport	Students understand that sport has been male-dominated spheres from gender perspectives.
Lecture	Women's Sport Policy in the World.	Students learn about Title IX which had huge impact on women's sport in the States.
Film Screening	History of Women's Sport	"A League of Their Own" (1992)
Lecture & Discussion	Sport & Physical Education	Students understand sport in Japan and prepare for their presentations based on the statistics and resources on sport in their own regions/countries.
Lecture	Media Literacy	Students understand the concept of media literacy and criticize gender-biased representations in sport.
Presentation & Discussion	Sport & Media	Students introduce sport and PE class and point out the gender-biased representations in media of their own regions/countries.
Lecture	Gender & Sexuality in Sport 1	Students understand the history how we had changed the perspectives toward sexuality.
Lecture	Gender & Sexuality in Sport 2	Students understand how gender and sexualities relate to sport issues.

Film Screening	Gender & Sexuality in Sport 3	"Bend it like Beckham"(2002)
Group Discussion	Gender & Sexuality in Sport 4	Students share their own ideas about the movie. They also do group work to learn how difficult coming out is through "coming out star."
Lecture	Violence in Sport	Students understand the concept of sexual harassment and abuse and learn the reasons why it happens in sport settings.
Lecture & Discussion	Sport & Empowerment	Students understand the initiatives of UN and IOC relating to gender in sport. They also know the initiative in Sport England, This Girl Can campaign.
Final Presentation	Final Presentation	Students criticize the existing sport definitions and consider how to use sport for future. They will share their own ideas of new sport and PE with no sexism and racism.

【授業時間外の学習（準備学習・復習・宿題等）】

Students need to finish reading assignment paper before the class begins. They also need to look up websites that the instructor asks to reach out.

【テキスト（教科書）】

None in particular.

【参考書】

1. Robin Kietlinski (2014). Japanese Women and Sport: Beyond Baseball and Sumo. Bloomsbury Academic.
2. Lindsay Parks Pieper (2016). Sex Testing: Gender Policing in Women's Sport. Univ. of Illinois Pr.
3. Kathryn E. Henne (2015). Testing for Athlete Citizenship: Regulating Doping and Sex in Sport. Rutgers UP.

【成績評価の方法と基準】

Final Presentation: 60%

Commitment to the class: 40%

【学生の意見等からの気づき】

Students' opinions and new ideas are always welcome, and they will be shared in the class.

【Outline and objectives】

This class focuses on health promotion for young women. The number of female sport participants, particularly teenage girls, is currently decreasing in Japan, although female athletes performance level gets higher and higher. It is considered that physical and psychological transformation in a period of their puberty is one of the reasons. At the same time, we have hardly discussed about why young girls do not play sport, or how we could encourage them to be physically active. In this class, the students will understand the benefits of physical activities and consider how we could empower girls and women through physical activity and sport. The students are also required to do exercise and create new ideas on health promotion for girls and women. The main focus in this class is about girls and women, but male students are also welcome.

BIO200LA

Natural Science A

Shinsuke UNO

開講時期：秋学期授業/Fall | 単位数：2 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：

【授業の概要と目的（何を学ぶか）】

Human society is faced with not only various environmental problems but also equally important social problems. In light of this current situation, this course focuses on the concept of "sustainability" so as to provide students with an opportunity to learn about basic scientific aspects of the environmental problems and also to learn about relevant social issues in an attempt to provide a view from a wider perspective.

【到達目標】

Although this course is taught in an English language environment, "teaching English" is NOT its primary objective. This course is designed to teach about ecological and social issues using the English language. Therefore, the course objectives are 1) to understand basic scientific concepts required to comprehend various environmental problems, 2) to understand social problems related to the environmental problems dealt with in this course, and 3) to understand interrelated nature of these problems to grasps the big picture of the current state of human society. Then, as a fourth objective, students should be able to express their thoughts about the course material in English both in writing and speech.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP1、国際文化学部：DP2、人間環境学部：DP2、キャリアデザイン学部：DP1

【授業の進め方と方法】

Although this course deals with various topics from the perspective of "sustainability", the course is structured roughly in two parts. In the first part, students will learn about the basic features of ecosystem and biodiversity, that is to say, natural world that surrounds us and provides us with various essential resources. The second part will focus on environmental and social problems related to agriculture (food production) and use of other natural resources in order to explore our personal involvement in these issues.

The course will be taught entirely in English, and, although the course material will be presented in a series of lectures, videos, group activities, and discussions will also be utilized in combination when appropriate.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
Week 1	Understanding sustainability and basic features of ecosystem	As an introduction to the course, the concept of sustainability and the basic features of ecosystem will be discussed.
Week 2	What does a stable ecosystem look like?	The question of stability will be addressed in relation to human activities and their impacts on ecosystem.
Week 3	Species interactions and biological community	Different types of relationships among organisms and the complexity of biological community will be discussed.
Week 4	What is biodiversity and why is it important?	Basic features and current state of biodiversity will be discussed in relation to its importance for the human society.
Week 5	Applied ecology for sustainable resource management	Group activity is used to integrate the concepts learned in the previous lectures and apply them to ecological problem solving.
Week 6	Ecological issues of modern agriculture	Positive and negative impacts of agricultural modernization will be discussed.
Week 7	What is a food crisis and why does it occur?	The current state of global food security and causes of food shortage will be described.

Week 8	Food production and environmental conservation	Approaches to achieving food security without degrading environment will be discussed with concrete examples.
Week 9	Viewing the world from the South	Consequences of economic globalization will be discussed by drawing examples from the "developing" world.
Week 10	Is resource development sustainable?	Focusing on mineral resources, issues related to demand and supply of natural resources will be discussed.
Week 11	Consequences of "unwanted" development	Environmental and social problems caused by "development" in the developing world will be discussed.
Week 12	Understanding multi-stakeholder problem solving	Group work will be used to integrate the concepts learned in the previous lectures and apply them to socio-ecological problem solving.
Week 13	Toward a sustainable society	Alternative models that may help build a sustainable society will be discussed.
Week 14	What is happening in the global environment and where do we go from here?	The course contents will be reviewed to grasp the current state of the global environment, and future prospects will be discussed.

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to review contents of individual lectures, thoroughly read distributed reading materials, and utilize the online learning support system as needed.

【テキスト（教科書）】

None. Reading materials will be distributed as needed.

【参考書】

To be announced as needed.

【成績評価の方法と基準】

Student performance will be graded based on quizzes (40 %), in-class participation (20 %), and writing assignments (40 %).

【学生の意見等からの気づき】

Students of varying background are taking this course, and, as such, there is an increasing need to cope with such differences among students, including their English skills. It seems effective to provide students with opportunities to interact with each other through group discussion, etc., Doing so seems to naturally provide opportunities to help each other.

LANe200LA

English Reading and Vocabulary I

ERIC J RITTER

開講時期：春学期授業/Spring | 単位数：1 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below,
 you need to meet one of the following standards of English
 proficiency: TOEFL® ITP 430 or equivalence score in
 other English proficiency tests

【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge.

【到達目標】

1. Understand and utilize the writing process of planning, writing, and re-writing.
2. Summarize a magazine article and give an opinion of it.
3. Understand the gist and details of short articles they read.
4. Improve their reading speed.
5. Increase their vocabulary through reading.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 1	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 2	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
5	Quiz on Unit 1-2	Learn new vocabulary. Reading story. Answer Reading Comprehension.
6	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Unit 3	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
9	Unit 4	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Quiz on Unit 3-4 Start Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 5	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

12	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
13	Unit 6	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam on units 1-6	Review

【授業時間外の学習（準備学習・復習・宿題等）】
Study vocabulary on Quizlet and read articles.

【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 2 (2nd edition). Perfect Paperback

【参考書】

Book and Quizlet should be studied.

【成績評価の方法と基準】

50% quizzes and exams
 25% writing exercises using new words
 25% effort and participation

【学生の意見等からの気づき】

No feedback

【Outline and objectives】

Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

English Reading and Vocabulary II

ERIC J RITTER

開講時期：秋学期授業/Fall | 単位数：1 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below,
 you need to meet one of the following standards of English
 proficiency: TOEFL® ITP 430 or equivalence score in
 other English proficiency tests

【授業の概要と目的（何を学ぶか）】

Students will improve their reading skills and vocabulary knowledge.

【到達目標】

1. Understand and utilize the writing process of planning, writing, and re-writing.
2. Summarize a magazine article and give an opinion of it.
3. Understand the gist and details of short articles they read.
4. Improve their reading speed.
5. Increase their vocabulary through reading.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

Students will learn new vocabulary from textbook and reinforce it via discussion and readings.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
2	Unit 7	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
3	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
4	Unit 8	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
5	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
6	Unit 9	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
7	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
8	Midterm Exam	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion

9	Unit 10	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
10	Unit 11	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
11	Unit 11	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 12	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
12	Unit 13	Learn new vocabulary. Reading story. Answer Reading Comprehension. Group Discussion
14	Final Exam	Review

【授業時間外の学習（準備学習・復習・宿題等）】

none

【テキスト（教科書）】

Paul Nation: 4000 Essentials Words Book 2 (2nd edition). Perfect Paperback

【参考書】

Quizlet

【成績評価の方法と基準】

50% quizzes and exams
 25% writing exercises using new words
 25% effort and participation

【学生の意見等からの気づき】

No feedback

【Outline and objectives】

Each lesson will be divided into learning new vocabulary and then practicing it via pair and group work. The vocabulary will be used in the readings that follow.

LANe200LA

English Academic Writing I

Pattimore ROGER

開講時期：春学期授業/Spring | 単位数：1 単位
 曜日・時限：水 4/Wed.4 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below,
 you need to meet one of the following standards of English
 proficiency: TOEFL® ITP 430 or equivalence score in
 other English proficiency tests

【授業の概要と目的（何を学ぶか）】

English Academic I is part 1 of a two-part course. Some of the objectives of the this part of the course are:

1. Increase academic vocabulary
2. Increase keyboarding skills
3. Improve word processing skills
4. Learn to paraphrase effectively
5. Learn to summarize
6. Write a paragraph
7. Write an independent essay suitable for IELTS or TOEFL or any other writing purpose.

【到達目標】

Some goals for the spring semester:

1. Develop skills necessary for good academic writing. (See outline and objectives for a list.)
2. Understand the importance of the paragraph and where it fits into academic writing.
3. Understand different kinds of paragraphs for essays:
 - a. Introduction paragraph
 - b. Body paragraph of a TOEFL or IELTS independent essay
 - c. Conclusion paragraph
4. Understand the purpose and structure of the independent essay for IELTS, TOEFL, Eiken (1 級 200-240 words) or TOEIC Writing and Speaking.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

The course is a straightforward system of learning about the tests and questions types, and analyzing various kinds of answers for structure and content. Then, I will introduce strategies about how to write that type of answer.

In addition, we will have keyboarding practice, weekly vocabulary assignments, and several grammar and sentence structure assignments.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
Lesson 1	Short introduction to the course I	Example activities Writing Sample Students think about whether this is the right course for them.
Lesson 2	Introduction to the course II	Introduction to the Instructor Student Introductions Introduction to Keyboarding (KB) KB Diagnostic Test (Try a Test!)
Lesson 3	Grammar Paraphrasing	Introduction to the (AWL) and Academic Words in Use 1 Paraphrasing AWL SL1 Gr1 KB Module 1A Paraphrasing Title - topic - topic sentence
Lesson 4	Grammar Paraphrasing Applications	AWL SL1 Gr2 KB Module 1B Paragraphs and Essays paraphrasing
Lesson 5	Grammar Paraphrasing Evaluation	AWL SL1 Gr3 KB Module 2A 1 Paraphrasing Test

Lesson 6	Paragraphs	AWL SL 1 Gr4 KB Module 2A 2 MS Word Format Topic - Title - Topic sentence Pre-writing
Lesson 7	Paragraphs	AWL SL1 Gr5 KB Module 2B 1 Paragraph Outline AWL SL1 Gr6 KB Module 2B 2 Write the paragraph
Lesson 8	Paragraphs	AWL SL2 Gr1 KB Module 3A 1 Introduction Paragraph and Thesis Sentence
Lesson 9	Independent Essay	AWL SL2 Gr2 KB Module 3A 2 Thesis Sentences Coherence (Essay logic and understandability) Pre-writing
Lesson 10	Independent Essay	AWL SL2 Gr3 KB Module 3B 1 Body and body paragraphs Conclusion Topic sentences Cohesion -Transitions, sequencers Outline
Lesson 11	Independent Essay	AWL SL2 Gr4 KB Module 3B 2 Write the independent essay AWL Final Test Keyboarding Exit Test
Lesson 12	Independent Essay	Getting tests and assignments back Summer work Print File(s) Check
Lesson 13	Evaluation	
Lesson 14	Course Wrap Up	

【授業時間外の学習（準備学習・復習・宿題等）】

1. Academic Word List (30 - 45 minutes per week)
2. Keyboarding (10 - 15 minutes per day)
3. Paragraph including pre-writing, outline, and final paragraph (4-6 hours over the semester)
4. Essay including pre-writing, outline, and final paragraph (8-10 hours over the semester)
5. Other assignments (?????)

【テキスト（教科書）】

There is no textbook for this course.

【参考書】

I recommend a good electronic dictionary with E-J, J-E, and at least one good E-E dictionary loaded plus a pronunciation feature.
 These are various URLs that will be used or referred to in this course.
 Main Website for TOEIC®: <http://www.toeic.or.jp/>
 Main Website for IELTS: http://www.ielts.org/test_takers_information/what_is_ielts/test_format.aspx
 Eiken 1 級 Essays <https://www.cel-eigo.com/contents/essay/1706.html>
 Academic Word List: <http://www.englishvocabularyexercises.com/>
 Online Typing Test: <http://www.typingtest.com/>

【成績評価の方法と基準】

1. Participation (20 points) Proof of academic attitudes
 - a. Being really present in class by paying attention, asking questions
 - b. Cooperation with teacher by recognizing and answering a variety of different types of questions.
 - c. Following instructions
 - d. Communicating and cooperating with other students
2. Organization - Print file(s) (10 points)
3. Keyboarding (10)
4. Paraphrasing and other assignments handed in (5 points)
5. AWL Test (20 points)
6. Paragraph(s), Essay including pre-writing and outline assignments (35 points)

【学生の意見等からの気づき】

According to in-class comments from 2017, writing for proficiency tests was the main reason to be in this course.
 However, lessons learned in this course can be carried over to other writing activities later in your university life.

【学生が準備すべき機器他】

Dictionary EJ / JE / EE, I will recommend various smartphone apps in class

【その他の重要事項】

*Students must have good speaking and listening skills.
 **Some students may want to try the IELTS or TOEFL test in 2018. If you plan to take the test after summer 2018, I will help you design your own independent study program. I will check the anything you want to write.

***Students who are taking either of these tests in the spring semester will not be allowed this extra service. TOEFL and IELTS take long-term planning, especially the writing parts. I will not check work that isn't part of such a plan.

LANe200LA

English Academic Writing II

Pattimore ROGER

開講時期：秋学期授業/Fall ｜ 単位数：1 単位
曜日・時限：水 4/Wed.4 ｜ キャンパス：市ヶ谷 / Ichigaya
毎年・隔年： ｜ 科目主催学部：ILAC
備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】
The main objectives for the fall are:
1. AWL Sbulist 2, Gr. 5, 6 and Sublist 3 Gr. 1-6 Sublist 4 Gr. 1,2
2. Increase keyboarding speed to 35 wpm 95% accuracy (or your goal)
3. Review the independent essay and write one
4. Notetaking (TOEFL Integrated Question skill), paraphrasing, summarizing
5. Skimming, Scanning and other reading skills
6. Write 2 IELTS Task 1 Essays
7. Write 2 TOEFL Integrated Tasks

【到達目標】
This course is a continuation of Academic I in the spring semester. The fall course aims to:
1. Build skills necessary IELTS Task 1 and TOEFL Integrated type proficiency tests.
a. paraphrasing
b. summarizing
c. skimming / scanning
d. essay structure
e. test strategy
2. Build academic vocabulary skills
3. Build keyboarding and word processing skills

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各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科： DP3・DP4、法学部・政治学科： DP1、法学部・国際政治学科： DP1、文学部： DP1、経営学部： DP3、国際文化学部： DP1

【授業の進め方と方法】
The method of the course and course description are similar to the spring semester. Students should refer to the spring semester syllabus. Different features in the fall are students will be expected to:
1. ...write more.
2. ...rewrite following advice in my feedback.
3. ...peer edit other student work.
4. ...manage parts of the class such as homework checks

For students who were eligible in the spring, I will continue to help prepare for particular tests. I will check and give feedback on whatever you write.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】		
回	テーマ	内容
Lesson 1	Introduction to the fall semester	Short introduction to the second part of the course. Warm-up - Review of Independent Essay
Lesson 2	Indepedent Essays	AWL SL 2 Gr 5 KB Module 4A 1 Review Independent essay, rewrite perhaps
Lesson 3	Skills IELTS Task 1	AWL SL 2 Gr 6 KB Module 4A 2 IELTS Task 1 - Summarize graphs, charts, diagrams etc.
Lesson 4	Skills IELTS Task 1	AWL SL 3 Gr 1 KB Module 4B IELTS Task 1 - Write the introduction paragraph using a paraphrase
Lesson 5	Skills IELTS Task 1	AWL SL 3 Gr 2 KB Module 5A 1 IELTS Task 1 - Summarize the data and write a conclusion

Lesson 6	Skills IELTS Task 1	AWL SL 3 Gr 3 Mid-semester mini-test KB Module 5A 2 IELTS Task 1 - Write the untimed IELTS Task 1 essay
Lesson 7	Skills IELTS Task 1	AWL SL 3 Gr 4 KB Module 5B 1 Return of untimed Task 1 and analysis Write a timed IELTS Task 1 Essay
Lesson 8	Skills TOEFL Integrated Task	AWL SL3 Gr 5 KB Module 5B 2 TOEFL Integrated Reading strategies Making notes
Lesson 9	Skills TOEFL Integrated Task	AWL SL3 Gr 6 KB Module 5C 1 TOEFL Integrated Listening strategies Making notes
Lesson 10	Skills TOEFL Integrated Task	AWL SL 4 Gr 1 KB Module 5C 2 TOEFL Integrated Essay necessary paragraphs and essay structure Thesis sentence types
Lesson 11	Skills TOEFL Integrated Task	AWL SL4 Gr 2 Paragraphs for TOEFL Integrated Essay Structure
Lesson 12	Skills TOEFL Integrated Task	AWL Final Test Keyboarding Final Test Write an untimed TOEFL Integrated essay
Lesson 13	Skills TOEFL Integrated Task	Get untimed TOEFL Integrated essay back, analysis Write the timed TOEFL Integrated Essay
Lesson 14	Wrap up class	Get assignments and tests back Continuing education in writing ideas File checks

【授業時間外の学習（準備学習・復習・宿題等）】

Students should refer to the spring semester syllabus for URLs to several websites that we use in this course.

In addition, the TOEFL Tips handbook is a useful place to start for students new to this type of testing. (See p. 24 for the writing tasks.)

URL = http://www.ets.org/Media/Tests/TOEFL/pdf/TOEFL_Tips.pdf

【テキスト（教科書）】

There is no textbook for this course.

【参考書】

Students should refer to the spring semester syllabus for information about electronic dictionaries and other references.

【成績評価の方法と基準】

Students will be graded on the following:

1. Participation (See spring semester syllabus) (10 points)
2. AWL (Mid-semester and Final 25 points)
3. Keyboarding (5 points)
4. Other assignments such as notes or summaries (10 points)
5. One review independent essay (timed) (5 points)
6. One IELTS Task 1 essay not timed (10 points)
7. One IELTS Task 2 essay in class (15 points)
8. One TOEFL Integrated Essay not timed (10 points)
9. One TOEFL Integrated Essay timed (15 points)

【学生の意見等からの気づき】

I don't think anything needs to be changed. Fall semester students in 2018 were motivated and realized the course could help them to achieve their goals.

【その他の重要事項】

Academic Writing (Level 4) is a progressive course and new students in the fall semester should be at the level of students continuing in the course. Please consider your current grammar and vocabulary skills, your keyboarding speed and accuracy, and your current level of writing. Students who are not at the right level should not join the course.

LANe200LA

English Academic Writing I

Mark DEREK BURNS

開講時期：春学期授業/Spring | 単位数：1 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic paragraph writing skills. The course provides practice in writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with social and creative writing. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing I subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 1a	Writing a paragraph about me	Prewriting preparation, brainstorming main ideas, how to write expository paragraphs and topic sentences
Unit 1b	Analysis of written assignment 1	Reading and selecting best paper. Focusing on paragraph format
Unit 2a	Writing a paragraph about another student's possible career	Prewriting preparation, brainstorming main ideas, how to write logical conclusions
Unit 2b	Analysis of written assignment 2	Reading and selecting best paper. Focusing on the use of conjunctions
Unit 3a	Writing a paragraph about your partner's future success	Prewriting preparation, brainstorming main ideas, how to support topic sentences with facts and examples
Unit 3b	Analysis of written assignment 3	Reading and selecting best paper. Focusing on direct and indirect speech
Unit 4a	Writing a paragraph about an invention	Prewriting preparation, brainstorming main ideas, how to write definition paragraphs and attention getters
Unit 4b	Analysis of written assignment 4	Reading and selecting best paper. Focusing on avoiding repetition
Unit 5a	Writing a paragraph about an important event in your life	Prewriting preparation, brainstorming main ideas, how to write cause-and-effect and introductory paragraphs
Unit 5b	Analysis of written assignment 5	Reading and selecting best paper. Focusing on cause-and-effect words
Unit 6a	Writing a paragraph about an exciting destination	Prewriting preparation, brainstorming main ideas, how to write process paragraphs and make suggestions

Unit 6b	Analysis of written assignment 6	Reading and selecting best paper. Focusing on using modifiers
End-term assignment	Final assignment feedback	Final assignment feedback

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano
Cambridge University Press ISBN 978-0-521-18834-0

【参考書】

A good Japanese-English dictionary

【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

【学生の意見等からの気づき】

Individual personalised feedback will be provided to each student.

【その他の重要事項】

Note that if you miss 4 classes or more, you cannot pass this subject

LANe200LA

English Academic Writing II

Mark DEREK BURNS

開講時期：秋学期授業/Fall | 単位数：1 単位

曜日・時限：木 2/Thu.2 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

writing, structuring and ordering paragraphs in clear communicative English. Students will compose short 2-paragraph to 5-paragraph papers on a wide range of subjects and purposes.

【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with social and creative writing. Starting from writing short 2-paragraph papers, students will finally be able to write longer well-structured 5-paragraph pieces.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科： DP3・DP4、法学部・政治学科： DP1、法学部・国際政治学科： DP1、文学部： DP1、経営学部： DP3、国際文化学部： DP1

【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. Students will read and critique each others' essays and learn from the strengths of the best papers selected by the class. This will be done anonymously to prevent any embarrassment.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of Academic Writing II subject and explaining rules for assignment submissions and how the best assignments will be selected.
Unit 7a	Writing a research report about your classmates	Prewriting preparation, brainstorming main ideas, how to write classification and concluding paragraphs
Unit 7b	Analysis of written assignment 7	Reading and selecting best paper. Focusing on punctuation
Unit 8a	Writing an article about good and bad interview techniques	Prewriting preparation, brainstorming main ideas, how to write comparison and contrast paragraphs
Unit 8b	Analysis of written assignment 8	Reading and selecting best paper. Focusing on giving advice
Unit 9a	Writing a letter to your future self about your goals	Prewriting preparation, brainstorming main ideas, how to write persuasive paragraphs
Unit 9b	Analysis of written assignment 9	Reading and selecting best paper. Focusing on parallel construction
Unit 10a	Writing a composition about your own dorm design	Prewriting preparation, brainstorming main ideas, how to write division paragraphs
Unit 10b	Analysis of written assignment 10	Reading and selecting best paper. Focusing on articles
Unit 11a	Writing a composition about an important person in your life	Prewriting preparation, brainstorming main ideas, how to link paragraphs
Unit 11b	Analysis of written assignment 11	Reading and selecting best paper. Focusing on subject-verb agreement
Unit 12a	Writing a newspaper article	Prewriting preparation, brainstorming main ideas, how to write in objective, persuasive or entertaining styles
Unit 12b	Analysis of written assignment 12	Reading and selecting best paper. Focusing on verb variety

End-term assignment Final assignment Analysis of end-term assignments

【授業時間外の学習（準備学習・復習・宿題等）】

Students are expected to edit, type up and print out a written assignment once every 2 weeks.

【テキスト（教科書）】

Writing from Within 2 (2nd Edition) Curtis Kelly and Arlen Gargagliano
Cambridge University Press ISBN 978-0-521-18834-0

【参考書】

A good Japanese-English dictionary

【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 written assignments (60%)

【学生の意見等からの気づき】

Individual personalised feedback will be provided to each student.

【その他の重要事項】

Note that if you miss 4 classes or more, you cannot pass this subject

LANe200LA

English Academic Writing I

ALAN M NICHOLLS

開講時期：春学期授業/Spring | 単位数：1 単位

曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing one's work with class members in small groups. Both the instructor and the peer partner(s) will read each student's work. This course will emphasize "writing as a process."

【到達目標】

The student will be able to prepare an Essay in a format acceptable for academic publication.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

This course will enable the student to communicate his/her thoughts, in written format, to a given audience. The course will cover paragraph development, organization, essay writing, etc.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Introductions Course overview Assessment Classroom Management
2.	Process Writing	Six Steps of Academic Writing. Using outlines
3.	Getting ready	Choosing a Topic Brainstorming Editing
4.	Paragraph structure	Topic Sentence Supporting sentences Concluding sentence
5.	Paragraph Development	Styles of support Detail, Explanation, Example
6.	Peer editing	Give constructive feedback using on-line sharing
7.	Descriptive Writing	Using Adjectives:describing people and places
8.	Descriptive Paragraphs	Describing a process using connectors
9.	Organising ideas	Keeping ideas connected and in order
10.	Opinion Paragraphs	Introduce opinion v.s. fact, opinion paragraphs discussion, homework
11.	Opinion Paragraphs	Persuade your readers to accept your opinion
12.	Modal Auxiliary Verbs	Grammar Review
13.	Using CausalAdverbs	Describing cause and effect ideas
14.	Presentation	Present your paragraphs to your peers

【授業時間外の学習（準備学習・復習・宿題等）】

3 (or 4) short Homework assignments

All assignments written in digital format and submitted via Gmail.

To assist in providing feedback, Google Docs format is preferred.

【テキスト（教科書）】

"Writing Essays: From Paragraph to Essay" by Dorothy E Zemach and Lisa A Ghulldu MACMILLAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Homework Assignments:30%

Worksheet Assignments: 30%

Participation: 20%

Presentation:20%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】

None

【学生が準備すべき機器他】

A portable electronic device with a Word Processing capability.

Access to a Cloud computing service will be useful

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Students will be required to join the subject using “Classroom” and will be required to change their profile on Gmail with a photograph of their name (in English) and their student number. Please download Google Classroom to your device before our first class. Course code is: vhnqu2

【Outline and objectives】

Students will learn the structure of academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques. Finally, students will prepare and present an academic style Essay.

LANe200LA

English Academic Writing II

ALAN M NICHOLLS

開講時期：秋学期授業/Fall | 単位数：1 単位

曜日・時限：月 4/Mon.4 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course will enable the student to acquire and develop academic writing skills. Among the methods used will be sharing & discussing one's work with class members in small groups. Both the instructor and the peer partner(s) will read each student's work. This course will emphasize "writing as a process."

【到達目標】

This course will enable the student to acquire and develop academic writing skills. The final document will be a document format for an academic essay.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

This course will enable the student to communicate his/her thoughts, in written format, to a given audience. The course will cover paragraph development, organization, essay writing.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】

あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1.	Introduction	Introduction Course Overview Assessment Classroom Management
2.	Comparing Paragraphs	Structures to compare similar ideas
3.	Contrasting Paragraphs	Structures to contrast dissimilar ideas
4.	Block Organization vs Point-by Point Organization	Different ways to present similar / contrasting ideas
5.	Advantages / Disadvantages	Making arguments for and against proposals
6.	Conditional Statements	Grammar Review
7.	Problem / Solution Paragraphs	Linking problems with solutions
8.	Problem / Solution paragraphs	Review
9.	Writing Essays	Thesis statements
10.	Writing Essays	Writing thesis statements
11.	Outlining Essays	Using the software to create and outline structure. Filling in the details
12.	Outline development	The introduction to thesis statement.
13.	Developing the Introduction and conclusion	Linking the Conclusion to the thesis
14.	Presentation	Present your Essay to the class

【授業時間外の学習（準備学習・復習・宿題等）】

3 or more short Homework assignments will be set.

【テキスト（教科書）】

"Writing Essays from Paragraph to Essay" by D.E. Zemach and Lisa A Ghulldu, MACMILLIAN Writing Series.

【参考書】

To be advised

【成績評価の方法と基準】

Homework assignments: 30%

Classroom Worksheets: 30%

Group Participation:20%

Presentation:20%

In principle, no more than 3 absences will be permitted per semester for the student to receive academic credit in the course.

【学生の意見等からの気づき】
None

【学生が準備すべき機器他】

A device that supports a word processing application e.g. Microsoft Word, Apple Pages or Google Docs. Access to Cloud computing will also help. Students may use voice recognition software. Google Docs is the preferred format for submitting assignments.

【その他の重要事項】

We will use Google “Classroom” to send, submit and record all assignments. Students will be required to join the subject using “Classroom” and will be required to change their profile on Gmail with a photograph of their name (in English) and their student number.

【Outline and objectives】

Students will learn the structure of academic paragraphs, different paragraph styles (Opinion, comparison, description) and appropriate formatting techniques. Finally, students will prepare and present an academic style Essay.

LANe200LA

English Presentation I

NADER Jamelea

開講時期：春学期授業/Spring | 単位数：1 単位

曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
あり / Yes

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
1	Orientation	An explanation of the class requirements. We will get to know each other.
2	First presentation: "How to..."	Teach us how to do something better. Look at examples. Generate ideas and select topics.
3	Developing your work	Show your ideas and make an outline. Basic presentation structure.
4	Developing your work	Revise and practise. Body language and gestures -examples and practise.
5	Final practise	Combine all the elements and review your speech. Make changes after feedback from classmates and teacher.
6	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
7	Second presentation: SWOT analysis	A SWOT analysis. What is it? Look at examples. Generate ideas and select topics

8	Developing your work:	A SWOT analysis. Show your first research and organise. Voicework - how to vary your voice to make your words have more impact.
9	Developing your work:	Show us your presentation draft and practise. Turn your draft into notecards. Asking and answering questions during a presentation.
10	Presentation	Perform your presentation. Watch and review classmates.
11	Third Presentation: Pechakucha	What is a pechakucha presentation? Explanation and examples. Topic planning.
12	Developing your work:	Practise. Speaking to time limits and on the spot transitions.
13	Final practise	Review and practise.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the Pechakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students wanted to do fewer presentations.

【学生が準備すべき機器他】

You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to bring your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

LANe200LA

English Presentation II

NADER Jamelea

開講時期：秋学期授業/Fall | 単位数：1 単位

曜日・時限：水 3/Wed.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course will help students to improve their ability to make presentations in English. Students will increase their confidence in English communication through researching, talking, reading, writing and presenting about a variety of personal, academic, business and cultural topics. Students will choose their presentation topics according to their own interests. Students will focus in particular on developing and explaining their topics in a clear and engaging manner. Students will make three presentations of about 5-10 minutes.

【到達目標】

You will become a better presenter. You will improve your ability to communicate in front of a group, including topic selection, generating ideas, organising, collecting supporting information, visual communication, consideration of your voice, and movement.

【この授業を履修することで学部等のディプロマポリシーに示されたなどの能力を習得することができる（該当授業科目と学位授与方針に明示された学習成果との関連）】

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【授業の進め方と方法】

In this class, you will work in pairs, small groups and individually. You will research and collect information for your topics outside of class. You will organize and arrange your ideas, and prepare visual materials (using PowerPoint or poster paper) to accompany your presentation. Preparation is vital to participate fully and get the most from class time. In class, you will explain your research and ideas. This will enable you to become familiar with your topic and less reliant on a script. Additionally, you will have chances to find the points of interest that need more development, and the places in your work that need further re-thinking and reorganisation. You will also practise a number of important academic skills through listening and note-taking of your own and classmates' topics. These include identifying the key points, re-organising ideas, summarising and reconstructing partner's talks from your notes as well as giving critical feedback. You may be asked to prepare discussion questions related to your topic, and of course, must be ready to answer questions from the audience about your own work. Please come to class ready to participate actively and positively.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】なし / No

【授業計画】

回	テーマ	内容
1	Orientation and a review of the Spring Semester. First presentation: "Inspired by a movie"	A cultural or social theme picked from a movie. For example, "The Lego Movie" - a comparison of the education systems of Denmark and Japan. The role of propaganda in Vietnam War movies "The Devil wears Prada" - Karoshi - is work / life balance really possible? Discussing ideas and topic selection.
2	Developing your work	Sharing research. Making outlines and considering some rhetorical techniques such as the rule of 3 and repetition.
3	Developing your work	Sharing research. Using rhetorical techniques. Review of voice techniques.
4	Final practise	Making discussion questions. Practise and make changes after feedback from classmates and teacher.
5	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.

6	Second presentation: Something I've learned that you should know	What knowledge have you gained in your university life that you think other people would benefit from knowing? generating ideas
7	Developing your work	Considering different narratives styles. Sharing ideas.
8	Developing your work	Sharing your ideas and using props in a speech.
9	Final practise	Practise your speech using a prop.
10	Presentation	Perform your presentation. Watch and review classmates. Self evaluation.
11	Third Presentation: A persuasive speech	A speech about something you feel strongly about. Make us believe how correct and important your opinion is.
12	Developing your work:	Adding passion and emotion to your words. Speaking with your whole body - examples and practise.
13	Final practise	Looking again at body language and voice.
14	Presentation & Semester review	Perform your presentation. Watch and review classmates. Self evaluation.

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to find their own research materials, write presentations and prepare visual materials including Keynote or PowerPoint slides. Students will be asked to watch some speeches and share their impressions in class.

【テキスト（教科書）】

The above may change. Activities may change according to class size, students' interests and abilities. There is no textbook.

【参考書】

Recommended places to watch presentation examples are; the peckakucha, TED and Jack Petchey Foundation websites.

【成績評価の方法と基準】

In-class performance* and participation 25%

Presentations 45%

Self evaluation 10%

Outside class preparation 20%

*Please remember university policy permits a maximum of 3 absences per semester.

【学生の意見等からの気づき】

Students requested fewer computer presentations.

【学生が準備すべき機器他】

You will need to use colour pens, large poster paper, slide making software such as PowerPoint or Keynote. You will need to bring your smartphone, tablet, or PC to watch presentation examples and do quick research in class. You will need an English dictionary.

【その他の重要事項】

Please come to class ready to participate actively and positively.

LANe200LA

English Presentation I

John Reilly

開講時期：春学期授業/Spring | 単位数：1 単位

曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations and making presentations on different topics.

【到達目標】

Students will develop confidence in their public speaking abilities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】あり / Yes

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	Course Introduction	Review syllabus and textbook
2	Unit 1	A good friend
3	Unit 1	A good friend
4	Unit 1	A good friend
5	Unit 1	Presentation - "My Friend"
6	Unit 2	A favorite place
7	Unit 2	A favorite place
8	Unit 2	A favorite place
9	Unit 2	Presentation - "My Favorite Place"
10	Unit 3	A prized possession
11	Unit 3	A prized possession
12	Unit 3	A prized possession
13	Unit 3	Presentation - "My Prized Possession"
14	Make-up Presentations/Course Review	Finalize spring semester course

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to ready for classes by reviewing the next pages in the textbook, preparing for class activities and practicing presentations.

【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University

【参考書】

None.

【成績評価の方法と基準】

Students will be evaluated on two components:

- Presentations - 75%
- Class participation - 25%

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline and objectives】

The presentations skills developed by students will help them be better communicators.

LANe200LA

English Presentation II

John Reilly

開講時期：秋学期授業/Fall | 単位数：1 単位
 曜日・時限：火 3/Tue.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below,
 you need to meet one of the following standards of English
 proficiency: TOEFL® ITP 430 or equivalence score in
 other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course teaches presentation skills through watching presentations and making presentations on different topics.

【到達目標】

Students will develop confidence in their public speaking abilities.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力
 を習得することができるか（該当授業科目と学位授与方針に明示された学習
 成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学
 科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、
 文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

Class activities will include individual work, group work and discussions. Students will be required to prepare presentation material outside of classes.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 あり / Yes

【フィールドワーク（学外での実習等）の実施】
 なし / No

【授業計画】

回	テーマ	内容
1	Course Introduction	Review syllabus and textbook
2	Unit 4	A memorable experience
3	Unit 4	A memorable experience
4	Unit 4	A memorable experience
5	Unit 4	Presentation - "My Memorable Experience"
6	Unit 5	I'll show you how
7	Unit 5	I'll show you how
8	Unit 5	I'll show you how
9	Unit 5	Presentation - "How to"
10	Unit 6	Screen magic
11	Unit 6	Screen magic
12	Unit 6	Screen magic
13	Unit 6	Presentation - "Movie or TV Show Review"
14	Make-up Presentations/Course Review	Finalize fall semester course

【授業時間外の学習（準備学習・復習・宿題等）】

Students will be expected to ready for classes by reviewing the next pages in the textbook, preparing for class activities and practicing presentations.

【テキスト（教科書）】

Present Yourself 1 Experiences, Second Edition (Steven Gershon, Cambridge University Press)

【参考書】

None.

【成績評価の方法と基準】

Students will be evaluated on two components:

- Presentations - 75%
- Class participation - 25%

【学生の意見等からの気づき】

Student input and feedback is encouraged.

【Outline and objectives】

The presentations skills developed by students will help them be better communicators.

LANe200LA

English Presentation I

Cortland SMITH

開講時期：春学期授業/Spring | 単位数：1 単位
 曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： | 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below,
 you need to meet one of the following standards of English
 proficiency: TOEFL® ITP 430 or equivalence score in
 other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力
 を習得することができるか（該当授業科目と学位授与方針に明示された学習
 成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学
 科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、
 文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
 なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	1. Introductions	Talk about spring break. Getting started.
2	2. Text pgs. 13-14, 15-17, 18-22	Watch sample presentation DVD.
3	3. Performance of informative speech	Speech performance and feedback.
4	4. Text pgs. 30-38	Demonstration speech.
5	5. Performance of demonstration speech	Student speech performances.
6	6. Text pgs. 47-48, pgs. 51-55	Prepare for country comparison speech.
7	7. Performance of country comparison	Student speeches.
8	8. Text pgs. 60-67	Focus on speech introduction.

9	9. Performance of speech introduction HW/text pgs. 68-72	Speech introduction performances.
10	10. Text pgs. 73-85 HW/speech body (pg. 86)	Focus on speech body.
11	11. Performance of speech body HW/text pgs. 87-94 conclusion (pg. 95)	Student performances of speech body.
12	12. Presentation of conclusion HW/final presentation (pg. 99 steps 1,2,3)	Focus on speech conclusion.
13	13. Final presentation HW/none	Prepare and perform final presentations.
14	14. Final presentation	End of term evaluation.

【授業時間外の学習（準備学習・復習・宿題等）】

Schedule is subject to change without notice and may be revised according to the number of students who choose to take this class. Students are expected to do homework assignments and prepare presentations for delivery in class.

【テキスト（教科書）】

All materials will be provided by instructor.

【参考書】

Students will use online resources to research and prepare their presentations.

【成績評価の方法と基準】

Presentations (50%)
Class participation (40%)
Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

【学生の意見等からの気づき】

None.

【Outline and objectives】

このコースは主に学生のプレゼンテーションスキルを向上させ、それによって彼らの統合的な英語能力を伸ばすことを目的としています。春の目標は、プレゼンテーションの編成方法、証拠を用いた議論の支援、視覚補助の効果的な使用、アイコンタクトやジェスチャーなどの提供の側面など、基本的なプレゼンテーションスキルを習得することです。秋学期では、学生は現代的な関心事のトピックに関する説得力のある/議論的なプレゼンテーションに焦点を当てます。生徒は自分の発表の基本となるパターンに基づいてプレゼンテーションを行い、メモから話すことを学びます。授業は英語で行われます。

LANe200LA

English Presentation II

Cortland SMITH

開講時期：秋学期授業/Fall | 単位数：1 単位

曜日・時限：月 3/Mon.3 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

This course is designed primarily to improve students' presentation skills and thereby to develop their integrative English language proficiency. In spring the goal is to acquire basic presentations skills, including how to organize a presentation, supporting arguments with evidence, effective use of visual aids, and aspects of delivery such as eye contact or gesture. In the fall semester, students will focus on persuasive/argumentative presentations on topics of contemporary concern. Students base their presentations on the basic patterns taught and learn to speak from notes. The class is conducted in English.

【到達目標】

The goal of this course is to enable students to make effective presentations on a variety of topics. Students will learn to confidently deliver multimedia informative/descriptive speeches, as well as comparative, demonstrative and argumentative/persuasive presentations. Students will also learn to evaluate the quality and content of others' presentations, to take notes on presentation content, and to provide detailed feedback to help presenters to improve their presentation technique.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

The content of the class will consist of practicing presentation techniques and delivering presentations. If time permits, there will be some discussion of the presentation topics. The fall semester of this course will make little use of the textbook, and will instead concentrate on the preparation and delivery of persuasive, argumentative and rhetorical speeches.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】

なし / No

【授業計画】

回	テーマ	内容
1	1. Summer vacation HW/prepare speech on summer vacation	Warm up presentation.
2	2. Presentations on summer vacation HW/read handout parts 1&2	Students deliver their summer vacation presentations.
3	3. Complete handout reading HW/prepare presentation on topic 1	Read background information and answer questions.
4	4. Presentations on topic 1 and discussion HW/read handout parts 1&2	Delivery of speeches.
5	5. Complete handout reading HW/prepare presentation on topic 2	Read background information and answer questions.
6	6. Presentations on topic 2 HW/read handout parts 1&2	Delivery of student speeches.
7	7. Complete handout reading HW/prepare presentation on topic 3	Read background information and answer questions.
8	8. Presentations on topic 3 HW/read handout parts 1&2	Delivery of student speeches.
9	9. Complete handout reading HW/prepare presentation on topic 4	Read background information and answer questions.

10	10. Presentations on topic 4 HW/read handout parts 1&2	Delivery of student speeches.
11	11. Complete handout reading HW/prepare presentation on topic 5	Read background information and answer questions.
12	12. Presentations on topic 5 HW/read handout parts 1&2	Delivery of student speeches.
13	13. Complete handout reading HW/prepare final presentations	Prepare for final presentations.
14	14. Final presentation	Final performance, summary and evaluation.

【授業時間外の学習（準備学習・復習・宿題等）】

Schedule is subject to change without notice and may be revised according to the number of students who choose to take this class. Students are expected to do homework assignments and prepare presentations for delivery in class.

【テキスト（教科書）】

All materials will be provided by instructor.

【参考書】

Students will make use of a variety of online resources in the research and preparation of their speeches.

【成績評価の方法と基準】

Presentations (50%)

Class participation (40%)

Final presentation (10%)

*Students will be expected to attend a minimum of 80% of all classes in order to get credit for this course. This means that you can be absent no more than three times.

Three late arrivals are counted as one absence (up to 29 min.). More than 45 minutes late without a good reason will be counted as absent. Students who are absent or late for a good reason — serious train delays, injury, illness, etc. should provide some evidence to instructor.

【学生の意見等からの気づき】

None.

【Outline and objectives】

このコースは主に学生のプレゼンテーションスキルを向上させ、それによって彼らの統合的な英語能力を伸ばすことを目的としています。春の目標は、プレゼンテーションの編成方法、証拠を用いた議論の支援、視覚補助の効果的な使用、アイコンタクトやジェスチャーなどの提供の側面など、基本的なプレゼンテーションスキルを習得することです。秋学期では、学生は現代的な関心事のトピックに関する説得力のある/議論的なプレゼンテーションに焦点を当てます。生徒は自分の発表の基本となるパターンに基づいてプレゼンテーションを行い、メモから話すことを学びます。授業は英語で行われます。

LANe200LA

English Presentation I

Mark DEREK BURNS

開講時期：春学期授業/Spring | 単位数：1 単位

曜日・時限：木 1/Thu.1 | キャンパス：市ヶ谷 / Ichigaya

毎年・隔年： | 科目主催学部：ILAC

備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

【到達目標】

This subject aims to equip learners with the confidence and basic ability to deliver effective presentations in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科：DP3・DP4、法学部・政治学科：DP1、法学部・国際政治学科：DP1、文学部：DP1、経営学部：DP3、国際文化学部：DP1

【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	Posture	Learners prepare and present a presentation about a city they like
Unit 2	Gesture	Learners prepare and present a presentation describing the layout of an interesting place
Unit 3	Use of voice	Learners prepare and present a presentation about a recipe
Section review	Review of the physical message	Review of the physical message
Unit 4	Effective visuals	Learners prepare a presentation comparing two countries
Unit 5	Explaining visuals	Learners prepare clear explanations for slides and charts
Section review	Review of the visual message	Learners deliver a presentation comparing two countries
Unit 6	Introduction	Learners prepare and present the introduction to a product comparison presentation
Unit 7	Body	Learners prepare and present the the body a product comparison presentation
Unit 8	Conclusion	Learners prepare and present the conclusion to a product comparison presentation
Section review	Review of presentation structure	Review of presentation structure

Final performance preparation	Final performance preparation	Final performance preparation
Final performance	Final performance	Final performance
【授業時間外の学習（準備学習・復習・宿題等）】 Students are required to prepare visuals and rehearse 7 presentations over the course.		
【テキスト（教科書）】 Speaking of Speech New Edition, David Harrington and Charles LeBeau, ISBN 978-4-7773-6271-4		
【参考書】 A good Japanese-English dictionary		
【成績評価の方法と基準】 Assessment will consist of in-class participation (40%), 7 presentation assignments (60%)		
【学生の意見等からの気づき】 First time this course has been taught		
【その他の重要事項】 Note that if you miss 4 classes or more, you cannot pass this subject. Lesson schedule may change depending on student number.		

LANe200LA

English Presentation II

Mark DEREK BURNS

開講時期：秋学期授業/Fall ｜ 単位数：1 単位
 曜日・時限：木 1/Thu.1 ｜ キャンパス：市ヶ谷 / Ichigaya
 毎年・隔年： ｜ 科目主催学部：ILAC
 備考：Enrolling the classes given by faculties mentioned below, you need to meet one of the following standards of English proficiency: TOEFL ® ITP 430 or equivalence score in other English proficiency tests

【授業の概要と目的（何を学ぶか）】

The primary objective of this class is to develop basic presentation skills. The course provides practice in structuring, and organizing presentations, designing effective visuals, and delivering presentations in clear communicative English. Students will prepare and deliver 7 presentations on a wide range of subjects and purposes.

【到達目標】

This subject aims to equip learners with the basics of written communication in English. It will help learners become familiar with a number of presentation types and build confidence speaking in front of others. By the end of this course, students will be able to deliver an individual presentation followed by a question and answer session, while engaging the audiences in their topic. Furthermore, students will sharpen their listening skills by learning how to ask good questions and become active listeners.

【この授業を履修することで学部等のディプロマポリシーに示されたどの能力を習得することができるか（該当授業科目と学位授与方針に明示された学習成果との関連）】

各学部のディプロマ・ポリシーのうち、以下に関連している。法学部・法律学科： DP3・DP4、法学部・政治学科： DP1、法学部・国際政治学科： DP1、文学部： DP1、経営学部： DP3、国際文化学部： DP1

【授業の進め方と方法】

In this subject, classes will be conducted in English and will cover each unit of the textbook. In presentation weeks students are required to actively listen to other learners' presentations in order to ask relevant questions in the Question & Answer Sessions, and also to complete specific Feedback Forms. Students will be able get direct feedback on their presentations from these forms.

【アクティブラーニング（グループディスカッション、ディベート等）の実施】
なし / No

【フィールドワーク（学外での実習等）の実施】
なし / No

【授業計画】

回	テーマ	内容
Orientation	Overview of the course and warm up	Overview of English Presentation I subject and explaining rules for assignment submissions and feedback
Unit 1	What are the options?	Learners prepare option presentations
Unit 2	Performance 1	Option presentations and peer feedback.
Unit 3	Job hunting	Learners prepare a proposal presentation
Unit 4	Performance 2	Proposal presentations and peer feedback.
Unit 5	Have I got your attention?	Learners prepare sales presentations
Unit 6	Performance 3	Sales presentations and peer feedback.
Unit 7	Technical problems and solutions	Learners prepare technical presentations
Unit 8	Performance 4	Technical presentations and peer feedback.
Unit 9	Cite your sources	Learners prepare academic presentations
Unit 10	Performance 5	Academic presentations and peer feedback.
Unit 11	Creative innovations	Learners prepare team presentations
Unit 12	Performance 6	Team presentations and peer feedback.
End-term review	Final presentations	Final presentations

発行日：2019/5/1

【授業時間外の学習（準備学習・復習・宿題等）】

Students are required to prepare visuals and rehearse 7 presentations over the course.

【テキスト（教科書）】

Speaking of Speech Level 2, Charles LeBeau, ISBN 978-4-7773-6515-9

【参考書】

A good Japanese-English dictionary

【成績評価の方法と基準】

Assessment will consist of in-class participation (40%), 7 presentation assignments (60%)

【学生の意見等からの気づき】

First time this course has been taught

【その他の重要事項】

Note that if you miss 4 classes or more, you cannot pass this subject. Lesson schedule may change depending on student numbers.

